SỞ GD & ĐT BẮC NINH TRƯỜNG THPT CHUYÊN BẮC NINH

ĐỀ THI THỬ THPT QUỐC GIA 2018 LẦN 1 MÔN: TIẾNG ANH

Thời gian làm bài: 60 phút (50 câu trắc nghiệm)

(210786) Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions. B. propaganda **Question 1:** A. production C. promotion D. proceed B. exciting **Question 2:** A. express C. expensive D. exhibition (210789) Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions. **Question 3:** A. geographical B. economics C. compulsory D. education **Question 4:** A. comfortable B. excellent C. communicate D. confident (210792) Mark the letter A, B,C or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions Question 5: New sources of energy have been looking for as the number of fossil fuels continues to \mathbf{C} decrease. Question 6: For <u>such</u> a demanding job, you <u>will need qualifications</u>, soft skills and <u>having full commitment</u>. В \mathbf{C} Question 7: Antarctic blue whales <u>can be</u> 100 foot long and weigh <u>more than any dinosaur</u> that ever lived. B (210796) Mark the letter A, B, C, or D on your answer sheet to indicate the most suitable response to each of the following exchanges. Question 8: "How do you like your steak done?" "." B. Very little A. I don't like it C. Well done **Question 9:** "Oops! I'm sorry for stepping on your foot" – "." A. Never mind B. You don't mind C. You're welcome D. That's fine (210799) Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer in each of the following question. **Question 10:** Dr. Sales is a person . A. in that I don't have much confidence B. whom I don't have much confidence in him. C. in whom I don't have much confidence D. I don't have much confidence **Question 11:** A quick look would reveal that France has twice computers. A. more televisions than B. many as televisions as C. as many televisions as D. as many as televisions **Question 12:** The instructor blew his whistle and A. off the runners were running B. off ran the runners C. off were running the runners D. the runners runs off **Question 13:** People have used coal and oil to electricity for a long time. C. cultivate D. generate B. raise Question 14: In the early years of the 20th century, several rebellions in the northern parts of the country. C. broke out A. turned out B. rose up D. came up Question 15: The festival has many attractions. It will include contemporary orchestra music and an opera.

B. Furthermore C. Nevertheless D. On the other hand

, there will be poetry readings and theatrical presentations.

A. Otherwise

Question	16: When he starte	d that company, he rea	lly went It mig	ht have been a disaster.				
A.	out on the limb	B. on and off	C. over the odds	D.once too often				
Question	restion 17: We regret to tell you that the materials you ordered are							
A.	out of stock	B. out of practice	C. out of reach	D. out of work				
Question	18: My sister is a v	voman ofage.						
A.	marriage	B. married	C. marrying	D.marriageable				
Question	19: The fire	to have started in the f	urnace under the house	2.				
A.	is believed	B. that is believed	C. they believed	D. that they believe				
Question	20: This is the latest news from earthquake site. Two-thirds of the cityin a fire.							
A.	has been destroyed	1	B. have been destroye	d				
C.	were destroyed		D. was destroyed					
Question	21: There are many	yin our library.						
A.	interesting American old history books B. old American interesting history books.							
C.	interesting old Am	erican history books	D. American interestin	D. American interesting old history books				
(210812)	Mark the letter A, I	B, C, or D on your ans	wer sheet to indicate t	he word CLOSEST in meaning to				
the under	lined word in each	of the following ques	tions					
Question	22: She was brough	ht up in a <u>well-off</u> fami	lly. She can't understar	d the problems we are facing.				
A.	poor	B. broke	C. wealthy	D. kind				
Question	23: The most impo	rtant thing is to keep yo	ourself <u>occupied</u> .					
A.	relaxed	B. comfortable	C. possessive	D. busy				
(210815)	Mark letter A, B, C	C, or D on your answer	sheet to indicate the v	word or phrase that is OPPOSITE				
in meanin	g to the underlined	d word(s) in each of th	e following questions.					
Question	24: There has been	insufficient rainfall or	ver the past two years,	and fanners are having trouble.				
A.	abundant	B. adequate	C. unsatisfactory	D. dominant				
Question	25: We strongly be	lieve that he's <u>innocen</u>	<u>t</u> of the crime. We do n	not think that he did it.				
A.	crimeless	B. skillful	C. clean	D. guilty				
(210818)	Mark the letter A,	B, C, or D on your an	swer sheet to indicate	the sentence that is CLOSEST in				
meaning t	to the sentence give	en in each of the follov	ving question.					
Question	26: Only with care	ful environmental plan	ning can we protect the	e world in which we live.				
A.	Careful environme	ental planning protects	the world we live in.					
B.	3. Planning the environment carefully, we can protect the world in which we live.							
C.	Protecting the world we live in, we plan the environment carefully.							
D.	We can protect the	world we live in only	with careful environme	ental planning.				
Question	27: You should take	e regular exercises inst	tead of sitting in front o	of the television all day.				
A.	A. Taking regular exercises is better than sitting in front of the television all day.							
B.	Sitting in front of the television all day helps you take regular exercises.							
C.	Sitting in front of the television all day and taking exercises are advisable.							
D.	. Don't take regular exercises, just sit in front of the television all day.							
Question	28: It was not until	after I got home that I	realized I had not set t	the burglar alarm in the office.				
A.	A. On the way home, I suddenly realized that I had forgotten to turn on the burglar alarm in the							
office.								
B.	Fortunately, I real	ized that I hadn't set th	ne burglar alarm just b	efore I left for home; otherwise, I				

