PRIVACY & CIVIL LIBERTIES OVERSIGHT BOARD

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PUBLIC MEETING ON

EXECUTIVE ORDER 12333

- - -

May 13, 2015

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Transcript of the Privacy & Civil
Liberties Oversight Board's public meeting on
Executive Order 12333 held at the National
Constitution Center, F.M. Kirby Auditorium,
525 Arch Street, Philadelphia, Pennsylvania,
commencing at 10:30 a.m. on the above date,
before Loretta J. Clark, a Professional
Shorthand Reporter and a Commissioner of the
Commonwealth of Pennsylvania.

Capital Reporting Company Public Meeting 05-13-2015

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               APPEARANCES:
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   BOARD MEMBERS:
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           David Medine, Chairman
           Rachel Brand
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           Elisebeth Collins
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           James Dempsey
           Patricia Wald
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   PANELISTS:
   Session 1:
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10
           Robert Chesney
           Aziz Huq
11
           Deborah Pearlstein
           Stephen Slick
12
    Session 2:
13
           Orin Kerr
           Katherine Strandburg
14
           Stephen Vladeck
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    Session 3:
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           Michael Allen
17
           Timothy Edgar
           Mieke Eoyang
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           Matthew Olsen
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2	PROCEEDINGS
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4	MR. ROSEN: Ladies and gentlemen,
5	welcome to the National Constitution Center.
6	I'm Jeffrey Rosen, the president of this
7	wonderful institution. We're so glad that you
8	were able to make it here in light of the
9	terrible train accident that occurred last
10	night and our thoughts and prayers are with the
11	victims and their families.
12	Let me say just a brief word
13	about the National Constitution Center and how
14	thrilled and honored we are to host this
15	meeting of the Privacy and Civil Liberties
16	Oversight Board. The National Constitution
17	Center is a very unique and wonderful
18	institution. We are a private nonprofit but we
19	have a Congressional charter to disseminate
20	information about the U.S. Constitution on a
21	nonpartisan basis and we are the only place in
22	these polarized times that can bring together
23	people of very different perspectives to
24	debate, celebrate and learn about the U.S.

- 1 Constitution. We do that as the Museum of We,
- 2 the People here in this beautiful building on
- 3 Independence Mall in Philadelphia where we have
- 4 rare copies of the Declaration of Independence,
- 5 the Constitution and one of the 12 original
- 6 copies of the Bill of Rights and I hope all of
- 7 you will go see it during the breaks of this
- 8 great panel.
- 9 But we're also America's Town
- 10 Hall and a Center for Civic Education and we
- 11 sponsor debates and pod casts and symposia
- 12 about Constitutional issues on every media
- 13 platform. I've just come from Boston, where we
- 14 had a wonderful debate co-hosted by the
- 15 Federalist Society and the American
- 16 Constitution Society about the Citizens United
- 17 decision. And during this meeting I'm going to
- 18 enlist some members of this great body to have
- 19 a pod cast discussion as well. So, this is the
- 20 place to come and hear the best arguments on
- 21 all sides of Constitutional issues so that you
- 22 can make up your own minds. That is why it is
- 23 so appropriate and fitting that we have the
- 24 honor of hosting this meeting of the Privacy

- 1 and Civil Liberties Board.
- I want to read from PCLOB's great
- 3 charter as well. The Privacy and Civil
- 4 Liberties Board is an independent bipartisan
- 5 agency within the Executive Branch established
- 6 by the implementing recommendations of the 9/11
- 7 Commission Act and it has two primary
- 8 responsibilities -- to analyze and review
- 9 actions the Executive Branch takes to protect
- 10 the nation from terrorism, ensuring that the
- 11 need for such actions is balanced with the need
- 12 to protect privacy and civil liberties. And
- 13 second, to ensure that liberty concerns are
- 14 appropriately considered in the development and
- 15 implementation of laws, regulations and
- 16 policies related to efforts to protect the
- 17 nation against terrorism.
- 18 That is why it is so appropriate
- 19 that the Privacy and Civil Liberties Oversight
- 20 Board's consideration of constitutional issues
- 21 related to Executive Order 12333 is held here
- 22 at the National Constitution Center. You are
- 23 going to hear about separation of powers, First
- 24 Amendment issues and Fourth Amendment issues

- 1 and there could not be a more appropriate place
- 2 for this important discussion that you are
- 3 about to hear.
- 4 And with that, it's my great
- 5 honor to introduce my friend and the great
- 6 leader of the Privacy and Civil Liberties
- 7 Oversight Board, David Medine. David, welcome.
- MR. MEDINE: Thank you, Jeff, and
- 9 thank you for hosting us at this perfect place
- 10 for holding this meeting. On behalf of the
- 11 Board, our thoughts go out to the victims of
- 12 the train accident yesterday and their families
- 13 and hope everyone recovers as quickly as
- 14 possible.
- 15 Good morning and welcome. This
- 16 is a public meeting of the Privacy and Civil
- 17 Liberties Oversight Board, in which we will be
- 18 addressing Executive Order 12333 and the
- 19 foreign intelligence activities that are
- 20 conducted under it. It is 10:35 a.m. on May
- 21 13, 2015 and we're meeting in the F.M. Kirby
- 22 Auditorium at the National Constitution Center
- 23 in Philadelphia, Pennsylvania. This meeting
- 24 was announced in the Federal Register on April

- 1 29, 2015 and as chairman, I will be the
- 2 presiding officer.
- 3 All five Board members are
- 4 present and there is a quorum. The Board
- 5 members are Rachel Brand, Elisebeth Collins,
- 6 James Dempsey and Patricia Wald. I now call
- 7 the meeting to order. All in favor of opening
- 8 the meeting please say aye.
- 9 VOICES: Aye.
- 10 MR. MEDINE: Upon receiving
- 11 unanimous consent, we will now proceed. We're
- 12 meeting today to examine the history,
- 13 Constitutional implications and practice of
- 14 intelligence that ae conducted under Executive
- 15 Order 12333 as part of the Privacy and Civil
- 16 Liberties Oversight Board's oversight function.
- 17 Executive Order 12333 has governed the
- 18 intelligence activities of the United States
- 19 since it was issued by President Reagan in
- 20 1981.
- 21 The purpose of today's event is
- 22 twofold: To inform the Board as we conduct our
- 23 oversight work and to inform the public about
- 24 our activities and about some of the questions

- 1 raised by Executive Order 12333 with respect to
- 2 privacy and civil liberties. Oversight of
- 3 counterterrorism activities conducted under
- 4 E.O. 12333 presents some new challenges.
- 5 First, our earlier reports on
- 6 Section 215 and 702 examined discreet
- 7 individual surveillance programs governed by
- 8 specific rules that were unique to those
- 9 programs. But E.O. 12333 does not provide the
- 10 authority for any one intelligence gathering
- 11 program. Instead the Executive Order is a high
- 12 level delegation of authority from the
- 13 President to 17 agencies and offices that make
- 14 up the United States intelligence community.
- 15 The Executive Order provides direction on which
- 16 intelligence community elements are supposed to
- 17 conduct which activities and it sets the ground
- 18 rules for activities that have a United States
- 19 person A fact, a category that includes
- 20 citizens and legal permanent residents.
- 21 In essence, Executive Order 12333
- 22 establishes the overarching framework under
- 23 which the entire intelligence community
- 24 operates and it provides broad rules under

- 1 which individual intelligence activities are
- 2 developed and conducted. For oversight bodies
- 3 like PCLOB, this raises the question of how to
- 4 learn about and understand the wide range of
- 5 counterterrorism activities under Executive
- 6 Order 2333 in order to focus oversight efforts
- 7 on those activities that may have the greatest
- 8 impact on privacy and civil liberties.
- 9 Second, individual activities
- 10 conducted under E.O. 12333 are authorized and
- 11 reviewed in a manner different from activities
- 12 undertaken pursuant to statutory authorization
- 13 such as the way the 702 program operates under
- 14 the Foreign Intelligence Surveillance Act.
- 15 Instead, these activities are developed within
- 16 the Executive Branch by intelligence agencies
- 17 that conduct them. This raises questions about
- 18 how these intelligence activities are initiated
- 19 and vetted. Who proposes these activities?
- 20 Who approves them? Who evaluates their effect
- 21 on privacy and civil liberties? Who monitors
- 22 how they're conducted?
- Third, the Section 215 and 702
- 24 surveillance programs that the Board previously

- 1 examined are both conducted here at home in the
- 2 United States. By contrast, E.O. 12333 governs
- 3 intelligence activities conducted anywhere in
- 4 the world and many of those activities take
- 5 place outside the United States. When E.O.
- 6 12333 was issued over three decades ago, the
- 7 global communications landscape was quite
- 8 different than it is today. Widespread use of
- 9 the internet, e-mail, cell phones, smart
- 10 devices and social media had not yet developed
- 11 nor had the capacity that we have available
- 12 today for large scale digital processing
- 13 analysis of data.
- 14 This raises the question of how
- 15 technological revolutions that have occurred
- 16 over the past three decades have effected E.O.
- 17 12333 intelligence activities from a
- 18 Constitutional perspective and from a policy
- 19 perspective. In the global digital age,
- 20 information or communications acquired in a
- 21 foreign country may be more likely than ever to
- 22 involve those in the United States. Should the
- 23 rules governing overseas collection change to
- 24 reflect this new reality? And if so, how?

- 1 Finally, intelligence activities
- 2 that are conducted under the Foreign
- 3 Intelligence Surveillance Act are subject to
- 4 oversight by the court that approves those
- 5 activities, the FISA court. This means that a
- 6 second branch of government plays a role in
- 7 reviewing the Executive Branch's intelligence
- 8 activities. And FISA surveillance is
- 9 specifically authorized by Federal legislation,
- 10 it's subject to oversight from Congress as
- 11 well, thus bringing three branches of
- 12 government into the picture.
- By contrast, courts play no role
- 14 in E.O. 12333 activities. They do not approve
- 15 those activities, review them or oversee them.
- 16 And while the Congress has oversight
- 17 responsibility with respect to E.O. 12333
- 18 activities, primarily in the form of oversight
- 19 from the House and Senate Intelligence
- 20 Committees, it's unclear how closely Congress
- 21 has traditionally reviewed these activities.
- 22 This raises questions about the oversight
- 23 measures that take place exclusively within the
- 24 Executive Branch and not Congress and the

- 1 courts and how they protect privacy and civil
- 2 liberties of U.S. persons. And a necessary
- 3 part of that inquiry is the question of how big
- 4 Congress' role is even allowed to be under the
- 5 Constitution under the Separation of Powers
- 6 Doctrine.
- 7 Another important question is
- 8 what constraints the First and Fourth
- 9 Amendments impose on the exercise of
- 10 presidential power in this area. Now to
- 11 examine these difficult questions, the Board
- 12 has brought together a wide range of
- 13 outstanding experts today to discuss three
- 14 topics. We will have panels on -- and of
- 15 course, it's fitting as Jeff said that we're
- 16 here at the Constitution Center to discuss
- 17 those topics.
- The first panel will address
- 19 separation of powers raised by E.O. 12333 as
- 20 well as the history of the Executive Order.
- 21 After lunch our second panel will consider
- 22 First and Fourth Amendment implications of E.O.
- 23 12333 activities. And our final panel will
- 24 focus on E.O. 12333 in practice, including

- 1 oversight mechanisms.
- 2 Thank you. With that, I turn it
- 3 to Rachel Brand.
- 4 MS. BRAND: Thank you, Mr.
- 5 Chairman. I should turn on my mike. Thank you
- 6 and thank you to the Constitution Center for
- 7 hosting us here. It's good to be back on this
- 8 stage. I'm going to be very brief in my
- 9 opening remarks. I'd first like to thank our
- 10 witnesses for being here, especially
- 11 considering the very unfortunate circumstances
- 12 of last night and this morning. I'm glad you
- 13 could make it. I look forward to hearing your
- 14 presentations, and I look forward to the
- 15 opportunity to ask questions. And if I should
- 16 do something different with my mike, please let
- 17 me know. Is it working? Okay. Thank you.
- 18 When we announced last year that
- 19 we intended to review Executive Order 12333, we
- 20 didn't articulate any limits on that review.
- 21 We mistakenly, I think, gave some in the public
- 22 and the agencies the impression that we planned
- 23 to review every aspect of E.O. 12333 and its
- 24 implementation. This may have exacerbated a

- 1 common misimpression that E.O. 12333 is a
- 2 discrete intelligence program. But, of course,
- 3 as David said, it is not. It is a document
- 4 that first outlines a construct for all the
- 5 intelligence community's activities, assigning
- 6 particular roles to particular agencies, and
- 7 also imposes a number of privacy focused
- 8 limitations on those agencies' actions.
- 9 Reviewing every activity
- 10 conducted under 12333 would be impossible for
- 11 us to do as a practical matter and would go far
- 12 beyond our statutory mandate of
- 13 counterterrorism. Fortunately, we have since
- 14 clarified that we intend to limit our inquiry
- 15 into 12333 to selected individual programs that
- 16 fall within our statutory jurisdiction. So,
- 17 with all of that in mind and in light of the
- 18 many public misimpressions about 12333, I'd ask
- 19 the witnesses today to be precise in
- 20 identifying what you are talking about. If you
- 21 are talking about a particular aspect of 12333
- 22 or its implementation, please say so. And I
- 23 may ask you questions along those lines to help
- 24 me better understand your testimony. So thank

- 1 you again for being here.
- MS. COLLINS: I'd like to first
- 3 welcome and thank our panelists, who I know are
- 4 all busy folks and the logistics were
- 5 particularly challenging today. Second, I want
- 6 to thank the staff of the PCLOB. We are small
- 7 but mighty. The dedication of the staff allows
- 8 us to put together really tremendous events
- 9 like this, so I thank them for that. And
- 10 finally, I want to thank the Constitution
- 11 Center and our hosts here today.
- 12 For an intelligence oversight
- 13 body such as ours, understanding the history,
- 14 parameters and contours of Executive Order
- 15 12333 is a necessity. As you can see from the
- 16 titles of the three panels we have planned for
- 17 today, Executive Order 12333 touches upon a
- 18 broad range of issues, including and especially
- 19 suited to our setting today, the balance and
- 20 separation of Constitutional powers. But the
- 21 practical questions about the operation of
- 22 government programs and the oversight
- 23 mechanisms that are designed to ensure that
- 24 these programs stay within bounds set by

- 1 controlling statutes, regulations and policies
- 2 are equally important.
- 3 Like other policy directives or
- 4 orders issued by past and current presidents,
- 5 E.O. 12333 is a product of the legal, political
- 6 and historical events that preceded its
- 7 existence. But as of today, the Executive
- 8 Order has been utilized by numerous presidents
- 9 to organize and divide responsibility amongst
- 10 the components of America's intelligence
- 11 infrastructure. This order also limits the
- 12 government's foreign intelligence activities
- 13 and restricts the intelligence community's use
- 14 and dissemination of U.S. person information.
- To the extent that I am aware,
- 16 the United States is unique in having such an
- 17 intelligence policy framework that expressly
- 18 recognizes the privacy interests of its
- 19 citizens in matters of national security. I
- 20 hope that the discussion we have today and the
- 21 considerable knowledge and expertise of our
- 22 panelists will aid the Board as it begins to
- 23 review specific counterterrorism activities
- 24 governed by the Executive Order. I also hope

- 1 this event will help to correct and demystify
- 2 much of the popular discussion surrounding this
- 3 misunderstood and oftentimes mischaracterized
- 4 order.
- 5 MR. DEMPSEY: Good morning. I'd
- 6 like to thank Jeff Rosen for hosting us and the
- 7 National Constitution Center for generously
- 8 hosting us today, all the panelists for sharing
- 9 their expertise on these timely and important
- 10 questions and the PCLOB staff for planning our
- 11 agenda today. Actually, speaking of staff, I
- 12 managed to get on the stage here without a pen,
- 13 so if someone could give me a pen, I'd be
- 14 grateful. Thank you.
- For me, the consideration of
- 16 Executive Order 12333 is dominated by the
- 17 technological realities that drive legal and
- 18 policy debates in so many spheres today. The
- 19 route that evolution of technology since the
- 20 advent of the internet has fundamentally
- 21 changed the way we communicate, keep records,
- 22 do business. These changes are forcing every
- 23 organization that deals with data, which is
- 24 virtually every organization, public and

- 1 private, to develop and update rules for
- 2 collecting and using data. The challenges of
- 3 the digital age are acute for U.S. intelligence
- 4 agencies, which handle huge volumes of data and
- 5 must of necessity do much of their work in
- 6 secret.
- 7 So, I'm particularly interested
- 8 in how we can move forward to design rules that
- 9 are suited to the current threat and technology
- 10 environment in which the intelligence agencies
- 11 operate are as transparent as possible and are
- 12 coherent and consistent, starting with the
- 13 Constitution at the top of the pyramid down
- 14 through Executive Orders and Attorney General
- 15 guidelines to the very detailed guidance that
- 16 must be given to collection targeters and
- 17 analysts.
- 18 The Board has already expressed
- 19 its concern that some of the Attorney General
- 20 guidelines in the middle of the protocol stack
- 21 are seriously outdated and some cases predating
- 22 the internet. I hope that today's meeting will
- 23 help to better inform both the Board and the
- 24 public about the origins of Executive Order

- 1 12333 in the context of debates about
- 2 separation of powers and oversight, about how
- 3 changes in technology and surveillance
- 4 capabilities are challenging, if not leaving
- 5 behind the traditional rules and
- 6 understandings, and finally, how we can design
- 7 21st century legal rules and oversight systems
- 8 that respond to the realities of 21sst century
- 9 technology.
- 10 So again, thank you to all who
- 11 had a role in this. I look forward to all the
- 12 panels.
- MS. WALD: I, too, look forward
- 14 to this forum as an opportunity for PCLOB to
- 15 learn from experts in law, technology and
- 16 intelligence policy as we embark on what may be
- 17 the most ambitious of our inquiries thus far.
- 18 Executive Order 12333 is not, I believe, well
- 19 understood outside of the intelligence
- 20 community. The operations it authorizes are
- 21 conducted in great part outside of the United
- 22 States, a great many of them are classified
- 23 and, except for Congressional oversight, not
- 24 subject to any regularized independent review

- 1 outside the Executive.
- 2 Our inquiry is designed to
- 3 clarify the scope of E.O. 12333, the
- 4 limitations that are contained in it and in the
- 5 regulations of the several departments which
- 6 conduct operations under its ambit and the ways
- 7 in which the Executive Order activities may
- 8 affect Americans. We begin modestly by looking
- 9 deeply at two projects conducted pursuant to
- 10 its authority. That approach, however, must
- 11 take appropriate account of the broader legal
- 12 and Constitutional framework in which all
- 13 intelligence operations must be conducted. And
- 14 it is in that realm that we are hopeful and
- 15 confident that our speakers today will inform
- 16 our future activities.
- 17 We are thankful to Jeff Rosen,
- 18 the National Constitution Center, the panelists
- 19 today and to our able staff for doing the
- 20 backstage logistical work that undergirds this
- 21 kind of important intellectual exchange.
- I do have one other point to make
- 23 briefly. Our panelists today deal with the
- 24 Constitutional framework of separation of

- 1 powers as it may affect Executive Order 12333,
- 2 the First and Fourth Amendments and their
- 3 implications for such activities, especially as
- 4 new technologies for conducting surveillance
- 5 emerge with relentless certainty and, finally,
- 6 the real world considerations of the
- 7 intelligence community and Congress, in which
- 8 E.O. 12333 operates.
- 9 In my view, the focus of all
- 10 three panels is essential to our work. It has
- 11 sometimes been suggested that PCLOB should
- 12 stick to policy analysis and leave legal and
- 13 Constitutional issues to the courts and
- 14 Congress. My experience, both inside the
- 15 judicial branch and at PCLOB, convinces me that
- 16 that should not and can not be. Because we are
- 17 a government of laws and PCLOB specifically
- 18 operates under statutory mandate to assure that
- 19 laws are implemented in a way that
- 20 appropriately balances privacy and national
- 21 security and counterterrorism programs, we must
- 22 understand and examine the legal and
- 23 Constitutional framework within which the
- 24 intelligence community operates.

- 1 I cannot candidly think how we
- 2 could conscientiously pursue policy analysis
- 3 outside of that framework. So, our friends in
- 4 the legal academy, those who have worked in the
- 5 intelligence community and in Congress have
- 6 valuable and often different perspectives on
- 7 these issues and we're very grateful to them
- 8 for sharing those views with us and the public
- 9 today.
- 10 MS. COLLINS: Thank you, David.
- 11 So, again, welcome and the hour is nigh we
- 12 finish what we need to be doing and now we get
- 13 to actually listen to the experts. So, thank
- 14 you, guys for joining us today. This first
- 15 panel will examine the legal, historical and
- 16 policy considerations that led to the
- 17 development and implementation of Executive
- 18 Order 12333 as well as Constitutional
- 19 separation of powers issues implicated by its
- 20 implementation.
- 21 Each of our distinguished
- 22 panelists will have five to seven minutes of
- 23 opening remarks. Rebecca, I believe, if you
- 24 could, here we go -- will hold up a yellow card

- 1 to let the panelists know that two minutes
- 2 remain. And once the first panelist's time is
- 3 up, I will introduce the next speaker. When
- 4 all the speakers have given opening comments,
- 5 each Board member will have ten minutes to ask
- 6 questions and I understand we will be subject
- 7 also to the yellow flag rule. All right.
- 8 So, turning to our first
- 9 panelist, Robert Chesney is the Charles I.
- 10 Francis Professor in Law and the Associate Dean
- 11 for Academic Affairs at the University of Texas
- 12 Law School -- School of Law -- excuse me. In
- 13 addition, he is the Director of the Robert S.
- 14 Strauss Center for International Security and
- 15 Law, a university wide research unit bridging
- 16 across disciplines to improve understanding of
- 17 international security issues. So, if you
- 18 could kick us off.
- MR. CHESNEY: Thank you.
- 20 Chairman Medine and members of the Board, I
- 21 appreciate the opportunity to appear before you
- 22 today. I will use my time to help frame our
- 23 discussion of 12333 foreign intelligence
- 24 collection and the Constitution separation of

- 1 powers. Mindful that your charge is specific
- 2 to counterterrorism, but at the high level of
- 3 generality I plan to talk about, I'm not going
- 4 to be very specifically focused on that
- 5 constraint in these remarks.
- I want to start within the
- 7 central point and that is that foreign
- 8 intelligence collection raises two distinct
- 9 types of separation of powers questions and
- 10 it's critical that we be clear in
- 11 distinguishing those two and avoid confuting
- 12 them. One concerns the power of the President
- 13 considered in isolation. That is, does the
- 14 President have inherent Constitutional
- 15 authority to collect foreign intelligence
- 16 without need of a statutory grant of power to
- 17 do so? A distinct second question concerns the
- 18 power of Congress in relation to that of the
- 19 President. That is, would it be Constitutional
- 20 for Congress to legislate various kinds of
- 21 constraints on the collection of foreign
- 22 intelligence information?
- I'll talk about these in that
- 24 order. First, does the President have inherent

- 1 Constitutional authority to collect foreign
- 2 intelligence information? I believe this is an
- 3 easy question that the answer is yes. It's
- 4 true that the text of Article Two does not
- 5 specifically address the point, but the case
- 6 for inherent collection authority is
- 7 nonetheless overwhelming. It flows from the
- 8 President's role as Commander in Chief, as the
- 9 sole organ of United States in foreign affairs,
- 10 as the Supreme Court put it in Curtis Wright,
- 11 and as the officer vested with the executive
- 12 power. Functionally, the President's
- 13 comparative institutional competence advantages
- 14 with respect to secrecy, dispatch and energy
- 15 all favored this conclusion, and most notably,
- 16 the course of actual practice over time
- 17 strongly favors this conclusion.
- 18 For nearly two centuries the
- 19 Executive Branch in various forms of foreign
- 20 intelligence collection with little, if any,
- 21 hint of statutory authorization beyond the
- 22 provision of generalized funding. Diplomats
- 23 performed the function, private representatives
- 24 of the President performed the function,

- 1 Army/Navy performed the function, eventually
- 2 including signals intelligence of an electronic
- 3 variety. Things changed only slightly with the
- 4 National Security Act of 1947 with its brief
- 5 references, affirmative references, to
- 6 collection. But absolutely no one thought at
- 7 the time that what the National Security Act
- 8 was accomplishing was a grant of a novel
- 9 heretofore unavailable form of authority for
- 10 the Executive Branch to use.
- 11 Simply put, the course of
- 12 practice throughout our history establishes
- 13 that the President has this authority as an
- 14 inherent matter. Of course, it also follows
- 15 that all things being equal, the President, in
- 16 using this authority, is at liberty to adopt
- 17 the rules he sees fit with respect to which
- 18 subordinate Executive Branch entities or
- 19 officials shall have which particular
- 20 sub-functions under the general collection
- 21 domain and, likewise, if the President wishes
- 22 to impose substantive constraints on those
- 23 entities and individuals. This is what 12333
- 24 and its predecessor Executive Orders do. It's

- 1 a manifestation of the President exercising
- 2 these Article Two functions.
- 3 But this isn't really the
- 4 interesting question. The interesting question
- 5 isn't whether the President, all things being
- 6 equal and in the absence of legislation, has
- 7 these sorts of authorities. The interesting
- 8 question is the second one I mentioned at the
- 9 outset. What constraints, if any, are
- 10 Constitutional for Congress to impose on the
- 11 exercise of this function? Another way to
- 12 frame that is whether the President's Article
- 13 Two authorities are to any extent preclusive of
- 14 statutory regulation. This is a much trickier,
- 15 more fraught question, more nuanced question
- 16 and I don't believe it allows for a
- 17 one-size-fits-all answer in one direction or
- 18 the other.
- 19 I think that the most useful
- 20 thing I can do at this point is to identify
- 21 some of the variables that help distinguish
- 22 different types of existing or potential
- 23 constraints in this area. For example, one
- 24 variable concerns the nature of the potential

- 1 constraint. Is Congress attempting to manage
- 2 or control the internal Executive Branch
- 3 decision making process related to collection?
- 4 For example, with a requirement that certain
- 5 officials or entities have a voice in decisions
- 6 to collect in certain ways. Is it instead an
- 7 attempt to compel the sharing of information
- 8 with Congress? Or is it instead a substantive
- 9 prohibition of some kind, perhaps barring
- 10 collection on certain topics or in certain
- 11 places or for certain reasons?
- 12 Another potentially relevant
- 13 variable concerns the nature of the Article One
- 14 authority that Congress might be employing. Is
- 15 Congress exercising the spending power where
- 16 its capacity to regulate indirectly is arguably
- 17 at its maximum? Or is it instead a stand alone
- 18 regulatory measure that might be said to depend
- 19 on, say, the necessary and proper cause in some
- 20 fashion or perhaps the power of Congress to
- 21 make rules for the Armed Forces?
- 22 And critically, we might also
- 23 consider whether the legislation that either
- 24 exists that we might consider or might

- 1 hypothetically exist pertains to a
- 2 Constitutionally protected right, particularly
- 3 the First and Fourth Amendments. Now, there's
- 4 no doubt we can expand on this list,
- 5 highlighting potentially relevant variables,
- 6 but I think this is enough to illustrate my
- 7 point that the nature of potential legislative
- 8 constraints can very widely and that, in turn,
- 9 can greatly complicate the Constitutional
- 10 separation of powers analysis, particularly
- 11 insofar as in this realm the course of practice
- 12 over time may loom very large. We have the
- 13 example of some forms of legislative regulation
- 14 already. We have procedural regulations and
- 15 information sharing regulations.
- In the covert action sphere we
- 17 have the Hughes Ryan Amendments and, of course,
- 18 we have FISA for collection of a certain kind
- 19 with Fourth Amendment equally strongly
- 20 implicated, both from the 1970's. And in those
- 21 cases, whatever arguments might have been made
- 22 in the 1970's -- and certainly some arguments
- 23 were made challenging the constitutionality --
- 24 the course of the practice of the Executive

- 1 Branch acquiescing in these measures over time
- 2 weighs heavily in the balance today and that,
- 3 in turn, helps to bolster the case for similar
- 4 measures in the future.
- 5 Where the same variables are not
- 6 present, it's not nearly as clear. Now, I
- 7 won't go so far as to suggest that we can draw
- 8 a clear line here. I think any amount of time
- 9 spent thinking about separation of powers in
- 10 the foreign affairs and national defense realm
- 11 teaches you quickly that although we often talk
- 12 in terms of bright lines, it's very hard to
- 13 actually draw them. And so, I would instead
- 14 simply suggest that consideration of these
- 15 sorts of factors can be a useful guide in
- 16 making claims -- not so much about what is
- 17 clearly constitutional or clearly
- 18 unconstitutional, but rather that which is
- 19 going to be relatively troubling and
- 20 problematic and that which will be relatively
- 21 acceptable and likely to prove constitutional
- 22 on close inspection.
- 23 And my time having expired, I'll
- 24 end there and I look forward to your questions.

- MS. COLLINS: Perfectly timed. A

 great way to start us off. Thank you. Deborah

 Pearlstein is an Assistant Professor of Law at

 the Benjamin N. Cardozo School of Law. Her

 research focuses on national security law and

 the separation of powers. Previously,
- 7 Professor Pearlstein served as the founding
- 8 Director of the law and security program at
- 9 Human Rights First.
- 10 MS. PEARLSTEIN: Thank you.
- 11 Thank you very much to the Board and Chairman
- 12 Medine for the opportunity to testify on 12333
- 13 today. As you know, 12333 establishes
- 14 procedures for, among other things, the bulk
- 15 collection of human and technical foreign
- 16 intelligence information outside U.S. borders.
- 17 While 12333 prohibits directly targeting U.S.
- 18 persons for collection, it expressly
- 19 contemplates, as the administration has
- 20 acknowledged, that an unidentifiably large
- 21 quantity of Americans' electronic
- 22 communications may be incidentally captured
- 23 through the process of bulk data collection.
- 24 Because other witnesses will

- 1 address the constitutionality of this
- 2 collection and the adequacy of associated
- 3 minimization procedures under the First and
- 4 Fourth Amendments, it was here on the
- 5 separation of powers significance of this
- 6 particular practice. The President has
- 7 maintained the power to engage in bulk data
- 8 collection like this flows neither from 12333
- 9 nor from any necessary Congressional authority,
- 10 but, as Bobby tells us, from the President's
- 11 constitutional authority to conduct U.S.
- 12 foreign relations and to fulfill his
- 13 constitutional responsibilities as Commander in
- 14 Chief and Chief Executive.
- 15 What does the Constitution's
- 16 commitment to the separation of powers tell us
- 17 about the wisdom of the 12333 scheme? I'd like
- 18 to make four brief points. First, in the
- 19 service of his duty to act in defense of the
- 20 nation, the President no doubt has some
- 21 inherent Article Two authority to engage in
- 22 electronic surveillance to obtain information,
- 23 particularly about those who plot unlawful acts
- 24 against the government, as the Supreme Court

- 1 has recognized. But as the Court has also
- 2 repeatedly reminded us, no governmental power
- 3 is unlimited. The conclusion that the
- 4 President's power in this context, as all
- 5 others, must be limited flows from the
- 6 enumerated structure of the Constitution
- 7 itself, from the existence of external limits
- 8 on executive power in the Bill of Rights and
- 9 elsewhere and from the reality that Congress is
- 10 also given a substantial role in national
- 11 security affairs. Congress has the power not
- 12 only, for example, to define and punish
- 13 offenses against nations and make rules
- 14 governing the regulation of our Armed Forces,
- 15 and also, of course, the spending power, but to
- 16 regulate commerce with foreign nations and
- 17 among the several states.
- 18 Telecommunications and the
- 19 internet are today channels of commerce in just
- 20 the same way waterways were in the 19th century
- 21 and there is no serious dispute that Congress
- 22 can make rules regarding their use by
- 23 commercial and domestic governmental actors.
- 24 Indeed, as I believe this administration

- 1 agrees, when Congress legislates in the field
- 2 of surveillance, that legislation controls
- 3 executive operations, at least so long as it
- 4 doesn't fundamentally impair inherent or what
- 5 Bobby calls preclusive executive authority --
- 6 that is, this preclusive core of power that not
- 7 even Congress can regulate to engage in foreign
- 8 intelligence surveillance.
- 9 So, what is the scope of that
- 10 inherent preclusive Congressional authorization
- 11 or prohibition to the existence of a systematic
- 12 unbroken executive practice long pursued to the
- 13 knowledge of Congress and never before
- 14 questioned that might be treated as a gloss on
- 15 the executive power. This is the Supreme
- 16 Court's words. But while presidents have long
- 17 engaged in foreign intelligence collection in
- 18 retail in this individual targeted way, never
- 19 in human history has there been the kind of
- 20 computing power required to engage in the kind
- 21 of wholesale collection and subsequent
- 22 searching the executive undertakes today.
- Worse, as multiple actors have
- 24 suggested, executive practice under 12333 was

- 1 and remains little understood even to members
- 2 of Congress. When some of its contours were
- 3 revealed, legislative questioning seems to have
- 4 begun in earnest. More, Congress has in a
- 5 closely related context in FISA, of course,
- 6 regulated to constrain executive authority and
- 7 foreign intelligence surveillance for nearly 40
- 8 years, primarily by the executive unchallenged
- 9 years. History in this sense offers little
- 10 basis for recognizing the breadth of preclusive
- 11 power asserted here.
- 12 Third point: The functional
- 13 interests that the allocation of power between
- 14 the branches was designed to advance -- first
- 15 and foremost, protecting individual liberty,
- 16 but also promoting political accountability and
- 17 facilitating effective government remain
- 18 indisputably salient today as a matter of
- 19 policy and constitutional law. But substantial
- 20 questions exist as to the success of 12333 by
- 21 any of these metrics. The activities regulated
- 22 by 12333 generally avoid the structure of multi
- 23 branch participation the Constitution presumes
- 24 is best suited to protecting individual rights.

- 1 For example, here executive agencies make the
- 2 rules, the Attorney General approves them,
- 3 agencies then implement them with no
- 4 legislative authorization or other politically
- 5 transparent rule making process in the first
- 6 instance and no judicial review or other
- 7 rigorous independent check after the fact.
- 8 It's not that liberty and
- 9 accountability interests can never be protected
- 10 in an intrabranch scheme. Many administrative
- 11 agencies protect rights and ensure their
- 12 operations are politically accountable through
- 13 substitute mechanisms. Notice and comment rule
- 14 making is one of many examples. But 12333
- 15 offers little in the way of alternative
- 16 processes to correct for the absence of multi
- 17 branch participation. Indeed, executive rule
- 18 making processes relating to any military or
- 19 foreign affairs function remain broadly
- 20 exempted from the Administrative Procedure Act
- 21 requirements governing rule making otherwise.
- 22 Collecting massive amounts of data is one of
- 23 the most potentially intrusive things a
- 24 government can do. It is also in this context

- 1 the least subject to independent checks.
- 2 Finally, what of the need for
- 3 effectiveness in government, equally one of
- 4 Hamilton's interests in structuring each branch
- 5 of government to feature different
- 6 institutional competencies. While Hamilton's
- 7 notion retained substantial influence, the
- 8 unitary executive is the most competent branch
- 9 in security matters, given its characteristic
- 10 advantages of secrecy and dispatch, here it's
- 11 useful to recall the lessons organization
- 12 theorists have taught us since Hamilton's time.
- 13 Namely, that unitary secretive structures have
- 14 significant and predictable disadvantages as
- 15 well.
- Political scientists,
- 17 sociologists and others have studied elements
- 18 of structural design to identify how
- 19 organizations best manage, for example, chronic
- 20 or acute kinds of risks. They found insular
- 21 institutional cultures, career incentives in
- 22 professional norms, all these can be advantages
- 23 but can also contribute to disincentives, to
- 24 adaptation and self-correction, features

- 1 essential for the maintenance of effective
- 2 intelligence collection in the face of rapidly
- 3 changing technology.
- 4 That there had been no
- 5 comprehensive revision to 12333 guidelines to
- 6 protect information concerning U.S. persons for
- 7 nearly 30 years is in this respect an
- 8 unsurprising sign of a predictable
- 9 organizational pathology. The greater outside
- 10 participation could help remedy going forward.
- 11 Engaging in applying these lessons of
- 12 institutional competence and design can allow
- 13 us to do intelligence collection better.
- MS. COLLINS: Thank you. We turn
- 15 now to Aziz Huq, who is the Professor of Law
- 16 and the Herbert and Marjorie Freed Teaching
- 17 Scholar at the University of Chicago Law
- 18 School. His research focuses on constitutional
- 19 law, criminal procedure and Federal Courts.
- 20 Previously Professor Huq was the Director of
- 21 the Liberty and National Security Project of
- 22 the Brennan Center for Justice.
- MR. HUQ: Chairman Medine, Board
- 24 members, thank you very many for the

- 1 opportunity to address you this morning. My
- 2 testimony today will address two questions at
- 3 the request of your staff. First, what is the
- 4 origin of Executive Order 12333 and, second,
- 5 what inference we draw from that origin about
- 6 the relationship between the separation of
- 7 powers privacy rights. In brief, I shall
- 8 answer first that 12333 illustrates how the
- 9 separation of powers can fail under those
- 10 political circumstances that are perhaps most
- 11 propitious to its success. And second, I shall
- 12 argue that advocates of robust Privacy
- 13 Protection should use a diversified range of
- 14 institutional safeguards rather than leaning
- 15 upon our entirely non self executing separation
- 16 of powers.
- 17 History first. In 1976 the
- 18 Senate Select Committee to Study Governmental
- 19 Operations with Respect to Intelligence
- 20 Activities or the Church Committee published a
- 21 comprehensive record of decades long illegality
- 22 involving several security agencies. The
- 23 committee, acting with a bipartisan concord
- 24 that is rare today, pointed to the absence of

- 1 comprehensive organic statutes for the NSA, the
- 2 CIA and the FBI. It urged that this gap be
- 3 filled. With one exception, the 1978 FISA
- 4 statute, the committee's statutory
- 5 recommendations failed. A central reason was
- 6 the Ford administration's timely promulgation
- 7 of executive orders. These divided and sunk
- 8 the legislative coalition for reform. One was
- 9 Attorney General Levy's FBI guidelines, another
- 10 was the February 18, 1976 Executive Order
- 11 11905, the precursor to 12333. Like many
- 12 executive orders, both 11905 and 12333 rested
- 13 upon diaphanous and gauzy imputations of
- 14 statutory authority. Rather than instantiating
- 15 Congress's will, 11905 and 12333 are best
- 16 understood as executive instruments to thwart
- 17 legislative will.
- 18 Why does the resulting statutory
- 19 gap matter? It matters here because the 1978
- 20 FISA was never intended to be field covering.
- 21 To the contrary, its regulatory reach is mapped
- 22 by the definition of electronic surveillance in
- 23 50U.S.C.1801(f), which largely encompasses
- 24 domestic wire communications. The Wiretap

- 1 Act's parallel boundary provision in
- 2 18U.S.C.2511 evinces similar limits. FISA's
- 3 intended complements, however, were never
- 4 enacted. And it is within that gap that those
- 5 surveillance programs that have been identified
- 6 in the media as operating pursuant to 12333
- 7 unfold.
- 8 Members of the Church Committee
- 9 worried that non statutory constraints would
- 10 prove evanescent. So it was. President Reagan
- 11 campaigned for office on the promise to
- 12 deregulate the CIA and he adhered faithfully to
- 13 his word. On December 4, 1981 he issued
- 14 Executive Order 12333. This abrogated a
- 15 Carter-era revision of 11905. The December
- 16 1981 revision did many things. It expanded the
- 17 CIA's authority to engage in both foreign and
- 18 domestic surveillance. It enlarged the scope
- 19 for covert actions. And particularly relevant
- 20 here, it eased and enabled the dissemination of
- 21 incidentally obtained information concerning
- 22 U.S. persons.
- Now, this trajectory of
- 24 regulation matters because the late 1970's were

- 1 perhaps one of the most fruitful opportunities
- 2 over the last several decades for Congressional
- 3 regulation of the National Security Agencies.
- 4 Legislators then, unlike now, did not want for
- 5 information. The White House's luster stood at
- 6 a post Watergate idea. One party also
- 7 commanded significant majorities in both
- 8 houses. Yet comprehensive regulation
- 9 floundered in large measure, as I said, because
- 10 the executive employed executive orders to
- 11 divide and dilute Congressional opposition.
- 12 Subsequent trends have only
- 13 deepened Congressional emasculation. Growing
- 14 party polarization has raised the enactment
- 15 cost of any legislation. The increasing
- 16 technological sophistication of surveillance
- 17 has widened the knowledge gap between the
- 18 branches. And when specific statutory language
- 19 can be mustered, such as in the operative
- 20 provisions of the Stored Communications Act,
- 21 the text rapidly yields to obsolescence.
- We know what happens when
- 23 Congress cannot agree or when it faces
- 24 technical uncertainties. Canonical work by

- 1 political scientists such as O'Halloran and
- 2 Epstein finds that it delegates. Delegation,
- 3 which is the legislative panacea in other parts
- 4 of the regulatory state, however, may well just
- 5 be another way of stating the problem in the
- 6 national security context.
- 7 So, what did we learn? First, my
- 8 co-panelists have debated the legal question of
- 9 the distribution of authority between Article
- 10 One and Article Two. I would add caution.
- 11 This legal question must be understood in light
- 12 of if they observe dynamics between the
- 13 branches. What Congress can do as a matter of
- 14 law in short is quite different from what it is
- 15 likely to do in fact.
- Second, the history of
- 17 interbranch dynamics suggests that the Congress
- 18 will not reliably provide comprehensive
- 19 regulation in this domain or that it will be
- 20 able to update such regulation in the face of
- 21 technological change. Congressional
- 22 involvement may be necessary under some
- 23 circumstances, but it alone cannot be
- 24 sufficient.

- 1 Third, and finally, if
- 2 constraints upon aggregate collection and
- 3 analysis are desirable, they must be
- 4 established in a more creative fashion. We can
- 5 draw some insight from a tragedy that was
- 6 roughly contemporaneous with the promulgation
- 7 of Executive Order 12333. We might say with
- 8 some glibness that one doesn't rest the success
- 9 of an entire mission to space on a single
- 10 O-ring. Preventing catastrophic outcomes,
- 11 we've learned from the Challenger and like
- 12 disasters, means having multiple often
- 13 redundant safeguards in place. In the privacy
- 14 context, it requires a plurality of
- 15 institutional platforms to prevent the misuse
- 16 of aggregated telecommunications data.
- 17 This Board is an important start.
- 18 We could talk more about other robust internal
- 19 checks, such as inspector generals, other kinds
- 20 of privacy officers as well as external checks
- 21 like support for and sanction of self help in
- 22 the privacy domain as well as enlarge private
- 23 rights of action. And we should further
- 24 recognize the fruitful interaction between the

- 1 branches. Hence, when the Second Circuit Court
- 2 of Appeals last week drew upon this Board's
- 3 report to rule on Section 215 collection, it
- 4 provided a small but useful example of how
- 5 multiplicity of institutional platforms can
- 6 interact to generate meaningful constraint that
- 7 no one branch alone can provide.
- 8 Thank you for the opportunity to
- 9 speak to you today
- 10 MS. COLLINS: Excellent. Three
- 11 for three on time. So, for our last panelist
- 12 challenge, Stephen Slick is the Director of the
- 13 Intelligence Studies Project at the University
- 14 of Texas at Austin. Before moving to Austin,
- 15 Professor Slick acted as Station Chief and DNI
- 16 representative in the Middle East. He has also
- 17 served as a special assistant to the President
- 18 and Senior Director for Intelligence Programs
- 19 and Reform on the staff of the National
- 20 Security Council.
- MR. SLICK: Thank you, Beth. I
- 22 appreciate the opportunity to be here today. I
- 23 appreciate the invitation from the Board. I
- 24 left Philadelphia 29 years ago, a law practice

- 1 up the street, to join CIA's clandestine
- 2 service and I have never regretted that
- 3 decision, but I always welcome the chance to
- 4 come back to Philadelphia. So, with the
- 5 chairman's permission, I'll move very quickly
- 6 through a prepared statement and then welcome
- 7 your questions.
- 8 This statement will address the
- 9 circumstances surrounding the 2008 amendments
- 10 to Executive Order 12333, the treatment of
- 11 privacy and civil liberties issues that arose
- 12 during that process as well as the limited
- 13 separation of powers issues that we discussed
- 14 while making those amendments several years ago
- 15 now. There's a more detailed account of the
- 16 interagency process that led to the amendments
- 17 in 2008. It's captured in a Studies in
- 18 Intelligence article from June 2014. I left
- 19 several copies back on the desk and I'm sure
- 20 there will be a scuffle breakout after we
- 21 finish here over who gets the three copies I
- 22 carried with me. But anyway, you're welcome to
- 23 those. And then I'll conclude with a short
- 24 comment on the practical application of the

- 1 Executive Order from the perspective of a CIA
- 2 field operations officer. And for the record,
- 3 because of my long association with CIA, these
- 4 remarks were approved by CIA's Publication
- 5 Review Board.
- 6 Although Executive Order 12333
- 7 was a near constant reference point during my
- 8 career in the clandestine service, I was most
- 9 intensely focused with the order while serving
- 10 on the staff of the National Security Council
- 11 in 2008 when the order was significantly
- 12 amended by President Bush. My colleague, the
- 13 NSC's legal advisor, Mike Scudder, and I were
- 14 responsible for interagency coordination of
- 15 draft amendments to the order before the
- 16 President approved them.
- 17 President Bush chose to update
- 18 the order late in his administration, in part
- 19 based on the consensus recommendation of his
- 20 Director of National Intelligence, Mike
- 21 McConnell, the President's Intelligence
- 22 Advisory Board and his senior staff advisors.
- 23 After the Intelligence Reform and Terrorism
- 24 Prevention Act was passed in 2004, creating the

- 1 position of the DNI, establishing the National
- 2 Counterterrorism Center and mandating greater
- 3 information sharing between intelligence
- 4 agencies, the original Executive Order on
- 5 intelligence signed by President Reagan in 1981
- 6 was clearly obsolete. With the benefit of two
- 7 years' experience operating under the IRTPA,
- 8 DNI McConnell proposed a series of amendments
- 9 to the order that would clarify ambiguous
- 10 provisions in the law, accelerate the process
- 11 of integrating the intelligence community and
- 12 also reinforce the DNI's role as the leader of
- 13 that community. For example, Admiral McConnell
- 14 sought a stronger hand in selecting and
- 15 removing senior intelligence officials. He
- 16 sought the authority to determine what data
- 17 constituted national intelligence and therefore
- 18 needed to be shared with him as well as with
- 19 other agencies. And also the ability to
- 20 implement more efficiently certain policies at
- 21 intelligence agencies housed within other
- 22 cabinet departments.
- This latter objective grew from
- 24 mounting frustration with agencies that would

- 1 repeatedly invoke Section 1018 of the IRTPA, a
- 2 provision in the law that was intended to
- 3 prevent the DNI from interfering in
- 4 departmental chains of command. The President
- 5 and his senior staff and members of the NSC
- 6 Principles Committee were extensively engaged
- 7 during the first half of 2008 resolving a
- 8 series of thorny issues that arose while
- 9 updating the order. The final text of the
- 10 order was approved in late July after passage
- 11 of the FISA Amendment Act and before Board
- 12 Member Collins and her colleagues at the
- 13 Department of Justice completed the Attorney
- 14 General guidelines for domestic FBI operations
- 15 that are described in the Executive Order.
- 16 With respect to the privacy and
- 17 civil liberties protections in the 1981
- 18 Order -- or excuse me -- the 2008 Order,
- 19 President Bush provided unequivocal guidance.
- 20 He directed that the process of updating the
- 21 Executive Order was to be privacy neutral. If
- 22 an opportunity arose to strengthen the privacy
- 23 and civil liberties protections of the new
- 24 order, we were to do so, but in no instance

- 1 were safeguards in the original order to be
- 2 weakened. In practice, this meant that
- 3 relatively few changes were made to Section Two
- 4 of the order.
- 5 One example of how civil
- 6 liberties matters were addressed involved the
- 7 DNI's authority to determine when information
- 8 was of interest to more than one IC agency and
- 9 therefore subject to the procedures for access
- 10 sharing and retention that would be approved by
- 11 the Attorney General. The amended order made
- 12 clear that whenever such information pertained
- 13 to American citizens or law enforcement
- 14 investigations, the relevant procedures
- 15 promulgated by the DNI had to be reviewed and
- 16 approved in advance by the Attorney General.
- 17 Turning to the panel's assigned
- 18 topic, separation of powers, I would note only
- 19 that there was full agreement that amending
- 20 Executive Order 12333 was the preferred means
- 21 to achieve the goals of the DNI and the
- 22 administration in 2007 and 2008. Between 2004
- 23 and 2007 there have been periodic discussions
- 24 about whether to pursue formal amendments to

- 1 the IRTPA, but this option was never seriously
- 2 entertained. There had been little appetite
- 3 for reopening highly charged intelligence
- 4 reform questions that were exhaustibly debated
- 5 in the summer of 2004 within the administration
- 6 and later that year by the Congress.
- 7 Indeed, the NSC principals agreed
- 8 at one of the first meetings called to consider
- 9 these amendments that one objective for the
- 10 process would be to avoid taking any actions
- 11 that were likely to provoke a legislative
- 12 response. The overall goal was to establish a
- 13 durable model for effective intelligence
- 14 activity but within the framework of the IRTPA.
- 15 We were aware that the intelligence orders
- 16 issued decades earlier by Presidents Ford and
- 17 Carter had been prepared with extensive
- 18 consultation with the Congress. In 2008,
- 19 however, the decision was taken to provide
- 20 Congress with notice and explanation of planned
- 21 amendments to the Executive Order. Requests
- 22 from the Intelligence Oversight Committees for
- 23 a draft of the order were declined. That
- 24 decision was later criticized by the leaders of

- 1 these committees. Because of the many
- 2 contentious issues addressed in the revised
- 3 order and delicate compromises that were
- 4 reached among Executive Branch principals, it's
- 5 unlikely, in my view, that the process of
- 6 updating Executive Order 12333 could possibly
- 7 have been completed before the end of the
- 8 administration if substantive consultations
- 9 with Congressional leaders had been attempted.
- 10 Despite the criticism at the
- 11 time, I'm not aware of any instance where the
- 12 Congress has subsequently acted to reverse or
- 13 modify any of the changes made in 2008. And
- 14 notwithstanding the considerable attention paid
- 15 to oversight of intelligence activities in
- 16 recent years, the current administration has
- 17 also not further amended Executive Order 12333.
- 18 Later today the Board will hear
- 19 from distinguished panelists, several of whom
- 20 are close friends of mine, about the practical
- 21 application of Executive Order 12333. I would
- 22 add to that only the following: Based on my
- 23 several decades of service with the CIA,
- 24 including multiple assignments overseas, it's

- 1 difficult to overstate the seriousness with
- 2 which field collectors of intelligence treat
- 3 the provisions of the Executive Order. As a
- 4 young operations officer serving overseas under
- 5 cover, my colleagues and I received annual
- 6 in-person refresher briefings from CIA's Office
- 7 of General Counsel about the provisions of the
- 8 Executive Order. Years later while I was
- 9 leading a large field station, I encountered
- 10 Executive Order 12333 issues almost every day.
- 11 For example, field managers are required to
- 12 assign lanes in the road between different U.S.
- 13 collection agencies that may be present in a
- 14 foreign country. They have to apply
- 15 minimization procedures to U.S. person
- 16 information that's collected and they have to
- 17 determine when it's necessary to disclose an
- 18 intelligence affiliation to American citizens.
- 19 The Board should be assured that
- 20 intelligence officers and managers serving
- 21 overseas are trained to identify issues like
- 22 these when they arise and seek guidance from
- 23 more senior managers and their attorneys in
- 24 Washington.

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1
                  Thank you. Sorry for getting the
2
    red card.
 3
                  MS. COLLINS:
                                I think that means
 4
    that you can't participate in the rest of this
 5
   panel and possibly the next panel, if I
    remember soccer correctly.
7
                  MR. MEDINE:
                               Thank you all for
   your very helpful comments.
                                 Two of the -- I
   guess I'm talking about separation of powers,
   we're talking about some strong powers of the
11
   president under Article Two and I'd like to
12
    focus on the Congress' spending power, which
13
   two of the panelists have addressed.
                                          I think
14
   we tend to think of legislative restrictions
15
    imposed on the President in terms of exercising
16
    foreign intelligence powers, but I'd like you
17
    to discuss spending power because that seems
18
    almost an exclusive grant of authority to
19
   Congress whereas, as was mentioned earlier, the
20
   President's power to conduct intelligence is
    inferred from some of the President's
21
22
    constitutional authorities.
23
                  So, what happens in the event of
   a conflict where the Congress in an
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- 1 appropriations bill writes in a provision that
- 2 says the President cannot conduct any foreign
- 3 intelligence gathering in Country X? Is that
- 4 constitutional? And doesn't Congress have
- 5 exclusive spending authority to control the
- 6 President's use of the budget or does the
- 7 President say under Article Two I have
- 8 exclusive authority and I'm going to spend
- 9 money that I wasn't appropriated to engage in
- 10 those activities? Any thoughts on how those
- 11 two powers, separation of powers -- not the
- 12 legislative, but the spending -- interrelate?
- 13 And I guess we can start here.
- MR. CHESNEY: Well, that's a
- 15 great example to raise and it calls to mind the
- 16 analogy here to the Commander in Chief
- 17 authority of the President in Article Two where
- 18 in our classrooms -- I suspect Deborah has the
- 19 same experience -- we routinely are talking
- 20 with students various hypotheticals about where
- 21 the Commander in Chief authority might run up
- 22 against various legislative powers and, of
- 23 course, the history of Vietnam and the role
- 24 that Congress played in compelling the military

- 1 withdrawal from Vietnam. Ultimately it was the
- 2 spending power that did the trick, as we all
- 3 know. Does that mean that there's no limits to
- 4 the conditions that could be imposed by
- 5 leveraging the power of the purse? At some
- 6 point there has to be. So, in class when this
- 7 comes up under the Commander in Chief clause
- 8 heading, I'll pose a hypothetical about the use
- 9 of the spending power to require that the
- 10 military chain of command be disrupted in some
- 11 obviously unconstitutional manner such as
- 12 making the Speaker of the House the Commander
- 13 in Chief because the spending power is being
- 14 used in that way.
- 15 And this usually leads to what I
- 16 think is the right answer, which is that bridge
- 17 is too far. So, the question is how close to
- 18 the constitutional bone can you cut in
- 19 leveraging the spending power? And there is a
- 20 substantial gray area in which reasonable
- 21 lawyers are going to disagree about which
- 22 bridge is too far. I think the Commander in
- 23 Chief example I just gave you is sort of the
- 24 paradine for what would be too far. But we

- 1 have the example of the funding constraints for
- 2 Southeast Asia and Vietnam in the early 1970's
- 3 to suggest some historical practice in which
- 4 the Executive Branch acquiesced, allowing a cut
- 5 pretty close to that bone. Perhaps the same
- 6 set of considerations apply by analogy here in
- 7 the foreign intelligence collection realm,
- 8 which I see is actually quite analogous.
- 9 MS. PEARLSTEIN: So, I agree it's
- 10 a great question. I think I'd say two things
- 11 or make two points in response. The first is
- 12 to keep in mind the conclusion that was
- 13 detailed really wonderfully in the article by
- 14 Marty Leiderman and David Barron several years
- 15 ago about the scope -- entirely focused on the
- 16 scope of the President's preclusive
- 17 constitutional authority. And the conclusion
- 18 of that rather lengthy historical study was
- 19 that there's got to be some but not much. And
- 20 the reason they concluded that was the case --
- 21 that is, not much that Congress couldn't
- 22 constrain about what the President did was
- 23 primarily historical -- that is, in the past
- 24 200-plus years, Congress has regulated,

- 1 including in the military context, but not only
- 2 in that context, almost everything that the
- 3 President has done. And today we have the
- 4 really historically unprecedented example over
- 5 the last several years of Congress regulating
- 6 essentially who can and can't be released from
- 7 a particular prison facility held in a
- 8 particular wartime, which is one might have
- 9 imagined was at that preclusive core and is
- 10 nonetheless happening. So, I guess the first
- 11 point I'd make is there's something there, but,
- 12 you know, it's a narrow piece.
- The second point I'd make on
- 14 constraints surrounding Congress' spending
- 15 clause power, which I otherwise agree, are --
- 16 you know, Congress has an enormous amount of
- 17 power to say we're going to give you this money
- 18 but only on the following conditions. And that
- 19 is that Congress operates under a set of, as
- 20 we've discussed, weighty and enormously
- 21 effective political checks, which is to say
- 22 that even when in Vietnam or otherwise a
- 23 majority of Congress might have otherwise said
- 24 we want the President to stop doing this, it

- 1 has felt constrained from exercising its
- 2 spending clause power for political reasons.
- 3 Now that may be and, in fact, often is exactly
- 4 the way we want the system to operate. Among
- 5 other things it means or it puts a check on
- 6 Congress' exercise of its spending clause
- 7 powers, it's unlikely to do something that's
- 8 really extreme or really beyond the pail in
- 9 pulling in the powers of the executive because
- 10 it has, you know, all over it the desire and
- 11 the political incentives to expand executive
- 12 power generally.
- MR. CHESNEY: Mr. Chairman, can I
- 14 add a quick follow-up thought?
- MR. MEDINE: Sure.
- 16 MR. CHESNEY: It occurs to me to
- 17 emphasize that, of course, not all collection
- 18 names are of equal stature in this regard. And
- 19 so, going back to my opening theme of being
- 20 mindful of these distinctions, if we imagine
- 21 the distinction between collection undertaken
- 22 to inform trade policy versus collection
- 23 undertaken in the context of an armed conflict
- 24 in which national self defense authority of the

- 1 President has been implicated, I think that's a
- 2 salient distinction and I'm thinking of the
- 3 prize cases in which the Supreme Court in the
- 4 American Civil War specified that when it comes
- 5 to national self defense, the President in that
- 6 capacity when acting unilaterally, it's not
- 7 just the President having the authority to do
- 8 so, but as the court put it, it's the duty of
- 9 the President to act in that circumstance.
- 10 And this suggests that to the
- 11 extent there is a preclusive core into which
- 12 even the spending power can't intrude, that
- 13 core is going to be more strongly implicated in
- 14 the national self defense scenario.
- MR. MEDINE: So, I guess talking
- 16 about the war powers that the President has, we
- 17 also heard earlier both from my colleagues and
- 18 from the panelists that as part of 12333
- 19 authorities, more and more U.S. person
- 20 information is being incidentally collected. I
- 21 guess the question I'd like to pose is what is
- 22 Congress' authority to legislate protections
- 23 for U.S. persons in the context of 12333
- 24 collections? Could Congress impose a probable

- 1 cause requirement, a warrant requirement, other
- 2 restrictions that would limit or protect
- 3 further incidental collections of U.S. persons
- 4 in light of the fact that a lot of the
- 5 activities we currently engage in are in war
- 6 theaters or against terrorist activities? Does
- 7 Congress have the necessary and proper
- 8 authority to vindicate Americans'
- 9 constitutional rights by imposing restrictions
- 10 on the President's exercise of Article Two
- 11 powers together and engage in national security
- 12 matters?
- MS. PEARLSTEIN: So, does
- 14 Congress have the power to enact legislation
- 15 protecting its civil liberties? Yes. And in a
- 16 way I view this as a species of the discussion
- 17 we've been having. As long as Congress has an
- 18 affirmative authority that's applicable under
- 19 the spending clause, which is centrally
- 20 relevant here, under the commerce clause, which
- 21 I think we shouldn't overlook the importance
- 22 of, particularly in the context of regulations
- 23 about the government's access to and use of
- 24 channels of communications. I think there's no

- 1 barrier to that and, you know, with reference
- 2 to my earlier remarks about attending to the
- 3 nature of a preclusive core, one might
- 4 logically reason it can't be within the scope
- 5 of the President's preclusive power to do
- 6 something that might otherwise violate the
- 7 First or Fourth Amendments' right of the
- 8 Constitution. These external limits exist on
- 9 the President's power regardless. So, it seems
- 10 a reasonable constitutional expectation that
- 11 assuming Congress already has the affirmative
- 12 authority to do it, that's certainly a realm
- 13 within which it can act.
- 14 MR. CHESNEY: I'll just add that
- 15 as I mentioned in my opening remarks, I think
- 16 that the authority of Congress and the
- 17 corresponding analysis of what the preclusive
- 18 zone may be, Congress is in a very strong
- 19 position when there are clear connections or
- 20 clear nexus with First and Fourth Amendment
- 21 equities. As a strictly technical matter, it
- 22 gets a little bit tricky explaining precisely
- 23 what the affirmative legislative authority is
- 24 if you're not talking about leveraging of the

- 1 spending power. I understand the Foreign
- 2 Commerce Clause argument. I'm not as drawn to
- 3 it as I think my colleague is. And if we were
- 4 talking about regulation of state government
- 5 activity, you could simply point to the
- 6 enforcement powers under Section Five of the
- 7 Fourteenth Amendment and you could get
- 8 enforcement legislation for any number of
- 9 rights through that way.
- 10 We don't have identical language
- 11 for the Fifth Amendment in regulation of the
- 12 Federal government's activities and so, it
- 13 might require a bit of fancy footwork. I think
- 14 that the spending power is a critical piece to
- 15 get around that.
- MR. MEDINE: Can I have maybe a
- 17 minute -- just a quick question and maybe a
- 18 really quick answer, which is Congress not that
- 19 long ago -- I guess in Section 309 of the
- 20 Intelligence Authorization Act -- limited 12333
- 21 record retention to five years subject to a
- 22 number of exceptions. You can say yes or no --
- 23 constitutional or not?
- MS. PEARLSTEIN: Oh, I don't

- 1 know. I'd have to ask other questions. I'm
- 2 sorry.
- 3 MR. MEDINE: Okay. I'll defer to
- 4 my colleague since my time has expired.
- 5 MS. COLLINS: Although I think
- 6 it's a great question, so if I have some time I
- 7 might go back to that. I actually wanted to
- 8 follow-up Professor Huq, if I could, with you
- 9 on this notion of the separation of powers
- 10 being non self executing. And the reason I ask
- 11 your basis for that is it strikes me and
- 12 another source of authority for a congressional
- 13 power is, of course, their ability to make
- 14 criminal statutes and criminal penalties. And
- 15 so, to the extent that there is a statutory
- 16 prohibition or restriction, there are
- 17 individual agents within the Executive Branch
- 18 who face potential criminal prosection for
- 19 violating those types of legislative
- 20 enactments. So I just want to press a little
- 21 bit on what you meant by non self executing.
- MR. HUQ: What I'm thinking of
- 23 here is the mechanism that according to Madison
- 24 would motivate the branches to act in their

- 1 self and trust in a way that produced the kind
- 2 of equilibrium that the frame is anticipated.
- 3 In the Federalist papers, Madison pointed to an
- 4 identity between the interests of the officials
- 5 who inhabited the different branches and the
- 6 interests of the institution itself. There's a
- 7 large literature in political science that
- 8 legal scholars have recently rediscovered to
- 9 the effect that individuals within the branches
- 10 do not always or necessarily act in the
- 11 interest of the branches. The point probably
- 12 has the most force with respect to Congress,
- 13 where incentives that are party framed are
- 14 often more powerful than interests that are
- 15 institutional in their grounding.
- The consequence of the insight
- 17 that the interest of the person is not always
- 18 aligned with the interest of the institution is
- 19 that the mechanism whereby the framers
- 20 perceived the balance or the mechanism that the
- 21 framers perceived as producing healthy
- 22 equilibrium between the branches is one that is
- 23 unevenly operative between the branches. So,
- 24 in using the phrase non self executing that's

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1 what I meant.
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- 2 You are entirely correct to say
- 3 that Congress has authority to enact criminal
- 4 statutes. At the same time there is Supreme
- 5 Court case law -- most importantly, the
- 6 Armstrong case -- that recognizes the
- 7 discretion on the part of the Executive Branch
- 8 to determine when and how prosecutions proceed
- 9 under statutes that Congress has enacted. And
- 10 at least at the extreme, there are constraints
- 11 that one might tie back to the Bill of
- 12 Attainment Clause on Congress' authority to
- 13 require a direct the use of criminal penalties,
- 14 at least in the absence of the use of the
- 15 impeachment procedures.
- 16 MS. COLLINS: Thank you. I don't
- 17 know if it's Director Slick, Professor Slick,
- 18 Steve, however --
- 19 MR. SLICK: Steve is fine.
- 20 MS. COLLINS: Excellent. This is
- 21 a little bit of a combination of some of the
- 22 panels we'll have later and what you talked a
- 23 little bit about. With the 2008 changes to
- 24 E.O. 12333, was some of the intention there

- 1 also to deal with technological changes? If
- 2 not, why not and should there be a subsequent
- 3 change to E.O. 12333?
- 4 MR. SLICK: Well, I'll answer the
- 5 second half of your question first. When I
- 6 mentioned at the end of my remarks that the
- 7 current administration had not amended the 2008
- 8 version of the Executive Order, I welcomed
- 9 that. It was an extremely complex undertaking.
- 10 The range and scope of issues that were
- 11 addressed in the four or five months we spent
- 12 at a very high level working on this were truly
- 13 daunting and there are second and third order
- 14 consequences to change issue making in
- 15 something that's been as durable and as
- 16 pervasive as that. So, I would not undertake
- 17 further amendments to that Executive Order
- 18 lightly at all.
- 19 And to answer your question about
- 20 technical change, I think we believed at the
- 21 time in the spring of 2008 that those issues
- 22 were largely being addressed through the FISA
- 23 Amendments Act that was then under debate in
- 24 Congress and Admiral McConnell spent a good bit

- 1 of time lobbying on the Hill, explaining to
 2 members how new technologies had changed the
- 3 capacity of our intelligence community to
- 4 collect and analyze information and they
- 5 frankly did the best they could in that piece
- 6 of legislation to reflect technologies that
- 7 didn't exist in 1978. We did not have a
- 8 broader discussion around the revisions to the
- 9 Executive Order about new technologies and how
- 10 they should be represented in that text.
- MS. COLLINS: Well, since we do
- 12 have the experts here and we have a recent
- 13 piece of legislation signed into law, I'm going
- 14 to ask David's question. I think it's a great
- 15 one and I've got plenty of time on the clock
- 16 for folks to answer, so legislatively imposed,
- 17 although with some exceptions, restriction of
- 18 five years on retention or materials collected
- 19 pursuant to 12333? Professor Chesney?
- 20 MR. CHESNEY: If I'm not
- 21 mistaken -- I haven't looked at this recently,
- 22 but I believe there are some caveats to it; is
- 23 that right?
- MS. COLLINS: There are some

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exceptions.
1
2
                  MR. CHESNEY:
                                Yeah.
                                        I think that
 3
   those are critical in enabling me to say yes.
 4
                  MS. COLLINS: What were the types
   of factors that need to be reflected in that
    type of legislation in order to maintain its
    constitutionality?
8
                                Right.
                  MR. CHESNEY:
                                         So I think
 9
    you need to be mindful of the prospect that --
10
    to go back to my example of, you know, a
11
   national defense relevant scenario or there's
12
    something that gets close to the bone of the
   President's duties relating to the national
14
   defense.
              Insofar as we can hypothesize
15
    arguments about the need to retain information
16
    for a longer term than the statute might
17
    otherwise allow, there's not an exception and
18
    you could have as-applied examples where it
19
   would be problematic to have such legislation.
20
    I think that by anticipating those types of
21
    categories, as I think this legislation does, I
22
    think you avoid those constitutional
23
   difficulties and that may be a good guide to
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how to -- if there's to be further legislation

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70 in this area in containing those sorts of waivers and caveats, I think is critical. 3 MS. COLLINS: So, if the exceptions are capable of swallowing the rule, then it might be constitutional? 6 MR. CHESNEY: One can put it that way to make it sound a certain way, but I wouldn't put it that way myself. I think that 9 they enable the rule to function in the vast majority of cases and with sensible carefully 11 tailored exceptions, it can ensure its 12 constitutionality. 13 MS. COLLINS: David? 14 MR. MEDINE: I'm not familiar 15 with the changes. 16 MS. COLLINS: All right. 17 Professor Huq? 18 MR. HUO: I'm also not familiar with the exceptions that Professor Chesney 19 20 described. 21 MS. COLLINS: You guys have not 22 spent enough time inside the Beltway recently. 23 This was the hottest topic for a while. 24 MR. HUQ: That explains so much.

