

My Final College Paper

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A Thesis  
Presented to  
The Division of History and Social Sciences  
Reed College

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In Partial Fulfillment  
of the Requirements for the Degree  
Bachelor of Arts

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May 20020



Approved for the Division  
(Economics and Mathematics FIXME)

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# Acknowledgements

The cat, Grindle.



# Preface

This is an example of a thesis setup to use the reed thesis document class.





# List of Abbreviations

You can always change the way your abbreviations are formatted. Play around with it yourself, use tables, or come to CUS if you'd like to change the way it looks. You can also completely remove this chapter if you have no need for a list of abbreviations. Here is an example of what this could look like:

<b>ABC</b>	American Broadcasting Company
<b>CBS</b>	Columbia Broadcasting System
<b>CDC</b>	Center for Disease Control
<b>CIA</b>	Central Intelligence Agency
<b>CLBR</b>	Center for Life Beyond Reed
<b>CUS</b>	Computer User Services
<b>FBI</b>	Federal Bureau of Investigation
<b>NBC</b>	National Broadcasting Corporation



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# Abstract

The preface pretty much says it all.



# Dedication

You can have a dedication here if you wish.



# Introduction

Welcome to the  $\text{\LaTeX}$  thesis template. If you've never used  $\text{\TeX}$  or  $\text{\LaTeX}$  before, you'll have an initial learning period to go through, but the results of a nicely formatted thesis are worth it for more than the aesthetic benefit: markup like  $\text{\LaTeX}$  is more consistent than the output of a word processor, much less prone to corruption or crashing and the resulting file is smaller than a Word file. While you may have never had problems using Word in the past, your thesis is going to be about twice as large and complex as anything you've written before, taxing Word's capabilities. If you're still on the fence about using  $\text{\LaTeX}$ , read the Introduction to LaTeX on the CUS site as well as skim the following template and give it a few weeks. Pretty soon all the markup gibberish will become second nature.

## 0.1 Why use it?

$\text{\LaTeX}$  does a great job of formatting tables and paragraphs. Its line-breaking algorithm was the subject of a PhD. thesis. It does a fine job of automatically inserting ligatures, and to top it all off it is the only way to typeset good-looking mathematics.

## 0.2 Who should use it?

Anyone who needs to use math, tables, a lot of figures, complex cross-references, IPA or who just cares about the final appearance of their document should use  $\text{\LaTeX}$ . At Reed, math majors are required to use it, most physics majors will want to use it, and many other science majors may want it also.



# Chapter 1

## Multi-Agent Systems

This chapter lays out the background material of multi-agent systems—what they are, how they work, and why economists might be interested in them—that drives the rest of the thesis.

### 1.1 Agents

An **agent** is something that acts. This comes from the Latin word *agere*, to do. In economics we are more concerned with what we call **rational agents**, agents that act to achieve the best outcome or with uncertainty, the best expected outcome in a given situation. For example we are agents, we have the ability to take an action and effect the world. We even might be considered rational since we are generally trying to navigate the world around us so as to try and lead to our preferred outcome. People are not the only agents, animals and machines can also be thought of as agents so long as they are

#### 1.1.1 In Economics

#### 1.1.2 Custom Commands

Are you sick of writing the same complex equation or phrase over and over?

The custom commands should be placed in the preamble, or at least prior to the first usage of the command. The structure of the `\newcommand` consists of the name of the new command in curly braces, the number of arguments to be made in square brackets and then, inside a new set of curly braces, the command(s) that make up the new command. The whole thing is sandwiched inside a larger set of curly braces.

In other words, if you want to make a shorthand for  $\text{H}_2\text{SO}_4$ , which doesn't include an argument, you would write: `\newcommand{\hydro}{H$_2$SO$_4$}` and then when you needed to use the command you would type `\hydro`. (sans verb and the equals sign brackets, if you're looking at the .tex version). For example:  $\text{H}_2\text{SO}_4$

### 1.1.3 Footnotes and Endnotes

You might want to footnote something.<sup>1</sup> Be sure to leave no spaces between the word immediately preceding the footnote command and the command itself. The footnote will be in a smaller font and placed appropriately. Endnotes work in much the same way. More information can be found about both on the CUS site.

