



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

1. Name of the Institution	C. B. BHANDARI JAIN COLLEGE
Name of the head of the Institution	Dr. ASHA GANESH
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08026611924
Mobile no.	9448666096
Registered Email	cbbhandarijaincollege@gmail.com
Alternate Email	ashaganesh67@gmail.com
Address	#84, K.R ROAD, SHANKARPURAM
City/Town	BANGALORE
State/UT	Karnataka
Pincode	560004

#### 2. Institutional Status

Affiliated / Constituent	<b>Affiliated</b>
Type of Institution	<b>Women</b>
Location	<b>Urban</b>
Financial Status	<b>private</b>
Name of the IQAC co-ordinator/Director	<b>Ms. Lavanya K</b>
Phone no/Alternate Phone no.	<b>08026611924</b>
Mobile no.	<b>9901516801</b>
Registered Email	<b>lavanyak41@gmail.com</b>
Alternate Email	<b>cbbjciqac@gmail.com</b>

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://cbbhandarijaincollege.com/static/AQAR2017-18-a8327448838665c29e68a2b6e3aa8772.pdf">http://cbbhandarijaincollege.com/static/AQAR2017-18-a8327448838665c29e68a2b6e3aa8772.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	<b>Yes</b>
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="http://cbbhandarijaincollege.com/static/Calendar%20of%20Event%20Excel%202018-19-f6e3b4ba0754b3eac7775cbbcf02a209.pdf">http://cbbhandarijaincollege.com/static/Calendar%20of%20Event%20Excel%202018-19-f6e3b4ba0754b3eac7775cbbcf02a209.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
<b>1</b>	<b>B</b>	<b>2.37</b>	<b>2017</b>	<b>28-Mar-2017</b>	<b>27-Mar-2022</b>

<b>6. Date of Establishment of IQAC</b>	<b>22-Jul-2014</b>
---	--------------------

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Fostering Research	10-Jul-2018 01	10
No Files Uploaded !!!		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

FDP on Effective Strategies to enhance Pedagogical skills FDP on Prerana Journey from Teacher to Guru, Guest lectures on Entrepreneurship in association with EDP Cell Human Right cell was Constituted Legal awareness program Conducted

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
To conduct Faculty Development Programmes	Faculty Development Programme on 1. Prerana Journey from a teacher to Guru 2. "Effective strategies to enhance pedagogical skills"
To continue with personality	Value Added Programme: 1. Tally Courses

Development programmes, Value added certificate & Preplacement Training for students.	2. SAP Courses 3. Advanced Excel Courses
To continue association with corporate for placement	Placement Training: 1. Orientation Programme on "Career as a Company Secretary" by Mr. Maitreyi Juluri 2. Programme by BRET amotions INC - By Mr. Manjesh Kumar & Ms. Shipa Shankar 3. Online Recruitment Drive - by Hire Mee Had conducted training programmes for students
To obtain feedback from external as well as internal stakeholders periodically	Regular Feedback was taken from Students, Staff Parents through questionnaire, pupil pod services etc
Result analysis meetings with departments to ensure and overcome shortcomings in teaching.	Result analysis was done and meetings conducted with HOD's and measures taken to improve performance initiated.
Industrial visit was planned to be arranged for students	1. Management Forum - Industrial Visit - Laguna Clothing 2. Visit to Traffic Management Centre by commerce and management students
To organise NSS camp & extension activities	NSS activities 1. Visit to Govt Model School, Basavanagudi to conduct Academic and Sports Activities. 2. Guest Lecture on Gandhian Principles by Dr. Shyamala, Gramseva Sangh, Mr. Venkatanathan - Rotarian 3. Government of India initiative Swach Bharat Activity conducted in SRMAB, JP Nagar 2 batches were sent for the same. 4. Guest Lecture on "Emotional Well Being" by Dr. Chethana
Staff & student welfare schemes	Fee Concession is given for staff's children in their educational institutions, Loan advances given to staff up to specified amount. The conferences and workshops participation registration fee of faculty and students is reimbursed to specified limit.
<a href="#">View File</a>	
14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes

