

RDT-1B: a Diffusion Foundation Model for Bimanual Manipulation

Songming Liu*, Lingxuan Wu*, Bangguo Li, Hengkai Tan,
Huayu Chen, Zhengyi Wang, Ke Xu, Hang Su, Jun Zhu





Background

Problem Formulation

- ◆ Bimanual Manipulation
 - ◆ Essential for real-world tasks: necessary/faster



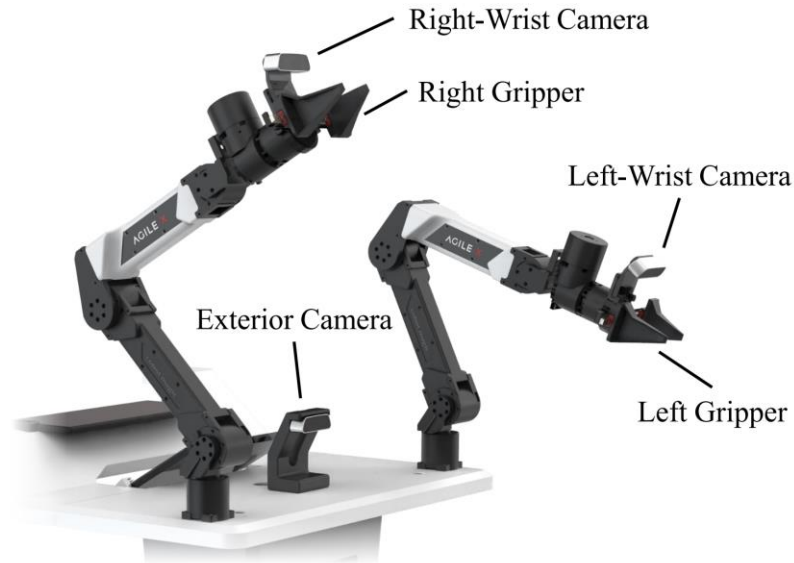
UMI [1]



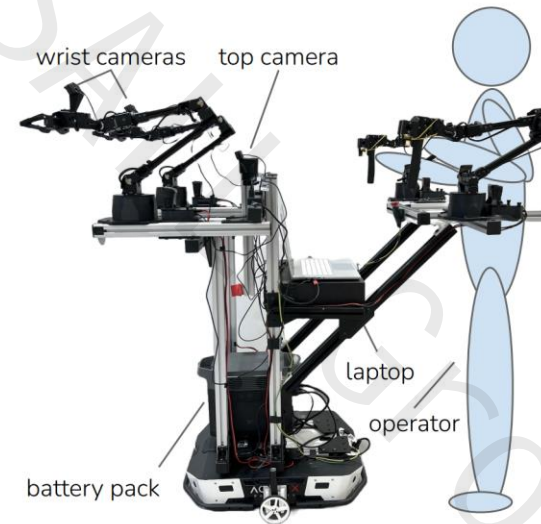
Mobile ALOHA [2]

Problem Formulation

- ◆ Hardware
 - ◆ ALOHA dual-arm robot by agilex.ai
 - ◆ Different from the original ALOHA; wheeled locomotion is not used



Ours



Mobile ALOHA [2]



Problem Formulation

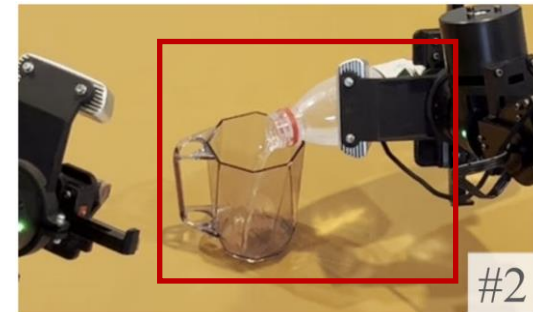
- ◆ Input
 - ◆ Language Instruction: ℓ
 - ◆ Observation \mathbf{o}_t :
 - ◆ RGB Images: $\mathbf{X}_{t-1}, \mathbf{X}_t$
 - ◆ Proprioception: \mathbf{z}_t
 - ◆ Control Frequency: c (*Why? We will discuss it later...*)
- ◆ Output
 - ◆ Action: \mathbf{a}_t ,
a subset of desired \mathbf{z}_{t+1}

Problem Formulation

- ◆ A task consists of:
 - ◆ Skill: verbs, “**wipe**” or “**open**”
 - ◆ Object: nouns, “**bottle**” or “**door**”
 - ◆ Scene: task environment, **some room**
 - ◆ Modality: how skill is performed, adverbials, “**pick the bottle with the left hand**”
- ◆ What is a useful policy?
 - ◆ When deployment, it can **generalize** to **unseen** objects, scenes, modalities, and even skills



Object: bottle



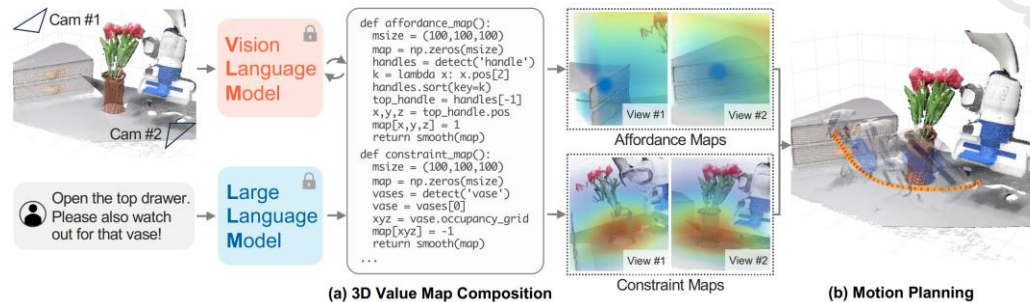
Skill: pour



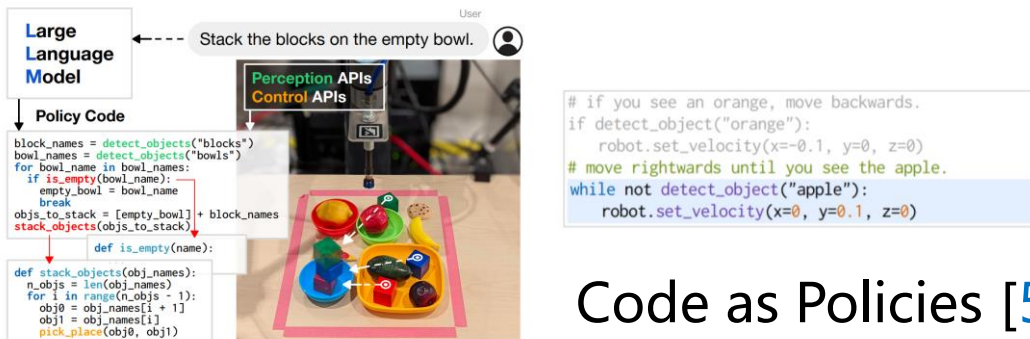
Scene: a meeting room

Previous Methods

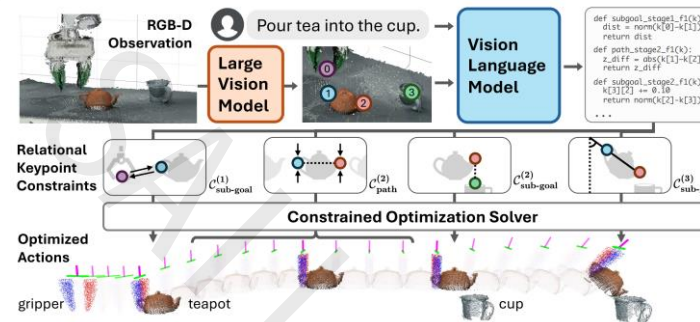
- ◆ This is challenging for rule-based methods
 - ◆ Depth failure, detection failure, **limited application range**, ...



