

# Software Engineering

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Requirements + Specifications

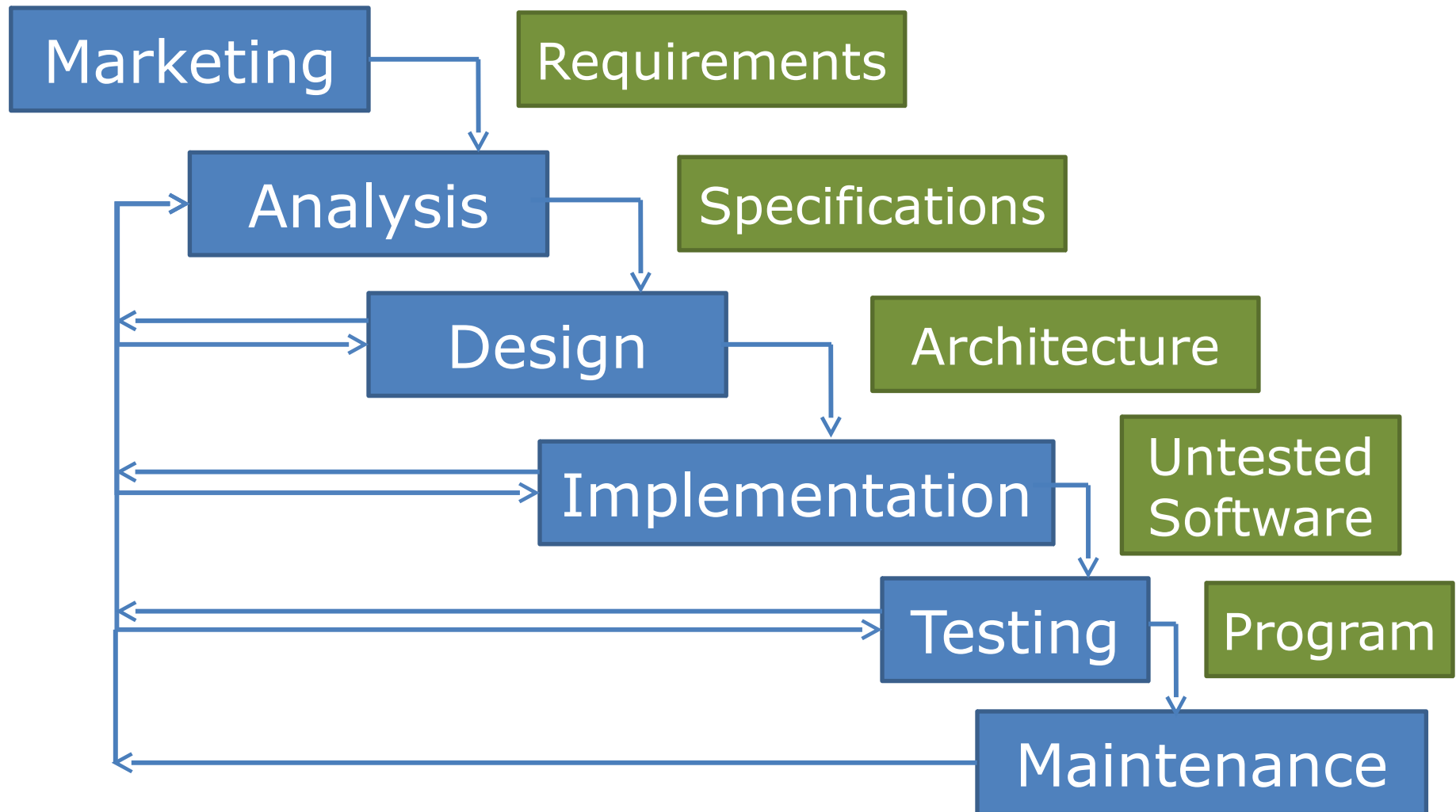
# Software Engineering

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- The term *software engineering* refers to the study of software development on large scales.
- Few programs these days are written by lone, individual programmers.
  - Instead, programs are often written by large teams who must coordinate their efforts.

