

# Contents

|          |  |           |
|----------|--|-----------|
| <b>1</b> | <b>Logistic Regression</b>                         | <b>3</b>  |
| 1.1      | The purpose of logistic regression . . . . .       | 3         |
| 1.2      | Use of Binomial Probability Theory . . . . .       | 3         |
| <b>2</b> | <b>Introduction to Logistic Regression</b>         | <b>3</b>  |
| 2.1      | Binomial Logistic Regression . . . . .             | 4         |
| 2.2      | Examples of Logistic Regression . . . . .          | 5         |
| 2.3      | Assumptions of logistic regression . . . . .       | 5         |
| 2.4      | About logits . . . . .                             | 6         |
| 2.5      | The Sigmoid Graph . . . . .                        | 8         |
| 2.6      | Hypothetical Example . . . . .                     | 8         |
| <b>3</b> | <b>Logistic Regression</b>                         | <b>11</b> |
| 3.1      | Odds . . . . .                                     | 11        |
| 3.2      | Odds and Odds Ratio . . . . .                      | 11        |
| 3.3      | Introduction to the Odds Ratio . . . . .           | 12        |
| 3.4      | Confidence Intervals for Odds Ratios . . . . .     | 12        |
| 3.5      | Log-Odds . . . . .                                 | 12        |
| 3.6      | Logistic function . . . . .                        | 12        |
| 3.7      | The Logistic Regression Equation . . . . .         | 13        |
| <b>4</b> | <b>Review of Logistic Regression</b>               | <b>14</b> |
| 4.1      | Dummy variables . . . . .                          | 14        |
| 4.2      | Log Likelihood . . . . .                           | 14        |
| 4.3      | Maximum Likelihood Estimation . . . . .            | 14        |
| <b>5</b> | <b>Wald statistic</b>                              | <b>16</b> |
| 5.1      | The Wald Test . . . . .                            | 16        |
| 5.2      | Variable Selection . . . . .                       | 18        |
| 5.3      | Exercise Data Set . . . . .                        | 18        |
| 5.4      | SPSS Outout - Block 0: Beginning Block. . . . .    | 18        |
| 5.5      | Logistic Regression: Decision Rule . . . . .       | 19        |
| 5.6      | SPSS Output . . . . .                              | 21        |
| 5.7      | Hosmer-Lemeshow Prostate Example . . . . .         | 21        |
| 5.8      | Kasser and Bruce Infarction Data Example . . . . . | 21        |
| 5.9      | The Likelihood Ratio Test . . . . .                | 22        |
| <b>6</b> | <b>Binary Classification</b>                       | <b>22</b> |
| 6.1      | Category Prediction Table . . . . .                | 22        |
| 6.2      | Classification Table . . . . .                     | 23        |
| 6.3      | Classification Plot . . . . .                      | 24        |
| 6.4      | Interpreting the Classification Table . . . . .    | 24        |

|          |   |           |
|----------|---|-----------|
| <b>7</b> | <b>Stepwise Logistic Selection</b>                | <b>24</b> |
| 7.1      | Procedure for Stepwise Selection . . . . .        | 24        |
| 7.2      | SPSS Implementation . . . . .                     | 25        |
| 7.3      | Advantages and Disadvantages . . . . .            | 25        |
| 7.4      | Forward Selection . . . . .                       | 25        |
| 7.5      | Cross Validation of Stepwise Regression . . . . . | 26        |
| <b>8</b> | <b>Summary of Logistic Regression</b>             | <b>28</b> |
| 8.1      | Variables in the Equation . . . . .               | 28        |

# 1 Logistic Regression

Logistic regression determines the impact of multiple independent variables presented simultaneously to predict membership of one or other of the two dependent variable categories.

## 1.1 The purpose of logistic regression

- The crucial limitation of linear regression is that it cannot deal with Dependent Variables that are *dichotomous* and categorical. Many interesting variables in the business world are dichotomous: for example, consumers make a decision to buy or not buy (*Buy/Don't Buy*), a product may pass or fail quality control (*Pass/Fail*), there are good or poor credit risks (*Good/Poor*), an employee may be promoted or not (*Promote/Don't Promote*).
- A range of regression techniques have been developed for analysing data with categorical dependent variables, including logistic regression and discriminant analysis (Hence referred to as DA, which is the next section of course).
- Logistical regression is regularly used rather than discriminant analysis when there are only two categories for the dependent variable. Logistic regression is also easier to use with SPSS than DA when there is a mixture of numerical and categorical Independent Variables, because it includes procedures for generating the necessary dummy variables automatically, requires fewer assumptions, and is more statistically robust. DA strictly requires the continuous independent variables (though dummy variables can be used as in multiple regression). Thus, in instances where the independent variables are categorical, or a mix of continuous and categorical, and the DV is categorical, logistic regression is necessary.

## 1.2 Use of Binomial Probability Theory

- Since the dependent variable is dichotomous we cannot predict a numerical value for it using logistic regression, so the usual regression least squares deviations criteria for best fit approach of minimizing error around the line of best fit is inappropriate.
- Instead, logistic regression employs binomial probability theory in which there are only two values to predict: that probability (p) is 1 rather than 0, i.e. the event/person belongs to one group rather than the other.
- Logistic regression forms a best fitting equation or function using the maximum likelihood method (not part of course), which maximizes the probability of classifying the observed data into the appropriate category given the regression coefficients.

# 2 Introduction to Logistic Regression

- Logistic regression or logit regression is a type of probabilistic statistical classification model.

- It is also used to predict a binary response from a binary predictor, used for predicting the outcome of a categorical dependent variable (i.e., a class label) based on one or more predictor variables (features).
- That is, it is used in estimating empirical values of the parameters in a qualitative response model. The probabilities describing the possible outcomes of a single trial are modeled, as a function of the explanatory (predictor) variables, using a logistic function.
- Logistic regression, also called a logit model, is used to model **dichotomous (i.e. Binary) outcome variables**. In the logit model the log odds of the outcome is modeled as a linear combination of the predictor variables.
- Binary Logistic regression is used to determine the impact of multiple independent variables presented simultaneously to predict membership of one or other of the two dependent variable categories.
- Logistic regression determines the impact of multiple independent variables presented simultaneously to predict membership of one or other of the two dependent variable categories.
- However, if your dependent variable was not measured on a dichotomous scale, but a continuous scale instead, you will need to carry out **multiple regression**, whereas if your dependent variable was measured on an ordinal scale, **ordinal regression** would be a more appropriate starting point.

## Introduction to Logistic Regression

The term *generalized linear model* is used to describe a procedure for transforming the dependent variable so that the right hand side of the model equation can be interpreted as a *linear combination* of the explanatory variables. In logistic regression, the logit may be computed in a manner similar to linear regression:

$$\eta_i = \beta_0 + \beta_1 x_1 + \beta_2 x_2 + \dots$$

In situations where the dependent (y) variable is continuous and can be reasonably assumed to have a normal distribution we do not transform the y variable at all and we can simply run a multiple linear regression analysis.

Otherwise some sort of transformation is applied.

### 2.1 Binomial Logistic Regression

A binomial logistic regression (often referred to simply as logistic regression), predicts the probability that an observation falls into one of two categories of a **dichotomous** dependent variable based on one or more independent variables that can be either continuous or categorical.

Binomial logistic regression estimates the probability of an event (as an example, having heart disease) occurring.