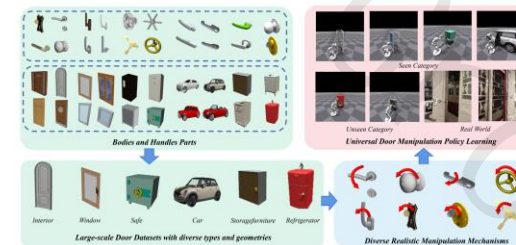
VoxPoser [3]



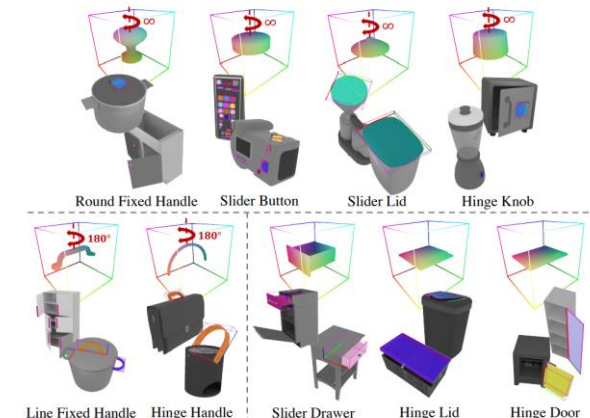
Code as Policies [5]



ReKep [4]



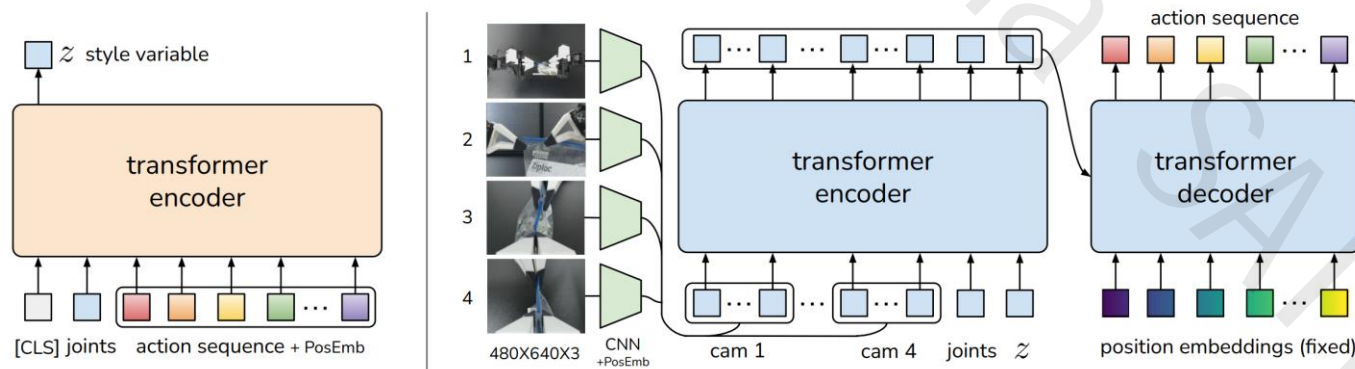
UniDoorManip [6]



GAPartNet [7]

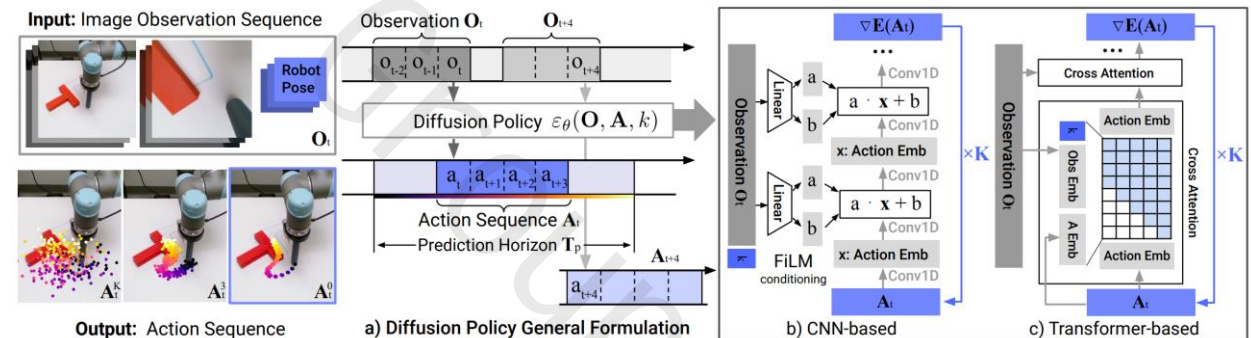
Previous Methods

- ◆ This is challenging for small end-to-end methods
 - ◆ No bias but limited generalizability



ACT [8]

Diffusion Policy [9]



Way Out: Foundation Model

- ◆ Imitation Learning -> Foundation Model
 - ◆ Given that bimanual data are scarce,
 - ◆ Pre-Training: large-scale multi-robot human demonstrations
 - ◆ Fine-Tuning: small dataset of the dual-arm robot
- ◆ What about RL?
 - ◆ Sim2Real gap, reward design, not friendly to large models,...



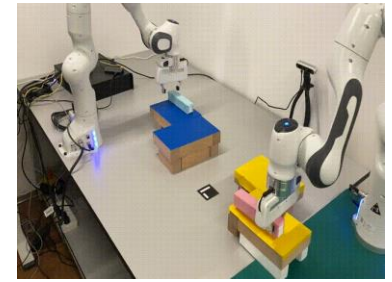
ManiSkill [10]



Isaac Lab [11]

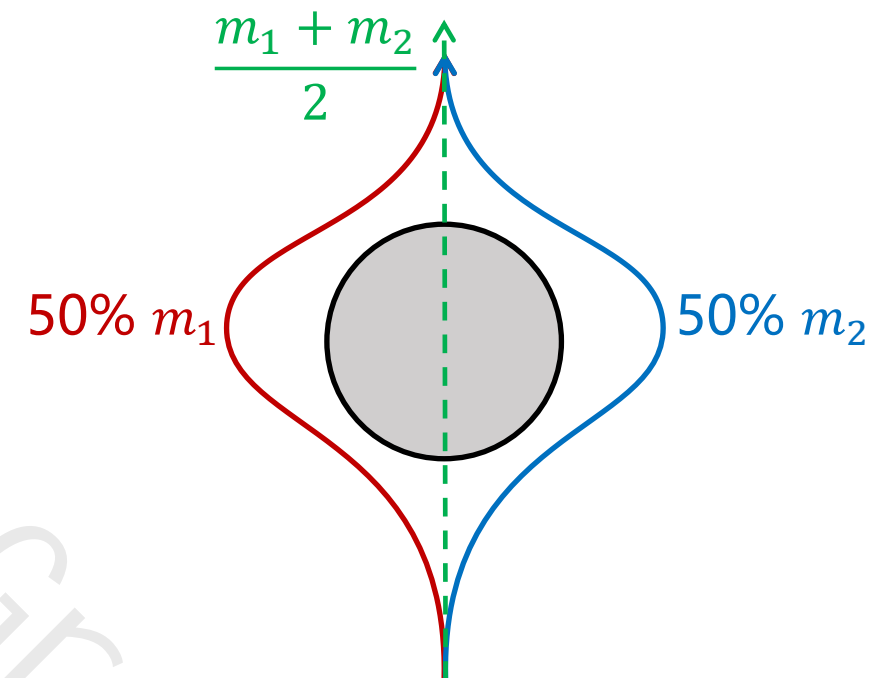
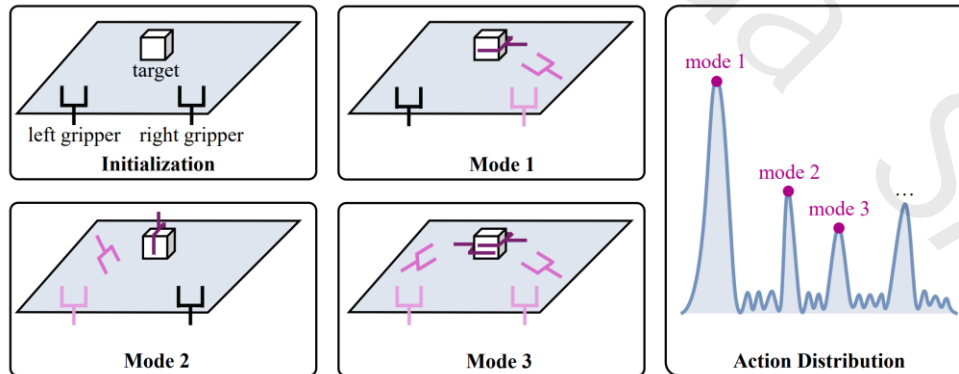