## 1.2 Bibliographies

Of course you will need to cite things, and you will probably accumulate an armful of sources. This is why BibTeX was created. For more information about BibTeX and bibliographies, see our CUS site ([web.reed.edu/cis/help/latex/index.html](http://web.reed.edu/cis/help/latex/index.html))<sup>2</sup>. There are three pages on this topic: *bibtex* (which talks about using BibTeX, at [/latex/bibtex.html](http://latex/bibtex.html)), *bibtexstyles* (about how to find and use the bibliography style that best suits your needs, at [/latex/bibtexstyles.html](http://latex/bibtexstyles.html)) and *bibman* (which covers how to make and maintain a bibliography by hand, without BibTeX, at [/latex/bibman.html](http://latex/bibman.html)). The last page will not be useful unless you have only a few sources. There used to be APA stuff here, but we don't need it since I've fixed this with my apa-good natbib style file.

### 1.2.1 Tips for Bibliographies

1. Like with thesis formatting, the sooner you start compiling your bibliography for something as large as thesis, the better. Typing in source after source is mind-numbing enough; do you really want to do it for hours on end in late April? Think of it as procrastination.
2. The cite key (a citation's label) needs to be unique from the other entries.
3. When you have more than one author or editor, you need to separate each author's name by the word "and" e.g.  
`Author = {Noble, Sam and Youngberg, Jessica},.`
4. Bibliographies made using BibTeX (whether manually or using a manager) accept LaTeX markup, so you can italicize and add symbols as necessary.
5. To force capitalization in an article title or where all lowercase is generally used, bracket the capital letter in curly braces.
6. You can add a Reed Thesis citation<sup>3</sup> option. The best way to do this is to use the `phdthesis` type of citation, and use the optional "type" field to enter "Reed thesis" or "Undergraduate thesis". Here's a test of Chicago, showing the second

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<sup>1</sup>footnote text

<sup>2</sup>Reed College (2007)

<sup>3</sup>Noble (2002)



cite in a row<sup>4</sup> being different. Also the second time not in a row<sup>5</sup> should be different. Of course in other styles they'll all look the same.

## 1.3 Anything else?

If you'd like to see examples of other things in this template, please contact CUS (email [cus@reed.edu](mailto:cus@reed.edu)) with your suggestions. We love to see people using L<sup>A</sup>T<sub>E</sub>X for their theses, and are happy to help.

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<sup>4</sup>Noble (2002)

<sup>5</sup>Reed College (2007)



# Chapter 2

## Mathematics and Science

### 2.1 Math

T<sub>E</sub>X is the best way to typeset mathematics. Donald Knuth designed T<sub>E</sub>X when he got frustrated at how long it was taking the typesetters to finish his book, which contained a lot of mathematics.

If you are doing a thesis that will involve lots of math, you will want to read the following section which has been commented out. If you're not going to use math, skip over this next big red section. (It's red in the .tex file but does not show up in the .pdf.)

### 2.2 Chemistry 101: Symbols

Chemical formulas will look best if they are not italicized. Get around math mode's automatic italicizing by using the argument  `$\mathrm{formula here}$` , with your formula inside the curly brackets.

So, Fe<sub>2</sub><sup>2+</sup>Cr<sub>2</sub>O<sub>4</sub> is written  `$\mathrm{Fe_2^{2+}Cr_{20_4}}$`

Exponent or Superscript: O<sup>-</sup>

Subscript: CH<sub>4</sub>

To stack numbers or letters as in Fe<sub>2</sub><sup>2+</sup>, the subscript is defined first, and then the superscript is defined.

Angstrom: Å

Bullet: CuCl • 7H<sub>2</sub>O

Double Dagger: ‡

Delta: Δ

Reaction Arrows: → or  $\xrightarrow{\text{solution}}$

Resonance Arrows: ↔

Reversible Reaction Arrows: ⇌ or  $\xrightleftharpoons{\text{solution}}$  (the latter requires the chemarr package)

### 2.2.1 Typesetting reactions

You may wish to put your reaction in a figure environment, which means that LaTeX will place the reaction where it fits and you can have a figure legend if desired:

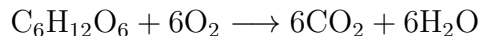
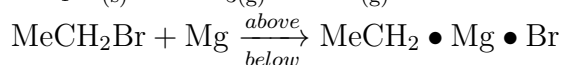


Figure 2.1: Combustion of glucose

### 2.2.2 Other examples of reactions



## 2.3 Physics

Many of the symbols you will need can be found on the math page (<http://web.reed.edu/cis/help/latex/math.html>) and the Comprehensive L<sup>A</sup>T<sub>E</sub>X Symbol Guide (enclosed in this template download). You may wish to create custom commands for commonly used symbols, phrases or equations, as described in Chapter 1.1.2.

## 2.4 Biology

You will probably find the resources at <http://www.lecb.ncifcrf.gov/~toms/latex.html> helpful, particularly the links to bst's for various journals. You may also be interested in TeXShade for nucleotide typesetting (<http://homepages.uni-tuebingen.de/beitz/txe.html>). Be sure to read the proceeding chapter on graphics and tables, and remember that the thesis template has versions of Ecology and Science bst's which support webpage citation formats.

