

Introduction

Variables & Operators

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Command Line Input

Toolkit: Linters

Computer Science I

Basics

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Outline

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Part I: Introduction Overview, Compiling, Elements of a Program



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Toolkit: Linters • A computer program is a collection of instructions that performs a specific task when executed by a computer



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- A *computer program* is a collection of instructions that performs a specific task when executed by a computer
- A programming language is a formal language that specifies a set of instructions that can be used in a program



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- A *computer program* is a collection of instructions that performs a specific task when executed by a computer
- A programming language is a formal language that specifies a set of instructions that can be used in a program
- We write programs in a code (text) editor or Integrated Development Environment (IDE)



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- A *computer program* is a collection of instructions that performs a specific task when executed by a computer
- A programming language is a formal language that specifies a set of instructions that can be used in a program
- We write programs in a code (text) editor or Integrated Development Environment (IDE)
- Source code is is *compiled* and run on a particular *operating system*



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• Source code – plain text files containing computer code.



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- Source code plain text files containing computer code.
- Assembly a low-level programming language closer to a processor's actual "language"



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- Assembly a low-level programming language closer to a processor's actual "language"
- Machine Code set of instructions executed directly by a computer's central processing unit (CPU)



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- Machine Code set of instructions executed directly by a computer's central processing unit (CPU)
- Binary a sequence of 0s and 1s

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- Source code plain text files containing computer code.
- Assembly a low-level programming language closer to a processor's actual "language"
- Machine Code set of instructions executed directly by a computer's central processing unit (CPU)
- Binary a sequence of 0s and 1s

source \rightarrow assembly \rightarrow machine



Compiling

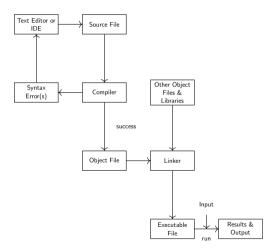
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Demonstration

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- Edit a source file, hello.c
- Assemble: gcc -S hello.c
- Compile: gcc -c hello.c
- View binary/hex: hexdump -C hello.o
- All in one: gcc hello.c
- Run: ./a.out



Example

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Command Line Input

```
/**
       * Author: Chris Bourke
       * Date: November 2, 2016
       * This program converts miles to kilometers
       */
      #include <stdlih h>
      #include <stdio.h>
10
      #define KMS_PER_MILE 1.60934
11
12
      int main(int argc, char **argv) {
13
14
        double miles, kms;
15
16
        printf("Please enter miles: ");
17
18
        scanf("%lf", &miles);
19
20
        kms = KMS_PER_MILE * miles;
21
22
        printf("%f miles is equal to %f kilometers\n", miles, kms);
23
24
        return 0;
25
```



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Toolkit: Linters • Comments are human-readable messages embedded in code



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- Comments are human-readable messages embedded in code
- Single line comments: // this is a comment



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- Comments are human-readable messages embedded in code
- Single line comments: // this is a comment
- Multiple line comments:

```
1 /* This is a multiline
2 comment. */
```



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Toolkit: Linters • "Doc-style" comments:

```
1  /**
2  * This is a doc-style comment. It is
3  * a multiline comment commonly used for
4  * large blocks of documentation comments
5  */
```



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Toolkit: Linters • "Doc-style" comments:

```
1 /**
2 * This is a doc-style comment. It is
3 * a multiline comment commonly used for
4 * large blocks of documentation comments
5 */
```

• Comments should tell you the what and the why



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Toolkit: Linters • "Doc-style" comments:

```
1 /**
2 * This is a doc-style comment. It is
3 * a multiline comment commonly used for
4 * large blocks of documentation comments
5 */
```

- Comments should tell you the what and the why
- Code should be self-documenting, code itself should tell the how



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Toolkit: Linters Preprocessor directives tell the compiler to do certain things to the source code before compiling



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- Preprocessor directives tell the compiler to do certain things to the source code before compiling
- Begin with a hash #



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- Preprocessor directives tell the compiler to do certain things to the source code before compiling
- Begin with a hash #
- Macros: #define a b



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Toolkit: Linters Preprocessor directives tell the compiler to do certain things to the source code before compiling

- Begin with a hash #
- Macros: #define a b
- Macro usage: defining constants; avoiding "magic" numbers