Year of Submission	2019
Date of Submission	01-Feb-2019
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>PupilPod College connect takes a view of the processes followed by the Institution in its entirety and enables them to be streamlined. It helps in reducing the time spent, saves cost and enhances the experience of all stakeholders involved in the ecosystem. PupilPod comes with a prebuilt yet customizable solution to enable:</p> <p>1. Fees Management 2. Admissions 3. Skills Talent Management 4. Learning Development 5. Curriculum setup 6. Staff Management 7. Tests Examinations Educational Applications : 1. Student 360 vies 2. Progress Reports 3. Lesson plans for online Learning 4. Online Assessments 5. Questions Papers 6. Activity Clubs 7. Academic Projects Administrative Operational Applications: 1. Student Records 2. Staff Records 3. Attendance 4. Cafeteria 5. Transport 6. Online Merchandise 7. Time Table Scheduling 8. Calendar Stakeholder Interaction collaboration Applications: 1. Login Accounts 2. SMS / Email 3. Online Circulars 4. Survey / Feedback 5. Image Gallery 6. Announcements 7. Alerts</p> <p>Pulilpod can bring in all stakeholders involved in the ecosystem such as management, staff, students, professors, parents, experts or visiting professors, alumni and employers on the platform and provide them the applications. Connects all Stakeholders in Education to collaborate, communicate and share information in a Single platform. The User friendly features of this software include:</p> <ul style="list-style-type: none"> <li>• Important announcements related to College events are available</li> <li>• Sending regular SMS for Speedy transmission of information</li> <li>• Successful customizing and implementing the online attendance each hour, online viewing of grades and marks, printing of assessment reports, Inventory Management Fee Management and the Library module.</li> </ul>

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

C B Bhandari Jain college has mechanism for well-planned curriculum delivery and documentation. All the faculty members are supposed to prepare lesson plan at the beginning of each semester. A diary is maintained to record lesson plans and to make entry on topics covered in the class on daily basis. Bridge courses will be conducted for the students who are from other disciplines in the beginning of the semester. Faculties also plan and conduct skill development in their respective subjects. Curriculum enrichment is done through activities such as case study analysis presentations using ICT, Role play, Quiz competitions, peer-to-peer learning, inter active discussions and debates on current affairs etc. Students are also exposed to field trips, industrial visits and educational tours to enhance their practical knowledge of concepts taught in the class room. They are encouraged to write project reports and present papers in seminars and conferences. To monitor the performance of the students the internal assessment tests will be conducted. Question papers and marks obtained by the students are documented. Students will be given assignments in all the subjects by respective teachers. Remedial classes will be conducted for the students who score less marks and for slow learners. It is an initiative taken by the institution to enhance the quality of the student.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
TALLY ERP9 WITH GST	NIL	03/10/2018	40	EMPLOYABILITY TRAINING	SKILL TO MAINTAIN ACCOUNTING SYSTEM
MIS	NIL	05/10/2018	40	EMPLOYABILITY TRAINING	KNOWLEDGE OF DECISION MAKING PROCESS THROUGH THE SOFTWARE

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

No Data Entered/Not Applicable !!!

**1.3 – Curriculum Enrichment****1.3.1 – Value-added courses imparting transferable and life skills offered during the year**

Value Added Courses	Date of Introduction	Number of Students Enrolled
Tally ERP9 with GST	03/10/2018	37
MIS	05/10/2018	12
No file uploaded.		

**1.3.2 – Field Projects / Internships under taken during the year**

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

**1.4 – Feedback System****1.4.1 – Whether structured feedback received from all the stakeholders.**

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

**1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)**

Feedback Obtained
Feedback on teachers and institutions are collected online through pupil pod software. Feedback is an important tool to mould the institution and make it better. It is an annual program conducted by the institution so as to provide a platform to every student to express their opinion about the faculty and college. This process takes place at the end of each academic year on the online portal of the college. Each student is provided with an username and password which allows them to access their facility. The evaluation takes place based on various criteria for the institution and faculty respectively. The students will be asked to rate each faculty based on these criteria on a 5 point rating scale from Excellent to unsatisfactory. Similarly the students are also given an opportunity to express their opinions on various facilities provided by the institution this includes library, computer lab, gym, sports, etc. Feedback about the Institution is also collected from Parents, Teachers and Alumni. The collected data will then be accumulated and analyzed by the software , so as to generate reports in a tabulated format. Reports are then used to generate graphs. These graphs and reports are used by the top management of the institution for the development of the institution.

**CRITERION II – TEACHING- LEARNING AND EVALUATION****2.1 – Student Enrolment and Profile****2.1.1 – Demand Ratio during the year**

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
-----------------------	--------------------------	---------------------------	--------------------------------	-------------------

BCom	A/cing & Txn	135	55	50
BBA	Finance & HR	40	23	21
MCom	A/cing & Txn	30	32	28
<a href="#">View File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	211	44	10	2	2

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
10	10	10	4	4	3
No file uploaded.					
No file uploaded.					

