Quantitative text analysis: Machine Learning for Text

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MY 459: Quantitative Text Analysis

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Course website: lse-my459.github.io

- 1. Overview and Fundamentals
- 2. Descriptive Statistical Methods for Text Analysis
- 3. Automated Dictionary Methods

Supervised Scaling Models for Texts

8. Similarity and Clustering Methods

- 4. Machine Learning for Texts
- 6 Panding Wook
- 6. Reading Week
- 7. Unsupervised Models for Scaling Texts
- 9. Topic models
- 10. Word embeddings
- 11. Working with Social Media

Overview of text as data methods



Outline

- Supervised learning overview
- Creating a labeled set and evaluating its reliability
- Classifier performance metrics
- Applications of classifiers in social science research
- Examples of classifiers (next week)

Supervised machine learning

Goal: classify documents into pre existing categories.

e.g. authors of documents, sentiment of tweets, ideological position of parties based on manifestos, tone of movie reviews...

What we need:

- Hand-coded dataset (labeled), to be split into:
 - ► Training set: used to train the classifier
 - Validation/Test set: used to validate the classifier
- Method to extrapolate from hand coding to unlabeled documents (classifier):
 - Naive Bayes, regularized regression, SVM, CNN, ensemble methods, etc.
- Approach to validate classifier: cross-validation
- Performance metric to choose best classifier and avoid overfitting: confusion matrix, accuracy, precision, recall...

Classification v. scaling methods compared

- Machine learning focuses on identifying classes (classification), while social science is typically interested in locating things on latent traits (scaling)
- But the two methods overlap and can be adapted will demonstrate later using the Naive Bayes classifier
- Applying lessons from machine learning to supervised scaling, we can
 - Apply classification methods to scaling
 - Improve it using lessons from machine learning

Supervised v. unsupervised methods compared

- ► The goal (in text analysis) is to differentiate *documents* from one another, treating them as "bags of words"
- Different approaches:
 - Supervised methods for classification require a training set that exemplifies contrasting classes, identified by the researcher
 - Unsupervised methods identify similarities in documents based on patterns in the term-document matrix, without requiring supervision (human annotations)
- Relative advantage of supervised methods:
 You already know the dimension being scaled, because you set it in the training stage
- Relative disadvantage of supervised methods: You must already know the dimension being scaled, because you have to feed it good sample documents in the training stage

Supervised v. unsupervised methods: Examples

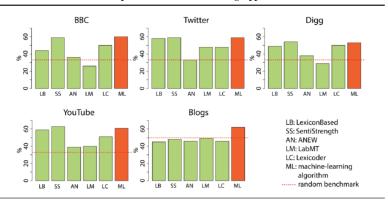
- General examples:
 - Supervised: Naive Bayes, regularized regression, support vector machines (SVM), convolutional neural networks (CNN)
 - Unsupervised: topic models, IRT models, correspondence analysis, factor analytic approaches
- Social science applications
 - Supervised: Wordscores (LBG 2003); SVMs (Yu, Kaufman and Diermeier 2008); Naive Bayes (Evans et al 2007)
 - Unsupervised: Structural topic model (Roberts et al 2014);
 "Wordfish" (Slapin and Proksch 2008); two-dimensional IRT (Monroe and Maeda 2004)

Supervised learning v. dictionary methods

- Dictionary methods:
 - Advantage: not corpus-specific, cost to apply to a new corpus is trivial
 - Disadvantage: not corpus-specific, so performance on a new corpus is unknown (domain shift)
- Supervised learning can be conceptualized as a generalization of dictionary methods, where features associated with each categories (and their relative weight) are learned from the data
- By construction, they will outperform dictionary methods in classification tasks, as long as training sample is large enough

Dictionaries vs supervised learning

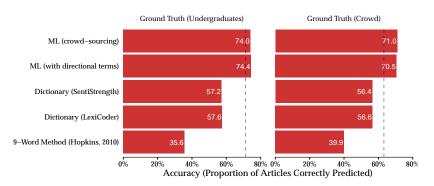
Lexicons' Accuracy in Document Classification Compared to Machine-Learning Approach



Source: González-Bailón and Paltoglou (2015)

Dictionaries vs supervised learning

Application: sentiment analysis of NYTimes articles



Source: Barberá et al (2017)

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Creating a labeled set

How do we obtain a **labeled set**?

