# Solving partial NP-complete problems on distributed networks

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#### **ABSTRACT**

This paper provides a sample of a LaTeX document which conforms, somewhat loosely, to the formatting guidelines for the University of Minnesota, Morris, Computer Science Senior Seminar proceedings. It is based heavily on (and takes material directly from) a similar document illustrating the format of the ACM SIG Proceedings, which we have based our proceedings format on.

The original ACM document tried to include

every imaginable sort of "bells and whistles", such as a subtitle, footnotes on title, subtitle and authors, as well as in the text, and every optional component (e.g. Acknowledgments, Additional Authors, Appendices), not to mention examples of equations, theorems, tables and figures.

We've removed many of the more esoteric tricks here because either they'll never be used (e.g., multiple authors) or are used *very* rarely (e.g., appendices). Refer to the original ACM document for more of those fancy examples.

Needs more work

#### **Keywords**

ACM proceedings, LATEX, text tagging

#### 1. INTRODUCTION

The proceedings are the records of a conference, and conference editors like ACM seek to give their conference byproducts a uniform, high-quality appearance. We also would like our proceedings to look highly professional, so we're borrowing heavily from the ACM formatting guidelines. These include some rigid requirements for the format of the proceedings documents: there is a specified format (balanced double columns), a specified set of fonts (Arial or Helvetica and Times Roman) in certain specified sizes (for instance, 9 point for body copy), a specified live area  $(18 \times 23.5 \text{ cm})$ 

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UMM CSci Senior Seminar Conference, December 2015 Morris, MN.

 $[7"\times9.25"])$  centered on the page, specified size of margins (2.54cm [1"] top and bottom and 1.9cm [.75"] left and right; specified column width (8.45cm [3.33"]) and gutter size (.083cm [.33"]).

### I really like this section.

The good news is, with only a handful of manual settings, the LATEX document class file handles all of this for you.

The remainder of this document is concerned with showing, in the context of an "actual" document, the LATEX commands specifically available for denoting the structure of a proceedings paper, rather than with giving rigorous descriptions or explanations of such commands. Section 2 introduces the main examples of formatting.

#### 2. THE BODY OF THE PAPER

Typically, the body of a paper is organized into a hierarchical structure, with numbered or unnumbered headings for sections, subsections, subsections, and even smaller sections. The command \section that precedes this paragraph is part of such a hierarchy. LaTEX handles the numbering and placement of these headings for you, when you use the appropriate heading commands around the titles of the headings. If you want a sub-subsection or smaller part to be unnumbered in your output, simply append an asterisk to the command name. Examples of both numbered and unnumbered headings will appear throughout the balance of this sample document.

Because the entire article is contained in the **document** environment, you can indicate the start of a new paragraph with a blank line in your input file; that is why this sentence forms a separate paragraph.

#### 2.1 Type Changes and *Special* Characters

We have already seen several typeface changes in this sample. You can indicate italicized words or phrases in your text with the command \textit; emboldening with the command \textbf and typewriter-style (for instance, for computer code) with \texttt.

As a rule you'd prefer  $\mbox{\em emph}$  (which stands for emphasize) over something like  $\mbox{\em textit}$  since that gives the typesetting

<sup>&</sup>lt;sup>1</sup>One of these, the **\alignauthor** command, you have already used; another, **\balancecolumns** will be used in your very last run of EATEX to ensure balanced column heights on the last page.

<sup>&</sup>lt;sup>2</sup>This is the second footnote. It starts a series of three footnotes that add nothing informational, but just give an idea of how footnotes work and look. It is a wordy one, just so you see how a longish one plays out.

system more flexibility in how it can emphasize that text.

You do not have to indicate typestyle changes when such changes are part of the *structural* elements of your article; for instance, the heading of this subsection will be in a sans serif<sup>3</sup> typeface, but that is handled by the document class file. Take care with the use of<sup>4</sup> the curly braces in typeface changes; they mark the beginning and end of the text that is to be in the different typeface.

You can use whatever symbols, accented characters, or non-English characters you need anywhere in your document; you can find a complete list of what is available in the \( \mathbb{LTEX}\) User's Guide[4].

#### 2.2 Math Equations

You may want to display math equations in three distinct styles: inline, numbered or non-numbered display. Each of the three are discussed in the next sections.