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- 1 You make us glad to not live in the Beltway. I
- 2 think that the hard question is one of the
- 3 question of who decides -- that is, the
- 4 question of who has the discretion or who has
- 5 the authority to make the determination on some
- 6 kind of a categorical basis of when and how a
- 7 matter of retention is critical to the national
- 8 defense. The law and the case law, I think,
- 9 does not provide us with even a framework for
- 10 approaching that question or thinking about it.
- 11 In part because much of the law and the Vietnam
- 12 era examples, the price cases are all instances
- 13 that are quite dissimilar from the retention
- 14 context.
- 15 And to be frank, the closest that
- 16 I can think of with respect to Presidential
- 17 retention issues and Congress executive
- 18 interactions is the second Nixon case, which
- 19 concerns the Presidential Records Act and
- 20 that's an instance in which notwithstanding
- 21 what might have perhaps in the hands of another
- 22 President been a more compelling set of claims
- 23 received a fairly cold welcome on the part of
- 24 the Supreme Court. So, if one is engaged in

- 1 the exercise of trying to fit this legislation
- 2 within the different categories that the case
- 3 law seems to give us for species of
- 4 Congressional regulation, I think the closest
- 5 fit is Nixon and I think that that lists in
- 6 favor of broader rather than narrower
- 7 discretion on the part of Congress to make
- 8 judgments about what is as, as they say,
- 9 necessary and proper.
- 10 MS. COLLINS: And with no offense
- 11 intended to my fellow Board member, Judge Wald,
- 12 what is your view of the institutional
- 13 competence of the courts to be revisiting or
- 14 looking at determinations by the Executive
- 15 Branch or perhaps Congress, but more likely the
- 16 Executive Branch as to what does implicate
- 17 national security?
- 18 MR. HUQ: The question of
- 19 institutional competence, first, is always a
- 20 relative one. One doesn't just ask what the
- 21 error rate with respect to courts is going to
- 22 be, but what is the error rate of courts in
- 23 relation to the error rate of some other
- 24 institution -- for example, the Executive. One

- 1 also cares about whether the proportion that of
- 2 false negatives and false positives is going to
- 3 be different with respect to courts and with
- 4 respect to Executive. So, if one believed, for
- 5 example, that the Executive erred on, let's
- 6 say, in terms of retention and disclosure in
- 7 retaining too much and disclosing too little,
- 8 and one thought that the court's word err on
- 9 the side of retaining too little and disclosing
- 10 too much, it may well be that one thinks that
- 11 an error prone court is actually a desirable
- 12 offsetting institutional check upon an error
- 13 prone Executive.
- MS. COLLINS: I think I actually
- 15 should probably stop you here as I'm getting
- 16 the red flag as well.
- 17 MR. DEMPSEY: Thanks again to the
- 18 witnesses. Beth Collins has asked almost all
- 19 of my questions, so thank you. So, all I'll
- 20 try to do is a little bit of follow-up. One
- 21 for Professor Slick: On this question of
- 22 technology and the 2008 changes that followed
- 23 the 2005, of course, revelations in the New
- 24 York Times about warrantless surveillance,

- 1 domestic surveillance, which then translated
- 2 into the FISA Amendments Act to Protect
- 3 America, FISA Amendments Act debate which was
- 4 ongoing simultaneous with the internal
- 5 discussions about amending 12333. Was there at
- 6 the time -- the legislative debate mainly
- 7 focused on activities occurring inside the
- 8 United States and it was only a tiny bit of
- 9 FISA Amendments Acts that addressed
- 10 surveillance outside the United States. But
- 11 the disclosure and sort of some -- was there an
- 12 effort to go through 12333 and say, well,
- 13 whatever we're doing outside United States,
- 14 there is some clause here or some
- 15 framework everything we do fits inside the
- 16 framework well enough so it's okay that
- 17 Congress resolved the issues posed and raised
- 18 in the Protect America Act and everything else
- 19 is basically already covered by the general
- 20 terms of 12333. In other words, was there an
- 21 effort to sort of say, okay, let's look at what
- 22 we're doing overseas and make sure that there
- 23 is at least a clause or a phrase or a provision
- 24 that it fits under?

- 1 MR. SLICK: I would first caveat
- 2 my reply by saying I didn't have full
- 3 visibility into every discussion that took
- 4 place surrounding the 2008 amendments to the
- 5 order. As I mentioned earlier, I was not aware
- 6 of the kind of deliberate thought process that
- 7 you described. That doesn't mean it didn't
- 8 happen in the NSC lawyers group or it didn't
- 9 happen in the Justice Department forum and
- 10 legality review, but I'm not familiar with the
- 11 kind of discussion and the kind of deliberative
- 12 process that you describe. We were doing a lot
- 13 of other things in connection with these
- 14 amendments, trying to ensure we had a stable
- 15 long term footing for the functioning of U.S.
- 16 intelligence going forward.
- 17 Our hope was that this order
- 18 would be durable, last several decades. The
- 19 DNI was interested in enhancing his authorities
- 20 in certain ways. This was not particularly
- 21 popular with a number of department heads and
- 22 so there was a lot of heavy lifting, but it had
- 23 to do with the roles and responsibilities, the
- 24 daily functioning of the intelligence community

- 1 rather than the issue you describe.
- 2 MR. DEMPSEY: Right, right.
- 3 Okay. That's fair enough. But am I right in
- 4 thinking about 12333 that somehow everything
- 5 that's happening does fit within it? In other
- 6 words, when you were in the CIA and when you
- 7 had responsibilities for overseeing the
- 8 activities and operations and personnel, you
- 9 would always find comfort that, okay, that fits
- 10 here or that is prohibited here and you would
- 11 look at -- you said that 12333 issues arose
- 12 frequently and if the issue came up of can we
- 13 do this, why are we doing this, would you go to
- 14 12333 and say, well, that Section 1.8(b) or
- 15 that Section 2.6(c) at least we've got that
- 16 provision that lets us go forward. Is that the
- 17 way the people look at it?
- 18 MR. SLICK: That's not the way
- 19 that the field headquarters' relationship
- 20 operates. We rely on our field managers, even
- 21 our very senior and experienced field managers
- 22 to issue spot. They review hundreds and
- 23 hundreds of incoming and outgoing telegrams in
- 24 a day. They're dealing with large numbers of

- 1 operations officers who are busy trying to
- 2 build relationships and gather information.
- 3 The role of the field manager is to issue spot
- 4 on 12333 issues and refer them to headquarters.
- 5 And to answer the first part of
- 6 your question, no, I never encountered a field
- 7 operational decision that led me to doubt
- 8 whether there was authority under 12333 or
- 9 under a statute to go forward. And in any
- 10 case, there's a chain of command and those
- 11 sorts of issues are referred to Washington for
- 12 more senior officers as well as for the general
- 13 counsels to get involved.
- 14 MR. DEMPSEY: Different question
- 15 entirely: Again, going to the question of the
- 16 role the judiciary, maybe for all of the
- 17 witnesses maybe starting with Professor
- 18 Chesney, it seems to me that we do ask judges
- 19 to make lots of fine-grained decisions,
- 20 including technology decisions. You think
- 21 about the Aereo case, the Supreme Court recent
- 22 Fourth Amendment cases that involve technology,
- 23 the Riley cell phone search case and other
- 24 momentous issues, some of them quite

- 1 technologically sophisticated and other
- 2 judgment calls, like the form of oversight the
- 3 judiciary provides to law enforcement involving
- 4 examination of very, you know, split second
- 5 decisions obviously. In thinking about sort of
- 6 all three branches and not only Congress, but
- 7 the judiciary, could there be, should there be
- 8 more of a role, particularly now in the era of
- 9 programmatic surveillance, the FISA court has
- 10 been given programmatic responsibility under
- 11 the 702 statute -- what really constitutionally
- 12 would limit, other than State Secrets Doctrine,
- 13 which is not just a small thing, I appreciate,
- 14 but what are your -- I mean, at some level I'm
- 15 asking isn't it time that we begin to define a
- 16 role for the judiciary in at least collection,
- 17 national security collection activities,
- 18 including those perhaps outside the United
- 19 States?
- 20 MR. CHESNEY: So, it seems to me
- 21 that first and foremost challenge for an
- 22 expanded role for the judiciary is the case in
- 23 controversy requirement, Article Three,
- 24 standing and elements like that. And we're

seeing this now in the currently pending --2 MR. DEMPSEY: I think that would 3 drag down all of Title Three and FISA entirely. 4 MR. CHESNEY: Obviously, with 5 respect to Title Three and for FISA Title One we've considered that question and decided to allow the court to have that role. I'm simply saying that if we're talking about less --8 9 about still more complicated roles for the court in the nature of general oversight of 10 11 programmatic surveillance, there are some 12 questions surrounding the 702 rule and we're 13 seeing the bite of these types of questions 14 with proposals to add an adversarial component 15 to FISK. And I think those to a substantial 16 extent can be overcome, but that's the biggest 17 check right there from a strictly legal perspective. 18 19 Then there's the policy 20 perspective of, depending on -- and we've been 21 generic here about what that role might be, so 22 we might not even be thinking of the same 23 thing. But depending on what the expanded 24 judicial role might be, it may get beyond the

- 1 bounds of judicial competence, which is indeed
- 2 broad and wide and expected to be able to move
- 3 across many domains of expertise. You know,
- 4 thinking about antitrust, for example, is an
- 5 area where judges have to make all sorts of
- 6 high stakes, complicated decisions. It's like
- 7 they can do all sorts of things, but whether
- 8 it's the right move to -- in our legal culture
- 9 there is a tendency to want to look to the
- 10 judges to save us and sometimes for very good
- 11 reason, but maybe not always in every case is
- 12 that the appropriate solution.
- 13 MR. DEMPSEY: Professor
- 14 Pearlstein?
- MS. PEARLSTEIN: So, I guess I'd
- 16 make just a few points. One is it depends a
- 17 lot exactly what it is we're asking the courts
- 18 to do; right? So, obviously there are formal
- 19 constraints that the Constitution imposes the
- 20 case and controversy requirement. But there
- 21 are some things the courts are enormously good
- 22 at and experienced in -- interpretation, for
- 23 example. So, if what we're asking is not for
- 24 the court to recapitulate a first order

- 1 decision that the Executive Branch makes -- is
- 2 this a good idea, is this not a good idea, do
- 3 we need this information, do we not, but simply
- 4 do you have the power to do what you're doing;
- 5 right? That's an entirely different kind of
- 6 inquiry than the inquiry we depend on the
- 7 Executive as an expert agency, whatever, to
- 8 make and that's the kind of inquiry that the
- 9 courts are good at and very experienced with
- 10 and so forth.
- 11 And you wouldn't want the court
- 12 to simply recapitulate the first order decision
- 13 that the Executive makes. And the reason for
- 14 that flows from organization theory as well --
- 15 that is to say, it creates the so-called
- 16 problem of redundancy problem. If you have a
- 17 first decision maker saying, oh, I'm
- 18 responsible or -- but I know somebody's going
- 19 to check my work later, they're less likely to
- 20 make a careful first order evaluation because
- 21 they know somebody down the road's going to
- 22 check their work, like my kid doing his
- 23 homework; right? You want the courts to have a
- 24 value added impact and it's entirely possible

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to structure their world in a way that they do.
2
                                        Thank you.
                  MR. DEMPSEY:
                                Okay.
 3
                  MS. WALD:
                             I have one sort of
   basic question which is going to take a minute
   to articulate and I just invite the answers,
 5
    comments of all of the panelists.
                                       And that is
    I start out with the notion, which we all
8
   accept, we have a checks and balances
 9
   Constitution which incorporates some notion --
10
    the Federalist papers are full of it -- of how
11
    the Executive balances Congress, how Congress
12
   balances Executive, how the court comes in in
13
    cases of controversies.
                             I'm wondering what you
14
    think -- I think Ms. Pearlstein said -- and I
    copied the quote -- "12333 offers little in the
15
16
   way of alternative processes that might correct
17
    for the absence of multi branch participation
18
    in ensuring an interest in liberty,
19
    accountability and effectiveness are otherwise
20
    served".
              Now, a couple of suggestions and they
21
    come, I think, from you and from other people
22
    in academia, who have suggested that in some
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there is no judicial and at least in practice

situations -- and I think 12333 is one -- where

23

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- 1 so far a fairly limited Congressional
- 2 oversight. One suggestion from Professor
- 3 Metzger up at Columbia is that Article Two's
- 4 mandate to the Executive to, quote, "take care
- 5 that the laws be faithfully executed" requires
- 6 recognition of what she calls a duty to
- 7 supervise defined as setting up a system and
- 8 structure of internal supervision adequate to
- 9 reserve the overall hierarchical control and
- 10 accountability of governmental power.
- Now, other people have
- 12 suggested -- and I think Ms. Pearlstein alluded
- 13 to some of them -- that perhaps there are ways
- 14 to build into the Executive itself controls
- 15 that feel a little bit like independence. I
- 16 mean, whether they're ALJ's or people who are
- 17 outside the Executive that review certain parts
- 18 of the Executive's decisions, but some form of
- 19 independence. And the third part that we've
- 20 encountered and you mentioned in the FISA court
- 21 is that even when you set up a court as a
- 22 control, a form of multi branch accountability
- 23 of it, we found -- and I think a large part of
- 24 audience agreed with us -- that it really

- 1 doesn't work so well unless you have some
- 2 adversariness in it.
- 3 So, I'm really looking for your
- 4 suggestions about how to build on that kind of
- 5 control. I think I'm being realistic to
- 6 suggest we're not going to end up with FISA
- 7 looking at every E.O. 12333 decision. We don't
- 8 want that to happen. And maybe we can reform
- 9 Congress, but having been, as Mr. Slick knows,
- 10 in one of these former presidential commissions
- 11 which made every possible kind of suggestion
- 12 for reform of how you could make Congress be
- 13 much more attentive to its duties. So has
- 14 every subsequent one, including the 9/11
- 15 Commission, made the same suggestions. Some
- 16 may come into being indeed, but one has to be,
- 17 you know, a bit skeptical about it.
- 18 How do we try to in an E.O. 12333
- 19 situation duplicate the basic notions why you
- 20 have checks and balances in the government? I
- 21 think Professor Shlanger has talked about
- 22 offices of goodness in which she included us
- 23 very nicely as one inside the Executive. But
- 24 how do you try to replicate in as important a

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1 function as E.O. 12333 operations entities to
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- 2 perform the kind of independence accountability
- 3 that we have overall in the Constitution and in
- 4 many of the other parts of the government?
- 5 It's a big question and go at it.
- 6 MS. PEARLSTEIN: So, I'll start
- 7 and obviously welcome the others. I think
- 8 there are a variety of ways of going at this,
- 9 so let me try to categorize different ways.
- 10 One is to go after this in a kind of enhancing
- 11 expert, enhancing the role of expertise in
- 12 this; right? So, if you think of the courts as
- 13 one way of adopting a check and what they don't
- 14 bring is expertise, but they bring different
- 15 skills to the table. Another way is to try to
- 16 sort of further depoliticize and/or systematize
- 17 what's done and how the decisions are made.
- 18 So, what do I mean by that?
- 19 One is -- and I think PCLOB, in
- 20 its current iteration is a wonderful, right,
- 21 example of this as well --
- MS. WALD: Necessary but maybe
- 23 not sufficient.
- MS. PEARLSTEIN: Yes, yes. So,

- 1 in the human rights context we talk about now
- 2 this universal periodic review system; right?
- 3 Everybody, every nation submits to it. You
- 4 know, how are we doing in the human rights by
- 5 various human rights metrics. And it's
- 6 periodic so that you don't have any -- you
- 7 don't require a particular political event to
- 8 trigger it, you don't require any independent
- 9 action. It just automatically takes effect
- 10 essentially by terms of statute in essence.
- 11 This prevents things like counterproductive
- 12 agency competition or feeling like, oh, we're
- 13 the NSA, we're about to have our acts scored,
- 14 right, it's required kind of across the
- 15 intelligence community, it's systematized so
- 16 that there is a regular expectation that not
- 17 every 30 years, but every year, every two years
- 18 or whatever this sort of review of how we're
- 19 doing as technology changes, the privacy
- 20 protections will be addressed.
- In terms of expertise, there are
- 22 also things like recordkeeping and sort of
- 23 systematized metrics. Is this program
- 24 effective at all; right? So, the NSA's Section

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1 215 program, the Board's conclusion was -- not
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- 2 this Board's conclusion, but the Commission's
- 3 conclusion was, look, it really didn't actually
- 4 essentially contribute to any particular
- 5 discovery in the counterterrorism context.
- 6 That kind of discovery is important and a
- 7 regular in the nature of Congressional research
- 8 service body that's responsible for assessing
- 9 sort of effectiveness, just raw effectiveness,
- 10 I think is useful.
- But there are also ways of
- 12 constructing, I would say and then I'll stop --
- 13 professional incentives that remove appointment
- 14 and removal authority over particular Executive
- 15 Branch officials from any body that has -- any
- 16 agency that has control over these intelligence
- 17 operations. And just the independence of the
- 18 actor, institutional and otherwise, I think --
- MS. WALD: But how do you get --
- 20 I'm sorry to interrupt you, but very
- 21 interesting -- how do you get independence
- 22 within the institution? And are their
- 23 mechanisms?
- MS. PEARLSTEIN: So, here's an

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1 interesting -- so, one way, for example, is
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- 2 developing an institution with separate
- 3 professional commitments. And I'll give an
- 4 example. The JAG Corps inside the Pentagon,
- 5 right -- these are people who are uniformed
- 6 military who absolutely report within the same
- 7 chain of command to some extent, right? They
- 8 have a somewhat different reporting authority
- 9 than others do, but they're absolutely within
- 10 the military and certainly within the Executive
- 11 Branch. JAG lawyers played enormously
- 12 important role in pushing back against efforts
- 13 to, for example, carry out enhanced
- 14 interrogation techniques to design military
- 15 commissions in a way that was otherwise
- 16 offensive. Why was it that the JAGS were able
- 17 to operate at all effectively in this context;
- 18 right? To some extent it's because they had
- 19 separate professional ethics obligations in
- 20 their role as lawyers, right, that other
- 21 members of the branch didn't necessarily have.
- 22 So, that's one example I'd give.
- MS. WALD: Anybody else?
- MR. HUQ: So, in thinking about

- 1 separation of powers, I find it useful to look
- 2 back at the inspiration that Madison had, which
- 3 was the writings of Montesquieu. And
- 4 Montesquieu thought that you got restraint upon
- 5 power -- not by necessarily chopping up
- 6 government into executive, legislative and
- 7 judicial, which is something that was
- 8 unimaginable in pre revolutionary France. You
- 9 got it by having many intermediate
- 10 institutions, many what you might think of as
- 11 platforms for dissent, difference and division
- 12 within an outside government.
- 13 And it, I think, would be -- I
- 14 think it is productive to use the terms that
- 15 Montesquieu used to think about the ways in
- 16 which we already have a plethora of
- 17 institutions to serve the role that Judge Wald
- 18 described. Perhaps not enough, depending upon
- 19 your normative preferences of privacy, but
- 20 arranged nonetheless. So, a couple of
- 21 examples: Within the Executive Branch we have
- 22 institutions like NIST, the National Institute
- 23 of Science and Technology, that has played a
- 24 very important role in promoting the private

- 1 use of technologies that enable people to use
- 2 communications, media with privacy. Indeed,
- 3 even the NSA has played that role by helping to
- 4 promote certain encryption standards in periods
- 5 of time. So, there's a diversity within the
- 6 Executive branch above and beyond the offices
- 7 of goodness that Professor Shlanger has talked
- 8 about.
- 9 Moreover, courts, I think, play
- 10 an important role. Perhaps not in terms of
- 11 awarding remedies, but as Professor Pearlstein
- 12 suggested, as what you might think of as
- 13 catalysts for clarification. Again, the Second
- 14 Circuit ruling from last week is an example.
- 15 And then the third and I think
- 16 the hardest quality that one might think about
- 17 is in what way does one create institutional
- 18 cultures where the participants in the
- 19 institution have an eye not just to the goal of
- 20 the primary mission of the agency, but have an
- 21 eye to other normative commitments.
- 22 MS. WALD: Okay. I notice the
- 23 time is up. However, can I have one minute off
- 24 of panel two? I'll take them off of panel two

just so the other two panelists can MS. BRAND: You can have one of 3 my minutes. 4 MS. WALD: Oh, thank you, Rachel. 5 MR. SLICK: Thank you. I'll try to be brief. 6 I just would like to add a very practical consideration in response to your And I would encourage you -- nobody 8 question. 9 here -- to be quick to assume that there isn't 10 extensive and exhaustive oversight and review 11 already within the Executive Branch. Frankly, 12 it's anything I have encountered. In a foreign 13 environment we are leading the world in terms 14 of scrutinizing and applying skepticism to our 15 intelligence programs. 16 In that regard, having spent some 17 time at a pretty busy intersection of this 18 oversight and review at the National Security 19 Council, we have chains of command. And at the 20 chain of command is very often a person who's 21 appointed by the President and confirmed by the 22 We have the National Security Counsel, 23 an intelligence programs director that I led

where every covert action program is reviewed

- 1 on an annual basis and findings and
- 2 recommendations presented to the President.
- 3 The same thing for other sensitive intelligence
- 4 collection programs. There is the President's
- 5 Intelligence Advisory Board, which in recent
- 6 years has always been bipartisan -- members of
- 7 both parties there that provide discreet advice
- 8 to the President. There's the Intelligence
- 9 Oversight Board, a subordinate element of the
- 10 PIAB that reviews the legality of actions.
- 11 There are general counsels, there are
- 12 inspectors general. Each of them have a
- 13 relationship with Congress and they operate, as
- 14 Professor Pearlstein was saying, very much like
- 15 the JAG Corps. They're highly skeptical.
- 16 They're officers of the court. A lot of hard
- 17 questions are asked at every stage of a new or
- 18 ongoing intelligence operation.
- MS. WALD: You think that message
- 20 really gets out to the public or even to the
- 21 academia?
- 22 MR. SLICK: I think we should be
- 23 more clear about it because a number of
- 24 colleagues and I spent 80 hours a week for four

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1 or five years doing exactly this -- asking hard
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- 2 questions to protect the administration and the
- 3 President's interest and nobody should presume
- 4 that a sensitive intelligence operation that
- 5 places at risk the U.S. diplomatic interest or
- 6 the interest of U.S. persons, U.S. citizens is
- 7 lightly undertaken.
- There are multiple reviews. I
- 9 haven't even talked about the Office of
- 10 Management and Budge, the White House Counsel,
- 11 Department of Justice. There are extensive and
- 12 overlapping layers of review and if everybody's
- 13 doing their job, they weed out bad ideas and
- 14 ineffective operations,
- MS. WALD: Okay. All right. I
- 16 just wanted to make sure. Mr. Chesney, in 60
- 17 seconds or less --
- 18 MR. CHESNEY: I can do it quicker
- 19 than that. I concur with what my colleague,
- 20 Steve, just said. I do think it's important to
- 21 take care to specify the problem that we're
- 22 talking about trying to address through
- 23 institutional design. Are we talking about
- 24 internal control failures where people are not

- 1 obeying the extant rules or even there's abuse
- 2 taking place? Are we talking instead about the
- 3 quality of the legal interpretations that are
- 4 being adopted? Are we talking about the
- 5 quality of the policy judgment? If it's the
- 6 policy judgment, I'm not sure that you need to
- 7 hear from law professors about that or at least
- 8 you don't need to hear from me.
- 9 If it's the internal controls, I
- 10 don't think the record suggests we have the
- 11 sorts of abuses or failure to follow the rules
- 12 that call for serious engagement, although
- 13 that's something you always want to watch for.
- I think that the issue deep is
- 15 uncertainly about the legal interpretations and
- 16 whether we understand sufficiently in the
- 17 public domain at a high level of altitude what
- 18 the authorities being claimed are. And of
- 19 course, the dilemma there, as you know, is how
- 20 do you cure that transparency problem without
- 21 revealing sources and methods? And I think we
- 22 have yet to figure out quite how to walk that
- 23 tightrope.
- MS. BRAND: Professor Chesney, I

- 1 wanted to ask you a question to begin with, and
- 2 if someone else asked you this while I stepped
- 3 out, humor me. You gave four or five
- 4 considerations that you thought were relevant
- 5 to whether Congress could constitutionally
- 6 legislate limits, but you didn't take a
- 7 position on which way any of them cut and
- 8 didn't give any examples of where something
- 9 might fall on one side of the lines. So I
- 10 wonder if you could give an example of where
- 11 legislative action might go too far or might
- 12 not be permissible under one of your criteria.
- 13 I was particularly interested in one that you
- 14 mentioned -- substantive prohibitions. Can the
- 15 government collect something at all? What
- 16 would not be a permissible limitation?
- 17 MR. CHESNEY: I think it would be
- 18 unconstitutional for Congress to forbid the
- 19 Executive Branch from collecting information
- 20 pertaining to nuclear proliferation or to
- 21 forbid collection involving Iran or any sort of
- 22 flat prohibition like that. I think that would
- 23 be akin to --
- MS. BRAND: Why is that?

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1
                  MR. CHESNEY: I think that would
    cut not just to the bone, but would break
3
   through the bone of the core preclusive
    authority of the President.
                                 To the extent that
   he has any, it surely contains some amount of
   discretion in the deep duty to collect
    intelligence vital to the national defense.
8
                  MS. BRAND: You're familiar with
 9
    the NIPF, the National Intelligence Priorities
    Framework?
10
11
                  MR. CHESNEY:
                                Yes.
12
                  MS. BRAND:
                             Do you think with
13
    something like that, which is sort of what
14
    you're talking about -- it's the topics on
15
   which the President and his administration want
16
    intelligence. Do you think that there is any
17
    role for the other branches of government
   before the fact? I mean, there might be
18
    oversight after the fact in some way, but is
19
   there any role before the fact or not?
20
21
                  MR. CHESNEY:
                                By saying before
22
   the fact, do you mean --
23
                  MS. BRAND:
                             Can Congress say,
    look, I think you should add this to the list
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1 or I think you should take this off the list,
2 that sort of thing?
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- MR. CHESNEY: Interesting.
- 4 Right. Because, you know, my hypotheticals are
- 5 sort of cartoonish and the more interesting
- 6 questions get down into the granular level.
- 7 Could Congress, for example, require elevation
- 8 to a higher tier of a particular topic? This
- 9 will sound like a dodge and I suppose it is,
- 10 but here it comes. You get very quickly into
- 11 the gray area of what -- reasonable people are
- 12 going to disagree about whether this goes too
- 13 far. The more granular, more modest the
- 14 intrusion, the easier it is to say, gosh, that
- 15 touches on the President's, you know, core
- 16 responsibilities and duties, but it's such a
- 17 modest intrusion that it's hard to say it's
- 18 clearly unconstitutional. You certainly can't
- 19 say it's clearly unconstitutional. What you
- 20 can say is that it gets into a fraught area and
- 21 then we throw up our hands and don't give a
- 22 clear answer, or at least I do.
- MS. BRAND: Okay. Mr. Slick, did
- 24 you have --

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1 MR. SLICK: Yeah. I would just
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- 2 add to that I have no professional view to
- 3 rival my colleagues on whether legislation in
- 4 this regard in terms of intelligence priorities
- 5 would be constitutional or not, but I would
- 6 encourage you and defer to a later panel when
- 7 you have Michael Allen up here to ask him and I
- 8 think Michael will tell you that the Congress
- 9 already participates in the priority setting
- 10 process. For many years now the intelligence
- 11 community has recognized Congress as a
- 12 perfectly legitimate consumer of intelligence.
- 13 They, too, need information that's often secret
- 14 information to play their constitutional role
- 15 and therefore the NIPF or their subordinate
- 16 priority setting mechanisms are briefed
- 17 extensively of Congress. And if an influential
- 18 member of Congress had a specific topical
- 19 interest in intelligence, conveyed that to the
- 20 intelligence community, that requirement would
- 21 be satisfied.
- MS. BRAND: Okay. Thank you.
- 23 Are there any other examples, Professor
- 24 Chesney, of something that might be

impermissible based on one of your criteria? 1 2 MR. CHESNEY: With the criteria, 3 what I was really trying to do is gesture towards the relative stronger ground Congress 4 is on when, in particular, it's working in an 5 area that looks a lot like something Congress has done in the past, the Executive Branch has 8 acquiesced in. For example, the requirement 9 that Congress be, or at least the committees, 10 the intel committees, be notified at some level 11 of generality about certain types of activities 12 or situations where there are Fourth and maybe 13 First Amendment equities strongly implicated. 14 But I want to avoid any claim 15 that there's a template or a cookie cutter 16 approach where we can say, well, here are the 17 type of fact patterns that are in and here are 18 those that will be out. I just don't think it 19 really works that way -- in part because as 20 Steve just suggested, the practical reality is 21 that there are a host of considerations having 22 nothing to do with the separation of powers 23 that actually inform much of the day-to-day give and take between the intelligence

- 1 agencies, the Executive Branch more generally
- 2 and Congress.
- 3 MS. BRAND: Something occurred to
- 4 me during the previous discussion -- I didn't
- 5 think we'd be going here, but since you've
- 6 opened the door -- when the subject of FISA's
- 7 constitutionality came up a couple times, I
- 8 think, in response to Jim's questioning and in
- 9 your initial statement, you suggested that it's
- 10 constitutional because it's become practice and
- 11 the Executive Branch sort of acquiesced to it.
- 12 Is that what you meant or do you think that it
- 13 would be constitutional in the first instance?
- 14 As you know, there was some controversy about
- 15 that at the time FISA was enacted.
- 16 MR. CHESNEY: I think it was --
- 17 my own opinion is it's constitutional in the
- 18 first instance because it was so directly tied
- 19 in with Fourth Amendment equities in particular
- 20 and the whole design of it is to try to capture
- 21 these electronic surveillance situations where
- 22 those equities are implicated while leaving
- 23 untouched those that are involving non U.S.
- 24 persons located abroad, the collections abroad

- 1 and those equities aren't there.
- 2 My point in emphasizing the
- 3 practical precedent, as I would call it, is
- 4 that it undermines the -- as you know, there
- 5 were many and to this day some who still think
- 6 it's unconstitutional. I think that position
- 7 has been eroded over time by Executive Branch
- 8 acquiescence very severely. But I wasn't
- 9 persuaded by that position originally.
- 10 MS. BRAND: Okay. Mr. Slick, you
- 11 raised the PIAB and I wondered if you could
- 12 elaborate on the extent to which that's a --
- 13 how they exercise their oversight and what they
- 14 do. That's not an agency we've had a lot of
- 15 interaction with yet, although we've had a
- 16 little bit. Can you elaborate on that?
- 17 MR. SLICK: I would offer by
- 18 design the point of the PIAB and now the
- 19 President's Intelligence Advisory Board was
- 20 originally and when it's functioned
- 21 effectively, it's been extremely discreet and
- 22 operating outside public view within the
- 23 confidence of the President. I would only say
- 24 that the leadership and the members of the

- 1 Board during the five years that I served at
- 2 the White House were extremely diligent,
- 3 extremely bipartisan, extremely effective in
- 4 their oversight and extremely influential in
- 5 terms of the President seeking and taking
- 6 seriously their views. And I can assure you
- 7 from the intelligence community standpoint, if
- 8 you're the director of a large agency and
- 9 you're invited to come speak to the PIAB about
- 10 any topic, you will be there and you will be
- 11 prepared because they have this reputation for
- 12 seriousness and influence.
- 13 And I think it's a very little
- 14 known but highly important and effective check
- 15 and balance on the function of the intelligence
- 16 community, in particular because presidents in
- 17 recent years have appointed people affiliated
- 18 with both parties to the Board and treated them
- 19 seriously. So, I can't help you better
- 20 understand the functioning of the Board because
- 21 I frankly think it operates best when it's not
- 22 scrutinized particularly diligently from the
- 23 outside. And if a president uses it and takes
- 24 advantage of it, it can be a highly effective

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tool in keeping his programs effective and
2
    lawful.
 3
                              Can you give us a
                  MS. BRAND:
    sense of the types of matters that come before
 4
 5
    it, whether it's programmatic or --
 6
                  MR. SLICK:
                              Everything.
7
                  MS. BRAND:
                              Okay.
                                      I understand
    that IOB would look at more --
9
                              The IOB would look at
                  MR. SLICK:
10
    reports of potential violations of law that are
11
    required under the Executive Board to be sent
12
    there for review.
                      But there are few, if any,
13
    limits on the scope of the PIAB.
                                       If they ask
14
    for information or ask to speak to somebody,
15
    they'll get access to that.
                                  It can be
16
    regarding a specific incident, something that
17
    went well or something that went poorly that
18
    they wish to look back on and learn lessons
19
    from or it can be broad and programmatic or it
20
    can be, frankly, how effective is this leader
21
    of the intelligence community of a given
22
            And that advice is conveyed in a
    agency.
23
   highly confidential way to the President.
24
                              One last question for
                  MS. BRAND:
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- 1 Professor Hug: In your remarks I couldn't tell
- 2 whether you were averse to the notion of extra
- 3 statutory collection, if that makes sense --
- 4 collection that's conducted under some inherent
- 5 presidential authority -- or not. I mean, your
- 6 critique of 12333 seemed fairly far ranging.
- 7 I'm wondering if there's some specific aspect
- 8 of the Executive Order that you would improve
- 9 or, if you could start from scratch, if there
- 10 was some specific provision that you think
- 11 should be included in it. So, go from
- 12 generalities down to specifics.
- 13 MR. HUQ: I apologize if I
- 14 conveyed a substantive view. I was trying to
- 15 make descriptive points about the behavior of
- 16 Congress and the Executive Branch rather than
- 17 make a claim about what the law is or ought to
- 18 be. With respect to extra statutory authority,
- 19 my suspicion is as a practical matter. Most
- 20 collection will occur in the number of statutes
- 21 that have been enacted from the 1947 National
- 22 Security Act onwards. And the treatment of
- 23 penumbral activities executed under an
- 24 Executive order raises what one might best call

105 complex legal questions which when they arise in the courts have been treated in a highly 3 erratic way. So, the DC Circuit, for example, has confronted questions of this kind in a number of cases under the national security domain recently in cases like Wright, Chamber of Commerce v. Wright, Raskin v. Halder. it's taken very, very different approaches to 8 this sort of inference of penumbral Executive 10 Branch authority. 11 From that I would conclude that 12 it's very hard to predict and it's very hard to 13 even know what the right framework for legal 14 analysis is of such penumbral activities. 15 MS. BRAND: Thank you. My time 16 is up. 17 MR. MEDINE: Okay. Thanks very 18 much to the panelists for a very enlightening and interesting discussion. We're now going to 19 20 break for lunch on your own. 21 22 (Whereupon, a luncheon recess 23 was held at this time.) 24

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1
                  MR. MEDINE:
                               Good afternoon.
                                                 We
    are resuming our discussion of Executive Order
 3
    12333 and we're going to begin our second
   panel, which is on First and Fourth Amendment
 5
    implications of E.O. 12333 activities, the
    impact of new technologies. And Pat Wald will
 6
7
    start that off.
8
                  MS. WALD:
                             Thank you.
                                          Well,
 9
   welcome back to our participants and to any new
10
   people that are joining us. Technological
11
   advances have changed the ways in which we
12
    communicate and obtain information.
13
   of the internet, e-mail, cell phones and social
   media have transformed the modes of
14
15
    communication, not only used by the terrorist
16
    organizations but the public while also
17
    reshaping opportunities for the government to
              So, this second panel will address
18
    the First and Fourth Amendment implications of
19
20
    this new technological landscape as it pertains
21
    to foreign intelligence activities.
                  Now, once again, each of our
22
23
    three distinguished panelists will have eight
   minutes of remarks since we lost one of our
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- 1 panelists. So, you get his time. Our aide in
- 2 the front row will hold up a yellow card to let
- 3 the panelist know that a minute remains. And
- 4 once the first panelist's time is up, I'll
- 5 introduce the next speaker. When all the
- 6 speakers have given opening comments, each
- 7 Board member will have ten minutes to ask
- 8 questions and we'll begin with Professor Kerr.
- 9 Orin Kerr is the Fred Stevenson
- 10 Research Professor of Law at George Washington
- 11 University School of Law where his research and
- 12 writing focuses on criminal procedure and
- 13 computer crime law. Before joining the faculty
- 14 in 2001, Professor Kerr was a trial attorney in
- 15 the Computer Crime and Intellectual Property
- 16 Section of the U.S. Department of Justice.
- 17 He's also been a Special Assistant United
- 18 States Attorney in the Eastern District of
- 19 Virginia and he clerked on the Supreme Court
- 20 for Justice Kennedy. Okay, Professor Kerr.
- 21 MR. KERR: Thank you. It's a
- 22 pleasure to be here. I want to talk about the
- 23 Fourth Amendment limits on evidence collection
- 24 around the world and I want to start with an

- 1 overview of how the law applies based on what
- 2 we know and then I want to talk about some of
- 3 the ways that the law may apply based on things
- 4 we don't know but would need to answer to
- 5 really get a sense of how the Fourth Amendment
- 6 applies to evidence collection all around the
- 7 world.
- 8 So, the first thing I think we
- 9 know based on current law -- and I'm just going
- 10 to focus for now on existing doctrine -- if
- 11 you're a lower court judge applying the Fourth
- 12 Amendment looking at the Supreme Court's cases
- 13 and lower court cases, what does the state of
- 14 the law seem to be now. The first and most
- 15 important thing you would see is that most
- 16 people around the world don't have any Fourth
- 17 Amendment rights. And that is because of a
- 18 Supreme Court decision from 1990 called United
- 19 States versus Verdugo-Urquidez in which the
- 20 Supreme Court in a majority opinion by Chief
- 21 Justice Rehnquist says that the Fourth
- 22 Amendment only gives -- only grants any rights
- 23 at all to those who have a significant
- 24 voluntary connection to the United States and

- 1 does not give rights to people outside the
- 2 United States who have no significant voluntary
- 3 connections to the U.S. In the
- 4 Verdugo-Urquidez case, the case involved a
- 5 search of a man in Mexico who was a Mexican
- 6 citizen who had been brought to the United
- 7 States on trial and his house had been searched
- 8 in Mexico and the Supreme Court says he has no
- 9 Fourth Amendment rights to speak of. The
- 10 thought being that the Fourth Amendment gives
- 11 rights to the people and that implies some sort
- 12 of political community and that people outside
- 13 the U.S. who aren't U.S. citizens or a
- 14 permanent resident alien traveling abroad would
- 15 have no Fourth Amendment rights.
- 16 So that's the first step and that
- 17 immediately says that there's a lot of
- 18 surveillance around the world which won't
- 19 implicate the Fourth Amendment at all to the
- 20 extent that the people monitored are not those
- 21 with voluntary substantial connections to the
- 22 United States. That doesn't mean that if
- 23 you're a U.S. citizen and you go abroad, you
- 24 have no Fourth Amendment rights. The lower

- 1 courts have addressed some of the standard for
- 2 how the Fourth Amendment does apply when a U.S.
- 3 citizen or any kind of U.S. person travels
- 4 around the world.
- 5 And most courts have said -- this
- 6 is really an issue of Circuit Court
- 7 decisions -- that the law imposes a standard of
- 8 reasonableness rather than the warrant
- 9 requirement. So, the Second Circuit and the
- 10 Seventh Circuit have expressly held that there
- 11 is no warrant requirement abroad and that
- 12 instead the Fourth Amendment requires
- 13 reasonableness -- the big question being what
- 14 does reasonableness mean in that setting? And
- 15 courts are not exactly clear on how to figure
- 16 out what is a reasonable search, a reasonable
- 17 warrantless search, although the courts so far
- 18 have applied kind of a balancing idea of
- 19 looking at the significance of the search,
- 20 looking at the government's cause and sort of
- 21 looking at the totality of the circumstances.
- 22 So, that's a broad overview which
- 23 tells us that, first, the government can
- 24 conduct essentially unlimited monitoring for

- 1 Fourth Amendment purposes of foreigners, those
- 2 without a U.S. voluntary connection, and then
- 3 has to satisfy the reasonableness standard for
- 4 U.S. citizens, permanent resident aliens
- 5 abroad.
- 6 Things get much more complicated
- 7 when you try applying that rule for the reason
- 8 that in the context of internet communications,
- 9 you have people that could be in different
- 10 locations, monitoring that could occur in
- 11 different locations, you could have a U.S.
- 12 person communicating with a non U.S. person,
- 13 you could have the monitoring in the U.S., the
- 14 actual point of interception, the point of
- 15 collection occurring inside the U.S., occurring
- 16 outside the U.S., occurring in a particular
- 17 country, occurring in an overseas cable. And
- 18 the difficulty is that if the reasonableness
- 19 standard hinges on where the monitoring occurs,
- 20 you need to come up with some sort of idea as
- 21 to which reasonableness standard applies. Is
- 22 it where the person monitored is? Is it where
- 23 the interception occurs? Is it where the data
- 24 is analyzed subsequently? And right now we

- 1 just don't have answers to that question. It's
- 2 a really important set of questions.
- 3
 I think normatively the best
- 4 answer is that the reasonableness standard
- 5 should follow the point of data collection
- 6 rather than data analysis or the location of
- 7 the person. And I think that's the most
- 8 consistent rule with other areas of Fourth
- 9 Amendment law and probably the easiest standard
- 10 to apply. But I should be clear that that's
- 11 just my normative sense of what probably the
- 12 best rule is. And the answer from current case
- 13 law is really we don't know. It's just an area
- 14 that the courts have not yet reached.
- 15 And I also want to stress the
- 16 relative degree of uncertainty, even on the
- 17 first question of who has Fourth Amendment
- 18 rights. I think the best reading of
- 19 Verdugo-Urquidez is that the majority opinion
- 20 from Chief Justice Rehnquist is the binding
- 21 opinion, it is controlling. At the same time,
- 22 that's a curious opinion in that Justice
- 23 Kennedy wrote a concurring opinion. He joined
- 24 the majority but then wrote a concurrence in

- 1 which he offers a very different rationale, a
- 2 rationale rooted in a prior decision called
- 3 Reid versus Covert and concurring opinions in
- 4 that case, which seemed to say that rather than
- 5 applying a sort of contractarian notion of the
- 6 people get Fourth Amendment rights, non people
- 7 don't. Instead that the scope of the Fourth
- 8 Amendment, as a practical matter, you look at
- 9 sort of legitimate government interests and
- 10 what kind of rules, Fourth Amendment rules,
- 11 would implicate or be inconsistent with those
- 12 interests. And it's much more of a pragmatic
- 13 standard in that case, leading Justice Kennedy
- 14 to say that, at the very least, the
- 15 exclusionary rule or the warrant requirement,
- 16 rather, would not apply.
- 17 And it's difficult then to say in
- 18 looking at Verdugo, do you look just at the
- 19 majority opinion, do you look at the concurring
- 20 opinions. And then to make it a little more
- 21 complicated, there's a line in the recent
- 22 decision, Boumediene versus Bush from 2008,
- 23 authored by Justice Kennedy in which he cites
- 24 his Verdugo-Urquidez concurrence in support of

- 1 the interpretation of the suspension clause
- 2 abroad.
- 3 And I think the difficulty is
- 4 that there's sort of two ways of thinking about
- 5 how the Fourth Amendment applies abroad. One
- 6 is to say that the Fourth Amendment is its own
- 7 part of the Constitution. And the rules for
- 8 the Fourth Amendment are specific to that
- 9 amendment and you shouldn't say this is how the
- 10 Fifth Amendment applies or this is how the
- 11 suspension clause applies, therefore it means
- 12 how the Fourth Amendment applies. In other
- 13 words, sort of an amendment specific approach.
- 14 The other is to say that there's
- 15 some sort of broad answer to how the
- 16 Constitution applied and the Fourth Amendment
- 17 is just one piece of that puzzle. And what
- 18 makes it complicated, I think, is that the
- 19 Verdugo majority opinion seems to take the
- 20 former approach. Justice Kennedy and his
- 21 concurring opinion and then in Boumediene seems
- 22 to hint at the latter approach. And you have
- 23 to figure out, well, which do you follow. Do
- 24 you sort of follow the likely swing vote in a

- 1 future case or do you follow the binding rule
- 2 as it exists now?
- I think doctrinally the answer is
- 4 you follow the binding rule from
- 5 Verdugo-Urquidez, the five Justice majority
- 6 opinion. The rationale being that Justice
- 7 Kennedy had a choice in Verdugo -- either join
- 8 the majority opinion or not. If Kennedy joins
- 9 the majority opinion, he gives up the ability
- 10 to control under a Marks Analysis to have the
- 11 controlling opinion for lower courts. And he
- 12 made that decision and, therefore, the majority
- 13 opinion is binding.
- 14 It's entirely possible that that
- 15 won't be the case in the future, that the
- 16 future Supreme Court would look at these issues
- 17 differently. At the same time, we really have
- 18 no idea what the Supreme Court would do with
- 19 these issues in the future. We don't know who
- 20 would be on that court, for example. It may be
- 21 that Justice Kennedy would be the swing vote,
- 22 it may be that the issue doesn't get to the
- 23 Supreme Court for 25 years and Justice Kennedy
- 24 is retired at that point. We just don't know.

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1
                  So, I think from a lower court
   perspective and just for purposes of
   understanding what is the law right now, the
3
   Verdugo-Urquidez majority opinion and its
    significant voluntary connections test is the
   one to follow.
7
                  So, that's a basic overview and I
   look forward to the questions.
9
                  MS. WALD:
                             Thank you.
                                        Professor
    Strandburg is the Alfred Engelberg Professor of
10
11
   Law at NYU, New York University School of Law
12
   where she teaches, among other things,
13
    innovation policy and information privacy law.
14
    She's also in her own right a research
15
   physicist with qualifying degrees from Cornell
16
   and Carnegie Mellon. So, I think you might
17
   qualify as our technologist.
18
                  MS. STRANDBURG: I don't know
    about that. But thank you very much and it's a
19
20
   pleasure to be here.
                          I'm going to speak about
   the First Amendment, potential First Amendment
21
22
    constraints on government collection under
23
   Executive Order 12333. So, this is an area
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where there really is very little directly on

- 1 point case law, so I'm going to try to go
- 2 through my analysis briefly and then we can
- 3 discuss it in the questions.
- 4 So, the first point I want to
- 5 make, which I think is pretty clear, is that
- 6 the First Amendment protects U.S. persons,
- 7 communications and associations with each other
- 8 and with foreigners, and that that's the case
- 9 even in the national security context. And I
- 10 think that's clear from the Supreme Court's
- 11 discussion. Whatever one thinks of the holding
- 12 in Holder versus Humanitarian Law Project,
- 13 where the court applied a strict scrutiny test
- 14 under the First Amendment.
- The second point is that
- 16 surveillance of communication content
- 17 implicates First Amendment rights, again, even
- 18 in the national security context. And there
- 19 are many courts that have made statements to
- 20 that effect. One well known one is the one
- 21 from the Keith case where the court said though
- 22 the investigative duty of the Executive may be
- 23 stronger in such cases, so also is there
- 24 greater jeopardy to constitutionally protected

- 1 speech, and the price of lawful public dissent
- 2 must not be a dread of subjection to an
- 3 unchecked surveillance power.
- 4 So I think those two points are
- 5 fairly clear. I also have argued in some of my
- 6 writing that surveillance of communication
- 7 metadata, particularly when that metadata is
- 8 collected in bulk, implicates freedom of
- 9 association. And in situations where it is --
- 10 which it is if it's collected in bulk -- where
- 11 it's equivalent to government compelled
- 12 disclosure of protected associations. And this
- 13 is based on a variety of case law, but most
- 14 importantly on Supreme Court case law holding
- 15 that government demands for associational
- 16 information that are sweeping and
- 17 indiscriminate violate First Amendment because
- 18 of the chilling effects that such collection
- 19 can produce and because they are not
- 20 sufficiently tailored to the compelling
- 21 government interest.
- Okay. So then the next point to
- 23 make is that, in fact, the courts have applied
- 24 strict or heightened, almost strict scrutiny to

- 1 data collection, which is bulk and
- 2 indiscriminate, as I just mentioned, and also
- 3 when collection is based on the content of the
- 4 speech. And I think that that would have to
- 5 apply to when collection is based on an
- 6 individual's association with a particular
- 7 other individual. And that's also suggested by
- 8 the Holder versus Humanitarian Law Project
- 9 case.
- 10 So, next I have argued
- 11 elsewhere -- and I think the best way to
- 12 understand what First Amendment scrutiny would
- 13 mean in this kind of context -- is that in
- 14 cases involving surveillance where there almost
- 15 always is a compelling government interest,
- 16 either in law enforcement or in national
- 17 security, the primary implication of First
- 18 Amendment scrutiny is that the surveillance
- 19 must meet requirements of specificity. And in
- 20 particular, there has to be a specific
- 21 compelling government interest, which has to
- 22 have a sufficiently close nexus to the
- 23 specific -- and the surveillance has to have a
- 24 sufficiently close nexus to that specific

- 1 interest. And there have to be no
- 2 substantially less burdensome means to achieve
- 3 that interest. And so, I've argued that at
- 4 greater length in some of my writing.
- 5 So, how does this apply to the
- 6 context of E.O. 12333? Well, I'm going to
- 7 focus on the collection of U.S. persons'
- 8 communications or communication metadata that
- 9 is collected abroad and where one is not
- 10 targeting a U.S. person. So, under that
- 11 circumstance, there are two kinds of situations
- 12 where you would collect U.S. persons'
- 13 communications. One is when they are
- 14 communicating with a target that is not a U.S.
- 15 person. And the second is when there is some
- 16 sort of bulk collection going on that is not
- 17 targeting a U.S. person.
- 18 So, first, I would argue that
- 19 First Amendment applicability, unlike perhaps
- 20 Fourth Amendment applicability, shouldn't
- 21 depend on the location of the collection point
- 22 because it is a protection of the speech rights
- 23 and association rights of the individuals, the
- 24 U.S. persons, that are involved.

1 Second, I would just emphasize again that specificity and tailoring are the 3 key factors that come out of the First Amendment's requirements. So, I would argue 5 that in general, activities that result in bulk collection of a U.S. person are highly suspect under the First Amendment and that is whether or not the U.S. persons are targeted or the 9 collection of U.S. person information is only 10 incidental. If the result is bulk collection, 11 then I think there is a need to be worried 12 about specificity and tailoring. 13 And finally, that collection of 14 U.S. person data that is simply incidental to 15 collection that's targeting a non U.S. person 16 or either communication or associational 17 information, I think whether or not that would 18 pass muster under the First Amendment depends on how well the targeting is done and how 19 20 substantial the incidental collection of U.S. 21 person information is. I don't believe, 22 though, that the mere presence of a foreign 23 intelligence purpose or a mere relevance to

national security is necessarily sufficient if

- 1 the result is significant collection of U.S.
- 2 person information.
- Finally, because we're talking
- 4 about the First Amendment and not the Fourth
- 5 Amendment, though, we aren't necessarily just
- 6 looking at the collection of communications.
- 7 It's the overall government imposition on First
- 8 Amendment protected communication or
- 9 association that matters, the overall chilling
- 10 effect were all negative implications. So, I
- 11 think one has to look at the whole thing, the
- 12 entire thing of what the government is doing.
- 13 And in particular, I want to suggest that one
- 14 should be concerned about querying of any sort
- 15 of bulk or incidentally collected content or
- 16 associational information in order to pull up
- 17 with the purpose of pulling up U.S. person
- 18 information. I would argue that that kind of
- 19 querying also has to meet the specificity
- 20 requirements and that in order to do that,
- 21 would require some kind of standard, something
- 22 akin to a warrant standard. And similar kinds
- 23 of concerns, although not with quite the same
- 24 First Amendment gloss to them, have been raised

- 1 in the 702 Report of this Board and also the
- 2 President's Review Group.
- 3 So, I will -- is that the red one
- 4 coming out? Okay. I'll stop there.
- 5 MS. WALD: Okay. Thank you very
- 6 much. Our last speaker is Stephen Vladeck,
- 7 who's a professor of law at American University
- 8 Washington College of Law. His teaching and
- 9 research focus on Federal jurisdiction,
- 10 constitutional law and national security law.
- 11 He, like the other members of the panel, is
- 12 published widely in law reviews and popular
- 13 commentaries and he clerked for Judge -- on the
- 14 Eleventh Circuit for Judge Barkett and Judge
- 15 Berzon on the Ninth Circuit.
- MR. VLADECK: Thank you, Judge
- 17 Wald. Thank you to all the members of the
- 18 Board for the invitation to participate in
- 19 today's meeting. You know, it's a common
- 20 assumption, as Professor Kerr's statement
- 21 suggests, that surveillance conducted pursuant
- 22 to Executive Order 12333 doesn't implicate the
- 23 Fourth Amendment for four different reasons.
- 24 And I think we heard two of them from my

- 1 friend, Professor Kerr. First, that insofar as
- 2 it's targeted at non U.S. persons, they are
- 3 categorically outside the Fourth Amendment
- 4 thanks to Verdugo. And second, insofar as it's
- 5 sweeping in communications by U.S. persons who
- 6 are outside the United States, that there are
- 7 at least two Circuit level decisions holding
- 8 that the warrant clause doesn't apply, they
- 9 just need to be reasonable.
- I think there are two other
- 11 arguments that are often heard for why the
- 12 Fourth Amendment isn't a problem. The third is
- 13 that any collection of U.S. persons'
- 14 communications pursuant to 12333 is merely
- 15 incidental and so it doesn't implicate the
- 16 Fourth Amendment rights of those individuals
- 17 under the I think correctly but badly named
- 18 Incidental Overhearers Doctrine.
- 19 And then, fourth, in any event,
- 20 even if the Fourth Amendment did apply to 12333
- 21 surveillance, the foreign intelligence
- 22 surveillance exception to the warrant clause
- 23 would mean that such surveillance need only be
- 24 reasonable, even as applied to U.S. persons in

- 1 the United States to pass constitutional
- 2 muster.
- 3 And what I'd like to do in my
- 4 brief remarks today is offer a more circumspect
- 5 view of the Fourth Amendment status quo and
- 6 offer four specific reasons why in my view this
- 7 assumption may be challengeable and contestable
- 8 at least going forward. Orin already did some
- 9 of this work in talking about the relationship
- 10 between Verdugo and Boumediene. I'll just jump
- 11 right to what a panel of the Fifth Circuit
- 12 suggested last summer, which is that the
- 13 Boumediene court appears to repudiate the
- 14 formalistic reasoning of Verdugo-Urquidez as a
- 15 sufficient connections test. That panel
- 16 opinion has since been vacated so it's not
- 17 exactly precedent, but it does suggest that
- 18 there are at least some judges who are
- 19 beginning to think that the formality of
- 20 Verdugo-Urquidez needs to be reassessed after
- 21 and in light of Boumediene. And the mere fact
- 22 that that conversation is happening, to me is a
- 23 very important development.
- 24 Second, and in any event, it

- 1 seems increasingly awkward, as Orin suggested,
- 2 to try to shoehorn electronic surveillance in
- 3 the constitutional doctrines grounded in what a
- 4 really Westphalian conceptions of
- 5 territoriality and sovereignty. As my
- 6 colleague, Jennifer Daskal, explains in a
- 7 forthcoming law journal article entitled The
- 8 Unterritoriality of Data, the ease and speed
- 9 with which data travels across borders, the
- 10 seemingly arbitrary paths it takes and the
- 11 physical disconnect between where data is
- 12 stored and where it is accessed critically
- 13 tests these foundational premises of our
- 14 current Territoriality Doctrine.
- 15 In this regard, consider the
- 16 pending Second Circuit appeal in the case
- 17 involving whether the District Court can demand
- 18 production of e-mails stored by Microsoft on
- 19 servers located in Ireland. There at least the
- 20 government takes a strongly anti territoriality
- 21 position or at least one based on where the
- 22 data can be accessed -- not where the data is
- 23 stored. At bottom, Verdugo-Urquidez
- 24 increasingly appears to be an analog decision

- 1 that we're struggling to apply to digital
- 2 world, even if the Supreme Court hasn't said so
- 3 yet.
- 4 Third, even if 12333 surveillance
- 5 of non U.S. persons remains categorically
- 6 outside the Fourth Amendment, we know now that
- 7 the government has collected and will
- 8 inevitably collect communications of U.S.
- 9 persons under the same authorities. The
- 10 typical response is that such collection lies
- 11 outside the Fourth Amendment insofar as it is
- 12 incidental, much the same way as if a wire tap
- 13 obtained to produce evidence of one crime
- 14 incidentally revealed evidence of another. But
- 15 there is, in my view, a marked difference
- 16 between accidental incidental collection as in
- 17 the wire tap example and intentional incidental
- 18 collection where the government knows that the
- 19 surveillance method at issue will result in the
- 20 collection of non targeted communications to
- 21 which the Fourth Amendment would otherwise
- 22 apply and does it anyway.
- 23 As Judge Sand explained in his
- 24 2000 decision in the Bin Laden case, applying

- 1 the incidental collection doctrine to this
- 2 lateral class of cases is, quote, significantly
- 3 more problematic, unquote, from a Fourth
- 4 Amendment perspective. Again, no Circuit level
- 5 or Supreme Court precedent, but just reason to
- 6 wonder if these same doctrines are going to
- 7 apply as categorically.
- 8 Fourth and finally, if the Fourth
- 9 Amendment does apply to any of the surveillance
- 10 that the government conducts pursuant to 12333,
- 11 it's not at all clear to me that the foreign
- 12 intelligence surveillance exception to the
- 13 warrant clause would cover the whole range of
- 14 12333 activities. Although the court of review
- 15 in the Directives case has held that foreign
- 16 intelligence surveillance need only be a
- 17 significant purpose of government surveillance
- 18 activities for the exception to apply. Every
- 19 other Circuit level court to reach the question
- 20 has held that the Constitution requires that
- 21 foreign intelligence surveillance be the
- 22 primary purpose of the government surveillance
- 23 activities. Note the distinction between this
- 24 Fourth Amendment interpretation and the

- 1 statutory primary purpose doctrine that
- 2 Congress abolished in the U.S.A. Patriot Act.
- 3 And there are any number of
- 4 reasons -- I don't mean to belabor the point --
- 5 unless we're willing to accept that all foreign
- 6 surveillance is foreign intelligence
- 7 surveillance and there are lots of reasons why
- 8 we should resist that, then it stands to reason
- 9 that at least some 12333 activities would not
- 10 fall within this exception to the warrant
- 11 clause and would therefore raise serious
- 12 constitutional concerns.
- Now let me close with a caveat.
- 14 The circumspection I've offered this afternoon
- 15 is grounded as much in questions that haven't
- 16 been answered as it is in existing rules and
- 17 doctrines. I agree entirely with Professor
- 18 Kerr that Verdugo-Urquidez is still the law
- 19 even though Justice Kennedy may not be sure
- 20 what law it is. And my goal has not been to
- 21 take a specific position on the merits of the
- 22 relationship between 12333 and the Fourth
- 23 Amendment, but rather just to suggest to you
- 24 that the relationship is far more nuanced and

- 1 potentially more troubling than we typically
- 2 assumed and that going forward, because of new
- 3 technologies, because of the increasing
- 4 interoperability of data and because of these
- 5 doctrinal questions I've raised today, these
- 6 questions might be more troubling than we've
- 7 typically assumed.
- 8 Thank you for your time and I
- 9 look forward to your questions.
- MS. WALD: Okay. Thank you.
- 11 I'll start off on the questioning. Professor
- 12 Kerr, I believe you said that the
- 13 reasonableness should follow the law of the
- 14 place where the data is actually seized or
- 15 collected. And combining that with your and
- 16 others' observations on Verdugo, does that mean
- 17 in effect that foreign law has no input into
- 18 the question of reasonableness as to the place
- 19 where the data was seized? I mean, let me be a
- 20 little bit more specific on that. Apart from
- 21 whether it's the law of Germany -- let's use
- 22 Germany as the place where the data was
- 23 seized -- and taking into account the
- 24 President's directives on PPD 28, does that

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1 suggest that there's any role for either
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- 2 international law, some of the basic concepts
- 3 in international law which are supposed to and
- 4 perhaps are embodied in some treaties kind of
- 5 go across the whole universe or do we just
- 6 decide about the reasonableness following
- 7 American law precedent?
- 8 MR. KERR: So I think we don't
- 9 really know.
- 10 MS. WALD: Yes, I know, but I'd
- 11 love your ideas.
- 12 MR. KERR: In terms of what the
- 13 law should be, I think -- you know, it's hard
- 14 to say because there's so many different
- 15 situations where the issue can arise. So, one
- 16 context in which the cases have come up is
- 17 joint investigations. Say it's a criminal
- 18 case, U.S. authorities working with authorities
- 19 in Belgium monitoring a U.S. citizen who's in
- 20 Belgium and they want to search the apartment
- 21 in Belgium and they get a search warrant in
- 22 Belgium and the Ninth Circuit has said in that
- 23 context that the reasonableness standard is
- 24 based on foreign law -- that is, Belgian law.