- External sources of annotation
 - Disputed authorship of Federalist papers estimated based on known authors of other documents
 - Party labels for election manifestos
 - Legislative proposals by think tanks (text reuse)
- Expert annotation
 - "Canonical" dataset in Comparative Manifesto Project
 - In most projects, undergraduate students (expertise comes from training)
- Crowd-sourced coding
 - ▶ **Wisdom of crowds**: aggregated judgments of non-experts converge to judgments of experts at much lower cost (Benoit et al, 2016)
 - Easy to implement with CrowdFlower or MTurk

Code the Content of a Sample of Tweets

Instructions -

In this job, you will be presented with tweets about the recent protests related to race and law enforcement in the U.S.

You will have to read the tweet and answer a set of questions about its content.

Read the tweet below paying close attention to detail:

Tweet ID: 447

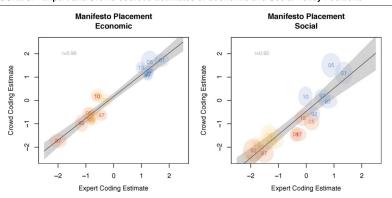


Is this tweet related to the ongoing debate about law enforcement and race in the United States?

- Yes
- No
- O Don't Know

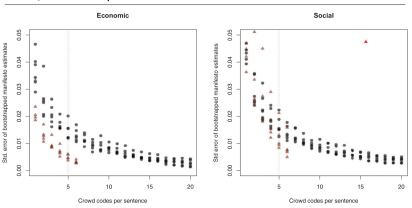
Crowd-sourced text analysis (Benoit et al, 2016 APSR)

FIGURE 3. Expert and Crowd-sourced Estimates of Economic and Social Policy Positions



Crowd-sourced text analysis (Benoit et al, 2016 APSR)

FIGURE 5. Standard Errors of Manifesto-level Policy Estimates as a Function of the Number of Workers, for the Oversampled 1987 and 1997 Manifestos



Note: Each point is the bootstrapped standard deviation of the mean of means aggregate manifesto scores, computed from sentence-level random n subsamples from the codes.

Evaluating the quality of a labeled set

Any labeled set should be tested and reported for its inter-rater reliability, also sometimes called inter-coder reliability, at three different standards:

| Туре | Test Design | Causes of Disagreements | Strength |
|-----------------|---------------|--|-----------|
| Stability | test-retest | intraobserver inconsistencies | weakest |
| Reproducibility | test-test | intraobserver inconsistencies + interobserver disagreements | medium |
| Accuracy | test-standard | intraobserver inconsistencies + interobserver disagreements + deviations from a standard | strongest |

Measures of agreement

- Percent agreement Very simple: (number of agreeing ratings) / (total ratings) * 100%
- Correlation
 - ightharpoonup (usually) Pearson's r, aka product-moment correlation
 - ► Formula: $r_{AB} = \frac{1}{n-1} \sum_{i=1}^{n} \left(\frac{A_i \bar{A}}{s_A} \right) \left(\frac{B_i \bar{B}}{s_B} \right)$
 - May also be ordinal, such as Spearman's rho or Kendall's tau-b
 - ► Range is [0,1]
- ► Agreement measures
 - Take into account not only observed agreement, but also agreement that would have occured by chance
 - \triangleright Cohen's κ is most common
 - Krippendorf's α is a generalization of Cohen's κ
 - Both range from [0,1]

Reliability data matrixes

Example here used binary data (from Krippendorff)

| Article: | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | |
|----------|---|---|---|---|---|---|---|---|---|----|--|
| Coder A | 1 | 1 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| Coder B | 0 | 1 | 1 | 0 | 0 | 1 | 0 | 1 | 0 | 0 | |

- ▶ A and B agree on 60% of the articles: 60% agreement
- Correlation is (approximately) 0.10
- Observed disagreement: 4
- Expected *dis*agreement (by chance): 4.4211
- Krippendorff's $\alpha = 1 \frac{D_o}{D_e} = 1 \frac{4}{4.4211} = 0.095$
- ightharpoonup Cohen's κ (nearly) identical

