# NRM Heritage team & 18F

Melissa Braxton, GSA 18F Mark Trammell, GSA 18F

## **Today**

#### **Introductions**

**Presentation** [~20 minutes]

- Examples from ePermits
- Human centered design behind the scenes

**Activities** [~60 minutes]

**Discussion and questions** 

## Who is 18F?



Behind the Scenes

### **Who is 18F?**

As an office within the General Services Administration, we know how to work with government.

Partner with 18F to deliver projects that fulfill federal rules, stay within budget, and provide excellent value to the public.



U.S. Department of the Interior

#### Natural Resources Revenue Data

lossary Downloads Search Q

Home About How It Works Explore Data Case Studies

This site provides open data about natural resource management on federal lands and waters in the United States, including oil, gas, coal, and other extractive industries **\varphi**.

Explore the data



Learn about extractive industries in each state



# 1/ Examples from ePermits

#### **Product vision**

As the first two-way interaction-focused Forest Service online application, ePermits will **strengthen the connection between the public and the National Forests.** 

The application will broaden and increase the public's responsible access to public lands through online availability; a predictable, responsive and friendly experience; and reduced administrative burden. These enhancements will drive increased customer satisfaction and quality of public engagement.

The Forest Service will use **agile development methods and modular procurements** to develop the application, ensuring an adaptive process that responds to emergent user needs and changing requirements.

# Special use applications



### For special uses, three challenges:

1

Public confused by form questions.

2

Forest Service reviewing incomplete applications.

3

Applicants unclear what happens next.

## Permittees struggle to identify the right kind of permit to use.

Permittees struggled to figure out whether their organizational status meant they were "non-commercial." They wondered whether collecting donations for a trip made them commercial or whether being a 501(c)(3) exempted them from any commercial permitting process. The answers varied by Forest.

# Special use applications demo

# Christmas tree permits



For Christmas trees, current systems don't save time.

They create work.

We created a "self-service" system where members of the public can pay for a permit online, print their permit at home, and then take it with them to cut down their own tree.

This is a **more convenient** experience for the public, and **reduces administrative burden**.

# Christmas tree permits demo

# 2/ HCD behind the scenes



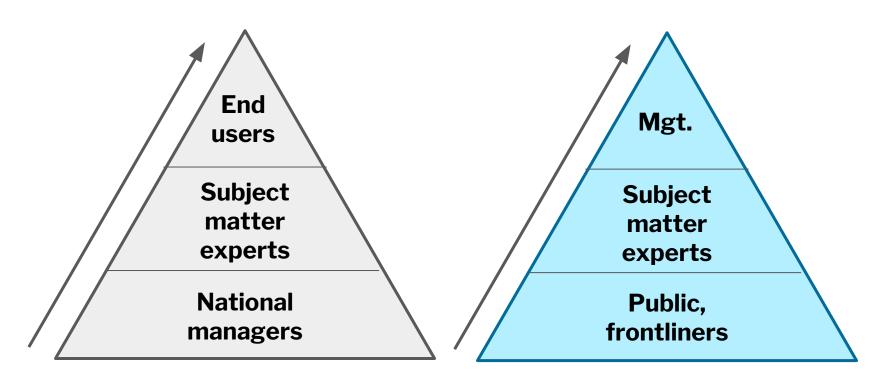
Goal-driven policy, on its own, doesn't achieve goals.

We must build systems that encourage goal-aligned behavior.