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes.... Mentor Mentee system is adopted and implemented in our institution. The college has practiced this system of imparting academic and psychological support system to each mentee under her. The mentor regularly monitors the attendance of the mentee through the college Pupilpod Centralized attendance system, which in turn conveys information of their wards absence from the class through an SMS. The college has fulltime faculties as mentors who are allotted 3035 mentees each under her care. The allotment is done in beginning of the academic year. The allotted list is displayed on the college website. The mentors are entrusted the task of interacting with their mentees regularly who guide, motivate and monitor the periodic academic and overall development of their mentees. The mentees are free to discuss academic or personal or behavioural issues openly with their mentors. The mentor records and maintains a detailed personal/biographic information of each mentee like the educational background, socioeconomic status etc. Along with the above information the attendance at the end of each month is recorded, the performance in each test, final examination, any internship undertaken by the mentee during the semester break is recorded. The mentor also records the behavioural issues and psychological issues if any faced by the mentee either in a formal or informal manner to get the best from their mentees. If any issue is faced by the mentee she is counselled by the active counselling cell in the college in a confidential manner. The mentor also encourages mentees to develop a holistic approach to their personality. They encourage them to be a part of sports, cultural activities , active participant of various forums and clubs /cells in the college like NSS , Rotary , EDP Cell, YFS ,Red Cross , Commerce and management etc. Which helps them in managing and shaping their future? The hobbies and extracurricular records of each mentee are recorded and they are encouraged to actively participate and take it to the next level in turn into a vocation or a profession in the future years. The mentee also maintains the goals and skill sets / talent of their mentees and encourages them /grooms them to participate in interclass and intercollegiate fests /competition and bring laurel to the institution of their study.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
255	10	1 : 25



## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
No Data Entered/Not Applicable !!!				

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college conducts two internal tests at the institutional level in each subject per semester. 30 marks are allotted as internal assessment marks out of the total 100 marks per subject in the final university exam conducted each semester. The internal assessment marks is apportioned as 10 for the I test 10 for the II test and 5 marks for skill based activity conducted in the class room and 5 marks for attendance. The subject teacher plans for skill based activities and designs to suit the needs of the respective subject. Each subject teacher prepares a question paper in her subject and assesses the student and allots the marks. Skill development exercises are given to students who collect information by visiting the requisite organization, collect information from eresources or from published sources and prepare a PPT on the activity given and submit a hardcopy of the same to the respective subject teachers. Quiz, case study analysis, management activities are held in order to enhance the knowledge of the students by the respective teacher.

### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares academic calendar at the beginning of each year in consultation with the departmental heads, management and the coordinators of each cell/committees constituted for the said purpose. The same was distributed to the students in the form of student handbook in the year 201718 with no exception. The academic calendar is also distributed to both teaching and nonteaching staff. It contains the academic calendar , the reopening date , the IQAC cell meeting schedule , the detailed list of holidays Number of working days in a particular month, the ell activities , periodic staff meetings assessments , seminars , presentations ,management meetings etc. The details of result analysis and feedback schedule are also recorded in the hand book for further perusal. The activities of active cells in the institution it's

inauguration , activities etc. of NSS, Rotary, YFS, Red cross, EDP cell, commerce forum, management forum, sports, mentoring, language clubs etc. is planned in order to ensure and avoid overlapping and confusion. The parent mentor meeting with their ward date also is chalked out in the calendar of events.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[http://cbbhandarijaincollege.com/static/2.6%20STUDENT%20PERFORMANCE%20AND%20LEARNING%20OUTCOMES-converted%20\(1\)-fc2ff315a3d199a33c7ba205c6c91e5f.pdf](http://cbbhandarijaincollege.com/static/2.6%20STUDENT%20PERFORMANCE%20AND%20LEARNING%20OUTCOMES-converted%20(1)-fc2ff315a3d199a33c7ba205c6c91e5f.pdf)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	BCom	A/CING & TXN	46	39	84.78
	BBA	FIN & HR	24	24	100
No file uploaded.					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[http://cbbhandarijaincollege.com/static/Student%20Satisfaction%20Survey%20\(SS\)%202018-4344a4344b695bf5a904466eb760abc4.pdf](http://cbbhandarijaincollege.com/static/Student%20Satisfaction%20Survey%20(SS)%202018-4344a4344b695bf5a904466eb760abc4.pdf)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
-------------------	------	--------------	----------------------	--------------------	----------------------

No Data Entered/Not Applicable !!!

No file uploaded.

### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
DEPARTMENT OF COMMERCE AND MANAGEMENT	9
DEPARTMENT OF HINDI	2
DEPARTMENT OF ENGLISH	3
<a href="#">View File</a>	

#### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

#### 3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

#### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	0	0	28
Presented papers	4	12	0	0

Resource persons	0	1	0	0
No file uploaded.				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
YOUTH SOCIAL SERVICE ACTIVITIES	MOST INNOVATIVE INSTITUTION IN SOCIAL RESPPONSIBILITY	YOUTH FOR SEVA	100
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	CB BHANDARI JAIN COLLEGE	SKILL TRAINING	2	50
NSS	CB BHANDARI JAIN COLLEGE	FLOOR ART	4	22
NSS	CB BHANDARI JAIN COLLEGE	SPORTS ACTIVITIES	1	15
NSS	GRAMASEVA SANGH	GUEST LECTURE	2	200
NSS	SRMAB, JP NAGAR	SWATCH BHARAT	1	10
NSS	CB BHANDARI JAIN COLLEGE	HATHA YOGA	2	200
NSS	CB BHANDARI JAIN COLLEGE	EMOTIONAL WELL BEING	1	120
NSS	CENTRAL COLLEGE	WORKSHOP WALKATHON ON VOTING AWARENESS	1	22
YOUTH RED CROSS	RED CROSS BHAVAN	SCIENTIFIC TEMPER	1	10
YOUTH RED CROSS	CB BHANDARI JAIN COLLEGE	ORIENTATION	1	25
YOUTH RED CROSS	CB BHANDARI JAIN COLLEGE	FIRST AID TRAINING	2	6

