

IC220: HW 2

Due: 23 Jan 2019

Full Name: _____ **Alpha:** _____

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Preliminary: Carefully do the assigned reading for Chapter 2 (2.1-2.3,2.5-2.10,2.12)

1. Convert the following *pseudoinstructions* to *real* MIPS. Some notes before we start:

- The comment, beginning with a #, provides the equivalent C/C++ code
- The keyword `small` will refer to a constant value that is 16-bits wide
- The keyword `big` will refer to a constant value that is 32-bits wide
- The width of the constant will impact
- Here's an example, and you can use `li` (load immediate) as part of your solutions to these questions:

```
li $t1 small # $t1 = small
-----
addi $t1, $zero, small
```

- Note that `beq` and `bne` must take two registers, no constants
- Use the temporary register `$at` as for intermediate steps as not to clobber data in other registers.
- You can use the macros `UPPER()` and `LOWER()` to extract the upper/lower 16-bits from a constant, i.e., `big`, and use it as you would a constant, like in

```
li $t1 UPPER(big)
```

(a) [2 points] `clear $t0 # $t0 = 0`

(b) [2 points] `beq $t3, small, L # if ($t3 == small) go to L`

(c) [4 points] `li $t2, big # $t2 = big; (hint, big is 32 bits!)`

(d) [4 points] `beq $t2, big, L # if ($t2 == big) go to L`

(e) [4 points] `bge $t5, $t4, L # if ($t5 >= $t4) go to L`

(f) [4 points] `lw $t0, big($t2) # $t0 = Memory[$t2+big]`

2. For the following questions, we will map variables to registers like so:

```
f : $s0
g : $s1
h : $s2
i : $s3
j : $s4
```

For temporary registers, use `$v0` and `$v1`.

(a) [5 points] What is the MIPS assembly code for the following? And, did you use any pseudo-instructions? If so, draw an arrow at the instruction.

```
do{
    g = g + j;
}while( g < h );
```

(b) [5 points] What is the MIPS assembly code for the following? And, did you use any pseudo-instructions? If so, draw an arrow at the instruction.

```
do{
    g = g + j;
}while( g < 100 );
```

- (c) [5 points] What is the MIPS assembly code for the following? And, did you use any pseudo-instructions? If so, draw an arrow at the instruction.

```
while( g < i){
    g = g + j;
}
```

- (d) [10 points] What is the MIPS assembly code for the following? And, did you use any pseudo-instructions? If so, draw an arrow at the instruction.

```
while( g > i){
    g = g + 3;
}
```

3. [15 points] The MIPS translation of the C/C++ segment:

```
while(save[i] == k) i = i + 1;
```

is given on page 92-93 of the textbook as follows:

```
Loop: sll  $t1, $s3, 2      # t1 = i * 4
      add  $t1, $t1, $s6    # t1 = address of save[i]
      lw   $t0, 0($t1)     # t0 = save[i] (load)
      bne  $t0, $s5, Exit  # goto Exit if save[i] != k
      addi $s3, $s3, 1     # i = i + 1
      j    loop           # goto loop body
Exit: # ... remainder of code
```

This code uses both a conditional branch and an unconditional jump each time through the loop. This is not efficient. **Rewrite** the assembly code so that it uses at **most one** branch or jump each time through the loop.

4. Consider the MIPS code

```
        add $t0, $zero, $zero
loop:   beq $a1, $zero, finish
        add $t0, $t0, $a0
        sub $a1, $a1, 1
        j loop
finish: addi $t0, $t0, 100
        add $v0, $t0, $zero
```

- (a) **[10 points]** Add comments to the MIPS code above. Assume that **\$a0** and **\$a1** are used for the input and both initially contain the integer variables **a** and **b**, which you can assume are both greater than zero. **\$v0** is the return value.
- (b) **[10 points]** **In one sentence**, what does this code compute in terms of **a** and **b**.