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- Preprocessor directives tell the compiler to do certain things to the source code before compiling
- Begin with a hash #
- Macros: #define a b
- Macro usage: defining constants; avoiding "magic" numbers
- Including libraries:

```
1 #include <stdlib.h>
```

- #include <stdio.h>
- 3 #include <math.h>



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Toolkit: Linters • The main function is the main entry point of a program



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- The main function is the main entry point of a program
- Without a main a program is not executable



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- The main function is the main entry point of a program
- Without a main a program is not executable
- Input/output functions: scanf , printf



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- The main function is the main entry point of a program
- Without a main a program is not executable
- Input/output functions: scanf , printf
- Math functions: sqrt, sin, pow



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• In general, executable lines ends with a semicolon ;



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- In general, executable lines ends with a semicolon ;
- Blocks of code are delimited by opening and closing curly brackets { . . . }



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• In general, executable lines ends with a semicolon;

- Blocks of code are delimited by opening and closing curly brackets { ... }
- Commas , are used to delimit arguments, variables, etc.



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- In general, executable lines ends with a semicolon;
- Blocks of code are delimited by opening and closing curly brackets { . . . }
- Commas , are used to delimit arguments, variables, etc.
- In general, whitespace does not affect a program



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- In general, executable lines ends with a semicolon;
- Blocks of code are delimited by opening and closing curly brackets { ... }
- Commas , are used to delimit arguments, variables, etc.
- In general, whitespace does not affect a program
- Keywords: int, double, return



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Part II: Variables & Operators



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Toolkit: Linters Variables are program elements that hold values that can be assigned and reassigned



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- Variables are program elements that hold *values* that can be *assigned* and *reassigned*
- C is a statically typed language



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- Variables are program elements that hold *values* that can be *assigned* and *reassigned*
- C is a statically typed language
- All variables have a name (identifier) and a fixed type



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- Variables are program elements that hold *values* that can be *assigned* and *reassigned*
- C is a statically typed language
- All variables have a name (identifier) and a fixed type
- Types: integers, floating-point (decimal) numbers, characters, etc.



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- C is a statically typed language
- All variables have a name (identifier) and a fixed type
- Types: integers, floating-point (decimal) numbers, characters, etc.
- Variables must be declared before they can be used



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- Variables are program elements that hold values that can be assigned and reassigned
- C is a statically typed language
- All variables have a name (identifier) and a fixed type
- Types: integers, floating-point (decimal) numbers, characters, etc.
- Variables must be declared before they can be used
- The scope of a variable is the section(s) of code in which it exists



Basic Types

Integers

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Toolkit: Linters

• An integer variable: int



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- An integer variable: int
- \bullet A 32-bit signed two-s complement integer variable

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- An integer variable: int
- A 32-bit signed two-s complement integer variable
- Can represent values:

$$-2^{31} = -2,147,483,648 \le x \le 2,147,483,647 = 2^{31} - 1$$

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Toolkit: Linters

- An integer variable: int
- A 32-bit signed two-s complement integer variable
- Can represent values:

$$-2^{31} = -2,147,483,648 \le x \le 2,147,483,647 = 2^{31} - 1$$

• Examples:

```
int x;
int numberOfStudents = 42;
int golfScore = -3;
```



• A double is a decimal number

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Command Line Input

- A double is a decimal number
- A 64-bit "floating" point number



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Command Line Input

- A double is a decimal number
- A 64-bit "floating" point number
- Similar to scientific notation:

$$3895.434 \rightarrow 3.895434 \times 10^3$$

$$-0.0043 \rightarrow -4.3 \times 10^{-3}$$



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- A double is a decimal number
- A 64-bit "floating" point number
- Similar to scientific notation:

$$3895.434 \rightarrow 3.895434 \times 10^3$$

$$-0.0043 \rightarrow -4.3 \times 10^{-3}$$

• Decimal values accurate to 16–17 digits



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- A double is a decimal number
- A 64-bit "floating" point number
- Similar to scientific notation:

$$3895.434 \rightarrow 3.895434 \times 10^3$$

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- Decimal values accurate to 16–17 digits
- Another: float (avoid, less precise)

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A double is a decimal number

- A 64-bit "floating" point number
- Similar to scientific notation:

$$3895.434 \rightarrow 3.895434 \times 10^3$$

$$-0.0043 \rightarrow -4.3 \times 10^{-3}$$

- Decimal values accurate to 16-17 digits
- Another: float (avoid, less precise)
- Examples:

```
double pi = 3.14159;
```

double totalCost = 3219.32;