- 1 And as long as the U.S. officials were acting
- 2 in good faith compliance with that law, that
- 3 seems reasonable. And I think that sort of has
- 4 a common sense quality of well, what else do
- 5 you expect them to do. I mean, they can't go
- 6 to a U.S. judge and get a search warrant in
- 7 Belgium and the piece of paper of a U.S.
- 8 warrant doesn't have any meaning in Belgium.
- 9 So, that's almost kind of a
- 10 common sense idea and interestingly goes back
- 11 to Justice Kennedy's opinion for the Ninth
- 12 Circuit in the 1980's in the Peterson case.
- 13 Other cases are going to be more unilateral
- 14 U.S. action and then you have to come up with a
- 15 sort of conceptual answer to what replaces the
- 16 warrant if there's no warrant requirement and
- 17 is that case by case reasonableness? Is that
- 18 categorical reasonableness? Is that a probable
- 19 cause requirement? I can think of lots of
- 20 different ways that the law could be construed.
- 21 For example, one idea would be there's no
- 22 warrant requirement, you don't have to get the
- 23 paper, but the government does have to satisfy
- 24 probable cause, for example. Or maybe they

- 1 have to satisfy reasonable suspicion, a lower
- 2 requirement. So, some threshold that doesn't
- 3 require judicial review ex-ante but does
- 4 require a kind of sense of cause to justify
- 5 that. That maybe makes sense in the unilateral
- 6 context where the U.S. is acting without
- 7 another country's officials involved.
- 8 It's not totally obvious that it
- 9 makes that much of a difference in practice
- 10 because you could see all of the reasonableness
- 11 standards to the extent you want to say, well,
- 12 we're going to factor in foreign law, we're
- 13 going to look to foreign law, which itself is
- 14 probably premised on similar kinds of
- 15 reasonableness considerations that the Fourth
- 16 Amendment reflects. It may be that all roads
- 17 kind of lead to the same place, but I think
- 18 doctrinally we just don't know.
- MS. WALD: One follow-up on that
- 20 and then I'd like to hear the other panelists.
- 21 And that is that if you looked at some of the
- 22 current guidelines of E.O. 12333, one of them
- 23 says that -- one of the published guidelines
- 24 says that if a warrant would be required under

- 1 U.S. law for a certain kind of operation, then
- 2 the Attorney General should personally give his
- 3 okay to it. My question, I guess, would be
- 4 following up on yours, suppose it isn't
- 5 strictly a warrant case, but it is a case where
- 6 under U.S. law you have to have a
- 7 reasonableness inquiry, the kind you just
- 8 talked about -- maybe not a warrant, but mere
- 9 reasonableness. I guess does it make much --
- 10 is the dichotomy really that definite -- you
- 11 know, if it's a warrant here, we get the
- 12 Attorney General's advice, but if it's a
- 13 situation where the second part of the Fourth
- 14 Amendment, the reasonableness inquiry applies,
- 15 what should you do in that circumstance? Is
- 16 there protection in the hierarchy inside the
- 17 E.O. guideline for the two parts of the Fourth
- 18 Amendment or is it okay to just have one get
- 19 the highest level of supervision?
- MR. KERR: I would guess that as
- 21 a practical matter, oftentimes having the
- 22 Attorney General approve a search based on a
- 23 probable cause standard is equivalent to or
- 24 maybe even higher than having a Federal judge

- 1 review the warrant application, given the
- 2 realities that some judges are going to
- 3 carefully scrutinize warrant applications, some
- 4 less so. So, probably the Attorney General's
- 5 going to take it seriously -- you never know
- 6 obviously, but that's at least likely in a
- 7 number of cases. So, it may not make that much
- 8 of a difference in terms of the actual amount
- 9 of privacy protection in terms of who does that
- 10 check.
- 11 And this is, I think, a broader
- 12 question in Fourth Amendment law -- you know,
- 13 how often do you need a warrant versus a
- 14 showing that is later proved in court? One
- 15 thing that makes it difficult in the national
- 16 security context is you usually don't end up in
- 17 court. So, some sort of paper -- some sort of
- 18 ex-ante judicial review or review by someone
- 19 plays the role that otherwise is much more
- 20 difficult to have without that.
- MS. WALD: Thank you. Ms.
- 22 Strandburg, you gave us a pretty good account
- 23 of one of the questions I was going to ask you,
- 24 which was how you would propose to bring the

- 1 free speech rights of the subjects of E.O.
- 2 12333 abroad into this particular kind of
- 3 regime and you mentioned several of them --
- 4 specificity and several others. But I
- 5 wondered, some of the guidelines, at least the
- 6 ones we have access to as published guidelines,
- 7 do have minimization requirements. And, of
- 8 course, minimization is the technique which has
- 9 been accepted by the IC and by the FISA court
- 10 for a lot of the incidental U.S. persons'
- 11 information collected under a 702. You can
- 12 have your varying views and we've had them even
- 13 on this Board as to how adequate they are. But
- 14 I'm wondering what your opinion is on whether
- 15 it's useful to have minimization requirements
- 16 and, if so, how tight should they be or what
- 17 should they be?
- 18 MS. STRANDBURG: So, I do think
- 19 it's useful to have minimization requirements,
- 20 but I'm not sure that it's always sufficient,
- 21 so I -- but, you know, this is kind of an
- 22 unknown area, right, but because courts have
- 23 not asked this question yet under the First
- 24 Amendment context. But I don't think that --

- 1 my own view given -- and this is based mostly
- 2 on the First -- the freedom of association case
- 3 law, which I think comes kind of closest. I
- 4 don't think that saying, well, we'll take
- 5 really good care of it once we've got it is
- 6 enough specificity for bulk collection, for
- 7 just sort of, you know, dragnet bulk
- 8 collection. I think that the requirement of
- 9 tailoring to a specific purpose is greater than
- 10 that. And in some ways I take some of this
- 11 from -- one place that you can -- you might
- 12 think about this anyway -- is that we do have
- 13 the case law saying that from, say, Stanford
- 14 versus Texas or Zurcher versus Stanford Daily
- 15 saying that in the First Amendment context you
- 16 have to keep -- you have to apply the Fourth
- 17 Amendment warrant requirements with scrupulous
- 18 exactitude. And what that means in the actual
- 19 context of those cases is particularity. You
- 20 have a higher --
- 21 MS. WALD: I've got to cut you
- 22 off in order to have one quick question for Mr.
- 23 Vladeck before my time is up. And this
- 24 pertains to the Second Circuit case last week,

- 1 with which I'm sure everybody's familiar. The
- 2 published DOD regulations use the standard, I
- 3 see, definition of collection as beginning only
- 4 when, quote, it has been received in an
- 5 intelligible form for use by an employee in the
- 6 course of his official duties, unquote. The
- 7 recent Second Circuit opinion, as I read it,
- 8 seemed to lay down a contrary standard that
- 9 collection begins when the information is,
- 10 quote, seized by the government from its source
- 11 and it's searched, quote, when its computer is
- 12 scanned. I wonder if you just have some quick
- 13 comments on that particular --
- 14 MR. VLADECK: I think that's a
- 15 fair reading of the Second Circuit's opinion
- 16 and I also think it was, at least in some ways,
- 17 necessary for its analysis of why the
- 18 plaintiffs in that case had standing. Because
- 19 they could prove, based on the government's
- 20 representations, that their information had
- 21 been collected. They could not necessarily
- 22 prove what had happened subsequent to the
- 23 initial point of collection. And that's also
- 24 consistent with what Judge Leon at least

- 1 concluded in the District Court decision in the
- 2 Klayman case.
- MS. WALD: Yes. But do you think
- 4 that's legalized --
- 5 MR. MEDINE: I'm sorry. The
- 6 time has expired. Mr. Dempsey?
- 7 MR. DEMPSEY: I guess one
- 8 question I would have is to ask Professor
- 9 Vladeck and Professor Kerr to comment on sort
- 10 of the relationship between the First Amendment
- 11 and the Fourth Amendment. So many cases, it
- 12 seems to me, take one branch or the other.
- 13 Most of the data privacy cases, of the past 30
- 14 years maybe, since the NAACP cases have gone on
- 15 the Fourth Amendment prong -- not the First
- 16 Amendment prong. But thoughts, Professor
- 17 Vladeck and Professor Kerr, on the relationship
- 18 between the First Amendment and the Fourth
- 19 Amendment, particularly when we're talking
- 20 about collection overseas but affecting U.S.
- 21 persons.
- MR. VLADECK: Well, I mean, I
- 23 think there's obviously a relationship. I know
- 24 Professor Kerr's colleague, Daniel Solove, has

- 1 written a lot about the First Amendment as a --
- 2 basically as a rule of criminal procedure. I
- 3 guess my reaction is just sort of situated in
- 4 the doctrines that we're living with, which is
- 5 to say, that under current doctrine, I think
- 6 there's much more reason to be concerned about
- 7 the First Amendment implications of
- 8 surveillance activities overseas as opposed to
- 9 the Fourth because the Supreme Court has not
- 10 been nearly as categorical in its rejection of
- 11 First Amendment rights for non U.S. persons.
- 12 And I think a good example of this isn't a
- 13 Supreme Court case -- it's a Ninth Circuit case
- 14 from a couple years ago called Ibrahim versus
- 15 Homeland Security, where the Ninth Circuit held
- 16 that a Malaysian graduate student who was not
- 17 an LPR nevertheless had First Amendment
- 18 protection sufficient to challenge her
- 19 inclusion on the No-Fly List, even when she
- 20 wasn't in the country. You know, which is not
- 21 quite as far as, say, a non U.S. citizen with
- 22 no connection to the U.S. whatsoever, but it
- 23 strikes me as a much more functional approach
- 24 to this question than is usually seen under

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1 Verdugo.
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- 2 So, I think there is a
- 3 relationship. I think there's a natural
- 4 gravitation toward the First Amendment because
- 5 of the doctrinal complexities that Orin
- 6 referred to.
- 7 MR. KERR: I think based on
- 8 current law, the role of the First Amendment is
- 9 actually much more modest than maybe has been
- 10 suggested. And it's true that there are a lot
- 11 of court decisions where the judges say and
- 12 justices say First Amendment concerns are
- 13 implicated here, we need to be especially
- 14 sensitive to those concerns. But when the
- 15 rubber hits the road my sense is that the same
- 16 Fourth Amendment rules apply -- maybe with a
- 17 teeny tweak, but not with a substantial shift.
- 18 And maybe the best example of this is the
- 19 Zurcher versus Stanford Daily case, which
- 20 strikes me as being really at the heart of the
- 21 First Amendment. It was a search of a
- 22 newspaper for evidence of a crime that the
- 23 newspaper happened to have because the reporter
- 24 had taken photographs of a news event. And the

- 1 police wanted information about the crime, so
- 2 they break into the newspaper and find what
- 3 they're looking for. And the Supreme Court
- 4 says that's fine under the Fourth Amendment.
- 5 And if there's any case where you'd say as soon
- 6 as you have First Amendment concerns, the First
- 7 Amendment should have some different rule. I
- 8 would think Zurcher would really be the poster
- 9 child for that.
- 10 But you don't really see much of
- 11 that. As you suggested, the courts usually
- 12 just draw a distinction between the two. And
- 13 the way I think of it is once you're dealing
- 14 with kind of a good faith government
- 15 investigation, usually the First Amendment
- 16 concerns kind of go away in the case law.
- 17 There's some -- oh.
- 18 MR. DEMPSEY: Just one quick --
- 19 Professor Strandburg, if the government
- 20 agencies in those NAACP membership list
- 21 cases -- if they had thought there was a crime
- 22 and they had gotten a search warrant, could
- 23 they have gone in and seized, right? They
- 24 could have gone in and seized the list?

1 Right. MS. STRANDBURG: So, actually, that's pretty close to exactly how I 3 was going to respond to what Orin just said, 4 which is that I think that there is a 5 substantial amount of overlap between the Fourth Amendment and the First Amendment. generally in cases where a warrant is involved, the courts have tended to find that the Fourth 9 Amendment requirement of the particularity 10 requirements of the warrant are sufficient to 11 meet the First Amendment requirement. 12 MR. DEMPSEY: They are 13 sufficient? 14 MS. STRANDBURG: Are sufficient 15 as long as they are -- as long as scrupulous 16 exactitude is used. But I think that when 17 you -- I mean, there's not a lot of case law on 18 this, but when you get outside of the warrant context -- so, for example, in the context of 19 20 subpoenas, there are a number of cases 21 involving subpoenas for associational 22 information in which there's really basically 23 the court -- no one's saying that there's a Fourth Amendment right there. And in fact, the

- 1 courts have held that the third party doctrine
- 2 doesn't apply and that there is a heightened
- 3 scrutiny required according to the First
- 4 Amendment. And courts have in those kinds of
- 5 cases -- and there are quite a few courts that
- 6 have done this -- have, you know, narrowed the
- 7 subpoena, required greater specificity. So, I
- 8 think that's the sort of best set of those
- 9 cases, but there are also a few other ones.
- 10 So, for example, there's disagreement among
- 11 courts about the question of whether or not if
- 12 you have a enough for a warrantless arrest and
- 13 it's pretextual or based on First Amendment --
- 14 based on speech, whether you have to have a
- 15 higher requirement than probable cause, for
- 16 example.
- 17 I also think that some of the
- 18 cases that the courts are really struggling
- 19 with right now under the Fourth Amendment --
- 20 the reason -- this is just my opinion that one
- 21 of the reasons they're struggling with them is
- 22 because there really are First Amendment
- 23 implications that they're not addressing
- 24 directly. So, I think Jones is a good example

- 1 of that. The smart phone case, Riley, is
- 2 another example of that. They're talking a lot
- 3 about these really First Amendment concerns in
- 4 saying that there's a Fourth Amendment interest
- 5 there.
- 6 MR. DEMPSEY: Professor Kerr, I
- 7 sort of cut you off there. I just wanted to
- 8 pursue this one point, but you were -- do you
- 9 want to finish the thought that you were
- 10 pursuing or had you?
- MR. KERR: Sure. And maybe this
- 12 is a way of reconciling Professor Strandburg's
- 13 views and my own of where the cases are now.
- 14 My sort of overall summary, when I think of how
- 15 the First Amendment cases play out is that
- 16 there's sort of a good faith test. It's like
- 17 okay, investigators, were you really trying to
- 18 enforce the law or were you solely trying to
- 19 harass someone? And if you were really just
- 20 trying to harass a group engaged in speech,
- 21 then that raises First Amendment issues. But
- 22 as long as there's some sense of no, this was
- 23 actually some sort of law enforcement
- 24 investigation or legitimate investigation, then

- 1 the First Amendment concerns become more of
- 2 this kind of like okay, well, be careful if
- 3 there are First Amendment issues, but probably
- 4 no major doctrinal change.
- 5 And so, there's some role of the
- 6 First Amendment but it strikes me as this
- 7 relatively low threshold of almost a good faith
- 8 kind of inquiry. That's my best --
- 9 MR. VLADECK: But even that is
- 10 more than, under Verdugo, a non U.S. person
- 11 would have under the Fourth Amendment in the
- 12 context in which the First Amendment might
- 13 apply with any more breadth.
- 14 MR. KERR: Yeah. Assuming the
- 15 person has First Amendment rights but no Fourth
- 16 Amendment rights.
- 17 MR. VLADECK: Right. At all.
- 18 MR. KERR: Right.
- 19 MS. STRANDBURG: And I would also
- 20 say that this good faith investigation rule has
- 21 generally not been the rule that courts have
- 22 used in these association membership subpoena
- 23 kind of cases. It's for undercover
- 24 investigations mostly with a DC Circuit

- 1 exception.
- 2 MR. DEMPSEY: Hopefully a quick
- 3 question for Professor Kerr -- on your
- 4 equilibrium adjustment -- is that the right
- 5 phrase?
- 6 MR. KERR: Yes.
- 7 MR. DEMPSEY: Yeah, okay. So,
- 8 under the equilibrium adjustment theory, you
- 9 sort of look at, to some extent, the pre
- 10 technological analogue, if you can find one, so
- 11 no privacy right in the addressing information
- 12 on an envelope because it's on the outside,
- 13 therefore no Fourth Amendment right in the
- 14 addressing information on an internet
- 15 communication, let's say. So, that sort of
- 16 retains the equilibrium.
- MR. KERR: Right.
- MR. DEMPSEY: How does volume
- 19 play into equilibrium adjustment -- that is,
- 20 does an infinity of zeroes or a billion zeroes
- 21 equal zero and, therefore, if there was no
- 22 privacy interest in, you know, one calling
- 23 pair, should there be no privacy interest in
- 24 all the calling pairs for five years or -- ?

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1
                             I mean, I think volume
                  MR. KERR:
2
    can change -- it certainly creates pressures on
3
   the doctrine to come up with a different rule.
 4
   And probably the best example is Riley versus
 5
   California, the cell phone search case.
    amount of stuff that's going to be on a cell
 6
7
   phone leads the court to say, wow, a cell phone
    search is a totally different animal than a
 9
    search of a crumpled cigarette package in the
    1970's and so we need a different rule for
10
11
           So, I think volume can play a role.
    that.
12
    little bit of a different question -- if the
13
    issue is can a lot of non searches become a
14
    search at some point because then you run into
15
    line drawing problems of well, okay, what is
16
    that point and -- in Riley the court, I think,
17
   was very careful to say, you know, we're going
18
    to have a rule -- search incident to arrest is
    allowed for physical evidence; digital
19
20
    evidence, warrant requirement such as a
21
    simple -- everything or warrant requirement.
22
                  And it's a much more complicated
23
    issue when you start talking about okay, a lot
24
   of evidence collection or a lot of volume maybe
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changes the rule. I think probably if the
1
    courts were to apply this approach, they --
3
   maybe at some point they'd say the nature of
    this evidentiary collection is so different
   because of the technological era that this
   evidence collection is always a search rather
   than is never a search. Similar to something
8
    like Riley, but it's always going to depend on
9
   to what extent does the balance --
                  MR. DEMPSEY: Wait --
10
11
                  MR. VLADECK: But that's Alito's
    opinion in Jones; right -- that a whole bunch
12
    of -- Justice Alito's concurrent opinion in
14
    Jones is that a whole bunch of -- you know, 27
15
    days' worth of things that by themselves
16
   wouldn't have been searches are a search.
17
                  MR. KERR:
                            Although I take
18
   Alito's opinion in Jones to be that people
```

20 for a long time -- at least when they're big

19

don't think that their location is monitored

- 21 narcotics traffickers, which, you know, it's a
- 22 half page in a ten-page opinion that cites
- 23 nothing. It sort of -- and I think it's sort
- 24 of hard to know what Alito was thinking. And

- 1 in this context, too, Justice Alito, from his
- 2 concurring opinion in the Riley case suggests
- 3 that wherever there's some sort of statutory
- 4 regulation or Congress has looked at this
- 5 issue, he would say probably the Fourth
- 6 Amendment doesn't apply at all. So that's
- 7 another issue and another approach that you
- 8 could take.
- 9 MR. MEDINE: Ms. Collins?
- 10 MS. COLLINS: So, Professor
- 11 Strandburg, I wanted to ask you a couple of
- 12 questions about where I think you've pivoted
- 13 from what the case law is to what you've argued
- 14 and specifically on the metadata question. And
- 15 I think you said the test is, you know, if it's
- 16 equivalent to a compelled disclosure and so,
- 17 this would be critically implicated by bulk
- 18 acquisition. So, I guess my question to you
- 19 is: If you have a situation where I take the
- 20 paradigmatic case to be an administrative
- 21 action directed at a lawful entity for their
- 22 membership lists. There's no purpose other
- 23 than to obtain the membership lists of an
- 24 entity engaged in lawful activity. But if you

- 1 take on the other side, a program that is
- 2 directed to identifying counterterrorism
- 3 groups, so this is, I would suggest, not
- 4 protected activity or certainly not with the
- 5 same level of activity. If you have a
- 6 likelihood of collection that is 50 percent, a
- 7 likelihood of eyes on it of 5 percent, a
- 8 likelihood of subsequent dissemination or use
- 9 of 1 percent, does that change your analysis in
- 10 any way?
- 11 MS. STRANDBURG: So, I think the
- 12 important point here is what is the effect on
- 13 people's exercise of their First Amendment
- 14 rights of whatever the government is doing
- 15 here; right -- the government program here.
- 16 So, I think that in a case where the government
- 17 is collecting in bulk everybody's
- 18 communications with no specificity, the effect
- 19 is likely to be highly chilling, right, because
- 20 the government has that information. And in
- 21 that information is exactly the kind of
- 22 information that the court in the Shelton
- 23 versus Tucker case where the law that was
- 24 involved said, you know, tell us all the

```
associations you belong to. It's essentially
   the equivalent of that.
3
                  MS. COLLINS:
                                Okay.
                                       Can I -- I
    just want to make sure that my hypothetical is
 5
           So, if you have a situation, does it
    impact your analysis at all where we will
7
   assume even 100 percent collection of a wide
    range of individuals' communications or
   metadata -- let's stick with metadata because I
 9
10
    think that's where you said that you're now
11
   arguing rather than describing -- but the
12
    likelihood that this information is ever
13
   accessed or reviewed or used in any way --
14
    let's make it .0001 percent likelihood -- is it
15
    your position that that has the same or should
16
   be considered by the courts to have the same
17
    chilling effect as a request from the
18
    government for the names of individuals who
19
   belong to an association that is engaging in
20
   protected activity?
```

- MS. STRANDBURG: No. However, I
- 22 think that I'm kind of -- even though I'm a law
- 23 professor, I'm going to fight the hypothetical
- 24 a little bit because I think that how do we

- 1 know what the likelihood is over the long run
- 2 of information being -- that is held by the
- 3 government used for some purpose, you know,
- 4 over a long period of time.
- 5 MS. COLLINS: So, the court
- 6 should take into consideration the possibility
- 7 that either the law would change or the
- 8 policies would change --
- 9 MS. STRANDBURG: Or that people
- 10 are -- there are bad actors. I mean, all of
- 11 these things, I think, have to be taken into
- 12 account. And then the second part of it, of
- 13 course, is the fit between the purpose of the
- 14 collection and the compelling government
- 15 interest. So, if one could show that doing
- 16 this was extremely effective and very necessary
- 17 to do in order to address this interest, that
- 18 wouldn't be the answer, but that would
- 19 certainly be an important consideration in the
- 20 balancing, I think, as it always is in the
- 21 First Amendment context.
- MS. COLLINS: So, what do you
- 23 think are the most important aspects, assuming
- 24 that there wouldn't be tailoring on the front

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1 end, so a lack of specificity on the front end?
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- 2 Are there any circumstances -- and this follows
- 3 along with what Judge Wald is saying -- that
- 4 you could envision that a bulk collection
- 5 program would nonetheless meet First Amendment
- 6 heightened scrutiny? I think you're positing
- 7 strict scrutiny or some form of heightened
- 8 scrutiny.
- 9 MS. STRANDBURG: Right.
- 10 MS. COLLINS: So, is there any
- 11 circumstances under which you could contemplate
- 12 a program that is bulk, making it even more
- 13 difficult for foreign intelligence rather than
- 14 for counterterrorism purposes so you would have
- 15 lawful activity and not necessarily purely
- 16 unlawful activity?
- 17 MS. STRANDBURG: Realistic
- 18 situation, I think probably no. And that's
- 19 partly because of skepticism I have about the
- 20 efficacy of what you can do with all of this
- 21 data.
- 22 MS. COLLINS: Okay. So, it is --
- 23 there is no circumstance that you could
- 24 envision of a bulk collection that would meet

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your form of First Amendment scrutiny?
                                             There's
    no protections on the back end?
 3
                  MS. STRANDBURG:
                                   I mean, it would
 4
    depend on -- I mean, no circumstance, no
 5
    realistic circumstance, I think.
 6
                  MS. COLLINS:
                               And I wanted to
    actually grind the other professors on this
   because it strikes me that there is room if
   we're sort of creating the law going forward
 9
10
    for the courts to consider. Again, like a
11
    reasonableness test and to disaggregate the
12
   notion and the potential chilling effect of
13
    collection as opposed to use or dissemination
14
    or even eyes-on access because I think it's
15
    clear from publicly available materials that
16
    there is a huge gap between collection and the
17
   probability that any individual will have eyes
18
    on and just your thoughts as smart people as to
   whether or not the court should look as a First
19
20
   Amendment matter also at distinguishing between
21
    collection and subsequent potential access or
22
   use.
23
                  MR. KERR: Great. Make me go
24
    first.
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```
1
                  MS. COLLINS:
                                If there were
    another First Amendment person here, I would
3
   ask the other First Amendment person.
 4
                  MR. KERR: I'm reluctant to
 5
   express a view on the First Amendment as
    somebody who toils in the Fourth Amendment
 6
7
    fields instead. But I think that a difficulty
    I have conceptually with a lot of the different
8
 9
    chilling arguments is I think it's so hard to
10
    say what the standard is for what chills
11
    someone, especially given that most people have
12
    such a terrible misunderstanding of what the
13
   government is doing in both directions.
                                              So, it
14
   may be that people think the government is
15
    doing much, much more than they are.
                                           It may be
16
    that the people think the government is doing
17
   much, much less. And then you have, you know,
18
   what's the role of the press in reporting
    stories, what's the role of the government in
19
20
   what they disclose, what's the role of
21
   Congress?
               It's sort of hard, I think, to -- I
22
   personally find in thinking through how that
23
   plays out, it's tricky.
24
                  And the distinction between
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collection and use disclosure, I think it may
   be that courts in the Fourth Amendment context
 3
    start focusing more on the downstream issues.
    So, the current status of Fourth Amendment law,
    to go back to something I know something
   about --
 6
7
                  MS. COLLINS:
                                Well done.
 8
                  MR. KERR:
                            Thank you.
                                        Is to
 9
    focus on the collection traditionally and it
10
   may be that that will shift over time and there
11
   will be more attention to use based on some
12
    sort of reasonableness standard.
                                     You can
13
    imagine different ways of kind of manipulating
14
    the doctrine to focus on --
15
                                Isn't that already
                  MS. COLLINS:
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- 16 somewhat the doctrine, though? I mean, if you
- 17 take -- or at least that's a series of
- 18 arguments that's made that if you're looking at
- 19 reasonableness, you do have to look actually
- 20 at -- you know, in the absence of a warrant,
- 21 that you do look at what are the downstream
- 22 uses and what are the protections afforded to
- 23 the data?
- 24 MR. KERR: It can be in some

- context, although you always have to get past 1 what is a search threshold and so that's -- you 3 know, in a wire tapping setting, yes. In the 4 searching a home setting, yes. But in a lot of the metadata issues that we've been talking about and they've been very much the focus in a lot of news stories, you don't get there because at least under current law it's not a 9 search. And so, I think it may be that the 10 courts try to come up with some way of saying 11 there's a search if you get a combination of 12 acquisition and use or some -- you can come up 13 with ways that the Supreme Court might try to 14 reconfigure this, you know, a decade, 20, 30 15 years from now. It's just lots of 16 possibilities.
- 17 MR. VLADECK: Can I offer a
- 18 response on the first --
- MS. COLLINS: Please.
- 20 MR. VLADECK: So, I mean, first,
- 21 I think there is a structural problem in First
- 22 Amendment doctrine with regard to how you
- 23 measure and quantify chilling. And I don't
- 24 think that's in any way unique to the context

- 1 of chilling based on largely secret government
- 2 programs. I think that's actually even for
- 3 public programs. I think that's a doctrinal
- 4 problem the courts haven't solved, but they've
- 5 accommodated.
- And second, building on that, I
- 7 mean, I'm struck by the Second Circuit's
- 8 decision in the Hedges case. This was a
- 9 lawsuit brought by plaintiffs who claimed that
- 10 the scope of the, what, 2012 National Defense
- 11 Authorization Act was so broad in the detention
- 12 authority it conferred that U.S. citizens could
- 13 reasonably belive that they would be detained
- 14 by the military for First Amendment protected
- 15 activities. And there's a very, I think,
- 16 thoughtful and, to my view, largely correct
- 17 First Amendment analysis by the Second Circuit
- 18 that explains at what point you cross the
- 19 threshold from, you know, a reasonable reading
- 20 of a largely secret government program to a
- 21 reading that requires, you know, making every
- 22 benefit of the doubt in favor of conspiracy
- 23 theories. Right? And so, I think, you know,
- 24 there is a way to actually operationalize this.

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160
   It's just, I think, based on what's public,
1
   what the public could reasonably believe based
3
   on what's public and I think that that's not
    inconsistent with more general principles of
   the First Amendment doctrine.
                                   I think that's
   what Hedges did.
 6
7
                  MS. COLLINS: And back to the
   expert for a final word, please.
8
9
                  MS. STRANDBURG:
                                   Well, I was just
    going to say I think it also depends on what
11
    the alternatives are.
                           So, if you have a
12
    situation where there are alternatives that,
13
   you know, maybe make it a little bit less
14
   useful, don't fix everything, but are much less
15
    intrusive, then I think that there the need for
16
   tailoring really is what controls
17
                  MS. COLLINS: Oh.
                                     So, when you
18
    said substantially less burdensome, you were
    dealing with the level of the intrusion or
19
20
   the --
21
                  MS. STRANDBURG:
                                   Yea.
22
                  MS. COLLINS:
                                Okay.
                                        Thank you.
23
                               Ms. Brand?
                  MR. MEDINE:
24
                  MS. BRAND:
                              Thank you.
                                           Ι
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- 1 actually wanted to follow-up on this. I'm glad
- 2 this came up in Beth's questions because I was
- 3 going to ask you about it, Professor
- 4 Strandburg. A minute ago you said something
- 5 about the level of chilling that made me think
- 6 that what you're referring to is some kind of
- 7 subjective understanding on the part of the
- 8 public about what is going on. Is that what
- 9 you mean? If the public feels chilled because
- 10 they have some massively incorrect
- 11 understanding of what's going on that it must
- 12 stop? Or what? I agreed a little bit with
- 13 what Orin said about the nature of
- 14 misunderstanding because if you look at some of
- 15 the currently discussed programs, you've got
- 16 people, including politicians, out there saying
- 17 things that are just flat wrong about what
- 18 these programs are and what they do. So, how
- 19 do we factor that into this chilling analysis?
- MS. STRANDBURG: Yeah. So, I
- 21 agree with Steve that this is an area that's
- 22 sort of troubling for a First Amendment
- 23 doctrine in general and part of the reason for
- 24 that is that the standing doctrine is so tough

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1 that you get very few cases where courts
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- 2 actually get to the merits to discuss the
- 3 issue. But I think I would also say that it
- 4 can't be that whatever crazy thing people think
- 5 is what counts. So, there has to be some
- 6 aspect of sort of what reasonable people would
- 7 think, you know, what are sort of reasonable
- 8 concerns that citizens might have. But that's
- 9 just my, you know, sort of my take, I guess.
- 10 MR. VLADECK: Well, and if I may,
- 11 I mean, I think the Second Circuit goes out of
- 12 its way to say, you know, what is a reasonable
- 13 belief based not just upon the language of the
- 14 statute, but based upon public positions taken
- 15 by the government; right? And so, you know,
- 16 it's not actual knowledge; it's constructive
- 17 knowledge, but I think that's not a foreign
- 18 concept to courts in this context.
- MS. BRAND: Okay. Go ahead.
- 20 MR. KERR: It strikes me that
- 21 even that standard is really hard to apply, and
- 22 in the Section 215 context is an interesting
- 23 example. So, looking at the statute, I would
- 24 have said before this known disclosures there's

```
no way that authorizes bulk collection. It's
   an obviously wrong reading of the statute and
3
   yet that is, in fact, what the government was
   doing.
          And so going --
5
                  MR. VLADECK: But you wouldn't
   have been chilled.
7
                  MR. KERR:
                            Well, I mean, me
   personally wouldn't have been chilled or --
9
                  MR. VLADECK:
                                If you couldn't
    reasonably have believed, based upon the plan
11
   under the statute that the government was
    collecting all the phone records, then how
12
   would you have been chilled?
14
                  MR. KERR: And so you would say
15
    Snowden is responsible for the chilling then?
16
                  MR. VLADECK: No.
                                     I would say as
17
   the Second Circuit said in Hedges --
18
                  MR. KERR: He's not a bad actor,
    so he personally didn't -- NSA contractor
19
20
   perhaps --
21
                  MS. BRAND: All right.
                                          Let's cut
22
   to the chase because I do have some other
23
   questions. Did you want to finish your --
24
                  MR. KERR:
                                  It's just a hard
                             No.
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question. 1 2 MS. STRANDBURG: Okay. Well, but 3 I also think that chilling is maybe -- part of 4 the problem is the term of chilling effects. 5 mean, chilling effects that are reasonable are sort of based on reasonable assessments of what 6 7 could happen to you as a result of exercising 8 your First Amendment rights. And that has to 9 include things that can happen too if there are 10 bad actors in the government as well as things 11 that can happen to you if everybody follows the 12 So, you know, one way to look at it is 13 that chilling effects are a way of talking 14 about what are the things that could happen as 15 a result of a particular program reasonably. 16 MS. BRAND: Okay. Orin, I want 17 to ask you to follow-up on Pat's question. 18 was also intrigued by what you said about the reasonableness inquiry should be assessed at 19 20 the point of collection. I was going to ask 21 you to give me a hypothetical and then you did 22 give one to Pat about the Belgian example. 23 Does that hold up across the world? If we just

assume arguendo that Belgian and E.U. law are

- 1 quite reasonable and protective of privacy,
- 2 what about -- I don't know -- Zimbabwe or Cuba
- 3 or Iran or Russia or China or any list of
- 4 places where perhaps privacy and civil
- 5 liberties are not so protected? Should we --
- 6 does U.S. law on reasonableness also
- 7 incorporate the reasonableness of those
- 8 locations?
- 9 MR. KERR: It's a great question.
- 10 It's the problem with the foreign law standard,
- 11 I think. It works nicely when you're dealing
- 12 with a western country that has basically U.S.
- 13 law and most of the western countries -- their
- 14 surveillance laws and sort of search and
- 15 seizure laws are actually quite similar to U.S.
- 16 law. So, you know, it might be a slight
- 17 difference in how a particular law is
- 18 interpreted, but they're actually pretty
- 19 similar. If you apply the foreign law
- 20 standard, what do you do when it's surveillance
- 21 of a pipe going underwater and there is no
- 22 country or what do you do if it's from a
- 23 satellite or what do you do if it's a war torn
- 24 nation that has no government?

1 There's sort of two answers to One would be you could say, well, maybe 3 the foreign law standard works in some kinds of 4 contexts and doesn't -- it's just a general 5 reasonableness approach in other kinds of That's maybe one. contexts. And arguably, that's what the Second Circuit did in its case that involved Kenya monitoring an Al-Qaeda 9 cell, a U.S. citizen in Kenya, where they did 10 not look to foreign law. They kind of noted 11 that a foreign warrant was, I think, obtained, 12 but it was just in passing. So, you're 13 absolutely right. The foreign law standard has 14 its own pretty substantial practice. 15 Then let me twist the MS. BRAND: 16 hypothetical a little bit more and ask if that 17 standard applies in all circumstances because 18 12333 is so broad, it affects so many different contexts that it's kind of hard to wrap your 19 20 head around one general standard. It applies, 21 for example, to collection of intelligence on 22 the battlefield by a Department of Defense 23 element. So, if you are -- if some DOD 24 intelligence entity is collecting information,

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1 say on the battlefield, about a U.S. citizen
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- 2 who has become an ISIS fighter, what then?
- 3 It's a U.S. person, it's extraterritorial.
- 4 What's reasonable? How do you figure that out?
- 5 MR. KERR: So, I would say first
- 6 the foreign law standard would not apply for a
- 7 bunch of different reasons. It's not a joint
- 8 investigation, for example, and it seems that
- 9 the foreign law cases have really been limited
- 10 to U.S. and foreign governments working
- 11 together and --
- MS. BRAND: Ok, so not foreign
- 13 law, then what?
- MR. KERR: Not foreign law. And
- 15 then you run into what is reasonableness. And
- 16 so they're different answers. The courts have
- 17 suggested -- the Second Circuit suggested sort
- 18 of you weight the significance of terrorism in
- 19 that case. In this case with the significance
- 20 of the government's interest in effectively
- 21 fighting a war and then you weigh that against
- 22 the amount of the privacy invasion and,
- 23 presumably, the war interest wins out.
- So, it may be that there's no

- 1 Fourth Amendment issues at all in the
- 2 battlefield context. It may be that it's
- 3 general reasonableness and that's case by case.
- 4 It may be that there's a reasonable suspicion
- 5 charge. We just don't know what the answer is
- 6 in that setting. It's not been litigated and
- 7 just has not come up.
- 8 MS. BRAND: Professor Vladeck,
- 9 did you have a thought on that?
- 10 MR. VLADECK: I mean, I think
- 11 Orin's -- I mean, so I share Orin's view, first
- 12 of all, that I think reasonableness is the
- 13 touchstone there and then the question becomes
- 14 what do we mean by reasonableness. I guess I'm
- 15 a little nervous about a balancing test -- not
- 16 in individuals cases, but in bulk cases. And
- 17 so, my concern lies much less with individual
- 18 U.S. persons who are subjected to
- 19 individualized searches in foreign countries
- 20 and more with how you apply a balancing test to
- 21 mass surveillance. Because it's not clear to
- 22 me how well the conventional reasonableness
- 23 doctrine under the Fourth Amendment can handle
- 24 what really is a very widespread, in some

- 1 cases, collection effort.
- So, I'm much less worried about
- 3 the individualized battlefield or non
- 4 battlefield example where I think there
- 5 actually is useful case law like the Second
- 6 Circuit decision than with the quality of the
- 7 different question of when you're not actually
- 8 targeting an individual when you're doing it in
- 9 bulk.
- 10 MS. BRAND: Well, speaking of
- 11 bulk, I wanted to ask Professor Strandburg:
- 12 You talked about data in the bulk context. You
- 13 seemed like you were talking about all data
- 14 being alike, and I wanted to ask you if you
- 15 think in the First Amendment associational
- 16 context there is a hierarchy of data like we
- 17 have in the Fourth Amendment context. Because
- 18 of Fourth Amendment law or, if you're outside
- 19 the Fourth Amendment. By virtue of policy and
- 20 statutory law, U.S. law treats more intrusive
- 21 methods of collection differently, right? And
- 22 you have -- the government has to meet a higher
- 23 standard, it's harder to get, et cetera. Do
- 24 you think the same applies in the First

- 1 Amendment context? And just to take it down to
- 2 the lowest level of generality, if the
- 3 government decided to collect in bulk local
- 4 newspaper articles from local newspapers, which
- 5 would have stuff like who went to the Lions
- 6 Club meeting, so we would have associational
- 7 information, but it's clearly public
- 8 information, does that cause the same concerns
- 9 for you as things that are considered to be
- 10 more private?
- MS. STRANDBURG: Yeah. So, I
- 12 think it has to depend on things like whether
- 13 the government is actually getting information
- 14 that isn't already out there.
- MS. BRAND: So, you would say
- 16 public information is just outside of the
- 17 concern, of your concern?
- 18 MS. STRANDBURG: Not necessarily
- 19 because there is a point at which you can
- 20 collect enough little pieces of public
- 21 information and put them all together and get
- 22 quite a different picture than anyone would
- 23 have otherwise, like anyone would normally have
- 24 just from looking at the public information.

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1
                  MR. VLADECK: And that's -- I
   mean, isn't that the government's whole theory
   of CUI, right of Control of Unclassified
3
 4
    Information?
                  This is information that doesn't
   need to be classified on its own, but that when
    abrogated, can provide more of a picture than
    the government wants to provide?
8
                             Yeah, exactly.
                  MS. Brand:
 9
                  MS. STRANDBURG:
                                   So, and it's
    also what was underlying the case involving rap
11
    sheets.
             There was a case that said there's a
12
   privacy interest in rap sheets, even though all
   of the information is out there.
14
                  So, I wouldn't go that far.
                                                Ι
15
   wouldn't make like a categorical statement, but
16
    I think clearly it does have to matter and it
17
   has to matter whether the data implicates First
18
   Amendment concerns at all; right?
                                       The data
19
    could be something that doesn't tell you -- I'm
20
    trying to think of a good example, but -- and
21
    that actually comes back to the technology
22
   question because as technology changes, what
23
   you -- and this is one of the huge issues in
    the privacy field in general is that there's
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- 1 been a longstanding effort to try to define
- 2 what's private information. But as technology
- 3 changes, the kinds of things you can infer
- 4 using data mining and so on from information
- 5 changes quite radically. So, information that,
- 6 you know, would have been not private at all or
- 7 not tell you anything about association, you
- 8 know, 30 years ago might tell you a lot now.
- 9 MR. MEDINE: I want to pick up on
- 10 that technology point and go back to that
- 11 discussion that was going on before with Rachel
- 12 and Orin about the locus of the collection.
- 13 And we heard earlier about the unterritoriality
- 14 of data. I understand why in some ways it's
- 15 appealing to use the location of the collection
- 16 as a sort of touchstone from prior
- 17 jurisdictional application of law, but since
- 18 this panel is about new technology in part, it
- 19 seems to me if it's not antiquated that where
- 20 the matter of information is collected it will
- 21 be shortly. And should that really be the
- 22 touchstone for how we analyze Fourth Amendment
- 23 issues?
- MR. KERR: Yeah. So, I think it

- 1 should be and I disagree with Professor
- 2 Daskal's approach for a couple of reasons. One
- 3 is that if you're going to say that
- 4 reasonableness should not be connected to data,
- 5 you need to come up with some answer as to what
- 6 the standard is or Fourth Amendment standard;
- 7 right? And so, my sense is that those who
- 8 would say that territoriality should not matter
- 9 would say, well, let's bring everything up to
- 10 the -- no one wants to bring it down; right?
- 11 No one wants to say, well, it's on the
- 12 internet, it has no location, therefore the
- 13 government can get it. Instead it is no, no,
- 14 no, no, we want to make everything the U.S.
- 15 standard and let's bring it up everywhere
- 16 around the world. And then I think, well,
- 17 okay, that is basically a way of just having a
- 18 universal warrant standard or something like
- 19 that and we should debate that on the merits,
- 20 but that strikes me as the implication. You
- 21 know, one rule for all of Earth is a pretty --
- 22 I think a remarkable answer. In part because
- 23 of the implication -- of the concerns in the
- 24 Verdugo-Urquidez opinion, which talked about

- 1 the warfare context or talked about national
- 2 security, national interests, the notion that
- 3 the U.S. is different, the political community
- 4 is different, we're enacting rules and police
- 5 investigating cases and having government
- 6 interest to protect us and to investigate cases
- 7 with the ultimate goal of deterring crime and
- 8 deterring wrongdoing and that that just is a
- 9 different issue in the domestic context and in
- 10 the foreign context.
- It does raise, I think, a lot of
- 12 difficult conceptual issues of what the
- 13 standard should be and maybe you get sort of
- 14 one -- I tend to focus on the criminal context
- 15 and I think you get kind of one -- you get a
- 16 workable regime in the criminal context because
- 17 most of its going to be done through mutual
- 18 legal assistance anyway. Even if there's no
- 19 Fourth Amendment issues at all, it's ultimately
- 20 going to be done through these international
- 21 negotiations and then you've got a very
- 22 different set of implications in the national
- 23 security context when maybe it's with a
- 24 cooperation with a foreign government that's a

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friend, maybe it's a unilateral action that
1
    just sort of plays out very differently.
3
                  But I tend to think that despite
 4
    the global nature of data, those territorial
 5
    concerns are still very real and still very
    important in that that territorial approach
    still should be maintained.
8
                  MR. MEDINE: Professor Vladeck,
9
   do you concur with that?
10
                  MR. VLADECK:
                                So, to a point.
11
   agree that territoriality is relevant to the
12
    question that you're asking.
                                 I guess I just
13
    fear for reasons that Professor Daskal raises
14
    in the article that we're putting too many eggs
15
    in the territoriality basket.
                                   And part of that
16
   has to do with volition. So, most of the
17
    Supreme Court's territoriality doctrine is
18
   premised on the notion that individuals were
19
   making voluntary choices about where to be,
20
   about where to locate things, about where to
21
    store things.
                 And with data, that can be true,
22
   but it's often not necessarily true.
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citizen living in the U.S., residing in the

So, for example, if you're a U.S.

- 1 U.S. but it just so happens that all of your
- 2 e-mails are stored on a server overseas and
- 3 that they can only be accessed from overseas
- 4 and you don't care if it's archived, you might
- 5 be surprised to learn that the government
- 6 doesn't need a warrant under the Second Circuit
- 7 and Ninth Circuit approach because the data is
- 8 overseas.
- 9 So, you know, I think that Orin
- 10 is certainly right that the answer cannot be a
- 11 Fourth Amendment to rule them all, but I think
- 12 that there is a lot of gray area between the
- 13 categorical off switch of Verdugo and the
- 14 categorical on switch of, you know, any access
- 15 to the U.S. anywhere gets you full Fourth
- 16 Amendment protections. And I'm not sure why we
- 17 should be so afraid of trusting courts as they
- 18 do in every other Fourth Amendment context to
- 19 strike the balance in that situation.
- MR. MEDINE: Professor
- 21 Strandburg, I want to push you to the limits
- 22 with the First Amendment and see if you'll go
- 23 there, which is there is a -- from the prior
- 24 discussions suggests a lack of territoriality

- 1 to the First Amendment and maybe even some
- 2 questions of whether non U.S. persons may have
- 3 First Amendment rights. In the context of U.S.
- 4 surveillance programs overseas of non U.S.
- 5 persons, which could chill those non U.S.
- 6 persons' speech association rights and then, as
- 7 a result, deprive U.S. persons of the right to
- 8 receive information from those, do you see a
- 9 First Amendment constraint on the government's
- 10 activity in that context?
- MS. STRANDBURG: So, you noticed
- 12 I carefully avoided that in my remarks --
- 13 partly because I think that, you know, for the
- 14 most part, it's hard to make the argument that
- 15 non U.S. persons have First Amendment rights, I
- 16 mean, except in the kinds of situations that
- 17 Steve mentioned earlier, you know. But when
- 18 they're just there, they haven't come here,
- 19 they have, you know, nothing to do with it, I
- 20 think that would be a big stretch and I think
- 21 it would also be extremely hard to implement
- 22 and probably also have what I think is the
- 23 undesirable effect of ending up with watering
- 24 down the First Amendment rights of U.S.

- 1 persons. 2 MR. MEDINE: Although again, is 3 it affecting U.S. persons' rights to receive 4 information if you're chilling the speakers' 5 ability to speak? 6 MS. STRANDBURG: Right, right. 7 So, you know, I think that seems kind of farfetched to me -- your particular 8 9 hypothetical -- so I would say, no, probably 10 I don't know if one could come up with a 11 hypothetical where the reasonable chilling 12 effect on U.S. speakers would be significant 13 enough that it would really be the rights of 14 the U.S. persons that you would be concerned 15 But again there, I think it would be 16 the focus would be on the rights of the U.S. 17 persons. And off the top of my head, I don't 18 have such a hypothetical, but there could be 19 one.
 - 20 MR. MEDINE: Professor Vladeck,
 - 21 getting back to the Fourth Amendment, if the
 - 22 United States is conducting surveillance
 - 23 overseas, and again, we talked about this
 - 24 earlier, where there's maybe incidental

- 1 collection of U.S. persons, what are the Fourth
- 2 Amendment constraints on that -- on the
- 3 collection activity or are the constraints more
- 4 related to use, dissemination, retention? And,
- 5 again, sort of maybe pushing things to the
- 6 limits, if U.S. wants to engage in collection
- 7 activity overseas without a foreign
- 8 intelligence reason of non U.S. persons, just
- 9 bulk collection to see what's going on without
- 10 any suspicion or targeting, but knowing that
- 11 that will inevitably collect U.S. person
- 12 information, are there constraints on the U.S.
- 13 government's surveillance activities under the
- 14 Fourth Amendment?
- 15 MR. VLADECK: Sure. So, I think
- 16 the part of what Judge Sand was struggling with
- 17 in the Bin Laden case was in a true internal
- 18 collection case, in theory the collector
- 19 doesn't know that they've accidentally
- 20 collected something until they've collected it.
- 21 And so, there is no way meaningfully to
- 22 anticipate the incidentalness of the
- 23 collection. And in that context, of course
- 24 were there to be any Fourth Amendment

- 1 implications, it would have to be on use and
- 2 dissemination -- not on collection because the
- 3 collection's already occurred.
- 4 What Judge Sand was worried
- 5 about -- I think rightly so -- was in the
- 6 context in which you know that you are going to
- 7 incidentally collect. Shouldn't there be some
- 8 constraints on the front end? The problem is
- 9 I'm -- perhaps Orin is familiar -- I am
- 10 unfamiliar with any cases since Bin Laden where
- 11 that's expressly come up. And so, I don't know
- 12 that there's case law on the subject. I have
- 13 to say my own sort of view is that that
- 14 distinction is one that makes sense to me
- 15 analytically -- that if the government is truly
- 16 stumbling upon information versus just not
- 17 targeting but knows that they're going to
- 18 collect anyway, that that maybe ought to have
- 19 Fourth Amendment consequences.
- 20 And so, with regard to your
- 21 second question about collection overseas, I
- 22 mean, I do think there are Fourth Amendment
- 23 consequences. Because of the Second and Ninth
- 24 Circuit decisions, perhaps there's no warrant

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1 requirement if you are known to collect on U.S.
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- 2 persons overseas, but maybe then the question
- 3 is is incidental collection reasonable? And
- 4 that answer might depend on technology. Is it
- 5 impossible to collect what you are clearly
- 6 legally entitled to collect without some
- 7 incidental collection? And if the answer is
- 8 yes, then perhaps maybe that's reasonable. So,
- 9 that's how I would cash that out without
- 10 knowing sort of the details of what exactly the
- 11 capabilities are.
- 12 MR. MEDINE: All right. And
- 13 Professor Kerr, one final question: Is there a
- 14 foreign intelligence exception to the Fourth
- 15 Amendment?
- MR. KERR: Foreign intelligence
- 17 exception to the Fourth Amendment.
- 18 MR. MEDINE: Exception to the
- 19 warrant requirement.
- 20 MR. KERR: I mean, I would think
- 21 so. I think that's probably the most
- 22 consistent reading of the cases -- that the
- 23 warrant requirement would not apply in the
- 24 foreign intelligence context. You're talking

- 1 domestically that's what most Circuits have
- 2 held and that's certainly a plausible answer.
- 3 But doctrinally, we just have those Circuit
- 4 Court opinions from the '70s and that's all we
- 5 have at this point.
- 6 MR. VLADECK: Which all require a
- 7 primary purpose.
- 8 MS. WALD: We have been told that
- 9 we have a waiver from whoever the highest
- 10 authority is in this operation because we've
- 11 come in 15 -- well, 10 minutes ahead of our
- 12 schedule. As a result, each panel member gets
- 13 two minutes to have a discourse.
- I have one question for Professor
- 15 Kerr: Having read your equilibrium adjustment
- 16 article and hoping I understood it, I thought
- 17 you said at one point that when technology
- 18 changes and new programs that weren't
- 19 contemplated by Congress, when it's a statute
- 20 that's involved, are not a good fit for the
- 21 statute that's relied upon to authorize them
- 22 the intelligence community should go back to
- 23 Congress and seek approval for the new program.
- 24 That seems to -- if that's the right

- 1 interpretation of your argument, it seems to be
- 2 in accord with Judge Lynch's opinion in the
- 3 Second Circuit case, but how would we apply
- 4 that concept, if I've got it right, to E.O.
- 5 12333 where there's no underlying statute?
- 6 Does it suggest a strong need for the
- 7 regulations to be periodically reviewed and
- 8 updated with perhaps more consistency than we
- 9 have had to date?
- MR. KERR: Yes. So, this gets to
- 11 the question of really how the Foreign
- 12 Intelligence Surveillance Court should have
- 13 construed Section 215 and I think it's
- 14 appropriate for the Foreign Intelligence
- 15 Surveillance Court to apply what I call the
- 16 Rule of Lenity basically saying if the --
- 17 basically, some clarity is needed before a
- 18 court should interpret a law as authorizing
- 19 this broad collection program. And so, that is
- 20 consistent with Judge Lynch's opinion for the
- 21 Second Circuit. I certainly agree with the
- 22 underlying merit interpretation.
- In a context where Congress has
- 24 decided not to regulate, as you indicate,

- 1 there's no statute to interpret for which there
- 2 should be a rule, you know, for which lenity
- 3 could apply. The easy answer to is that you
- 4 should have an Act of Congress -- that is
- 5 theoretically possible
- 6 MS. WALD: Well, how about the
- 7 regulations? We do have a whole bunch of AG
- 8 regulations on E.O. 12333 supplemented by every
- 9 departmental who's involved regulations. Is
- 10 there any sort of internal requirement that,
- 11 you know, they want to do a new technology
- 12 program, it doesn't exactly sort of fit what
- 13 they've been doing. Do they have any
- 14 responsibility to put that sort of out in
- 15 the -- not identify the program, but get
- 16 approval for the program?
- 17 MR. KERR: I don't know about
- 18 approval. It's not enough of a context that
- 19 I'm personally familiar with enough. But
- 20 certainly given that technology is constantly
- 21 changing and the implications of preexisting
- 22 rules and programs are changing, you'd want to
- 23 have continual oversight to see, you know, this
- 24 is how the program worked five years ago, let's

see how it works today because the answer could be really different. 3 MR. MEDINE: Mr. Dempsey? 4 MR. DEMPSEY: So, a question for 5 Professor Kerr, which is: I think you've written about -- I'm putting my own gloss on it -- that in the computer search area or possibly in the technological data search area, 8 9 the warrant alone is not enough for at least -even with a warrant you get so much information 11 that a search still might not be reasonable if 12 the government collects more than would be 13 reasonable. Any indication that the courts are 14 moving in the direction of looking at that? Ι 15 remember there was this case involving what I 16 refer to as the other CDT, which was the drug 17 testing, the Barry Bonds steroid thing, and 18 then there was that Ninth Circuit opinion and then it was withdrawn and it was replaced by 19 20 something much more general. But in the past 21 two or three years have the courts begun to 22 look at the downstream use of data and any 23 indication that merely having a warrant, which

would say give us everything and everything

- 1 might be far, far, far more than ever before,
- 2 including lots of things that are incidental,
- 3 any progress on that, any signs of where the
- 4 courts might be going?
- 5 MR. KERR: There have been a few
- 6 developments. First, two courts have suggested
- 7 that perhaps there should be a cutting back on
- 8 the plain view exception for digital evidence
- 9 without directly answering that. And that was
- 10 what I had written about in a 2005 article.
- 11 The Second Circuit and the Massachusetts
- 12 Supreme Judicial Court both said maybe we need
- 13 to rethink this and then remanded the case back
- 14 to the trial court, so we don't have answers
- 15 yet.
- And then also, more recently, I
- 17 guess last year, the Second Circuit decided a
- 18 case called United States versus Ganias
- 19 involving the government had over-seized
- 20 evidence in a computer search, held onto that
- 21 evidence, a person's evidence that was stored
- 22 on a government storage device. Years later
- 23 the government had probable cause to search
- 24 that held file again and the Second Circuit

- 1 said you can't go back and search that, even
- 2 with new probable cause, effectively creating a
- 3 use restriction, which is that whenever the
- 4 government is collecting, over-collecting
- 5 because the nature of computer searches is that
- 6 they're so broad. That's sort of hermetically
- 7 sealed off, even from a subsequent search based
- 8 on probable cause. So, that is, I think, the
- 9 most remarkable development along these lines.
- 10 It's, again, this thinking of, you know, yes,
- 11 the government can get a search warrant, but
- 12 just having the search warrant doesn't mean
- 13 that they can do anything they want. There are
- 14 actually restrictions on when they can go back
- 15 or maybe plain view with the latter. We're not
- 16 sure of that yet.
- 17 MR. MEDINE: Ms. Collins?
- 18 MS. COLLINS: I wanted to go back
- 19 actually to something you all were exploring
- 20 when Rachel cut you off, unfortunately, which
- 21 is what is rule of misinformation in addressing
- 22 the chilling effect and how should courts
- 23 and -- Professor Strandburg, I would love your
- 24 thoughts on, you know, what should a court do

- if there is a general belief in what the 1 government is doing and there is an impact on 3 the plaintiff's conduct but they're absolutely 4 wrong about what the government is doing? they have been chilled? 6 MS. STRANDBURG: Yeah. I mean, that's just a very tough one and I don't know that I have -- I mean, especially if it's 8 9 something where a large number of people -- I 10 mean, if it's a few crazy people on the edges, 11 that's one thing; right? But if it's where a 12 large number of people -- I mean, the easy 13 answer is well, the government should tell you 14 things, tell you the information that you need 15 to know so that you know that this is not what 16 they're doing. I would think that in many 17 circumstances, that's probably possible, and 18 that would certainly be my first choice way to address that problem. 19 20 MR. VLADECK: And that's exactly 21 what happened in Hedges. I mean, so in Hedges, 22 the District Judge issued a nationwide
- 23 injunction based upon the plaintiff's, in my
- 24 view, rather speculative assessment of the

