

ELE 4311 – MATLAB for Engineers (OE -1)

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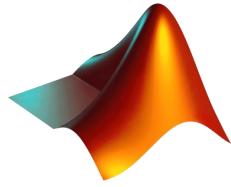
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About the course

- ELE 4311 – MATLAB for Engineers (2 1 0 3)
- **36** hours = **24** Lecture hours + **12** Tutorials
- Open Elective
- Quiz and Assignment as per notification.
- **MATLAB Documentation : <https://in.mathworks.com/help/matlab/>**

About MATLAB

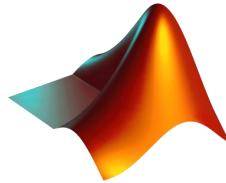


- **MAT**rix **LAB**oratory
- All variables are treated as matrices
- 1×1 , rows $\times 1$,
- $1 \times \text{cols}$,
- rows $\times \text{cols}$,
- rows $\times \text{cols} \times \text{pages}$

Mathematical Modeling	A collage of images related to aerospace and defense, including a satellite in space, a fighter jet in flight, a cockpit view, and a control panel with various displays.	Aerospace and Defense
Signals and Communications	A collage of images related to automotive engineering, including a car interior, engine components, and a road scene.	Automotive
Control Systems	A collage of images related to communications, electronics, and semiconductors, including a bridge, a circuit board, and a person working on equipment.	Communications, Electronics, Semiconductors
Data Analytics	A collage of images related to industrial automation and machinery, including wind turbines, industrial equipment, and a factory floor.	Industrial Automation and Machinery
Computer Vision and Image Processing	A collage of images related to energy and chemical production, including a dam, power lines, and industrial tanks.	Energy and Chemical Production
Physical Modeling	A collage of images related to financial services, including a digital display showing numbers, banknotes, and a group of people.	Financial Services
Internet of Things	A collage of images related to biotech and pharmaceuticals, including a brain scan, a patient in a medical setting, and laboratory equipment.	Biotech and Pharmaceuticals

Millions of engineers and scientists worldwide use MATLAB to analyze and design the systems and products transforming our world.

About MATLAB



- **Built-in graphics** make it easy to **visualize** and gain insights from **data**.
- MATLAB helps you take your ideas beyond the desktop.
- **Large data-sets** can be analyzed
- MATLAB **code** can be **integrated with other languages**.
- Current Version : **R2024b**

Typical applications of MATLAB

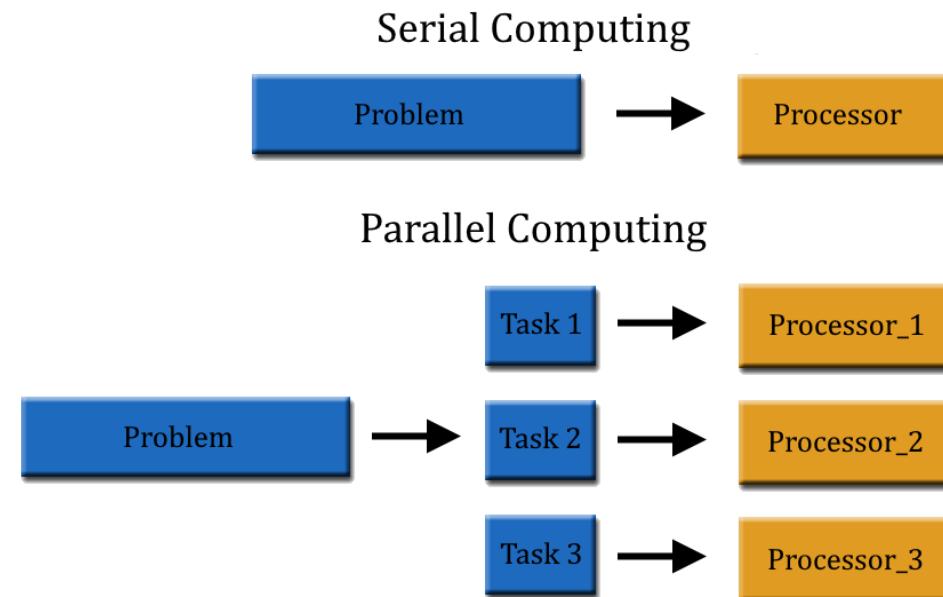
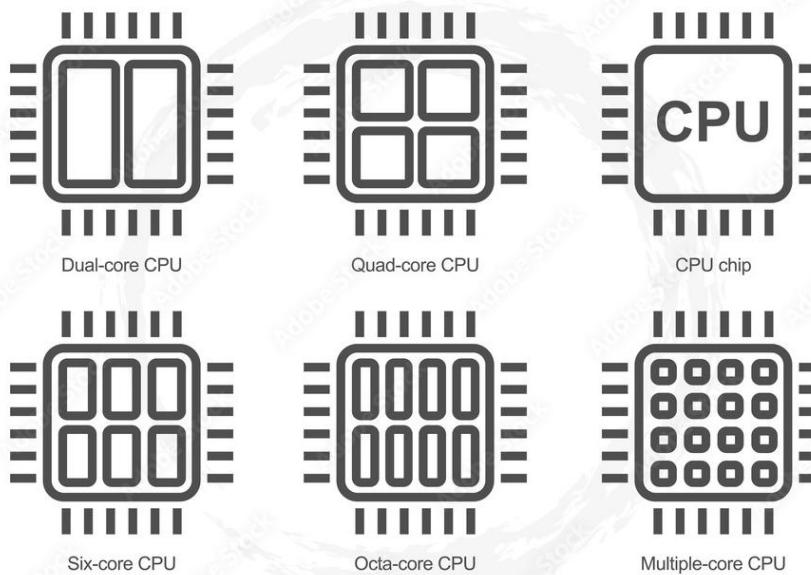
- **Mathematics** and **computation**
- **Algorithm** development
- **Data acquisition**
- **Modeling, simulation**, and **prototyping**
- **Data analysis, exploration**, and **visualization**
- **Scientific** and engineering **graphics**
- **Application development**, including graphical user interface (GUI) building

Choosing a Computer to Run MATLAB and Simulink Products

- “**Predicting how MATLAB will perform while running an application on a particular computer is difficult.**”
- **Each component of a typical computer configuration has an impact on MATLAB performance.**
- MATLAB performance is similar on Windows, Mac OS, and Linux, although differences can occur among platforms because of
 - **compiler,**
 - **third-party libraries,**
 - **disk- or graphics-intensive operations**

Hardware Considerations (CPU)

- Central Processing Unit (CPU)
- Computers with more CPU cores (**MULTIPLE PROCESSORs**) can outperform those with a lower core (**ONE PROCESSOR**) count, but results will vary with the MATLAB application.



For additional capability, **Parallel Computing Toolbox** offers parallel programming constructs that more directly leverage multiple computer cores.

Hardware Considerations

- **Memory** – MATLAB and other concurrent programs, how they use available **physical memory** and need for **virtual memory**.
 - **Thrashing** occurs when a computer's virtual memory resources are overused thereby inhibiting most application-level processing.
- **Hard disk** - The hard disk speed is a significant factor in MATLAB start-up time.
 - **Solid-state drives** are recommended
- **Graphics Processing Unit (GPU) for display** – MATLAB uses OpenGL technology for rendering graphics - **graphics card with superior OpenGL support**
- **Graphics Processing Unit (GPU) for computation** - NVIDIA GPUs are recommended

The MATLAB System

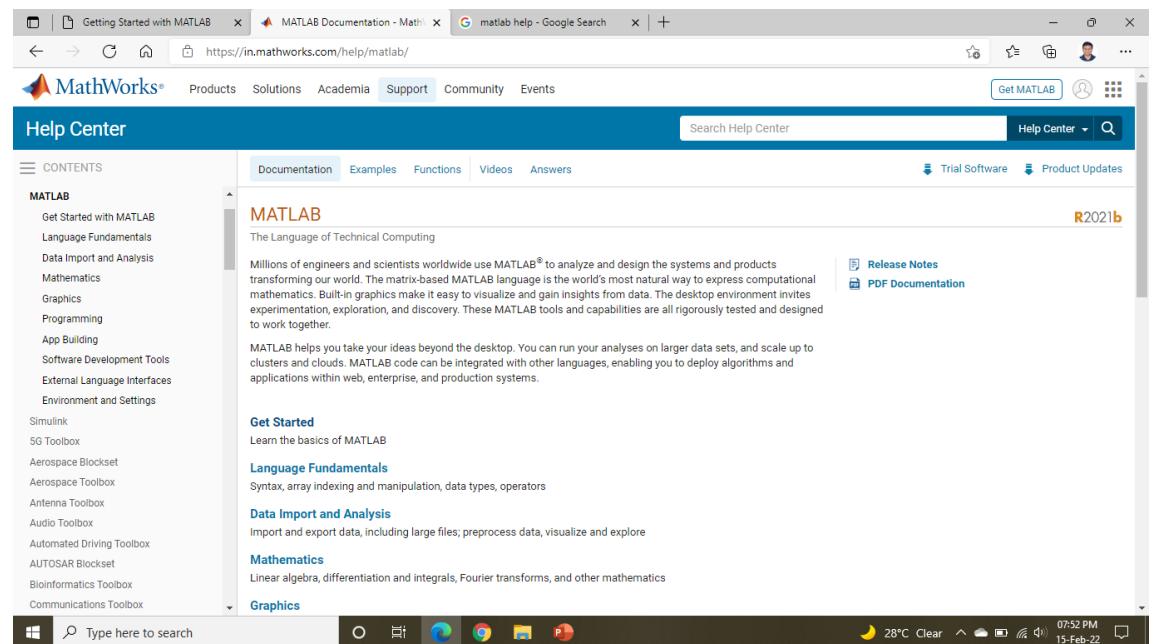
- The MATLAB system consists of five main parts:
- **Development Environment (GUI)** – Set of tools that facilitate using MATLAB functions and files.
 - MATLAB desktop
 - Command Window,
 - Command history,
 - File Editor
- Documentation/Help
- **The MATLAB Mathematical Function Library** - Vast collection of computational algorithms

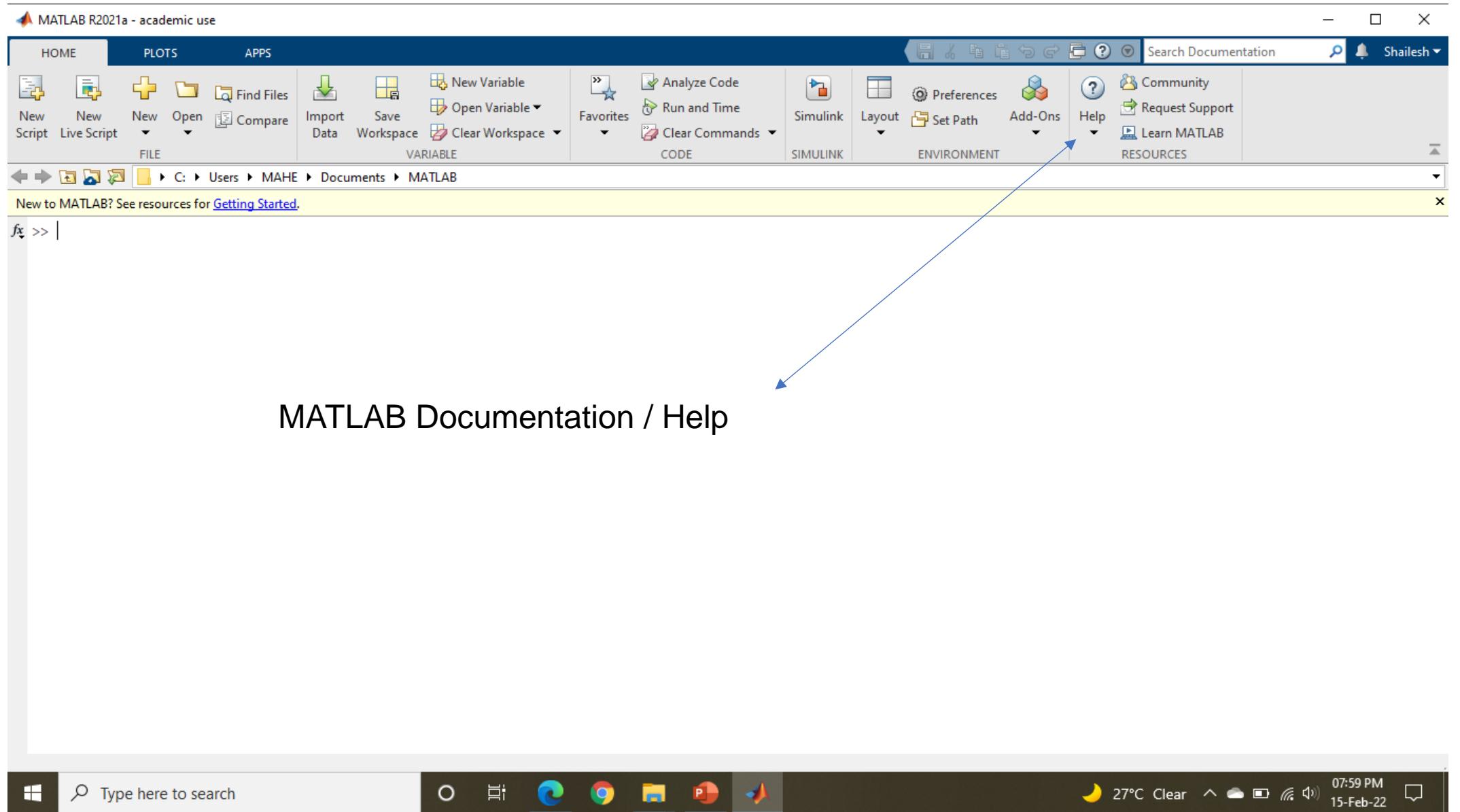
The MATLAB System

- **The MATLAB Language** - high-level matrix/array language - with **control flow statements, functions, data structures, and object-oriented programming features**
- **Graphics** - Two-dimensional and three-dimensional data visualization, image processing
- **The MATLAB External Interfaces/API** – Allow write code in C and interact with MATLAB

MATLAB Documentation

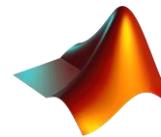
- MATLAB provides extensive online documentation.
- <https://in.mathworks.com/help/matlab/>
- The MATLAB online help provides task-oriented and reference information about MATLAB features.





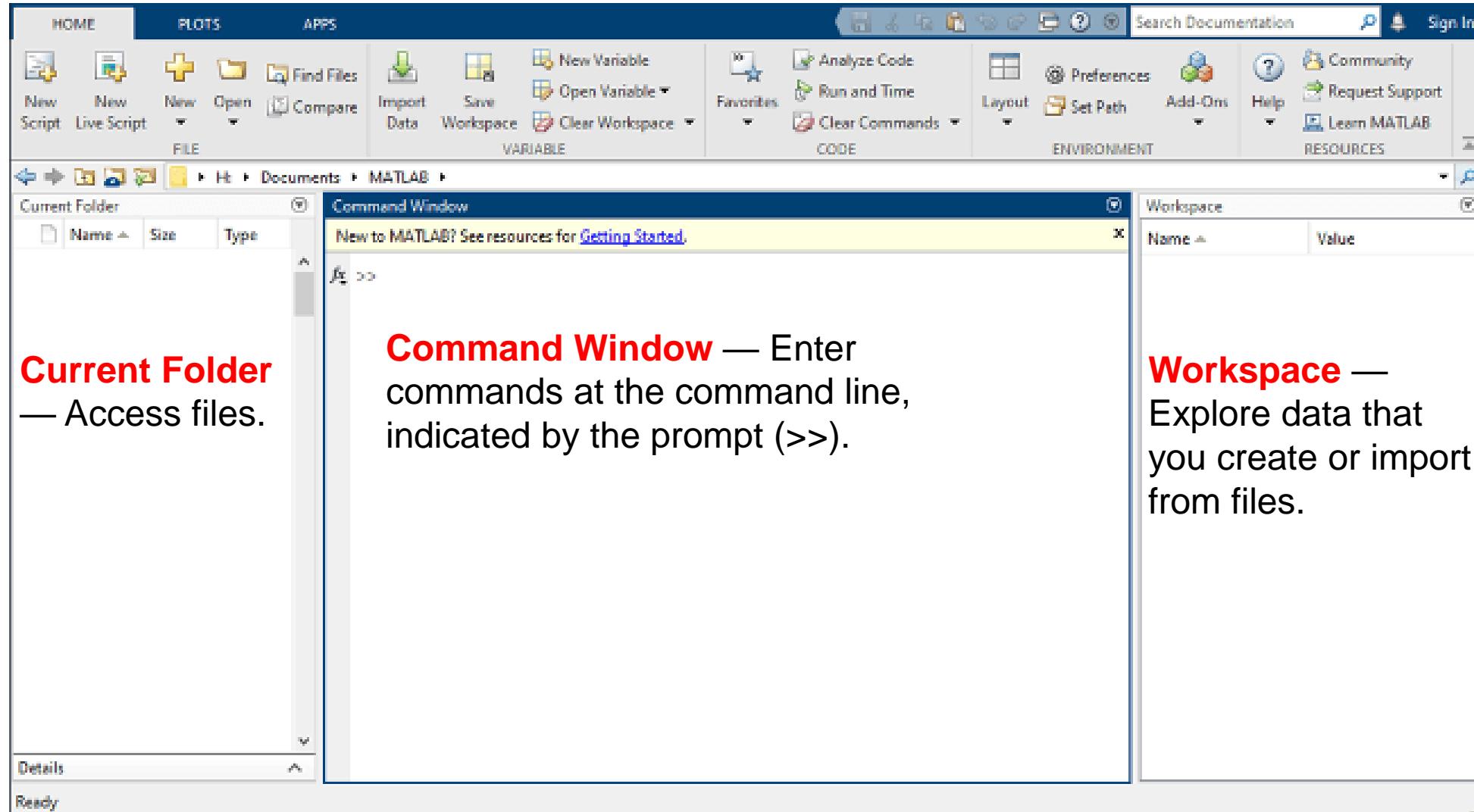
Starting and Quitting MATLAB

- On Windows platforms, start MATLAB by double-clicking the MATLAB shortcut icon on your Windows desktop.
- Quitting MATLAB To end your MATLAB session, type **quit** in the Command Window.



MATLAB Desktop

When MATLAB is started , the desktop appears in its default layout.



Rules on Variables

- Variable, function, file names are **case sensitive**, e.g., **NAME** and **Name** are 2 distinct names.
- **variable begins with a letter**, e.g., A2z or a2z
- can be a mix of letters, digits, and underscores (e.g., vector_A)
- reserved characters: **% = + - ~ ; : ! ' [] () , @ # \$ & ^**

Rules on File name

- MATLAB command files should be named with a suffix of ".m", e.g., **myfile.m**.
- An **m-file** typically contains a **sequence** of **MATLAB** commands that will be **executed in order**
- A file may contain a **collection of commands, functions**
- Note: To run, enter **m-file**, without .m, e.g.,
• >> **myfile**

Reserved Characters % = ; ,

- Some characters are reserved by MATLAB for various purposes.
- Some as arithmetic or matrix operators: **=, +, - , *, / , ** and others are used to perform a multitude of operations.
- **Reserved characters** cannot be used in **variable** or **function names**.
- anything after **%** until the end of line is treated as comments
- **>> a = 3 % a is defined a to have the value 3**

Reserved Characters % = ; ,

- `>> a = 3;` % “;” suppresses printing
- `>>`
- `>> b = 4; c = 5;` % “;” enables multiple commands on same line
- `>>`
- `>> d = 6, e = 7;` % “,” delimits commands but enables printing
- `d = 6`

Reserved Characters : [] ()

- `>> x = 1:2:9 % define vector x with : operator (begin : interval : end)`
- `x =`
- `1 3 5 7 9`

- `>> y = 3:5 % interval is defaulted to 1; same as y=[3:5]`
- `y =`
- `3 4 5`

Reserved Characters : [] ()

- `>> X = [1, 2, 3; 4, 5, 6] % 2D array.` **The ; is vertical concatenation.**
• % [] for arrays. Prevents ambiguity
• % ; concatenates vertically (new row)
• % , concatenates horizontally (new columns)
- `X =`
- `1 2 3`
- `4 5 6`
- `>> X(2,3) % () for subscripting;`
- `ans =`
- `6`

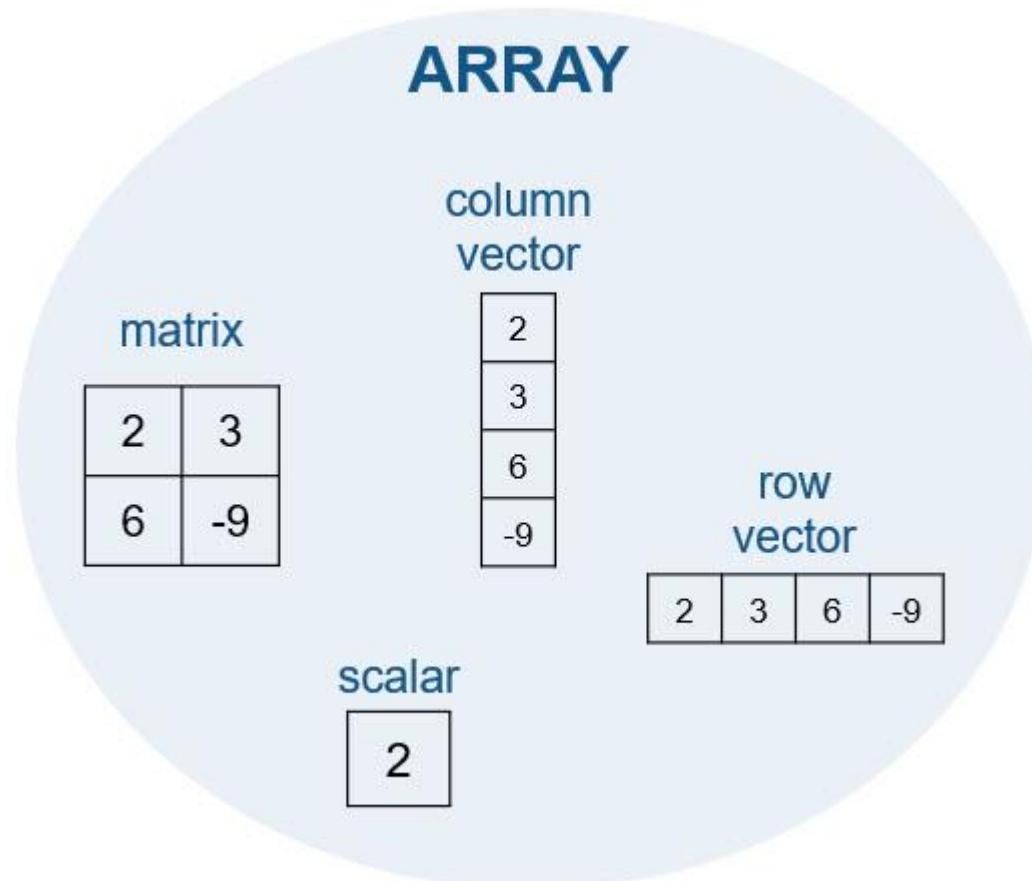
Reserved Characters ... and '

- `>> x = [1 2 3 ... % ellipses ... means to be continued on the next line`
- `4 5 6]`
- `x =`
- `1 2 3 4 5 6`
- `>> s = 'this is a character string'; % blanks preserved within quotes`

Reserved Characters ... and '

- `>> x = [1 2 3]'` % ' performs transpose (e.g., turns row into column)
- `x =`
- 1
- 2
- 3
- `>> X = [1 2 3; 4 5 6]; size(X)` % figure out the size (dimensions) of X
- `ans =`
- 2 3
- `>> X = [1 2 3; 4 5 6]; numel(X)` % total number of entries in X
- `ans =`
- 6

Matrices and Arrays

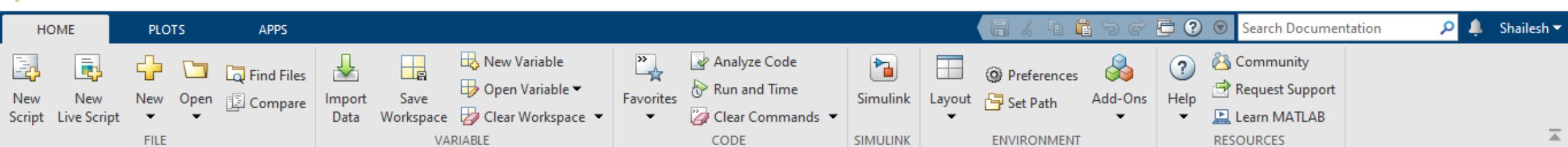


Some useful commands

- **clc**; Clear command window. (**home**)
- **clear**; Clear variables and functions from memory.
- **format**; Set output format. **Short** (4 digits) **Long** (15 digits)
- Try : **help disp**;

Creating variable at the command line

- Create a variable named '**a**' by typing this statement at the command line (**>>**):
`>> a= 1 ;`
- When you do not specify an output variable, MATLAB uses the variable **ans**, short for answer, to store the results of your calculation.
`>> sin(a)`
- **ans =**
`0.8415`



Current Folder

Command Window

New to MATLAB? See resources for [Getting Started](#).

```
>> a=1  
a =  
1  
  
>> sin(a)  
ans =  
0.8415  
  
>> b=3  
b =  
3  
  
>> c=a+b;  
>> c  
c =  
4  
  
fx >>
```

The **Workspace** window (on the right) shows all the **variables** currently in the workspace.

Name	Value
a	1
ans	0.8415
b	3
c	4



Type here to search



26°C Fog

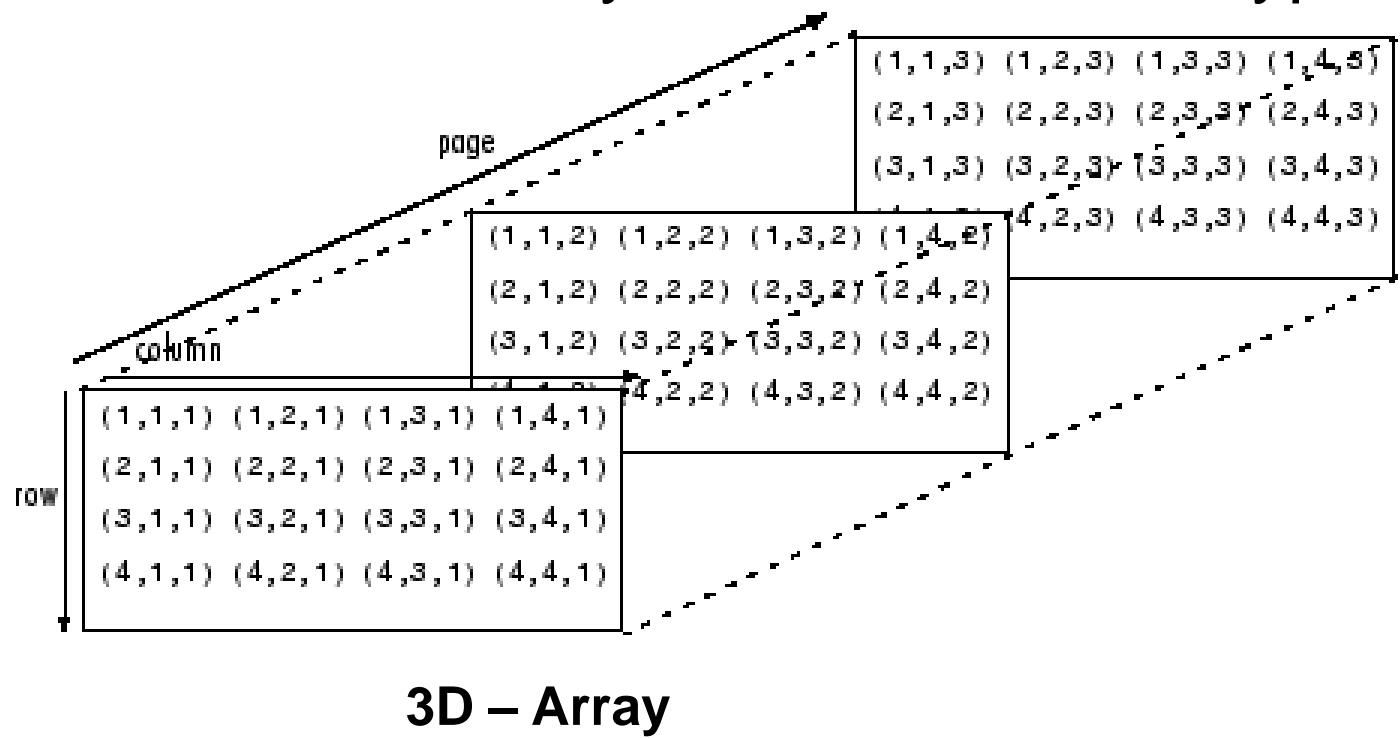
09:50 AM
21-Feb-22

Matrices and Arrays

- All MATLAB variables are multidimensional arrays, no matter what type of data.

column				
row	(1,1)	(1,2)	(1,3)	(1,4)
(2,1)	(2,2)	(2,3)	(2,4)	
(3,1)	(3,2)	(3,3)	(3,4)	
(4,1)	(4,2)	(4,3)	(4,4)	

2D – Array



Array Creation : `>> a = [1 2 3 4] ;` creating a **row vector**

`c = [3+4i, 4+3j; -i, 10j] ;` Array with **complex** numbers

Examples (Try it on MATLAB command window)

- Creating a matrix that has multiple rows, separate the rows with semicolons.
- `>> a = [1 3 5; 2 4 6; 7 8 10]`
- Functions : **ones**, **zeros**, **eye**
- `z = zeros(5,1) ; %create a 5-by-1 column vector of zeros.`
- `O=ones(1,5); %create a 1-by-5 row vector of ones.`

Matrix and Array Operations

- MATLAB allows you to process all the values in a matrix using a single arithmetic operator or function.
- `>> O = O+10;`
- `>> sin(a);`
- To transpose (**flip – interchanging rows and columns**) a matrix, use a single quote ('):
- Matrix multiplication : `a*a`

Dot operator (.)

- Given : `>> a=[1 2 3;4 5 6; 7 8 9];`
- Try : `>> a.*a`
- To perform element-wise multiplication rather than matrix multiplication, use the `.*` operator.
- Try : `>> a./3` ; AND `>> a.^2;`

Concatenation (append or join)

- $A = [a, a]$; concatenating ‘a’ with ‘a’ horizontally.
- $C = \text{horzcat}(a, a);$
- $A = [a; a]$; concatenating ‘a’ with ‘a’ vertically.
- $C = \text{vertcat}(a, a);$
- The pair of square brackets **[]** is the concatenation operator.

Saving and Loading Workspace Variables

- Save variables in your workspace to a MATLAB specific file format called a MAT-file using the save command.
- To save the workspace to a MAT-file named **filename.mat**, use the command:
 - `>> save filename`
 - `>> load filename`
- Saving the variable "k" to a new MAT-file called **justk.mat**:
 - `>> save justk k`

Using Built-in Functions and Constants

- `>> a = pi (π)`
- <https://in.mathworks.com/help/phased/ref/physconst.html>
- `>> a = sin(30)`
- `>> a =sin(pi/6)`
- `>> a = sqrt(16)`
- You can perform calculations within the square brackets.
- `x = [abs(-4) 4^2];`
- `y= [sqrt(10) pi^2]`

Creating Evenly-Spaced Vectors

- $X = [1 2 3 4]$ – Vector contains evenly spaced number
- Shortcut method - $X = 1:4$ – “`:`” operator – **start_value : end_value**
- $A = 1:2:10$ – **start_value : increment : end_value**
- `linspace(start_value , end_value, number_of_elements)`
- **If you wanted to create an evenly-spaced vector from 1 to 2π with 100 elements, would you use linspace or `:`?**

Array Creation Functions

- **x = rand(2)** - output will be a 2-by-2 matrix of random numbers.
- X = ones(1,3) or X = zeros (2,3)
- X = rand(size(X));

Array Indexing – Single element

- Indexing is used to access selected elements of an array
- $A = [1 \ 2 \ 3 \ 4; \ 5 \ 6 \ 7 \ 8; \ 9 \ 10 \ 11 \ 12; \ 13 \ 14 \ 15 \ 16];$
- $A(\text{row},\text{col})$
- Single subscript traverses down each column in order – **A(4,2) = A(8)**
- What is the output for $A(4,5)$?
- You can specify elements outside the current dimensions.
- The size of the array increases to accommodate the newcomers.

Array Indexing – Multiple elements

- To refer to multiple elements of an array, colon operator is used, which allows you to specify a range of the form **start : end**.
- Try : A(1:3,2)
- Try : A(3,:)
- Try : A(2,2:**end**)
- Example : Extract the Third, Sixth, and Eight elements from A.

Indexing Vectors

- $A = [16 \ 5 \ 9 \ 4 \ 2 \ 11 \ 7 \ 14];$
- Swap the two halves of v to make a new vector:
- $A2 = A([5:8 \ 1:4])$
- Extracting portions of an array: $A(2:\text{end-1})$
- $A(1:2:\text{end}) \quad % \text{ Extract all the odd elements}$
- $A(\text{end}:-1:1) \quad % \text{ Reverse the order of elements}$

Indexing Vectors

- $A = [16 \ 5 \ 9 \ 4 \ 2 \ 11 \ 7 \ 14];$
- $A([2 \ 3 \ 4]) = [10 \ 15 \ 20]$ % Replace some elements of A
- $A([2 \ 3]) = 30$ % Replace second and third elements by 30

Indexing Matrices with Two Subscripts

- $A(\text{row_x}, \text{col_y})$ - Extract the element in row_x, column_y
- $A(\text{row_n}, :)$ – Extract nth row
- $A(:, \text{end})$ – Extract last column
- $A(2:4, 1:2)$

Linear Indexing

- When you index into the matrix A using only one subscript,
 - MATLAB treats A as if its elements were strung out in a long column vector, by going down the columns consecutively.
-
- $\mathbf{A(14) = A(2,4)}$
 - $\mathbf{A([6 12 15]) = [11 15 12]}$

1 16	5 2	9 3	13 13
2 5	6 11	10 10	14 8
3 9	7 7	11 6	15 12
4 4	8 14	12 15	16 1
A			

Linear Indexing

- **sub2ind** that converts from row and column subscripts to linear indices.
- `idx = sub2ind(size(A), [2 3 4], [1 2 4])`
- `ans =`
- `2 7 16`
- `A(idx)`
- `ans =`
- `5 7 1`

1	5	9	13
16	2	3	13
2	6	10	14
5	11	10	8
3	7	11	15
9	7	6	12
4	11	16	1
4	8	12	16
14	14	15	1

A

Logical Indexing

- $A(A > 12)$ extracts all the elements of A that are greater than 12 into a logical array (**column vector**).
- Many MATLAB functions that start with **is** return logical arrays and are very useful for logical indexing.
- **B(isnan(B)) = 0** - To replace all NaN elements of the matrix B with zero
- **Strvalue(isspace(Strvalue)) = '_'** - replace all the spaces in a string matrix Strvalue with underscores.

Find function

- Logical indexing is closely related to the **find** function.
- **FIND** returns a vector containing the linear indices of **each nonzero element** in **array X**.
- $A(A > 5)$ is equivalent to $A(\text{find}(A > 5))$
- If X is a vector, then **find** returns a vector with the same orientation as X.
- If X is a multidimensional array, then **find** returns a **column vector** of the **linear indices** of the result.