Basic Types Single Characters

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Toolkit: Linters • A char is a single character



Basic Types Single Characters

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- A char is a single character
- American Standard Code for Information Interchange (ASCII) character



Basic Types Single Characters

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- A char is a single character
- American Standard Code for Information Interchange (ASCII) character
- Examples:

```
char firstInitial = 'C';
```

```
char response = 'y';
```



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ASCII TABLE

Decimal	Hex	Char	Decimal	Hex	Char	Decimal	Hex	Char	Decimal	Hex	Char
0	0	[NULL]	32	20	[SPACE]	64	40	@	96	60	`
1	1	[START OF HEADING]	33	21	1	65	41	A	97	61	a
2	2	[START OF TEXT]	34	22		66	42	В	98	62	b
3	3	[END OF TEXT]	35	23	#	67	43	C	99	63	c
4	4	[END OF TRANSMISSION]	36	24	\$	68	44	D	100	64	d
5	5	[ENQUIRY]	37	25	%	69	45	E	101	65	e
6	6	[ACKNOWLEDGE]	38	26	&	70	46	F	102	66	f
7	7	[BELL]	39	27	1	71	47	G	103	67	g
8	8	[BACKSPACE]	40	28	(72	48	н	104	68	h
9	9	[HORIZONTAL TAB]	41	29)	73	49	1	105	69	1
10	Α	[LINE FEED]	42	2A		74	4A	J	106	6A	1
11	В	[VERTICAL TAB]	43	2B	+	75	4B	K	107	6B	k
12	C	[FORM FEED]	44	2C	,	76	4C	L	108	6C	1
13	D	[CARRIAGE RETURN]	45	2D		77	4D	M	109	6D	m
14	E	[SHIFT OUT]	46	2E		78	4E	N	110	6E	n
15	F	[SHIFT IN]	47	2F	1	79	4F	0	111	6F	0
16	10	[DATA LINK ESCAPE]	48	30	0	80	50	P	112	70	p
17	11	[DEVICE CONTROL 1]	49	31	1	81	51	Q	113	71	q
18	12	[DEVICE CONTROL 2]	50	32	2	82	52	R	114	72	r
19	13	[DEVICE CONTROL 3]	51	33	3	83	53	S	115	73	S
20	14	[DEVICE CONTROL 4]	52	34	4	84	54	T	116	74	t
21	15	[NEGATIVE ACKNOWLEDGE]	53	35	5	85	55	U	117	75	u
22	16	[SYNCHRONOUS IDLE]	54	36	6	86	56	V	118	76	v
23	17	[ENG OF TRANS. BLOCK]	55	37	7	87	57	W	119	77	w
24	18	[CANCEL]	56	38	8	88	58	Х	120	78	x
25	19	[END OF MEDIUM]	57	39	9	89	59	Υ	121	79	v
26	1A	[SUBSTITUTE]	58	3A	:	90	5A	Z	122	7A	z
27	1B	[ESCAPE]	59	3B	;	91	5B		123	7B	{
28	1C	[FILE SEPARATOR]	60	3C	<	92	5C	\	124	7C	Ť.
29	1D	[GROUP SEPARATOR]	61	3D	=	93	5D	1	125	7D	}
30	1E	[RECORD SEPARATOR]	62	3E	>	94	5E	^	126	7E	~
31	1F	[UNIT SEPARATOR]	63	3F	?	95	5F		127	7F	[DEL]



Variable Name Rules:

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Variable Name Rules:

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● May contain a-z , A-Z , 0-9 or _



Variable Name Rules:

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- May contain a-z , A-Z , 0-9 or _
- May not begin with a number



Variable Name Rules:

- May contain a-z , A-Z , 0-9 or _
- May not begin with a number

Conventions:

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Variable Name Rules:

- May contain a-z , A-Z , 0-9 or _
- May not begin with a number

Conventions:

under_score_casing

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Variable Naming

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- May not begin with a number

Conventions:

- under_score_casing
- UPPERCASE_UNDER_SCORE_CASING

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Variable Naming

Variable Name Rules:

- May contain a-z, A-Z, 0-9 or _
- May not begin with a number

- under_score_casing
- UPPERCASE_UNDER_SCORE_CASING
- camelCasingConvention



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- May contain a-z, A-Z, 0-9 or _
- May not begin with a number

