# User's Guide to the Beamer Class, Version 1.10-dev http://latex-beamer.sourceforge.net

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# 1 Introduction

#### 1.1 Overview

This user's guide explains the functionality of the BEAMER class. It is a LATEX class that allows you to create a presentation with a projector. It can also be used to create slides. It behaves similarly to other packages like PROSPER, but has the advantage that it works together directly with pdflatex, but also with dvips.

To use the BEAMER class, proceed as follows:

- 1. Specify beamer as document class instead of article.
- 2. Structure your LATEX text using section and subsection commands.
- 3. Place the text of the individual slides inside frame commands.
- 4. Run pdflatex on the text (or latex, dvips, and ps2pdf).

The BEAMER class has several useful features: You don't need any external programs to use it other than pdflatex, but it works also with dvips. You can easily and intuitively create sophisticated overlays. Finally, you can easily change the whole slide theme or only parts of it. The following code shows a typical usage of the class.

```
\documentclass{beamer}
\usepackage{beamerthemesplit}
\title{Example Presentation Created with the Beamer Package}
\author{Till Tantau}
\date{\today}
\begin{document}
\frame{\titlepage}
\section[Outline]{}
\frame{\tableofcontents}
\section{Introduction}
\subsection{Overview of the Beamer Class}
  \frametitle{Features of the Beamer Class}
 \begin{itemize}
 \item<1-> Normal LaTeX class.
 \item<2-> Easy overlays.
 \item<3-> No external programs needed.
```

```
\end{itemize}
}
\end{document}
```

Run pdflatex on this code (twice) and then use, for example, the Acrobat Reader to present the resulting .pdf file in a presentation. You can also, alternatively, use dvips; see Section 3.4.2 for details.

As can be seen, the text looks almost like a normal LATEX text. The main difference is the usage of the \frame command. This command takes one parameter, which is the text that should be shown on the frame. Typically, the contents of a frame is shown on a single slide. However, in case you use overlay commands inside a frame, a single frame command may produce several slides. An example is the last frame in the above example. There, the \item commands are followed by overlay specifications like <1->, which means "from slide 1 on." Such a specification causes the item to be shown only on the specified slides of the frame (see Section 4 for details). In the above example, a total of five slides are produced: a title page slide, an outline slide, a slide showing only the first of the three items, a slide showing the first two of them, and a slide showing all three items.

To structure your text, you can use the commands \section and \subsection. These commands will not only create entries in the table of contents, but will also in the navigation bars.

#### 1.2 How to Read this User's Guide

This user guide is both intended as a tutorial and as a reference guide. If you have not yet installed the package, please read Section 2 first. If you do not have much experience with preparing presentations, Section 3 might be especially helpful. The later sections explain the basic usage of the beamer class as well as advanced features. If you wish to adjust the way your presentations look (for example, if you wish to add a default logo of your institution to every presentation in the future), please read the last section.

In this guide you will find the descriptions of all "public" commands provided by the beamer class. In each such description, the described command, environment, or option is printed in red. Text shown in green is optional and can be left out.

# 2 Installation and Compatibility

To use the beamer class, you just need to put the files of the BEAMER package in a directory that is read by TEX. To uninstall the class, simply remove these files once more. The same is true of the PGF package, which you will also need.

Unfortunately, there are different ways of making TeX "aware" of the files in the BEAMER package. Which way you should choose depends on how permanently you intend to use the class.

# 2.1 Installing Debian and Red Hat Packages

Currently, there are no out-of-the-box Debian or Red Hat packages of the beamer class available.

# 2.2 Temporary Installation

If you only wish to install the beamer class for a quick appraisal, do the following: Obtain the latest source version (ending .tar.gz) of the BEAMER package from http://sourceforge.net/projects/latex-beamer/ (most likely, you have already done this). Next, you also need at least version 0.40 of the PGF package, which can be found at the same place. Finally, you need at least version 1.03 of the XCOLOR package, which can also be found at that place (although the version on CTAN might be newer).

In all cases, the packages contain a bunch of files (for the BEAMER class, beamer.cls is one of these files and happens to be the most important one, for the PGF package pgf.sty is the most important file). Place all files in three directories. For example, /home/tantau/beamer/, /home/tantau/pgf/, and /home/tantau/xcolor/ would work fine for me. Then setup the environment variable called TEXINPUTS to be the following string (how exactly this is done depends on your operating system and shell):

 $\verb|.:/home/tantau/beamer:/home/tantau/pgf:/home/tantau/xcolor:|\\$ 

Naturally, if the TEXINPUTS variable is already defined differently, you should *add* the three directories to the list. Do not forget to place a colon at the end (corresponding to an empty path), which will include all standard directories.

#### 2.3 Installation in a texmf Tree

For a more permanent installation, you can place the files of the BEAMER package and of the PGF package (see the previous subsection on how to obtain them) in an appropriate texmf tree.

When you ask TEX to use a certain class or package, it usually looks for the necessary files in so-called texmf trees. These trees are simply huge directories that contain these files. By default, TEX looks for files in three different texmf trees:

- The root texmf tree, which is usually located at /usr/share/texmf/, c:\texmf\, or c:\Program Files\TeXLive\texmf\.
- The local texmf tree, which is usually located at /usr/local/share/texmf/, c:\localtexmf\, or c:\Program Files\TeXLive\texmf-local\.
- Your personal texmf tree, which is located in your home directory.

You should install the packages either in the local tree or in your personal tree, depending on whether you have write access to the local tree. Installation in the root tree can cause problems, since an update of the whole TeX installation will replace this whole tree.

Inside whatever texmf directory you have chosen, create the sub-sub-sub-directories

- texmf/tex/latex/beamer and
- texmf/tex/latex/pgf
- texmf/tex/latex/xcolor

and place all files in these three directories.

Finally, you need to rebuild T<sub>E</sub>X's filename database. This done by running the command texhash or mktexlsr (they are the same). In MikTeX, there is a menu option to do this.

For a more detailed explanation of the standard installation process of packages, you might wish to consult http://www.ctan.org/installationadvice/. However, note that the BEAMER package does not come with a .ins file (simply skip that part).

#### 2.4 Updating the Installation

To update your installation from a previous version, you should do two things:

- Completely replace everything in the directories like texmf/tex/latex/beamer with the files of the new version. The easiest way to do this is to first delete the old version and then proceed as described above.
- When you run TEX on a file like main.tex, TEX produces numerous extra files like main.toc or main.head. When you have updated from an older version of BEAMER, these files may confuse the BEAMER class resulting in hundreds of mysterious error messages. Simply delete these files, they will automatically be recreated (and, this time, correctly).

# 2.5 Testing the Installation

To test your installation, copy the file beamerexample1.tex from the examples subdirectory to some place where you usually create presentations. Then run the command pdflatex several times on the file and check whether the resulting beamerexample1.pdf looks correct. If so, you are all set.

#### 2.6 Compatibility

When using certain packages together with the beamer class, extra options or precautions may be necessary.

#### \usepackage[french] {babel}

When using the French style, certain features that clash with the functionality of the beamer class will be turned off. For example, enumerations are still produced the way the theme dictates, not the way the French style does.

#### \usepackage[spanish]{babel}

When using the Spanish style, certain features that clash with the functionality of the beamer class will be turned off. In particular, the special behaviour of the pointed brackets < and > is deactivated.

#### \usepackage{CJK}

When using the CJK package, you must use the class option CJK. See beamerexample4.tex for an example.

# \usepackage{deluxetable}

The caption generation facilities of deluxetable are deactivated. Instead, the caption template is used.

#### \usepackage[T1]{fontenc}

Typically, you should *not* use this option. Only bitmapped versions of the Computer Modern fonts are available in the T1 encoding in a standard installation. This option will result in very poor rendering of your presentation when viewed with PDF viewer applications like Acrobat or xpdf. See also Section 8.1.4.

#### \usepackage{listings}

Note that you must treat lstlisting environments exactly the same way as you would treat verbatim environments.

# 3 Workflow

This section presents a possible workflow for creating a beamer presentation and possibly a handout to go along with it. Technical questions are addressed, like which programs to call with which parameters, and hints are given on how to create a presentation. If you have already created numerous presentations, you may wish to skip the first of the following steps and only have a look at how to convert the .tex file into a .pdf or .ps file.

#### 3.1 Step Zero: Know the Time Constraints

When you start to create a presentation, the very first thing you should worry about is the amount of time you have for your presentation. Depending on the occasion, this can be anything between 2 minutes and two hours. A simple rule for the number of frames is that you should have at most one frame per minute.

In most situations, you will have less time for your presentation that you would like. Do not try to squeeze more into a presentation than time allows for. No matter how important some detail seems to you, it is better to leave it out, but get the main message across, than getting neither the main message nor the detail across.

In many situations, a quick appraisal of how much time you have will show that you won't be able to mention certain details. Knowing this can save you hours of work on preparing slides that you would have to remove later anyway.

#### 3.2 Step One: Setup the Files

It is advisable that you create a folder for each presentation. Even though your presentation will usually reside in a single file, TEX produces so many extra files that things can easily get very confusing otherwise. The folder's name should ideally start with the date of your talk in ISO format (like 2003-12-25 for a Christmas talk), followed by some reminder text of what the talk is all about. Putting the date at the front in this format causes your presentation folders to be listed nicely when you have several of them residing in one directory. If you use an extra directory for each presentation, you can call your main file main.tex.

To create an initial main.tex file for your talk, copy an existing file (like the file beamerexample1.tex that comes along with the contribution) and delete everything that is not going to be part of your talk. Adjust the \author{} and other fields as appropriate.

If you wish your talk to reside in the same file as some different, non-presentation article version of your text, it is advisable to setup a more elaborate file scheme. See Section 7.4.2 for details.

# 3.3 Step Two: Structure You Presentation

With the time constraints in mind, make a mental inventory of the things you can reasonably talk about within the time available. Then categorize the inventory into sections and subsections. For very long talks (like a 90 minute lecture), you might also divide your talk into independent parts (like a "review of the previous lecture part" and a "main part"). Put \section{} and \subsection{} commands into the (more or less empty) main file. Do not create any frames until you have a first working version of a possible table of contents. Do not feel afraid to change it later on as you work on the talk.

You should not use more than four sections and not less than two per part. Even four sections are usually too much, unless they follow a very easy pattern. Five and more sections are simply too hard to remember for the audience. After all, when you present the table of contents, the audience will not yet really be able to grasp the importance and relevance of the different sections and will most likely have forgotten them by the time you reach them.

Ideally, a table of contents should be understandable by itself. In particular, it should be comprehensible before someone has heard your talk. Keep section and subsection titles self-explaining. Note each part has its own table of contents.

Both the sections and the subsections should follow a logical pattern. Begin with an explanation of what your talk is all about. (Do not assume that everyone knows this. The Ignorant Audience Law states: The audience always knows less than you think it should know, even if you take the Ignorant Audience Law into account.) Then explain what you or someone else has found out concerning the subject matter. Always conclude your talk with a summary that repeats the main message of the talk in a short and simple way. People pay most attention at the beginning and at the end of talks. The summary is your "second chance" to get across a message.

You can also add an appendix part using the \appendix command. Put everything into this part which you do not actually intend to talk about, but which might come in handy in questions are asked.

#### 3.4 Step Three: Creating a PDF or PostScript File

Once a first version of the structure is finished, you should create a first PDF or PostScript file of your (still empty) talk. This file will only contain the title page and the table of contents. The file might look like this:

```
\documentclass{beamer}
% This is the file main.tex
\usepackage{beamerthemesplit}
\title{Example Presentation Created with the Beamer Package}
\author{Till Tantau}
\date{\today}
\begin{document}
\frame{\titlepage}
\section[Outline]{}
\frame{\tableofcontents}
\section{Introduction}
\subsection{Overview of the Beamer Class}
\subsection{Overview of Similar Classes}
\section{Usage}
\subsection{...}
\subsection{...}
\section{Examples}
\subsection{...}
\subsection{...}
\end{document}
```

#### 3.4.1 Creating PDF

To create a PDF version of this file, run the program pdflatex on main.tex at least twice. Your need to run it twice, so that T<sub>E</sub>X can create the table of contents. (It may even be necessary to run it more often since all sorts of auxilliary files are created.) In the following example, the greater-than-sign is the prompt.

You can next use a program like the Acrobat Reader or xpdf to view the resulting presentation.

> acroread main.pdf

When printing a presentation using Acrobat, make sure that the option "expand small pages to paper size" is enabled. This is necessary, because slides are only 128mm times 96mm.

To put several slides onto one page (useful for the handout version) or to enlarge the slides, you can use the program pdfnup. Also, many commercial programs can perform this task.

# 3.4.2 Creating PostScript

To create a PostScript version, you should first ascertain that the HYPERREF package (which is automatically loaded by the BEAMER class) uses the option dvips or some compatible option, see the documentation of the HYPERREF package for details. Whether this is the case depends on the contents of your local hyperref.cfg file. You can enforce the usage of this option by passing dvips or a compatible option to the BEAMER class (write \documentclass[dvips]{beamer}), which will pass this option on to the HYPERREF package.

You can then run latex twice, followed by dvips.

The option (-P pdf) tells dvips to use Type 1 outline fonts instead of the usual Type 3 bitmap fonts. You may wish to omit this option if there is a problem with it.

If you wish each slide to completely fill a letter-sized page, use the following commands instead:

```
> dvips -P pdf -tletter main.dvi -o main.temp.ps
> psnup -1 -W128mm -H96mm -pletter main.temp.ps main.ps
For A4-sized paper, use:
> dvips -P pdf -ta4 main.dvi -o main.temp.ps
> psnup -1 -W128mm -H96mm -pa4 main.temp.ps main.ps
```

In order to create a white margin around the whole page (which is sometimes useful for printing), add the option -m 1cm to the options of psnup.

To put two or four slides on one page, use -2, respectively -4 instead of -1 as the first parameter for psnup. In this case, you may wish to add the option -b 1cm to add a bit of space around the individual slides.

You can convert a PostScript file to a pdf file using

```
> ps2pdf main.ps main.pdf
```

# 3.5 Step Four: Create Frames

Once the table of contents looks satisfactory, start creating frames for your presentation. In the following, some guidelines that I stick to are given on what to put on slides and what not to put. You can certainly ignore any of these guideline, but you should be aware of it when you ignore a rule and you should be able to justify it to yourself.

#### 3.5.1 Guidelines on What to Put on a Frame

- A frame with too little on it is better than a frame with too much on it.
- Do not assume that everyone in the audience is an expert on the subject matter. (Remember the Ignorant Audience Law.) Even if the people listening to you should be experts, they may last have heard about things you consider obvious several years ago. You should always have the time for a quick reminder of what exactly a "semantical complexity class" or an " $\omega$ -complete partial ordering" is.
- Never put anything on a slide that you are not going to explain during the talk, not even to impress anyone with how complicated your subject matter really is. However, you may explain things that are not on a slide.
- Keep it simple. Typically, your audience will see a slide for less than 50 seconds. They will not have the time to puzzle through long sentences or complicated formulas.

#### 3.5.2 Guidelines on Text

- Put a title on each frame. The title explains the contents of the frame to people who did not follow all details on the slide.
- Ideally, titles on consecutive frames should "tell a story" all by themselves.
- Never use a smaller font size to "squeeze more on a frame."
- Prefer enumerations and itemize environments over plain text. Do not use long sentences.
- Do not hyphenate words. If absolutely necessary, hyphenate words "by hand," using the command \-.
- Break lines "by hand" using the command \\. Do not rely on automatic line breaking. Break where there is a logical pause. For example, good breaks in "the tape alphabet is larger than the input alphabet" are before "is" and before the second "the." Bad breaks are before either "alphabet" or before "larger."
- Text and numbers in figures should have the *same* size as normal text. Illegible numbers on axes usually ruin a chart and its message.

## 3.5.3 Guidelines on Graphics

- Put (at least) one graphic on each slide, whenever possible. Visualizations help an audience enormously.
- Usually, place graphics to the left of the text. (Use the columns environment.)
- Graphics should have the same typographic parameters as the text: Use the same fonts (at the same size) in graphics as in the main text. A small dot in a graphic should have exactly the same size as a small dot in a text. The line width should be the same as the stroke width used in creating the glyphs of the font. For example, an 11pt non-bold Computer Modern font has a stroke width of 0.4pt.
- While bitmap graphics, like photos, can be much more colorful than the rest of the text, vector graphics should follow the same "color logic" as the main text (like black = normal lines, red = hilighted parts, green = examples, blue = structure).
- Like text, you should explain everything that is shown on a graphic. Unexplained details make the audience puzzle whether this was something important that they have missed. Be careful when importing graphics from a paper or some other source. They usually have much more detail than you will be able to explain.

For technical hints on how to create graphics, see Section 6.1.

#### 3.5.4 Guidelines on Colors

- Use colors sparsely. The prepared themes are already quite colorful (blue = structure, red = alert, green = example). If you add more colors, you should have a *very* good reason.
- Be careful when using bright colors on white background, *especially* when using green. What looks good on your monitor may look bad during a presentation due to the different ways monitors, beamers, and printers reproduce colors. Add lots of black to pure colors when you use them on bright backgrounds.
- Maximize contrast. Normal text should be black on white or at least something very dark on something very bright. *Never* do things like "light green text on not-so-light green background."
- Background shadings decrease the legibility without increasing the information content. Do not add a background shading just because it "somehow looks nicer." In the examples that come along with the BEAMER class, the backgrounds are intended as demonstrations, not as recommendations.
- Inverse video (bright text on dark background) can be a problem during presentations in bright environments since only a small percentage of the presentation area is light up by the beamer. Inverse video is harder to reproduce on printouts and on transparencies.

