



STRATEGIC DEVELOPMENT PLAN

FOR

1889 HSDA UGANDA

PRIMARY, TECHNICAL AND

MISSIONARY HUB,

OTUKE DISTRICT,

UGANDA

2025 – 2035

STRATEGIC DEVELOPMENT PLAN FOR 1889 HSDA UGANDA PRIMARY, TECHNICAL AND MISSIONARY HUB, IN OTUKE DISTRICT, UGANDA.

1. Executive Summary

The **Strategic Development Plan (SDP)** for **1889 HSDA UGANDA Primary, Technical and Missionary Hub** outlines the vision, mission, objectives, strategies, and key actions to guide the Hub's growth and development over the next Ten years (**2025-2035**). This plan emphasizes, infrastructural improvements, spiritual growth, community engagement, academic excellence and the holistic development of learners to ensure they are equipped with necessary knowledge and skills for success in life, church or missionary service, higher education, employment, and responsible citizenship.

2. Institutional Background and Overview

1889 HSDA UGANDA is an organized church body of Seventh day Adventists believers whose faith is grounded on the original founding biblical fundamental principles of its pioneers. We are part of the world-wide organized body of 1889 HSDA believers. Visit us at: <https://1889hsda.org/index.php>

1889 HSDA Uganda stands on a proud heritage that traces back to the foundational principles of 1872. In 1889, these enduring truths were revised and 3 fundamental principles added, marking a pivotal moment in our history. Our identity emerged in response to a critical divergence in doctrine when the GCSDA church, in its departure from original teachings, introduced a multi-faceted concept of the divine i.e. the Trinity in 1980.

This shift—moving away from the clear understanding of the One True God the Father and His Only Begotten Son, Jesus Christ—spurred a search for authenticity and a return to the time-honoured landmarks of faith.

Our mission is to proclaim the everlasting gospel of Jesus Christ, to uplift Jesus as the only hope of salvation, and to prepare a people to meet Him at His soon return. We are committed to the restoration of the original Adventist message, to the proclamation of the Three Angels' Messages of Revelation 14, and to the preparation of a people who will stand faithful to the end.

It therefore follows that our mission is both bold and uncompromising: to repair the spiritual breach caused by apostasy and to restore the pure, original message handed down through generations. We are committed to reviving the original principles that have sustained believers through the ages, ensuring that the timeless truths of our forebears continue to illuminate the path for today's faithful.

At 1889 HSDA Uganda, we are not bound by nostalgia but are forward-thinking in our approach. We engage with the modern world while holding fast to the unchanging core of our beliefs. Our work is a call to both renewal and accountability—a journey back to a genuine relationship with the One True God. We invite you to join us in rediscovering and upholding the true landmarks of our faith, as we collectively move towards a future rooted in the clarity and power of original truth. Visit us at <https://www.1889hsdaug.org/>

1889 HSDA UGANDA Primary, Technical and Missionary Hub is therefore, a church institution formed by its organized members residing in Otuke District. These humble brains recognizing the mission of the church, the duty that rests upon members and the diversity of talents in service, strategically blended these astute ideas to help the church body stand true to its mission and serving humanity. By God's grace, each involved member plays a critical role as God prospers in bringing this strategic vision to fruition.

The idea was birthed when members experienced difficulty in accessing and providing Christian education principles to their children and also thought for the best approach to reach out the communities around with the message of salvation. After several productive consultative meetings amongst the available members with country residence in the area, it became inevitable to explore Christ's method strategy that enriches the church and the communities around. We are humbled and turn to God for guidance and leading as promised in His holy word; *"Commit thy way unto the LORD; trust also in him; and he shall bring it to pass."* **Psalms 37:5.**

The Primary Section of the hub aims at providing affordable Christian based education while guided by the National Primary School Curriculum for Uganda to a wide range of pupils from diverse backgrounds, focusing on academic achievement, character development, and preparation for further studies or vocational pathways.