Find function

- $X =$
- $\begin{matrix} 16 & 2 & 3 & 13 \\ 5 & 11 & 10 & 8 \\ 9 & 7 & 6 & 12 \\ 4 & 14 & 15 & 1 \end{matrix}$
- $k = \text{find}(X < 10, 5)$; Find the first five elements that are less than 10
- $X(k)$; View the corresponding elements of X.
- SEE - **ind2sub** - Convert linear indices to subscripts

Changing Values in Arrays

- $A(1,4)=0.5$
- $A(1,end)=0.2$

Performing Array Operations on Vectors

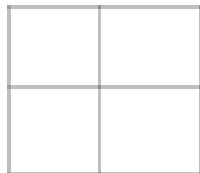
- Adding a **scalar value** to all the **elements** of an **array**.
- **Add/Sub** any two arrays of the same size.
- **Multiply** or **divide** all the elements of an array by a scalar.
- Basic statistical functions in MATLAB can be applied to a vector to produce a single output. **Max**, **Min**, **Sum**, **Sqrt**
- `.*` operator performs **elementwise multiplication** and allows to multiply the corresponding elements of two equally sized arrays.
- Ex : `z = [3 4] .* [10 20] = ?`
- Try : `x = [1 2;3 4;5 6; 7 8].*[1;2;3;4]`

Compatible Array Sizes for Basic Operations

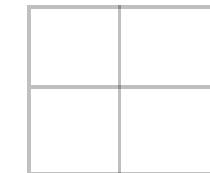
- Two inputs have compatible sizes if, for every dimension, the dimension sizes of the inputs are either the same or one of them is 1.
- In the simplest cases, two array sizes are compatible if they are the same or if one is a scalar.

Two inputs which are the same size

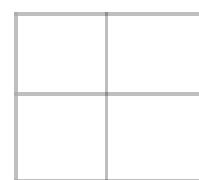
A: 2-by-2



B: 2-by-2

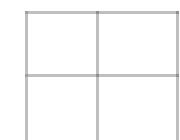


Result: 2-by-2



One input is a scalar

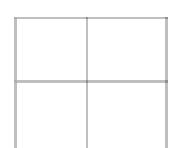
A: 2-by-2



B: 1-by-1



Result: 2-by-2

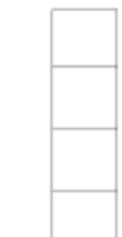


Matrix and column vector with the same number of rows.

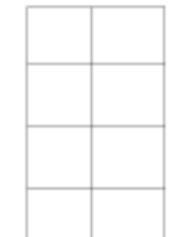
A: 4-by-2



B: 4-by-1



Result: 4-by-2



Column vector, Row vector

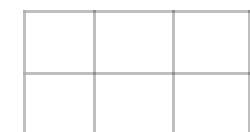
B: 2-by-1



A: 1-by-3



Result: 2-by-3



Multidimensional Arrays

- Creating Multidimensional Arrays
- `>> A = [1 2 3; 4 5 6; 7 8 9];`
- Add a second page : **A(:,:,2) = [10 11 12; 13 14 15; 16 17 18]**
- `B = cat(3,A,[3 2 1; 0 9 8; 5 3 7])`
- The **cat** function can be a useful tool for building multidimensional arrays.
- Expand a multidimensional array `>> B(:,:,4) = 0`

Accessing Elements

- Try : $C = A(:, [1 3], :)$
 - Use the index vector $[1 3]$ in the second dimension to access only the first and last columns of each page of A .
- Try : $D = A(2:3, :, :)$
 - To find the second and third rows of each page, use the colon operator to create your index vector.

Manipulating Arrays - Reshape

1	2	3	4	5
9	0	6	3	7
8	1	5	0	2

9	7	8	5	12
3	5	8	5	1
6	9	4	3	3

B = **reshape**(A,[6 5])

Use the reshape function to rearrange the elements of the 3-D array into a 6-by-5 matrix.

B = 6×5

1	3	5	7	5
9	6	7	5	5
8	5	2	9	3
2	4	9	8	2
0	3	3	8	1
1	0	6	4	3

reshape operates columnwise, creating the new matrix by taking consecutive elements down each column of A, starting with the first page then moving to the second page.

Manipulating Arrays

- $P1 = \text{permute}(M,[2\ 1\ 3])$ - interchange row and column subscripts on each page
- $P2 = \text{permute}(M,[3\ 2\ 1])$ - interchange row and page subscripts of M.
- $M(:,:,1) = [1\ 2\ 3; 4\ 5\ 6; 7\ 8\ 9];$
- $M(:,:,2) = [0\ 5\ 4; 2\ 7\ 6; 9\ 3\ 1];$

Repeat copies of array

- Create a 3-by-2 matrix whose elements contain the value 10.
- `>> A = repmat(10,3,2)`
- $A = 3 \times 2$
 - 10 10
 - 10 10
 - 10 10

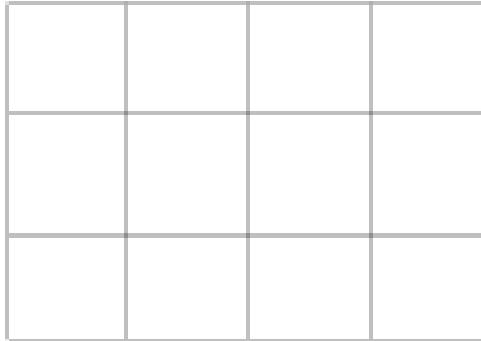
Repeat copies of array

- **Example :**
- Try : `A = diag([100 200 300]);`
- Try : `B = repmat(A,2,3);`
- **Example :**
- Try : `A = [1 2; 3 4];`
- Try : `B = repmat(A,[2 3 2]);`

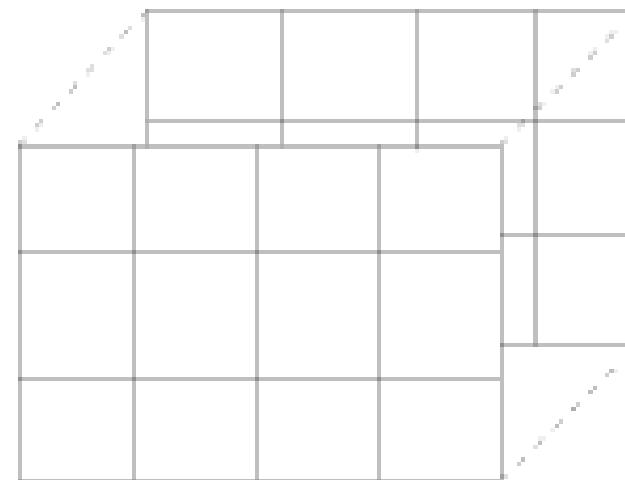
Compatible Array Sizes for Basic Operations

- One input is a matrix, and the other is a 3-D array with the same number of rows and columns.

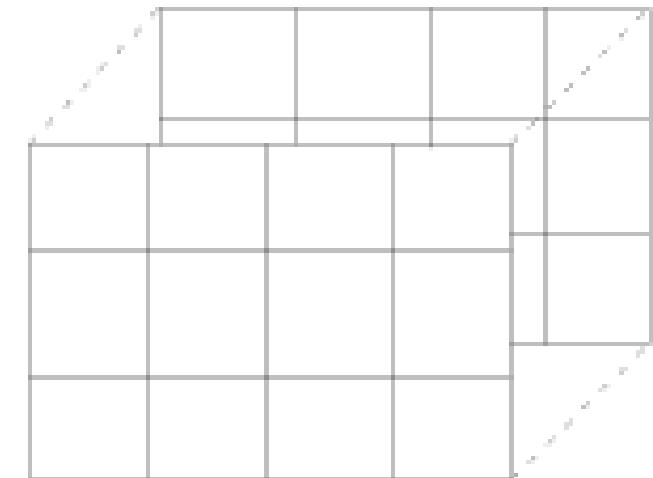
A: 3-by-4



B: 3-by-4-by-2



Result: 3-by-4-by-2



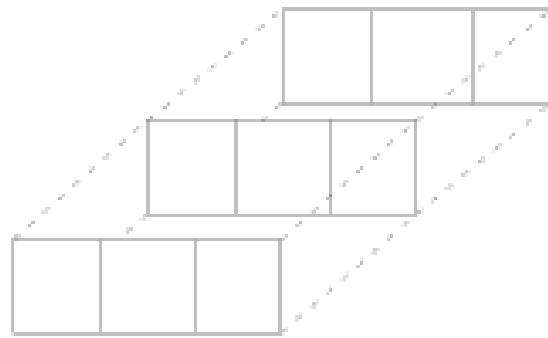
Compatible Array Sizes for Basic Operations

- One input is a matrix, and the other is a 3-D array. The dimensions are all either the same or one of them is 1.
-

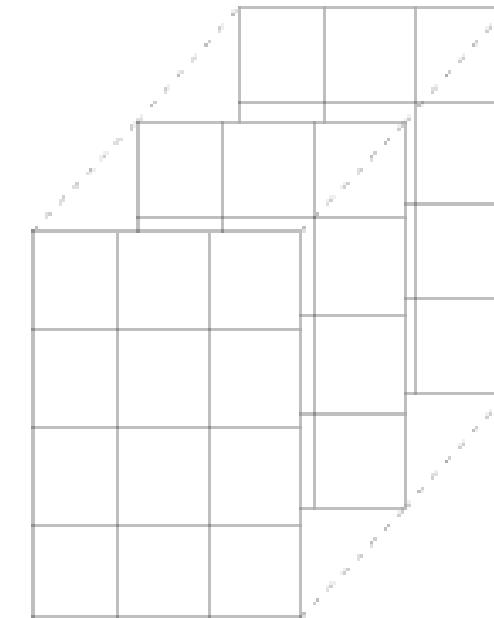
A: 4-by-3



B: 1-by-3-by-3



Result: 4-by-3-by-3



Cell Array

- A cell array is a data type with **indexed data containers** called **cells**, where each cell can contain any type of data.
- **Cell** arrays commonly contain either **text**, **combinations of text and numbers**, or **numeric arrays** of different sizes.
- $C = \{ '2017-08-16', [56 67 78] \}$
- $C(1,3) = \{ 'Hello world' \}$ - Adding new element
- $C(2,:) = \{ '2017-08-17', [58 69 79], 'dd' \};$ - Adding a new row.

Table Array

- Table array with named variables that can contain different types.
 - column-oriented data in variables
- LastName = {'Sanchez';'Johnson';'Li';'Diaz';'Brown'};
- Age = [38;43;38;40;49];
- Employed = logical([1;0;1;0;1]);
- Height = [71;69;64;67;64];
- Weight = [176;163;131;133;119];
- BloodPressure = [124 93; 109 77; 125 83; 117 75; 122 80];
- **T = table(LastName,Age,Employed,Height,Weight,BloodPressure);**

Table Array

- `meanHeight = mean(T.Height);` - **Performing calculations**
- `T.BMI = (T.Weight*0.453592)./(T.Height*0.0254).^2` – **Adding a new column BMI**
- `T.Properties.Description = 'Patient data, including body mass index (BMI) calculated using Height and Weight';`

Structure Array

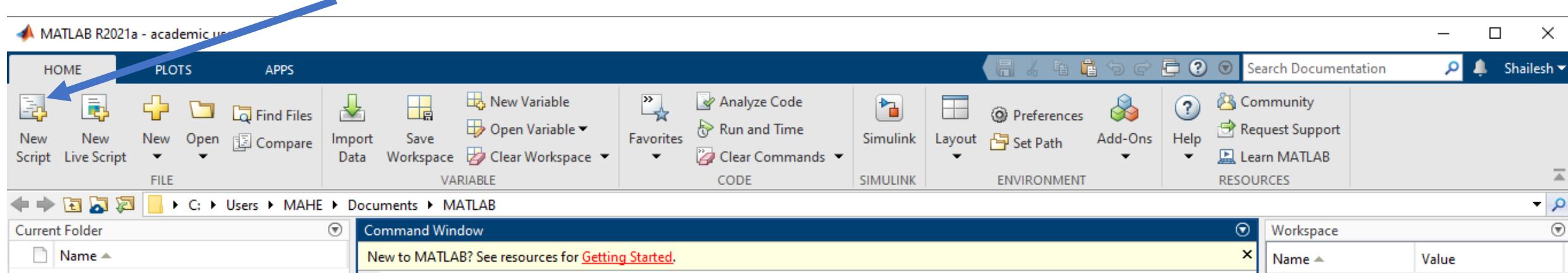
- A structure array is a data type that groups related data using data containers called **fields**.
 - Each field can contain any type of data.
- Access data in a field using dot notation of the form **structName.fieldName**.
- Rectangle.L = 10;
- Rectangle.W = 5;
- Rectangle.Area = Rectangle.L * Rectangle.Area
- **s = struct(obj)** creates a scalar structure with field names and values that correspond to properties of obj.

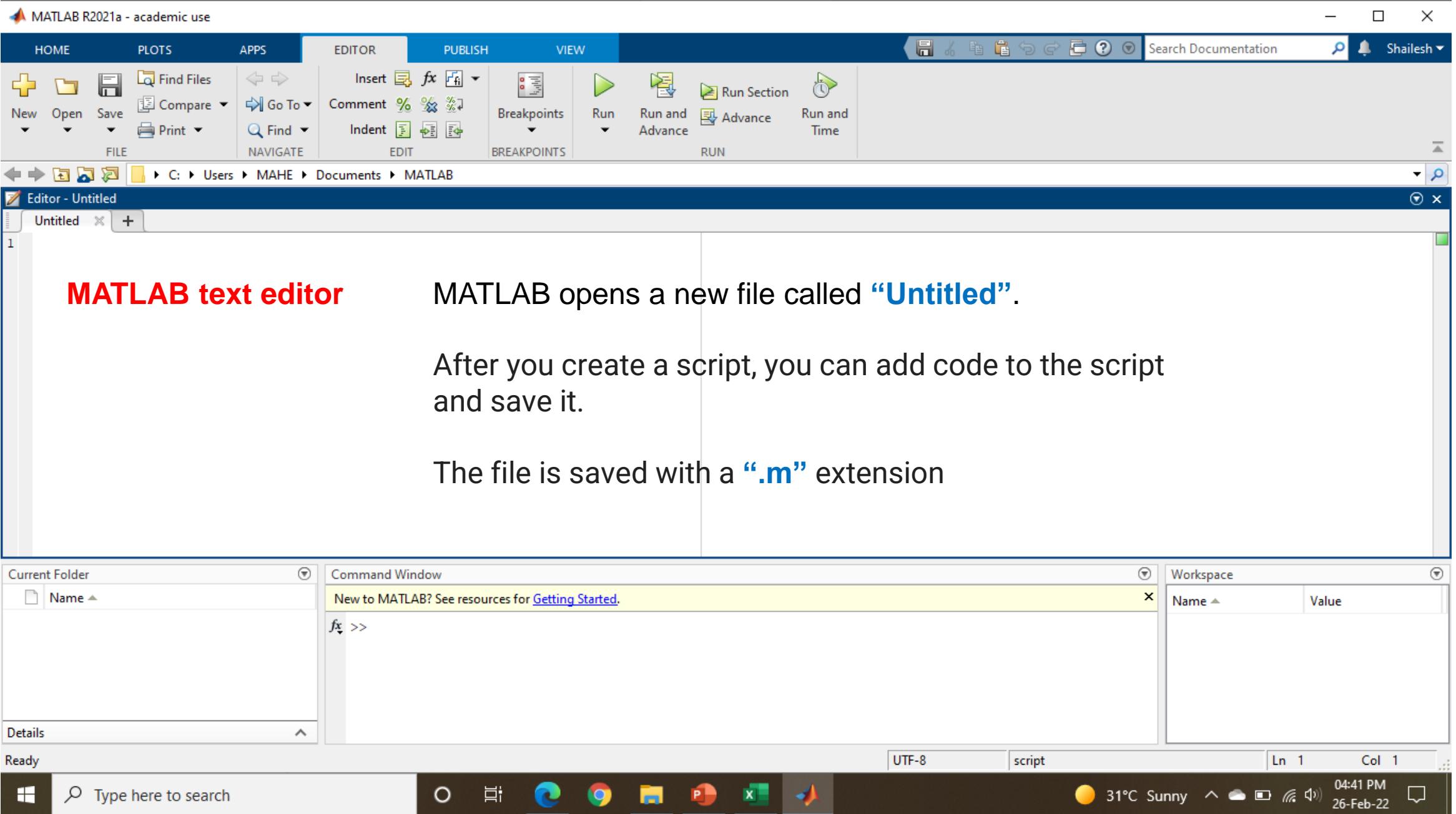
Scripts and Functions

Programming in MATLAB

Scripts (.m files)

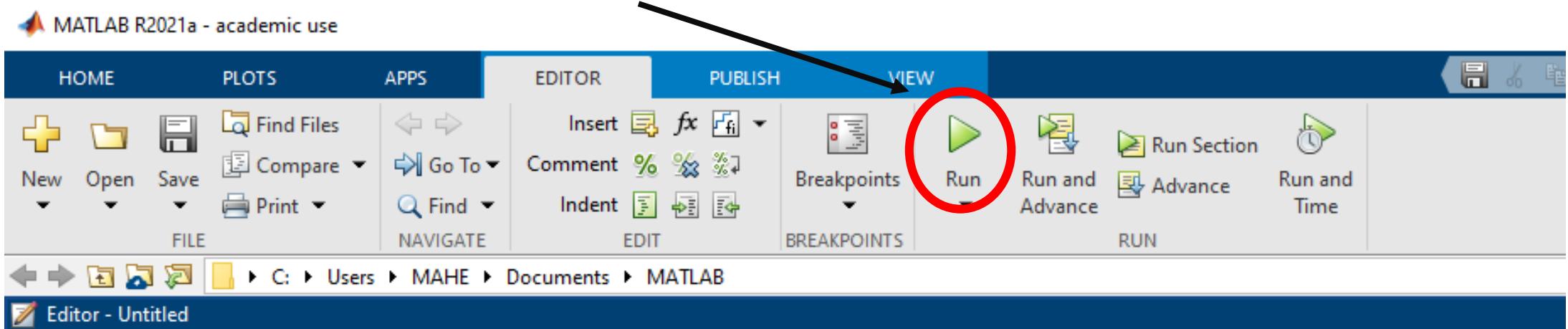
- **Scripts** are program (code) files.
- Scripts contain a series of **sequential MATLAB statements and function calls**.
- In command window type >> **edit**
- Or click on “**New Script**” on MATLAB toolbar





Running the script

- Save your script and run the code using either of these methods:
- Type the script name on the **command line** and press **Enter**.
- For example,
 - to run the **numGenerator.m** script, type >> **numGenerator**
- On the **Editor** tab, click the **Run** button.



Comments in MATLAB

- Comments allow **others** to **understand** code and one can **refresh** their memory when they **return to it later**.
- During code **development** and testing, one can use **comments** to **comment** out any code that **does not need to run**.
- To add comments to MATLAB code, use the percent (**%**) symbol.
 - Comment lines can appear anywhere in a code file, and one can append comments to the end of a line of code.

Comments in MATLAB

- To comment out multiple lines of code, use the block comment operators, %{ and %}.
- The %{ and %} operators must appear alone on the lines that immediately precede and follow the block of help text.
- Do not include any other text on these lines.

Example code :

```
a = magic(3);
```

```
%{  
sum(a)  
diag(a)  
sum(diag(a))  
%}  
sum(diag(fliplr(a)))
```

Effective Use of Script Files

- Follow the MATLAB convention for **naming variables**.
- Avoid giving **script files** the **same name** as a **variable** it computes.
- Do not give a **script file** the **same name** as a MATLAB **command** or **function**.
- Use **exist** command – try >> help **exist**

Debugging Script Files

- **Debugging** a program is the process of **finding** and removing **errors**.
- **Syntax errors** - MATLAB usually detects and displays a message describing the error and its location.
- **Always test the code** with a simple version of the problem, whose **answers** can be checked by **hand calculations**.
- **Display** any **intermediate calculations** by **removing semicolons** at the end of statements.

Programming Style

- **Comments section** – About the input, output variables and user defined functions or any other relevant information.
- **Input section** - About input data and/or the input functions that enable data to be entered.
- **Calculation section** – Functions and algorithms required for calculations in this section.
- **Output section** – Functions necessary to deliver the output in whatever form required.

Input/output commands

- **disp(A)** Displays the contents, but not the name, of the array A.
- **disp('text')** Displays the text string enclosed within single quotes.
- **x = input('text')** Displays the text in quotes, waits for user input from the keyboard, and stores the value in x.
- **x = input('text', 's')** Displays the text in quotes, waits for user input from the keyboard, and stores the input as a string in x.

Example : Type

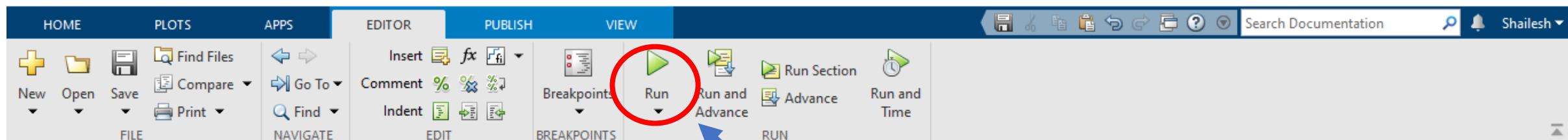
```
>> disp('The predicted speed is:')  
>> disp(Speed)
```

Example of a Script File

- % Program Falling_Speed.m: plots speed of a falling object.
 - % Created on March 1, 2009 by W. Palm III
 - %
 - % **Input Variable:**
 - % tfinal = final time (in seconds)
 - %
 - % **Output Variables:**
 - % t = array of times at which speed is computed (seconds)
 - % v = array of speeds (meters/second)
 - %
 - % **Parameter Value:**
 - g = 9.81; % Acceleration in SI units
- % **Input section:**
- ```
tfinal = input('Enter the final time in seconds:');
%
```
- % **Calculation section:**
- ```
dt = tfinal/500;  
t = 0:dt:tfinal; % Creates an array of 501 time values.  
v = g*t;  
%
```
- % **Output section:**
- ```
plot(t,v), xlabel('Time (seconds)'), ylabel('Speed (meters/second)')
```

# Save and Run **Falling\_Speed.m**

- After creating this file, you save it with the name **Falling\_Speed.m**.
- To run it, you type **Falling\_Speed** (without the .m) in the Command window at the prompt.
- **>> Falling\_Speed**
- You will then be asked to enter a value for **tfinal** .
- After you enter a value and press **Enter**, you will see the plot on the screen.



Editor - E:\office\subjects\2022\Feb-May\MATLAB\_for\_Engineers\Lectures\xtra\Falling\_Speed.m

```
% Output Variables:
% t = array of times at which speed is computed (seconds)
% v = array of speeds (meters/second)
%
% Parameter Value:
g = 9.81; % Acceleration in SI units
%
% Input section:
tfinal = input('Enter the final time in seconds:');
%
% Calculation section:
dt = tfinal/500;
t = 0:dt:tfinal; % Creates an array of 501 time values.
v = g*t;
%
% Output section:
plot(t,v), xlabel('Time (seconds)'), ylabel('Speed (meters/second)')
```

Run Falling\_Speed.m

Current Folder

| Name            |
|-----------------|
| Falling_Speed.m |

Command Window

New to MATLAB? See resources for [Getting Started](#).

Error: File: Falling\_Speed.m Line: 15 Column: 16  
Invalid text character. Check for unsupported symbol, invisible character, or pasting of non-ASCII characters.

```
>> Falling_Speed
Enter the nal time in seconds:15
```

Workspace

| Name   | Value        |
|--------|--------------|
| dt     | 0.0300       |
| g      | 9.8100       |
| t      | 1x501 double |
| tfinal | 15           |
| v      | 1x501 double |
| x      | jjjj         |



Type here to search



UTF-8

script

Ln 15 Col 29



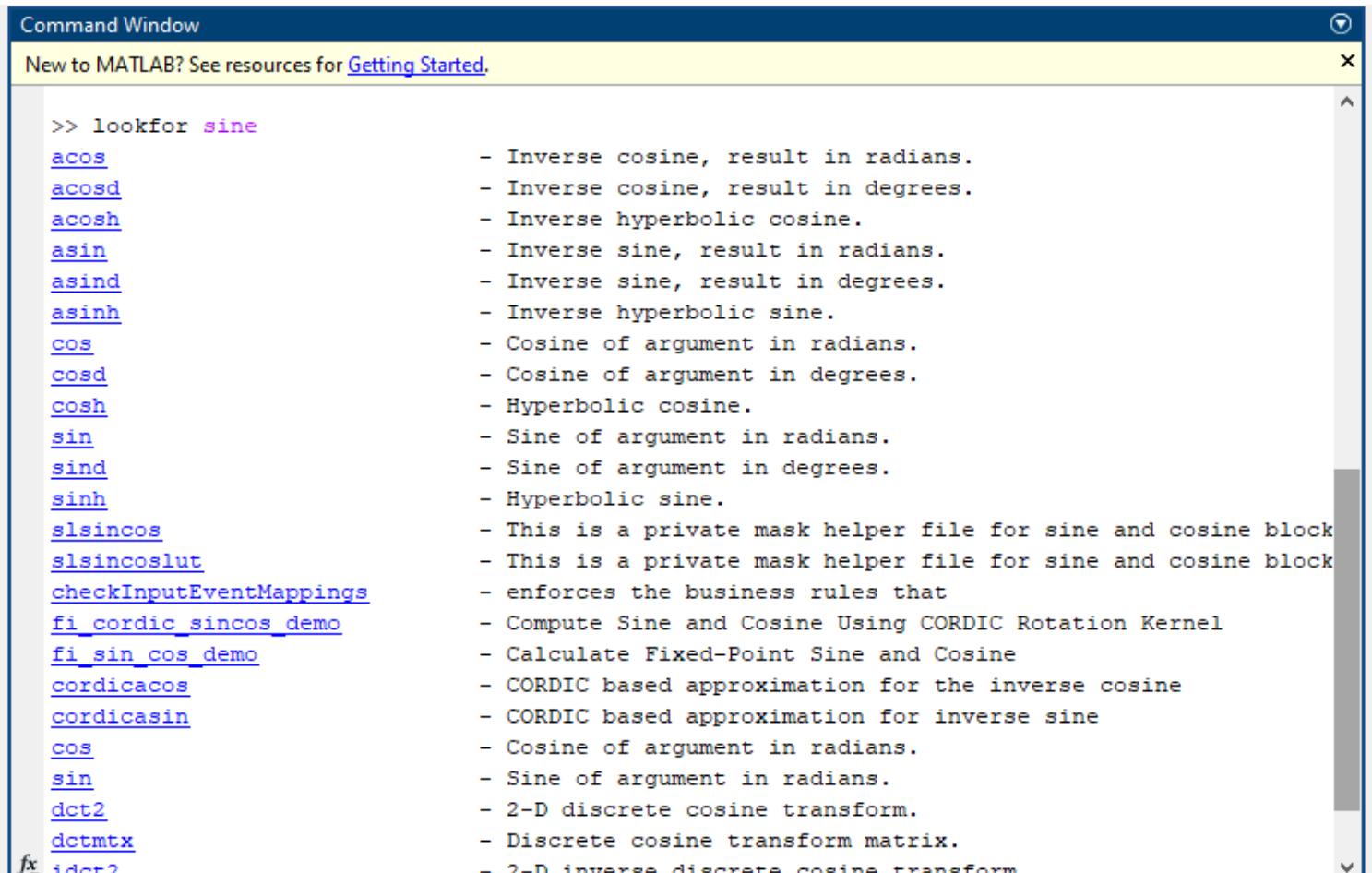
30°C Mostly sunny

10:45 AM 28-Feb-22

# The lookfor Function

- **lookfor** - Search all MATLAB files for keyword.

- Type `>> help sine.m`
- `>> sine.m` not found
- Type `>> lookfor sine`



The screenshot shows the MATLAB Command Window with the title "Command Window". A message at the top says "New to MATLAB? See resources for [Getting Started](#)". The user has typed `>> lookfor sine`. The command window displays a list of MATLAB functions and files related to sine, each followed by a brief description. The list includes:

- `acos` - Inverse cosine, result in radians.
- `acosd` - Inverse cosine, result in degrees.
- `acosh` - Inverse hyperbolic cosine.
- `asin` - Inverse sine, result in radians.
- `asind` - Inverse sine, result in degrees.
- `asinh` - Inverse hyperbolic sine.
- `cos` - Cosine of argument in radians.
- `cosd` - Cosine of argument in degrees.
- `cosh` - Hyperbolic cosine.
- `sin` - Sine of argument in radians.
- `sind` - Sine of argument in degrees.
- `sinh` - Hyperbolic sine.
- `sincos` - This is a private mask helper file for sine and cosine block
- `sincoslut` - This is a private mask helper file for sine and cosine block
- `checkInputEventMappings` - enforces the business rules that
- `fi_cordic_sincos_demo` - Compute Sine and Cosine Using CORDIC Rotation Kernel
- `fi_sin_cos_demo` - Calculate Fixed-Point Sine and Cosine
- `cordicacos` - CORDIC based approximation for the inverse cosine
- `cordicasin` - CORDIC based approximation for inverse sine
- `cos` - Cosine of argument in radians.
- `sin` - Sine of argument in radians.
- `dct2` - 2-D discrete cosine transform.
- `dctmtx` - Discrete cosine transform matrix.
- `fx_idct?` - 2-D inverse discrete cosine transform

# Problem-Solving Methodologies

- Steps in Engineering Problem Solving –
- 1. **Understand** the purpose of the **problem**.
- 2. **Collect** the known and relevant **information - INPUT**.
  - Realize that some of it might later be found **unnecessary**.
- 3. **Determine** what **information** you must **find - OUTPUT**.
- 4. **Simplify** the **problem** only enough to obtain the required information.  
State any **assumptions** you make.
- 5. Draw a **sketch** and **label** any necessary **variables**.

# Problem-Solving Methodologies

- Steps in Engineering Problem Solving –
- 6. Determine which **fundamental principles (Example : Newton's laws)** are applicable.
- 7. Think generally about your **proposed solution** approach and consider **other approaches** before proceeding with the details.
- 8. Label each step in the solution process.

# Problem-Solving Methodologies

- Steps in Engineering Problem Solving –
- 9. If you solve the problem with a program, **hand check the results using a simple version of the problem**. Print the results of intermediate steps.
- 10. Perform a reality check and precision check on the answer.
  - For example : Height cannot be negative or large.

# Function files

- **Functions** – functions files are also program files with .m extension.
- Functions can accept inputs and return outputs.
- Internal variables are local to the function.

```
function f = fact(n)
```

-----  
**End**

Save as **fact.m**

Function call

```
>> X = fact(Y)
```

# Syntax for Function Definition

- **Function name** - Valid function names follow the same rules as **variable names**.
  - They must start with a **letter**, and can **contain letters**, **digits**, or **underscores**.
- `function y = myFunction(one,two,three)` - Input arguments
- `function [one, two, three] = myFunction(x)` - Output arguments
- If there is no output, you can omit it.
  - `function myFunction(x)` or `function [] = myFunction(x)`

# Live script editor

- Watch the demo.

# Classes and File operations

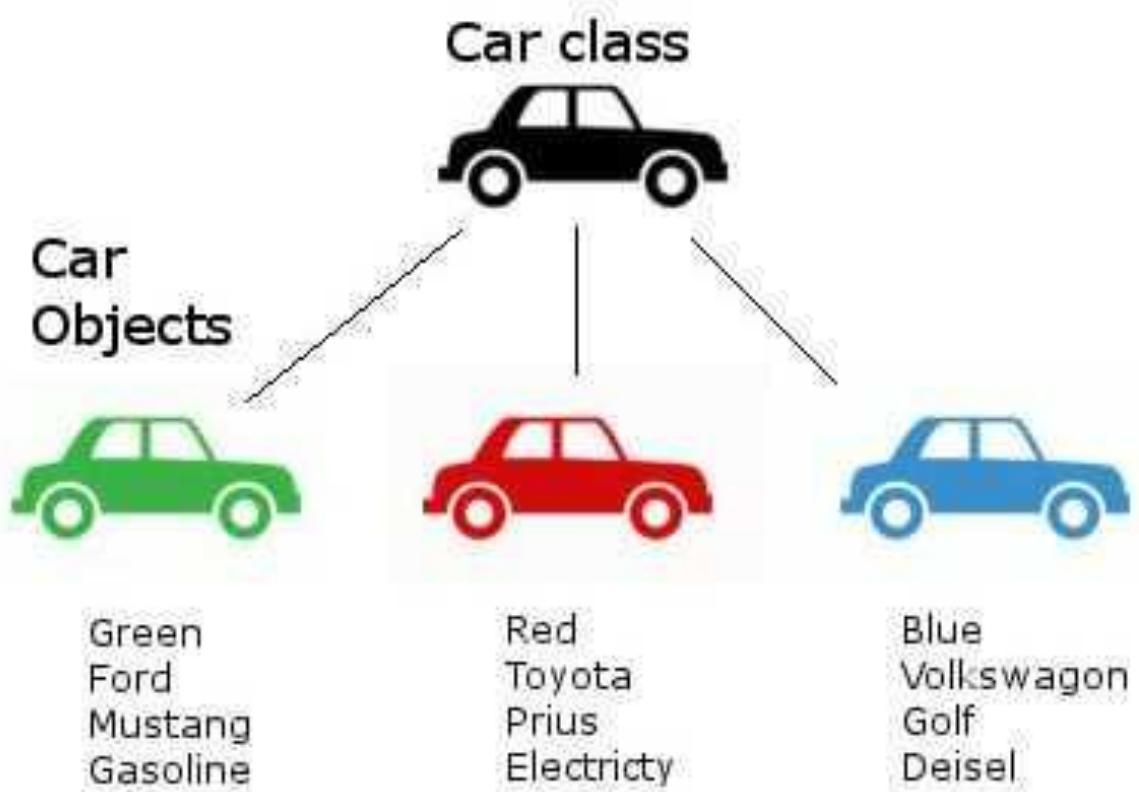
Programming in MATLAB

# Classes

- Creating new type of **objects** using concepts of object-oriented programming (OOPs).
- Software = Data + Operations on Data.
- **Procedural programs** pass **data** to **functions**, which perform the necessary **operations** on the **data**.
- In **OOPs**, the **data** and the **functions** that operate on them are **bound together** so that **no other part of the code** can **access** this data **except that function**.

# Classes and Objects

- **Class** is the **blueprint** of an **object**.
  - It is used to declare and create objects.
- A **class** describes a set of **objects** with **common characteristics**.  
**Objects** are **specific instances** of a **class**.



# Creating a Simple Class

- **classdef** BasicClass

```
properties
```

```
 Value {mustBeNumeric}
```

```
end
```

```
methods
```

```
 function r = roundOff(obj)
```

```
 r = round([obj.Value],2);
```

```
 end
```

```
 function r = multiplyBy(obj,n)
```

```
 r = [obj.Value] * n;
```

```
 end
```

```
end
```

- **end**

**Value** — Property that contains the numeric data stored in an object of the class

Try >> help mustBeNumeric

Try >> lookfor('mustbe')

**roundOff** — Method that rounds the value of the property to two decimal places

**multiplyBy** — Method that multiplies the value of the property by the specified number

**classdef** is a keyword used to define MATLAB classes.

# Using a class

- To use the class:
- Save the class definition in a .m file with the same name as the class.

- Create an object of the class.

**a = BasicClass**

- Access the properties to assign data.

