

2019 考研英语新大纲原文解析

I. 考试性质

英语(二)考试主要是为高等院校和科研院所招收专业学位硕士研究生而设置的具有选拔性质的全国统一入学考试科目。其目的是科学、公平、有效地测试考生对英语语言的运用能力,评价的标准是高等学校非英语专业本科毕业生所能达到的及格或及格以上水平,以保证被录取者具有一定的英语水平,并有利于各高等学校和科研院所在专业上择优选拔。

II. 考查内容

考生应掌握下列语言知识和技能:

(一) 语言知识

1. 语法知识

考生应能熟练地运用基本的语法知识,其中包括:

- (1) 名词、代词的数和格的构成及其用法;
- (2) 动词时态、语态的构成及其用法;
- (3) 形容词与副词的比较级和最高级的构成及其用法;
- (4) 常用连接词的词义及其用法;
- (5) 非谓语动词(不定式、动名词、分词)的构成及其用法
- (6) 虚拟语气的构成及其用法;
- (7) 各类从句(定语从句、主语从句、表语从句等)及强调句型的结构及其用法;
- (8) 倒装句、插入语的结构及其用法。

2. 词汇

考生应能较熟练地掌握 5500 个左右常用英语词汇以及相关常用词组(详见附录相关部分)。考生应能根据具体语境、句子结构或上下文理解一些非常用词的词义。

(二) 语言技能

1. 阅读

考生应能读懂不同题材和体裁的文字材料。题材包括经济、管理、社会、文化、科普等,体裁包括说明文、议论文和记叙文等。

根据阅读材料,考生应能:

- (1) 理解主旨要义;

- (2)理解文中的具体信息;
- (3)理解语篇的结构和上下文的逻辑关系;
- (4)根据上下文推断重要生词或词组的含义;
- (5)进行一定的判断和推理;
- (6)理解作者的意图、观点或态度。

2.写作

考生应根据所给的提纲、情景或要求完成相应的短文写作。短文应中心思想明确、切中题意、结构清晰、条理清楚、用词恰当、无明显语言错误。

III.考试形式、考试内容与试卷结构

(一)考试形式

考试形式为笔试。考试时间为 180 分钟。满分为 100 分。

试卷包括试题册和 1 张答题卡。考生应将英语知识运用和阅读理解部分的答案按要求涂写在答题卡相应题号的选项上,将英译汉和写作部分的答案书写在答题卡指定位置的边框区域内。

(二)考试内容

试题分四部分,共 48 题,包括英语知识运用、阅读理解、英译汉和写作。

第一部分英语知识运用

主要考查考生对英语知识的综合运用能力。共 20 小题,每小题 0.5 分,共 10 分。

在一篇约 350 词的文章中留出 20 个空白,要求考生从每题给出的 4 个选项选出最佳答案,使补全后的文章意思通顺、前后连贯、结构完整。

第二部分阅读理解

主要考查考生获取信息、理解文章、猜测重要生词词义并进行推断等方面的能力。该部分由 A、B 两节组成,共 25 小题,每小题 2 分,共 50 分。

A 节(20 小题)

本节为多项选择题。共四篇文章,总长度为 1500 词左右。要求考生阅读文章并回答每篇文章后面的问题。考生需要在每小题所提供的选项(A、B、C、D)中选出唯一正确或是最合适的答案。

每篇文章设 5 题,共 20 题。每小题 2 分,共 40 分。

B 节(5 小题)

本节有两种备选题型。每次考试从这两种题型中选择其中的一种形式，或者两种形式的组合进行考查。

本节文章设 5 小题，每小题 2 分，共 10 分。

备选题型包括：

1)多项对应

本节为一篇长度为 450~550 词的文章，试题内容分为左右两栏，左侧一栏为 5 道题目，右侧一栏为 7 个选项。要求考生在阅读后根据文章内容和左侧一栏中提供的信息从右侧一栏中的 7 个选项中选出对应的 5 项相关信息。

2)小标题对应

在一篇长度为 450~550 词的文章前有 7 个概括句或小标题。这些文字或标题分别是对文章中某一部分的概括或阐述。要求考生根据文章内容和篇章结构从这 7 个选项中选出最恰当的 5 个概括句或小标题填入文章空白处。

