

 Manage record

Published February 24, 2026 | Version v1

Lesson

 Open

THE LECTURE NOTE OF CALL: ACADEMIC YEAR 2025-2026 (EVEN SEMESTER-JANUARY TO JUNE 2026)

sarbunan, thobias (Rights holder)^{1, 2}  Show affiliations

Contributors

Researcher: sarbunan, thobias^{1, 2}  Show affiliations

English Education Study Program – Semester 6

Prepared by: Thobias Sarbunan, M.Ed

English Language Education Study Program/Institut Agama Kristen Negeri Ambon

2026

COURSE OVERVIEW

Computer-Assisted Language Learning (CALL) in English Language Teaching

Course Description

This course provides a comprehensive examination of Computer-Assisted Language Learning (CALL) as an interdisciplinary field that integrates computer technology with language teaching and learning theories. Students will explore the theoretical foundations, pedagogical applications, and practical implementations of CALL in diverse educational contexts. The course emphasizes critical evaluation of CALL tools, materials design principles, and research-informed practices for technology-enhanced language instruction. Through systematic analysis of contemporary CALL research, students will develop the competencies necessary for effective technology integration in English language teaching, addressing the evolving demands of the digital age in language education.

Course Learning Outcomes

Upon successful completion of this course, students will be able to:

Analyze the theoretical frameworks underpinning CALL and their implications for language pedagogy

Evaluate CALL software and digital tools based on pedagogical effectiveness and learner engagement principles

Design technology-enhanced language learning materials aligned with second language acquisition theories

Critically appraise research methodologies in CALL studies and identify gaps for future investigation

Develop strategies for fostering learner autonomy, motivation, and self-efficacy through CALL interventions

Integrate artificial intelligence and emerging technologies into language teaching practices

Assess the effectiveness of CALL implementations across diverse proficiency levels and learning contexts

Formulate evidence-based recommendations for CALL integration in English language education

Files

FULL LECTURE NOTE (1).pdf

1

Automatic Zoom

Files (2.4 MB)

FULL LECTURE NOTE (1).pdf

md5:02e168b8ea1949ec024e916df2a0509d ⓘ

2.4 MB

👁 Preview

⬇ Download

Additional details

Dates

Created

2026-02-15

Accomplish

Citations

Show only:

Search for citation ...

Search

- Literature (0) Dataset (0) Software (0) Unknown (0)
 Citations To This Version

No citations found



Manage



Edit



New version



Share

1
👁 VIEWS

0
⬇ DOWNLOADS

▶ Show more details

Versions

Version v1

Feb 24, 2026

10.5281/zenodo.18750969

Cite all versions? You can cite all versions by using the DOI [10.5281/zenodo.18750968](https://doi.org/10.5281/zenodo.18750968). This DOI represents all versions, and will always resolve to the latest one. [Read more](#).

External resources

Indexed in



Communities

This record is not included in any communities yet.



Keywords and subjects

CALL Lecture Note English as a Foreign Language Industrial Needs

Details

DOI

DOI 10.5281/zenodo.18750969

**Resource type**

Lesson

Publisher

Zenodo

Languages

Indonesian, English

**Rights****License**

Creative Commons Attribution 4.0 International

Copyright

Thobias Sarbunan, M.Ed

**Citation**

sarbunan, . thobias . (2026, February 24). THE LECTURE NOTE OF CALL: ACADEMIC YEAR 2025-2026 (EVEN SEMESTER-JANUARY TO JUNE 2026). Zenodo. <https://doi.org/10.5281/zenodo.18750969>

Style APA

**Export**

JSON

Export

**Technical metadata**

Created February 23, 2026

Modified February 24, 2026



Jump up

About

Blog

Help

Developers

Contribute

Funded by

About

Blog

Overview

REST API

GitHub

Policies

OAI-PMH

Donate

Infrastructure

Support



Principles

Projects

Roadmap

Contact

Powered by CERN Data Centre & InvenioRDM

Status Privacy policy Cookie policy Terms of Use Support