2024 Cetus Talk Evaluation TO CETUS * TALK

何致力



世界名校教授科研项目成绩单

学生姓名

TRANSCRIPT OF RECORD

Student Name		Zhili He							
课题名称		深度学习在自然语言处理中的应用:以 ChatGPT 为例掌握大型语言模型技术							
Course Topic		Deep Learning for Natural Language Processing							
导师		王博							
Professor		Bo Wang							
项目周期		2024.1.6-2024.2.17							
Prog	ram Duration								
整体表现评价 (A/B/C 字母评级)Evaluation: A									
出勤	与参与 Participation								
_	有待提升	_	合格		良好	_	优秀	,	极佳
	Below average	Ц	Average		Top 25%		Top 10%	٧	Top 5%
课堂互动 Engagement and Interaction									
	有待提升		合格		良好 T. 250/		优秀 T. 100/	√	极佳
	Below average		Average		Top 25%		Top 10%		Top 5%
批判性思维 Critical Thinking									
	有待提升	-	合格		良好		优秀	,	极佳
	Below average		Average		Top 25%		Top 10%	٧	Top 5%
口头与书面表达能力 Oral and Verbal Communication									
	有待提升		合格		良好		优秀	√	极佳
	Below average	\ <u></u>	Average		Top 25%		Top 10%	·	Top 5%
学术写作能力 Academic Writing Skill									
子小	与作配力 Academic 未考核	writ	ing Skill 合格		良好		优秀		极佳
	N/A		Average		Top 25%		Top 10%	√	Top 5%
	1771		Tivoluge		10p 2570		10p 1070		10p 370
结课展示与作业 Homework/Final Presentation									
	未考核		合格		良好		优秀	,	极佳
	N/A		Average		Top 25%		Top 10%	٧	Top 5%
END OF TRANSCRIPT									
2.12 2									

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总体评价 General Comment

何致力同学表现优秀,在课题学习的过程中不仅学习了基于深度学习的自然语言处理的专业 知识和技能,同时展现出了强大的学术好奇心,也体现出了较强的逻辑能力和学术写作能力。 何致力同学在这个过程中学习了基本的研究方法,并将其应用到了自然语言处理相关的问题 研究当中,针对自身关注的语义理解问题展开了自己的研究讨论,已初具一定的思路框架, 相信其将在未来获得具有一定学术价值的产出收获。

此外,该生如能在学术语言表达方面有所提升,相信其能在相关领域获得持续性进步。期待 看到该生未来的进步,也希望该生在未来的学术学习和职业发展中取得更大的成就。

This student has performed excellently. In the process of studying the subject, the student not only acquired professional knowledge and skills in deep learning-based natural language processing, but also demonstrated a strong academic curiosity. Additionally, the student has shown strong logical reasoning abilities as well as academic writing skills.

During the learning process, the student has learned basic research methods and applied them to the research relevant with natural language processing field. The student has conducted research and discussions on the semantic understanding, which he is concerned about, and has developed a preliminary framework of ideas. It is believed that the student will also achieve outputs with certain academic value in the future.

Furthermore, there is still room for improvement in the student's academic language expression abilities. After achieving improvement in this aspect, I am confident that the student will achieve substantially in relevant field. Looking forward to seeing the student's future progress, and I believe that the student will continue to achieve greater success in future academic studies and career development.

END OF TRANSCRIPT

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