#### 3.5.5 Guidelines on Animations and Special Effects

- Use animations to explain the dynamics of systems, algorithms, etc.
- Do *not* use animations just to attract the attention of your audience. This often distracts attention away from the main topic of the slide.
- Do *not* use distracting special effects like "dissolving" slides unless you have a very good reason for using them. If you use them, use them sparsely.

#### 3.5.6 Using the Draft Option

While working on your presentation, it may sometimes be useful to TEX your .tex file quickly and have the presentation contain only the most important information. This is especially true if you have a slow machine. In this case, the draft class option is useful.

#### \documentclass[draft]{beamer}

Causes the head lines, foot lines, and sidebars to be replaced by gray rectangles (their sizes are still computed, though). Many other packages, including pgf and hyperref, also "speedup" when this option is given.

#### 3.6 Step Five: Test Your Presentation

Always test your presentation. For this, you should vocalize or subvocalize your talk in a quite environment. Typically, this will show that your talk is too long. You should then remove parts of the presentation, such that it fits into the allotted time slot. Do *not* attempt to talk faster in order to squeeze the talk into the given amount of time. You are almost sure to loose your audience this way.

Do not try to create the "perfect" presentation immediately. Rather, test and retest the talk and modify it as needed.

#### 3.7 Step Six: Optionally Create a Handout or an Article Version

Once your talk is fixed, you can create a handout, if this seems appropriate. For this, use the class option handout as explained in Section 7.1. Typically, you might wish to put several handout slides on one page. See Section 3.4.2 on how to do this.

You may also wish to create an article version of your talk. An "article version" of your presentation is a normal TeX text typeset using, for example, the document class article or perhaps lncs or a similar document class. The Beamer class offers facilities to have this version coexist with your presentation version in one file and to share code. Also, you can include slides of your presentation as figures in your article version. Details on how to setup the article version can be found in Section 7.4.

# 4 Frames and Overlays

#### 4.1 Frames

# 4.1.1 Frame Creation

A presentation consists of a series of frames. Each frame consists of a series of slides. You create a frame using the command \frame. This command takes one parameter, namely the contents of the frame. All of this text that is not tagged by overlay specifications (see Section 4.2.2) is shown on all slides of the frame.

```
\frame[\langle overlay\ specification \rangle] \{\langle frame\ text \rangle\}
```

The  $\langle overlay \ specification \rangle$  dictates which slides of a frame are to be shown, see Section 4.1.3 for details. The  $\langle frame \ text \rangle$  can be normal LATEX text, but may not contain  $\langle verb \ commands \ or \ verbatim environments, unless special precautions are taken, see Section 4.1.4.$ 

```
Example:
\frame
{
   Some text...
   Some more...
}
```

```
\prootember \pro
```

This command creates a frame in which the head lines, foot lines, and side bars are suppressed. This is useful for creating single frames with different head and foot lines or for creating frames showing big pictures that completely fill the frame.

Example: A frame with a picture completely filling the frame:

```
\plainframe{\hfill\pgfimage[height=9.6cm]{bigimagefilename}\hfill}
```

Example: A title page, in which the head and foot lines are replaced by two graphics.

```
\usetitlepagetemplate{
  \beamerline{\pgfuseimage{toptitle}}
  \vskip0pt plus 1filll

  \begin{centering}
    \Large{\textbf{\inserttitle}}

  \insertdate
  \end{centering}

  \vskip0pt plus 1filll
  \beamerline{\pgfuseimage{bottomtitle}}}
}

\begin{document}
  \plainframe{\titlepage}
```

# 4.1.2 Components of a Frame

Each frame consists of several components:

```
1. a head line,
```

- 2. a foot line,
- 3. a left side bar,
- 4. a right side bar,
- 5. navigation symbols,
- 6. a logo,
- 7. a frame title, and
- 8. some frame contents.

A frame need not have all of these components. Usually, the first six components are automatically setup by the theme you are using. To change them, you must install an appropriate template, see Section 8.4.8 for the head and foot lines and Section 8.4.9 for the side bars. To install a logo, invoke the following command in the preamble, *after* having loaded the theme:

```
\label{logo} $$ \{\log o \; text\} $$ The $$ \langle logo \; text \rangle$ is usually a command for including a graphic. $$ Example: $$ \pgfdeclareimage[height=0.5cm]{logo}{tu-logo} \logo{\pgfuseimage{logo}} $$
```

The frame title is shown prominently at the top of the frame and can be specified with the following command:

```
\frametitle \{\langle frame\ title\ text\rangle\}
```

You should end the  $\langle frame\ title\ text \rangle$  with a period, if the title is a proper sentence. Otherwise, there should not be a period.

```
Example:
\frame{
  \frametitle{A Frame Title is Important.}

Frame contents.
}
```

Be default, all material for a slide is vertically centered. You can change this using the following class options:

```
\documentclass[slidestop]{beamer}
```

Place text of slides at the (vertical) top of the slides. This corresponds to a vertical "flush."

```
\documentclass[slidescentered] {beamer}
```

Place text of slides at the (vertical) center of the slides. This is the default.

#### 4.1.3 Restricting the Slides of a Frame

The number of slides in a frame is automatically calculated. If the largest number mentioned in any overlay specification inside the frame is 4, four slides are introduced (despite the fact that a specification like <4-> might suggest that more than four slides would be possible).

You can also specify the number of slides in the frame "by hand." To do so, you pass an optional argument to the \frame command, given in square brackets. This argument is also a slide specification. The frame will contain only the slides specified in this argument. Consider the following example.

```
\frame[1-2,4-]
{
    This is slide number \only<1>{1}\only<2>{2}\only<3>{3}%
    \only<4>{4}\only<5>{5}.
```

This command will create a frame containing four slides. The first will contain the text "This is slide number 1," the second "This is slide number 2," the third "This is slide number 4," and the fourth "This is slide number 5."

A useful specification is just [0], which causes the frame to have to no slides at all. For example, \frame[handout:0] causes the frame to be suppressed in the handout version, but to be shown normally in all other versions.

#### 4.1.4 Verbatim Commands and Listings inside Frames

The \verb command, the verbatim environment, the lstlisting environment, and related environments that allow you to typeset arbitrary text work only in frames that contain a single slide or that are suppressed altogether. Furthermore, you must explicitly specify that the frame contains only one slide; like this:

```
\frame[all:1]
{
  \frametitle{Our Search Procedure}

\begin{verbatim}
  int find(int* a, int n, int x)
  {
    for (int i = 0; i < n; i++)
       if (a[i] == x)
        return i;
  }

\end{verbatim}
}</pre>
```

Instead of \frame[all:1] you could also have specified \frame[1], but this works only for the presentation version of the talk, not for the handout version. To make verbatim accessible also in the handout version, you would have to specify \frame[1| handout: 1] and even more if you also have a transparencies version. The specification \frame[all:1] states that the frame has just one slide in all versions.

If you need to use verbatim commands in frames that contain several slides, you must *declare* your verbatim texts before the frame starts. This is done using two special commands:

Declares a verbatim text for later use. The declaration should be done outside the frame. Once declared, the text can be used in overlays like normal text. The one-line  $\langle verbatim\ text \rangle$  must be delimited by a special  $\langle delimiter\ symbol \rangle$  (works like the \verb command). Adding a star makes spaces visible.

#### Example:

```
\defverb\mytext!int main (void) { ...!
\defverb\mytextspaces*!int main (void) { ...!
\frame
{
  \begin{itemize}
  \item<1-> In C you need a main function.
  \item<2-> It is declare like this: \mytext
  \item<3-> Spaces are not important: \mytextspaces
  \end{itemize}
}
```

#### $\def verbatim \{\langle command name \rangle\} \{\langle text \rangle\}$

The  $\langle text \rangle$  may contain a verbatim, verbatim\*, 1stlisting, or a related environment. The command  $\{\langle command\ name \rangle\}$  can be used later inside frames. The declaration should be done outside the frame. Once declared, the text can be used in overlays like normal text.

#### Example:

```
\defverbatim\algorithm{
\begin{verbatim}
int main (void)
{
   cout << "Hello world." << endl;
   return 0;
}
\end{verbatim}
}</pre>
```

```
\frame
{
    Our algorithm:
    \alert<1>{\algorithm}
    \uncover<2>{Note the return value.}
}
```

# 4.2 Overlays

#### 4.2.1 The Pauses Environment

The pauses environment offers an easy, but not very flexible way of creating frames that are uncovered piecewise. The environment itself does not have an immediate effect. But if you use the command \pause inside the environment, only the text of the environment up to the \pause command is shown on the first slide. On the second slide, everything is shown up to the second \pause, and so forth. Note that the \pause command can only be used on the same level of nesting as the pauses environment.

A much more fine-grained control over what is shown on each slide can be attained using overlay specifications, see the next subsections. However, for many simple cases the **\pause** command is sufficient.

If you use multiple pauses environments on one frame, the slide counting for the second environment starts where the first one left off, see the following example. You can nest pauses environments, but this will not always have the effect you might expect.

```
\frame{
  \begin{pauses}
    Shown from first slide on.
  \pause
    Shown from second slide on.
  \pause
    Shown from third slide on.
  \end{pauses}

Shown from first slide on (not affected by the environment).

\begin{pauses}
    Shown from third slide on. (continued from above)
    \pause
    Shown from fourth slide on.
  \end{pauses}
}
```

As a convenience, a pauses environment is automatically setup inside each frame, each itemize, each description, and each enumerate. Thus, by simply using the \pause command on the outermost level of any frame or after items in lists or descriptions, you uncover the rest of the frame or list only on the next slide.

```
\begin{pauses} [\langle start \ slide \ number \rangle] \\ \langle environment \ contents \rangle \\ \begin{pauses} \end{pauses} \end{pauses}
```

The content of the environment is shown piecewise. Each  $\pause$  command used inside uncovers a bit more of the environment's text. The main use of  $\langle start \ slide \ number \rangle$  is to set it to 0. The effect of this is that the first  $\pause$  has no effect, which can be useful if the pauses environment immediately starts with a  $\pause$  command. This happens sometimes when the environment's content is created automatically.

```
Example:
\frame
{
  \begin{pauses}
    Shown from slide 1 onward.
  \pause
    Shown from slide 2 onward.
```

```
\end{pauses}
```

As mentioned above, in the above example the pauses environment could also have been omitted, as the \frame command inserts it automatically.

#### \pause

When used inside a pauses environment, this command causes the text following it to be shown only from the next slide on.

```
Example:
\frame
{
  \begin{itemize}
  \item
    A
   \pause
  \item
    B
   \pause
  \item
    C
  \end{itemize}
```

#### 4.2.2 Commands with Overlay Specifications

An overlay specification is a comma-separated list of slides and ranges. Ranges are specified like this: 2-5, which means slide two through to five. The start or the beginning of a range can be omitted. For example, 3- means "slides three, four, five, and so on" and -5 means the same as 1-5. A complicated example is -3,6-8,10,12-15, which selected the slides 1, 2, 3, 6, 7, 8, 10, 12, 13, 14, and 15.

Overlay specifications can be written behind certain commands. If such an overlay specification is present, the command will only "take effect" on the specified slides. What exactly "take effect" means depends on the command. Consider the following example.

```
\frame
{
  \textbf{This line is bold on all three slides.}
  \textbf<2>{This line is bold only on the second slide.}
  \textbf<3>{This line is bold only on the third slide.}
}
```

For the command \textbf, the overlay specification causes the text to be set in boldface only on the specified slides. On all other slides, the text is set in a normal font.

You cannot add an overlay specification to every command, but only to those listed in the following. However, it is quite easy to redefine a command such that it becomes "overlay specification aware."

For the following commands, adding an overlay specification causes the command to be simply ignored on slides that are not included in the specification: \textbf, \textit, \textsl, \textrm, \textsf, \color, \alert, \structure. If a command takes several arguments, like \color, the specification directly follows the command as in the following example.

```
\frame
{
  \color<2-3>[rgb]{1,0,0} This text is red on slides 2 and 3, otherwise black.}
```

For the following commands, the effect of an overlay specification is special:

```
\only < \langle overlay \ specification \rangle > \{\langle text \rangle\}
```

If the  $\langle overlay \ specification \rangle$  is present, the  $\langle text \rangle$  is inserted only into the specified slides. For other slides, the text is simply thrown away. In particular, it occupies no space.

```
Example: \only<3->{Text inserted from slide 3 on.}
```

There exists a variant of \only, namely \pgfonly, that should be used inside PGF pictures instead of \only. The command \pgfonly inserts appropriate \ignorespaces commands that are needed by PGF.

```
\uccover<\langle overlay\ specification \rangle > \{\langle text \rangle\}
```

If the  $\langle overlay \ specification \rangle$  is present, the  $\langle text \rangle$  is shown ("uncovered") only on the specified slides. On other slides, the text still occupies space and it is still typeset, but it is not shown or only shown as if transparent. For details on how to specify whether the text is invisible or just transparent, see Section 6.2.3.

Example: \uncover<3->{Text shown from slide 3 on.}

```
\invisible < (overlay\ specification) > \{ \langle text \rangle \}
```

The  $\langle text \rangle$  occupies space and it is typeset, but it is not shown. If the  $\langle overlay\ specification \rangle$  is given, this command takes effect only on the specified slides. This command is a conter-part to \uncover, but not quite: unlike \uncover, invisible text is never shown in a transparent way, but is guaranteed to really be invisible.

```
Example: \invisible <-2>{Text shown from slide 3 on.}
```

```
\alt<\langle overlay\ specification \rangle> \{\langle default\ text \rangle\} \{\langle alternative\ text \rangle\}
```

The default text is shown on the specified slides, otherwise the alternative text. The specification must always be present.

```
Example: \alt<2>{On Slide 2}{Not on slide 2.}
```

```
\texttt{temporal} < (overlay\ specification) > \{ (before\ slide\ text) \} \{ (default\ text) \} \{ (after\ slide\ text) \} \}
```

This command alternates between three different texts, depending on whether the current slide is temporally before the specified slides, is one of the specified slides, or comes after them. If the  $\langle overlay specification \rangle$  is not an interval (that is, if it has a "hole"), the "hole" is considered to be part of the before slides.

Example:

```
$$ \operatorname{Shown on 1, 2}{Shown on 3, 4}{Shown 5, 6, 7, ...} $$ \operatorname{Shown on 1, 2, 4}{Shown on 3, 5}{Shown 6, 7, 8, ...}
```

As a possible application of the \temporal command consider the following example:

Example:

```
\def\colorize<#1>{%
  \temporal<#1>{\color{structure!50}}{\color{black}}{\color{black!50}}}
\frame{
  \begin{itemize}
    \colorize<1> \item First item.
    \colorize<2> \item Second item.
    \colorize<3> \item Third item.
    \colorize<4> \item Fourth item.
  \end{itemize}
}
```

```
\interpretation > [\langle item\ label \rangle]
```

Adding an  $\langle overlay\ specification \rangle$  to an item in a list causes this item to be uncovered only on the specified slides. This is useful for creating lists that are uncovered piecewise. Note that you are not required to stick to an order in which items are uncovered. If present, the optional  $\langle item\ label \rangle$  comes after the overlay specification.

```
Example:
\frame
{
  \begin{itemize}
  \item<1-> First point, shown on all slides.
  \item<2-> Second point, shown on slide 2 and later.
```

```
\item<2-> Third point, also shown on slide 2 and later.
  \item<3-> Fourth point, shown on slide 3.
  \end{itemize}
}
\frame
{
  \begin{enumerate}
  \item<3->[0.] A zeroth point, shown at the very end.
  \item<1-> The first an main point.
  \item<2-> The second point.
  \end{enumerate}
}
Example: In the following example a list is uncovered item-wise. The last uncovered item is furthermore
hilighted.
\frame
{
  The advantages of the beamer class are
  \begin{enumerate}
  \item<1-> \alert<1>{It is easy to use.}
  \item<2-> \alert<2>{It is easy to extend.}
  \item<3-> \alert<3>{It works together with \texttt{pdflatex}.}
  \item<4-> \alert<4>{It has nice overlays.}
  \end{enumerate}
}
```

The related command \bibitem is also overlay-specification-aware in the same way as \item.

```
\label{overlay specification} > {\langle label\ name \rangle}
```

If the  $\langle overlay\ specification \rangle$  is present, the label is only inserted on the specified slide. Inserting a label on more than one slide will cause a 'multiple labels' warning. However, if no overlay specification is present, the specification is automatically set to just '1' and the label is thus inserted only on the first slide. This is typically the desired behaviour since it does not really matter on which slide the label is inserted, except if you use an  $\only command$ . Then you need to specify a slide.

```
Example:

\frame
{
  \begin{align}
    a &= b + c   \label{first}\\ % no specification needed
    c &= d + e   \label{second}\\% no specification needed
  \end{align}

Blah blah, \uncover<2>{more blah blah.}

\only<3>{Specification is needed now.\label<3>{mylabel}}
}
```

#### 4.2.3 Environments with Overlay Specifications

Environments can also be equipped with overlay specifications. For most of the predefined environments, see subsection 5.4.2, adding an overlay specifications causes the whole environment to be uncovered only on the specified slides. This is useful for showing things incrementally as in the following example.

```
\frame
{
  \frametitle{A Theorem on Infinite Sets}
  \begin{theorem}<1->
    There exists an infinite set.
  \end{theorem}
```

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```
\begin{proof}<3->
   This follows from the axiom of infinity.
\end{proof}

\begin{example}<2->
   The set of natural numbers is infinite.
\end{example}
}
```

In the example, the first slide only contains the theorem, on the second slide an example is added, and on the third slide the proof is also shown.

The two special environments onlyenv and uncoverenv are "environment versions" of the commands \only and \uncover.

