

## User Stories

User Story #	Student Responsible for User Story	User Story Assessment [0-5]	Remarks
1	1241418	5	It went well
2	1241330	5	It went as expected, implementing additional actions such as eliminating the industry created on the map.
3	1241418	5	When building cities was ea
4	1241418	5	ed generating resources, and
5	1241412	4	it was difficult to understand how the radius of affectation of other buildings from industries would work.
6	1241412	5	it was easy to understand this US since it is well explained
7	1241412	5	This user story was easy to implement, allowing players to list stations and see their details. The visualisation of buildings and cargo was clear and straightforward.

8	1231370	5	In user story 8 I had difficulty because as the group decided that the lines would be represented on the map I had to use methods so that the lines wouldn't pass over other elements but in the end it was done
9	1241330	5	It came out as expected, but there were some problems regarding dependence on other classes
10	1241452	5	The implementation of US10 was more complex due to the multiple dependencies between trains, routes, stations and loads.
11	1231370	5	At us11 the hardest thing was to understand how the trains worked, but once I did there were no more problems
12	1241418	4	It was very complicated to develop the simulator, as many functionalities had no information available. One example was the transport of materials on the routes, where assumptions had to be made due to the lack of concrete data.
13	1241330	5	Everything proceeded as planned, successfully achieving the User Story's objective
14	1241418	5	US14 was a challenge due to its algorithmic complexity.
15	1241330	5	It went as expected, fulfilling the User Story's objective

16	1241452	5	The implementation of US16 was simple.
17	1241412	5	we had complete information so it went well
18	1241418	5	US18 visually represents the distribution of trains, passengers and mail across stations.
User Manual (LAPR2)	1231370	5	Making the User Manual was complicated by the fact that I had to take several prints and explain each of them

[illegible]

[illegible]

[illegible]

[illegible]

[illegible]



[illegible]

4	5
Accomplished / Correct	Exemplary
All requirements have been met completely.	The students have exceeded expectations
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[illegible]

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