Biology 121
Practice Midterm 1 ANSWERS
WT1 2018
Note: this practice exam contains questions similar to, but not exactly like, questions you can expect to see on the midterm*

Name : _____ _____
FAMILY NAME FIRST NAME

Student Number : _____

Instructions:

1. Answer all questions in the space provided.
2. Answers may be in sentences or point form. Illustrations are acceptable but must be annotated. If you write in pencil or erasable ink, your exam will not be eligible for a remark.
3. Students suspected of any dishonest practices will be immediately dismissed from the examination and will be subject to disciplinary action.
4. Other than **one side of one page** for summary notes and **one side of the same page for concept maps**, no other memory devices are permitted.
5. Students may not speak or in any other way communicate with other students while in the examination room.
6. Students may not expose their written paper to other students. The excuse of accidental exposure, forgetfulness, or ignorance will not be accepted.
7. Make sure you have **5** pages including this cover page.

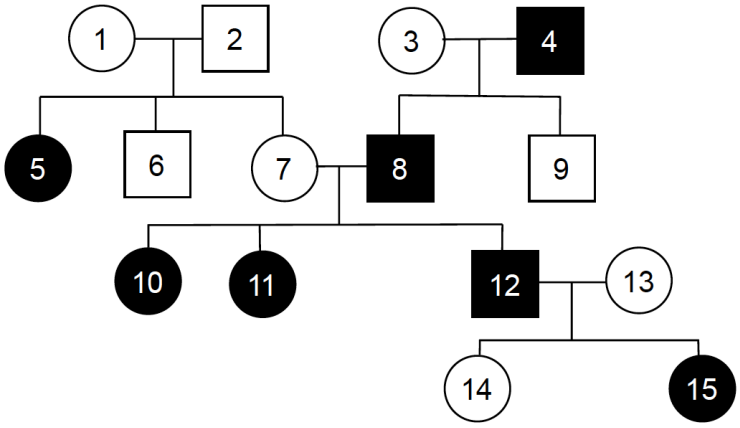
I have read and fully understand these instructions.

Student signature _____

Mark allocation:

Question	Marks possible	Your mark
1.	16	
2.	10	
3.	8	
4.	6	
5.	9	
Concept map	1	
Total	**50**	

1. For this pedigree, determine the mode of inheritance and the possible genotypes for each individual. Assume the alleles *B* and *b* control the expression of the trait. **(16 marks total)**

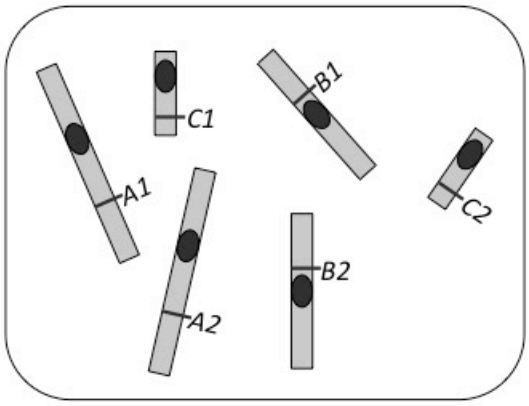


	Possible or impossible?	**If impossible**, please provide support for your answer by making specific reference to relevant individuals in the pedigree.
Autosomal dominant	Impossible (1 mark)	Individual 5 is affected (which would make her either *B*/*B* or *B*/*b*). That means she had to have inherited at least one copy of the dominant *B* allele from one of her parents. However, if either of her parents had a copy of the *B* allele, that would be sufficient for them to have the trait themselves. Neither individual 1, nor individual 2 have the trait; therefore, it is not possible for this trait to be autosomal dominant. (4 marks)
Autosomal recessive	Possible (1 mark)	[Not required.]
X-linked dominant	Impossible (1 mark)	Individual 7 is not affected (which would make her X^b/X^b); that means she would have passed on X^b to any sons she had (who would then be unaffected since they get a Y from Dad). Individual 12 is affected, however, and it was not possible for him to get an X^B from his unaffected mother; therefore it is not possible for this trait to be X-linked dominant. (4 marks)
X-linked recessive	Impossible (1 mark)	Individual 5 is affected (which would make her X^b/X^b); that means she needs to have inherited two copies of the recessive allele (one from each of her parents). If she inherited a copy of the recessive allele from her father (individual 2), his genotype would have to be X^b/Y – which means he would be affected. However, he is not affected; therefore it is not possible for the trait to be X-linked recessive. (4 marks)