# Chapter 3

## Tables and Graphics

### 3.1 Tables

The following section contains examples of tables, most of which have been commented out for brevity. (They will show up in the .tex document in red, but not at all in the .pdf). For more help in constructing a table (or anything else in this document), please see the LaTeX pages on the CUS site.

Table 3.1: Correlation of Inheritance Factors between Parents and Child

Factors	Correlation between Parents & Child	Inherited
Education	-0.49	Yes
Socio-Economic Status	0.28	Slight
Income	0.08	No
Family Size	0.19	Slight
Occupational Prestige	0.21	Slight

If you want to make a table that is longer than a page, you will want to use the longtable environment. Uncomment the table below to see an example, or see our online documentation.

Table 3.2: Chromium Hexacarbonyl Data Collected in 1998–1999

Chromium Hexacarbonyl			
State	Laser wavelength	Buffer gas	Ratio of $\frac{\text{Intensity at vapor pressure}}{\text{Intensity at 240 Torr}}$
$z^7P_4^\circ$	266 nm	Argon	1.5
$z^7P_2^\circ$	355 nm	Argon	0.57
$y^7P_3^\circ$	266 nm	Argon	1
$y^7P_3^\circ$	355 nm	Argon	0.14
$y^7P_2^\circ$	355 nm	Argon	0.14
$z^5P_3^\circ$	266 nm	Argon	1.2
$z^5P_3^\circ$	355 nm	Argon	0.04
$z^5P_3^\circ$	355 nm	Helium	0.02
$z^5P_2^\circ$	355 nm	Argon	0.07
$z^5P_1^\circ$	355 nm	Argon	0.05
$y^5P_3^\circ$	355 nm	Argon	0.05, 0.4
$y^5P_3^\circ$	355 nm	Helium	0.25
$z^5F_4^\circ$	266 nm	Argon	1.4
$z^5F_4^\circ$	355 nm	Argon	0.29
$z^5F_4^\circ$	355 nm	Helium	1.02
$z^5D_4^\circ$	355 nm	Argon	0.3
$z^5D_4^\circ$	355 nm	Helium	0.65
$y^5H_7^\circ$	266 nm	Argon	0.17
$y^5H_7^\circ$	355 nm	Argon	0.13
$y^5H_7^\circ$	355 nm	Helium	0.11
$a^5D_3$	266 nm	Argon	0.71
$a^5D_2$	266 nm	Argon	0.77
$a^5D_2$	355 nm	Argon	0.63
$a^3D_3$	355 nm	Argon	0.05
$a^5S_2$	266 nm	Argon	2
$a^5S_2$	355 nm	Argon	1.5
$a^5G_6$	355 nm	Argon	0.91
$a^3G_4$	355 nm	Argon	0.08
$e^7D_5$	355 nm	Helium	3.5
$e^7D_3$	355 nm	Helium	3
$f^7D_5$	355 nm	Helium	0.25
$f^7D_5$	355 nm	Argon	0.25
$f^7D_4$	355 nm	Argon	0.2
$f^7D_4$	355 nm	Helium	0.3
Propyl-ACT			

State	Laser wavelength	Buffer gas	Ratio of $\frac{\text{Intensity at vapor pressure}}{\text{Intensity at 240 Torr}}$
$z^7P_4^\circ$	355 nm	Argon	1.5
$z^7P_3^\circ$	355 nm	Argon	1.5
$z^7P_2^\circ$	355 nm	Argon	1.25
$z^7F_5^\circ$	355 nm	Argon	2.85
$y^7P_4^\circ$	355 nm	Argon	0.07
$y^7P_3^\circ$	355 nm	Argon	0.06
$z^5P_3^\circ$	355 nm	Argon	0.12
$z^5P_2^\circ$	355 nm	Argon	0.13
$z^5P_1^\circ$	355 nm	Argon	0.14
Methyl-ACT			
$z^7P_4^\circ$	355 nm	Argon	1.6, 2.5
$z^7P_4^\circ$	355 nm	Helium	3
$z^7P_4^\circ$	266 nm	Argon	1.33
$z^7P_3^\circ$	355 nm	Argon	1.5
$z^7P_2^\circ$	355 nm	Argon	1.25, 1.3
$z^7F_5^\circ$	355 nm	Argon	3
$y^7P_4^\circ$	355 nm	Argon	0.07, 0.08
$y^7P_4^\circ$	355 nm	Helium	0.2
$y^7P_3^\circ$	266 nm	Argon	1.22
$y^7P_3^\circ$	355 nm	Argon	0.08
$y^7P_2^\circ$	355 nm	Argon	0.1
$z^5P_3^\circ$	266 nm	Argon	0.67
$z^5P_3^\circ$	355 nm	Argon	0.08, 0.17
$z^5P_3^\circ$	355 nm	Helium	0.12
$z^5P_2^\circ$	355 nm	Argon	0.13
$z^5P_1^\circ$	355 nm	Argon	0.09
$y^5H_7^\circ$	355 nm	Argon	0.06, 0.05
$a^5D_3$	266 nm	Argon	2.5
$a^5D_2$	266 nm	Argon	1.9
$a^5D_2$	355 nm	Argon	1.17
$a^5S_2$	266 nm	Argon	2.3
$a^5S_2$	355 nm	Argon	1.11
$a^5G_6$	355 nm	Argon	1.6
$e^7D_5$	355 nm	Argon	1