```
\begin{onlyenv} <\ overlay specification \> \ environment contents \\ \ \ \ \ end{onlyenv}
```

If the  $\langle overlay\ specification \rangle$  is given, the contents of the environment is inserted into the text only on the specified slides.

```
Example:
  \frame
  {
    This line is always shown.
    \begin{onlyenv}<2>
    This line is inserted on slide 2.
    \end{onlyenv}
  }
}
\begin{uncoverenv} < \(overlay \) specification \(>> \) \(environment \) contents \(\) \end{uncoverenv}
\end{uncoverenv}
```

If the  $\langle overlay\ specification \rangle$  is given, the contents of the environment is shown only on the specified slides. It still occupies space on the other slides.

```
Example:
\frame
{
   This word is
   \begin{uncoverenv}<2>
    visible
   \end{uncoverenv}
   only on slide 2.
```

# 4.2.4 Dynamically Changing Text

You may sometimes wish to have some part of a frame change dynamically from slide to slide. On each slide of the frame, something different should be shown inside this area. You could achieve the effect of dynamically changing text by giving a list of \only commands like this:

```
\only<1>{Initial text.}
\only<2>{Replaced by this on second slide.}
\only<3>{Replaced again by this on third slide.}
```

The trouble with this approach is that it may lead to slight, but annoying differences in the heights of the lines, which may cause the whole frame to "whobble" from slide to slide. This problem becomes much more severe if the replacement text is several lines long.

To solve this problem, you can use two environments: overlayarea and overprint. The first is more flexible, but less user-friendly.

```
⟨environment contents⟩
\end{overlayarea}
```

Everything within the environment will be placed in a rectangular area of the specified size. The area will have the same size on all slides of a frame, regardless of its actual contents.

Example:

```
\begin{overlayarea}{\textwidth}{3cm}
    \only<1>{Some text for the first slide.\\Possibly several lines long.}
    \only<2>{Replacement on the second slide.}
    \end{overlayarea}

\begin{overprint} [\langle area width \rangle]
    \environment contents \rangle
\end{overprint}
```

Example:

```
\begin{overprint}
  \onslide<1| handout:1>
    Some text for the first slide.\\
    Possibly several lines long.
  \onslide<2| handout:0>
    Replacement on the second slide. Supressed for handout.
\end{overprint}
```

#### 4.3 Making Commands and Environments Overlay-Specification-Aware

This subsection explains how you can make your own commands overlay-specification-aware. Also, it explains how to setup counters correctly that should be increased from frame to frame (like equation numbering), but not from slide to slide. You may wish to skip this section, unless you want to write your own extensions to the BEAMER class.

You can define a new command that is overlay-specification-aware using the following command.

```
\new overlay command \{(command name)\} \{(default text)\} \{(alternative text)\}
```

Declares the new command named  $\langle command\ name \rangle$ . If this command is encountered by TeX, it is checked whether an overlay specification follows. If not, the  $\langle default\ text \rangle$  is inserted. If there is a specification, the  $\langle default\ text \rangle$  is also inserted if the current slide is specified, otherwise the  $\langle alternative\ text \rangle$  is inserted.

Example:

```
\newoverlaycommand{\SelectRedAsColor}{\color[rgb]{1,0,0}}{}
\frame
{
  \SelectRedAsColor<2>
  The second slide of this frame is all in red.
}
```

 $\ensuremath{\mbox{ renewoverlaycommand}} (\ensuremath{\mbox{ existing command name}}) + (\ensuremath{\mbox{ default } text}) + (\ensuremath{\mbox{ alternative } text}) + (\ensuremath{\mbox{ existing } tex$ 

Redeclares a command that already exists in the same way as \newoverlaycommand. Inside the parameters, you can still access to original definitions using the command \original, see the example.

Example:

\renewoverlaycommand{\tiny}{\original{\tiny}}{}

```
\frame {
\tiny<2>This text is tiny on slide 2.
}
\newoverlayenvironment{\langle environment name \rangle} [\langle parameter number \rangle] {\langle default begin \rangle} {\langle default begin \rangle} {\langle default begin \rangle} {\langle alternative begin \rangle} {\langle
```

Declares a new environment that is overlay specification aware. If this environment encountered, it is checked whether an overlay specification follows. If not or if it is found and the current slide is specified, the default begin and end are used. Otherwise, the alternative begin and end are used.

If the  $\langle parameter\ number \rangle$  is specified, it must currently be 1. In this case, the begin commands must take one parameter. This parameter will *preced* the overlay specification, see the examples.

#### Example:

```
\newoverlayenvironment{mytheorem}{\alert{Theorem}:}{}{Theorem:}{}

\frame
{
  \begin{mytheorem}<2>
    This theorem is hilighted on the second slide.
  \end{mytheorem}
}

\newoverlayenvironment{mytheorem}[1]{\alert{Theorem #1}:}{}{Theorem #1:}{}

\frame
{
  \begin{mytheorem}{of Tantau}<2>
    This theorem is hilighted on the second slide.
  \end{mytheorem}
}
```

The following two commands can be used to ensure that a certain counter is automatically reset on subsequent slides of a frame. This is necessary for example for the equation count. You might want this count to be increased from frame to frame, but certainly not from overlay slide to overlay slide. For equation counters and footnote counters (you should not use footnotes), these commands have already been invoked.

```
\rownian \
```

After you have invoked this command, the value of the specified counter will be the same on all slides of every frame.

Example: \resetcounteronoverlays{equation}

```
\rule count on overlays {\langle count \ register \ name \rangle}
```

The same as \resetcounteronoverlays, except that this command should be used with counts that have been created using the TFX primitive \newcount instead of LATFX's \definecounter.

Example:

\newcount\mycount
\resetcountonoverlays{mycount}

# 5 Structuring a Presentation

#### 5.1 Global Structure of Presentations

Ideally, during most presentations you would like to present your slides in a perfectly linear fashion, presumably by pressing the page-down-key once for each slide. However, there are different reasons why you might have to deviate from this linear order:

• Your presentation may contain "different levels of detail" that may or may not be skipped or expanded, depending on the audience's reaction.

- You are asked questions and wish to show supplementary slides.
- You are asked questions about an earlier slide, which forces you to find and then jump to that slide.

You cannot really prepare against the last kind of questions. In this case, you can use the navigation bars and symbols to find the slide you are interested in, see 5.3.

Concerning the first two kinds of deviations, the BEAMER class offers several ways of preparing such "planned detours" or "planned short cuts".

- You can easily add predefined "skip buttons." When such a button is pressed, you jump over a well-defined part of your talk. Skip button have two advantages over just pressing the forward key is rapid succession: first, you immediately end up at the correct position and, second, the button's label can give the audience a visual feedback of what exactly will be skipped. For example, when you press a skip button labeled "Skip proof" nobody will start puzzling over what he or she has missed.
- You can add an appendix to your talk. The appendix is kept "perfectly separated" from the main talk. Only once you "enter" the appendix part (presumably by hyperjumping into it), does the appendix structure become visible. You can put all frames that you do not intend to show during the normal course of your talk, but which you would like to have handy in case someone asks, into this appendix.
- You can add "goto buttons" and "return buttons" to create detours. Pressing a goto button will jump to a certain part of the presentation where extra details can be shown. In this part, there is a return button present on each slide that will jump back to the place where the goto button was pressed.

# 5.2 Commands for Creating the Global Structure

#### 5.2.1 Adding a Title Page

You can use the \titlepage command to insert a title page into a frame.

The \titlepage command will arrange the following elements on the title page: the document title, the author(s)'s names, their affiliation, a title graphic, and a date.

#### \titlepage

Inserts the text of a title page into the current frame.

```
Example: \frame{\titlepage}
```

Before you invoke the title page command, you must specify all elements you wish to be shown. This is done using the following commands:

```
\title[\langle short\ title \rangle] \{\langle title \rangle\}
```

The  $\langle short\ tile \rangle$  is used in head lines and foot lines. Inside the  $\langle title \rangle$  line breaks can be inserted using the double-backslash command.

Example:

```
\title{The Beamer Class}
\title[Short Version]{A Very Long Title\\Over Several Lines}
```

```
\arrowvert author\ names \] \{ \langle author\ names \rangle \}
```

The names should be separated using the command \and. In case authors have different affiliations, they should be suffixed by the command \inst with different parameters.

```
Example: \author[Hemaspaandra et al.]{L. Hemaspaandra\inst{1} \and T. Tantau\inst{2}}
```

If more than one institute is given, they should be separated using the command \and and they should be prefixed by the command \inst with different parameters.

Example:

```
\institute[Universities of Rochester and Berlin]{
  \inst{1}Department of Computer Science\\
  University of Rochester
  \and
  \inst{2}Fakult\"at f\"ur Elektrotechnik und Informatik\\
  Technical University of Berlin}
```

#### 5.2.2 Adding Sections and Subsections

You can structure your text using the commands \section and \subsection. Unlike standard LaTeX, these commands will not create a heading at the position where you use them. Rather, they will add an entry to the table of contents and also to the navigation bars.

In order to create a line break in the table of contents (usually not a good idea), you can use the command \breakhere. Note that the standard command \\ does not work.

Starts a section. No heading is created, but the  $\langle section \ name \rangle$  is only shown in the table of contents and the  $\langle short \ section \ name \rangle$  is only shown in the navigation bar. If the  $\langle section \ name \rangle$  is empty, a navigation entry is created, but no entry in the table of contents. This is useful for sections like a "table of contents section."

Example: \section[Summary] {Summary of Main Results} or \section[Outline] {}

```
\subsection[\langle short\ subsection\ name \rangle] \{\langle subsection\ name \rangle\}
```

This command works the same way as the \section command.

Example: \titlegraphic{\pgfuseimage{titlegraphic}}

Example: \subsection{Some Subsection}

#### 5.2.3 Adding Parts

If you give a long talk (like a lecture), you may wish to break up your talk into several parts. Each such part acts like a little "talk of its own" with its own table of contents, its own navigation bars, and so on. Inside one part, the sections and subsections of the other parts are not shown at all.

To create a new part, use the \part command. All sections and subsections following this command will be "local" to that part. Like the \section and \subsection command, the \part command does not cause any frame or special text to be produced. However, it is often advisable for the start of a new part to use the command \partpage to insert some text into a frame that "advertises" the beginning of a new part. See beamerexample3.tex for an example.

```
\mathbf{\hat{a}} = (short\ part\ name) \ \{(part\ name)\}
```

Starts a part. The  $\langle part \ name \rangle$  will be shown when the \partpage command is used. The  $\langle shown \ part \ name \rangle$  is not shown anywhere by default, but it is accessible via the command \insertshortpart.

Example:

```
\begin{document}
  \frame{\titlepage}

\section[Outlines]{}
  \subsection{Part I: Review of Previous Lecture}
  \frame{
    \frametitle{Outline of Part I}
    \tableofcontents[part=1]}
  \subsection{Part II: Today's Lecture}
  \frame{
    \frametitle{Outline of Part II}
    \tableofcontents[part=2]}

\part{Review of Previous Lecture}
  \frame{\tableofcontents[part=2]}

\section[Previous Lecture]{Summary of the Previous Lecture}
```

```
\subsection{Topics}
\frame{...}
\subsection{Learning Objectives}
\frame{...}

\part{Today's Lecture}
\frame{\partpage}
\section{Topic A}
\frame{\tableofcontents[current]}
\subsection{Foo}
\frame{...}
\section{Topic B}
\frame{\tableofcontents[current]}
\subsection{bar}
\frame{...}
\end{document}
```

#### \partpage

Works like \titlepage, only that the current part, not the current presentation is "advertised." The appearance can be changed by adjusting the part page template, see Section 8.4.3.

Example: \frame{\partpage}

#### 5.2.4 Adding a Table of Contents

You can create a table of contents using the command \tableofcontents. Unlike the normal LATEX table of contents command, this command takes an optional parameter in square brackets that can be used to create certain special effects.

#### $\table of contents [(comma-separated option list)]$

Inserts a table of contents into the current frame. To change how the table of contents is typeset, you need to modify the appropriate templates, see Section 8.4.5.

#### Example:

```
\section[Outline]{}
\frame{\tableofcontents}

\section{Introduction}
\frame{\tableofcontents[current]}
\subsection{Why?}
\frame{...}
\frame{...}
\subsection{Where?}
\frame{...}

\section{Results}
\frame{\tableofcontents[current]}
\subsection{Because}
\frame{...}
\subsection{Here}
\frame{...}
```

The following options can be given:

- part=\langle part number \rangle causes the table of contents of part \langle part number \rangle to be shown, instead of the table of contents of the current part (which is the default). This option can be combined with the other options, although combining it with the current option obviously makes no sense.
- sections={\(\langle overlay \specification\)\} causes only the sections mentioned in the \(\langle overlay \specification\)\) to be shown. For example, sections={\(\circ 2-4\) handout:0\} causes only the second, third, and fourth section to be shown in the normal version, nothing to be shown in the handout version, and everything to be shown in all other versions. For convenience, if you omit the pointed brackets, the specification is assumed to apply to all versions. Thus sections={2-4} causes sections two, three, and four to be shown in all versions.

- firstsection=\(\langle section number \rangle \) specifies which section should be numbered as section "1." This overrides the value set using the command \beamersetdefaultfirstsection.
- current causes all but the current section to be shown in a semi-transparent way.
- pausesections causes a \pause command to be issued before each section. This is useful if you wish to show the table of contents in an incremental way.
- pausesubsections causes a \pause command to be issued before each subsection.
- hidesubsections causes the subsections to be omitted. However, if used together with the current option, the subsections of the current section are not omitted.
- shadesubsections causes the subsections to be shown in a semi-transparent way.

The last two commands are useful if you do not wish to show too many details when presenting the talk outline.

#### $\begin{cases} \begin{cases} \begin{cases}$

Use this command to specify which section should be numbered as section "1" in the following. This is useful if you have a first section (like an overview section) that should not receive a number. Section numbers are not shown be default. To show them, you must install a different table of contents templates.

The value specified using this command can be temporarily overwritten using the firstsection option of the \tableofcontents command.

Example: \beamersetdefaultfirstsection{2}

#### 5.2.5 Adding a Bibliography

You can use the bibliography environment and the \cite commands of LATEX in a BEAMER presentation. However, there are a few things to keep in mind:

- It is a bad idea to present a long bibliography in a beamer presentation. Present only very few references.
- Present references only if they are intended as "further reading," for example at the end of a lecture.
- Using the \cite commands can be confusing since the audience has little chance of remembering the citations. If you cite the references, always cite them with full author name and year like "[Tantau, 2003]" instead of something like "[2,4]" or "[Tan01,NT02]".

Keeping the above warnings in mind, proceed as follows to create the bibliography:

For a beamer presentation, you will typically have to typeset your bibliography items partly "by hand." Nevertheless, you can use bibtex to create a "first approximation" of the bibliography. Copy the content of the file main.bbl into your presentation. If you are not familiar with bibtex, you may wish to consult its documentation. It is a powerful tool for creating high-quality citations.

Using bibtex or your editor, place your bibliographic references in the environment thebibliography. This (standard LATEX) environment takes one parameter, which should be the longest \bibtiem label in the following list of bibliographic entries.

