

# ECE 3574: Applied Software Design

*Changwoo Min*

# Welcome to ECE 3574

- **Applied Software Design**
  - CRN 12965
  - Web site: <https://computing.ece.vt.edu/~changwoo/ECE3575-2018S/>
  - Instructor: Changwoo Min, changwoo@vt.edu

# Today's schedule

- About your instructor
- Description of the course
- Administrative details
- Expectations
- Course Tools Setup

# About me

- Changwoo Min
- Assistant Professor at ECE @ VT
- Web site: <https://sites.google.com/site/multics69/>
- Email: changwoo@vt.edu
- Office: Durham 455

# My research interests

- Many-core performance scalability of operating system
  - What happen if we run Linux on 448-core machine?
  - Will your application run 448x faster?
- Storage performance on blazing fast storage device
  - What happen if storage performance is becoming closer to DRAM performance?
  - Will your application achieve DRAM-like IO performance?
- System security
  - Are you sure if your hardware/software is not hacked?

# Some of my open source projects

- [Mosaic: Graph processing engine](#)
  - Written in C++
- [FxMark: File system benchmark](#)
  - Written in C and Python
- [Juxta: Automatic bug finding tool in linux file systems](#)
  - Written in C++, C, and Python
- [DANBI: Dataflow Parallel Runtime for Manycore Systems](#)
  - Written in C++
- ...

# Communication

- [Course website](#)
  - <https://computing.ece.vt.edu/~changwoo/ECE3575-2018S/>
  - syllabus, schedule, notes, etc.
  - primary way materials are *distributed*.
- [GitHub](#)
  - <https://github.com>
  - distribute starter code, demonstrate progress
  - share code with instructors/TAs
  - how you submit your assignments

# Communication

- [Canvas](#)
  - <https://canvas.vt.edu/courses/66470>
  - grades posted
- [Piazza](#)
  - <https://piazza.com/class/jcf48hx8yk53op>
  - use it to ask (and answer) questions
  - forum/wiki like software for QA, polls, announcements
  - replaces email listserv, but has a configurable email digest



# Course objectives

- Use software design patterns and application programming interface (API) specifications to implement efficient and portable software.
- Design and implement multi-threaded and multi-process applications that rely on standardized inter-process communication and synchronization mechanisms.
- Design and implement complex software applications based on portable software frameworks and event-driven programming.
- Design, implement, and perform testing strategies including unit and integration testing.

# Course objectives

- In short, practice to design and implement large-scale software
- **Q: Lines of code of your largest software written in C/C++?**
  1. < 500 lines of code
  2. < 1,000 lines of code
  3. < 5,000 lines of code
  4. > 10,000 lines of code

# Course topics

- Generics and containers
- Inheritance and polymorphism
- Unit and integration testing
- Design patterns
- Using class-based software libraries
- Event-driven programming
- Concurrency: processes and threads
- Communication using shared memory and messages

# Prerequisites

- ECE 2574 Data Structures and Algorithms. You are expected to be competent in the basics of programming with C++ and the use of data structures and algorithms to solve problems.
- It is helpful to be familiar with Unix systems (e.g. taken 2524) but it is not considered a prerequisite.

# Text and resources

- Readings will be assigned from the following books and various online sources.
  - [Clean Code: A Handbook of Agile Software Craftsmanship](#)
  - [The Pragmatic Programmer: From Journeyman to Master](#)
  - [Effective C++: 55 Specific Ways to Improve Your Programs and Designs](#)

# Additional resources

- Pro Git book: <https://git-scm.com/book/en/v2>
- CMake Tutorial: <http://www.cmake.org/cmake-tutorial/>
- C++ Reference: <http://en.cppreference.com/w/>
- QT Documentation: <http://doc.qt.io>

# Software

- C++ compiler with sufficient C++11 support
  - Only specified compiler extensions and libraries may be used.
  - GCC  $\geq 4.8$
  - Clang  $\geq 3.5$
  - VC++  $\geq 19$  (e.g. Visual Studio 2015 or 2017)
- CMake for managing the build process (see [www.cmake.org](http://www.cmake.org))
- `git` for source code management tool (see [git-scm.com](http://git-scm.com))

# Development environments

- For development you can use your favorite editor and a command console to invoke the compiler toolchain, or you can use any integrated development environment (IDE) supported by CMake, including Visual Studio on Windows and XCode on the Mac
- There are several other options including QT Creator and CLion.
- Use whatever works for you but note each project will define a reference environment using a **Linux virtual machine** that, **for grading purposes**, is the final arbiter of working code.
- Highly recommend to use Linux (e.g., Ubuntu, Fedora)



# Grading and honor code

- Coursework consists of in-class exercises, project milestones, and a final exam. The grades will be computed as follows:
  - Exercises: 10%
  - Project: 75%
  - Final Exam: 15%
- All graded work, other than the in-class exercises, is expected to be the original work of the individual student.
  - **Do not copy other's code.**
  - **I do use a code comparison system across sections.**

# Exercises

The exercises are worked through in-class after a short lecture on the material for that day, and are *due by midnight the day of class*.

# Project

- The project is divided into milestones with requirements that correspond to the material covered to that point in the course.
- These milestones have explicit due dates.
- The total project grade is distributed across these milestones – approximately 20% each.
- **No project work will be accepted past the due date.**

# Prior expectations

You are expected to understand basic computer organization and C++ syntax from ECE 1574

- Types, including references and pointers
- How to write and call a function, passing arguments and returning values
- How to write and use a basic class
- How to read and write files, including parsing techniques
- How to do proper memory allocation and handling

# Prior expectations

You are expected to understand selection and use of common data structures and algorithms from ECE 2574

- Array-based and Link-based lists, stacks, queues, deques, and priority queues
- Tree and Hash Table based dictionaries
- Algorithms and used for sorting and searching

# Prior expectations

You are expected to be able to write, compile, and debug C++ code using good engineering practices.

- Perform the mechanics of compiling a program
- Understand how to read and correct compile-time errors
- Understand runtime-errors and how to identify why they are occurring
- Use an incremental development technique
- Have good debugging skills (hypothesis testing)
- Be able to identify and use reference material to solve problems

# Prior expectations

- A Readiness Exercise and Milestone 0 will be used to ascertain your competence in these areas.
- If you do poorly, you will be asked to meet with me to discuss your preparation

# Tips for success

- Here are the tips I have for doing well in the course.
  - **Attend class** and do the exercises
  - **Start projects early** and ask questions as soon as you have them
  - **Test your code early** because bug fixing is more difficult
  - **Attend office hours** and recitations. If you can't make these then contact me to setup one-off meetings.
  - **Find peers** to work with (just take care with the honor code)
- Ultimately however if you cannot consistently devote **12-15 hours per week** on the course it is unlikely you will do well.



# Semester project: MIPS CPU simulator

- [Project page](#)
- [Milestone 0](#)
  - The goal of this first milestone is to get used to the course workflow and be sure you understand how to submit code for grading.
  - You will write a lexer for our simulator
  - **Due 2/5 by 11:59 pm**

# Questions?

# Exercise 01: setup

See [Website](#)

# Next actions

- Take the [Readiness Exercise](#)
- Make sure you complete today's [Exercise 01](#).
- Read Chapter 1 and 2 of the Pro Git Book
  - You can skip sections 1.2 and 1.5
- Start on [Milestone 0](#) (at least read the description and related material)

# Takeaway

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