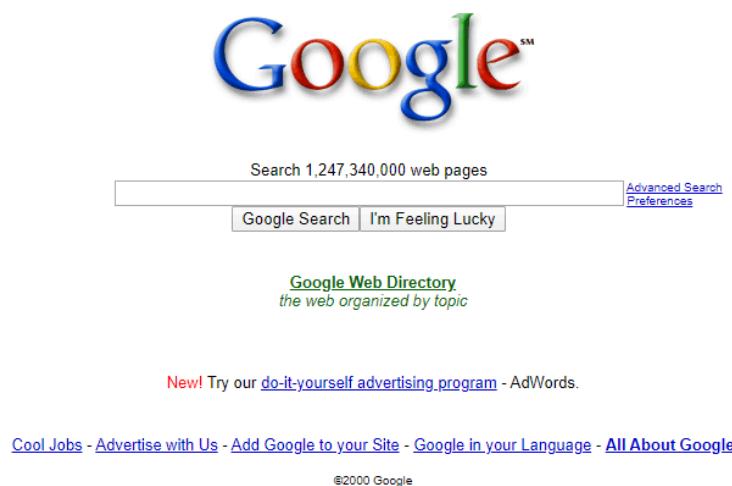


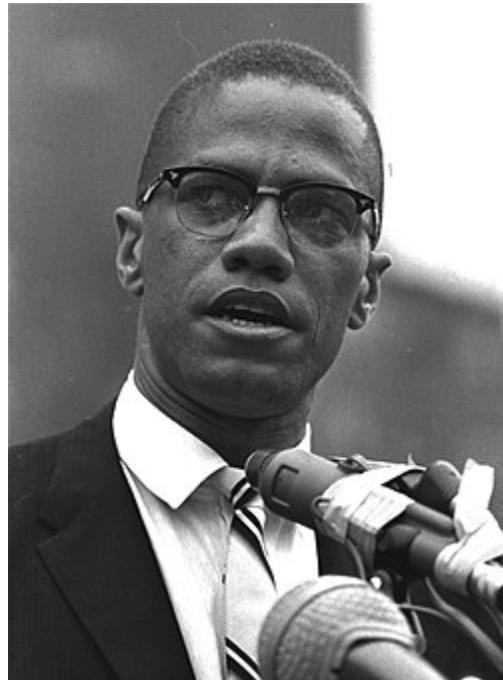
This semester, in terms of reading and writing, I have learned a great deal about rhetoric. Rhetorical practices that are used to convey an argument. The first time that I thought about it was from the Google homepage example. Nobody has presented rhetoric to me like that before. Maybe high school touched on it some, but like most people, I didn't pay attention in high school. It was almost like a visual representation of what rhetoric actually is. The colors, font, text placement, hyperlinks, and buttons all contribute to how you perceive the website. It reflects the whole rhetorical triangle, using ethos through the website itself, pathos through the colors, and logos through the placement of the user interface. Google still does this today. Another assignment that pertained to the use of rhetoric was the discourse community essay. Not the final paper. It allowed me to practice using rhetoric. I was able to do this throughout my paper. The essay taught me to use rhetoric in all of its forms. It brought me back to the Google example of rhetoric.



[Google Today](#)

As a reader and writer, for myself, I have learned how to use other people's texts to develop my writing skills. Not only that, but using text as an inspiration. I was able to utilize the skills from other people's work and apply them to my own writing. This was reflected through the readings we did earlier in the semester. I was able to talk about this in the Literacy Self-Study essay. It was inspiring what Malcom X brought to the table. The idea that you could read a book and apply that information to yourself, and enhance your writing capabilities so much. It changed the way I thought about writing and reading. However, these skills can be applied to any subject, not just writing or reading. It is the idea of self-discipline. These skills have been the reason we are where we are today in terms of the amount of information we know. The skills come from being able to commit to something every day and learn something. I feel Malcom X was able to present self-discipline very well in his biography. My greatest strengths come from this. Being able to commit to something and actually gain something valuable from it. I can study for a period of time and actually learn something.

[Malcolm X Autobiography](#)



I just did the multimodal final today. It was able to impact me by allowing me to present an argument in other forms. Normally, I resort to essays to write assignments. Last night, I watched Spider-Man: Across the Spider-Verse again, and it inspired me to make my multimodal PowerPoint presentation unique. It is still probably one of my favorite movies. For my presentation, I found a template online and was able to transform my argument in a way that makes it readable and conveys the same ideas. Somewhat ineffective in other ways, but it is still able to present the argument and communicate general ideas found in my paper. The art style was my biggest inspiration. It feels like you can make a quick argument with the comic-looking style. The art style doesn't go with my discourse community, you could say. But that wasn't the point of remaking my argument multimodal. I believe that a category doesn't need a strict theme. You can present an argument any way you want and still communicate an effective argument. If you use multimodality, it's important to be as creative as possible. Trying to make your argument as clear as possible.

[Multimodal Presentation Link](#)



In the future, I don't want to read and write too much in the form you would expect. I will continue to read short articles and use reading and writing in my everyday life. Communication and slightly formal reading and writing are essential to doing anything. I want to continue my reading and writing in film. I like that it isn't as formal, and you can present an argument in a very creative fashion. I am a Computer Science major. I want to do film as more of a hobby. So I am still interested in the various subjects within Computer Science. For film, I was inspired by videos on YouTube. It is what I want to do with film, using a camera in creative ways. I'm not talking about the average YouTube videos most people watch, but a niche is what I'm trying to say. A film type style. But in a video way. So short films, and communicating arguments through a camera. It makes me reflect on the short film in class. In the future, I would like to do something like that, along with something more personal. I think it is so cool that basically anyone can use a camera and make whatever they want. So the example I'm providing isn't very personal; it aligns with the style of using the camera that I want to practice. It is from Joji's music Video Past Won't Leave My Bed. I am hyperlinking more examples, but I won't further explain them since they are doing the same thing. I want to feel free to be creative with a camera.



[Joji's Past Won't Leave My Bed](#)

[Expressing Ideas with a camera example #1](#)

[Expressing Ideas with a camera example #2](#)

I hope to develop the idea of multimodality through film as a path to communicate arguments effectively and creatively. Another idea I have is to take the Google example literally. People commonly develop websites and communicate arguments through code. It is an effective way to present ideas and art, just like a film does. All of the ideas from this blog post come together here through multimodality. The example of a website here can present all of the sides of the rhetorical triangle by being a website. I hope to put those skills to the test in RWS 200. I want to use React and Vite to create a website. I really hope that my professor doesn't make us use WordPress. WordPress would be so limited compared to just writing the website yourself. Especially when I'm making an argument I care about. I want to have as much freedom as possible when I'm presenting my argument. The Cybersecurity Discourse Community is something I care about. I hope I will have the opportunity to discuss the expansive field of Computer Science while I'm taking my general education classes. I hope to show the power of technology to people and help them understand it. It can literally do anything. My interest in Cybersecurity is more of a side thing. Now, I am only really watching videos on YouTube in the genre.

