

---

路莎老师

## 2021 版 Issue 题库不重复题目整理

真经 GRE

2021-1-25

Issue 1/34/57/86/96/123

Universities should require every student to take a variety of courses outside the student's field of study.

Issue 2/80/100

A nation should require all of its students to study the same national curriculum until they enter college.

Issue 3/82/118/119

Educational institutions should actively encourage their students to choose fields of study that will prepare them for lucrative careers.

Issue 4

Some people believe that in order to be effective, political leaders must yield to public opinion and abandon principle for the sake of compromise.

Others believe that the most essential quality of an effective leader is the ability to remain consistently committed to particular principles and objectives.

Issue 5/55

Formal education tends to restrain our minds and spirits rather than set them free.

Issue 6

The well-being of a society is enhanced when many of its people question authority.

Issue 7

Governments should focus on solving the immediate problems of today rather than on trying to solve the anticipated problems of the future.

Issue 8/20/112

Some people believe that college students should consider only their own talents and interests when choosing a field of study.

Others believe that college students should base their choice of a field of study on the availability of jobs in that field.

Issue 9

Laws should be flexible enough to take account of various circumstances, times, and places.

Issue 10/106

Claim: The best way to understand the character of a society is to examine the character of the men and women that the society chooses as its heroes or its role models.

Reason: Heroes and role models reveal a society's highest ideals.

Issue 11

Governments should place few, if any, restrictions on scientific research and development.

Issue 12/17/40

The best way to teach is to praise positive actions and ignore negative ones.

Issue 13/149

Governments should offer college and university education free of charge to all students.

Issue 14

The luxuries and conveniences of contemporary life prevent people from developing into truly strong and independent individuals.

Issue 15

In any field of inquiry, the beginner is more likely than the expert to make important contributions.

Issue 16/105/128

The surest indicator of a great nation is represented not by the achievements of its rulers, artists, or scientists, but by the general welfare of its people.

Issue 18/68

Teachers' salaries should be based on their students' academic performance.

Issue 19/51/54

Society should make efforts to save endangered species only if the potential extinction of those species is the result of human activities.

Issue 21/93/

As we acquire more knowledge, things do not become more comprehensible, but more complex and mysterious.

Issue 22

In any situation, progress requires discussion among people who have contrasting points of view.

Issue 23/120/141

Educational institutions should dissuade students from pursuing fields of study in which they are unlikely to succeed.

Issue 24/59

Governments should not fund any scientific research whose consequences are unclear.

Issue 25

Society should identify those children who have special talents and provide training for them at an early age to develop their talents.

Issue 26

It is primarily through our identification with social groups that we define ourselves.

Issue 27

College students should be encouraged to pursue subjects that interest them rather than the courses that seem most likely to lead to jobs.

Issue 28/35

Claim: When planning courses, educators should take into account the interests and suggestions of their students.

Reason: Students are more motivated to learn when they are interested in what they are studying.

Issue 29

The greatness of individuals can be decided only by those who live after them, not by their contemporaries.

Issue 30

Students should always question what they are taught instead of accepting it passively.

Issue 31

The increasingly rapid pace of life today causes more problems than it solves.

Issue 32/61/69

Claim: It is no longer possible for a society to regard any living man or woman as a hero.

Reason: The reputation of anyone who is subjected to media scrutiny will eventually be diminished.

Issue 33/121

Competition for high grades seriously limits the quality of learning at all levels of education.

Issue 36

Educators should teach facts only after their students have studied the ideas, trends, and concepts that help explain those facts.

Issue 37/62/102

Claim: We can usually learn much more from people whose views we share than from those whose views contradict our own.

Reason: Disagreement can cause stress and inhibit learning.

Issue 38/99

Government officials should rely on their own judgment rather than unquestioningly carry out the will of the people they serve.

Issue 39/58

Young people should be encouraged to pursue long-term, realistic goals rather than seek immediate fame and recognition.

Issue 41

If a goal is worthy, then any means taken to attain it are justifiable.

Issue 42

In order to become well-rounded individuals, all college students should be required to take courses in which they read poetry, novels, mythology, and other types of imaginative literature.

Issue 43

In order for any work of art — for example, a film, a novel, a poem, or a song — to have merit, it must be understandable to most people.

Issue 44

Many important discoveries or creations are accidental: it is usually while seeking the answer to one question that we come across the answer to another.

Issue 45

The main benefit of the study of history is to dispel the illusion that people living now are significantly different from people who lived in earlier times.

Issue 46

Learning is primarily a matter of personal discipline; students cannot be motivated by school or college alone.

Issue 47

Scientists and other researchers should focus their research on areas that are likely to benefit the greatest number of people.

Issue 48/133

Politicians should pursue common ground and reasonable consensus rather than elusive ideals.

Issue 49

People should undertake risky action only after they have carefully considered its consequences.

Issue 50

Leaders are created by the demands that are placed on them.

Issue 52

The human mind will always be superior to machines because machines are only tools of human minds.

Issue 53

People who are the most deeply committed to an idea or policy are also the most critical of it.

Issue 56

Some people believe it is often necessary, even desirable, for political leaders to withhold information from the public.

Others believe that the public has a right to be fully informed.

Issue 60/116/117

Knowing about the past cannot help people to make important decisions today.

Issue 61

In this age of intensive media coverage, it is no longer possible for a society to regard any living man or woman as a hero.

Issue 63

The most effective way to understand contemporary culture is to analyze the trends of its youth.

Issue 64

People's attitudes are determined more by their immediate situation or surroundings than by society as a whole.

Issue 65/72

Nations should suspend government funding for the arts when significant numbers of their citizens are hungry or unemployed.

Issue 66/79

All parents should be required to volunteer time to their children's schools.