**a.Value = pi/3;**

- Call methods to perform operation on the data. (dot operator)

**a.roundOff(a)  
a.multiplyBy(a,3)**

# Constructor

- Constructor is a special method to create objects of a class.
- It has the same as that of a class.
- Pass property values as arguments to the constructor

methods

```
function obj = BasicClass(val)
 if nargin == 1
 obj.Value = val;
 end
end
End
```

**nargin** - Number of input arguments to the function

Example : a = BasicClass(pi/3)

# BasicClass Code

BasicClass definition  
after adding the  
constructor.

```
classdef BasicClass
 properties
 Value {mustBeNumeric}
 end
 methods
 function obj = BasicClass(val)
 if nargin == 1
 obj.Value = val;
 end
 end
 function r = roundOff(obj)
 r = round([obj.Value],2);
 end
 function r = multiplyBy(obj,n)
 r = [obj.Value] * n;
 end
 end
end
```

Classes and File operations

# File operations

Find, view, and change files and folders

# File operations

- To list folder contents : type **>> dir** or **>> ls**
- **>> list = ls('my')** - List all the files and folders with names that contain my.
- **>> list = ls('.m')** List all the files and folders with a .m extension.
- **>> pwd** - Identify current folder
- **>> isfile(fileName)** - returns 1 if fileName is a file located on the specified path or in the current folder. Otherwise, isfile returns 0.

# Create, Change, and Delete Files and Folders

- **cd** - Change current folder
- **copyfile** - Copy file or folder (returns status logical 1/0)
- **delete** - Delete files or objects
- **mkdir** - Make new folder (returns status logical 1/0)
- 
- **movefile**  
logical 1/0) - Move or rename file or folder (returns status logical 1/0)
- **rmdir** - Remove folder (returns status logical 1/0)

# File Compression

- Zip - Compress files into zip file
- `zippedfiles = zip('tmwlogo.zip',{'membrane.m','logo.m'})`
  - Compress the files **membrane.m** and **logo.m** into a file named **tmwlogo.zip**.
- `zip('backup','*.m','*.mlx');`
  - Compress all **.m** and **.mlx** files in the current folder to the file **backup.zip**.

# Compress a Folder

- Create a folder myfolder containing a subfolder mysubfolder and the files membrane.m and logo.m.
- **mkdir** myfolder;
- **movefile**('membrane.m','myfolder');
- **movefile**('logo.m','myfolder');
- **cd** myfolder;
- **mkdir** mysubfolder;
- **cd** ..
- zippedfiles = **zip**('myfiles.zip','myfolder');
  - Compress the contents of myfolder, including all subfolders.

# Compress Files Into Specified Folder

- `zip(zipfilename, filenames, rootfolder)`
- `zip('../backup.zip',{‘notes.doc’,’tutorial.ppt’},'d:/Subjects');`
- The files **notes.doc** and **tutorial.ppt** located in the folder **d:/Subjects**.
- Compress these files into **backup.zip**, **one level up from the current folder**.

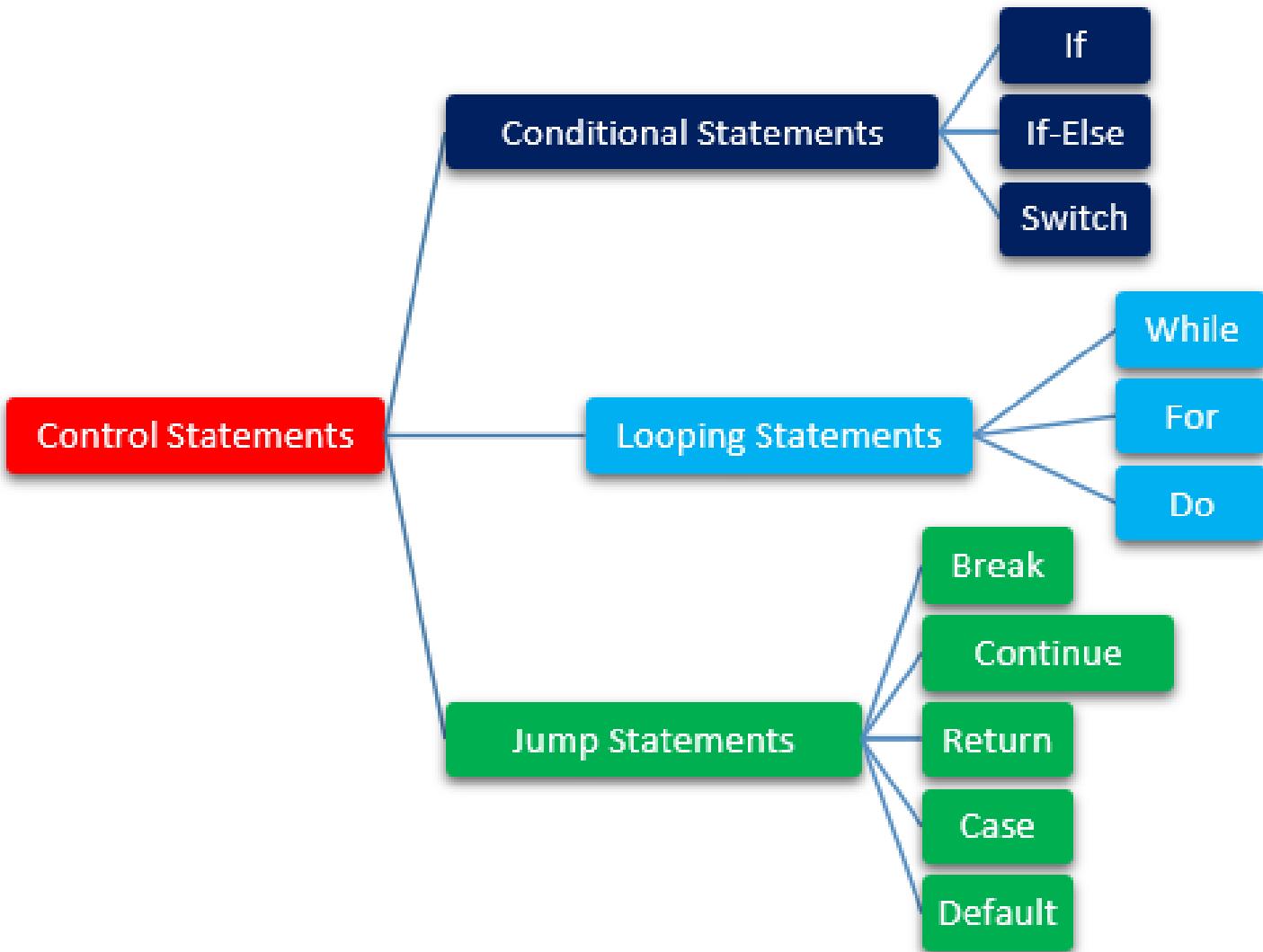
# Extract contents of zip file

- filenames = **unzip**(zipfilename)
  - extracts the archived contents of zipfilename into the current folder.
  - unzip can extract files from your **local system** or from an **Internet URL**
- filenames = **unzip**(zipfilename, outputfolder)
- extracts zipfilename into outputfolder. If outputfolder does not exist, MATLAB creates it.
- Download and extract a zip file from a URL to a local folder.
- url = '**http://example.com/example\_file.zip**';
- **unzip(url, 'example\_folder');**

# Loops and Conditional Statements

Control flow and branching using keywords,  
such as **if**, **for**, and **while**

# Loops and Conditional Statements



**Conditional statements** with the proper **comparison** and **boolean operators** allow the creation of **alternate execution paths** in the code.

**Loops** allow **repeated execution** of the **same** set of **statements** on all the objects within a sequence.

**Jump statements** allow you to **exit a loop**, start the next iteration of a loop, or explicitly **transfer program control** to a specified location in your program.

# FOR Loop

**for loop** to repeat specified number of times

```
for index = values
 statements
end
```

**Decrement Values**

```
for v = 1.0:-0.2:0.0
 disp(v)
end
```

**Execute Statements for Specified Values**

```
for v = [1 5 8 17]
 disp(v)
end
```

**Repeat Statements for Each Matrix Column**

```
for l = eye(4,3)
 disp('Current unit vector:')
 disp(l)
end
```

**Assign Matrix Values**

```
s = 10;
H = zeros(s);

for c = 1:s
 for r = 1:s
 H(r,c) = 1/(r+c-1);
 end
end
```

**Selectively Display Values in Loop : continue**

```
for n = 1:50
 if mod(n,7)
 continue
 end
 disp(['Divisible by 7: ' num2str(n)])
end
```

# WHILE Loop

**while loop** to repeat when condition is true

```
while expression
statements
end
```

**Repeat Statements Until  
Expression Is False**

```
n = 10;
f = n;
while n > 1
 n = n-1;
 f = f*n;
end
disp(['n! = ' num2str(f)])
```

**Exit Loop Before Expression Is False**

```
limit = 0.8;
s = 0;

while 1
 tmp = rand;
 if tmp > limit
 break
 end
 s = s + tmp;
end
```

# Conditional statements

Conditional statements enable you to select at run time which block of code to execute.

Some examples :

```
% Generate a random number
a = rand(100, 1);
```

```
% If it is even, divide by 2
if rem(a, 2) == 0
 disp('a is even')
 b = a/2;
end
```

```
a = rand(100, 1);

if a < 30
 disp('small')
elseif a < 80
 disp('medium')
else
 disp('large')
end
```

```
[dayNum, dayString] = weekday(date, 'long', 'en_US');

switch dayString
 case 'Monday'
 disp('Start of the work week')
 case 'Tuesday'
 disp('Day 2')
 case 'Wednesday'
 disp('Day 3')
 case 'Thursday'
 disp('Day 4')
 case 'Friday'
 disp('Last day of the work week')
 otherwise
 disp('Weekend!')
end
```

# return

return the control to the invoking program before it reaches the end of the script or function.

## Return Control to Keyboard

```
function idx = findSqrRootIndex(target,arrayToSearch)
idx = NaN;
if target < 0
 return
end
for idx = 1:length(arrayToSearch)
 if arrayToSearch(idx) == sqrt(target)
 return
 end
end
```

```
>>A = [3 7 28 14 42 9 0];
>>b = 81;
>> findSqrRootIndex(b,A)
```

## Return Control to Invoking Function

```
function returnControlExample(target)
arrayToSearch = [3 7 28 14 42 9 0];
idx = findSqrRootIndex(target,arrayToSearch);

if isnan(idx)
 disp('Square root not found.')
else
 disp(['Square root found at index ' num2str(idx)])
end
end
```

```
>> returnControlExample(49)
>> Square root found at index 2
```

# Time complexity

Iterative and recursive algorithms

# How to measure running time of an algorithm?

- Experimental study –
  - **Implement** the algorithm in a **programming language**
  - **Run** it with **different input sets**
  - Use **system time** (clock() function, time(), data()) to **measure** actual running **time**.
- Drawbacks –
  - **Implementation** of algorithm in a **preferred language** – time required
  - Only **finite input sets can be verified** – Not all input sizes are considered
  - For **comparing** two **algorithms same hardware** and **software** is required

# Algorithm analysis

- Use **high-level description** of the algorithm **instead** of **testing its implementations**.
- Consider **all possible inputs**
- **Analysis** algorithm running time **irrespective** of **software and hardware requirements**.

# Pseudo-code

- **Pseudocode** is an informal high-level description of the operating principle of a computer program or other algorithm.
- It uses the **structural conventions** of a normal programming language, but is intended for **human reading** rather than machine reading.
- Pseudocode typically omits details that are essential for machine understanding of the algorithm, such as variable declarations, system-specific code and some subroutines.
- No standard for pseudocode syntax exists, as a program in pseudocode is not an executable program.

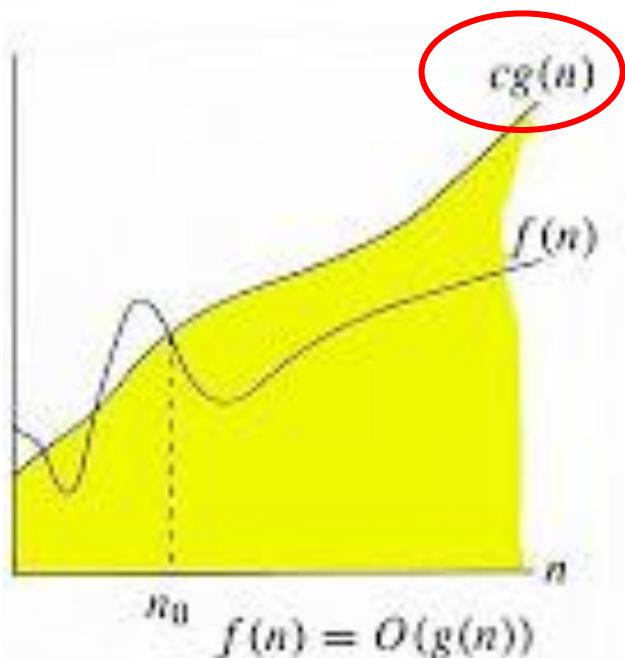
# Pseudo-code

- Decision structures – **If .. Else .. End**
- While loop – **While .... End**
- For loop – **For ... End**
- Array indexing – **A[i] .. A[i, j]**
- Methods – **methodname(Arguments)**

# Time complexity – Big Oh notation

- Total **time** required by the **program** to run till its **completion**.
- It is estimated by **counting the number of elementary steps performed** by any **algorithm(code)** to **finish execution**.
- **Algorithm's (code) performance** varies with different types of input data.
- Usually, the **worst-case time complexity** of an algorithm is of interest.
  - **Maximum time** taken for any input size.

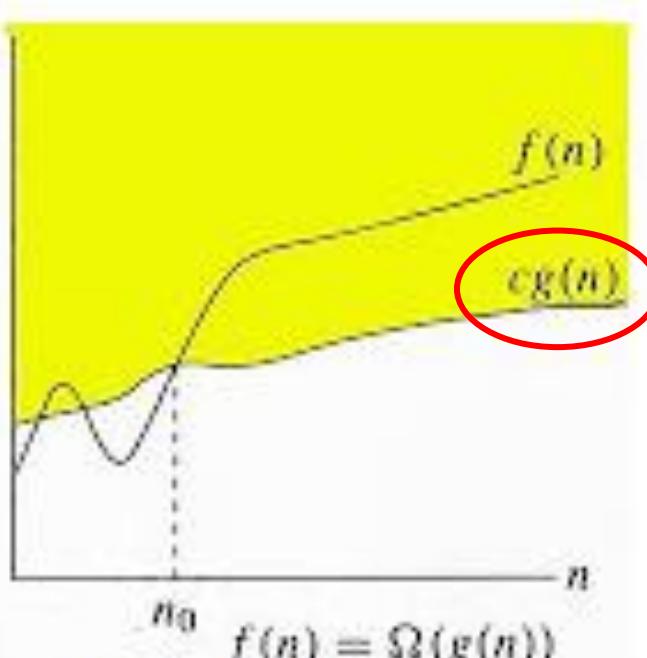
## WORST CASE



## Big Oh

Worst case : Input which takes long time or algorithm is slower

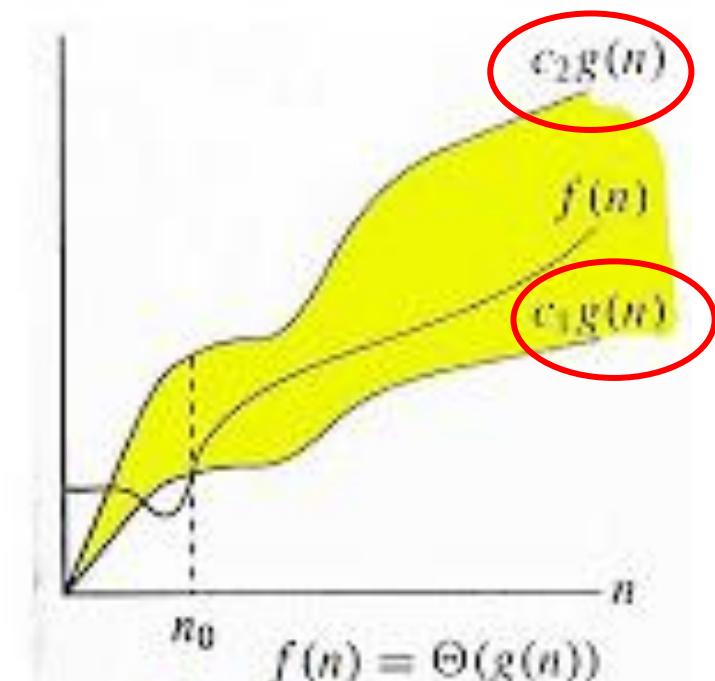
## BEST CASE



## Omega

Best case : Input for which algorithm takes lowest time or algorithm is faster

## AVERAGE CASE



## Theta

Average case : Predicts running time of algorithm for a random input

# Order of growth

- The rate at which the running time increases as a function of input is called “**Order of growth**”

|          | <i>constant</i> | <i>logarithmic</i> | <i>linear</i> | <i>N-log-N</i> | <i>quadratic</i> | <i>cubic</i> | <i>exponential</i>    |
|----------|-----------------|--------------------|---------------|----------------|------------------|--------------|-----------------------|
| <i>n</i> | $O(1)$          | $O(\log n)$        | $O(n)$        | $O(n \log n)$  | $O(n^2)$         | $O(n^3)$     | $O(2^n)$              |
| 1        | 1               | 1                  | 1             | 1              | 1                | 1            | 2                     |
| 2        | 1               | 1                  | 2             | 2              | 4                | 8            | 4                     |
| 4        | 1               | 2                  | 4             | 8              | 16               | 64           | 16                    |
| 8        | 1               | 3                  | 8             | 24             | 64               | 512          | 256                   |
| 16       | 1               | 4                  | 16            | 64             | 256              | 4,096        | 65536                 |
| 32       | 1               | 5                  | 32            | 160            | 1,024            | 32,768       | 4,294,967,296         |
| 64       | 1               | 6                  | 64            | 384            | 4,069            | 262,144      | $1.84 \times 10^{19}$ |

# Question

- Write an algorithm to find a factorial of a number.
- Express its running time in terms of input size.

# Iterative and recursive algorithms

## Iterative

- Factorial
- For i=1:n
  - Fact = Fact \* i;
- End
- Return Fact

## Recursive

- **Factorial (n)**
- If n==0
  - Return 1
- Else
  - Return n\***Factorial(n-1)**
- End

# Iterative and recursive algorithms

## Iterative

- keep repeating until a task is “done”

## Recursive

- Solve a large problem by breaking it up into smaller and smaller pieces until you can solve it; combine the results.

Which is Better? No clear answer, but there are known trade-offs.

# Iterative and recursive algorithms

- Which approach to choose? Depends on the problem
- Algorithms with Abstract Data Types (ex: Trees) can be easily implemented **recursively**.
- 
- “Mathematicians” often prefer recursive approach.
  - Solutions often shorter
  - Good recursive solutions may be more difficult to design and test.
- 
- “Programmers”, often prefer iterative solutions.
  - Easy to implement
  - Control stays local to loop

# Master theorem for subtract and conquer recurrences

- If the recurrence is of the form  $T(n) = aT(n-b) + O(n^K)$
- $T(n) = O(n^K)$  if  $a < 1$
- $T(n) = O(n^{K+1})$  if  $a = 1$
- $T(n) = O(n^K a^{n/b})$ , if  $a > 1$

# Recursive linear search

- Search(A,i,x)
- If  $A[i] == x$ 
  - Return i
- Else
  - Return Search(A,i+1,x)
- End
- Time complexity –  $O(n)$

Solution :

$$\begin{aligned}T(n) &= O(1) + T(n-1) \\&= O(n^0) + T(n-1)\end{aligned}$$

$a=1$   $K=0$

$$\begin{aligned}T(n) &= O(n^{K+1}) \text{ if } a=1 \\&= O(n)\end{aligned}$$

# Question

- What is the time complexity of the following code?

- Function( $n$ )

- If  $n \leq 1$

- Return

- End

- For  $i=1:3$

- Function( $n-1$ )

- End

Solution :

$$T(n) = O(1) + 3T(n-1)$$

$$= O(n^0) + 3T(n-1)$$

$$a=3 \ K=0 \ b=1$$

$$T(n) = O(n^K a^{n/b}), \text{ if } a>1$$

$$= O(n^0 3^n) = O(3^n)$$

# Guidelines for algorithm analysis

- Loops –  $O(n)$
- Nested loops – Total running time is product of sizes of all the loops
- Consecutive statements – Add the time complexities of each statement
- If-then-else : Worst-case running time of either ‘then’ part or the ‘else’ part (whichever is the larger)

# Logarithmic complexity

- An algorithm is  $O(\log n)$  if it takes a constant time to divide the problem size by a fraction.
- Example :
- For  $i=1:n$ 
  - $i=i*2$
- End
- Let us assume loop ends after 'k' times that is  $2^k=n$
- $n = 2^k$  therefore  $k = \log n$

# Master Theorem for Divide and Conquer

- If the recurrence is of the form
- $T(n) = a T(n/b) + O(n^K)$ , where  $a \geq 1$ ,  $b > 1$  ,  $K \geq 0$  then
  - If  $a < b^K$ ,  $T(n) = O(n^K)$
  - If  $a = b^K$ ,  $T(n) = O(n^K \log n)$
  - If  $a > b^K$ ,  $T(n) = O(n^{\lceil \log_b a \rceil})$

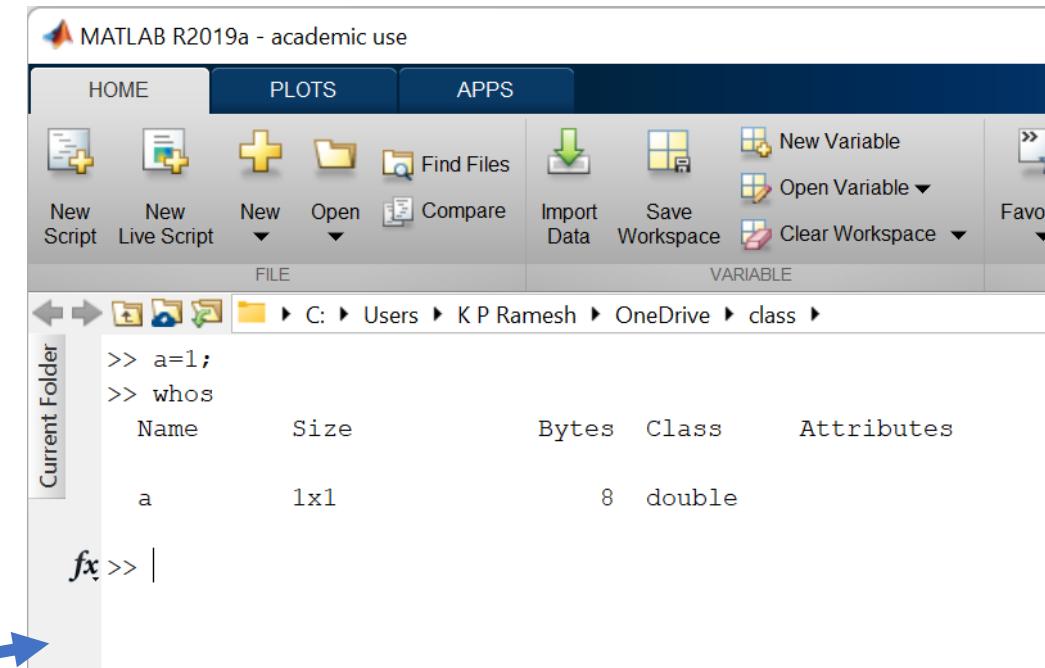
# Data types and operators

Int, float, char, Arithmetic , relational and logical operators

# MATLAB Data types

- Data type - what **type** of **value** a **variable** has and what type of mathematical, relational or logical **operations** can be **applied** to it.
- **Matrix** or **Array** is the **primary data type** in MATLAB.
- In MATLAB, all numeric variables are stored as **double-precision floating-point (64 bits)**.
- Type `>> a=1;`
- `>> whos`

{



The screenshot shows the MATLAB R2019a interface. The command window displays the following code and output:

```
>> a=1;
>> whos
```

| Name | Size | Bytes | Class  | Attributes |
|------|------|-------|--------|------------|
| a    | 1x1  | 8     | double |            |

A blue arrow points from the brace in the list above to the command window in the screenshot.

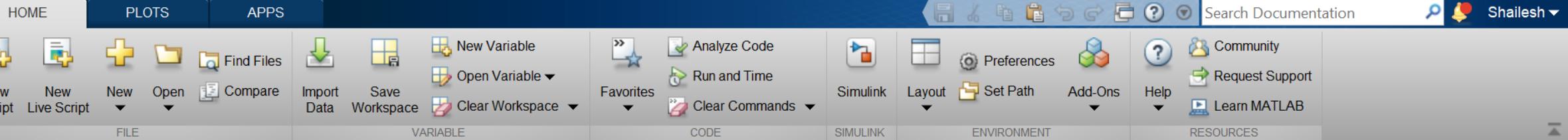
# Numeric data types

- **int8** - 8-bit signed integer
- **uint8** - 8-bit unsigned integer
- **int16** - 16-bit signed integer
- **uint16** - 16-bit unsigned integer
- **int32** - 32-bit signed integer
- **uint32** - 32-bit unsigned integer
- **int64** - 64-bit signed integer
- **uint64** - 64-bit unsigned integer
- **single** - single precision numerical data
- **double** - double precision numerical data
- **logical** - 1 or 0

The basic strategy for selecting the best data type is to **select** the **smallest data type** that **matches** the **kind of data** you have and that allows for **all the feasible values of your data**.

```
type >>intmin('int8')
type >>intmax('int8')
```

```
type >>intmin('uint8')
type >>intmax('uint8')
```



```
< Current Folder > C: > Users > K P Ramesh > OneDrive > class >
>> a=5
a =
5
>> whos
 Name Size Bytes Class Attributes
 a 1x1 8 double
>> a1=cast(a,'int8')
a1 =
int8
5
>> whos
 Name Size Bytes Class Attributes
 a 1x1 8 double
 a1 1x1 1 int8
```

**7 bytes is saved by choosing the right kind of datatype.**

# Characters and strings

- String scalar is created by enclosing a piece of text in double quotes.
- >> **Str=“Hello world!”;**
- >> **Str1=[“Hello”, “World”]** - string array, by concatenated string scalars using square brackets
- Character vector is created using single quotation marks.
- >> **C = 'Hello, world'**
- >> **B =char('MIT','Manipal')**
- >> **C1 = char(Str);** - string scalar to char array

# Concatenation / Joining strings

- >> **strcat**('MIT', 'Manipal') - '**MITManipal**'
  - Concatenate strings horizontally
- >> str = ["Carlos", "Sada",  
"Ella", "Olsen",  
"Diana", "Lee"]
- >> newStr = **join**(str, "--");
  - combines the text in str and places the **elements of delimiter** between the elements of str instead of a space character.

SPLIT :

newStr = **split**(str) - divides str at whitespace character

newStr = **split**(str,delimiter) -divides each element of str at the delimiters

# Convert Between Numeric and Strings

- Convert numbers to character array
- `>>s = num2str(pi);`
- Convert character array or string to numeric array
- `>> X = str2num('100 200 300 400');`

# Find

- str = ["Mary Ann Jones","Paul Jay Burns","John Paul Smith"];
- pat = "Paul";
- TF = **contains**(str,pat); % returns a logical array
  
- str = "paired with red shoes";
- A = **count**(str,"red");
  
- str = 'Find the starting indices of substrings in a character vector';
- k = **strfind**(str,'in')

# Replace

- newStr = **replace**(str,old,new) - Find and replace one or more substrings
- newStr = **strrep**(str,old,new) - Find and replace substrings

# Extract

- Extract substrings from strings
- newStr = **extract(str,pat)** - returns any substrings in str that match the **pattern** specified by **pat**. (Example – digitsPattern, lettersPattern)
- newStr = **extract(str,pos)** - returns the character in str at the position specified by **pos**.

**extractAfter**

**extractBefore**

**extractBetween**

Extract substrings after specified positions

Extract substrings before specified positions

Extract substrings between start and end points

# Dates and Time

- Arrays of date and time values that can be displayed in different formats.
- **clock** - Current date and time as date vector
- **cputime**- CPU time used by MATLAB expressed in seconds.
- **date** - Current date as character vector
- **t = datetime** - scalar datetime array corresponding to the current date and time.
- **t = datetime('now','TimeZone','Asia/Seoul','Format','d-MMM-y HH:mm:ss Z')**

# MATLAB operators

Arithmetic Operators, Relational Operators, Logical Operators

# Arithmetic operators

- Addition +
- Subtraction –
- Element-wise multiplication .\*
- Matrix multiplication \*
- Element-wise power .^

|                                                                                     |                      |   |
|-------------------------------------------------------------------------------------|----------------------|---|
|    | Exponential Operator | 6 |
|   | Multiplication       | 7 |
|  | Division             | 7 |
|  | Addition             | 8 |
|  | Subtraction          | 8 |

| Symbol | Operation                           | MATLAB form |
|--------|-------------------------------------|-------------|
| $^$    | exponentiation: $a^b$               | $a^b$       |
| *      | multiplication: $ab$                | $a*b$       |
| /      | right division: $a/b = \frac{a}{b}$ | $a/b$       |
| \      | left division: $a\b = \frac{b}{a}$  | $a\b$       |
| +      | addition: $a + b$                   | $a+b$       |
| -      | subtraction: $a - b$                | $a-b$       |

## Order of precedence

| Precedence | Operation                                                                        |
|------------|----------------------------------------------------------------------------------|
| First      | Parentheses, evaluated starting with the innermost pair.                         |
| Second     | Exponentiation, evaluated from left to right.                                    |
| Third      | Multiplication and division with equal precedence, evaluated from left to right. |
| Fourth     | Addition and subtraction with equal precedence, evaluated from left to right.    |

# Relational and logical Operators

- `==` Equal to
- `~=` Not equal to
- `>` Greater than
- `>=` Greater than or equal to
- `<` Less than
- `<=` Less than or equal to

## Logical Operators

|                         |             |
|-------------------------|-------------|
| <code>&amp;&amp;</code> | logical AND |
| <code>  </code>         | logical OR  |
| <code>~</code>          | logical NOT |

`expr1 && expr2`  
`expr1 || expr2`

# Exercise

- What is the output of the following expressions? Give reasons.

1.  $\gg 8 + 3^*5$
2.  $\gg (8 + 3)^*5$
3.  $\gg 4^2 - 12 - 8/4^2$
4.  $\gg 4^2 - 12 - 8/(4^2)$
5.  $\gg 3^*4^2 + 5$
6.  $\gg (3^*4)^2 + 5$
7.  $\gg 27^{(1/3)} + 32^{(0.2)}$
8.  $\gg 27^{(1/3)} + 32^{0.2}$
9.  $\gg 27^{1/3} + 32^{0.2}$

# ANSWERs

- Output of the following expressions.

1.  $\gg 8 + \underline{3*5} = 8+15 = \textcolor{red}{23}$

2.  $\gg \underline{(8 + 3)}*5 = \textcolor{red}{11} * 5 = 55$

3.  $\gg \underline{4^2} - 12 - \underline{8/4}^2 = 16 - 12 - 2^2 = 0$

4.  $\gg \underline{4^2} - 12 - 8/\underline{(4*2)} = 16 - 12 - 8/8 = 3$

5.  $\gg 3*\underline{4^2} + 5 = 3*16+5 = 53$

6.  $\gg \underline{(3*4)}^2 + 5 = 149$

7.  $\gg 27^{\underline{(1/3)}} + 32^{\underline{(0.2)}} = 27^{\underline{0.333}} + 2 = 5$

8.  $\gg 27^{(1/3)} + 32^{0.2} = 5$

9.  $\gg \underline{27^{1/3}} + 32^{0.2} = 9+2 = 11$

# Elementary Mathematical functions

MATLAB has several built-in functions, such as square root, sine, cosine, exponential, etc., functions.

# Elementary math functions.

Type “help elfun” (elementary math functions) in the Command window

|                               |                                                              |
|-------------------------------|--------------------------------------------------------------|
| <b>round(x)</b>               | Rounds x to the nearest integer                              |
| <b>floor(x)</b>               | Rounds x down to nearest integer                             |
| <b>ceil(x)</b>                | Rounds x up to nearest integer                               |
| <b>rem(y,x)</b>               | Remainder after dividing y by x (eg: remainder of 17/3 is 2) |
| <b>sign(x)</b>                | Returns -1 if x; returns 0 if x=0; returns 1 if x>0.         |
| <b>rand</b> or <b>rand(1)</b> | Generates a random number between 0 and 1                    |
| <b>exp(x)</b>                 | Exponential function $e^x$                                   |
| <b>log(x)</b>                 | Natural logarithm function, $y=\ln x$ (where $e^y=x$ )       |
| <b>sqrt(x)</b>                | Square root function,                                        |
| <b>abs(x)</b>                 | Absolute value function,                                     |
| <b>sin(x)</b>                 | sine function $\sin x$                                       |
| <b>cos(x)</b>                 | cos function $\cos x$                                        |
| <b>tan(x)</b>                 | tan function $\tan x$                                        |

# Data analysis and statistics functions

- [val idx]=**max**(X) - returns **maximum** value and its **index** from a vector.
- If X is a matrix, a row vector containing the maximum element from each column is returned.
- >> x = [1, 5, 3; 2, 4, 6]; y = [10,2,4; 1, 8, 7];
- >> **max**(x,y) - Each element in the resulting matrix contains the maximum value from the corresponding positions in x and y.
- Similarly for **min()** function.

