







Request for City Speech, Language and Communication Support for Under 4's.

Please indicate which service you require:	Please tick:
Tiny Steps to Talking: for children aged 12 months to 23 months old who live in the SSBC wards: Aspley, Bulwell, Hyson Green & Arboretum and St Ann's	
Home Talk: for children aged 2 years to 2 years 6 months old who live in Nottingham City.	

Please read the Home Talk Factsheet for more information, including referral criteria: https://www.smallstepsbigchanges.org.uk/knowledge-hub/our-projects/speech-language-and-communication-for-under-fours

Email this form password-protected to <u>L4L@nottshc.nhs.uk</u> then text the password to us on 07788 386264. Or post it to Early Intervention Speech and Language Team, Ashfield Health and Wellbeing Centre, Portland Street, Kirkby in Ashfield Notts NG17 7AE

Today's date	
Child's name	
Date of birth	
Name of parent/carer(s)	
Home address and postcode	
(Confirm this is an SSBC post code)	
Ethnicity (we use this information to	
monitor how well we reach all children	
who need our services)	
Parent/carer's phone number and	
email address	
All language(s) spoken at home	

Referrer's name and organisation (can be parent/carer)	
Referrer's phone number and email address	
Nursery / childminder / other early years setting (if relevant)	
SSBC Family Mentor (if you have one)	
Any other professionals working with the child	
Consent for referral	
Please sign to give consent for this	I understand that the person working with my child will:
Please sign to give consent for this referral.	1) keep information on paper/computer2) share information with others who are working with him/her
Telefial.	to support my child.
A professional can sign on behalf of	a support my simular
the parent/carer when they have	
given verbal consent for the referral	Parent/carer signature:
and for you to sign on their behalf.	
Your observations and assessment	
Tour	
Play skills	
Play skills What does the child like to play with?	
Play skills What does the child like to play with? Give examples of favourite	
Play skills What does the child like to play with?	
Play skills What does the child like to play with? Give examples of favourite toys/activities and types of play	
Play skills What does the child like to play with? Give examples of favourite toys/activities and types of play Attention and listening skills	
Play skills What does the child like to play with? Give examples of favourite toys/activities and types of play Attention and listening skills For how long does the child usually	
Play skills What does the child like to play with? Give examples of favourite toys/activities and types of play Attention and listening skills For how long does the child usually pay attention to an activity?	
Play skills What does the child like to play with? Give examples of favourite toys/activities and types of play Attention and listening skills For how long does the child usually	
Play skills What does the child like to play with? Give examples of favourite toys/activities and types of play Attention and listening skills For how long does the child usually pay attention to an activity? How does he/she respond when you say his/her name? What helps him/her switch attention	
Play skills What does the child like to play with? Give examples of favourite toys/activities and types of play Attention and listening skills For how long does the child usually pay attention to an activity? How does he/she respond when you say his/her name? What helps him/her switch attention from one thing to another?	
Play skills What does the child like to play with? Give examples of favourite toys/activities and types of play Attention and listening skills For how long does the child usually pay attention to an activity? How does he/she respond when you say his/her name? What helps him/her switch attention from one thing to another? Social skills	
Play skills What does the child like to play with? Give examples of favourite toys/activities and types of play Attention and listening skills For how long does the child usually pay attention to an activity? How does he/she respond when you say his/her name? What helps him/her switch attention from one thing to another? Social skills How does he/she interact with adults?	
Play skills What does the child like to play with? Give examples of favourite toys/activities and types of play Attention and listening skills For how long does the child usually pay attention to an activity? How does he/she respond when you say his/her name? What helps him/her switch attention from one thing to another? Social skills	
Play skills What does the child like to play with? Give examples of favourite toys/activities and types of play Attention and listening skills For how long does the child usually pay attention to an activity? How does he/she respond when you say his/her name? What helps him/her switch attention from one thing to another? Social skills How does he/she interact with adults? How does he/she interact with other	
Play skills What does the child like to play with? Give examples of favourite toys/activities and types of play Attention and listening skills For how long does the child usually pay attention to an activity? How does he/she respond when you say his/her name? What helps him/her switch attention from one thing to another? Social skills How does he/she interact with adults? How does he/she interact with other children?	
Play skills What does the child like to play with? Give examples of favourite toys/activities and types of play Attention and listening skills For how long does the child usually pay attention to an activity? How does he/she respond when you say his/her name? What helps him/her switch attention from one thing to another? Social skills How does he/she interact with adults? How does he/she interact with other children? Understanding spoken language	
Play skills What does the child like to play with? Give examples of favourite toys/activities and types of play Attention and listening skills For how long does the child usually pay attention to an activity? How does he/she respond when you say his/her name? What helps him/her switch attention from one thing to another? Social skills How does he/she interact with adults? How does he/she interact with other children?	









What kinds of sentences and instructions does he/she understand?	
Speaking Please give examples of words and sounds he/she says How does he/she let you know what he wants? (For example, with words / sounds / gestures / showing you?)	

Version 2: January 2022