




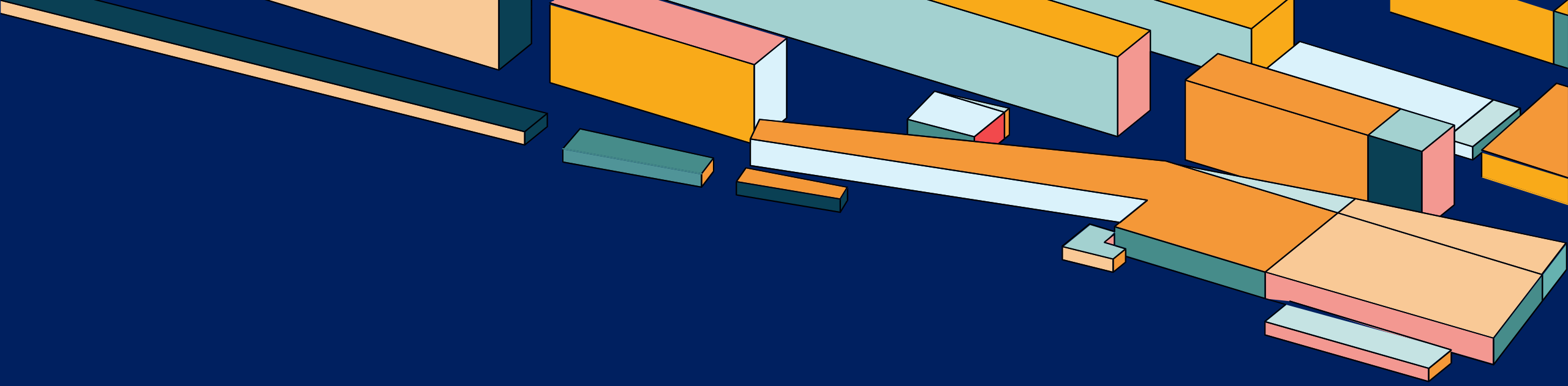
# PHILOSOPHICAL FOUNDATION OF EDUCATION

*An Overview*

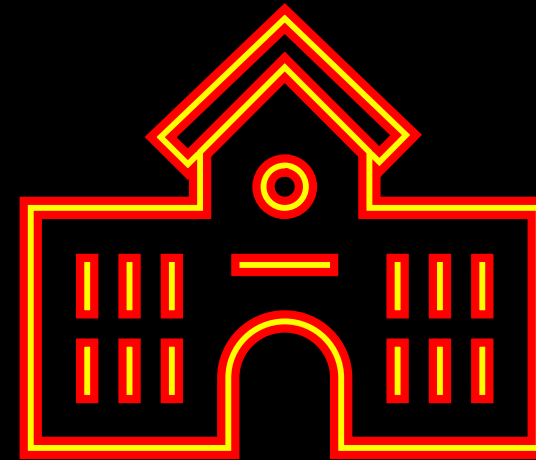
DR. ROBI  
AIIT#19OCT2024

- 
- The background of the slide features a collection of 3D rectangular blocks and bars in various colors including orange, light blue, teal, and dark blue. These shapes are arranged in a scattered, overlapping manner, creating a modern, architectural feel. Some blocks are long and thin, while others are more substantial.
- ✓ Criticality of the topic
  - ✓ Core elements of the philosophical foundation
  - ✓ Various Approaches evolved over time in the modern period
  - ✓ Comparison of those approaches
  - ✓ Identifying the fault line
  - ✓ Faults in NCTB 2021
  - ✓ Recommendations

*It shall be an overview; university level remains excluded*



**Criticality of the topic**



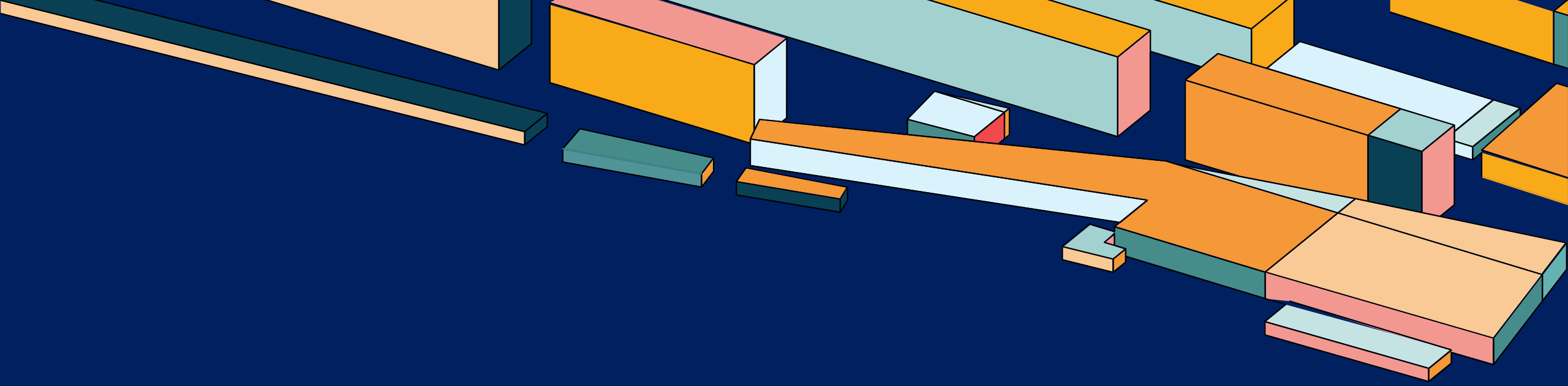
INDIVIDUAL,  
SOCIETY,  
CULTURE,  
CIVILIZATION



EDUCATION SYSTEM



PHILOSOPHICAL FOUNDATION



**Core elements of the foundation  
with their hierarchy**

# FOUNDATION SET UP

GOAL/ DIRECTION



ROLE

**FOUNDATION SET-5r+S**  
Reading  
Writing  
Arithmetic  
Computer  
Survival

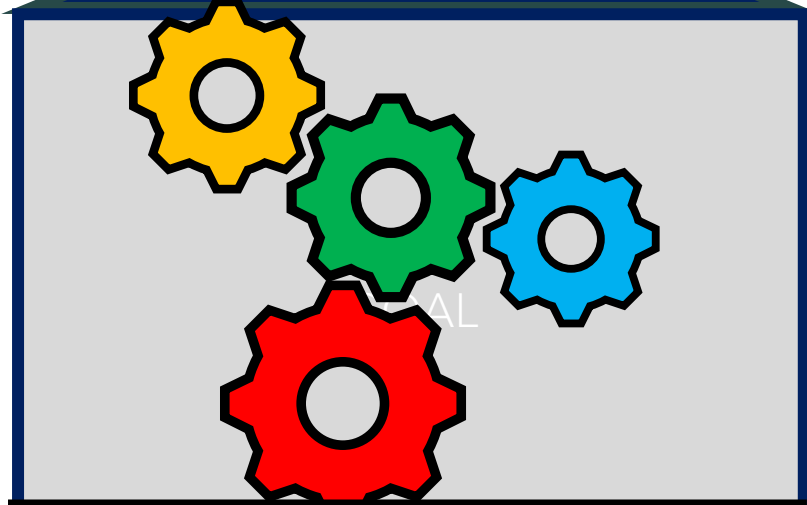
Reasoning S  
Analytic S  
Creative S

SKILL SETS  
knowledge

MOTOR SKILL

**AFFECTIVE SET**  
Problem-solving S  
Constructing S  
Communication S  
Emotional S

FOUN  
DATION



CHARACTER / TRAIT

EPIS

AXIO

ONTOLOGY



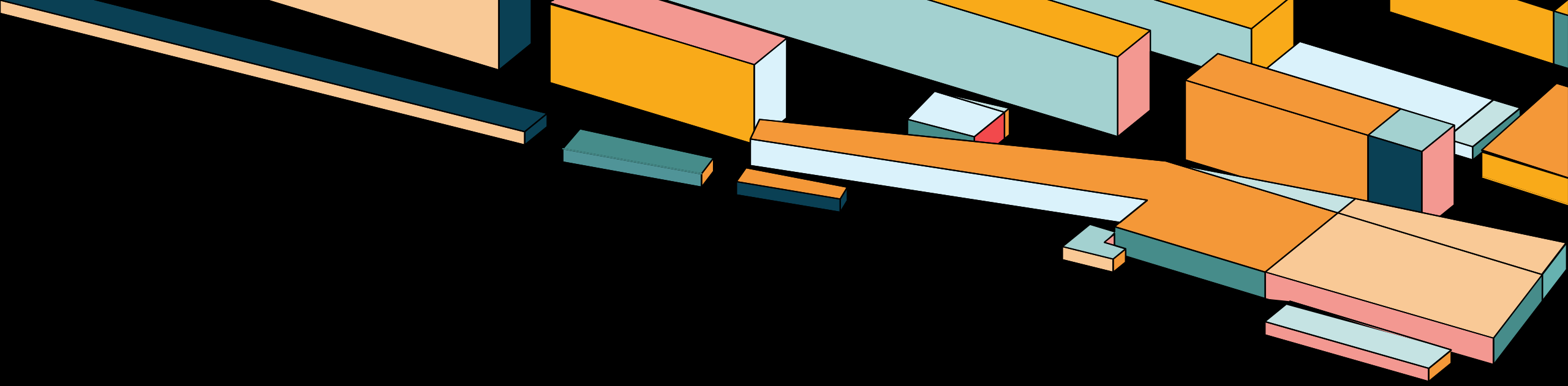
**COMPETENCY SETS +**  
**Person building**  
**Also fostering foundation set**



