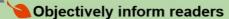


College Writing II



Know your purpose



Make data-based recommendations

How?

Choose a topic you care about Ask a neutral, measurable question

Answer the question with findings from published research studies

Simply define

Ask a simple Yes/No question

Take a position



3rd-person pronouns

Formal tone, factual objective

Writing Style & Language

Remember Purpose (inform) Audience (educated, non-specialists) Present tense for references to literature, experiments done, results & recommendations

May use specialized vocabulary



Bower, Virginia, Charlene Kiser, Kim McMurtry, Ellen Millsaps, and Katherine Vande Brake. A Comparison of Disciplinary Writing Features. Writing Tutor.edu, 2002. Web. June 17 2015. https://writingtutor.montreat.edu//11-2.htm

Sections of a scholarly article





Abstract Literature Review/Introduction Method Results Discussion References