Huazhe's [12-13]



Challenges

- ◆ Challenge 1: How to design a powerful architecture?
 - ◆ Expressiveness -> multi-modality



- ◆ Scalability
 - ◆ Heterogenous inputs from various modalities
 - ◆ Training stability
 - ◆ Unique Challenges for Robotic Data (*We will discuss it later...*)

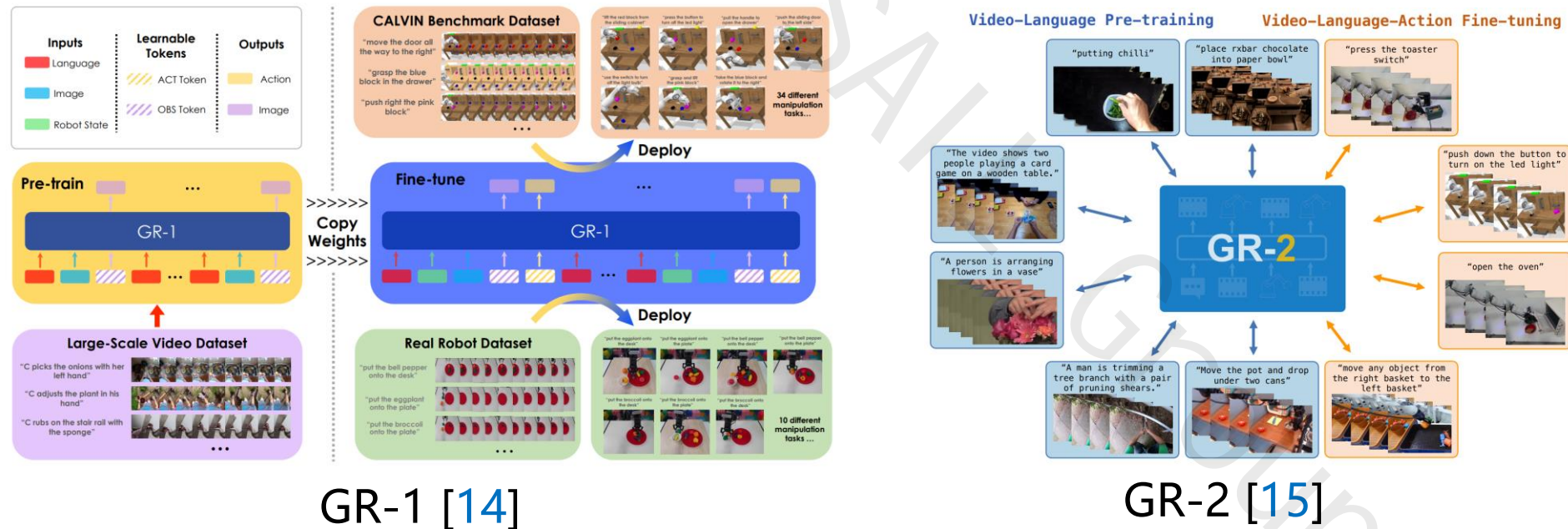


Challenges

- ◆ Challenge 2: How to train on heterogeneous data?
 - ◆ Different physical structure -> different action space -> different format
 - ◆ Different control frequency (*this is why we feed it into the model*)
 - ◆ Different number of sensors, sensor types

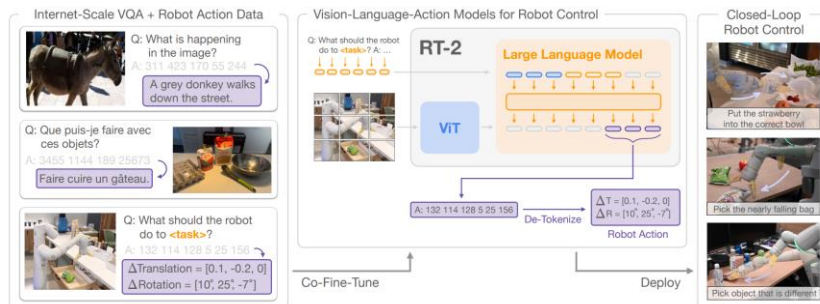
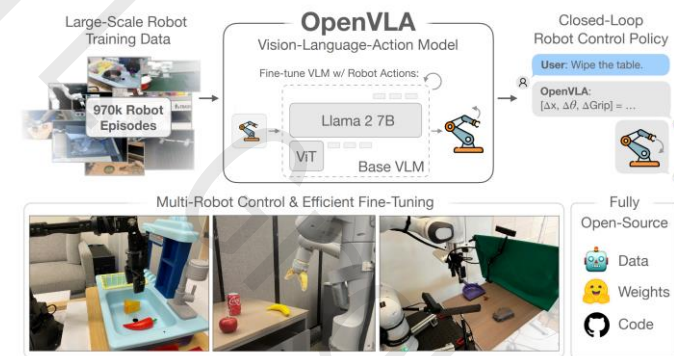
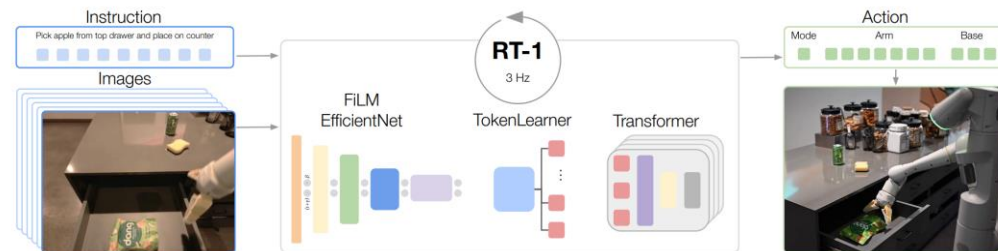
Previous Foundation Models

- ◆ Transformer + MSE, $(\ell, o_t) \mapsto a_t$
 - ◆ Multi-modality \rightarrow one (ℓ, o_t) , many possible $a_t \rightarrow$ learn an arithmetic average, which may be infeasible



Previous Foundation Models

- ◆ Transformer + Discretized Token
 - ◆ Quantization errors
 - ◆ Classification loss -> lose information of the number
 - ◆ $\text{Cost}(12, 13) == \text{Cost}(12, 120)$
 - ◆ Uncoordinated behaviors [16] -> not a joint distribution

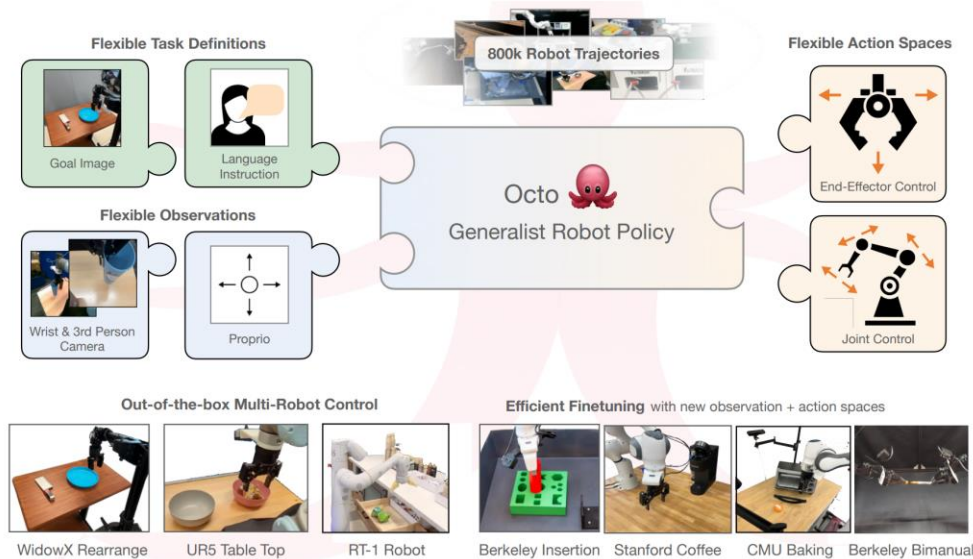


RT-1,2 [17-18]