- If the estimated probability of the event occurring is greater than or equal to 0.5 (better than even chance), the procedure classifies the event as occurring (e.g., heart disease being present).

- If the probability is less than 0.5, Logistic regression classifies the event as not occurring (e.g., no heart disease).

## 2.2 Examples of Logistic Regression

**Example 1:** Suppose that we are interested in the factors that influence whether a political candidate wins an election. The outcome (response) variable is binary (0/1); *win or lose*. The predictor variables of interest are the amount of money spent on the campaign, the amount of time spent campaigning negatively and whether or not the candidate is an incumbent.

**Example 2:** A researcher is interested in how variables, such as GRE (Graduate Record Exam scores), GPA (grade point average) and prestige of the undergraduate institution, effect admission into graduate school. The response variable, *admit/don't admit*, is a binary variable.

## 2.3 Assumptions of logistic regression

**Assumption 1:** Your dependent variable should be measured on a **dichotomous scale**. Examples of dichotomous variables include gender (two groups: "males" and "females"), presence of heart disease (two groups: "yes" and "no"), personality type (two groups: "introversion" or "extroversion"), body composition (two groups: "obese" or "not obese"), and so forth.

**Assumption 2:** You have one or more independent variables, which can be either continuous (i.e., an interval or ratio variable) or categorical (i.e., an ordinal or nominal variable).

**Assumption 3:** You should have independence of observations and the dependent variable should have mutually exclusive and exhaustive categories.

**Assumption 4:** There needs to be a linear relationship between any continuous independent variables and the logit transformation of the dependent variable.

- Logistic regression does not assume a linear relationship between the dependent and independent variables.
- The dependent variable must be a dichotomy (2 categories). (*Remark: Dichotomous refers to two outcomes. Multichotomous refers to more than two outcomes*).
- The independent variables need not be interval, nor normally distributed, nor linearly related, nor of equal variance within each group.
- The categories (groups) must be mutually exclusive and exhaustive; a case can only be in one group and every case must be a member of one of the groups.
- Larger samples are needed than for linear regression because maximum likelihood coefficients are large sample estimates. A minimum of 50 cases per predictor is recommended.

## Types of Variables (Revision)

- Examples of **continuous variables** include revision time (measured in hours), intelligence (measured using IQ score), exam performance (measured from 0 to 100), weight (measured in kg), and so forth.
- Examples of **ordinal variables** include *Likert* items (e.g., a 7-point scale from "strongly agree" through to "strongly disagree"), amongst other ways of ranking categories (e.g., a 3-point scale explaining how much a customer liked a product, ranging from "Not very much" to "Yes, a lot").
- Examples of **nominal variables** include gender (e.g., 2 groups: male and female), ethnicity (e.g., 3 groups: Caucasian, African American and Hispanic), profession (e.g., 5 groups: surgeon, doctor, nurse, dentist, therapist), and so forth.

## Logistic function

The logistic function, with  $\beta_0 + \beta_1 x$  on the horizontal axis and  $\pi(x)$  on the vertical axis. An explanation of logistic regression begins with an explanation of the logistic function, which always takes on values between zero and one:

$$F(t) = \frac{e^t}{e^t + 1} = \frac{1}{1 + e^{-t}},$$

and viewing  $t$  as a linear function of an explanatory variable  $x$  (or of a linear combination of explanatory variables), the logistic function can be written as:

$$\pi(x) = \frac{e^{(\beta_0 + \beta_1 x)}}{e^{(\beta_0 + \beta_1 x)} + 1} = \frac{1}{1 + e^{-(\beta_0 + \beta_1 x)}}.$$

This will be interpreted as the probability of the dependent variable equalling a "success" or "case" rather than a failure or non-case. We also define the inverse of the logistic function, the *logit*:

$$g(x) = \log \frac{\pi(x)}{1 - \pi(x)} = \beta_0 + \beta_1 x,$$

and equivalently:

$$\frac{\pi(x)}{1 - \pi(x)} = e^{(\beta_0 + \beta_1 x)}.$$

## 2.4 About logits

There is a direct relationship between the coefficients produced by **logit** and the odds ratios produced by the logistic procedure. First, let's define what is meant by a logit: A logit is defined as the log base  $e$  (log) of the odds,

$$\text{logit}(p) = \log(\text{odds}) = \log(p/q)$$

Logistic regression is in reality ordinary regression using the logit as the response variable,

$$\text{logit}(p) = \log(p/q) = b_0 + b_1X$$

This means that the coefficients in logistic regression are in terms of the log odds, that is, the coefficient 1.694596 implies that a one unit change in gender results in a 1.694596 unit change in the log of the odds.

Equation [3] can be expressed in odds by getting rid of the log. This is done by taking e to the power for both sides of the equation.

$$p/q = e^{b_0+b_1}$$

The end result of all the mathematical manipulations is that the odds ratio can be computed by raising e to the power of the logistic coefficient,

$$OR = e^b = e^{1.694596} = 5.44$$

## 2.5 The Sigmoid Graph

While logistic regression gives each predictor (IV) a coefficient  $\mathbf{b}$  which measures its independent contribution to variations in the dependent variable, the dependent variable can only take on one of the two values: 0 or 1.

What we want to predict from a knowledge of relevant independent variables and coefficients is therefore not a numerical value of a dependent variable as in linear regression, but rather the probability ( $p$ ) that it is 1 rather than 0 (belonging to one group rather than the other). But even to use probability as the dependent variable is unsound, mainly because numerical predictors may be unlimited in range. If we expressed  $p$  as a linear function of investment, we might then find ourselves predicting that  $p$  is greater than 1 (which cannot be true, as probabilities can only take values between 0 and 1). Additionally, because logistic regression has only two  $y$  values in the category or not in the category a straight line best fit (as in linear regression) is not possible to draw.

## 2.6 Hypothetical Example

- Consider the following hypothetical example: 200 accountancy first year students are graded on a pass-fail dichotomy on the end of the semester accountancy exam.
- At the start of the course, they all took a maths pre-test with results reported in interval data ranging from 050 the higher the pretest score the more competency in maths.
- Logistic regression is applied to determine the relationship between maths pretest score (IV or predictor) and whether a student passed the course (DV).
- Students who passed the accountancy course are coded 1 while those who failed are coded 0.