# The Waterfall Model

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# Use Cases

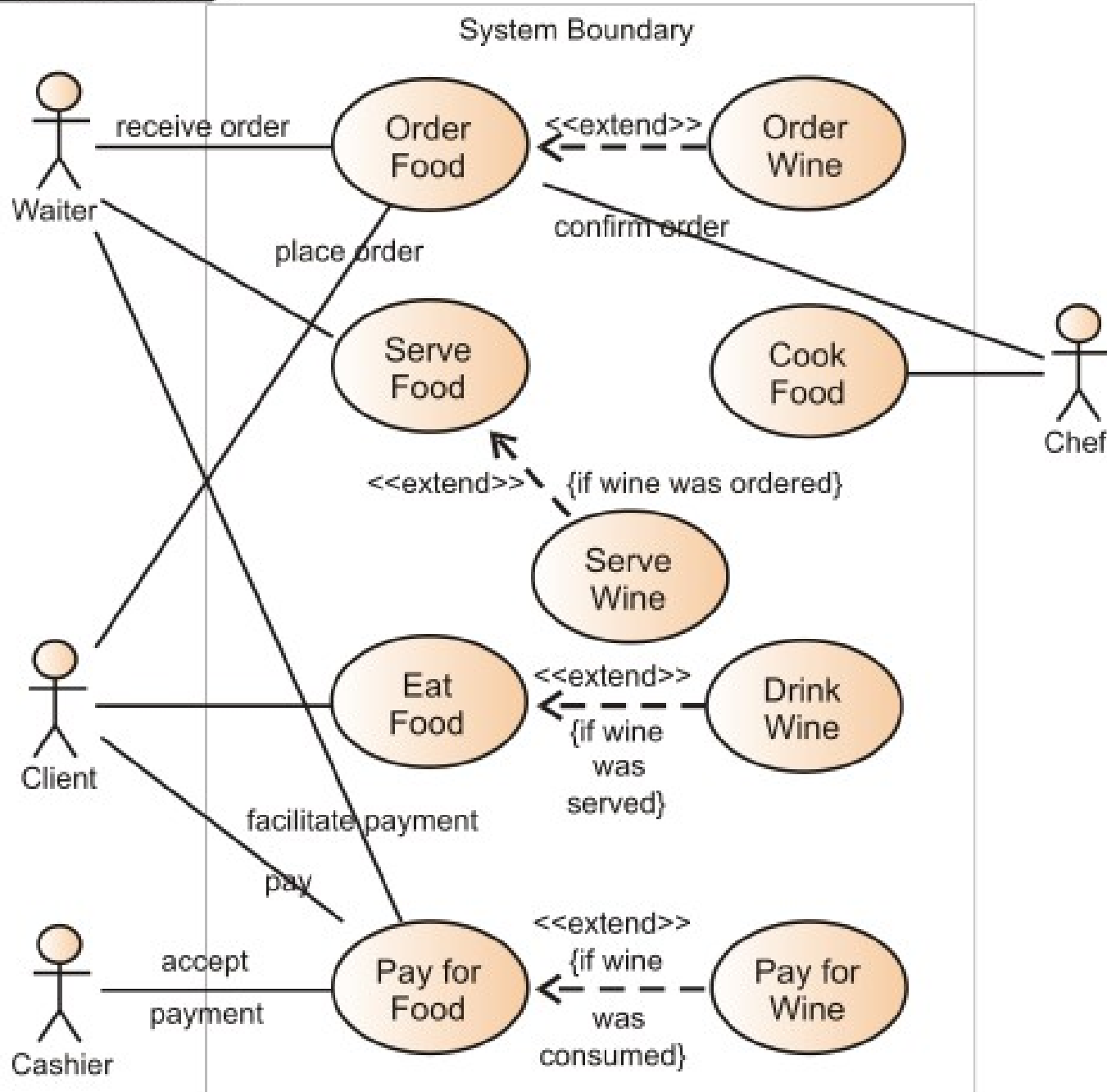
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- The idea of *use cases* is to determine how potential users with differing roles would need to use a program to accomplish their tasks.
  - What sort of access would different types of users need within the system to perform their tasks?
  - These may often involve multiple scenarios.