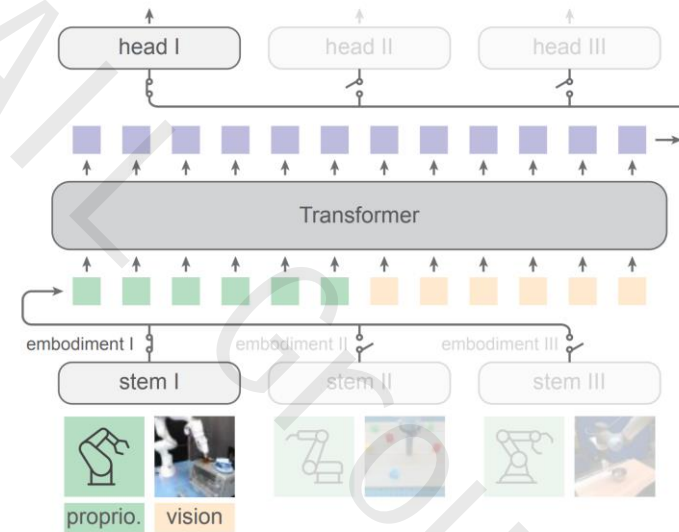
OpenVLA [19]

Previous Foundation Models

- ◆ Transformer + Diffusion Head
 - ◆ Empirically, we found that it is not as powerful as pure diffusion
 - ◆ We speculate that it may be due to the limited expressiveness



Octo [20]



HPT (concurrent work) [21]



Method



Diffusion Modeling

- ◆ An ideal choice -> model $p(\mathbf{a}_t | \ell, \mathbf{o}_t)$
 - ◆ Popular choice in history
 - ◆ Pros: expressiveness, sampling quality
 - ◆ Cons: slow sampling speed (for images/videos)
 - ◆ Actions are of much lower dimension; this drawback is minor!
- ◆ What is different for action data?
 - ◆ Image/video: high-dimensional, temporal and spatial continuity
 - ◆ Action: low-dimensional, but:
 - ◆ **Nonlinear dynamics**
 - ◆ **High-frequency changes**: stemming from collision,...
 - ◆ **Extreme values**: unreliable sensors,...

Overall Framework

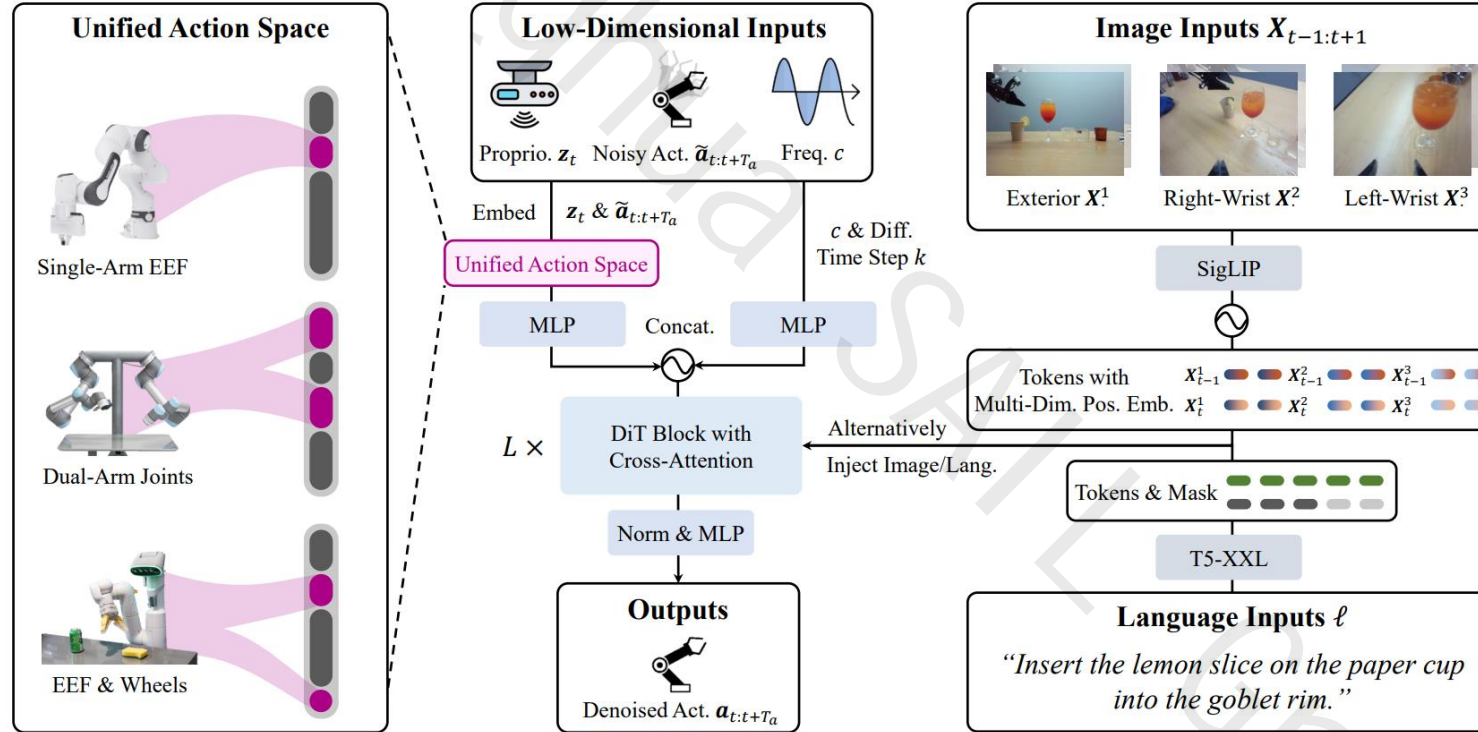


Figure 3: **RDT framework.** Heterogeneous action spaces of various robots are embedded into a unified action space for multi-robot training. **Inputs:** proprioception z_t , noisy action chunk $\tilde{a}_{t:t+T_a}$, control frequency c , and diffusion time step k , acting as denoising inputs; image inputs ($T_{\text{img}} = 2$ and $X = \{X^1, X^2, X^3\}$ denotes a set of images from exterior, right-wrist, and left wrist cameras) and language inputs, acting as conditions. **Outputs:** denoised action chunk $a_{t:t+T_a}$.

