



HOMework FOR LIBRARY DAY 2-RESOURCE #1: EXPLORE ACADEMIC SEARCH COMPLETE

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1. Go to the library homepage, <http://library.olivet.edu>
2. Click on the "Subject Guides" tab
3. Choose the **Good Places to Start** Subject Guide
4. Click on Academic Search Complete [Note: This is one of our most popular databases because it contains a mix of popular & scholar sources in most subject areas]
5. Use this general topic: **college athletes**
6. Explore the database
 - a. Click on an article title to find tools that let you **cite** or **email** the article
 - b. Find an article **abstract**. Why is this helpful?
 - c. List three **limit options** from the left-column: _____



**Sometimes the full text is not available in a database.
Use these steps to find the article!**

1. Look up this article. Click on the title and look for options to help you connect to the full text:
Wallsten, K., Nteta, T.M., McCarthy, L.A., Tarsis, M.R. (2017). Prejudice or Principled Conservatism? Racial Resentment and White Opinion toward Paying College Athletes. *Political Research Quarterly*, 70(1), 209-222. Retrieved from Academic Search Complete, EBSCOhost.
2. Look up this second article. See what your options are, even if there is no full text.
Druckman, J. N. (2018). Gender policy feedback: Perceptions of sex equity, title IX, and political mobilization among college athletes. *Political Research Quarterly*, 71(3), 642-653. Retrieved from Academic Search Complete, EBSCOhost.



Reminder: If you can't find any articles, try different keywords or ask for help at the Reference Desk,
<http://library.olivet.edu/contact/ask-a-librarian.php> | 815-939-5355 | ONULibrary@olivet.edu

HOMEWORK FOR LIBRARY DAY 2-RESOURCE #2: EXPLORE SUMMON

1. Go to the library homepage, <http://library.olivet.edu>
2. Use the search box in the upper right corner of the library homepage [Note: the default search in this box is Summon, or you can change it to search the Library Catalog.]
3. Use this topic area: **“nurse burnout”**
4. Summon is a unique database. It searches nearly ALL of Benner’s individual databases simultaneously. Therefore, it’s idea for interdisciplinary topics. But, because of the large number of results, you MUST use limits to refine your search. Explore these databases features:
 - a. Database recommendations
 - b. Content types
 - c. Discipline
5. Reflect: at what point in the research process is Summon most useful? Choose from the icons below:

Initiation



Selection



Exploration



Formulation



Collection



Presentation



Notes

Feeling overwhelmed?

Use one of the suggested databases on a relevant subject guide to get fewer (but more relevant) results!

HOMEWORK FOR LIBRARY DAY 2- RESOURCE #3: EXPLORE PSYCINFO

- After exploring your topic and doing background research, you need highly relevant, scholarly, articles.
- Use a subject-specific database to access new research in your discipline—avoid sources written for a general-audience. Here are some unique features of subject-specific databases:
 - Searchers can limit the results using the “Subject Thesaurus terms” to make the best use of the database
 - Most subject-specific databases have limits which are relevant to the academic/professional discipline, such as these limits population age (PsycINFO—for psychology), company or industry (ABI/Inform—for business majors), authored by a nurse (CINAHL—for nurses)
- A key objective for College Writing II is for each student to identify and use the databases designed for his/her major. You will use these database in your upper-level courses.

1. Go to the library homepage, <http://library.olivet.edu>
2. Click on the “Subject Guides” tab
3. Click on the “All Subject Guides” button
4. Choose the Psychology Subject Guide
5. Open PsycINFO
6. Use this general topic: **identify formation**
7. Explore the database

- a. Note the available source types. Do you think **dissertations** are an appropriate source for the College Writing II research paper? Why? _____
- b. Identify at least two psychology-specific **ways to narrow the results** _____

Apply it!

8. Return to the Subject Guides tab
9. Which subject guide(s) are relevant for your topic and major?

10. Read the descriptions of the databases on one of the subject guides you listed above. Use the arrow at the end of each database name to open the description. Some descriptions also include tutorial links.
11. List the first database that you want to explore during the hands-on time in your library workday: _____

Note: Recommendations are listed on the Good Places to Start subject guide, <http://library.olivet.edu/subject-guides/>

