

Chapter 8 - Statistical Modeling and Inference

STAT 251

Lecture 28

Hypothesis Testing about Mean - Examples
Type I and Type II Errors

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Chapter 8 - Learning Outcomes

- Point Estimation for μ and σ
- Bias of an estimator
- Confidence Interval for μ
- Testing of Hypotheses about μ
- One sample problems
- Two sample problems

Decisions and Types of errors in Hypothesis Testing

Typically .05 *α , small*

Decision	Reality (population condition)	
	H_0 True	H_0 False
	Reject H_0	Do Not Reject H_0
	Type I Error	Correct Decision
	Correct Decision	Type II Error

critical error

Four possible outcomes

- Reject H_0

- ▶ In reality null is false: we've made the **correct decision!**
- ▶ In reality null is true: we've made an **error**

- Fail to reject H_0

- ▶ In reality null is false: we've made an **error**
- ▶ In reality null is true: we've made the **correct decision!**

- Minimize error
Type 1 ↑ ↓ Type 2, cannot simultaneously improve both

Type I and Type II errors

- Type I error is rejecting H_0 when H_0 is true
- Type II error is not rejecting H_0 when H_0 is false

- What test is a good test

A test that rarely makes type I and type II errors

- There are probabilities associated with each type of error

$$P(\text{Type I error}) = \alpha$$

$$P(\text{Type II error}) = \beta$$

Type I and Type II errors

- We can control the probability of type I error by our choice of the significance level, α
- It's difficult to control the probability of making type II error
- Statisticians avoid the risk of making a type II error by using “Do not reject H_0 ” and NOT “accept H_0 ”
- $1 - \beta$ referred to as the power of a test

$$1 - \beta = 1 - P(\text{Type II error}) = \text{power}$$

higher is better.

- We want the power to be large
- α, β are test properties, independent of data

Power of a Test

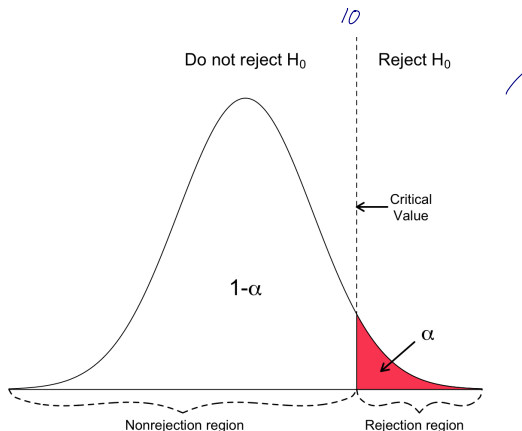
Power is the probability of correctly rejecting the null hypothesis H_0 , when H_0 is false

$$\begin{aligned}\text{power} &= P(\text{Reject } H_0 \text{ when } H_0 \text{ is false}) \\ &= 1 - \beta\end{aligned}$$

Type I error

Suppose $H_0 : \mu = 10$ vs. $H_1 : \mu > 10$ and $\alpha = 5\%$.

If our null hypothesis $H_0 : \mu = 10$ was actually true, what percent of the time would we wrongly reject H_0 ?



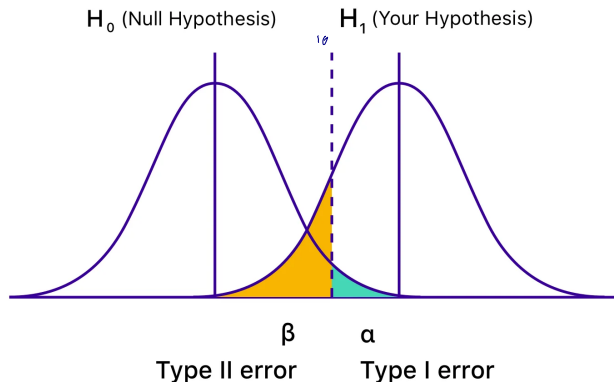
Type I and Type II errors

- The Type II error occurs when the null hypothesis is false, but we do not reject it.
- We control the Type I Error by specifying the significance level. However, the probability of Type II Error will depend on:
 - ▶ Effect size (i.e., the difference between the null hypothesis and reality)
 - ▶ The sample size
 - ▶ The probability of Type I Error

Type I and Type II errors

Suppose $H_0 : \mu = 10$ vs. $H_1 : \mu > 10$

The Type II error occurs when the null hypothesis is false, but we do not reject it.



Example: 3

A department store manager determines that the new billing system will be cost-effective only if the mean monthly account is more than \$170.

A random sample of 400 monthly accounts is drawn and the sample mean was found to be \$178. Assume that monthly accounts are approximately normally distributed with $\sigma = \$65$.

- Handwritten notes:*
 $H_0: \mu \leq 170$ $H_a: \mu > 170$
 $n = 400, \bar{x} = 178, \sigma = 65$
 $z_{obs} = \frac{\bar{x} - \mu_0}{\sigma / \sqrt{n}} = \frac{178 - 170}{65 \times \sqrt{400}} = 2.46$
 $z_{obs} = 2.46 > z_{0.05} = 1.645$
 \Rightarrow reject H_0 . - is effective.
- (a) Can we conclude that the new system will be cost-effective? Use $\alpha = 0.05$
- (b) Describe type I and type II errors in the context of this problem
- Handwritten notes:*
 type I - system is not effective when it is accepted
 type II - system is effective when it is rejected
- (c) Considering the test procedure, find the rejection region of \bar{x} .
- (d) When $\mu = 180$, find the probability of type II error.
- (e) Evaluate the power of the test when $\mu = 180$.

Before the next class ...

Visit the course website at canvas.ubc.ca

- Review Lecture 28 and related sections in the text book
- Topic of next class: **Chapter 8: more on Hypothesis Testing about the Mean, Examples**