Encoding of Multi-Modal Inputs

- ◆ Unify the format, encode into a single latent space
 - ◆ Low-dimensional:
 - ◆ MLP with Fourier Features -> high-frequency changes
 - ◆ Image inputs:
 - ◆ SigLIP -> extract spatial and semantic information
 - ◆ Language inputs:
 - ◆ T5-XXL -> overcome complexity and ambiguity
- ◆ Information Imbalance
 - ◆ Info(**exterior** camera) >> Info(**wrist** camera)
 - ◆ Info(**image**) >> Info(**language**)
 - ◆ Random masking -> avoid learning a **shortcut**




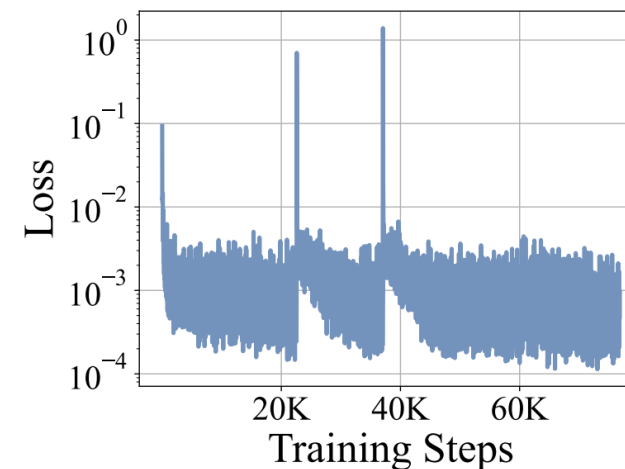
Exterior



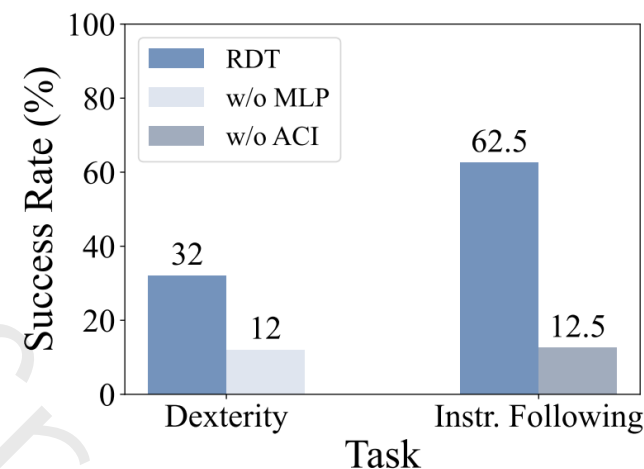
Wrist

Network Structure

- ◆ Transformer backbone -> scalability
- ◆ Key modifications
 - ◆ **QKNorm & RMSNorm**
 - ◆ Avoid numerical overflow caused by extreme values
 - ◆ Avoid token shift & attention shift caused by LayerNorm [22]
 - ◆ W/o this -> **unstable** training
 - ◆ **MLP Decoder**
 - ◆ Final linear layer -> MLP layer
 - ◆ Nonlinear approximation ability 
 - ◆ W/o this -> fail to perform **dexterous** tasks



(a) Loss w/o QKN & RMSN




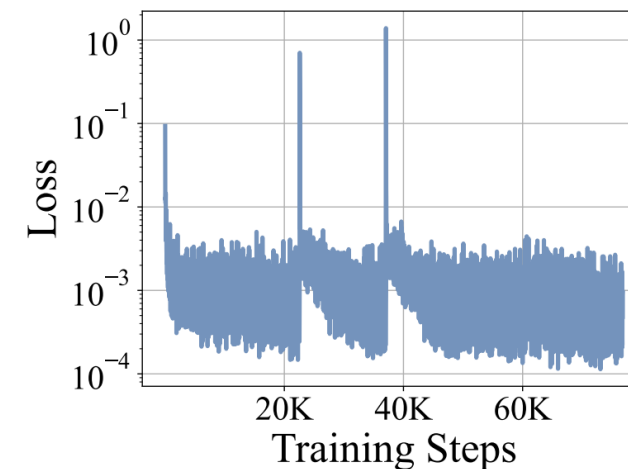
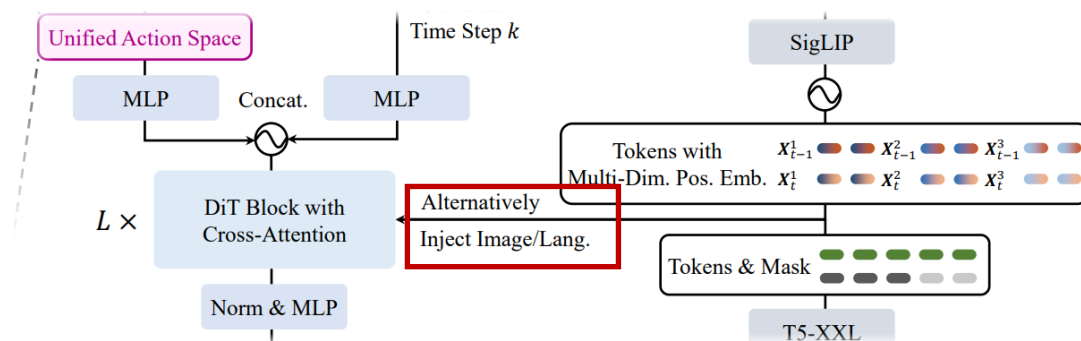
(b) Task w/o MLP or ACI

Network Structure

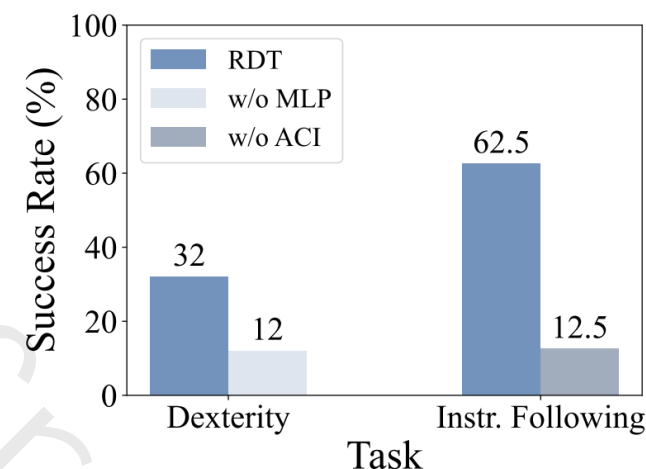
◆ Key modifications

◆ Alternating Condition Injection (ACI)

- ◆ #Tokens(image) >> #Tokens(language)
- ◆ Decouple injection of language and images
- ◆ Alternating injection in successive layers
- ◆ W/o this -> **discard** language inputs
-> instruction following 



(a) Loss w/o QKN & RMSN



(b) Task w/o MLP or ACI

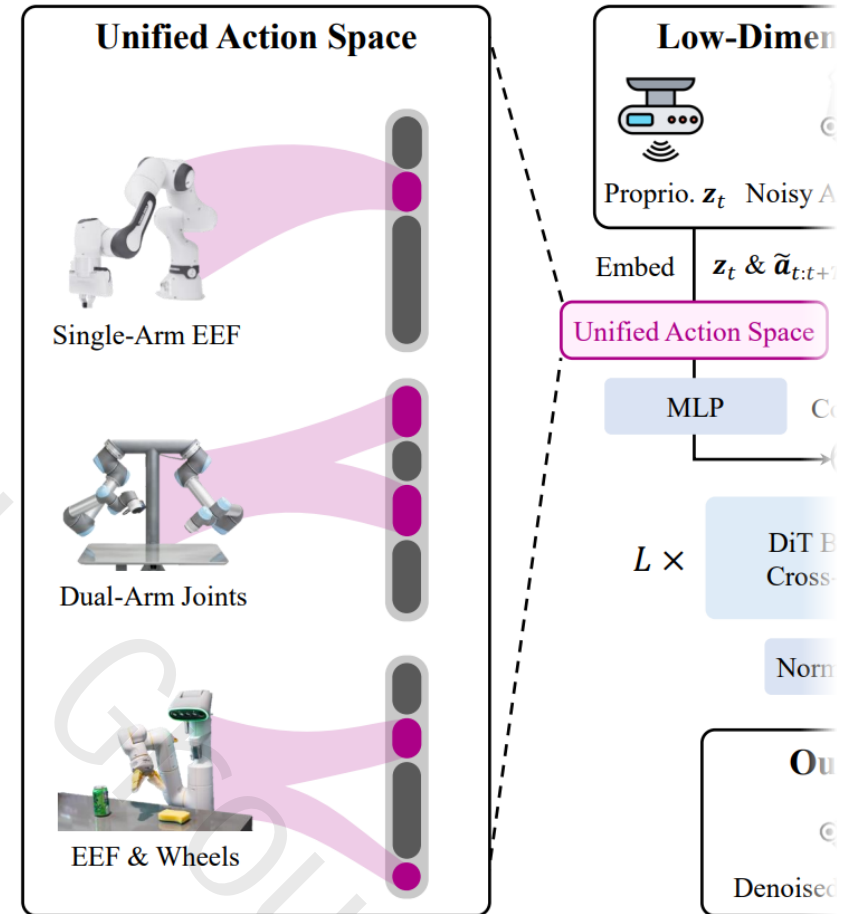


Training on Multi-Robot Data

- ◆ Previous approaches
 - ◆ Remove robots with incompatible action spaces
 - ◆ Lose valuable data
 - ◆ Train different encoders for different robots (Octo/HPT way)
 - ◆ Encoder parameters are not shared across robots
 - ◆ For a specific robot, less data on representation learning
 - ◆ Even worse for Robot learning! (robot data is expensive)
 - ◆ Unable to learn physical laws shared across robots