## 3.2 Figures

If your thesis has a lot of figures, L<sup>A</sup>T<sub>E</sub>X might behave better for you than that other word processor. One thing that may be annoying is the way it handles “floats” like tables and figures. L<sup>A</sup>T<sub>E</sub>X will try to find the best place to put your object based on the text around it and until you’re really, truly done writing you should just leave it where it lies. There are some optional arguments to the figure and table environments

to specify where you want it to appear; see the comments in the first figure.

If you need a graphic or tabular material to be part of the text, you can just put it inline. If you need it to appear in the list of figures or tables, it should be placed in the floating environment.

To get a figure from StatView, JMP, SPSS or other statistics program into a figure, you can print to pdf or save the image as a jpg or png. Precisely how you will do this depends on the program: you may need to copy-paste figures into Photoshop or other graphic program, then save in the appropriate format.

Below we have put a few examples of figures. For more help using graphics and the float environment, see our online documentation.

And this is how you add a figure with a graphic:

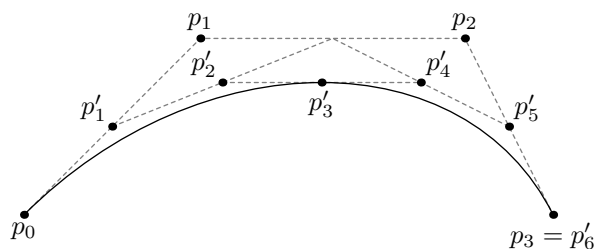


Figure 3.1: A Figure



### 3.3 More Figure Stuff

You can also scale and rotate figures.

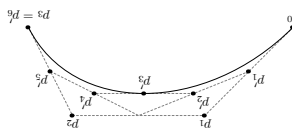


Figure 3.2: A Smaller Figure, Flipped Upside Down

### 3.4 Even More Figure Stuff

With some clever work you can crop a figure, which is handy if (for instance) your EPS or PDF is a little graphic on a whole sheet of paper. The viewport arguments are the lower-left and upper-right coordinates for the area you want to crop.

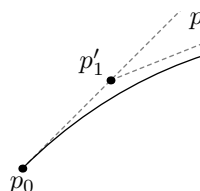


Figure 3.3: A Cropped Figure

#### 3.4.1 Common Modifications

The following figure features the more popular changes thesis students want to their figures. This information is also on the web at [web.reed.edu/cis/help/latex/graphics.html](http://web.reed.edu/cis/help/latex/graphics.html).

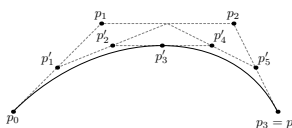


Figure 3.4: Subdivision of arc segments. You can see that  $p_3 = p'_6$ .



# Conclusion

Here's a conclusion, demonstrating the use of all that manual incrementing and table of contents adding that has to happen if you use the starred form of the chapter command. The deal is, the chapter command in L<sup>A</sup>T<sub>E</sub>X does a lot of things: it increments the chapter counter, it resets the section counter to zero, it puts the name of the chapter into the table of contents and the running headers, and probably some other stuff.

So, if you remove all that stuff because you don't like it to say "Chapter 4: Conclusion", then you have to manually add all the things L<sup>A</sup>T<sub>E</sub>X would normally do for you. Maybe someday we'll write a new chapter macro that doesn't add "Chapter X" to the beginning of every chapter title.

## 4.1 More info

And here's some other random info: the first paragraph after a chapter title or section head *shouldn't be* indented, because indents are to tell the reader that you're starting a new paragraph. Since that's obvious after a chapter or section title, proper typesetting doesn't add an indent there.



# Appendix A

## The First Appendix



## Appendix B

The Second Appendix, for Fun





# References

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