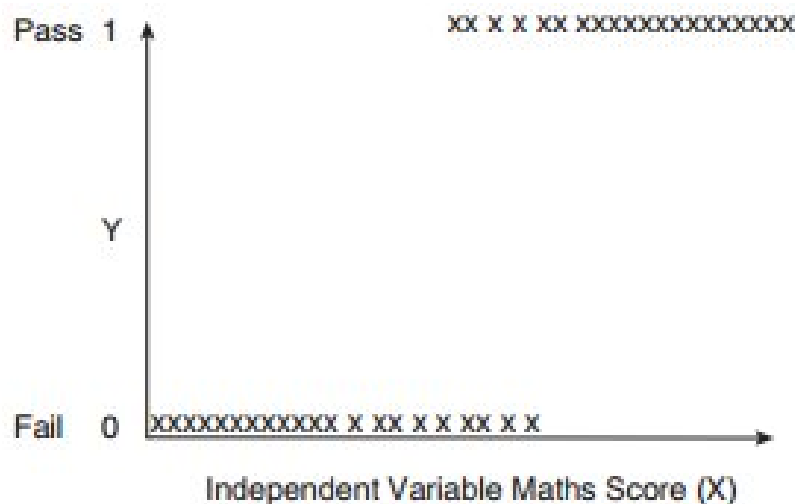


Figure 1: Accountancy Exam Results



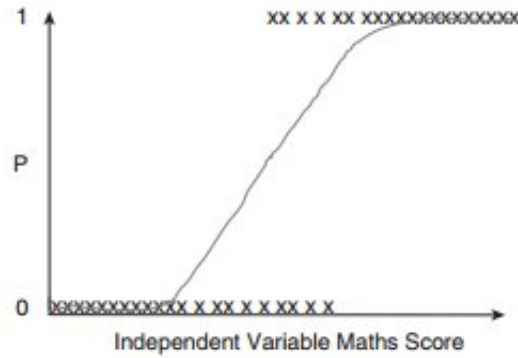


Figure 2: Accountancy Exam Results - Fitted Curve

We can see from Figure 1 of the plotted xs that there is somewhat greater likelihood that those who obtained above average to high score on the maths test passed the accountancy course, while below average to low scorers tended to fail. There is also an overlap in the middle area. But if we tried to draw a straight (best fitting) line, as with linear regression, it just would not work, as intersections of the maths results and pass/fail accountancy results form two lines of xs, as in Figure 1.

- The solution is to convert or transform these results into probabilities. We might compute the average of the Y values at each point on the X axis. We could then plot the probabilities of Y at each value of X and it would look something like the wavy graph line superimposed on the original data in Figure 2. This is a smoother curve, and it is easy to see that the probability of passing the accountancy course (Y axis) increases as values of X increase.
- What we have just done is transform the scores so that the curve now fits a cumulative probability curve, i.e. adding each new probability to the existing total. As you can see, this curve is not a straight line; it is more of an s-shaped curve (A sigmoid curve).
- Predicted values are interpreted as probabilities and are now not just two conditions with a value of either 0 or 1 but continuous data that can take any value from 0 to 1. The slope of the curve in Figure 2 is low at the lower and upper extremes of the independent variable and greatest in the middle where it is most sensitive.
- In the middle, of course, are a number of cases that are out of order, in the sense that there is an overlap with average maths scores in both accountancy pass and fail categories, while at the extremes are cases which are almost universally allocated to their correct group. The outcome is not a prediction of a Y value, as in linear regression, but a probability of belonging to one of two conditions of Y, which can take on any value between 0 and 1 rather than just 0 and 1 in Figure 1.

## South Africa Heart Disease Data Example

A retrospective sample of males in a heart-disease high-risk region of the Western Cape, South Africa. There are roughly two controls per case of CHD. Many of the CHD positive men have undergone blood pressure reduction treatment and other programs to reduce their risk factors after their CHD event. In some cases the measurements were made after these treatments. These data are taken from a larger dataset, described in Rousseauw et al, 1983, South African Medical Journal.

### Exercise

Fit a logistic regression model with

- *Coronary Heart Disease* (`chd`) as the dependent variable
- *age at onset*, *current alcohol consumption*, *obesity levels*, *cumulative tobacco*, *type-A behavior*, and *low density lipoprotein cholesterol* as predictor variables.

```
> head(SAheart)
```

|     | sbp | tobacco | ldl  | adiposity | famhist | typea | obesity | alcohol | age | chd |
|-----|-----|---------|------|-----------|---------|-------|---------|---------|-----|-----|
| 1   | 160 | 12.00   | 5.73 | 23.11     | Present | 49    | 25.30   | 97.20   | 52  | 1   |
| 2   | 144 | 0.01    | 4.41 | 28.61     | Absent  | 55    | 28.87   | 2.06    | 63  | 1   |
| 3   | 118 | 0.08    | 3.48 | 32.28     | Present | 52    | 29.14   | 3.81    | 46  | 0   |
| 4   | 170 | 7.50    | 6.41 | 38.03     | Present | 51    | 31.99   | 24.26   | 58  | 1   |
| 5   | 134 | 13.60   | 3.50 | 27.78     | Present | 60    | 25.99   | 57.34   | 49  | 1   |
| 6   | 132 | 6.20    | 6.47 | 36.21     | Present | 62    | 30.77   | 14.14   | 45  | 0   |
| ... |     |         |      |           |         |       |         |         |     |     |
| ... |     |         |      |           |         |       |         |         |     |     |

Calculate the misclassification rate for your model using this model

### 3 Logistic Regression

Logistic regression, also called a logit model, is used to model **dichotomous outcome** variables. In the logit model the **log odds** of the outcome is modeled as a linear combination of the predictor variables.

In logistic regression theory, the predicted dependent variable is a function of the probability that a particular subject will be in one of the categories (for example, the probability that a patient has the disease, given his or her set of scores on the predictor variables).

#### 3.1 Odds

- The odds in favor of an event or a proposition are the ratio of the probability that an event will happen to the probability that it will not happen.
- 'Odds' are an expression of relative probabilities. Often 'odds' are quoted as odds against, rather than as odds in favor of, because of the possibility of confusion of the latter with the fractional probability of an event occurring.

$$\text{Odds} = \frac{p}{1 - p}$$

- Loglinear models essentially define a pattern of odds ratios, apply the marginals to them, and compare the resulting table with the observed table, in pretty much the same way we apply the Pearson  $\chi^2$  test for association. The big difference is the pattern we define can be much more complicated than independence.

$$\hat{Y} = \frac{\text{Odds}}{1 + \text{Odds}}$$

#### 3.2 Odds and Odds Ratio

Logistic regression calculates changes in the log odds of the dependent, not changes in the dependent value as OLS regression does. For a dichotomous variable the odds of membership of the target group are equal to the probability of membership in the target group divided by the probability of membership in the other group. Odds value can range from 0 to infinity and tell you how much more likely it is that an observation is a member of the target group rather than a member of the other group. If the probability is 0.80, the odds are 4 to 1 or 0.80/0.20; if the probability is 0.25, the odds are .33 (0.25/0.75).

If the probability of membership in the target group is 0.50, the odds are 1 to 1 (0.50/0.50), as in coin tossing when both outcomes are equally likely.

Another important concept is the odds ratio (OR), which estimates the change in the odds of membership in the target group for a one unit increase in the predictor. It is calculated by using the regression coefficient of the predictor as the exponent. Suppose we were predicting exam success by a maths competency predictor with an estimate  $b = 2.69$ . Thus the odds ratio is  $\exp(2.69)$  or 14.73. Therefore the odds of passing are 14.73 times greater for a student, for example, who had a pre-test score of 5, than for a student whose pre-test score was 4.

### 3.3 Introduction to the Odds Ratio

Let's begin with probability. Suppose that the probability of success is 0.8, thus  $p = 0.8$ . Then the probability of failure is

$$q = 1 - p = 0.2$$

The odds of success are defined as

$$\text{odds}(\text{success}) = p/q = 0.8/0.2 = 4$$

that is, the odds of success are 4 to 1. The odds of failure would be

$$\text{odds}(\text{failure}) = q/p = .2/.8 = .25$$

This looks a little strange but it is really saying that the odds of failure are 1 to 4. The odds of success and the odds of failure are just reciprocals of one another, i.e.,  $1/4 = 0.25$  and  $1/0.25 = 4$ .