- 1 government's intention authority. And the
- 2 Second Circuit basically, you know, made it
- 3 worth the government's while to clarify its
- 4 position in its briefing and then relied
- 5 heavily upon the government's position in its
- 6 briefing and the government's disclaimers of
- 7 some of the specific findings the District
- 8 Judge had made about the scope of the authority
- 9 in explaining why there was no real chilling
- 10 effect. So, I think it's not only possible; I
- 11 think we've seen it in a national security
- 12 case.
- 13 MS. COLLINS: And what is the
- 14 role of the potential government bad actor
- 15 because I actually sort of saw expressions
- 16 going different ways to the notion that a court
- 17 should consider or should assume that there may
- 18 be bad actors within the government who will
- 19 misuse information once the government has the
- 20 information? So, is it your position that the
- 21 court should presume that there will be bad
- 22 actors?
- MS. STRANDBURG: I think the
- 24 court should take into account the possibility

- 1 that there may be bad actors -- not presume
- 2 that there will be, but take into account the
- 3 possibility that there may be. I think that
- 4 that has to be the right answer given
- 5 everything we know from history -- both our
- 6 history and the history of other countries with
- 7 respect to surveillance. So, yes, I think that
- 8 one has to assume that and I think that not in
- 9 this context, but in the context of the perhaps
- 10 it exists or perhaps it doesn't due process
- 11 right to information privacy, courts have taken
- 12 into account what are the things that the
- 13 government has done to make sure that there
- 14 won't be bad actors that are able to make use
- 15 data.
- 16 MR. VLADECK: I mean, I think the
- 17 question is just is it reasonable to believe
- 18 that, you know -- is it reasonable given the
- 19 program to believe that government officers
- 20 will overstep? And, you know, we actually have
- 21 legal doctrines that are based on the
- 22 assumption that at least in some circumstances
- 23 government officers will cross the line. You
- 24 know, qualified immunity wouldn't be that

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exciting without that assumption.
2
                  So, I think the question is
3
             Is the belief reasonable on the part
    simply:
   of the listener that misconduct might occur?
 4
5
                  MR. MEDINE:
                               Ms. Brand?
 6
                              I will retroactively
                  MS. BRAND:
   give Beth one minute of my time, and I will try
    to take just one minute since you guys went
 9
    over on that one.
                       Just going back, though, to
10
    the question that Beth asked, it can't be, can
11
    it, that chilling and the First Amendment
12
    implications of a government action depend on
13
    subjective public intent? I just don't see how
14
    that can be. And it's interesting -- this
15
   Hedges case -- you know, the government making
16
    a factual statement in a judicial filing in
17
    court -- that may educate the plaintiff in that
18
           It probably doesn't educate the public,
    depending on how much press it gets or
19
20
   whatever, but then that becomes a very
21
    subjective analysis right.
22
                  MR. VLADECK:
                                It's worth
23
    reminding ourselves that the Obama
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administration's definition of who could be

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1 detained under the AUMF was promulgated in a
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- 2 brief filed in the DC District Court. So, I
- 3 think I would certainly agree with you in the
- 4 general typical case that court filings do not
- 5 make public statements. I think in this
- 6 sphere, though, they have.
- 7 MS. BRAND: Well, I think you're
- 8 conflating an issue about whether policy should
- 9 be made in a brief or whether a factual
- 10 statement in a filing in a court has some
- 11 effect on the public's subjective understanding
- 12 of what the government is doing, and therefore
- 13 whether the public is chilled. So, it has to
- 14 be either, I think, limited to the objective
- 15 understanding or at least the information made
- 16 objectively available to the individual
- 17 plaintiff, or it has to be some kind of
- 18 objective standard, which is, of course, what
- 19 we have in the Fourth Amendment context.
- 20 MR. VLADECK: I was never trying
- 21 to suggest they should be subjective.
- 22 MS. BRAND: No. I wasn't -- I
- 23 was directing that more to Professor
- 24 Strandburg. But what is your --

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1
                  MS. STRANDBURG: Yeah.
                                           I'm not
    suggesting subjective, either, but I am
3
    suggesting what a reasonable member of the
   public would think, which might not be
    identical to what's actually going on.
   think that there is a potential difference
7
   there.
8
                  MS. BRAND: How does a court
 9
   decide what a reasonable member of the public
   thinks?
10
11
                  MS. STRANDBURG: How does the
12
    court decide what a reasonable person does in
13
   anywhere.
              I mean, this is -- you know, this is
14
    something we do all the -- that courts do all
15
   the time.
               Arguments on both sides evidence
16
   and --
17
                  MS. BRAND: All right. My time
18
   is up.
19
                  MR. MEDINE:
                               Professor
20
    Strandburg, it doesn't seem as though the First
   Amendment has really imposed a significant
21
22
   constraint on government surveillance
23
   activities, say, in contrast to the Fourth
24
   Amendment. Do you see that developing because
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- 1 on the balance national security ends up
- 2 carrying a lot of weight, even under a strict
- 3 scrutiny standard? Do you see that changing at
- 4 all or are there arguments to be made to give
- 5 the First Amendment more of an impact in
- 6 regulation in this area?
- 7 MS. STRANDBURG: Well, I think it
- 8 is changing. Now, whether to the extent that
- 9 First Amendment considerations are beginning to
- 10 inform what courts are doing under the Fourth
- 11 Amendment more. Whether that is the way it
- 12 will go or whether courts instead will
- 13 recognize more specifically as, you know, they
- 14 have in certain areas like these subpoenas and
- 15 so on, that there is a more direct effect of
- 16 the First Amendment. You know, I don't know.
- 17 My personal view is that it would be better if
- 18 courts did that because it would bring up the
- 19 issues that courts are really worrying about in
- 20 some of these cases and allow them to be dealt
- 21 with directly.
- MR. MEDINE: Thank you. Any
- 23 other comments? Okay. Thank you very much to
- 24 the panelists. We appreciate your thoughtful

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responses. We're going to take a 15-minute
1
   break and start sharply at 3:00 since lots of
3
   people in the room and on the stage have travel
4
   arrangements, so we're going to start promptly
5
   at 3:00.
            Thank you very much.
 6
7
                  (Whereupon, a short recess was
          held at this time.)
8
 9
10
                  MR. MEDINE: Attention. Hello.
11
   The Chair is speaking. I need a gavel
12
    obviously. We're going to begin the third and
13
    final session of today's meeting on Executive
14
   Order 12333 In Practice.
15
                  MS. BRAND: Thank you.
16
   Rachel Brand and I'm going to be moderating the
17
   third and final panel of the day, which we've
18
    entitled Executive Order 12333 In Practice,
   which will examine how the Executive Order,
19
20
    other law and policy, governs how the
21
    intelligence community collects, retains and
22
   disseminates information about U.S. persons.
23
   It will also examine the mechanisms that the
   Executive Branch and Congress have put in place
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- 1 to oversee activities conducted pursuant to the
- 2 Executive Order.
- 3 So, just to -- mainly for the
- 4 benefit of the panelists, to tell you how this
- 5 is going to go logistically in case you didn't
- 6 see the previous panels, each of you will have
- 7 up to seven minutes to give your opening
- 8 remarks. There is a yellow card in the front
- 9 row. Rebecca has it at the moment. So, when
- 10 two minutes are remaining in your time, the
- 11 yellow card will go up. When the red card goes
- 12 up, your time is up. And then, so what I'm
- 13 going to do is I'm going to first introduce
- 14 Michael Allen, and after you're done speaking I
- 15 will introduce the next panelist, and so on. I
- 16 intend to be brutal on the timekeeping because
- 17 a number of us have to catch planes. So, if I
- 18 cut you off in mid sentence, no offense. It's
- 19 just a matter of timing.
- 20 So, our first speaker today is
- 21 Michael Allen. He is the managing director of
- 22 Beacon Global Strategies, L.L.C. From 2011 to
- 23 2013, Mr. Allen served as Majority Staff
- 24 Director of the House Permanent Select

- 1 Committee on Intelligence or HPSCI. Prior to
- 2 joining the HPSCI, he was Director of the
- 3 National Security Preparedness Group, which was
- 4 the Bipartisan Policy Center's successor to the
- 5 9/11 Commission. Mr. Allen additionally served
- 6 in a variety of roles in the White House,
- 7 including a variety of roles in the National
- 8 Security Council. Thank you for being here.
- 9 MR. ALLEN: Thank you so much for
- 10 the introduction, Rachel. Mr. Chairman, thank
- 11 you and the PCLOB for having me here today.
- 12 I'd like to focus my remarks on the state of
- 13 Congressional oversight of the intelligence
- 14 community. The activities of the IC are
- 15 absolutely critical to our national security.
- 16 Intelligence is the lifeblood of our decision
- 17 making process. It's very important, of
- 18 course, for our soldiers to be able to see over
- 19 the next fox hole. It's critical for
- 20 presidents to receive national intelligence on
- 21 everything from ISIS to the Iran nuclear
- 22 program. And, of course, its core most
- 23 important function is indication and warning.
- 24 And so, I applaud you all for taking on these

- 1 topics in the seriousness with which you treat
- 2 it.
- 3 While intelligence is critical to
- 4 national security, oversight of the IC is among
- 5 the most important functions in our democracy.
- 6 The President is asking the men and women of
- 7 the IC to put their lives on the line and do
- 8 very dangerous things for their country. But
- 9 to be able to perform these tasks, the IC needs
- 10 the support of the American people, whose
- 11 interests are represented by the members of
- 12 Congress, serving on the House and Senate
- 13 Select Committees on Intelligence. Because
- 14 some of the IC's activities are controversial,
- 15 the oversight committees are obligated to
- 16 scrutinize the activities of the IC to ensure
- 17 they're consistent with our values. This is
- 18 among the highest duties that the Congress has
- 19 in overseeing the Executive Branch.
- There are many misconceptions
- 21 about Congressional oversight of intelligence.
- 22 Many of the academic papers and books, I think,
- 23 miss the boat altogether. This is in part,
- 24 naturally, of course, because the Intelligence

- 1 Committees necessarily operate in secret, as
- 2 the Constitution actually contemplated, but my
- 3 experience working with and for the
- 4 Intelligence Committees over the last decade
- 5 has convinced me that members of Congress
- 6 largely take their oversight responsibilities
- 7 very seriously.
- 8 I'd like to review what, in my
- 9 humble opinion, are several hallmarks of
- 10 effective Congressional oversight. The first
- 11 is the annual authorization bill. So much of
- 12 the academic literature out there does not
- 13 appreciate what exactly the Intelligence
- 14 Committees do. They perhaps look on Thomas and
- 15 find a very short unclassified intelligence
- 16 bill and say to themselves, well, there's
- 17 nothing here. In reality, the Intelligence
- 18 Committees draft a classified annex that
- 19 travels with and is attached to the actual
- 20 annual authorization bill. This is the engine
- 21 of Congressional oversight. It directs -- it
- 22 gives direction on specific programs, it fences
- 23 dollars until certain conditions are met, it
- 24 sets personnel level and it actually sets

- 1 ceiling on -- dollar ceilings on certain
- 2 programs and, of course, for certain agencies.
- 3 Congress for a time -- from 2004 to 2011 -- did
- 4 not or was not able to enact an annual
- 5 intelligence authorization bill and I think
- 6 Congressional oversight suffered as a result.
- 7 Luckily, we were able to restore that practice
- 8 in recent years and I think that is all for the
- 9 good.
- 10 The reason is, of course, is that
- 11 while it's very important what members of
- 12 Congress say -- and I do believe the Executive
- 13 Branch responds to members of Congress --
- 14 Congress needs to be able to give force so that
- 15 it can pass legislation to back up what they
- 16 say in law. I think the intelligence community
- 17 notices when they go up to the Hill, if the
- 18 committees are not getting along or can't do
- 19 their job or are dysfunctional and don't pass
- 20 an authorization bill every year, I think they
- 21 smell weakness and I think they might be able
- 22 to think, well, I have to endure a beating up
- 23 here in a hearing. But at the end of the day,
- 24 I know they can't do anything about it.

1 The second, I think, crucial hallmark of what the Intelligence Committees do 3 for oversight, which, again, I think is 4 under-appreciated are the hearings that the committees do. We're used to this as Washington people. We see so many committees every day, so many committees doing a variety of different hearings every day. Secretary 9 Rumsfeld actually visited the HPSCI a few years 10 ago and he was, of course, occasionally 11 famously in an oppositional role to Congress, 12 but he reminded us on the HPSCI, or at least 13 the membership, the power that they have to 14 have a hearing, it sets an agenda for the 15 Executive Branch. In many cases it causes most 16 of the members, at least in the particular 17 subject matter area, to drop what they're doing 18 and to get ready for a hearing. It forces 19 bureaucratic stases to be addressed and very 20 often policies to advance. 21 So, in the House Intelligence 22 Committee we had at least two hearings a week 23 and many other one-off briefings and other 24 hearings, as the case may be, and I think that

- 1 benefitted enormously and I think oversight
- 2 benefitted enormously from that.
- 3 Another key aspect is leadership
- 4 and membership of the committee. Key to
- 5 effective oversight is, of course,
- 6 bipartisanship. Congress speaks louder when
- 7 they speak together. And again, of course, if
- 8 they're sending conflicting messages to the
- 9 intelligence community, I think oversight by
- 10 and large would be harmed.
- 11 Also, an active membership is
- 12 absolutely key to Congressional oversight.
- 13 Members have to invest the time and they have
- 14 to invest a lot of, frankly, time when they're
- 15 not in front of the camera or doing things with
- 16 their constituents to be able to come down to a
- 17 skiff and learn about the complex 17 agencies
- 18 of the intelligence community. But that's not
- 19 to say our oversight structure is perfect.
- 20 Well, I should say as an aside, it is the envy
- 21 of the world. Annually the equivalent -- the
- 22 British equivalent of the Intelligence
- 23 Committee comes and visits us and they marvel
- 24 at what the House and Senate Intelligence

- 1 Committees have in terms of access to
- 2 information sources and methods. And an
- 3 Australian trip revealed much of the same
- 4 thing, so I think we're the envy of the world.
- 5 Congressional -- the oversight, of course, is
- 6 vast. I think we could probably work in many
- 7 ways to make sure that we had more staff with
- 8 professional and technical backgrounds to be
- 9 able to tackle this stuff. I'm happy in the
- 10 Q&A to go over how we staffed each aspect of
- 11 12333 and the collection programs.
- 12 But finally, I think the last
- 13 thing I'll mention is that another way to
- 14 strengthen Congressional oversight is for the
- 15 National Security Council to resist the impulse
- 16 to limit who gets briefed in on what program.
- 17 For example, often the gang of eight is invoked
- 18 too frequently and I think we should do less of
- 19 that so more members feel empowered and have
- 20 access to information. I'll stop right there.
- MS. BRAND: Thank you very much.
- 22 Our next speaker is Timothy Edgar. He is a
- 23 visiting fellow in International Studies at
- 24 Brown University's Watson Institute for

- 1 International Studies and has also taught at
- 2 Georgetown University Law Center. Mr. Edgar
- 3 served under President Obama as the first
- 4 director of Privacy and Civil Liberties for the
- 5 White House National Security Staff. From 2006
- 6 to 2009, he was the first Deputy for Civil
- 7 Liberties for the Director of National
- 8 Intelligence. Thank you for being here.
- 9 MR. EDGAR: Thank you very much,
- 10 Ms. Brand and Chairman Medine. I'm pleased
- 11 that you're examining this issue, Executive
- 12 Order 12333, particularly because of the
- 13 importance of the activities that are conducted
- 14 under this order. My perspective on these
- 15 activities has been shaped by my experience
- 16 inside and outside of government in ensuring
- 17 that national security activities are
- 18 constrained by privacy and civil liberties
- 19 safeguards. So, in addition to my government
- 20 experience, I was also an attorney at the
- 21 American Civil Liberties Union. So, I
- 22 understand the perspective of the outside
- 23 advocates as well. And I would say that the
- 24 job of lawyers and privacy officials inside the

- 1 intelligence community is really mostly to
- 2 administer the two basic systems of oversight
- 3 that were first established by the Church
- 4 Committee Reforms of the 1970's -- the Foreign
- 5 Intelligence Surveillance Act and E.O. 12333.
- 6 And of these two, in my experience, E.O. 12333
- 7 is by far the more important of the two, even
- 8 though it receives less attention. And that's
- 9 because FISA has a definition of electronic
- 10 surveillance that is very specific as to where
- 11 and how information is collected. It requires
- 12 court orders, it involves considerable effort
- 13 by government attorneys and involves all three
- 14 branches of government in oversight. So,
- 15 there's a lot of oversight involved when you
- 16 get the FISA court involved.
- 17 On the other hand, E.O. 12333
- 18 governs everything else. Those that are not
- 19 regulated by statute do not require a court
- 20 order and as a result, as a practical matter,
- 21 these activities are less transparent, even
- 22 when you look at the standards of classified
- 23 programs. And that's because they're less well
- 24 documented and they involve less people really.

- 1 Realistically, they usually involve just the
- 2 Executive Branch, although Congress often does
- 3 get involved in oversight of the activities.
- 4 There's just so many of them and across such a
- 5 wide array of programs that it's difficult for
- 6 Congress to oversee them without the kind of
- 7 prompt that FISA provides.
- 8 Since the Snowden revelations
- 9 began in 2013 there's been a lot of debate here
- 10 as well as abroad about surveillance reform.
- 11 While much of the debate in this country has
- 12 focused on bulk collection of telephone records
- 13 and other FISA activities like prism, in the
- 14 rest of the world the attention has really been
- 15 on the continuing revelations of a variety of
- 16 NSA activities that are conducted overseas
- 17 under E.O. 12333. These include reports of
- 18 very intrusive activities like collection of
- 19 massive quantities of communications -- the
- 20 practice the government calls bulk collection
- 21 and that critics call mass surveillance -- as
- 22 well as alleged activities that undermine
- 23 encryption or securitive communication systems.
- 24 These are all areas I think that you should be

- 1 considering looking at.
- 2 President Obama has actually
- 3 addressed many of the concerns or some of the
- 4 concerns about privacy and civil liberties in
- 5 intelligence collection and signals
- 6 intelligence collection under Executive Order
- 7 12333 in Presidential Policy Directive 28, PPD
- 8 28, which we haven't talked about much this
- 9 morning. Hugely important as a matter of
- 10 policy and as a matter of law, it limits bulk
- 11 collection under any authority for signals
- 12 intelligence to six specified national security
- 13 threats. Those are counterintelligence,
- 14 terrorism, WMD, cyber security, threats to
- 15 military forces and transnational crime. Those
- 16 are all very important topics, but that's a
- 17 relatively narrow slice of the total topics
- 18 that are usually covered in foreign
- 19 intelligence collection. And it also does
- 20 things like saying that the government needs to
- 21 consider the privacy and civil liberties of
- 22 everyone around the world -- that is, foreign
- 23 citizens -- in deciding whether to go forward
- 24 with signals intelligence. That's a pretty

- 1 soft requirement. You just have to consider
- 2 and weigh these. But that's still pretty
- 3 important. That's really quite significant
- 4 because when I was in government, both at the
- 5 White House level and at the ODNI, this simply
- 6 wasn't a consideration. There was no
- 7 Presidential Directive or policy that said,
- 8 hey, this activity may be producing some
- 9 intelligence, but when you compare it to the
- 10 huge impact on the privacy of a very large
- 11 number of people overseas, it's not worth it.
- 12 That just didn't compute. Privacy of people
- 13 overseas didn't count. It wasn't covered by
- 14 Executive Order 12333. It wasn't covered by
- 15 FISA. It wasn't covered by other statutes.
- 16 Now it does under PPD 28.
- 17 It also includes this language,
- 18 which came to mind when we had the discussion
- 19 of the First Amendment in the last panel. The
- 20 assumption in that panel was really when we're
- 21 talking about the First Amendment, it's really
- 22 we're talking about U.S. persons. Yes,
- 23 certainly, but under PPD 28 there's at least a
- 24 nod to the interests of foreigners when it

- 1 comes to First Amendment type rights as well as
- 2 other things. PPD 28 contains this language:
- 3 The United States shall not collect signals
- 4 intelligence for the purpose of suppressing or
- 5 burdening criticism or dissent or for
- 6 disadvantaging persons based on their
- 7 ethnicity, race, gender, sexual orientation or
- 8 religion. This is a sentence which applies to
- 9 everyone around the world -- not just to
- 10 American citizens. I discuss some of this in
- 11 an article which I have also left out on the
- 12 table following the advice of Professor Slick.
- So, the question really I think
- 14 you need to look at is very welcome and very
- 15 timely. I have asked -- in my written
- 16 statement I have suggested there are several
- 17 examples of factual issues that you could be
- 18 helpful in. One is how effective have programs
- 19 under E.O. 12333 been in preventing terrorism?
- 20 I think this is going to be a relatively easy
- 21 case for the government to make, but I still
- 22 think it's worth it for you to make them make
- 23 that case. We'll learn a lot about the
- 24 importance of those activities as well as any

- 1 pitfalls.
- 2 The other is what percentage or
- 3 proportion of the government's efforts under
- 4 E.O. 12333 have been directed at preventing
- 5 terrorism versus other national security
- 6 priorities or other foreign policy priorities?
- 7 This limitation of bulk collection I talked to
- 8 you about -- that was six threats. So, I think
- 9 that's useful. It would be helpful to the
- 10 public to understand is this 50 percent of what
- 11 the intelligence community does? Is this 80
- 12 percent? Is it 10 percent? This can be
- 13 helpful to understanding the impact on privacy.
- 14 And then are there limits beyond
- 15 what's in PPD 28 that should be put on
- 16 particularly intrusive activities such as bulk
- 17 collection and what about this undermining
- 18 encryption and security? That's a subject
- 19 which PPD 28 doesn't cover, but which
- 20 recommendations by the President's Review Group
- 21 were made and I think that's an important
- 22 issue.
- 23 And then really how has PPD 28
- 24 actually affected intelligence activities under

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1 E.O. 12333? Its early days, PPD 28 was only
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- 2 signed last year. It was implemented earlier
- 3 this year. But I think it's worth taking an
- 4 early check-in to see has this changed
- 5 practice, has it helped just codify what the
- 6 government was already doing. That may impact
- 7 what we think the government was doing.
- 8 MS. BRAND: Thank you.
- 9 MR. EDGAR: I see I'm out of
- 10 time.
- MS. BRAND: You're out of time.
- 12 Thank you for observing the clock. Our next
- 13 speaker is Mieke Eoyang. She is the National
- 14 Security Director at the Third Way. Prior to
- 15 joining the Third Way, Mieke had a long career
- 16 on Capitol Hill, most recently serving as Chief
- 17 of Staff to Representative Anna Eshoo. From
- 18 2007 to 2010, Ms. Eoyang served as a
- 19 professional staff member on the House
- 20 Permanent Select Committee on Intelligence.
- 21 From 2002 to 2007, Ms. Eoyang was the Defense
- 22 Policy Adviser to Senator Kennedy and before
- 23 that was a professional staff member on the
- 24 House Armed Services Committee. Thank you for

- 1 being here.
- MS. EOYANG: Thank you,
- 3 Commissioner Brand, Chairman Medine,
- 4 Commissioners Collins, Dempsey and Wald. Thank
- 5 you for inviting me. First I'd like to say I
- 6 agree with everything that Michael Allen said
- 7 and I cannot emphasize that enough in terms of
- 8 the seriousness and the importance of
- 9 Congressional oversight and the seriousness
- 10 with which members approach their task. In the
- 11 interest of not repeating that, I am going to
- 12 focus my remarks on the limits of Congressional
- 13 oversight -- in particular, as members of
- 14 Congress understand the limits of intelligence
- 15 oversight in comparison to their oversight
- 16 tools that are available to them on other
- 17 national security committees, having served on
- 18 both Intelligence and Armed Services.
- 19 There are some differences
- 20 between the tools that the committee staff and
- 21 the members have available to them when they
- 22 conduct oversight over the intelligence
- 23 programs. First, we often hear that from
- 24 members of the intelligence agencies that

- 1 Congress has access to everything -- or
- 2 Congress sees everything. And I want to just
- 3 first draw a distinction between having access
- 4 and the ability to see everything and actually
- 5 being able to see everything. The assumption
- 6 that Congress has seen everything that the
- 7 intelligence committee does and therefore has
- 8 approved of it is both logistically impossible
- 9 and I think factually incorrect and an unfair
- 10 assumption about Congressional oversight. A
- 11 \$70 billion enterprise, as discussed in the
- 12 last budget submission, it's just too large an
- 13 enterprise for the staffs of the two committees
- 14 to get their hands around completely.
- The other thing is that
- 16 Congressional review is not a guarantee of
- 17 either civil liberties protections or
- 18 Constitutional sufficiency. And for good
- 19 reason, members of Congress, when they're
- 20 approaching these programs, are often thinking
- 21 first of their effectiveness at protecting the
- 22 country and, second, of the budgetary
- 23 effectiveness and good stewardship of taxpayer
- 24 dollars. Civil liberties concerns and privacy

- 1 concerns are a question for them, but they may
- 2 not be the primary or secondary concerns. It
- 3 may be tertiary or even lower than that,
- 4 depending on what interests are at stake.
- 5 Then in thinking about those
- 6 issues, Congress doesn't always get to review
- 7 the legal basis for programs. There's an
- 8 assumption -- there's often assumption that
- 9 programs that come under 12333 that it's such a
- 10 well established Executive Order that you may
- 11 not go back and review the legal basis on which
- 12 those programs lay. We have seen and there
- 13 have been public reports of times in which
- 14 members of Congress were not given the legal
- 15 opinions that would underlie some intelligence
- 16 programs. My understanding is recently that's
- 17 changed, thought I would say that being on the
- 18 Intelligence Committee's a little bit like
- 19 being in the movie Memento -- you only know the
- 20 time period in which you're there. Michael
- 21 Allen and I did not serve at the same time, so
- 22 we may have different -- slightly different
- 23 perspectives on the ways in which the
- 24 relationship worked.

1 But most importantly, the Congressional Intelligence Committees do not 3 have full access to the range of oversight tools that are available to other national 5 security committees -- sometimes for good Because of the sensitivity of the reasons. programs involved, Congressional tools like the Congressional Budget Office or the Congressional Research Service or the American 9 10 Law Division of the Congressional Research 11 Service are not available to them for their 12 expert analysis on those programs. Reading in 13 that many people would be problematic and a 14 risk to security. However, the committee had 15 made an attempt while I was there and I know it has worked with intelligence agencies to try 17 and get the General Accountability Office in to 18 be able to conduct the kinds of financial audits and systemic audits of functions of the 19 20 intelligence community that the committee staff 21 themselves are not properly resource to be able 22 For a long time the intelligence 23 agencies were resisting that kind of oversight and I'm not sure whether or not the committee

- 1 has ever successfully gotten GAO to come in and
- 2 do an audit of a program. However, if you look
- 3 in the most recent National Defense
- 4 Authorization Act, the Armed Services
- 5 Committees regularly use the GAO to review
- 6 highly classified intelligence programs and the
- 7 results of those audits may remain secret and
- 8 classified, so only available to appropriately
- 9 cleared audiences.
- 10 The other challenge -- one of the
- 11 other challenges that the Congressional
- 12 intelligence committees have is their access to
- 13 whistle blowers. There has been a fair amount
- 14 of Congressional debate about the intelligence
- 15 community Whistle Blower Protection Act and
- 16 whether or not that actually encourages or
- 17 stifles Congressional whistle -- or whistle
- 18 blowers from coming in to Congress. There have
- 19 been public reports of whistle blowers who have
- 20 said that their treatment and the difficulties
- 21 they've had coming to Congress inside the
- 22 classified spaces have led them to go to the
- 23 press, which in many cases can be very harmful
- 24 to national security. If Congress had a

- 1 clearer path to whistle blowers, it is possible
- 2 that people would not bring those to the press.
- 3 But part of the challenge of having an
- 4 effective whistle blower regime in the
- 5 classified environment is that it is difficult
- 6 to communicate back to the community of people
- 7 who might be able to uncover waste, fraud and
- 8 abuse that their concerns will get adequately
- 9 addressed when they are addressed in secret and
- 10 behind closed doors. However, the perceptions
- 11 of some whistle blowers based on the treatment
- 12 of others that were public has certainly
- 13 suggested that there is a chilling effect of
- 14 whistle blowers not coming to the community.
- 15 And then the other thing is that
- 16 the members of the two intelligence committees
- 17 are not equally situation when it comes to
- 18 intelligence oversight. The House intelligence
- 19 committees are staffed by a core staff which is
- 20 controlled by the chairman and ranking member.
- 21 On the Senate side, individual senators will
- 22 have their own designee who is cleared in
- 23 addition to the core staff. That means when
- 24 members of the Senate disagree with the

- 1 position of their chair or ranking member, they
- 2 can have the assistance of a staffer to help
- 3 them wade through the legal or technical issues
- 4 to help them given all the other demands on
- 5 their time. The House has chosen under House
- 6 rules not to have that system to provide a
- 7 cleared staffer to the members of the House
- 8 Intelligence Committee, providing those
- 9 resources costs would increase the legislative
- 10 branch appropriation, so that's a larger
- 11 decision. But they are not equally situated
- 12 that way.
- 13 The Senate also has a technical
- 14 support working group. And during my time
- 15 there, the House did not have access to a group
- 16 of cleared independent intelligence experts who
- 17 they could turn to for advice on the technical
- 18 nature of programs. You have to remember,
- 19 these members are not automatically familiar
- 20 with intelligence programs, the business of
- 21 national security or experts in the law, so
- 22 they need some additional expertise to help
- 23 them.
- 24 And then the House and the Senate

- 1 are differently situated when it comes to
- 2 access of the entire body to seek classified
- 3 information. House rules set up a very
- 4 rigorous process for members not on the
- 5 committee to seek classified information that's
- 6 in the control of the Intelligence Committees.
- 7 The Senate has as a practice allowed all
- 8 Senators to see that. So, thank you.
- 9 MS. BRAND: Thank you very much.
- 10 Our last speaker of the day is Matt Olsen.
- 11 He's a lecturer at Harvard Law School, an ABC
- 12 News contributor, and cofounder of a cyber
- 13 security technology firm. From 2011 to 2014,
- 14 Mr. Olsen served as Director of the National
- 15 Counterterrorism Center or NCTC. Prior to
- 16 joining the National Counterterrorism Center,
- 17 Mr. Olsen was the General Counsel of the
- 18 National Security Agency. Mr. Olsen also
- 19 served as the Deputy Assistant Attorney General
- 20 for the Justice Department's National Security
- 21 Division. That was from 2006 to 2009 -- sorry.
- 22 And he also served as a federal prosecutor for
- 23 over a decade. So, thank you for being here.
- 24 MR. OLSEN: Thank you very much

- 1 and thank you to the Board for inviting me and
- 2 for your focus on Executive Order 12333. In my
- 3 last position as the Director of National
- 4 Counterterrorism Center, I had the opportunity
- 5 to work on many occasions with the Board and
- 6 with your staff and we always benefitted from
- 7 your direction and guidance and advice. So,
- 8 again, I appreciate the opportunity to be here.
- 9 So, I'll focus my remarks on the
- 10 operational aspect of Executive Order 12333,
- 11 how it works in practice. Obviously, my views
- 12 are shaped by my experience both at NSA and
- 13 NCTC and the Department of Justice. I'll begin
- 14 just with a few comments about how I see the
- 15 executive order, how it's important in practice
- 16 and then I'll talk a little bit about the
- 17 limitations or restrictions that the order
- 18 imposes on the activities of the intelligence
- 19 community, particularly with respect to NSA,
- 20 since that's what I know best.
- 21 The first point I'll make and I
- 22 know the Board knows this, but I think it bears
- 23 repeating -- Executive Order 12333 is not
- 24 itself the source of any authority. It is the

- 1 foundational Executive Branch document for the
- 2 organization of the intelligence community and
- 3 the conduct of its activities. It imposes
- 4 structure in the intelligence community, it
- 5 provides direction to intelligence agencies to
- 6 make sure that their activities support policy
- 7 makers who are responsible for national
- 8 security, but it doesn't itself provide the
- 9 authority for any particular program or any
- 10 particular collection. It instead operates
- 11 against the backdrop of authority that is
- 12 provided to the President and to the
- 13 intelligence community under the Constitution
- 14 and under Federal law.
- Okay. From an operational
- 16 perspective, intelligence agencies like NSA,
- 17 again, which I know best, rely on Executive
- 18 Order 12333 really every day to delineate their
- 19 role and their responsibility. In addition to
- 20 describing the general responsibilities of the
- 21 community, the order essentially lays out the
- 22 specific role of each department and agency.
- 23 For example, Section 1.7(c) says that NSA shall
- 24 collect, process, analyze, produce and

- 1 disseminate signals intelligence. And it also
- 2 says that no other agency has that same
- 3 responsibility. I know that NSA personnel are
- 4 keenly aware of the specific provisions of the
- 5 order and the duties that it expressly provides
- 6 to NSA as well as those that it reserves to
- 7 other elements of the community. So, in my
- 8 experience the Executive Order really stands
- 9 out among any other Executive Order as far as
- 10 I'm aware in that it is a handy on-the-desk
- 11 reference guide to just about every employee at
- 12 NSA for what they're supposed to do every day.
- 13 I'm not aware of any other Presidential order
- 14 or directive that plays such a central role in
- 15 the day-to-day role and duties of people up and
- 16 down the chain.
- So, beyond just assigning
- 18 responsibility to intelligence agencies, the
- 19 order imposes significant restrictions on their
- 20 activities. And I think this is probably the
- 21 most important function of the executive order.
- 22 Many of these restrictions aren't necessarily
- 23 mandated by law, but they do give force to the
- 24 language in the first section of the order,

- 1 which says that the U.S. government has a,
- 2 quote, solemn obligation to protect freedom,
- 3 civil liberties and privacy rights of U.S.
- 4 persons. So, for a couple examples --
- 5 intelligence agencies must use the least
- 6 intrusive collection techniques feasible within
- 7 the United States or against U.S. persons
- 8 overseas. The FBI is generally the only
- 9 intelligence element authorized to conduct
- 10 physical searches inside the United States and
- 11 the borders of where the other ways in which
- 12 the order restricts the activities of the
- 13 intelligence community.
- 14 From the perspective of
- 15 protecting civil liberties, the most critical
- 16 provision, from my perspective, in the
- 17 executive order is the one that mandates that
- 18 intelligence agencies may only collect, retain
- 19 and disseminate information concerning U.S.
- 20 persons in accordance with procedures approved
- 21 by the Attorney General. This provision is the
- 22 one that gives rise into all of the Attorney
- 23 General guidelines that every element of the
- 24 intelligence community is obligated to have and

- 1 that must control its activities -- often
- 2 referred to as AG Guidelines or Minimization
- 3 Procedures.
- 4 NSA, for example, operates in
- 5 accordance with Attorney General approved
- 6 procedures that are set forth in U.S. Signals
- 7 Intelligence Directive 18, sort of an obscure
- 8 term to everybody except for everybody at NSA,
- 9 who has to touch U.S. person information who
- 10 knows USSID 18 or back and forward. They are
- 11 trained on it before they can touch signal
- 12 data. They have to prove every year that they
- 13 know it well. The way in which it operates is
- 14 on a daily basis for those who are involved in
- 15 the SIGINT collection or handling of SIGINT
- 16 information that may touch on U.S. person
- 17 information.
- 18 It, itself -- those rules, those
- 19 AG rules have a number of rules and limitations
- 20 that apply to protect U.S. persons' privacy and
- 21 civil liberties. Importantly, NSA may not use
- 22 a U.S. person as a selection term -- name,
- 23 telephone number, e-mail address -- to search
- 24 databases containing information collected

- 1 under 12333. There's an exception to this
- 2 prohibition in that NSA may conduct such
- 3 searches if the Attorney General finds probable
- 4 cause to believe that that U.S. person is him
- 5 or herself an agent of a foreign power. NSA
- 6 generally may not identify a U.S. person in a
- 7 disseminated intelligence report unless the
- 8 identify of that person is necessary to
- 9 understand the foreign intelligence of the
- 10 report or to assess its importance.
- 11 So, NSA's compliance with these
- 12 rules is subject to extensive oversight within
- 13 the Executive Branch. My former office, the
- 14 General Counsel's office, the Office of
- 15 Compliance and the Civil Liberties and Privacy
- 16 Office at NSA all have a role there. I think
- 17 we've talked about Congress' role in overseeing
- 18 these activities. And then beyond the letter
- 19 of the executive order and these rules that
- 20 implement its mandates, in my experience the
- 21 spirit of protecting the rights of Americans is
- 22 deeply imbedded in the culture of NSA's
- 23 workforce. My experience is that they take
- 24 these rules seriously and they strive to follow

- 1 them. There's a recognition that a heightened
- 2 standard applies to information about
- 3 Americans. And that really NSA's authority to
- 4 conduct its mission depends on its ability to
- 5 comply with these standards. And it would be
- 6 my expectation that the Board in its prior
- 7 reviews has made similar observations about the
- 8 NSA workforce.
- 9 So, again, I appreciate the
- 10 Board's focus on the order. I do think that
- 11 many of the discreet counterterrorism
- 12 activities carried out under the order are
- 13 classified, but the general information about
- 14 the order and how it serves in directing and
- 15 constraining these activities can and should be
- 16 discussed publicly as you're doing so here
- 17 today. And the Board can continue to provide
- 18 valuable advice and guidance to the
- 19 intelligence community on the specific
- 20 activities relating to the executive order and
- 21 counterterrorism activities in a classified
- 22 setting, if that's necessary. So, thanks
- 23 again. I look forward to your questions.
- MS. BRAND: Thank you. The Board

- 1 members will also be subject to the yellow and
- 2 red card system, just so you know. And I'll
- 3 start with my questions. Michael, I wanted to
- 4 ask you -- we may have, because of the time,
- 5 cut you off when you were talking about your
- 6 suggestions for improvement of Congressional
- 7 oversight. Was there anything that you didn't
- 8 get to that you'd like to say now?
- 9 MR. ALLEN: There definitely was.
- 10 I mean, one is that I think that the members of
- 11 Congress and the intelligence committees need
- 12 to strive honestly for more transparency. In
- 13 this day and age I think we have to try and get
- 14 the support of the American people. I think,
- 15 as President Obama said frankly in his speech
- 16 last January, so much of the media about the
- 17 Snowden revelations is sensationalist. I think
- 18 we're now in a different mindset. The previous
- 19 mindset was let's never talk to the press,
- 20 let's -- you know, many in the intelligence
- 21 community ironically didn't like the one annual
- 22 unclassified hearing we held each year, the
- 23 Worldwide Threats Hearing. But I think we're
- 24 in a different place now where we need to

- 1 strive for transparency -- not only because I
- 2 think the American people deserve to know more,
- 3 consistent with sources and methods, but also I
- 4 think it will support the critical intelligence
- 5 gathering mission of the country.
- 6 MS. BRAND: I want to ask you and
- 7 Ms. Eoyang both, based on your experience on
- 8 HPSCI, about the extent to which the budget is
- 9 an effective oversight tool. You mentioned it.
- 10 I've heard a little about it. I frankly don't
- 11 personally understand how the HPSCI and the
- 12 Appropriations Committee would intersect on
- 13 budget issues and whether -- you referred to
- 14 fencing off funds. Is that used as a club?
- 15 How does it facilitate oversight? If you could
- 16 just explain how that works.
- MR. ALLEN: Yeah, sure. The
- 18 authorizing and the Appropriations Committees
- 19 sometimes get along very well; sometimes they
- 20 don't. I guess the best way to look at it is
- 21 that we're supplying the authority to do
- 22 certain activities. The National Security Act
- 23 requires that each intelligence activity be
- 24 specifically authorized, which is the reason

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why the intelligence committees have got a seat
    at the table, frankly.
                           And the appropriators
3
   are literally the check writers.
                                      We work
 4
    together in many cases to set funding levels
 5
   together and personnel levels together.
   different set of eyes that approach the same
   problem, but primarily from a budgetary, hard
    core numbers perspective.
9
                  Your second question --
10
                  MS. BRAND: And how does the
11
    fencing off work?
12
                  MR. ALLEN:
                              The fencing works
13
               For example, if the Congress has
    this way:
14
    issues with a particular program or, as was
15
   mentioned earlier, issues that the community is
16
   not focusing on a particular issue or has a
17
   problem with an NSA collection program, we
18
   would, the staff under the members' guidance,
   write in particular conditions that must be met
19
20
   before the CIA or the NSA or whoever the case
21
   may be is able to access the funds.
                                          So, we
22
   would often fence $80 million until such time
23
   that the committees have been reassured of A, B
24
           And so, this is a strong means by which
    and C.
```

- we exercise Congressional oversight. 2 The other way is frankly 3 reprogramming requests. I didn't have time to 4 talk about that, but you all know the problems with the federal budget process. We have to go annually -- so many things change. By the time you ask for things, by the time the money's 8 appropriated, each committee is bombarded with 9 reprogramming requests, and the practice is that the intelligence committees have to sign 10 11 off on reprogramming requests, which is 12 essentially where we, the CIA or the NSA, are 13 redirecting money from this purpose to another 14 purpose. We have to sign off on those, and 15 that is another leverage point for the 16 Congress, which frankly uses it for not just 17 changes to what's before them, but often about 18 particular programmatic, some would say sort of intel policy issues that are related. 19 20 Congress, I think, has a lot of tools at its 21 disposal, if it operates fair and bipartisanly 22 and does its job.
 - MS. BRAND: I'd like to give Ms.
 - 24 Eoyang a chance, too.

1 To Michael's point MS. EOYANG: about the importance of the Intelligence 3 Authorization Bill, I was on the committee in 4 the years when we didn't have them, and the 5 challenge is that the fences only work if the bill is enacted. And so, if there's no bill enacted, then it really reduces the leverage of the committees and their ability to make policy 9 The Appropriations Committees got that way. 10 into the habit in that time of putting in 11 language that said that any program that was 12 appropriated was also authorized, making them 13 king of the hill in terms of all policy 14 decisions. When the two committees don't play 15 well, the authorizers lose tremendous power to 16 the appropriators because if the appropriators 17 can carry that provision, notwithstanding an 18 Intelligence Authorization Bill, but all the 19 fences that the intelligence committees have 20 are moot. 21 And this is particularly 22 important given the staff sizes between the two 23 committees. The Appropriations Committees have

24

smaller numbers of people looking at the same

- 1 programs than the Authorization Committees do.
- MS. BRAND: Okay. Thank you.
- 3 Matt, I wanted to ask you: In practice, you
- 4 talked about how employees of the NSA and other
- 5 agencies -- they know USSID 18, they know
- 6 12333, they take this stuff very seriously.
- 7 How is it exactly that they feel the
- 8 consequences if they don't? How does the
- 9 rubber hit the road there?
- 10 MR. OLSEN: You know, in the most
- 11 extreme example, there's disciplinary action
- 12 for those who, you know, purposely violate
- 13 those rules. And there have been a handful of
- 14 those instances. The -- you know, in those
- 15 instances where mistakes, people make mistakes,
- 16 you know, in good faith, you know, I'm trying
- 17 to think if I can think of a specific example
- 18 to be really concrete, but I can't think of one
- 19 off the top of my head. But what my sense is
- 20 is that people are taken off the access to the
- 21 SIGINT information, so they're removed until
- 22 they have additional training and then can pass
- 23 the test. I mean, they literally have to pass
- 24 the test before they can touch the data. So,

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that's I think it happens. I mean, that's when
    the rubber hits the road.
 3
                  MS. BRAND:
                             Okay.
                                     Go ahead.
 4
                  MR. EDGAR:
                              Yeah.
                                      I was just
 5
   going to say that one of the requirements is
    that these violations be reported to the
    Intelligence Oversight Board on a quarterly
   basis.
           That creates an entire compliance
 9
    culture, compliance system in which violations
    are collected. And some of the Snowden leaks
10
11
   have actually been the result of exactly those
12
   processes.
                In other words, the reason we know
   that these violations happened is because NSA
14
    and other agencies were collecting them and
15
   monitoring them in order to prevent them from
16
   happening as much in the future.
17
                  And my view is that your
18
    compliance system is only working if you do see
19
   violations. If you see a bunch of reports that
20
    say zero, zero, zero with, you know, hundreds
21
    of thousand of people working in a huge
22
   program, that means your compliance isn't being
23
   measured correctly.
```

MS. BRAND:

Okay.

24

I have another

- 1 question for you: You said that we should look
- 2 into how much 12333 activity is
- 3 counterterrorism-related versus other foreign
- 4 intelligence purposes. And that question is
- 5 important to us because it goes with our
- 6 statutory mandate, which is limited to
- 7 counterterrorism. But I don't think that's
- 8 what you were talking about. Can you elaborate
- 9 on why you think that's important for the
- 10 public to know?
- 11 MR. EDGAR: Well, I mean, it's
- 12 important for you for that purpose clearly, but
- 13 it's also important, I think, because you have
- 14 this mismatch between the government officials
- 15 often saying, look, we need these important
- 16 surveillance programs to keep us safe, and that
- 17 often gets translated into this is about
- 18 terrorists. And there's a significant portion
- 19 of NSA and other agencies which are directed
- 20 towards that goal. There's also these broader
- 21 issues. And then sometimes you get critics and
- 22 civil libertarians saying, ah ha, this really
- 23 isn't about terrorism, this is about something
- 24 else and somehow that's nefarious.

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1
                  I just think that having more
    transparency about, you know, not getting into
3
    sources and methods, but just saying, you know,
 4
    this is roughly speaking how much of our
   efforts are devoted to these things is
    extremely helpful.
                        And your reports earlier on
    some of the FISA activities were helpful just
    in getting out a public record that allowed
8
 9
   that debate that we've been having to be more
    informed. And this is a place where you might
10
11
   be able to show some of that, you know, if it's
12
    50 percent, if it's 20 percent, if it's 80
13
   percent.
             If you're talking about something
14
    very intrusive like a very large amount of
15
    collection of signals or other types of things
16
    that are controversial, it's going to matter to
17
    the public whether this is mostly about
18
    terrorism or this is mostly about something
   else.
19
20
                  MS. BRAND:
                              Okay.
                                     Unless anyone
21
   else had anything on that, I'll give up the
22
    remainder of my time. Do you want to go next,
23
   David?
           Beth? Okay.
24
                  MS. COLLINS:
                                So, I'll have a
```

- 1 comment and then a question. I will say all I
- 2 could think, Matt, when you talked about the AG
- 3 guidelines and how much we should look at those
- 4 and the effectiveness of those and the
- 5 implementing policies, we're, I think,
- 6 unanimously concerned about the age of many of
- 7 those guidelines, the lack of updates even in a
- 8 changing technological world and then perhaps
- 9 the development of a separate process under PPD
- 10 28, which may not always fit completely well
- 11 with the 12333 guidelines. So, that's more my
- 12 comment.
- 13 But my question -- and I want to
- 14 take the view of the experts here to --
- 15 shamelessly here to try and do my job better.
- 16 How do you know the questions to ask to figure
- 17 out what the IC is doing? How do you avoid the
- 18 if you can guess what we're doing I'll tell you
- 19 about it phenomenon?
- MR. ALLEN: Well, at different --
- 21 I think at different times in the committee's
- 22 history there have been different views on
- 23 this. When the committee is in a hyper
- 24 partisan mode, I definitely think that the IC

```
begins to get in a more defensive posture when
    they come up to the Congress.
                                   I think when the
3
   Intelligence Committees --
 4
                  MS. COLLINS:
                                Sorry -- by hyper
 5
   partisan, is that because they feel like no
   matter what they answer they're going to be --
    they're going to catch hell for it or do you
    find that it goes with party?
8
9
                  MR. ALLEN:
                              They are being
   berated for particular programs or the way
11
   particular analytical judgments have come out
12
    and they're being very clearly used by, in some
13
    cases, both parties for a political purpose.
14
                  MS. COLLINS:
                                So politicized
15
   maybe rather than partisan atmosphere; is that
16
    fair?
17
                  MR. ALLEN: Well, I use partisan
18
   because I think, of course, politics is endemic
    to Congress. It's a political body.
19
                                           I think,
20
   but I guess I understand it could be used in
21
   the sense of the word, too, but I think we're
22
    talking about the same thing more or less.
23
                  But I think when the committees
24
   are at their best, they're working together and
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- 1 they're strict but fair and I think if they are
- 2 that way and the committees know that they can
- 3 share more information, they do. By the way,
- 4 most committees are -- this is going to be a
- 5 real surprise to people -- are very -- I'm
- 6 sorry -- most of the agencies are very
- 7 interested in coming up to talk to the
- 8 committees I think because they want to know
- 9 that the people's representatives have their
- 10 backs. People like to say, oh, well, the only
- 11 power Congress has is power of the person.
- 12 That's not going to be applicable until the end
- 13 of the year when you pass the bills. That's
- 14 not always the case, I'm sure. And I know of
- 15 examples, especially a report that was done
- 16 when Mieke was on the committee, of examples
- 17 where they believed that there were instances
- 18 where the CIA didn't keep the committee fully
- 19 and currently informed.
- 20 But in some of the most
- 21 controversial programs, generally it's been my
- 22 experience that people want to come up to the
- 23 House and Senate Intelligence Committee and
- 24 say, hey, guys, here's what I'm doing, please,

- 1 you know, I want to hear about it. And I know
- 2 of covert action programs and other programs
- 3 that have received a negative reception from
- 4 the Congress right there at the table and the
- 5 CIA and others have gone back to the National
- 6 Security Council and said, you know what, the
- 7 Congress is not with us on this, and that
- 8 matters to them. So, I think that, you know,
- 9 that helps induce more information out of the
- 10 agencies
- 11 MS. COLLINS: Let's actually turn
- 12 to a time where if there was a perception that
- 13 the community was not being as forthcoming as
- 14 they could or should have been.
- 15 MS. EOYANG: So, I would actually
- 16 like to disagree with that characterization
- 17 that Mike makes about it being partisan. I
- 18 think it has more to do with the Executive
- 19 Branch's mindset about sharing. My experience
- 20 is that when the Executive Branch has a very
- 21 strong view of, say, a unitary executive and
- 22 they are not interested in sharing, it doesn't
- 23 matter which party controls the chair in
- 24 Congress for them to withhold information.

- 1 Likewise, it does not matter if the President
- 2 and the Chair are of the same party and the
- 3 Chair takes a very aggressive role towards a
- 4 particular intelligence program for the
- 5 community to get in a, as Mike says, a
- 6 defensive crouch. It's more about the
- 7 relationship between the heads of the agencies,
- 8 the White House and the Chair themselves and
- 9 the ways in which they get along and the ways
- 10 in which they feel like they can trust each
- 11 other to share information. They may be of the
- 12 same party and they may be of different
- 13 parties. That just varies and I think that
- 14 varies from time to time.
- 15 It is very difficult, I think,
- 16 for the committee to -- when the relationship
- 17 changes to feel like they have the sense of
- 18 trust in the information. So, a hangover from
- 19 a previous time when the committee discovered
- 20 there were things to which they were not
- 21 briefed may result in them being more
- 22 aggressive and questioning more doggedly
- 23 against an administration that is willing to
- 24 share. And so, I think that is part of the

- 1 challenge. The tone of the questioning really
- 2 affects the quality of the relationship.
- 3 But to your question about how
- 4 you ask -- how do you know what you don't
- 5 know -- part of it is in the access to
- 6 documents. And as committee staff and the
- 7 members of the committee, we are reliant upon
- 8 the representations made by the Executive
- 9 Branch officials to the best of their ability
- 10 to make them. So, if they make them in error
- 11 or they make them with an intent to limit the
- 12 information, it is really difficult.
- One of the things we have done
- 14 and you see Congress doing is asking for the
- 15 supporting documentation on that so that you
- 16 get a better sense of not just the
- 17 representation made in the briefing, but how is
- 18 the program described, what are their internal
- 19 documents to characterize it for themselves.
- 20 That sometimes helps. Summaries made by the
- 21 Executive Branch to characterize a particular
- 22 program may not capture the fullness of it or
- 23 may not capture the complexity of questions
- 24 that a particular oversight actor may have in

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1 mind.
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- 2 MR. OLSEN: May I make a very
- 3 quick comment, which is to say that it would
- 4 be, I think, a misimpression to leave here
- 5 that, in my experience at least, the
- 6 intelligence committees have so much more
- 7 information and there's such a degree of
- 8 cooperation with the Executive Branch against a
- 9 back drop of a system of separation of powers
- 10 as compared to my experience at justice and the
- 11 judiciary committees -- just night and day.
- 12 Much less flow of information to the judiciary
- 13 committees, much less interaction. The
- 14 intelligence committees and the intelligence
- 15 community have a synergistic relationship that
- 16 I've never seen anywhere else across Congress
- 17 with respect to -- and the Executive Branch.
- 18 So, I think that's an important point.
- 19 MR. ALLEN: I would just say
- 20 quickly -- I know you want to get to another
- 21 question -- the CN's, as we call them --
- 22 Congressional notification processes -- I mean,
- 23 they pretty much paper you with every success
- 24 story and every program that goes off the

- 1 rails. And so, I think they're very interested
- 2 in building a paper trail. And also, frankly,
- 3 travel. People like to lampoon members of
- 4 Congress for exotic trips. You learn a lot
- 5 when you go out in the field and see the
- 6 station chief and talk to the individuals who
- 7 are doing the jobs in the field. And we often
- 8 learn more out there than we do back in
- 9 Washington and we can follow back up on these
- 10 particular issues.
- 11 MS. COLLINS: Tim, did you want
- 12 to weigh in on this? I know you've been in
- 13 various roles.
- MR. EDGAR: This is a huge issue.
- 15 It's an issue even within the Executive Branch
- 16 and I think having these formal processes, CN's
- 17 or programatic reviews, are absolutely vital.
- 18 You know, in 702 you've got a whole system for
- 19 the FISA court to weigh in on what is
- 20 essentially programatic reviews of surveillance
- 21 programs. I think that we should explore every
- 22 way to make it more programatic so that you
- 23 don't have to be guessing the question of what
- 24 should I ask you because I do think that's a

```
problem, even with the best intentions and with
    the best relationship.
 3
                  MS. COLLINS:
                                I doubt I have
    enough time for another question, so I'll pass
 5
   along -- how are we doing this?
 6
                  MR. MEDINE:
                               Thank you to the
   witnesses for sharing your perspectives with us
   today -- very helpful. Matt Olsen referred to
8
 9
   the relationship between the agencies and the
10
    intelligence committees and you used the word
11
    synergistic. At a certain point, you could get
   over into too close of a relationship.
12
13
   question for Michael and Mieke: What do you
14
    think was most effective in preventing, for
15
    lack of a better word, capture or too much of a
    closeness between the oversight committees and
17
   the agencies?
18
                  MR. ALLEN:
                              Yeah.
                                      I mean, I
    think there's an urban myth out there that I've
19
20
   heard repeated to me hundreds of times that,
21
    oh, well, the CIA recruits people for a living
22
    and they're going to recruit the members of
23
   Congress.
              I really don't -- I really don't
```

subscribe generally to that theory. I think at

- 1 some point there is -- there's definitely
- 2 occasionally a wow factor at some of the things
- 3 that are happening in a respect that follows
- 4 for their particular mission. But I don't
- 5 think that any of the members of Congress just
- 6 become captured by what they hear from the CIA.
- 7 I like to say when witnesses would come to me
- 8 and say how should I approach this particular
- 9 hearing, I would often say, listen, members of
- 10 Congress, for all their faults, understand
- 11 spin. They recognize spin immediately because
- 12 that's part of what American politics is all
- 13 about. And so, you should be as forthright as
- 14 you can because if you're not, a member of
- 15 Congress is going to smell it and you're going
- 16 to be in trouble.
- MS. EOYANG: I would say that's
- 18 right that the oversight that occurs behind
- 19 closed doors is quite robust and I think a lot
- 20 of people assume that because they can't see it
- 21 to being robust, therefore it's not, and I
- 22 don't think that's true. We have had
- 23 experiences where the senior defensive -- or
- 24 senior intelligence officials were expecting

- 1 the members of the committee to go out and
- 2 defend and validate the community's activities.
- 3 And on a bipartisan basis, they rejected that
- 4 characterization of their role. I think that
- 5 it is not -- that they may have certain
- 6 programs that are their favorites for various
- 7 reasons -- personal, constituents, interests,
- 8 what have you. But that's different than
- 9 overall capture.
- 10 And the thing that I think
- 11 prevents the members from being captured is the
- 12 reminder that at some point some day things may
- 13 become public, either through mandatory
- 14 declassification or, as we've seen over and
- 15 over again, through leaks. And what they have
- 16 said on the record, though classified, may
- 17 define them.
- 18 MR. DEMPSEY: Another question
- 19 for Michael and Mieke, again along the lines of
- 20 that question about how do you do this well:
- 21 Do the committees adopt an oversight agenda?
- 22 Do you tell the agencies this is where we're
- 23 going for the next year or this is what we're
- 24 looking at?

```
1
                  MR. ALLEN:
                              Most definitely.
                                                 Ι
   mean, what Chairman Rogers did was reinstitute
 3
   a regular oversight schedule over covert action
   programs, for example. So, we had a quarterly
    covert action review where the staff would work
    to prepare for that quarterly hearing and do a
   deep dive on the particular program, brief the
   members, so that on the Thursday that these CIA
8
 9
    officers or whoever came before us, that we
10
    were in a position to go deep, so to speak.
11
                  The chairman also reinstituted,
12
    for example, the quarterly CI and CT briefings
13
    from the FBI.
                   I think that we have a long
14
   history, in part because of abuses in our
15
   history of the Congress asserting its oversight
16
    over the Central Intelligence Agency, and I
17
    think we have less of that in the FBI context.
18
    I think they paper the committees less.
    think that generally it's harder for them to
19
20
    talk about open law enforcement investigations,
21
    and that makes them uncomfortable and that's
22
   understandable. But I think that we tried to
23
    reinstitute the process where we would
24
   quarterly do these basic staple reviews.
                                               And
```

- 1 in addition, the chairman would announce, here
- 2 are the three things I'm going to focus on this
- 3 year. Often they were a covert action program
- 4 and the like. And the staff director made
- 5 sure, consistent with the chairman and the
- 6 ranking members' priorities, that each of the
- 7 budget examiners for each of the 17
- 8 intelligence agencies had an agenda of the two
- 9 or three things that they were going to look
- 10 at.
- 11 And for your purposes, I think
- 12 it's important to remember also, we've got a
- 13 suite of lawyers as well. So, we have
- 14 budgetary people looking at the NSA from a
- 15 personnel and programatic approach and we have
- 16 lawyers looking at it from a legal and I guess
- 17 privacy and civil liberties approach.
- MS. EOYANG: On that though,
- 19 Mike, you said the word reinstated raises
- 20 something really important, which is that the
- 21 regularity of the agenda and the processes that
- 22 are set are determines by the Chair themselves.
- 23 On HPSCI, at least on the Democratic side,
- 24 there are term limits so that they have regular

- 1 turnover of the head of the committees, so the
- 2 processes may change from time to time. I am
- 3 not sure what the current processes were, but
- 4 obviously they were not the same under Chairman
- 5 Rogers as they had been under previous
- 6 chairmen.
- 7 MR. DEMPSEY: Tim, hang on just
- 8 one second. I want to ask Matthew this
- 9 specific point: You were on the receiving end
- 10 of the oversight process both at the NSA and at
- 11 the NCTC. From your perspective and really
- 12 looking at it as objectively as you can because
- 13 maybe you thought that it was a bit of a pain,
- 14 but leaving that aside, what was the most
- 15 effective oversight or methodology of oversight
- 16 that you experienced? Or what were the
- 17 elements of an effective --
- 18 MR. OLSEN: One thing that comes
- 19 immediately to mind is that what I did on a
- 20 regular basis, which was to have a round table
- 21 format discussion with the members -- not a
- 22 hearing format, but just sitting around the
- 23 table, literally a round table, and have a
- 24 discussion about the top terrorism threats that

- 1 we were tracking. And we did that, you know,
- 2 on a, I would say, three or four times a year,
- 3 obviously classified. That broke down the sort
- 4 of five-minute rule. You know, it broke down
- 5 many of the things that I think sort of impede
- 6 the free flow of information or make it a
- 7 little bit harder to formality and, I found, a
- 8 great way to impart information to the members.
- 9 So, that was one -- you know, lots of
- 10 interaction with the staff, having the members
- 11 come out to the agency, also, you know, again,
- 12 the lack of formality there.
- But to your original overarching
- 14 point, Jim, on the receiving end of this, I
- 15 found the interaction, you know, synergistic
- 16 might be an overly strong word. I don't
- 17 disagree with the concern on one end that it
- 18 could be too close. But the -- I felt that it
- 19 was important and useful for me to talk about
- 20 these issues, to get the advice -- you know,
- 21 literally, truly to get the advice of the
- 22 members who have real thoughtful reactions to
- 23 what we were doing and where we were going.
- MR. MEDINE: Tim, you wanted to

- 1 offer something?
- 2 MR. EDGAR: Yeah. Just I think
- 3 that the capture issue is a real one and it's
- 4 also a very serious public perception problem
- 5 that reminds me of the FISA court capture
- 6 concerns. The same exact set of concerns, same
- 7 exact attempt to push back by many of the
- 8 judges for many years, even decades, saying,
- 9 no, we're not a rubber stamp, that's just not
- 10 the way things really work, if you could only
- 11 see what we do. And I think that by
- 12 declassifying many of the FISA court opinions
- 13 there has been a benefit to sort of prove that
- 14 that is clearly the case. And I guess, you
- 15 know, the old adage is that Congress is always
- 16 calling for reform and never reforms itself.
- 17 This may be an example where some additional
- 18 transparency in exactly what we're talking
- 19 about in letting in more transparency into
- 20 these Congressional reviews. I mean, every
- 21 Congressional hearing is noted as, you know,
- 22 closed hearing on intelligence matters. You
- 23 know, could we do a little better than that?
- 24 Here's the general topic of the hearing, here's

- 1 some unclassified comments about the hearing,
- 2 here are some examples where Congress is
- 3 pushing back, here's some declassified reviews
- 4 that were conducted. That would go a great
- 5 deal towards, you know, kind of showing the
- 6 public that these reviews were quite
- 7 substantive and useful.
- MR. ALLEN: So, that's happened.
- 9 I mean, the Abdulmutallab underwear bomber --
- 10 the Senate Intelligence Committee put out a
- 11 report that, I think, helped the NCTC along the
- 12 way of creating pursuit teams. The joint
- 13 inquiry after 9/11 was a voluminous multi month
- 14 process and, of course, also -- well, many
- 15 other public reports that we've put out.
- MR. OLSEN: The HPSCI report on
- 17 Benghazi was also in -- largely public and very
- 18 useful.
- 19 MR. DEMPSEY: Let's hold it
- 20 there. Thank you very much. I really
- 21 appreciate it. Thank you.
- MS. WALD: Okay. I've been
- 23 listening carefully and I'm getting two
- 24 viewpoints and it may be that they come

- 1 together. But I think some of you are telling
- 2 us that overall, if you look at it, the
- 3 intelligence committees are doing a pretty good
- 4 job of oversight. But we're also hearing some
- 5 of the specific questions about -- I think,
- 6 Mike Allen, you raised the question about, for
- 7 instance, the NSC having the -- currently the
- 8 authority to decide who gets briefed on what
- 9 and perhaps there could be more push back on
- 10 that or however that's dealt with. And, Ms.
- 11 Eoyang, you raised the question about
- 12 inaccessibility to the GAO, to the CBO office,
- 13 to -- somebody raised a question about not
- 14 having -- oh, you did, too -- about not
- 15 having -- being able to review the legal -- I
- 16 assume you mean OLC type opinions on that.
- 17 And there are various other
- 18 things which raise questions to me about it
- 19 which are before the intelligence
- 20 communities -- or I agree with everybody
- 21 else -- an essential party of the apparatus of
- 22 the whole intelligence community. Is it just
- 23 that Congress is a political body and the
- 24 intelligence committees don't have the -- don't

- 1 always have the push, the whatever it is it
- 2 would take to get those kinds of resources that
- 3 they think they need? Or, as we all know,
- 4 sometimes the political -- current example, I
- 5 don't even need to specify -- you know, it
- 6 becomes clear that they're really divided in
- 7 substance wise, but since they are so
- 8 essential, I keep wondering why there isn't
- 9 more sort of push back to say, look, we need
- 10 this to perform our Article One function of
- 11 oversight and so, why should the NSC say to us,
- 12 we're going to decide who -- you know, you, et
- 13 cetera -- I don't mean to overemphasize that
- 14 example, but just I keep thinking is this at
- 15 all, to put it bluntly, a conundrum of their
- 16 lawmaking in the sense that they don't fight
- 17 hard enough or is it they simply don't have --
- 18 you know, the access to whistle blowers, they
- 19 just don't have the clout with the political
- 20 leadership of Congress to get what they think
- 21 they would like to have for their --
- 22 MR. ALLEN: I can address these,
- 23 I think, quickly and then I'm sure Mieke would
- 24 like to get in here, too.

