# Interactive Online Learning for Obstacle Classification on a Mobile Robot

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#### **Online Learning**

- Motivation:
- Adaptation to user habits/environment
- Current methods rather simple
- Benefits:
- Incremental learning
- Incorporation of new classes
- Control of model complexity
- Handling of drift
- Challenges:
- Stability Plasticity

#### **Interactive Scenario**

- Random exploration of garden environment
- Grass-segmentation for obstacle detection
- Live-labeling via iPad
- Object specific actions are performed
- Confidence estimation to identify unknown objects [1]



Fig. 1. Typical scene of the interactive scenario.

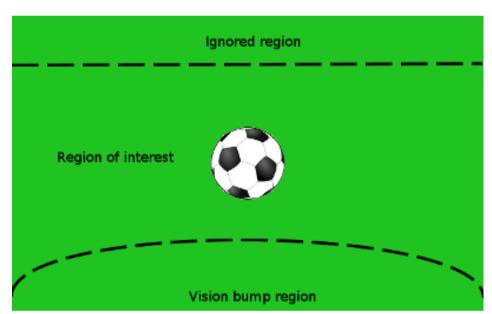
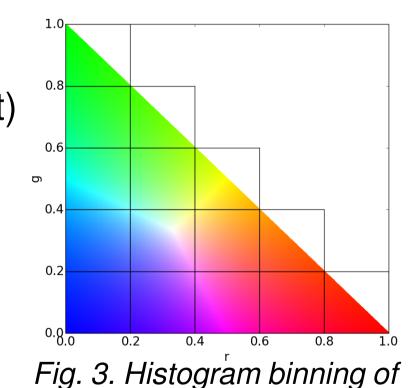




Fig. 2. Left: Partition of the input image. Objects are only examined as long as they are in the region of interest. Overlaps with the vision bump region end the examination and trigger a reaction. Information within the top marked area is ignored completely. Right: Masked area (red) of a close tree stump. The upper part of the image is disregarded even though it belongs to the object.

## **Feature Representation**

- Color-based (simple+robust)
- Rg-Chromaticity histogram
- Intensity invariant
- Size invariant
- 21 dimensions



the rg-chromaticity space.

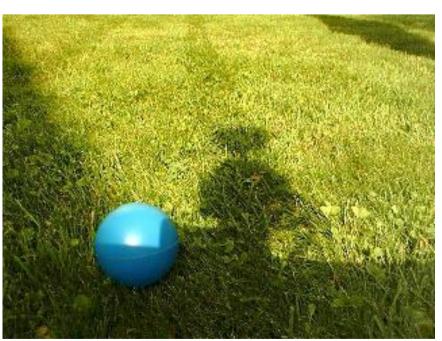




Fig. 4. Image in RGB and rg-chromaticity space.

## **Outdoor Benchmark Data-set**

- 40 objects
- 10 sequences per object
- 10 images per sequence
- Cloudy & sunny conditions



Fig. 5. First, fifth and tenth image of some sequences.