YOUTH RED CROSS	CB BHANDARI JAIN COLLEGE	BLOD DONATIONA TALK	1	220
YOUTH RED CROSS	CB BHANDARI JAIN COLLEGE	VISIT TO ADAMYA CHETHANA	1	60
YOUTH RED CROSS	CB BHANDARI JAIN COLLEGE	TALK ON LIFE OF VIVEKANANDA	2	150
ANTI RAGGING SHE COMMITTEE	CB BHANDARI JAIN COLLEGE	MIME ACT ON EVE TEASING	2	15
ANTI RAGGING SHE COMMITTEE	CB BHANDARI JAIN COLLEGE	TEACHING OF GOOD TOUCH BAD TOUCH TO GOVT SCHOOL GIRLS	2	5
ROTARACT	ROTARY BANGALORE SHANKARAPARK	CLEAN LALBAGH DRIVE	2	20
ROTARACT	BBMP, BANGALORE ROTARY DIST CLUBS	EVM VPAT AWARENESS PROGRAM	2	200
ROTARACT	CB BHANDARI JAIN COLLEGE	MEGA HEALTH CHECK UP CAMP FOR BBMP WORKERS	2	10
ROTARACT	CB BHANDARI JAIN COLLEGE	ELECTION AWARENESS WALKATHON	2	30
ROTARACT	CB BHANDARI JAIN COLLEGE	WALKATHON FOR POLIO MEASLES RUBELLA	2	30
ROTARACT YOUTH RED CROSS	ROTARY BANGALORE SHANKARA PARK	CLEAN GREEN SHANKARPURAM	5	150
WELL WOMENS CELL NSS UNIT	KIDWAI CANCER INSTITUTE	CANCER AWARENESS PROGRAMME	4	200
WELL WOMENS CELL	VICTORIA HOSPITAL, BANGALORE	HEALTH CAMPAIGN TO CHECK HIMOglobin	2	130
WELL WOMENS CELL	JUNIOR CHAMBER INTERNATIONAL	INTEGRITY DAY	2	180
WELL WOMENS CELL	BJS, BANGALORE	TWO DAY WORKSHOP ON TRANSITION PERIOD OF ADOLESCENT TO TEENAGER	3	100
WELL WOMENS CELL	CB BHANDARI JAIN COLLEGE	LEGAL AWARENESS	2	150
YOUTH FOR SEVA	YOUTH FOR SEVA, RV DENTAL COLLEGE BANGALORE	MIME PRESENTED ON UDVikaasa AWARD CEREMONY	2	15

YOUTH FOR SEVA	CB BHANDARI JAIN COLLEGE	SEVA DIN	5	30
YOUTH FOR SEVA	UTSAV 2018	GIVE PAPER BACK 3K RUN	3	10
ZEST CLUB	CB BHANDARI JAIN COLLEGE	ZUMBA GARBA DANCE	1	30
ZEST CLUB	CB BHANDARI JAIN COLLEGE	FASHIONAL T SHIRTS OUT OF OLD T SHIRTS	2	30
No file uploaded.				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1685000	191202

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing

Classrooms with LCD facilities	Newly Added
Classrooms with Wi-Fi OR LAN	Newly Added
Seminar halls with ICT facilities	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
No file uploaded.	

## 4.2 – Library as a Learning Resource

### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	2404	437631	231	64593	2635	502224
Reference Books	547	146993	56	16877	603	163870
Journals	49	127200	6	11900	55	139100
<a href="#">View File</a>						

### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

## 4.3 – IT Infrastructure

### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	39	1	6	0	0	2	3	100	0
Added	0	0	0	0	0	0	0	0	0
Total	39	1	6	0	0	2	3	100	0

### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS
----------------

### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
LECTURE NOTES	<a href="http://cbbhandarijaincollege.com/studen">http://cbbhandarijaincollege.com/studen</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
483918	483918	788026	788026