**WORLD VIEW  
BELIEF SYSTEM  
PURPOSE**

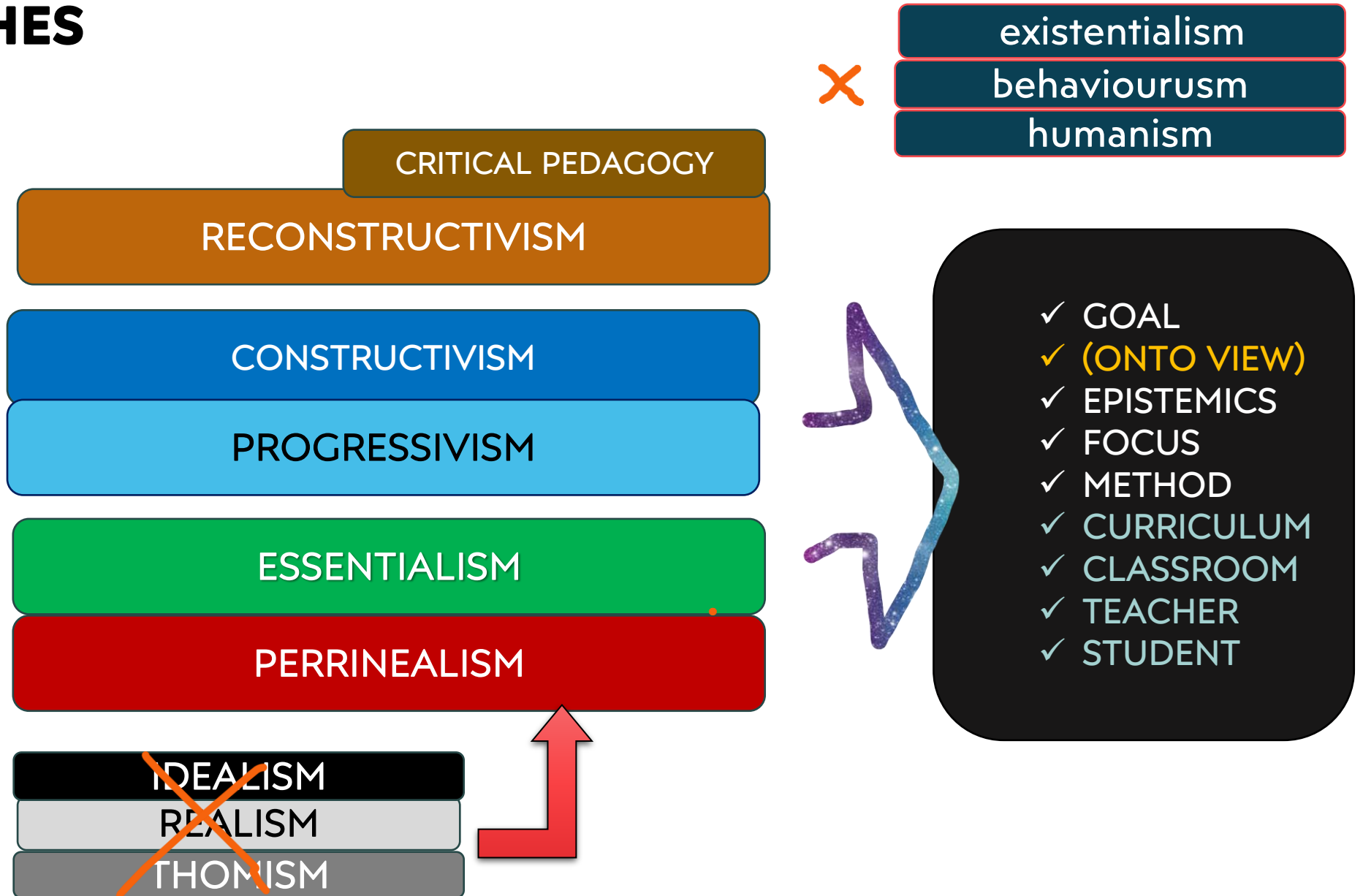
**HOW TO KNOW  
WHAT TO KNOW**

**MORAL COMPASS  
VALUE  
ETHICS  
AESTHETIC SENSE  
SENSE OF Resp Acc**



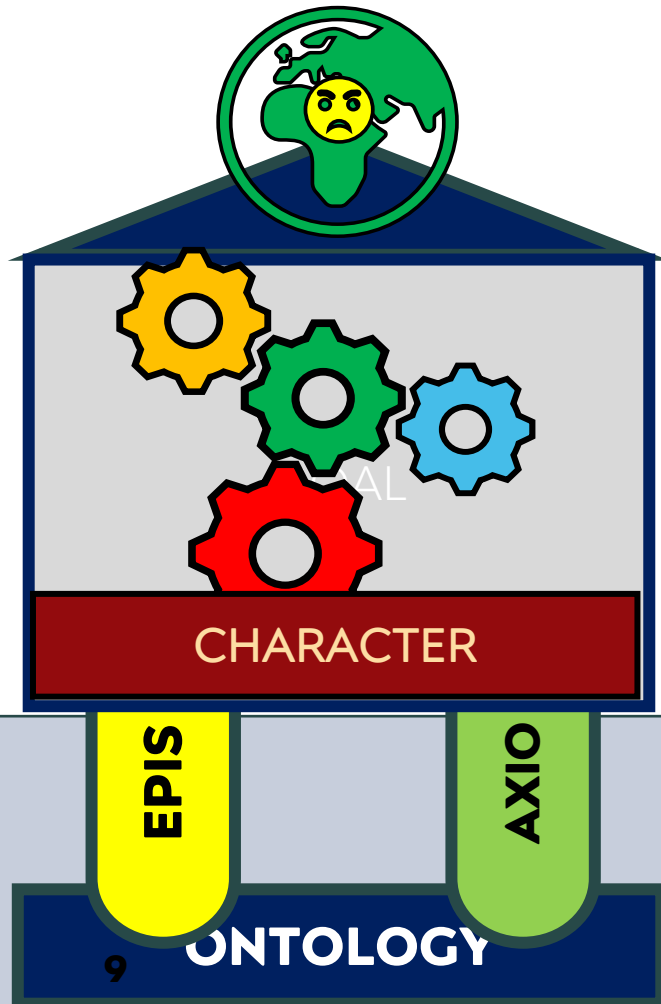
various philosophical  
**APPROACHES**

# APPROACHES





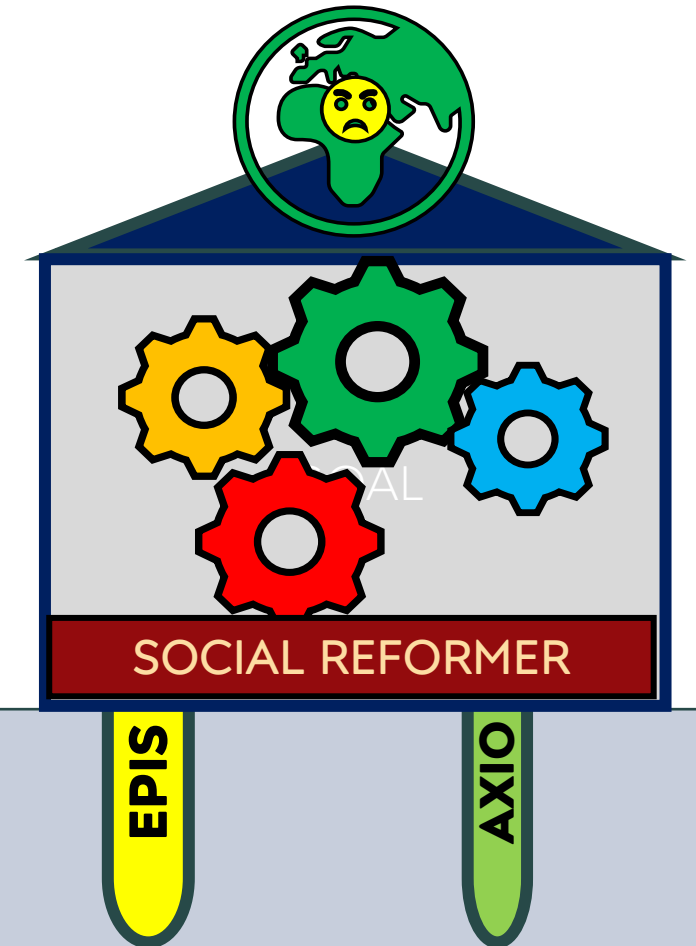