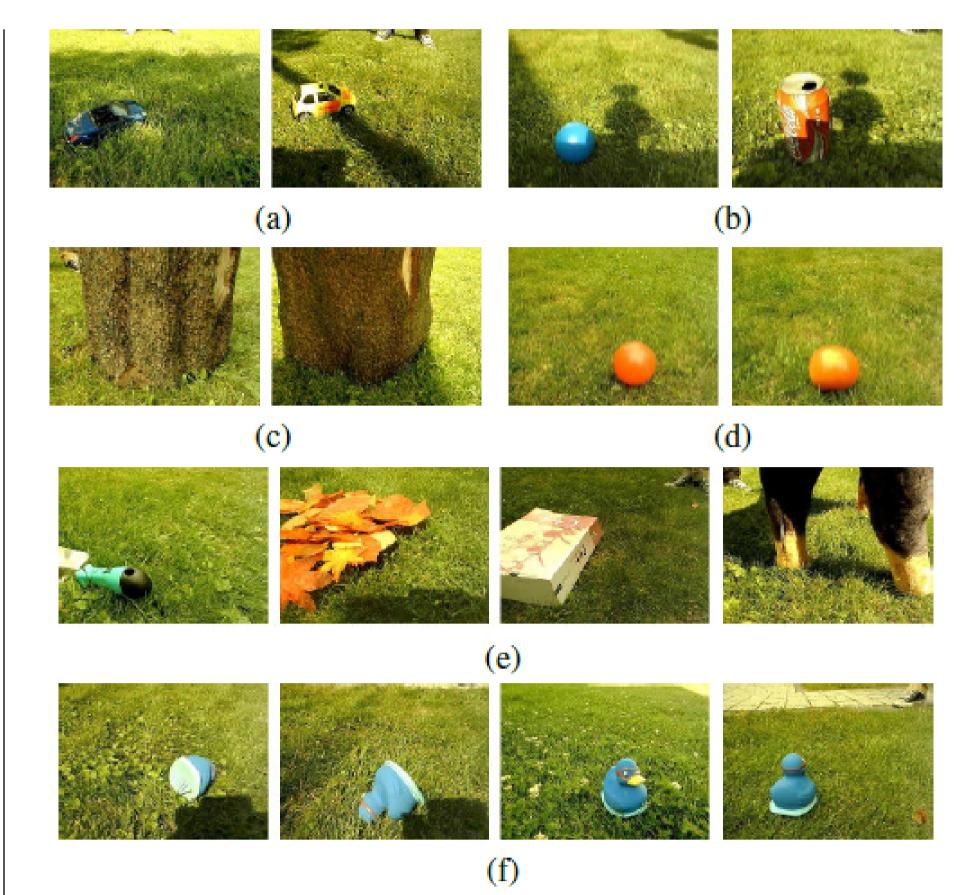


Fig. 6. Challenges of the Outdoor data set. Objects covered in various degrees by shadows cast by environmental obstacles such as trees or buildings (a) or by the robot itself (b). Sunlight and autoexposure cause a darker object representation (c). Specular highlights (d). Occlusions by the image border (e). Various object poses (f).

## **Learning Architecture**

- Generalized LVQ [2]
- Supervised, prototype based
- $\bullet E(X, W) = \sum_{i=1}^{m} \Phi(\frac{(d_i^+) d_i^-)}{(d_i^+ + d_i^-)})$
- Minimized in stochastic gradient descent scheme

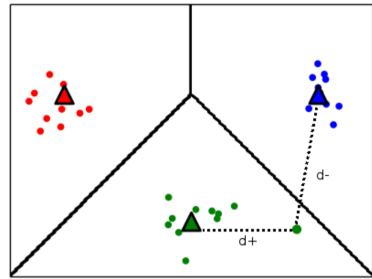


Fig. 7. Simple three class problem. Black lines represent the class borders.

## **Prototype Insertion - Current Methods**

- Based on heuristics
- Use misclassifications only

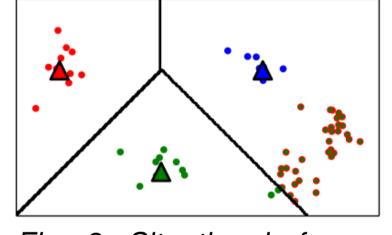


Fig. 8. Situation before a new prototype is inserted.

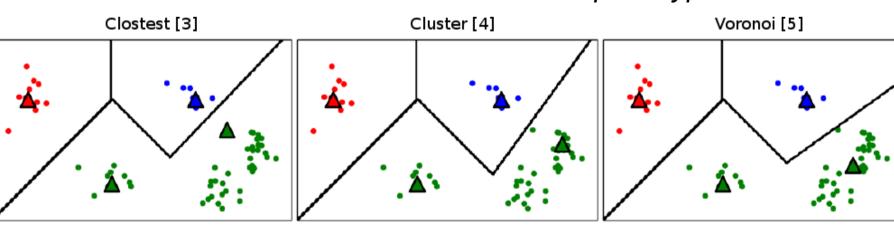


Fig. 9. Situation after a new prototype is inserted by each heuristic.

## **Prototype Insertion - SamplingCost**

- ullet Store a window of recent t samples in a list  $\Psi$
- Choose a random subset  $\hat{\Psi} \subseteq \Psi$  of size  $|\hat{\Psi}| = \hat{t}$
- Evaluate each sample  $(x_i, y_i)$  in  $\hat{\Psi}$  as prototype:
- -Add sample as prototype  $\hat{W}_i := \{W \cup (x_i, y_i) \}$
- Calculate the cost  $E(\Psi, \hat{W}_i)$
- Choose  $\hat{W}_i$  s.t.  $E(\Psi, \hat{W}_i)$  is minimized