The Technical Section aims at equipping interested members of the community and the church with affordable, recognizable and relevant skills for service and a living.

The Missionary Section will aim at lifting the Christian banner in medical missionary training and practice through establishment of a Sanitarium. This section will provide formal and informal evangelistic training, lead church activities and chaplainship within and without the institution.

1889 HSDA Uganda Primary, Tertiary and Missionary hub is located in Ataparolam village, Gotojwang parish, Olilim Sub County, Otuke District, Uganda.

3. Vision, Mission & Slogan

- **Vision:** To be a center of excellence in Uplifting Christ and Him crucified in the lives of believers, learners and the community, known for academic excellence, holistic development, Christian and community-centered values.
- **Mission:** To provide quality Christian and practical education that nurtures the intellectual, moral, social and skill development of learners, equipping them for future success and responsible citizenship in our changing society and heavenward.
- **Our Slogan:** "Fear God, Work Diligently and Pray to prosper"

4. Core Values

1. **Integrity:** With the fear of God, we uphold honesty, transparency, and ethical behavior in all aspects of life in this hub.
2. **Excellence:** We are committed to achieving the highest Christian morals, academic and personal developmental standards for our learners.
3. **Innovation:** We encourage creativity, critical thinking, and adaptability to prepare learners for an ever-changing society.

4. **Community:** We believe in the importance of partnerships between the institution, local community, and other stakeholders.

5. SWOT Analysis

Strengths:

- Proposed Institutional site is easily accessible.
- Availability of freely donated land by a church member
- A strong commitment of the local church to the Vision and Mission.
- Community approval and support through being involved by sending their children to the institution.
- A dedicated experienced and none experienced workers and staff.
- A good reputation within the community for being peaceful citizens.

Weaknesses:

- Pioneering institution with everything at start.
- Limited infrastructure, including classrooms, sanitation facilities, and qualified personnel.
- Dependence on voluntary donations from vision bearers and affordable parental school fees funding with no external support or donations.

Opportunities:

- Growing demand for quality & affordable education in the community.
- Availability of government programs for infrastructure development.

- Potential for partnerships with NGOs and the private sector for development projects.

Threats:

- Limited funding for institution activities and infrastructure development.
- Scarcity of water.

6. Strategic Goals and Objectives

Goal 1: Improve Academic Performance and Quality of Education

- **Objective 1.1:** Review, update and blend the curriculum with Christian education concepts to reflect Christian educational standards and the needs of the society and labor market.
- **Objective 1.2:** Introduce proved result oriented based learning tools to enhance the teaching and learning process.
- **Objective 1.3:** Improve teacher training and professional development, with a focus on learner-centered pedagogies and up to date teaching techniques.
- **Objective 1.4:** Establish a robust assessment and monitoring system to track academic progress, character development and identify areas for improvement.
- **Objective 1.5:** Identify, liaise and invite similar experienced educators of our faith to visit, mentor and support staff and learners in the institution.

Goal 2: Enhance Institutional Infrastructure and Facilities

- **Objective 2.1:** Start the construction and expand the number of structures to accommodate learner enrollment and Sanitarium apartment.
- **Objective 2.2:** Innovate and support hands-on learning in key subjects and courses.
- **Objective 2.3:** Improve sanitation and hygiene facilities, including clean water supply and adequate latrines.
- **Objective 2.4:** Develop and promote productive recreational activity to promote physical well-being and extracurricular activities.

Goal 3: Strengthen learner Support Services

- **Objective 3.1:** Establish counseling services to support learners' emotional, psychological, and social needs through chaplaincy.
- **Objective 3.2:** Develop mentorship programs to guide learners in skill, academic and career planning.
- **Objective 3.3:** Encourage and support creativity of learners and staff in their handwork and agricultural projects for economic empowerment.
- **Objective 3.3:** When funds are available and stable, provide part or full bursaries to economically disadvantaged learners with promising good morals, skill and academic abilities.