### 3.4 Confidence Intervals for Odds Ratios

- Many statistical implementations of logistic regression include Confidence Intervals for the odds ratios. Odds ratios whose confidence limits exclude 1 are statistically significant.
- The odds ratio is referred to in SPSS as  $\text{Exp}(B)$ , the exponentiation of the B coefficient

### 3.5 Log-Odds

As an alternative to modeling the value of the outcome, logistic regression focuses instead upon the relative probability (odds) of obtaining a given result category. The natural logarithm of the odds is linear across most of its range, allowing us to continue using many of the methods developed for linear models. The result of this type of regression can be expressed as follows:

$$\text{Ln} \left[ \frac{p}{1-p} \right] = b_0 + b_1x_1 + b_2x_2 + b_3x_3 \dots b_kx_k + e$$

### Logits

In logistic regression, the logit may be computed in a manner similar to linear regression:

$$\eta_i = \beta_0 + \beta_1x_1 + \beta_2x_2 + \dots$$

### 3.6 Logistic function

The logistic function of any number is given by the inverse-logit:

$$\text{logit}^{-1}(\alpha) = \frac{1}{1 + \exp(-\alpha)} = \frac{\exp(\alpha)}{1 + \exp(\alpha)}$$

### 3.7 The Logistic Regression Equation

The form of the logistic regression equation is:

$$\text{logit}[p(x)] = \log\left(\frac{p(x)}{1-p(x)}\right) = b_0 + b_1x_1 + b_2x_2 + b_3x_3 + \dots$$

This looks just like a linear regression and although logistic regression finds a best fitting equation, just as linear regression does, the principles on which it does so are rather different. Instead of using a least-squared deviations criterion for the best fit, it uses a maximum likelihood method, which maximizes the probability of getting the observed results given the fitted regression coefficients. A consequence of this is that the goodness of fit and overall significance statistics used in logistic regression are different from those used in linear regression.

The probability that a case is in a particular category,  $p$ , can be calculated with the following formula (which is simply another rearrangement of the previous formula).

$$p = \frac{\exp(b_0 + b_1x_1 + b_2x_2 + b_3x_3 + \dots)}{1 + \exp(b_0 + b_1x_1 + b_2x_2 + b_3x_3 + \dots)}$$

## 4 Review of Logistic Regression

### Logistic Regression: Logit Transformation

The logit transformation is given by the following formula:

$$\eta_i = \text{logit}(\pi_i) = \log\left(\frac{\pi_i}{1 - \pi_i}\right)$$

The inverse of the logit transformation is given by the following formula:

$$\pi_i = \text{logit}^{-1}(\eta_i) = \frac{e^{\eta_i}}{1 + e^{\eta_i}}$$

#### 4.1 Dummy variables

When an explanatory variable is categorical we can use **dummy variables** to contrast the different categories. For each variable we choose a baseline category and then contrast all remaining categories with the base line. If an explanatory variable has  $k$  categories, we need  $k-1$  dummy variables to investigate all the differences in the categories with respect to the dependent variable.

For example suppose the explanatory variable was *housing* coded like this:

- 1: Owner occupier
- 2: renting from a private landlord
- 3: renting from the local authority

We would therefore need to choose a baseline category and create two dummy variables. For example if we chose owner occupier as the baseline category we would code the dummy variables (House1 and House2) like this

#### 4.2 Log Likelihood

A “likelihood” is a probability, specifically the probability that the observed values of the dependent may be predicted from the observed values of the independents.

Like any probability, the likelihood varies from 0 to 1. The log likelihood (LL) is its log and varies from 0 to minus infinity (it is negative because the log of any number less than 1 is negative). LL is calculated through iteration, using maximum likelihood estimation (MLE).

#### 4.3 Maximum Likelihood Estimation

- Maximum likelihood estimation, MLE, is the method used to calculate the logit coefficients. This contrasts to the use of ordinary least squares (OLS) estimation of coefficients in regression. OLS seeks to minimize the sum of squared distances of the data points to the regression line.
- MLE seeks to maximize the log likelihood, LL, which reflects how likely it is (the odds) that the observed values of the dependent may be predicted from the observed values of the independents. (Equivalently MLE seeks to minimize the -2LL value.)

- MLE is an iterative algorithm which starts with an initial arbitrary “guesstimate” of what the logit coefficients should be, the MLE algorithm determines the direction and size change in the logit coefficients which will increase LL.
- After this initial function is estimated, the residuals are tested and a re-estimate is made with an improved function, and the process is repeated (usually about a half-dozen times) until convergence is reached (that is, until LL does not change significantly). There are several alternative convergence criteria.

## Wald Test

- The Wald test is a way of testing the significance of particular explanatory variables in a statistical model. In logistic regression we have a binary outcome variable and one or more explanatory variables. For each explanatory variable in the model there will be an associated parameter.
- The Wald test, described by Polit (1996) and Agresti (1990), is one of a number of ways of testing whether the parameters associated with a group of explanatory variables are zero.
- If for a particular explanatory variable, or group of explanatory variables, the Wald test is significant, then we would conclude that the parameters associated with these variables are not zero, so that the variables should be included in the model. If the Wald test is not significant then these explanatory variables can be omitted from the model. When considering a single explanatory variable, Altman (1991) uses a t-test to check whether the parameter is significant.
- For a single parameter the Wald statistic is just the square of the t-statistic and so will give exactly equivalent results. An alternative and widely used approach to testing the significance of a number of explanatory variables is to use the likelihood ratio test. This is appropriate for a variety of types of statistical models. Agresti (1990) argues that the likelihood ratio test is better, particularly if the sample size is small or the parameters are large.

The Wald Test is a statistical test used to determine whether an effect exists or not,

It tests whether an independent variable has a statistically significant relationship with a dependent variable.

It is used in a great variety of different models including models for dichotomous variables and model for continuous variables.

- $\hat{\theta}$  Maximum likelihood estimate of the parameter of interest  $\theta$
- $\theta_o$  Proposed value. This is an assumption of the fact that the differences between  $\hat{\theta}$  and  $\theta_o$  is normal.

Univariate case

$$\frac{(\hat{\theta} - \theta_o)^2}{\text{var}(\hat{\theta})} \sim \chi^2$$

$$\frac{(\hat{\theta} - \theta_o)^2}{\text{s.e.}(\hat{\theta})} \sim \text{Normal}$$

The likelihood ratio test is also used to determine whether an effect exists. ]

## 5 Wald statistic

- Alternatively, when assessing the contribution of individual predictors in a given model, one may examine the significance of the Wald statistic. The Wald statistic, analogous to the t-test in linear regression, is used to assess the significance of coefficients.
- Alternatively, when assessing the contribution of individual predictors in a given model, one may examine the significance of the Wald statistic. The Wald statistic, analogous to the t-test in linear regression, is used to assess the significance of coefficients.
- The Wald statistic is commonly used to test the significance of individual logistic regression coefficients for each independent variable (that is, to test the null hypothesis in logistic regression that a particular logit (effect) coefficient is zero).
- The Wald Statistic is the ratio of the unstandardized logit coefficient to its standard error. The Wald statistic and its corresponding p probability level is part of SPSS output in the section ***Variables in the Equation***. This corresponds to significance testing of b coefficients in OLS regression. The researcher may well want to drop independents from the model when their effect is not significant by the Wald statistic.
- The Wald statistic is the ratio of the square of the regression coefficient to the square of the standard error of the coefficient and is asymptotically distributed as a chi-square distribution.

$$W_j = \frac{B_j^2}{SE_{B_j}^2}$$

- Although several statistical packages (e.g., SPSS, SAS) report the Wald statistic to assess the contribution of individual predictors, the Wald statistic has limitations.
- When the regression coefficient is large, the standard error of the regression coefficient also tends to be large increasing the probability of Type-II error.
- The Wald statistic is the ratio of the square of the regression coefficient to the square of the standard error of the coefficient and is asymptotically distributed as a chi-square distribution.
- The Wald statistic also tends to be biased when data are sparse.