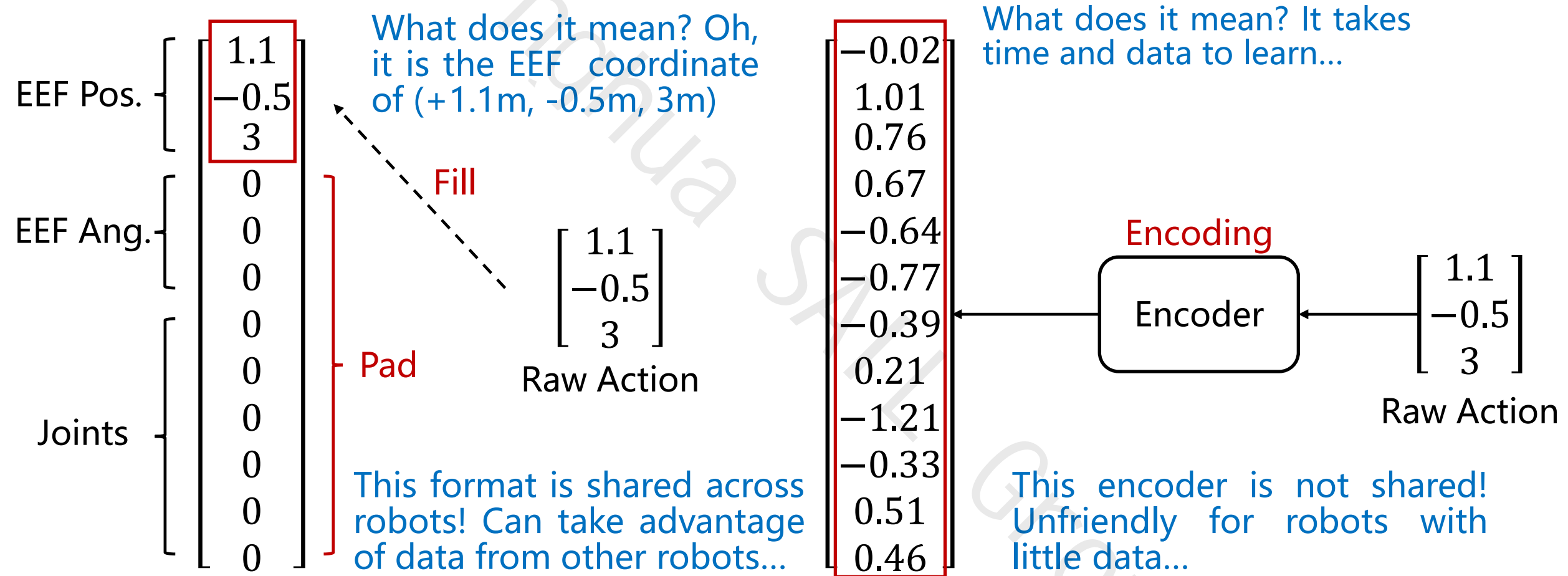
Training on Multi-Robot Data

- ◆ Our approach
 - ◆ Aggregate **all physical quantities** for manipulators to form a unified space
 - ◆ EEF, velocity, joint, wheeled locomotion,...
 - ◆ Not too many, only 128 dimensions
 - ◆ Each dimension has its physical meaning
 - ◆ Can learn shared physical laws across various robotic datasets
 - ◆ No normalization
 - ◆ "1" in position mean +1m for any robots, aligning the physics standard





Unified Space vs. Separate Encoders



Pre-Training and Fine-Tuning

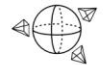
Overview



Bimanual



6-DoF Joint
Pos. & Vel.



3 Camera
Views



300+ Tasks



6K+ Episodes



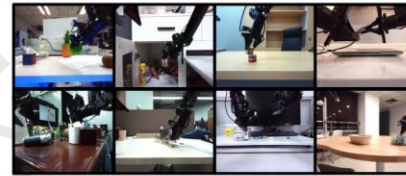
3M+ Frames

Diverse Objects & Scenes

100+ Diverse Objects



15+ Diverse Scenes



Various Lighting



Augmented Instructions



Human Annotation:

Pick up the ice scoop on the desk filled with ice cubes, pour the ice into the goblet, and finally put the scoop back on the table.



Expanded Annotation:

Carefully grasp the ice scoop resting on the desk, which is filled with ice cubes, gently transfer the ice cubes into the goblet without spilling, and then precisely place the scoop back in its original position on the desk.

+

Simplified Annotation:

Pour ice cubes from the ice scoop into the goblet.

Challenging Tasks

Comprehension



Pick the largest
numbered chip



Spell "love" with the
letters



Solve the equation



Put the doll in least
similar size into box

Dexterity



Control robot dog to
walk straight



Open the zipper of the
file bag

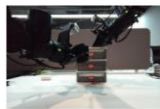


Plug the charging
cable into the phone



Unscrew the cap
from plastic bottle

Bimanual



Open the drawer



Get cold water from
the dispenser



Interlock the blue
slippers



Pull out chips from
the green bucket

itions



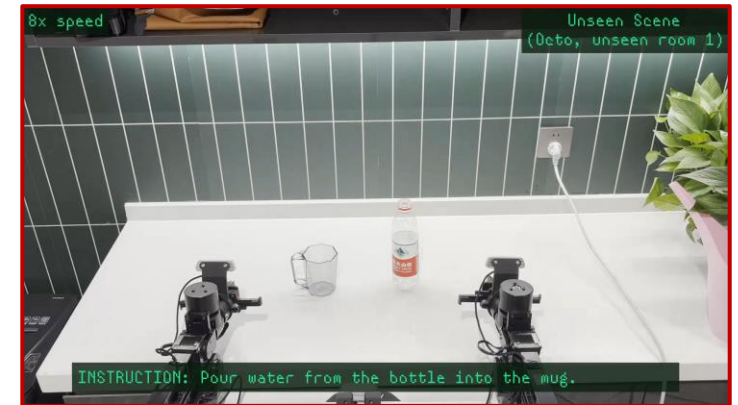
Experiments

Experiments

- ◆ Q1: Can RDT **zero-shot** generalize to **unseen objects and scenes**?