# Data analysis and statistics functions

- **mean(x)**- Computes the mean value (or average value) of a vector x
- **median(x)** -Finds the median of the elements of a vector x
- **mode(x)**- Finds the value that occurs most often in an array
- **std(x)** Computes the standard deviation of the values in a vector x
- **var(x)** Calculates the variance of the data in x

# Sorting functions

- **sort(x)** -Sorts the elements of a vector x into ascending order
- **sort(x,'descend')**- Sorts the elements in descending order (column wise for matrix)
- **sortrows(x)** -Sorts the rows in a matrix in ascending order based on the values in the first column, and keeps each row intact
- **sortrows(x,n)** - Sorts the rows in a matrix on the basis of the values in column n

## Convert Complex Number from Rectangular Form to Polar (Trigonometric) Form

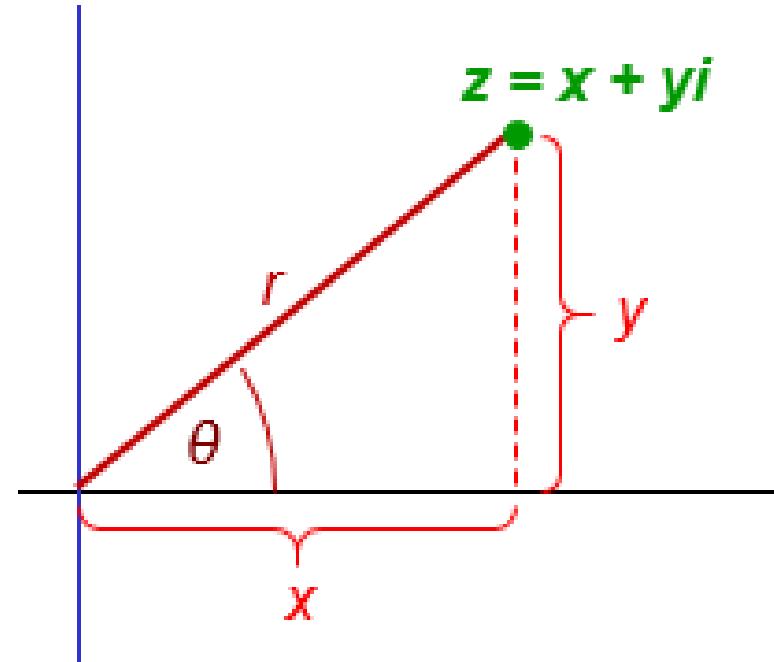
$z = x + yi$  (rectangular form)

$$r = |z| = \sqrt{x^2 + y^2}$$

$$x = r \cos \theta$$

$$y = r \sin \theta$$

$z = r(\cos \theta + i \sin \theta)$  (polar form)



# Complex numbers

| Function       | Description                                                                                                                                                                                                                                                                                                  | Example                                                                                       |
|----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------|
| <b>i,j</b>     | Imaginary unit. As the basic imaginary unit <code>SQRT(-1)</code> , <code>i</code> and <code>j</code> are used to enter complex numbers. For example, the expressions <code>3+2i</code> , <code>3+2*i</code> , <code>3+2j</code> , <code>3+2*j</code> and <code>3+2*sqrt(-1)</code> all have the same value. | <code>&gt;&gt;z=2+4i</code><br><code>&gt;&gt;z=2+4j</code>                                    |
| <b>abs</b>     | <code>abs(x)</code> is the absolute value of the elements of <code>x</code> . When <code>x</code> is complex, <code>abs(x)</code> is the complex modulus (magnitude) of the elements of <code>X</code> .                                                                                                     | <code>&gt;&gt;z=2+4i</code><br><code>&gt;&gt;abs(z)</code>                                    |
| <b>angle</b>   | Phase angle. <code>angle(z)</code> returns the phase angles, in radians                                                                                                                                                                                                                                      | <code>&gt;&gt;z=2+4i</code><br><code>&gt;&gt;angle(z)</code>                                  |
| <b>imag</b>    | Complex imaginary part. <code>imag(z)</code> is the imaginary part of <code>z</code> .                                                                                                                                                                                                                       | <code>&gt;&gt;z=2+4i</code><br><code>&gt;&gt;b=imag(z)</code>                                 |
| <b>real</b>    | Complex real part. <code>real(z)</code> is the real part of <code>z</code> .                                                                                                                                                                                                                                 | <code>&gt;&gt;z=2+4i</code><br><code>&gt;&gt;a=real(z)</code>                                 |
| <b>conj</b>    | Complex conjugate. <code>conj(x)</code> is the complex conjugate of <code>x</code> .                                                                                                                                                                                                                         | <code>&gt;&gt;z=2+4i</code><br><code>&gt;&gt;z_con=conj(z)</code>                             |
| <b>complex</b> | Construct complex result from real and imaginary parts. <code>c = complex(a,b)</code> returns the complex result $A + Bi$                                                                                                                                                                                    | <code>&gt;&gt;a=2;</code><br><code>&gt;&gt;b=3;</code><br><code>&gt;&gt;z=complex(a,b)</code> |

# Discrete mathematics

- **factor**(x) - Finds the prime factors of x.
- **gcd**(x,y) Finds the greatest common denominator of x and y.
- **lcm**(x,y) Finds the least common multiple of x and y.
- **rats**(x) Represents x as a fraction (1.5 as  $\frac{1}{2}$ )

# Discrete mathematics

- **factorial**(x) Finds the value of x factorial ( $x!$ ).
- 
- **nchoosek**(n,k) Finds the number of possible combinations of k items from a group of n items.
- **primes**(x) Finds all the prime numbers less than x.
- **isprime**(x) Checks to see if x is a prime number. If it is, the function returns 1; if not, it returns 0.

# Data Import and Export

Data access from Text files, spreadsheets, images;  
File I/O functions – read, write, delete

[https://in.mathworks.com/help/matlab/import\\_export/supported-file-formats-for-import-and-export.html](https://in.mathworks.com/help/matlab/import_export/supported-file-formats-for-import-and-export.html)

# Text files

- Read and write numeric and non-numeric data in delimited and formatted text files like **.csv** and **.txt** files.
- **Text** files often contain a **mix** of **numeric** and **text** data as well as **variable** and **row** names.
- You can represent this data in MATLAB as **tables**, **timetables**, **matrices**, **cell arrays**, or **string arrays**.

# Import Data as Tables

- If text file has tabular data, it can be imported as a table.
  - A table consists of column-oriented variables containing rows of data of the same type.
  - Each variable in a table can hold a different data type and size, however, each variable must have the same number of rows.
- 
- >> T = **readtable('Student-List.csv');**
  - >> T(1:5,1:5) % **Display the first five rows and columns of the table.**

The screenshot shows a Microsoft Excel spreadsheet titled "Student-List". The data is organized into columns: A (RegNum), B (Name), C (Branch), D (Section), E (RollNo), F, and G. The rows contain 22 entries of student information. The "RegNum" column contains unique identifiers for each student, while "Name", "Branch", and "Section" are grouped by student. The "RollNo" column lists individual student numbers.

|    | A         | B                                | C      | D       | E      | F  | G |
|----|-----------|----------------------------------|--------|---------|--------|----|---|
| 1  | RegNum    | Name                             | Branch | Section | RollNo |    |   |
| 2  | 200902012 | ISHEETA KETAN DHRUV              |        | 902     | E      | 1  |   |
| 3  | 200902084 | NAIMISHA KAZA                    |        | 902     | E      | 2  |   |
| 4  | 200903024 | PERUMALA VENKATA HANUKRUTHA      |        | 903     | E      | 3  |   |
| 5  | 200903026 | ATHMIK S YENMOOR                 |        | 903     | E      | 4  |   |
| 6  | 200903052 | SIVA SUBRAMANI S                 |        | 903     | E      | 5  |   |
| 7  | 200903054 | VANADHI RAVI KUMAR               |        | 903     | E      | 6  |   |
| 8  | 200903064 | LONDHE ATHARVA RAJANISH POORNIMA |        | 903     | E      | 7  |   |
| 9  | 200904228 | RASHINKAR AARYA                  |        | 904     | E      | 8  |   |
| 10 | 200904268 | KAZI FAUZAN HAFIZ                |        | 904     | E      | 9  |   |
| 11 | 200905006 | SUNAG R KAMATH                   |        | 905     | E      | 10 |   |
| 12 | 200905011 | ADITYA RAJ                       |        | 905     | E      | 11 |   |
| 13 | 200905013 | CALVIN JOHN MACHADO              |        | 905     | E      | 12 |   |
| 14 | 200905038 | KARTIKEYA ANGARA                 |        | 905     | E      | 13 |   |
| 15 | 200905056 | ANIRUDH KANAPARTHY               |        | 905     | E      | 14 |   |
| 16 | 200905071 | UTKARSH TAWAKLEY                 |        | 905     | E      | 15 |   |
| 17 | 200905072 | GRANTH KOHLI                     |        | 905     | E      | 16 |   |
| 18 | 200905153 | ANSHIT GUPTA                     |        | 905     | E      | 17 |   |
| 19 | 200905155 | AYUSHMAN BAHADUR                 |        | 905     | E      | 18 |   |
| 20 | 200905177 | DEVANSH SOOD                     |        | 905     | E      | 19 |   |
| 21 | 200905185 | PARTH SOOD                       |        | 905     | E      | 20 |   |
| 22 | 200905199 | ASHMITA ROY                      |        | 905     | E      | 21 |   |

The screenshot shows the MATLAB Command Window with the following code and output:

```

>> T=readtable('Student-List.csv');
>> T(1:4,1:3)

ans =

 4×3 table

 RegNum Name Branch
 _____ _____ _____
 2.009e+08 {'ISHEETA KETAN DHRUV'} 902
 2.009e+08 {'NAIMISHA KAZA'} 902
 2.009e+08 {'PERUMALA VENKATA HANUKRUTHA'} 903
 2.009e+08 {'ATHMIK S YENMOOR'} 903

>> RegNum(1)
Unrecognized function or variable 'RegNum'.

>> T.RegNum(1)

ans =

 200902012

```

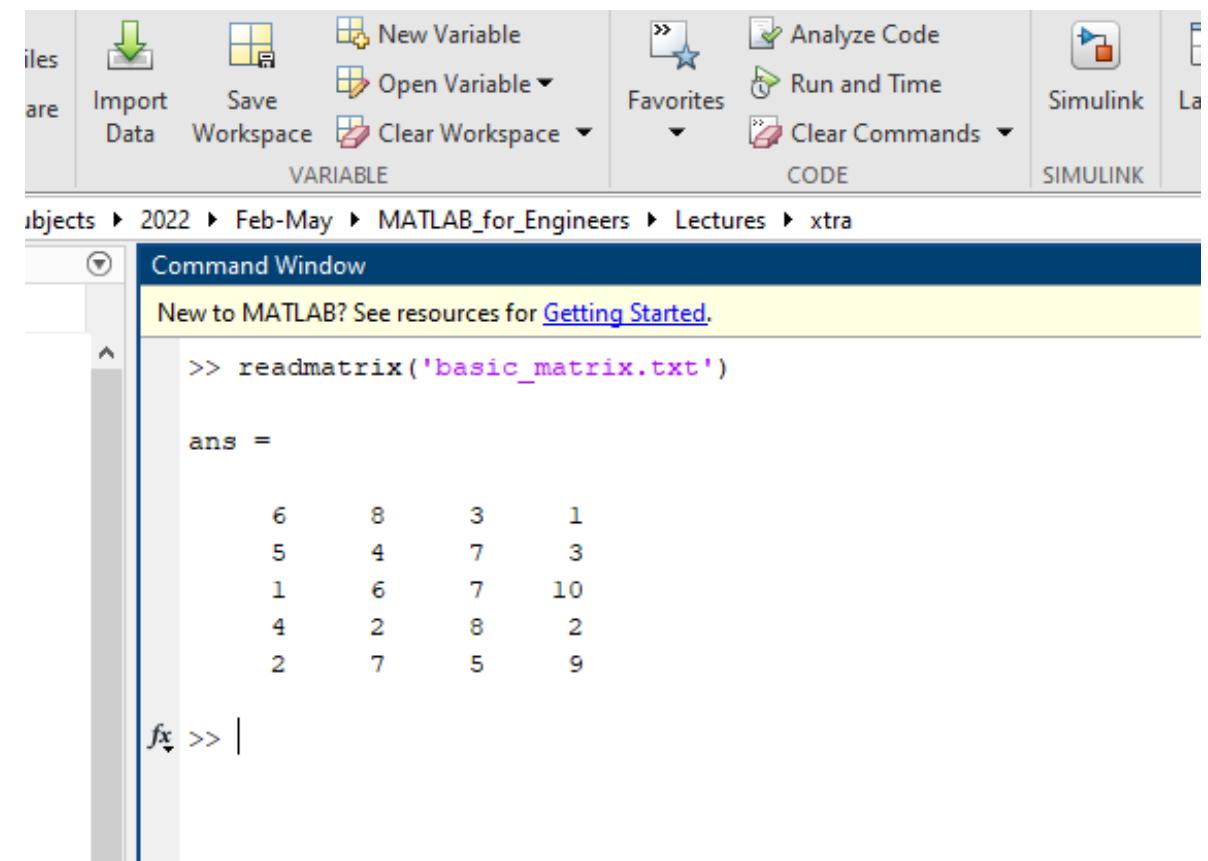
The code reads the CSV file "Student-List.csv" into a table variable T. It then displays the first four rows of the table, which correspond to the first four students listed in the Excel sheet. When trying to access the "RegNum" column directly using T.RegNum(1), MATLAB returns an error message stating "Unrecognized function or variable 'RegNum'".

# Import Data as Matrices

- If text file contains uniform data (all of the same type), it can be imported as a matrix. Importing data into a matrix allows to work with a minimally formatted array.
- `>> M = readmatrix('basic_matrix.txt')`

 basic\_matrix - Notepad

| File | Edit | Format | View | Help |
|------|------|--------|------|------|
| 6    | 8    | 3      | 1    |      |
| 5    | 4    | 7      | 3    |      |
| 1    | 6    | 7      | 10   |      |
| 4    | 2    | 8      | 2    |      |
| 2    | 7    | 5      | 9    |      |



# Import Data as Cell Arrays

- A cell array is a data type with **indexed data containers** called **cells**, where **each cell** can **contain any type of data**.

student-list - Notepad

| 200902012 | ISHEETA KETAN DHARUV             | 902 | E | 1  |  |  |
|-----------|----------------------------------|-----|---|----|--|--|
| 200902084 | NAIMISHA KAZA                    | 902 | E | 2  |  |  |
| 200903024 | PERUMALA VENKATA HANUKRUTHA      | 903 | E | 3  |  |  |
| 200903026 | ATHMIK S YENMOOR                 | 903 | E | 4  |  |  |
| 200903052 | SIVA SUBRAMANI S                 | 903 | E | 5  |  |  |
| 200903054 | VANADHI RAVI KUMAR               | 903 | E | 6  |  |  |
| 200903064 | LONDHE ATHARVA RAJANISH POORNIMA | 903 | E | 7  |  |  |
| 200904228 | RASHINKAR AARYA                  | 904 | E | 8  |  |  |
| 200904268 | KAZI FAUZAN HAFIZ                | 904 | E | 9  |  |  |
| 200905006 | SUNAG R KAMATH                   | 905 | E | 10 |  |  |
| 200905011 | ADITYA RAJ                       | 905 | E | 11 |  |  |
| 200905013 | CALVIN JOHN MACHADO              | 905 | E | 12 |  |  |
| 200905038 | KARTIKEYA ANGARA                 | 905 | E | 13 |  |  |
| 200905056 | ANIRUDH KANAPARTHY               | 905 | E | 14 |  |  |
| 200905071 | UTKARSH TAWAKLEY                 | 905 | E | 15 |  |  |
| 200905072 | GRANTH KOHLI                     | 905 | E | 16 |  |  |
| 200905153 | ANSHIT GUPTA                     | 905 | E | 17 |  |  |
| 200905155 | AYUSHMAN BAHADUR                 | 905 | E | 18 |  |  |
| 200905177 | DEVANSH SOOD                     | 905 | E | 19 |  |  |
| 200905185 | PARTH SOOD                       | 905 | E | 20 |  |  |
| 200905199 | ASHMITA ROY                      | 905 | E | 21 |  |  |

Command Window

New to MATLAB? See resources for [Getting Started](#).

```
>> C = readcell('student-list.txt')
```

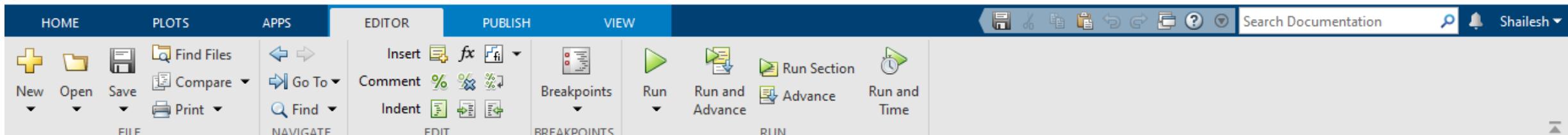
C =

21×5 **cell** array

|               |                        |         |       |        |
|---------------|------------------------|---------|-------|--------|
| [[200902012]] | {'ISHEETA KETAN D...'} | [[902]] | {'E'} | [[ 1]] |
| [[200902084]] | {'NAIMISHA KAZA' }     | [[902]] | {'E'} | [[ 2]] |
| [[200903024]] | {'PERUMALA VENKAT...'} | [[903]] | {'E'} | [[ 3]] |
| [[200903026]] | {'ATHMIK S YENMOOR' }  | [[903]] | {'E'} | [[ 4]] |
| [[200903052]] | {'SIVA SUBRAMANI S' }  | [[903]] | {'E'} | [[ 5]] |
| [[200903054]] | {'VANADHI RAVI KU...'} | [[903]] | {'E'} | [[ 6]] |
| [[200903064]] | {'LONDHE ATHARVA ...'} | [[903]] | {'E'} | [[ 7]] |
| [[200904228]] | {'RASHINKAR AARYA' }   | [[904]] | {'E'} | [[ 8]] |
| [[200904268]] | {'KAZI FAUZAN HAFIZ'}  | [[904]] | {'E'} | [[ 9]] |
| [[200905006]] | {'SUNAG R KAMATH' }    | [[905]] | {'E'} | [[10]] |
| [[200905011]] | {'ADITYA RAJ' }        | [[905]] | {'E'} | [[11]] |
| [[200905013]] | {'CALVIN JOHN MAC...'} | [[905]] | {'E'} | [[12]] |
| [[200905038]] | {'KARTIKEYA ANGARA' }  | [[905]] | {'E'} | [[13]] |
| [[200905056]] | {'ANIRUDH KANAPAR...'} | [[905]] | {'E'} | [[14]] |
| [[200905071]] | {'UTKARSH TAWAKLEY' }  | [[905]] | {'E'} | [[15]] |
| [[200905072]] | {'GRANTH KOHLI' }      | [[905]] | {'E'} | [[16]] |
| [[200905153]] | {'ANSHIT GUPTA' }      | [[905]] | {'E'} | [[17]] |
| [[200905155]] | {'AYUSHMAN BAHADUR' }  | [[905]] | {'E'} | [[18]] |
| [[200905177]] | {'DEVANSH SOOD' }      | [[905]] | {'E'} | [[19]] |
| [[200905185]] | {'PARTH SOOD' }        | [[905]] | {'E'} | [[20]] |
| [[200905199]] | {'ASHMITA ROY' }       | [[905]] | {'E'} | [[21]] |

# textscan

- Read formatted data from text file or string
- **fileID = fopen('student-list.txt','r');**
- **C = textscan(fileID,'%s %s %s %s %s','Delimiter',' ');**
- **fclose(fileID);**
- Format Specifiers :
- <https://in.mathworks.com/help/matlab/ref/textscan.html>



Editor - E:\office\subjects\2022\Feb-May\MATLAB\_for\_Engineers\Lectures\xtra\read4mtxtfile.m

```
read4mtxtfile.m x +
1 - clear all;clc;
2 - fileID = fopen('student-list.txt','r');
3 - C = textscan(fileID,'%s %s %s %s %s','Delimiter','','');
4 - fclose(fileID);
5
```

Current Folder

| Name                   |
|------------------------|
| tutorial_01 mlx        |
| Tut_03_while.m         |
| Tut_03_binary_search.m |
| Tut_03_arr_rev_itr.m   |
| Tut_03_03.m            |
| Tut_03_02.m            |
| Tut_03_01.m            |
| Tut_02_06.m            |
| Tut_02_03 mlx          |
| tut_02_03.m            |
| tut_02_02.m            |
| tut_02_01.m            |
| test_live mlx          |
| test.m                 |
| T02-Live_script mlx    |
| Student-List.csv       |
| student-list.txt       |
| recArrayRev.m          |

Command Window

```
New to MATLAB? See resources for Getting Started.
>> celldisp(C)

C{1}{1} =

200902012 ISHEETA KETAN DHRUV 902 E 1

C{1}{2} =

200902084 NAIMISHA KAZA 902 E 2

C{1}{3} =

200903024 PERUMALA VENKATA HANUKRUTHA 903 E 3
```

Workspace

| Name   | Value    |
|--------|----------|
| ans    | 0        |
| C      | 1x5 cell |
| fileID | 3        |



Type here to search



28°C Mostly cloudy

09:11 AM  
26-Mar-22

# Import Data as String Arrays

- If text file contains lines of plain text, it can be represented as plain text in MATLAB as a string array.

The screenshot shows a MATLAB interface with a Notepad window titled "read4fromtxt - Notepad" containing text about cell arrays and a command window below it.

**Notepad Content:**

```
A cell array is a data type with indexed data containers called cells, where each cell can contain any type of data. Cell arrays commonly contain either lists of text, combinations of text and numbers, or numeric arrays of different sizes.

You can import non-uniform data (each column having a different type) from a text file into a cell array using readcell. For example, display the contents of basic_cell.txt, and then import the mixed data into a cell array
```

**Command Window Content:**

```
6 - lines = readlines('read4fromtxt.txt')

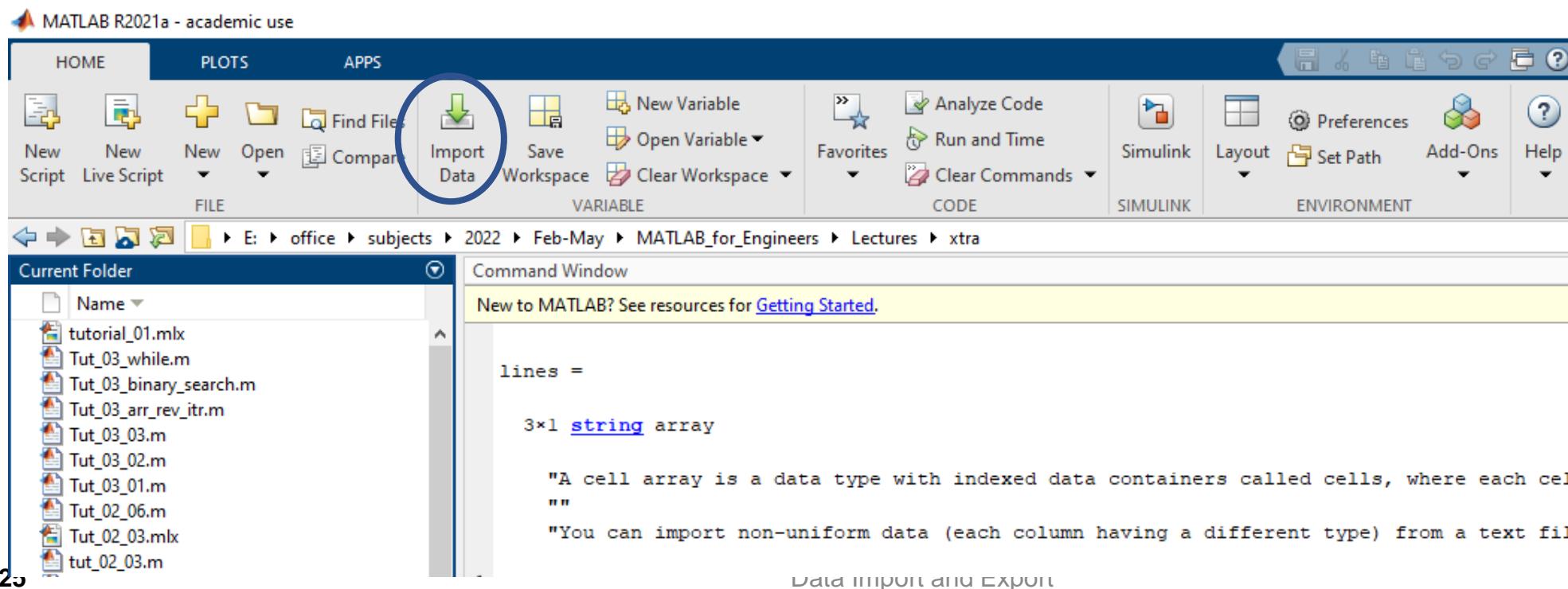
Current Folder
Name
tutorial_01.mlx
Tut_03_while.m
Tut_03_binary_search.m
Tut_03_arr_rev_itr.m
Tut_03_03.m
Tut_03_02.m
Tut_03_01.m
Tut_02_06.m
Tut_02_03.mlx
tut_02_03.m
tut_02_02.m
tut_02_01.m

Command Window
New to MATLAB? See resources for Getting Started.
lines =
3×1 string array
A cell array is a data type with indexed data containers called cells, where each cell ca
"
"
"You can import non-uniform data (each column having a different type) from a text file in
```

**Bottom Left:** 2/10/2025

# Import Tool (Homework / Self study)

- The Import Tool lets you preview and import data from spreadsheet files, delimited text files, and fixed-width text files.
- You can interactively select the data to import and reuse the script or function that the tool generates to import other similar files.

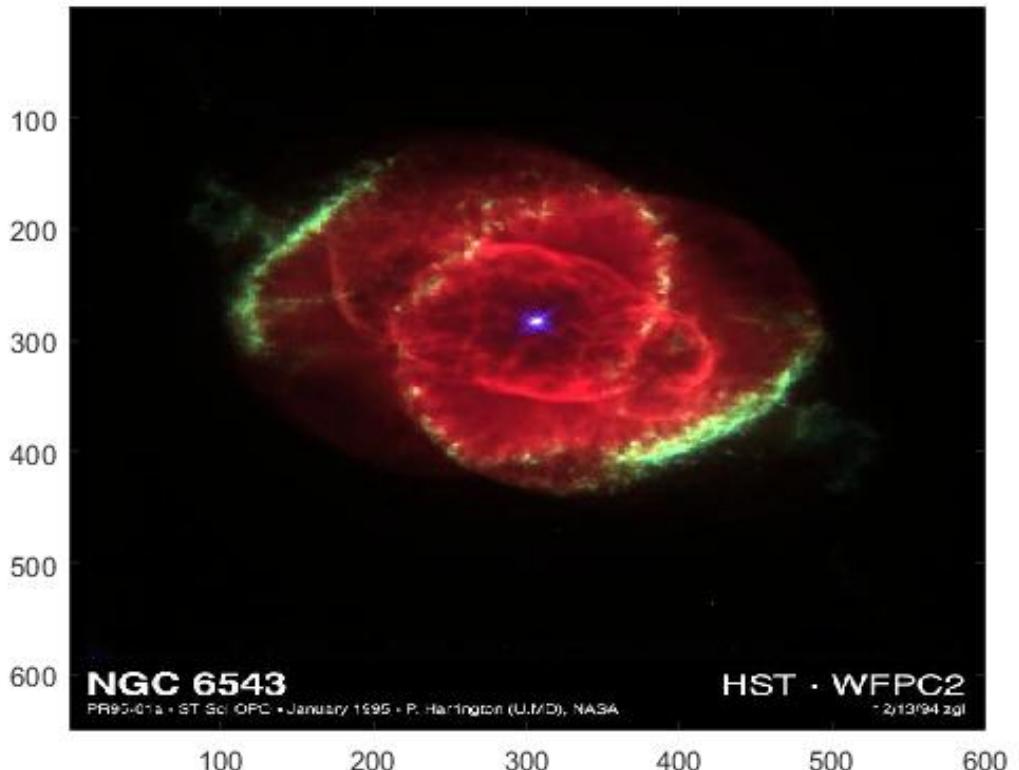


# Importing Spreadsheets (Excel files)

- Import Spreadsheet Data Using **readtable**
  - `T = readtable('patients.xls');`
  - `T = readtable('patients.xls','Range','A1:E5')`
  - Specify the range in Excel notation as 'A1:E5' to read the first five rows and columns of the spreadsheet.
- Read Spreadsheet Data into Matrix
  - `M = readmatrix('basic_matrix.xls')`
  - `M = readmatrix('basic_matrix.xls','Sheet','Sheet1','Range','B1:D3')`

# Importing Images

- To import data into the MATLAB workspace from a graphics file, use the **imread** function.
- `>> A = imread('ngc6543a.jpg');`
- `>> image(A); % Display image file`
- `>> info = imfinfo(filename) –`
- Information about graphics file



HOME PLOTS APPS

New New Variable Analyze Code  
New Open Favorites Run and Time  
Script Live Script Workspace Clear Workspace Clear Commands

FILE VARIABLE CODE

E: office subjects 2022 Feb-May MATLAB\_for\_Engineers Lectures xtra

Current Folder

Name

- tutorial\_01.mlx
- Tut\_03\_while.m
- Tut\_03\_binary\_search.m
- Tut\_03\_arr\_rev\_itr.m
- Tut\_03\_03.m
- Tut\_03\_02.m
- Tut\_03\_01.m
- Tut\_02\_06.m
- Tut\_02\_03.mlx
- tut\_02\_03.m
- tut\_02\_02.m
- tut\_02\_01.m
- test\_live.mlx
- test.m
- T02-Live\_script.mlx
- Student-List.csv
- student-list.txt
- recArrayRev.m
- read4mtxtfile.m
- read4fromtxt.txt
- Q6.mlx
- Q5.mlx
- Q4.mlx
- Q3\_MATLAB.mlx
- Q2\_matlab.mlx
- Q1\_Matlab.mlx
- live\_script\_example.mlx

Details

Command Window

New to MATLAB? See resources for [Getting Started](#).

```
>> A = imread('ngc6543a.jpg');
>> image(A)
>> imfinfo('ngc6543a.jpg')

ans =

 struct with fields:

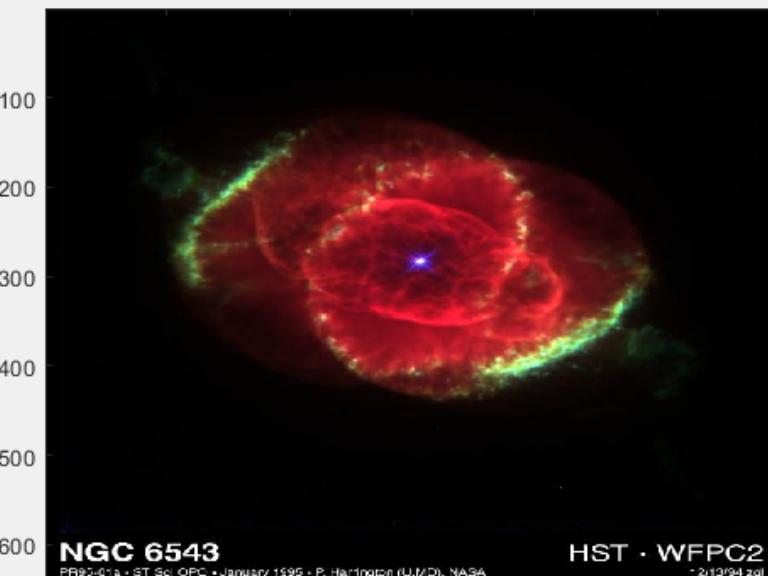
 Filename: 'E:\MATLAB\toolbox\matlab\demos\ngc6543a.jpg'
 FileModDate: '02-Oct-1996 01:49:44'
 FileSize: 27387
 Format: 'jpg'
 FormatVersion: ''
 Width: 600
 Height: 650
 BitDepth: 24
 ColorType: 'truecolor'
 FormatSignature: ''
 NumberOfSamples: 3
 CodingMethod: 'Huffman'
 CodingProcess: 'Sequential'
 Comment: {'CREATOR: XV Version 3.00b Rev: 6/15/94 Quality = 75, Smoothing = 0.'}

>> image(A)
```

Figure 1

File Edit View Insert Tools Desktop Window Help

NGC 6543 PR95-01a • ST Sc IOPC • January 1995 • P. Harrington (UMD), NASA HST • WFPC2 21394.zgl



A grayscale image of the spiral galaxy NGC 6543, showing its central nucleus and surrounding disk structure. The image is displayed in a figure window with axes ranging from 100 to 600.



Type here to search



28°C Mostly cloudy

09:47 AM  
26-Mar-22

# Low-Level File I/O

- **fscanf** - Read data from text file

Create a sample text file that contains floating-point numbers.

```
x = 100*rand(8,1);
fileID = fopen('nums1.txt','w');
fprintf(fileID,'%4.4f\n',x);
fclose(fileID);
```

Define the format of the data to read.  
Use '%f' to specify floating-point numbers.

```
>> writeandread
>> type 'nums1.txt'

81.4724
90.5792
12.6987
91.3376
63.2359
9.7540
27.8498
54.6882
fx >> |
```

Reading from the txt file

```
fileID = fopen('nums1.txt','r');
formatSpec = '%f';
A = fscanf(fileID,formatSpec);
fclose(fileID);
```

# Export functions

Writing as TXT, XLS and IMAGEs

# writematrix

- **writematrix(A,filename)** - writes to a file with the name and extension specified by **filename**.
- writematrix determines the file format based on the specified extension.
- The extension must be one of the following:
  - **.txt, .dat, or .csv** for delimited text files
  - **.xls, .xlsm, or .xlsx** for Excel spreadsheet files
  - **.xlsb** for Excel spreadsheet files supported on systems with Excel for Windows

# writematrix

- $M = \text{magic}(5);$

$M = 5 \times 5$

```
17 24 1 8 15
23 5 7 14 16
 4 6 13 20 22
10 12 19 21 3
11 18 25 2 9
```

Write the matrix to a comma delimited text file and display the file contents. The **writematrix** function outputs a text file named **M.txt**.

```
>>writematrix(M)
>>type 'M.txt'
```

To write the same matrix to a text file with a different delimiter character, use the 'Delimiter' name-value pair.

```
>>writematrix(M, 'M_tab.txt', 'Delimiter','tab')
>>type 'M_tab.txt'
```

Write the matrix to a spreadsheet file.

```
>>writematrix(M,'M.xls')
```

Read and display the matrix from M.xls.

```
>>readmatrix('M.xls')
```

Write the matrix to M.xls, to the second worksheet in the file, starting at the third row.

```
>>writematrix(M,'M.xls','Sheet',2,'Range','A3:E8')
```

Read and display the matrix.

```
>>readmatrix('M.xls','Sheet',2,'Range','A3:E8')
```

# Append Data to Spreadsheet

- Append an array of data below existing data in a spreadsheet.

```
>> M1 = magic(5) % First Matrix
>> writematrix(M1,'M.xls');
>> M2 = [5 10 15 20 25; 30 35 40 45 50] % second matrix
>> writematrix(M2,'M.xls','WriteMode','append');
>> readmatrix('M.xls')
```

# Append Matrix Data to Text File

- Append an array of data below existing data in a text file.

```
>> writematrix(M1,'M.txt')
>> writematrix(M2,'M.txt','WriteMode','append')
>> readmatrix('fibonacci.txt')
```

# writetable

- Write table to file
- >> T = table(['M';'F';'M'],[45 45;41 32;40 34],{'NY';'CA';'MA'},[true; false; false])

| T=3x4 table |      |      |         |       |
|-------------|------|------|---------|-------|
|             | Var1 | Var2 | Var3    | Var4  |
|             | —    | —    | —       | —     |
| M           | 45   | 45   | { 'NY'} | true  |
| F           | 41   | 32   | { 'CA'} | false |
| M           | 40   | 34   | { 'MA'} | false |

Write the table to a **comma delimited text** file and display the file contents.

```
>>writetable(T)
```

writetable outputs a text file named T.txt.

```
>>type 'T.txt'
```

Write the table to a **space-delimited text** file named myData.txt and display the file contents.

```
>>writetable(T,'myData.txt','Delimiter',' ')
>>type 'myData.txt'
```

# writetable

- Write the table to a **comma-separated text file** named **myData.csv** and view the file contents. Use the '**QuoteStrings**' name-value pair argument to **ensure** that the **commas** in the **third column are not treated as delimiters**.
- >> **writetable**(T,'myData.csv','Delimiter','','','QuoteStrings',true)
- >> **type** 'myData.csv'

# writetable

- Write Table to Specific Sheet and Range in Spreadsheet
- Write the table to a spreadsheet named myData.xls. Include the data on the first sheet in the 5-by-5 region with corners at B2 and F6. You can change the worksheet to write to by specifying the index corresponding to the worksheet.
- >> **writetable**(T,'myData.xls','Sheet',1,'Range','B2:F6')

# writelines

- Write text to file
- Write the text "Example String" to a new file within the current directory.
- `>>writelines("Example String","temp.txt")`
- Display the contents of the new file.
- `>>type temp.txt`
- Append a string to an existing file.
- `lines = "New Content 456";`
- `filename = "temp.txt";`
- `writelines(lines,filename,WriteMode="append")`

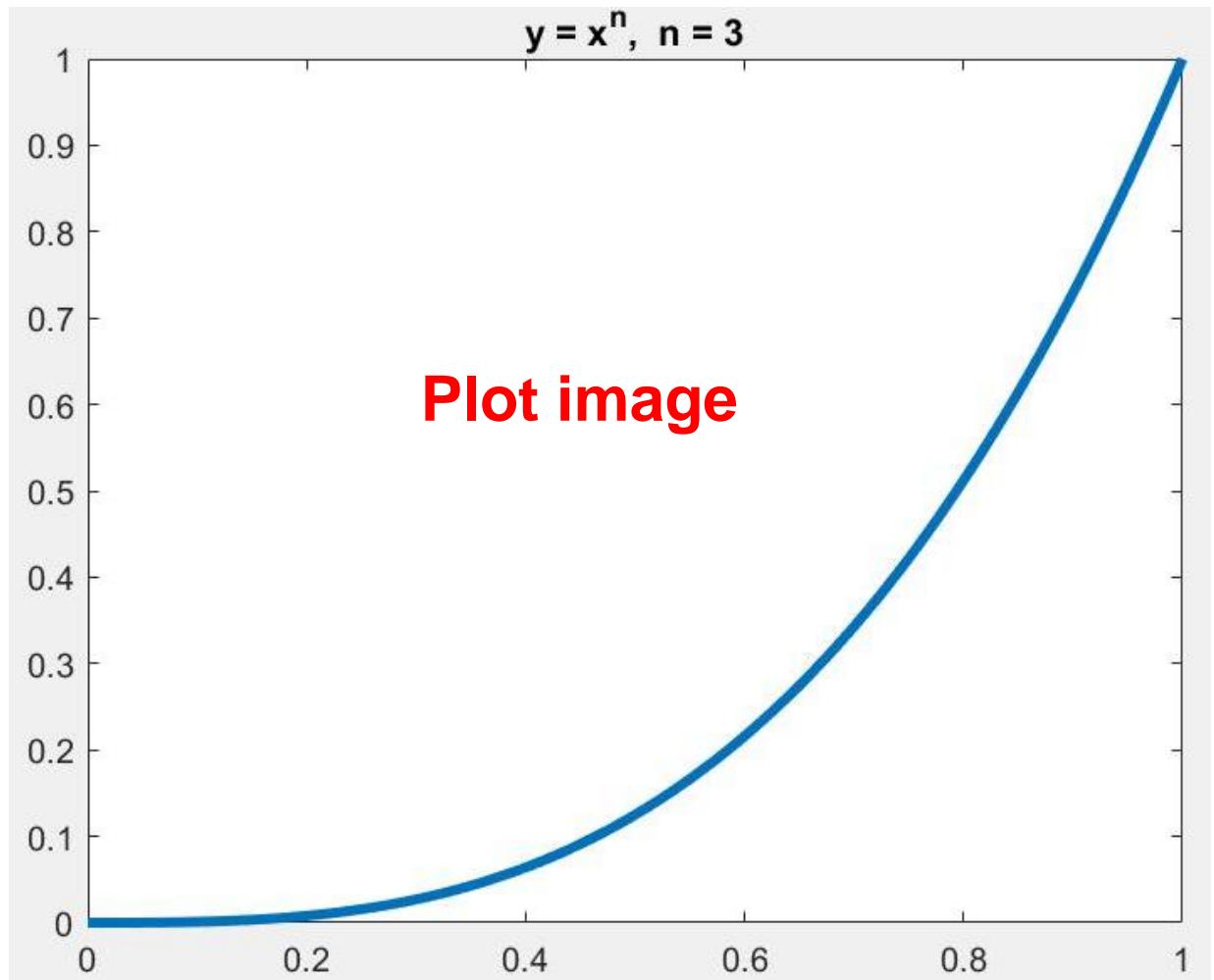
# imwrite

- Write image to graphics file

```
x = 0:0.01:1;
n = 3;
y = x.^n;
plot(x,y,'LineWidth',3);
title(['y = x^n, n = ' num2str(n)]);

H = getframe(gcf);

% save the image:
imwrite(H.cdata, 'testimage.jpg');
```



# Delete file

- Delete files from CURRENT directory
- `>>delete filename1 ... Filenamen`
- To delete all files in the current folder with a `.mat` extension.
- `>> delete *.mat`

# Graphics – 2D and 3D plots

Plot continuous, discrete, surface, and volume data

# Create a 2-D Line Plot

- Create a two-dimensional line plot using the plot function.
- Eg: plot the value of the sine function from 0 to  $2\pi$ .