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

• **Computer Lab:** A well equipped computer lab, with LCD projector, UPS Backup is available which is used for facilitating students to learn practical approach to subjects like EBusiness Accounting, Computer Application in Business and so on. The students are encouraged to give power point presentations on various topics in Computer Lab. • **Business Lab:** The college has Business lab used for imparting practical to Students wherein Business documents (Virtual / Actual) were displayed to reduce the gap between Campus and Corporate world. The Students under the supervision of faculties go through annual reports of different companies, forms like Income tax returns, PAN, Agreement of Hire purchase/ Instalment purchase, ByeLaws of cooperative society, charts related to different aspects of Business and vouchers used in daily life etc.,. are shown to students for practical knowledge. • **Sports:** Sports complex (Sree Kanteerava Stadium which is multipurpose stadium) is extended to the college facilitating Students activities related to outdoor games like throw ball, volleyball, shuttlecock, tennikoit. Indoor games are played in the College campus in Sports room like Carrom, Table tennis, chess etc., • **Library:** Library is equipped with 8500 books along with Journals, News Papers and Previous Question Paper along with General competitive books, facilitating students' overall development. • **Class Room:** 8 Class rooms are marked for teaching languages and other subjects. Each Class room is equipped with green board, whiteboard, LCD projector, computer system, accommodating 60 Students with enough ventilation.

<http://cbbhandarijaincollege.com/campuslife/policy/>

#### CRITERION V – STUDENT SUPPORT AND PROGRESSION

##### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge course Personal counselling and mentoring	17/07/2018	20	Class Mentors Subject Teachers
No file uploaded.			



5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Career Counselling	0	25	0	25
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	7

**5.2 – Student Progression**

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NIL	0	0	MLA COLLEGE, VASAVI GNANA PEETA COLLEGE	24	2
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	3	B.COM	COMMERCE	C B BHANDARI JAIN COLLEGE	M.COM
2019	1	B.COM	COMMERCE	CENTRAL COLLEGE	M.COM
2018	1	B.COM	COMMERCE	CHRIST UNIVERSITY	M.COM
2019	1	B.COM	COMMERCE	KSOU	M.COM
2019	1	B.COM	COMMERCE	RJS INSTITUTE OF MGT	M.COM
2019	3	B.COM	COMMERCE	RNS INSTITUTE OF MGT	MBA
2019	1	B.COM	COMMERCE	SJBIT	MBA
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
SPORTS	INTER CLASS	50
CULTURAL	INTER CLASS	70
CONFLUENCE	INTER COLLEGE	250
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Every year student councils and representatives of different administrative bodies / committees are elected /selected by the Committee heads/Staff coordinator. The elected representatives are given their uniform and badge during the Investiture ceremony. The elected leaders also take oaths to abide by the rules and regulations of the college. The roles are clearly defined and the students are called for meetings to decide on the dates and nature of activities to be held in the semester/year. The students plan, devise and organize the activities as guided by the Staff Coordinator. The members of the council/ committees are also involved in the smooth conduction of various activities. The IQAC committee is the core of the student councils coordinating all the activities conducted in the college. It maintains the record of all the activities, hence all the student coordinators are advised to maintain reports of their committees and give a copy to the IQAC committee. The intercollegiate and cultural committee members concentrate on cultural activities held in the college and other inter college competitions. Sports Committee makes sure the students participate in indoor and outdoor games and conduct the competitions as per the college calendar. NSS, Red Cross, YSF, Rotary members conduct and participate in various service based activities both in the college and outside the college. NSS and Red Cross are directly associated with the Bangalore University Youth Wing and all the activities reports are submitted to the NSS Coordinator of the University. The other councils are Anti Ragging Cell, SHE cell, Well Women's Cell, Grievance Redressal Committee, Magazine and Newsletter Committee, Literary Clubs etc.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:				
200				
5.4.3 – Alumni contribution during the year (in Rupees) :				
0				
5.4.4 – Meetings/activities organized by Alumni Association :				
Independence day celebration. Blood Donation camp (in collaboration with Rotary) Career counselling and Interview skills to the Outgoing batches of BCom and BBA March 9 Annual Alumni meet				
<b>CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT</b>				
<b>6.1 – Institutional Vision and Leadership</b>				
6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)				
<p>1. Decision regarding admissions to the degree courses is under the preview of the Principal and the admission committee consisting of a team of staff members who are engaged in selecting students for admission of B.Com BBA. Management of the college has given the power of admission to the head of the Institution and the admission to the head of the institution and the admission committee to use their discretionary powers as far as cut off percentage and merit scholarships for deserving students is concerned. Each student who comes for admission is counselled and helped in choosing the right course depending on their interests and aptitude. 2. Preparing the calendar of events for the academic year and entering into external organisations to conduct value added comes for students is also decided by the Principal and Heads of Departments. They also are given the powers to decide on the activities of various committees and forums for the entire academic year. Decisions regarding conducting intercollege fests, Seminars, Conferences, Faculty Development Programs are decided by the Principal and staff members. In 201819 Value added programs were conducted by entering into an MOU with Aptech India. The college conducted Inter College fest "Confluence 2018" in the month of September where more than 40 colleges participated. FDP was also conducted in association with Disha Charitable Trust in the month of March 2019, where faculty members from different colleges participated. 3.Extreme Disciplinary action against certain students is taken by the principal in consultation with the staff and mentors 4. The calendar of events for the year 1819 was framed by the principal in consultation with the HOD of commerce, Management, English and language departments 5.It is decided to conduct a National conference in the month of October for which a committee is formed consisting of faculties from different departments. The committee will be responsible for deciding the theme, sub themes, and various other aspects and to ensure successful completion of the conference</p>				
6.1.2 – Does the institution have a Management Information System (MIS)?				
Partial				
<b>6.2 – Strategy Development and Deployment</b>				
6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):				
<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%;">Strategy Type</th> <th style="width: 50%;">Details</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Curriculum Development</td> <td>Lesson plans are prepared by all faculty members in the beginning of the semester for all the papers handled by</td> </tr> </tbody> </table>	Strategy Type	Details	Curriculum Development	Lesson plans are prepared by all faculty members in the beginning of the semester for all the papers handled by
Strategy Type	Details			
Curriculum Development	Lesson plans are prepared by all faculty members in the beginning of the semester for all the papers handled by			