## Results

## **Artificial Data**

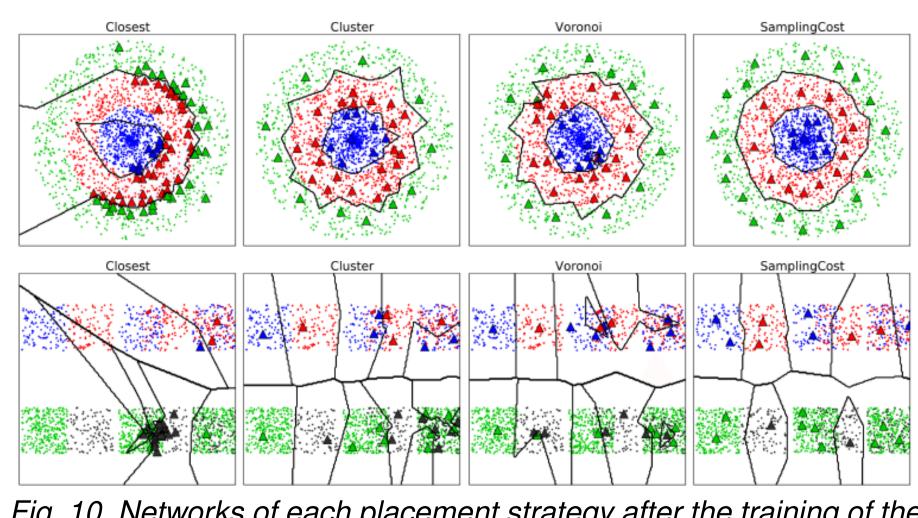


Fig. 10. Networks of each placement strategy after the training of the data sets Border (top) and Overlap (bottom).

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Border-DS	Acc.	Nodes		Overlap-DS	Acc.	Nodes
SamplingCost Closest Cluster Voronoi	93.51 90.17 91.93 91.71	58.2 42.9	5		<b>78.74</b> 65.76 74.85 74.08	29.8 25.6

#### **Real Data**

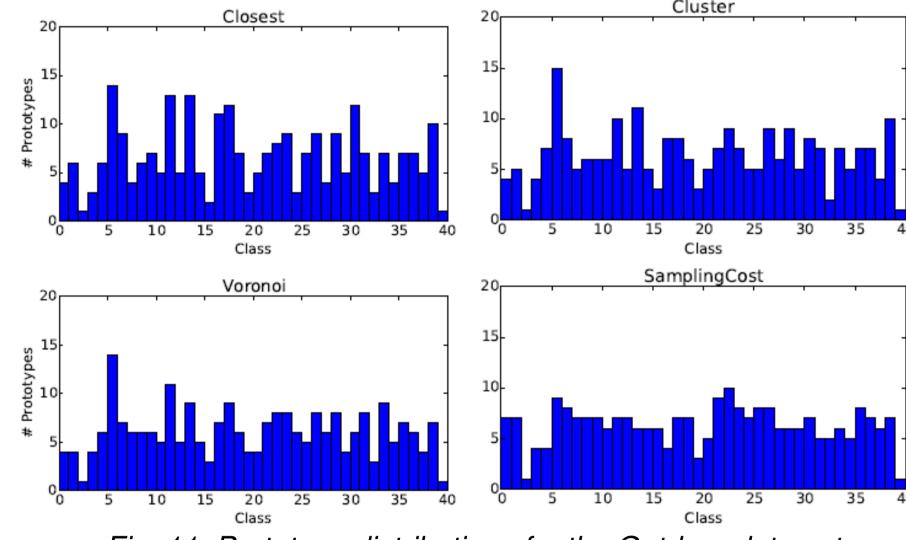


Fig. 11. Prototype distributions for the Outdoor data set.

Random-order	Test acc.	Train acc	. Nodes
SamplingCost	81.58	85.94	234.8
Closest	78.03	83.23	253.4
Cluster	78.55	83.06	247.0
Voronoi	81.18	85.62	236.6
Sequence-orde	r Test acc.	Train acc.	Nodes
SamplingCost	61.38	91.04	232.0
Closest	59.58	88.04	245.8

59.18

58.81

Object Mostly confused with

Cluster

Voronoi



Fig. 12. Objects requiring the highest amount of prototypes.









235.6

231.3

88.96

89.22

Fig. 13. The easiest objects.

## **Comparison with Incremental SVM [6]**

Outdoor	Acc. / Nodes 500 samples	Acc. / Nodes 1500 samples	Acc. / Nodes 2800 samples
SC-GLVQ SC-GMLVQ	42.9 / 116.4 <b>44.1</b> / <b>100.4</b>	58.6 / 446.2 <b>59.3</b> / <b>376.6</b>	64.3 / 948.8 <b>67.1</b> / <b>773.5</b>
iSVM	40.6 / 363.3 Acc. / Nodes	57.5 / 777.0 Acc. / Nodes	65.2 / 1347 Acc. / Nodes
COIL-100	500 samples	1000 samples	1700 samples
SC-GLVQ	83.5 / 337.8	90.4 / 560.0	93.6 / 810.0
SC-GMLVQ	85.0 / 330.6	91.9 / 539.5	94.7 / 760.0
iSVM	85.6 / 1834	92.7 / 2139	95.6 / 2501

# References

- [1] Fischer L., Hammer B. and Wersing H. Rejection Strategies for Learning Vector Quantization. ESANN (2014)
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- [3] Kirstein S., Wersing H. and Körner E. Rapid Online Learning of Objects in a Biologically Motivated Recognition Architecture. 27th Pattern Recognition Symposium DAGM (2005)
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