

ASSIGNMENT FEEDBACK

Assignment Code	TUMDE-478	Rating Scale: 1: Beginner; 2: Developing; 3: Intermediate; 4: Proficient; 5: Advanced
Service	Normal Editing	

Grammar			Average = 4.0
Sub-category	Rating	Explanation of Rating	Example of Errors
Subject–Verb agreement	5	You are aware of subject–verb agreement rules and have correctly applied them throughout the document.	
Article usage	4	You know the correct usage of articles but have made some errors.	Some articles were unnecessary (e.g., "We introduce the preliminaries ..". The definite article has been used where an indefinite article would be more appropriate (e.g., in a (not the) logical attack graphs)
Tenses	3	You appear to be aware of correct tense usage but have not applied it correctly.	For consistency, some present tense verbs have been changed to past tense: e.g., "The proposed generator was (not is) developed .."

Punctuations			Average = 3.7
Sub-category	Rating	Explanation of Rating	Example of Errors
Commas	3	Usage of commas is occasionally inaccurate or inconsistent, and thus interferes with readability.	US English requires serial commas, i.e., a comma before the "and" in a list: e.g., state nodes, vulnerability instance nodes, and prerequisite nodes.
Colon–Semicolons	3	You appear to be aware of correct colon and semicolon usage but have not used them correctly.	The use of colons was not wrong; however, some were unnecessary: e.g., "contentless edges and state notes, ... (Here, the phrase "three node type:" was necessary.)
Dashes	5	Dashes are accurately and consistently used, aiding clarity and readability.	

Mechanics and Style			Average = 4.7
Sub-category	Rating	Explanation of Rating	Example of Errors
Spellings/Spacing	5	You have used correct spellings at all instances and are well versed with standard spacing conventions.	
Consistency/Abbreviations	4	Consistency in writing has been maintained at most instances, and almost all abbreviations have been defined at their first mention and consistently used thereafter.	Abbreviations, such as VOS, OSS, CVE-ID, were not defined.
Academic Style	5	You follow standard writing conventions (paragraphs, date/time format, spelling out numbers, capitalization) and academic style.	Overall, the paper was well-written. Some sentences were edited to improve comprehension and readability.

Overall Rating for Quality of Language and Style	4
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The original document was mostly well written and required little intervention to achieve complete language and style accuracy.

Disclaimer: The evaluation is based on the subjective opinion of each editor, on English point of view, and should be used as reference material.
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