#### 2.2.1 Inline (In-text) Equations

A formula that appears in the running text is called an inline or in-text formula. It is produced by the **math** environment, which can be invoked with the usual **\begin**. . **\end** construction or with the short form \$. . .\$. You can use any of the symbols and structures, from  $\alpha$  to  $\omega$ , available in LATEX[4]; this section will simply show a few examples of in-text equations in context. Notice how this equation:  $\lim_{n\to\infty} x=0$ , set here in in-line math style, looks slightly different when set in display style. (See next section).

#### 2.2.2 Display Equations

A numbered display equation – one set off by vertical space from the text and centered horizontally – is produced by the **equation** environment. An unnumbered display equation is produced by the **displaymath** environment.

Again, in either environment, you can use any of the symbols and structures available in L<sup>A</sup>T<sub>E</sub>X; this section will just give a couple of examples of display equations in context. First, consider the equation, shown as an inline equation above:

$$\lim_{n \to \infty} x = 0$$

Notice how it is formatted somewhat differently in the **displaymath** environment. Now, we'll enter an unnumbered equation:

$$\sum_{i=0}^{\infty} x + 1$$

and follow it with another numbered equation:

$$\sum_{i=0}^{\infty} x_i = \int_0^{\pi+2} f \tag{1}$$

just to demonstrate LATEX's able handling of numbering.

#### 2.3 Multi-line formulas

$$n_1 = \sum_{i=1}^k a_i$$
  
$$n_2 = \prod_{i=1}^k b_i$$

Table 1: Frequency of Special Characters

Non-English or Math	Frequency	Comments
Ø	1 in 1,000	For Swedish names
$\pi$	1 in 5	Common in math
\$	4 in 5	Used in business
$\Psi_1^2$	1 in 40,000	Unexplained usage

#### 2.4 Citations

Citations to articles [1, 3, 2] listed in the Bibliography section of your article will occur throughout the text of your article. You should use BibTeX to automatically produce this bibliography; you simply need to insert one of several citation commands with a key of the item cited in the proper location in the .tex file [5]. The key is a short reference you invent to uniquely identify each work; in this sample document, the key is the first author's surname and a word from the title. This identifying key is included with each item in the .bib file for your article.

It is recommended that you precede \cite commands with a tilde character instead of a space, e.g., some text~\cite. The tilde gives you a non-breaking space which ensures that your citation won't get stranded by itself on the beginning of a line.

The details of the construction of the .bib file are beyond the scope of this sample document, but more information can be found in the Author's Guide, and exhaustive details in the partial TFX User's Guide.

This article shows only the plainest form of the citation command, using **\cite**. This is what is stipulated in the SIGS style specifications. No other citation format is endorsed or supported.

#### 2.5 Tables

Because tables cannot be split across pages, the best placement for them is typically the top of the page nearest their initial cite. To ensure this proper "floating" placement of tables, use the environment **table** to enclose the table's contents and the table caption. The contents of the table itself must go in the **tabular** environment, to be aligned properly in rows and columns, with the desired horizontal and vertical rules. Again, detailed instructions on **tabular** material is found in the  $\LaTeX$  User's Guide.

Immediately following this sentence is the point at which Table 1 is included in the input file; compare the placement of the table here with the table in the printed dvi output of this document.

To set a wider table, which takes up the whole width of the page's live area, use the environment **table\*** to enclose the table's contents and the table caption. As with a single-column table, this wide table will "float" to a location deemed more desirable. Immediately following this sentence is the point at which Table 2 is included in the input file; again, it is instructive to compare the placement of the table here with the table in the printed dvi output of this document.

## 2.6 Figures

Like tables, figures cannot be split across pages; the best placement for them is typically the top or the bottom of the page nearest their initial cite. To ensure this proper "floating" placement of figures, use the environment figure

<sup>&</sup>lt;sup>3</sup>A third footnote, here. Let's make this a rather short one to see how it looks.

<sup>&</sup>lt;sup>4</sup>A fourth, and last, footnote.

Table 2: Some Typical Commands

Command	A Number	Comments
\alignauthor	100	Author alignment
\numberofauthors	200	Author enumeration
\table	300	For tables
\table*	400	For wider tables

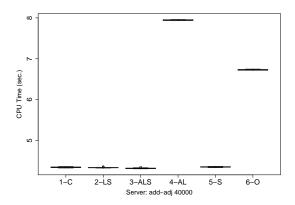


Figure 1: A sample graph just spanning one column.

to enclose the figure and its caption.

