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THE LECTURE NOTE OF CALL: ACADEMIC YEAR 2025-2026 (EVEN SEMESTER-JANUARY TO JUNE 2026)

sarbunan, thobias (Rights holder)^{1, 2} 

Show affiliations

Contributors

Researcher: sarbunan, thobias^{1, 2} 

Show affiliations

English Education Study Program – Semester 6

Prepared by: Thobias Sarbunan, M.Ed

English Language Education Study Program/Institut Agama Kristen Negeri Ambon

2026

COURSE OVERVIEW

Computer-Assisted Language Learning (CALL) in English Language Teaching

Course Description

This course provides a comprehensive examination of Computer-Assisted Language Learning (CALL) as an interdisciplinary field that integrates computer technology with language teaching and learning theories. Students will explore the theoretical foundations, pedagogical applications, and practical implementations of CALL in diverse educational contexts. The course emphasizes critical evaluation of CALL tools, materials design principles, and research-informed practices for technology-enhanced language instruction. Through systematic analysis of contemporary CALL research, students will develop the competencies necessary for effective technology integration in English language teaching, addressing the evolving demands of the digital age in language education.

Course Learning Outcomes

Upon successful completion of this course, students will be able to:

Analyze the theoretical frameworks underpinning CALL and their implications for language pedagogy

Evaluate CALL software and digital tools based on pedagogical effectiveness and learner engagement principles

Design technology-enhanced language learning materials aligned with second language acquisition theories

Critically appraise research methodologies in CALL studies and identify gaps for future investigation

Develop strategies for fostering learner autonomy, motivation, and self-efficacy through CALL interventions

Integrate artificial intelligence and emerging technologies into language teaching practices

Assess the effectiveness of CALL implementations across diverse proficiency levels and learning contexts

Formulate evidence-based recommendations for CALL integration in English language education

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