## Plot

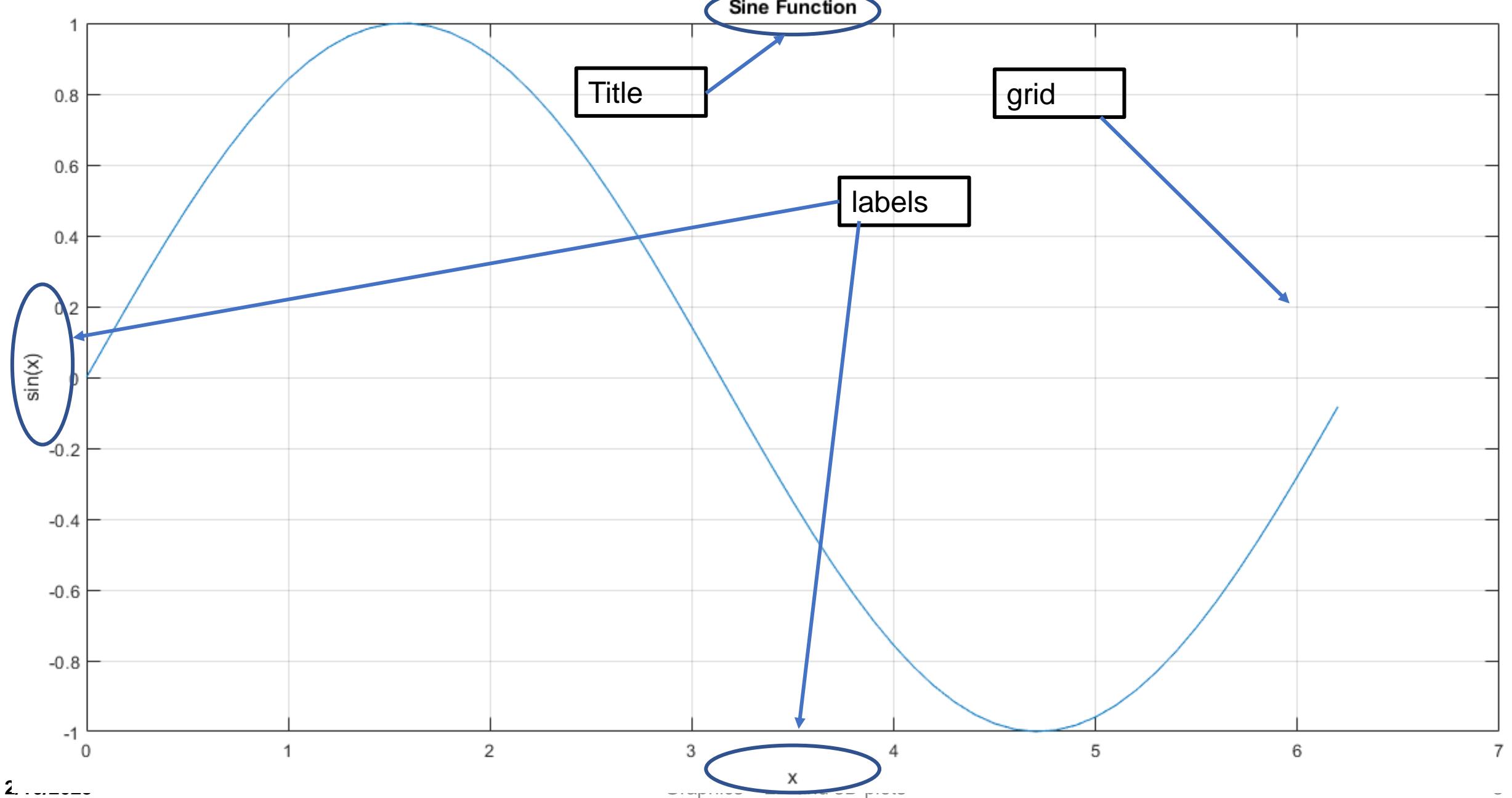
```
>> x = 0:0.1:2*pi;
>> y = sin(x);
>> plot(x,y)
```

## Label the axes and add a title

```
>>xlabel('x') %add label
>>ylabel('sin(x)')
>>title('Sine Function') %add title
```

## Display the grid lines for a sine plot

```
>>grid on
```



# Multiple plots - using hold command

- By default, MATLAB **clears** the **figure before** each **plotting command**.
- Use the **figure** command to open a new figure window.
- Plot **multiple lines** using the **hold** on command.
- Until you use hold off or close the window, all plots appear in the current figure window.

```
figure
x = linspace(0,2*pi,100);
y1 = sin(x);
plot(x,y)
hold on
```

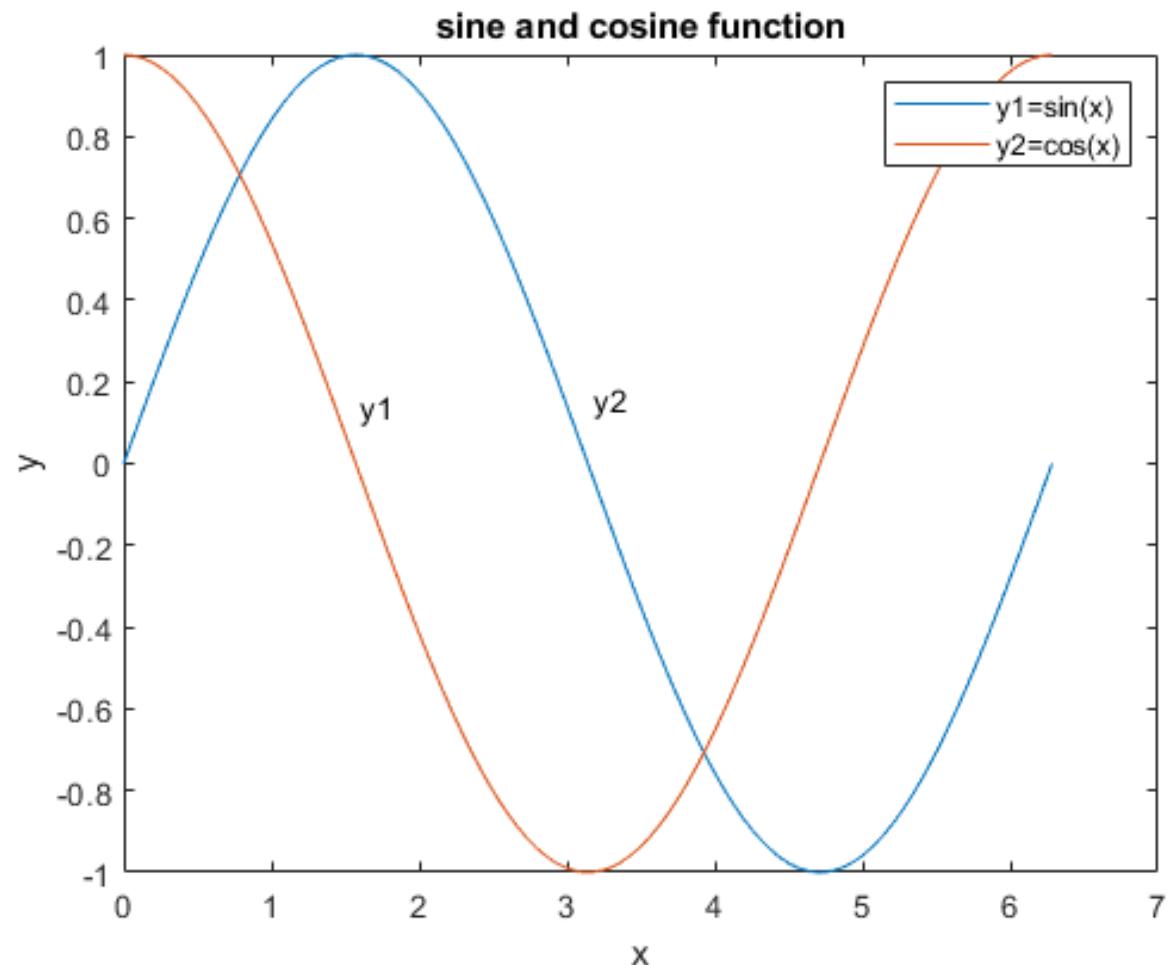
```
y2 = cos(x);
plot(x,y2)
hold off
```

```
legend('y1= sin(x)', 'y2= cos(x)');
```

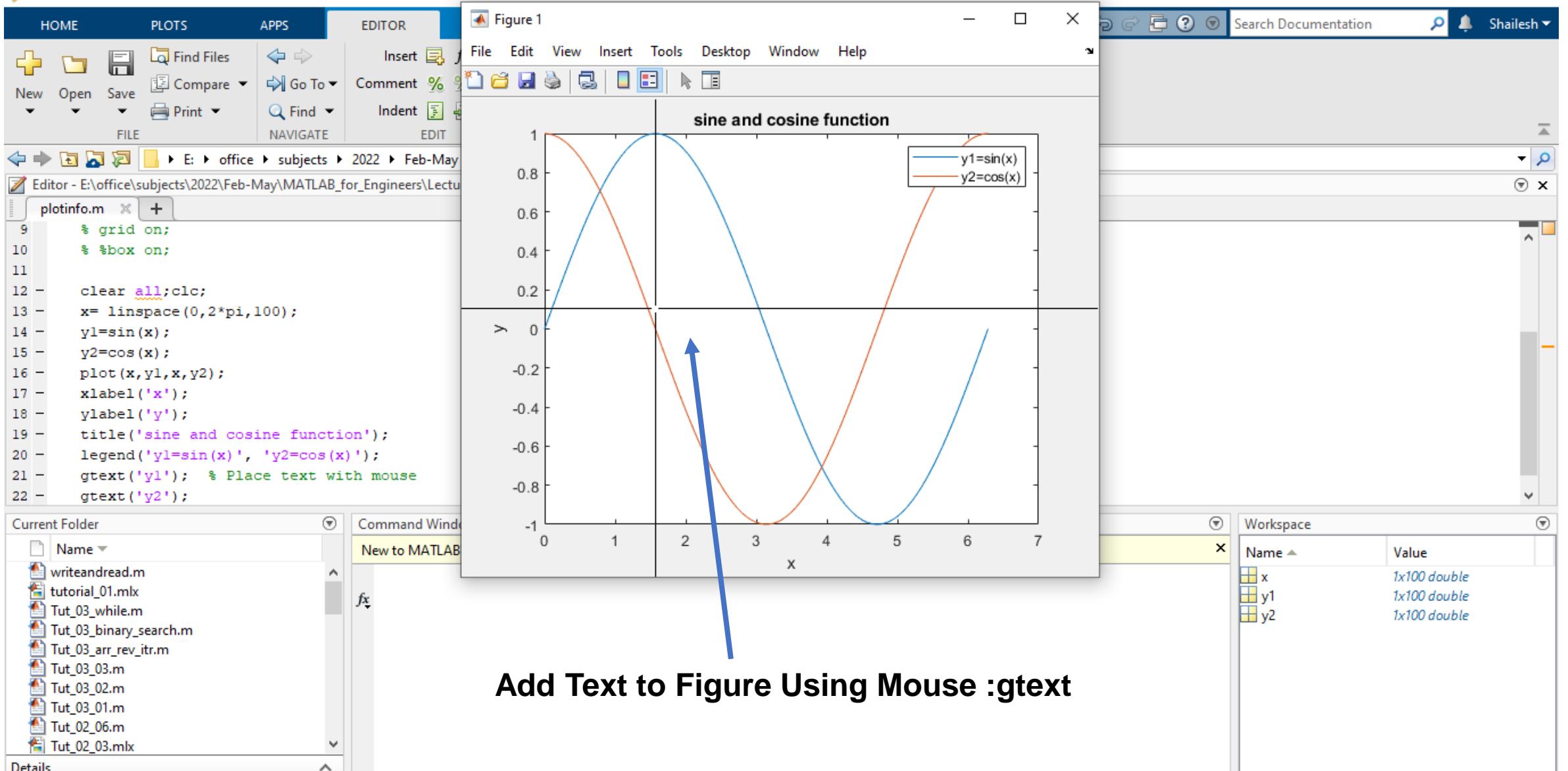
**Add Legend**  
Add a legend to the graph that identifies each data set using the legend function

# Use of plot command for Plotting Multiple Lines

```
>> x= linspace(0,2*pi,100)
>> y1=sin(x)
>> y2=cos(x)
>> plot(x,y1,x,y2)
>> xlabel('x')
>> ylabel('y')
>> title('sine and cosine function')
>> legend('y1=sin(x)', 'y2=cos(x)')
>> gtext('y1') % Place text
with mouse
>> gtext('y2')
```



Add Text to Figure Using Mouse :gtext

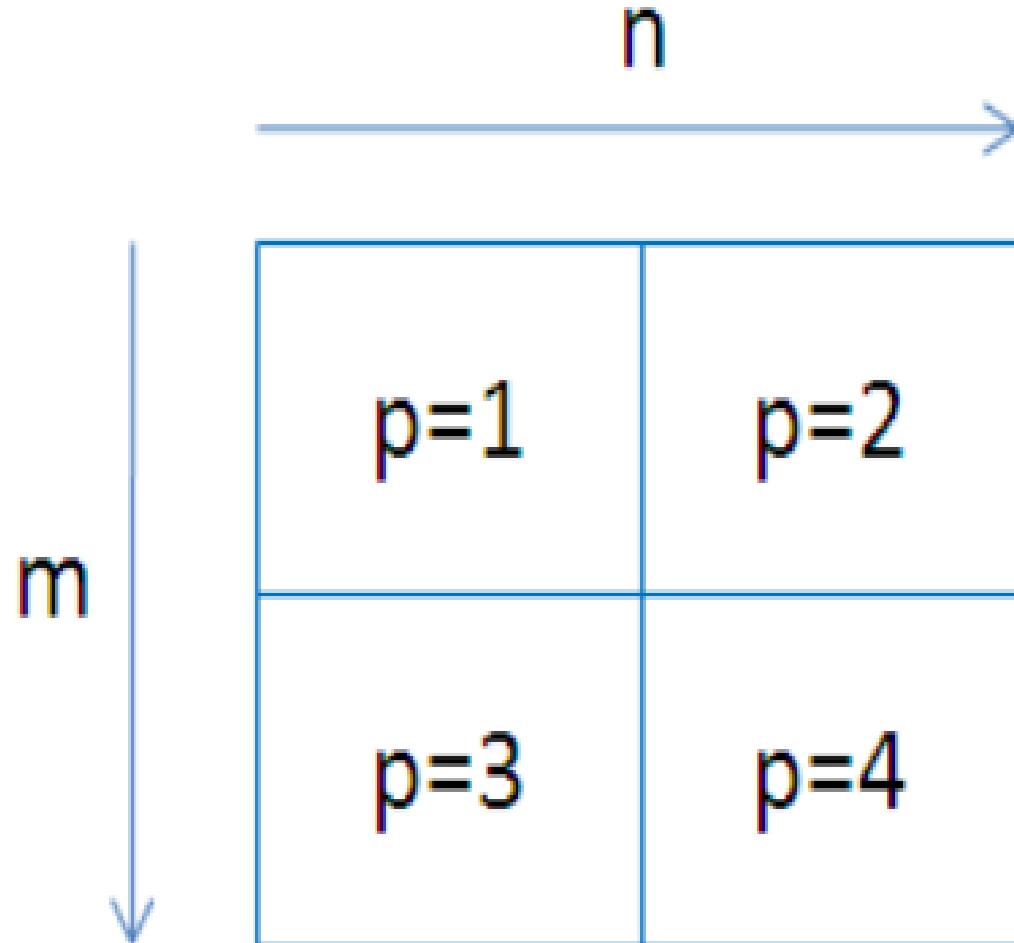


Add Text to Figure Using Mouse :gtext

# Sub-plots

- Displaying **Multiple** Plots in **one** Figure – **Sub-Plots**

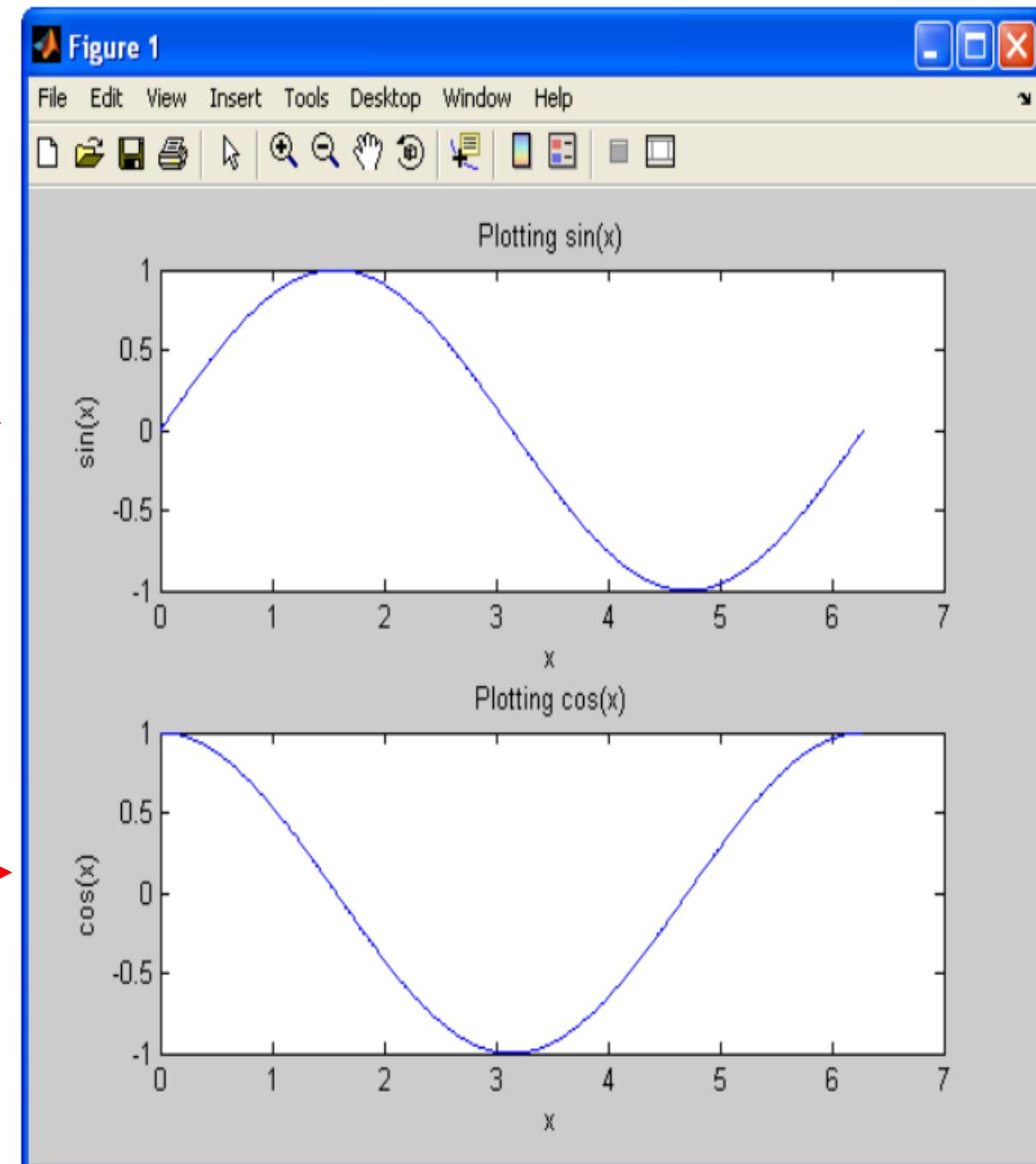
- **subplot(m,n,p)**



```
% Define x-values
x=0:0.01:2*pi;
```

```
% subplot 1
subplot(2,1,1) ;
plot(x, sin(x)) ;
title('Plotting sin(x)') ;
xlabel('x') ;
ylabel('sin(x)') ;
```

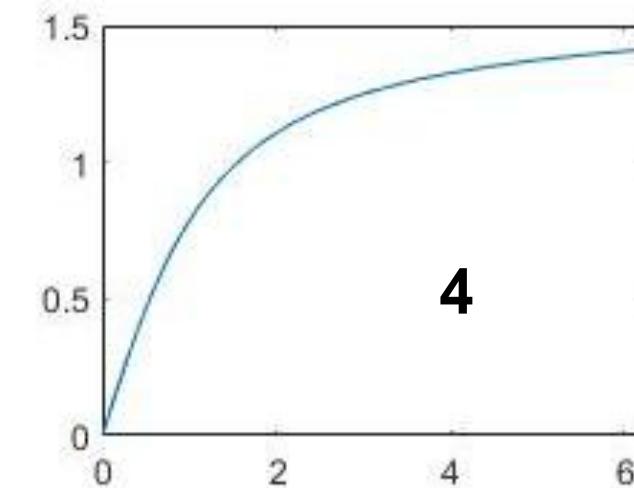
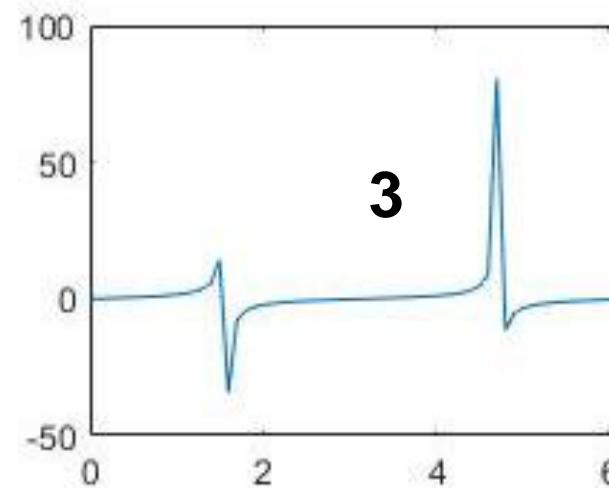
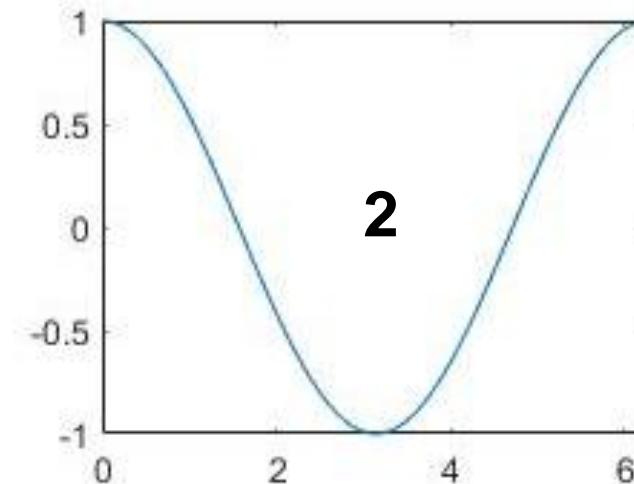
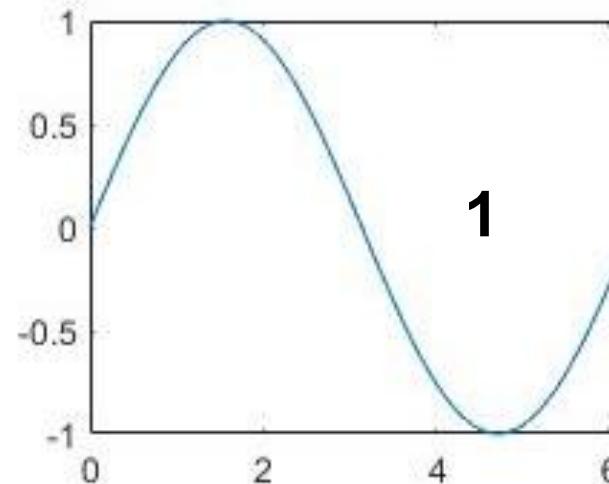
```
% Subplot 2
subplot(2,1,2);
plot(x, cos(x));
title('Plotting cos(x)') ;
xlabel('x');
ylabel('cos(x)') ;
```



```
x=0:0.1:2*pi;
```

```
y=sin(x); y2=cos(x);
y3=tan(x); y4=atan(x);
```

```
subplot(2,2,1) ; plot(x,y);
subplot(2,2,2); plot(x,y2);
subplot(2,2,3); plot(x,y3);
subplot(2,2,4); plot(x,y4);
```



# Special 2-D plots

|                    |                                                      |
|--------------------|------------------------------------------------------|
| <b>plot</b>        | 2-D line plot                                        |
| <b>plot3</b>       | 3-D point or line plot                               |
| <b>stairs</b>      | Stairstep graph                                      |
| <b>errorbar</b>    | Line plot with error bars                            |
| <b>area</b>        | Filled area 2-D plot                                 |
| <b>stackedplot</b> | Stacked plot of several variables with common x-axis |