### 5.1 The Wald Test

- The Wald test is a way of testing the significance of particular predictor variables in a statistical model.



| Variables in the Equation |        |       |       |    |      |        |                     |        |
|---------------------------|--------|-------|-------|----|------|--------|---------------------|--------|
|                           | B      | S.E.  | Wald  | df | Sig. | Exp(B) | 95% C.I. for EXP(B) |        |
|                           |        |       |       |    |      |        | Lower               | Upper  |
| Step 1 <sup>a</sup>       |        |       |       |    |      |        |                     |        |
| age                       | .085   | .028  | 9.132 | 1  | .003 | 1.089  | 1.030               | 1.151  |
| weight                    | .006   | .022  | .065  | 1  | .799 | 1.006  | .962                | 1.051  |
| gender(1)                 | 1.950  | .842  | 5.356 | 1  | .021 | 7.026  | 1.348               | 36.625 |
| VO2max                    | -.099  | .048  | 4.266 | 1  | .039 | .906   | .824                | .995   |
| Constant                  | -1.676 | 3.336 | .253  | 1  | .615 | .187   |                     |        |

a. Variable(s) entered on step 1: age, weight, gender, VO2max.

Figure 3:

- In logistic regression we have a binary outcome variable and one or more explanatory variables. For each predictor variable in the model there will be an associated parameter. The Wald test is one of a number of ways of testing whether the parameters associated with a group of explanatory variables are zero.
- If for a particular explanatory variable, or group of explanatory variables, the Wald test is significant, then we would conclude that the parameters associated with these variables are not zero, so that the variables should be included in the model. If the Wald test is not significant then these explanatory variables can be omitted from the model.
- When considering a single explanatory variable, Altman (1991) uses a t-test to check whether the parameter is significant. For a single parameter the Wald statistic is just the square of the t-statistic and so will give exactly equivalent results.
- An alternative and widely used approach to testing the significance of a number of explanatory variables is to use the likelihood ratio test. This is appropriate for a variety of types of statistical models.
- Agresti (1990) argues that the likelihood ratio test is better, particularly if the sample size is small or the parameters are large.

## 5.2 Variable Selection

Like ordinary regression, logistic regression provides a coefficient  $\mathbf{b}$  estimates, which measures each IVs partial contribution to variations in the response variables. The goal is to correctly predict the category of outcome for individual cases using the most parsimonious model.

To accomplish this goal, a model (i.e. an equation) is created that includes all predictor variables that are useful in predicting the response variable. Variables can, if necessary, be entered into the model in the order specified by the researcher in a stepwise fashion like regression.

There are two main uses of logistic regression:

- The first is the prediction of group membership. Since logistic regression calculates the probability of success over the probability of failure, the results of the analysis are in the form of an **odds ratio**.
- Logistic regression also provides knowledge of the relationships and strengths among the variables (e.g. playing golf with the boss puts you at a higher probability for job promotion than undertaking five hours unpaid overtime each week).

## 5.3 Exercise Data Set

The exercise data set comes from a survey of home owners conducted by an electricity company about an offer of roof solar panels with a 50% subsidy from the state government as part of the states environmental policy. The variables involve household income measured in units of a thousand dollars, age, monthly mortgage, size of family household, and as the dependent variable, whether the householder would take or decline the offer. The purpose of the exercise is to conduct a logistic regression to determine whether family size and monthly mortgage will predict taking or declining the offer.

For the first demonstration, we will use ‘family size and ‘mortgage only. For the options, select Classification Plots, Hosmer-Lemeshow Goodness Of Fit, Casewise Listing Of Residuals and select Outliers Outside 2sd. Retain default entries for probability of stepwise, classification cutoff and maximum iterations.

We are not using any categorical variables this time. If there are categorical variables, use the ***categorical*** option. For most situations, choose the indicator coding scheme (it is the default).

## 5.4 SPSS Outout - Block 0: Beginning Block.

Block 0 presents the results with only the constant included before any coefficients (i.e. those relating to family size and mortgage) are entered into the equation. Logistic regression compares this model with a model including all the predictors (family size and mortgage) to determine whether the latter model is more appropriate. The table suggests that if we knew nothing about our variables and guessed that a person would not take the offer we would be correct 53.3% of the time. The variables not in the equation table tells us whether each IV improves the model. The answer is yes for both variables, with family size slightly better than mortgage size, as both are significant and if included would add to the predictive power of the model. If they had not been significant and able to contribute to the prediction, then termination of the analysis would obviously occur at this point

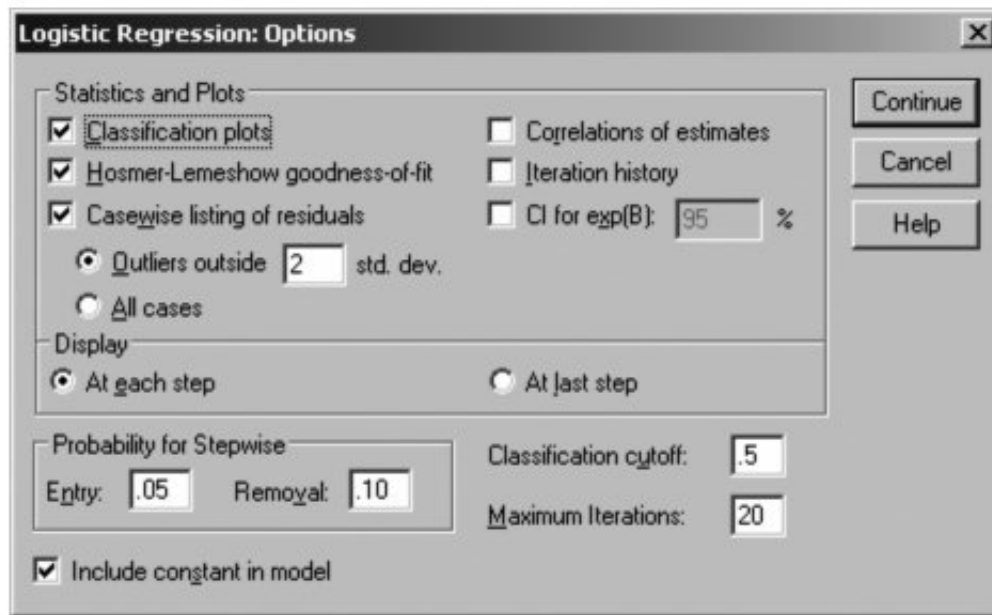


Figure 4: Selected Options for Exercises

### Block 0: Beginning Block

Classification Table<sup>a,b</sup>

| Observed           |                        |               | Predicted              |            |                    |
|--------------------|------------------------|---------------|------------------------|------------|--------------------|
|                    |                        |               | take solar panel offer |            | Percentage Correct |
|                    |                        |               | decline offer          | take offer |                    |
| Step 0             | take solar panel offer | decline offer | 0                      | 14         | .0                 |
|                    |                        | take offer    | 0                      | 16         | 100.0              |
| Overall Percentage |                        |               |                        |            | 53.3               |

a. Constant is included in the model.

b. The cut value is .500

Figure 5: Classification table

This presents the results when the predictors family size and mortgage are included. Later SPSS prints a classification table which shows how the classification error rate has changed from the original 53.3 we can now predict with 90% accuracy (see Classification Table later). The model appears good, but we need to evaluate model fit and significance as well. SPSS will offer you a variety of statistical tests for model fit and whether each of the independent variables included make a significant contribution to the model.