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1
                             Oh, I'd like everybody
                  MS. WALD:
    who wants to.
                 That's my only question, so...
3
                  MR. ALLEN:
                             No problem.
                                            Look,
 4
    this may surprise you coming from the Bush
 5
   White House -- I think we over used the Gang of
   Eight model. I think it was born from a fear
   post 9/11 that we needed to keep things as
8
   quiet as possible.
                        I think by the end of the
 9
   Bush second term, we had largely abandoned the
10
    Gang of Eight process and President Obama
11
   has -- well, not abandoned the process, but
12
   used it in much fewer cases.
                                  And I think
13
   President Obama has also not used it very
14
    frequently. He used it for the Osama Bin Laden
15
    raid, which has now been declassified, of
16
    course, and another instance that I can think
17
        And that is because Congress has pushed
          Members of the Gang of Eight have said
18
19
    to the NSC and to the CIA, I hate it when you
20
    tell me things that I can't tell my membership.
21
   And so, I think there has been a push back over
22
    the last ten years so that -- and I think
23
   Congress has succeeded.
24
                  On the GAO, there's just -- there
```

- 1 are differences, there are ideological
- 2 differences about this. We have let them in
- 3 the door on certain programs, but it's -- let's
- 4 just say that it's not all Executive Branch
- 5 people are people favorable to the view of the
- 6 Executive Branch are excited about the GAO
- 7 getting into some of these areas. Congess is
- 8 united on OLC opinions. They think it's
- 9 ridiculous that these are held back and they
- 10 frequently make such a big stink about it that
- 11 they win at the end of the day. I can think of
- 12 three or four examples.
- 13 And on whistle blower, it might
- 14 surprise you that the Republican majority
- 15 unified with our Democratic minority supports
- 16 changes, at least under Chairman Rogers, to the
- 17 whistle blower statute so that whistle blowers
- 18 wouldn't have to check in with someone in their
- 19 building before they were able to come to
- 20 Congress because we found that to be
- 21 inhibiting. It's not been enacted yet.
- MS. WALD: Do you think that's a
- 23 trend that because of the heightened public
- 24 attention that's been given in recent times to

- 1 the whole intelligence and intelligence
- 2 surveillance and oversight that that's a trend
- 3 that after all of those -- I can remember the
- 4 9/11 Commission itself, the WMD Commission,
- 5 almost every commission always came up with
- 6 saying Congress needs to give more vigorous
- 7 oversight to the intelligence community and
- 8 here's a long list of things we think you ought
- 9 to do, most of which have not been accepted.
- 10 Maybe they're not all good to be accepted. I
- 11 don't suggest that, but it seems as though
- 12 nothing sort of happened, but do you think
- 13 that's a trend they're going in the right
- 14 direction towards more vigorous oversight, more
- 15 wanting to know more information about on which
- 16 they can operate --
- 17 MR. ALLEN: There's certainly a
- 18 trend that the committees want more information
- 19 and I think they demanded and they largely get
- 20 it. But the effectiveness of the oversight
- 21 function I think does wax and wane, depending
- 22 on, again, who the chairman and ranking are,
- 23 who the members are, the spirit with which they
- 24 attack the oversight mission and the rest. But

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what I was trying to do with my remarks today
   was sort of advance the state of the debate
3
   about Congressional oversight.
4
                  MS. WALD:
                            Yeah, sure.
 5
                  MR. ALLEN:
                             I'm not saying it's
   perfect.
              I can give you another ten ways to
7
    improve it, but --
8
                  MS. WALD:
                             You can do that by
9
   writing us a letter --
10
                  MR. ALLEN:
                              I'll write you a
11
    letter.
             I'm not going to do it now, but
12
    everyone is stuck on the same 9/11 Commission
13
    talking points, which is Congressional
14
    oversight is dysfunctional and there's been 15
15
    years since that and I think we need to -- we
   need to update with conventional wisdom.
17
                  MS. EOYANG:
                               I would say just in
18
    response to one of the 9/11 Commission
19
    recommendations, though -- sorry -- this is not
         In response to one of the 9/11 Commission
20
    on.
21
    recommendations that they consolidate committee
22
   oversight on that, I actually think that
23
   consolidating committee oversight runs a
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greater risk of committee capture than by

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1 having the different committees approaching
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- 2 Appropriations, House, Senate, different
- 3 aspects of it under other committees, Armed
- 4 Services, because then you are not so dependent
- 5 on the one Chair or ranking members' attitude
- 6 towards the community, but you have a bunch of
- 7 different philosophies about it and so you get
- 8 different results and different levels of
- 9 oversight in that.
- 10 MS. WALD: What about -- just the
- 11 last sub question on that -- we hear in many
- 12 quarters that a great deal of difficulty lies
- 13 in the fact that the staff members, even some
- 14 of the leading staff members, don't and can't
- 15 seem to get -- I don't know why -- security
- 16 clearances so that they, too, can participate
- 17 in looking at the classified material and talk
- 18 with their members about that, which seems,
- 19 considering all the people in the contractors
- 20 and subcontractors in the country that have
- 21 security clearances, why that seems like it's
- 22 simple enough.
- MS. EOYANG: That's been actually
- 24 a matter of great frustration for the members

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1 when they are told we can tell the members
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- 2 something, but then they cannot tell the
- 3 staff -- they cannot consult and get the
- 4 benefit of their staff. There have been at
- 5 least one publicly reported example of this
- 6 where it was a dispute between the members and
- 7 the previous administration. There is, I
- 8 think, a Constitutional question that underlies
- 9 that --
- MS. WALD: What is that?
- MS. EOYANG: -- about whether or
- 12 not the Executive Branch, once they've given
- 13 the information to Congress, that they can
- 14 control the flow of that information. There
- 15 are House rules and Senate rules that control
- 16 the flow of the information inside the
- 17 branches. But I don't think it a settled
- 18 question that the Executive Branch -- on a
- 19 classification system that is based on
- 20 Executive Order and executive regulation can
- 21 bind a separate but equal branch of Congress if
- 22 the chairman of the committee says I have heard
- 23 this thing and I want to consult my lawyer who
- 24 is appropriately cleared to other programs

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1 inside classified spaces. If the members can
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- 2 have that conversation under the Speech and
- 3 Debate Clause on the floor of the chamber and
- 4 are able to do that constitutionally, I'm not
- 5 sure what the application is for the Executive
- 6 Branch to say to Congress you can't choose who
- 7 inside your branch you can consult with,
- 8 assuming that appropriate security measures are
- 9 taken.
- 10 MS. WALD: It does sound like a
- 11 kind of question, though, that if you really do
- 12 want to have it, the Intelligence Committee
- 13 wants to have effective oversight that it would
- 14 be at least a plausible subject for negotiation
- 15 or --
- MR ALLEN: I really think this
- 17 has gone away.
- 18 MS. WALD: Really? It's still
- 19 talked about a lot.
- 20 MR. ALLEN: It is. I'm sorry --
- 21 I see the red light. But I think honestly that
- 22 a lot of this happened in the Bush years when
- 23 we restricted billets on programs that have
- 24 since been declassified. I didn't have that

- 1 experience in the HPSCI. I think the SSCI has
- 2 it a little bit more because they have more
- 3 people. But by and large, we did not get a lot
- 4 of resistance on the number of staff read into
- 5 programs.
- 6 MR. MEDINE: To continue that
- 7 line because we've heard from staff members who
- 8 were not on HPSCI and SSCI.
- 9 MR. ALLEN: To repeat, we've
- 10 heard concerns raised about staff of non HPSCI
- 11 and non SSCI Senators and Congressmen and
- 12 Congressmen just don't have the time to go and
- 13 read classified documents and they typically
- 14 rely on staff, as they do across the board, so
- 15 it puts them at a real disadvantage to
- 16 committee members who have staff -- but have
- 17 clearances and the staff to analyze. So,
- 18 thoughts about -- and therefore, it makes it
- 19 harder for the members not on the committees to
- 20 vote intelligently on surveillance legislation
- 21 when they haven't really been fully briefed. I
- 22 think that's sort of in some ways the point
- 23 that was raised earlier about expanding the
- 24 number of members of Hill staff who have

- 1 clearances and also if the Hill staff, Hill
- 2 members feel that way, why don't they pass a
- 3 law mandating it?
- 4 MS. EOYANG: I think, to
- 5 Michael's point, we have seen a more openness
- 6 from the administration to talking about this.
- 7 But in terms of the administration's ability to
- 8 lean forward and be more transparent, when
- 9 there are legal rationales or legislation
- 10 pending before the Congress, I think it's
- 11 incumbent on the Executive Branch to try and
- 12 declassify as much of the public policy debate
- 13 as they can to give those members who do not
- 14 have cleared staff access to what's necessary
- 15 to decide good public policy on behalf of the
- 16 American people. I think we have a slow
- 17 thawing of a very intense secrecy regime. I'm
- 18 not sure what happens in a future
- 19 administration on that. But I think because of
- 20 the sensitivity of some of the programs
- 21 involved, it would be difficult to give all 435
- 22 members of the House a staffer who has access
- 23 to some of these programs. I think that that's
- 24 a bridge too far. But -- and I know that the

- 1 committees have tried to -- at least we
- 2 certainly did -- tried to make available the
- 3 committee staff to members who wanted to come
- 4 read the documents, but that does not
- 5 necessarily obviate the schedule pressures on a
- 6 member.
- 7 MR. MEDINE: I'd like -- given I
- 8 have limited time, I want to move on to a
- 9 different question and I'd appreciate each of
- 10 your answers to it, which is the following: In
- 11 the course of our 702 study, we looked at the
- 12 oversight of that program and we saw a judicial
- 13 oversight in the FISA Court approved 702
- 14 request to companies. We saw intra-agency
- 15 review, supervisors reviewing what analysts
- 16 were targeting and how they're using the
- 17 information. We saw very rigorous inter-agency
- 18 review of Justice Department and review by the
- 19 Director of National Intelligence as well as
- 20 Congressional review. And I was very impressed
- 21 with the scope and the depth of that oversight
- 22 process. In 12333 we don't have judicial
- 23 review and we don't -- and I guess we really
- 24 want to look into whether there is

- 1 inter-agency -- I don't know if you want to
- 2 address that or not -- or are we just limited
- 3 to intra-agency review? So, I'd appreciate
- 4 each of your thoughts as to whether there is
- 5 sufficient rigor in the 12333 oversight and, if
- 6 so, where does that come from?
- 7 MR. ALLEN: Well, as I said in my
- 8 testimony or at least I tried to get to this
- 9 point, I mean, it's obviously a vast amount
- 10 when you're talking about \$70 billion over
- 11 100,000 employees and 17 agencies, so every
- 12 Congressional committee has to pick and choose
- 13 what it focuses on. But 12333 is just sort of
- 14 shorthand for everything else. It's often
- 15 shorthand for the foreign intelligence
- 16 collection programs overseas and I'd -- you
- 17 know, there's not to say we couldn't do more
- 18 work on it, but we do. We have the covert
- 19 action reviews, we have the counterintelligence
- 20 and the counterterrorism reviews, we do a host
- 21 of other programatic reviews throughout the
- 22 year. So, it's true it isn't bound up nicely
- 23 and says 12333 review, et cetera, et cetera.
- 24 That's because generally we sort of think of

- 1 that as everything that's foreign intelligence
- 2 collection and that's sort of like what we do
- 3 everyday down at the committee in addition to
- 4 FISA and some of the domestic intelligence
- 5 authorities. But that's really the vast
- 6 majority of, I think, what we thought we were
- 7 doing and what our job was and so, I would
- 8 submit to you that we do have -- we do have
- 9 oversight over 12333.
- 10 MR. EDGAR: So, I think Mike and
- 11 Mieke made fantastic points about the
- 12 rigorousness of Congressional oversight, but I
- 13 do think that the lack of any judicial or
- 14 quasi-judicial oversight is really quite
- 15 glaring in some E.O. 12333 activities that
- 16 raise some of the same privacy and civil
- 17 liberties issues as FISA activities. I think
- 18 there's a whole range of reasons. You've
- 19 talked about members who don't have cleared
- 20 staff, you've talked about, you know, the very
- 21 wide range of questions that members of
- 22 Congress are asking precisely because they are
- 23 asking all the policy questions that you don't
- 24 get in a more legal focused review. So, I

- 1 guess I would say that it's important but it's
- 2 not a substitute for other kinds of review and
- 3 there may be activities that require either
- 4 judicial or some kind of quasi-judicial type of
- 5 review.
- 6 That said, I also think that it
- 7 is absolutely the case that the United States
- 8 leads the world in terms of the quality of our
- 9 intelligence oversight -- judicial,
- 10 Congressional, internal Executive Branch
- 11 oversight. And one of the recommendations that
- 12 I make is that we should not be shy about that
- 13 in a way that I think we have been. I think
- 14 we've been in a defensive crouch frankly since
- 15 the Snowden revelations started and I think we
- 16 should be out there saying, hey, where are
- 17 your, you know, cleared staff for your
- 18 intelligence committees, which, you know, some
- 19 of our closest allies don't have. Where are
- 20 your reviews? Where's your FISA court? You
- 21 don't have any of this and you're coming and
- 22 complaining to us about, you know, allegedly
- 23 runaway surveillance programs. So I think
- 24 there's a way for us to both improve and reform

- our surveillance programs and maybe even add 1 more oversight and review where it's necessary 3 where the issues are there and at the same time not be defensive about it but say we think this 5 is a great system and we want to make this system even better and this is what we're doing about it and what are you doing about it. 8 MS. EOYANG: I'll let Michael's 9 comments stand --10 MR. MEDINE: Okay. Mr. Olsen. 11 MR. OLSEN: It's very hard really 12 to answer that question, I think, because of 13 the breadth of activities that take place under 14 12333, as the Board is aware, as you're aware. 15 You know, so, I mean, to Tim's point on the 16 judicial review for covert action that's done 17 under 12333, but it doesn't seem likely -- you 18 know, so I mean to recruit a source that's done under 12333, no. Certain surveillance 19 20 activities that don't involve any U.S. persons, 21 you know, specifically tapping a phone, you 22 know, or -- so, it's hard to answer that
 - 24 with you.

23

question, I think, meaningfully, to be honest

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1
                               Actually, I do have
                  MS. EOYANG:
    one thing to say about it
3
                  MR. MEDINE:
                               Okay. Very quick,
 4
   yes.
                               Which is that Mike's
5
                  MS. EOYANG:
   point about it being foreign means that unlike
    some of the surveillance programs where we're
   talking about not knowing incidental -- knowing
8
 9
   that you're going to incidentally sweep up some
   communications of Americans, on 12333 we're
10
11
   mostly focused on non U.S. persons outside the
12
   United States. So, the questions about
13
    judicial oversight and Constitutional review,
14
    it's -- the laws and the legal framework there
15
    is very different, so we are talking about the
   President in his Article Two authorities and
17
   the limits of extraterritorial application of
18
    the Constitution for those kinds of reviews
    it's not clear that they apply the same way
19
20
                  MR. MEDINE:
                               Thank you very much
21
    for the panel.
                    We really appreciate your
22
    thoughtful responses and extremely helpful to
23
   us as we approach 12333, as with all the other
   panelists today as well. This concludes
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270 today's public meeting. It's 4:17 p.m. Α transcript of the meeting will be posted on the Board's website, pclob.gov. Members of the 3 public are also welcome to submit comments on today's meeting and 12333 generally by visiting regulations.gov. Comments there are being accepted until June 16th. 8 And now, all in favor of ending 9 today's meeting, please say aye. 10 VOICES: Aye. 11 MR. MEDINE: That was a vigorous 12 The meeting is concluded. Thank you. aye. 13 14 (Whereupon, the meeting was 15 concluded at 4:45 p.m.) 16 17 18 19 20 21 22 23 24

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1	CERTIFICATION	
2		
3	I, Loretta J. Clark, a Court	
4	Reporter and Commissioner of Deeds, do	
5	hereby certify the foregoing to be a true	
6	and accurate transcript of my original	
7	stenographic notes taken at the time and	
8	place hereinbefore set forth.	
9		
10	Xoratta J. Clark	
11	LORETTA J. CLARK Court Reporter	
12	Count Reporter Commissioner of Deeds	
13		
14	DATED: 5/26/15	
15		
16		
17	(The foregoing certification	
18	of this transcript does not apply to any	
19	reproduction of the same by any means, unless	
20	under the direct control and/or supervision	
21	of the certifying shorthand reporter.)	
22		
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0001 152:14	128:10,14	20 158:14 235:12	3:00 195:2,5
	129:9,22 133:22	2000 127:24	30 38:7 86:17
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10 182:11 210:12	206:17 207:7		4
10:30 1:16	208:14 209:19 210:4 211:1	2005 73:23 186:10	4 41:13
10:35 6:20	210:4 211:1	2006 204:5 219:21	4:17 270:1
100 152:7	220:2,10,23	2007 50:22,23	4:45 270:15
	221:18 225:1	211:18,21	40 35:7
100,000 265:11	232:6 234:2	2008 46:9,17	435 263:21
1018 49:1	236:11 264:22	47:11 49:7,18 50:22 51:18	100 203.21
11905 40:11,12,15	265:5,13,23 266:9,15	52:13 66:23	5
41:15	268:14,17,19	67:7,21 73:22	5 151:7
12 4:5	269:10,23 270:5	75:4 113:22	50 151:6 210:10
12333 1:6,13 5:21	13 1:9 6:21	2009 204:6 219:21	235:12
6:18 7:15,17 8:1,4,9,21 9:10	15 182:11 258:14	200-plus 57:24	50U.S.C.1801(f
10:2,6,17	15-minute 195:1	2010 211:18	40:23
11:14,17	16th 270:7	2011 196:22 200:3	525 1:15
12:19,23,24	17 8:13 202:17	219:13	
13:19,23 14:1,10,15,18,21	248:7 265:11	2012 159:10	6
15:15,17 16:5	18 40:10 224:7,10	2013 196:23 206:9	60 93:16
17:16 19:1,18	232:5	2014 46:18 219:13	7
20:3 21:1,8	18U.S.C.2511 41:2	2015 1:9 6:21 7:1	702 8:6 9:13,23
22:18 23:23 26:23	1947 26:4 104:21	215 8:6 9:23 45:3	78:11 79:12
31:12,13,17	1970's 29:20,22	87:1 162:22	123:1 136:11
32:8,17 34:24	41:24 57:2	183:13	243:18 264:11,13
35:20,22 36:14	148:10 205:4	21sst 19:8	ŕ
38:5 39:4,8	1976 39:17 40:10	21st 19:7	70s 182:4
40:11,12,15 41:6,14 44:7	1978 40:3,19 68:7	2333 9:6	8
46:10 47:6 50:20	1980's 132:12		80 92:24 210:11
52:6,17,21 53:10	1981 7:20	25 115:23	235:12
60:18,23 63:20	41:13,16 48:5	27 149:14	
66:24 67:3 68:19	49:17	28 130:24 207:7,8	9
74:5,12,20 76:4,11,14	1990 108:18	208:16,23 209:2	9/11 5:6 84:14
/0.4,11,14	1770 100.10	210:15,19,23	

	1 αξ) -	
197:5 252:13	247:14	83:10,22 85:2	92:10
255:7 257:4	academia 82:22	215:17	active 202:11
258:12,18,20	92:21	accountable 36:12	activities 6:19
	academic 23:11	accurate 271:6	7:18,24
A	198:22 199:12		8:3,17,18
a.m 1:16 6:20		achieve 50:21	9:1,5,7,9,11,15,1
abandoned	academy 22:4	120:2	8,19 10:3,4,17
255:9,11	accelerate 48:10	acknowledged	11:1,5,8,14,15,1
ABC 219:11	accept 82:8 129:5	31:20	8,21 12:23 14:5
Abdulmutallab	acceptable 30:21	acquiesced 57:4 99:8 100:11	16:12,23 20:7,16 21:3 35:21 39:20
252:9	accepted 136:9		52:15 55:10
ability 48:19 64:13	257:9,10 270:7	acquiescence	61:5,6 63:12
115:9 178:5	access 50:9 61:23	101:8	74:7 76:8 78:17
213:4 226:4	103:15 136:6	acquiescing 30:1	99:11 104:23
231:8 241:9	155:14,21	acquired 10:20	105:14 106:5,21
263:7	176:14 203:1,20	-	121:5
	213:1,3 215:3	acquisition 150:18	128:14,18,23
able 3:8 20:19	216:12 218:15	158:12	129:9 140:8
43:20 80:2 88:16	219:2 229:21	across 23:16 80:3	159:15 179:13
190:14 197:18 198:9	232:20 241:5	86:14 126:9	193:23 196:1
200:4,7,14,21	254:18	131:5 164:23	197:14
200:4,7,14,21	263:14,22	206:4 242:16	198:14,16
213:5 215:18,21	accessed	262:14	204:13,15,17
217:7 229:21	126:12,22	act 5:7 9:14 11:3	205:21
235:11 253:15	152:13 176:3	26:4,7 32:19	206:3,13,16,18,2
256:19 261:4		36:20 42:20	2 209:24
abolished 129:2	accident 3:9 6:12	47:24 49:11 60:9	210:16,24
	accidental 127:16	62:13 63:20	220:18 221:3,6
abroad 100:24	accidentally	64:24 65:10	222:20 223:12
109:14,23	179:19	67:23 71:19	224:1 225:18
110:11 111:5		74:2,3,18 104:22	226:12,15,20,21
114:2,5 120:9	accommodated 159:5	129:2 159:11	228:22 235:7
136:2 206:10		184:4 205:5	246:2 266:15,17
abrogated 41:14	accomplishing	216:4,15 228:22	267:3 268:13,20
171:6	26:8	acted 45:15 52:12	activity 14:9 51:14 63:5 150:24
absence 27:6	accord 183:2	acting 39:23 60:6	151:4,5 152:20
36:16 39:24	accordance	132:1 133:6	154:15,16
66:14 82:17	223:20 224:5	action 29:16 44:23	177:10 179:3,7
157:20	according 64:23	86:9 91:24 95:11	208:8 228:23
absolutely 26:6	144:3	132:14 150:21	234:2
88:6,9 166:13	account 20:11	175:1 191:12	actor 87:18 163:18
188:3 197:15	46:15 130:23	232:11 239:2	189:14 241:24
202:12 243:17	135:22 153:12	247:3,5 248:3	
267:7	189:24 190:2,12	265:19 268:16	actors 33:23 34:23
abuse 94:1 217:8	, in the second	actions 5:9,11	153:10 164:10
abuses 94:11	accountability 35:16 36:9 82:19	14:8 41:19 51:10	189:18,22
anuses /T.11	33.10 30.9 82.19		190:1,14

	1 αξ	, e o	
acts 32:23 74:9 86:13 Act's 41:1 actual 25:16 111:14 135:8 137:18 162:16 199:19 actually 17:11	188:19 224:23 254:22 265:2 addressed 50:6 52:2 54:13 67:11,22 74:9 86:20 110:1 201:19 207:3 217:9	advantage 102:24 advantages 25:13 37:10,22 advent 17:20 adversarial 79:14 adversariness 84:2	33:13 55:22 61:6 88:12 167:21 221:11 223:7 240:23 242:8 age 10:19 18:3 227:13 236:6 agencies 8:13 9:16 13:22 14:6,8
22:13 30:13 57:8 64:7 73:11,14 87:3 99:23 130:14 141:9 143:2 145:23 155:7 157:19 159:2,24 161:1 162:2 165:15,18	addressing 6:18 144:23 147:11,14 187:21 adequacy 32:2 adequate 83:8 136:13 adequately 217:8	advice 92:7 103:22 134:12 209:12 218:17 220:7 226:18 250:20,21 Adviser 211:22 advisor 47:13 advisors 47:22	18:4,10 36:1,3,11 39:22 42:3 48:4,19,21,24 53:13 100:1 142:20 200:2 202:17 212:24 215:16,23 221:5,16 222:18
169:5,7 170:13 171:21 187:14,19 189:15 190:20 193:5 199:2,24 201:9 207:2 210:24 213:4	adhered 41:12 adjustment 147:4,8,19 182:15 administer 205:2	Advisory 47:22 92:5 101:19 advocates 39:12 204:23 ae 7:14	223:5,18 232:5 233:14 234:19 238:6 239:10 240:7 244:9,17 246:22 248:8 265:11
216:16 233:11 239:11,15 258:22 259:23 269:1 acute 18:3 37:20 adage 251:15	administration 31:19 33:24 47:18 50:22 51:5 52:8,16 67:7 93:2 96:15 240:23 260:7 263:6,19	Aereo 77:21 affairs 23:11 25:9 30:10 33:11 36:19 affect 20:8 21:1 affected 210:24	agency 5:5 50:8 81:7 86:12 87:16 90:20 101:14 102:8 103:22 219:18 221:22 222:2 247:16 250:11
adaptation 37:24 add 43:10 52:22 59:14 62:14 79:14 91:6 96:24 98:2 268:1 added 81:24	administration's 40:6 191:24 263:7 administrative 36:10,20 150:20	affecting 139:20 178:3 affects 166:18 241:2 affiliated 102:17	agenda 17:11 201:14 246:21 248:8,21 agent 225:5 agents 64:17
addition 23:13 204:19 217:23 221:19 248:1 266:3 additional 218:22	Admiral 48:13 67:24 adopt 26:16 246:21 adopted 94:4 adopting 85:13	affiliation 53:18 affirmative 26:5 61:18 62:11,23 afforded 157:22 afraid 176:17	aggregate 44:2 aggregated 44:16 aggressive 240:3,22 ago 10:6 45:24
232:22 251:17 additionally 197:5 address 12:18 25:5 32:1 39:1,2 46:8 93:22 106:18 153:17	advance 35:14 50:16 201:20 258:2 advances 106:11	afternoon 106:1 129:14 AG 184:7 224:2,19 236:2 against 5:17 32:24	46:14 57:15 63:19 140:14 161:4 172:8 184:24 201:10 agreed 51:7 83:24 161:12

	1 48)	
agreement 50:19	alone 28:17 43:23	124:3,12,16,20	America 74:3,18
ah 234:22	45:7 185:9	125:5	American 4:15
ahead 162:19	Al-Qaeda 166:8	127:6,11,21	50:13 53:18 60:4
182:11 233:3	already 18:18	128:4,9,24	123:7 131:7
	29:14 62:11	129:23 133:16	198:10 204:21
aid 16:22	74:19 89:16	134:14,18 135:12 136:24	209:10 215:9
aide 107:1	91:11 98:9 125:8	137:15,17	227:14 228:2
akin 95:23 122:22	157:15 170:14	139:10,11,15,16,	245:12 263:16
Alfred 116:10	180:3 211:6	18,19	Americans 20:8
alien 109:14	alternative 36:15	140:1,7,11,17	31:21 61:8
	82:16	141:4,8,12,16,21	225:21 226:3 269:10
aliens 111:4	alternatives	142:4,6,7,15	
aligned 65:18	160:11,12	143:6,9,11,24	America's 4:9
alike 169:14	altitude 94:17	144:4,13,19,22 145:3,4,15,21	16:10
Alito 149:24 150:1	altogether 198:23	145.3,4,13,21	among 31:14
	, and the second	15,16 147:13	33:17 52:4 59:4
Alito's 149:11,13,18	am 16:15 76:3	150:6 151:13	116:12 144:10
	180:9 193:2	153:21 154:5	198:4,18 222:9
ALJ's 83:16	212:11 249:2	155:1,20	amongst 16:9
alleged 206:22	ambiguous 48:9	156:2,3,5,6	amount 30:8
allegedly 267:22	ambit 20:6	157:2,4 158:22	58:16 96:5 135:8
Allen 2:16 98:7	ambitious 19:17	159:14,17 160:5	143:5 148:6
196:14,21,23		161:22 164:8	167:22 216:13
197:5,9 212:6	amended 47:12 50:11 52:17 67:7	168:1,23	235:14 265:9
214:21 227:9		169:15,17,18,19 170:1 171:18	amounts 36:22
228:17 229:12	amending 50:19	170.1 171.18	analog 126:24
236:20 237:9,17	74:5	174:19	analogous 57:8
242:19 244:18	amendment 5:24	176:11,16,18,22	
247:1 252:8	12:22 29:19	177:1,3,9,15,24	analogue 147:10
253:6 254:22	49:11 62:20	178:21	analogy 55:16
255:3 257:17	63:7,11 77:22 99:13 100:19	179:2,14,24	57:6
258:5,10	106:4,19 107:23	180:19,22	analysis 10:13
261:16,20 262:9 265:7	108:5,12,17,22	181:15,17	21:12 22:2 29:10
	109:9,10,15,19,2	191:11 192:19	44:3 62:17
allies 267:19	4 110:2,12 111:1	193:21,24	105:14 112:6
allocation 35:13	112:9,17	194:5,9,11,16	115:10 117:2
allow 38:12 69:17	113:6,8,10	208:19,21 209:1	138:17 151:9
79:7 194:20	114:5,6,8,9,10,1	amendments 12:9	152:6 159:17
allowed 12:4	2,13,16 116:21	21:2 29:3,17	161:19 191:21
148:19 219:7	117:6,14,17	32:4 46:9,14,16 47:15 48:8 50:24	215:12
235:8	118:17	51:9,21 62:7	analysts 18:17
allowing 57:4	119:12,18	67:17,23	264:15
allows 15:7 27:16	120:19,20 121:7,18	74:2,3,9 75:4,14	analytical 237:11
	122:4,5,8,24	Amendment's	analytically
alluded 83:12	123:23	121:4	180:15
		1-1.1	

		36.3	
analyze 5:8 68:4	anyone 170:22,23	226:2	261:8
172:22 221:24	235:20	apply 53:14 57:6	appropriated 55:9
262:17	anything 91:12	108:3 110:2	230:8 231:12
analyzed 111:24	172:7 187:13	112:10 113:16	
l	200:24 227:7	119:5 120:5	appropriately
and/or 85:16	235:21	124:8,20	5:14 21:20 216:8
271:20		127:1,22	260:24
animal 148:8	anyway 46:22 127:22 137:12	128:7,9,18	appropriation
Anna 211:17	174:18 180:18	137:16 141:16	218:10
annex 199:18		144:2 146:13	appropriations
	anywhere 10:3	149:2 150:6	55:1 228:12,18
announce 248:1	176:15 193:13	162:21 165:19	231:9,23 259:2
announced 6:24	242:16	167:6 168:20	appropriators
13:18	Apart 130:20	181:23 183:3,15	229:2 231:16
annual 53:5 92:1	apartment 131:20	184:3 224:20	approval 182:23
199:11,20 200:4	apologize 104:13	269:19 271:18	184:16,18
227:21		applying 38:11	ŕ
annually 202:21	apparatus 253:21	91:14 108:11	approve 11:14
230:6	appeal 126:16	111:7 113:5	134:22
	appealing 172:15	127:24	approved 47:4,16
answer 25:3 27:17 39:8 56:16 63:18	Appeals 45:2	appointed 91:21	49:10 50:10,16
67:4,19 68:16		102:17	213:8 223:20
77:5 97:22 108:4	appear 23:21	appointment	224:5 264:13
112:4,12 114:15	appears 125:13	87:13	approves 9:20
115:3 132:15	126:24	annragiata 22:21	11:4 36:2
153:18 168:5	appetite 51:2	appreciate 23:21 45:22,23 78:13	April 6:24
173:5,22 176:10	1 1 1	194:24 199:13	arbitrary 126:10
181:4,7 182:2	applaud 197:24	220:8 226:9	· ·
184:3 185:1	applicability	252:21 264:9	Arch 1:15
188:13 190:4	120:19,20	265:3 269:21	archived 176:4
237:6 268:12,22	applicable 61:18		area 12:10 27:23
answered 129:16	238:12	approach 20:10 99:16	56:20 70:1 80:5
	application 46:24	114:13,20,22	97:11,20 99:6
answering 186:9	52:21 135:1	140:23 149:2	112:13 116:23
answers 82:5	172:17 261:5	150:7 166:5	136:22 161:21
112:1 166:1	269:17	173:2 175:6	176:12 185:7,8
167:16 186:14	applications 135:3	176:7 212:10	194:6 201:17
264:10		229:6 245:8	areas 112:8
anti 126:20	applied 110:18	248:15,17	194:14 206:24
anticipate 179:22	114:16 117:13	269:23	256:7
anticipated 65:2	118:23 124:24	approaches 105:8	aren't 101:1
<u>-</u>	applies 108:1,6	1 1	109:13 122:5
anticipating 69:20	111:21	approaching 71:10 213:20	222:22
antiquated 172:19	114:5,10,11,12	71.10 213.20 259:1	
antitrust 80:4	134:14		arguably 28:16 166:6
	166:17,20 169:24 209:8	appropriate 4:23	
Anybody 88:23	109.24 209.8	5:18 6:1 20:11	argue 39:12
		80:12 183:14	

120:18 121:4	as-applied 69:18	164:24 189:17	audiences 216:9
122:18	Asia 57:2	190:8 245:20	audit 216:2
argued 118:5 119:10 120:3 150:13	aside 202:20 249:14	253:16 assumed 130:2,7	Auditorium 1:14 6:22
arguendo 164:24	aspect 13:23 14:21 104:7 162:6	assuming 62:11 146:14 153:23 261:8	audits 215:19 216:7
arguing 152:11	202:3 203:10		AUMF 192:1
argument 63:2	220:10	assumption 123:20 125:7	Austin 45:14
177:14 183:1	aspects 153:23 259:3	190:22 191:1	Australian 203:3
arguments 4:20 29:21,22 69:15	asserted 35:11	208:20 213:5,10	authored 113:23
124:11 156:9	asserting 247:15	214:8	authorities
157:18 193:15	assess 225:10	assure 21:18 102:6	27:7,13 54:22
194:4	assessed 164:19	assured 53:19	60:19 75:19 94:18 127:9
arise 53:22 105:1		atmosphere	131:18 266:5
131:15	assessing 87:8	237:15	269:16
armed 28:21	assessment 188:24	attached 199:19	authority 8:10,12
33:14 59:23 211:24 212:18	assessments 164:6	attack 257:24	20:10 24:15
216:4 259:3	assign 53:12	Attainment 66:12	25:1,6
Armstrong 66:6	assigned 50:17	attempt 28:7	26:9,13,16 28:14 32:9,11,21 34:5
Army/Navy 26:1	assigning 14:5	215:15 251:7	35:6 40:14 41:17
arose 46:11	222:17	attempted 52:9	43:9 48:16 50:7
49:8,22 76:11	assignments 52:24	attempting 28:1	54:18
arranged 89:20	assistance 174:18	attending 62:2	55:5,8,17,21 57:17 59:24
arrangements	218:2	attention 52:14	60:7,22 61:8,18
195:4	assistant 31:3	157:11 195:10	62:12,16,23
array 206:5	45:17 107:17	205:8 206:14	64:12 66:3,12
	219:19	256:24	71:5 77:8 87:14
arrest 144:12 148:18	Associate 23:10	attentive 84:13	88:8 96:4
article 25:4	associated 32:2	attitude 259:5	104:5,18 105:10 159:12 182:10
27:2,12 28:13	association 47:3	attorney 18:14,19	189:1,8 207:11
32:21 43:9,10	118:9 119:6	36:2 40:9 49:13	220:24 221:9,11
46:18 54:11	120:23 122:9	50:11,16	226:3 228:21
55:7,17 57:13	137:2 146:22	107:14,18	253:8
61:10 78:23 83:3	152:19 172:7	134:2,12,22	authorization
126:7 175:14	177:6	135:4 204:20	9:12 25:21 34:10
182:16 186:10	associational	219:19	36:4 63:20
209:11 254:10	118:15 121:16	223:21,22 224:5	159:11
269:16	122:16 143:21	225:3	199:11,20
articles 170:4	169:15 170:6	attorneys 53:23	200:5,20 216:4
articulate 13:20	associations 117:7	205:13	231:3,18 232:1
82:5	118:12 152:1	audience 83:24	authorize 182:21
	assume 91:9 152:7		authorized 9:10

r	1 4	,	
11:9 223:9	badly 124:17	battlefield 166:22	belive 159:13
228:24 231:12	balance 15:19	167:1 168:2	belong 152:1,19
authorizers	30:2 65:20	169:3,4	Beltway 70:22
231:15	102:15 149:9	Beacon 196:22	71:1
authorizes 19:20	176:19 194:1	bears 220:22	benefit 48:6
163:1	balanced 5:11	beating 200:22	159:22 196:4
authorizing	balances 21:20	beautiful 4:2	251:13 260:4
183:18 228:18	82:8,11,12 84:20	become 100:10	benefitted 202:1,2
automatically	balancing 110:18	146:1 148:13	220:6
86:9 218:19	153:20	167:2 245:6	Benghazi 252:17
available 10:11	168:15,20	246:13	Benjamin 31:4
155:15 192:16	Barkett 123:14	becomes 168:13	· ·
212:16,21	barrier 62:1	191:20 254:6	berated 237:10
215:4,11 216:8	barring 28:9	begin 20:8 78:15	Berzon 123:15
264:2	Barron 57:14	95:1 106:3 107:8	best 4:20 35:24
averse 104:2		195:12 220:13	37:19 40:15 68:5
avoid 24:11 35:22	Barry 185:17	beginning 125:19	102:21 104:24 112:3,12,18
51:10 69:22 99:14 236:17	based 47:19 52:22	138:3 194:9	119:11 141:18
	99:1 108:1,3,9 118:13 119:3,5	begins 16:22 138:9	144:8 146:8
avoided 177:12	126:21 131:24	237:1	148:4 220:20
awarding 90:11	134:22 137:1	begun 35:4 185:21	221:17 228:20
aware 16:15 51:15	138:19 141:7	behalf 6:10 263:15	237:24 241:9
52:11 75:5	144:13,14	behavior 104:15	244:1,2
222:4,10,13	157:11 159:1		Beth 45:21 73:18
268:14	160:1,2 162:13,14	behind 19:5 217:10 245:18	191:7,10 235:23
away 142:16	163:10 164:6		Beth's 161:2
261:17	187:7 188:23	belabor 129:4	better 14:24 18:23
awkward 126:1	190:21 209:6	Belgian 131:24	38:13 102:19
aye 7:8,9	217:11 228:7	164:22,24	194:17 236:15 241:16 244:15
270:9,10,12	260:19	Belgium	251:23 268:6
Aziz 2:10 38:15	basic 82:4 84:19	131:19,20,21,22	beyond 14:12
	116:7 131:2	132:7,8	25:21 59:8 79:24
<u>B</u>	205:2 247:24	belief 162:13 188:1 191:3	90:6 210:14
backdrop 221:11	basically 74:19		222:17 225:18
backgrounds	140:2 143:22 165:12 173:17	believe 19:18	biggest 79:16
203:8	183:16,17 189:2	22:23 25:2 27:16 33:24 68:22	bill 4:6 33:8 55:1
backs 238:10	basis 3:21 35:10	121:21 130:12	66:11
backstage 20:20	64:11 71:6 92:1	160:2 190:17,19	199:11,16,20
bad 93:13 153:10	214:7,11 224:14	200:12 225:4	200:5,20
163:18 164:10	233:8 246:3	believed 67:20	231:3,6,18
189:14,18,21	249:20	73:4 163:10	billets 261:23
190:1,14	basket 175:15	238:17	billion 147:20

		,	
213:11 265:10	123:1,18 136:13	95:19 99:7	142:2 195:2
bills 238:13	220:1,5,22	100:1,11 101:7	breakout 46:20
Bin 127:24 179:17	226:6,17,24	104:16 105:10	breaks 4:7
180:10 255:14	233:7 262:14	139:12 195:24	
	268:14	198:19 200:13	Brennan 38:22
bind 260:21	Board's 1:12 5:20	201:15 206:2 218:10 221:1	bridge 56:16,22
binding 112:20	7:16 45:2 87:1,2	225:13 239:20	263:24
115:1,4,13	226:10 270:3	241:9,21	bridging 23:15
bipartisan 5:4	boat 198:23	242:8,17 243:15	brief 3:12 13:8
39:23 92:6 102:3	Bobby 32:10 34:5	256:4,6	26:4 32:18 39:7
197:4 246:3	bodies 9:2	260:12,18,21	91:6 125:4
bipartisanly		261:6,7 263:11	192:2,9 247:7
230:21	body 4:18 15:13 87:8,15 219:2	267:10	briefed 98:16
bipartisanship	237:19 253:23	branches 11:11	203:16 240:21
202:6		35:14 42:18	253:8 262:21
bit 62:22 63:13	bolster 30:3	43:13 45:1 64:24	briefing 189:4,6
64:21 66:21,23	bombarded 230:8	65:5,9,11,22,23	241:17
67:24 73:20 74:8	bomber 252:9	78:6 96:17	briefings 53:6
83:15 84:17	Bonds 185:17	205:14 260:17	201:23 247:12
101:16 130:20		Branch's 11:7	
148:12 152:24	bone 56:18 57:5	239:19	briefly 20:23 117:2
160:13 161:12	69:12 96:2,3	Brand 2:4 7:5	
166:16 214:18	books 198:22	13:3,4 91:2	bright 30:12
220:16 249:13 250:7 262:2	borders 31:16	94:24 95:24	bring 3:22 85:14
	126:9 223:11	96:8,12,23 97:23	135:24
bite 79:13	born 255:6	98:22 100:3 101:10	173:9,10,15
blower 216:15	Boston 4:13	101.10	194:18 217:2
217:4 256:13,17	bottom 126:23	105.3,7,24	bringing 11:11
blowers		160:23,24	British 202:22
216:13,18,19	Boumediene	162:19 163:21	broad 8:24 15:18
217:1,11,14	113:22 114:21	164:16 166:15	80:2 103:19
254:18 256:17	125:10,13,21	167:12 168:8	110:22 114:15
bluntly 254:15	bound 265:22	169:10 170:15	159:11 166:18
board 1:2 2:2 3:16	boundary 41:1	171:8 191:5,6	183:19 187:6
5:1,4 6:7,11,17	bounds 15:24 80:1	192:7,22	broader 20:11
7:3,4,22 9:24	branch 5:5,9 9:16	193:8,17 195:15,16	68:8 72:6 135:11
12:11 16:22	11:6,24 21:15	203:21 204:10	234:20
18:18,23 23:5,20	25:19 26:10,18	211:8,11 212:3	broadly 36:19
31:11 38:23	28:2 30:1 35:23	219:9 226:24	broke 250:3,4
44:17 45:23	36:17 37:4,8	228:6 229:10	ŕ
47:5,22 49:11	45:7 52:4 57:4	230:23 232:2	brought 12:12
52:18 53:19 72:11 92:5,9	64:17 66:7	233:3,24 235:20	109:6 159:9
101:19	72:15,16 81:1	breadth 35:10	Brown 203:24
101.17	82:17 83:22	146:13 268:13	brutal 196:16
103:11 107:7	87:15 88:11,21	break 96:2 105:20	Budge 93:10
	89:21 90:6 91:11	51 can 70.2 105.20	2 aug 0 73.10

	Ι με	,	
budget 55:6	candidly 22:1	78:22 80:11,20	cash 181:9
213:12 215:8	Canonical 42:24	109:4 112:12	cast 4:19
228:8,13 230:5		113:4,13	
248:7	capabilities 19:4 181:11	115:1,15	casts 4:11
budgetary 213:22		117:1,8,21	catalysts 90:13
229:7 248:14	capable 70:4	118:13,14 119:9	catastrophic
build 77:2 83:14	capacity 10:11	126:16 127:24	44:10
84:4	28:16 60:6 68:3	128:15 131:18	catch 196:17
building 4:2 159:6	Capitol 211:16	132:12,17 134:5 137:2,13,24	237:7
243:2 256:19	capture 100:20	137.2,13,24	categorical 71:6
	241:22,23	140:13 141:19	132:18 140:10
bulk 31:14,23 32:7	244:15 246:9	142:5,16 143:17	171:15
118:8,10 119:1 120:16 121:5,10	251:3,5 258:24	145:1 148:5	176:13,14
120:16 121:5,16	captured 31:22	150:2,13,20	categorically
150:17 151:17	46:17 245:6	151:16,23 159:8	124:3 127:5
154:4,12,24	246:11	166:7 167:19	124.3 127.3
163:1 168:16	card 22:24 54:2	168:3 169:5	
169:9,11,12		171:10,11	categories 69:21 72:2
170:3 179:9	107:2 196:8,11 227:2	179:17,18 180:12 183:3	
206:12,20		180:12 183:3	categorize 85:9
207:10 210:7,16	Cardozo 31:4	186:13,18	category 8:19
bunch 149:12,14	care 83:4 93:21	189:12	cause 28:19 61:1
167:7 184:7	137:5 176:4	191:15,18 192:4	110:20
233:19 259:6	career 37:21 47:8	196:5 201:24	132:19,24 133:4
burdening 209:5	211:15	209:21,23	134:23 144:15
burdensome	careful 81:20	229:20 238:14	170:8 186:23
120:2 160:18	146:2 148:17	251:14 267:7	187:2,8 225:4
	carefully 70:10	cases 18:21 29:21	causes 201:15
bureaucratic 201:19	135:3 177:12	60:3 70:10 71:12	caution 43:10
	252:23	77:22 82:13	caveat 75:1 129:13
Bush 47:12,17	cares 73:1	105:5,6	
49:19 113:22		108:12,13	caveats 68:22 70:2
255:4,9 261:22	Carnegie 116:16	117:23 119:14	CBO 253:12
business 17:22	carried 46:22	128:2 131:16 132:13 135:7	CDT 185:16
218:20	226:12	137:19	ceiling 200:1
busy 15:4 77:1 91:17	carry 88:13	139:11,13,14	ceilings 200:1
91.17	231:17	142:21 143:7,20	celebrate 3:24
	carrying 194:2	144:5,9,18	
cabinet 48:22	Carter 51:17	145:13,15 146:23 162:1	cell 10:9 77:23
cable 111:17	Carter-era 41:15	167:9 168:16	106:13 148:5,6,7 166:9
	cartoonish 97:5	169:1 174:5,6	Center 1:14
California 148:5	case 25:5 30:3	180:10 181:22	3:5,13,17 4:10
camera 202:15	57:20 66:5,6	194:20 201:15	5:22 6:22 12:16
campaigned 41:11	71:8,18 72:2	216:23 229:4	13:6 15:11 17:7
	77:10,21,23	237:13 255:12	20:18 23:14
	, , -		-

	1 ag		
38:22 48:2 204:2	197:10 204:10	37:9	159:1 161:5,19
219:15,16 220:4	212:3 217:20		163:15
,	247:2,11 248:1,5	characterization	164:3,4,5,13
Center's 197:4	247.2,11 248.1,3	239:16 246:4	178:4,11 187:22
central 24:7 40:5	257:22 260:22	characterize	189:9 191:11
222:14 247:16	237.22 200.22	241:19,21	
	chairman's 46:5	ŕ	217:13
centrally 61:19	chairmen 249:6	charge 24:1 168:5	chills 156:10
centuries 25:18		charged 51:3	China 165:3
century 19:7,8	challenge 45:12	Charles 23:9	
33:20	78:21 140:18		choice 115:7
	216:10 217:3	charter 3:19 5:3	188:18
certain	231:5 241:1	chase 163:22	choices 175:19
28:4,6,10,11	challengeable	abook 26.7.50.5	choose 261:6
29:18 48:20 70:7	125:7	check 36:7 59:5	265:12
75:20 83:17 90:4	Challanger 44:11	73:12 79:17	
99:11 134:1	Challenger 44:11	81:19,22 85:13	chopping 89:5
194:14 199:23	challenges 8:4	102:14 135:10 229:3 256:18	chose 47:17
200:1,2 228:22	18:2 216:11	229:3 230:18	
244:11 246:5	challenging 15:5	check-in 211:4	chosen 218:5
256:3 268:19	19:4 29:23	checks 37:1	chronic 37:19
certainly 29:22	ahamban 105.6	44:19,20 58:21	Church 39:20
62:12 88:10	chamber 105:6	82:8 84:20	41:8 205:3
97:18 148:2	261:3		
151:4 153:19	chance 46:3	Chesney 2:10	CI 247:12
176:10 182:2	230:24	23:9,19 55:14	CIA 40:2 41:12
183:21 184:20	change 10:23	59:13,16 62:14	47:1,3 52:23
188:18 192:3	43:21 67:3,14,20	68:19,20 69:2,8	76:6 229:20
208:23 217:12	146:4 148:2	70:6,19 77:18	230:12 238:18
257:17 264:2	151:9 153:7,8	78:20 79:4	239:5 244:21
	230:6 249:2	93:16,18 94:24	245:6 247:8
certainty 21:5		95:17 96:1,11,21	255:19
certification	changed 17:21	97:3 98:24 99:2	CIA's 41:17 46:1
271:17	26:3 68:2 106:11	100:16	47:4 53:6
certify 271:5	211:4 214:17	Chicago 38:17	
	changes 17:22	chief 25:8 32:14	cigarette 148:9
certifying 271:21	19:3 50:3 52:13	45:15 55:16,21	Circuit 45:1 90:14
cetera 169:23	66:23 67:1 70:15	56:7,13,23	105:3 110:6,9,10
254:13 265:23	73:22 86:19	108:20 112:20	123:14,15 124:7
chain 56:10 77:10	149:1 171:22	211:16 243:6	125:11 126:16
88:7 91:20	172:3,5 182:18		128:4,19 131:22
222:16	230:17 240:17	child 142:9	132:12 137:24
	256:16	chill 177:5	138:7 140:13,15
chains 49:4 91:19	changing 38:3	chilled 161:9	146:24 159:17
chair 195:11 218:1	184:21,22	163:6,8,13 188:5	162:11 163:17
239:23 240:2,3,8	194:3,8 236:8	192:13	166:7 167:17
248:22 259:5	ŕ		169:6 176:6,7
chairman 2:3 7:1	channels 33:19	chilling 118:18	180:24 182:3
13:5 23:20 31:11	61:24	122:9 151:19	183:3,21 185:18
38:23 59:13	characteristic	152:17 155:12	186:11,17,24
30.43 39.13		156:9 158:23	

	1 46		1
189:2	159:9	266:19 267:17	181:1,5,6 209:3
Circuits 182:1	claims 30:16 71:22	clearer 217:1	221:24 223:18
Circuit's 138:15	clandestine 46:1	clearly 30:17 48:6	collected 53:16
159:7	47:8	97:18,19 170:7	60:20 68:18
		171:16 181:5	118:8,10 120:9
circumspect 125:4	clarification 90:13	234:12 237:12	122:15 127:7
circumspection	clarified 14:14	251:14	130:15 136:11
129:14	clarify 20:3 48:9		138:21 172:20
circumstance 60:9	189:3	clerked 107:19	179:20 205:11
120:11 134:15		123:13	224:24 233:10
154:23 155:4,5	clarity 183:17	clock 68:15 211:12	collecting 18:2
circumstances	Clark 1:17	close 30:22 52:20	36:22 95:19
13:11 39:10	271:3,11	56:17 57:5 69:12	151:17 163:12
43:23 46:9	class 56:6 128:2	119:22,24	166:24 187:4
110:21 154:2,11	classification	129:13 143:2	233:14
166:17 188:17	260:19	244:12 250:18	collection 10:23
190:22		closed 217:10	18:16 23:24
	classified 19:22	245:19 251:22	24:8,21 25:6,20
cites 113:23	171:5 199:18		26:6,20 28:3,10
149:22	205:22	closely 11:20 35:5	29:18
citizen 109:6,23	216:6,8,22 217:5	closeness 244:16	31:15,18,23
110:3 131:19	219:2,5	closest 71:15 72:4	32:2,8 34:17,21
140:21 166:9	226:13,21 246:16 250:3	137:3 267:19	38:2,13 44:2
167:1 175:24	259:17 261:1	clout 254:19	45:3 53:13 57:7
citizens 4:16 8:20	262:13		59:17,21,22
16:19 50:13		club 170:6 228:14	78:16,17 92:4
53:18 93:6	classrooms 55:18	CN's 242:21	95:21 104:3,4,20
109:13 111:4	clause 56:7 58:15	243:16	107:23 108:6
159:12 162:8	59:2,6 61:19,20	coalition 40:8	111:15 112:5
207:23 209:10	63:2 66:12		116:22 118:18
Civic 4:10	74:14,23	codify 211:5	119:1,3,5
civil 1:1,11 3:15	114:1,11	cofounder 219:12	120:7,16,21 121:6,9,10,13,15
5:1,3,12,19	124:8,22 128:13 129:11 261:3	coherent 18:12	,20 122:1,6
6:6,16 7:15 8:2		co-hosted 4:14	124:13
9:8,21 12:1	clear 24:10 30:6,8		127:10,16,18,20
46:11 49:17,23	50:12 62:19,20	cold 71:23	128:1 137:6,8
50:5 60:4 61:15	92:23 97:22	colleague 47:12	138:3,9,23
165:4	110:15 112:10	63:3 64:4 93:19	139:20 148:24
204:4,6,18,21	117:5,10 118:5	126:6 139:24	149:4,6 151:6
207:4,21	128:11 152:5	colleagues 49:12	152:7 153:14
213:17,24	155:15 168:21	53:5 60:17 92:24	154:4,24
223:3,15 224:21	254:6 269:19	98:3	155:13,16,21
225:15 234:22	clearances	collect 24:15 25:1	157:1,9 163:1
248:17 266:16	259:16,21	28:6 68:4 95:15	164:20 166:21
claim 99:14	262:17 263:1	96:6 120:12	169:1,21
104:17	cleared 216:9	127:8 170:3,20	172:12,15
