

Introduction to SAS, Working with a mix of categorical and continuous variables

Steve Simon

Created: 2019-07-19

Overview

- Review
 - proc format, proc freq, proc means
- proc corr
- proc sgplot
 - scatterplot
 - boxplot
- by statement

author: Steve Simon date: Created 2021-05-30 purpose: to produce slides for module05 videos license: public domain

Here is an overview of what I want to cover in module05.

SAS code: Part00. Documentation header

```
* 5507-05-simon-working-with-a-mix-of-  
variables.sas  
author: Steve Simon  
date created: 2018-11-27  
  
purpose: to illustrate how to work with  
data that has a mix of categorical and  
continuous variables.  
  
license: public domain
```

Notes00 This is the standard documentation header.

SAS code: Part01. Tell SAS where to find and store things.

```
options papersize=(6in 4in);  
* This needed to have the output fit on  
PowerPoint;  
  
%let path=q:/introduction-to-sas;  
  
ods pdf  
  file="&path/results/5507-05-simon-working-with-  
mix-of-variables.pdf";  
  
filename raw_data  
  "&path/data/fev.txt";  
  
libname perm  
  "&path/data"
```

Notes01. You should already be familiar with this. The filename statement tells you where the raw data is stored. The libname statement tells you where SAS will store any permanent datasets. The ods statement tells you that SAS is going to store the results with a particular filename and in pdf format.

Today, you will analyze some data sets that have a mix of categorical and continuous variables. The first data set looks at pulmonary function in a group of children.

You can find a description of this data set at

<http://jse.amstat.org/datasets/fev.txt>

SAS code: Part02. Label your categorical variables

```
proc format;  
  value fsex  
    0 = "Female"  
    1 = "Male"  
  ;  
  value fsmoke  
    0 = "Nonsmoker"  
    1 = "Smoker"  
  ;  
run
```

Notes02. There are several categorical variables in this data set with number codes, so you should define labels for those codes.

SAS code: Part03. Reading the data using a data step

```
data perm.fev;  
  infile raw_data delimiter="," firstobs=2;  
  input age fev ht sex smoke;  
  label  
    age=Age in years  
    fev=Forced Expiratory Volume (liters)  
    ht=Height in inches  
    sex=Sex  
    smoke=Smoking status  
;  
run
```

Notes03. The data file is comma delimited and the first row includes variable names.

Normally, this means that you can save a bit of time by using proc import, but I chose to read in the data using a data step. The number of variables was so small that this didn't matter that much. It also allowed me to define variable labels in the initial data step rather than later.

SAS code: Part04. Print the first ten rows of data

```
proc print
  data=perm.fev(obs=10);
  format
    sex fsex.
    smoke fsmoke.
  ;
  title1 "Pulmonary function study";
  title2 "Listing of first ten rows of fev data";
run
```

Notes04. It's always a good idea to peek at the first few rows of data.

SAS Output: Part04. Print the first ten rows of data

Pulmonary function study
Partial listing of fev data

11:53 Monday, August 16, 2021 1

| Obs | age | fev | ht | sex | smoke |
|-----|-----|-------|------|--------|-----------|
| 1 | 9 | 1.708 | 57.0 | Female | Nonsmoker |
| 2 | 8 | 1.724 | 67.5 | Female | Nonsmoker |
| 3 | 7 | 1.720 | 54.5 | Female | Nonsmoker |
| 4 | 9 | 1.558 | 53.0 | Male | Nonsmoker |
| 5 | 9 | 1.895 | 57.0 | Male | Nonsmoker |
| 6 | 8 | 2.336 | 61.0 | Female | Nonsmoker |
| 7 | 6 | 1.919 | 58.0 | Female | Nonsmoker |
| 8 | 6 | 1.415 | 56.0 | Female | Nonsmoker |
| 9 | 8 | 1.987 | 58.5 | Female | Nonsmoker |
| 10 | 9 | 1.942 | 60.0 | Female | Nonsmoker |

SAS output

Output, page 1. There are no obvious problems with this dataset.

