

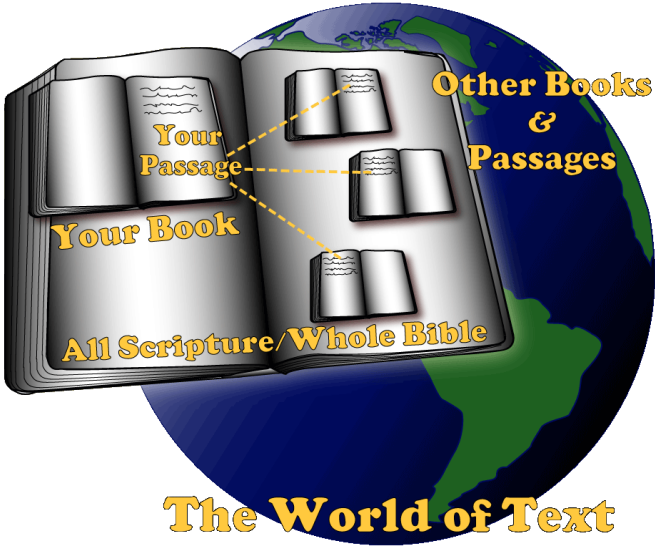


1. Selecting the Passage (check with your professor for a list of possible passages):

My passage is _____

Why did you pick this passage? _____

Context



2. Reading the Entire Passage

- Read the passage
- Read the whole book/letter in which your passage is found
- Try to answer these questions. It’s okay if you don’t know all of the answers yet!

A. Who are the recipients of the book? Are they Jews? Gentiles? Both?

B. Do the recipients have a relationship with the author? What kind of relationship?

C. Identify any special emphases or concerns in the book or letter:

D. What do *you* think the purpose of this book is?

E. What do *you* think the meaning of the passage is?


(over)

F. Write down any questions that you had while reading your book/letter and passage.
Example: *In verse 33, why is it important that a Samaritan stopped to help the man]*

Question or Thought:
Question or Thought:
Question or Thought:
Question or Thought:
Question or Thought:
Question or Thought:

3. Reading Different Translations:

A. Choose three translations from below and reread your passage:



Find different translations:

- On BibleGateway.com
- In the Ministry Matters database
- In the Reference collection at Benner Library

<u>Word for Word</u>	<u>Thought for Thought</u>	<u>Other Translations</u>
<input type="checkbox"/> Interlinear	<input type="checkbox"/> NAB	<input type="checkbox"/> _____
<input type="checkbox"/> NASB	<input type="checkbox"/> NIV	<input type="checkbox"/> _____
<input type="checkbox"/> NRSV	<input type="checkbox"/> NJB	<input type="checkbox"/> _____

B. Note any differences among the translations you chose to read:

	Translation:	Translation:	Translation:
Differences			