

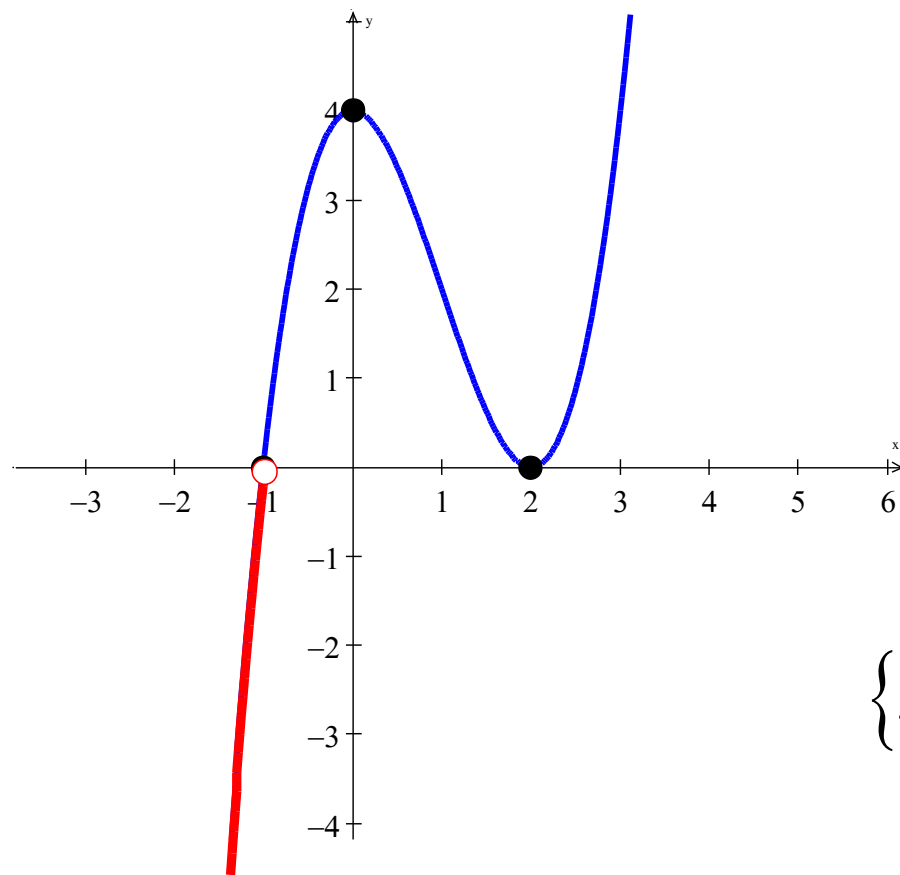
# **Section 5.4**

## **Polynomial and Rational Inequalities**

# **1 Solve Polynomial Inequalities**

**EXAMPLE****Solving a Polynomial Inequality Using Its Graph**

Solve  $(x-2)^2(x+1) < 0$  by graphing  $f(x) = (x-2)^2(x+1)$



$x$ -intercepts are 2 with multiplicity 2 (touches) and -1 with multiplicity 1 (crosses).

$y$ -intercept is 4.

End behavior is like  $f(x) = x^3$ .

Where is this function less than 0?

$$\{x \mid x < -1\} \text{ or } (-\infty, -1)$$

## EXAMPLE

### How to Solve a Polynomial Inequality Algebraically

Solve the inequality  $x^4 > x$ , and graph the solution set.

**Step 1:** Write the inequality so that a polynomial expression  $f$  is on the left side and zero is on the right side.

$$x^4 - x > 0$$

$$x(x^3 - 1) = 0 \quad \text{Factor out } x.$$

**Step 2:** Determine the real zeros (x-intercepts of the graph) of  $f$ .  $x(x - 1)(x^2 + x + 1) = 0$  Factor the difference of two cubes.

$$x = 0 \quad \text{or} \quad x - 1 = 0 \quad \text{or} \quad x^2 + x + 1 = 0 \quad x = 0 \quad \text{or} \quad x = 1$$

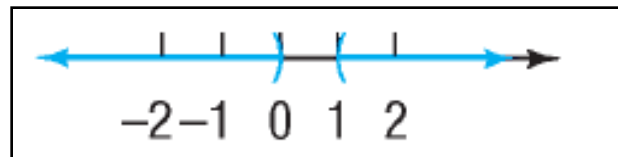
**Step 3:** Use the zeros found in Step 2 to divide the real number line into intervals.