## PERRINEAL ESSENTIALISM

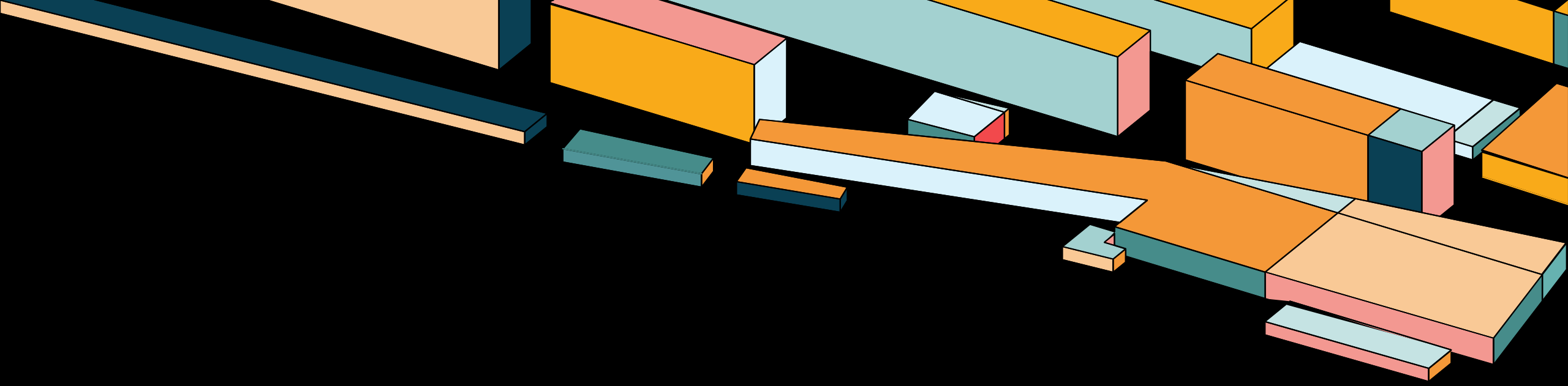


## PROGRESSIVISM CONSTRUCTIVISM



## RECONSTRUCTIVISM





So-called  
**Eastern vs Western systems**

## TEACHER FOCUS

### PERENNIAL/ESSENTIAL

BUT WITH FOUNDATION LACK/ WRONG  
INDOCTRINATION

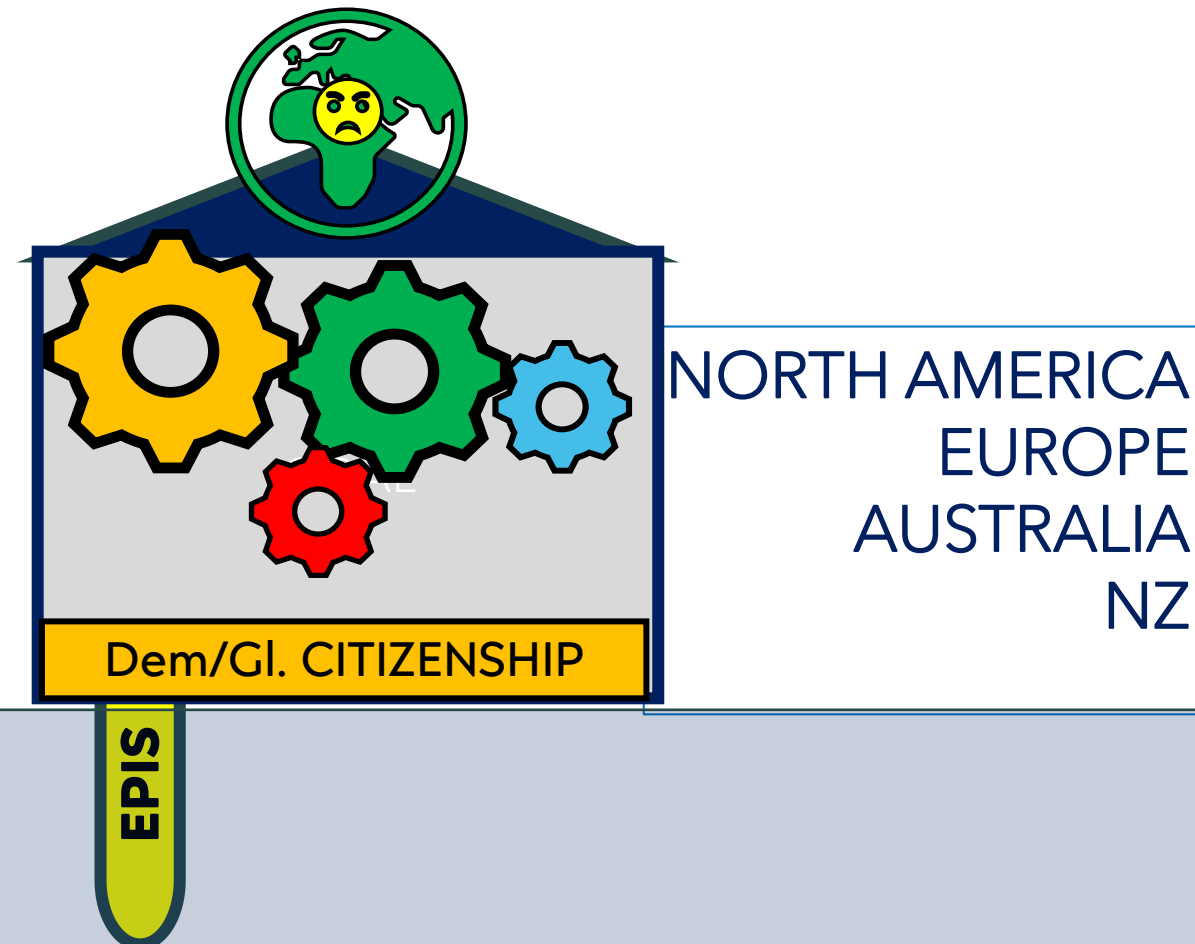
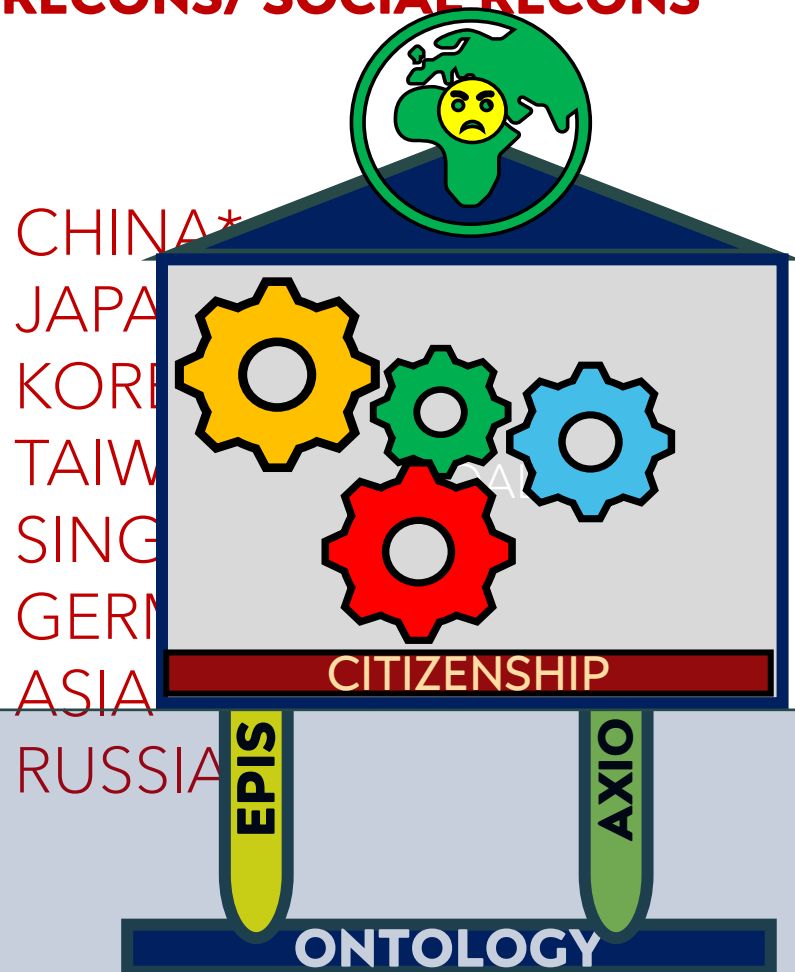
### CONSTRUCTIVISM (SOME EXTENT)

