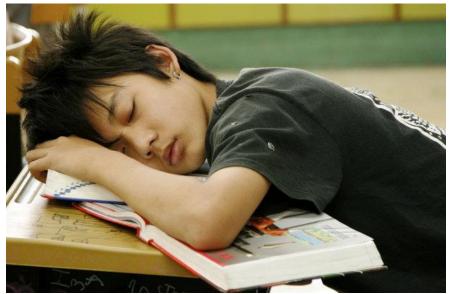


What's your Learning Style?



Wallace, L. (2000) Career Studies 10 Toronto: Nelson



This is NOT a learning style FYI.

- ✓ Read each statement below.
- ✓ Use the five-point scale shown and record the number that applies to you for each statement.

Scale:

5 = often	4	3 = sometimes	2	1 = rarely	
				•	

- 1. I remember better from lectures with explanations and discussions. 4
- 2. I learn information more easily if it is written on the board. 4
- 3. I write down the information I read. 3
- 4. I use posters and models in the classroom. 2
- 5. I need verbal explanations of diagrams and graphs. 1
- 6. I enjoy working with my hands. 3
- 7. I enjoy making graphs and charts. 1
- 8. I can tell if two sounds match. 2
- 9. I remember best by writing things down several times. 1
- 10. I can follow directions on maps. 5
- 11. I do better at academic subjects by listening to lectures and tapes. 1
- 12. I like to play with coins, keys, pens, or other objects when learning. 5
- 13. I learn to spell by repeating words out loud. 3
- 14. I prefer reading newspapers to listening to the radio news. 2
- 15. I chew gum or snack when I study. 4
- 16. The best way for me to remember something is to picture it in my head. 5



- earn how something works by taking it apart and putting it back together. 5
- 18. I would rather listen to a lecture than read the same material in a textbook. 3
- 19. I am good at solving jigsaw puzzles and mazes. 5
- 20. I grip objects in my hands while learning. 5
- 21. I prefer listening to the news on the radio to reading about it in the newspaper. 3
- 22. I prefer to get information by reading. 3
- 23. I enjoy classes with physical activity and movement. 3
- 24. I follow verbal directions better than written ones. 5
- ✓ In the chart below, write the number you recorded beside the appropriate statement number:

	Visual	Auditory	Tactile
Statement	2. 4	1. 4	4.2
Statement	3. 3	5.1	6.3
Statement	7.1	8. 2	9. 1
Statement	10. 5	11. 1	12. 5
Statement	14. 2	13. 3	15. 4
Statement	16. 5	18. 3	17. 5
Statement	19. 5	21. 3	20. 5
Statement	22. 3	24. 5	23. 3
Totals	28	22	28

- ✓ Add up the points in each of the three columns.
- ✓ The column with the highest score is your preferred learning style (see next page for descriptions). Don't forget about the other numbers though.
- ✓ You do learn in more than just one way remember!

According to this survey, I am primarily a visual and tactile learner!

ASSESSMENT FOR LEARNING

Write a 2-3 paragraph reflection that includes the following:

- 1. Results of the inventory Rank your learning styles from strongest to weakest.
- 2. Were you surprised by the results of the inventory? i.e. did your strongest learning style surprise you? Were you surprised by the order of your results?
- 3. Knowing now what your strongest learning style is, how will you use that strength to help you with your learning?
- 4. Does this reflect your careers goals based your choice of the SciTech program?



Who CARES about my Learning Style?



✓ Well, you should for one...

If you're a **visual** learner:

- 1. Visualize yourself successfully performing a task
- 2. Take notes. Write out everything.
- 3. Keep a journal of what you have learned.
- 4. Use charts, maps, notes and flash cards.
- 5. Make pictures of words, ideas, and concepts in your head.
- 6. Ask your teacher to write on the board.

If you're an **auditory** learner:

- 1. Record lectures, with the lecturer's permission of course...
- 2. Read your notes or texts out loud.
- 3. Summarize what you have learned and tape yourself.
- 4. Explain to others what you have learned.
- 5. Make a song out of items you need to memorize.
- 6. Listen to music as you study (as long as it isn't distracting). Match words, ideas and concepts to musical themes.

If you're a **tactile** learner:

- 1. Take notes.
- 2. Underline or highlight important facts.
- 3. Make a scrapbook of what you have learned..
- 4. Act out a poem, story or historical event.
- 5. Walk through a series of instructions.
- 6. Build a model or draw a picture to illustrate what you are learning.
- 7. Create exercises or motions to match words and concepts.



There are some gender stereotypes about learning styles out there...