Use the real zeros to separate the real number line into three intervals:


$$(-\infty, 0) \quad (0, 1) \quad (1, \infty)$$

Solve the inequality  $x^4 > x$ , and graph the solution set.

**Step 4:** Select a number in each interval, evaluate  $f$  at the number, and determine whether  $f$  is positive or negative. If  $f$  is positive, all values of  $f$  in the interval are positive. If  $f$  is negative, all values of  $f$  in the interval are negative.



Since we want to know where  $f(x)$  is positive, we conclude that  $f(x) > 0$  for all numbers  $x$  for which  $x < 0$  or  $x > 1$ . Because the original inequality is strict, numbers  $x$  that satisfy the equation  $x^4 = x$  are not solutions. The solution set of the inequality  $x^4 > x$  is  $\{x \mid x < 0 \text{ or } x > 1\}$  or, using interval notation,  $(-\infty, 0) \cup (1, \infty)$ .

			
Interval	$(-\infty, 0)$	$(0, 1)$	$(1, \infty)$
Number Chosen	-1	$\frac{1}{2}$	2
Value of $f$	$f(-1) = 2$	$f\left(\frac{1}{2}\right) = -\frac{7}{16}$	$f(2) = 14$
Conclusion	Positive	Negative	Positive

## **2 Solve Rational Inequalities**

**EXAMPLE****Solving a Rational Inequality Using Its Graph**

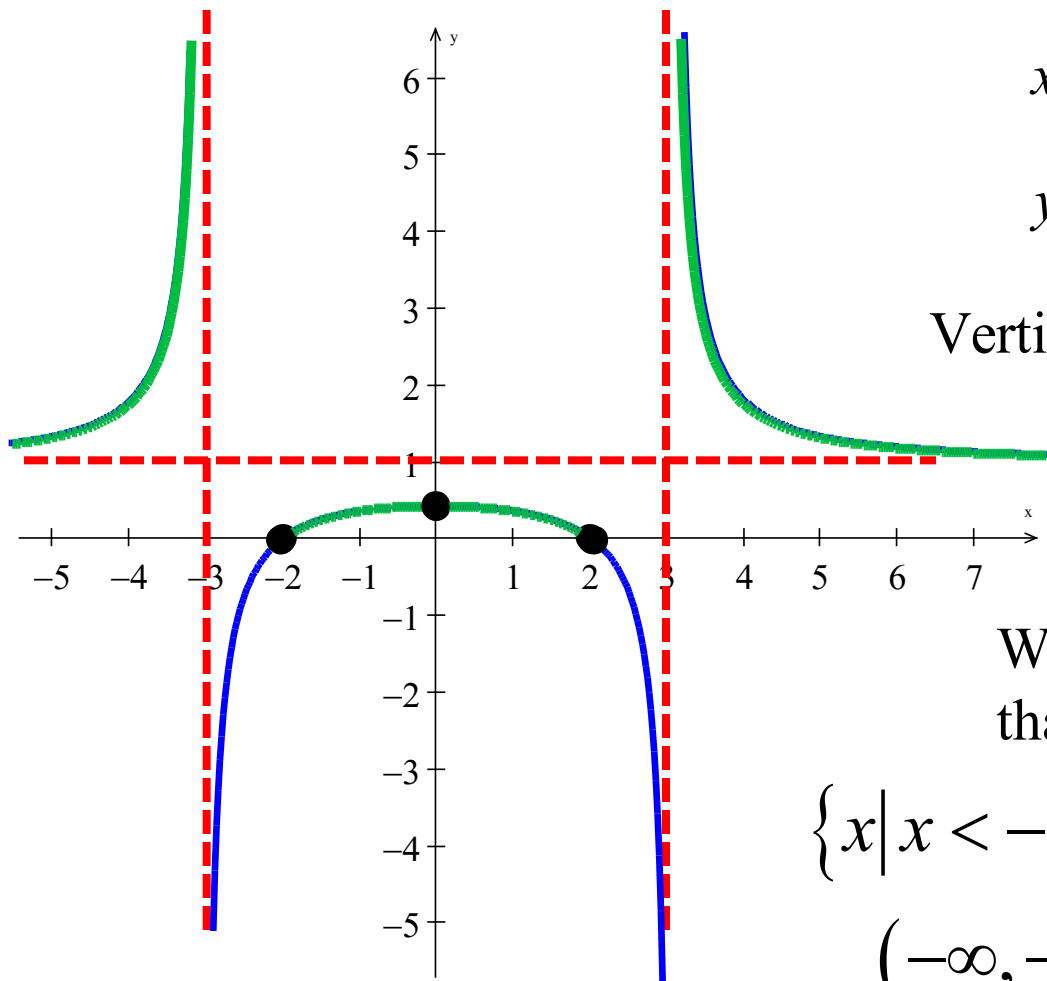
Solve  $\frac{x^2 - 4}{x^2 - 9} \geq 0$  by graphing  $f(x) = \frac{x^2 - 4}{x^2 - 9}$ .

x-intercepts are -2 and 2.

y-intercept is  $\frac{4}{9}$ .