them. Bridge courses are conducted to facilitate skill development is also planned through curriculum enrichment classes where simulation exercises such as roleplay, casestudy analysis etc. along with presentations, quiz competitions, debates and discussions are conducted. Guest lectures, seminars are arranged on topics relevant to the subjects.

#### Teaching and Learning

Faculty development programs, seminars, conferences are organised to promote fetching and learning among faculty members. Quality circles have been formed to discuss and debate on issues relating to a subject. Research is encouraged among faculty members by sponsoring paper presentations and publications in conferences and seminars. To make learning more effective ICT is used extremely in all subjects. Students are encouraged to participate in class room sessions through presentations discussions and debates. Practical classes are taken regularly to enhance skill development and employability

#### Examination and Evaluation

Continuous Internal Evaluation through tests and examinations are done on a regular basis to evaluate how much has been learnt. An academic calendar is prepared for the same in the beginning of the year and is handled over to the students. Two Internal Assessment tests are conducted and feedback about the performance is given to the students immediately after the tests. Participation in all development activities is also assessed evaluated and weightage is given for these in the Internal Assessment marks allotted in each subject.

#### Research and Development

Faculty members are encouraged to write and publish at least two papers per year and attend refreshers courses, seminars, conferences and Faculty Development Programs regularly. Students are also encouraged to write and present research paper in Conferences and Seminars.

#### Library, ICT and Physical Infrastructure / Instrumentation

Library has the necessary eresources and journals to help both students and faculty members to make extensive use of them for lesson preparations and presentations. The library has subscribed to NList which can be used

	to research on the various topics. The library is also equipped with computers with internet facilities separately for the use of students and staff members, class rooms are equipped with LCD projectors which are used for teaching and learning.
Human Resource Management	Recruitments are done carefully by advertising vacancies in newspapers and calling for interviews. Demonstration classes are taken and subject experts from other institutions are invited as resource persons to interview the candidates before final selection. At the end of the even semester feedback is taken from students of all classes on the performance of the subject teachers. Result analysis of semester exams done at the end of each semester also gives an idea of the performance and effectiveness of teaching of each staff member.
Industry Interaction / Collaboration	? Industry Interaction / Collaboration: Regular industrial visits are organised for the students where they are exposed to the working of various department s in the industries. Guest speakers from industry invited to give lectures on relevant topics. The students learn the requirements of industry and train themselves through add on courses to fill the industry academia gap. The college has collaborated with AWAKE (Association of Women Entrepreneurs of Karnataka) which arranges regular workshops and interactive students to helps them to get industry exposure.

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Each department plans its calendar of events and then presents it to the principal , who then consolidates them and frames the calendar of events for the entire college.
Administration	Online admission
Student Admission and Support	Prospective students who come for admission are counselled to choose the stream according to the marks scored by them.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/	Name of the	Amount of support
------	-----------------	---------------------	-------------	-------------------

		workshop attended for which financial support provided	professional body for which membership fee is provided	
No Data Entered/Not Applicable !!!				
<a href="#">View File</a>				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Effective strategies to enhance pedagogical skills	NIL	17/08/2018	17/08/2018	20	0
2019	FDP On prerana - Journey from teacher to guru	NIL	11/10/2019	11/10/2019	20	0
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Effective strategies to enhance pedagogical skills	20	17/08/2018	18/08/2018	2
FDP On prerana - Journey from teacher to guru	20	11/10/2019	11/10/2019	1
FDP On instructional Design in Higher education and IND	2	11/10/2018	11/10/2018	1
FDP on Research Methods and data analysis using SPSS	1	08/08/2018	08/08/2018	1
FDP On effective	2	12/03/2019	12/03/2019	1

teaching practises				
One day orientation programme on Business taxation	1	19/03/2019	19/03/2019	1
<a href="#">View File</a>				