```
\begin{the bibliography} { \langle longest\ label\ text \rangle } \\ \langle environment\ contents \rangle \\ \begin{the bibliography} \\ \end{the bibliography} \end{the bibliography} \\ \end{the bibliography}
```

Inserts a bibliography into the current frame. The  $\langle longest\ label\ text \rangle$  is used to determine the indent of the list. However, several templates for the typesetting of the bibliography (see Section 8.4.6) ignore this parameter since they replace the references by a symbol.

Inside the environment, use a (standard LATEX) \bibitem command for each reference item. Inside each item, use a (standard LATEX) \newblock command to separate the authors's names, the title, the book/journal reference, and any notes. Each of these commands may introduce a new line or color or other formatting, as specified by the template for bibliographies.

The environment must be placed inside a frame. If the bibliography does not fit on one frame, you should split it (create a new frame and a second thebibliography environment). Even better, you should reconsider whether it is a good idea to present so many references.

# Example: \frame{ \framefittle{For Further Reading}} \begin{thebibliography}{Dijkstra, 1982} \bibitem[Solomaa, 1973]{Solomaa1973} A. ~Salomaa. \newblock {\em Formal Languages}. \newblock Academic Press, 1973. \bibitem[Dijkstra, 1982]{Dijkstra1982} E. ~Dijkstra. \newblock Smoothsort, an alternative for sorting in situ. \newblock {\em Science of Computer Programming}, 1(3):223--233, 1982. \end{thebibliography} }

# $\begin{tabular}{ll} \begin{tabular}{ll} \beg$

The  $\langle citation\ text \rangle$  is inserted into the text when the item is cited using  $\langle cite\{\langle label\ name \rangle\}$  in the main presentation text. For a BEAMER presentation, this should usually be as long as possible.

Use  $\newblock$  commands to separate the authors's names, the title, the book/journal reference, and any notes. If the  $\langle overlay \ specification \rangle$  is present, the entry will only be shown on the specified slides.

#### Example:

```
\bibitem[Dijkstra, 1982]{Dijkstra1982}
E.~Dijkstra.
\newblock Smoothsort, an alternative for sorting in situ.
\newblock {\em Science of Computer Programming}, 1(3):223--233, 1982.
```

Unlike normal LATEX, the default template for the bibliography does not repeat the citation text (like "[Dijkstra, 1982]") before each item in the bibliography. Instead, a cute, small article symbol is drawn. The rationale is that the audience will not be able to remember any abbreviated citation texts till the end of the talk. If you really insist on using abbreviations, you can use the command \beamertemplatetextbibitems to restore the default bevahior, see also Section 8.4.6.

#### 5.2.6 Adding an Appendix

You can add an appendix to your talk by using the \appendix command. You should put frames and perhaps whole subsections into the appendix that you do not intend to show during your presentation, but which might be useful to answer a question. The \appendix command essentially just start a new part named \appendixname. However, it also sets up certain hyperlinks. Like other parts, the appendix is kept separate of your actual talk.

#### \appendix

Starts the appendix. All frames, all \subsection commands, and all \section commands used after this command will not be shown as part of the normal navigation bars.

#### Example:

```
\begin{document}
\frame{\titlepage}
\section[Outline]{}
\frame{\tableofcontents}
\section{Main Text}
\frame{Some text}
\section[Summary]{}
\frame{Summary text}

\appendix
\section{\appendixname}
\frame{\tableofcontents}
\subsection{Additional material}
```

```
\frame{Details}
\frame{Text omitted in main talk.}
\subsection{Even more additional material}
\frame{More details}
\end{document}
```

#### 5.2.7 Adding Hyperlinks and Buttons

To create an anticipated nonlinear jumps in your talk structure, you can add hyperlinks to your presentation. A hyperlink is a text (usually rendered as a button) that, when you click on it, jumps the presentation to some other slide. Creating such a button is a three-step process:

- 1. You specify a target using the command \hypertarget. In some cases, see below, this step may be skipped.
- 2. You render the button using \beamerbutton or a similar command. This will render the button, but clicking it will not yet have any effect.
- 3. You put the button inside a \hyperlink command. Now clicking it will jump to the target of the link.

```
\hypertarget \langle overlay \ specification \rangle > \{\langle target \ name \rangle\} \{\langle text \rangle\}
```

If the  $\langle overlay\ specification \rangle$  is present, the  $\langle text \rangle$  is the target for hyper jumps to  $\langle target\ name \rangle$  only on the specified slide. On all other slides, the text is shown normally. Note that you must add an overlay specification to the  $\hgraph$  to the  $\hgraph$ 

#### Example:

```
\frame{
  \begin{itemize}
  \item<1-> First item.
  \item<2-> Second item.
  \item<3-> Third item.
  \end{itemize}

  \hyperlink{jumptosecond}{\beamergotobutton{Jump to second slide}}
  \hypertarget<2>{jumptosecond}{}
}
```

The following commands can be used to specify in an abstract way what a button will be used for. How exactly these buttons are rendered is governed by a template, see Section 8.4.10.

```
\begin{tabular}{ll} \textbf{button } text \end{tabular}
```

Draws a button with the given  $\langle button \ text \rangle$ .

Example: \hyperlink{somewhere}{\beamerbutton{Go somewhere}}

```
\begin{cases} \textbf{button } \{\langle button | text \rangle\} \end{cases}
```

Draws a button with the given  $\langle button\ text \rangle$ . Before the text, a small symbol (usually a right-pointing arrow) is inserted that indicates that pressing this button will jump to another "area" of the presentation.

Example: \hyperlink{detour}{\beamergotobutton{Go to detour}}

```
\begin{cases} \textbf{button} \{ \langle button \ text \rangle \} \end{cases}
```

The symbol drawn for this button is usually a double right arrow. Use this button if pressing it will skip over a well-defined part of your talk.

```
Example:
```

```
\frame{
  \begin{theorem}
    ...
  \end{theorem}
```

```
\begin{overprint}
\onslide<1>
  \hfill\hyperlinkframestartnext{\beamerskipbutton{Skip proof}}
\onslide<2>
  \begin{proof}
    ...
  \end{proof}
  \end{overprint}
}
```

#### \beamerreturnbutton{ $\langle button \ text \rangle$ }

The symbol drawn for this button is usually a left pointing arrow. Use this button if pressing it will return from a detour.

```
Example:
\frame{
  \begin{theorem}
    ...
  \end{theorem}

  \hyperlink{detour}{\beamergotobutton{Go to proof details}}
  \hypertarget{returnhere}{}
}
\appendix
\frame{
  \hypertarget{detour}{}
  \begin{proof}
    ...
  \end{proof}
  \hfill\hyperlink{returnhere}{\beamerreturnbutton{Return}}
}
```

To make a button "clickable" you must place it in a command like \hyperlink. The command \hyperlink is a standard command of the hyperref package. The BEAMER class defines a whole bunch of other hyperlink commands that you can also use.

```
\hyperlink{\langle target \ name \rangle} {\langle link \ text \rangle}
```

The  $\langle link \; text \rangle$  is typeset in the usual way. If you click anywhere on this text, you will jump to the slide on which the \hypertarget command was used with the parameter  $\langle target \; name \rangle$ .

The following commands have a predefined target; otherwise they behave exactly like \hyperlink.

```
\hyperlinkslideprev\{\langle link \ text \rangle\}
```

Clicking the text jumps one slide back.

```
\hyperlinkslidenext\{\langle link \ text \rangle\}
```

Clicking the text jumps one slide forward.

```
\hgperlinkframestart{\langle link \ text \rangle}
```

Clicking the text jumps to the first slide of the current frame.

```
\verb|\hyperlinkframeend{| \langle link \ text \rangle \}|}
```

Clicking the text jumps to the last slide of the current frame.

```
\hyperlinkframestartnext{\langle link \ text \rangle}
```

Clicking the text jumps to the first slide of the next frame.

```
\hyperlinkframeendprev\{\langle link \ text \rangle\}
```

Clicking the text jumps to the last slide of the previous frame.

The previous four command exist also with "frame" replaced by "subsection" everywhere, and also again with "frame" replaced by "section".

#### \hyperlinkpresentationstart{ $\langle link \ text \rangle$ }

Clicking the text jumps to the first slide of the presentation.

#### \hyperlinkpresentationend{ $\langle link \ text \rangle$ }

Clicking the text jumps to the last slide of the presentation. This excludes the appendix.

#### \hyperlinkappendixstart $\{\langle link \ text \rangle\}$

Clicking the text jumps to the first slide of the appendix. If there is no appendix, this will jump to the last slide of the document.

# \hyperlinkappendixend{ $\langle link \ text \rangle$ }

Clicking the text jumps to the last slide of the appendix.

#### $\hgperlinkdocumentstart{\langle link \ text \rangle}$

Clicking the text jumps to the first slide of the presentation.

#### \hyperlinkdocumentend{ $\langle link \ text \rangle$ }

Clicking the text jumps to the last slide of the presentation or, if an appendix is present, to the last slide of the appendix.

# 5.3 Navigation Bars and Symbols

Navigation bars and symbols are two independent concepts that can be used to navigate through a presentation. They are created automatically.

#### 5.3.1 Using the Navigation Bars

Most themes that come along with the BEAMER class show some kind of navigation bar during your talk. Although these navigation bars take up quite a bit of space, they are often useful for two reasons:

- They provide the audience with a visual feedback of how much of your talk you have covered and what is yet to come. Without such feedback, an audience will often puzzle whether something you are currently introducing will be explained in more detail later on or not.
- You can click on all parts of the navigation bar. This will directly "jump" you to the part you have clicked on. This is particularly useful to skip certain parts of your talk and during a "question session," when you wish to jump back to a particular frame someone has asked about.

Some navigation bars can be "compressed" using the following option:

#### \documentclass[compress] {beamer}

Tries to make all navigation bars as small as possible. For example, all small frame representations in the navigation bars for a single section are shown alongside each other. Normally, the representations for different subsections are shown in different lines. Furthermore, section and subsection navigations are compressed into one line.

When you click on one of the icons representing a frame in a navigation bar (by default this is icon is a small circle), the following happens:

- If you click on (the icon of) any frame other than the current frame, the presentation will jump to the first slide of the frame you clicked on.
- If you click on the current frame and you are not on the last slide of this frame, you will jump to the last slide of the frame.
- If you click on the current frame and you are on the last slide, you will jump to the first slide of the frame.

By the above rules you can:

- Jump to the beginning of a frame from somewhere else by clicking on it once.
- Jump to the end of a frame from somewhere else by clicking on it twice.
- Skip the rest of the current frame by clicking on it once.

I also tried making a jump to an already-visited frame jump automatically to the last slide of this frame. However, this turned out to be more confusing than helpful. With the current implementation a double-click always brings you to the end of a slide, regardless from where you "come."

By clicking on a section or subsection in the navigation bar, you will jump to that section. Clicking on a section is particularly useful if the section starts with a \tableofcontents[current], since you can use it to jump to the different subsections.

By clicking on the document title in a navigation bar (not all themes show it), you will jump to the first slide of your presentation (usually the title page) *except* if you are already at the first slide. On the first slide, clicking on the document title will jump to the end of the presentation, if there is one. Thus by *double* clicking the document title in a navigation bar, you can jump to the end.

#### 5.3.2 Using the Navigation Symbols

Navigation symbols are small icons that are shown on every slide by default. The following symbols are shown:

- 1. A slide icon, which is depicted as a single rectangle. To the left and right of this symbol, a left and right arrow are shown.
- 2. A frame icon, which is depicted as three slide icons "stacked on top of each other". This symbols is framed by arrows.
- 3. A subsection icon, which is depicted as a highlighted subsection entry in a table of contents. This symbols is framed by arrows.
- 4. A section icon, which is depicted as a highlighted section entry (together with all subsections) in a table of contents. This symbols is framed by arrows.
- 5. A presentation icon, which is depicted as a completely highlighted table of contents.
- 6. An appendix icon, which is depicted as a completely highlighted table of contents consisting of only one section. (This icon is only shown if there is an appendix.
- 7. Back and forward icons, depicted as circular arrows.
- 8. A "search" or "find" icon, depicted as a detective's magnifying glass.

Clicking on the left arrow next to an icon always jumps to (the last slide of) the previous slide, frame, subsection, or section. Clicking on the right arrow next to an icon always jump to (the first slide of) the next slide, frame, subsection, or section.

Clicking on any of these icons has different effects:

- 1. If supported by the viewer application, clicking on a slide icon pops up a window that allows you to enter a slide number to which you wish to jump.
- 2. Clicking on the left side of a frame icon will jump to the first slide of the frame, clicking on the right side will jump to the last slide of the frame (this can be useful for skipping overlays).
- 3. Clicking on the left side of a subsection icon will jump to the first slide of the subsection, clicking on the right side will jump to the last slide of the subsection.
- 4. Clicking on the left side of a section icon will jump to the first slide of the section, clicking on the right side will jump to the last slide of the section.
- 5. Clicking on the left side of the presentation icon will jump to the first slide, clicking on the right side will jump to the last slide of the presentation. However, this does *not* include the appendix.

- 6. Clicking on the left side of the appendix icon will jump to the first slide of the appendix, clicking on the right side will jump to the last slide of the appendix.
- 7. If supported by the viewer application, clicking on the back and forward symbols jumps to the previously visited slides.
- 8. If supported by the viewer application, clicking on the search icon pops up a window that allows you to enter a search string. If found, the viewer application will jump to this string.

You can reduce the number of icons that are shown or their layout by adjusting the navigation symbols template, see Section 8.4.12.

# 5.4 Command for Creating the Local Structure

Just like your whole presentation, each frame should also be structured. A frame that is solely filled with some long text is very hard to follow. It is your job to structure the contents of each frame such that, ideally, the audience immediately seems which information is important, which information is just a detail, how the presented information is related, and so on.

LATEX provides different commands for structuring text "locally," for example, via the itemize environment. These environments are also available in the beamer class, although their appearance has been slightly changed. Furthermore, the BEAMER class also defines some new commands and environments, see below, that may help you to structure your text.

#### 5.4.1 Itemizations, Enumerations, and Descriptions

There are three predefined environments for creating lists, namely enumerate, itemize, and description. The first two can be nested to depth two, but not further (this would create totally unreadable slides).

The \item command is overlay-specification-aware. If an overlay specification is provided, the item will only be shown on the specified slides, see the following example. If the \item command is to take an optional argument and an overlay specification, the overlay specification comes first as in \item<1>[Cat].

```
\frame
₹
 There are three important points:
  \begin{enumerate}
  \item<1-> A first one,
  \item<2-> a second one with a bunch of subpoints,
    \begin{itemize}
    \item first subpoint. (Only shown from second slide on!).
    \item<3-> second subpoint added on third slide.
    \item<4-> third subpoint added on fourth slide.
    \end{itemize}
  \t and a third one.
  \end{enumerate}
\begin{itemize}
\langle environment\ contents \rangle
\end{itemize}
```

Used to display a list of items that do not have a special ordering. Inside the environment, use an \item command for each topic. The appearence of the items can be changed using templates, see Section 8.4.

```
Example:
```

```
\begin{itemize}
  \item This is important.
  \item This is also important.
  \end{itemize}

\begin{enumerate}
  \environment contents\
}
```

30

```
\end{enumerate}
```

Like itemize, except that the list is ordered.

#### Example:

```
\begin{enumerate}
\item This is important.
\item This is also important.
\end{enumerate}
```

Like itemize, but used to display an list that explains or defines labels. The width of  $\langle long \ text \rangle$  is used to set the indent. Normally, you choose the widest label in the description and copy it here.

#### Example:

```
\begin{description}
\item[Lion] King of the savanna.
\item[Tiger] King of the jungle.
\end{description}
\begin{description}[longest label]
\item<1->[short] Some text.
\item<2->[longest label] Some text.
\item<3->[long label] Some text.
\end{description}
```

#### 5.4.2 Block Environments and Simple Structure Commands

The BEAMER class predefines a number of useful environments and commands. Using these commands makes is easy to change the appearance of a document by changing the theme.

```
\arraycolored \arraycolore
```

The given text is hilighted, typically be coloring the text red. If the  $\langle overlay\ specification \rangle$  is present, the command only has an effect on the specified slides.

```
Example: This is \alert{important}.
```

```
\t vert = \langle overlay \ specification \rangle > \{\langle text \rangle\}
```

The given text is marked as part of the structure, typically by coloring it in the **structure** color. If the *(overlay specification)* is present, the command only has an effect on the specified slides.

Example: \structure{Paragraph Heading.}

```
\begin{block}{\langle block\ title\rangle\}} < \langle overlay\ specification\rangle > \\ \langle environment\ contents\rangle \\ \begin{block}{} \end{block}} \label{eq:block}
```

Inserts a block, like a definition or a theorem, with the title  $\langle block\ title \rangle$ . If the  $\langle overlay\ specification \rangle$  is present, the block is shown only on the specified slides. In the example, the definition is shown only from slide 3 onward.

#### Example:

#### \end{alertblock}

Inserts a block whose title is hilighted. If the  $\langle overlay\ specification \rangle$  is present, the block is shown only on the specified slides.

Example:

Inserts a block that is supposed to be an example. If the  $\langle overlay\ specification \rangle$  is present, the block is shown only on the specified slides.

Example:

```
\begin{exampleblock}{Example}
The set $\{1,2,3,5\}$ has four elements.
\end{exampleblock}
```

Predefined English block environments, that is, block environments with fixed title, are: Theorem, Proof, Corollary, Fact, Example, and Examples. You can also use these environments with a lowercase first letter, the result is the same. The following German block environments are also predefined: Problem, Loesung, Definition, Satz, Beweis, Folgerung, Lemma, Fakt, Beispiel, and Beispiele. See the following example for their usage.