Vertical asymptotes at  $x = -3$  and  $x = 3$

Horizontal asymptote at  $y = 1$



Where is this function greater than or equal to 0?

$$\{x \mid x < -3 \text{ or } -2 \leq x \leq 2 \text{ or } x > 3\}$$

$$(-\infty, -3) \cup [-2, 2] \cup (3, \infty)$$

**EXAMPLE****How to Solve a Rational Inequality Algebraically**

Solve the inequality  $\frac{4x + 5}{x + 2} \geq 3$ , and graph the solution set.

**Step 1:** Write the inequality so that a rational expression  $f$  is on the left side and zero is on the right side.

$$\frac{4x + 5}{x + 2} - 3 \geq 0 \qquad \frac{4x + 5}{x + 2} - 3 \cdot \frac{x + 2}{x + 2} \geq 0$$

$$\frac{4x + 5 - 3x - 6}{x + 2} \geq 0 \qquad \frac{x - 1}{x + 2} \geq 0$$

**Step 2:** Determine the real zeros (x-intercepts of the graph) of  $f$  and the real numbers for which  $f$  is undefined.

The zero of  $f(x) = \frac{x - 1}{x + 2}$  is 1.

Also,  $f$  is undefined for  $x = -2$ .

**Step 3:** Use the zeros and undefined values found in Step 2 to divide the real number line into intervals.

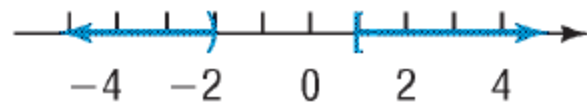
Use the zero and undefined value to separate the real number line into three intervals:

$$(-\infty, -2) \qquad (-2, 1) \qquad (1, \infty)$$



Solve the inequality  $\frac{4x + 5}{x + 2} \geq 3$ , and graph the solution set.

**Step 4:** Select a number in each interval, evaluate  $f$  at the number, and determine whether  $f$  is positive or negative. If  $f$  is positive, all values of  $f$  in the interval are positive. If  $f$  is negative, all values of  $f$  in the interval are negative.



Interval	$(-\infty, -2)$	$(-2, 1)$	$(1, \infty)$
Number Chosen	-3	0	2
Value of $f$	$f(-3) = 4$	$f(0) = -\frac{1}{2}$	$f(2) = \frac{1}{4}$
Conclusion	Positive	Negative	Positive

Since we want to know where  $f(x)$  is positive or zero, we conclude that  $f(x) \geq 0$  for all numbers  $x$  for which  $x < -2$  or  $x \geq 1$ . Notice we do not include  $-2$  in the solution because  $-2$  is not in the domain of  $f$ . The solution set of the inequality  $\frac{4x + 5}{x + 2} \geq 3$  is  $\{x | x < -2 \text{ or } x \geq 1\}$  or, using interval notation,  $(-\infty, -2) \cup [1, \infty)$ .

## SUMMARY Steps for Solving Polynomial and Rational Inequalities Algebraically

**STEP 1:** Write the inequality so that a polynomial or rational expression  $f$  is on the left side and zero is on the right side in one of the following forms:

$$f(x) > 0 \quad f(x) \geq 0 \quad f(x) < 0 \quad f(x) \leq 0$$

For rational expressions, be sure that the left side is written as a single quotient and find the domain of  $f$ .

**STEP 2:** Determine the real numbers at which the expression  $f$  equals zero and, if the expression is rational, the real numbers at which the expression  $f$  is undefined.

**STEP 3:** Use the numbers found in Step 2 to separate the real number line into intervals.

**STEP 4:** Select a number in each interval and evaluate  $f$  at the number.

(a) If the value of  $f$  is positive, then  $f(x) > 0$  for all numbers  $x$  in the interval.

(b) If the value of  $f$  is negative, then  $f(x) < 0$  for all numbers  $x$  in the interval.

If the inequality is not strict ( $\geq$  or  $\leq$ ), include the solutions of  $f(x) = 0$  that are in the domain of  $f$  in the solution set. Be careful to exclude values of  $x$  where  $f$  is undefined.