# ENGG1410: Introductory Programming for Engineers

Lab 1: "Introduction to C Programming": Implementing a pseudocode Writing, Running, Executing a C Program Error free

09/17/2024

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# Part 1

#### **Problem Statement:**

Inform user of the methods to circumvent issues with back slash, percentage and new lines in the C programming language.

# **Assumptions and Constraints:**

Output must exactly as shown below:

C USES ESCAPE SEQUENCES FOR A VARIETY OF PURPOSES.

**SOME COMMON ONES ARE:** 

TO PRINT ", USE \"

TO PRINT \, USE \\

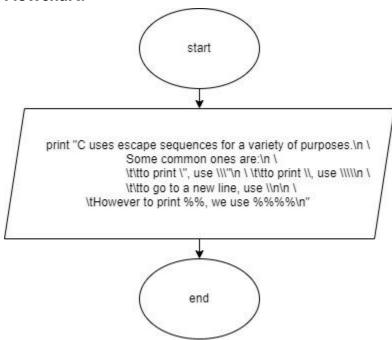
TO GO TO A NEW LINE, USE \W

HOWEVER TO PRINT %, WE USE %%

# How you solved the Problem:

I) Pseudo Code.

#### II) Flowchart.



# **Error Analysis:**

errors encountered during the development and how they were resolved:

- Program did not compile due to it detecting a back slash; this was resolved by adding another back slash
- Program did not compile due to it detecting a percentage symbol; this was fixed by adding another percentage symbol
- Program was printed all on one line; this was resolved by adding \n
- Program did not print \n; this was resolved by adding a back slash
- Program was not properly indented; this was resolved by adding \t

# Part 2

#### **Problem Statement:**

Write a program that obtains the total cost of a bill, the tip percentage and the number of people. Then, inform the user the amount to be paid by each person when the bill is split evenly.

# **Assumptions and Constraints:**

- · Assume all input is positive
- Cost of bill is up to 2 decimals places
- Tip percentage is not given in decimal
  - Ex. 15% would be given as 15 not .15
- Number of people is integer
- Output is up to 2 decimal places

#### How you solved the problem:

#### I) Pseudo Code

```
double bill
double percentage
int numOfPeople

Print Enter the original bill amount:
Input -> Bill

Print Enter the tip percentage:
Input -> percentage

Print Enter the number of people splitting the bill:
Input -> numOfPeople

double afterTip = (bill * (percentage / 100)) + bill
double forEach = afterTip / numOfPeople

Print Each person should pay: + forEach //2 decimal places
```

# start After Bill = [Bill \* (Tip/100)] + Bill prompt for Bill Input Bill For Each = After Bill / Number Of People

# Error analysis:

prompt for Tip

input Tip

prompt and input Number Of

People

errors encountered during the development and how they were resolved:

• Incorrect format specifier - this was fixed with the correct format specifier

output

each person should pay: " + For Each

end

# Part 3

#### **Problem Statement:**

Debug the given C program such that it achieves its intended purpose which is to convert kilograms to pounds, ounces, and fraction of ounces up to 2 decimal places.

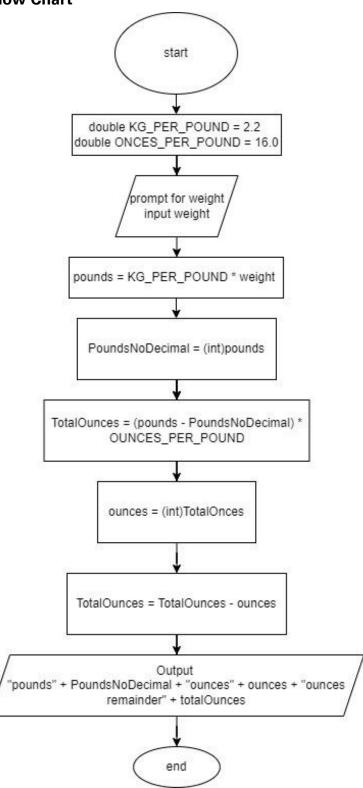
### **Assumptions and Constraints:**

- Kilogram can have decimals
- Output must separate decimals to smaller unit
  - Ex. 4.78 kg = 10.5381 pounds however the output must be 10 pounds,
     8 ounces and .26 ounces remainder

# How you solved the problem:

#### I) Pseudo Code

#### II) Flow Chart



# Error analysis:

errors encountered during the development and how they were resolved:

- Remove line numbers (should not copy with the code)
- Remove space and semicolon in the INCLUDE STATEMENT
- Remove extra equal sign in KGPERPOUND assignment
  - Rename KGPERPOUND to KG\_PER\_POUND
    - (Replace all instances of variable with new name)
- Add semicolon to OUNCESPERPOUND variable declaration
  - o Rename OuncesPerPound to OUNCES\_PER\_POUND
    - (Replace all instances of variable with new name)
- Change weight from type int to type double
  - Change scanf format identifier to %LF
- · Add semicolon to weightInPounds assignment statement
- Remove line 12 [weightInPounds = weightInPounds pounds;]
  - Rename POUNDS to POUNDSNODECIMAL
    - (Replace all instances of variable with new name)
- Change totalOunces assignment statement to use remainder of pounds instead of total pounds
- Remove space in scanf format identifier and newline characters
- Reformat to be more readable

# Conclusion and self-assessment:

What you learned in the lab.

In this lab, I learned how to use integer truncation to achieve the desired output and the potential risks of unwanted integer truncation from integer variables.

This lab reinforced my understanding of integer truncation, I/O operations, pseudo code, flow charts and debugging.

The final part of this lab improved my ability to debug programs. It also gave me a deeper understanding of the C programming language.