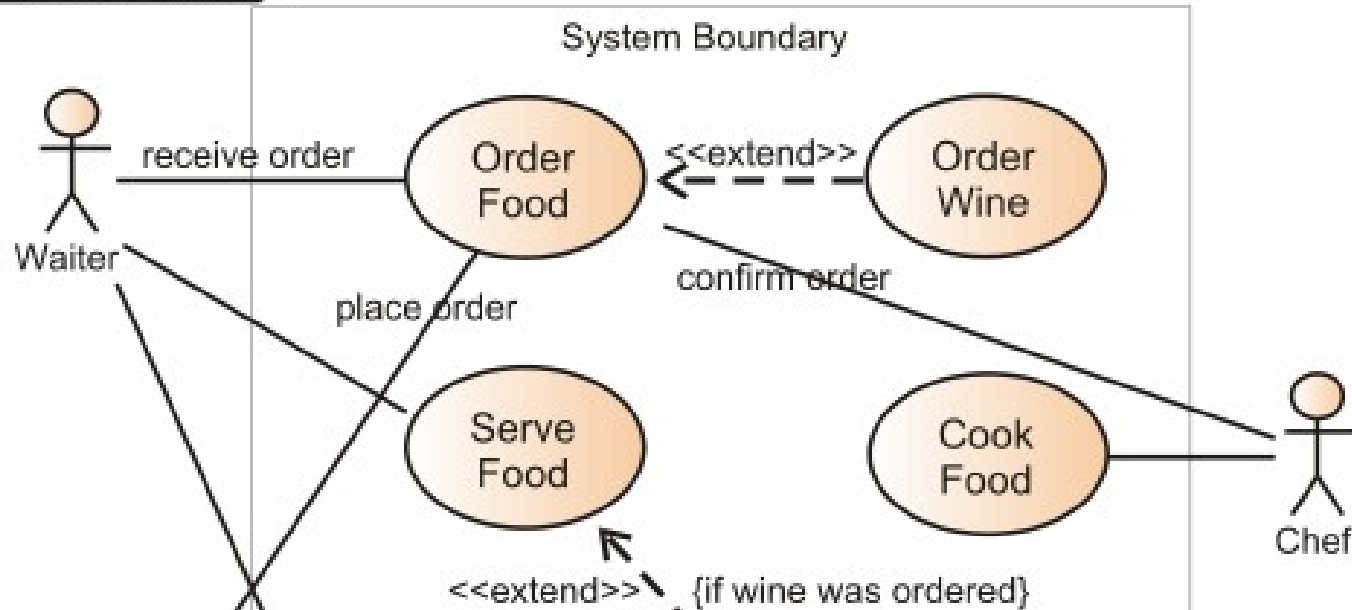
# Use Cases

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- Focuses:
  - “Who” can do “what”?
  - Each potential “who” is referred to as an *actor*.
  - “What” needs to be done, rather than “how” it should be done.



Source:  
Wikipedia



The restaurant's client orders food...

The chef receives orders and then prepares them...

and the waiter takes food matching a client's order and serves it.

# Use Cases

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- Why use them?
  - They're very useful for communicating with clients.
  - Relatively simple notation, visually clear.
  - Helps to flesh out requirements – the visual representation makes it easier to sense if something's missing.
  - They also help to design test cases for later use.



# Requirements

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- Why is it important to get good requirements initially?
  - [2003 study](#): 70% of all projects failed, or were incomplete due to going overbudget or overschedule.
  - A related study quoted by this one: 83.8%!
  - The common, primary cause: changing or unclear (poor) requirements.

# Requirements

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- Mercer Consulting:
  - When the true costs are added up, as many as 80% of technology projects actually cost more than they return. It is not done intentionally but the costs are always underestimated and the benefits are always overestimated. Dosani, 2001

# Requirements

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- Requirements could be
  - Overlooked: certain expectations won't be met, and thus critical features will be missing.
  - Incorrect: features won't be implemented in an effective way for the end user.
  - Poorly communicated.

