# Computer Science I

Basics

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# Outline

- 1. Introduction
- 2. Variables & Operators
- 3. Basic I/O
- 4. Exercises
- 5. Noninteractive Input
- 6. Toolkit: Linters

Part I: Introduction
Overview, Compiling, Elements of a Program

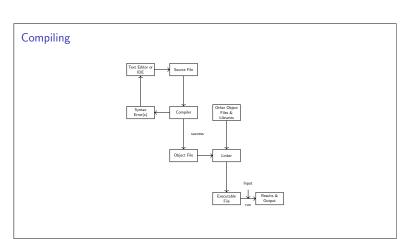
# Overview

- ► A computer program is a collection of instructions that performs a specific task when executed by a computer
- ► A programming language is a formal language that specifies a set of instructions that can be used in a program
- ► We write programs in a code (text) editor or Integrated Development Environment (IDE)
- ▶ Source code is is *compiled* and run on a particular *operating system*

# Process

- ► Source code plain text files containing computer code.
- ► Assembly a low-level programming language closer to a processor's actual "language"
- ► Machine Code set of instructions executed directly by a computer's central processing unit (CPU)
- ► Binary a sequence of 0s and 1s

 $source \rightarrow assembly \rightarrow machine$ 



### Demonstration

- ► Edit a source file, hello.c
- Assemble:

gcc -S hello.c

► Compile:

gcc -c hello.c

▶ View binary/hex: hexdump -C hello.o

► All in one: gcc hello.c

► Run: ./a.out

# Example

# Comments & Documentation

- ▶ Comments are human-readable messages embedded in code
- ▶ Single line comments: // this is a comment
- ► Multiple line comments:

```
1 /* This is a multiline
2 comment. */
```

# Comments & Documentation

▶ "Doc-style" comments:

```
1 /**
2 * This is a doc-style comment. It is
3 * a multiline comment commonly used for
4 * large blocks of documentation comments
5 */
```

- ▶ Comments should tell you the *what* and the *why*
- ▶ Code should be self-documenting, code itself should tell the how

# Preprocessor Directives

- Preprocessor directives tell the compiler to do certain things to the source code before compiling
- ▶ Begin with a hash #
- ► Macros: #define a b
- ► Macro usage: defining constants; avoiding "magic" numbers
- ► Including libraries:

```
1 #include <stdlib.h>
2 #include <stdio.h>
3 #include <math.h>
```

# Main Function

- ▶ The main function is the main entry point of a program
- ▶ Without a main a program is not executable
- ▶ Input/output functions: scanf , printf
- ▶ Math functions: sqrt , sin , pow

# Syntax & Punctuation

- ▶ In general, executable lines ends with a semicolon ;
- ▶ Blocks of code are delimited by opening and closing curly brackets { ... }
- ▶ Commas , are used to delimit arguments, variables, etc.
- ▶ In general, whitespace does not affect a program
- ► Keywords: int , double , return

# Part II: Variables & Operators

# Variables

- Variables are program elements that hold values that can be assigned and reassigned
- ► C is a *statically typed* language
- ▶ All variables have a name (identifier) and a fixed type
- ▶ Types: integers, floating-point (decimal) numbers, characters, etc.
- $\,\blacktriangleright\,$  Variables must be declared before they can be used
- ▶ The scope of a variable is the section(s) of code in which it exists

# Basic Types

Integers

- ► An integer variable: int
- ▶ A 32-bit signed two-s complement integer variable
- ► Can represent values:

$$-2^{31} = -2,147,483,648 \le x \le 2,147,483,647 = 2^{31} - 1$$

► Examples:

```
i int x;
int numberOfStudents = 42;
int golfScore = -3;
```

# Basic Types

Floating Point Numbers

- ► A double is a decimal number
- ► A 64-bit "floating" point number
- ► Similar to scientific notation:

$$3895.434 \rightarrow 3.895434 \times 10^3$$

$$-0.0043 \to -4.3 \times 10^{-3}$$

- $\blacktriangleright$  Decimal values accurate to 16–17 digits
- ► Another: float (avoid, less precise)
- Examples:

```
double pi = 3.14159;
double totalCost = 3219.32;
```

# Basic Types

Single Characters

- ► A char is a single character
- ► American Standard Code for Information Interchange (ASCII) character
- ► Examples:

```
char firstInitial = 'C';
char response = 'y';
```

# ASCII Table Decimal Hex Char | Decimal Hex Char |

# Variable Naming

Variable Name Rules:

- ► May contain a-z , A-Z , 0-9 or \_
- ► May *not* begin with a number

### Conventions:

- under\_score\_casing
- ▶ UPPERCASE\_UNDER\_SCORE\_CASING
- ► camelCasingConvention
- ▶ Names should be short but descriptive
- ► Good: initialValue, longitude, latitude, interestRate
- ▶ Bad: var1 somevalue

# Assignment Operator

- ► Assignment operator: single equal sign =
- ▶ "Place the value on the right-hand-side into the variable on the left-hand-side"
- ▶ Not an arithmetic equality
- ▶ Right hand side may be a:
  - ▶ Literal: hard-coded numerical value
  - ► Another variable (copy a variable's value)
  - ► An arithmetic expression

# Assignment Operator

Example

```
1  //declare an int variable and set it to 10:
2  int a;
3  a = 10;
4  //or
5  int a = 10;
6
7  double c = 10.5 + a * 2 - 10 / 2;
```