Goal 4: Strengthen Community Engagement and Partnerships

- **Objective 4.1:** Engage parents and guardians in the academic progress and development of their children through regular meetings and communication channels.

- **Objective 4.2:** Establish partnerships with local businesses, NGOs, and government agencies to support educational initiatives and community development.
- **Objective 4.3:** Reach out to the disadvantaged and ill and have them attended to in our Sanitariums.

Goal 5: Improve Financial Sustainability

- **Objective 5.1:** Diversify funding sources by establishing income-generating projects within the school, such as a school farm, selling of agricultural products, or crafts.
- **Objective 5.2:** Write proposals for funding to well-wishers, brethren of the faith and collaborate with development partners to fund infrastructure and development projects.
- **Objective 5.3:** Increase transparency in the school's financial management to ensure accountability and better use of resources.

7. Key Strategic Activities and Initiatives

1. **Curriculum Reform and Integration:** Partner with Christian educational institutions to improve learning resources in classrooms and outdoor activities.
2. **Infrastructure Development:** Develop a phased construction plan for additional classrooms and improved sanitation facilities.
3. **Teacher Capacity Building:** Mentor teachers through organized workshops, seminars, and training sessions on Christian Education approved teaching methods, including the use of digital tools for teaching and learning.

4. **Student Welfare Program:** Launch a comprehensive pupil welfare program that includes counseling services, career guidance, and financial support.
5. **Community Partnerships:** Strengthen relationships with local farmers, businesses, and community leaders to create mutually beneficial collaborations.

8. Monitoring and Evaluation

To ensure the success of the Strategic Development Plan, regular monitoring and evaluation (M&E) will be carried out:

- **Annual Performance Reviews:** The Institution will conduct annual reviews to assess the progress of the activities against set targets.
- **Feedback Mechanisms:** Feedback from learners, parents, patients and staff will be collected through surveys and meetings to assess the effectiveness of the initiatives.
- **Financial Audits:** Conduct regular financial audits to ensure efficient use of resources and transparency.

9. Conclusion

The **Strategic Development Plan** for **1889 HSDA Uganda Primary, Tertiary and Missionary hub** provides a comprehensive framework to improve educational outcomes, expand infrastructure, and create a nurturing environment for learners. Through the achievement of these goals, the institution will continue to contribute to the spiritual, physical and educational development of Humanity, preparing souls for success in ministry, further education and vocational pathways, employment, and responsible citizenship.

By focusing on skills and academic excellence, community engagement, and infrastructure development, **1889 HSDA Uganda Primary, Tertiary and Missionary hub** aims to become a model of quality holistic educational and missionary institution in Uganda's rural areas and beyond.

“FEAR GOD, WORK DILIGENTLY AND PRAY TO PROSPER”

FOR GOD AND MY COUNTRY

Signed:

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Hub Chairman Board
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OUR JOURNEY AND CURRENT STATUS.

Primary Section:

- Opened in February 2025 with enrollment of 150 learners who are studying from the home of a church member and a temporal grass thatched church structure.
- Architectural plan for the primary section is underway.
- Initial stages with government registration for legal recognition and being able to do a national exam is on going till we meet the requirements.
- Four teaching staff who are members of the faith with two having formal qualification as professional teachers.
- Bricks made by church members and additional others bought and brought to the site.
- Other construction materials like sand and aggregates in site waiting for funds to allow procurement of Cement to begin construction works.

Available pictures of our learners:





Available Pictures for the teaching Staff:



Technical Section:

- Procured Six (6) sewing machines.
- No structure to make it operational.
- Lack trainers.
- Dormant for now.

Missionary Section:

- Sanitarium not yet built.
- Two (2) Medical Missionaries recently trained from Kenya.
- Inadequate missionary trainers and workers.
- Architectural plan for the church underway.

Appeal:

Partner with us. We welcome your gifts and donations to support this Vision.

- ✓ Material support,
- ✓ Human Resource support,
- ✓ Technical support,
- ✓ Financial support, etc.

Pictures of available Construction materials on site:

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Signed:

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