# Analysis

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- Previously in the semester, we examined how analysis is performed on an individual object level.
  - Similar analysis may be performed upon available requirements in order to fully flesh them out into a structured, concrete specification.
  - We'll also add in a few additional items for consideration at this time.

# Analysis

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1. Inputs: what data will be input into the program by one or more “actors”?
  - What commands will be available?
  - What will be the format for each type of data?

# Analysis

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2. Outputs: what data will our program generate that will be needed by one or more “actors”?
- How will data be output?
  - Are there different ways it may potentially need to be output?
  - Might the user wish to output only a subset of the data?

# Analysis

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3. Constraints: we've previously noted that sometimes objects should have limitations imposed on them "artificially," in order to model what they represent in the real world more accurately.
  - Might there be analogous system-level constraints which should be enforced?

# Analysis

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- 4. Assumptions: Are we operating under any sort of assumptions?
  - Either on our own part or on those of the client?)



# Analysis

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5. Modifications: Whenever an object within the program is modified, will any corresponding changes be expected elsewhere within the system?
- Adding a new element into a data structure (typically) may not automatically add it into corresponding structures of the user interface.

# Analysis

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6. Relationships/Effects: How are system-level modifications related to system constraints?

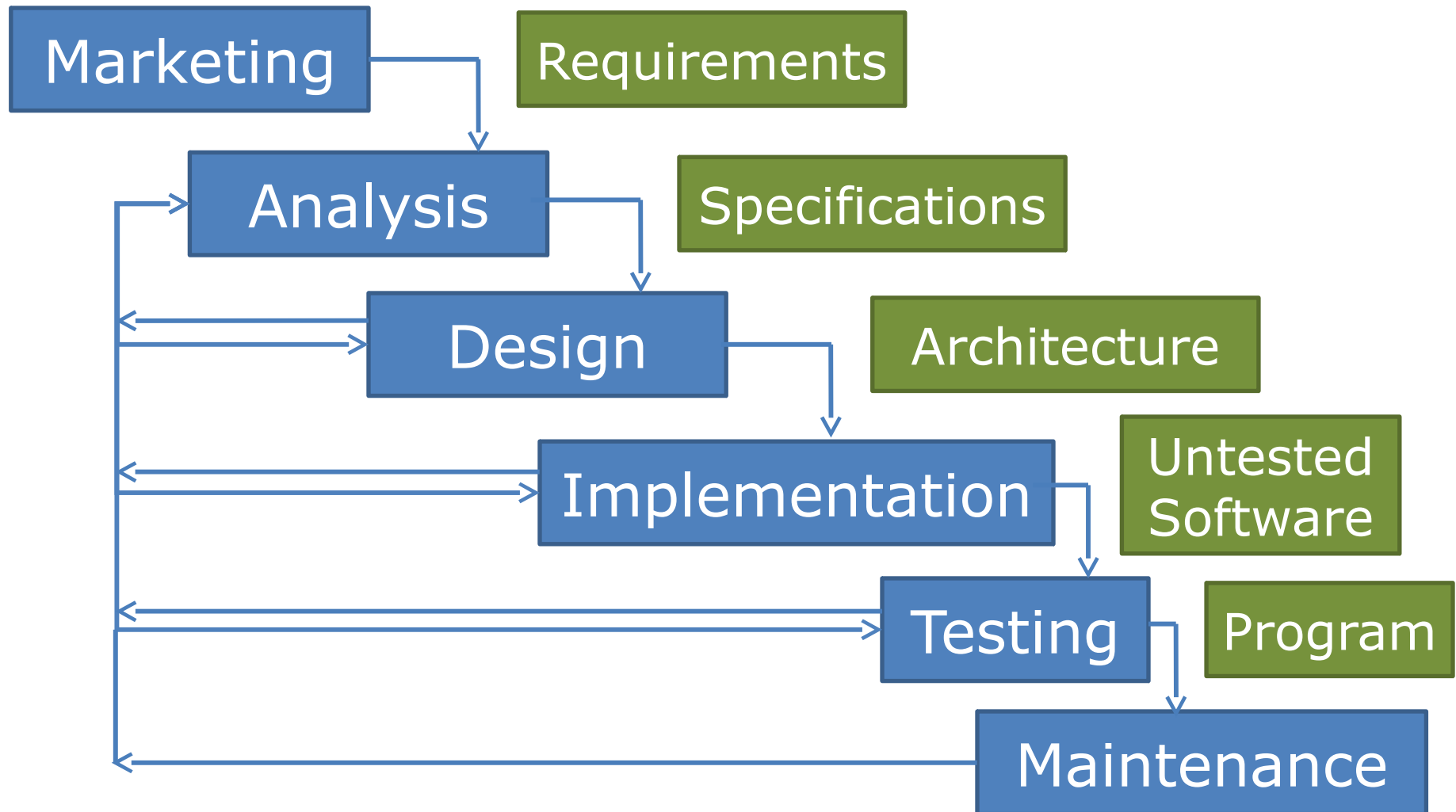
# Software Engineering

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Design & UML

# The Waterfall Model

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# Design

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- Once the specification is completed, the next step is to determine the design for the desired system.
  - That is, once we know “what” sort of system is both possible and acceptable to both parties, we may then turn to the question of “how” to make that system.

# Design

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- The goal of the design process is to develop the potential structure for a codified system which would fulfill the determined specification for the desired program.
  - Basically, we want to figure out how we would ideally code up the program before actually writing a line of code.

