Assessment 4 Reflection and Solutions to Ethical Issues

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1 Problem

This section is to remind the ethical issue which I faced during my research. Although there are many different ethical issues, I just want to mention on a problem related to non-acknowledgement or denial of contribution. As a consequence, the trust among individuals cannot be reached.

I study about computer science, especially network communication. As any other researchers, I often travel to events to form connection to others groups. With the knowledge of research ethical issue, I definitely understand and solve problems in an effective way.

My story is from my visit research in another institute (a qualified institute) where I expect that I can study both novel knowledge and academic skills. However, I feel a lot of issues during this time. Particularly, after I had made a presentation about my topic for a professor there, he asked me to send my presentation as PPT format instead of PDF format, so he can modify later. At this point, I feel that he would like to use my work for another thing without specifying more information for me.

2 Analysis of the Problem

From the lectures of the ethical research course at the University of Oulu, I found many useful information and techniques for me to deal with ethical challenges. In this case, I consider on three ways of analyses including consequentalist, rule-base and virtue thinking. In this example problem in Sec 1, I will consider on the benefits and harms through the idea of consequentalist thinking. In this case, I was very angry with the professor about that; however, I have to be polite about this issue. Therefore, I sent him my PPT format. I think it is definitely better if I make a good attitude since in specific fields from the academic environment, we can accidentally meet. In addition, the information is not a new one, so I think it does not a huge problem for me. In term of consideration based on rule-base, I think this is not correct, but if I agree for his permission, it will not be a problem any more. If I ponder on virtue technique, I feel very angry and

sad about this issue in a bug institute; however, it is fine for me if I send the slides to him or not.

3 Solutions

From a peer review, I should pay attention on a specific case in my field. However, I think it should be a good starting point for me in general issue. Actually, I mentioned a specific case study from a non-acknowledgement since I think it is really important to make a trust between connection or collaboration.

From consideration from Sec 2 and the course, I obtained knowledge for the ethical issues. Moreover, the useful knowledge I have studied is the way to handle ethical issues. I strongly agree on the consequentalism a technique that means I consider on benefits for my future in order to continue working there and study things which I cannot study from my University. Moreover, this is a chance for me to open my network to connect other researchers in another institute and study from them also.

There are many issues can related to ethical issues. One of issues can come from objectives as people behaviors as conflict of interest. In addition, the ethical issues can be the honesty during the research such as fabrication, falsification, plagiarism and misappropriation. With the former, this issue can impact on the connection and collaboration among group research to gain a perfect productivity in the research field. Meanwhile, the later ethical issues can become the repercussion to other researchers. Since in academic environment, it is really difficult to recognize the correctness during the review of proceedings, it requires righteousness from researchers.

A good point from my research is not related to human issues such as confidentiality. However, I only need to face on problems related to funding supporting for my trips including conferences, and summer or winter schools. In addition, as other researches, I need to consider on the way connecting to other institutes in a good way without any failure of ethical problems.