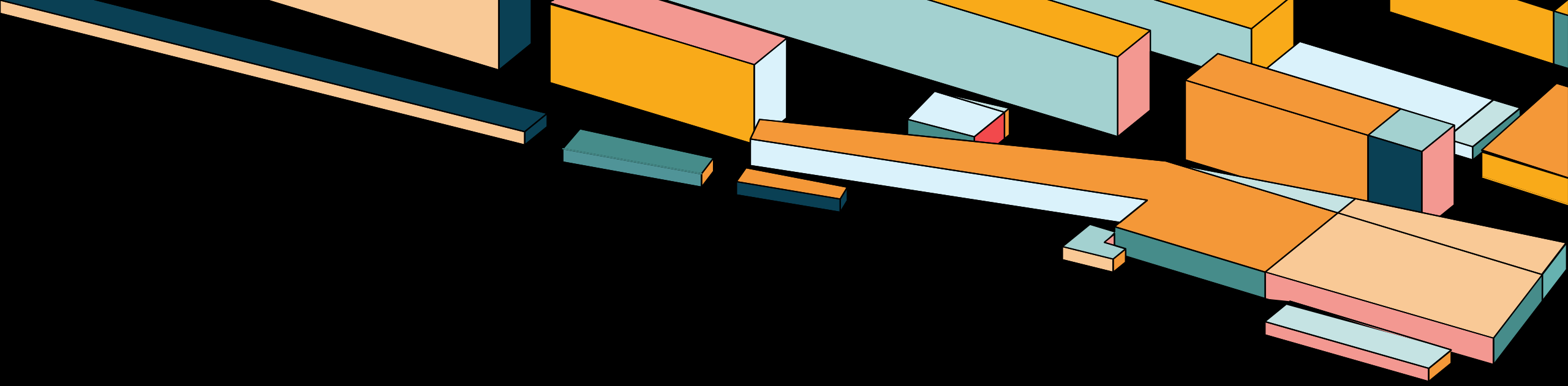
### RECONS/ SOCIAL RECONS

EASTERN

WESTERN

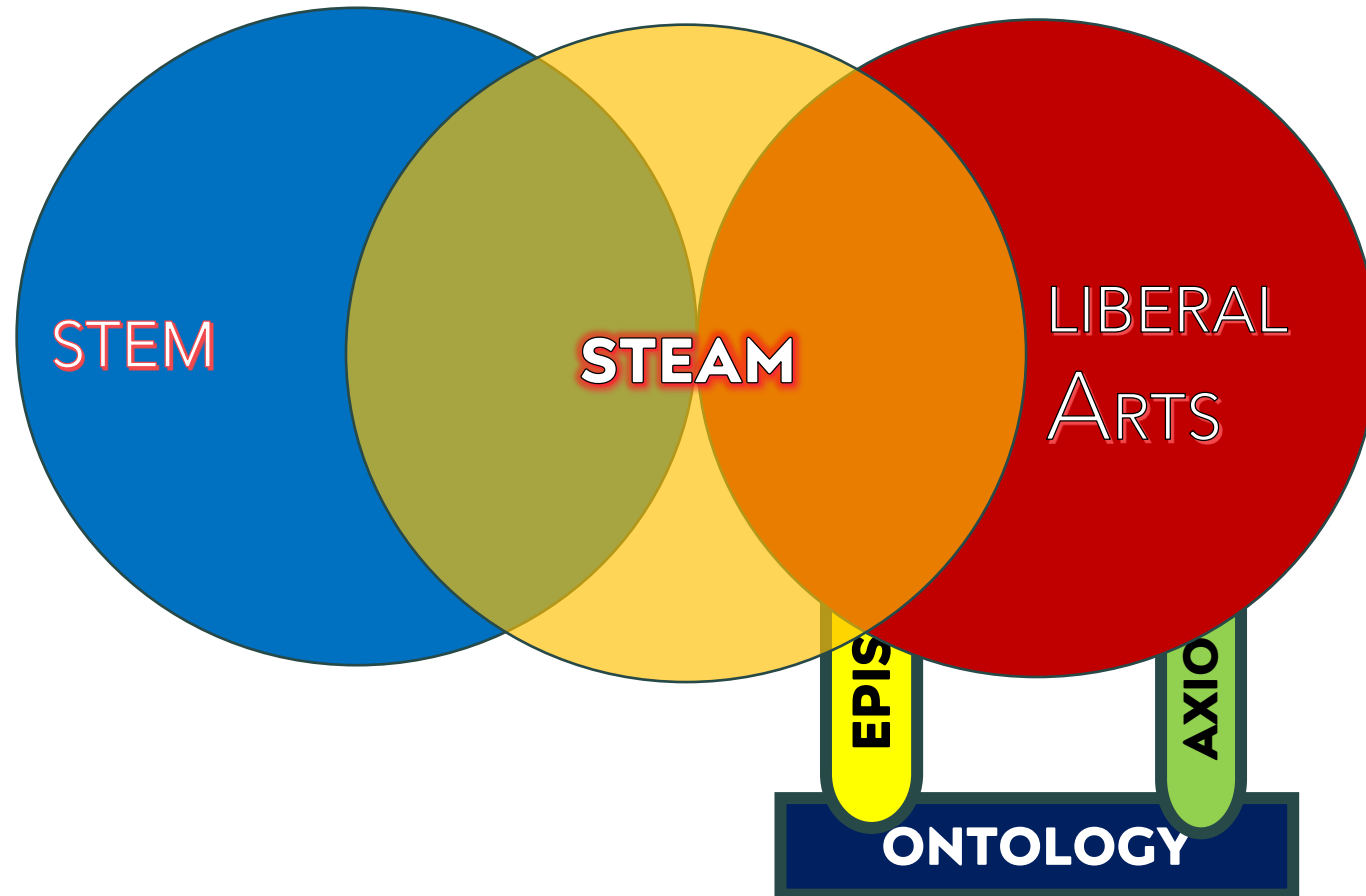
STUDENT FOCUS  
**PROGRESSIVISM**  
CONSTRUCTIVISM

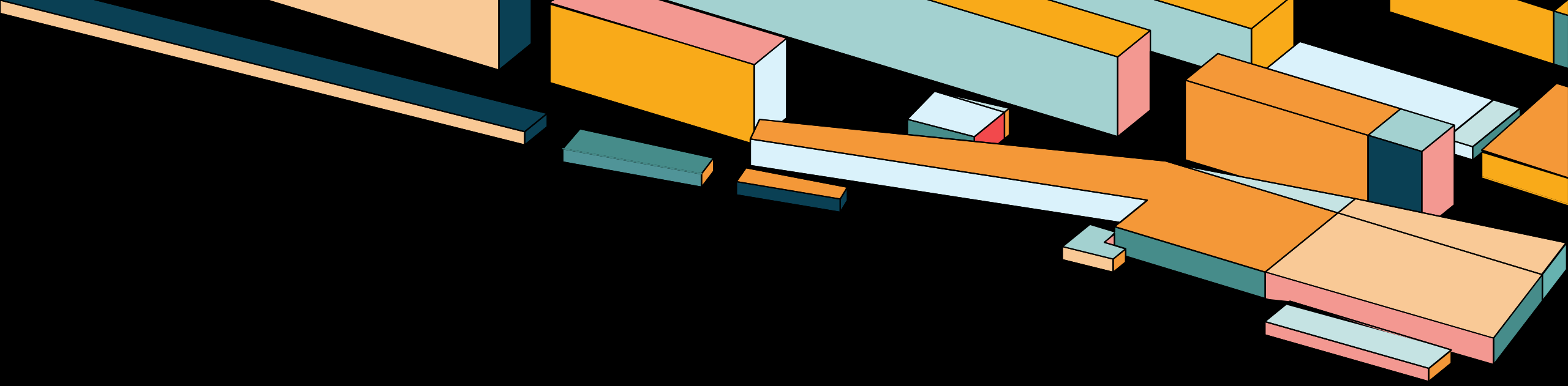




A superficial reconciliatory effort:  
**STEAM**

# STEAM ?





Philosophical Foundation  
**BANGLADESH (NCTB:2021)**

# BANGLADESH NCTB 2021

CITIZENSHIP WITH  
SPIRIT OF LIB. WAR

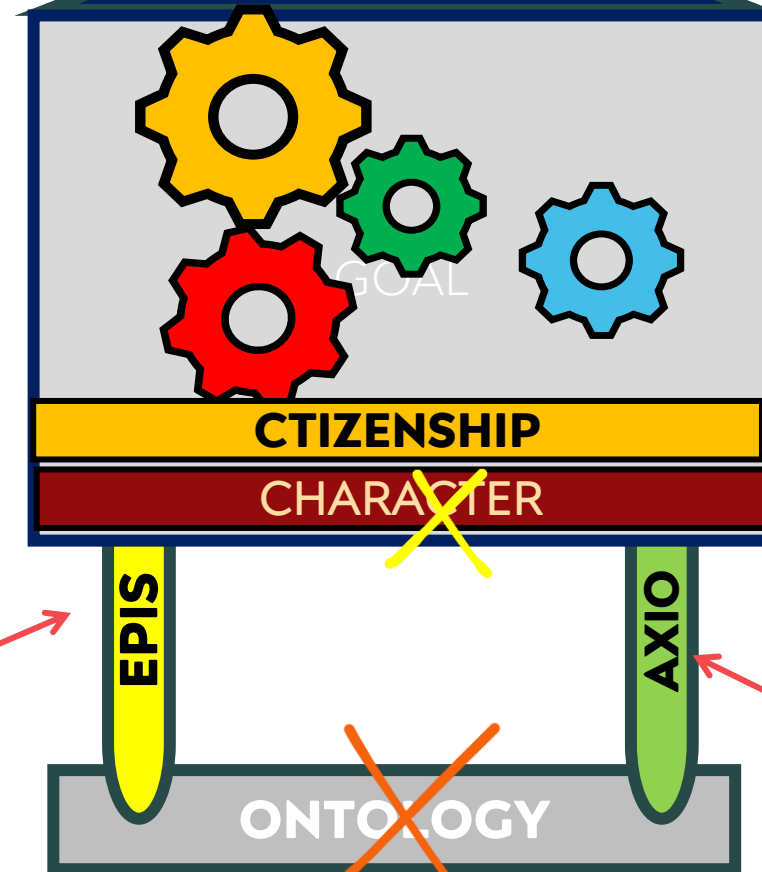


SDG  
VISION 2041  
Manifesto-2021  
JEDC  
Brookings Recomm.

**PHILOSOPHICAL  
FOUNDATION**  