SAS code: Part05. Proc freq and proc means

```
proc freq
  data=perm.fev;
  tables sex smoke / missing;
  format
    sex fsex.
    smoke fsmoke.
  ;
  title2 "Frequency counts";
run;

proc means
  n nmiss mean std min max
  data=perm.fev;
  var age fev ht;
  title2 "Descriptive statistics";
```

Notes05. There is a mix of categorical and continuous variables in this data set. Recall that you use proc freq for categorical variables and proc means for continuous variables. Always get in the habit of checking for missing values.

SAS Output: Part05. Proc freq and proc means

Pulmonary function study
Frequency counts

11:53 Monday, August 16, 2021 2

The FREQ Procedure

| Sex | | | | |
|--------|-----------|---------|----------------------|--------------------|
| sex | Frequency | Percent | Cumulative Frequency | Cumulative Percent |
| Female | 318 | 48.62 | 318 | 48.62 |
| Male | 336 | 51.38 | 654 | 100.00 |

| Smoking status | | | | |
|----------------|-----------|---------|----------------------|--------------------|
| smoke | Frequency | Percent | Cumulative Frequency | Cumulative Percent |
| Nonsmoker | 589 | 90.06 | 589 | 90.06 |
| Smoker | 65 | 9.94 | 654 | 100.00 |

SAS output

Output, page 2. Look for problems. This could mean a lot more categories than you expected, a particular category level that is unexpectedly small, or multiple categories caused by misspelling or inconsistent capitalization. There are no problems here.

SAS Output: Part05. Proc freq and proc means

Pulmonary function study
Descriptive statistics

11:53 Monday, August 16, 2021 3

The MEANS Procedure

| Variable | Label | N | N Miss | Mean | Std Dev | Minimum | Maximum |
|----------|-----------------------------------|-----|-----------|------------|-----------|------------|------------|
| age | Age in years | 654 | 0 | 9.9311927 | 2.9539352 | 3.0000000 | 19.0000000 |
| fev | Forced Expiratory Volume (liters) | 654 | 0 | 2.6367798 | 0.8670591 | 0.7910000 | 5.7930000 |
| ht | Height in inches | 654 | 0 | 61.1435780 | 5.7035128 | 46.0000000 | 74.0000000 |

SAS output

Output, page 3. Look for minimum or maximum values that are unusual. Also make sure that you don't have a continuous variable that is constant (zero variation).

Break #1

- What have you learned
 - Reviewing descriptive statistics
- What's next
 - Correlations and scatterplots

SAS code: Part06. Pearson correlation, proc corr

```
title2 "Correlations";  
proc corr  
    nosimple noprob  
    data=perm.fev;  
    var age fev ht;  
run
```

Notes06. The Pearson correlation coefficient gives you a numeric measure of the strength of association between two continuous variables.

SAS Output: Part06. Pearson correlation, proc corr

Pulmonary function study
Correlations

11:53 Monday, August 16, 2021 4

The CORR Procedure

3 Variables: age fev ht

| Pearson Correlation Coefficients, N = 654 | | | |
|---|---------|---------|---------|
| | age | fev | ht |
| age Age in years | 1.00000 | 0.75646 | 0.79194 |
| fev Forced Expiratory Volume (liters) | 0.75646 | 1.00000 | 0.86814 |
| ht Height in inches | 0.79194 | 0.86814 | 1.00000 |