# stairs

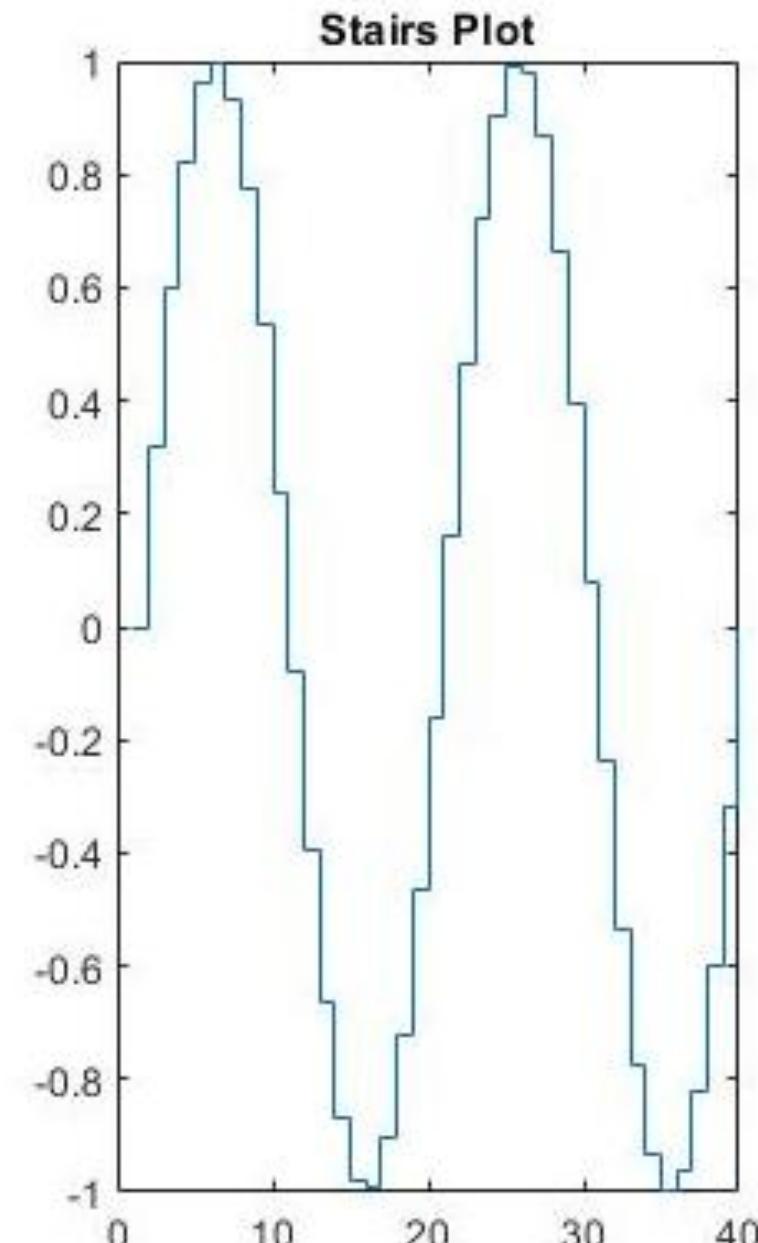
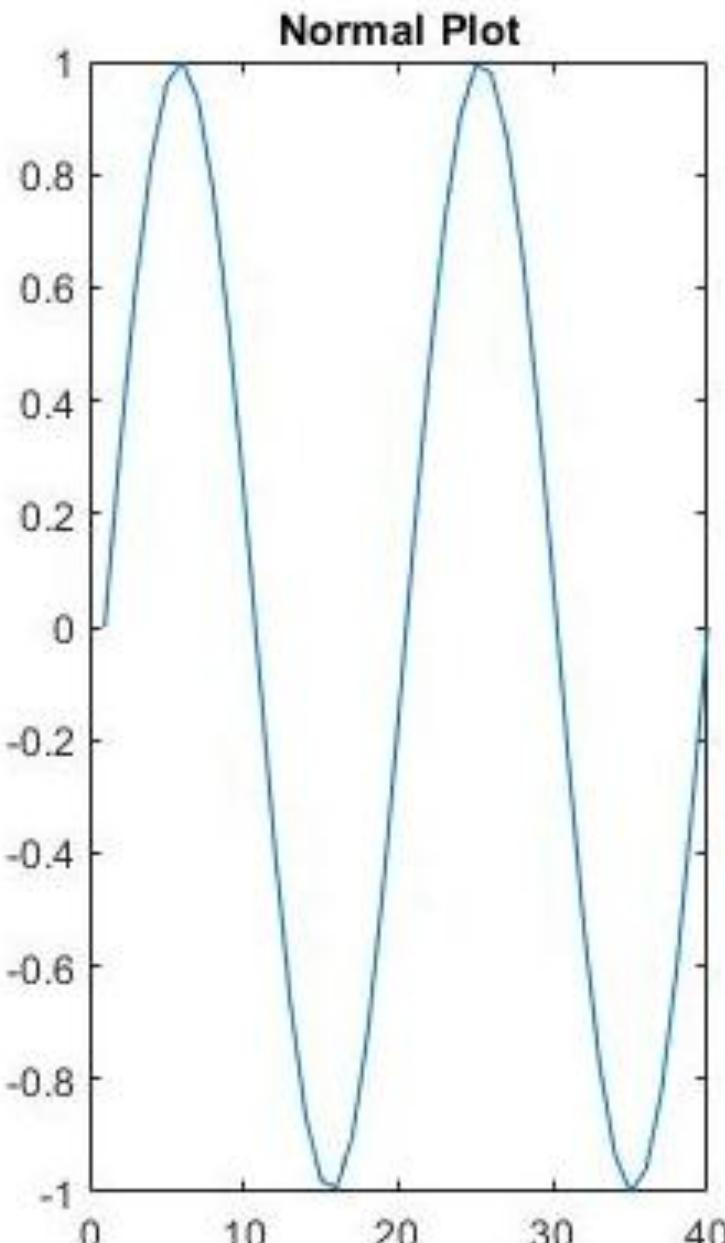
- Stairstep graph

```
X = linspace(0,4*pi,40);
Y = sin(X);

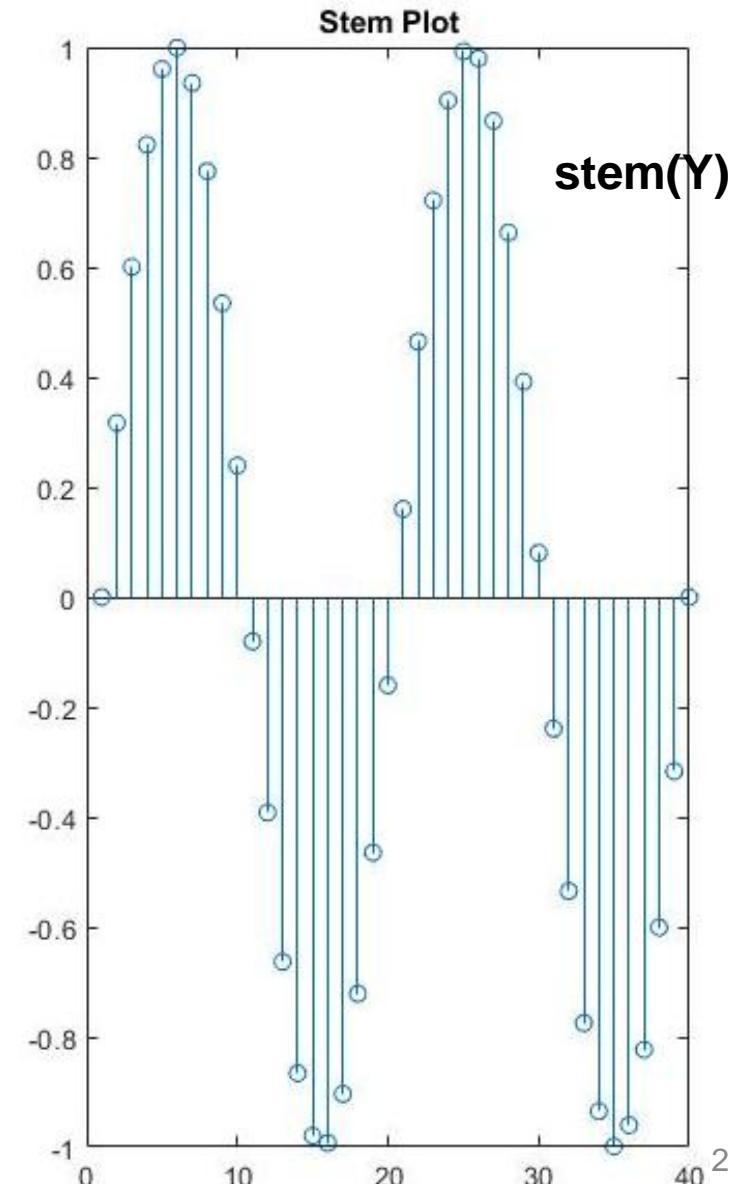
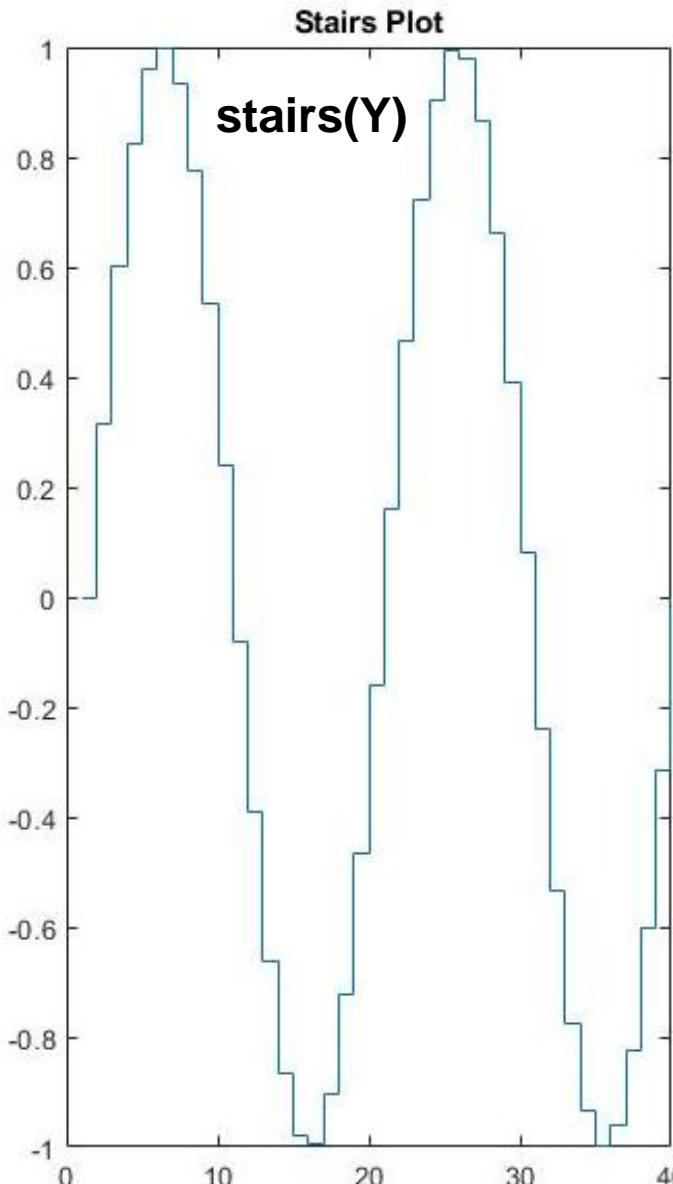
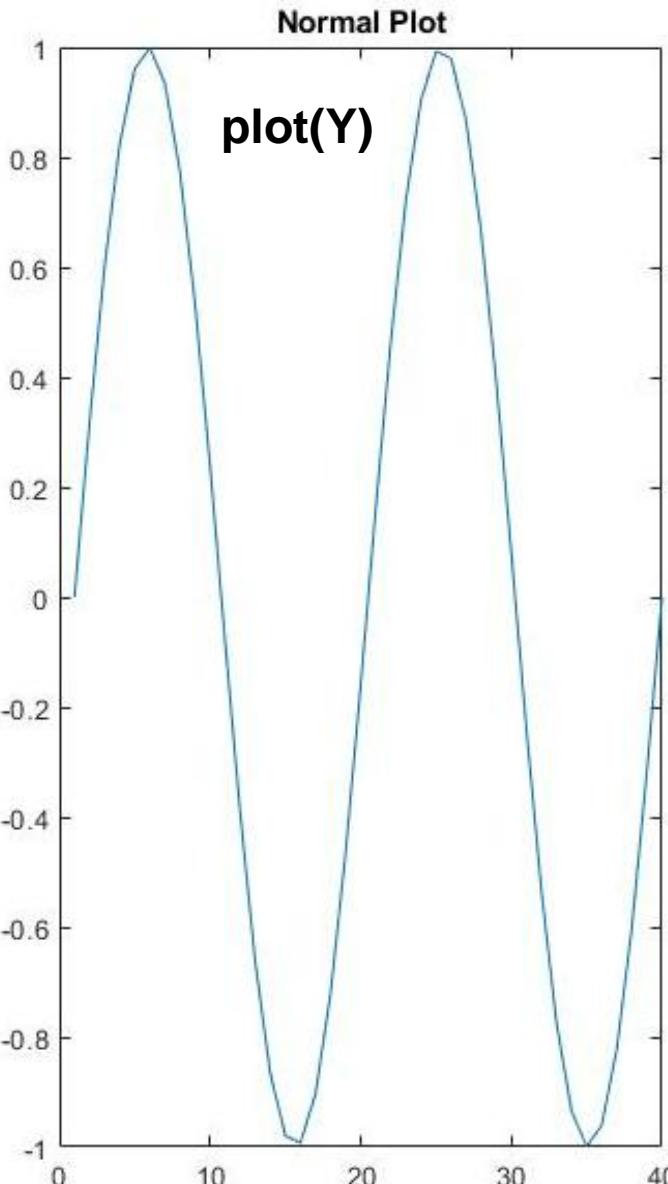
figure

subplot(1,2,1);
plot(Y);title('Normal Plot');

subplot(1,2,2);
stairs(Y);title('Stairs Plot');
```



# Plot a stem graph



# Log plots

|                 |                                     |
|-----------------|-------------------------------------|
| <b>loglog</b>   | Log-log scale plot                  |
| <b>semilogx</b> | Semilog plot (x-axis has log scale) |
| <b>semilogy</b> | Semilog plot (y-axis has log scale) |

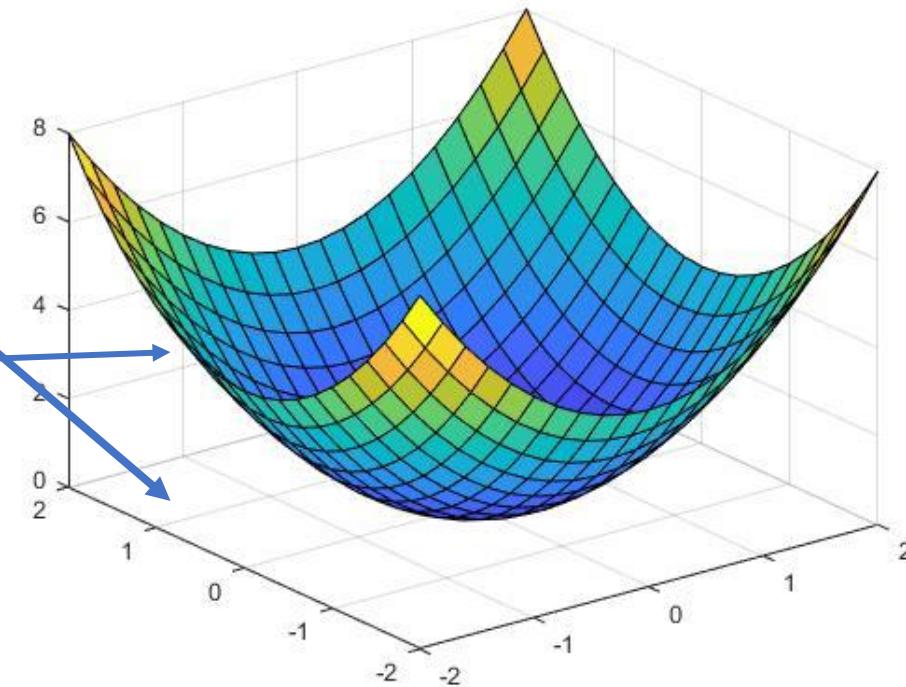
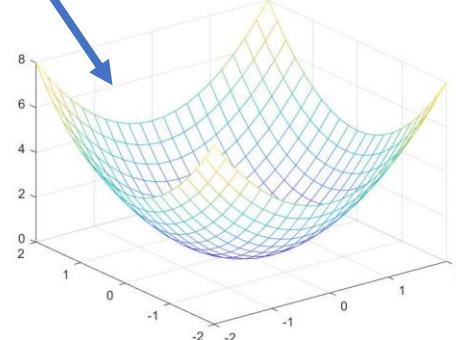
# 3-D plots

|                 |                                     |
|-----------------|-------------------------------------|
| <b>plot3</b>    | To plot simple 3D plot              |
| <b>bar3</b>     | To plot 3-D vertical bar graph      |
| <b>bar3h</b>    | To plot 3-D horizontal bar graph    |
| <b>pie3</b>     | To plot a 3-D pie plot              |
| <b>stem3</b>    | 3-D stem plot                       |
| <b>meshgrid</b> | To give array for mesh grid         |
| <b>mesh</b>     | To plot wireframe mesh plot         |
| <b>surf</b>     | Surface plot                        |
| <b>contour</b>  | To give contour of the given matrix |
| <b>contour3</b> | To give contour over the plane      |

Three-dimensional plots typically display a surface defined by a function in two variables,  $\mathbf{z} = f(x,y)$

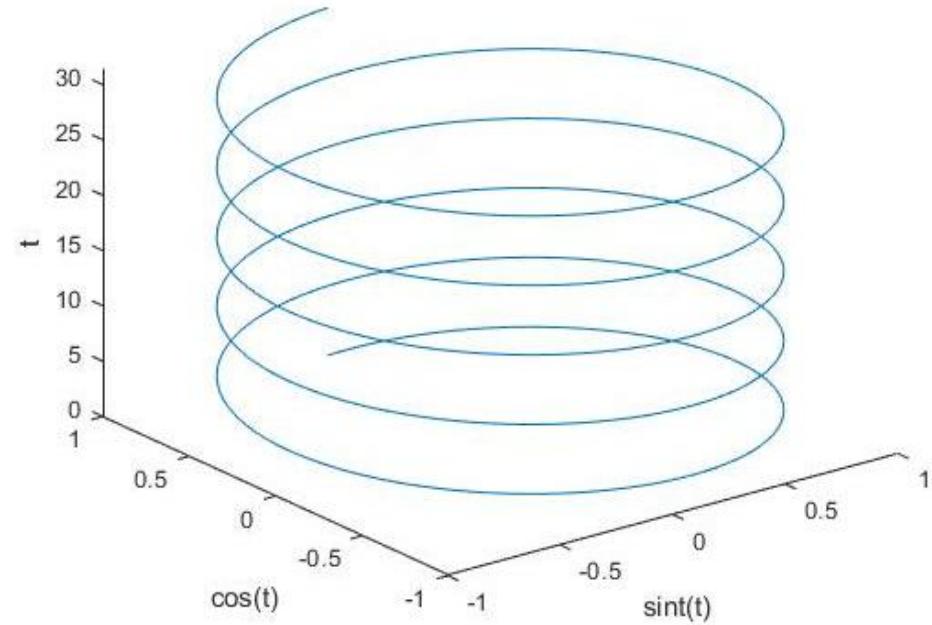
To evaluate  $z$ , first create a set of  $(x,y)$  points over the domain of the function using **meshgrid**

```
[x,y]= meshgrid(-2:0.2:2);
z=x.^2+y.^2;
figure
mesh(x,y,z);
figure
surf(x,y,z);
```



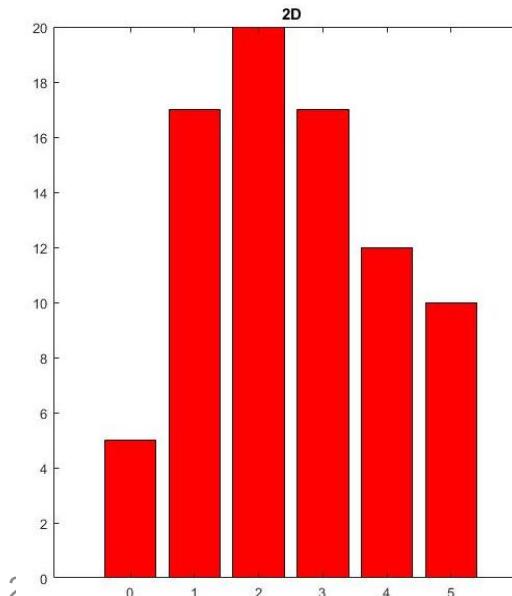
## Plot 3-D Helix

```
t = 0:pi/50:10*pi;
st = sin(t);
ct = cos(t);
plot3(st,ct,t);
xlabel('sin(t)');
ylabel('cos(t)');
zlabel('t');
```

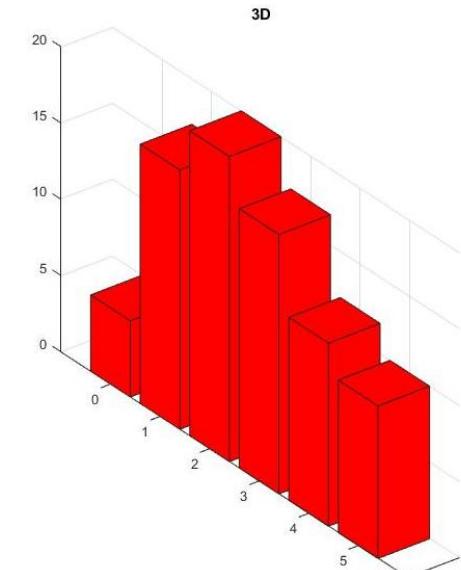


## 2-D/ 3-D bar graph of data

```
x= [0 1 2 3 4 5];
y=[5 17 20 17 12 10];
subplot(1,2,1);
bar(x, y, 'r'); title('2D');
subplot(1,2,1);
bar(x, y, 'r'); title('3D');
```



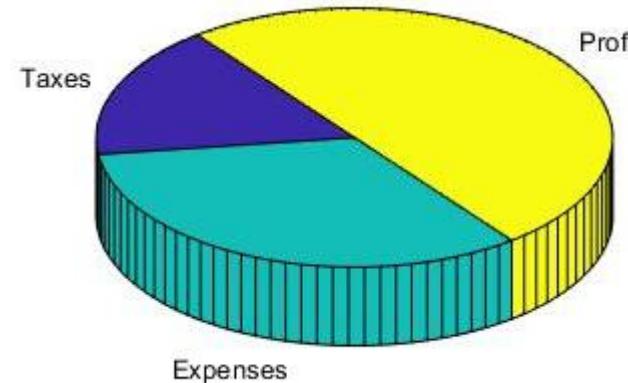
Graphics - 2



16

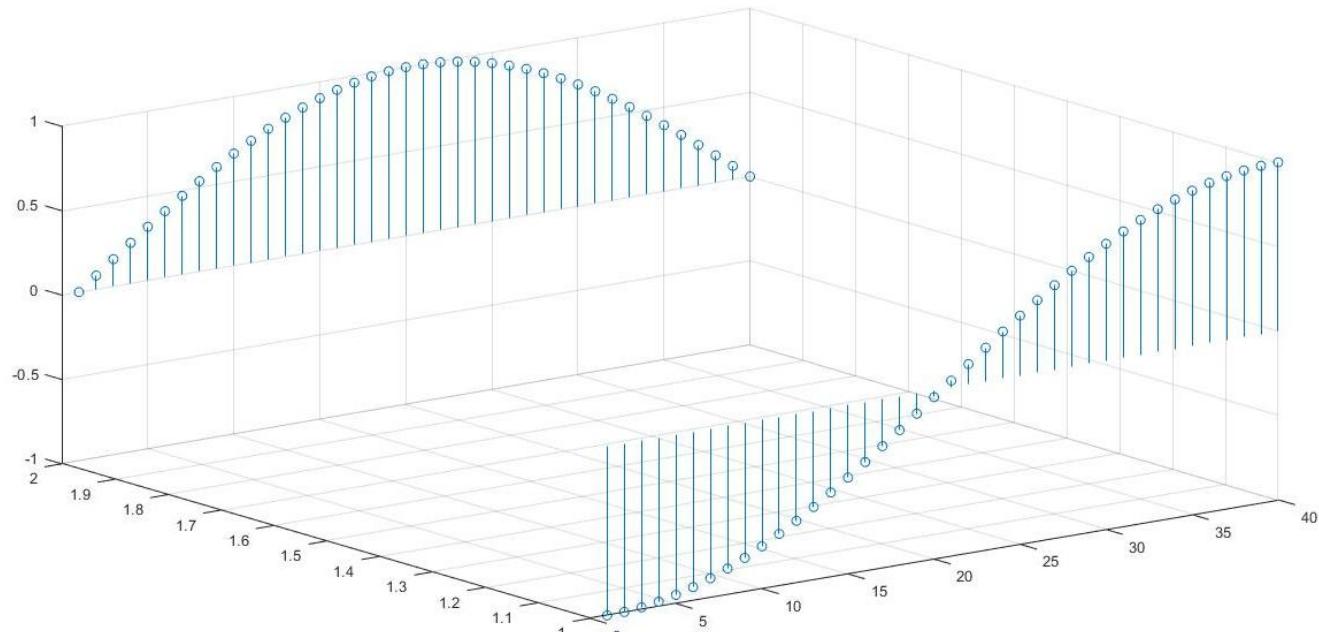
## Create a 3-D pie chart and specify the text labels

```
x = 1:3;
labels = {'Taxes', 'Expenses', 'Profit'};
figure
pie3(x, labels);
```



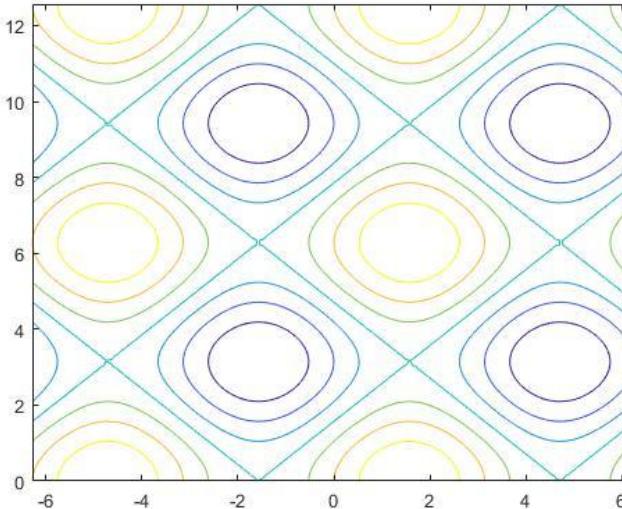
## 3-D stem plot of sine and cosine values between $-\pi/2$ and $\pi/2$ with a matrix input

```
figure
X = linspace(-pi/2,pi/2,40);
Z = [sin(X); cos(X)];
stem3(Z)
```



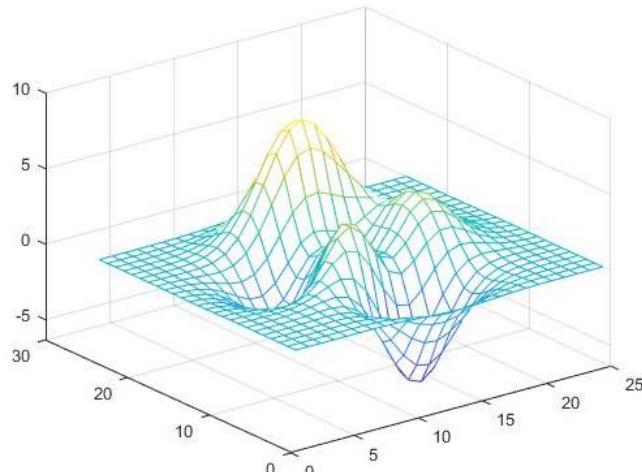
# Contours of a Function

```
x = linspace(-2*pi,2*pi);
y = linspace(0,4*pi);
[X,Y] = meshgrid(x,y);
Z = sin(X)+cos(Y);
contour(X,Y,Z)
```



**Mesh Plot** - The mesh function creates a **wireframe mesh**. By default, the color of the mesh is proportional to the surface height

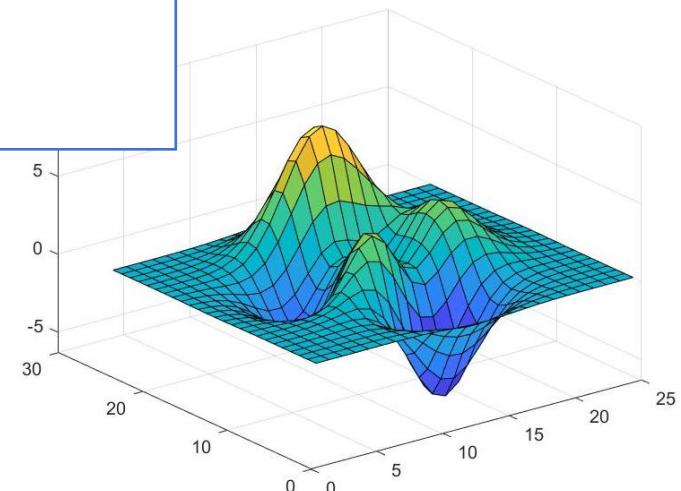
```
z = peaks(25);
figure
mesh(z)
```



## Surface Plot

The **surf** function is used to create a **3-D surface** plot.

```
figure
surf(z)
```



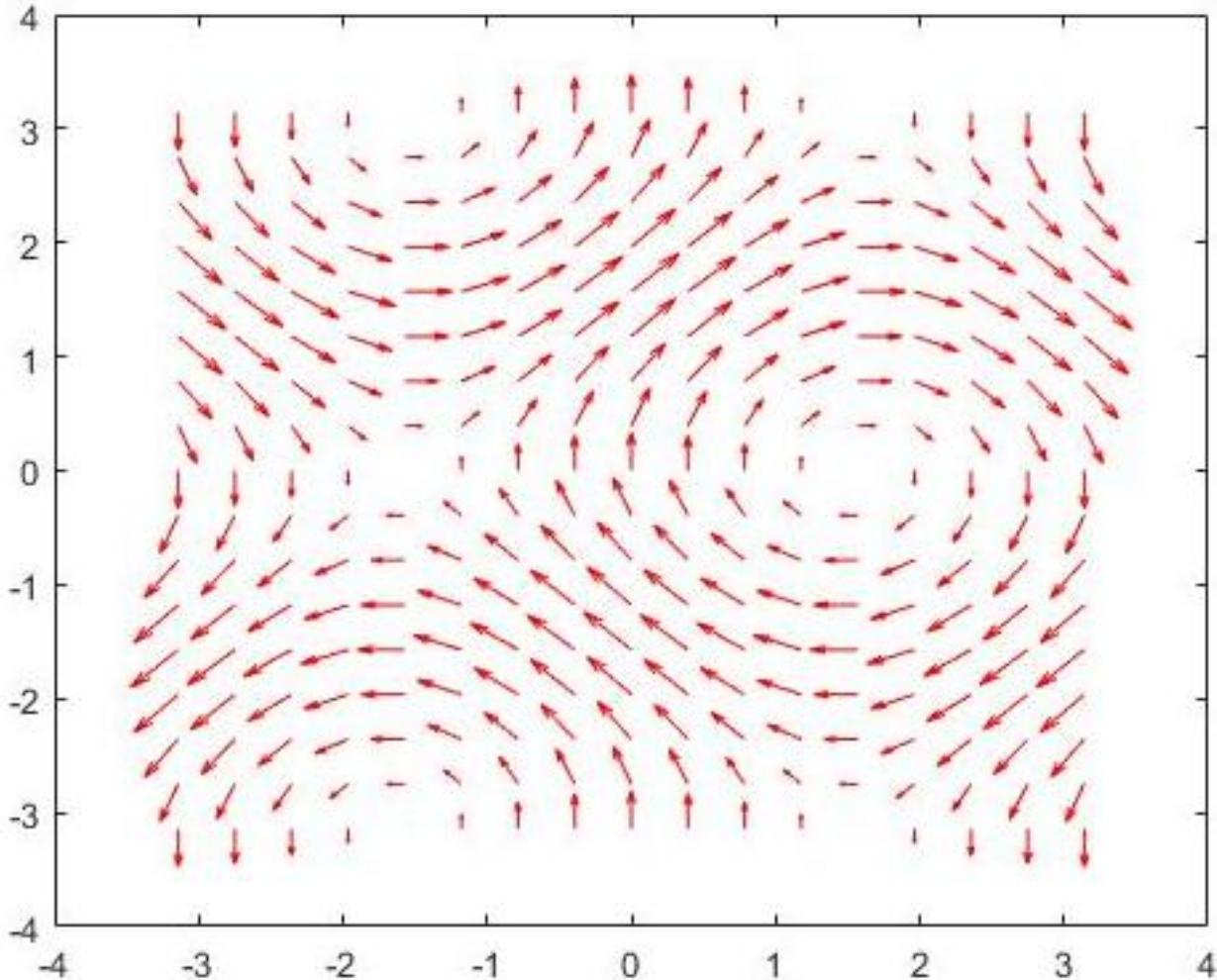
# Quiver Plot

- The quiver function plots 2-D vectors as arrows

```
[X,Y] = meshgrid(-pi:pi/8:pi,-pi:pi/8:pi);
U = sin(Y);
V = cos(X);
quiver(X,Y,U,V,'r');
```

(x\_pos, y\_pos, x\_dir, y\_dir, color)

**x\_pos** and **y\_pos** are the starting positions of the arrow while **x\_dir** and **y\_dir** are the directions of the arrow.



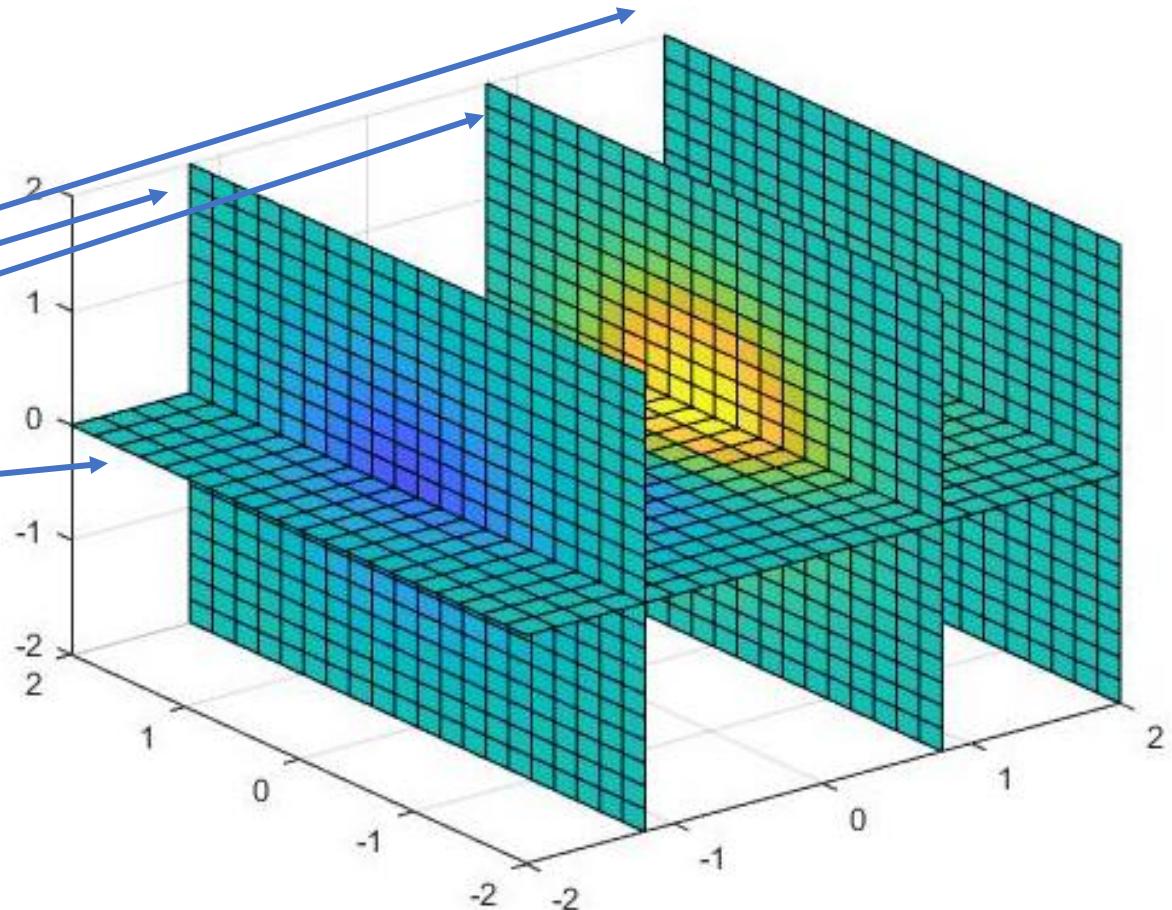
# Slices through 3-D Volumes

- The slice function displays data at planes that slice through volumetric data

```
[X,Y,Z] = meshgrid(-2:.2:2);
V = X.*exp(-X.^2-Y.^2-Z.^2);

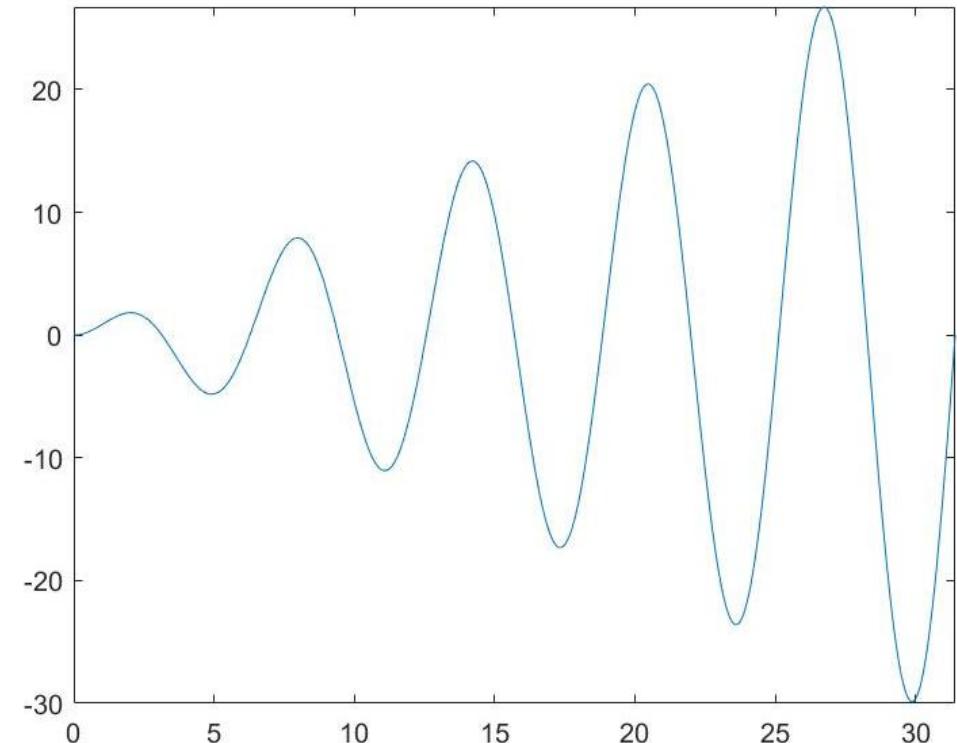
xslice = [-1.2,0.8,2];
yslice = [];
zslice = 0;
slice(X,Y,Z,V,xslice,yslice,zslice)
```

**xslice** % location of y-z planes  
**yslice** % location of x-z plane  
**zslice** % location of x-y planes



# Plot expression or function - **fplot**

- Plot  $f(t) = t \sin t$ ,  $0 \leq t \leq T$
- `>> fplot( @(x) x.*sin(x), [0 10*pi] )`
- `fplot(f(x), xinterval)` plots the curve defined by the function  $f(x)$  over the interval  $[x_{\min} x_{\max}]$  for  $x$ .