PROGRESSIVISM  
CONS  
RECONS

EXPERIENTIAL  
Evidence-based

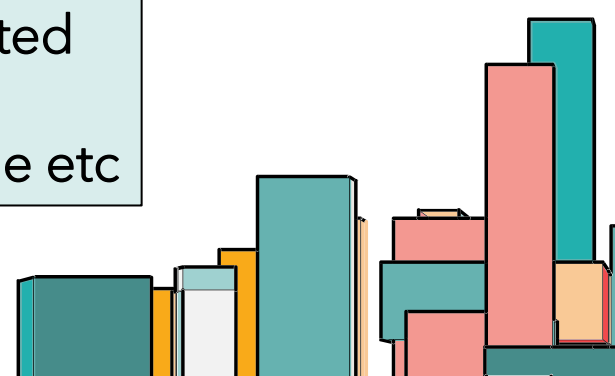
Experiential only  
By Learner

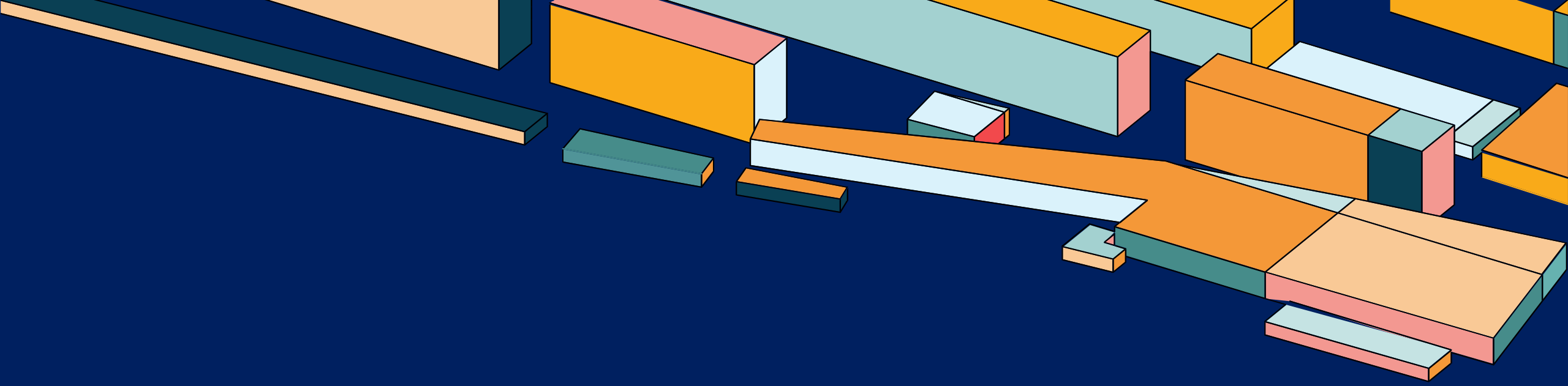


## Basic principles

1. Spirit of WoLib
2. Unified and Inclusive
3. Non-discriminatory
4. Multidisciplinary
5. Competency based
6. Experiential
7. Contextual
8. Participatory
9. Student centered

Constructed  
Lib war  
4 principle etc





# THE FAULT LINE

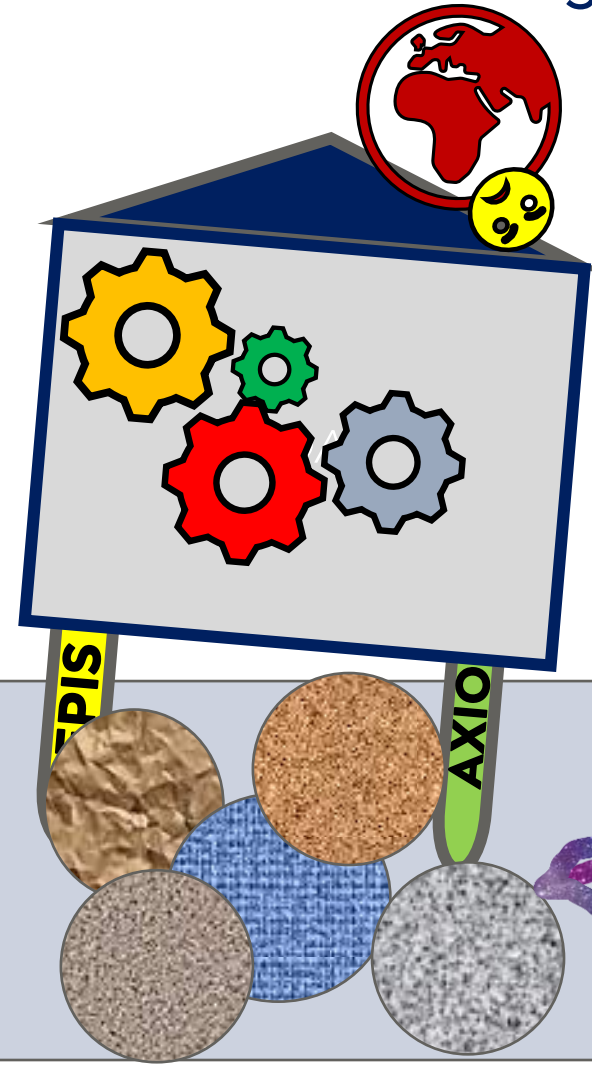
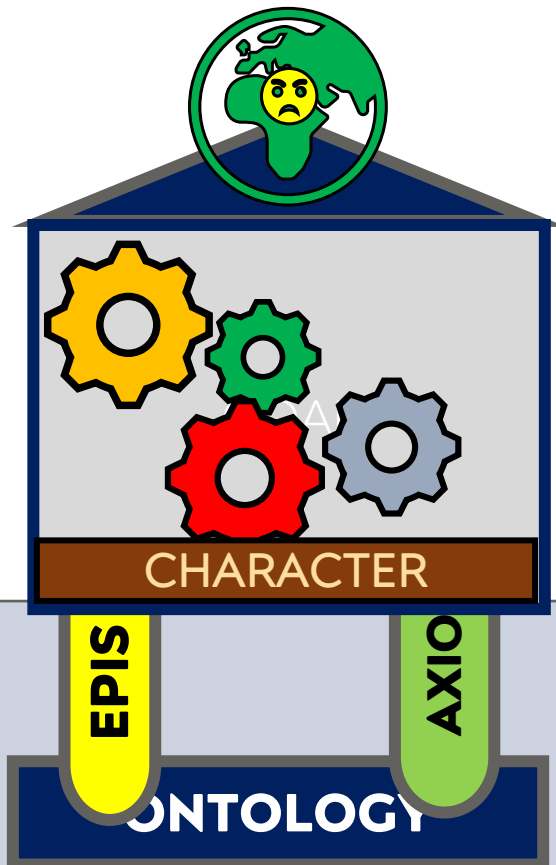