#### How?

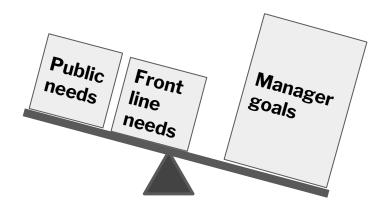
**Standard approach:** 

**Our, human-centered approach:** 

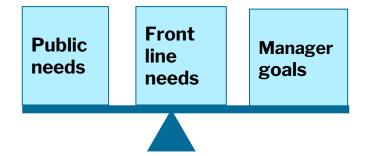


#### How?

#### **Standard approach:**



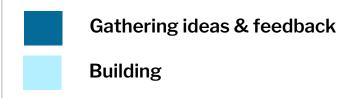
#### **Our human-centered approach:**



### How?

#### **Standard approach:**



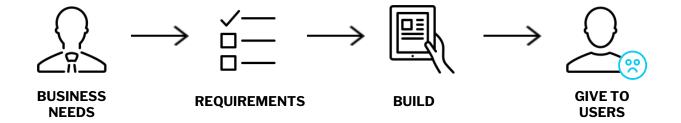


# Discovery & user research

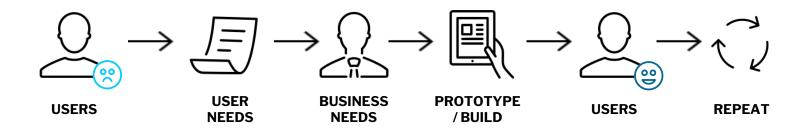


### How we work: Human centered design

#### **FROM**

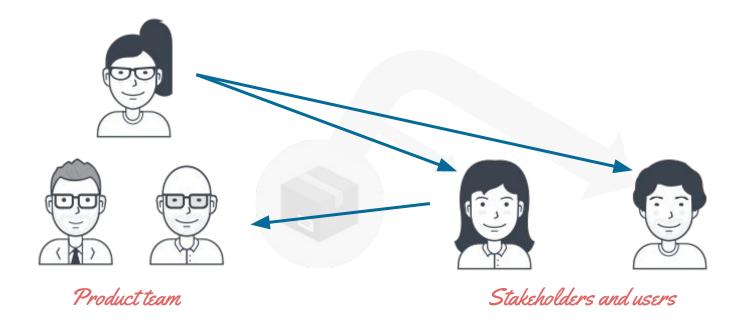


TO



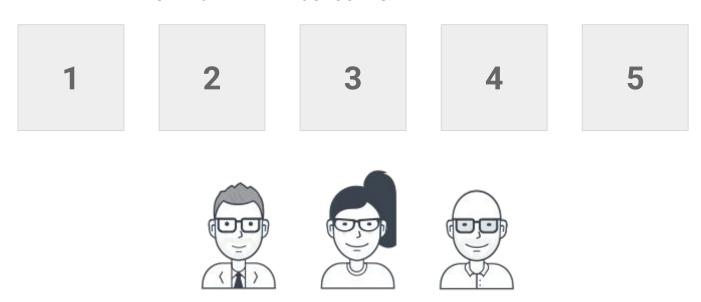


Products and services can fundamentally change how people get things done.



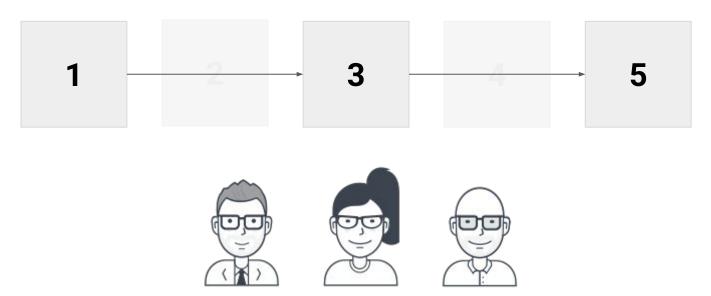
Human-centered design suggests we **observe** and **talk with people** to understand their existing roles, business processes, and technologies.

#### PERMIT APPLICATION AND PROCESSING



By articulating **current** business processes...

#### PERMIT APPLICATION AND PROCESSING



We can **hypothesize** ways to improve them.









