# SHAIK NASEEMA

## B.TECH-COMPUTER SCIENCE AND ENGINEERING

CONTACT	
+91-9553561866	CAREER OBJECT
□ naseemashaik2507@gmail.com	Seeking for a position in t I can utilize my skills to fu
https://www.linkedin.com/in/naseema-s-30153b268/	professional development prosperity of the organiza
https://github.com/123Naseema	EDUCATION QUA
Pelluru Andhra pradesh-523272	B.TECH - Computer Scie Rise krishna sai Gandhi g
TECHNICALSKILLS	Percentage:80% till 5th Se Higher Secondary School
<ul> <li>Python / Java /C</li> <li>Html /Css /Js</li> <li>Php / MySql</li> <li>Flutter</li> <li>React js</li> </ul>	Sri chaitanya junior colleg percentage:89% Secondary School Leaving C D.R.R.Municipal High S percentage:92%
<ul> <li>SOFTWARE SKILLS</li> <li>Microsoft Office</li> <li>Git /Github</li> <li>Vs Code/Android Studio</li> <li>PyCharm</li> </ul>	<ul> <li>CERTIFICATIONS</li> <li>Microsoft Certified : A Associates.</li> <li>Cloud computing from</li> <li>Java Full Stack Maste</li> </ul>
AREA OF INTEREST  Data structure Cyber Security Full Stack Development Cloud Computing Network Administrator Software Development Machine Learning  LANGUAGES	Pvt. Python Programming System Administration IBM Cybersecurity Ar Software Developmen Meta Full Stack Devel SOFT SKILLS Learnability Collaboration Time Management Team Work.
English Hindi	PROJECTS Portfolio Website:

Telugu -

#### IVE

the field of Computer Science where urther work towards personal and and contribute towards the ition.

### <u>ALIFICATIONS</u>

## nce & Engineering 2021-2025

group of Institutions -Valluru mester

Certificate 2019 - 2021

ge-Ongole

ertificate 2018 - 2019

School-Ongole

- Azure Administrator
- n NPTEL.
- erclass at Pantech e Learning
- from Udemy.
- n by Microsoft and Linkedin.
- nalyst by Coursera.
- t by Microsoft and Linkedin.
- loper by Coursera.

Description:

I had Developed a Portfolio Website for Describing my skills and work. I had Designed the UI in Figma later I use WordPress for developing and I hosted this project in AWS-EC2 instance/sever