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Basic principles of supervised learning

- Generalization: A classifier or a regression algorithm learns to correctly predict output from given inputs not only in previously seen samples but also in previously unseen samples
- Overfitting: A classifier or a regression algorithm learns to correctly predict output from given inputs in previously seen samples but fails to do so in previously unseen samples. This causes poor prediction/generalization.
- Goal is to maximize the frontier of precise identification of true condition with accurate recall

Performance metrics

- Accuracy: How correctly is the classifier's identifications?
 - % of documents that are correctly predicted.
- Precision: Does the classifier identify only my content?
 - % of documents that are predicted positive that are indeed positive.
- ▶ Recall: Does the classifier identify all my content?
 - % of positive documents that are predicted positive.

Performance metrics

Confusion matrix:

| | | True co | ndition |
|------------|----------|-----------------------------------|----------------------------------|
| | | Positive | Negative |
| Prediction | Positive | True Positive | False Positive (Type I error) |
| | Negative | False Negative (Type II error) | True Negative |

| | | True condition | | | |
|------------|----------|----------------|----------------------------------|--|--|
| | | Positive | Negative | | |
| Prediction | Positive | True Positive | False Positive (Type I error) | | |
| Frediction | | | | | |

Example: measuring performance

Assume:

- We have a corpus where 80 documents are really positive (as opposed to negative, as in sentiment)
- Our method declares that 60 are positive
- ▶ Of the 60 declared positive, 45 are actually positive

Solution:

Precision =
$$(45/(45+15)) = 45/60 = 0.75$$

Recall = $(45/(45+35)) = 45/80 = 0.56$

Accuracy?

| | | True co | ondition |] |
|------------|----------|----------|----------|----|
| | | Positive | Negative | |
| Prediction | Positive | 45 | | 60 |
| Freulction | Negative | | | |
| | | 80 | | |

δl

add in the cells we can compute

| | | True co | ndition |] |
|------------|----------|----------|----------|----|
| | | Positive | Negative | |
| Prodiction | Positive | 45 | 15 | 60 |
| Prediction | Negative | 35 | | |
| | | 80 | | |

but need True Negatives and N to compute accuracy

| | | True co | ondition | 1 |
|------------|----------|----------|----------|----|
| | | Positive | Negative | |
| Prodiction | Positive | 45 | 15 | 60 |
| Prediction | Negative | 35 | 777 | |
| | | 80 | | |

assume 10 True Negatives:

| | | True condition | | | | |
|------------|----------|----------------|----------|-----|--|--|
| | | Positive | Negative | | | |
| Prediction | Positive | 45 | 15 | 60 | | |
| riediction | Negative | 35 | 10 | 45 | | |
| | | 80 | 25 | 105 | | |

Accuracy =
$$(45 + 10)/105$$
 = 0.52
F1 = $2 * (0.75 * 0.56)/(0.75 + 0.56)$ = 0.64

now assume 100 True Negatives:

| | | True co | | |
|------------|----------|----------|----------|-----|
| | | Positive | Negative | |
| Prediction | Positive | 45 | 15 | 60 |
| Frediction | Negative | 35 | 100 | 135 |
| | | 80 | 115 | 195 |

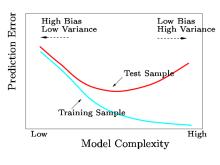
Accuracy =
$$(45 + 100)/195$$
 = 0.74
F1 = $2 * (0.75 * 0.56)/(0.75 + 0.56)$ = 0.64

Measuring performance

- Precision and recall can be reported separately for each category
- Precision and recall (or F1) should be reported alongside accuracy. Why?
- ► There is generally a trade-off between precision and recall. Why?

