

# ABSTRACT TITLE

*Descriptive statement of project outcome*



## Target a Priority Outcome

Clearly define the agency's priority outcome. Demonstrate the "why" this is important to an agency. text placeholder text placeholder text placeholder text placeholder text placeholder



## Translate Evidence-Based Insights

Describe background on the priority - what is the current state? What did baseline data indicate bottlenecks are? Detail

the program change and citations for the evidence base of this design. Placeholder text placeholder text placeholder text placeholder text placeholder text placeholder text placeholder text



## Embed Tests

Describe evaluation methods (RCT or alternative design, etc..) how randomization happened, important analysis decisions, placeholder text placeholder text

placeholder text placeholder text placeholder text placeholder text placeholder text placeholder text placeholder text placeholder text placeholder text placeholder text

<sup>1</sup>



## Analyze Using Existing Data

Outcome data sets used: Ex. As part of its program administration, USDA's Farm Service Agency tracks activities related to

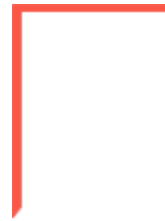
microloan applications including county office call volume and applications.



## Reanalyzed Results

Results summary, any implementation challenges that impacted analysis, write-up. text placeholder text placeholder text placeholder text placeholder text placeholder text placeholder text

placeholder text placeholder



Placeholder for results graph



## Build Evidence

How is the agency using this result? Are their implications for policy or how a program is run? Do we need to do further evaluations? Is there

anything worth looking into further learned from exploratory analysis? placeholder text placeholder text placeholder text placeholder text placeholder text placeholder text

<sup>1</sup> Heslin, Peter A. "18 Mindsets and employee engagement: theoretical linkages and practical interventions." Handbook of employee engagement: Perspectives, issues, research and practice (2010): 218-226.