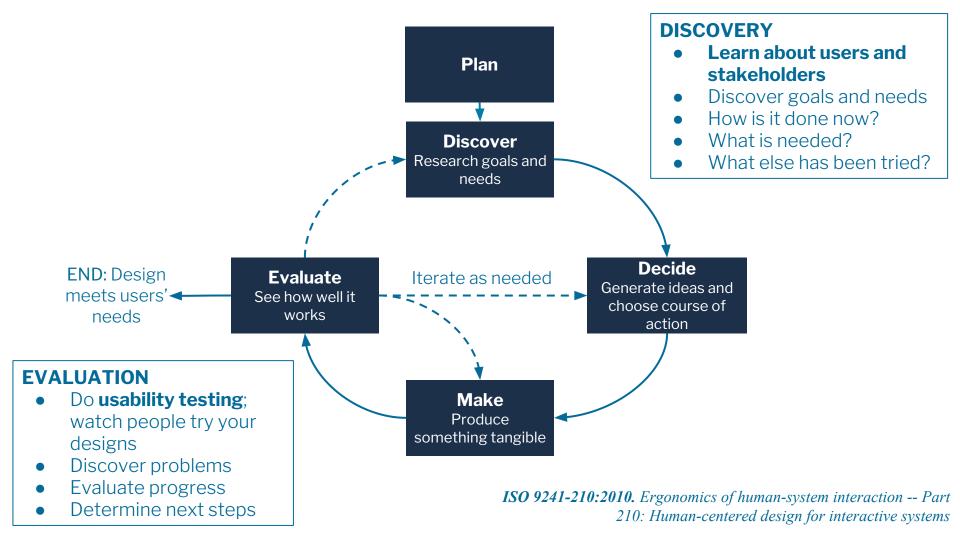




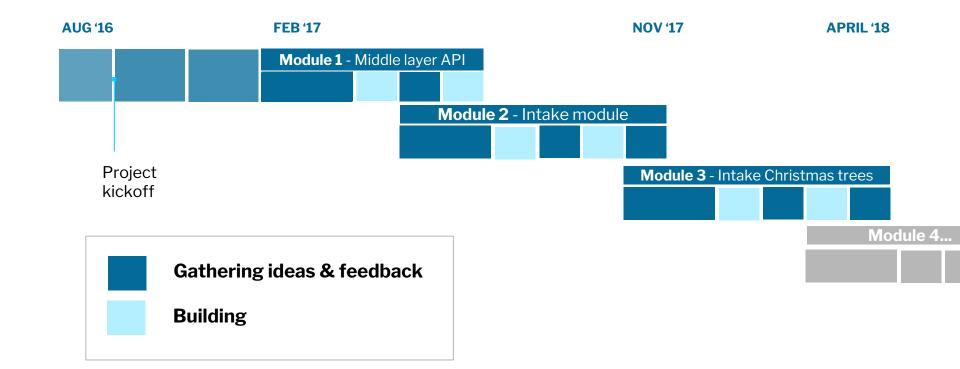
Instead of letting requirements gathering and product design come between us...



Research helps facilitate a **dialogue** to ensure products and services that work for everyone!

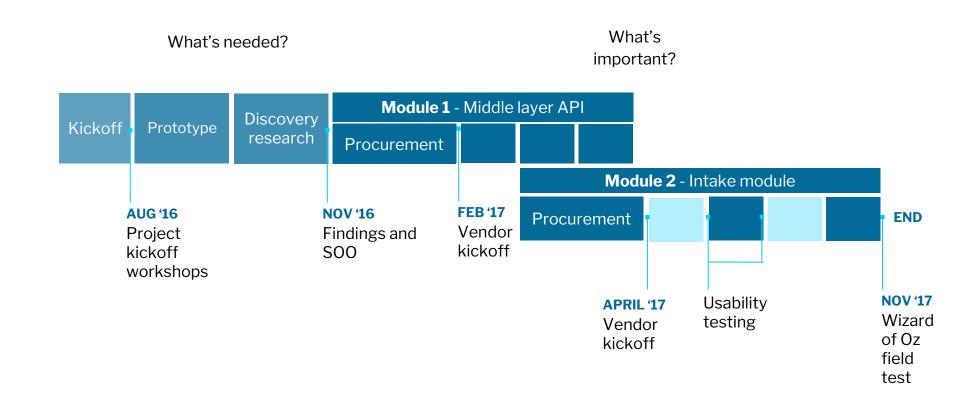


#### **Timeline**



#### MODULES 1 & 2

### **Special use permits**



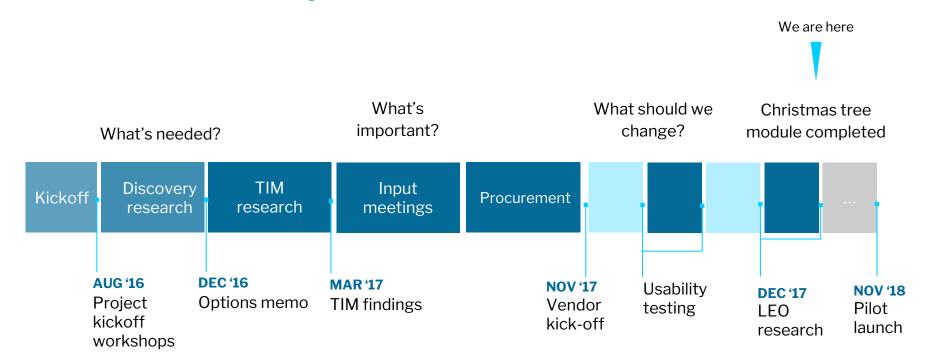
#### **DESIGN RESEARCH ACTIVITIES**

### **Special use permits**

- Kick off workshop
  - Affinity mapping to help surface stakeholders current understanding of users and their needs
  - Journey mapping
- Initial discovery research
  - Interviews and observations with Special Use Administrators, frontliners, and outfitters and guides.
  - o Interviews with outfitters and guides re: e-permit entry points
- Usability testing
  - At regular intervals throughout the project
- Wizard of Oz field test