Issue 67/81/84/107

Colleges and universities should require their students to spend at least one semester studying in a foreign country.

Issue 70

Some people believe that in order to thrive, a society must put its own overall success before the well-being of its individual citizens.

Others believe that the well-being of a society can only be measured by the general welfare of all its people.

Issue 71

Claim: Any piece of information referred to as a fact should be mistrusted, since it may well be proven false in the future.

Reason: Much of the information that people assume is factual actually turns out to be

inaccurate.

Issue 73

Claim: Many problems of modern society cannot be solved by laws and the legal system.

Reason: Laws cannot change what is in people's hearts or minds.

Issue 75

The primary goal of technological advancement should be to increase people's efficiency so that they have more leisure time.

Issue 76

Educators should base their assessment of students' learning not on students' grasp of facts but on the ability to explain the ideas, trends, and concepts that those facts illustrate.

Issue 77

Unfortunately, in contemporary society, creating an appealing image has become more important than the reality or truth behind that image.

Issue 78/130

The effectiveness of a country's leaders is best measured by examining the well-being of that country's citizens.

Issue 83/148

People's behavior is largely determined by forces not of their own making.

Issue 85

Although innovations such as video, computers, and the Internet seem to offer schools improved methods for instructing students, these technologies all too often distract from real learning.

Issue 87

The best ideas arise from a passionate interest in commonplace things.

Issue 88/91

To be an effective leader, a public official must maintain the highest ethical and moral standards.

Issue 89/90

Claim: Imagination is a more valuable asset than experience.

Reason: People who lack experience are free to imagine what is possible without the constraints of established habits and attitudes.

Issue 92/94

Critical judgment of work in any given field has little value unless it comes from someone who is an expert in that field.

Issue 95/132/145

In any profession — business, politics, education, government — those in power should step down after five years.

Issue 108/131/147

Some people claim that a nation's government should preserve its wilderness areas in their natural state. Others argue that these areas should be developed for potential economic gain.

Issue 111

Some people argue that successful leaders in government, industry, or other fields must be highly competitive. Other people claim that in order to be successful, a leader must be willing and able to cooperate with others.

Issue 113

Some people believe that corporations have a responsibility to promote the well-being of the societies and environments in which they operate. Others believe that the only responsibility of corporations, provided they operate within the law, is to make as much money as possible.

Issue 114

Claim: Researchers should not limit their investigations to only those areas in which they expect to discover something that has an immediate, practical application.

Reason: It is impossible to predict the outcome of a line of research with any certainty.

Issue 115

Some people believe that our ever-increasing use of technology significantly reduces our opportunities for human interaction. Other people believe that technology provides us with new and better ways to communicate and connect with one another.

Issue 122

Claim: Major policy decisions should always be left to politicians and other government experts.

Reason: Politicians and other government experts are more informed and thus have better judgment and perspective than do members of the general public.

Issue 124

It is more harmful to compromise one's own beliefs than to adhere to them.

Issue 125

Claim: Colleges and universities should specify all required courses and eliminate elective courses in order to provide clear guidance for students.

Reason: College students — like people in general — prefer to follow directions rather than make their own decisions.



Issue 126

No field of study can advance significantly unless it incorporates knowledge and experience from outside that field.

Issue 127

True success can be measured primarily in terms of the goals one sets for oneself

Issue 129

The best test of an argument is the argument's ability to convince someone with an opposing viewpoint.

Issue 134

The best way to solve environmental problems caused by consumer-generated waste is for towns and cities to impose strict limits on the amount of trash they will accept from each household.

Issue 135

We learn our most valuable lessons in life from struggling with our limitations rather than from enjoying our successes.

Issue 136

Claim: While boredom is often expressed with a sense of self-satisfaction, it should really be a source of embarrassment.

Reason: Boredom arises from a lack of imagination and self-motivation.

Issue 137

Some people believe that the most important qualities of an effective teacher are understanding and empathy.

Others believe that it is more important for teachers to be rigorous and demanding in their expectations for students.

Issue 138

Claim: Though often considered an objective pursuit, learning about the historical past requires creativity.

Reason: Because we can never know the past directly, we must reconstruct it by imaginatively interpreting historical accounts, documents, and artifacts.

Issue 139

Claim: No act is done purely for the benefit of others.

Reason: All actions — even those that seem to be done for other people — are based on self-interest.

Issue 140

To understand the most important characteristics of a society, one must study its major cities.

Issue 142

Scandals are useful because they focus our attention on problems in ways that no speaker or reformer ever could.

Issue 143

Claim: Governments must ensure that their major cities receive the financial support they need in order to thrive.

Reason: It is primarily in cities that a nation's cultural traditions are preserved and generated.

Issue 144

Some people believe that government funding of the arts is necessary to ensure that the arts can flourish and be available to all people. Others believe that government funding of the arts threatens the integrity of the arts.

Issue 146

In any field of endeavor, it is impossible to make a significant contribution without first being strongly influenced by past achievements within that field.

Issue 150

Claim: In any situation, the best way to persuade other people is to present them with facts and statistics rather than with emotional arguments.

Reason: Facts are objective, so they are more persuasive than subjective appeals.

Issue 151

Some people believe that success in creative fields, such as painting, fiction writing, and filmmaking, primarily requires hard work and perseverance.

Others believe that such success mainly requires innate talents that cannot be learned.

Issue 152

In business, education, and government, it is always appropriate to remain skeptical of new leaders until those leaders show that they are worthy of trust.

Issue 153

Claim: Group assignments that students must work together to complete should replace a substantial amount of traditional lecture-based instruction in college and university courses.

Reason: It is vital for students to gain experience collaborating with peers to study a topic and to achieve a common goal.

张巍老师