TYLER M. RANSOM

Curriculum Vitae

Department of Economics

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University of Oklahoma

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Citizenship: United States

EDUCATION

2015 Ph.D. in Economics, Duke University

Dissertation: Dynamic Models of Human Capital Accumulation.

Committee: Peter Arcidiacono (chair), Patrick Bayer, V. Joseph Hotz, Arnaud Maurel

2010 M.A. in Economics, Duke University

2009 B.A. in Economics (Magna Cum Laude), Brigham Young University

PROFESSIONAL EXPERIENCE

2017- Assistant Professor of Economics, University of Oklahoma

2015-2017 Postdoctoral Associate, Social Science Research Institute, Duke University

RESEARCH FIELDS

Primary: Labor Economics, Urban Economics

Secondary: Economics of Education, Machine Learning applications

WORKING PAPERS

2016 "College Attrition and the Dynamics of Information Revelation" (with Peter

Arcidiacono, Esteban Aucejo, and Arnaud Maurel), R & R Journal of Political

Economy.

"Selective Migration, Occupational Choice, and the Wage Returns to College Majors"

"The Effect of Business Cycle Fluctuations on Migration Decisions"

"Do Foreigners Crowd Natives out of STEM Degrees and Occupations? Evidence from the U.S. Immigration Act of 1990" (with John V. Winters)

"Changes across Cohorts in Wage Returns to Schooling and Early Work Experiences" (with Jared Ashworth, V. Joseph Hotz and Arnaud Maurel)

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WORKS IN PROGRESS

"Understanding Migration Aversion Using Elicited Expectations and Counterfactuals"

"How Substitutable are Native- and Foreign-born Workers? Wage Effects from STEM In-flow" (with John V. Winters)

"Are There Benefits to Participating in High School Athletics?" (with Michael R Ransom)

INVITED CONFERENCE & SEMINAR PRESENTATIONS

2017-2018	Scheduled: Arizona State
2016-2017	IZA Workshop on the Economics of Education: Higher Education (Bonn, Germany),
	SEA (Washington, DC), Navy, AEA (Chicago), BYU, Charles River Associates,
	Oklahoma, T-Mobile (Bellevue, WA), Carolina Population Center (Chapel Hill),
	2nd IZA Junior/Senior Labor Symposium (Austin), SOLE (Raleigh)
2015-2016	NARSC (Portland, OR), SEA (New Orleans), CS-Fullerton, Oklahoma State,
	Barcelona GSE Summer Forum on Migration
2014-2015	Wake Forest, SMU Cox School of Business, Econometric Society World Congress
	(Montréal)
2013-2014	BYU, WEAI (Denver)
2012-2013	Georgia State, NSF Census Research Network Meeting (RTP, NC; poster session)

PAPER DISCUSSIONS

2017	"Tunnel Effect versus Loss Aversion: Evidence from the Workplace" by K. Keskin
	and T. Zeydanlı (IZA Conference, Austin, TX)
2016	"Effects of Removing State Postsecondary Grant Aid Eligibility" by C. Gibbs and R.
	Marksteiner (SEA, Washington, DC)
2015	"Workforce Innovation Fund Evaluation Design Report: Summer Career Pathways"
	by M. Baird, J. Engberg, G. Gonzalez, I. Gutierrez, and E. Thornton (SEA, New
	Orleans)
	"IV Quantile Regression for Group-level Treatments, with an Application to the
	Distributional Effects of Trade" by D. Chetverikov, B. Larsen, and C. Palmer
	(NARSC, Portland)

FELLOWSHIPS & AWARDS

2012-2015	Triangle Census Research Fellowship
2014	Conference Travel Fellowship
2012,2014	Graduate School Summer Research Fellowship

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TEACHING EXPERIENCE

Oklahoma Economics of Education (undergraduate)

Duke Foundations of Matlab (PhD, field course)

Causal Inference for Data Scientists (co-developer, with eBay DataLabs)

SSRI Education & Human Development seminar (co-instructor)

Introduction to Julia (workshop)

Conducting Research Using the SIPP (TA, workshop)

Data+ (project leader)

BYU Principles of Economics (TA, undergraduate honors)

SKILLS

Coding

Matlab, Stata, R, Julia, LATEX, Shell/Bash, SLURM, Git

Expertise: Coding

Experience:

SAS, Qualtrics, HTML

Security

Clearance: Special Sworn Status (US Census Bureau)

Certification: Certificate in College Teaching (Duke University)

Languages: English (native), Japanese (fluent)

PROFESSIONAL SERVICE

Referee: Economic Inquiry (2), Journal of Labor Economics, Journal of Human Resources,

Journal of Public Economics, Southern Economic Journal

DEPARTMENTAL SERVICE

2016 Recruiting committee, SSRI Education & Human Development Scholars

REFERENCES

Available upon request

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