```
\frame
{
  \frametitle{A Theorem on Infinite Sets}

  \begin{theorem}<1->
    There exists an infinite set.
  \end{theorem}

  \begin{proof}<2->
    This follows from the axiom of infinity.
  \end{proof}

  \begin{example}<3->
    The set of natural numbers is infinite.
  \end{example}
}
```

# 5.4.3 Framed Text

In order to draw a frame (a rectangle) around some text, you can use LaTeXs standard command \fbox. More frame types are offered by the package fancybox, which defines the following commands: \shadowbox, \doublebox, \ovalbox, and \Ovalbox. Please consult the LaTeX Companion for details on how to use these commands.

The style file beamerboxes implements the following further commands for creating framed text:

```
\begin{beamerboxes rounded} [\langle options \rangle] {\langle head \rangle} \\ \langle environment\ contents \rangle \\ \begin{beamerboxes rounded} \\ \end{beamerboxes rounded} \\ \end{beamerboxes rounded} \\ \end{beamerboxes rounded}
```

The text inside the environment is framed by a rectangular area with rounded corners. The background of the rectangular area is filled with a certain color, which depends on the current color scheme (see below). If the  $\langle head \rangle$  is not empty,  $\langle head \rangle$  is drawn in the upper part of the box in a different color, which also depends on the scheme. The following options can be given:

• scheme= $\langle name \rangle$  causes the color scheme  $\langle name \rangle$  to be used. A color scheme must previously be defined using the command \beamerboxesdeclarecolorscheme.

- width=\langle dimension \rangle causes the width of the text inside the box to be the specified \langle dimension \rangle. By default, the \textwidth is used. Note that the box will protrude 4pt to the left and right.
- shadow=\(\langle true \ or \ false \rangle.\) If set to true, a shadow will be drawn.

A color scheme dictates the background colors used in the head part and in the body of the box. If no  $\langle head \rangle$  is given, the head part is completely suppressed.

Example:

```
\begin{beamerboxesrounded}[scheme=alert,shadow=true]{Theorem}
$A = B$.
\end{beamerboxesrounded}
```

 $\verb|\beamerboxesdeclarecolorscheme| \{ \langle scheme\ name \rangle \} \{ \langle head\ color \rangle \} \{ \langle body\ color \rangle \} \} |$ 

Declares a color scheme for later use in a beamerboxesrounded environment.

Example: \beamerboxesdeclarecolorscheme{alert}{red}{red!15!averagebackgroundcolor}

#### 5.4.4 Figures and Tables

You can use the standard LaTeX environments figure and table much the same way you would normally use them. However, any placement specification will be ignored. Figures and tables are immediately inserted where the environments start. If there are too many of them to fit on the frame, you must manually split them among additional frames.

Example:

```
\frame{
  \begin{figure}
   \pgfuseimage{myfigure}
  \caption{This caption is placed below the figure.}
  \end{figure}

  \begin{figure}
  \caption{This caption is placed above the figure.}
  \pgfuseimage{myotherfigure}
  \end{figure}
}
```

You can adjust how the figure and table captions are typeset by changing the corresponding template, see Section 8.4.14.

## 5.4.5 Splitting a Frame into Multiple Columns

Three environments are used to create columns on a slide. Columns are especially useful for placing a graphic next to a description/explanation. The main environment for creating columns is called columns. Inside this environment, you can place several column environments. Each will create a new column.

```
\begin{columns}
\( environment contents \)
\end{columns}
```

A multi-column area. Inside the environment you should place only column environments.

Example:

```
\begin{columns}
  \begin{column}{5cm}
    First column.
  \end{column}
  \begin{column}{5cm}
    Second column.
  \end{column}
\end{columns}
```

\begin{columnsonlytextwidth}

```
⟨environment contents⟩
\end{columnsonlytextwidth}
```

This command has the same effect as columns, except that the columns will not occupy the whole page width, but only the text width.

```
\begin{column} \{\langle column \ width \rangle\} \\ \langle environment \ contents \rangle \\ \begin{column} \end{column} \end{column} \end{column}
```

Creates a single column of width  $\langle column \ width \rangle$ . The column is centered vertically relative to the other columns.

# 6 Graphics, Colors, Animations, and Special Effects

# 6.1 Graphics

Graphics often convey concepts or ideas much more efficiently than text: A picture can say more than a thousand words. (Although, sometimes a word can say more than a thousand pictures.) In the following, the advantages and disadvantages of different possible ways of creating graphics for beamer presentations are discussed.

#### 6.1.1 Including External Graphic Files

One way of creating graphics for a presentation is to use an external program, like xfig or the Gimp. These programs have an option to *export* graphic files in a format that can then be inserted into the presentation. The main advantage is:

• You can use a powerful program to create a high-quality graphic.

The main disadvantages are:

- You have to worry about many files. Typically there are at least two for each presentation, namely the program's graphic data file and the exported graphic file in a format that can be read by TeX.
- Changing the graphic using the program does not automatically change the graphic in the presentation. Rather, you must reexport the graphic and rerun LATEX.
- It may be difficult to get the line width, fonts, and font sizes right.
- Creating formulas as part of graphics is often difficult or impossible.

You can use all the standard LaTeX commands for inserting graphics, like \includegraphics (be sure to use the package graphics). Also, the pgf package offers commands for including graphics. Either will work fine in most situations, so choose whichever you like. Like \pgfdeclareimage, \includegraphics also includes an image only once in a .pdf file, even if it used several times (as a matter of fact, the graphics package is even a bit smarter about this than pgf). However, currently only pgf offers the ability to include images that are partly transparent.

There are few things to note about the format of graphics you can include:

- When using latex and dvips, you can only include external graphic files ending with the extension .eps (Encapsulated PostScript). This is true both for the normal graphics package and for pgf. When using pgf, do not add the extension .eps. When using graphics, do add the extension. If your graphic file has a different format (like a .jpg file), you must first convert it to an .eps file using some conversion program.
- When using pdflatex, you can only include external graphic files ending with one of the extensions .pdf, .jpg, .jpeg, or .png. As before, do not add these extension when using pgf, but do add them when using graphics. If your graphic file has a different format, you have to convert it.

#### 6.1.2 Inlining Graphic Commands

A different way of creating graphics is to insert graphic drawing commands directly into your LATEX file. There are numerous packages that help you do this. They have various degrees of sophistication. Inlining graphics suffers from none of the disadvantages mentioned above for including external graphic files, but the main disadvantage is that it is often hard to use these packages. In some sense, you "program" your graphics, which requires a bit of practice.

When choosing a graphic package, there are a few things to keep in mind:

- Many packages produce poor quality graphics. This is especially true of the standard picture environment of LATEX.
- Powerful packages that produce high-quality graphics often do not work together with pdflatex.
- The most powerful and easiest-to-use package around, namely pstricks, does not work together with pdflatex and this is a fundamental problem. Due to the fundamental differences between PDF and PostScript, it is not possible to write a "pdflatex backend for pstricks."

A solution to the above problem (though not necessarily the best) is to use the PGF package. It produces high-quality graphics and works together with pdflatex, but also with normal latex. It is not as powerful as pstricks (as pointed out above, this is because of rather fundamental reasons) and not as easy to use, but it should be sufficient in most cases.

#### 6.2 Color Management

The color management of the BEAMER class relies on the packages xcolor, which is an extension of the color package, and on xxcolor, which in turn is an extension of xcolor. Hopefully, in the future xxcolor and xcolor will merge into one package and perhaps they will someday also merge together with color.

#### 6.2.1 Colors of Main Text Elements

By default, the following colors are used in a presentation:

- Normal text is typeset in black.
- All "structural" elements, like titles, navigation bars, block titles, and so on, are typeset using the color structure. By default, this color is bluish. Using one of the class options red, blackandwhite, or brown changes this. You can also change this color simply be redefining the color structure.
- All "alert" text is typeset by mixing in 85% of red. To change this, you can either redefine the color alert, or you can change the whole alert template.
- All examples are typeset using 50% of green. To change this, you must change the example templates.

\documentclass[brown] {beamer}

Changes the main color of the navigation and title bars to a brownish color.

\documentclass[red]{beamer}

Changes the main color of the navigation and title bars to a reddish color.

\documentclass[blackandwhite]{beamer}

Changes the main color of the navigation and title bars to monochrome.

#### 6.2.2 Average Background Color

In some situations, for example when creating a transparency effect, it is useful to have access to the current background color. One can then, for example, mix a color with the background color to create a "transparent" color

Unfortunately, it is not always clear what exactly the background color is. If the background is a shading or a picture, different parts of a slide have different background colors. In these cases, one can at least try to mix-in an *average* background color, called averagebackgroundcolor. If a shading or picture is not too colorful, this works fairly well.

To specify the average background color, use the following command:

#### $\begin{cases} \begin{cases} \begin{cases}$

Installs the given color as the average background color. See the **xcolor** package for the syntax of color expressions.

Example: \beamersetaveragebackground{red!10}

If you use the commands from Section 8.4.4 for installing a background coloring, the average background color is computed automatically for you. When you directly use the command \usebackgroundtemplate, you should must set the average background color afterward.

#### 6.2.3 Transparency Effects

By default, *covered* items are not shown during a presentation. Thus if you write \uncover<2>{Text.}, the text is not shown on any but the second slide. On the other slide, the text is not simply printed using the background color – it is not shown at all. This effect is most useful if your background does not have a uniform color.

Sometimes however, you might prefer that covered items are not completely covered. Rather, you would like them to be shown already in a very dim or shaded way. This allows your audience to get a feeling for what is yet to come, without getting distracted by it. Also, you might wish text that is covered "once more" still to be visible to some degree.

Ideally, there would be an option to make covered text "transparent." This would mean that when covered text is shown, it would instead be mixed with the background behind it. Unfortunately, pgf does not support real transparency yet. Nevertheless, one can come "quite close" to transparent text using the special command

#### \beamersetuncovermixins{#1}{#2}

This commands allows you to specify in a quite general way how a covered item should be rendered. You can even specify different ways of rendering the item depending on how long it will take before this item is shown or for how long it has already been covered once more. The transparency effect will automatically apply to all colors, *except* for the colors in images and shadings. For images and shadings there is a workaround, see the documentation of the PGF package.

As a convenience, two commands install a predefined uncovering behavior.

#### \beamertemplatetransparentcovered

Makes all covered text nearly transparent.

#### \beamertemplatetransparentcovereddynamic

Makes all covered text nearly transparent, but is a dynamic way. The longer it will take till the text is uncovered, the stronger the transparency.

#### \beamersetuncovermixins{ $\langle not \ yet \ list \rangle$ }{ $\langle once \ more \ list \rangle$ }

The  $\langle not \ yet \ list \rangle$  specifies how to render covered items that have not yet been uncovered. The  $\langle once \ more \ list \rangle$  specifies how to render covered items that have once more been covered. If you leave one of the specifications empty, the corresponding covered items are completely covered, that is, they are invisible.

Example:

#### \beamersetuncovermixins

```
{\mixinon<1>{15!averagebackgroundcolor}
  \mixinon<2>{10!averagebackgroundcolor}
  \mixinon<3>{5!averagebackgroundcolor}
  \mixinon<4->{2!averagebackgroundcolor}}
{\mixinon<1->{15!averagebackgroundcolor}}
```

The  $\langle not \ yet \ list \rangle$  and the  $\langle once \ more \ list \rangle$  can contain any number of the following two commands:

#### $\mbox{\mbox{\mbox{mixinon}}} \langle overlay \ specification \rangle > {\langle mix-in \ specification \rangle }$

The  $\langle overlay \ specification \rangle$  specifies on which slides the  $\langle mix\text{-}in \ specification} \rangle$  should be applied to all colors. Unlike other overlay specifications, this  $\langle overlay \ specification \rangle$  is a "relative" overlay specification. For example, the specification "3" here means "things that will be uncovered three slides ahead,"

respectively "things that have once more been covered for three slides." More precisely, if an item is uncovered for more than one slide and then covered once more, only the "first moment of uncovering" is used for the calculation of how long the item has been covered once more.

Mix-in specifications are a concept introduced by the xcolor package. The  $\langle mix$ -in specification $\rangle$  specifies how colors should be altered by adding another color to them. The specification consists of two parts, separated by an exclamation mark. The first part is a number between 0 and 100, where 0 means "do not mix in the text color at all" and 100 means "use only the text color". The second part is the color that should be mixed in. This second part may be omitted (along with the exclamation mark), in which case "white" is used as mix-in color. Any color that has been defined using the  $\ensuremath{\mbox{\mbox{definecolor}}}$  command is permissible as a mix-in color.

The mix-in specifications is added to the PGF alternate extension for shadings and images (see the PGF documentation). Nested uses of mix-in accumulate.

#### Example:

```
\beamersetuncovermixins{\mixinon<1>\{15!blue}{\mixinon<1->\{15!white}} \pgfdeclareimage{book}{book} \pgfdeclareimage{book.!15!averagebackgroundcolor}{filenameforbooknearlyblue} \pgfdeclareimage{book.!15!white}{filenameforbooknearlywhite}
```

For all items that become uncovered on the next slide or that have just been covered on the previous slide (depending on whether this command is used as part of the first or second parameter of the command \beamersetuncovermixins), use only 15% of the actual color and 85% of the average background color.

```
\operatorname{\operatorname{Vopaqueness}} \langle \operatorname{overlay\ specification} \rangle = \{\langle \operatorname{percentage\ of\ opaqueness} \rangle \}
```

Text that is covered on the specified slides (once more, relative to the current slide), is rendered with the specified opaqueness, where 100 is fully opaque and 0 is fully transparent. Currently, since real transparency is not yet implemented, this command does nearly the same as \mixin<\c/overlay specification\>{\partial percentage of opaqueness}!averagebackgroundcolor}. However, there are two differences: first, at some future point this command might result in real transparency; second, the alternate pgf extension is different.

The alternate PGF extension used inside an opaque area is  $\langle percentage\ of\ opaqueness \rangle$  opaque. In case of nested calls, only the innermost opaqueness specification is used.

### Example:

```
\beamersetuncovermixins{\opaqueness<1->{15}}{\opaqueness<1->{15}}}
\pgfdeclareimage{book}{book}
\pgfdeclareimage{book.15opaque}{filenameforbooknearlytransparent}

Meles growthing that is uncorrect in two slides only 15 percent one su
```

Makes everything that is uncovered in two slides only 15 percent opaque.

```
\invisible on < overlay specification >>
```

Text that is covered on the specified slides (once more, relative to the current slide), is not shown at all.

Example: \invisibleon<2->

## 6.3 Animations

A word of warning first: Animations can be very distracting. No matter how cute a rotating, flying theorem seems to look and no matter how badly you feel your audience needs some action to keep it happy, most people in the audience will typically feel you are making fun of them.

## 6.3.1 Using an External Viewer

If you have created an animation using some external program (like a renderer), you can use the capabilities of the presentation program (like the Acrobat Reader) to show the animation. Unfortunately, currently there is no portable way of doing this and even the Acrobat Reader does not support this feature on all platforms.

### 6.3.2 Animations Created by Showing Slides in Rapid Succession

You can create an animation in a portable way by using the overlay commands of the BEAMER package to create a series of slides that, when shown in rapid succession, present an animation. This is a flexible approach, but such animations will typically be rather static since it will take some time to advance from one slide to the next. This approach is mostly useful for animations where you want to explain each "picture" of the animation. When you advance slides "by hand," that is, by pressing a forward button, it typically takes at least a second for the next slide to show.

More "lively" animations can be created by relying on a capability of the viewer program. Some programs support showing slides only for a certain number of seconds during a presentation (for the Acrobat Reader this works only in full-screen mode). By setting the number of seconds to zero, you can create a rapid succession of slides.

To facilitate the creation of animations using this feature, commands can be used: \animate and \animatevalue.

#### \animate<\langle overlay specification \>

The slides specified by *(overlay specification)* will be shown only as shortly as possible.

#### Example:

```
\frame{
  \frametitle{A Five Slide Animation}
  \animate<2-4>

The first slide is shown normally. When the second slide is shown (presumably after pressing a forward key), the second, third, and fourth slides 'flash by.' At the end, the content of the fifth slide is shown.

... code for creating an animation with five slides ...
}
```

 $\animatevalue < \langle start \ slide \rangle - \langle end \ slide \rangle > \{\langle name \rangle\} \{\langle start \ value \rangle\} \{\langle end \ value \rangle\} \}$ 

The  $\langle name \rangle$  must be the name of a counter or a dimension. It will be varied between two values. For the slides in the specified range, the counter or dimension is set to an interpolated value that depends on the current slide number. On slides before the  $\langle start \ slide \rangle$ , the counter or dimension is set to  $\langle start \ value \rangle$ ; on the slides after the  $\langle end \ slide \rangle$  it is set to  $\langle end \ value \rangle$ .