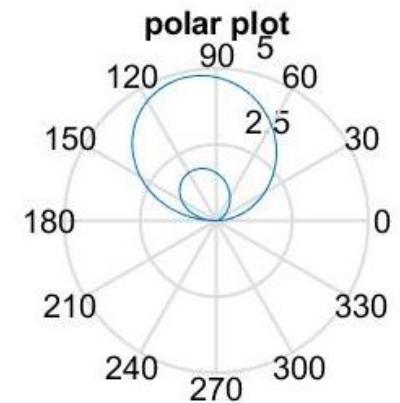
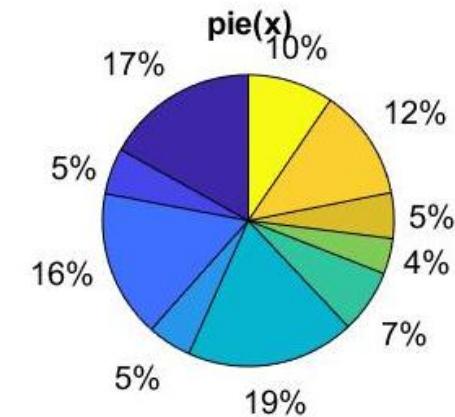
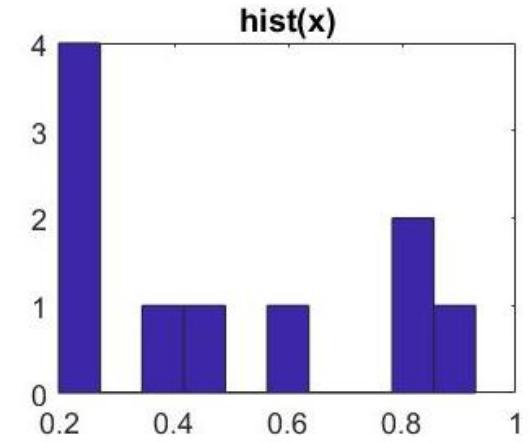
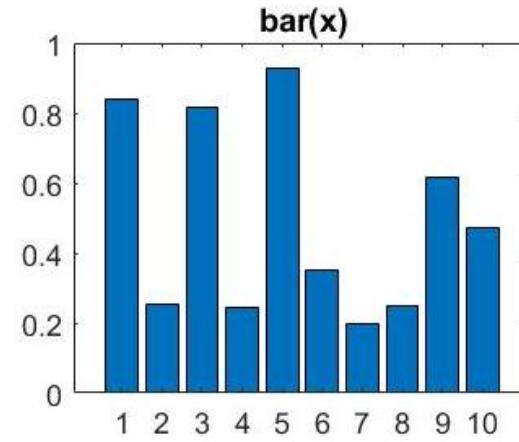
```
x=rand(10,1);
```

```
subplot(2,2,1);
bar(x);
title('bar(x)');
```

```
subplot(2,2,2);
hist(x);%group of data points organised within specified ranges
title('hist(x)');
```

```
subplot(2,2,3);
pie(x);
title('pie(x)');
```

```
subplot(2,2,4);
t= linspace(0, 2*pi, 200);
polar(t, t.*sin(t)); % polar plots magnitude and phase
title('polar plot');
```



# Formatting and Annotation

Add labels, adjust colors, define axis limits, change line styles,  
add markers

# Labels

|                     |                                |
|---------------------|--------------------------------|
| <b>title</b>        | Add title                      |
| <b>subtitle</b>     | Add subtitle to plot           |
| <b>sgtitle</b>      | Add title to subplot grid      |
| <b>xlabel</b>       | Label x-axis                   |
| <b>ylabel</b>       | Label y-axis                   |
| <b>zlabel</b>       | Label z-axis                   |
| <b>legend</b>       | Add legend to axes             |
| <b>bubblelegend</b> | Create legend for bubble chart |

# Annotations

comment added to a text or diagram.

|                   |                                               |
|-------------------|-----------------------------------------------|
| <b>text</b>       | Add text descriptions to data points          |
| <b>gtext</b>      | Add text to figure using mouse                |
| <b>xline</b>      | Vertical line with constant x-value           |
| <b>yline</b>      | Horizontal line with constant y-value         |
| <b>annotation</b> | Create annotations                            |
| <b>datatip</b>    | Create data tip                               |
| <b>line</b>       | Create primitive line                         |
| <b>rectangle</b>  | Create rectangle with sharp or curved corners |
| <b>texlabel</b>   | Format text with TeX characters               |
| <b>ginput</b>     | Identify axes coordinates                     |

# Axis control

- Defines axis limits for plots
- `>>axis([xmin xmax ymin ymax])`
- % set the x axis from xmin to xmax
- % set the y axis from ymin to ymax

# Change Font Size

- Axes **objects** have properties that you can use to **customize** the **appearance** of the axes
- Access the **current Axes object** using the **gca** function
- Then use dot notation to set the **FontSize** property
- `>>ax = gca;`
- `>>ax.FontSize = 13;`

```
Command Window
ax =

 Axes with properties:

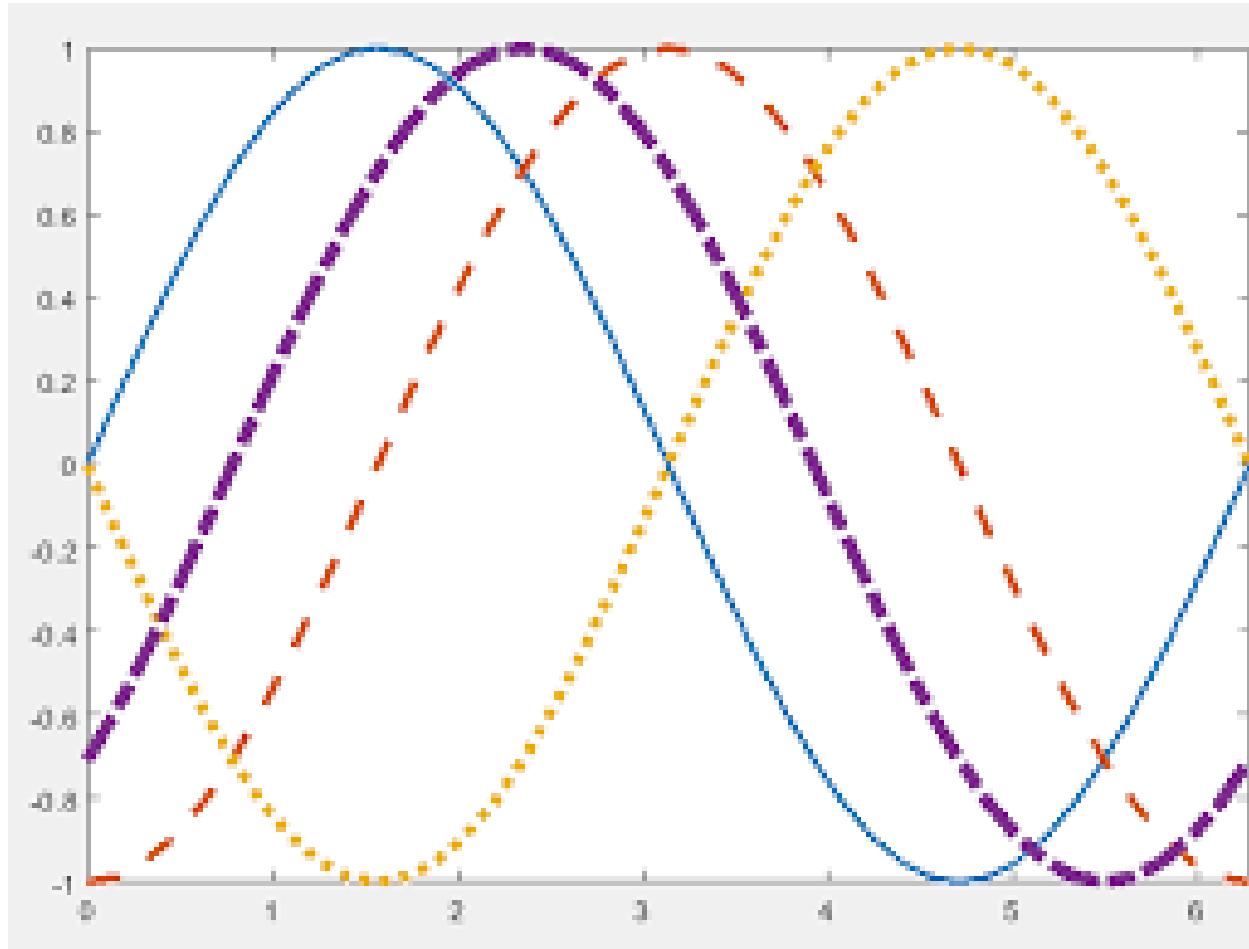
 XLim: [0 50]
 YLim: [0 100]
 XScale: 'linear'
 YScale: 'linear'
 GridLineStyle: '-'
 Position: [0.1300 0.1100 0.7750 0.8150]
 Units: 'normalized'

Show all properties
fx >>
```

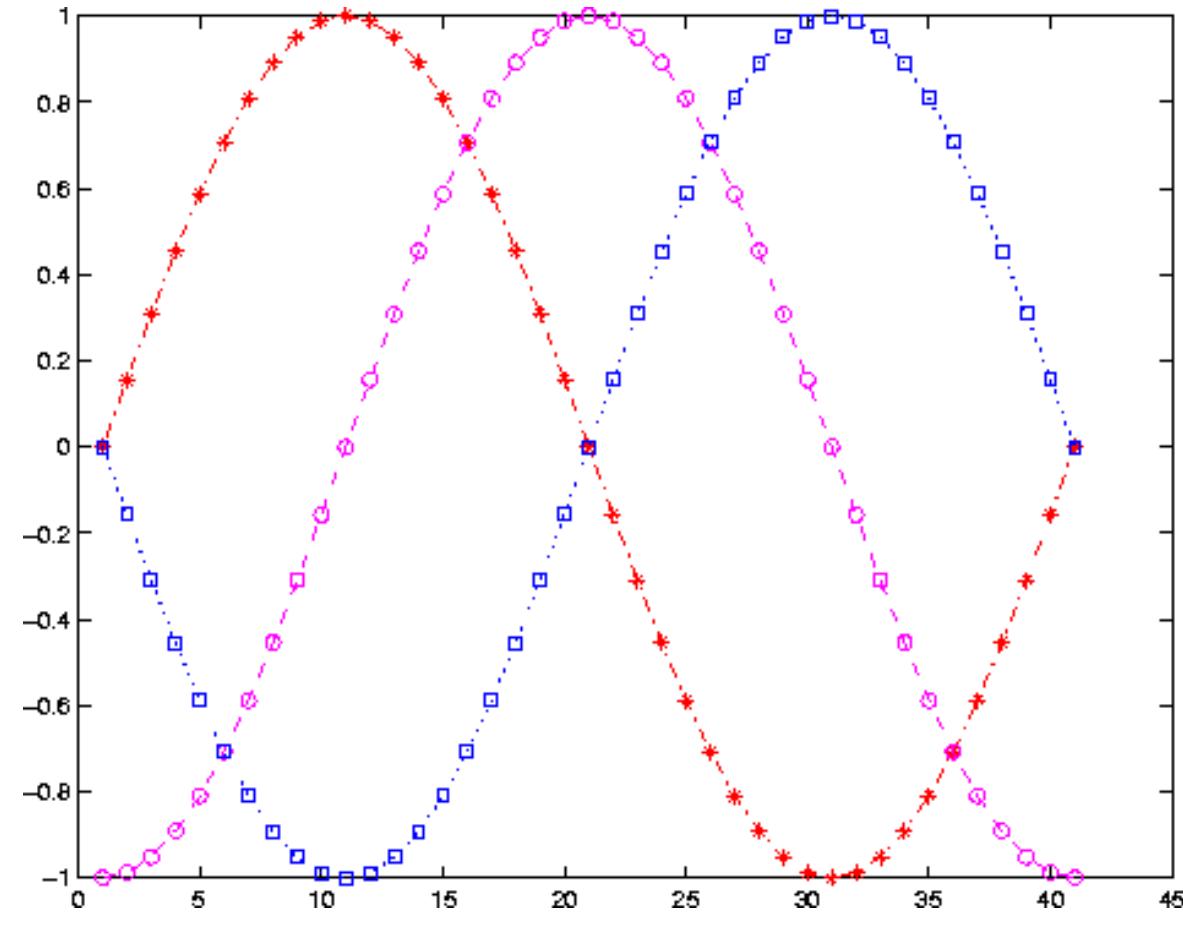
```
Command Window
DataAspectRatioMode: 'auto'
DeleteFcn: ''
FontAngle: 'normal'
FontName: 'Helvetica'
FontSize: 10
FontSizeMode: 'auto'
FontSmoothing: 'on'
FontUnits: 'points'
FontWeight: 'normal'
GridAlpha: 0.1500
GridAlphaMode: 'auto'
GridColumn: [0.1500 0.1500 0.1500]
GridColorMode: 'auto'
GridLineStyle: '-'
HandleVisibility: 'on'
```

# Change line appearance in plots

- Color and style of line can be changed by including an optional line specification when calling the plot function.
- Markers can be added in a similar way.
- Eg:
- ':' plots a dotted line.
- 'g:' plots a green, dotted line.
- 'g:\*' plots a green, dotted line with star markers.
- '\*' plots star markers with no line.
- The symbols can appear in any order.



**Different Line Styles**



**Different Marker Styles**

# Specify Line Style, Color, and Marker

| Color     | Marker             | Style          |
|-----------|--------------------|----------------|
| b blue    | .                  | - solid        |
| g green   | o circle           | :              |
| r red     | x x-mark           | . dotted       |
| c cyan    | +                  | -- dashdot     |
| m magenta | *                  | -- dashed      |
| y yellow  | s square           | (none) no line |
| k black   | d diamond          |                |
|           | v triangle (down)  |                |
|           | ^ triangle (up)    |                |
|           | < triangle (left)  |                |
|           | > triangle (right) |                |
|           | p pentagram        |                |
|           | h hexagram         |                |

# MarkerIndices

- Indices of data points at which to display markers, specified as a vector of positive integers
- If you do not specify the indices, then MATLAB displays a marker at every data point
- `>>plot(x, y, '-o', 'MarkerIndices', [1 5 10])`
- %displays a circle marker at the first, fifth, and tenth data points.

# Example

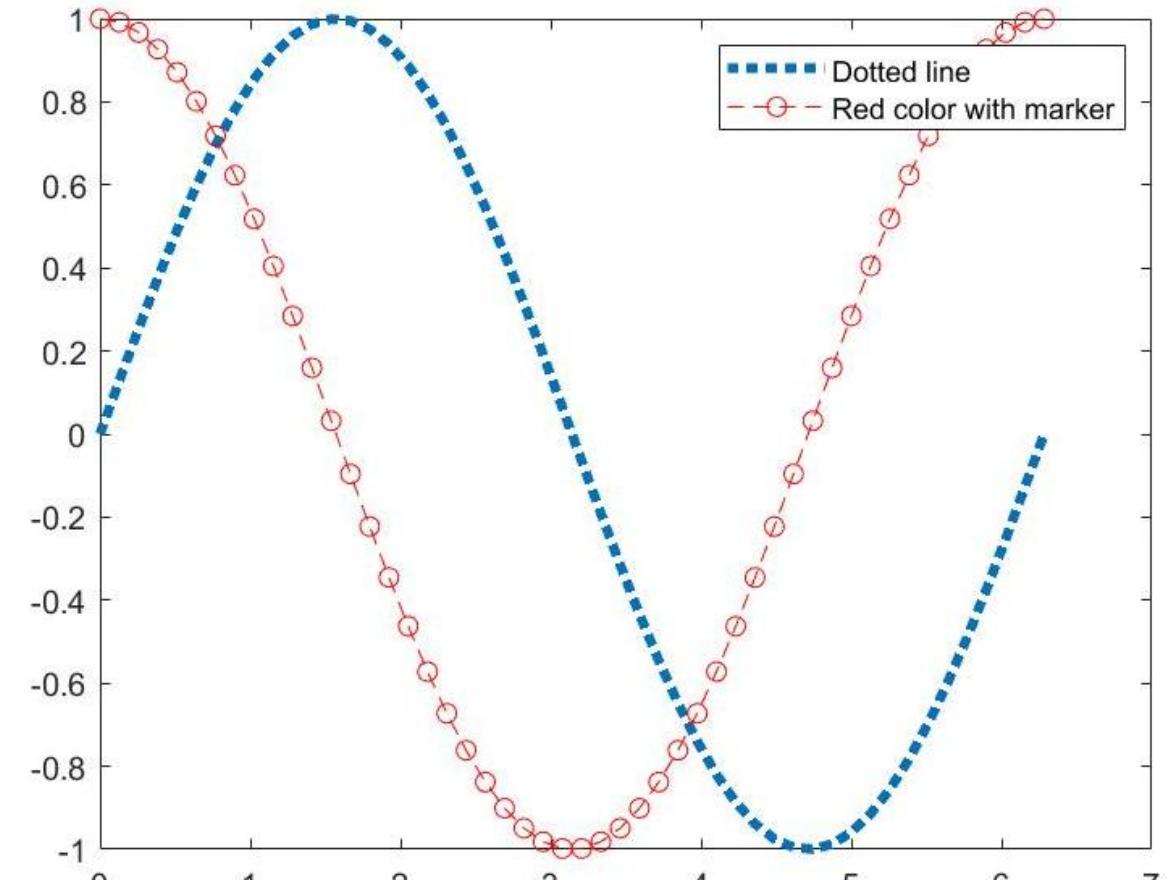
- Plot a dotted line
- Add a second plot that uses a dashed, red line with circle markers

```
x = linspace(0,2*pi,50);
y = sin(x);

plot(x,y,':','Linewidth',3);
hold on

y2 = cos(x);
plot(x,y2,'--ro');
hold off

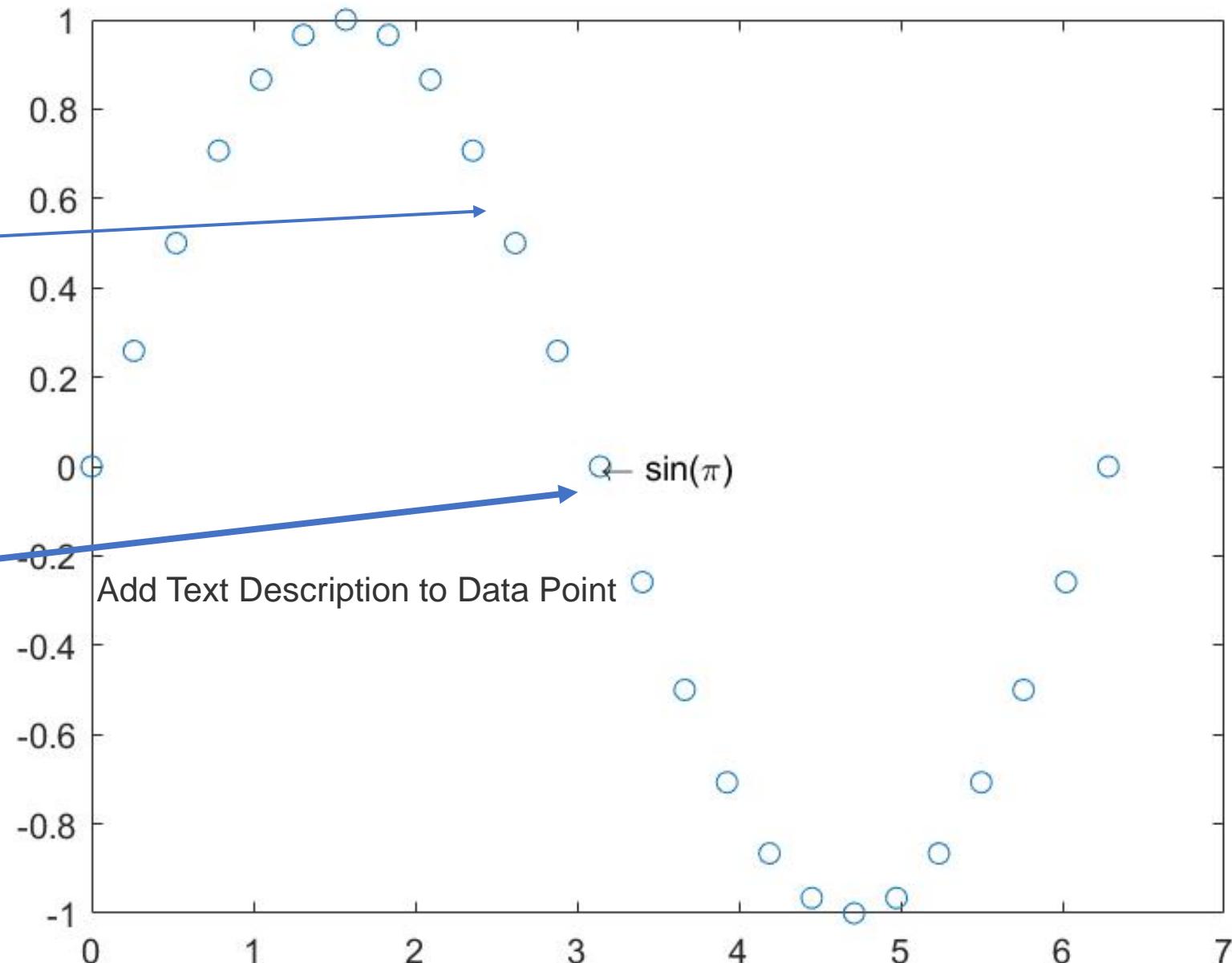
legend('Dotted line','Red color with marker');
```



# Example

Plotting data points by omitting the line style option from the line specification

```
x = linspace(0,2*pi,25);
y = sin(x);
plot(x,y,'o');
text(pi,0,'\leftarrow sin(\pi)');
```



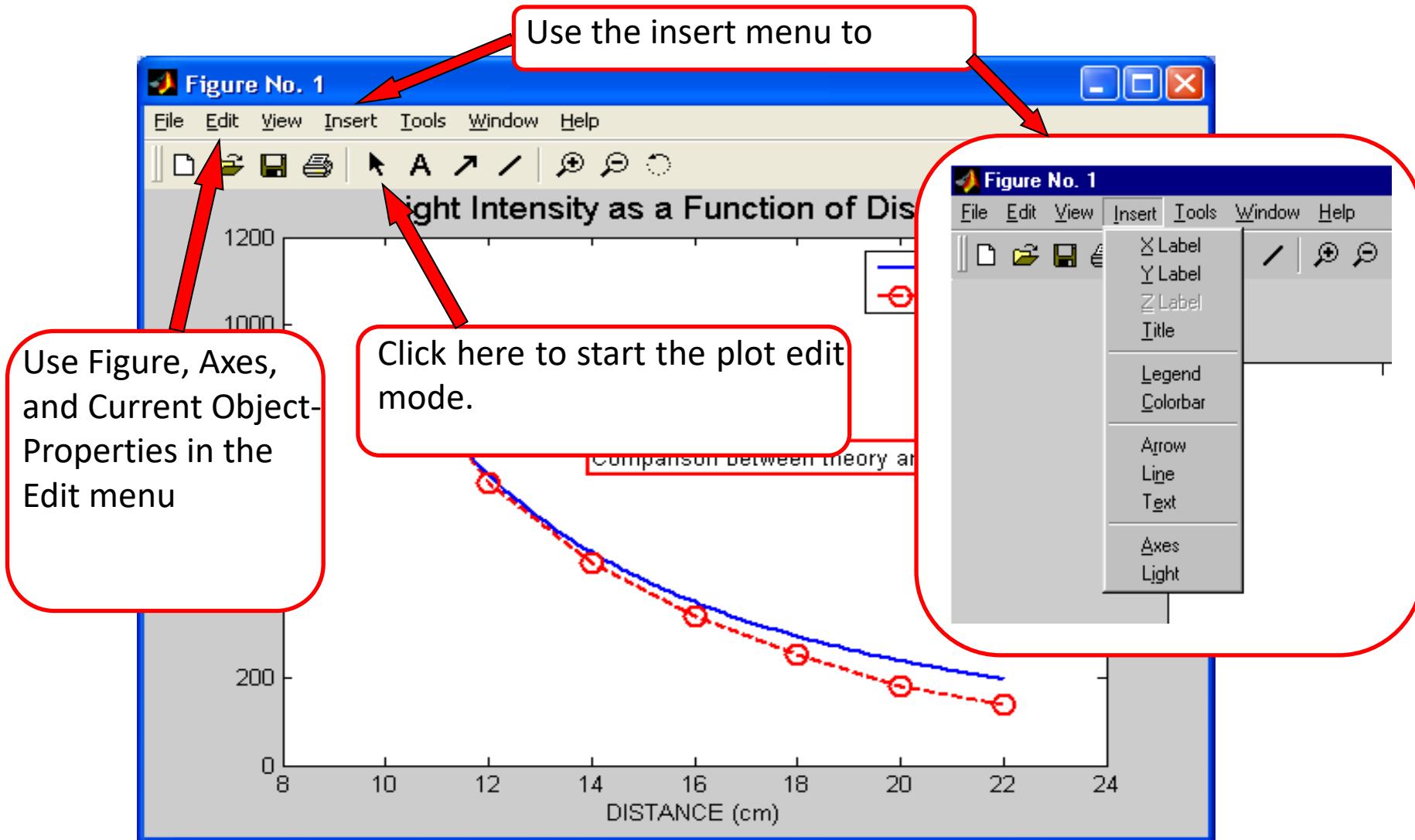
# Change Line Object Properties

- Create a line plot.
- Assign the Line object created to the variable `In`.
- The display shows commonly used properties, such as Color, LineStyle, and LineWidth.

```
In.LineWidth = 2;
In.Color = [0 0.5 0.5];
In.Marker = 'o';
In.MarkerEdgeColor = 'b';
```

# Formatting a plot in the figure window

Once a figure window is open, the figure can be formatted interactively

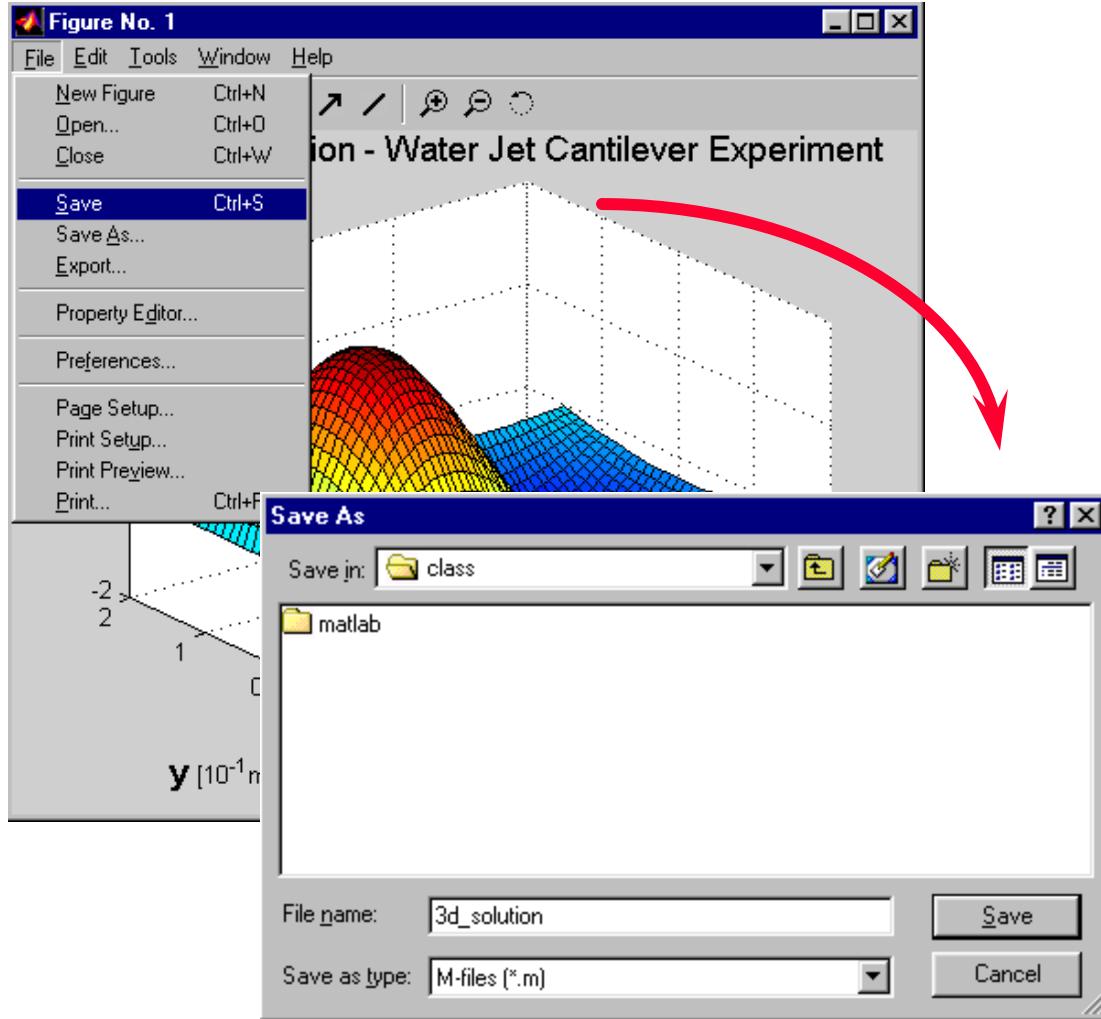


# Printing and Saving plots

Print/Save into different formats

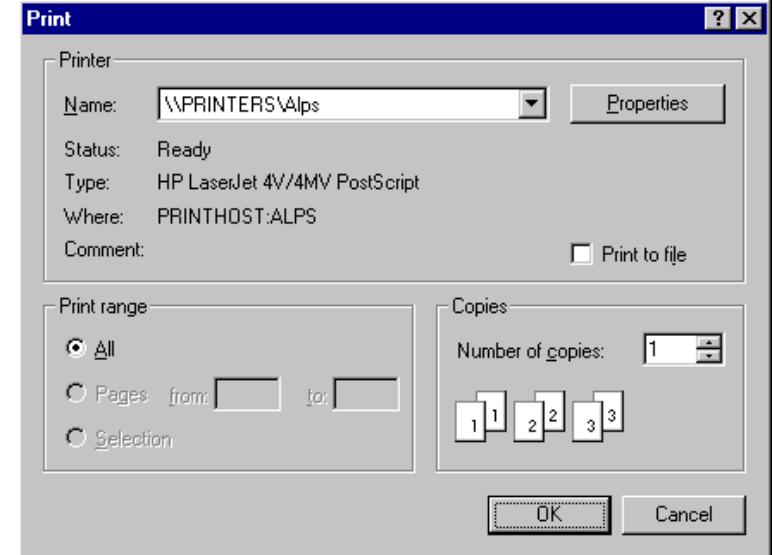
# Saving Figures

# Printing Figures



using the Dialog Box:  
File Menu / Print...

**>>printdlg**



# Export Axes as Image File

- **exportgraphics** - Save plot or graphics content to file
- Create a line plot and get the current axes. Then save the contents of the axes as a **JPEG** file.
- >> plot(rand(5,5))
- >> ax = gca;
- >> exportgraphics(ax,'**LinePlot.jpg**');

# Specify Image Resolution

- Display an image and get the current axes. Then save the contents of the axes as a 300-DPI JPEG file.
- >> I = imread('peppers.png');
- >> imshow(I);
- >> ax = gca;
- >> exportgraphics(ax,'Peppers300.jpg','**Resolution**',300);

# Export Figure

- Display a plot with an annotation that extends beyond the bounds of the axes.
  - Save the contents of the figure as a PDF file.
- 
- >> plot(1:10);
  - >> annotation('textarrow',[0.06 0.5],[0.73 0.5],'String','y = x');
  - >> f = gcf;
  - >> exportgraphics(f,'**AnnotatedPlot.pdf**');

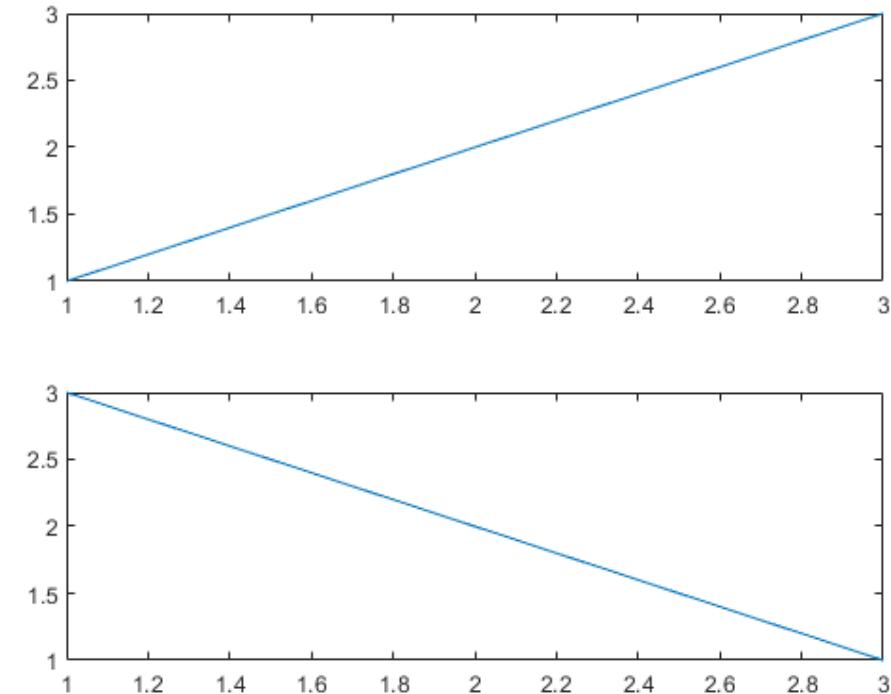
# Export Multipage PDF

- Create a line plot and save the contents of the axes to the file myplots.pdf
  - >> **plot([0 0.3 0.1 0.6 0.4 1]);**
  - >> **ax = gca;**
  - >> **exportgraphics(ax,'myplots.pdf');**
- Next, create a bar chart and save the contents of the axes as a second page in myplots.pdf.
  - >> **bar(1:10);**
  - >> **exportgraphics(ax,'myplots.pdf','Append',true);**

# Export Tiled Chart Layout

- Display two plots in a tiled chart layout. Then save both plots as a PDF by passing the TiledChartLayout object to the exportgraphics function.

```
• >> t = tiledlayout(2,1);
• >> nexttile
• >> plot([1 2 3])
• >> nexttile
• >> plot([3 2 1])
• >> exportgraphics(t,'Layout.pdf')
```



# Saving and opening FIG-File

- Save Current Figure to FIG-File

- **>> figure**

- **>> surf(peaks)**

- **>> savefig('PeaksFile.fig')**

- To open the saved figure

- **>> openfig('PeaksFile.fig');**

# saveas

- Save figure to **specific file format** defined by the file **extension**.
  - If you do not specify an extension, then saveas saves the figure to a **FIG-file**. To save the current figure, specify fig as **gcf**.
- Create a bar chart and save it as a PNG file.
- >> `x = [2 4 7 2 4 5 2 5 1 4];`
- >> `bar(x);`
- >> `saveas(gcf,'Barchart.png');`

# print

- Print figure or save to specific file format
- Create a plot and save it as a PNG image file.
- >> bar(1:10)
- >> print('BarPlot','-dpng')
- Use '**-djpeg**' for JPG and '**-dpdf**' for full page Portable Document Format (PDF) in color

# Symbolic computation

creating symbolic variables, expressions, math functions

# Symbolic Math Toolbox

- In computation mathematics, there is **numeric** computation and **symbolic** computation
- MATLAB provides functions for solving, plotting, and manipulating symbolic math equations
- Ordinary Differential Equations
- Calculus
- Linear Algebra
- Equation Manipulation
- Equation Simplification

# Numeric or Symbolic Arithmetic

- In **numeric** arithmetic, you represent numbers in **floating-point** format using either **double precision** or **variable precision**.
- In **symbolic** arithmetic, you represent **numbers in their exact form**.

## Double-Precision Arithmetic

```
>>x = 10001/1001
>>y = pi
>>z = sqrt(2)
```

The results are converted to double-precision values.

**x = 9.9910**  
**y = 3.1416**  
**z = 1.4142**

Speed – **Fast**, Memory Usage - **Least**

## Symbolic Arithmetic

```
x = sym(pi)
y = sqrt(sym(2))
```

Express the irrational numbers  $\pi$  and  $\sqrt{2}$  in symbolic form.

