

# Chapter 1

## Summary and Display of Univariate Data

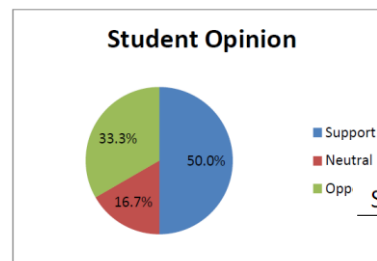
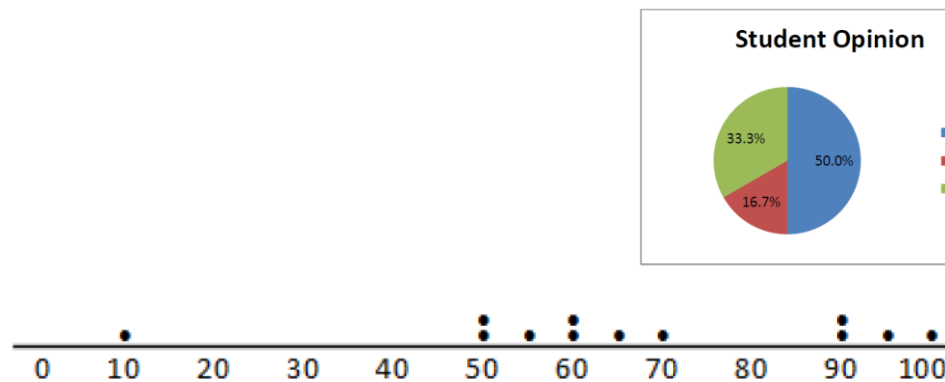
### Lecture 1

Some Key Statistical Concepts

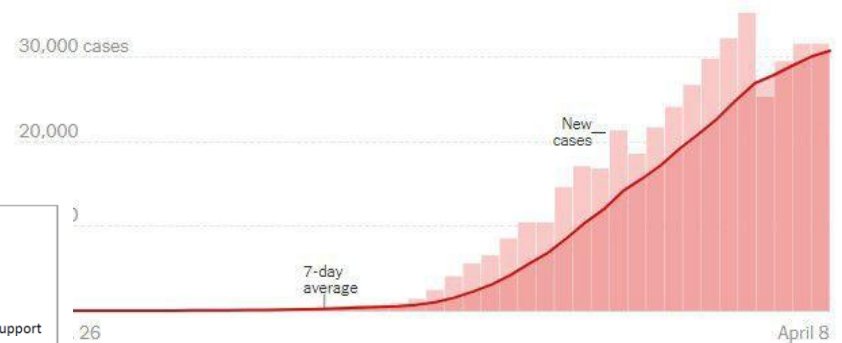
Classification of Variables

Summarizing data using tables and graphs

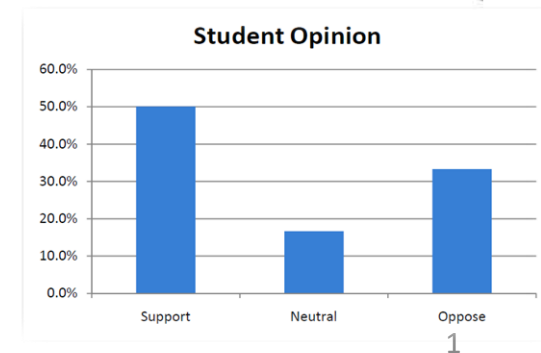
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New reported cases by day in the United States



Stem	Leaf
2	5
3	
4	1
5	057
6	2359
7	0255
8	0125
9	025



# Chapter 1

## Learning Outcomes

Demonstrate the ability to apply fundamental concepts in exploratory data analysis.

- Distinguish between different types of data.
- Interpret examples of methods for summarizing data sets, including common graphical tools (such as boxplots and histograms) and summary statistics (such as mean, median, variance and IQR).
- Assess which methods for summarizing a data set are most appropriate given data.
- Identify the features that describe a data distribution.
- Use an appropriate software tool for data summary and exploratory data analysis.

# What is Statistics?

Basically similar defn

- we can mislead people w/ stats
  - ↳ garbage in garbage out
  - ↳ poor techniques / analysis
  - ↳ poor interpretation

**Statistics** is a science involving the design of studies, data collection, summarize and analyse data, interpreting results and drawing conclusions.