```
\newcount\opaqueness
\frame{
  \animate < 2-10 >
  \animatevalue<1-10>{\opaqueness}{100}{0}
  \begin{colormixin}{\the\opaqueness!averagebackgroundcolor}
    \frametitle{Fadeout Frame}
   This text (and all other frame content) will fade out when the
   second slide is shown. This even works with
    {\color{green!90!black}colored} \alert{text}.
  \end{colormixin}
}
\newcount\opaqueness
\newdimen\offset
\frame{
  \frametitle{Flying Theorems (You Really Shouldn't!)}
  \animate < 2-14 >
  \animatevalue<1-15>{\opaqueness}{100}{0}
  \animatevalue<1-15>{\offset}{0cm}{-5cm}
  \begin{colormixin}{\the\opaqueness!averagebackgroundcolor}
  \hskip\offset
```

```
\begin{minipage}{\textwidth}
    \begin{theorem}
      This theorem flies out.
    \end{theorem}
  \end{minipage}
\end{colormixin}
\animatevalue<1-15>{\opaqueness}{0}{100}
\animatevalue<1-15>{\offset}{-5cm}{0cm}
\begin{colormixin}{\the\opaqueness!averagebackgroundcolor}
\hskip\offset
  \begin{minipage}{\textwidth}
    \begin{theorem}
      This theorem flies in.
    \end{theorem}
  \end{minipage}
\end{colormixin}
```

#### 6.4 Slide Transitions

PDF in general, and the Acrobat Reader in particular, offer a standardized way of defining *slide transitions*. Such a transition is a visual effect that is used to show the slide. For example, instead of just showing the slide immediately, whatever was shown before might slowly "dissolve" and be replaced by the slide's content.

Slide transitions should be used with great care. Most of the time, they only distract. However, they can be useful in some situations: For example, you might show a young boy on a slide and might wish to dissolve this slide into slide showing a grown man instead. In this case, the dissolving gives the audience visual feedback that the young boy "slowly becomes" the man.

There are a number of commands that can be used to specify what effect should be used when the current slide is presented. Consider the following example:

```
\frame{
   \pgfuseimage{youngboy}}
}
\frame{
   \transdissolve
   \pgfuseimage{man}
```

The command \transdissolve causes the slide of the second frame to be shown in a "dissolved way." Note that the dissolving is a property of the second frame, not of the first one. We could have placed the command anywhere on the frame.

The transition commands are overlay-specification-aware. We could collapse the two frames into one frame like this:

```
\frame{
  \only<1>{\pgfuseimage{youngboy}}
  \only<2>{\pgfuseimage{man}}
  \transdissolve<2>
}
```

This states that on the first slide the young boy should be shown, on the second slide the old man should be shown, and when the second slide is shown, it should be shown in a "dissolved way."

In the following, the different commands for creating transitional effects are listed. All of them take an optional argument that may contain a list of  $\langle key \rangle = \langle value \rangle$  pairs. The following options are possible:

- duration=\langle seconds \rangle. Specifies the number of \langle seconds \rangle the transition effect needs. Default is one second, but often a shorter one (like 0.2 seconds) is more appropriate. Viewer applications, especially Acrobat, may interprete this option in slightly strange ways.
- direction=\langle degree \rangle. For "directed" effects, this option specifies the effect's direction. Allowed values are 0, 90, 180, 270, and for the glitter effect also 315.

### $\transblindshorizontal < (overlay specification) > [(options)]$

Show the slide as if horizontal blinds where pulled away.

Example: \transblindshorizontal

#### $\transblindsvertical < (overlay specification) > [(options)]$

Show the slide as if vertical blinds where pulled away.

Example: \transblindsvertical<2,3>

## $\transboxin < (overlay specification) > [(options)]$

Show the slide by moving to the center from all four sides.

Example: \transboxin<1>

### $\transboxout < (overlay specification) > [(options)]$

Show the slide by showing more and more of a rectangular area that is centered on the slide center.

Example: \transboxout

### $\transdissolve < (overlay specification) > [(options)]$

Show the slide by slowly dissolving what was shown before.

Example: \transdissolve[duration=0.2]

# $\transglitter<\langle overlay\ specification \rangle> [\langle options \rangle]$

Show the slide with a glitter effect that sweeps in the specified direction.

Example: \transglitter<2-3>[direction=90]

## $\transsplitverticalin < (overlay specification) > [(options)]$

Show the slide by sweeping two vertical lines from the sides inward.

Example: \transsplitverticalin

### $\transplitverticalout < (overlay specification) > [(options)]$

Show the slide by sweeping two vertical lines from the center outward.

Example: \transsplitverticalout

# $\transsplithorizontalin < (overlay specification) > [(options)]$

Show the slide by sweeping two horizontal lines from the sides inward.

Example: \transsplithorizontalin

### $\transplithorizontalout < (overlay specification) > [(options)]$

Show the slide by sweeping two horizontal lines from the center outward.

Example: \transsplithorizontalout

### $\transwipe < (overlay specification) > [(options)]$

Show the slide by sweeping a single line in the specified direction, thereby "wiping out" the previous contents.

Example: \transwipe[direction=90]

You can also specify how *long* a given slide should be shown, using the following overlay-specification-aware command:

## $\transduration < (overlay specification) > {(number of seconds)}$

In full screen mode, show the slide for  $\langle number\ of\ seconds \rangle$ . In zero is specified, the slide is shown as short as possible. This can be used to create interesting pseudo-animations.

Example: \transduration<2>{1}

# 7 Managing Non-Presentation Versions and Material

The BEAMER package offers different ways of creating special versions of your talk and adding material that are not shown during the presentation. You can create a handout version of the presentation that can be distributed to the audience. You can also create a version that is more suitable for a presentation using an overhead projector. You can add notes for yourself that help you remember what to say for specific slides. Finally, you can have a completely independent "article" version of your presentation coexist in your main file. All special versions are created by specifying different class options and rerunning T<sub>F</sub>X on the main file.

# 7.1 Creating Handouts

A handout is a version of a presentation that is printed on paper and handed out to the audience before or after the talk. (See Section 3.4.2 for how to place numerous frames on one pages, which is very useful for handouts.) For the handout you typically want to produce as few slides as possible per frame. In particular, you do not want to print a new slide for each slide of a frame. Rather, only the "last" slide should be printed.

In order to create a handout, specify the class option handout. If you do not specify anything else, this will cause all overlay specifications to be suppressed. For most cases this will create exactly the desired result.

\documentclass[handout]{beamer}

Create a version that uses the handout overlay specifications.

In some cases, you may want a more complex behaviour. For example, if you use many \only commands to draw an animation. In this case, suppressing all overlay specifications is not such a good idea, since this will cause all steps of the animation to be shown at the same time. In some cases this is not desirable. Also, it might be desirable to suppress some \alert commands that apply only to specific slides in the handout.

For a fine-grained control of what is shown on a handout, you can use alternate overlay specifications. They specify which slides of a frame should be shown for a special version, for example for the handout version. An alternate overlay specification is written alongside the normal overlay specification inside the pointed brackets. It is separated from the normal specification by a vertical bar and a space. The version to which the alternate specification applies is written first, followed by a colon. Here is an example:

```
\ordress{} \only<1-3,5-9| handout:2-3,5>{Text}
```

This specification says: "Normally, insert the text on slides 1–3 and 5–9. For the handout version, insert the text only on slides 2, 3, and 5." If no alternate overlay specification is given for handouts, the default is "always." This causes the desirable effect that if you do not specify anything, the overlay specification is effectively suppressed for the handout.

An especially useful specification is the following:

```
\only<3| handout:0>{Not shown on handout.}
```

Since there is no zeroth slide, the text is not shown. Likewise, \alert<3| handout:0>{Text} will not alert the text on a handout.

You can also use an alternate overlay specification for the optional argument of the frame command as in the following example.

```
\frame[1-| handout:0]{Text...}
```

This causes the frame to be suppressed in the handout version. Also, you can restrict the presentation such that only specific slides of the frame are shown on the handout:

```
\frame[1-| handout:4-5]{Text...}
```

It is also possible to give only an alternate overlay specification. For example, \alert<handout:0>{...} causes the text to be always hilighted during the presentation, but never on the handout version. Likewise, \frame[handout:0]{...} causes the frame to be suppressed for the handout.

Finally, note that it is possible to give more than one alternate overlay specification and in any order. For example, the following specification states that the text should be inserted on the first three slides in the presentation, in the first two slides of the transparency version, and not at all in the handout.

```
\only<trans:1-2| 1-3| handout:0>{Text}
```

If you wish to give the same specification in all versions, you can do so by specifying all: as the version. For example,

```
\frame[all:1-2] {
    blah...
```

ensures that the frame has two slides in all versions.

# 7.2 Creating Transparencies

The main aim of the BEAMER class is to create presentations for beamers. However, it is often useful to print transparencies as backup, in case the hardware fails. A transparencies version of a talk often has less slides than the main version, since it takes more time to switch slides, but it may have more slides than the handout version. For example, while in a handout an animation might be condensed to a single slide, you might wish to print several slides for the transparency version.

You can use the same mechanism as for creating handouts: Specify trans as a class option and add alternate transparency specifications for the trans version as needed. An elaborated example of different overlay specifications for the presentation, the handout, and the transparencies can be found in the file beamerexample1.tex.

```
\documentclass[trans]{beamer}
```

Create a version that uses the trans overlay specifications.

# 7.3 Adding Notes

You can add notes to your slides using the command \note. A note is a reminder to yourself of what you should say or should keep in mind when presenting a frame. The \note command should be given after the frame to which the note applies. Here is a typical example.

```
\frame{
  \begin{itemize}
  \item<1-> Eggs
  \item<2-> Plants
  \item<3-> Animals
  \end{itemize}
}
\note{Tell joke about eggs.}
```

The note command will create a new page that contains your text plus some information that should make it easier to match the note to the frame while talking.

Since you normally do not wish the notes to be part of your presentation, you must explicitly specify the class option notes to include notes. If this option is not specified, notes are suppressed. If you specify notesonly instead of notes, only notes will be included and all normal frames are parsed, but not displayed. This is useful for printing the notes.

By default, you can fit only little on each note (they are only intended to be reminders after all). Using the class option compressnotes will allow you to squeeze much more on each note card.

```
\documentclass[notes]{beamer}
```

Include notes in the output file. Normally, notes are not included.

```
\documentclass[notesonly]{beamer}
```

Include only the notes in the output file. Useful for printing them.

```
\documentclass[compressnotes]{beamer}
```

Squeezes as much text as possible on each note card.

```
\note{\langle note\ text\rangle}
```

Creates a note page. Should be given right after a frame.

```
Example: \note{Talk no more than 1 minute.}
```

## $\noteitems{\langle list \ of \ item \ commands \rangle}$

Just like the \note command, except that an itemize environment is setup inside the note.

```
Example:
\frame{Bla bla...}
\noteitems{
\item Stress the importance.
\item Use no more than 2 minutes.
}
```

# 7.4 Creating an Article Version

In the following, the "article version" of your presentation refers to a normal TEX text typeset using, for example, the document class article or perhaps lncs or a similar document class. This version of the presentation will typically follow different typesetting rules and may even have a different structure. Nevertheless, you may wish to have this version coexist with your presentation in one file and you may wish to share some part of it (like a figure or a formula) with your presentation.

### 7.4.1 Article, Common, and Presentation Mode

The class option class= $\langle class \ name \rangle$ , where  $\langle class \ name \rangle$  is the name of another document class like article or report, causes the beamer class to transfer control almost immediately to the class named  $\langle class \ name \rangle$ . None of the normal commands defined by the beamer class will be defined, except for the three commands listed in the following. All class options passed to the beamer class will be passed on to the class  $\langle class \ name \rangle$ , except, naturally, for the option class= $\langle class \ name \rangle$  itself.

```
\documentclass[class=\langle another\ class\ name \rangle, \langle options\ for\ another\ class \rangle] {beamer}
```

Transfer control to document class  $\langle another\ class\ name \rangle$  with the options  $\langle options\ for\ another\ class \rangle$ . See Section 7.4 for details.

Example:

```
\documentclass[class=article,a4paper]{beamer}
```

This will cause the rest of the text to be typeset using the article class with the only class option being a4paper.

You can use three commands to specify which part of your text belong to the article version, which belongs to the actual presentation, and which belongs to both. These command switch between three different modes: article mode, presentation mode, and common mode. While TEX scans text in the article mode, this text is read normally when an article is requested, but thrown away if a presentation is requested. In presentation mode, the behavior is the other way round. In common mode, the text is always inserted.

Right after the documentclass command and right after the \begin{document} (provided it is the sole entry on a line with no comments following and no leading spaces), TeX is always in common mode. If you do not wish this to be the case, simply append a comment to the line.

If you use \input or \include or a related command to include another file, make sure that when TeX reaches the end of this file, it is in common mode.

### \article

All text following this command will only be present in the article version. For the presentation version, this text will be completely ignored. This command must be the only command in a line and it must start the line.

# \presentation

All text following this command will only be present in the presentation version. For the article version, the text will be completely ignored. This command must be the only command in a line and it must start the line.

#### \common

All text following this command will be present in both the article and the presentation version. This command must be the only command in a line and it must start the line.

```
\documentclass[class=article,a4paper]{beamer}
\documentclass[red]{beamer}
\article
\usepackage{fullpage}
\common
\usepackage[english]{babel}
\usepackage{pgf}
\presentation
\usepackage{beamerthemesplit}
\begin{document}
\pgfdeclareimage[height=1cm] {myimage}{filename}
\presentation
  \frame{
\common
   \begin{figure}
      \pgfuseimage{myimage}
    \end{figure}
\presentation
   }
\end{document}
```

The above commands cannot be used inside macros (they are implemented similarly to verbatim environments, only that the contents is sometimes thrown away instead of rendered). However, there is one exception: Inside a \frame, these commands can be used, provided they "balance" inside the frame and provided you switch back to presentation mode by the end of the frame (as in the above example). If you have problems with these commands inside a frame, try using a \def command outside the frame as in the following example:

```
\begin{document}
...
\common
\def\myfigure{
  \begin{figure}
   \pgfimage{filename}
  \end{figure}}
\article
  \myfigure
\presentation
  \frame{\myfigure}
\end{document}
```

## 7.4.2 Workflow

The following workflow steps are optional, but they can simplify the creation of the article version.

- In the main file main.tex, delete the first line, which sets the document class.
- Create a file named, say, main.beamer.tex with the following content:

```
\documentclass{beamer}
\input{main.tex}
```

• Create an extra file named, say, main.article.tex with the following content:

```
\documentclass[class=article] {beamer}
\setjobnamebeamerversion{main.beamer}
\input{main.tex}
```

• You can now run pdflatex or latex on the two files main.beamer.tex and main.article.tex.

The command \setjobnamebeamerversion tells the article version where to find the presentation version. This is necessary if you wish to include slides from the presentation version in an article as figures.

```
\stickness  \setjobnamebeamerversion{\langle filename without extension \rangle}
```

Tells the beamer class where to find the presentation version of the current file.

An example of this workflow approach can be found in the examples subdirectory for files starting with beamerexample2.

### 7.4.3 Including Slides from the Presentation Version in the Article Version

In order to include a slide from your presentation in your article version, you must do two things: first, you must *name* the slide using the following command:

```
\normalfont{nameslide} \langle overlay \ specification \rangle > {\langle slide \ name \rangle}
```

The specified slide gets assigned the name  $\langle slide\ name \rangle$ . This causes an entry with the slide's page number to be inserted into an auxiliary file with the extension .snm. Furthermore, a hyper target of the name  $\langle slide\ name \rangle$  is also setup (this is just a convenience for jumping to a named slide inside the presentation version).

## Example:

```
\frame{
  \nameslide<1>{slide1}
  \nameslide<2>{slide2}

  \frametitle{This is a frame with two overlays.}

  \begin{itemize}
  \item The first item$\dots$
   \pause
  \item $\dots$ and the second one.
  \end{itemize}
}
```

Once you have declared a slide, you can use the following command in your article version to insert the slide into it:

This command calls \pgfimage with the given \( options \) for the file specified by

```
\strut \
```

Furthermore, the option page= $\langle page\ of\ slide\ name \rangle$  is passed to \pgfimage, where the  $\langle page\ of\ slide\ name \rangle$  is read internally from the file  $\langle filename \rangle$ .snm.

```
\article
  \begin{figure}
  \begin{center}
    \includeslide[height=5cm]{slide1}
  \end{center}
  \caption{The first slide (height 5cm). Note the partly covered second item.}
  \end{figure}
  \begin{figure}
  \begin{center}
    \includeslide{slide2}
  \end{center}
  \caption{The second slide (original size). Now the second item is also shown.}
  \end{figure}
```

The exact effect of passing the option page= $\langle page\ of\ slide\ name \rangle$  to the command \pgfimage is explained in the documentation of pgf. In essence, the following happens:

• For old version of pdflatex and for any version of latex together with dvips, the pgf package will look for a file named

```
\langle filename \rangle.page\langle page\ of\ slide\ name \rangle.\langle extension \rangle
```

For each page of your .pdf or .ps file that is to be included in this way, you must create such a file by hand. For example, if the PostScript file of your presentation version is named main.beamer.ps and you wish to include the slides with page numbers 2 and 3, you must create (single page) files main.beamer.page2.ps and main.beamer.page3.ps "by hand" (or using some script). If these files cannot be found, pgf will complain.

• For new versions of pdflatex, pdflatex also looks for the files according to the above naming scheme. However, if it fails to find them (because you have not produced them), it uses a special mechanism to directly extract the desired page from the presentation file main.beamer.pdf.

## 8 Customization

#### 8.1 Fonts

## 8.1.1 Serif Fonts and Sans Serif Fonts

By default, the beamer class uses the Computer Modern sans-serif fonts for typesetting a presentation. The Computer Modern font family is the original font family designed by Donald Knuth himself for the TEX program. A sans-serif font is a font in which the letters do not have serifs (from Frensh sans, which means "without"). Serifs are the little hooks at the ending of the strokes that make up a letter. The font you are currently reading is a serif font. By comparison, this text is in a sans-serif font.

The choice Computer Modern sans-serif had the following reasons:

- The Computer Modern family has a very large number of symbols available that go well together.
- Sans-serif fonts are (generally considered to be) easier to read when used in a presentation. In low resolution rendering, serifs decrease the legibility of a font.

While these reasons are pretty good, you still might wish to change the font:

- The Computer Modern fonts are a bit boring if you have seen them too often. Using another font (but not Times!) can give a fresh look.
- Other fonts, especially Times, are sometime rendered better since they seem to have better internal hinting.
- A presentation typeset in a serif font creates a conservative impression, which might be exactly what you wish to create.

You must decide whether the text should be typeset in sans serif or in serif. To choose this, use either the class option sans or serif. By default, sans is selected, so you do not need to specify this. Furthermore, you can specify one of the two options mathsans or mathserif. These options override the overall sans-serif/serif choice for math text.

```
\documentclass[sans]{beamer}
```

Use a sans-serif font during the presentation. (Default.)

```
\documentclass[serif]{beamer}
```

Use a serif font during the presentation.

```
\documentclass[mathsans] {beamer}
```

Override the math font to be a sans-serif font.