## 5.5 Logistic Regression: Decision Rule

Our decision rule will take the following form: If the probability of the event is greater than or equal to some threshold, we shall predict that the event will take place. By default, SPSS sets

| Variables in the Equation |          |      |      |      |    |      |
|---------------------------|----------|------|------|------|----|------|
|                           |          | B    | S.E. | Wald | df | Sig. |
| Step 0                    | Constant | .134 | .366 | .133 | 1  | .715 |

| Variables not in the Equation |                    |        |    |      |  |
|-------------------------------|--------------------|--------|----|------|--|
|                               |                    | Score  | df | Sig. |  |
| Step 0                        | Variables          |        |    |      |  |
|                               | Mortgage           | 6.520  | 1  | .011 |  |
|                               | Famsize            | 14.632 | 1  | .000 |  |
|                               | Overall Statistics | 15.085 | 2  | .001 |  |

Figure 6: Variables in / not in the equation

**Block 1: Method = Enter**

| Omnibus Tests of Model Coefficients |       |            |    |      |
|-------------------------------------|-------|------------|----|------|
|                                     |       | Chi-square | df | Sig. |
| Step 1                              | Step  | 24.096     | 2  | .000 |
|                                     | Block | 24.096     | 2  | .000 |
|                                     | Model | 24.096     | 2  | .000 |

| Model Summary |                     |                      |                     |
|---------------|---------------------|----------------------|---------------------|
| Step          | -2 Log likelihood   | Cox & Snell R Square | Nagelkerke R Square |
| 1             | 17.359 <sup>a</sup> | .552                 | .737                |

a. Estimation terminated at iteration number 8 because parameter estimates changed by less than .001.

| Hosmer and Lemeshow Test |            |    |      |
|--------------------------|------------|----|------|
| Step                     | Chi-square | df | Sig. |
| 1                        | 6.378      | 8  | .605 |

Figure 7: Test Outcomes

this threshold to .5. While that seems reasonable, in many cases we may want to set it higher or lower than .5.

## 5.6 SPSS Output

- The variable Vote2005 is a binary variable describing turnout at a general election. The predictor variables are gender and age.

| Variables in the Equation |           |       |      |         |    |      |        |                       |       |
|---------------------------|-----------|-------|------|---------|----|------|--------|-----------------------|-------|
|                           |           | B     | S.E. | Wald    | df | Sig. | Exp(B) | 95.0% C.I. for EXP(B) |       |
|                           |           |       |      |         |    |      |        | Lower                 | Upper |
| Step 1                    | gender(1) | .077  | .074 | 1.087   | 1  | .297 | 1.080  | .935                  | 1.248 |
|                           | age       | .037  | .002 | 267.015 | 1  | .000 | 1.038  | 1.033                 | 1.042 |
|                           | Constant  | -.779 | .118 | 43.942  | 1  | .000 | .459   |                       |       |

a. Variable(s) entered on step 1: age.

Figure 8: General Election 2005

$$\text{logit}(\text{vote2005}) = -.779 + .077\text{gender}(1) + .037\text{age}$$

- The age coefficient is statistically significant. Exp(B) for age is 1.038, which means for each year different in age, the person is 1.038 times more likely to turn out to vote, having allowed for gender in the model. Eg. a 21 year old is 1.038 times as likely to turn out to vote than a 20 year old.
- This might not seem much of a difference but a 20 year difference leads to a person being  $1.038^{20} = 2.11$  times more likely to turn out to vote. Eg. a 40 year old is 2.11 times more likely to turn out to vote than a 20 year old, having allowed for gender in the model.
- The gender coefficient is not statistically significant.

## 5.7 Hosmer-Lemeshow Prostate Example

We will now consider a real life example to demonstrate Logistic Regression. This example is taken from a Prostate Cancer Study from Hosmer and Lemeshow (2000). The goal of the analysis is to determine if variables measured at baseline can predict whether a tumour has penetrated the prostatic capsule. The variables are as follows:

## 5.8 Kasser and Bruce Infarction Data Example

We use a set of coronary data (Kasser and Bruce, 1969; Kronmal and Tarter, 1974) to see if age, history of angina pectoris (ANGINA: yes, no), history of high blood pressure (HIGHBP: yes, no), and functional class (FUNCTION: none, minimal, moderate, and more than moderate) can be used to predict the probability of past myocardial infarction (INFARCT: yes, no).

| <b>Variables from the Dataset Prostate (Hosmer and Lemeshow, 2000):</b> |  |   |
|---|--|---|
| <b>Variable</b>   | <b>Label</b>                           | <b>Values</b>   |
| ID  | Patient ID                             | 1 – 380   |
| Capsule   | Tumor Penetration of Prostatic Capsule | 0 = No Penetration, 1 = Penetration                             |
| Age   | Age in Years                           | Number  |
| Race  | Race of Patient                        | 1 = White, 2 = Black  |
| Dpros   | Results of the Digital Rectal Exam     | 1 = No Nodule, 2 = Left Lobe,<br>3 = Right Lobe, 4 = Both Lobes |
| Dcaps   | Detection of Capsular Involvement      | 1 = No, 2 = Yes   |
| PSA   | Prostatic Specific Antigen Value       | mg / ml   |
| Vol   | Tumor Volume Obtained from US          | cm3   |
| Gleason   | Total Gleason Score                    | 2 - 10  |

Figure 9: Variables

## 5.9 The Likelihood Ratio Test

The likelihood ratio test to test this hypothesis is based on the likelihood function. We can formally test to see whether inclusion of an explanatory variable in a model tells us more about the outcome variable than a model that does not include that variable. Suppose we have to evaluate two models.

$$\text{Model 1:} \quad \text{logit}(\pi) = \beta_0 + \beta_1 X_1$$

$$\text{Model 2:} \quad \text{logit}(\pi) = \beta_0 + \beta_1 X_1 + \beta_2 X_2$$

Figure 10: Variables

Here, Model 1 is said to be nested within Model 2 all the explanatory variables in Model 1 ( $X_1$ ) are included in Model 2. We are interested in whether the additional explanatory variable in Model 2 ( $X_2$ ) is required, i.e. does the simpler model (Model 1) fit the data just as well as the fuller model (Model 2). In other words, we test the null hypothesis that  $\beta_2 = 0$  against the alternative hypothesis that  $\beta_2 \neq 0$ .

## 6 Binary Classification

### 6.1 Category Prediction Table

- It is very common to use binomial logistic regression to predict whether cases can be correctly classified (i.e., predicted) from the independent variables. Therefore, it becomes necessary to have a method to assess the effectiveness of the predicted classification against the actual classification.