- under_score_casing
- UPPERCASE_UNDER_SCORE_CASING
- camelCasingConvention
- Names should be short but descriptive



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- May contain a-z , A-Z , 0-9 or _
- May not begin with a number

- under_score_casing
- UPPERCASE_UNDER_SCORE_CASING
- camelCasingConvention
- Names should be short but descriptive
- Good: initialValue, longitude, latitude, interestRate



Variable Name Rules:

Introduction May contain a-z

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- May contain a-z , A-Z , 0-9 or _
- May not begin with a number

- under_score_casing
- UPPERCASE_UNDER_SCORE_CASING
- camelCasingConvention
- Names should be short but descriptive
- Good: initialValue, longitude, latitude, interestRate
- Bad: var1 somevalue



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Toolkit: Linters • Assignment operator: single equal sign =



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- Assignment operator: single equal sign =
- "Place the value on the right-hand-side into the variable on the left-hand-side"



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- Assignment operator: single equal sign =
- "Place the value on the right-hand-side into the variable on the left-hand-side"
- Not an arithmetic equality



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- Assignment operator: single equal sign =
- "Place the value on the right-hand-side into the variable on the left-hand-side"
- Not an arithmetic equality
- Right hand side may be a:



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- Assignment operator: single equal sign =
- "Place the value on the right-hand-side into the variable on the left-hand-side"
- Not an arithmetic equality
- Right hand side may be a:
 - Literal: hard-coded numerical value



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- Assignment operator: single equal sign =
- "Place the value on the right-hand-side into the variable on the left-hand-side"
- Not an arithmetic equality
- Right hand side may be a:
 - Literal: hard-coded numerical value
 - Another variable (copy a variable's value)



Assignment Operator

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- Assignment operator: single equal sign =
- "Place the value on the right-hand-side into the variable on the left-hand-side"
- Not an arithmetic equality
- Right hand side may be a:
 - Literal: hard-coded numerical value
 - Another variable (copy a variable's value)
 - An arithmetic expression

Assignment Operator Examples

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```
//declare an int variable and set it to 10:
int a;
a = 10;
//or
int a = 10;
double c = 10.5 + a * 2 - 10 / 2;
```



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Toolkit: Linters • Addition: $+ \rightarrow +$



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- Addition: $+ \rightarrow +$
- Subtraction: $\rightarrow -$



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- Addition: $+ \rightarrow +$
- Subtraction: $\rightarrow -$
- Multiplication: $\times \to *$



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- Subtraction: $\rightarrow -$
- Multiplication: $\times \to *$
- Division: $\div \rightarrow$ /



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- Subtraction: $\rightarrow -$
- Multiplication: $\times \to *$
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- Integer division: % gives the remainder



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- Addition: $+ \rightarrow +$
- Subtraction: $\rightarrow -$
- Multiplication: $\times \to *$
- Division: $\div \rightarrow$ /
- Integer division: % gives the remainder
 - 5 % 2 results in 1

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- Addition: $+ \rightarrow +$
- Subtraction: $\rightarrow -$
- Multiplication: $\times \to *$
- Division: $\div \rightarrow$ /
- Integer division: % gives the remainder
 - 5 % 2 results in 1
 - 11 % 3 results in 2

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- Addition: $+ \rightarrow +$
- Subtraction: $\rightarrow -$
- Multiplication: $\times \to *$
- Division: $\div \rightarrow$ /
- Integer division: % gives the remainder
 - 5 % 2 results in 1
 - 11 % 3 results in 2
 - 12 % 6 results in 0



• Arithmetic follows the same basic order of operations

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- 1 -4- -- ...

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- Arithmetic follows the same basic order of operations
- Left-to-right



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- Arithmetic follows the same basic order of operations
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- Multiplication/division before addition/subtraction



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- Arithmetic follows the same basic order of operations
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- Multiplication/division before addition/subtraction
- $5 + 12 \div 2 = 11$



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- Arithmetic follows the same basic order of operations
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- Multiplication/division before addition/subtraction
- $5 + 12 \div 2 = 11$
- $5 + 12 \div 2 \neq (5 + 12)/2$



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Toolkit: Linters • Arithmetic follows the same basic order of operations

Left-to-right

Multiplication/division before addition/subtraction

• $5 + 12 \div 2 = 11$

• $5 + 12 \div 2 \neq (5 + 12)/2$

• Use parentheses to redefine order



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Command Line Input

Toolkit: Linters • Arithmetic follows the same basic order of operations

Left-to-right

Multiplication/division before addition/subtraction

• $5 + 12 \div 2 = 11$

• $5 + 12 \div 2 \neq (5 + 12)/2$

• Use parentheses to redefine order

• Best practice: use parentheses even when not necessary to indicate intent

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Command Line Input

- Arithmetic follows the same basic order of operations
- Left-to-right
- Multiplication/division before addition/subtraction
- $5 + 12 \div 2 = 11$
- \bullet 5 + 12 \div 2 \neq (5 + 12)/2
- Use parentheses to redefine order
- Best practice: use parentheses even when not necessary to indicate intent
- Examples:

$$(a + 10) * (b - c)$$

$$_2$$
 (a * b) + (c / d)



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Toolkit: Linters • Arithmetic with integers results in integers



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- Arithmetic with integers results in integers
- Arithmetic with double values results in floating-point numbers



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Command Line Input

- Arithmetic with integers results in integers
- Arithmetic with double values results in floating-point numbers
- Not the same type of variables; sometimes they are *incompatible*

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Command Line Input

- Arithmetic with integers results in integers
- Arithmetic with double values results in floating-point numbers
- Not the same type of variables; sometimes they are incompatible
- Example:

```
//okay:
int a = 10;
double x = 10;

//in C, this results in truncation
int b = 3.14; //b has the value 3
```



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Command Line Input

Toolkit: Linters • Truncation is when the fractional part is "chopped off"

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Command Line Input

- *Truncation* is when the fractional part is "chopped off"
- Especially important with respect to division:

```
int a = 10;
int b = 20;

double c = a / b; //results in 0.0

//explicit type cast:
double d = a / (double) b; //results in 0.5
```



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Part III: Basic Input/Output



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Command Line Input

Toolkit: Linters • All systems support *standard streams*



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Command Line Input

- All systems support standard streams
- Standard input, standard output, standard error



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Command Line Input

- All systems support standard streams
- Standard input, standard output, standard error
- Standard input/output library: stdio.h



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Command Line Input

- All systems support standard streams
- Standard input, standard output, standard error
- Standard input/output library: stdio.h
- Standard input: keyboard, use scanf



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Line Input Toolkit: Linters • All systems support standard streams

• Standard input, standard output, standard error

• Standard input/output library: stdio.h

• Standard input: keyboard, use scanf

• Standard output: "console" or terminal, use printf



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Command Line Input

Toolkit: Linters • scanf : Scan Formatted



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- scanf : Scan Formatted
- First argument: a string containing a formatting placeholder.



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Command Line Input

- scanf : Scan Formatted
- First argument: a string containing a formatting placeholder.
 - int : use %d



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Command Line Input

- scanf: Scan Formatted
- First argument: a string containing a formatting placeholder.
 - int : use %d
 - double : use %lf



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Command Line Input

- scanf: Scan Formatted
- First argument: a string containing a formatting placeholder:
 - int : use %d
 - double : use %lf
 - char : use %c



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Command Line Input

Toolkit: Linters scanf : Scan Formatted

• First argument: a string containing a formatting placeholder:

• int : use %d

• double : use %lf

• char : use %c

• Second argument: variable to store the value into



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Command Line Input

Toolkit: Linters scanf: Scan Formatted

• First argument: a string containing a formatting placeholder.

• int : use %d

• double : use %lf

• char : use %c

Second argument: variable to store the value into

• You must place an ampersand in front of the variable



Basic Input Examples

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Command Line Input