	217:22 218:7,16	179:11 180:7,18	179:1,3,6,9,18,2
claimed 94:18	260:24 263:14	1/7.11 100./,10	3 180:2,21
	200.27 20J.17		,

	ı ag		
181:3,7 183:19	comfort 76:9	90:21	common 14:1
203:11	coming 123:4	committee	123:19 132:4,10
206:12,18,20	216:18,21	39:18,20,23 41:8	Commonwealth
207:5,6,11,19	217:14 238:7	49:6 197:1	1:19
210:7,17 221:10	255:4 267:21	201:22 202:4,23	2,2,2
223:6 224:15		201:22 202:4,23	communicate
229:17 235:15	command 49:4	212:20 213:7	17:21 106:12
265:16 266:2	56:10 77:10 88:7	212.20 213.7 215:14,20,24	217:6
collections 60:24	91:19,20	213.14,20,24 218:8 219:5	communicating
61:3 100:24	commanded 42:7	228:12 230:8	111:12 120:14
		231:3 236:23	
collection's 180:3	Commander 25:8		communication
collector 179:18	32:13 55:16,21	238:16,18,23	106:15 117:16
	56:7,12,22	240:16,19	118:6 120:8
collectors 53:2	commencing 1:16	241:6,7 246:1	121:16 122:8
collects 185:12	comment 36:13	252:10	147:15 206:23
195:21	46:24 139:9	258:21,23,24	communications
College 123:8	236:1,12 242:3	260:22 261:12	10:7,20 31:22
	· ·	262:16 264:3	40:24 42:20
Collins 2:4 7:5	commentaries	265:12 266:3	61:24 90:2 111:8
15:2 22:10 31:1	123:13	committees 52:1	117:7 120:8,13
38:14 45:10	comments 23:4	99:9,10 198:15	122:6 124:5,14
49:12 54:3 64:5	54:8 82:6 107:6	200:18 201:5,6,7	127:8,20 151:18
66:16,20	138:13 194:23	212:17 213:13	152:8 206:19
68:11,24 69:4	220:14 252:1	215:5 216:12	269:10
70:3,13,16,21	268:9 270:4,6	217:16,19	communities
72:10 73:14,18	ŕ	227:11 229:1,23	253:20
150:9,10 152:3	commerce	230:10	233.20
153:5,22	33:16,19 61:20	231:8,14,19,23	community
154:10,22 155:6	63:2 105:7	237:23 238:2,4,8	8:14,16,23 19:20
156:1 157:7,15	commercial 33:23	242:6,11,13,14	21:7,24 22:5
158:19	commission 5:7	244:10,16	48:11,13 68:3
160:7,17,22	84:15 197:5	246:21 247:18	75:24 86:15
187:17,18	257:4,5	249:1 253:3,24	98:11,20
189:13 212:4	258:12,18,20	257:18 259:1,3	102:7,16 103:21
235:24 237:4,14	, , ,	262:19 264:1	109:12 174:3
239:11 243:11	Commissioner	267:18	182:22 195:21
244:3	1:18 212:3	committee's 40:4	197:14 200:16
Columbia 83:3	271:4,12	236:21	202:9,18 205:1
	Commissioners		210:11 215:20
combination	212:4	Committees 11:20	216:15 217:6,14
66:21 158:11	commissions	51:22 198:13	220:19
combining 130:15	84:10 88:15	199:1,4,14,18	221:2,4,13,21
comes 56:7 60:4		201:2 203:1	222:7 223:13,24
82:12 97:10	Commission's	215:2 216:5	226:19 227:21
137:3 171:21	87:2	219:6 228:18	229:15 239:13
202:23 209:1	commitment	231:9,23 232:1	240:5 242:15
217:17 219:1	32:16	237:3	253:22 257:7
249:18	commitments 88:3	Committee's	259:6
219.10	Communicates 66.5	214:18	community's 14:5
	1		· ·

	ı agı		
16:13 246:2	component 79:14	139:1 270:12,15	conflating 192:8
companies 264:14	components 16:10	concludes 269:24	conflict 54:24
comparative	comprehensive	conclusion	59:23
25:13	38:5 39:21 40:1	25:15,17 33:3	conflicting 202:8
compare 208:9	42:8 43:18	57:12,17	confronted 105:4
compared 242:10	compromises 52:3	87:1,2,3	confuting 24:11
comparison	compute 208:12	concord 39:23	Congess 256:7
212:15	computer	concrete 232:18	Congress
compel 28:7	107:13,15	concur 93:19	11:10,16,20,24
compelled 118:11	138:11 185:7	175:9	12:4 21:7,14
150:16	186:20 187:5	concurrence	22:5 24:18,20
compelling 55:24	computing 34:20	112:24 113:24	27:10 28:1,8,14,15,20
71:22 118:20	concept 162:18	concurrent 149:13	33:9,11,21
119:15,21	183:4	concurring 112:23	34:1,7,13 35:2,4
153:14	conceptions 126:4	113:3,19 114:21	42:23 43:13,17
competence 25:13	concepts 131:2	150:2	51:6,18,20 52:12
38:12 72:13,19	conceptual 132:15	conditions 56:4	54:12,19,24
80:1	174:12	58:18 199:23 229:19	55:4,24 57:21,24 58:5,14,16,19,23
competencies 37:6	conceptually		59:6 60:22,24
competent 37:8	156:8	conduct 7:22 8:17 9:17 20:6 32:11	61:7,14,17
competition 86:12	concern 18:19	54:20 55:2	62:11,16,18
complaining	168:17 170:17	110:24 188:3	63:18 65:12
267:22	250:17	212:22 215:18	66:3,9,12 67:24
complements 41:3	concerned 122:14	221:3 223:9	71:17 72:7,15 74:17 78:6 82:11
completed 49:13	140:6 178:14	225:2 226:4	84:9,12 92:13
52:7	236:6	conducted 6:20	95:5,18 96:23
completely 213:14	concerning 38:6	7:14 8:3	97:7
236:10	41:21 223:19	9:2,10,22 10:1,3 11:2 14:10 19:21	98:8,11,17,18
complex 67:9	concerns 5:13	20:9,13 104:4	99:4,6,9 100:2 104:16 129:2
105:1 202:17	24:12,17 27:24 28:13 71:19	123:21 196:1	150:4 156:21
complexities 141:5	122:23 129:12	204:13 206:16	182:19,23
complexity 241:23	141:12,14	252:4	183:23 184:4
1 '	142:6,16 145:3	conducting 21:4	195:24
compliance 132:2 225:11,15	146:1 162:8	178:22	198:12,18 199:5 200:3,12,13,14
233:8,9,18,22	170:8 171:18 173:23 175:5	conducts 128:10	200:3,12,13,14
complicate 29:9	207:3,4 213:24	conferred 159:12	206:2,6 212:14
<u> </u>	214:1,2 217:8	confidence 101:23	213:1,2,6,19
complicated 79:9 80:6 111:6	251:6 262:10	confident 20:15	214:6,14
113:21 114:18	conclude 46:23	confidential	216:18,21,24 225:17 227:11
148:22	105:11	103:23	229:13
comply 226:5	concluded 57:20	confirmed 91:21	230:16,20
		Comm med /1.21	237:2,19 238:11

	1 ag		
239:4,7,24	67:14 180:19,23	18:13 20:18	80:19 116:22
241:14 242:16	232:8	23:24 33:6 35:23	179:2,3,12 180:8
243:4 244:23	consider 12:21	62:8 80:19 82:9	construct 14:4
245:5,10,15	28:23,24 51:8	85:3 114:7,16	
247:15 251:15	126:15 155:10	128:20 199:2	constructing
252:2 253:23	189:17 207:21	221:13 269:18	87:12
254:20	208:1	constitutional	constructive
255:17,23		4:12,21 5:20	162:16
256:20 257:6	considerable	7:13 10:18 15:20	construed 132:20
260:13,21 261:6	16:21 52:14	20:12,24	183:13
263:10 266:22	205:12	21:13,23 22:18	
congressional	consideration	24:14,19 25:1	consult 260:3,23
3:19 19:23 32:9	5:20 17:15 30:14	27:10 29:9	261:7
34:10 42:2,11,13	91:7 153:6,19	30:17,21	consultation 51:18
43:21 52:9 64:12	208:6	32:11,13 35:19	consultations 52:8
72:4 83:1 87:7	considerations	38:18 54:22 55:4	
197:13 198:21	21:6 22:16 57:6	56:18 57:17 61:9	consumer 98:12
199:10,21 200:6	95:4 99:21	62:10 63:23	contained 20:4
202:12 203:5,14	133:15 194:9	69:22 70:5	containing 70:1
212:9,12	considered 5:14	98:5,14	224:24
213:10,16	24:13 79:6	100:10,13,17	
215:2,7,8,9,10	152:16 170:9	123:10 125:1	contains 96:5 209:2
216:11,14,17		126:3 129:12	
227:6 230:1	considering 13:11	213:18 260:8	contemplate
242:22	207:1 259:19	269:13	154:11
251:20,21	consistency 183:8	constitutionality	contemplated
258:3,13 264:20	consistent 18:12	29:23 32:1 69:7	182:19 199:2
265:12 266:12	112:8 138:24	70:12 100:7	contemplates
267:10	181:22 183:20	constitutionally	31:19
Congressmen	198:17 228:3	29:2 78:11 95:5	
262:11,12	248:5	117:24 261:4	contemporaneous
Congress's 40:15	consolidate		44:6
	258:21	Constitution's	content 117:16
connected 173:4		32:15	119:3 122:15
connection 75:13	consolidating	constrain 35:6	contentious 52:2
108:24 111:2	258:23	57:22	
140:22	conspiracy 159:22	constrained 59:1	contestable 125:7
connections 62:19	constant 47:7	204:18	context 19:1 33:4
109:3,21 116:5		constraining	35:5 36:24 43:6
125:15	constantly 184:20	226:15	44:14 58:1,2
conscientiously	constituents		59:23 60:23
22:2	202:16 246:7	constraint 24:5	61:22 71:14 86:1
	constituted 48:17	28:1 45:6 177:9	87:5 88:17 111:8
consensus 47:19		193:22	117:9,18 119:13
consent 7:11	Constitution 1:14	constraints 12:8	120:6 131:16,23
consequence	3:5,13,16,20 4:1,5,16 5:22	24:21 26:22	133:6 135:16 136:24
65:16	6:22 12:5,16	27:9,23 29:8	136:24 137:15,19
	13:6 15:10 17:7	41:9 44:2 57:1	137:15,19
consequences	13.0 13.10 17.7	58:14 66:10	143.19 140.12

	1 ag	C 10	
150:1 153:21	83:14 94:9	cost 42:15	33:15 35:5 55:23
157:2 158:1,24	160:16 239:23	costs 218:9	59:17 64:13
162:18,22 168:2	controversial		73:23 94:19
169:12,16,17	198:14 235:16	Council 45:20	136:8 138:6
170:1	238:21	47:10 91:19	153:13 179:23
174:1,9,10,14,16		197:8 203:15	192:18
,23 176:18	controversies	239:6	197:18,22
177:3,10 179:23	82:13	Counsel 53:7	198:24 200:2,10
180:6 181:24	controversy 78:23	91:22 93:10	201:10 202:5,7
183:23 184:18	80:20 100:14	219:17	203:5 237:18
190:9 192:19	conundrum	counsels 77:13	252:14 255:16
247:17	254:15	92:11	264:11
contexts			court 11:4,5 25:10
166:4,6,19	conventional	Counsel's 225:14	32:24 33:1 45:1
	168:22 258:16	count 208:13	60:3,8 66:5
continual 184:23	conversation	counterintelligenc	71:24 73:11
continue 226:17	125:22 261:2	e 207:13 265:19	77:21 78:9
262:6	conveyed 98:19		79:7,10 80:24
continuing 206:15	103:22 104:14	counterproductiv	81:11 82:12
		e 86:11	83:20,21 92:16
contours 15:14	convinced 199:5	counterterrorism	107:19
35:2	convinces 21:15	8:3 9:5 14:13	108:11,13,18,20
contractarian	cookie 99:15	16:23 21:21 24:2	109:8 110:6
113:5		48:2 87:5 151:2	115:16,18,20,23
contractor 163:19	cooperation	154:14	116:1 117:13,21
	174:24 242:8	219:15,16 220:4	118:14 125:13
contractors 259:19	coordination	226:11,21 234:7	126:17 127:2
	47:14	265:20	128:5,14,19
contrary 40:21	co-panelists 43:8	counterterrorism-	135:14,17 136:9
138:8	<u> </u>	related 234:3	139:1 140:9,13
contrast 10:2	copied 82:15	countries 165:13	141:11 142:3
11:13 193:23	copies 4:4,6	168:19 190:6	143:23 148:7,16
contribute 37:23	46:19,21		151:22 153:5
87:4	core 34:6 58:9	country 10:21	155:19 158:13
	60:11,13 62:3	53:14 55:3	182:4
contributor	96:3 97:15	111:17 140:20	183:12,15,18
219:12	197:22	165:12,22 198:8	186:12,14
control 28:2 55:5	217:19,23 229:8	206:11 213:22	187:24
83:9,22 84:5	Cornell 116:15	228:5 259:20	189:16,21,24
87:16 93:24		country's 133:7	191:17
115:10 171:3	Corps 88:4 92:15	counts 162:5	192:2,4,10
219:6 224:1	correct 17:1 36:16		193:8,12
260:14,15	66:2 82:16	couple 82:20	205:12,16,19
271:20	159:16	89:20 100:7	243:19 251:5,12
controlled 217:20	correctly 54:6	140:14 150:11	264:13 267:20
	124:17 233:23	173:2 223:4	271:3,11
controlling 16:1		course 12:15 14:2	courts 11:13 12:1
112:21 115:11	corresponding	25:16 26:11,14	21:13
controls 34:2	62:17	29:11,17,24	72:13,21,22 73:3
			*

	0		
80:17,21 81:9,23	207:15	currently 61:5	70:13 235:23
85:12 90:9 105:2	criminal 38:19	79:1 161:15	David's 68:14
110:1,5,15,17	64:14,18 66:3,13	238:19 253:7	
112:14 115:11	107:12 131:17	Curtis 25:10	day 53:10 76:24 101:5 195:17
117:19 118:23	140:2 174:14,16	cut 56:18 57:4	200:23 201:7,8
136:22 142:11	criteria 95:12	95:7 96:2 137:21	219:10 221:18
143:8	99:1,2	145:7 163:21	222:12 227:13
144:1,4,5,11,18 146:21 149:2	critical 24:10	187:20 196:18	242:11 246:12
152:16 155:10	63:14 69:3 70:2	227:5	256:11
157:2 158:10	71:7 197:15,19	cutter 99:15	days 149:15 211:1
159:4 162:1,18	198:3 223:15		-
167:16 176:17	228:4	cutting 186:7	day-to-day 99:23 222:15
185:13,21	critically 28:22	cyber 207:14	
186:4,6 187:22	126:12 150:17	219:12	DC 105:3 146:24
190:11 193:14	criticism 52:10		192:2
194:10,12,18,19	209:5	<u>D</u>	deal 20:23 67:1
court's 73:8		daily 75:24 137:14	252:5 259:12
Courts 38:19	criticized 51:24	141:19 224:14	dealing 76:24
Court's 34:16	critics 206:21	dangerous 198:8	142:13 160:19
108:12 117:10	234:21	Daniel 139:24	165:11
175:17	critique 104:6	Daskal 126:6	deals 17:23
cover 53:5 128:13	cross 159:18	175:13	dealt 194:20
210:19	190:23	Daskal's 173:2	253:10
covered 74:19	crouch 240:6	data 10:13 17:23	Dean 23:10
207:18	267:14	18:2,4 31:23	debate 3:24 4:14
208:13,14,15	crucial 201:1	32:7 36:22 44:16	67:23 74:3,6
covering 40:20		48:16 111:23	173:19 206:9,11
_	crumpled 148:9	112:5,6 119:1	216:14 235:9
covert 29:16 41:19 91:24 113:3	CT 247:12	121:14	258:2 261:3
239:2 247:3,5	Cuba 165:2	126:8,9,11,22	263:12
248:3 265:18	CUI 171:3	130:4,14,19,22	debated 43:8 51:4
268:16	culture 80:8	139:13 154:21	debates 4:11 17:18
crazy 162:4	225:22 233:9	157:23 169:12,13,16	19:1
188:10	cultures 37:21	171:17,18	Deborah 2:11 31:2
	90:18	172:4,14 173:4	55:18
create 90:17		175:4,21 176:7	
creates 81:15	cure 94:20	185:8,22 190:15	decade 158:14 199:4 219:23
148:2 233:8	curious 112:22	224:12 232:24	
creating 47:24	current 16:4 18:9	databases 224:24	decades 10:6,16
155:9 187:2	52:16 67:7 85:20	date 1:16 183:9	39:21 42:2 51:16 52:23 75:18
252:12	108:9 112:12		251:8
creative 44:4	126:14 133:22	DATED 271:14	
crime 107:13,15	140:5 141:8 157:4 158:8	daunting 67:13	December 41:13,15
127:13 141:22	249:3 254:4	David 2:3 6:7 14:3	ŕ
142:1,21 174:7	219.5251.1	22:10 57:14	decide 131:6

	ı ag	0 1.	
193:9,12 253:8 254:12 263:15	166:22 211:21 216:3	demystify 17:1 department 49:13	designed 15:23 20:2 35:14
decided 79:6	defensive 237:1	75:9,21 93:11	designee 217:22
170:3 183:24	240:6 245:23	107:16 166:22	designee 217:22
186:17	267:14 268:4	220:13 221:22	73:11
decides 71:3	defer 64:3 98:6	264:18	
		departmental 49:4	desire 59:10
deciding 207:23	define 33:12 78:15 172:1 246:17	184:9	desk 46:19
decision 4:17 28:3		departments 20:5	despite 52:10
46:3 51:19,24 77:7 81:1,12,17	defined 83:7	48:22	175:3
84:7 108:18	definite 134:10	Department's	detailed 18:15
113:2,22 115:12	definitely 227:9	219:20	46:15 57:13
126:24 127:24	236:24 245:1	depend 28:18 81:6	details 181:10
139:1 159:8	247:1	120:21 149:8	detained 159:13
169:6 197:16	definition 40:22	155:4 170:12	192:1
218:11	138:3 191:24	181:4 191:12	detention 159:11
decisions 28:5	205:9	dependent 259:4	determination
77:19,20 78:5	degree 112:16	depending	71:5
80:6 83:18 85:17 110:7 124:7	242:7	79:20,23 89:18	
141:11 180:24	degrees 116:15	191:19 214:4	determinations 72:14
231:14	delegates 43:2	257:21	
Declaration 4:4	delegation 8:12	depends 80:16	determine 48:16 50:7 53:17 66:8
declassification	43:2	121:18 160:10	
246:14	deliberate 75:6	226:4	determines 248:22
declassified 252:3	deliberative 75:11	depoliticize 85:16	deterring 174:7,8
255:15 261:24	delicate 52:3	deprive 177:7	develop 18:1
declassify 263:12	delineate 221:18	depth 264:21	developed 9:2,15
declassifying		Deputy 204:6	10:10
251:12	demand 126:17	219:19	developing 88:2
declined 51:23	demanded 257:19	deregulate 41:12	193:24
	demands 118:15	describe 75:12	development 5:14
dedication 15:7	218:4	76:1	22:17 125:23
Deeds 271:4,12	democracy 198:5	described 49:15	187:9 236:9
deep 94:14 96:6	Democratic	70:20 75:7 89:18	developments
247:7,10	248:23 256:15	241:18	186:6
deepened 42:13	Dempsey 2:5 7:6	describing 152:11	device 186:22
deeply 20:9	17:5 73:17 76:2	221:20	devices 10:10
225:22	77:14 79:2 80:13 82:2 139:6,7	descriptive 104:15	devoted 235:5
defend 246:2	142:18 143:12	deserve 228:2	diaphanous 40:13
defense 30:10	145:6 147:2,7,18	design 18:8 19:6	dichotomy 134:10
32:19 59:24	149:10 185:3,4	37:18 38:12	difference 89:11
60:5,14 69:11,14	212:4 246:18	88:14 93:23	127:15 133:9
71:8 96:7 159:10	249:7 252:19	100:20 101:18	135:8 165:17
	l .		

	ı ag	0 10	
193:6	diligently 102:22	disagree 56:21	74:5 176:24
differences 212:19	dilute 42:11	97:12 173:1	disincentives
256:1,2	diplomatic 93:5	217:24 239:16	37:23
different 3:23 9:11	-	250:17	dispatch 25:14
10:8 13:16 22:6	Diplomats 25:22	disagreement	37:10
27:22 37:5 43:14	direct 66:13	144:10	disposal 230:21
53:12 65:5 72:2	194:15 271:20	disasters 44:12	-
73:3 77:14 81:5	directed 49:20	disciplinary	dispute 33:21 260:6
85:9,14 88:8	150:21 151:2	232:11	
105:8 111:9,11 113:1 123:23	210:4 234:19	disciplines 23:16	disrupted 56:10
131:14 132:20	directing 192:23	disclaimers 189:6	disseminate 3:19
142:7	226:14	disclose 53:17	222:1 223:19
148:3,8,10,12	direction 8:15	156:20	disseminated
149:4 156:8	27:17 185:14		225:7
157:13 166:18	199:22 220:7 221:5 257:14	disclosing 73:7,9	disseminates
167:7,16 169:7 170:22		disclosure 73:6	195:22
170:22	directions 156:13	74:11 118:12 150:16 157:1	dissemination
185:2 189:16	directive 207:7		16:14 41:20
201:8 214:22	208:7 222:14	disclosures 162:24	151:8 155:13
227:18,24 229:6	224:7	disconnect 126:11	179:4 180:2
236:20,21,22	directives 16:3	discourse 182:13	dissent 89:11
240:12 246:8	128:15 130:24	discovered 240:19	118:1 209:5
259:1,2,7,8 264:9 269:15	directly 31:17	discovery 87:5,6	dissimilar 71:13
	100:18 116:24		distinct 24:8,17
differently 115:17 169:21 175:2	144:24 186:9 194:21	discreet 8:6 92:7 101:21 226:11	distinction 59:21
219:1			60:2 128:23
	director 23:13 31:8 38:20	discrete 14:2	142:12 156:24
difficult 12:11 53:1 113:17	45:12,18 47:20	discretion 66:7	180:14 213:3
135:15,20	66:17 91:23	71:4 72:7 96:6	distinctions 59:20
154:13 174:12	102:8 196:21,24	discuss 12:13,16	distinguish 27:21
206:5 217:5	197:2 204:4,7	54:17 117:3	distinguished
240:15 241:12	211:14 219:14	162:2 209:10	22:21 52:19
263:21	220:3 248:4	discussed 46:13	106:23
difficulties 69:23	264:19	58:20 161:15	distinguishing
216:20	directs 199:21	213:11 226:16	24:11 155:20
difficulty 111:18	disadvantage	discussion 4:19	distribution 43:9
114:3 156:7	262:15	6:2 16:20 17:2 23:23 61:16 68:8	District 107:18
259:12	disadvantages	75:3,11 100:4	126:17 139:1
digital 10:12,19	37:14	105:19 106:2	188:22 189:7
18:3 127:1	disadvantaging	117:11 172:11	192:2
148:19 186:8	209:6	208:18	dive 247:7
dilemma 94:19	disaggregate	249:21,24	diversified 39:13
diligent 102:2	155:11	discussions 50:23	
			diversity 90:5

	1 46		1
divide 16:9 42:11	domains 80:3	46:12 47:7 49:7	easy 25:3 184:3
divided 40:7 254:6	domestic 33:23	100:4 102:1	188:12 209:20
division 89:11	40:24 41:18	218:14	Edgar 2:17 203:22
215:10 219:21	49:14 74:1 174:9	duties 69:13 84:13	204:2,9 211:9
	266:4	97:16 138:6	233:4 234:11
DNI 45:15 48:1,8 49:3 50:15,21	domestically	198:18 222:5,15	243:14 251:2
75:19	182:1	duty 32:19 60:8	266:10
DNI's 48:12 50:7	dominated 17:16	83:6 96:6 117:22	edges 188:10
	done 58:3 85:17	dynamics	educate 191:17,18
doctrinal 130:5	99:7 121:19	43:12,17	Education 4:10
141:5 146:4	144:6 157:7	dysfunctional	
159:3	174:17,20	200:19 258:14	effect 9:20 65:9 86:9 117:20
doctrinally 115:3	190:13 196:14		122:10 130:17
133:18 182:3	238:15 241:13	E	151:12,18
doctrine 12:6	268:16,18	E.O 8:4,9 9:10	152:17 155:12
78:12 108:10	door 100:6 256:3	10:2,5,16	177:23 178:12
124:18 126:14	doors 217:10	11:14,17	187:22 189:10
128:1 129:1	245:19	12:19,22,24	192:11 194:15
140:5 144:1		13:23 14:1 16:5	217:13
148:3 157:14,16	doubt 29:4 32:20	20:3 21:8 66:24	effected 10:16
158:22 160:5	77:7 159:22	67:3 84:7,18	
161:23,24 168:23 175:17	244:3	85:1 106:5 120:6	effective 35:17
	downstream	133:22 134:17	38:1 51:13 58:21 86:24
doctrines 126:3	157:3,21 185:22	136:1 183:4	102:3,14,24
128:6 129:17	draft 47:15 51:23	184:8 205:5,6,17	103:1,20 153:16
140:4 190:21	199:18	206:17 209:19 210:4 211:1	199:10 202:5
document 14:3	drag 79:3	266:15	209:18 217:4
221:1	dragnet 137:7		228:9 244:14
documentation	Ŭ.	E. U 164:24	249:15,17
241:15	draw 30:7,13 39:5	earlier 8:5 51:16	261:13
documented	44:5 142:12	54:19 60:17 62:2	effectively 88:17
205:24	213:3	75:5 172:13	101:21 167:20
documents	drawing 148:15	177:17 178:24	187:2
241:6,19 262:13	drawn 63:2	211:2 229:15 235:6 262:23	effectiveness 37:3
264:4	dread 118:2		82:19 87:9
DOD 138:2 166:23	drew 45:2	early 57:2 211:1,4	213:21,23 236:4
dodge 97:9	drive 17:17	earnest 35:4	257:20
doggedly 240:22	drop 201:17 242:9	Earth 173:21	effects 118:18
dollar 200:1	drug 185:16	ease 126:8	164:4,5,13
	S	eased 41:20	efficacy 154:20
dollars 199:23 213:24	due 190:10	easier 97:14	efficiently 48:20
domain 26:21	duplicate 84:19	easiest 112:9	effort 74:12,21
43:19 44:22	durable 51:13	East 45:16	169:1 172:1
94:17 105:6	67:15 75:18	Eastern 107:18	205:12
7/ 105.0	during 4:7,17	Lastern 10/:18	efforts 5:16 9:6

235:5 121:1212:7 34.7,20 41:17 55:9 61:5,11 166:24 166				
eggs 175:14 cight 106:23 203:17 255:6,10,18 either 28:23 115:7 119:16 121:16 131:1 153:7 192:14 193:2 213:17 246:13 267:3 elaborate 101:12,16 234:8 electronic 26:2 31:21 32:22 40:22 100:21 126:22 205:9 element 92:9 166:23 223:9,23 elements 8:16 37:17 78:24 222:7 249:17 elevation 97:7 elevation 97:4 enaction 17:10 enal 18:10 elevation 97:10 enal 18:10 elevation 97:10 enal 19:20 en				181:6 195:18
eight 106:23 203:17 255:6,10,18 either 28:23 115:7 119:16 121:16 131:1 153:7 192:14 193:2 213:17 246:13 267:3 elaborate 101:12,16 234:8 electronic 26:2 31:21 32:22 40:22 100:21 126:2 205:9 element 92:9 166:23 223:9,23 elements 8:16 37:17 78:24 222:7 249:17 elevation 97:7 Eleventh 123:14 Elisebeth 2:4 7:5 else 74:18 88:23 95:2 132:4 205:14 engagement 42:12 engagement 94:12 engagement 92:0 engagement 93:1 152:19 ensagement 93:11 152:19 enhancing 75:19 85:10,11 239:15 245:17 248:18 253:11 258:17 259:23 enlarged 41:18 enlightening 105:18 enumer 42:14 enactment 42:14 enactment 42:14 enactment 42:14 enactment 42:14 enactment 64:20 encompasses 40:23 95:2 132:4 77:6 83:20 91:12 242:16 253:21 265:14 encourage 91:8 98:6 encourages 213:11,13 99:13 100:19,22 101:1 18:10 91:13 217:5 envision 154:4,24 ensy 202:20 203: enwy 202:20 203: Eovang 2:17 211:13,18,21 221:2 22:87 230:24 238:1 230:24 238:1 230:24 23:1 255:19 envision 154:4,24 engagement 94:12 engagement 94:12 engageing 38:11 152:19 enhancing 75:19 85:10,11 239:15 245:17 248:18 253:11 258:17 259:23 200:24 enlarge 41:18 266:11 266:23 23:1 266:11 26:15 27:6 9:18 147:21 206:21 202:1,2 202:1,2 202:1,2 202:1,2 202:1,2 202:1,2 203:19 203:19 203:19 203:19 203:19 203:11 21:10:10 22:10:10 239:15 245:17 248:18 253:11 258:17 259:23 230:24 231:1 239:15 245:17 248:18 253:11 258:17 259:23 218:11 258:17 259:23 218:11 258:17 259:23 218:11 258:17 259:23 218:11 258:17 259:23 218:11 258:17 259:23 218:11 258:17 259:23 218:11 258:17 259:23 218:11 221:2 222:2 28:7 248:18 253:11 258:17 259:23 218:11 221:2 222:2 28:7 248:18 253:11 258:17 259:23 218:11 221:2 221:2 221:2 219:2	235:5	121:1 212:7	,	entity 150:21,24
eight 106:23 203:17 255:6,10,18 either 28:23 115:7 119:16 121:16 131:1 153:7 192:14 193:2 213:17 246:13 267:3 elaborate 101:12,16 234:8 electronic 26:2 31:21 32:22 40:22 100:21 126:2 205:9 element 92:9 166:23 223:9,23 elements 8:16 37:17 78:24 222:7 249:17 elevation 97:7 Eleventh 123:14 Elisebeth 2:4 7:5 else 74:18 88:23 95:2 132:4 205:14 elewhere 33:9 1101:2 employed 42:10 employee 138:5 222:11 employees 232:4 265:11 152:19 employees 232:4 265:11 152:19 employees 232:4 265:11 152:19 enployees 232:4 26b:11 152:19 enployees 232:4 26b:11 152:19 enployees 232:4 26b:11 152:19 enployees 232:4 216:10 203:19 enployees 232:4 28:10-21 29:20 203:2 200:20 203:2 200:20 203:2 217:5 enlarge 44:22 enlarge 44:21 258:17-259:23 260:11 26:8 269:1,5 260:21 266:8 269:1,5 260:21 266:8 269:1,5 260:21 260:21 260:21 260:21 260:21 260:21 260:21 200:1,2 2	eggs 175:14		*	166:24
employed 42:10	eight 106:23	101:2		enumerated 33:6
either 28:23 115:7 119:16 121:16 131:1 153:7 192:14 193:2 213:17 246:13 267:3 elaborate 101:12,16 234:8 electronic 26:2 31:21 32:22 40:22 100:21 126:2 205:9 element 92:9 166:23 223:9,23 elements 8:16 37:17 78:24 222:7 249:17 elevation 97:7 elevation 97:7 elevation 97:7 eleventh 123:14 Elisebeth 2:4 7:5 else 74:18 88:23 95:2 132:4 205:14 employees 232:4 employees 232:4 employing 28:14 employees 232:4 employing 28:14 employees 232:4 engaging 38:11 152:19 engliberg 116:10 engine 199:20 enhanced 88:13 211:3,18,21 211:3,18,21 211:3,18,21 211:3,18,21 211:3,18,21 211:3,18,21 211:3,18,21 211:3,18,21 211:3,18,21 211:3,18,21 211:3,18,21 211:13,18,21 211:13,18,21 211:228:7 enhancing 75:19 85:10,11 enlarge 44:22 enlarged 41:18 enlightening 105:18 enormous 58:16 enormous 58:16 enormous 58:16 enormously 58:20 ensure 5:13 15:23 36:11 70:11 75:14 198:16 ensuring 5:10 82:18 204:16 ensuring 5:10 82:18 204:16 enterprise 213:11,13 entertained 51:2 entire 8:23 44:9 112:12 219:2 125:23 20:21 20:21 20tire endivation 154:4,24 engagement 94:12 engaging 38:11 18:10 91:13 217:5 envision 154:4,24 ency 20:20 203: envision 154:4,24 ensured 48:13 entjent 10:10 engine 199:20 enhanced 88:13 210:11 engliberg 116:10 engine 199:20 enhancing 75:19 230:24 231:1 248:18 253:11 258:17 259:23 230:24 231:1 248:18 253:11 258:17 259:23 260:12 228:7 248:18 253:11 258:17 259:23 260:12 228:7 248:18 253:11 258:17 259:23 260:12 228:7 248:18 253:11 258:17 259:23 260:12 228:7 248:18 253:11 258:17 259:23 260:12 23:12 260:12 23:13 258:17 25:13 258:17 259:23 260:12 23:13 260:12 23:13 250:13 24 260:12 23:13 258:13 23:13	O	employed 42:10	0 0	envelone 147·12
either 28:23 115:7 119:16 121:16 131:1 153:7 192:14 193:2 213:17 246:13 267:3 elaborate 101:12,16 234:8 electronic 26:2 31:21 32:22 40:22 100:21 126:2 205:9 element 92:9 166:23 223:9,23 elements 8:16 37:17 78:24 222:7 249:17 elevation 97:7 Eleventh 123:14 Elisebeth 2:4 7:5 else 74:18 88:23 95:2 132:4 205:14 elisebeth 2:4 7:5 else 74:18 88:23 95:2 132:4 205:14 encourages 119:16 encourages 119:16 encourages 119:16 encourages 119:16 encourages 119:16 encourages 119:16 encourages 112:12 22:12 219:2 engagement 94:12 engagement 94:12 engaging 38:11 152:19 encourage 91:6 engine 199:20 enhanced 88:13 enhanced 88:13 enhanced 88:13 211:23 228:7 240:22 100:21 enabled 41:20 enabled 41:20 enabled 41:20 enabling 69:3 enhanced 88:13 enhanced 88:13 211:1 230:24 231:1 230:24 231:1 230:24 231:1 231:1 66:3 200:4 enabled 41:20 enabled 41:20 enabled 41:20 enabled 41:20 enabled 41:20 enabled 41:20 enabling 69:3 enhanced 88:13 211:13,18,21 212:12 228:7 248:18 253:11 230:24 231:1 230:24 231:1 231:15: ensuring 5:10 82:18 204:16 ensuring 5:10 82:12 20:22 20:22 81:12 20:22 20:22 81:12 20:22 20:22 81:12 20:22 20	255:6,10,18	employee 138·5		-
119:16 121:16 131:1 153:7 265:11 265:11 152:19 217:5 envision 154:4,24 envy 202:20 203:20 enpowered 203:19 enable 70:9 90:1 enable 41:20 enable 41:20 enable 69:3 enacted 41:4 66:9 166:23 223:9,23 enacted 41:4 66:9 166:23 223:9,23 enacted 41:4 66:9 100:15 104:21 222:7 249:17 enacting 174:4 enactment 42:14 enactment 64:20 encourage 91:8 98:6 encourage 91:8 223:423 224:23 230:23 23:23 224:23 23:23 23:23 236:23 210:18 2324:23 23:23 232:22 enacted 41:4 63:20 enacted 41:4 63:20 enacted 41:4 66:9 100:15 104:21 231:6,7 256:21 enactment 42:14 enactment 42:14 enactment 64:20 enactment 42:14 enactment 64:20 encourage 91:8 98:6 encourage 91:8 98:6 encourage 91:8 223:11,13 entertained 51:2 entire 8:23 44:9 122:12 219:2 entire 8:23 12:15 envision 154:4,24 envy 202:20 203:4 envy 2	either 28:23 115:7			
131:1 153:7 192:14 193:2 213:17 246:13 267:3 employing 28:14 employing 19:20 enhanced 88:13 211:238:7 230:24 231:1 239:15 245:17 249:15 245:17 249:15 245:17 249:15 245:17 249:15 245:17 249:15 245:17 248:18 253:11 225:15 23 260:21 employing 28:14 employing 28:14 employing 28:14 employing 19:20 enhanced 88:13 211:238:7 230:24 231:1 239:15 245:17 248:18 253:11 225:17 259:23 266:18 23:17 248:18 253:11 268:8 269:1,5 Epstein 43:2 equal 26:15 27:6 59:18 147:21 260:21 equally 16:2 29:1 37:3 217:17 218:11 equilibrium 65:2,22 242:16 253:21 242:	119:16 121:16	employees 232:4	engagement 94:12	
192:14 193:2				
empowered 203:19 enable 70:9 90:1 enhanced 88:13 211:13,18,21 212:2 228:7 230:24 231:1 212:2 228:7 230:24 231:1 239:15 245:17 239:15 245:17 239:15 245:17 248:18 253:11 258:17 259:23 260:11 26:3 223:9,23 enacted 41:4 66:9			152:19	ŕ
elaborate			Engelberg 116:10	envy 202:20 203:4
elaborate			engine 199:20	·
electronic 26:2 31:21 32:22 40:22 100:21 126:2 205:9 element 92:9 166:23 223:9,23 elements 8:16 37:17 78:24 222:7 249:17 elevation 97:7 Eleventh 123:14 Elisebeth 2:4 7:5 else 74:18 88:23 95:2 132:4 205:18 234:24 223:19,21 242:16 253:21 265:14 enabled 41:20 enabling 69:3 enact 61:14 66:3 200:4 enacted 41:4 66:9 100:15 104:21 231:6,7 256:21 enactment 42:14 enactment 42:14 enactment 42:14 enactments 64:20 encompasses 40:23 encountered 53:9 77:6 83:20 91:12 encourage 91:8 98:6 encourages 216:16 encryption 90:4 enabled 41:20 enhancing 75:19 85:10,11 239:15 245:17 239:15 245:17 239:15 245:17 239:15 245:17 239:15 245:17 239:15 245:17 239:15 245:17 239:15 245:17 239:15 245:17 239:15 245:17 239:15 245:17 239:15 245:17 239:15 245:17 239:15 245:17 239:15 245:17 239:13 24:24 266:11 26:3 260:11 26:3 26:8 269:1,5 Epstein 43:2 equal 26:15 27:6 59:18 147:21 202:1,2 202:1,2 218:11 202:1,2 218:11 202:1,2 218:11 202:1,2 218:11 202:1,2 218:11 202:1,2 218:11 202:1,2 218:11 202:1,2 218:11 202:1,2 218:11 202:1,2 218:11 202:1,2 218:11 202:1,2 218:11 202:1,2 218:11 202:1,2 218:11 202:1,2 218:11 202:1,2 218:11 213:13:23 260:11 26:3 26:12 26:15 27:6 26:8 26:8 269:1,5 26:8 26:15 27:6 26:8 26:8 269:1,5 26:8 26:17 258:17 259:23 260:11 26:3 26:18 26:18 26:8 26:8 269:1,5 26:8 26:8 269:1,5 26:8 26:19 26:8 26:8 26:17 26:8 26:8 26:11 26:18			Ğ	
Since Sinc	101:12,16 234:8	enable 70:9 90:1		
enabling 69:3 40:22 100:21 126:2 205:9 element 92:9 166:23 223:9,23 elements 8:16 37:17 78:24 222:7 249:17 elevation 97:7 Eleventh 123:14 Elisebeth 2:4 7:5 else 74:18 88:23 95:2 132:4 205:18 234:24 225:19,21 242:16 253:21 242:16 253:21 26:16 enabling 69:3 enact 61:14 66:3 200:4 enacted 41:4 66:9 100:15 104:21 231:6,7 256:21 enacting 174:4 enactment 42:14 enactments 64:20 encompasses 40:23 encountered 53:9 77:6 83:20 91:12 encourage 91:8 98:6 encourages 216:16 encryption 90:4 206:23 210:18 enlarge 44:22 enual 26:15 27:6 59:18 147:21 2260:21 equally 16:2 29:1 37:3 217:17 218:11 equilibrium epilibrium		enabled 41:20		
enact 61:14 66:3 200:4 enact 61:14 66:3 200:4 enact 61:14 66:3 200:4 enact 61:14 66:3 200:4 enacted 41:18 258:17 259:23 260:11 263:4 268:8 269:1,5 268:8 269:1,5 enlightening 105:18 enlightening 105:18 enlightening 105:18 268:8 269:1,5 Epstein 43:2 equal 26:15 27:6 260:21 enacting 174:4 enactment 42:14 enactment 42:14 enactments 64:20 encompasses 40:23 encountered 53:9 77:6 83:20 91:12 205:18 234:24 225:14 225:14 225:14 encourage 91:8 98:6 encourages 213:11,13 entertained 51:2 equivalent 118:15 equivalen		enabling 69:3	, i	
element 92:9 166:23 223:9,23 elements 8:16 37:17 78:24 222:7 249:17 elevation 97:7 Eleventh 123:14 Elisebeth 2:4 7:5 else 74:18 88:23 95:2 132:4 205:18 234:24 225:19,21 242:16 253:21 265:14 elsewhere 33:9 119:11 e-mail 10:9 106:13 200:4 enacted 41:4 66:9 100:15 104:21 231:6,7 256:21 enacting 174:4 enactment 42:14 enactment 42:14 enactment 42:14 enactments 64:20 encompasses 40:23 encountered 53:9 77:6 83:20 91:12 encourage 91:8 98:6 encourages 216:16 encryption 90:4 206:23 210:18 200:4 enlightening 105:18 enlightening 105:18 Epstein 43:2 equal 26:15 27:6 59:18 147:21 260:21 equally 16:2 29:1 37:3 217:17 218:11 equilibrium 65:2,22 ensuring 5:10 82:18 204:16 enterprise 213:11,13 entertained 51:2 equities 62:21 99:13 100:19,22 101:1 equivalent 118:11 equivalent 118:11 equivalent 118:11 equivalent 118:11 equivalent 118:11		<u> </u>	enlarge 44:22	
element 92:9 166:23 223:9,23 elements 8:16 37:17 78:24 222:7 249:17 elevation 97:7 Eleventh 123:14 Elisebeth 2:4 7:5 else 74:18 88:23 95:2 132:4 205:18 234:24 2235:19,21 242:16 253:21 265:14 elsewhere 33:9 1100:15 104:21 231:6,7 256:21 enacting 174:4 enactment 42:14 enactment 42:14 enactments 64:20 encompasses 40:23 encountered 53:9 77:6 83:20 91:12 encourage 91:8 98:6 encourages 213:11,13 entertained 51:2 enter 8:23 44:9 122:12 219:2 268:8 269:1,5 Epstein 43:2 equal 26:15 27:6 59:18 147:21 260:21 equally 16:2 29:1 37:3 217:17 218:11 equilibrium 65:2,22 147:4,8,16,19 182:15 equities 62:21 99:13 100:19,22 101:11 equivalent 118:11 equivalent 118:11 202:1,2 202:1,2 203:18 204:16 enterprise 213:11,13 entertained 51:2 entire 8:23 44:9 122:12 219:2			enlarged 41:18	
elements 8:16 37:17 78:24 222:7 249:17 elevation 97:7 Eleventh 123:14 Elisebeth 2:4 7:5 else 74:18 88:23 95:2 132:4 205:18 234:24 225:19,21 242:16 253:21 265:14 elevation 90:4 elevation 97:7 elevation 90:4 206:23 210:18 encourages 216:16 encryption 90:4 206:23 210:18 enlist 4:18 enlist 4:18 enormous 58:16 59:18 147:21 260:21 equally 16:2 29:1 37:3 217:17 218:11 equilibrium 65:2,22 147:4,8,16,19 182:15 equities 62:21 99:13 100:19,22 101:1 equivalent 118:11 equivalent 118:11 equivalent 118:11 equivalent 118:11 equivalent 118:11		anacted 11:1 66:0	enlightening	268:8 269:1,5
elements 8:16 37:17 78:24 222:7 249:17 elevation 97:7 Eleventh 123:14 Elisebeth 2:4 7:5 else 74:18 88:23 95:2 132:4 205:18 234:24 223:16,7 256:21 enacting 174:4 enactment 42:14 enactments 64:20 encompasses 40:23 encountered 53:9 77:6 83:20 91:12 242:16 253:21 265:14 elsewhere 33:9 119:11 e-mail 10:9 106:13 224:23 enlist 4:18 enormous 58:16 59:18 147:21 260:21 enormously 58:20 80:21 88:11 202:1,2 ensure 5:13 15:23 36:11 70:11 75:14 198:16 ensuring 5:10 82:18 204:16 enterprise 213:11,13 entertained 51:2 entire 8:23 44:9 122:12 219:2			105:18	Epstein 43:2
enacting 174:4 enactment 42:14 enactment 42:14 enactment 42:14 enactment 42:14 enactments 64:20 80:21 88:11 200:1,2 200:1,2 encompasses 40:23 encountered 53:9 77:6 83:20 91:12 encourage 91:8 98:6 encourages 213:11,13 encourages 213:11,13 encourages 213:11,13 encourage 118:15 encourage 118:			enlist 4:18	•
elevation 97:7 enactment 42:14 enormously 58:20 260:21 Eleventh 123:14 enactments 64:20 80:21 88:11 202:1,2 equally 16:2 29:1 Elisebeth 2:4 7:5 encompasses 40:23 ensure 5:13 15:23 218:11 equilibrium 95:2 132:4 encountered 53:9 77:6 83:20 91:12 ensuring 5:10 65:2,22 235:19,21 encourage 91:8 98:6 82:18 204:16 182:15 elsewhere 33:9 216:16 encourages 213:11,13 equities 62:21 enterprise 213:11,13 99:13 100:19,22 entertained 51:2 entertained 51:2 equivalent 118:11 equivalent 118:11 134:23 150:16 enter 8:23 44:9 122:12 219:2 152:2 202:21 202:21		enacting 174·4	enormous 58·16	-
Eleventh 123:14 Elisebeth 2:4 7:5 else 74:18 88:23 95:2 132:4 205:18 234:24 235:19,21 242:16 253:21 26s:14 elsewhere 33:9 119:11 e-mail 10:9 106:13 224:23 enactments 64:20 encompasses 40:23 encountered 53:9 77:6 83:20 91:12 encourage 91:8 98:6 encourages 216:16 encryption 90:4 206:23 210:18 enactments 64:20 80:21 88:11 202:1,2 37:3 217:17 218:11 equilibrium 65:2,22 147:4,8,16,19 182:15 enterprise 213:11,13 entertained 51:2 entire 8:23 44:9 122:12 219:2		Ü		
Elisebeth 2:4 7:5 else 74:18 88:23 95:2 132:4 205:18 234:24 235:19,21 242:16 253:21 265:14 elsewhere 33:9 119:11 e-mail 10:9 106:13 224:23 202:1,2 20:1,2 202:1,2 202:1,2 202:1,2 202:1,2 202:1,2 202:1,2 202:1,2 20:21:10 202:1,2 20:1,2 20:10:10 2				equally 16·2 29·19
Elisebeth 2:4 7:5 encompasses 40:23 ensure 5:13 15:23 218:11 else 74:18 88:23 encountered 53:9 36:11 70:11 equilibrium 95:2 132:4 77:6 83:20 91:12 ensuring 5:10 65:2,22 235:19,21 encourage 91:8 98:6 enterprise 182:15 242:16 253:21 98:6 enterprise 213:11,13 equities 62:21 elsewhere 33:9 216:16 encryption 90:4 entertained 51:2 equivalent 118:11 e-mail 10:9 106:13 206:23 210:18 122:12 219:2 152:2 202:21 20	Eleventh 123:14	enactments 64:20		
else 74:18 88:23 95:2 132:4 205:18 234:24 235:19,21 242:16 253:21 265:14 elsewhere 33:9 119:11 e-mail 10:9 106:13 224:23	Elisebeth 2:4 7:5		, i	218:11
95:2 132:4 205:18 234:24 235:19,21 242:16 253:21 265:14 elsewhere 33:9 119:11 e-mail 10:9 106:13 224:23 encountered 53:9 75:14 198:16 ensuring 5:10 82:18 204:16 enterprise 213:11,13 entertained 51:2 entire 8:23 44:9 122:12 219:2 encountered 53:9 75:14 198:16 ensuring 5:10 82:18 204:16 enterprise 213:11,13 entertained 51:2 134:23 150:16	else 74:18 88:23	40:23		equilibrium
235:19,21 242:16 253:21 265:14 elsewhere 33:9 119:11 e-mail 10:9 106:13 224:23 encourage 91:8 98:6 encourages 216:16 encryption 90:4 206:23 210:18 ensuring 5:10 82:18 204:16 enterprise 213:11,13 entertained 51:2 entire 8:23 44:9 122:12 219:2 ensuring 5:10 82:18 204:16 equities 62:21 99:13 100:19,22 entire 8:23 44:9 122:12 219:2				
encourage 91:8 242:16 253:21 265:14 elsewhere 33:9 119:11 e-mail 10:9 106:13 224:23 encourage 91:8 98:6 encourages 213:11,13 entertained 51:2 entire 8:23 44:9 122:12 219:2 182:15 equities 62:21 99:13 100:19,22 entire 8:23 44:9 122:12 219:2	205:18 234:24	77:6 83:20 91:12	ensuring 5·10	
242:16 253:21 265:14 elsewhere 33:9 119:11 e-mail 10:9 106:13 224:23 98:6 encourages 213:11,13 entertained 51:2 entire 8:23 44:9 122:12 219:2 equities 62:21 99:13 100:19,22 101:1 equivalent 118:11 134:23 150:16	*	<u> </u>		182:15
elsewhere 33:9 119:11 e-mail 10:9 106:13 224:23 encourages 216:16 encryption 90:4 206:23 210:18 213:11,13 entertained 51:2 entire 8:23 44:9 122:12 219:2 152:2 202:21 20		98:6	enternrise	equities 62:21
elsewhere 33:9 119:11 e-mail 10:9 106:13 224:23 206:23 210:18 216:16 entertained 51:2 entire 8:23 44:9 122:12 219:2 152:2 202:21 23		encourages	-	99:13 100:19,22
e-mail 10:9 106:13 encryption 90:4 entire 8:23 44:9 134:23 150:16 122:12 219:2 152:2 202:21 20		216:16	,	101:1
e-mail 10:9 106:13 206:23 210:18 entire 8:23 44:9 134:23 150:16		encryption 90:4		equivalent 118:11
224:23 122:12 219:2 152:2 202:21 2:				
endemic 237:18 233:8	224:23	endemic 237:18		152:2 202:21,22
e-mails 126:18 endure 200:22 era 71:12 78:8		endure 200:22		
1/6:2 Chin cly 59.15 149:5	176:2		, and the second	149:5
emasculation 70.2.81.5.24 eroded 101:/	emasculation			eroded 101:7
42:13 enforce 145:18 79.3 81.3,24 115:14 129:17 err 73:8	42:13	enforce 145:18	*	err 73:8
embark 19:16 enforcement ontities 26:18-23 erratic 105:3	embark 19:16			
embodied 131:4 50:13 63:6,8 29:5 95:1	embodied 131·4	~	*	
/8:3 119:16 erreu /5.5				
emerge 21:5 145:23 247:20 entitled 126:7 error 72:21,22,23	Cilici ge 21.3	145:23 247:20	enuueu 126:/	error 72:21,22,23

			_
73:11,12 241:10	207:22 209:9	36:1 37:19 45:4	exciting 191:1
Eshoo 211:17	258:12	48:13 50:5 53:11	exclusionary
especially 13:10	everything 58:2	55:15 56:23 57:1	113:15
15:18 21:3	74:15,18 76:4	58:4 69:10 72:24 73:5 80:4,23	exclusive 54:18
141:13 156:11	103:6 148:21	85:21	55:5,8
188:8 238:15	160:14 173:9,14	88:1,4,13,22	exclusively 11:23
essence 8:21 86:10	185:24 190:5	90:14 95:10 97:7	ľ
	197:21 205:18	99:8 105:3	excuse 23:12
essential 21:10	212:6	115:20 127:17	49:18
38:1 253:21 254:8	213:1,2,4,5,6 265:14 266:1	132:21,24	executed 83:5
		140:12 141:18	104:23
essentially 58:6	everywhere	143:19	executing 39:15
86:10 87:4	173:15	144:10,16,24	64:10,21 65:24
110:24 152:1	evidence 107:23	145:2 148:4	executive 1:6,13
221:21 230:12	108:6 127:13,14	162:23 164:22	5:5,9,21 6:18
243:20	141:22	166:21 167:8	7:14,17
establish 51:12	148:19,20,24	169:4 171:20	8:1,11,15,21
established 5:5	149:6	175:23 203:17	9:5,16 11:7,24
44:4 205:3	186:8,20,21	221:23 224:4	12:20 13:19
214:10	193:15	229:13 232:11,17	15:14,17 16:7,24
establishes 8:22	evidentiary 149:4	247:4,12 251:17	17:16 18:14,24
26:12 31:13	evinces 41:2	254:4,14 260:5	19:18 20:1,7
establishing 48:1	evolution 17:19	ŕ	21:1 22:17
		examples 36:14 69:18 71:12	25:11,19
et 169:23 254:12	exacerbated 13:24	89:21 95:8 98:23	26:10,18,24 28:2
265:23	exact 251:6,7	209:17 223:4	29:24 32:14 33:8
ethics 88:19	exactitude 137:18	238:15,16 252:2	34:3,5,12,15,22, 24 35:6,8
ethnicity 209:7	143:16	256:12	36:1,17 37:8
evaluates 9:20	exactly 59:3 80:17	ex-ante 133:3	39:4
	93:1 110:15	135:18	40:7,10,12,16
evaluation 81:20	125:17 143:2		41:14 42:10 44:7
evanescent 41:10	151:21 171:8	Excellent 45:10	46:10 47:1,6
event 7:21 17:1	181:10 184:12	66:20	48:4 49:15,21
54:23 86:7	188:20 199:13	except 19:23	50:20 51:21
124:19 125:24	232:7 233:11	177:16 224:8	52:4,6,17,21
141:24	251:18	exception 40:3	53:3,8,10 57:4
events 15:8 16:6	examination 78:4	69:17 124:22	59:9,11 64:17
	examine 7:12	128:12,18	66:7 67:8,17
eventually 26:1	12:11 21:22	129:10 147:1	68:9 71:17
everybody 86:3	22:15 195:19,23	181:14,17,18	72:14,16,24 73:4 5 13
164:11 224:8	· ·	186:8 225:1	73:4,5,13 81:1,7,13
253:20 255:1	examined 8:6 10:1	exceptions 63:22	82:11,12
everybody's 93:12	examiners 248:7	68:17 69:1	83:4,14,17 84:23
138:1 151:17	examining 204:11	70:4,11,19	87:14 88:10
everyday 266:3	example 27:23	exchange 20:21	89:6,21 90:6
everyone 6:13	28:4 29:13 33:12	excited 256:6	91:11 95:19 99:7
CVCI your 0.13	20.7 27.13 JJ.12	excited 230.0	

	1 46		
100:1,11 101:7	expand 29:4 59:11	express 156:5	facilitating 35:17
103:11	expanded 41:16	expressed 18:18	facility 58:7
104:8,16,24	78:22 79:23	expressions	fact 8:19 36:7
105:9 106:2 116:23 117:22	expanding 262:23	189:15	43:15 59:3 61:4
123:22	expect 132:5	expressly 16:17	96:18,19,20,22
195:13,18,19,24		31:18 110:10	99:17 118:23
196:2 198:19	expectation 62:10	180:11 222:5	125:21 143:24
200:12 201:15	86:16 226:6	extant 94:1	163:3 259:13
204:11 206:2	expected 80:2		factor 133:12
207:6 208:14	expecting 245:24	extensive 51:17 91:10 93:11	161:19 245:2
214:10	experience 21:14	225:12	factors 30:15 69:5
220:2,10,15,23	48:7 55:19 199:3		121:3
221:1,17 222:8,9,21	204:15,20 205:6	extensively 49:6	factual 191:16
222.8,9,21 223:17	220:12 222:8	98:17	192:9 209:17
225:17	225:20,23 228:7	extent 16:15 27:13	factually 213:9
226:20	238:22 239:19	60:11 64:15	v
239:18,20,21	242:5,10 262:1	79:16 88:7,18	faculty 107:13
241:8,21	experienced 76:21	96:4 101:12 109:20 133:11	fail 39:9
242:8,17 243:15	80:22 81:9	147:9 149:9	failed 40:5
256:4,6	249:16	194:8 228:8	failure 94:11
260:12,18,20	experiences		
261:5 263:11	245:23	external 33:7 44:20 62:8	failures 93:24
267:10	expert 81:7 85:11		fair 76:3 138:15
Executive's 83:18	160:8 215:12	extra 104:2,18	216:13 230:21
exempted 36:20	expertise 16:21	extraterritorial	237:16 238:1
exercise 12:9	17:9 80:3	167:3 269:17	fairly 71:23 83:1
27:11 59:6 61:10	85:11,14 86:21	extreme 59:8	104:6 118:5
72:1 101:13	218:22	66:10 232:11	faith 132:2 142:14
151:13 230:1	experts 12:13	extremely 67:9	145:16 146:7,20
exercising 27:1	19:15 22:13	101:21 102:2,3,4	232:16
28:15 54:15 59:1	68:12 218:16,21	153:16 177:21	faithfully 41:12
164:7	236:14	235:6 269:22	83:5
exhaustibly 51:4	expired 30:23 64:4	eye 90:19,21	fall 14:16 95:9
exhaustive 91:10	139:6	eyes 151:7 155:17	129:10
exist 29:1 35:20	explain 228:16	229:6	false 73:2
62:8 68:7	explained 127:23	eyes-on 155:14	familiar 70:14,18
existence 16:7	explaining 62:22		75:10 96:8 138:1
33:7 34:11	68:1 189:9	F	180:9 184:19
existing 27:22	explains 70:24	F.M 1:14 6:21	218:19
108:10 129:16	126:6 159:18	face 38:2 43:20	families 3:11 6:12
exists 28:24 115:2	explanation 51:20	64:18	famously 201:11
190:10	explore 243:21	faces 42:23	fancy 63:13
exotic 243:4		facilitate 228:15	fantastic 266:11
CAUGE 27J.T	exploring 187:19		

	1 ag		
farfetched 178:8	243:5,7	57:11 58:10	79:3,5 83:20
fashion 28:20 44:4	fields 156:7	62:7,20 67:5	84:6 100:15
		72:19 75:1 77:5	136:9 205:9,16
faults 245:10	Fifth 63:11 114:10	78:21 80:24	206:7,13 208:15
favor 7:7 72:6	125:11	81:12,17,20	235:7 243:19
159:22 270:8	fight 152:23	99:13 100:13,18	251:5,12 264:13
favorable 256:5	254:16	106:4,19 107:4	266:4,17 267:20
	fighter 167:2	108:8,14 109:16	FISA's 41:2 100:6
favored 25:15	- C	110:23 112:17	
favorites 246:6	fighting 167:21	116:21	FISK 79:15
favors 25:17	figure 94:22	117:4,6,14,17	fit 26:17 72:1,5
	110:15 114:23	118:17	76:5 153:13
FBI 40:2,9 49:14 223:8 247:13,17	167:4 236:16	119:12,17	182:20 184:12
,	file 186:24	120:18,19	236:10
fear 175:13 255:6	filed 192:2	121:3,7,18	fits 74:15,24 76:9
feasible 223:6		122:4,7,24 124:1 136:23 137:2,15	fitting 4:23 12:15
feature 37:5	filing 191:16	, i	<u> </u>
	192:10	139:10,15,18 140:1,7,11,17	five 7:3 22:22
features 37:24	filings 192:4	140.1,7,11,17	63:6,21 67:11
February 40:10	filled 40:3	141.4,8,12,21	68:18 93:1 95:3 102:1 115:5
federal 6:24 11:9		142:6,13	147:24 184:24
38:19 63:12	final 12:23 49:9 160:8 181:13	144:3,13,22	
123:9 134:24		145:3,15,21	five-minute 250:4
219:22 221:14	195:13,17	146:1,3,6,12,15	fix 160:14
230:5	finally 11:1 15:10	151:13 153:21	flag 23:7 73:16
Federalist 4:15	19:6 21:5 37:2	154:5	_
65:3 82:10	44:1 121:13	155:1,19,24	flat 95:22 161:17
	122:3 128:8	156:2,3,5	floor 261:3
feel 83:15 203:19	203:12	158:18,20,21	floundered 42:9
232:7 237:5	financial 215:18	159:14,17 160:5	
240:10,17 263:2	findings 92:1	161:22 164:8	flow 242:12 250:6
feeling 86:12	189:7	167:5 168:11	260:14,16
feels 161:9	finds 43:2 225:3	169:15,24	flows 25:7 32:8
fellow 72:11		171:17 176:22	33:5 81:14
203:23	fine 66:19 142:4	177:1,3,9,15,24	focus 9:6 12:24
	fine-grained 77:19	186:6 188:18	21:9 54:12
felt 59:1 250:18	finish 22:12 46:21	191:11 193:20	108:10 120:7
fence 229:22	145:9 163:23	194:5,9,16	123:9 157:9,14
fences 199:22		196:13,20 199:10 204:3,6	158:6 174:14
231:5,19	firm 219:13	205:3 208:19,21	178:16 197:12
ĺ	first 5:23 8:5	209:1 212:5,23	212:12 220:2,9
fencing 228:14	12:8,18,22 13:9	213:3,21 220:21	226:10 248:2
229:11,12	14:4 15:2 21:2	222:24	focused 14:7 24:4
fewer 255:12	22:14 23:2,8		47:9 57:15 74:7
field 34:1 40:20	24:24 29:3 31:9	FISA 11:5,8 29:18	206:12 266:24
47:2 53:2,9,11	32:3,18 35:14	35:5 40:3,20 49:11 67:22	269:11
76:19,20,21	36:5 39:3,8,17 43:7 49:7 51:8	74:2,3,9 78:9	focuses 31:5 38:18
77:3,6 171:24	45./49./31.8	17.4,3,3 10.3	

	1 ag		
107:12 265:13	269:6	108:5,11,16,21	frankly 68:5 91:11
		109:9,10,15,19,2	102:21 103:20
focusing 157:3	foreigners 111:1	4 110:2,12 111:1	202:14 227:15
229:16	117:8 208:24	112:8,17	228:10 229:2
folks 15:4 68:16	foremost 35:15	112.6,7,10	230:2,16 243:2
follow up 50:14	78:21	114:5,6,8,12,16	267:14
follow-up 59:14 64:8 73:20	form 11:18 26:9	120:20 122:4	
133:19 161:1		120.20 122.4	fraud 217:7
164:17	78:2 83:18,22	123.23	fraught 27:15
	138:5 154:7 155:1	0 125:5	97:20
footing 75:15		127:6,11,21	Fred 107:9
footwork 63:13	formal 50:24	128:3,8,24	
	80:18 243:16	128.3,8,24 129:22 133:15	free 136:1 250:6
forbid 95:18,21	formalistic 125:14	134:13,17	Freed 38:16
force 65:12 200:14		134.13,17	
222:23	formality 125:19	139:11,15,18	freedom 118:8
forces 28:21 33:14	250:7,12	140:9 141:16	137:2 223:2
201:18 207:15	format 249:21,22	140.9 141.16	frequently 76:12