2. A geneticist is studying genetic variation in three butterfly traits:
   - The *stripes* gene has two alleles, *A1* and *A2*
   - The *spots* gene has two alleles, *B1* and *B2*
   - The *colour* gene has two alleles, *C1* and *C2*

   These three genes are on three different chromosomes. **(10 marks total)**

   A) A butterfly has the genotype *A1/A2; B1/B2; C1/C2*, as shown in the diagram below.



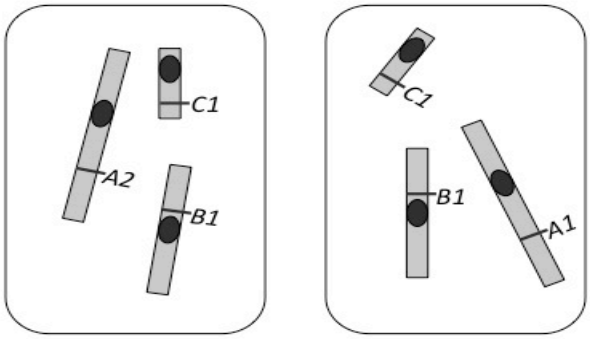
The maximum number of different types of gametes (i.e., with different genotypes) this butterfly is capable of producing by meiosis is: (1 mark)

8 (eight)

The maximum number of different gametes that can be produced when a single sex cell from this butterfly undergoes meiosis is: (1 mark)

4 (four)

   B) A sex cell from this butterfly undergoes meiosis and produces four gametes. Two of these four gametes are represented in the diagrams below:

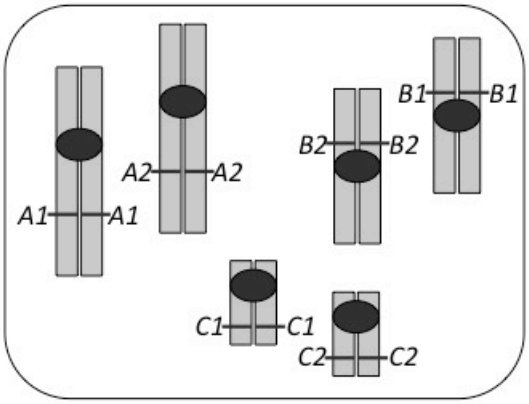


Based on the gametes shown above, draw clear diagrams showing the chromosomes of the original butterfly sex cell that produced these two gametes:

i. at G2 (after DNA replication, before the start of meiosis): (4 marks)

1 mark for each of:

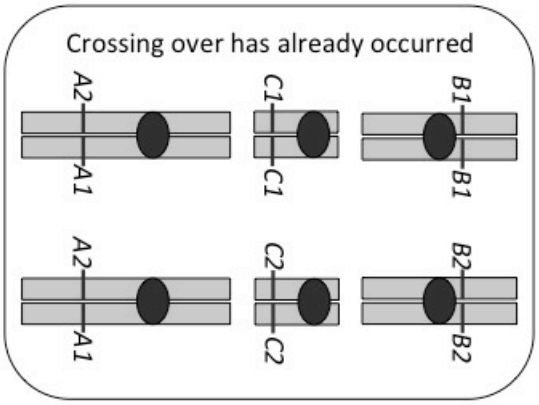
- Must have right number of chromosomes
- Chromosomes must have sister chromatids, clearly attached to each other and relatively parallel to each other
- Homologs need to look homologous enough
- Sister chromatids must have identical alleles (alleles must be marked or indicated on both chromatids)
- Example (next page)