```
int a:
   double x:
3
   //prompt the user for an integer
   printf("enter an integer: ");
   scanf("%d", &a);
   printf("%d\n", a);
8
   //prompt for a double:
   printf("enter a value: ");
10
   scanf("%lf", &x);
11
   printf("%f\n", x);
```



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Toolkit: Linters • printf: Print Formatted



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- printf: Print Formatted
- First argument: a string containing content and formatted placeholder.



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Command Line Input

- printf: Print Formatted
- First argument: a string containing content and formatted placeholder.
 - int : use %d



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- printf: Print Formatted
- First argument: a string containing content and formatted placeholder.
 - int : use %d
 - double : use %f



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- printf: Print Formatted
- First argument: a string containing content and formatted placeholder.
 - int : use %d
 - double : use %f
 - char : use %c



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Command Line Input

Toolkit: Linters • printf: Print Formatted

• First argument: a string containing content and formatted *placeholder*:

• int : use %d

• double : use %f

• char : use %c

• Multiple placeholders may be used



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Command Line Input

Toolkit: Linters • printf: Print Formatted

• First argument: a string containing content and formatted placeholder.

• int : use %d

• double : use %f

• char : use %c

- Multiple placeholders may be used
- Each subsequent argument will replace each placeholder



Basic Output Examples

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```
int a = 10:
   double x = 3.14:
   char initial = 'C';
4
  printf("a = %d, x = %f and my initial is %c\n", a, x, initial);
```



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Toolkit: Linters • Default formatting for floating point numbers: 6 decimals of accuracy



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Command Line Input

- Default formatting for floating point numbers: 6 decimals of accuracy
- Placeholder modifier: %n.mf



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Command Line Input

- Default formatting for floating point numbers: 6 decimals of accuracy
- Placeholder modifier: %n.mf
- m: number of decimals of accuracy



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Command Line Input

- Default formatting for floating point numbers: 6 decimals of accuracy
- Placeholder modifier: %n.mf
- m: number of decimals of accuracy
- n: minimum number of total columns to print including the decimal point



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Command Line Input

- Default formatting for floating point numbers: 6 decimals of accuracy
- Placeholder modifier: %n.mf
- m: number of decimals of accuracy
- n: minimum number of total columns to print including the decimal point
- A negation can be used to justify left: %-10.2f



Formatting Floats Examples

```
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```

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Command Line Input

```
double pi = 3.1415926;

printf("%f", pi);
printf("%.3f", pi);
printf("%.5f", pi);
printf("%10.2f", pi);
printf("%4.4f", pi);
printf("%-10.2f", pi);
```



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• Code must be readable and easily understood



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Command Line Input

- Code must be readable and easily understood
- Code must be self-documenting



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Command Line Input

- Code must be readable and easily understood
- Code must be self-documenting
- Use accurate, descriptive variable names



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Command Line Input

- Code must be readable and easily understood
- Code must be self-documenting
- Use accurate, descriptive variable names
- Consistent naming convention



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Command Line Input

- Code must be readable and easily understood
- Code must be self-documenting
- Use accurate, descriptive variable names
- Consistent naming convention
- Good use of whitespace



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Command Line Input

- Code must be readable and easily understood
- Code must be self-documenting
- Use accurate, descriptive variable names
- Consistent naming convention
- Good use of whitespace
- Consistent indentation



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Part IV: Exercises



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Write a program to read in three values from the user and print their average.



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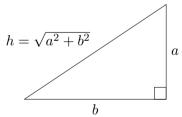
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Toolkit: Linters Write a program that prompts the user for the length of two sides of a right triangle and outputs the length of its hypotenuse using the Pythagorean Theorem:





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Toolkit: Linters Write a program to calculate mileage reimbursement. Read in the beginning and ending odometer values as well as a per-mile rate from the user and display the total distance travelled as well as the total reimbursement.



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Toolkit: Linters Write a program to convert a number of days into years (assume 365), weeks, and days. For example, if the user enters 1,000 days, it would display "2 years, 38 weeks, 4 days."



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Part V: Noninteractive Input Using Command Line Arguments



• Prompt/read (printf / scanf) is interactive

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Command Line Input

- Prompt/read (printf / scanf) is interactive
- Most real programs are not interactive



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Command Line Input

- Prompt/read (printf / scanf) is interactive
- Most real programs are not interactive
- Input can be provided as Command Line Arguments (CLAs)



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Command Line Input

- Prompt/read (printf / scanf) is interactive
- Most real programs are not interactive
- Input can be provided as Command Line Arguments (CLAs)
- Specified when you invoke a program:
 - ./a.out 10 20 3.5 hello



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Command Line Input

- Prompt/read (printf / scanf) is interactive
- Most real programs are not interactive
- Input can be provided as Command Line Arguments (CLAs)
- Specified when you invoke a program:
 - ./a.out 10 20 3.5 hello
- First argument is always the executable file name



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Command Line Input

- Prompt/read (printf / scanf) is interactive
- Most real programs are not interactive
- Input can be provided as Command Line Arguments (CLAs)
- Specified when you invoke a program:
 - ./a.out 10 20 3.5 hello
- First argument is always the executable file name
- Programs can access them using the argv parameter



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Line Input

- Prompt/read (printf / scanf) is interactive
- Most real programs are not interactive
- Input can be provided as Command Line Arguments (CLAs)
- Specified when you invoke a program:
 - ./a.out 10 20 3.5 hello
- First argument is *always* the executable file name
- Programs can access them using the argv parameter
- argv[0], argv[1], argv[2], etc.



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Command Line Input

Toolkit: Linters

- Prompt/read (printf / scanf) is interactive
- Most real programs are not interactive
- Input can be provided as Command Line Arguments (CLAs)
- Specified when you invoke a program:

./a.out 10 20 3.5 hello

- First argument is *always* the executable file name
- Programs can access them using the argv parameter
- argv[0], argv[1], argv[2], etc.
- Number of arguments: argc



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Command Line Input

Toolkit: Linters

- Prompt/read (printf / scanf) is interactive
- Most real programs are not interactive
- Input can be provided as Command Line Arguments (CLAs)
- Specified when you invoke a program:

./a.out 10 20 3.5 hello

- First argument is *always* the executable file name
- Programs can access them using the argv parameter
- argv[0], argv[1], argv[2], etc.
- Number of arguments: argc
- Each argument is a string, not a number



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Command Line Input

Toolkit: Linters Prompt/read (printf / scanf) is interactive

• Most real programs are not interactive

• Input can be provided as Command Line Arguments (CLAs)

Specified when you invoke a program:

./a.out 10 20 3.5 hello

• First argument is always the executable file name

Programs can access them using the argv parameter

• argv[0], argv[1], argv[2], etc.

Number of arguments: argc

• Each argument is a string, not a number

Conversion:



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Command Line Input

- Prompt/read (printf / scanf) is interactive
- Most real programs are not interactive
- Input can be provided as Command Line Arguments (CLAs)
- Specified when you invoke a program:

```
./a.out 10 20 3.5 hello
```

- First argument is always the executable file name
- Programs can access them using the argv parameter
- argv[0], argv[1], argv[2], etc.
- Number of arguments: argc
- Each argument is a string, not a number
- Conversion:
 - atoi() for int



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Command Line Input

- Prompt/read (printf / scanf) is interactive
- Most real programs are not interactive
- Input can be provided as Command Line Arguments (CLAs)
- Specified when you invoke a program:

```
./a.out 10 20 3.5 hello
```

- First argument is *always* the executable file name
- Programs can access them using the argv parameter
- argv[0], argv[1], argv[2], etc.
- Number of arguments: argc
- Each argument is a string, not a number
- Conversion:
 - atoi() for int
 - atof() for double



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Command Line Input

```
    Prompt/read (printf / scanf ) is interactive
```

- Most real programs are not interactive
- Input can be provided as Command Line Arguments (CLAs)
- Specified when you invoke a program:
 - ./a.out 10 20 3.5 hello
- First argument is always the executable file name
- Programs can access them using the argv parameter
- argv[0], argv[1], argv[2], etc.
- Number of arguments: argc
- Each argument is a string, not a number
- Conversion:
 - atoi() for int
 - atof() for double
- Demonstration





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Part VI: Toolkit Demo - Linters



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Toolkit: Linters \bullet Compilers only check for valid syntax



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- Compilers only check for valid syntax
- Static analysis tools analyze the structure of code to detect potential bugs/errors



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- Compilers only check for valid syntax
- Static analysis tools analyze the structure of code to detect potential bugs/errors
- A *linter* is a utility used to identify code that may be syntactically correct but that may indicate potential bugs



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- Compilers only check for valid syntax
- Static analysis tools analyze the structure of code to detect potential bugs/errors
- A *linter* is a utility used to identify code that may be syntactically correct but that may indicate potential bugs
- GCC can be used as a basic linter by forcing it to identify all warnings
 gcc -Wall foo.c



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- Compilers only check for valid syntax
- Static analysis tools analyze the structure of code to detect potential bugs/errors
- A *linter* is a utility used to identify code that may be syntactically correct but that may indicate potential bugs
- GCC can be used as a basic linter by forcing it to identify all warnings
 gcc -Wall foo.c
- Demonstration