Measuring performance

- Classifier is trained to maximize in-sample performance
- But generally we want to apply method to new data
- Danger: overfitting



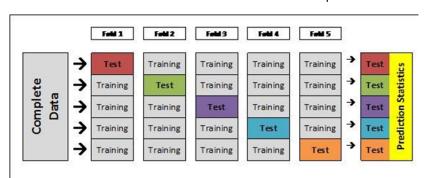
- Model is too complex, describes noise rather than signal (Bias-Variance trade-off)
- ► Focus on features that perform well in labeled data but may not generalize (e.g. "inflation" in 1980s)
- In-sample performance better than out-of-sample performance

- ► Solutions?
 - Randomly split dataset into training and test set
 - Cross-validation

Cross-validation

Intuition:

- Create K training and test sets ("folds") within training set.
- ► For each k in K, run classifier and estimate performance in test set within fold.
- Choose best classifier based on cross-validated performance



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Example: Theocharis et al (2016 JOC)

Why do politicians not take full advantage of interactive affordances of social media?

A politician's incentive structure

```
\begin{array}{l} {\sf Democracy} \to {\sf Dialogue} > {\sf Mobilisation} > {\sf Marketing} \\ {\sf Politician} \to {\sf Marketing} > {\sf Mobilisation} > {\sf Dialogue*} \end{array}
```

- H1: Politicians make broadcasting rather than engaging use of Twitter
- H2: Engaging style of tweeting is positively related to impolite or uncivil responses

Data collection and case selection

Data: European Election Study 2014, Social Media Study

- List of all candidates with Twitter accounts in 28 EU countries
 - ▶ 2,482 out of 15,527 identified MEP candidates (16%)
- Collaboration with TNS Opinion to collect all tweets by candidates and tweets mentioning candidates (tweets, retweets, @-replies), May 5th to June 1st 2014.

Case selection: expected variation in politeness/civility

| | Received bailout | Did not receive bailout |
|---------------------|------------------|-------------------------|
| High support for EU | Spain (55.4%) | Germany (68.5%) |
| Low support for EU | Greece (43.8%) | UK (41.4%) |

(% indicate proportion of country that considers the EU to be "a good thing")

Data collection and case selection

Data coverage by country

| Country | Lists | Candidates | on Twitter | Tweets |
|---------|-------|------------|------------|---------|
| Germany | 9 | 501 | 123 (25%) | 86,777 |
| Greece | 9 | 359 | 99 (28%) | 18,709 |
| Spain | 11 | 648 | 221 (34%) | 463,937 |
| UK | 28 | 733 | 304 (41%) | 273,886 |
| | | | | |

Coding tweets

Coded data: random sample of \sim 7,000 tweets from each country, labeled by undergraduate students:

1. Politeness

- ▶ Polite: tweet adheres to politeness standards.
- Impolite: ill-mannered, disrespectful, offensive language...

2. Communication style

- ▶ Broadcasting: statement, expression of opinion
- Engaging: directed to someone else/another user

3. Political content: moral and democracy

Tweets make reference to: freedom and human rights, traditional morality, law and order, social harmony, democracy...

Incivility = impoliteness + moral and democracy

Coding tweets

Coding process: summary statistics

| | Germany | Greece | Spain | UK |
|-----------------------------------|-----------|-----------|-----------|-----------|
| Coded by 1/by 2 | 2947/2819 | 2787/2955 | 3490/1952 | 3189/3296 |
| Total coded | 5766 | 5742 | 5442 | 6485 |
| Impolite | 399 | 1050 | 121 | 328 |
| Polite | 5367 | 4692 | 5321 | 6157 |
| % Agreement | 92 | 80 | 93 | 95 |
| Krippendorf/Maxwell | 0.30/0.85 | 0.26/0.60 | 0.17/0.87 | 0.54/0.90 |
| Broadcasting | 2755 | 2883 | 1771 | 1557 |
| Engaging | 3011 | 2859 | 3671 | 4928 |
| % Agreement | 79 | 85 | 84 | 85 |
| Krippendorf/Maxwell | 0.58/0.59 | 0.70/0.70 | 0.66/0.69 | 0.62/0.70 |
| Moral/Dem. | 265 | 204 | 437 | 531 |
| Other | 5501 | 5538 | 5005 | 5954 |
| % Agreement | 95 | 97 | 96 | 90 |
| ${\sf Krippendorf}/{\sf Maxwell}$ | 0.50/0.91 | 0.53/0.93 | 0.41/0.92 | 0.39/0.81 |

Machine learning classification of tweets

Coded tweets as training dataset for a machine learning classifier:

