

### Peer assessment

Firstly, the author gives the learning diary in a well-structured layout. The specific assignments were also repeated that helps the reviewer to find the topic easily instead of wandering in the whole paragraph without main topics. Generally, the diary makes me feel emotionally happier to continue reading.

The most positive sense the diary is that the author is very self-discipline. He/She is motivated to study as much as possible. Besides the theoretical knowledge, he is also thoughtful to extend the contents linked to students' career path. I can tell he is a responsible teacher. Meanwhile, he is also a good learner. He is trying to absorb and practice new teaching skill to improve education of his own field.

I realize that the author used to having or giving traditional teacher-centered approach without thinking the importance of objectives and outcomes. He has one question: why do we need to have many different teaching methods? His answer is as follows: about the variety of students. Therefore, I want to ask if all the students are introverted, what kind of teaching methods will you choose? Alternatively, will you change your teaching methods from time to time? On the other hand, you will choose the same way from the beginning to the termination of your subjects, since your students are the same? From where I stand, I disagree his idea. I think the learning-oriented (student-centered) approach should be the proper and right way to teach as a teacher. This is the way, which is constructive and creative for students as learners. However, there's no doubt that the variety of the students should be taken into account when you design your teaching activity.

Additionally, there is one assignment: **As a future teacher in university context, what would you consider as students' failure?** The author's answer: As a perspective of a future teacher in University context, the failure of a student is a bad result from the exam. In my opinion, the student who passes the final exam with a high score is not enough to show that he/she well understood the course. Hence, the students without a good score of the final exam cannot show a good understanding. **My opinion:** I do not understand what the author want to explain. For me, it's self-conflicted. It seems the score of the exam is the symbol of failure. However, both good and bad scores don't present a good understanding.

In conclusion, the author is an enthusiastic learner. He is logical and good at summarizing what he has learned. I would like to know if he will continue teaching in future? What approaches will he prefer more?

Thank you.