No Child Left Behind

Articles

NOTE: These articles are available in print on the Lower Level of Benner Library. Journals published in the past 4 years are shelved on counter-height shelves; older journals are in the compact shelves. Need help? Ask at the Periodicals Desk on the Lower Level or the Reference Desk on the first floor.

- Al-Fadhli, H. M., & Singh, M. (2010). Unequal moving to being equal: Impact of "No Child Left Behind" in the Mississippi Delta. *Journal Of Negro Education*, *79*(1), 18-32.
- Smyth, T. (2008). Who is No Child Left Behind leaving behind?. *Clearing House*, *81*(3), 133-137.
- Spycher E, & Meyer J (2008). No Child Left Behind and teacher quality: Improving professional development through inquiry groups. *English Leadership Quarterly* . *31*(1),5-6.
- Vannest, K. J., Mahadevan, L., Mason, B. A., & Temple-Harvey, K. K. (2009). Educator and administrator perceptions of the impact of No Child Left Behind on special populations. *Remedial And Special Education*, *30*(3), 148-159.

Books

NOTE: These books are from Benner Library's Collection. Books with a call number beginning with "R" are part of the first-floor Reference collection. Books with a call number in the 300s are shelved on the second floor.

- No Child Left Behind: Past, Present, and Future by William Hayes (379.158 H329n)
- No Child Left Behind: A Desktop Reference (R 344.07 N659u)
- Holding NCLB Accountable: Achieving Accountability, Equity, and School Reform (379.158 H713s)
- No Child Left Behind and the Public Schools by Scott Franklin Abernathy (Ebook; Can be accessed through BLISweb)
- America's "Failing" Schools: How Parents and Teachers Can Cope with No Child Left Behind by James W. Popham (371.15 P812a)

Subject Headings

NOTE: Use these terms to find more books by doing a "Subject" search in BLISweb.

- Education

- Educational Accountability
- Educational Law and Legislation
- Standards
- Education and State

Other Resources

- Browse or search in the database History Study Center for the study unit "Education in the United States"