	former 84:10	144:19 145:4	203:18 255:14
forcing 17:22	114:20 225:13	144.19 143.4	256:10
Ford 40:6 51:16		147:13 150:5	friend 6:5 124:1
foregoing	forms 25:19 29:13	156:6 157:2,4	175:1
271:5,17	forth 81:10 224:6	168:1,23	
,	271:8	· · · · · · · · · · · · · · · · · · ·	friends 22:3 52:20
foreign 6:19 9:14	forthcoming	169:17,18,19 172:22 173:6	front 107:2 153:24
10:21 11:2 16:12	126:7 239:13	172.22 173.0	154:1 180:8
23:23 24:7,15,21		174.19	196:8 202:15
25:1,9,19 30:10	forthright 245:13	178:21	fruitful 42:1 44:24
31:15 32:12	Fortunately 14:13	179:1,14,24	
33:16 34:7,17	forum 19:14 75:9	180:19,22	frustration 48:24
35:7 36:19 41:17		181:14,17	259:24
53:14 54:16 55:2	forward 13:13,14	192:19 193:23	fulfill 32:12
57:7 63:1 91:12	18:8 19:11,13	192.19 193.23	full 50:19 75:2
106:21 121:22	30:24 38:10		82:10 176:15
124:21	75:16 76:16 77:9	fox 197:19	215:3
128:11,15,21	116:8 125:8	frame 23:22 27:12	
129:5,6 130:17	130:2,9 155:9	65:2	fullness 241:22
131:24	207:23 224:10	framed 65:13	fully 238:18
133:12,13	226:23 263:8		262:21
154:13 162:17	foundational	framers 65:19,21	function 7:16
165:10,19	126:13 221:1	framework 8:22	
166:3,10,11,13	founding 21.7	16:17 20:12,24	25:23,24 26:1 27:11 36:19 70:9
167:6,9,10,12,14	founding 31:7	21:23 22:3 51:14	
168:19	Fourteenth 63:7	71:9 74:15,16	85:1 102:15 197:23 222:21
174:10,24 179:7	fourth 5:24	96:10 105:13	254:10 257:21
181:14,16,24	12:8,22 21:2	269:14	
183:11,14 205:4	29:3,19 32:4		functional 35:12
207:18,22 210:6	62:7,20 77:22	France 89:8	140:23
225:5,9 234:3	99:12 100:19	Francis 23:10	Functionally
265:15 266:1	106:4,19 107:23	frank 71:15	25:12
	100,17 107.23	11 and / 1.13	

	1 ag	C 25	
functioned 101:20	225:3,14 226:13	264:7	151:14,15,16,20
functioning	251:24	gives 108:22	152:18 153:3,14
		109:10 115:9	156:13,14,16,19
75:15,24 102:20	generalities		159:1,20 162:15
functions 27:2	104:12	199:22 223:22	163:3,11 164:10
198:5 215:19	generality 24:3	glad 3:7 13:12	165:24 169:22
	99:11 170:2	71:1 161:1	
fundamentally			170:3,13 171:7
17:20 34:4	generalized 25:22	glaring 266:15	173:13 174:5,24
funding 25:22	generally 35:22	glibness 44:8	176:5 180:15
57:1 229:4	59:12 100:1	S	185:12
	143:7 146:21	global 10:7,19	186:19,22,23
funds 228:14		175:4 196:22	187:4,11
229:21	223:8 225:6	gloss 34:14 122:24	188:2,4,13
6 -4	238:21 244:24	185:6	189:14,18,19
future 20:16 30:4	247:19 265:24	183.0	190:13,19,23
115:1,15,16,19	270:5	goal 51:12 90:19	
233:16 263:18	generals 44:19	129:20 174:7	191:12,15
		234:20	192:12 193:22
G	General's 134:12		204:16,19
gang 203:17	135:4	goals 50:21	205:13,14
	ganamata 15:6	gone 139:14	206:20 207:20
255:5,10,18	generate 45:6	142:23,24 239:5	208:4 209:21
Ganias 186:18	generic 79:21	261:17	211:6,7 223:1
GAO 216:1,5	generously 17:7	goodness 84:22	234:14
253:12 255:24	ľ	90:7	governmental
256:6	gentlemen 3:4	90.7	33:2,23 39:18
	George 107:10	gosh 97:14	83:10
gap 40:2,19 41:4	Georgetown 204:2	gotten 142:22	
42:17 155:16		216:1	governments
gather 77:2	Germany		167:10
gothoring 9:10	130:21,22	governed 7:17 8:7	government's
gathering 8:10	gesture 99:3	16:24	16:12 61:23
55:3 228:5		governing 10:23	
gauzy 40:13	gets 46:21 62:22	33:14 36:21	63:12 110:20
	69:12 92:20	33.14 30.21	138:19 167:20
gavel 195:11	97:20 176:15	government	171:2 177:9
gender 209:7	182:12 183:10	11:6,12 15:22	179:13
ganaval 19:14 10	191:19 203:16	21:17 32:24	189:1,3,5,6
general 18:14,19	234:17 253:8	35:17 36:24	210:3
26:20 36:2 40:9		37:3,5 63:4	governs 10:2
49:14 50:11,16	getting 54:1 73:15	84:20 85:4	<u> </u>
53:7 74:19 77:12	170:13 178:21	89:6,12 95:15	195:20 205:18
79:10 92:11,12	200:18 235:2,8	· ·	graduate 140:16
121:5 134:2,22	252:23 256:7	96:17 106:17	grant 24:16 26:8
160:4 161:23	given 18:16 23:4	110:23 113:9	54:18
166:4,20 168:3	S	116:22	34.18
171:24 185:20	33:10 37:9 78:10	118:11,15,21	grants 108:22
188:1 192:4	103:21 107:6	119:15,21	Ü
215:17	135:1 137:1	122:7,12 126:20	granular 97:6,13
	156:11 184:20	127:7,18	grateful 17:14
219:17,19	190:4,18 214:14	128:10,17,22	22:7
221:20	218:4 231:22	132:23 138:10	gravitation 141.4
223:21,23 224:5	256:24 260:12	142:14,19	gravitation 141:4

	1 46		
gray 56:20 97:11	guide 30:15 69:23	233:1 263:18	healthy 65:21
176:12	222:11	happy 203:9	hear 4:20 5:23 6:3
great 4:8,18 5:2	guideline 134:17	harass 145:19,20	52:18 94:7,8
6:4,5 19:21,22	guidelines	hard 30:12 71:2	133:20 212:23
31:2 55:15 57:10	18:15,20 38:5	92:16 93:1 97:17	239:1 245:6
64:6 68:14	40:9 49:14	105:12 131:13	259:11
155:23 165:9	133:22,23	149:24 156:9,21	heard 60:17
250:8 252:4	136:5,6 223:23	162:21 163:24	123:24 124:11
259:12,24 268:5	224:2 236:3,7,11	166:19	172:13 228:10
greater 38:9 48:2	guys 22:14 70:21	177:14,21 229:7	244:20 260:22
117:24 120:4	191:8 238:24	254:17	262:7,10
137:9 144:7		268:11,22	hearing 13:13
258:24		harder 169:23	200:23
greatest 9:7	ha 234:22	247:19 250:7	201:14,18
greatly 29:9	habit 231:10	262:19	227:22,23 245:9
grew 48:23	Halder 105:7	hardest 90:16	247:6 249:22 251:21,22,24
grind 155:7	half 49:7 67:5	harmed 202:10	252:1 253:4
ground 8:17 99:4	149:22	harmful 216:23	hearings
grounded 126:3	Hall 4:10	Harvard 219:11	201:4,8,22,24
129:15	hallmark 201:2	hate 255:19	heart 141:20
grounding 65:15	hallmarks 199:9	haven't 68:21 93:9	heavily 30:2 189:5
group 75:8 123:2	Hamilton's	129:15 159:4	heavy 75:22
145:20 197:3	37:4,6,12	177:18 207:8	Hedges 159:8
210:20	hand 48:14 205:17	262:21	160:6 163:17
218:14,15		having 16:16	188:21 191:15
groups 151:3	handful 232:13	30:23 44:12 60:7	heightened 118:24
Growing 42:13	handle 18:4	61:17 84:9 89:9	144:2 154:6,7
guarantee 213:16	168:23	91:16 99:21	226:1 256:23
	handling 224:15	134:21,24 173:17 174:5	held 1:13 5:21
guess 54:9 55:13 58:10 60:15,21	hands 71:21 97:21	182:15 185:23	58:7 105:23
63:19 80:15	213:14	187:12 197:11	110:10
134:3,9,20 139:7	handy 222:10	212:17 213:3	128:15,20
140:3 150:18	· ·	217:3 235:1,9	140:15 144:1
162:9 168:14	hang 249:7	243:16 250:10	153:2 182:2
175:12 186:17	hangover 240:18	253:7,14,15	186:20,24 195:8
228:20 236:18	happen 75:8,9	259:1	227:22 256:9
237:20 248:16	84:8	head 166:20	hell 237:7
251:14 264:23	164:7,9,11,14	178:17 232:19	Hello 195:10
267:1	happened 138:22	249:1	help 14:23 17:1
guessing 243:23	141:23 188:21	heading 56:8	18:23 23:22
guidance 18:15	233:13 252:8	headquarters	27:21 38:10
49:19 53:22	257:12 261:22	76:19 77:4	44:21 102:19
220:7 226:18	happens 42:22		218:2,4,22
229:18	54:23 176:1	heads 75:21 240:7	helped 211:5

	1 46		
252:11	262:24 263:1	hottest 70:23	hyper 236:23
helpful 54:8	hinges 111:19	hour 22:11	237:4
209:18 210:9,13	hint 25:21 114:22	hours 92:24	hypothesize 69:14
235:6,7 244:8 269:22	historical 16:6	house 11:19 56:12	hypothetical 56:8
helping 90:3	22:15 57:3,18,23	93:10 102:2	152:4,23 164:21 166:16
helps 30:3 239:9	historically 58:4	109:7 196:24 197:6 198:12	178:9,11,18
241:20	history 7:12 12:20	201:21 202:24	hypothetically
Hence 45:1	15:13 26:12 34:19 35:9 39:17	204:5 208:5	29:1
Herbert 38:16	43:16 55:23	211:19,24 217:18	hypotheticals
hereby 271:5	190:5,6 236:22	218:5,7,15,24	55:20 97:4
hereinbefore	247:14,15	219:3 238:23	I
271:8	hit 232:9	240:8 255:5 259:2 260:15	Ibrahim 140:14
here's 87:24	hits 141:15 233:2	263:22	IC 50:8 136:9
238:24 251:24	hold 22:24 107:2 164:23 252:19	housed 48:21	197:14
252:3 257:8 heretofore 26:9		houses 42:8	198:4,7,9,16 236:17,24
	Holder 117:12 119:8	House's 42:5	IC's 198:14
hermetically 187:6	holding 6:10	HPSCI 197:1,2	I'd 13:9 14:18
herself 225:5	117:11 118:14	201:9,12	15:2 17:5,13
He's 107:17	124:7	228:8,11 248:23 252:16	32:17 54:11,16
163:18 219:11	hole 197:19	262:1,8,10	57:10 58:11,13 60:21 64:1 80:15
hey 208:8 238:24	home 10:1 158:4	huge 18:4 155:16	88:22 125:3
267:16	Homeland 140:15	171:23 208:10	131:10 133:20
hierarchical 83:9	homework 81:23	233:21 243:14	197:12 199:8 212:5 230:23
hierarchy 134:16	honest 268:23	Hugely 207:9	255:1 264:7,9
169:16	honestly 227:12	Hughes 29:17	265:3,16
high 8:11 24:2 67:12 80:6 94:17	261:21	human 31:9,15	idea 42:6 81:2
higher 97:8	honor 4:24 6:5	34:19 86:1,4,5 Humanitarian	110:18 111:20 115:18
134:24 137:20	honored 3:14	117:12 119:8	132:10,21
144:15 169:22	hope 4:6 6:13 16:20,24 18:22	humble 199:9	ideas 93:13 131:11
highest 134:19	75:17	humor 95:3	identical 63:10
182:9 198:18	hopeful 20:14	hundreds	193:5
highlighting 29:5	Hopefully 147:2	76:22,23 233:20	identified 41:5
highly 51:3 92:15 102:14,24	hoping 182:16	244:20	identify 27:20
103:23 105:2	host 3:14 99:21	Huq 2:10	37:18 53:21 184:15 225:6,8
121:6 151:19	265:20	38:15,20,23 64:8,22	ŕ
216:6	hosting 4:24 6:9	70:17,18,24	identifying 14:20 151:2
hill 68:1 200:17 211:16 231:13	13:7 17:6,8	72:18 88:24	identity 65:4
211.10 231.13	hosts 15:11	104:1,13	

	Pag	E 20	
ideological 256:1	157:13	106:5,19 122:10	improve 23:16
I'll 24:23 30:23	imagined 58:9	140:7 144:23	104:8 258:7
46:5,23 56:8	<u> </u>	174:22 180:1	267:24
62:14 64:3 67:4	imbedded 225:22	184:21 191:12	improvement
73:19 85:6 87:12	immediately	implies 109:11	227:6
88:3 90:24 91:5	109:17 245:11	-	
107:4 123:4	249:19	importance 61:21	impulse 203:15
125:10 130:11	immunity 190:24	204:13 209:24	imputations 40:13
203:13,20	_	212:8 225:10 231:2	inaccessibility
220:9,13,16,21	impact 9:8 81:24 106:6 152:6		253:12
227:2 235:21,24	188:2 194:5	important 6:2	incentives 37:21
236:18 244:4	208:10 210:13	12:7 16:2 17:9	59:11 65:13
258:10 268:8	211:6	20:21 44:17	87:13
illegality 39:21		84:24 87:6 88:12	
	impair 34:4	89:24 90:10	incident 103:16
illustrate 29:6	impart 250:8	93:20 102:14 108:15 112:2	148:18
illustrates 39:8	impeachment	108:13 112:2	incidental 61:3
I'm 3:6 4:17	66:15	153:19,23 175:6	121:10,14,20
13:8,12 18:7	impede 250:5	197:17,23 198:5	124:15,18
24:3 46:19 52:11	-	200:11 205:7	127:12,16,17
54:9 55:8 60:2	impermissible	207:9,16 208:3	128:1 136:10
63:2 64:1,22	99:1	210:21 220:15	178:24 181:3,7
68:13,20	implement 36:3	222:21 231:22	186:2 269:8
70:14,18 73:15	48:20 177:21	234:5,9,12,13,15	incidentally 31:22
75:10 78:14 79:7	225:20	242:18	41:21 60:20
81:17 82:13	implementation	248:12,20	122:15 127:14
84:3,5 87:20	5:15 13:24 14:22	250:19 267:1	180:7 269:9
94:6 104:7 108:9	22:17,20	importantly 66:5	incidentalness
116:20 117:1	implemented	118:14 215:1	179:22
120:6 136:14,20	21:19 211:2	224:21	include 164:9
138:1 139:5			206:17
152:22,23 156:4 159:7 161:1	implementing 5:6	impose 12:9 26:22 27:10 60:24	
168:14 169:2	236:5		included 84:22
171:19 176:16	implicate 72:16	imposed 54:15	104:11
180:9 184:19	109:19 113:11	56:4 68:16	includes 8:19
185:6 193:1	123:22 124:15	193:21	208:17
195:15,16	implicated 22:19	imposes 14:7	including 12:24
196:12,13 203:9	29:20 60:1,13	80:19 110:7	15:18 26:2 52:24
204:10 211:9	99:13 100:22	220:18 221:3	58:1 77:20 78:18
215:24	141:13 150:17	222:19	84:14 161:16
222:10,13	implicates 117:17	imposing 61:9	186:2 197:7
232:16	118:8 171:17	imposition 122:7	inclusion 140:19
238:5,14,24	implication	-	incoming 76:23
248:2 252:23	119:17	impossible 14:10	
254:23 258:5,11	173:20,23	181:5 213:8	inconsistent
261:4,20 263:17	· ·	impressed 264:20	113:11 160:4
imagine 59:20	implications 7:13 12:22 21:3	impression 13:22	incorporate 165:7
1	i	ı	

	1 45		
incorporates 82:9	ineffective 93:14	224:9,16,17,24	inspectors 92:12
incorrect 161:10	inevitably 127:8	226:2,13 232:21	inspiration 89:2
213:9	179:11	238:3 239:9,24 240:11,18	instance 36:6
increase 218:9	infer 172:3	240.11,18	49:24 52:11
increasing 42:15	inference 39:5	250:6,8	71:20 100:13,18
130:3	105:9	257:15,18	253:7 255:16
increasingly	inferred 54:21	260:13,14,16	instances 71:12
126:1,24		264:17	232:14,15
incumbent 263:11	infinity 147:20	informed 235:10	238:17
	influence 37:7	238:19	instantiating
indeed 33:24 36:17 51:7 80:1	102:12	infrastructure	40:14
84:16 90:2	influential 98:17	16:11	instead 8:11 9:15
	102:4	inhabited 65:5	28:6,8,17 30:13
independence 4:3,4 83:15,19	inform 7:22,23	inherent 24:14,24	94:2 110:12
85:2 87:17,21	18:23 20:15	25:6 26:14 32:21	113:7 156:7
,	59:22 99:23	34:4,10 104:4	173:13 194:12
independent 5:4 19:24 36:7 37:1	194:10	inhibiting 256:21	221:10
86:8 218:16	information 3:20		Institute 89:22
indicate 183:24	10:20 16:14 24:22 25:2 28:7	initial 100:9 138:23	203:24
	29:15 31:16		institution 3:7,18
indication	32:22 38:6 41:21	initiated 9:18	65:6,18 72:24
185:13,23 197:23	42:5 48:3	injunction 188:23	87:22 88:2 90:19
	50:7,12 53:16	innovation 116:13	institutional 25:13
indirectly 28:16	60:20 68:4 69:15	in-person 53:6	37:6,21 38:12 39:14 44:15 45:5
indiscriminate	77:2 81:3 95:19	input 130:17	65:15 72:12,19
118:17 119:2	98:13,14 103:14		73:12 87:18
indisputably	106:12 116:13 118:16	inquiries 19:17	90:17 93:23
35:18	121:9,17,21	inquiry 12:3 14:14	institutions
individual 8:7	122:2,16,18	20:2 81:6,8	89:10,17,22
9:1,9 14:15	136:11 138:9,20	134:7,14 146:8 164:19 252:13	instruments 40:16
34:18 35:15,24	142:1 143:22		
64:17 119:7	147:11,14	inside 21:14 70:22	insular 37:20
155:17 168:17 169:8 192:16	151:20,21,22	74:7,15 84:23 88:4 111:15	integrating 48:11
217:21	152:12 153:2 166:24	134:16	intel 99:10 230:19
individualized	170:7,8,13,16,21	204:16,24	intellectual 20:21
168:19 169:3	,24 171:4,13	216:21 223:10	107:15
	172:2,4,5,20	260:16 261:1,7	intelligence 6:19
individuals 26:23 65:9 120:23	177:8 178:4	insight 44:5 65:16	7:14,18
124:16 152:8,18	179:12 180:16	insofar 29:11	8:10,14,16,23
168:16 175:18	185:10 188:14	69:14 124:1,4	9:1,14,16,18
243:6	189:19,20	127:11	10:3,17
individual's 119:6	190:11 192:15 195:22 203:2,20	inspection 30:22	11:1,3,7,19
induce 239:9	205:11 219:3,5	inspector 44:19	14:2,5 15:12 16:10,12,13,17
muuce 237.7	223:19	1115pcct01 44.17	10.10,12,13,17

	1 46	-	
18:3,10 19:16,19	222:1,18	interception	130:4
20:13 21:7,24	223:5,9,13,18,24	111:14,23	interpret 183:18
22:5 23:23	224:7 225:7,9	interest 50:8	184:1
24:8,15,22	226:19	65:11,17,18	
25:2,20 26:2	227:11,20	82:18 93:3,5,6	interpretation
31:16 34:8,17	228:4,23 229:1	98:19 118:21	80:22 114:1
35:7 38:2,13	230:10	119:15,21	128:24 183:1,22
39:19 45:13,18	231:2,18,19	120:1,3 145:4	interpretations
46:18	233:7 234:4	147:22,23	94:3,15
47:20,21,23	237:3 238:23	153:15,17	interpreted
48:3,5,11,15,17,	240:4 242:6,14	167:20,23	165:18
21 51:3,13,15,22	244:10 245:24	171:12 174:6	
52:15 53:2,18,20	247:16 248:8	212:11	interrelate 55:12
54:16,20 55:3	251:22 252:10		interrogation
57:7 63:20 68:3	253:3,19,22,24	interested 18:7	88:14
75:16,24 86:15	257:1,7 261:12	75:19 95:13	interrupt 87:20
87:16 91:15,23	264:19 265:15	238:7 239:22	•
92:3,5,8,18 93:4	266:1,4 267:9,18	243:1	intersect 228:12
96:7,9,16	intelligently	interesting 27:4,7	intersection 91:17
98:4,10,12,19,20	262:20	87:21 88:1	intra-agency
99:24 101:19	:4-11:1-1-120 5	97:3,5 105:19	264:14 265:3
102:7,15 103:21	intelligible 138:5	162:22 191:14	
106:21 121:23	intend 14:14	interestingly	intrabranch 36:10
124:21	196:16	132:10	intrigued 164:18
128:12,16,21	intended 13:19		introduce 6:5 23:3
129:6 154:13	40:20 41:3 49:2	interests 16:18 35:13 36:9 37:4	107:5 196:13,15
166:21,24 179:8	72:11	65:4,6,14	, and the second se
181:14,16,24	intense 263:17	113:9,12 174:2	introduction
182:22		198:11 208:24	197:10
183:12,14	intensely 47:9	214:4 246:7	intrude 60:12
195:21	intent 191:13		intrusion 97:14,17
197:1,13,16,20	241:11	interfering 49:3	160:19
198:3,13,21,24	intention 66:24	intermediate 89:9	intrusive 36:23
199:4,13,15,17	189:1	internal 28:2	
200:5,16 201:2,21		44:18 74:4 83:8	160:15 169:20 206:18 210:16
201.2,21 202:9,18,22,24	intentional 127:17	93:24 94:9	223:6 235:14
202.9,18,22,24 204:8 205:1,5	intentions 244:1	179:17 184:10	
207:5,6,12,19,24	interact 45:6	241:18 267:10	invasion 167:22
207:5,6,12,19,24 208:9 209:4			invest 202:13,14
210:11,24	interaction 44:24	international	ŕ
210.11,24	101:15 242:13	23:14,17 131:2,3	investigate 174:6
212:14,18,22,24	250:10,15	174:20 203:23	investigating
213:7 214:15,18	interactions 71:18	204:1	174:5
215:2,16,20,22	interagency 46:16	internet 10:9	investigation
216:6,12,14	47:14	17:20 18:22	142:15 145:24
217:16,18		33:19 106:13	146:20 167:8
218:8,16,20	inter-agency	111:8 147:14	investigations
219:6 220:18	264:17 265:1	173:12	50:14 131:17
221:2,4,5,13,16	interbranch 43:17	interoperability	JU.14 1J1.1/
, 1,5,15,10		- IJ	

	1 ag	-	
146:24 247:20	157:15 170:14	57:9 58:12 59:7	200:11 206:5
investigative	171:2 233:22	60:6,8 64:6	208:11,21
117:22	234:23 254:8	66:17 68:14	209:22 211:3
	265:22	74:16 80:6,8	213:12 214:9
investigators	isolation 24:13	81:24 85:5	220:15 229:5
145:17		86:5,14,15 88:18	234:11,13
invitation 45:23	issue 67:14	91:12 93:20	235:11,12,16
123:18	76:1,12,22 77:3	94:5,9 96:14	237:19 238:21
	94:14 110:6	97:16,17,19 99:5	240:6 243:15
invite 82:5	115:22 127:19	100:9,10,17	245:21 247:19
invited 102:9	131:15	101:6,20,21	248:12 251:3
inviting 212:5	148:13,23	102:13,21 103:5	256:3,4,8,21
220:1	150:5,7 162:3	105:8,12 107:21	258:5 259:21
	174:9 192:8	112:1,13	261:18 263:10
invoke 49:1	204:11 210:22	113:12,17	265:9,14,22
invoked 203:17	229:16	115:14 116:19	267:1
involve 10:22	243:14,15 251:3	118:10,11 122:7	268:2,11,22
77:22 205:24	issued 7:19 10:6	123:19 124:2,4	269:14,19 270:1
206:1 268:20	16:4 41:13 51:16	125:16 128:11	r
	188:22	130:21	I've 4:13 68:15
involved 50:6		131:13,17 133:8	120:3 129:14
77:13 109:4	issues 4:12,21	134:11,12	130:5 137:21
120:24 133:7	5:20,24 15:18	136:15,19,20	183:4 228:10
143:7 151:24	21:13 22:7,19	138:11 140:13	242:16 244:19
166:8 182:20	23:17 46:11,13	141:10 144:13	252:22
184:9 205:15,16	49:8 52:2	145:16 146:23	
206:3 215:7	53:10,21	147:12 148:22	J
224:14 263:21	67:10,21 71:17	149:8,21,23	JAG 88:4,11
involvement 43:22	74:17 76:11	150:15 152:1	92:15
involves 205:12,13	77:4,11,24	155:14	JAGS 88:16
ŕ	115:16,19	156:9,21,23	
involving 39:22	145:21 146:3	158:8,15 160:1	James 2:5 7:6
78:3 95:21	157:3 158:5	162:16 163:1,24	January 227:16
100:23 119:14	168:1 171:23	165:9,10,20,22,2	Jeff 6:8 12:15 17:6
126:17 143:21	172:23	3 166:4,19	20:17
171:10 185:15	174:12,19	167:3,7	
186:19	194:19 209:17	168:2,6,21	Jeffrey 3:6
IOB 103:8,9	214:6 218:3 228:13	169:23 170:7	Jennifer 126:6
Iran 95:21 165:3	228:13 229:14,15	171:9 172:14,19	jeopardy 117:24
197:21	230:19 234:21	173:11	Jim 250:14
Ireland 126:19	243:10 250:20	174:19,23	
	266:17 268:3	175:1,22 176:4	Jim's 100:8
ironically 227:21	iteration 85:20	177:14 182:19 183:13 184:18	job 93:13 200:19
IRTPA 48:7 49:1		183.13 184.18 187:10	204:24 230:22
51:1,14	it's 6:4 11:10,20	188:8,10,11	236:15 253:4
ISIS 167:2 197:21	12:15 13:7 24:10	189:10	266:7
isn't 27:3,5 78:15	25:3 26:24 30:6,12 36:8	191:14,22	jobs 243:7
91:9 124:12	37:10 46:17	196:18	join 46:1 115:7
134:4 140:12	52:4,24 53:17	197:17,19	J
137.7 170.14	34.4,24 33.1/	171.11,17	

	ı ag		
joined 112:23	172:17	Kerr's 123:20	102:8 188:9,12
joining 22:14	justice 38:22	139:24	202:10 208:10
106:10 107:13	49:13 75:9 93:11	key 121:3	213:12 235:14
197:2 211:15	107:16,20	202:3,4,12	262:3
219:16	107:10,20	, , , , , , , , , , , , , , , , , , ,	largely 40:23
	112:20,22	kick 23:18	67:22
joins 115:8	113:13,23	kid 81:22	159:1,16,20
joint 131:17 167:7	114:20	kinds 24:20 37:20	199:6 252:17
252:12	115:5,6,21,23	44:19 120:11	255:9 257:19
Jones 144:24	129:19 132:11	122:22 133:14	
149:12,14,18	149:13 150:1	144:4 166:3,5	larger 218:10
	219:20 220:13	172:3 177:16	last 3:9 13:12,18
journal 126:7	242:10 264:18	215:18 254:2	42:2 45:2,11
judge 72:11 89:17		267:2 269:18	58:5 75:18 90:14
108:11	justices 141:12		103:24 123:6
123:13,14,16	justify 133:4	king 231:13	125:12 137:24
127:23 132:6		Kirby 1:14 6:21	186:17 199:4
134:24 138:24	K	Klayman 139:2	203:12 208:19
154:3 179:16	Katherine 2:14	,	211:2 213:12
180:4 183:2,20		knowledge 16:21	219:10 220:3
188:22 189:8	keenly 222:4	34:13 42:17	227:16 255:22
judges 77:18	Keith 117:21	162:16,17	259:11
80:5,10 125:18	Kennedy 107:20	known 102:14	late 41:24 47:18
135:2 141:11	112:23	117:20 162:24	49:10
251:8	113:13,23	181:1	
	114:20		later 51:6,24
judgment 78:2	115:7,8,21,23		52:18 53:8 66:22
94:5,6	129:19 211:22	L.L.C 196:22	81:19 98:6
judgments 72:8			135:14 186:22
237:11	Kennedy's 132:11	lack 154:1 176:24	lateral 128:2
judicial 21:15 36:6	Kenya 166:8,9	236:7 244:15	latter 48:23
79:24 80:1 82:24	Kerr 2:13	250:12 266:13	114:22 187:15
89:7 133:3	107:8,9,14,20,21	Laden 127:24	law 19:15
135:18 186:12	124:1 129:18	179:17 180:10	
191:16	130:12 131:8,12	255:14	23:10,12,15 31:3,4,5,8 35:19
264:12,22	134:20 139:9,17	Ladies 3:4	38:15,17,19
266:13 267:4,9	141:7 145:6,11		43:14 45:24
268:16 269:13	146:14,18	lampoon 243:3	48:10 49:2 50:13
judiciary 77:16	147:3,6,17 148:1	landscape 10:7	66:5 68:13
	149:17 155:23	106:20	71:8,11 72:3
78:3,7,16,22	156:4 157:8,24	lanes 53:12	78:3 94:7 103:10
242:11,12	162:20		104:17
July 49:10	163:7,14,18,24	language 42:18	104.17
jump 125:10	165:9 167:5,14	63:10 162:13	107.10,11,13
June 46:18 270:7	172:24	208:17 209:2	110:7 112:9,13
	181:13,16,20	222:24 231:11	116:3,11,13
jurisdiction 14:16	182:15 183:10	large 10:12 29:12	117:1,12
123:9	184:17 185:5	31:20 42:9 53:9	117.1,12
jurisdictional	186:5	65:7 76:24 83:23	119:8,16
J			117.0,10

	ı		
123:7,8,10,12	leadership 101:24	65:8 79:17 80:8	205:8,21,23,24
126:7 129:18,20	202:3 254:20	94:3,15 105:1,13	237:22
130:13,17,21		174:18 190:21	242:12,13
131:2,3,7,13,24	leading 53:9 91:13	214:7,11,14	247:17,18
132:2,20	113:13 259:14	218:3 248:16	
133:12,13	leads 56:15 148:7	253:15 263:9	lessons 37:11
134:1,6 135:12	267:8	266:24 269:14	38:11 103:18
137:3,13 141:8	leaks 233:10		lets 76:16
142:16 143:17	246:15	legality 75:10	let's 73:5 74:21
145:18,23		92:10	130:21 147:15
150:13 151:23	lean 263:8	legalized 139:4	152:9,14 163:21
152:22 153:7	leaning 39:14	legally 181:6	173:9,15 184:24
155:9 157:4	learn 3:24 9:4	legislate 24:20	227:19,20
158:8 164:24	19:15 43:7	60:22 95:6	239:11 252:19
165:6,10,13,16,1	103:18 176:5		256:3
7,19 166:3,10,13	202:17 209:23	legislates 34:1	letter 225:18
167:6,9,13,14	243:4,8	legislation 11:9	258:9,11
169:5,18,20	learned 44:11	27:6 28:23 34:2	•
172:17 180:12		42:15 61:14 63:8	letting 251:19
183:18 195:20	least 34:3 37:1	68:6,13	level 8:12 24:2
200:16 204:2	66:10,14 74:23	69:6,19,21,24	67:12 78:14
207:10 215:10	76:15 78:16	72:1 98:3 200:15	94:17 97:6 99:10
218:21 219:11	82:24 94:7 97:22	262:20 263:9	124:7 128:4,19
221:14 222:23	99:9 113:14	legislative 29:7,13	134:19 151:5
247:20 263:3	124:7 125:8,18	35:3 36:4	160:19 161:5
lawful 103:2 118:1	126:19,21 129:9	40:8,17 43:3	170:2 199:24
150:21,24	135:6 136:5	51:11 54:14	208:5
154:15	138:16,24	55:12,22 62:23	levels 229:4,5
lawmaking 254:16	149:20 157:17	64:19 74:6 89:6	259:8
	158:8 185:9	95:11 218:9	lovomo go 220-15
laws 5:15 21:17,19	190:22 192:15	logialotivaly 60.16	leverage 230:15 231:7
83:5 165:14,15	201:12,16,22	legislatively 68:16	
269:14	208:23 223:5 242:5 248:23	Legislators 42:4	leveraging 56:5,19
lawsuit 159:9	242.3 248.23 256:16 260:5	legitimate 98:12	62:24
lawyer 260:23	261:14 264:1	113:9 145:24	Levy's 40:9
lawyers 56:21	265:8	Leiderman 57:14	libertarians
75:8 88:11,20	leave 21:12 242:4	length 120:4	234:22
204:24		g	liberties 1:1,12
248:13,16	leaving 19:4	lengthy 57:18	3:15 5:1,4,12,19
·	100:22 249:14	lenity 183:16	6:6,17 7:16 8:2
lay 138:8 214:12	lecturer 219:11	184:2	9:8,21 12:2
layers 93:12	led 22:16 46:16	Leon 138:24	46:11 49:17,23
lays 221:21	77:7 91:23		50:6 61:15 165:5
lead 133:17	216:22	less 79:8 81:19 93:17 120:2	204:4,7,18,21
	legal 8:20 16:5	135:4 156:17	207:4,21
leader 6:6 48:12	17:17 19:7 20:11	160:13,14,18	213:17,24
103:20	21:12,22 22:4,15	168:17 169:2	223:3,15 224:21
leaders 51:24 52:9	43:8,11 47:13	203:18	225:15 248:17
	15.0,11 17.15	203.10	

	ı ag	-	
266:17	198:7 262:7	location 112:6	186:2 195:2
		120:21 149:19	250:9
liberty 5:13 26:16	lines 14:23 30:12	172:15 173:12	
35:15 36:8 38:21	95:9 187:9		louder 202:6
82:18	246:19	locations 111:10,11 165:8	love 131:11 187:23
lies 127:10 168:17	Lions 170:5	·	low 146:7
259:12	list 29:4 96:24	locus 172:12	lower 108:11,13
lifeblood 197:16	97:1 140:19	logically 62:4	109:24 115:11
lifting 75:22	142:20,24 165:3	logistical 20:20	116:1 133:1
	257:8		214:3
light 3:8 14:17 43:11 61:4	listen 22:13 245:9	logistically 196:5 213:8	lowest 170:2
125:21 261:21	listener 191:4		
		logistics 15:4	LPR 140:17
lightly 67:18 93:7	listening 252:23	long 34:3,12,16	Luckily 200:7
likelihood	lists 72:5	39:21 47:3 61:17	lunch 12:21
151:6,7,8	150:22,23	63:19 75:15	105:20
152:12,14 153:1	literally 229:3	132:1 143:15	luncheon 105:22
likely 10:21 30:21	232:23 249:23	145:22 149:20 153:1,4 211:15	luster 42:5
43:15 51:11	250:21	215:22 247:13	
72:15 81:19	literature 65:7	257:8	Lynch's 183:2,20
114:24 135:6 151:19 268:17	199:12		
	litigated 168:6	longer 69:16	M
likewise 26:21	little 25:20 35:1,9	longstanding	Madison 64:23
240:1	36:15 51:2 62:22	172:1	65:3 89:2
limit 14:14 61:2	64:20 66:21,23	loom 29:12	mainly 74:6 196:3
78:12 203:16	73:7,9,20 82:15	Loretta 1:17	maintain 69:6
241:11	83:15 101:16	271:3,11	
limitation 95:16	102:13 113:20	lose 231:15	maintained 32:7 175:7
210:7	116:24 130:20		
limitations 14:8	148:12 152:24	lost 106:24	maintenance 38:1
20:4 220:17	160:13 161:12	lot 61:4 75:12,22	major 146:4
224:19	166:16 168:15	80:17 92:16 99:6	majorities 42:7
limited 33:5 46:12	170:20 214:18	101:14 109:17	majority 58:23
63:20 83:1 167:9	220:16 228:10	136:10 140:1	70:10 108:20
192:14 234:6	250:7 251:23	141:10 143:17	112:19,24
264:8 265:2	262:2	145:2	113:19 114:19
limits 13:20 16:11	live 71:1	148:13,23,24	115:5,8,9,12
33:7 41:2 56:3	lives 198:7	156:8 158:4,7 172:8 174:11	116:4 196:23
62:8 95:6 103:13	living 140:4	172:8 174:11 176:12 194:2	256:14 266:6
107:23 176:21	175:24 244:21	202:14 205:15	maker 81:17
179:6 207:10		206:9 209:23	
210:14	lobbying 68:1	230:20 243:4	makers 221:7
212:12,14	local 170:3,4	245:19	Malaysian 140:16
248:24 269:17	locate 175:20	261:19,22 262:3	Mall 4:3
line 30:8 113:21	located 100:24	lots 77:19 129:7	man 109:5
148:15 190:23	126:19	132:19 158:15	manage 28:1

	1 ag		
37:19	236:2 244:8	246:5,12,16	meaning 132:8
managed 17:12	matter 14:11	249:2 251:17	meaningful 45:6
Management	26:14 35:18	252:24 255:4 267:3	meaningfully
93:10	40:19 43:13		179:21 268:23
manager 77:3	62:21 71:7	maybe 63:16,17	means 11:5 44:12
<u> </u>	104:19 113:8	77:16,17 80:11	50:20 54:3 59:5
managers	134:21 155:20	84:8 85:22 99:12	114:11 120:2
53:11,20,23	171:16,17	132:24 133:5	137:18 217:23
76:20,21	172:20 173:8	134:8,24 139:14	229:24 233:22
managing 196:21	196:19 201:17	141:9,16,18 145:11 148:24	269:6 271:19
mandate 14:12	205:20 207:9,10 235:16 237:6	149:3 160:13	
21:18 83:4 234:6	239:23 240:1	164:3 166:2,6	meant 50:2 64:21 66:1 100:12
mandated 222:23	259:24	174:13,23 175:1	
		177:1 178:24	measure 28:18
mandates 223:17	matters 16:19	179:5 180:18	42:9 158:23
225:20	37:9 40:19 41:24 50:6 61:12 103:4	181:2,8 186:12	measured 233:23
mandating 48:2	122:9 239:8	187:15 237:15	measures 11:23
263:3	251:22	249:13 257:10	30:1,4 261:8
mandatory 246:13		268:1	mechanism 64:23
manifestation	Matthew 2:18	McConnell 47:21	65:19,20
27:1	249:8	48:8,13 67:24	, i
	maximum 28:17	mean 56:3 75:7	mechanisms 13:1
manipulating 157:13	may 1:9 6:20 9:7	78:14 83:16	15:23 36:13 87:23 98:16
	10:21 13:24	85:18 96:18,22	195:23
manner 9:11	14:23 19:16 20:7	104:5 109:22	
56:11	21:1 29:12 31:22	110:14 119:13	media 4:12 10:10
mapped 40:21	43:4,22 53:13	124:23 129:4	41:6 90:2 106:14 227:16
Marjorie 38:16	59:3 62:18 69:23	130:16,19 132:5	
marked 127:15	73:10 79:24 84:16 108:3	139:22 143:17	Medine 2:3 6:7,8
	115:20,22	148:1 153:10	7:10 23:20 31:12 38:23 54:7 59:15
Marks 115:10	117:22 125:7	155:3,4 157:16	60:15 63:16 64:3
Marty 57:14	129:19 133:16	158:20 159:7	70:14 105:17
marvel 202:23	135:7 156:14,15	161:9 162:11 163:7 164:5	106:1 139:5
mass 168:21	157:1,10 158:9	168:10,11,14	150:9 160:23
206:21	162:10 167:24	171:2 177:16	172:9 175:8
	168:2,4 177:2	180:22 181:20	176:20 178:2,20
Massachusetts 186:11	189:17 190:1,3	187:12	181:12,18 185:3
	191:17 201:24	188:6,8,10,12,21	187:17 191:5
massive 36:22	208:8 211:6	190:16 193:13	193:19 194:22
206:19	214:1,3,10,22	227:10 232:23	195:10 204:10
massively 161:10	216:7 223:18	233:1 234:11	212:3 244:6
material 259:17	224:16,21 225:2,6 227:4	242:22 244:18	250:24 262:6 264:7 268:10
materials 68:18	229:21 236:10	247:2 251:20	264: 7 268:10 269:3,20 270:11
155:15	240:11,12,21	252:9 253:16 254:13 265:9	ŕ
	241:22,23,24	268:15,18	meet 119:19
Matt 219:10 232:3	242:2	200.13,10	122:19 143:11

	1 ag		
154:5,24 169:22	201:13 202:4,11	Microsoft 126:18	mischaracterized
meeting 1:5,12	255:20	mid 196:18	17:3
3:15 4:17,24	Memento 214:19	middle 18:20	misconceptions
6:10,16,21,23	men 198:6	45:16	198:20
7:7,8,12 18:22 123:19 170:6	mention 203:13	Mieke 2:17	misconduct 191:4
195:13	mentioned 27:8	211:13,15	misimpression
270:1,2,5,9,12,1	54:19 62:15 67:6	238:16 244:13	14:1 242:4
4	75:5 83:20 95:14	246:19 254:23	misimpressions
meetings 51:8	119:2 136:3	266:11	14:18
Mellon 116:16	177:17 228:9	mighty 15:7	misinformation
member 23:5	229:15	mike 13:5,16	187:21
49:12 72:11	mere 121:22,23	47:13,20 239:17	mismatch 234:14
98:18 107:7	125:21 134:8	240:5 248:19 253:6 266:10	miss 198:23
182:12 193:3,9	merely 124:14		mission 44:9 90:20
211:19,23	185:23	Mike's 269:5	226:4 228:5
217:20 218:1 245:14 264:6	merit 183:22	military 36:18	245:4 257:24
	merits 129:21	55:24 56:10 58:1 88:6,10,14	mistaken 68:21
members 2:2 4:18 7:3,5 23:20 35:1	162:2 173:19	159:14 207:15	mistakenly 13:21
38:24 41:8 49:5	message 92:19	million 229:22	mistakes 232:15
68:2 88:21 92:6	messages 202:8		
101:24	met 199:23 229:19	mind 14:17 55:15 57:12 208:18	misunderstanding 156:12 161:14
123:11,17	metadata 118:7	242:1 249:19	
198:11 199:5	120:8 150:14	mindful 24:1	misunderstood 17:3
200:11,13 201:16 202:13	152:9 158:5	59:20 69:9	
203:19	method 127:19	minds 4:22	misuse 44:15 189:19
212:10,13,21,24	methodology	minds 1.22 mindset 227:18,19	
213:19 214:14	249:15	239:19	mode 236:24
217:16,24	methods 94:21	mine 52:20	model 51:13 255:6
218:7,19 219:4 227:1,10 229:18	169:21 203:2		moderating
241:7 243:3	228:3 235:3	minimization 32:3 53:15	195:16
244:22 245:5,9	metrics 35:21	136:7,8,15,19	modes 106:14
246:1,11 247:8	86:5,23	224:2	modest 97:13,17
248:6 249:21	Metzger 83:3	mining 172:4	141:9
250:8,10,22 255:18 257:23	Mexican 109:5	minority 256:15	modestly 20:8
255:18 257:23 259:5,13,14,18,2	Mexico 109:5,8	ı I	modify 52:13
4 260:1,6 261:1	Michael 2:16	minute 63:17 82:4 90:23 107:3	moment 196:9
262:7,16,19,24	98:7,8 196:14,21	161:4 191:7,8	momentous 77:24
263:2,13,22	212:6 214:20	minutes 22:22	money 55:9 58:17
264:3 266:19,21	227:3 244:13	23:1,5 91:3	230:13
270:3	246:19	106:24 107:7	money's 230:7
membership	Michael's 231:1	182:11,13	•
142:20 146:22 150:22,23	263:5 268:8	196:7,10	monitored 109:20
130.44,43			

	ı ag	-	
111:22 149:19		naturally 198:24	170:4
monitoring	N	nature 27:24	newspapers 170:4
110:24	NAACP 139:14	28:13 29:7 62:3	nexus 62:20
111:10,13,19	142:20	79:10 87:7 149:3	119:22,24
131:19 166:8	Namely 37:13	161:13 175:4	•
233:15	narcotics 149:21	187:5 218:18	nicely 84:23 165:11 265:22
monitors 9:21	narrow 58:12	NCTC 219:15	
Montesquieu	207:17	220:13 249:11	nigh 22:11
89:3,4,15		252:11	night 3:10 13:12
month 252:13	narrowed 144:6	nearly 25:18 30:6	242:11
	narrower 72:6	35:7 38:7 140:10	Ninth 123:15
months 67:11	nation 5:10,17	necessarily 65:10	131:22 132:11
moot 231:20	32:20 86:3	88:21 89:5	140:13,15 176:7
Moreover 90:9	165:24	121:24 122:5	180:23 185:18
morning 6:15	national 1:13	138:21 154:15	NIPF 96:9 98:15
13:12 17:5 39:1	3:5,13,16 5:22	170:18 175:22	NIST 89:22
207:9	6:22 16:19 17:7	199:1 222:22	
mostly 137:1	20:18 21:20	264:5	Nixon 71:18 72:5
146:24 205:1	26:4,7 30:10	necessary 12:2	nobody 91:8 93:3
235:17,18	31:5 33:10 38:21	28:19 32:9 43:22	nod 208:24
269:11	42:3 43:6 45:19	53:17 61:7 72:9	No-Fly 140:19
motivate 64:24	47:10,20 48:1,17 59:24 60:5,14	85:22 138:17	· ·
	61:11 69:11,13	153:16 225:8	non 39:15 41:9
mounting 48:24	71:7 72:17 78:17	226:22 263:14	64:10,21 65:24 100:23 111:12
move 18:8 46:5	89:22 91:18,22	268:2	113:6 121:15
80:2,8 264:8	96:7,9 104:21	necessity 15:15	124:2 127:5,20
movie 214:19	105:5 117:9,18	18:5	140:11,21
	119:16 121:24	nefarious 234:24	146:10 148:13
moving 45:14	123:10 135:15	negative 122:10	169:3
185:14	159:10	239:3	177:2,4,5,15
multi 35:22 36:16	174:1,2,22		179:8 262:10,11
82:17 83:22	189:11 194:1	negatives 73:2	269:11
252:13	197:3,7,15,20	negotiation	nonetheless 25:7
multiple 34:23	198:4 203:15	261:14	58:10 89:20
44:12 52:24 93:8	204:5,7,17	negotiations	154:5
multiplicity 45:5	207:12 210:5 211:13 212:17	174:21	nonpartisan 3:21
Museum 4:1	215:4 216:3,24	neither 32:8	nonprofit 3:18
muster 121:18	218:21	nervous 168:15	•
125:2	219:14,16,18,20	neutral 49:21	nor 10:11 32:9
mustered 42:19	220:3 221:7	nevertheless	normally 170:23
mutual 174:17	228:22 239:5 264:19	140:17	normative 89:19
		news 141:24 158:7	90:21 112:11
myself 70:8	nations 33:13,16	219:12	normatively 112:3
myth 244:19	nationwide 188:22	newspaper	norms 37:22
	natural 141:3	141:22,23 142:2	notably 25:15
		1 11.22,23 1 12.2	

	1 45 I		
note 50:18 128:23	129:24	occur 104:20	oh 63:24 81:17
noted 166:10	nuclear 95:20	111:10 191:4	86:12 91:4
251:21	197:21	occurred 3:9	142:17 160:17
		10:15 100:3	238:10 244:21
notes 271:7	numerous 16:8	180:3	253:14 255:1
nothing 99:22	NYU 116:11	occurring 74:7	O'Halloran 43:1
149:23 177:19		111:15,16,17	Ok 167:12
199:17 257:12	<u> </u>		
notice 36:13 51:20	Obama 191:23	occurs 59:16	okay 13:17 64:3
90:22	204:3 207:2	111:19,23	74:16,21 76:3,9
noticed 177:11	227:15	245:18	82:2 90:22 93:15
	255:10,13	ODNI 208:5	97:23 98:22
notices 200:17	obeying 94:1	offense 72:10	101:10 103:7 105:17 107:20
notification	objective 48:23	196:18	118:22 123:4,5
242:22	51:9 192:14,18	offenses 33:13	130:10 134:3,18
notified 99:10	,		145:17 146:2
notion 37:7 64:9	objectively 192:16	offensive 88:16	147:7 148:15,23
82:7,9 104:2	249:12	offer 101:17	152:3 154:22
113:5 155:12	obligated 198:15	125:4,6 158:17	160:22 162:19
174:2 175:18	223:24	251:1	164:2,16 173:17
189:16	obligation 223:2	offered 129:14	194:23 221:15
notions 84:19	obligations 88:19	offers 35:9 36:15	232:2 233:3,24
		82:15 113:1	235:20,23
notwithstanding	obscure 224:7		252:22 268:10
52:14 71:20	observations	office 41:11 53:6	269:3
231:17	130:16 226:7	93:9 215:8,17	OLC 253:16 256:8
novel 26:8	obsolescence	225:13,14,16 253:12	old 251:15
NSA 40:1 86:13	42:21		
90:3 163:19	obsolete 48:6	officer 7:2 25:11	Olsen 2:18
206:16		47:2 53:4	219:10,14,17,18, 24 232:10 242:2
220:12,19	obtain 32:22	officers 44:20	244:8 249:18
221:16,23	106:12 150:23	53:20 77:1,12	252:16
222:3,6,12	obtained 41:21	92:16 190:19,23	268:10,11
224:4,8,21	127:13 166:11	247:9	Ź
225:2,5,16 226:8	obviate 264:5	offices 8:13 84:22	one-off 201:23
229:17,20	obvious 133:8	90:6	ones 136:6 144:9
230:12 232:4		official 138:6	one's 143:23
233:13 234:19 248:14 249:10	obviously 56:11		one-size-fits-all
	78:5 79:4 80:18	officials 26:19 28:5 48:15 65:4	27:17
NSA's 86:24	85:7 135:6 139:23 163:2	87:15 132:1	
225:11,22 226:3	195:12 220:11	133:7 204:24	ongoing 74:4
NSC 49:5 51:7	249:4 250:3	234:14 241:9	92:18
75:8 253:7	265:9	245:24	on-the-desk
254:11 255:19			222:10
NSC's 47:13	occasionally 201:10 245:2	offsetting 73:12	onto 186:20
nuanced 27:15		oftentimes 17:3	onwards 104:22
nuanceu 27.13	occasions 220:5	134:21	UIIWai US 104.22

	ı ag		
open 247:20	opinions 113:3,20	220:2,10,15,17,2	58:15,22,23 62:6
_	182:4 214:15	3 221:18,21	69:17 82:19
opened 100:6	251:12 253:16	222:5,8,9,13,19,	87:18 88:15
opening 7:7 13:9	256:8	21,24 223:12,17	127:21 135:19
22:23 23:4 59:19	opportunities 42:1	225:19	170:23
62:15 107:6	106:17	226:10,12,14,20	ought 104:17
196:7		233:15 260:20	180:18 257:8
openness 263:5	opportunity 13:15	orders 16:4 18:14	
operate 18:11 59:4	19:14 23:21	26:24 40:7,12	ours 15:13
88:17 92:13	31:12 39:1	42:10 51:15	ourselves 191:23
199:1 257:16	45:8,22 49:22	205:12	outcomes 44:10
	220:4,8		
operates 8:24 9:13	opposed 140:8	organ 25:9	outdated 18:21
21:8,18,24 58:19	155:13	organic 40:1	outgoing 76:23
76:20 102:21 221:10 224:4,13	opposition 42:11	organization	outlines 14:4
230:21	oppositional	17:23,24 37:11	outset 27:9
	201:11	81:14 221:2	
operating 41:6		organizational	outside 10:5
48:7 101:22	option 51:1	38:9	19:19,21 20:1
operation 15:21	order 1:6,13 5:21		22:3 31:16 38:9
92:18 93:4 134:1	6:18 7:7,15,17	organizations 37:19 106:16	74:10,13 78:18
182:10	8:1,11,15,21 9:6		83:17 89:12
operational 77:7	12:20 13:19	organize 16:9	101:22 102:23
220:10 221:15	15:14,17	orientation 209:7	109:1,12 111:16
	16:8,11,24		124:3,6 127:6,11 143:18 147:12
operationalize 159:24	17:4,16 18:24	origin 39:4,5	169:18 170:16
	19:18 20:7 21:1	original 4:5 48:4	204:16,22
operations 19:20	22:18 24:24 39:4	50:1 250:13	269:11
20:6,13 34:3	40:10 41:14 44:7	271:6	
36:12 39:19 47:2	46:10	originally	outstanding 12:13
49:14 53:4 76:8	47:1,6,9,11,15,1	101:9,20	overall 51:12 83:9
77:1 85:1 87:17	8 48:4,9	origins 18:24	85:3 122:7,9
93:14	49:9,10,15,18,21	S	145:14 246:9
operative 42:19	,24 50:1,4,11,20	Orin 2:13 107:9	253:2
65:23	51:21,23	125:8 126:1	overarching 8:22
opinion 100:17	52:3,6,17,21	141:5 143:3	250:13
108:20	53:3,8,10	161:13 164:16	
112:19,21,22,23	67:8,13,17 68:9 69:6 75:5,17	172:12 176:9	over-collecting
113:19	80:24 81:12,20	180:9	187:4
114:19,21	104:8,24 106:2	O-ring 44:10	overcome 79:16
115:6,8,9,11,13	116:23	Orin's 168:11	overemphasize
116:4 125:16	122:16,20	Osama 255:14	254:13
132:11 136:14	123:22 137:22		Overhearers
138:7,15 144:20	153:17	others 33:5 37:17	124:18
149:12,13,18,22	195:14,18,19	85:7 88:9 130:16	
150:2 173:24	196:2 204:12,14	136:4 217:12	overlap 143:5
183:2,20 185:18	205:20 207:6	239:5	overlapping 93:12
199:9	208:14 214:10	otherwise 36:21	overlook 61:21
			01C1100K ()1.21

	1 48	E 40	
overly 250:16	265:5	107:4	18:7 29:2,10
overseas 10:23	266:9,12,14	PANELISTS 2:8	32:23 41:19
52:24 53:4,21	267:9,11 268:2		61:22 75:20 78:8
74:22 111:17	269:13	panels 12:14 15:16	95:13 102:22
139:20 140:8	overstate 53:1	19:12 21:10	118:7 139:19
176:2,3,8 177:4		66:22 196:6	204:12 210:16
178:23 179:7	overstep 190:20	panel's 50:17	220:19 231:21
180:21 181:2	overview 108:1	paper 132:7,23	parties 92:7
206:16	110:22 116:7	135:17 242:23	102:18 237:13
208:11,13 223:8	overwhelming	243:2 247:18	240:13
265:16	25:7	papers 65:3 82:10	partisan 236:24
oversee 11:15		198:22	237:5,15,17
196:1 206:6	P		239:17
	p.m 270:1,15	paradigmatic	
overseeing 76:7		150:20	partly 154:19
198:19 225:17	package 148:9	paradine 56:24	177:13
over-seized 186:19	page 149:22	parallel 41:1	party 42:6,14
oversight 1:2,12	paid 52:14	parameters 15:14	65:13 144:1
3:16 5:19 6:7,17	pail 59:8	·	237:8 239:23 240:2,12 253:21
7:16,23 8:2 9:2,6	pain 249:13	participants 90:18 106:9	ŕ
11:4,10,16,18,22	_		pass 121:18 125:1
13:1 15:12,22	pair 147:23	participate 54:4	200:15,19 232:22,23
19:2,7,23 51:22 52:15 78:2 79:10	pairs 147:24	123:18 259:16	232.22,23
83:2 91:10,18	panacea 43:3	participates 98:9	263:2
92:9 96:19	panel 4:8	participation	
101:13 102:4	12:18,21,23	35:23 36:17	passage 49:10
184:23 197:13	22:15 54:5 90:24	38:10 82:17	passed 47:24
198:4,15,21	98:6 106:4,18	particular 14:6,21	passing 166:12
199:6,10,21	123:11	26:19 32:6	past 10:16 16:4
200:6 201:3	125:11,15	58:7,8 86:7	57:23 99:7
202:1,5,9,12,19	172:18 182:12	87:4,14 97:8	139:13 158:1
203:5,14	195:17	99:5 100:19	185:20
205:2,14,15	208:19,20	102:16 111:16	Pat 106:6 164:22
206:3	269:21	119:6,20 122:13	
212:9,13,15,22	panelist 23:9	136:2 138:13	path 217:1
213:10 215:3,23	45:11 107:3	164:15 165:17	pathology 38:9
217:18 225:12	196:15	178:8 201:16	paths 126:10
227:7 228:9,15 230:1 233:7	panelists 15:3	212:13 221:9,10	<u>-</u>
230:1 233:7	16:22 17:8	229:14,16,19	Patricia 2:5 7:6
245:18 246:21	20:18,23 22:22	230:18	Patriot 129:2
247:3,15	23:1 52:19 54:13	237:10,11 240:4 241:21,24	Pat's 164:17
249:10,15 253:4	60:18 82:6 91:1	243:10 245:4,8	patterns 99:17
254:11	105:18 106:23	247:7	-
257:2,7,14,20,24	107:1 133:20	particularity	PCLOB 9:3 15:6
258:3,14,22,23	194:24 196:4	137:19 143:9	17:10 19:14
259:9 261:13	269:24		21:11,15,17 85:19 197:11
264:12,13,21	panelist's 23:2	particularly 15:5	05.17 17/.11
	I		

	1 ag	 	
pclob.gov 270:3	238:9	person 8:19 16:14	22:6 214:23
PCLOB's 5:2	perceived	53:15 60:19	244:7
Pearlstein 2:11	65:20,21	65:17 91:20	persuaded 101:9
31:3,7,10 57:9	percent 151:6,7,9	110:3 111:12,22	pertained 50:12
61:13 63:24	152:7,14	112:7	*
80:14,15 82:14	210:10,12	120:10,15,17 121:6,9,14,15,21	pertaining 95:20
83:12 85:6,24	235:12,13	121:0,9,14,13,21	pertains 29:1
87:24 90:11	percentage 210:2	146:10,15	106:20 137:24
92:14	1 0	156:2,3 167:3	pervasive 67:16
pen 17:12,13	perception 239:12 251:4	179:11 193:12	Peterson 132:12
penalties 64:14		224:9,16,22	phenomenon
66:13	perceptions	225:4,6,8 238:11	236:19
	217:10	personal 194:17	
pending 79:1 126:16 263:10	perfect 6:9 202:19	246:7	Philadelphia 1:15 4:3 6:23 45:24
	258:6	personally 134:2	4:3 6:23 43:24 46:4
Pennsylvania	perfectly 31:1	156:22 163:8,19	
1:15,19 6:23	98:12	184:19 228:11	philosophies
Pentagon 88:4	perform 85:2	personnel 76:8	259:7
penumbral 104:23	198:9 254:10	199:24 222:3	phone 77:23 145:1
105:9,14	performed	229:5 248:15	148:5,7 163:12
people 3:23 4:2	25:23,24 26:1	persons 12:2	268:21
76:17 82:21	perhaps 28:9,20	31:18 38:6 41:22	phones 10:9
83:11,16 88:5	39:10 42:1 57:5	60:23 61:3 93:6	106:13
90:1 93:24 97:11	71:21 72:15	100:24 117:6	photographs
102:17 106:10	78:18 83:13	120:7,12,24	141:24
108:16	89:18 90:10	121:8	phrase 65:24
109:1,11,12,20	120:19 131:4	124:2,5,13,24	74:23 147:5
111:9 113:6	163:20 165:4	127:5,9 136:10	physical 126:11
149:18 153:9 155:18	180:9,24 181:8	139:21 140:11	148:19 223:10
156:11,14,16	183:8 186:7	168:18	physicist 116:15
161:16 162:4,6	190:9,10 199:14	177:2,5,6,7,15	- v
188:9,10,12	236:8 253:9	178:1,3,14,17 179:1,8 181:2	PIAB 92:10
195:3 198:10	period 153:4	195:22 208:22	101:11,18 102:9
201:6 205:24	214:20	209:6 223:4,7,20	103:13
208:11,12	periodic 50:23	224:20 268:20	pick 172:9 265:12
215:13 217:2,6	86:2,6	269:11	picture 11:12
222:15 227:14	periodically 183:7	person's 186:21	170:22 171:6
228:2 231:24	periods 90:4	<u> </u>	piece 58:12 63:14
232:15,20 233:21	-	perspective 10:18,19 47:1	68:5,13 114:17
233:21 238:5,10,22	permanent 8:20 109:14 111:4	79:18,20 116:2	132:7
243:3 244:21	196:24 211:20	128:4 204:14,22	pieces 170:20
245:20 248:14		221:16	pipe 165:21
256:5 259:19	permissible 95:12,16	223:14,16 229:8	
262:3 263:16	ŕ	249:11	pitfalls 210:1
people's 151:13	permission 46:5	perspectives 3:23	pivoted 150:12
		-	

	1 46		
places 28:11 93:5	35:12 47:7 56:6	39:10 43:1 58:21	29:7 64:18
165:4	58:11,13 63:5	59:2,11 65:7	103:10 116:21
plain 186:8 187:15	65:11 101:2,18	86:7 109:12	155:12,21
-	111:14 112:5	174:3 237:13,19	189:14 193:6
plaintiff 191:17	115:24	253:23 254:4,19	potentially 28:12
192:17	117:1,4,15	politically 36:4,12	29:5 36:23 130:1
plaintiffs 138:18	118:22 120:21	- · · · · · · · · · · · · · · · · · · ·	
159:9	129:4 138:23	politicians 161:16	power 12:10
plaintiff's	145:8 148:14,16	politicized 237:14	24:12,16,18 25:12 28:15,20
188:3,23	149:3 151:12	politics 237:18	32:7
, and the second	159:18 164:20	245:12	33:2,4,8,11,15
plan 24:3 163:10	170:19 172:10	poorly 103:17	34:6,15,20
planes 196:17	175:10 182:5,17	· · ·	35:11,13
planned 13:22	220:21 230:15	popular 17:2	54:12,17,20
15:16 51:20	231:1 242:18	75:21 123:12	56:2,5,9,13,19
planning 17:10	244:11 245:1 246:12 249:9	portion 234:18	58:15,17 59:2,12
•	250:14 262:22	pose 56:8 60:21	60:12 61:14
platform 4:13	263:5 265:9	-	62:5,9 63:1,14
platforms 44:15	268:15 269:6	posed 74:17	64:13 81:4 83:10
45:5 89:11		positing 154:6	89:5 118:3
plausible 182:2	pointed 39:24 65:3	position 48:1	201:13 225:5
261:14	points 32:18 57:11	62:19 95:7	231:15 238:11
play 11:13 90:9	80:16 104:15	101:6,9 126:21	powerful 65:14
98:14 145:15	118:4 258:13	129:21 152:15	•
147:19 148:11	266:11	189:4,5,20 218:1	powers 5:23 12:5,19 15:20
231:14	polarization 42:14	220:3 247:10	19:2 21:1 22:19
	polarized 3:22	positions 162:14	24:1,9 29:10
played 55:24 88:11 89:23 90:3	- I	positives 73:2	30:9 31:6
	police 142:1 174:4	•	32:5,16
plays 11:6 135:19	policies 5:16 16:1	possibilities	39:7,9,16 46:13
156:23 175:2	48:20 153:8	158:16	50:18 54:9,10,16
222:14	201:20 236:5	possibility 153:6	55:11,22 59:7,9
please 7:8 13:16	policy 10:18	189:24 190:3	60:16 61:11 63:6
14:22 158:19	16:3,17 17:18	possible 6:14	64:9 89:1 99:22
160:8 238:24	19:16 21:12	18:11 81:24	242:9
270:9	22:2,16 35:19	84:11 115:14	PPD 130:24 207:7
pleased 204:10	59:22 79:19	184:5 188:17	208:16,23 209:2
pleasure 107:22	94:5,6 116:13	189:10 217:1	210:15,19,23
116:20	169:19 192:8	255:8	211:1 236:9
	195:20 197:4	possibly 52:6 54:5	practical 14:11
plenty 68:15	207:7,10 208:7	185:8	15:21 46:24
plethora 89:16	210:6 211:22		52:20 91:7 99:20
plot 32:23	221:6 230:19	post 42:6 255:7	101:3 104:19
- I	231:8,13	posted 270:2	113:8 134:21
plurality 44:14	263:12,15	poster 142:8	205:20
pod 4:11,19	266:23	posture 237:1	practice 7:13
	malidical 16.5	posture 23/.1	practice /.13
point 20:22 24:7	political 16:5 35:16 37:16	potential 27:22,24	12:24 25:16

	ı ag		
26:12 29:11,24	53:13	264:5	98:4 210:6 248:6
32:6 34:12,24	presentations	presumably	priority 98:9,16
45:24 50:2 57:3	13:14	167:23	prism 206:13