- 1. Text preprocessing: lowercase, remove stopwords and punctuation (except # and @), transliterating to ASCII, stem, tokenize into unigrams and bigrams. Keep tokens in 2+ tweets but <90%.
- 2. Train classifier: logistic regression with L2 regularization (ridge regression), one per language and variable
- Evaluate classifier: compute accuracy using 5-fold crossvalidation

Machine learning classification of tweets

Classifier performance (5-fold cross-validation)

| | | UK | Spain | Greece | Germany |
|---------------|-----------|-------|-------|--------|---------|
| Communication | Accuracy | 0.821 | 0.775 | 0.863 | 0.806 |
| Style | Precision | 0.837 | 0.795 | 0.838 | 0.818 |
| | Recall | 0.946 | 0.890 | 0.894 | 0.832 |
| Polite vs. | Accuracy | 0.954 | 0.976 | 0.821 | 0.935 |
| impolite | Precision | 0.955 | 0.977 | 0.849 | 0.938 |
| | Recall | 0.998 | 1.000 | 0.953 | 0.997 |
| Morality and | Accuracy | 0.895 | 0.913 | 0.957 | 0.922 |
| Democracy | Precision | 0.734 | 0.665 | 0.851 | 0.770 |
| | Recall | 0.206 | 0.166 | 0.080 | 0.061 |

Top predictive n-grams just, hack, #votegreen2014, :, and, @ ', tonight, candid,

Broadcasting

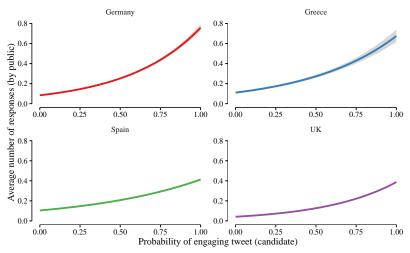
| 2.0000000000 | up, tonbridg, vote @, im @, follow ukip, ukip @, #telleurop, angri, #ep2014, password, stori, #vote2014, team, |
|--------------|---|
| Engaging | #labourdoorstep, crimin, bbc news @ thank, @ ye, you'r, @ it', @ mani, @ pleas, u, @ hi, @ congratul, :), index, vote # skip, @ good, fear, cheer, haven't, lol, @ i'v, you'v, @ that', choice, @ wa, @ who, @ hope |
| Impolite | cunt, fuck, twat, stupid, shit, dick, tit, wanker, scumbag, moron, cock, foot, racist, fascist, sicken, fart, @ fuck, ars, suck, nigga, nigga ?, smug, idiot, @arsehol, arsehol |
| Polite | @ thank, eu, #ep2014, thank, know, candid, veri, politician, today, way, differ, europ, democraci, interview, time, tonight, @ think, news, european, sorri, congratul, good, :, democrat, seat |
| Moral/Dem. | democraci, polic, freedom, media, racist, gay, peac, fraud, discrimin, homosexu, muslim, equal, right, crime, law, violenc, constitut, faith, bbc, christian, marriag, god, cp, racism, sexist |
| Others | @ ha, 2, snp, nice, tell, eu, congratul, campaign, leav, al- |

immigr, #ukip, live, count, got, roma

readi, wonder, vote @, ;), hust, nh, brit, tori, deliv, bad,

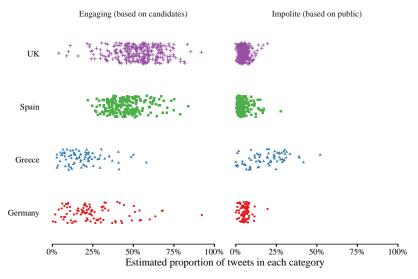
Predictive validity

Citizens are more likely to respond to candidates when they adopt an engaging style



Results: H1

Proportion of engaging tweets sent and impolite tweets received, by candidate and country



Results: H2

Is engaging style positively related to impolite responses?

Three levels of analysis:

- 1. **Across candidates**: candidates who send more engaging tweets receive more impolite responses.
- Within candidates, over time: the number of impolite responses increases during the campaign for candidates who send more engaging tweets
- 3. **Across tweets**: tweets that are classified as engaging tend to receive more impolite responses