**Classification Table<sup>a</sup>**

|        |                    |     | Predicted     |     |                    |
|--------|--------------------|-----|---------------|-----|--------------------|
|        |                    |     | heart_disease |     | Percentage Correct |
|        |                    |     | No            | Yes |                    |
| Step 1 | heart_disease      | No  | 55            | 10  | 84.6               |
|        |                    | Yes | 19            | 16  | 45.7               |
|        | Overall Percentage |     |               |     | 71.0               |

a. The cut value is .500

- There are many methods to assess this with their usefulness oftening depending on the nature of the study conducted. However, all methods revolve around the observed and predicted classifications, which are presented in the “Classification Table”, as shown below:
- Firstly, notice that the table has a subscript which states, “The cut value is .500”. This means that if the probability of a case being classified into the “*yes*” category is greater than .500, then that particular case is classified into the “*yes*” category. Otherwise, the case is classified as in the “*no*” category.

## 6.2 Classification Table

Rather than using a goodness-of-fit statistic, we often want to look at the proportion of cases we have managed to classify correctly. For this we need to look at the classification table printed out by SPSS, which tells us how many of the cases where the observed values of the dependent variable were 1 or 0 respectively have been correctly predicted.

In the Classification table, the columns are the two predicted values of the dependent, while the rows are the two observed (actual) values of the dependent. In a perfect model, all cases will be on the diagonal and the overall percent correct will be 100%. In this study, 87.5% were correctly classified for the take offer group and 92.9% for the decline offer group. Overall 90% were correctly classified. This is a considerable improvement on the 53.3% correct classification with the constant model so we know that the model with predictors is a significantly better mode.

| Classification Table <sup>a</sup> |                    |               |                        |            |                    |
|-----------------------------------|--------------------|---------------|------------------------|------------|--------------------|
|                                   |                    |               | Predicted              |            |                    |
|                                   |                    |               | Take solar panel offer |            | Percentage correct |
|                                   |                    |               | Decline offer          | Take offer |                    |
| Step 1                            | take solar panel   | decline offer | 13                     | 1          | 92.9               |
|                                   | offer              | take offer    | 2                      | 14         | 87.5               |
|                                   | Overall Percentage |               |                        |            | 90.0               |

<sup>a</sup> The cut value is .500.

Figure 11: Classification Table

### 6.3 Classification Plot

The classification plot or histogram of predicted probabilities provides a visual demonstration of the correct and incorrect predictions. Also called the ‘classplot’ or the ‘plot of observed groups and predicted probabilities’, it is another very useful piece of information from the SPSS output when one chooses **Classification plots** under the Options button in the Logistic Regression dialogue box.

### 6.4 Interpreting the Classification Table

Whilst the classification table appears to be very simple, it actually provides a lot of important information about your binomial logistic regression result, including:

- A. The **percentage accuracy in classification (PAC)**, which reflects the percentage of cases that can be correctly classified as “no” heart disease with the independent variables added (not just the overall model).
- B. **Sensitivity**, which is the percentage of cases that had the observed characteristic (e.g., “yes” for heart disease) which were correctly predicted by the model (i.e., true positives).
- C. **Specificity**, which is the percentage of cases that did not have the observed characteristic (e.g., “no” for heart disease) and were also correctly predicted as not having the observed characteristic (i.e., true negatives).
- D. The **positive predictive value**, which is the percentage of correctly predicted cases “with” the observed characteristic compared to the total number of cases predicted as having the characteristic.
- E. The **negative predictive value**, which is the percentage of correctly predicted cases “without” the observed characteristic compared to the total number of cases predicted as not having the characteristic.

## 7 Stepwise Logistic Selection

Stepwise logistic regression involves the stepwise (or one-by-one) selection of variables, providing a fast and effective method to screen a large number of variables, and to fit multiple logistic regression equations simultaneously.

In stepwise selection, an attempt is made to remove any insignificant variables from the model before adding a significant variable to the model.

Stepwise binary logistic regression is very similar to stepwise multiple regression in terms of its advantages and disadvantages. Stepwise logistic regression is designed to find the **most parsimonious** set of predictors that are most effective in predicting the dependent variable.

### 7.1 Procedure for Stepwise Selection

Variables are added to the logistic regression equation one at a time, using the statistical criterion of reducing the **-2 Log Likelihood error** for the included variables. (Recall: The lower the -2LL value, the better the fit of the model).



After each variable is entered, each of the included variables are tested to see if the model would be better off the variable were excluded. This does not happen often.

The process of adding more variables stops when all of the available variables have been included or when it is not possible to make a statistically significant reduction in -2 Log Likelihood using any of the variables not yet included.

Categorical variables are added to the logistic regression as a group. It is possible, and often likely, that not all of the individual dummy-coded variables will have a statistically significant individual relationship with the dependent variable.

## 7.2 SPSS Implementation

SPSS provides a table of variables included in the analysis and a table of variables excluded from the analysis. It is possible that none of the variables will be included. It is possible that all of the variables will be included.

The order of entry of the variables can be used as a measure of relative importance.

Once a variable is included, its interpretation in stepwise logistic regression is the same as it would be using other methods for including variables.

## 7.3 Advantages and Disadvantages

- Stepwise logistic regression can be used when the goal is to produce a predictive model that is parsimonious and accurate because it excludes variables that do not contribute to explaining differences in the dependent variable.
- Stepwise logistic regression is less useful for testing hypotheses about statistical relationships. Its usage is recommended only for exploratory purposes, rather than as a formal procedure.
- Stepwise logistic regression can be useful in finding relationships that have not been tested before. Its findings invite one to speculate on why an unusual relationship makes sense.
- It is not legitimate to do a stepwise logistic regression and present the results as though one were testing a hypothesis that included the variables found to be significant in the stepwise logistic regression.
- Using statistical criteria to determine relationships is vulnerable to over-fitting the data set used to develop the model at the expense of generalisability.

Menard (1995: 54) writes, "there appears to be general agreement that the use of computer-controlled stepwise procedures to select variables is inappropriate for theory testing because it capitalizes on random variations in the data and produces results that tend to be idiosyncratic and difficult to replicate in any sample other than the sample in which they were originally obtained."

## 7.4 Forward Selection

You can estimate models using block entry of variables or any of the following stepwise methods: forward conditional, forward LR, forward Wald, backward conditional, backward LR, or backward Wald.

Forward selection is the usual option for a stepwise regression, starting with the constant-only model and adding variables one at a time. The forward stepwise logistic regression method utilizes the likelihood ratio test which tests the change in 2LL between steps to determine automatically which variables to add or drop from the model.

Method selection allows you to specify how independent variables are entered into the analysis. Using different methods, you can construct a variety of regression models from the same set of variables.

- 1 Enter. A procedure for variable selection in which all variables in a block are entered in a single step.
- 2 Forward Selection (Conditional). Stepwise selection method with entry testing based on the significance of the score statistic, and removal testing based on the probability of a likelihood-ratio statistic based on conditional parameter estimates.
- 3 Forward Selection (Likelihood Ratio). Stepwise selection method with entry testing based on the significance of the score statistic, and removal testing based on the probability of a likelihood-ratio statistic based on the maximum partial likelihood estimates. (LR stands for Likelihood Ratio and is considered the criterion least prone to error.)
- 4 Forward Selection (Wald). Stepwise selection method with entry testing based on the significance of the score statistic, and removal testing based on the probability of the Wald statistic.
- 5 Backward Elimination (Conditional). Backward stepwise selection. Removal testing is based on the probability of the likelihood-ratio statistic based on conditional parameter estimates.
- 6 Backward Elimination (Likelihood Ratio). Backward stepwise selection. Removal testing is based on the probability of the likelihood-ratio statistic based on the maximum partial likelihood estimates.
- 7 Backward Elimination (Wald). Backward stepwise selection. Removal testing is based on the probability of the Wald statistic.