第三部分翻译

考查考生理解所给英语语言材料并将其译成汉语的能力。要求译文准确、完整、通顺。

要求考生阅读、理解长度为 150 词左右的一个或几个英语段落，并将其全部译成汉语。共 15 分。

第四部分写作

该部分由 A、B 两节组成，主要考查考生的书面表达能力。共 2 题，25 分。

A 节

考生根据所给情景写出约 100 词(标点符号不计算在内)的应用性短文，包括私人和公务信函、备忘录、报告等。共 10 分。

B 节

要求考生根据所规定的情景或给出的提纲，写出一篇 150 词左右的英语说明文或议论文。提供情景的形式为图画、图表或文字。共 15 分

9 月----11 月

词汇：继续记忆，以真题为蓝本记忆，分模块，减少其他延展

语法：通过完形填空的语法题、阅读长难句来分析句子

完形填空：研究近十年真题，精细分析 800 个选项。

传统阅读：反复做题，做过的重复做。分析每题为何选择这一项而不选择

其他三项，沉淀思路是关键，注意根据考研大纲的考察角度来给题型分类，如词义句意题、观点态度题、主旨大意题等。

新题型：不能大意，拿分关键。重点掌握同义替换和关键词对应以及逻辑关系词。

翻译：重点关注题材，不用太过深入某个领域，而社会生活是关注重点。翻译要力求做到忠实、通顺。

写作：小作文不需要华丽辞藻和复杂句型，简练而通顺地进行写作即可。大作文要注重词汇的丰富性和语法的多样性、内容的完整性和文章的连贯性。

12 月 总复习阶段

- 1.狂做近三年真题，培养应试感觉
- 2.查缺补漏
- 3.系统梳理知识点，粗线条即可
- 4.关注押题

新大纲解析点 1：

新大纲对于考前近 100 天的“词汇”冲刺要求——继续密切关注“词汇”精准能力的提升。

复习备考方法与目标：

逐句细扣近 10 年真题（包括题干和选项），根据具体语境，给出“核心词语”的精准含义，以免造成对于原文和题目的错误理解。

例：

intellect *n.* 理解力；思维能力；智力，非凡的才智

[1]Americans today don't place a very high value on **intellect**. Our heroes are athletes, entertainers, and entrepreneurs, not **scholars**. Even our schools are where we send our children to get a practical education—not to pursue knowledge for the sake of knowledge. Symptoms of pervasive anti-intellectualism in our schools aren't difficult to find.

例：

practical a. 实用的；实践的

intellectual a. 智力的，理智的；用脑的，需智力的

[2] Schools have always been in a society where **practical** is more important than **intellectual**, " says education writer Diane Ravitch. Schools could be a counterbalance. " Ravitch ' s latest book, *Left Back: A Century of Failed School Reforms*, traces the roots of anti-intellectualism in our schools, concluding they are anything but a counterbalance to the American distaste for intellectual pursuits.

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新大纲解析点 2：

新大纲对于考前近 100 天的 " 语法 " 冲刺要求——继续密切关注 " 语法 " 理解能力的提升。

复习备考方法与目标：

逐句细扣近 10 年真题（包括题干和选项），根据具体语境，判断 " 常规语法结构 " 的精准用法与含义，以免迷失解题方向

例：

37. We can learn from the text that Americans have a **history** of

[A] undervaluing Intellect.

[B] favoring intellectualism .

[C] supporting school reform.

[D] suppressing native intelligence.

[2] Schools **have always been** in a society where practical is more important than intellectual, " says education writer Diane Ravitch. Schools could be a counterbalance. " Ravitch ' s latest book, *Left Back: A Century of Failed School Reforms*, traces the roots of anti-intellectualism in our schools, concluding they are anything but a counterbalance to the American distaste for intellectual pursuits.

例：

37. We can learn from the text that Americans have a **history** of

- [A] undervaluing **intellect**.
- [B] favoring **intellectualism** .
- [C] supporting school reform.
- [D] suppressing native intelligence.