# **Arithmetic Operators**

```
► Addition: + → +
```

▶ Subtraction:  $- \rightarrow -$ 

▶ Multiplication:  $\times \rightarrow *$ 

▶ Division:  $\div$  → /

▶ Integer division: % gives the remainder

- ▶ 5 % 2 results in 1
- ▶ 11 % 3 results in 2
- ▶ 12 % 6 results in 0

# Order of Precedence

- ▶ Arithmetic follows the same basic order of operations
- ► Left-to-right
- ▶ Multiplication/division before addition/subtraction
- ▶  $5 + 12 \div 2 = 11$
- ▶  $5 + 12 \div 2 \neq (5 + 12)/2$
- ▶ Use parentheses to redefine order
- ▶ Best practice: use parentheses even when not necessary to indicate intent
- Examples:

```
1 (a + 10) * (b - c)
2 (a * b) + (c / d)
```

### Truncation

- ► Arithmetic with integers results in integers
- ▶ Arithmetic with double values results in floating-point numbers
- ▶ Not the same type of variables; sometimes they are *incompatible*
- Example:

```
//okay:
int a = 10;
double x = 10;

//in C, this results in truncation
int b = 3.14; //b has the value 3
```

### Truncation

- ► Truncation is when the fractional part is "chopped off"
- ▶ Especially important with respect to division:

```
int a = 10;
int b = 20;

double c = a / b; //results in 0.0

//explicit type cast:
double d = a / (double) b; //results in 0.5
```

# Part III: Basic Input/Output

# Basic Input/Output

Basic Input

- ▶ All systems support *standard streams*
- ▶ Standard input, standard output, standard error
- ▶ Standard input/output library: stdio.h
- ▶ Standard input: keyboard, use scanf
- ► Standard output: "console" or terminal, use printf

# Basic Input

- scanf: Scan Formatted
- First argument: a string containing a formatting *placeholder*.
  - ▶ int : use %d
  - ▶ double : use %lf
  - ► char : use %c
- $\,\blacktriangleright\,$  Second argument: variable to store the value into
- ▶ You must place an ampersand in front of the variable

```
int a;
double x;

//prompt the user for an integer
printf("enter an integer: ");
scanf("%d\n", a);

//prompt for a double:
printf("enter a value: ");
scanf("%lf", &x);
printf("%f\n", x);
```

# Basic Output

- ▶ printf : Print Formatted
- First argument: a string containing content and formatted placeholder:
  - int: use %d
    double: use %f
    char: use %c
- ► Multiple placeholders may be used
- ▶ Each subsequent argument will replace each placeholder

```
Basic Output

Examples

1 int a = 10;
2 double x = 3.14;
3 char initial = 'C';
4
5 printf("a = %d, x = %f and my initial is %c\n", a, x, initial);
```

# Formatting Floats

- ▶ Default formatting for floating point numbers: 6 decimals of accuracy
- ► Placeholder modifier: %n.mf
- ▶ m: number of decimals of accuracy
- ▶ n: minimum number of total columns to print including the decimal point
- ► A negation can be used to justify left: %-10.2f

```
Formatting Floats

| 1 | double pi = 3.1415926; | 2 | 3 | printf("%f", pi); | 4 | printf("%.3f", pi); | 5 | printf("%.5f", pi); | 6 | printf("%10.2f", pi); | 7 | printf("%4.4f", pi); | 8 | printf("%-10.2f", pi); | 9 | p
```

# Good Code Style

- ► Code must be readable and easily understood
- ► Code must be self-documenting
- ▶ Use accurate, descriptive variable names
- ► Consistent naming convention
- ► Good use of whitespace
- ► Consistent indentation

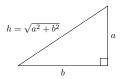
Part IV: Exercises

# Exercise

Write a program to read in three values from the user and print their average.

## Exercise

Write a program that prompts the user for the length of two sides of a right triangle and outputs the length of its hypotenuse using the Pythagorean Theorem:



# Exercise

Write a program to calculate mileage reimbursement. Read in the beginning and ending odometer values as well as a per-mile rate from the user and display the total distance travelled as well as the total reimbursement.

# Exercise

Write a program to convert a number of days into years (assume 365), weeks, and days. For example, if the user enters 1,000 days, it would display "2 years, 38 weeks, 4 days."

# Part V: Noninteractive Input Using Command Line Arguments

# Noninteractive Input

- ▶ Prompt/read ( printf / scanf ) is interactive
- ▶ Most real programs are *not* interactive
- ▶ Input can be provided as Command Line Arguments (CLAs)
- ► Specified when you invoke a program: ./a.out 10 20 3.5 hello
- ▶ First argument is *always* the executable file name
- ▶ Programs can access them using the argv parameter
- ▶ argv[0], argv[1], argv[2], etc.
- ► Number of arguments: argc
- ▶ Each argument is a string, not a number
- ► Conversion:
  - ▶ atoi() for int
  - ▶ atof() for double
- ► Demonstration

Part VI: Toolkit Demo - Linters

# Linters

- ► Compilers only check for valid syntax
- ▶ Static analysis tools analyze the structure of code to detect potential bugs/errors
- ► A *linter* is a utility used to identify code that may be syntactically correct but that may indicate potential bugs
- ► GCC can be used as a basic linter by forcing it to identify all warnings gcc -Wall foo.c
- ► Demonstration