## 7.5 Cross Validation of Stepwise Regression

When stepwise logistic regression is used, some form of validation analysis is a necessity. We will use 75/25% cross-validation.

To do cross validation, we randomly split the data set into a 75% training sample and a 25% validation sample. We will use the training sample to develop the model, and we test its effectiveness on the validation sample to test the applicability of the model to cases not used to develop it.

In order to be successful, the follow two questions must be answers affirmatively: Did the stepwise logistic regression of the training sample produce the same subset of predictors produced by the regression model of the full data set?

If yes, compare the classification accuracy rate for the 25% validation sample to the classification accuracy rate for the 75% training sample. If the **shrinkage** (accuracy for the 75%

training sample - accuracy for the 25% validation sample) is 2% (0.02) or less, we conclude that validation was successful.

Note: shrinkage may be a negative value, indicating that the accuracy rate for the validation sample is larger than the accuracy rate for the training sample. Negative shrinkage (increase in accuracy) is evidence of a successful validation analysis.

If the validation is successful, we base our interpretation on the model that included all cases.

## 8 Summary of Logistic Regression

logistic regression or logit regression is a type of regression analysis used for predicting the outcome of a categorical dependent variable (a dependent variable that can take on a limited number of values, whose magnitudes are not meaningful but whose ordering of magnitudes may or may not be meaningful) based on one or more predictor variables.

- (1.) Logistic regression is intended for the modeling of dichotomous categorical outcomes (e.g., characterized by binary responses: buy vs Don't buy, dead vs. alive, cancer vs. none,).
- (2.) We want to predict the probability of a particular response (0 to 1 scale).
- (3.) For binary responses, linear regression should not be used for several reasons but the most common-sense reason is that linear regression can provide predictions NOT on a 0 to 1 scale. but rather a predicted response of some numeric value (e.g 2.4 or -800.3).
- (4.) We need a way to link the probabilistic response variable to the continuous and/or categorical predictors and keep things on this 0 to 1 scale.
- (5.) Logistic regression winds up transforming the probabilities to odds and then taking the natural logarithm of these odds, called logits.
- (6.) Suppose a response variable is passing a test (by convention, 0=no and 1=yes). You have 1 predictor - number of days present in class over the past 30 days. Suppose the regression coefficient (often just called beta) in the output is 0.14. You would then say that, on average, as class presence increases by 1 day, the natural logarithm of the odds of passing the test increases by 0.14.
- 7.) For the interpretation, you can just talk about the odds. Most computer output will give you this number. Suppose the answer in odds is 1.24. Then, you just say that, on average, as class presence increases by 1 day, the odds of passing the test are multiplied by 1.24. In other words, for each additional day present, the odds of passing are 24
- 8.) To validate our findings, normally, we test whether the regression coefficient is equal to zero in the population. In logistic regression, the corresponding value for the odds is one (not zero). We got an odds of 1.24. Can we trust this? Or should we go with one (which would mean that the odds are the same for both passing and not passing, and hence class presence makes no difference at all)? Look at the p-value (significance). If it less than .05 (by convention), you have enough evidence to reject the notion that the odds are really one. You go ahead and support the 1.24 result.

### 8.1 Variables in the Equation

The Variables in the Equation table has several important elements. The Wald statistic and associated probabilities provide an index of the significance of each predictor in the equation. The simplest way to assess Wald is to take the significance values and if less than 0.05 reject the null hypothesis as the variable does make a significant contribution. In this case, we note that family size contributed significantly to the prediction ( $p = .013$ ) but mortgage did not ( $p = .075$ ). The researcher may well want to drop independents from the model when their effect is not significant by the Wald statistic (in this case mortgage).

| Variables in the Equation |          |         |       |       |    |      |        |
|---------------------------|----------|---------|-------|-------|----|------|--------|
|                           |          | B       | S.E.  | Wald  | df | Sig. | Exp(B) |
| Step 1 <sup>a</sup>       | Mortgage | .005    | .003  | 3.176 | 1  | .075 | 1.005  |
|                           | Famsize  | 2.399   | .962  | 6.215 | 1  | .013 | 11.007 |
|                           | Constant | -18.627 | 8.654 | 4.633 | 1  | .031 | .000   |

a. Variable(s) entered on step 1: Mortgage, Famsize.

Figure 12: Variables in the Equation

$$\text{Probability of a case} = \frac{e\{(2.399 \times \text{family size}) + (.005 \times \text{mortgage}) - 18.627\}}{1 + e\{(2.399 \times \text{family size}) + (.005 \times \text{mortgage}) - 18.627\}}$$

Figure 13: Logistic Regression Equation

The **Exp(B)** column in the table presents the extent to which raising the corresponding measure by one unit influences the odds ratio. We can interpret **Exp(B)** in terms of the change in odds. If the value exceeds 1 then the odds of an outcome occurring increase; if the figure is less than 1, any increase in the predictor leads to a drop in the odds of the outcome occurring. For example, the **Exp(B)** value associated with family size is 11.007. Hence when family size is raised by one unit (one person) the odds ratio is 11 times as large and therefore householders are 11 more times likely to belong to the take offer group.

The **B** values are the logistic coefficients that can be used to create a predictive equation (similar to the b values in linear regression) formula seen previously.

Here is an example of the use of the predictive equation for a new case. Imagine a householder whose household size including themselves was seven and paying a monthly mortgage of 2,500 euros. Would they take up the offer, i.e. belong to category 1? Substituting in we get:

Therefore, the probability that a householder with seven in the household and a mortgage of 2,500 p.m. will take up the offer is 99%, or 99% of such individuals will be expected to take up the offer. Note that, given the non-significance of the mortgage variable, you could be justified in leaving it out of the equation. As you can imagine, multiplying a mortgage value by B adds a negligible amount to the prediction as its B value is so small (.005).

$$\begin{aligned} \text{Probability of a case taking offer} &= \frac{e\{(2.399 \times 7) + (.005 \times 2500) - 18.627\}}{1 + e\{(2.399 \times 7) + (.005 \times 2500) - 18.627\}} \\ &= \frac{e^{10.66}}{1 + e^{10.66}} \\ &= 0.99 \end{aligned}$$

Figure 14: Logistic Regression Equation : Example

## 9 Likelihood ratio test

- The likelihood-ratio test discussed above to assess model fit is also the recommended procedure to assess the contribution of individual "predictors" to a given model.
- In the case of a single predictor model, one simply compares the deviance of the predictor model with that of the null model on a chi-square distribution with a single degree of freedom. If the predictor model has a significantly smaller deviance (c.f chi-square using the difference in degrees of freedom of the two models), then one can conclude that there is a significant association between the "predictor" and the outcome.
- Although some common statistical packages (e.g. SPSS) do provide likelihood ratio test statistics, without this computationally intensive test it would be more difficult to assess the contribution of individual predictors in the multiple logistic regression case.
- To assess the contribution of individual predictors one can enter the predictors hierarchically, comparing each new model with the previous to determine the contribution of each predictor.
- There is considerable debate among statisticians regarding the appropriateness of so-called "stepwise" procedures. They do not preserve the nominal statistical properties and can be very misleading.