新大纲解析点 3：

新大纲对于考前近 100 天的 “答题思维” 的冲刺要求——继续密切关注 “答题思维” 能力的修整与提升。

复习备考方法与目标：

逐句细扣近 10 年真题（包括题干和选项），根据原文所给出的信息，给出每一个 “答题思维” 的具体且精准的依据，以免造成对于原文和题目的盲目误判。

例：

25. Which of the following is the best **title** of the text?

- [A] Carlos, Glory and Disgrace Combined
- [B] Charles, Anxious to Succeed to the Throne
- [C] Carlos, a Lesson for All European Monarchs
- [D] Charles, Slow to React to the Coming Threats

[1]King Juan **Carlos** of **Spain** once insisted "kings don ' t abdicate, they die in their sleep. " But embarrassing scandals and the popularity of the republican left in the recent Euro-elections have forced **him** to eat his words and stand down. So, does **the Spanish crisis** suggest that monarchy is seeing its last days? Does that mean the writing is on the wall for **all** European royals, with their magnificent uniforms and majestic lifestyles?

[2]The **Spanish** case provides arguments both for and against monarchy.

When public opinion is particularly polarised, as it was following the end of the Franco regime, monarchs can rise above mere " politics and embody " a spirit of national unity.

例：

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- [D] Charles, Slow to React to the Coming Threats

新大纲解析点 4：

新大纲对于考前近 100 天的 “写作” 冲刺要求——继续密切关注 “写作的归纳与总结” 能力的全面提升

复习备考方法与目标：

扣历年真题（包括应用文和短文），根据具体的 “归纳与总结”，明确 “写作命题的规律” 并且熟练地掌握与运用具体写作框架，以免造成跑题与低分的后果。

例：

2011 年考研英语（一）写作——应用文

51. **Directions:**

Write a letter to **a friend** of yours to

- 1) recommend** one of your favorite movies and
- 2) give reasons for your **recommendation**.

You should write about 100 words on ANSWER SHEET 2.

Do not sign your own name at the end of the letter. Use “Li Ming” instead.

Do not write the address. (10 points)

Model Letter for Imitation （高分范文）

A Letter of

Recommendation

Jan. 15th, 2011

Dear Friend,

How are you getting along? Today, I am writing this letter to recommend one of my favorite movies to you.

The American movie is entitled 2012, which is now the most popular among Chinese audience. The movie is so close to our future life that our awareness of environmental protection is instantly aroused. Unlike other money-oriented movies, the movie undertakes its social role and indicates us the proper ways of kind treatment to both the planet and ourselves, which is the major reason for my recommendation.

Your consideration of my recommendation would be much appreciated. I wish you would enjoy the movie.

Yours,

Li Ming

(114 words)

2015 年考研英语（一）写作——应用文

51. Directions:

You are going to host a club **reading** session. Write an email of about 100 words **recommending** a **book** to **the club members**.

You should state reasons for your **recommendation**.

You should write neatly on the ANSWER SHEET.

Do not sign your own name at the end of the letter. Use "Li Ming" instead.

Do not write the address. (10 points)

Model Letter for Imitation (高分范文)

A Letter of

Recommendation

Jan. 15th, **2015**

Dear Friend/ **club members**,

How are you getting along? Today, I am writing this letter to recommend one of my favorite movies/ **books** to you.

The American movie/ **book** is entitled 2012, which is now the most popular among Chinese audience. The movie/ **book** is so close to our future life that our

awareness of environmental protection is instantly aroused. Unlike other money-oriented movies/ **books**, the movie/ **book** undertakes its social role and indicates us the proper ways of kind treatment to both the planet and ourselves, which is the major reason for my recommendation.

Your consideration of my recommendation would be much appreciated. I wish you would enjoy the movie/ **book**.

Yours,

Li Ming

(114 words)

英语·百日逆袭全程班：

<https://kaoyan.icourse163.org/web/kaoyan2019/activities/25003.htm>

英语·新大纲百日冲刺班：

英语一：

<http://kaoyan.icourse163.org/web/kaoyan2019/activities/25003.htm?programId=1003098005#j-program-details>

英语二：

<http://kaoyan.icourse163.org/web/kaoyan2019/activities/25003.htm?programId=1003098006#j-program-details>

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