ROBOTICS DIFFUSION TRANSFORMER-1B
PLEASE ENTER YOUR INSTRUCTION NOW

INSTRUCTION:



Octo

Experiments

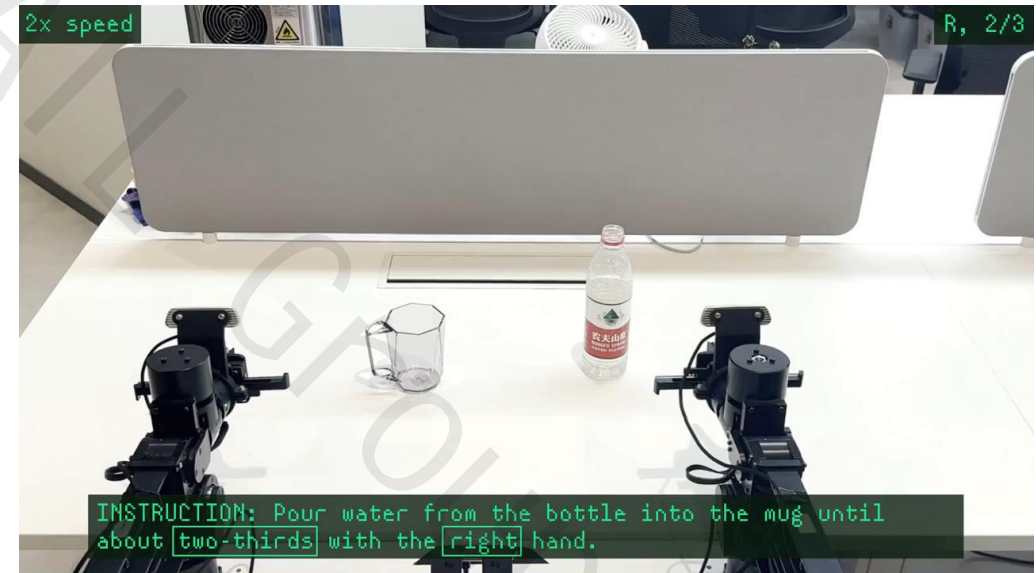
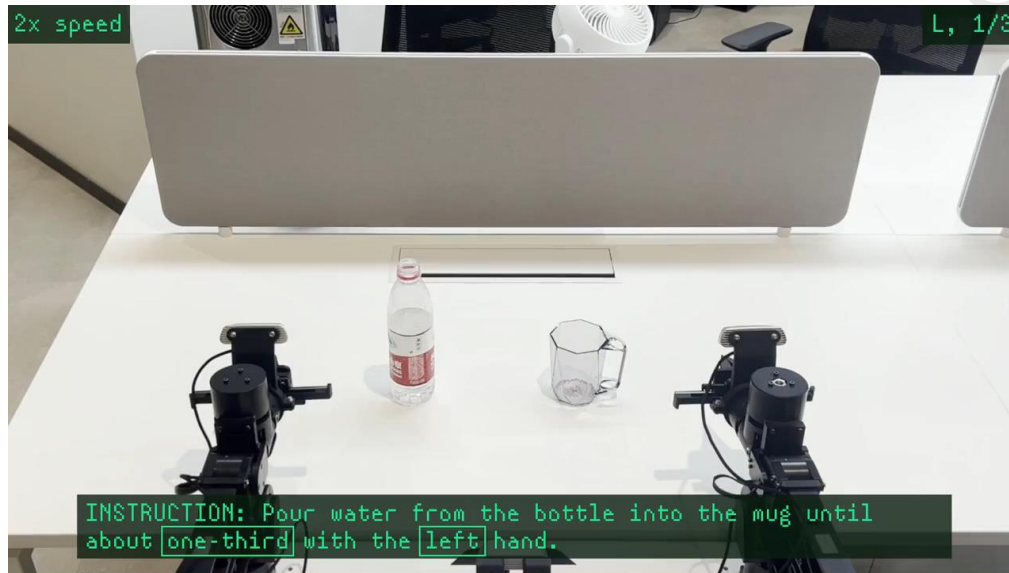
- ◆ Q1: Can RDT **zero-shot** generalize to **unseen objects and scenes**?

| Wash Cup: seen cup 1 unseen cup 1 unseen cup 2 (Unseen Object) | | | | | | | | | | | | | | | | | | |
|---|-------------|------|------|----------------|------|------|-----------|----|----|----------------|------|----|----------------|------|----|-----------|-----------|-----------|
| | Pick Up Cup | | | Turn On Faucet | | | Get Water | | | Pour Out Water | | | Place Back Cup | | | Total | | |
| ACT | 50 | 12.5 | 37.5 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 37.5 | 0 | 0 | 0 | 0 | 0 |
| OpenVLA | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Octo | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| RDT (scratch) | 37.5 | 12.5 | 0 | 0 | 12.5 | 12.5 | 0 | 0 | 0 | 37.5 | 12.5 | 0 | 25 | 0 | 0 | 0 | 0 | 0 |
| RDT (ours) | 87.5 | 87.5 | 50 | 62.5 | 75 | 50 | 50 | 75 | 50 | 87.5 | 75 | 50 | 87.5 | 62.5 | 50 | 50 | 75 | 50 |

| Pour Water: unseen room 1 unseen room 2 unseen room 3 (Unseen Scene) | | | | | | | | | | | | |
|---|----------------|------|------|------------|------|------|-------------------|------|------|-------------|------------|-------------|
| | Pick Up Bottle | | | Pour Water | | | Place Back Bottle | | | Total | | |
| ACT | 25 | 87.5 | 25 | 0 | 50 | 12.5 | 0 | 37.5 | 12.5 | 0 | 37.5 | 12.5 |
| OpenVLA | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Octo | 50 | 0 | 12.5 | 12.5 | 0 | 0 | 12.5 | 0 | 0 | 12.5 | 0 | 0 |
| RDT (scratch) | 62.5 | 100 | 62.5 | 25 | 87.5 | 37.5 | 25 | 75 | 25 | 25 | 75 | 25 |
| RDT (ours) | 62.5 | 100 | 62.5 | 62.5 | 100 | 62.5 | 62.5 | 100 | 62.5 | 62.5 | 100 | 62.5 |

Experiments

- ◆ Q2: How effective is RDT's **zero-shot** instruction-following capability for **unseen modalities**?
 - ◆ "1/3" and "2/3" are unseen during training
 - ◆ Ground the **language concepts** to the **height** in the physical world



Experiments

- ◆ Q2: How effective is RDT's **zero-shot** instruction-following capability for **unseen modalities**?
 - ◆ Resulting water levels over **8 trials**



1/3



2/3



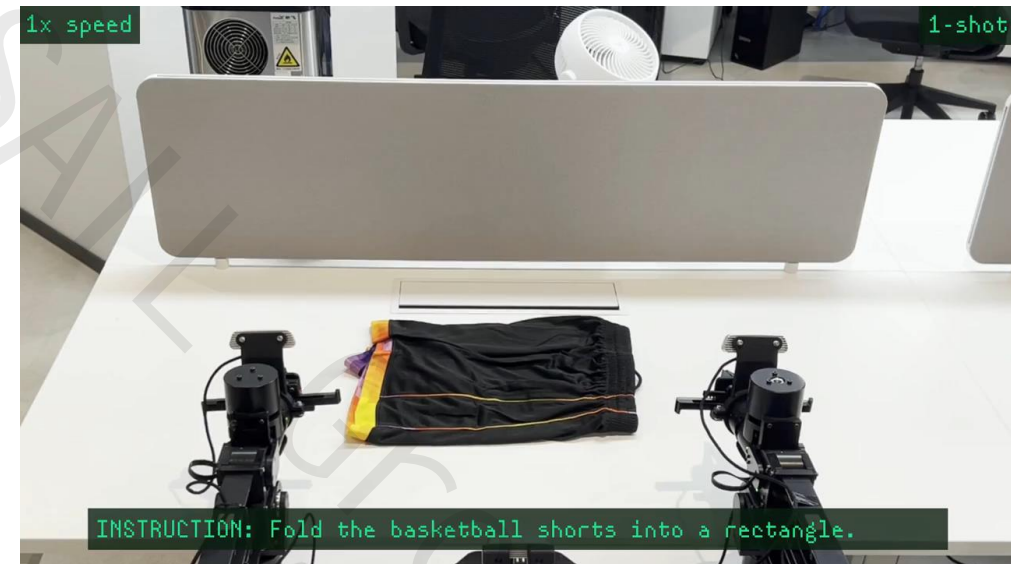
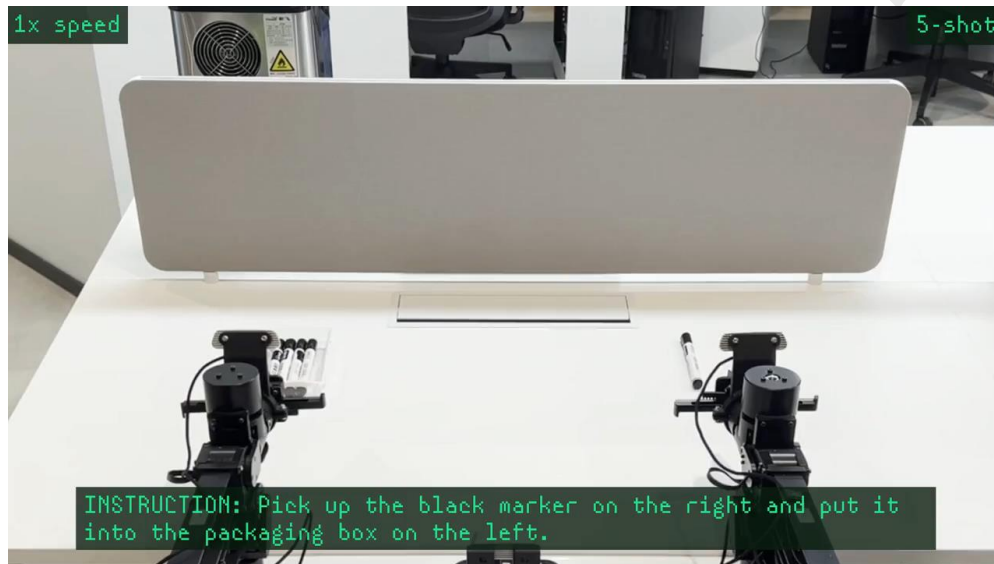
Experiments