- The core elements have a hierarchical relation, where METAPHYSICAL dimensions form the core foundation
- it was gradually abandoned from the start of Renaissance
- The questions of metaphysics that cover Ontology, epistemology and Axiology don't unanswerd
- The void is being filled up by a number of 'Metaphysical Views' as depicted next slide

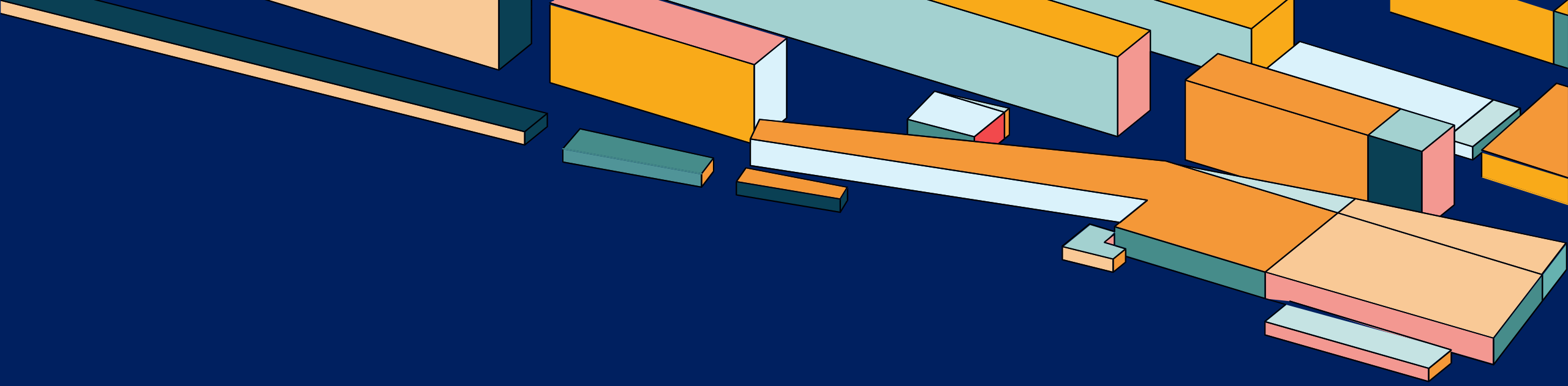


# WHAT HAPPENS

- + 'Physical' potential expressed 80/100 compared to say 30/100
- 'Metaphysical foundation' is constructed in a negative direction ..



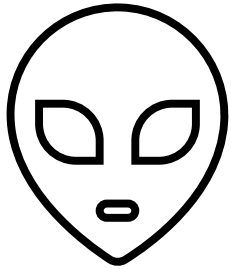
Stoicism  
Epicureanism  
Existentialism  
Nihilism  
Buddhism  
Freud's  
Cynicism  
psychology  
Pragmatism  
Hedonism  
'Individualism'  
Deconstruction



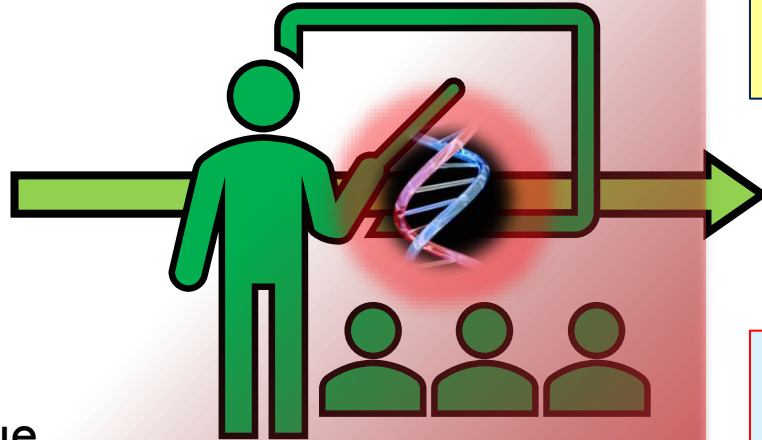
**THE SEQUEL ..**

# EDUCATION FAILS TO PRODUCE HUMAN ..

Tremendous  
HUMAN  
Potential  
'essence'



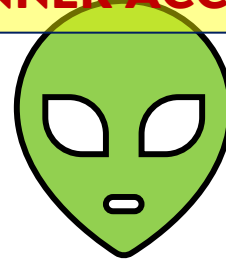
Intellect  
Body physique  
Emotions +  
Moral compass  
Aesthetic sense  
Freedom