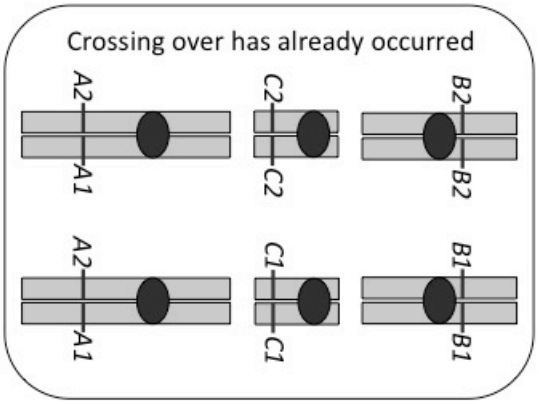


ii. at metaphase of meiosis I, clearly indicating the direction in which the chromosomes will segregate/move: (4 marks)

- homologs have to be paired
- pairs have to be lined up head to tail
- direction of segregation has to be clear and result in *A1*;*B1*;*C1* and *A2*;*B1*;*C1* gametes
- there has to be evidence of crossing over somewhere between the A gene and the centromere of the chromosome it is on, involving two non-sister chromatids (see diagrams for examples)

Any of **one** of the two examples below are valid; it's also fine if the metaphase plate is vertical rather than horizontal





3a. **(8 marks)** In a certain breed of dog long hair is dominant over short hair; the gene involved is autosomal. Another gene, B controls hair colour, which is X-linked, one allele B1 produces gray coloured hair; the other allele B2 produces red coloured hair; and the heterozygous combination B1B2 produces brindle coloured hair (a mix with patches of both gray and red coloured hairs).

If a red male homozygous for long hair is mated with a brindle short-haired female, what kind of puppies could be produced in the F1? (for each possible kind of puppy, state the length of their hair, their colour and their sex) (4 marks)

Long-haired red male
Long-haired gray male
Long-haired brindle female
Long-haired red female

3b. A dominant gene, A, causes yellow color in rats. The dominant allele of another independent gene, R, produces black coat color. When the two dominants occur together (A_R_), they interact to produce gray. Rats of the genotype aarr are cream-colored. If a gray male and yellow female produce approximately 3/8 yellow, 3/8 gray, 1/8 cream, and 1/8 black offspring, what are the genotypes of the two parents? (4 marks)

Gray male = AaRr

Yellow female = Aarr

4. **(6 marks)** A true-breeding *Drosophila* with red eyes and small body size was crossed with a true-breeding *Drosophila* with scarlet eyes and normal body size. The F1 all had red eyes and normal body size. The F1 were crossed with *Drosophila* with scarlet eyes and small bodies. The progeny were as follows:
   red eyes and normal body size 56
   red eyes and small body size 218
   scarlet eyes and normal body size 182
   scarlet eyes and small body size 44

Explain why you suspect these genes are on the same chromosome.

If they were on different chromosomes they would assort independently at meiosis (1) and the F2 ratio would be 1:1:1:1 (or equal numbers of each phenotype) (2). But there are more of the parental phenotypes (1.5) and fewer of the recombinants (1.5).

5. Squash fruits come in three distinct shapes: round, long, and disk. A squash farmer set up as series of crosses between the three varieties of squash and obtained the following results: **(9 marks total)**

Cross	Parents	Offspring
1	round x round	13 round, 6 long, 5 disk
2	long x long	21 long
3	disk x disk	18 disk
4	round x long	13 round, 11 long
5	round x disk	12 round, 10 disk
6	long x disk	19 round

a) Define the letters or symbols you will use for the alleles. **(1 mark)**

Here in the key the following symbols are used:
s^D=disk
s^L=long

Students may use any letter/letter-number/symbols they want as long as they are properly defined and used consistently. Their notation should clearly show that the alleles are alleles of the same gene (e.g. same letter with different superscripts, same letter in capital and lower-case, etc)

b) What are the genotypes of the parents and offspring in cross #1? **(4 marks)**

both parents: s^D/s^L *1 mark*
offspring: disk = s^D/s^D *1 mark*
long = s^L/s^L *1 mark*
round = s^D/s^L *1 mark*

c) What are the genotypes of the parents and offspring in cross #4? **(4 marks)**

round parent: s^D/s^L *1 mark*
long parent s^L/s^L *1 mark*
round offspring: s^D/s^L *1 mark*
long offspring: s^L/s^L *1 mark*