D. I wish I had realized before I arrived home that I hadn't turned on the burglar alarm in the office, then it would have been easier to go and set it.

C. I didn't turn the burglar alarm on before I left the office, but I only became aware of this after I'd

would have had to travel all the way back to the office.

arrived home.

(210822) Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.

Question 29: He did not remember the meeting. He went out for a coffee with his friends then.

- A. Not remember the meeting, he went out for a coffee with his friends.
- B. Not to remember the meeting, he went out for a coffee with his friends.
- C. Not remembered the meeting, he went out for a coffee with his friends.
- D. Not remembering the meeting, he went out for a coffee with his friends.

Question 30: They left their home early. They didn't want to miss the first train.

- A. They left their home early so as to not miss the first train.
- B. They left their home early for fear that they wouldn't miss the first train.
- C. They left their home early so as not to miss the first train.
- D. They left their home early in order that not to miss the first train.

(210825) Read the following passage and mark the letter A, B, C, or D on your answer sheet to choose the word or phrase that bestfits each of the numbered blanks from 31 to 35

Left-handers are the od	d ones out. Sure, left	ies (31)up a	bout 10 percent of the population	ion -				
but, frankly, it seems like society has forgotten about them. Just consider all of the right-handed gadgets								
awkwardly designed desks, and cooking tools that fit comfortably only in your right hand. What (32)								
someone to become a lefthand? Scientists aren't exactly sure, but research points to a complex (33)								
between genes and environment While no exact set of "leftie genes" have been discovered, people								
who dominantly use their left hands do have more left-handed family members. And researchers have found								
different brain wirings in righties vs. lefties. But no matter (34) it is that drives someone to use their								
antipodal paw, science has also uncovered a particular set of personality traits that left-handed people tend to								
have. So for all of you lefties, leftie-loving righties, and ambidextrous folks out there - it's time to brush up								
on your left-handed knowledge and help (35) an end to leftie discrimination once and for all.								
Question 31: A. consist	B. account	C. hold	D. make					
Question 32: A. causes	B. makes	C. gets	D. does					

Question 31: A. consistB. accountC. notdD. makeQuestion 32: A. causesB. makesC. getsD. doesQuestion 33: A. collaborateB. collaborationC. collaboratingD. collaboratedQuestion 34: A. whichB. whoC. whatD. thatQuestion 35: A. putB. bringC. makeD. take

(210831) Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 36 to 42.

Successful students often do the followings while studying. First, they have an overview before reading. Next, they look for important information and pay greater attention to it (which often needs jumping forward or backward to process information). They also relate important points to one another. Also, they activate and use their *prior* knowledge. When they realize that their understanding is not good, they do not wait to change strategies. Last, they can monitor understanding and take action to correct or "fix up" mistakes in comprehension.

Conversely, students with low academic achievement often demonstrate ineffective study skills. They tend to assume a passive role, in learning and rely on others (e.g., teachers, parents) to monitor their studying, for example, low-achieving students often do not monitor their understanding of content; they may not be aware of the purpose of studying; and they show little evidence of looking back, or employing "fix-up" strategies to fix understanding problems. Students who struggle with learning new information seem to be unaware that they must extent effort beyond simply reading the content to understand and remember it. Children with learning disabilities do not plan and judge the quality of their studying. Their studying may be disorganized. Students with learning problems face challenges with personal organization as well. They often have difficulty keeping track of materials and assignments, following directions, and completing work on time. Unlike good studiers who employ a variety of study skills in a flexible yet purposeful manner, low-achieving students use a restricted range of study skills. *They* cannot explain why good study strategies are