```
\documentclass[mathserif]{beamer}
```

Override the math font to be a serif font.

#### 8.1.2 Font Families

Independently of the serif/sans-serif choice, you can switch the document font. To do so, you should use one of the prepared packages of LaTeX's font mechanism. For example, to change to Times/Helvetica, simply add

### \usepackage{times}

in your preamble. Note that if you do not specify serif as a class option, Helvetica (not Times) will be selected as the text font.

There may be many other fonts available on your installation. Typically, at least some of the following packages should be available: avant, bookman, chancery, charter, euler, helvet, mathtime, mathptm, newcent, palatino, pifont, times, utopia.

If you use times together with the serif option, you may wish to include also the package mathptm. If you use the mathtime package (you have to buy some of the fonts), you also need to specify the serif option.

# 8.1.3 Font Sizes

The default sizes of the fonts are chosen in a way that makes it difficult to fit "too much" onto a slide. Also, it will ensure that your slides are readable even under bad conditions like a large room and a small only a small projection area. However, you may wish to enlarge or shrink the fonts a bit if you know this to be more appropriate in your presentation environment.

The default font size is 11pt. This may seem surprisingly small, but the actual size of each frame is just 128mm times 96mm and the viewer application enlarges the font. By specifying a default font size smaller than 11pt you can put more onto each slide, by specifying a larger font size you can fit on less.

To specify the the font size, you can use the following class options:

### \documentclass[8pt]{beamer}

This is way too small. Requires that the package extsize is installed.

### \documentclass[9pt]{beamer}

This is also too small. Requires that the package extsize is installed.

### \documentclass[10pt]{beamer}

If you really need to fit much onto each frame, use this option. Works without extsize.

# \documentclass[smaller]{beamer}

Same as the 10pt option.

# \documentclass[11pt]{beamer}

The default font size. You need not specify this option.

### \documentclass[12pt]{beamer}

Makes all fonts a little bigger, which makes the text more readable. The downside is that less fits onto each frame.

### \documentclass[bigger]{beamer}

Same as the 12pt option.

## \documentclass[14pt]{beamer}

Makes all fonts somewhat bigger. Requires extsize to be installed.

### \documentclass[17pt]{beamer}

This is about the default size of PowerPoint. Requires extsize to be installed.

# \documentclass[20pt]{beamer}

This is really huge. Requires extsize to be installed.

## 8.1.4 Font Encodings

The same font can come in different encodings, which are (very roughly spoken) the ways the characters of a text are mapped to glyphs (the actual shape of a particular character in a particular font at a particular size). In TeX two encodings are often used: the T1 encoding and the OT1 endocding (old T1 encoding).

Conceptually, the newer T1 encoding is preferable over the old OT1 encoding. For example, hyphenation of words containing umlauts (like the famous German work Fräulein) will work only if you use the T1 encoding. Unfortunately, only the bitmapped version of the Computer Modern fonts are available in this encoding in a standard installation. For this reason, using the T1 encoding will produce PDF files that render very poorly.

I recommend that you use the standard OT1 encoding and remove \usepackage[T1]{fontenc} if present. Hyphenation should no occur in a presentation anyway. If you really have to hyphenate, you should do so by inserting a hyphenation point using the command \- as for example in haplo\-typing.

# 8.2 Margin Sizes

The "paper size" of a beamer presentation is fixed to 128mm times 96mm. The aspect ratio of this size is 4:3, which is exactly what most beamers offer these days. It is the job of the presentation program (like acroread) to display the slides at full screen size. The main advantage of using a small "paper size" is that you can use all your normal fonts at their natural sizes. In particular, inserting a graphic with 11pt labels will result in reasonably sized labels during the presentation.

You should refrain from changing the "paper size." However, you *can* change the size of the left and right margins, which default to 1cm. To change them, you should use the following two commands:

## $\begin{cases} \textbf{beamersetleftmargin} \{\langle left\ margin\ dimension \rangle\} \end{cases}$

Sets a new left margin. This excludes the left side bar. Thus, it is the distance between the right edge of the left side bar and the left edge of the text. This command can only be used in the preamble (before the document environment is used).

Example: \beamersetleftmargin{1cm}

Like \beamersetleftmargin, only for the right margin.

For more information on side bars, see Section 8.4.9.

## 8.3 Themes

Just like LATEX in general, the BEAMER class tries to separate the contents of a text from the way it is typeset (displayed). There are two ways in which you can change how a presentation is typeset: you can specify a different theme and you can specify different templates. A theme is a predefined collection of templates.

There exist a number of different predefined themes that can be used together with the BEAMER class. Feel free to add further themes. Themes are used by including an appropriate LATEX style file, using the standard \usepackage command.

\usepackage{beamerthemebars}



# $\label{lem:lemeboxes} $\ \end{\ensuremath} \ \ \ \ensuremath{\ensuremath} \ \ensuremath{\ensuremath} \ \ensuremath{\ensuremath} \ \ensuremath} \ \ensuremath{\ensuremath} \ \ensuremath{\ensuremath} \ \ensuremath} \ \ensuremath{\ensuremath} \ \ensuremath{\ensuremath} \ \ensuremath} \ \ensurema$

#### Example:



#### Example:

## \usepackage[headheight=12pt,footheight=12pt]{beamerthemeboxes}

For this theme, you can specify an arbitrary number of templates for the boxes in the head line and in the foot line. You can add a template for another box by using the following commands.

## $\addheadboxtemplate{\langle background\ color\ command \rangle}{\langle box\ template \rangle}$

Each time this command is invoked, a new box is added to the head line, with the first added box being shown on the left. All boxes will have the same size.

#### Example:

```
\addheadboxtemplate{\color{black}}{\color{white}\tiny\quad 1. Box}\addheadboxtemplate{\color{structure}}{\color{white}\tiny\quad 2. Box}\addheadboxtemplate{\color{structure!50}}{\color{white}\tiny\quad 3. Box}
```

#### $\addfootboxtemplate{\langle background\ color\ command \rangle}{\langle box\ template \rangle}$

### Example:

\addfootboxtemplate{\color{black}}{\color{white}\tiny\quad 1. Box}
\addfootboxtemplate{\color{structure}}{\color{white}\tiny\quad 2. Box}

## \usepackage{beamerthemeclassic}



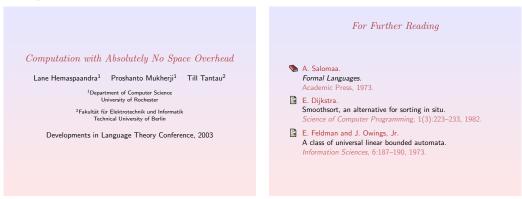
# \usepackage{beamerthemelined}

## Example:



# \usepackage{beamerthemeplain}

## Example:



# $\verb|\usepackage[width=|\scalebar| width|| \end{substrate}] \label{usepackage} $$ \arrowvert = \scalebar \ width|| \arrowvert = \scal$

# Example:



### Example:

\usepackage[width=3cm] {beamerthemesidebar}

# 

## Example:



## $\usepackage[width=\langle sidebar\ width\rangle]$ {beamerthemesidebardark}

## Example:



## $\usepackage[width=\langle sidebar\ width\rangle]$ {beamerthemesidebartabdark}



## \usepackage{beamerthemeshadow}

## Example:



# \usepackage{beamerthemesplit}

### Example:



The theme beamerthemesplitcondensed is no longer supported. Use beamerthemesplit with the compress class option instead.

**SURCS** 

## \usepackage{beamerthemetree}



#### \usepackage{beamerthemetreebars}

Example:



# 8.4 Templates

### 8.4.1 Introduction to Templates

If you only wish to modify a small part of how your presentation is rendered, you do not need to create a whole new theme. Instead, you can modify an appropriate template.

A template specifies how a part of a presentation is typeset. For example, the frame title template dictates where the frame title is put, which font is used, and so on.

As the name suggests, you specify a template by writing the exact LATEX code you would also use when typesetting a single frame title by hand. Only, instead of the actual title, you use the command \insertframetitle.

For example, suppose we would like to have the frame title typeset in red, centered, and boldface. If we were to typeset a single frame title by hand, it might be done like this:

```
\frame
{
  \begin{centering}
  \color{red}
  \textbf{The Title of This Frame.}
  \par
  \end{centering}

Blah, blah.
}
```

In order to typeset the frame title in this way on all slides, we can change the frame title template as follows:

```
\useframetitletemplate{
  \begin{centering}
    \color{red}
    \textbf{\insertframetitle}
    \par
  \end{centering}
}

We can then use the following code to get the desired effect:
\frame
{
  \frametitle{The Title of This Frame.}

Blah, blah.
}
```

When rendering the frame, the BEAMER class will use the code of the frame title template to typeset the frame title and it will replace every occurrence of \insertframetitle by the current frame title.

In the following subsections all commands for changing templates are listed, like the above-mentioned command \useframetitletemplate. Inside these commands, you should use the \insertxxxx commands listed in the next subsection.

Some of the below subsections start with commands for using *predefined* templates. Calling one of them will change a template in a predefined way. Using them, you can use, for example, your favorite theme together with a predefined background.

Here are a few hints that might be helpful when you wish to redefine a template:

- Usually, you might wish to copy code from an existing template. This code often takes care of some things that you may not yet have thought about.
- When copying code from another template and when inserting this code in the preamble of your document (not in another style file), you may have to "switch on" the at-character (②). To do so, add the command \makeatletter before the \usexxxtemplate command and the command \makeatother afterward.
- Most templates having to do with the frame components (head lines, side bars, etc.) can only be changed in the preamble. Other templates can be changed during the document.
- The height of the head line and foot line templates is calculated automatically. This is done by type-setting the templates and then "having a look" at their heights. This recalculation of the heights takes place several times, but at least twice: once directly after a call to \useheadtemplate, respectively \usefoottemplate, and once before the \begin{document}. Because of this, your templates must be "typesetable" inside the preamble. In particular, any images you use must already be declared.
- The left and right margins of the head and foot line templates are the same as of the normal text. In order to start the head line and foot line at the page margin, you must insert a negative horizontal skip using \hskip-\Gm@lmargin. You may wish to add a \hskip-\Gm@rmargin at the end to avoid having TeX complain about overfull boxes.
- Getting the boxes right inside any template is often a bit of a hassle. You may wish to consult the TEX book for the glorious details on "Making Boxes." If your headline is simple, you might also try putting everything into a pgfpicture environment, which makes the placement easier.

## 8.4.2 Title Page

## Predefined Templates

#### \beamertemplatelargetitlepage

Causes the title page to be typeset with a large font for the title.

## \beamertemplateboldtitlepage

Causes the title page to be typeset with a bold font for the title.

#### **Template Installation Commands**

```
\usetitlepagetemplate{\langle template\rangle}

Example:
\usetitlepagetemplate{
\uberline \text{\uperline}
\uperline \text{\
```

If you wish to suppress the head and foot line in the title page, use \plainframe{\titlepage}.

# Inserts for this Template

#### \insertauthor

Inserts the author names into a template.

#### \insertdate

Inserts the date into a template.

#### \insertinstitute

Inserts the institute into a template.

#### \inserttitle

Inserts a version of the document title into a template that is useful for the title page.

### \inserttitlegraphic

Inserts the title graphic into a template.

#### 8.4.3 Part Page

## Predefined Templates

## \beamertemplatelargepartpage

Causes the part pages to be typeset with a large font for the part name.

## \beamertemplateboldpartpage

Causes the part pages to be typeset with a bold font for the part name.

#### **Template Installation Commands**

## Inserts for this Template

#### \insertpart

Inserts the current part name.

### \insertpartnumber

Inserts the current part number as an Arabic number into a template.

#### \insertpartromannumber

Inserts the current part number as a Roman number into a template.

### 8.4.4 Background

# **Predefined Templates**

 $\verb|\beamertemplateshadingbackground{} \langle color\ expression\ page\ bottom \rangle \} \{\langle color\ expression\ page\ top \rangle \}$ 

Installs a vertically shaded background such that the specified bottom color changes smoothly to the specified top color. Use with care: Background shadings are often distracting! However, a very light shading with warm colors can make a presentation more lively.

Example:

```
\beamertemplateshadingbackground{red!10}{blue!10}
Bottom is light red, top is light blue
```

## \beamertemplategridbackground

Installs a light grid as background.

### Template Installation Commands

```
\usebackgroundtemplate{\langle background\ template \rangle}
```

Installs a new background template. Call \beamersetaveragebackground after you have called this macro, see Section 6.2.2 for details.

```
Example:
```

```
\usebackgroundtemplate{%
  \color{red}%
  \vrule height\paperheight width\paperwidth%
}
```

#### 8.4.5 Table of Contents

### **Template Installation Commands**

```
\uberright \begin{tabular}{ll} \uberright \begin{tabular}{ll
```

Installs a  $\langle template \rangle$  for rendering sections in the table of contents. If the  $\langle mix\text{-}in \ specification} \rangle$  is present, the  $\langle grayed \ template \rangle$  may not be present and the grayed sections names are obtained by mixing in the  $\langle mix\text{-}in \ specification} \rangle$ . If  $\langle mix\text{-}in \ specification} \rangle$  is not present,  $\langle grayed \ template \rangle$  must be present and is used to render grayed section names.

```
\usetemplatetocsubsection
{\leavevmode\leftskip=1.5em\color{black}\inserttocsubsection\par}
{\leavevmode\leftskip=1.5em\color{black!50}\inserttocsubsection\par}
\usetemplatetocsection[50!averagebackgroundcolor]
{\leavevmode\leftskip=1.5em\color{black}\inserttocsubsection\par}
```

### Inserts for this Template

#### \inserttocsection

Inserts the table of contents version of the current section name into a template.

#### \inserttocsubsection

Inserts the table of contents version of the current subsection name into a template.

### 8.4.6 Bibliography

## Predefined Templates

#### \beamertemplatetextbibitems

Shows the citation text in front of references in a bibliography instead of a small symbol.

#### \beamertemplatearrowbibitems

Changes the symbol before references in a bibliography to a small arrow.

#### \beamertemplatebookbibitems

Changes the symbol before references in a bibliography to a small book icon.

## \beamertemplatearticlebibitems

Changes the symbol before references in a bibliography to a small article icon. (Default)

#### **Template Installation Commands**

### $\uberry \uberry \ube$

Installs a template for the citation text before the entry. (The "label" of the item.)

Example: \usebibitemtemplate{\color{structure}\insertbiblabel}

```
\usebibliographyblocktemplate \{\langle template \ 1 \rangle\} \{\langle template \ 2 \rangle\} \{\langle template \ 3 \rangle\} \{\langle template \ 4 \rangle\} \}
```

The text  $\langle template \ 1 \rangle$  is inserted before the first block of the entry (the first block is all text before the first occurrence of a \newblock command). The text  $\langle template \ 2 \rangle$  is inserted before the second block (the text between the first and second occurrence of \newblock). Likewise for  $\langle template \ 3 \rangle$  and  $\langle template \ 4 \rangle$ .

The templates are inserted before the blocks and you do not have access to the blocks themselves via insert commands. In the following example, the first \par commands ensure that the author, the title, and the journal are put on different lines. The color commands cause the author (first block) to be typeset using the theme color, the second block (title of the paper) to be typeset in black, and all other lines to be typeset in a washed-out version of the theme color.

#### Example:

```
\usebibliographyblocktemplate
{\color{structure}}
{\par\color{black}}
{\par\color{structure!75}}
{\par\color{structure!75}}
```

## Inserts for these Templates

#### \insertbiblabel

Inserts the current citation label into a template.

# 8.4.7 Frame Titles

# **Predefined Templates**

## \beamertemplateboldcenterframetitle

Typesets the frame title using a bold face and centers it.

#### \beamertemplatelargeframetitle

Typesets the frame title using a large face and flushes it left.

## Template Installation Commands

```
\useframetitletemplate{\langle frame title template\rangle}

Example:
\useframetitletemplate{\langle \text{\langle frame title template}\rangle \text{\langle frametitle}\rangle \rangle \rangle \text{\langle frametitle}\rangle \rangle \rangle \rangle \text{\langle frametitle}\rangle \rangle \
```

## Inserts for this Template

#### \insertframetitle

Inserts the current frame title into a template.

#### 8.4.8 Head Lines and Foot Lines

## Predefined Templates

#### \beamertemplateheadempty

Makes the head line empty.

# \beamertemplatefootempty

Makes the foot line empty.

#### \beamertemplatefootpagenumber

Shows only the page number in the foot line.

### **Template Installation Commands**

```
\usefoottemplate{\langle foot\ line\ template\rangle}
```

The final height of the foot line is calculated by invoking this template just before the beginning of the document and by setting the foot line height to the height of the template.

```
\usefoottemplate{\hfil\tiny{\color{black!50}\insertpagenumber}}
or
\usefoottemplate{%
  \vbox{%
  \tinycolouredline{structure!75}%
     {\color{white}\textbf{\insertshortauthor\hfill\insertshortinstitute}}%
  \tinycolouredline{structure}%
     {\color{white}\textbf{\insertshorttitle}\hfill}%
  }}
```

### $\uberright \ \uberright \ \ub$

```
See \usefoottemplate.
```

#### Example:

```
\useheadtemplate{%
  \vbox{%
  \vskip3pt%
  \beamerline{\insertnavigation{\paperwidth}}%
  \vskip1.5pt%
  \insertvrule{0.4pt}{structure!50}}%
}
```

#### Inserts for these Templates

#### \insertframenumber

Inserts the number of the current frame (not slide) into a template.

#### \inserttotalframenumber

Inserts the total number of the frames (not slides) into a template. The number is only correct on the second run of TeX on your document.

#### \insertlogo

Inserts the logo(s) into a template.

## \insertnavigation $\{\langle width \rangle\}$

Inserts a horizontal navigation bar of the given  $\langle width \rangle$  into a template. The bar lists the sections and below them mini frames for each frame in that section.

### \insertpagenumber

Inserts the current page number into a template.

#### \insertsection

Inserts the current section into a template.

# $\insertsectionnavigation{\langle width \rangle}$

Inserts a vertical navigation bar containing all sections, with the current section hilighted.

