

Reflective entry 1

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From the class I have learned a way to start a class with “Mentimeter.com” which is a good way in my opinion. At this point, the students can warm up to join the class, which also a good way to start a discussion among students based on their background on this topic.

After two common questions for the description, the class continues discussing on questions based on different groups and questions.

1. The first question is the importance of formal education on teaching. Based on discussion, there are some views (agreement and disagreement). From my view, I saw that there are many my colleagues showing the domination of practice in comparison with the need of formal education. In addition, they also mentioned the pedagogy including teaching inside. In my opinion, I think both of them are crucial. If we do not any background about the teaching before, it will be tough for you as a direction. I witness it as a way you go to the forest where a guy with a compass can leave there quite quickly whereas the guy without knowledge or tools can take much time to leave the forest.
2. Kinds of knowledge for the teacher needs is quite various. Following the talk, the class paid attention in a talk about friend between teacher and students. Then, a discussion is about the importance between family - student and teacher - student.
3. This group (my group) is about characteristics of teacher which impacts both positive and negative on the students. From discussion, we think that one of the most important is the approachable, open-mind and relaxing. It definitely displays the importance of those characteristics to support students a way better to follow the class, and encourage their discussion.
4. The question is “how to become a good teacher?” the answer is quite hard to be correct in any cases. Motivation, trust and confidence are mentioned by the group. However, to become a good teacher, it requires self-reflection and reports from students in lectures to improve the teaching skills becoming the main.

At the end, the class had short talk about concerns, fears and worries from teaching experience. Although those considerations are much common, I think

it is good when I am nervous about my teaching which boosts me to reflect again what I have done. I think those things depend on characteristics and philosophy of teachers.

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