1.

Same points

Stay neutral

Serious expression

Different points

|  |  |
| --- | --- |
| Text B | A research paper |
| Reporting an event only | Explain external principles |
| not having an abstract | Having abstracts |
| Not having keywords | Having keywords |
| Quoting oral answers | Quoting literature |

2.

Text A

达到一个目标 achieve an objective

最大化利润 maximize profits

非黑即白 be black or white

一个现有的行动计划 an existing plan of action

充分、足够的机会 ample opportunities

甚至 go so far as to

意想不到的结果 unintended consequences

系安全带 wear a seat belt

故事的结束 an end of the story

小心地开车 drive carefully

一个经典问题 a class question

引起公众关注 generate public concern

Text B

stiff resistance顽强的抵抗

charge fees 收费

spread flights evenly

take effect = go into effect

ready to act 采取行动

implement measures 实施措施

traffic volume 交通流量

extend a period延长时期

grant a request 考虑一个要求

merit additional time to 允许更多时间去

accommodate comments 收集意见

submit a letter提交一件信函

oppose the plan反对这项计划

3.

A teacher gives lectures for several reasons. Firstly, lectures require students to acquire information on a topic in a quick and efficient way, which can be a good exercise. Secondly, lectures can offer students one way to know how the subject is viewed by people in their department. Thirdly, lectures can give students chances to meet with other students. Fourthly, lectures can provide an overview of a subject or a particular element of a course. Finally, lectures can stimulate students to further their studies by themselves.