#### MODULE 3

### **Christmas tree permits**



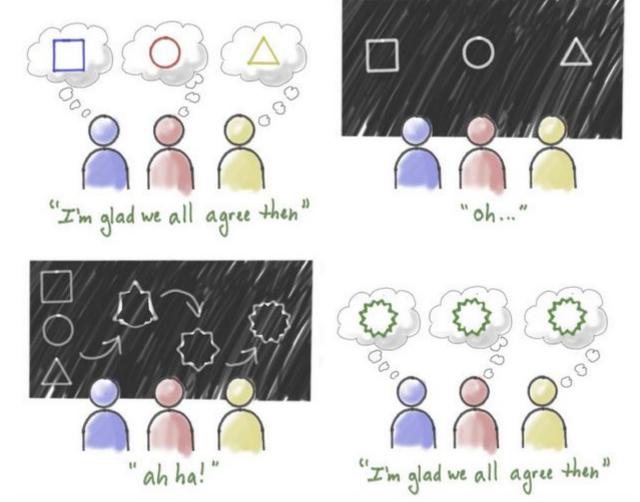
#### **DESIGN RESEARCH ACTIVITIES**

### **Christmas tree permits**

- Project kick off workshop
  - Journey mapping and protoskething with stakeholders to identify opportunities.
- Initial discovery research
  - Spike 1: Interviews with FS staff at the various pilot forests
  - Spike 2: Interviews and field observations with FS staff and Law Enforcement Officers
    (LEOs) during Christmas tree season.
  - Interviews with potential Christmas tree cutters re: e-permit entry points
- TIM discovery research spike
  - Interviews and observations with FS staff processing payments
- LEO discovery research spike
  - o Interviews and field observations with FS LEOs during Christmas tree season
- Ongoing usability testing with FS staff and members of the public

## 3/ Questions

# 4/ Activities



From User Story Mapping by Jeff Patton

#### Mission

#### Target the enterprise HSL mission for the Heritage application.

Enterprise HSL is an experienced provider of preservation, stewardship, and public use of archaeological resources, historic properties, and Forest Service history.

The HSL focuses on meeting Forest Service heritage needs by serving as an extension of staff, where specific skill sets are in short supply or when workload and workflow issues arise.

This service line provides a range of scalable heritage, historic preservation, and history services with employees that are knowledgeable, skilled, mobile, flexible, and dedicated to serve our agency clients.

#### **Value**

#### Tell users...

- Where cultural resources are
- What ground has been looked at
  - Where did we look?
  - O What did we find?
  - Is it important?
- Types of cultural resources

Managing cultural resources

How we manage data to comply with federal laws.

Resource protection and consideration

Relationships with states and tribes

Supports academic research

VALUE DATHERSE WHERE C.R. ARE GROUND LOOKED AT 6007 FOR TYPES OF C.R.S MANAGINA C.RS ARRY DAE ENTRY, MULTIPLE USES Formar THE LAW REPORT ING ACCOMPLISHMENTS
RELATIONALIS WITH STATES, TRIFFES...

TUPPORTS ACADEMIC RESEARCH

#### **Problems**

Tell users...

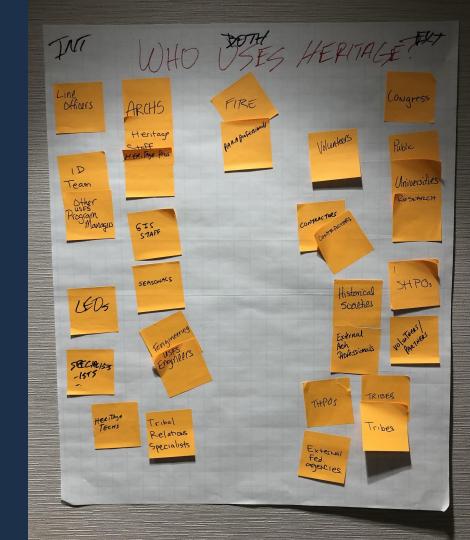
Where

KEY PROBLEMS PATRICE GLITCHES LOTS O' FIELDS Time consuming not ACCESS AGE TO QURXY WORK GROWNY = POOR GEO UTRUTS ARE NOT USABLE P/155049 " SAGT AMOVETS" OF LEGICY RATE LIMITED DUTPUTS NO MOBILE ACCESSIBILITY WAT.