**x =pi**  
**y = 2^(1/2)**

Speed – **Slow**, Memory Usage - **Greatest**

## Create Symbolic Numbers

```
>> sym(1/3) - 1/3
```

## Creating a Symbolic Expression

```
>> phi = (1 + sqrt(sym(5)))/2
```

phi =  $5^{(1/2)}/2 + 1/2$

## Creating a Symbolic Matrix

```
>> syms a b c
>> A = [a b c; b c a; c a b]
```

A =

[a, b, c]  
[b, c, a]  
[c, a, b]

## Create Matrix of Symbolic Numbers

```
A= [0.5 0.25;0.75 0.5]
sym(A)
```

$$\begin{pmatrix} \frac{1}{2} & \frac{1}{4} \\ \frac{3}{4} & \frac{1}{2} \end{pmatrix}$$

## Create Symbolic Variables

```
syms x or syms a b c or y=sym('y')
```

## Creating Symbolic Math Functions

```
syms x y z
r = sqrt(x^2 + y^2 + z^2)
t = atan(y/x)
f = sin(x*y)/(x*y)
```

$$r = \sqrt{x^2 + y^2 + z^2}$$

$$t = \text{atan}\left(\frac{y}{x}\right)$$

$$f = \frac{\sin(xy)}{xy}$$

## Create Symbolic Functions

```
syms f(x,y)
f(x,y) = x^2*y
f(3,2)
```

$$f(x, y) = x^2 y$$

Ans=18

# Solve systems of equations

Solve Algebraic Equations with  
One Symbolic Variable

```
syms x
solve(x^3 - 6*x^2 == 6 - 11*x)
```

$$\begin{pmatrix} 1 \\ 2 \\ 3 \end{pmatrix}$$

To solve the equation,  $5x^2 + 6x + 3 = 10$

```
syms x
solve(5*x^2+6*x-7,0)
```

OR

```
syms x
e2= sym(5*x^2 + 6*x + 3== 10)
solve(e2)
```

$$\begin{pmatrix} -\frac{2\sqrt{11}}{5} - \frac{3}{5} \\ \frac{2\sqrt{11}}{5} - \frac{3}{5} \end{pmatrix}$$

```
syms a b c x
S = a*x^2 + b*x + c;
solve(S)
```

$$\begin{pmatrix} -\frac{b + \sqrt{b^2 - 4ac}}{2a} \\ -\frac{b - \sqrt{b^2 - 4ac}}{2a} \end{pmatrix}$$

# Solve Systems of Algebraic Equations

```
syms x y z
one = sym(3*x + 2*y - z == 10);
two = sym(-x + 3*y + 2*z == 5);
three = sym(x - y - z == -1);
answer = solve(one,two,three)
answer.x
answer.y
answer.z
```

OR

```
[x y z]=solve(one, two, three)
```

$$\begin{aligned} X &= -2 \\ Y &= 5 \\ Z &= -6 \end{aligned}$$

**factor(S)- Factors the expression or equation**

```
syms x
factor(x^3-1)

$$(x - 1)(x^2 + x + 1)$$

```

```
syms x
g = x^3 + 6*x^2 + 11*x + 6;
factor(g)
```

$$(x + 3)(x + 2)(x + 1)$$

**expand(f)-rewrite a polynomial in the standard form**

```
syms x
n= (x+ x^2+ 2*x+ 2)*(x+3)
expand(n)

$$n = (x + 3)(x^2 + 3x + 2)$$

$$x^3 + 6x^2 + 11x + 6$$

```

**subs-Substitutions in Symbolic Expressions**

```
syms x
f = 2*x^2 - 3*x + 1;
subs(f, 1/3)
```

$$\frac{2}{9}$$

# simplify(y)- Simplify Symbolic Expressions

```
syms x
n= (x+ x^2+ 2*x+ 2)*(x+3)
simplify(n)
```

$$(x + 3) (x^2 + 3x + 2)$$

Compare the programs

```
clc, clear
syms x
y1=(x+1)^2
y2=x^2+2*x+1
if(y1==y2)
 disp('equal')
else
 disp('notequal')
end
```

notequal

```
clc, clear
syms x
y1=(x+1)^2
simplify(y1)
y2=x^2+2*x+1
simplify(y2)
if(simplify(y1)==simplify(y2))
 disp('equal')
else
 disp('notequal')
end
```

equal



**MANIPAL INSTITUTE OF TECHNOLOGY**  
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*(A constituent unit of MAHE, Manipal)*

**IV SEMESTER B. TECH**  
**SPECIAL END SEMESTER EXAMINATION, NOVEMBER 2024**  
**MATLAB FOR ENGINEERS [ELE 4303]**

**Time: 3 Hours**

**Date: 28, NOVEMBER 2024**

**Max. Marks: 50**

**Instructions to Candidates:**

- ❖ Answer **ALL** the questions.
- ❖ Missing data may be suitably assumed.

| <b>Q No.</b>  | <b>Question</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <b>Marks</b>  |    |    |    |   |   |            |    |    |    |    |    |           |
|---------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|----|----|----|---|---|------------|----|----|----|----|----|-----------|
| <b>1A.</b>    | What is the difference between a script and a function in MATLAB, and when would you use each?                                                                                                                                                                                                                                                                                                                                                                                                                                         | <b>03</b>     |    |    |    |   |   |            |    |    |    |    |    |           |
| <b>1B.</b>    | Write a MATLAB code to create a 1x10 array using colon operator ( : ), in which the first five numbers are even (between 2 and 10) and last five numbers are odd (between 1 and 9).                                                                                                                                                                                                                                                                                                                                                    | <b>03</b>     |    |    |    |   |   |            |    |    |    |    |    |           |
| <b>1C.</b>    | List any FOUR features of MATLAB that make it particularly useful for engineers in fields such as control systems, signal processing, and data analysis?                                                                                                                                                                                                                                                                                                                                                                               | <b>04</b>     |    |    |    |   |   |            |    |    |    |    |    |           |
| <b>2A.</b>    | Write a MATLAB “ <b>for loop</b> ” to iterate through the array $A = [2, 4, 6, 8, 10]$ and display each element multiplied by 3.                                                                                                                                                                                                                                                                                                                                                                                                       | <b>03</b>     |    |    |    |   |   |            |    |    |    |    |    |           |
| <b>2B.</b>    | <p>MATLAB function: <b>sortrows(x,n)</b> - Sorts the rows in a matrix 'x' on the basis of the values in column 'n'.</p> <p>The following table gives the finishing time of different skaters in a skating race.</p> <table border="1"> <tr> <td>Skater Number</td> <td>1</td> <td>2</td> <td>3</td> <td>4</td> <td>5</td> </tr> <tr> <td>Time (min)</td> <td>42</td> <td>43</td> <td>41</td> <td>40</td> <td>45</td> </tr> </table> <p>Write a MATLAB code to sort the table in ascending order, based on the race finishing time.</p> | Skater Number | 1  | 2  | 3  | 4 | 5 | Time (min) | 42 | 43 | 41 | 40 | 45 | <b>03</b> |
| Skater Number | 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | 2             | 3  | 4  | 5  |   |   |            |    |    |    |    |    |           |
| Time (min)    | 42                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | 43            | 41 | 40 | 45 |   |   |            |    |    |    |    |    |           |
| <b>2C.</b>    | Write a <b>RECURSIVE</b> function to search for an element in an unsorted array. Obtain its <b>TIME COMPLEXITY</b> .                                                                                                                                                                                                                                                                                                                                                                                                                   | <b>04</b>     |    |    |    |   |   |            |    |    |    |    |    |           |
|               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |               |    |    |    |   |   |            |    |    |    |    |    |           |
|               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |               |    |    |    |   |   |            |    |    |    |    |    |           |

|     |                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                        |    |
|-----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|
| 3A. | <p>Match the command with its correct description:</p> <p><b>Command</b></p> <ol style="list-style-type: none"> <li>1. <code>plot(x, y, 'r--')</code></li> <li>2. <code>plot(x, y, 'LineWidth', 2)</code></li> <li>3. <code>plot(x, y, 'o')</code></li> <li>4. <code>xlabel('Time (s)')</code></li> <li>5. <code>title('Sample Plot')</code></li> <li>6. <code>legend('Data 1', 'Data 2')</code></li> </ol> | <p><b>Options</b></p> <p>A. Adds a title to the plot.<br/>     B. Plots x and y as a red dashed line.<br/>     C. Sets the thickness of the line in the plot.<br/>     D. Plots x and y as circular markers.<br/>     E. Adds a label to the x-axis.<br/>     F. Adds a legend for multiple data sets in the plot.</p> | 03 |
| 3B. | <p>The following is the code plot to sinewave in MATLAB:</p> <pre>freq = 0.2*pi; w = 2*pi*freq; A = 1.25; t = linspace(0,pi,10000); ft = A * sin(w*t); plot(t, ft), title("Sine Wave"), xlabel("Time"), ylabel("Sine wave function")</pre> <p>Modify the code to plot only positive values.</p>                                                                                                             | 03                                                                                                                                                                                                                                                                                                                     |    |
| 3C. | <p>Consider the following code in MATLAB:</p> <pre>x = '10'; y = 5; z = x + y;</pre> <p>Is the above code VALID or INVALID? Give suitable reasons. If INVALID suggest a way in which the code can be corrected.</p>                                                                                                                                                                                         | 04                                                                                                                                                                                                                                                                                                                     |    |
| 4A. | <p>Consider the following MATLAB code:</p> <pre>syms x f = x^3 + 4*x^2 - 10*x + 5; f_prime = diff(f, x); f_double_prime = diff(f_prime, x); roots = solve(f == 0, x); disp(f_prime); disp(f_double_prime); disp(roots);</pre> <p>Give the output of each display command after it is executed.</p>                                                                                                          | 03                                                                                                                                                                                                                                                                                                                     |    |
|     |                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                        | 03 |

|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |        |        |     |         |         |     |     |     |   |   |        |        |   |         |         |   |  |
|-----|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|--------|-----|---------|---------|-----|-----|-----|---|---|--------|--------|---|---------|---------|---|--|
| 4B. | <p>Obtain a smooth sine curve using the following data points:</p> <table border="1" data-bbox="223 190 1135 280"> <tr> <td>x</td><td>0</td><td>45</td><td>135</td><td>180</td><td>225</td><td>315</td><td>360</td> </tr> <tr> <td>y</td><td>0</td><td>0.7071</td><td>0.7071</td><td>0</td><td>-0.7071</td><td>-0.7071</td><td>0</td> </tr> </table> <p>MATLAB functions:<br/> <math>y = \text{polyval}(p,x)</math> evaluates the polynomial p at each point in x. The argument p is a vector of length n+1 whose elements are the coefficients (in descending powers) of an nth-degree polynomial.<br/> <math>p = \text{polyfit}(x,y,n)</math> returns the coefficients for a polynomial p(x) of degree n that is a best fit (in a least-squares sense) for the data in y. The coefficients in p are in descending powers, and the length of p is n+1.</p> | x      | 0      | 45  | 135     | 180     | 225 | 315 | 360 | y | 0 | 0.7071 | 0.7071 | 0 | -0.7071 | -0.7071 | 0 |  |
| x   | 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 45     | 135    | 180 | 225     | 315     | 360 |     |     |   |   |        |        |   |         |         |   |  |
| y   | 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 0.7071 | 0.7071 | 0   | -0.7071 | -0.7071 | 0   |     |     |   |   |        |        |   |         |         |   |  |
| 4C. | <p>Example of solving linear equations in MATLAB is given below:</p> <pre>syms x y z eqn1 = 2*x + y + z == 2; eqn2 = -x + y - z == 3; eqn3 = x + 2*y + 3*z == -10; [x y z]=solve(eqn1, eqn2, eqn3);</pre> <p>In the similar way write MATLAB code to solve:</p> <p>The ratio of two numbers is 3/5. If 4 is added to the first and 6 to the second, the ratio becomes the reciprocal of the original ratio. Find the numbers.</p>                                                                                                                                                                                                                                                                                                                                                                                                                           | 04     |        |     |         |         |     |     |     |   |   |        |        |   |         |         |   |  |
| 5A. | <p>Explain how MATLAB Simulink can be useful for modeling and simulating dynamic systems in engineering applications. Provide at least two specific examples of how Simulink is beneficial in these scenarios.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | 03     |        |     |         |         |     |     |     |   |   |        |        |   |         |         |   |  |
| 5B. | <p>Give the Simulink block diagram to obtain the step response of the following equation: <math>\dot{y} = 5f(t) - 7y</math></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | 03     |        |     |         |         |     |     |     |   |   |        |        |   |         |         |   |  |
| 5C. | <p>List any FOUR toolboxes in MATLAB. Elaborate on how they are useful in your field of work.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | 04     |        |     |         |         |     |     |     |   |   |        |        |   |         |         |   |  |



# MANIPAL INSTITUTE OF TECHNOLOGY

MANIPAL

(A constituent unit of MAHE, Manipal)

## IV SEMESTER B.TECH (ELECTRICAL & ELECTRONICS ENGINEERING) END SEMESTER EXAMINATIONS, MAY 2023

### MATLAB for Engineers [ELE 4303]

REVISED CREDIT SYSTEM

**Time: 3 Hours**

**Date: 02 JUNE 2023**

**Max. Marks: 50**

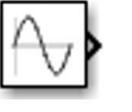
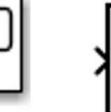
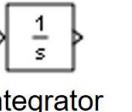
**Instructions to Candidates:**

- ❖ Answer ALL the questions.
- ❖ Missing data may be suitably assumed.
- ❖ Write MATLAB code wherever required.

| Q.NO | Questions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Mar<br>ks | CO  | BTL |
|------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|-----|-----|
| 1A.  | List any three typical applications of MATLAB.                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | (03)      | 01  | 01  |
| 1B.  | $A = \begin{bmatrix} 3 & 7 & -4 & 12 \\ -5 & 9 & 10 & 2 \\ 6 & 13 & 8 & 11 \\ 15 & 5 & 4 & 1 \end{bmatrix}$ <p>Array A is given as above, write MATLAB script to do the following:</p> <p>a) Create a <math>4 \times 3</math> array <b>B</b> consisting of all elements in the second through fourth columns of <b>A</b>.</p> <p>b) Create a <math>3 \times 4</math> array <b>C</b> consisting of all elements in the second through fourth rows of <b>A</b>.</p> <p>c) Find the array product such that <b>E=C*B</b></p> | (03)      | 01  | 03  |
| 1C.  | <p>Create a MATLAB script file to plot an astroid shape on the xy plane over the parametric interval <math>-2\pi \leq t \leq 2\pi</math>, where <math>x_a = \cos^3(t)</math> and <math>y_a = \sin^3(t)</math>.</p> <p>Also, plot the catacaustic of the astroid shape on the same plot over the same range for <math>t</math>:</p> $x = \frac{\cos(t)[8 + 5\cos(2t) + 3\cos(6t)]}{13 + 3\cos(4t)}$ $y = \frac{4\sin^3(t)[7 + 6\cos(2t) + 3\cos(4t)]}{13 + 3\cos(4t)}$                                                     | (04)      | CO2 | 04  |

|            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                           |           |  |
|------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|-----------|--|
|            | Make sure to use enough points to create smooth curves. Provide a plot title, labels for the axes, and a legend for the two curves.                                                                                                                                                                                                                                                                                                                                    |                           |           |  |
| <b>2A.</b> | What are classes and objects in MATLAB? What are the components of a 'class' in MATLAB? Explain a suitable example.                                                                                                                                                                                                                                                                                                                                                    | <b>CO1</b><br><b>(03)</b> | <b>02</b> |  |
| <b>2B.</b> | Create a MATLAB function file using a WHILE LOOP to plot the following function:<br><br>$y = \begin{cases} \sin(x) & \text{for } 0 \leq x < \pi \\ -0.81057x^2 + 7.63944x - 16 & \text{for } \pi \leq x < 2\pi \\ -1.6211x^2 + 25.465x - 96 & \text{for } 2\pi \leq x \leq 3\pi \end{cases}$<br>Illustrate the use of the function within a MATLAB script file.                                                                                                        | <b>CO2</b><br><b>(03)</b> | <b>04</b> |  |
| <b>2C.</b> | Write a pseudocode RECURSIVE algorithm to reverse the contents of a given array.<br><br>Illustrate how the contents of a given array can be reversed using basic MATLAB operators.                                                                                                                                                                                                                                                                                     | <b>CO2</b><br><b>(04)</b> | <b>04</b> |  |
| <b>3A.</b> | What is the primary data type in MATLAB? How are all numeric variables stored in MATLAB? How to choose the best data type for a given application?                                                                                                                                                                                                                                                                                                                     | <b>CO3</b><br><b>(03)</b> | <b>03</b> |  |
| <b>3B.</b> | Given a complex number $C = 10+5i$ . Convert it to its equivalent polar form using MATLAB functions like <code>abs()</code> , <code>angle()</code> , <code>real()</code> , <code>imag()</code> , <code>cos()</code> , <code>sin()</code> , <code>tan()</code> , <code>acos()</code> , <code>asin()</code> and <code>atan()</code> . Multiply $C$ with itself in its polar form and convert the product to its equivalent rectangular form using only MATLAB functions. | <b>CO3</b><br><b>(03)</b> | <b>03</b> |  |
| <b>3C.</b> | Plot the values of sine and cosine function for 100 evenly spaced points between from 0 to $3\pi$ in the same figure window using SUBPLOT command.<br><br>Illustrate the use of different color and line styles in the plots.                                                                                                                                                                                                                                          | <b>CO3</b><br><b>(04)</b> | <b>03</b> |  |
| <b>4A.</b> | Solve the following puzzle using MATLAB symbolic computation code.                                                                                                                                                                                                                                                                                                                                                                                                     | <b>CO4</b><br><b>(03)</b> | <b>04</b> |  |

|                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                  |      |      |      |    |    |                     |      |      |      |      |      |            |           |
|---------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|------|------|------|----|----|---------------------|------|------|------|------|------|------------|-----------|
|                     | <p><b>Mrs. Benevides leaves Burbank at 9 a.m. and drives west on the Ventura Freeway at an average speed of 50 miles per hour. Ms. Twill leaves Burbank at 9:30 a.m. and drives west on the Ventura Freeway at an average speed of 60 miles per hour. At what time will Ms. Twill overtake Mrs. Benevides, and how many miles will they each have gone?</b></p> <p>Show necessary equations for solving the puzzle.</p> <p>Write MATLAB symbolic computation code for estimating the time at which Ms. Twill will overtake Mrs. Benevides and how many miles both would have travelled before Ms. Twill overtaking Mrs. Benevides.</p>                                                                                                                                                                                                                                                                                                                                               |                  |      |      |      |    |    |                     |      |      |      |      |      |            |           |
| <b>4B.</b>          | <p>Current versus voltage characteristics of a white light emitting diode is given in the table below.</p> <table border="1"> <tbody> <tr> <td>Current<br/>In mA</td><td>5</td><td>10</td><td>20</td><td>30</td><td>40</td></tr> <tr> <td>Voltage<br/>in Volts</td><td>1.85</td><td>1.88</td><td>1.93</td><td>1.96</td><td>2.00</td></tr> </tbody> </table> <p>Using 1-D data interpolation write a MATLAB code to find:</p> <ol style="list-style-type: none"> <li>1) Voltage at 25mA.</li> <li>2) Current at 1.90 Volts.</li> </ol> <p>Description of the MATLAB function for 1-D data interpolation (table lookup) is as follows:</p> <p><code>vq = interp1(x,v,xq)</code> returns interpolated values of a 1-D function at specific query points using linear interpolation. Vector <code>x</code> contains the sample points, and <code>v</code> contains the corresponding values, <math>v(x)</math>. Vector <code>xq</code> contains the coordinates of the query points.</p> | Current<br>In mA | 5    | 10   | 20   | 30 | 40 | Voltage<br>in Volts | 1.85 | 1.88 | 1.93 | 1.96 | 2.00 | <b>CO4</b> | <b>03</b> |
| Current<br>In mA    | 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 10               | 20   | 30   | 40   |    |    |                     |      |      |      |      |      |            |           |
| Voltage<br>in Volts | 1.85                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 1.88             | 1.93 | 1.96 | 2.00 |    |    |                     |      |      |      |      |      |            |           |
| <b>4C.</b>          | <p>Current versus voltage characteristics of a white light emitting diode is given in the table below.</p> <table border="1"> <tbody> <tr> <td>Current<br/>In mA</td><td>5</td><td>10</td><td>20</td><td>30</td><td>40</td></tr> <tr> <td>Voltage<br/>in Volts</td><td>1.85</td><td>1.88</td><td>1.93</td><td>1.96</td><td>2.00</td></tr> </tbody> </table>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | Current<br>In mA | 5    | 10   | 20   | 30 | 40 | Voltage<br>in Volts | 1.85 | 1.88 | 1.93 | 1.96 | 2.00 | <b>CO4</b> | <b>03</b> |
| Current<br>In mA    | 5                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 10               | 20   | 30   | 40   |    |    |                     |      |      |      |      |      |            |           |
| Voltage<br>in Volts | 1.85                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | 1.88             | 1.93 | 1.96 | 2.00 |    |    |                     |      |      |      |      |      |            |           |

|     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |             |            |           |
|-----|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------|------------|-----------|
|     | <p>Using Polynomial curve fitting in MATLAB write a MATLAB code to fit the Current/voltage data to a second order polynomial. Using the polynomial fit find the:</p> <ol style="list-style-type: none"> <li>1) Voltage at 25mA.</li> <li>2) Current at 1.90 Volts.</li> </ol> <p>MATLAB functions for reference:</p> <p><math>y = \text{polyval}(p,x)</math> evaluates the polynomial <math>p</math> at each point in <math>x</math>. The argument <math>p</math> is a vector of length <math>n+1</math> whose elements are the coefficients (in descending powers) of an <math>n</math>-th-degree polynomial.</p> <p><math>p = \text{polyfit}(x,y,n)</math> returns the coefficients for a polynomial <math>p(x)</math> of degree <math>n</math> that is a best fit (in a least-squares sense) for the data in <math>y</math>. The coefficients in <math>p</math> are in descending powers, and the length of <math>p</math> is <math>n+1</math>.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                          |             |            |           |
| 5A. | <p>Using MATLAB/SIMULINK,</p> <ol style="list-style-type: none"> <li>1. Write a MATLAB function to obtain a HALF wave rectified output from a given sine wave.</li> <li>2. Connect the SIMULINK blocks given below to show both original and rectified output on the display.</li> </ol> <div style="display: flex; justify-content: space-around; align-items: center;">  <span>Sine wave</span>  <span>Mux</span>  <span>Scope</span>  <span>MATLAB Function</span> </div>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <b>CO5</b>  | <b>03</b>  |           |
| 5B. | <p>The following equation corresponds to transient response of a RC circuit.</p> $\frac{dV_c(t)}{dt} = \frac{1}{RC} [V(t) - V_c(t)]$ <p>Show the block diagram to simulate the equation using SIMULINK.</p> <div style="display: flex; justify-content: space-around; align-items: center;">  <span>Sine wave</span>  <span>Mux</span>  <span>Scope</span>  <span>MATLAB Function</span>  <span>Step input</span> </div> <div style="display: flex; justify-content: space-around; align-items: center; margin-top: 10px;">  <span>Integrator</span>  <span>Derivative</span>  <span>ADD/Subtract</span>  <span>Gain</span> </div> | <b>(03)</b> | <b>CO5</b> | <b>04</b> |

|            |                                                                                    |             |           |
|------------|------------------------------------------------------------------------------------|-------------|-----------|
| <b>5C.</b> | List any two MATLAB functions and toolboxes relevant in your field of engineering. | <b>C05</b>  | <b>02</b> |
|            |                                                                                    | <b>(04)</b> |           |



# MANIPAL INSTITUTE OF TECHNOLOGY

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## IV SEMESTER B.TECH (ELECTRICAL & ELECTRONICS ENGINEERING) MAKEUP EXAMINATIONS, JULY 2023

### MATLAB for Engineers [ELE 4303]

REVISED CREDIT SYSTEM

**Time: 3 Hours**

**Date: 11 JULY 2023**

**Max. Marks: 50**

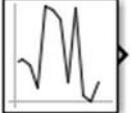
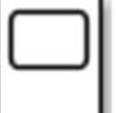
**Instructions to Candidates:**

- ❖ Answer ALL the questions.
- ❖ Missing data may be suitably assumed.
- ❖ Write MATLAB code wherever required.

| Q.NO       | Questions                                                                                                                                                                                                                                                                                                                                                                                                                                             | Mar<br>ks | CO         | BTL       |
|------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------|------------|-----------|
| <b>1A.</b> | When MATLAB application is started on the <b>desktop</b> , the desktop appears in its default layout. What are the <b>different panels</b> available in <b>MATLAB Desktop environment</b> ? Mention their uses.                                                                                                                                                                                                                                       | (03)      | <b>01</b>  | <b>02</b> |
| <b>1B.</b> | <p>The circumference (perimeter) of an ellipse can be approximated by calculating an intermediate parameter h:</p> $h = \frac{(a - b)^2}{(a + b)^2}$ <p>The approximate circumference of an ellipse can be found from a, b, and h as:</p> $C \approx \pi(a + b)\left(1 + \frac{3h}{10 + \sqrt{4 - 3h}}\right)$ <p>Create a script file that defines a and b, calculates h, and then calculates the final circumference. Assume that a=5 and b=10.</p> | (03)      | <b>01</b>  | <b>03</b> |
| <b>1C.</b> | <p>In MATLAB, <b>eye(n)</b> returns an n-by-n <b>identity matrix</b> with ones on the main diagonal and zeros elsewhere. Given a matrix <b>A = eye(4)</b>, give the output of the following MATLAB operations on matrix A.</p> <p>a) A (2, :)<br/> b) A (1:2, 2 : end)<br/> c) A (1:2,3:4)<br/> d) A(11)</p>                                                                                                                                          | (04)      | <b>C02</b> | <b>04</b> |
| <b>2A.</b> | Write a MATLAB program to evaluate a function f(x,y) for any two user-specified values x and y. The function f(x,y) is defined as follows:                                                                                                                                                                                                                                                                                                            | (03)      | <b>C01</b> | <b>03</b> |

|            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |      |            |           |
|------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|------------|-----------|
|            | $f(x,y) = \begin{cases} x + y & \text{for } x \geq 0 \text{ and } y \geq 0 \\ x + y^2 & \text{for } x \geq 0 \text{ and } y < 0 \\ x^2 + y & \text{for } x < 0 \text{ and } y \geq 0 \\ x^2 + y^2 & \text{for } x < 0 \text{ and } y < 0 \end{cases}$                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |      |            |           |
| <b>2B.</b> | What is the difference between an array, matrix, scalar and a vector in MATLAB? Give examples using MATLAB statements.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | (03) | <b>CO2</b> | <b>04</b> |
| <b>2C.</b> | <p>Write a MATLAB code to do the following:</p> <p>Create a <b>identity matrix A</b> of size <math>5 \times 5</math>. Write the contents of the <b>matrix A</b> into a file named "<b>ONE.txt</b>". Read the file "<b>ONE.txt</b>" and write the ODD columns from the file into "<b>TWO.txt</b>". Delete "<b>ONE.txt</b>" from the current directory.</p> <p>Some MATLAB functions for reference:</p> <ul style="list-style-type: none"> <li>• <b>A = readmatrix(FILENAME)</b> creates a homogeneous array by reading from a file.</li> <li>• <b>writematrix(A, FILENAME)</b> writes the homogenous array A to the file FILENAME as column-oriented data.</li> </ul> <p>delete file_name <b>deletes the named file from disk.</b></p> | (04) | <b>CO2</b> | <b>04</b> |
| <b>3A.</b> | <p>Write a MATLAB code to check if a given <b>word or a whole number</b> is a palindrome or not. Use <b>WHILE loop</b> in your code. Find the <b>time complexity of the code</b>.</p> <p>Palindrome is a word, phrase, or sequence that reads the same backwards as forwards, e.g. madam, 10101 etc.</p>                                                                                                                                                                                                                                                                                                                                                                                                                              | (03) | <b>CO3</b> | <b>03</b> |
| <b>3B.</b> | <p>Let <math>y=\sin(x)</math>, where 'x' is a row vector of 100 evenly spaced points between 0 and <math>10\pi</math>. Write a MATLAB code to PLOT half wave rectified 'y' (i.e. show only positive cycles of the wave form). Illustrate the use of <b>FOR loop</b> in the code.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                  | (03) | <b>CO3</b> | <b>03</b> |
| <b>3C.</b> | <p>Write a MATLAB code to construct a pie chart to visually display the favourite fruits of the students in a class based on the given data: Mango - 45; Orange - 30; Plum - 15; Pineapple - 30; Apple – 30. Use labels in the chart.</p> <p>MATLAB function for reference:</p> <p><b>pie(X)</b> draws a pie chart using the data in X. Each slice of the pie chart represents an element in X.</p> <p><b>pie(X, labels)</b> specifies options for labelling the pie slices. In this case, X must be numeric.</p> <p><b>bar(y)</b> creates a bar graph with one bar for each element in y.</p>                                                                                                                                        | (04) | <b>CO3</b> | <b>03</b> |

| 4A.                           | <p>Write a MATLAB code to evaluate the polynomial <math>p(x) = 5x+10</math> for 30 evenly spaced points between -2 and 2.</p> <p>MATLAB function for reference:</p> <p><math>y = \text{polyval}(p,x)</math> evaluates the polynomial <math>p</math> at each point in <math>x</math>. The argument <math>p</math> is a vector of length <math>n+1</math> whose elements are the coefficients (in descending powers) of an <math>n</math>th-degree polynomial.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |        | <b>CO4</b> | <b>04</b> |      |      |     |      |                 |     |     |     |     |     |     |                               |      |      |      |      |      |      |  |            |           |
|-------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|------------|-----------|------|------|-----|------|-----------------|-----|-----|-----|-----|-----|-----|-------------------------------|------|------|------|------|------|------|--|------------|-----------|
| 4B.                           | <p>Solve the following puzzle using MATLAB symbolic computation code.</p> <p><b>"John bought some pens and pencils at a bookstore. If 5 pens and 3 pencils cost Rs 8.40 while 5 pencils and 3 pens cost Rs 6.00 instead, find the cost of a pen and pencil."</b></p> <p>Show necessary equations for solving the puzzle.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |        | <b>CO4</b> | <b>03</b> |      |      |     |      |                 |     |     |     |     |     |     |                               |      |      |      |      |      |      |  |            |           |
| 4C.                           | <p>The following data relates to indirect labour expenses and the level of output.</p> <table border="1" data-bbox="277 1012 1468 1214"> <thead> <tr> <th>Months</th><th>Jan</th><th>Feb</th><th>Mar</th><th>Apr</th><th>May</th><th>June</th></tr> </thead> <tbody> <tr> <td>Units of output</td><td>200</td><td>300</td><td>400</td><td>640</td><td>540</td><td>580</td></tr> <tr> <td>Indirect labour expenses (Rs)</td><td>2500</td><td>2800</td><td>3100</td><td>3820</td><td>3220</td><td>3640</td></tr> </tbody> </table> <p>Write a MATLAB code to estimate the expenses at a level of output of 350 and 500 units.</p> <p>Use 1-D data interpolation in MATLAB.</p> <p>Description of the MATLAB function for 1-D data interpolation (table lookup) is as follows:</p> <p><math>vq = \text{interp1}(x,v,xq)</math> returns interpolated values of a 1-D function at specific query points using linear interpolation. Vector <math>x</math> contains the sample points, and <math>v</math> contains the corresponding values, <math>v(x)</math>. Vector <math>xq</math> contains the coordinates of the query points.</p> | Months | Jan        | Feb       | Mar  | Apr  | May | June | Units of output | 200 | 300 | 400 | 640 | 540 | 580 | Indirect labour expenses (Rs) | 2500 | 2800 | 3100 | 3820 | 3220 | 3640 |  | <b>CO4</b> | <b>03</b> |
| Months                        | Jan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Feb    | Mar        | Apr       | May  | June |     |      |                 |     |     |     |     |     |     |                               |      |      |      |      |      |      |  |            |           |
| Units of output               | 200                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | 300    | 400        | 640       | 540  | 580  |     |      |                 |     |     |     |     |     |     |                               |      |      |      |      |      |      |  |            |           |
| Indirect labour expenses (Rs) | 2500                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 2800   | 3100       | 3820      | 3220 | 3640 |     |      |                 |     |     |     |     |     |     |                               |      |      |      |      |      |      |  |            |           |
| 5A.                           | <p>Create a SIMULINK model to add noise to a SINE wave and display the output on a scope. Use Simulink's built in random number generator to simulate the noise. Make use of the following SIMULINK blocks to create the model.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |        | <b>CO5</b> | <b>03</b> |      |      |     |      |                 |     |     |     |     |     |     |                               |      |      |      |      |      |      |  |            |           |

|            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |      |            |           |
|------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------|------------|-----------|
|            |     <br>Sine Wave    Random Number    Product    Gain    Sum |      |            |           |
| <b>5B.</b> | <p>Create a SIMULINK model to obtain the step response of the equation: <math>dy/dt = 5f(t) - 7y</math>; Make use of the following SIMULINK blocks to create the model.</p>   <br>Step    Gain    Integrator                    |      | <b>CO5</b> | <b>04</b> |
| <b>5C.</b> | <p>List any two features and any two applications of SIMULINK in your field of engineering.</p>                                                                                                                                                                                                                                                                                                                                                                                    | (03) | <b>CO5</b> | <b>02</b> |
|            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | (04) |            |           |

# ELE 4303 MATLAB for Engineers (OE 1)

## MID TERM EXAMINATION

Date : 29-Oct-2024

Marks : 30

Questions 1 to 10 carries ½ M each.

1. The MATLAB command that lists all the MATLAB script files in a given folder is

- A) list = ls('.m')      B) list = ls('\*MATLAB\*')      C) list = ls('.doc')    D) list = ls('.txt')

2. In MATLAB, \_\_\_\_\_ gives the 'Number of function input arguments'.

- A) nargin    B) nargout    C) varargin    D) varargout

3. The command to terminate/quit/exit MATLAB

- A) Either Quit or Exit      B) Quit      C) Exit      D) Ctrl + C

4. The output of the command `a=1:1:5` in MATLAB

- A) 2 3 4 5 6      B) 2 3 4 5      C) 1 2 3 4 5      D) 5 4 3 2 1

5) The command that returns the total number of elements in a matrix

- A) numel      B) length      C) size      D) count

6) In symbolic computation, for the function  $f=(x+2)^3$ , which of the following command gives the output as :  $x^3 + 6*x^2 + 12*x + 8$

- A) simplify(f)      B) factor(f)      C) expand(f)      D) solve(f)

7) What is the output of the following symbolic code : >> **syms f(x,y); f(x,y) = x^2\*y; f(3,2)**

- A) 6      B) 9      C) 18      D) 5

8) What is the outcome of the command **rem(40, 12)**?

- A) 4      B) -4      C) 3.33      D) 3

9) \_\_\_\_\_ divides the current figure into an **m-by-n** grid and creates axes in the position specified by **p**.

- A) subplot(p,m,n)      B) subplot(m,n,p)      C) plot(m,n,p)      D) plot(p,m,n)

10) Which command is used to clear a command window?

- A) clear      B) close all      C) clc      D) clear all

# ELE 4303 MATLAB for Engineers (OE 1)

## MID TERM EXAMINATION

11) List any TWO toolboxes of MATLAB. (2M)

12) What would be the output of the following code (in editor window)? (2M)

```
>> A = [0 1; 1 0] ; B=2 ; C = A + B
```

13) List any TWO tools/components of Development Environment (GUI). (2M)

14) Variable T ranges from 0 to  $2\pi$ , write a MATLAB code to plot the sine and cosine values of T in the same plot. (3M)

15) Differentiate between Iterative and recursive algorithms. Which is Better? (3M)

16) Example of solving linear equations in MATLAB is given below:

```
syms x y z
eqn1 = 2*x + y + z == 2;
eqn2 = -x + y - z == 3;
eqn3 = x + 2*y + 3*z == -10;
[x y z]=solve(eqn1, eqn2, eqn3);
```

In the similar way write MATLAB code to solve :

The ratio of two number is  $2/3$ . If 2 is subtracted from the first and 8 from the second, the ratio becomes the reciprocal of the original ratio. Find the numbers. (3M)

17) What are the rules to be followed while naming VARIABLES, FILES, and FUNCTIONS in MATLAB (3M)

18) Write a MATALB code to evaluate the polynomial  $g(x) = -x^5 + 3x^3 - 2.5x^2 - 2.5$  over the interval  $[0, 1]$  (3M)

19) List any FOUR applications of MATLAB in your field of engineering. (4M)