82:24 100:10 133:9 166:14	presented 92:2	presume 93:3	-
195:14,18 200:7	presents 8:4	189:21 190:1	prison 58:7
206:20 211:5	•	presumes 35:23	privacy 1:1,11
219:7 220:11,15	president 3:6 7:19		3:15 4:24
230:9 232:3	8:13 24:12,14,19,24	pretextual 144:13	5:3,12,19 6:6,16 7:15 8:2 9:8,21
pragmatic 113:12	25:24	pretty 57:5 91:17	12:1 14:7 16:18
prayers 3:10	26:13,15,21	117:5 135:22 143:2 165:18	21:20 39:7,12
1	27:1,5 32:6,20	166:14 173:21	44:13,20,22
pre 89:8 147:9	41:10 45:17	207:24 208:2	46:11
preceded 16:6	47:12,16,17 48:5	242:23 253:3	49:16,21,22
precedent 101:3	49:4,19 54:11,15	prevent 44:15	86:19 89:19 90:2
125:17 128:5	55:2,7,17 57:22	49:3 233:15	116:13 135:9
131:7	58:3,24 60:1,5,7,9,16	preventing 44:10	139:13 147:11,22,23
precise 14:19	71:22 91:21	209:19 210:4	165:1,4 167:22
precisely 62:22	92:2,8 96:4,15	244:14	171:12,24
266:22	101:23 102:5,23	Prevention 47:24	190:11
preclusive 27:13	103:23 198:6		204:4,18,24
34:5,6,10 35:10	204:3 207:2	prevents 86:11	207:4,21
57:16 58:9 60:11	221:12 227:15	246:11	208:10,12
62:3,5,17 96:3	240:1 255:10,13	previous 100:4	210:13 213:24
precursor 40:11	269:16	196:6 227:18	223:3 224:20
1 -	presidential 12:10	240:19 249:5	225:15 248:17 266:16
predating 18:21	71:16,19 84:10	260:7	
predecessor 26:24	104:5 207:7	previously 9:24	private 3:18 18:1
predict 105:12	208:7 222:13	31:6 38:20	25:23 44:22 89:24 170:10
predictable 37:14	presidents 16:4,8	price 71:12 118:1	172:2,6
38:8	34:16 51:16 102:16 197:20	primarily 11:18	prize 60:3
preexisting 184:21		35:8 57:23 229:7	•
preferences 89:19	President's 25:8,12 27:12	primary 5:7 90:20	probability 155:17
1 -	32:10 33:4 47:21	119:17 128:22	
preferred 50:20	54:20,21 55:6	129:1 182:7	probable 60:24
premised 133:14	57:16 61:10	214:2	132:18,24 134:23 144:15
175:18	62:5,9 69:13	principals 51:7	186:23 187:2,8
premises 126:13	92:4 93:3 97:15	52:4	225:3
prepare 247:6	101:19 123:2	principles 49:6	probably 65:11
prepared 46:6	130:24 210:20	160:4	73:15 112:9,11
51:17 102:11	presiding 7:2	prior 113:2 172:16	133:14 135:4
Preparedness	press 64:20 156:18	176:23 197:1	146:3 148:4
197:3	191:19 216:23	211:14 219:15	149:1 150:5
presence 121:22	217:2 227:19	226:6	154:18 177:22
1 -	pressures 148:2	priorities 96:9	178:9 181:21
present 7:4 30:6	-		188:17 191:18

	1 ag		
203:6 222:20	product 16:5	248:3 264:12	promoting 35:16
problem 43:5	production 126:18	programatic	89:24
81:16 93:21	productive 89:14	243:17,20,22	prompt 206:7
94:20 124:12	<u> </u>	248:15 265:21	
158:21 159:4	professional 1:17		promptly 195:4
164:4 165:10	37:22 87:13	programmatic 70.010.70.11	promulgated
180:8 188:19	88:3,19 98:2	78:9,10 79:11	50:15 192:1
229:7,17 244:1	203:8 211:19,23	103:5,19 230:18	promulgation
251:4 255:3	·	programs 8:7,9	40:6 44:6
	professor 23:10	9:24 14:15	40.6 44.6
problematic 30:20	31:3,7 38:15,20	15:22,24 21:21	prone 73:11,13
69:19 128:3	45:15 64:8 66:17	41:5 45:18	prong 139:15,16
215:13	68:19 70:17,19	91:15,23 92:4	• •
problems 148:15	73:21 77:17	103:1 159:2,3	proper 28:19 61:7
230:4	80:13 83:2 84:21	161:15,18 177:4	72:9
	90:7,11 92:14	182:18 184:22	properly 215:21
procedural 29:14	94:24 98:23		
procedure 36:20	104:1	199:22 200:2	Property 107:15
38:19 107:12	107:8,10,14,20	203:11 205:23	propitious 39:11
140:2	116:9,10	206:5 209:18	
	123:7,20 124:1	212:23 213:20	proportion 73:1 210:3
procedures 31:14	129:17 130:11	214:7,9,12,16	
32:3 50:9,14	139:8,9,16,17,24	215:7,12 216:6	proposals 79:14
53:15 66:15	142:19 145:6,12	218:18,20 232:1	propose 135:24
223:20 224:3,6	147:3 150:10	234:16 237:10	• •
proceed 7:11 66:8	152:23 161:3	238:21 239:2	proposed 48:8
_	168:8 169:11	243:21 246:6	proposes 9:19
process 28:3 31:23	173:1 175:8,13	247:4 256:3	
36:5 46:12,16	176:20 178:20	260:24 261:23	prosection 64:18
48:10 49:20	181:13 182:14	262:5 263:20,23	prosecutions 66:8
51:10 52:5	185:5 187:23	265:16 267:23	prosecutor 219:22
75:6,12 98:10	192:23 193:19	268:1 269:7	•
190:10 197:17		progress 186:3	prospect 69:9
219:4 221:24	209:12		protect 5:9,12,16
230:5 236:9	professors 94:7	prohibited 76:10	12:1 36:11 38:6
247:23 249:10	155:7	prohibition 28:9	61:2 74:2,18
252:14	program 8:11	34:11 64:16	93:2 174:6 223:2
255:10,11	9:13 14:2 31:8	95:22 225:2	224:20
264:22	86:23 87:1 91:24		
processes 36:16,18	151:1,15	prohibitions 95:14	protected 29:2
82:16 233:12	154:5,12 159:20	prohibits 31:17	36:9 117:24
242:22 243:16	164:15 182:23	Project 38:21	118:12 122:8
	183:19	45:13 117:12	151:4 152:20
248:21 249:2,3			159:14 165:5
processing 10:12	184:12,15,16,24 190:19 197:22	119:8	protecting
produce 118:19		projects 20:9	35:15,24 61:15
127:13 221:24	203:16 216:2	proliferation	213:21 223:15
	221:9 229:14,17	95:20	225:21
produced 65:1	231:11 233:22 240:4 241:18,22		
producing 65:21	240.4 241.18,22	promise 41:11	protection 39:13 120:22 134:16
208:8	242.24 241.1	promote 90:4	
			135:9 140:18

r			
216:15	210:10 214:13	255:21	134:3 135:12
protections	216:19 217:12	pushed 255:17	136:23 137:22
49:17,23 60:22	234:10 235:8,17	-	139:8 140:24
86:20 155:2	246:13 251:4	pushing 88:12	144:11 147:3
157:22 176:16	252:6,15,17	179:5 252:3	148:12
213:17	256:23	puts 59:5 262:15	150:14,18
	263:12,15	putting 175:14	164:1,17 165:9
protective 165:1	270:1,4	185:6 231:10	168:13 169:7
protects 117:6	Publication 47:4	puzzle 114:17	171:22 175:12
protocol 18:20	publicly 155:15	-	180:21 181:2,13
prove 30:21 41:10	226:16 260:5	pyramid 18:13	182:14 183:11 185:4 190:17
138:19,22			183:4 190:17
224:12 251:13	public's 192:11	Q	214:1 229:9
	published 39:20	Q&A 203:10	234:1,4 236:1,13
proved 135:14	123:12 133:23	qualified 190:24	241:3 242:21
provide 8:9 43:18	136:6 138:2	qualify 116:17	243:23 244:4,13
45:7 51:19 71:9	pull 122:16	· •	246:18,20
92:7 171:6,7	pulling 59:9	qualifying 116:15	253:6,11,13
218:6 221:8	122:17	quality 90:16	255:2 259:11
226:17		94:3,5 132:4	260:8,18 261:11
provided 45:4	punish 33:12	169:6 241:2	264:9 268:12,23
49:19 221:12	purely 154:15	267:8	questioned 34:14
provides 8:15,24	purpose 7:21	quantify 158:23	-
78:3 206:7 221:5	121:23 122:17	quantities 206:19	questioning 35:3
222:5	128:17,22 129:1	<u> </u>	100:8 130:11 240:22 241:1
providing 218:8	137:9 150:22	quantity 31:21	
provision 25:22	153:3,13 182:7	quarterly 233:7	questions 7:24
41:1 49:2 55:1	209:4 230:13,14	247:4,6,12,24	9:17 11:22 12:11
74:23 76:16	234:12 237:13	quarters 259:12	13:15 14:23
104:10	purposely 232:12	quasi-judicial	15:21 17:10 23:6
223:16,21	purposes 111:1	266:14 267:4	24:9 30:24 35:20 39:2 46:7 51:4
231:17	116:2 154:14		64:1 73:19
provisions 42:20	234:4 248:11	querying	79:12,13 92:17
48:10 53:3,7	purse 56:5	122:14,19	93:2 97:6
222:4	*	question 9:3 10:14	105:1,4 107:8
	pursuant 9:12	12:3,7 24:17	112:2 116:8
provoke 51:11	20:9 41:6 68:19	25:3 27:4,8,15	117:3 129:15
public 1:5,12 6:16	123:21 124:14	43:8,11 56:17	130:5,6,9 135:23
7:23 13:21 14:18	128:10 196:1	57:10 60:21	150:12 161:2
17:24 18:24 22:8	pursue 22:2 50:24	63:17 64:6	163:23 177:2
92:20 94:17	145:8	67:5,19 68:14	226:23 227:3
101:22 106:16	pursued 34:12	71:2,3,4,10	236:16 241:23
118:1 159:3	-	72:18 73:21	253:5,18
160:1,2,3	pursuing 145:10	77:6,14,15 79:6 82:4 85:5 91:8	266:21,23
161:8,9 162:14	pursuit 252:12	95:1 103:24	269:12
170:7,16,20,24	push 176:21 251:7	110:13 112:1,17	quick 59:14
191:13,18	253:9 254:1,9	128:19 130:18	63:17,18 91:9
192:5,13 193:4,9	ŕ	120.17 130.10	,

	1 46		
137:22 138:12	175:13 248:19	262:15	161:23 179:8
142:18 147:2	range 9:4 12:12	realistic 84:5	200:10 213:19
242:3 269:3	15:18 39:13	154:17 155:5	228:24 233:12
quiolzon 02.10	67:10 128:13		reasonable 56:20
quicker 93:18		Realistically 206:1	62:10 97:11
quickly 6:13 30:11	152:8 215:3	realities 17:17	
46:5 97:10	266:18,21	19:8 135:2	110:16 124:9,24
242:20 254:23	ranging 104:6		132:3 133:1
quiet 255:8	ranking 217:20	reality 10:24 33:9	159:19
_	218:1 248:6	99:20 199:17	162:6,7,12
quite 10:7 43:14	257:22 259:5	really 15:8 27:3	164:5,6 165:1
57:8 71:13 77:24		57:13 58:4 59:8	167:4 168:4
94:22 122:23	rap 171:10,12	63:18 78:11	178:11 181:3,8
140:21 144:5	rapidly 38:2 42:21	83:24 84:3 87:3	185:11,13
165:1,15 170:22	rare 4:4 39:24	92:20 99:3,19	190:17,18 191:3
172:5 208:3		108:5 110:6	193:3,9,12
245:19 252:6	Raskin 105:7	112:2,13 115:17	reasonableness
266:14	rate 72:21,22,23	116:24 126:4	110:8,13,14
quo 125:5	rather 30:18 39:14	131:9 134:10	111:3,18,21
_	40:14 57:18 72:6	137:5 141:20	112:4 130:13,18
quorum 7:4		142:8,10 143:22	131:6,23
quote 82:15 83:4	76:1 104:16	144:18,22	132:17,18
128:2	110:8 112:6	145:3,17,19	133:10,15
138:4,10,11	113:4,16 129:23	160:16 162:21	134:7,9,14
223:2	149:6 152:11	167:9 168:24	155:11
	154:13 188:24	172:21 178:13	157:12,19
R	237:15	183:11 185:2	164:19 165:6,7
race 209:7	rationale 113:1,2	193:21 194:19	166:5 167:15
	115:6	205:1,24 206:14	168:3,12,14,22
Rachel 2:4 7:5	rationales 263:9	208:3,20,21	173:4
13:3 91:4 172:11 187:20 195:16		209:13 210:23	reasonably 159:13
197:10	raw 87:9	221:18 222:8	160:2 163:10
	reach 40:21	226:3 231:7	164:15
radically 172:5	128:19	232:18 234:22	
raid 255:15	reached 52:4	241:1,12 244:23	reasoning 125:14
	112:14	248:20 249:11	reasons 28:11 59:2
rails 243:1		251:10 252:20	123:23 125:6
raise 55:15 129:11	reaction 140:3	254:6	129:4,7 144:21
174:11 253:18	reactions 250:22	261:11,16,18	167:7 173:2
266:16	reading 112:18	262:21 264:23	175:13 215:6
raised 8:1 12:19	138:15	266:5,14 268:11	246:7 266:18
42:14 74:17	159:19,21 163:2	269:21	reassessed 125:20
101:11 122:24	181:22 215:12	realm 20:14 29:11	
130:5		30:10 57:7 62:12	reassured 229:23
253:6,11,13	ready 201:18		Rebecca 22:23
262:10,23	Reagan 7:19 41:10	reason 40:5 57:20	196:9
,	48:5	62:4 64:10 80:11	recall 37:11
raises 9:3,17 10:14	real 21:6 175:5	81:13 111:7	
11:22 24:8	189:9 238:5	128:5 129:8	recapitulate 80:24
104:24 145:21	250:22 251:3	140:6 144:20	81:12
	430.44 431.3		

	1 45		
receive 177:8	86:22	regime 136:3	rejection 140:10
178:3 197:20	records 17:21	174:16 217:4	related 5:16,21
received 53:5	71:19 163:12	263:17	28:3 35:5 179:4
71:23 138:4	206:12	Register 6:24	230:19
239:3	recovers 6:13	regretted 46:2	relating 36:18
receives 205:8	recruit 244:22	regular 86:16 87:7	69:13 226:20
receiving 7:10	268:18	247:3 248:24	relation 24:18
249:9 250:14	recruits 244:21	249:20	72:23
recent 52:16 68:12	red 54:2 73:16	regularity 248:21	relations 32:12
77:21 92:5	123:3 196:11	regularized 19:24	relationship 39:6
102:17 113:21	227:2 261:21	regularly 216:5	76:19 92:13
138:7 200:8 216:3 256:24	redirecting 230:13	regulate 28:16	125:9 129:22,24
	rediscovered 65:8	33:16 34:7	139:10,17,23
recently 65:8 68:21 70:22	reduces 231:7	183:24	141:3 214:24 240:7,16 241:2
105:6 186:16		regulated 35:6,21	240.7,10 241.2
211:16 214:16	redundancy 81:16	57:24 205:19	244:2,9,12
reception 239:3	redundant 44:13	regulating 58:5	relationships 77:2
recess 105:22	refer 77:4 185:16		relative 72:20 99:4
195:7	reference 47:7	regulation 27:14 29:13 33:14	112:16
	62:1 222:11	41:24 42:3,8	
recognition 83:6 226:1	references 26:5	43:19,20 63:4,11	relatively 30:19,20 50:3 146:7
recognize 44:24	referred 77:11	72:4 150:4 194:6	207:17 209:20
194:13 245:11	141:6 224:2	260:20	released 58:6
	228:13 244:8	regulations 5:15	relentless 21:5
recognized 33:1 98:11	referring 161:6	16:1 20:5	
recognizes 16:18	reflect 10:24 68:6	29:14,15 61:22 138:2 183:7	relevance 121:23
66:6	reflected 69:5	184:7,8,9	relevant 28:12
recognizing 35:10		regulations.gov	29:5 41:19 50:14 61:20 69:11 95:4
	reflects 133:16	270:6	175:11
recommendation 47:19	reform 40:8 45:19 47:23 51:4	regulatory 28:18	reliably 43:18
1,,,,,	84:8,12 206:10	40:21 43:4	· ·
recommendations 5:6 40:5 92:2	251:16 267:24	Rehnquist 108:21	reliant 241:7
210:20	reforms 205:4	112:20	relied 182:21
258:19,21	251:16	Reid 113:3	189:4
267:11	refresher 53:6		religion 209:8
reconciling 145:12		reinforce 48:12	reluctant 156:4
reconfigure	regard 59:18 91:16 98:4	reinstated 248:19	rely 76:20 221:17
158:14	126:15 158:22	reinstitute	262:14
record 39:21 47:2	180:20	247:2,23	remain 23:2 35:17
63:21 94:10	regarding 33:22	reinstituted	36:19 216:7
235:8 246:16	103:16	247:11	remainder 235:22
recordkeeping	regardless 62:9	rejected 246:3	remaining 196:10
	i ogui uitoss 02,7		170.10

	1 ag	- 10	
remains 35:1	252:11,16	requirement 28:4	65:12 71:16
107:3 127:5	reported 233:6	61:1 78:23 80:20	72:21 73:3,4
remanded 186:13	260:5	98:20 99:8	79:5 104:18
		110:9,11 113:15	190:7 220:19
remarkable	reporter 1:18	132:16,19,22	242:17 245:3
173:22 187:9	141:23	133:2 137:8	respond 19:8
remarks 13:9	271:4,11,21	143:9,11 144:15	143:3
22:23 24:5 47:4	reporting 88:8	148:20,21	
62:2,15 67:6	156:18	181:1,19,23	responds 200:13
104:1 106:24	reports 8:5 103:10	184:10 208:1	response 51:12
125:4 177:12	206:17 214:13	requirements	57:11 91:7 100:8
196:8 197:12	216:19 233:19	36:21 119:19	127:10 158:18
212:12 220:9	235:6 252:15	121:4 122:20	258:18,20
258:1	representation	136:7,15,19	responses 195:1
remedies 90:11	241:17	137:17 143:10	269:22
remedy 38:10		233:5	responsibilities
remember 54:6	representations 138:20 241:8	requires 44:14	5:8 32:13 75:23
185:15 218:18		83:5 110:12	76:7 97:16 199:6
248:12 257:3	representative	128:20 159:21	221:20
	45:16 211:17	205:11 228:23	responsibility
reminded 33:2	representatives	research 23:15	11:17 16:9 78:10
201:12	25:23 238:9	31:5 38:18 87:7	184:14 221:19
reminder 246:12	represented 68:10	107:10,11	222:3,18
reminding 191:23	198:11	116:14 123:9	responsible 47:14
reminds 251:5	reproduction	215:9,10	81:18 87:8
	271:19	reserve 83:9	163:15 221:7
removal 87:14			
remove 87:13	reprogramming	reserves 222:6	rest 44:8 54:4 206:14 257:24
removed 232:21	230:3,9,11	reshaping 106:17	rested 40:12
removing 48:15	Republican 256:14	resident 109:14	
reopening 51:3	repudiate 125:13	111:4	restore 200:7
repeat 262:9	_	residents 8:20	restraint 89:4
repeated 244:20	reputation 102:11	residing 175:24	restricted 261:23
<u> </u>	request 39:3	resist 129:8	restriction 64:16
repeatedly 33:2	152:17 264:14	203:15	68:17 187:3
49:1	requests 51:21	resistance 262:4	restrictions 54:14
repeating 212:11	230:3,9,11	resisting 215:23	61:2,9 187:14
220:23	require 56:9 63:13		220:17
replaced 185:19	66:13 86:7,8	resolved 74:17	222:19,22
replaces 132:15	97:7 122:21	resolving 49:7	restricts 16:13
replicate 84:24	133:3,4 182:6 205:19 267:3	resource 215:21	223:12
reply 75:2		resources 218:9	result 121:5,10
• •	required 34:20	254:2	122:1 127:19
report 45:3 88:6	53:11 86:14	respect 8:1 11:17	164:7,15 177:7
123:1 225:7,10	103:11 133:24 144:3,7	25:14 26:17 38:7	182:12 200:6
238:15	177.3,/	39:19 49:16	205:20 233:11

	1 ag		
240:21	reviewed 9:11	Riley 77:23 145:1	235:4
resulting 40:18	11:21 50:15	148:4,16 149:8	round 249:20,23
results 216:7	91:24 152:13 183:7	150:2	route 17:19
259:8		rise 106:12 223:22	routinely 55:19
resuming 106:2	reviewing 11:7	risk 93:5 215:14	
retail 34:18	14:9 264:15	258:24	row 107:2 196:9
	reviews 92:10 93:8	risks 37:20	rubber 141:15
retain 69:15	123:12 226:7	rival 98:3	232:9 233:2
223:18	243:17,20 247:24 251:20	road 53:12 141:15	251:9
retained 37:7	252:3,6	232:9 233:2	rule 23:7
retaining 73:7,9	265:19,20,21	roads 133:16	36:5,13,17,21
retains 147:16	267:20 269:18		45:3 70:4,9 79:12 111:7
195:21	revised 52:2	road's 81:21	112:8,12 113:15
retention 50:10	revision 38:5	Robert 2:10	115:1,4 140:2
63:21 68:18	41:15,16	23:9,13	142:7 146:20,21
71:7,13,17 73:6	revisions 68:8	robust 39:12	148:3,10,18
179:4		44:18 245:19,21	149:1 173:21
rethink 186:13	revisiting 72:13	Rogers 247:2	176:11 183:16
retired 115:24	revolutionary 89:8	249:5 256:16	184:2 187:21 250:4
retroactively		role 11:6,13 12:4	rules 8:8,18,24
191:6	revolutions 10:15	19:11 25:8 33:10	10:23 18:1,8
revealed 35:3	ridiculous 256:9	48:12 55:23	19:5,7 26:17
127:14 203:3	rightly 180:5	77:3,16 78:8,16,22	28:21 33:13,22
revealing 94:21	rights 4:6 31:9	79:7,21,24 85:11	36:2 94:1,11
	33:8 35:24 36:11	88:12,20	113:10 114:7
revelations 73:23 206:8,15 227:17	39:7 44:23 61:9	89:17,24 90:3,10	129:16 141:16
267:15	63:9 86:1,4,5	96:17,20 98:14	164:12 174:4 184:22 218:6
	108:17,22	131:1 135:19	219:3 224:18,19
reverse 52:12	109:1,9,11,15,24	141:8 146:5	225:12,19,24
review 5:8 11:15	112:18 113:6	148:11	232:13 260:15
13:19,20,23 16:23 19:24 36:6	117:17 120:22,23	156:18,19,20 189:14 201:11	ruling 90:14
47:5 75:10 76:22	120.22,23	221:19,22	Rumsfeld 201:9
83:17 86:2,18	140:11	222:14,15	
91:10,18 93:12	146:15,16	225:16,17 240:3	run 55:21 148:14
103:12 123:2	151:14 164:8	246:4	153:1 167:15
128:14 133:3	177:3,6,15,24	roles 14:6 75:23	runaway 267:23
135:1,18 199:8	178:3,13,16	79:9 197:6,7	runs 258:23
210:20 213:16	209:1 223:3 225:21	243:13	Russia 165:3
214:6,11 216:5 247:5 253:15		room 155:8 195:3	Ryan 29:17
264:15,18,20,23	rigor 265:5	rooted 113:2	11yun 27.11
265:3,23 266:24	rigorous 36:7	Rosen 3:4,6 17:6	S
267:2,5 268:2,16	219:4 264:17	20:17	safe 234:16
269:13	rigorousness		
	266:12	roughly 44:6	safeguards 39:14

	1 45		
44:13 50:1	scrutinized 102:22	159:6,7,17	216:24 218:21
204:19	scrutinizing 91:14	162:11 163:17	219:13,18,20
salient 35:18 60:2		166:7 167:17	221:8 228:22
sanction 44:21	scrutiny 117:13	169:5 176:6	239:6 259:15,21
	118:24 119:12,18 144:3	180:21,23	261:8
Sand 127:23	154:6,7,8 155:1	183:3,21	seeing 79:1,13
179:16 180:4	194:3	186:11,17,24	seek 53:22 182:23
satellite 165:23	Scudder 47:13	189:2 201:1 213:22 229:9	219:2,5
satisfied 98:21		249:8 255:9	seeking 102:5
satisfy 111:3	scuffle 46:20		- C
132:23 133:1	sealed 187:7	secondary 214:2	seem 108:14 193:20 259:15
save 80:10	search 77:23	seconds 93:17	268:17
	109:5	secrecy 25:14	
saw 189:15	110:16,17,19	37:10 263:17	seemed 104:6
264:12,14,17	131:20,21 132:6	secret 18:6 98:13	113:4 138:8 169:13
scale 10:12	134:22 141:21	159:1,20 199:1	
scanned 138:12	142:22	216:7 217:9	seemingly 126:10
scenario 60:14	148:5,8,9,14,18 149:6,7,16	Secretary 201:8	seems 35:3 54:17
69:11	158:2,9,11	secretive 37:13	62:9 72:3 77:18 78:20 114:19,21
schedule 182:12	165:14	Secrets 78:12	126:1 132:3
247:3 264:5	185:7,8,11		139:12 167:8
scheme 32:17	186:20,23	section 8:6 9:23	172:19 178:7
36:10	187:1,7,11,12	45:3 49:1 50:3 63:6,19 76:14,15	182:24 183:1
Scholar 38:17	224:23	86:24 107:16	257:11
	searched 109:7	162:22 183:13	259:18,21
scholars 65:8	138:11	221:23 222:24	seen 140:24
School 23:12 31:4	searches 148:13	securitive 206:23	189:11 213:6
38:18 107:11	149:16 168:19		214:12 242:16
116:11 219:11	187:5 223:10	security 16:19	246:14 263:5
science 65:7 89:23	225:3	21:21 23:14,17 26:4,7 31:5,8	sees 26:17 213:2
scientists 37:16	searching 34:22	33:11 37:9 38:21	seized
43:1	158:4	39:22 42:3 43:6	130:14,19,23
scope 20:3 34:9	seat 229:1	45:20 47:10	138:10
41:18 57:15,16	second 5:13 9:9	61:11 72:17	142:23,24
62:4 67:10	11:6 12:21 15:5	78:17 91:18,22	seizure 165:15
103:13 113:7	24:17 27:8	104:22 105:5	Select 39:18
159:10 189:8	39:4,11 43:16	117:9,18 119:17	196:24 198:13
264:21	45:1 58:13	121:24 123:10	211:20
scored 86:13	67:5,13 71:18	135:16 140:15 174:2,23 189:11	selected 14:15
scratch 104:9	78:4 90:13 106:3,18 110:9	194:1 197:3,8,15	selecting 48:14
scrupulous 137:17	117:15 120:15	198:4 203:15	selection 224:22
143:15	121:1 124:4	204:5,17	
scrutinize 135:3	125:24 126:16	207:12,14 210:5,18 211:14	self 39:15 44:21
198:16	134:13 137:24	210.3,18 211.14	59:24 60:5,14
	138:7,15 153:12	212.17 213.3,14	64:10,21 65:1,24

	1 46		
self-correction	64:9 89:1 99:22	Seventh 110:10	sign 38:8
37:24	242:9		230:10,14
		several 20:5 33:17	,
Senate 11:19	series 48:8 49:8	39:22 42:2	signal 224:11
39:18 91:22	157:17	46:14,19	signals 26:2
198:12 202:24	serious 33:21	52:19,23 57:14	207:5,11,24
217:21,24	94:12 129:11	58:5 75:18	209:3 222:1
218:13,24 219:7	251:4	136:3,4 199:9	224:6 235:15
238:23 252:10	seriously 18:21	209:16	signed 48:5 68:13
259:2 260:15	51:1 102:6,19	severely 101:8	211:2
Senator 211:22	135:5 199:7	sexual 209:7	
senators 217:21	225:24 232:6		significance 32:5
219:8 262:11		shamelessly	110:19
	seriousness 53:1	236:15	167:18,19
sending 202:8	102:12 198:1	shaped 204:15	significant 37:14
senior 45:18 47:22	212:8,9	220:12	42:7 108:23
48:15 49:5 53:23	serve 89:17 214:21	share 168:11	109:2 116:5
76:21 77:12	served 31:7 45:17		122:1 128:17
245:23,24	82:20 102:1	238:3 240:11,24	178:12 193:21
sensationalist	196:23 197:5	shared 48:18	208:3 222:19
227:17	204:3 211:18	sharing 17:8 22:8	234:18
	212:17	28:7 29:15 48:3	
sense 35:9 103:4		50:10 239:19,22	significantly 47:11 128:2
104:3 108:5	219:14,19,22	244:7	
112:11 132:4,10	server 176:2		signs 186:3
133:4,5 141:15	servers 126:19	sharply 195:2	similar 30:3 41:2
145:22 173:7		sheets 171:11,12	122:22 133:14
180:14 232:19	serves 226:14	Shelton 151:22	149:7 165:15,19
237:21 240:17	service 32:19 46:2		226:7
241:16 254:16	47:8 52:23 87:8	She's 116:14	
sensible 70:10	215:9,11	shift 141:17	simple 148:21 259:22
	Services 211:24	157:10	
sensitive 92:3 93:4	212:18 216:4	Shlanger 84:21	simply 26:11
141:14	259:4	90:7	30:14 63:5 79:7
sensitivity 215:6			81:3,12 121:14
263:20	serving 47:9	shoehorn 126:2	191:3 208:5
sent 103:11	53:4,20 198:12	short 43:14 46:23	254:17
	211:16	195:7 199:15	simultaneous 74:4
sentence 196:18 209:8	session 2:9,12,15	shorthand 1:18	
	195:13	265:14,15	single 44:9
separate 88:2,19	sets 8:17 199:24	271:21	sitting 249:22
236:9 260:21	201:14		situated 140:3
separation 5:23		shortly 172:21	218:11 219:1
12:5,19 15:20	setting 15:19 83:7	showing 135:14	
19:2 20:24 22:19	98:9,16 110:14	252:5	situation 84:19
23:24 24:9 29:10	158:3,4 168:6	shy 267:12	134:13 150:19
30:9 31:6	226:22	,	152:5 154:18
32:5,16	settled 260:17	sides 4:21 193:15	160:12 176:19
39:6,9,15 46:13	seven 22:22 196:7	SIGINT 224:15	217:17
50:18 54:9 55:11	50,011 22.22 170.7	232:21	situations 82:23

	1 ag	-	
99:12 100:21	soldiers 197:18	156:21 157:12	196:14 235:4
118:9 120:11	sole 25:9	161:22 162:6,7,9	speaks 202:6
131:15 177:16	solely 145:18	164:6 165:14	special 45:17
six 207:12 210:8	_	166:1 167:17 172:16 174:13	107:17
sizes 231:22	solemn 223:2	172.10 174.13	species 61:16 72:3
skeptical 84:17	Solove 139:24	180:13 181:10	•
92:15	solution 80:12	184:10,12,14	specific 8:8 16:23 24:1 42:18 98:18
skepticism 91:14	solved 159:4	187:6 189:15	103:16 104:7,10
154:19	somebody 81:21	224:7 230:18	114:8,13
skiff 202:17	103:14 156:6	250:3,5 251:13	119:20,23,24
	253:13	254:9 257:12 258:2 262:22	125:6 129:21
skills 85:15	somebody's 81:18	265:13,24 266:2	130:20 137:9
slice 207:17	somehow 76:4	, i	189:7 199:22
Slick 2:11	234:24	sorts 27:7 30:15 70:1 77:11	205:10 221:22 222:4 226:19
45:12,15,21	someone 17:13	80:5,7 94:11	232:17 249:9
66:17,19 67:4	95:2 135:18	, i	253:5
73:21 75:1 76:18	145:19 156:11	sought 48:14,16	specifically 11:9
84:9 91:5 92:22 97:23 98:1	256:18	sound 70:7 97:9	21:17 24:4 25:5
101:10,17	somewhat 88:8	261:10	150:14 194:13
103:6,9 209:12	157:16	source 64:12	228:24 268:21
slight 165:16	sophisticated 78:1	138:10 220:24 268:18	specificity 119:19
slightly 26:3	•		121:2,12 122:19
214:22	sophistication 42:16	sources 94:21	136:4 137:6
		203:2 228:3 235:3	144:7 151:18
slow 263:16	sorry 54:1 64:2 87:20 139:5		154:1
small 15:6 45:4	219:21 237:4	Southeast 57:2	specifics 104:12
78:13	238:6 258:19	sovereignty 126:5	specified 60:4
smaller 231:24	261:20	space 44:9	207:12
smart 10:9 145:1	sort 56:23	spaces 216:22	specify 93:21
155:18	74:11,21 78:5	261:1	254:5
smell 200:21	82:3 85:16	speak 45:9 102:9	speculative 188:24
245:15	86:18,22 87:9	103:14 109:9	speech 118:1
Snowden 163:15	95:21 96:13	116:20 178:5	119:4 120:22
206:8 227:17	97:2,5 100:11	202:7 247:10	136:1 144:14
233:10 267:15	105:9 109:11 110:20 111:20	speaker 23:3	145:20 177:6
so-called 81:15	113:5,9	56:12 107:5	227:15 261:2
soccer 54:6	114:4,13,15,24	123:6 196:20	speed 126:8
social 10:10	120:16 122:14	203:22 211:13	spend 55:8
106:13	132:3,15 135:17	219:10	spending 28:15
Society 4:15,16	137:7 139:9	speakers 20:15	33:15 54:12,17
	140:3 144:8	23:4 107:6	55:5,12
sociologists 37:17	145:7,14,16,23 147:9,15 149:23	178:4,12	56:2,9,13,19
soft 208:1	150:3 155:9	speaking 17:11	58:14 59:2,6
	150.5 155.7	169:10 195:11	60:12 61:19

	ı ag	- I	
63:1,14	stakes 80:6	statements 117:19	Steve 66:18,19
ŕ		192:5	93:20 99:20
spent 30:9 67:11,24 70:22	stamp 251:9		161:21 177:17
91:16 92:24	stand 28:17 268:9	states 7:18 8:14,18 10:2,5,22 16:16	Stevenson 107:9
	standard 110:1,7	19:22 25:9 33:17	
sphere 29:16	111:3,19,21	74:8,10,13 78:19	stewardship
192:6	112:4,9 113:13	107:18	213:23
spheres 17:18	122:21,22	107:10	stick 21:12 152:9
spin 245:11	131:23 134:23	109:2,7,22 124:6	stifles 216:17
spirit 225:21	138:2,8 156:10	125:1 178:22	stink 256:10
257:23	157:12 162:21	186:18 209:3	
	165:10,20	223:7,10 267:7	stood 42:5
split 78:4	166:3,13,17,20	269:12	stop 58:24 73:15
sponsor 4:11	167:6 169:23	stating 43:5	87:12 123:4
spot 76:22 77:3	173:6,15,18 174:13 192:18	station 45:15 53:9	161:12 203:20
spring 67:21	194:3 226:2	243:6	storage 186:22
1 0			store 175:21
SSCI 262:1,8,11	standards 90:4	stature 59:18	
stable 75:14	133:11 205:22 226:5	status 125:5 157:4	stored 42:20
stack 18:20		statute 40:4 69:16	126:12,18,23 176:2 186:21
staff 15:6,7	standing 78:24	77:9 78:11 86:10	
17:10,11 20:19	138:18 161:24	162:14,23	stories 156:19
39:3 45:19	standpoint 102:7	163:2,11	158:7
47:10,22 49:5	stands 129:8 222:8	182:19,21 183:5	story 242:24
196:23 203:7	Stanford	184:1 205:19	Strandburg 2:14
204:5	137:13,14	256:17	116:10,18
211:17,19,23	141:19	statutes 16:1 40:1	135:22 136:18
212:20 215:20		64:14 66:4,9	142:19 143:1,14
217:19,23 220:6	staple 247:24	104:20 208:15	146:19 150:11
229:18 231:22	start 24:6 31:2	statutory 9:12	151:11 152:21
241:6 247:5	44:17 55:13 82:7	14:12,16 21:18	153:9 154:9,17
248:4 250:10	85:6 104:9 106:7	24:16 25:21	155:3 160:9,21
259:13,14	107:24 130:11	27:14 40:4,14,18	161:4,20 164:2
260:3,4	148:23 157:3	41:9 42:18 64:15	169:11
262:4,7,10,14,16	195:2,4 227:3	104:3,18 129:1	170:11,18 171:9
,17,24 263:1,14	started 267:15	150:3 169:20	176:21 177:11
264:3 266:20	starting 18:12	234:6	178:6 187:23
267:17	77:17	stay 15:24	188:6 189:23 192:24
staffed 203:10	stases 201:19	stenographic	192:24
217:19		271:7	194:7
staffer 218:2,7	state 43:4 63:4		
263:22	78:12 108:13	step 109:16	Strandburg's 145:12
staffs 213:13	197:12 258:2	Stephen 2:11,14	
stage 13:8 17:12	statement 46:6,8	45:12 123:6	Strategies 196:22
92:17 195:3	100:9 123:20	stepped 95:2	Strauss 23:14
	171:15 191:16 192:10 209:16	steroid 185:17	street 1:15 46:1
stake 214:4	194.10 209.10		

	1 46		
strengthen 49:22	stuff 148:6 170:5	143:5 166:14	84:4,15 227:6
203:14	203:9 232:6	substantially	suggests 43:17
stress 112:15	stumbling 180:16	120:2 160:18	60:10 94:10
stretch 177:20	sub 259:11	substantive 26:22	123:21 150:2 176:24
strict 117:13	subcontractors	28:8 52:8 95:14	
118:24 154:7	259:20	104:14 252:7	suite 248:13
194:2 238:1	sub-functions	substitute 36:13	suited 15:19 18:9
strictly 62:21	26:20	267:2	35:24
79:17 134:5		succeeded 255:23	Summaries
	subject 11:3,10		241:20
strike 176:19	19:24 23:6 37:1	success 35:20	
strikes 64:11	50:9 63:21 100:6	39:11 44:8	summary 145:14
140:23 141:20	180:12 201:17	242:23	summer 51:5
146:6 155:8	210:18 225:12	successfully 216:1	125:12
162:20 173:20	227:1 261:14	successor 197:4	sunk 40:7
strive 225:24	subjected 168:18		
227:12 228:1	subjection 118:2	suffered 200:6	supervise 83:7
		sufficiency 213:18	supervision 83:8
strong 54:10 62:18	subjective 161:7	sufficient 43:24	134:19 271:20
183:6 229:24	191:13,21	85:23 121:24	supervisors
239:21 250:16	192:11,21 193:2	125:15 136:20	264:15
stronger 48:14	subjects 136:1	140:18	
99:4 117:23	submission 213:12	143:10,13,14	supplemented
strongly 25:17		265:5	184:8
29:19 60:13	submit 266:8		supplying 228:21
99:13 126:20	270:4	sufficiently 94:16	support 44:21
	submits 86:3	118:20	113:24 198:10
struck 159:7	subordinate 26:18	119:22,24	218:14 221:6
structural 37:18	92:9 98:15	suggest 30:7,14	227:14 228:4
158:21		57:3 84:6 122:13	
structure 33:6	subpoena 144:7	125:17 129:23	supporting 241:15
35:22 82:1 83:8	146:22	131:1 151:3	supports 256:15
202:19 221:4	subpoenas	183:6 192:21	suppose 97:9
	143:20,21	257:11	134:4
structures 37:13	194:14	suggested 21:11	
structuring 37:4	subscribe 244:24	34:24 82:22	supposed 8:16
struggling 127:1		83:12 90:12	131:3 222:12
144:18,21	subsequent 34:21	99:20 100:9	suppressing 209:4
179:16	42:12 67:2 84:14	119:7 125:12	Supreme 25:10
	138:22 151:8	126:1 141:10	32:24 34:15 60:3
stuck 258:12	155:21 187:7	142:11 167:17	66:4 71:24 77:21
student 140:16	subsequently	186:6 209:16	107:19
students 55:20	52:12 111:24	217:13	108:12,18,20
	substance 254:7		109:8
studied 37:17		suggesting 193:2,3	115:16,18,23
Studies 45:13	substantial 33:10	suggestion 83:2	117:10 118:14
46:17 203:23	35:19 37:7 56:20	84:11	127:2 128:5
204:1	79:15 109:21	suggestions 82:20	140:9,13 142:3
	121:20 141:17	· - · - · - · - · - · - · · · · ·	

	1 45	1	1
158:13 175:17	269:7	102:5 130:23	tasks 198:9
186:12	suspect 55:18	197:24 211:3	taught 37:12
sure 46:19 59:15	121:6	talk 24:3,23 30:11	204:1
74:22 93:16 94:6	suspension	44:18 86:1	townsvor 212:22
129:19 136:20	114:1,11	107:22 108:2	taxpayer 213:23
138:1 145:11	ĺ	220:16 227:19	teaches 30:11
152:4 176:16	suspicion 104:19	230:4 238:7	116:12
179:15 187:16	133:1 168:4	243:6 247:20	teaching 38:16
190:13 203:7	179:10	250:19 259:17	123:8
215:24 221:6	swallowing 70:4	talked 66:22 84:21	teams 252:12
228:17 238:14	sweep 269:9	90:7 93:9 134:8	
248:5 249:3	-	169:12 173:24	technical 31:15
254:23 258:4	sweeping 118:16 124:5	174:1 178:23	42:24 62:21 67:20 203:8
261:5 263:18		207:8 210:7	
surely 96:5	swing 114:24	225:17 232:4	218:3,13,17
surprise 238:5	115:21	236:2 261:19	technique 136:8
255:4 256:14	switch 176:13,14	266:19,20	techniques 88:14
	symposia 4:11	talking 14:20,21	223:6
surprised 176:5		54:9,10 55:19	technological
surrounding 17:2	synergistic 242:15	60:15 62:24 63:4	10:15 17:17
46:9 58:14 75:4	244:11 250:15	79:8 93:22,23	42:16 43:21 67:1
79:12	system 59:4 83:7	94:2,4 96:14	106:10,20
surveil 106:18	86:2 218:6 227:2	122:3 125:9	147:10 149:5
surveillance 8:7	233:9,18 242:9	139:19 145:2	185:8 236:8
9:14,24 11:3,8	243:18 260:19	148:23 158:5	technologically
19:3 21:4 32:22	268:5,6	164:13 169:13	78:1
34:2,8 35:7	systematic 34:11	181:24	
40:22 41:5,18	systematize 85:16	208:21,22 227:5	technologies 21:4
42:16 73:24	· ·	234:8 235:13	68:2,6,9 90:1
74:1,10 78:9	systematized	237:22 251:18	106:6 130:3
79:11 100:21	86:15,23	258:13 263:6	technologist
109:18 117:16	systemic 215:19	265:10 269:8,15	116:17
118:3,6	systems 19:7	tap 127:12,17	technology 17:19
119:14,18,23	205:2 206:23	tapping 158:3	18:9 19:3,9,15
123:21		268:21	38:3 73:22
124:21,22,23	T	target 120:14	77:20,22 86:19
126:2 127:4,19	table 85:15 209:12		89:23 171:21,22
128:9,12,16,17,2	229:2 239:4	targeted 34:18	172:2,10,18
1,22 129:6,7	249:20,23	121:8 124:2	181:4 182:17
140:8 165:14,20 168:21 177:4	tackle 203:9	127:20	184:11,20
178:22 179:13		targeters 18:16	219:13
183:12,15 190:7	tailored 70:11	targeting 31:17	teeny 141:17
193:22 205:5,10	118:20	120:10,17	telecommunicatio
206:10,21	tailoring 121:2,12	121:15,19 169:8	ns 33:18 44:16
234:16 243:20	137:9 153:24	179:10 180:17	telegrams 76:23
257:2 262:20	160:16	264:16	S
267:23 268:1,19	taking 51:10 94:2	task 212:10	telephone 206:12
	_	-	

224.22	20.2.265.0	110.22	
224:23	39:2 265:8	110:22	theoretically
template 99:15	testing 185:17	112:7,10,22 116:7 117:8,10	184:5
ten 23:5 107:7	tests 126:13	110.7 117.8,10	theories 159:23
255:22 258:6	Texas 23:11 45:14	132:9 135:6	theorists 37:12
tend 54:14 174:14	137:14	138:14,23 139:4	theory 81:14
175:3		142:4 143:2	147:8 171:2
	text 25:4 42:21	144:8 146:8	179:18 244:24
tended 143:8	49:9 68:10	148:6 149:11	therefore 48:17
tendency 80:9	thank 6:8,9	150:6 152:10	50:9 98:15
ten-page 149:22	13:2,4,5,6,9,17	154:18	114:11 115:12
term 69:16 75:15	14:24 15:3,6,9,10	157:17,18	129:11
164:4 224:8,22	17:6,14 19:10	158:2,24 159:2,3	147:13,21
248:24 255:9	22:10,13 23:19	160:3,5 161:21	173:12 192:12
terms 30:12 54:15	31:2,10,11	162:8,17 166:6,7	213:7 245:21
73:6 74:20	38:14,24 45:8,21	168:3 171:1	262:18
86:10,21 89:14	54:1,7 66:16	174:24 180:11 181:8,9,21	there's 29:3 46:15
90:10 91:13 98:4	73:19 82:2	181.8,9,21	56:3 57:19 58:11
102:5 131:12	91:4,5 98:22	24 187:6	61:24 65:6
135:8,9 203:1	105:15 106:8	188:7,11,17,20	69:11,17,24
212:7 231:13	107:21 116:9,19	202:18 205:8,23	77:10 79:19 90:5
263:7 267:8	123:5,16,17	207:16,24	92:8 94:1 99:15
terrible 3:9 156:12	130:8,10 135:21	208:2,3	104:7 109:17
	157:8 160:22,24	210:9,18,21	113:21 114:4,14
territorial 175:4,6	194:22,23	214:16 218:10	131:1,14
territoriality	195:5,15	219:5 220:20	132:16,21
126:5,14,20	197:8,9,10	226:22 233:1	139:23 140:6
173:8	203:21 204:8,9	234:7,9,24	141:3 142:5,17
175:11,15,17	211:8,12,24	236:11	143:17,22,23
176:24	212:2,4	238:12,13	144:10
terrorism 5:10,17	219:8,9,23,24	242:18 243:24	145:4,16,22
47:23 167:18	220:1 226:24 232:2 244:6	245:12,17,22	146:5 150:3,22
207:14 209:19		246:8 247:21	155:1 158:11 159:15 162:24
210:5 234:23	252:20,21 269:20 270:12	251:9 252:8	166:1 167:24
235:18 249:24		253:10 255:2	168:4 171:11,24
terrorist 61:6	thankful 20:17	256:22,24 257:2,13 259:23	174:18 178:24
106:15	thanks 73:17	262:22 263:23	180:12,24 183:5
terrorists 234:18	105:17 124:4	262.22 263.23 265:24 266:1,2,5	184:1 199:16
tertiary 214:3	226:22	268:16,18	205:15 206:4,9
	that's 53:16 55:14	thawing 263:17	208:23 214:7,8
test 116:5 117:13	59:7 60:1 61:18		225:1 226:1
125:15 145:16	62:12 65:24	theaters 61:6	231:6 232:11
150:15 155:11	67:15 71:20	theme 59:19	234:18,20 242:7
168:15,20 232:23,24	76:3,5,18 79:16	themselves 149:15	244:19 245:1
<u> </u>	81:5,8 87:8	199:16 215:21	255:24 257:17
testify 31:12	88:22 94:13	240:8 241:19	258:14 265:17
testimony 14:24	98:13 101:12,14	248:22	266:18 267:24
	104:4 109:16		

	1 46		
they'd 149:3	thrilled 3:14	toils 156:6	train 3:9 6:12
they'll 103:15	throughout 26:12	tone 241:1	trained 53:21
they're 9:22 76:24	265:21	tool 103:1 228:9	224:11
81:19 83:16 88:9	throw 97:21	tools 212:16,20	training 232:22
92:15,16 142:3	Thursday 247:8	215:4,7 230:20	trajectory 41:23
144:21,23 145:2 149:20 165:18	thus 11:11 19:17	top 18:13 178:17	transcript 1:11
167:16 177:18	thwart 40:16	232:19 249:24	270:2 271:6,18
180:17 187:6	tie 66:11	topic 50:18 70:23	transformed
188:3,16 198:17	tied 100:18	97:8 102:10	106:14
201:17 202:8,14 205:23 213:19		251:24	translated 74:1
205:23 213:19 222:12 232:21	tier 97:8	topical 98:18	234:17
237:6,7,12,24	tight 136:16	topics 12:14,17	transnational
238:1 243:1	tightrope 94:23	28:10 96:14	207:15
244:22 254:6	Tim 243:11 249:7	198:1 207:16,17	transparency
257:10,13 264:16	250:24	torn 165:23	94:20 227:12
	timekeeping	total 207:17	228:1 235:2 251:18,19
they've 158:6 159:4 179:19,20	196:16	totality 110:21	transparent 18:11
184:13 216:21	timely 17:9 40:6	totally 133:8 148:8	36:5 205:21
260:12	209:15	touch 224:9,11,16	263:8
third 9:23 35:12	Timothy 2:17 203:22	232:24	travel 195:3 243:3
44:1 67:13 83:19		touches 15:17	traveling 109:14
90:15 124:12 127:4 144:1	Tim's 268:15	97:15	travels 110:3
195:12,17	tiny 74:8	touchstone 168:13	126:9 199:19
211:14,15	Title 79:3,5	172:16,22	treat 53:2 198:1
Thomas 199:14	titles 15:16	tough 161:24	treated 34:14
thorny 49:8	today 7:12 10:8,12	188:7	102:18 105:2
thoughtful 159:16	12:13 14:19	toward 141:4	treaties 131:4
194:24 250:22	15:5,11,17,19 16:7,20	towards 99:4	treatment 46:10
269:22	17:8,11,18	234:20 240:3 252:5 257:14	104:22 216:20
thoughts 3:10 6:11	20:15,19,23	259:6	217:11
55:10 139:16	22:9,14 23:22	Town 4:9	treats 169:20
155:18 187:24 262:18 265:4	30:2 31:13 33:19 34:22 35:18	tracking 250:1	tremendous 15:8
thousand 233:21	39:2,24 45:9,22	trade 59:22	231:15
	52:18 58:3 125:4		trend 256:23
threat 18:9	130:5 185:1	traditional 19:5	257:2,13,18
threats 207:13,14 210:8 227:23	196:20 197:11 226:17 244:8	traditionally 11:21 157:9	trends 42:12
249:24	258:1 269:24	traffickers 149:21	trial 107:14 109:7
threshold 133:2	today's 7:21 18:22		186:14
146:7 158:2	123:19 195:13	tragedy 44:5	trick 56:2
159:19	270:1,5,9	trail 243:2	trickier 27:14

	1 46	г	
tricky 62:22	Two's 83:3	181:1 195:22	183:5,22
156:23	type 69:6 99:17	208:22	undermine 206:22
tried 247:22	209:1 253:16	223:1,3,7,19	undermines 101:4
264:1,2 265:8	267:4	224:6,9,16,20,22	
trigger 86:8	types 24:9 27:22	225:4,6 268:20	undermining
	64:19 69:4,20	269:11	210:17
trip 203:3	79:13 99:11	U.S.A 129:2	understand 9:4
trips 243:4	103:4 235:15	ultimate 174:7	14:24 21:22 23:6
trouble 245:16	typical 127:10	ultimately 56:1	63:1 94:16 102:20 103:7
troubling 30:19	192:4	174:19	119:12 172:14
130:1,6 161:22	typically 130:1,7	unanimous 7:11	204:22 210:10
true 25:4 141:10	262:13	unanimously	212:14 225:9
175:21,22		236:6	228:11 237:20
179:17 245:22	U		245:10
265:22 271:5	U.S 3:20,24 12:2	unavailable 26:9	understandable
truly 67:12 180:15	16:14 18:3	unbroken 34:12	247:22
250:21	31:16,17 32:11	uncertainly 94:15	understanding
trust 65:1	38:6 41:22	uncertainties	15:13 23:16
240:10,18	53:12,15	42:24	116:3 161:7,11
trusting 176:17	60:19,23 61:3 75:15 93:5,6	uncertainty	192:11,15
try 73:20 84:18,24	100:23 107:16	112:16	210:13 214:16
85:9,15 91:5	109:3,13,23	unchallenged 35:8	understandings
100:20 111:7	110:2,3	unchecked 118:3	19:6
117:1 126:2	111:2,4,11,12,13		understood 19:19
158:10,13 172:1	,15,16 117:6	unclassified 171:3 199:15 227:22	35:1 40:16 43:11
191:7 215:16	120:7,10,12,14,1	252:1	182:16
227:13 236:15	7,24 121:6,8,9,14,15,		undertake 67:16
263:11	20 122:1,17	unclear 11:20	undertaken 9:12
trying 72:1 75:14	124:2,5,13,24	uncomfortable	59:21,23 93:7
77:1 93:22 99:3 104:14	127:5,8	247:21	undertakes 34:22
145:17,18,20	131:18,19	unconstitutional	undertaking 67:9
171:20 192:20	132:1,6,7,14	30:18 56:11	S
232:16 258:1	133:6 134:1,6	95:18 97:18,19 101:6	underwater 165:21
Tucker 151:23	136:10 139:20 140:11,21,22		
	146:10 159:12	uncover 217:7	underwear 252:9
turn 13:2,5 29:8 30:3 38:14	165:6,12,15	under-	undesirable
218:17 239:11	166:9 167:1,3,10	appreciated	177:23
	168:18 169:20	201:4	unequivocal 49:19
turning 23:8 50:17	173:14 174:3	undercover	unevenly 65:23
turnover 249:1	175:23,24	146:23	unfair 213:9
tweak 141:17	176:1,15 177:2 3 4 5 7 15	undergirds 20:20	unfamiliar 180:10
twist 166:15	177:2,3,4,5,7,15, 24	underlie 214:15	
twofold 7:22	178:3,12,14,16	underlies 260:8	unfold 41:7
	179:1,6,8,11,12		unfortunate 13:11
	, , , ,	underlying 171:10	

	1 46		1
unfortunately 187:20	225:7 235:20 271:19	utilized 16:8	180:16 186:18 210:5 234:3
unidentifiably	unlike 42:4 120:19	V	vested 25:11
31:20	269:6	vacated 125:16	vetted 9:19
unified 256:15	unlikely 52:5 59:7	validate 246:2	victims 3:11 6:11
uniformed 88:5	unlimited 33:3	valuable 22:6	Vietnam 55:23
unilateral 132:13	110:24	226:18	56:1 57:2 58:22
133:5 175:1	unprecedented	value 81:24	71:11
unilaterally 60:6	58:4	values 198:17	view 21:9 52:5
unimaginable 89:8	unquote 128:3 138:6	variable 27:24 28:13	61:16 72:12 98:2 101:22 104:14
Union 204:21	unsurprising 38:8	variables 27:21	125:5,6 127:15
	unterritoriality	29:5 30:5	137:1 156:5 159:16 168:11
unique 3:17 8:8 16:16 158:24	126:8 172:13	varies 240:13,14	180:13 186:8
	untouched 100:23	ŕ	187:15 188:24
unit 23:15		variety 26:3 85:8	194:17 233:17
unitary 37:8,13	update 18:1 43:20 47:17 258:16	118:13 197:6,7 201:7 206:15	236:14 239:21
239:21			256:5
united 4:16 7:18	updated 183:8	various 24:20	viewpoints 252:24
8:14,18	updates 236:7	25:19 55:20,22 86:5 243:13	views 22:8 102:6
10:2,5,22 16:16	updating 49:9,20	246:6 253:17	136:12 145:13
19:21 25:9	52:6		220:11 236:22
74:8,10,13 78:18 107:17	upon 7:10 15:17	varying 136:12	vigorous 257:6,14
107.17	39:15 40:13 44:2	vast 70:9 203:6	270:11
109:2,6,22 124:6	45:2 73:12	265:9 266:5	vindicate 61:8
125:1 178:22	89:4,18	Verdugo 113:18	
186:18 209:3	162:13,14 163:10 180:16	114:19 115:7 124:4 125:10	violate 62:6 118:17 232:12
223:7,10 256:8	182:21 188:23	130:16 141:1	
267:7 269:12	189:5 241:7	146:10 176:13	violating 64:19
universal 86:2	urban 244:19	Verdugo-	violations 103:10
173:18		Urquidez	233:6,9,13,19
universe 131:5	urged 40:2	108:19 109:4	Virginia 107:19
university	useful 27:19 30:15	112:19 113:24	virtually 17:24
23:11,15 38:17	37:11 45:4 87:10	115:5 116:4	virtue 169:19
45:13 107:11	89:1 136:15,19	125:14,20	
116:11 123:7	160:14 169:5 210:9 250:19	126:23 129:18	visibility 75:3
204:2	252:7,18	173:24	visited 201:9
University's 203:24	USSID 224:10	version 67:8 versus 59:22	visiting 203:23 270:5
unknown 136:22	232:5	108:19 113:3,22	visits 202:23
	usually 56:15	117:12 119:8	
unlawful 32:23 154:16	135:16 140:24	135:13 137:14	vital 96:7 243:17
	142:11,15 206:1	140:14 141:19	Vladeck 2:14
unless 84:1 129:5	207:18	148:4 151:23	123:6,16 137:23

	Pag	E 00	
138:14 139:9,17,22 146:9,17 149:11 158:17,20 162:10 163:5,9,16 168:8,10 171:1 175:8,10 178:20 179:15 182:6 188:20 190:16 191:22 192:20 voice 28:5 VOICES 7:9 270:10 volition 175:16 volume 147:18 148:1,11,24 volumes 18:4 voluminous 252:13 voluntary 108:24 109:2,21 111:2 116:5 175:19 vote 114:24 115:21 262:20 W wade 218:3 Wait 149:10 waiver 182:9 waivers 70:2 Wald 2:5 7:6 19:13 72:11 82:3 85:22 87:19 88:23 89:17 90:22 91:4 92:19 93:15 106:6,8 116:9 123:5,17 130:10 131:10 133:19 135:21 137:21 139:3 154:3 182:8	259:10 260:10 261:10,18 walk 94:22 wane 257:21 war 60:4,16 61:5 165:23 167:21,23 warfare 174:1 warning 197:23 warrant 61:1 110:8,11 113:15 122:22 124:8,22 128:13 129:10 131:21 132:6,8,16,22 133:24 134:5,8,11 135:1,3,13 137:17 142:22 143:7,10,18 148:20,21 157:20 166:11 173:18 176:6 180:24 181:19,23 185:9,10,23 187:11,12 warrantless 73:24 110:17 144:12 wartime 58:8 Washington 53:24 77:11 107:10 123:8 201:6 243:9 wasn't 55:9 101:8 140:20 192:22 208:6,13,14,15 waste 217:7 watch 94:13 Watergate 42:6 watering 177:23	wax 257:21 ways 20:6 28:6 75:20 83:13 85:8,9 87:11 89:15 106:11 108:3 114:4 132:20 137:10 138:16 157:13 158:13 172:14 189:16 203:7 214:23 223:11 240:9 258:6 262:22 weakened 50:2 weakness 200:21 website 270:3 we'd 100:5 weed 93:13 week 45:2 90:14 92:24 137:24 201:22 weigh 167:21 208:2 243:12,19 weighs 30:2 weight 167:18 194:2 weighty 58:20 welcome 3:5 6:7,15 15:3 22:11 46:3,6,22 71:23 85:7 106:9 209:14 270:4 welcomed 67:8 we'll 66:22 107:8 137:4 209:23 we're 3:7 4:9 6:21 7:11 12:15 22:7 54:10 58:17 74:13,22 78:24 79:8,12 80:17,23 84:6 86:12,13,18	133:12 139:19 140:4 148:17 155:9 174:4 175:14 187:15 195:1,4,12 201:5 203:4 208:20,22 227:18,23 228:21 236:5,18 237:21 246:22,23 251:9,18 253:4 254:12 268:6 269:7,10 western 165:12,13 Westphalian 126:4 we've 44:11 58:20 61:17 76:15 79:6,20 83:19 101:14,15 130:6 136:12 137:5 158:5 182:10 189:11 195:17 225:17 235:9 246:14 248:12 252:15 262:7,9 267:14 whatever 29:21 74:13 81:7 86:18 117:11 151:14 162:4 191:20 254:1 whatsoever 140:22 whenever 50:12 187:3 whereas 54:19 whereby 65:19 Where's 267:20 Whereupon 105:22 195:7 270:14 wherever 150:3
184:6 212:4 252:22 255:1	waterways 33:20 Watson 203:24	93:21 105:19 106:3 122:3 127:1 129:5	whether 27:5,12 28:23 50:24 73:1
256:22 258:4,8		127:1 129:3	77:8 80:7 83:16

	1 ag	0 01	
94:16 95:5 97:12	win 256:11	226:8	185:6 186:10
98:3 103:5 104:2	wins 167:23	working 13:17	209:15
121:7,17 126:17 130:21 136:14	wire 40:24	67:12 99:5	wrong 161:17
130:21 130:14	127:12,17 158:3	131:18 167:10	163:2 188:4
155:19 170:12	Wiretap 40:24	199:3 218:14	wrongdoing 174:8
171:17 177:2	-	233:18,21 237:24	wrote 112:23,24
192:8,9,13	wisdom 32:17 258:16		W1000 112.23,21
194:8,11,12		works 99:19	Y
207:23 215:24	wise 254:7	165:11 166:3	Yea 160:21
216:16 228:13	wish 103:18	185:1 220:11 228:16 229:12	yellow 22:24 23:7
235:17 260:11	wishes 26:21		107:2 196:8,11
264:24 265:4	withdrawal 56:1	world 10:4 21:6 82:1 91:13	227:1
whistle	withdrawn 185:19	82:1 91:13 107:24 108:7,16	yesterday 6:12
216:13,15,17,19		107.24 108.7,10	
217:1,4,11,14 254:18	withhold 239:24	127:2 164:23	yet 10:10 42:8 94:22 101:15
254.18	witnesses 13:10	173:16 202:21	94:22 101:15 112:14 127:3
White 42:5 93:10	14:19 31:24	203:4 206:14	136:23 163:3
102:2 197:6	73:18 77:17	207:22 209:9	186:15 187:16
204:5 208:5	244:7 245:7	236:8 267:8	256:21
240:8 255:5	WMD 207:14	Worldwide	yields 42:21
whoever 182:9	257:4	227:23	York 73:24 116:11
229:20 247:9	women 198:6	worried 41:9	
whole 100:20	wonder 95:10	121:11 169:2	you'll 176:22
122:11 128:13	128:6 138:12	180:4	young 53:4
131:5 149:12,14	wondered 101:11	worrying 194:19	yours 134:4
171:2 184:7	136:5	Worse 34:23	you've 100:5
243:18 253:22	wonderful 3:7,17	worth 149:15	150:12,13
257:1 266:18	4:14 85:20	189:3 191:22	161:15 174:21
wholesale 34:21	wonderfully 57:13	208:11 209:22	185:5 243:12,18
whom 52:19	wondering 82:13	211:3	266:18,20
who's 91:20 123:7	104:7 136:14	wow 148:7 245:2	7
131:19 184:9	254:8	wrap 166:19	Z zero 147:21
whose 198:10	work 7:23 18:5	Wright 25:10	233:20
wide 9:4 12:12	20:20 21:10	105:6,7	
23:15 80:2 152:7	42:24 81:19,22	write 229:19	zeroes 147:20
206:5 266:21	84:1 125:9 203:6	258:10	Zimbabwe 165:2
widely 29:8	220:5 229:3,11	writers 229:3	zone 62:18
123:12	231:5 247:5 251:10 265:18		Zurcher 137:14
widened 42:17		writes 55:1	141:19 142:8
	workable 174:16	writing 107:12	
widespread 10:8 168:24	worked 22:4	118:6 120:4	
	184:24 214:24	258:9	
willing 129:5	215:16	writings 89:3	
240:23	workforce 225:23	written 140:1	