```
\insertsectionnavigationhorizontal{\langle width\rangle}{\langle left\ insert\rangle}{\langle right\ insert\rangle}
```

Inserts a horizontal navigation bar containing all sections, with the current section hilighted. The  $\langle left insert \rangle$  will be inserted to the left of the sections, the  $\{\langle right insert \rangle\}$  to the right. By inserting a triple fill (a fill1) you can flush to bar to the left or right.

Example:

\insertsectionnavigationhorizontal{.5\textwidth}{\hskip0pt plus1fill1}{}

#### \insertshortauthor

Inserts the short version of the author into a template.

### \insertshortdate

Inserts the short version of the date into a template.

#### \insertshortinstitute

Inserts the short version of the institute into a template.

## \insertshortpart

Inserts the short version of the part name into a template.

#### \insertshorttitle

Inserts the short version of the document title into a template.

#### \insertsubsection

Inserts the current subsection into a template.

```
\insertsubsectionnavigation{\langle width \rangle}
```

Inserts a vertical navigation bar containing all subsections of the current section, with the current subsection hilighted.

```
\insertsubsectionnavigationhorizontal{\langle width\rangle}{\langle left\ insert\rangle}{\langle right\ insert\rangle}
```

See \insertsectionnavigationhorizontal.

```
\insertverticalnavigation\{\langle width \rangle\}
```

Inserts a vertical navigation bar of the given  $\langle width \rangle$  into a template. The bar shows a little table of contents. The individual lines are typeset using the templates \usesectionsidetemplate and \usesubsectionsidetemplate.

```
\insertvrule\{\langle color\ expression\rangle\}\{\langle thickness\rangle\}
```

Inserts a rule of the given color and \( \text{thickness} \) into a template.

#### 8.4.9 Side Bars

Side bars are vertical areas that stretch from the lower end of the head line to the top of the foot line. There can be a side bar at the left and one at the right (or even both). Side bars can show a table of contents, but they could also be added for purely aesthetic reasons.

When you install a side bar template, you must explicitly specify the horizontal size of the side bar. The vertical size is determined automatically. Each side bar can have its own background, which can be setup using special side background templates.

Adding a sidebar of a certain size, say 1cm, will make the main text 1cm narrower. The distance between the inner side of a side bar and the outer side of the text, as specified by the command \beamersetleftmargin and its counterpart for the right margin, is not changed when a side bar is installed.

Internally, the sidebars are typeset by showing them as part of the headline. The BEAMER class keeps track of six dimensions, three for each side: the variables \beamer@leftsidebar and \beamer@rightsidebar store the (horizontal) sizes of the side bars, the variables \beamer@leftmargin and \beamer@rightmargin store the distance between sidebar and text, and the macros \Gm@lmargin and \Gm@rmargin store the distance from the edge of the paper to the edge of the text. Thus the sum \beamer@leftsidebar and \beamer@leftmargin is exactly \Gm@lmargin. Thus, if you wish to put some text right next to the left side bar, you might write \hskip-\beamer@leftmargin to get there.

In the following, only the commands for the left side bars are listed. Each of these commands also exists for the right side bar, with "left" replaced by "right" everywhere.

```
\useleftsidebartemplate{\langle horizontal\ size \rangle} {\langle template \rangle}
```

When the side bar is typeset, the  $\langle template \rangle$  is invoked inside a  $\backslash vbox$  of the height of the side bar. Thus, the below example will produce a side bar of half a centimeter width, in which the word "top" is printed just below the head line and "bottom" is printed just above the foot line.

Example:

```
\useleftsidebartemplate{1cm}{
  top
  \vfill
  bottom
}
```

# $\verb|\useleftsidebarbackgroundtemplate| \langle template \rangle \}|$

The template is shown behind whatever is shown in the left side bar.

```
\useleftsidebarbackgroundtemplate {\color{red}\vrule height\paperheight width\beamer@leftsidebar}
```

```
\useleftsidebarcolortemplate\{\langle color\ expression \rangle\}
    Uses the given color as background for the side bar.
    Example:
    \useleftsidebarcolortemplate{\color{red}}
    \useleftsidebarcolortemplate{\color[rgb]{1,0,0.5}}
\ullet \ullet useleftsidebarvertical shading template {\( bottom color expression \)} {\( top color expression \)}
    Installs a smooth vertical transition between the given colors as background for the side bar.
    Example:
    \useleftsidebarverticalshadingtemplate{white}{red}
\ullet \useleftsidebarhorizontalshadingtemplate {\langle left end color expression \rangle} {\langle right end color expression \rangle}
    Installs a smooth horizontal transition between the given colors as background for the side bar.
    Example:
    \useleftsidebarhorizontalshadingtemplate{white}{red}
\usesectionsidetemplate{\langle current\ section\ template \rangle} {\langle other\ section\ template \rangle}
    Both parameters should be \hboxes. The templates are used to typeset a section name inside a side
    navigation bar.
    Example:
    \usesectionsidetemplate
    \ht\tempbox=8pt%
      \dp\tempbox=2pt%
      \wd\tempbox=\beamer@sidebarwidth%
      \box\tempbox}
    {\setbox\tempbox=\hbox{\color{structure!75}\tiny{\kern3pt\insertsectionhead}}}
      \ht\tempbox=8pt%
      \dp\tempbox=2pt%
      \wd\tempbox=\beamer@sidebarwidth%
      \box\tempbox}
\uberry uses ubsection side template { \langle current subsection template \rangle } { \langle other subsection template \rangle } 
    See \usesectionsidetemplate.
    Example:
    \usesectionsidetemplate
    \ht\tempbox=8pt%
      \dp\tempbox=2pt%
      \wd\tempbox=\beamer@sidebarwidth%
      \box\tempbox}
    {\setbox\tempbox=\hbox{\color{structure!75}\tiny{\kern3pt\insertsectionhead}}%
      \ht\tempbox=8pt%
      \dp	=2pt\%
      \wd\tempbox=\beamer@sidebarwidth%
      \box\tempbox}
```

### 8.4.10 Buttons

# **Predefined Templates**

# \beamertemplateoutlinebuttons

Renders buttons as rectangles with rounded left and right border. Only the border (outline) is painted.

#### \beamertemplatesolidbuttons

Renders buttons as filled rectangles with rounded left and right border.

### Template Installation Commands

## $\uberright \begin{center} \uberright \begi$

Installs a new button template. This template is invoked whenever a button should be rendered.

Example:

\usebuttontemplate{\color{structure}\insertbuttontext}

#### Inserts

Inside the button template, the button text can be accessed via the following command:

#### \insertbuttontext

Inserts the text of the current button into a template. When called by button creation commands, like \beamerskipbutton, the symbol will be part of this text.

The button creation commands automatically add the following three inserts to the text to be rendered by \insertbuttontext:

#### \insertgotosymbol

Inserts a small right-pointing arrow.

#### \insertskipsymbol

Inserts a double right-pointing arrow.

# \insertreturnsymbol

Inserts a small left-pointing arrow.

You can redefine these commands to change these symbols.

## 8.4.11 Navigation Bars

#### **Predefined Templates**

# \beamertemplatecircleminiframe

Changes the symbols in a navigation bar used to represent a frame to a small circle.

#### \beamertemplatecircleminiframeinverted

Changes the symbols in a navigation bar used to represent a frame to a small circle, but with the colors inverted. Use this if the navigation bar is shown on a dark background.

## \beamertemplatesphereminiframe

Changes the symbols in a navigation bar used to represent a frame to a small spheres.

## \beamertemplatesphereminiframeinverted

Changes the symbols in a navigation bar used to represent a frame to a small spheres, but with the colors inverted. Use this if the navigation bar is shown on a structure background.

#### \beamertemplateboxminiframe

Changes the symbols in a navigation bar used to represent a frame to a small box.

# \beamertemplateticksminiframe

Changes the symbols in a navigation bar used to represent a frame to a small vertical bar of varying length.

## Template Installation Commands

```
\usesectionheadtemplate{\langle current\ section\ template\rangle}{\langle other\ section\ template\rangle}
                  The templates are used to render the section names in a navigation bar.
                  Example:
                  \usesectionheadtemplate
                  {\color{structure}\tiny\insertsectionhead}
                  {\color{structure!50}\tiny\insertsectionhead}
\uberry \ube
                  See \usesectionheadtemplate.
                  Example:
                  \usesubsectionheadtemplate
                  {\color{structure}\tiny\insertsubsectionhead}
                  {\color{structure!50}\tiny\insertsubsectionhead}
\underbrack\underbrack\underbrack}\underbrack\underbrack}\underbrack\underbrack}\underbrack\underbrack}\underbrack\underbrack}\underbrack\underbrack\underbrack\underbrack}\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\underbrack\u
                  {\langle template\ other\ frame\ icon \rangle} {\langle horizontal\ offset \rangle} {\langle vertical\ offset \rangle}
                  The templates are used to draw frame icons in navigation bars. The offsets describe the offset between
                  icons.
                  Example:
                  \useminislidetemplate
                                    \color{structure}%
                                   \hskip-0.4pt\vrule height\boxsize width1.2pt%
                                   \color{structure}%
                                   \vrule height\boxsize width0.4pt%
                                   \color{structure!50}%
                                  \vrule height\boxsize width0.4pt%
                           }
                           {.1cm}
                           \{.05cm\}
8.4.12 Navigation Symbols
Predefined Templates
\beamertemplatenavigationsymbolsempty
                  Suppresses all navigation symbols.
\beamertemplatenavigationsymbolsframe
                  Shows only the frame symbol as navigation symbol.
```

## \beamertemplatenavigationsymbolsvertical

Organizes the navigation symbols vertically.

# \beamertemplatenavigationsymbolshorizontal

Organizes the navigation symbols horizontally.

### Template Installation Commands

### $\usenavigationsymbolstemplate{\langle symbols\ template \rangle}$

Installs a new symbols template. This template is invoked by themes at the place where the navigation symbols should be shown.

## Example:

```
\usenavigationsymbolstemplate{\vbox{%}
  \hbox{\insertslidenavigationsymbols}
  \hbox{\insertsubsectionnavigationsymbols}
  \hbox{\insertsectionnavigationsymbols}
  \hbox{\insertdocnavigationsymbols}
  \hbox{\insertbackfindforwardnavigationsymbols}}
}
```

### Inserts for this Template

The following inserts are useful for the navigation symbols template:

### \insertslidenavigationsymbols

Inserts the slide navigation symbol, see Section 5.3.2.

#### \insertframenavigationsymbols

Inserts the frame navigation symbol, see Section 5.3.2.

### \insertsubsectionnavigationsymbols

Inserts the subsection navigation symbol, see Section 5.3.2.

#### \insertsectionnavigationsymbols

Inserts the section navigation symbol, see Section 5.3.2.

### \insertdocnavigationsymbols

Inserts the presentation navigation symbol and (if necessary) the appendix navigation symbol, see Section 5.3.2.

### \insertbackfindforwardnavigationsymbols

Inserts a back, a find, and a forward navigation symbol, see Section 5.3.2.

### 8.4.13 Footnotes

## **Template Installation Commands**

```
\usefootnotetemplate{\langle footnote\ template\rangle}
```

#### Example:

```
\usefootnotetemplate{
  \parindent 1em
  \noindent
  \hbox to 1.8em{\hfil\insertfootnotemark}\insertfootnotetext}
```

# Inserts for these Templates

#### \insertfootnotemark

Inserts the current footnote mark (like a raised number) into a template.

### \insertfootnotetext

Inserts the current footnote text into a template.

## 8.4.14 Captions

# **Predefined Templates**

## \beamertemplatecaptionwithnumber

Changes the caption template such that the number of the table or figure is also shown.

#### \beamertemplatecaptionownline

Changes the caption template such that the word "Table" or "Figure" has its own line.

### Template Installation Commands

```
\begin{tabular}{ll} \textbf{Vusecaption template} & \\ Example: & \\ \textbf{Vusecaptiontemplate} & \\ \textbf{Small} & \\ \textbf{Structure} & \\ \textbf{Vinsertcaptionname} & \\ \textbf{Vinsertcaption} & \\ \textbf{Vinser
```

## Inserts for these Templates

### \insertcaption

Inserts the text of the current caption into a template.

### \insertcaptionname

Inserts the name of the current caption into a template. This word is either "Table" or "Figure" or, if the babel package is used, some translation thereof.

# \insertcaptionnumber

Inserts the number of the current figure or table into a template.

## 8.4.15 Lists (Itemizations, Enumerations, Descriptions)

### Predefined Templates

## \beamertemplatedotitem

Changes the symbols shown in an itemize environment to dots.

#### \beamertemplateballitem

Changes the symbols shown in an itemize environment to small plastic balls.

## Template Installation Commands

```
\uberry \ube
```

The  $\langle template \rangle$  is used to render the default item in the top level of an enumeration.

Example: \useenumerateitemtemplate{\insertenumlabel}

```
\uberright \useitemizeitemtemplate\{\langle template \rangle\}
```

The  $\langle template \rangle$  is used to render the default item in the top level of an itemize list.

Example: \useitemizeitemtemplate{\pgfuseimage{mybullet}}

## $\usesubitemizeitemtemplate{\langle template \rangle}$

The  $\langle template \rangle$  is used to render the default item in the second level of an itemize list.

 $\label{lem:example: lambda} Example: \verb|\usesubitemizeitemtemplate{\pgfuseimage{mysubbullet}}|$ 

### \useitemizetemplate $\{\langle begin\ text \rangle\}\{\langle end\ text \rangle\}$

The  $\langle begin\ text \rangle$  is inserted at the beginning of a top-level itemize list, the  $\langle end\ text \rangle$  at its end.

Example: \useitemizetemplate{}{}

### \usesubitemizetemplate{ $\langle begin\ text \rangle$ }{ $\langle end\ text \rangle$ }

The  $\langle begin \ text \rangle$  is inserted at the beginning of a second-level itemize list, the  $\langle end \ text \rangle$  at its end.

Example: \usesubitemizetemplate{\begin{small}}{\end{small}}

# $\uberry \uberry \ube$

The  $\langle template \rangle$  is used to render the default item in the top-level of an enumeration.

Example: \useenumerateitemtemplate{\insertenumlabel}

# $\usesubenumerateitemtemplate{\langle template \rangle}$

The  $\langle template \rangle$  is used to render the default item in the second level of an enumeration.

 $Example: \usesubenumerateitemtemplate{\insertenumlabel-\insertsubenumlabel}$ 

## \useenumeratetemplate $\{\langle begin\ text \rangle\}\{\langle end\ text \rangle\}$

The  $\langle begin\ text \rangle$  is inserted at the beginning of a top-level enumeration, the  $\langle end\ text \rangle$  at its end.

Example: \useenumeratetemplate{}{}

### \usesubenumeratetemplate $\{\langle begin\ text \rangle\}\{\langle end\ text \rangle\}$

The  $\langle begin\ text \rangle$  is inserted at the beginning of a second-level enumeration, the  $\langle end\ text \rangle$  at its end.

Example: \usesubenumeratetemplate{\begin{small}}{\end{small}}

## $\usedescriptiontemplate{\langle description\ template\rangle}{\langle default\ width\rangle}$

The  $\langle default \ width \rangle$  is used as width of the default item, if no other width is specified; the width \labelsep is automatically added to this parameter.

#### Inserts for these Templates

#### \insertdescriptionitem

Inserts the current item of a description environment into a template.

### \insertenumlabel

Inserts the current number of the top-level enumeration (as an Arabic number) into a template.

#### \insertsubenumlabel

Inserts the current number of the second-level enumeration (as an Arabic number) into a template.

## 8.4.16 Hilighting Commands

## **Template Installation Commands**

#### $\usealerttemplate{\langle alert\ template \rangle}$

Example: \usealerttemplate{{\color{red}\insertalert}}

# $\usestructuretemplate{\langle structure template \rangle}$

Example: \usestructuretemplate{{\color{structure}\insertstructure}}

### Inserts for these Templates

#### \insertalert

Inserts the current alerted text into a template.

#### \insertstructure

Inserts the current structure text into a template.

#### 8.4.17 Block Environments

## Predefined Templates

## \beamertemplateboldblocks

Block titles are printed in bold.

## \beamertemplatelargeblocks

Block titles are printed slightly larger.

## \beamertemplateroundedblocks

Changes the block templates such that they are printed on a rectangular area with rounded corners.

## \beamertemplateshadowblocks

Changes the block templates such that they are printed on a rectangular area with rounded corners and a shadow.

#### Template Installation Commands

```
\useblocktemplate{\langle block\ beginning\ template \rangle}{\langle block\ end\ template \rangle}
     Example:
     \useblocktemplate
       {%
        \medskip%
         {\color{blockstructure}\textbf{\insertblockname}}%
         \par%
       {\mathbb N} 
\usealertblocktemplate{\langle block\ beginning\ template\rangle}{\langle block\ end\ template\rangle}
     Example:
     \usealertblocktemplate
       {%
         {\alert{\textbf{\insertblockname}}}%
       \par}
       {\medskip}
\useexampleblocktemplate{\langle block\ beginning\ template \rangle} {\langle block\ end\ template \rangle}
     Example:
     \useexampleblocktemplate
       ₹%
          \begingroup\color{darkgreen}{\textbf{\insertblockname}}
          \par}
           \endgroup
           \medskip
       }
```

### Inserts for these Templates

#### \insertblockname

Inserts the name of the current block into a template.

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