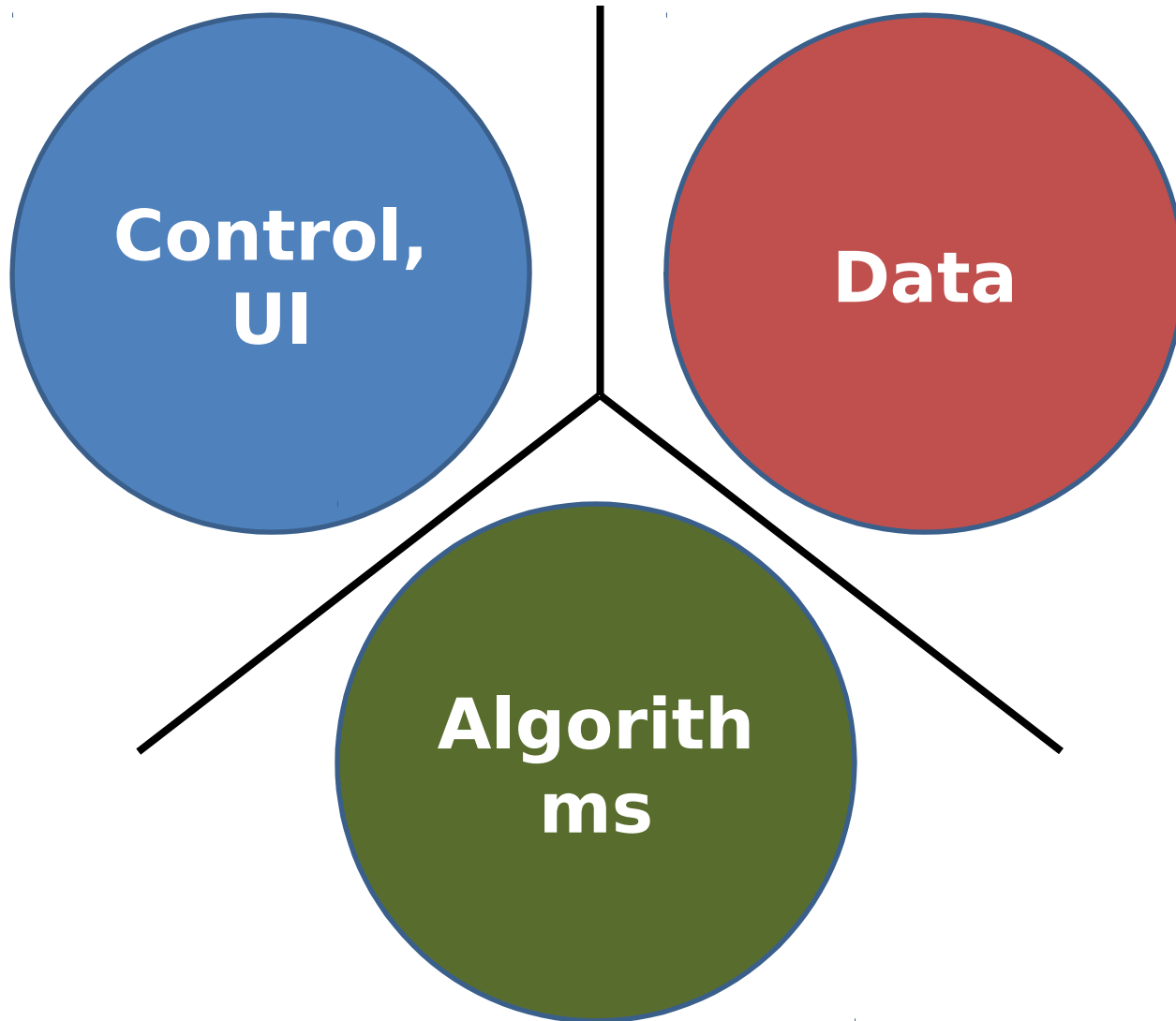
# Design

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- This process will often involve splitting the underlying problem into multiple pieces that are simpler to solve.
  - This is then done, repeatedly, until these smaller problems are reduced to the object level.
- One early potential split of the problem...

# Ideal Program Division

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# Ideal Program Division

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- The manner by which the different data elements will be represented internally does not have to be tied to its representation for input or output.
  - At the same time, we should design objects to make the task of input and output easier.

# Ideal Program Division

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- As noted when discussing “use cases”, sometimes not all users of system should have access to the same user interface. (UI)
  - Each type of “actor” should only be able to use program features it needs.
  - As such, the true, core functionality of a program should not be linked directly to any single UI within the system.

# Class Hierarchy

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- As with the process of determining requirements and the specification of a program, it is often helpful to have visual diagrams to aid in the design process as well.
  - For design, we now wish to capture the relationships among individual classes.

# Class Hierarchy

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- How can we represent these design ideas for a given programming project effectively and efficiently?
  - One super-common visualization tool for the design process is known as UML: the *Unified Modeling Language*.
  - Not to be confused with HTML, XML, ...