SAS output

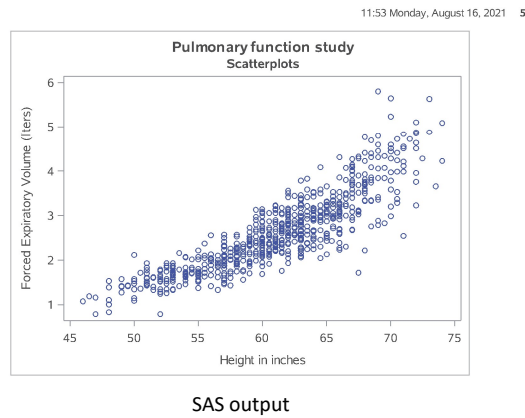
Output, page 4. Remember the cut-offs. A correlation between +0.7 and 1.0 implies a strong positive association. A correlation between +0.3 and +0.7 implies a weak positive association. A correlation between -0.3 and +0.3 implies little or no association. A correlation between -0.3 and -0.7 implies a weak negative association. A correlation between -0.7 and -1.0 implies a strong negative association.

SAS code: Part07. Scatterplot, proc sgplot

```
title2 "Scatterplots";  
proc sgplot  
    data=perm.fev;  
    scatter x=ht y=fev;  
run
```

Notes07. You should also examine the association between continuous variables using a scatterplot.

SAS Output: Part07. Scatterplot, proc sgplot



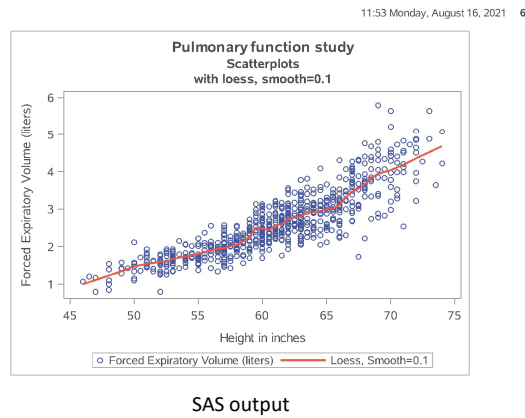
Output, page 5. I am only showing the plot of ht versus fev, but you should also examine the plot of age versus fev.

SAS code: Part08. Scatterplot, smoothing curve

```
title3 "with loess, smooth=0.1";  
proc sgplot  
    data=perm.fev;  
    scatter x=ht y=fev;  
    loess x=ht y=fev /  
        nomarkers  
        smooth=0.1  
        lineattrs=(color=Red);  
run
```

Notes08. Sometimes a trend line can help. You should consider a smoothing method like loess or pbspline, as this will help you visualize any potential nonlinear relationships.

SAS Output: Part08. Scatterplot, smoothing curve



Output, page 6. The relationship looks reasonably close to linear.

Break #2

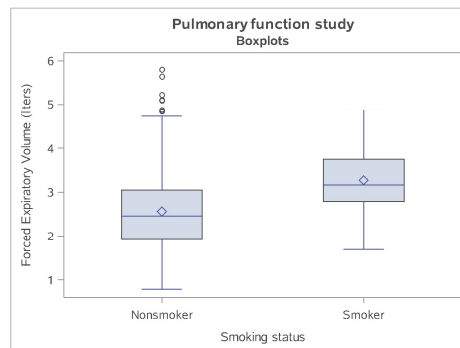
- What have you learned
 - Correlations and scatterplots
- What's next
 - Boxplots

SAS code: Part09. Boxplot, proc sgplot

```
title2 "Boxplots";  
proc sgplot  
    data=perm.fev;  
    vbox fev / category=smoke;  
    format smoke fsmoke.;  
run
```

Notes09. When you want to look at a relationship between a categorical variable and a continuous variable, you should use a boxplot. Notice that you use proc sgplot for both a scatterplot and a boxplot. This is a big improvement over previous methods in SAS to produce plots because it is easier to learn one procedure and minor variations in that procedure rather than having to learn multiple procedures.

SAS Output: Part09. Boxplot, proc sgplot



SAS output

Output, page 7. The bottom and top of the boxplot represents the 25th and 75th percentiles, respectively. A thin line, or whisker, is drawn down to the minimum value and up to the maximum value. Extreme values are shown as individual data points. Notice the discrepancy in fev. Smokers seem to have a much higher FEV than non-smokers. This is quite surprising.