#### 6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

#### 6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident Fund, Gratuity after completion of 5 continuous years of service, Seminars Workshop Registration Fee, Paper Presentation Expenses, Faculty Development Programme, Personal Loan upto Rs. 20,000/ Staff, Trip Rs. 15,000/ every year. Gifts on Teachers Day	Provident Fund ESI Gratuity after completion of 5 continuous years Personal Loan upto Rs. 20,000/ Staff Trip Rs. 15,000/ every year. Staff Memento of Teachers Day	InterCollege Entry Fee Paper Presentation charges Seminar Workshop Expenses Merit Scholarship for the students Scholarship for the low Income group Scholarship for SC/ ST Cat 1

### 6.4 – Financial Management and Resource Mobilization

#### 6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The financial audits are conducted regularly by the external auditors once a year. Bank accounts, cash book , debit vouchers, income tax returns salary accounts are scrutinised. Books of accounts are checked. The accounts department of the college keeps all the records ready for the audit The internal audit is done by an accountant appointed by the management. He is also responsible for the smooth conduct of the external financial audit
--

#### 6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

#### 6.4.3 – Total corpus fund generated

No Data Entered/Not Applicable !!!
------------------------------------

### 6.5 – Internal Quality Assurance System

#### 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	Yes	LIC	Yes	MANAGEMENT
Administrative	Yes	LIC	Yes	MANAGEMENT

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. To know the reasons for unusual behaviour of the students 2. Better ways to deal with students. 3.Helps in admissions 4. Inputs from parents to improve and enhance quality

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

No Data Entered/Not Applicable !!!

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Youth Red Cross Activity Participation of Red Cross volunteers in the 'Scientific Temper' workshop held at Red Cross Bhavan, Bangalore	28/07/2018	28/07/2018	28/07/2018	20
2018	Commerce Management Forum Activity Guest Lecture on Capital Market and Financial Planning by Rahul Dhavan	31/07/2018	31/07/2018	31/07/2018	50
2018	Rotaract Activity - Clean Lalbagh Drive	08/08/2018	08/08/2018	08/08/2018	60



	Inauguration of Rotaract International Wheel				
2019	Commerce Department Activity has organized a workshop on "Insights of Banking, Financial Services, Asset Management, Capital Markets and MSME Entrepreneurship"	10/08/2019	10/08/2019	10/08/2019	50
2019	B.Com BBA Students visited to Traffic Management Centre	10/08/2019	10/08/2019	10/08/2019	55
2018	Placement workshop for final year BBA B.Com by Tax manager of KPMG	11/08/2018	11/08/2018	11/08/2018	35
2018	Youth Red Cross Activity First Aid Training Programme by Red Cross Volunteers	12/08/2018	12/08/2018	12/08/2018	20
2018	Faculty Development Workshop on "Effective Strategies to enhance Pedagogical Skills".	17/08/2018	17/08/2018	18/08/2018	40
2018	Industrial Visit to Traffic Management Centre - BBA Students	30/08/2018	30/08/2018	30/08/2018	30
2018	Commerce Department	30/08/2018	30/08/2018	30/08/2018	60

	Actiivty Orirntation Programme on Career as a Company Secretary by Mr. Maitreyi Juluri				
2018	"Clean Green Shankarpuram ", Walkathon by Staff Students. Health Camp for Shankarpuram Residents - Health Checkup, Eye Camp, Blood Donation. - Day long Program	02/09/2018	02/09/2018	02/09/2018	200
2018	Visit to Govt Modal School, Basavanagudi to conduct Academic and Sports Activities.	05/09/2018	05/09/2018	05/09/2018	40
2018	ISR Activity - Programme on "Youth Drug Addiction" Awareness programme by Shankarpuram Police Station BASCO	12/09/2018	12/09/2018	12/09/2018	200
2019	Placement Training by Department of Management: Mock Test was given as a preparation for Deliotte Interview	30/01/2019	30/01/2019	30/01/2019	15
2019	Placement Workshop by HUSH for III	12/02/2019	12/02/2019	12/02/2019	45

	Year B.Com BBA Students				
2019	Youth Red Cross Activity - Visit to Govt School to teach about First Aid.	15/02/2019	15/02/2019	15/02/2019	20
2019	Well Womens Cell Activity Two day work shop to make students cope with transition period of adolescent to teenager by Pushpa Lunkad, BJS	27/02/2019	27/02/2019	28/02/2019	100
2019	Management Forum Industrial Visit - Laguna Clothing	06/03/2019	06/03/2019	06/03/2019	50
2019	EDP Cell - Guest Lecture by Ms. Devika Ramarathnam on Entrepreneurship	07/03/2019	07/03/2019	07/03/2019	50
2019	Faculty Development Workshop on Prerana Journey from Teacher to Guru	15/05/2019	15/05/2019	15/05/2019	35
No file uploaded.					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
No Data Entered/Not Applicable !!!				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- Solar Power Generation – 60 of overall power consumption