EDUCATION

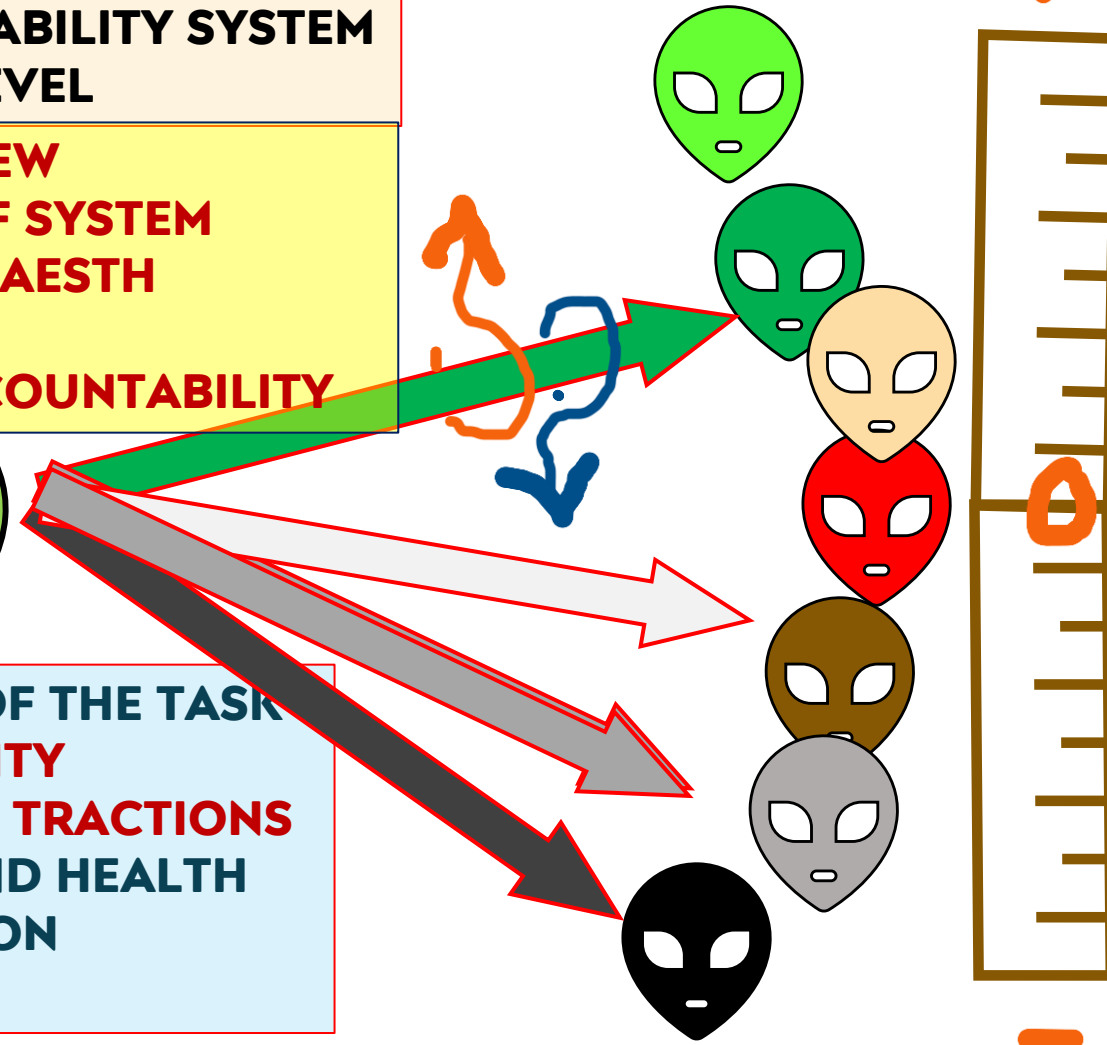
SITUATION NORM  
GENERIC VALUE  
ACCOUNTABILITY SYSTEM  
NEED H' LEVEL

WORLD VIEW  
APP BELIEF SYSTEM  
MORALE n AESTH  
VIRTUE  
INNER ACCOUNTABILITY



GRAVITY OF THE TASK  
EXTERNALITY  
IMPULSIVE TRACTIONS  
Body n MIND HEALTH  
ABSORPTION  
CHANGE

EDUCATION TEST PHASE





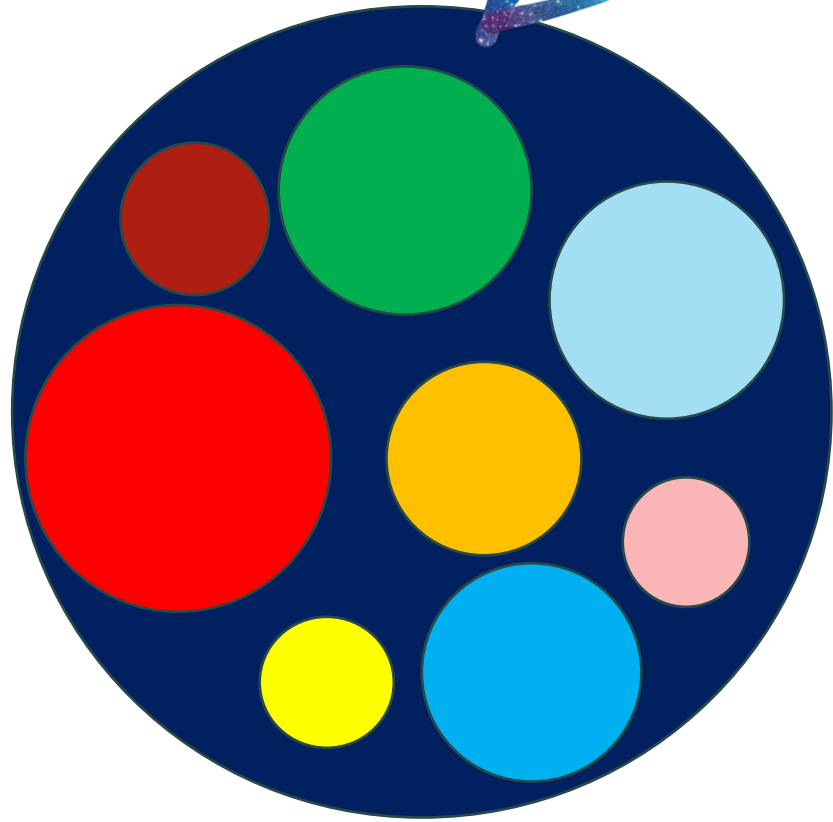
# THE ROOT CAUSE

1. Exclusive, dogmatic and reactive of model of theology displayed in the early 16<sup>th</sup> to 18<sup>th</sup> century, their tyranny in suppressing knowledge cultivation, and exertion of the form of 'theo-kingdomship'.
2. Getting caught by 'SURFACE KNOWLEDGE. The foundation was laid on Experiential knowledge only.
3. Axiology was reduced to relative ethics, and aesthetics for pleasure only
4. Greek foundation as created by Socrates-Plato-Aristotle ( further refined and enriched in the golden age) was also abandoned specially from late eighteenth century
5. Failure of theologians in reconciliation in Age of Enlightenment (1700-1900)
6. 'Closing the gate of Ijtihad' in 10<sup>th</sup> century (the enlightenment-premodern period was based on golden age period contribution
7. Getting caught in the vicious cycle of Materialism', and its products.

**A preliminary  
approach  
proposed ..**



# FOUNDED ECLECTICISM

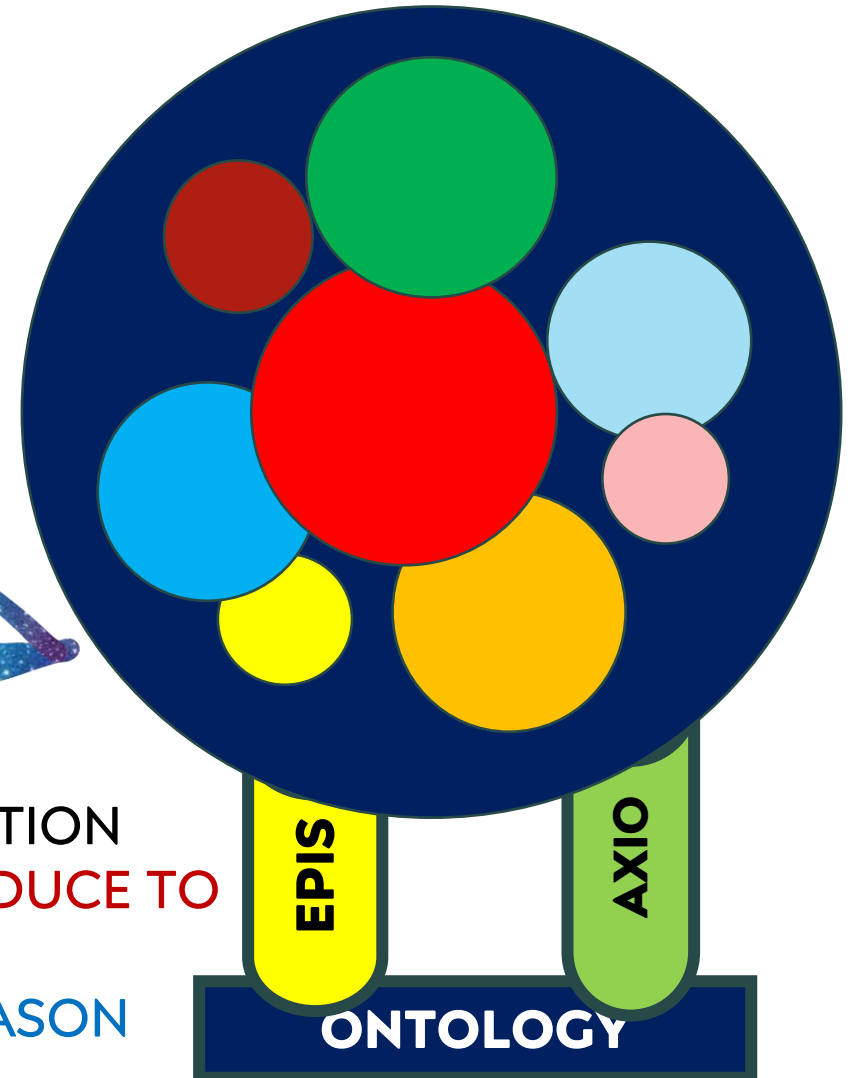


Lack of cohesiveness  
Superficiality (simple pick and choose)  
Lack of depth and inconsistency  
LACKS FOUNDATION