Break #3

- What have you learned
 - Boxplots
- What's next
 - Means by group

SAS code: Part10. Descriptive statistics, by statement

```
proc sort
    data=perm.fev;
    by smoke;
run;

proc means
    data=perm.fev;
    var fev;
    by smoke;
    format smoke fsmoke.;
    title2 "Descriptive statistics by group";
run
```

Notes10. Also look at how the means and standard deviations of your continuous variable change for each level of your categorical variable.

SAS Output: Part10. Descriptive statistics, by statement

Pulmonary function study
Descriptive statistics by group

11:53 Monday, August 16, 2021 8

The MEANS Procedure

Smoking status=Nonsmoker

| Analysis Variable : fev Forced Expiratory Volume (liters) | | | | |
|---|-----------|-----------|-----------|-----------|
| N | Mean | Std Dev | Minimum | Maximum |
| 589 | 2.5661426 | 0.8505215 | 0.7910000 | 5.7930000 |

Smoking status=Smoker

| Analysis Variable : fev Forced Expiratory Volume (liters) | | | | |
|---|-----------|-----------|-----------|-----------|
| N | Mean | Std Dev | Minimum | Maximum |
| 65 | 3.2768615 | 0.7499863 | 1.6940000 | 4.8720000 |

SAS output

Output, page 8. Notice again the discrepancy in fev by smoking status. This is quite surprising.

Break #4

- What have you learned
 - Means by group
- What's next
 - Investigating an odd association

SAS code: Part11. Investigate unusual trend, proc sgplot and means

```
proc sgplot
  data=perm.fev;
  vbox ht / category=smoke;
  format smoke fsmoke.;
  title2 "Boxplots";
run;

proc sort
  data=perm.fev;
  by smoke;
run;

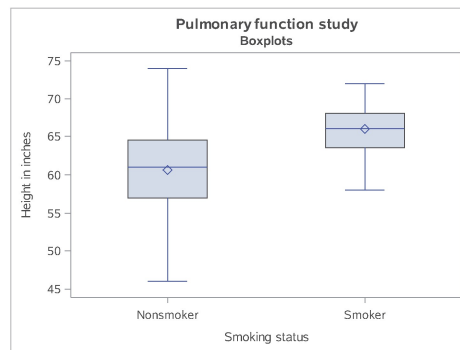
proc means
  data=perm.fev;
  var ht;
```

Notes11. This is very odd. You can get a hint as to why smokers might have higher fev values than non-smokers by looking at how height and smoking status are related.

SAS Output: Part11. Investigate unusual trend, proc sgplot and

means

11:53 Monday, August 16, 2021 9



SAS output

Output, page 9. Smokers are taller than non-smokers, and by quite a bit.

SAS Output: Part11. Investigate unusual trend, proc sgplot and

means

11:53 Monday, August 16, 2021 10

Pulmonary function study
Descriptive statistics by group

The MEANS Procedure

Smoking status=Nonsmoker

| Analysis Variable : ht Height in inches | | | | |
|---|------------|-----------|------------|------------|
| N | Mean | Std Dev | Minimum | Maximum |
| 589 | 60.6127334 | 5.6724322 | 46.0000000 | 74.0000000 |

Smoking status=Smoker

| Analysis Variable : ht Height in inches | | | | |
|---|------------|-----------|------------|------------|
| N | Mean | Std Dev | Minimum | Maximum |
| 65 | 65.9538462 | 3.1926711 | 58.0000000 | 72.0000000 |

SAS output

Output, page 10. These statistics show the same trend. It is obvious that smoking is confined to mostly older children. And since the older children are bigger, that may explain the odd relationship we saw earlier. You should also examine the relationship between sex and fev. Do this on your own, but there is no need to turn anything in.

Summary

- Reviewing descriptive statistics
- Correlations and scatterplots
- Boxplots
- Means by group
- Investigating an odd association