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	211
Rest Rooms	Yes	211

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	0	10	08/08/2018	1	Lalbagh Clean Drive	Clean Environment	50
2018	0	0	02/09/2018	1	BLOOD DONATION CAMP	PUBLIC HEALTH	21
2018	0	0	24/09/2018	1	Awareness on Good Bad Touch to primary kids	Need for Education	10
2018	0	0	15/08/2018	2	SWACHH BHARATH GOI INITIATIVE	CLEAN ENVIRONMENT	30
2018	0	0	28/10/2018	1	Walkathon Awareness on Polio, Measles and Rubella	PUBLIC HEALTH	40
2019	0	0	19/01/2019	1	MEGA HEALTH CHECKUP CAMP	PUBLIC HEALTH	10
2019	0	0	15/02/2019	1	First aid training to Government School Students	Public Health	80
2019	0	0	18/02/2019	1	MIME on Eve	AWARENESS	20

					Teasing Ragging		
2019	0	0	26/03/2019	1	EVM VVPAT Awareness programme	Awareness	200
2019	0	0	14/04/2019	1	Election Awareness Walkathon	AWARENESS	70
No file uploaded.							

#### 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
ACADEMIC DIARY	17/07/2018	Includes Prayer Emblem, Student record to be filled, List of holidays, Calender of events Leave record.
Contemplations (College Magazine)	23/02/2019	<ul style="list-style-type: none"> <li>The magazine aims at offering the readers a mix of newsworthy, thought provoking articles about current affairs and issues.</li> </ul>

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Celebration of Navaratri Festival	10/10/2018	17/10/2018	230
No file uploaded.			

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Segregation of wet dry waste
- Installation of ample number of power saving LED lights in the Campus
- Rain Water Harvesting
- Solar Power Generation
- Visit to Adama Chetana to help the students understand Zerowaste management

### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1) Student Volunteering in Social Service is encouraged through Rotaract, Youth For Seva, NSS and YRC committees. Student Volunteering is encouraged to develop among themselves sense of Social Civic responsibility, utilize their knowledge in finding practical solution to individual community problems, develop competence required for group living and sharing of responsibilities. The activities done under these committees are: • Awareness on Good Bad Touch to primary kids in nearby government school • Swachh Bharath GOI Initiative • Walkathon Awareness on Polio, Measles and Rubella • Mega Health Checkup Camp • First aid training to Government School Students • MIME on Eve Teasing Ragging • EVM VVPAT Awareness programme • Election Awareness Walkathon 2)

Entrepreneurship development through Zest hobby club And Entrepreneur Development Cell. ? Zest conducts various activities throughout the year. This hobby club is from studentstudent. Student with talents are recognised by the institution. The talented students train others who are interested in learning. Zest has conducted workshops like selfgrooming, paper flower bouquet making, nail art, healthy smoothies. ? Entrepreneur Development Cell organizes guest

lectures on entrepreneurship to make the students understand the importance of entrepreneurship and learn how to start a business venture. Speakers like Mr. Supreeth -Facebook India -Brand Ambassador, Ms. Devika, Entrepreneur Ithy AdeOnline Handloomstore etc are been called. Workshop to understand the nuances of Entrepreneurship in the farming(fresh food) sector and the 'Shaaka Way' a unique blend of modern and traditional farming practices to grow poison free food was conducted by Mr. Aravind Krishna, Cofounder Director of Shaaka Farm Private Ltd. All the above mentioned facilities information is provided under student support Students clubs/Unions and Zest Hobby Club blog in the College website

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://cbbhandarijaincollege.com/aboutus/gallery/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

• Our Institute initiated value added programmes such as Tally ERP9 with GST Management Information System etc which aims at the transformation of students, empowers students with relevant skills, competencies, capabilities knowledge etc, this in turn helps in creation of employable students on par with industry expectation also equipping them with entrepreneurial skills. • Workshops on Financial planning, Capital Markets, Personality Development, Soft skills training, Career Guidance etc are also organised by Commerce Management Forums of the institution. • Students from weaker sections are granted scholarships and merit students are given concession in the fees by the institution to promote women education.

Provide the weblink of the institution

<http://cbbhandarijaincollege.com/academics/certificate-courses>

### 8.Future Plans of Actions for Next Academic Year

Future Plans of action for next academic year ? Introduction of B.A. B.Ed.(4yrs Integrated) ? B.Com(honours) ? B.Com(Accounting Finance) ? Enhancing Employability Skills ? Aiming at inducing a better quality of students, faculty and intellectual output ? Development of skills of the students by inculcating core values among them further by imparting valuebased education ? Enhancing social compatibility of the students by giving better opportunity of social interaction through activities of NSS,YRC,YFS