- ◆ Q2: How effective is RDT's **zero-shot** instruction-following capability for **unseen modalities**?

| Pour Water-L-1/3 Pour Water-R-2/3 (Instruction Following) | | | | | | | | | | | | |
|---|----------------|------|------------|------|-------------------|------|------------|-------------|--------------|-------------|----------------|-----------|
| | Pick Up Bottle | | Pour Water | | Place Back Bottle | | Total | | Correct Hand | | Correct Amount | |
| OpenVLA | 50 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 50 | 0 | 0 | 0 |
| Octo | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| RDT (scratch) | 100 | 75 | 75 | 25 | 62.5 | 25 | 62.5 | 25 | 100 | 75 | 62.5 | 12.5 |
| RDT (ours) | 100 | 87.5 | 100 | 87.5 | 100 | 87.5 | 100 | 87.5 | 100 | 87.5 | 100 | 75 |

Experiments

- ◆ Q3: Can RDT facilitate **few-shot learning** for previously **unseen skills**?



Experiments

- ◆ Q3: Can RDT facilitate **few-shot learning** for previously **unseen skills**?
 - ◆ The baselines...



ACT



OpenVLA



RDT (scratch)



Experiments

- ◆ Q3: Can RDT facilitate **few-shot learning** for previously **unseen skills**?

| Handover (5-Shot) | | | | | | Fold Shorts (1-Shot) |
|----------------------------|----------------|----------------|-------------|------------------|-----------|-------------------------------|
| | Pick Up Pen | Switch Hand | Drop Pen | Fall into Box | Total | Total |
| ACT | 44 | 0 | 0 | 0 | 0 | 0 |
| OpenVLA | 0 | 0 | 0 | 0 | 0 | 0 |
| Octo | 12 | 0 | 0 | 0 | 0 | 4 |
| RDT (scratch) | 88 | 32 | 24 | 16 | 16 | 40 |
| RDT (ours) | 100 | 56 | 56 | 40 | 40 | 68 |



Experiments

- ◆ Q4: Is RDT capable of completing tasks that require **delicate operations**?

ROBOTICS DIFFUSION TRANSFORMER-1B
PLEASE ENTER YOUR INSTRUCTION NOW

INSTRUCTION:

Experiments

- ◆ Q4: Is RDT capable of completing tasks that require **delicate operations**?
 - ◆ Joystick is only 2cm high
 - ◆ Slight push angle -> robot dog deviation

| | Robot Dog (Dexterity) | | | |
|---------------------|--------------------------------|------------------|-----------|------------------|
| | Grab Remote | Push Joystick | Total | Walk Straight |
| ACT | 88 | 32 | 32 | 32 |
| OpenVLA | 84 | 0 | 0 | 0 |
| Octo | 100 | 4 | 4 | 0 |
| RDT (scratch) | 100 | 64 | 64 | 32 |
| RDT (ours) | 100 | 76 | 76 | 48 |



Experiments

- ◆ Q5: Are **large model sizes, extensive data, and diffusion modeling** helpful for RDT' s performance?

Table 2: **Ablation study results.** Here are the success rates (%) of the original RDT and its three variants in tasks of *Wash Cup* (unseen cup 2, total success rate), *Pour Water* (unseen room 3, total success rate), and *Pour Water-L-1/3* (correct amount sub-task). All the models except *RDT (scratch)* are pre-trained before fine-tuning.

| VARIANT NAME | UNSEEN OBJECT | UNSEEN SCENE | INSTRUCTION FOLLOWING |
|-----------------|------------------|-----------------|--------------------------|
| RDT (regress) | 12.5 | 50 | 12.5 |
| RDT (small) | 37.5 | 62.5 | 25 |
| RDT (scratch) | 0 | 25 | 62.5 |
| RDT (ours) | 50 | 62.5 | 100 |

Pre-Training is crucial for generalizability!
RDT (scratch) performs poorly on unseen objects/scenes...



Practical Tips



部署到我的机器人上需要微调吗

- ◆ 如果机器人包含在预训练数据中
 - ◆ 如Franka, WidowX, UR5等,
 - ◆ 可以直接部署试试效果
- ◆ 一般情况下, 都建议大家微调
- ◆ 收集多大微调数据集?
 - ◆ 几十条到几百条, 多任务, 标注好语言
- ◆ 训练多长时间?
 - ◆ 等Sampling Error收敛即可, 一般不会过拟合
- ◆ 数据格式有要求?
 - ◆ 腕部相机、外部相机均可, 注意放入图片的顺序有要求



部署到我的机器人上需要微调吗

- ◆ 如果我的格式比较特殊
 - ◆ 三个机械臂
 - ◆ 两个外部相机
 - ◆ 灵巧手、人形、机械腿
- ◆ 也可以训练
 - ◆ 需要重新设计动作空间，重新训练encoder和decoder
 - ◆ 训练的时候可以给主干网络设一个小的学习率，encoder、decoder设一个大一点的
 - ◆ 至少一开始不要给主干网络太大的学习率
 - ◆ 性能会有损失吗？会有一点，但是下限是separate encoder的方法，如Octo和HPT



我的显卡能训起来RDT吗

- ◆ 如果 $\geq 24\text{GB}$
 - ◆ 直接训即可
 - ◆ 可以考虑加gradient checkpointing拉大bs
 - ◆ xformers也可以考虑，可以省显存
- ◆ 如果12-24GB
 - ◆ 可以，试试8bit量化+8bit adam （参考[stable diffusion](#)）
- ◆ 如果6-12GB
 - ◆ 也可以，试试4bit量化
- ◆ 如果6GB以下
 - ◆ 买个大点的显卡吧，1070 8G目前价格不到1K



我的显卡能训起来RDT吗

- ◆ 也可以考虑
 - ◆ LoRA、adaptor等高效微调方法
- ◆ 如果大家实现了可以给仓库交PR,
- ◆ 我们一起努力让更多人用上具身大模型



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Thank You!

Page: <https://rdt-robotics.github.io/rdt-robotics/>

Paper: <https://arxiv.org/pdf/2410.07864>

Code: <https://github.com/thu-ml/RoboticsDiffusionTransformer>

Model: <https://huggingface.co/robotics-diffusion-transformer/rdt-1b>

Discord: <https://discord.gg/vsZS3zmf9A>