This sample document contains examples of a .pdf file to be displayable with LATEX. More details on each of these is found in the Author's Guide.

As was the case with tables, you may want a figure that spans two columns. To do this, and still to ensure proper "floating" placement of tables, use the environment figure\* to enclose the figure and its caption. and don't forget to end the environment with figure\*, not figure!

It's easiest and you tend to get the best quality if your figures vector graphics in PDF format. You can include other formats such as PNG, but they will usually not look nearly as professional, especially when printed on high resolution printers. Be vary wary of screen captures from other papers. They tend to look pixelated and amateurish even at high resolutions.

#### 2.7 Theorem-like Constructs

Other common constructs that may occur in your article are the forms for logical constructs like theorems, axioms, corollaries and proofs. There are two forms, one produced by the command \newtheorem and the other by the command \newdef; perhaps the clearest and easiest way to distinguish them is to compare the two in the output of this sample document:

This uses the **theorem** environment, created by the **\newtheorem** command:

Theorem 1. Let f be continuous on [a,b]. If G is an antiderivative for f on [a,b], then

$$\int_{a}^{b} f(t)dt = G(b) - G(a).$$

The other uses the **definition** environment, created by the **\newdef** command:

Definition 1. If z is irrational, then by  $e^z$  we mean the unique number which has logarithm z:

$$\log e^z = 2$$

Two lists of constructs that use one of these forms is given in the *Author's Guidelines*.

There is one other similar construct environment, which is already set up for you; i.e. you must *not* use a **\newdef** command to create it: the **proof** environment. Here is a example of its use:

Proof. Suppose on the contrary there exists a real number L such that

$$\lim_{x \to \infty} \frac{f(x)}{g(x)} = L.$$

Then

$$\begin{split} l &= \lim_{x \to c} f(x) \\ &= \lim_{x \to c} \left[ gx \cdot \frac{f(x)}{g(x)} \right] \\ &= \lim_{x \to c} g(x) \cdot \lim_{x \to c} \frac{f(x)}{g(x)} \\ &= 0 \cdot L \\ &= 0. \end{split}$$

which contradicts our assumption that  $l \neq 0$ .

Complete rules about using these environments and using the two different creation commands are in the *Author's Guide*; please consult it for more detailed instructions. If you need to use another construct, not listed therein, which you want to have the same formatting as the Theorem or the Definition[6] shown above, use the \newtheorem or the \newdef command, respectively, to create it.

# A Caveat for the TEX Expert

Because you have just been given permission to use the \newdef command to create a new form, you might think you can use TEX's \def to create a new command: Please refrain from doing this! Remember that your LATEX source code is primarily intended to create camera-ready copy, but may be converted to other forms – e.g. HTML. If you inadvertently omit some or all of the \defs recompilation will be, to say the least, problematic.

#### 3. CONCLUSIONS

This paragraph will end the body of this sample document. Remember that you might still have Acknowledgments or Appendices; brief samples of these follow. There is still the Bibliography to deal with; and we will make a disclaimer about that here: with the exception of the reference to the LATEX book, the citations in this paper are to articles which have nothing to do with the present subject and are used as examples only.

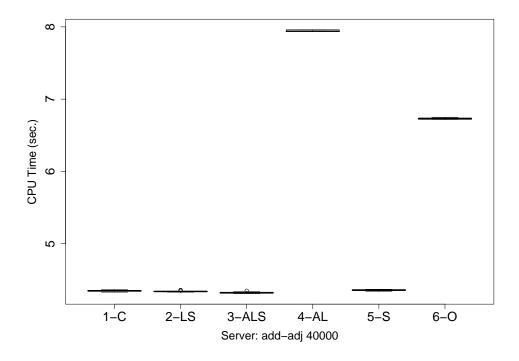


Figure 2: A sample graph that needs to span two columns of text.

#### 4. ACKNOWLEDGMENTS

This section is optional; it is a location for you to acknowledge grants, funding, editing assistance and what have you.

It is common (but by no means necessary) for students to thank their advisor, and possibly other faculty, friends, and family who provided useful feedback on the paper as it was being written.

In the present case, for example, the authors would like to thank Gerald Murray of ACM for his help in codifying this Author's Guide and the .cls and .tex files that it describes.

#### 5. REFERENCES

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