important for learning; and they tend to use the same, often ineffective study approach for all learning tasks, ignoring task content, structure or difficulty. (Source: Adapted from Study Skills: Managing Your Learning — NUI Galway) **Question 36:** What is the topic of the passage? A. Successful and low-academic achieving students B. Successful learners and their learning strategies C. Study skills for high school students D. Effective and ineffective ways of learning **Question 37:** The word "prior" in the first paragraph is closest meaning to B. earlier A. important C. forward D. good **Question 38:** According to the passage, what can be learnt about passive students? A. They depend on other people to organize their learning B. They are slow in their studying C. They monitor their understanding D. They know the purpose of studying Question 39: Which of the followings is NOT an evidence of monitoring studying? A. Being aware of the purpose of studying B. Monitoring their understanding of content C. Fixing up mistakes in understanding D. Looking at their backs **Question 40:** According to the passage, to learn new information, low-achieving students do NOT . A. just understand it B. relate it to what they have known C. simply remember it D. read it Question 41: In compared with low-achieving students, successful students use A. aimless study techniques B. various study skills C. restricted strategies D. inflexible study ways **Question 42:** The underlined pronoun "They" in the last sentence refers to ... A. study strategies B. study skills C. low-achieving students D. good studiers

(210839) Read the following passage and mark the letter A, B, c, or D on your answer sheet to indicate the correct answer to each of the questions from 43 to 50

Pollution emitted in industrial areas represents a threat to human health and the surrounding natural resources. We have a tendency to believe that the production processes are the only source of environmental damage, and often forget about the possible long-term effects of harmful production practices. We may think that the closure of these huge industrial areas would improve the quality of the environment. Unfortunately, this ignores the threat of the remaining waste, which is abandoned and poorly stored. It represents an even bigger danger because *it* stands neglected as it degrades and leaks into the earth without any control at all.

Changes in the water chemistry due to surface water contamination can affect all levels of an ecosystem. It can affect the health of lower food chain organisms and, consequently, the availability of food up through the food chain. It can damage the health of wetlands and damage their ability to support healthy ecosystems, control flooding, and filter pollutants from storm water runoff. The health of animals and humans are affected when they drink or bathe in contaminated water. In addition water-based organisms, like fish and shellfish, can pile up and concentrate contaminants in their bodies. When other animals or humans eat these organisms, they receive a much higher dose of contaminant than they would have if they had been directly exposed to the original contamination.

Contaminated groundwater can badly affect animals, plants and humans if it is removed from the ground by manmade or natural processes. Depending on the study of rocks of the area, groundwater may rise to the surface through springs or seeps, flow sideways into nearby rivers, streams, or ponds, or sink deeper into the earth. In many parts of fhe world, groundwater is pumped out of the ground to be used for drinking, bathing, other household uses, agriculture, and industry.

Contaminants in the soil can harm plants when they take up the contamination through their roots. Eating, breathing in, or touching contaminated soil, as well as eating plants or animals that have piled up soil contaminants can badly affect the health of humans and animals.

Air pollution can cause breathing-related problems and other bad health effects as contaminants are *absorbed* from the lungs into other parts of the body. Certain air contaminants can also harm animals and humans when they contact the skin. Plants rely on breathing for their growth and can also be affected by exposure to contaminants moved in the air.

(Source: Adapted from http://www.grid.unep.ch/waste/download/waste1213.pdf)

Source. Heapted from map	.,, ,, ,, ,, ,,	p.em wasterdon	model master	213.puj)		
Question 43: What is the to	opic of the passa	ge?				
A. Sources of environmental damage			B. The pollution from the city			
C. Bad effects of in	D. The quality of the environment					
Question 44: According to	the passage, the	industry is like	ely to be thoug	ght as		
A. a danger to the e	A. a danger to the environment			B. the only source of pollution		
C. the utmost harm	C. the utmost harmful activity			D. a threat to human health		
Question 45: The word "it	" in the first para	graph refers to	•			
A. the remaining wa	A. the remaining waste			B. a danger		
C. the environment	C. the environment			D. the threat of the remaining waste		
Question 46: Which of the	followings affect	et an ecosystem	as the whole	?		
A. Surface water co	A. Surface water contamination			B. Soil contamination		
C. Groundwater con	C. Groundwater contamination			D. Air contamination		
Question 47: According to	the passage, wh	ich of the follo	wings support	ts healthy ecosys	stems?	
A. Lower food chai	n organisms	B. Animals	C. Water-ba	sed organisms	D. Wetlands	
Question 48: Which of the	followings is NO	OT badly affect	ted by contam	inated groundw	ater?	
A. Human	B. Plants	C. Ro	eks	D. Animals		
Question 49: Which of the	followings is the	e flow of water	from the grou	and to the surfac	e?	
A. Streams	B. Ponds	C. Riv	vers	D. Springs		
Question 50: Whichof the	followings has th	ne closest mear	ing to the wo	rd "absorbed" in	the last paragraph?	
A. Consumed	B. Taken in	C. Sw	allowed	D. Piled up		
		HÉT				