

The background features a stylized illustration of a magnifying glass with a yellow handle, focusing on a dark blue bug. The scene is set against a light blue background with faint gear patterns and window-like shapes with colored circles (white, yellow, blue) in the corners.

CISC/CMPE 327 Software Quality Assurance

Queen's University, 2020-fall

Lecture #1

- Course Summary
- Software Quality

Course Information

- Instructor: Dr. Steven Ding
 - <https://L1NNA.com/>
 - ding@cs.queensu.ca
- Lectures
 - Online
- Q&A + Invited Talks (Zoom)
 - Th 2:30PM - 3:30PM

TA team

- TAs / Advisors / Markers:
 - TBA
- Assignment Advising (Tentative)
 - GitHub Issues

Course Summary

- Textbook
 - Lectures and web references
 - CISC 327 Course Readings **2019**
(or **2014 / 2015 / 2016 / 2017 / 2018**)
 - Readings form part of the course material
- Webpage
 - <https://github.com/CISC-CMPE-327/Information>
 - Frequent updates as course progresses
- onQ will be used **minimally**

Course Summary

- **Goal of the course**
 - Concepts, theory, and practice of software quality assurance through **testing**, **inspection**, and **measurement** of software systems
- **Course project**
 - An opportunity to put what you learn into practice. You will form small software “companies” and design and build a small high quality software product
- **Quality stories**
 - Includes reviews of real applications of QA

Course Summary

- Topics

Introduction (1 week)

Software **quality** definitions

Process (2 weeks)

Software **process** models

Testing (3 weeks)

Testing **methods** and roles

Inspection (3 weeks)

Inspections and reviews

Measurement (2 weeks)

Software **metrics**

Safety and Security (1 week)

Software **security**

Course Summary

- eXtreme Programming (XP)
 - A controversial but influential member of the agile software development family based on iterative and incremental development
 - Traditional software quality methods can be boring and dated, so we will use XP as a theme of the course, coupled with real-world examples
 - As much as possible, the course project will be carried out using the principles and methods of XP

Course Summary

- Marking

4	In-Class Mini-Exams @ ~12.5% each	50%
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~6	Project Assignments @ ~8% each	50%
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- The Mini-Exams are equivalent to a final exam
- Your mark in the course is bounded by your personal combined Mini-Exams mark
- **You must pass the combined Mini-Exams to pass the course**
- Some project marks will be based on peer assessment

Who is this person?

Steven Ding

- AI, Machine Learning, Data Mining, and **Security**
 - PhD, McGill University (2019)
 - Assistant professor, Queen's (2019–)
 - A father (2017–)
 - Main architect and lead developer of **Kam1n0 & JARV1S**



Who designed most of this course?

- **James Cordy**

- 8 years as professional software developer, QA officer
 - Chief programmer on 5-year, \$5M **Euclid** project
 - Co-designer and chief programmer of the **Turing** programming language & compiler
- 6 years as VP and CTO of **Legasys** Corporation
 - Y2K analysis & solution, licensed to IBM Global Services
 - VP Research & Development, solution designer, QA officer
- 2 years at **U. Toronto** (Eng. Sci.) and 30+ years at **Queen's** as Prof. of Software Engineering
 - Distinguished scientist, ACM; Senior member IEEE; IBM faculty fellow; Grand professor, T.U. Dresden, P.Eng. (SWE)
- Professor Emeritus since 2018

E-mail Policy

- Put "CISC 327" in the subject area, so that it can be classified and pass the spam filter.
- Schedule a time to meet me online if questions required extensive explanation.
- Course email list is a must-read.