#### **Users**

Tell users...

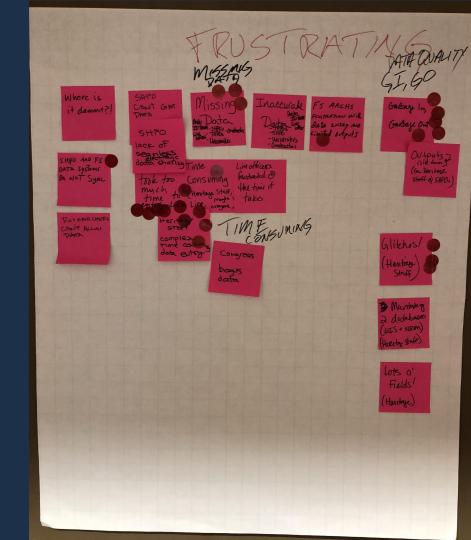
Where



#### **Frustrations**

Tell users...

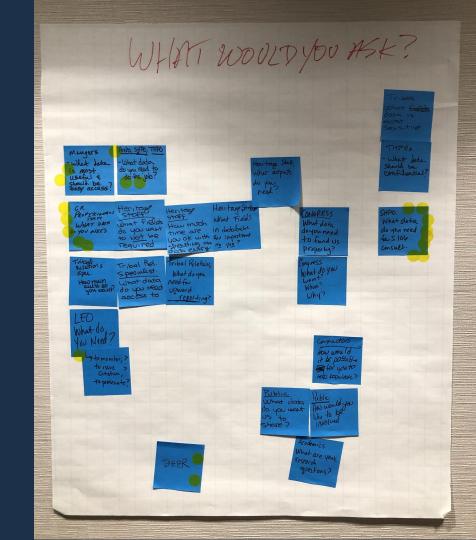
Where



## **Questions**

Tell users...

Where



### Who uses Heritage?

Given the key problems we are trying to solve, which users is it important to serve first?

- 1. Write down roles, descriptions, or job titles of the people who currently use Heritage.
- 2. Are there people who should be served by Heritage and *don't* use it?
- 3. Where these are similar, group them together.

## Joy and pain

For these people, what are the best and worst moments using Heritage? How do we know?

- Write down the most valuable and frustrating things users experience while using Heritage using green and red post-its.
- 2. Where moments are similar, group them.
- Identify most valuable and frustrating moments by dot voting.
- 4. Discuss how we learned this. How certain are we?

### What would you ask?

#### What questions do we have of these users?

(These aren't verbatim questions to ask users. They direct research.)

- 1. Everyone writes down questions they'd like to have answered.
  - a. Use open questions: the 5 Ws & H (who, what, when, where, why or how).
  - b. When capturing each question, note the group of users best suited to answer it...
- 2. Group questions into themes.
- 3. Discuss the questions we wrote down and why.
- 4. Prioritize by dot voting.

## **Project brief**

Write a project brief using what we've discovered and prioritized.

- 1. The Heritage application should [value] and solve [key problems].
- 2. We believe that the Heritage application is falling short of meeting the needs of [who uses Heritage] based on [how we learned this]. Specifically, [users in most need] are experiencing [prioritized pain points].
- To better meet Heritage users' needs, we aim to learn [what would you ask].

# Thanks!

Contact 18F@gsa.gov Follow @18F Work together github.com/18F



# Backup slides



# How can agencies partner with 18f?



#### Partner with 18f to:



Improve public-facing services like websites or applications



Implement new laws or requirements while introducing new techniques to your agency



Digitize and streamline internal systems to save time and increase accuracy

#### **Funding and agreements**

We are cost-recoverable, which means we don't receive appropriated funds from Congress and must charge partner agencies for our work. There are two authorities we use to recover costs:

- Acquisition Services Fund (ASF) reimbursement authority: for work related to acquisitions
- <u>Economy Act (PDF)</u> reimbursement authority: for projects that cannot use ASF reimbursement authority

We use <u>Interagency Agreements</u> (IAAs) to set up the terms of our projects, and bill partners through <u>Intra-Governmental Payment and Collection</u> (IPAC) on a monthly basis.