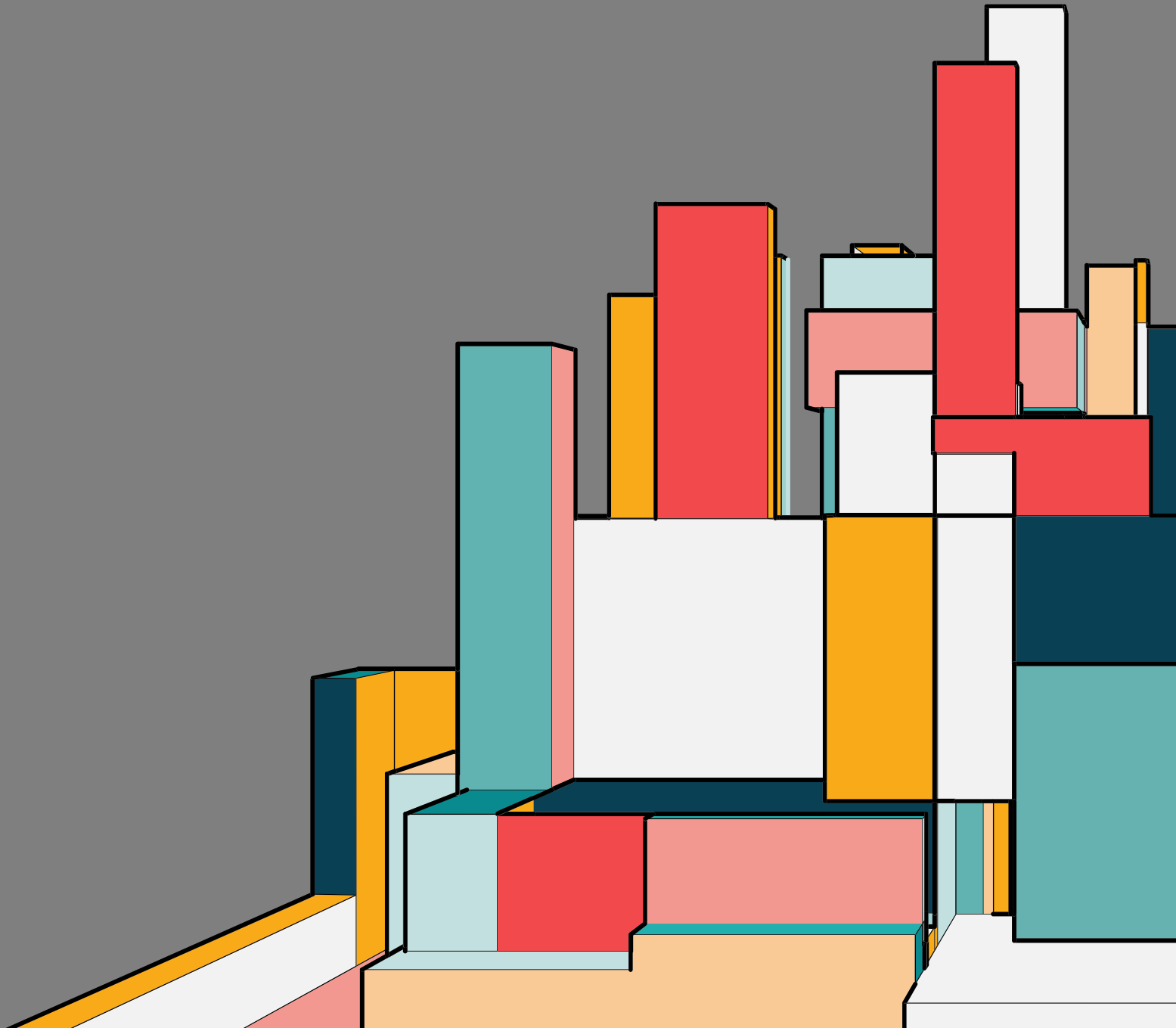
EXISTENTIALISM  
IDEALISM  
REALISM  
THOMISM  
PERENNIALISM  
ESSENTIALISM  
PROGRESSIVISM  
CONSTRUCTIVISM  
RECONSTRUCTIVISM  
HUMANISM  
BEHAVIOURISM

## NEED:

- ✓ INTEGRATION  
AT RIGHT PROPORTION
- ✓ HEART NOT TO REDUCE TO  
AFFECTION ONLY
- ✓ THEOLOGY? ← REASON



what we need  
to do ...



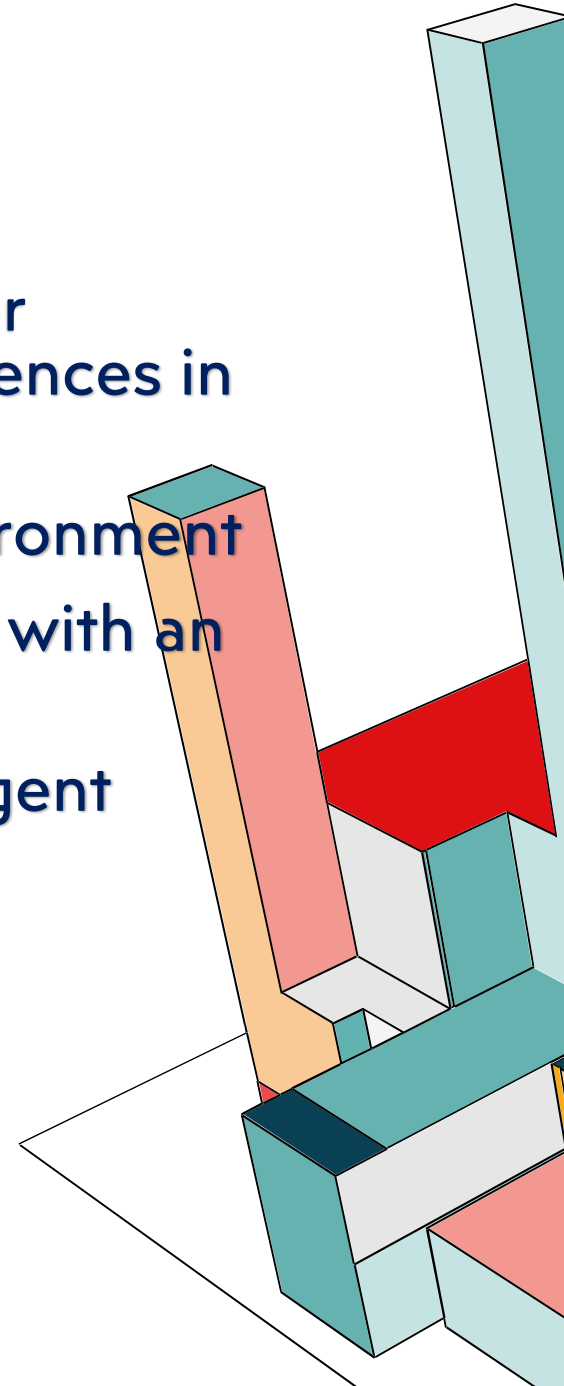


- To get out of victim mode and alienation
- To be inclusive, pluralistic, and holistic
- To avoid wholesale exclusion of secularism
- To discard the EAST-WEST dichotomy
- Reason (with morals and aesthetics) is a must to be the starting and preliminary language
- The fault in the philosophical foundation and approach is not just a BD problem, it is the long-ongoing current civilization
- AIIT need to revisit on the issue to initiate an intellectual movement,
- A brainstorming workshop is highly suggested



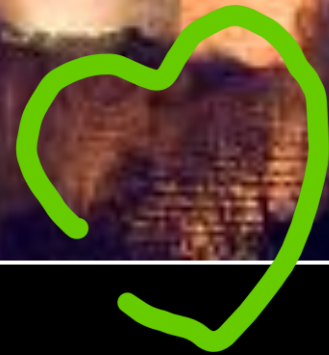
## Exclusive for BIIT

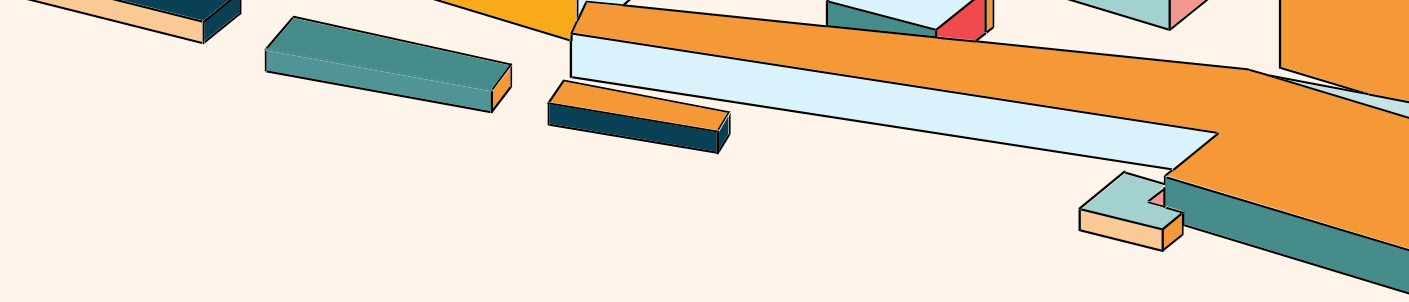
1. To restate the NCTB-2021 document in an inclusive manner addressing the faults in philosophical foundation and inferences in relation
2. To gain COMPETENCY to work in a secular and global environment
3. To BIIT to carry on their activity with Bangladesh focus but with an universal lens
4. Develop intelligentsia- facilitate the development of intelligent discourses – DU, JU and private university based
5. To work in an inclusive and positive manner
6. To develop IER Model Institute', starting with a nucleus





Thank you





- This is a preliminary view.
- Reconciliation with Islamic education to be carried on secondarily
- Any queries and suggestions may please be sent to the WhatsApp group or my WhatsApp address.
- Thank you so much for your time.