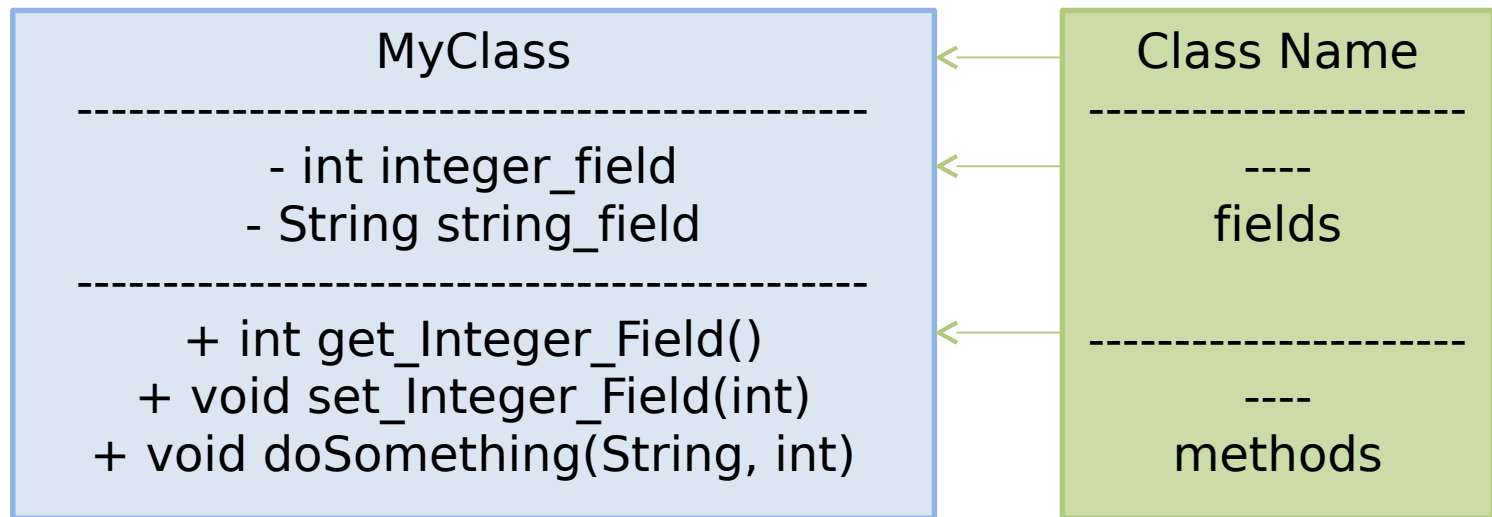
# Class Hierarchy

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- In UML, each class and interface gets specified, along with arrows to show the relationships among them.
- Furthermore, the methods (and fields, for classes) of each are also specified.
  - This establishes a standardized, known interface that other coders on the team may then use for each object type.

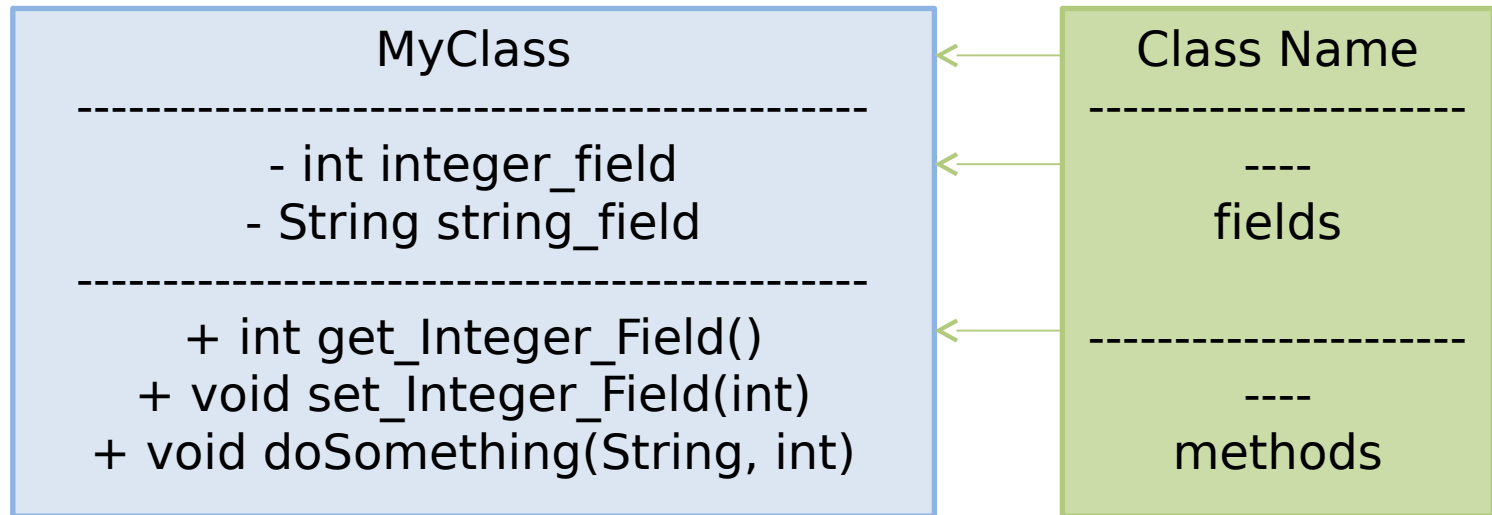
# UML

- Standard structure of a UML diagram element for a class:



# UML

- A '-' indicates the *private* modifier, and '+' the *public* modifier.



# UML

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- UML thus allows us to visually model the conceptual (and eventually-to-be codified) relationships among the elements of a program.
  - It visually represents the polymorphic nature of the different types which will be implemented.
  - It also models the general dependencies across types.