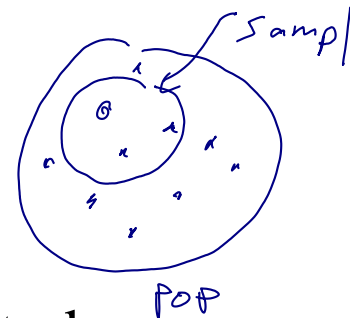
**Statistics** is the science of learning from data, and of measuring, controlling and communicating uncertainty

**Statistics** is a branch of applied mathematics dealing with data collection, organization, analysis, interpretation and presentation.

if not random:

skews/  
non representative  
biased of pop.

# Some Key Statistical Concepts...



## Population and Samples

- Population: all subjects of interest in a particular study
- Sample: subset of the population

random: Anon. survey  
- estimate

## Parameter and Statistic

(e.g. fish)

difficult/impossible  
to collect  
for all

↓  
e.g. students @ ubc.  
- consider all,  
ugrad, grad

- Parameter : a descriptive measure of a *population*.
- Statistic : a descriptive measure of a *sample*.

- fish

→ e.g. Avg grade  
of all stud.

→ e.g. Avg grade of  
Ppl surveyed

## Census and Sample Survey

- Census : collecting data for the entire population
- Sample survey : collecting data for a sample

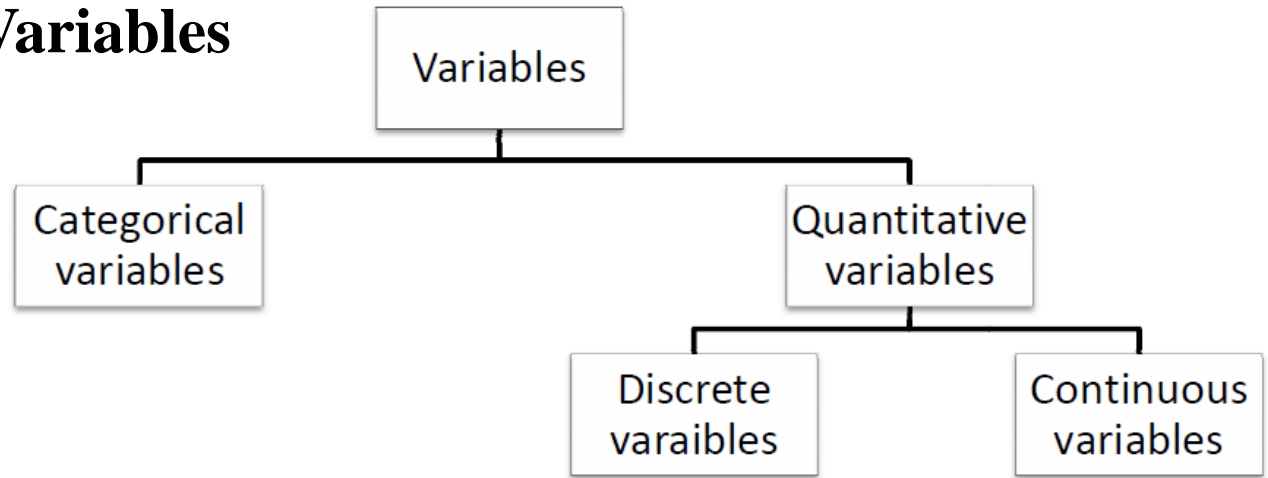
e.g.  $\mu$  - mean of pop (param)  
 $\sigma$  - s.d. of pop (param)

sample |  $\bar{m}$  - mean  
 $s$  - s.d.

# Descriptive vs. Inferential Statistics

- Descriptive Statistics refers to methods for summarizing the data. Summaries consist of graphs and numbers
- Inferential statistics refers to methods of making decisions or predictions about a population based on data obtained from a sample of that population.

# Classification of Variables



- A variable can be classified as **categorical** if each observation belongs to one of a set of categories
- A variable is called **quantitative** if observations on it take numerical values that represent different magnitudes of the variable

**Ex:** Categorical(A) or quantitative (B) ?

1. Number of siblings in a family — Quantitative
2. County of residence — Categorical
3. Distance (in km) of commute to school — Quantitative.
4. Blood type — Categorical

## **Before the next class**

- Go through the Canvas Course page and read course guide and assessment regulations
- Register to iClicker Cloud, if not done already

## **Next Class:**

- Chapter 1 : Summary and Display of Univariate Data (contd.)