



Tools for Software Design

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- Lab 0 Solution is now on Moodle
- Labs now features attendance monitoring
 - Make sure to get signed in by a Lab Assistant
 - Don't worry if you need to miss a single lab
 - But *continuous* absence might affect Visa's etc
- Q&A From Last weeks lecture inside previous slides

Recap

You should know:

- Challenges of SE:
 - Scale (handled by abstraction into components)
 - Change (handled by careful design of components)
- Coupling (between components) and Cohesion (within components)
- Given code you should be able:
 - Identify possible design issues
 - Suggest and implement improvements to the design
 - Utilise “advanced” OOP features (interfaces/abstract classes/visibility modifiers. . .)

We will explore:

- The Unified Modelling Language (UML)
- UML Class Diagrams:
 - Designing classes
 - Designing their relationships
- UML Sequence Diagrams
 - How classes interact



- Historically a large push to use model driven engineering for SE:
 - Use notations to design the system:
 - State changes inside objects
 - Message exchange diagrams
 - Use-case models
 - Analyse these before deployment, e.g. to check it meets requirements
 - Implement: potentially letting the model write code
- Contrast with other engineering models: architectural drawings, stress simulations, construction blueprints, isometric plans, etc



- UML took lots of different modelling tools and tried to combine the best bits
 - Became a standard for modelling
 - Around 14 diagram/Modelling tool types in total
 - Class and Sequence Diagrams most common
- We use UML to mean UML2 here
- I'll draw diagrams with PlantUML¹ which is (mostly) standard UML
 - Text based format that generates diagrams
 - Useful tool to know for project reports etc

¹<https://plantuml.com/>

UML: Unified Modelling Language



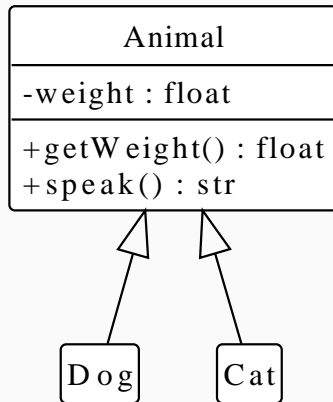
UML Models are one way to **document** a system

- UML has fallen out of favour and is not used as much in practice as a key tool
 - Partly because the “design-up-front” is being replaced by Agile
- But:
 - Having a system model is still useful: you don't build a house without a blueprint
 - Used in almost all SE papers/books
 - Most SE know them, so it's a common design language for teams
 - Graphical modelling tools are making a comeback (“nocode”)

See: <https://buttondown.email/hillelwayne/archive/why-uml-really-died/>

Class Diagrams (Structural)

- Class diagrams show
 - Classes that make up the system
incl key variables/methods
 - Relationships between the classes
(if it's messy you might have bad coupling!)



Single Classes

- Classes have three elements:
 - A name
 - Instance Variables
 - Methods

Visibility Symbol	Meaning
-	Private (class only)
~	Package Private
#	Protected (class + children)
+	Public (anyone)

Point
-x : int -y : int
+getX() : int +getY() : int +distanceTo(p : Point) : int

Specifying Methods/Data

Point
-x : int -y : int
+getX() : int +getY() : int +distanceTo(p : Point) : int

Technically should use the `x : int` type notation

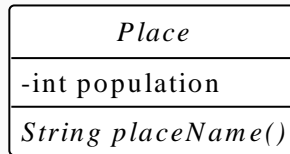
Point
-int x -int y
+int getX() +int getY() +int distanceTo(Point p)

No one will blame you for this style though!

Programmers (including you!) should be able to read both notations

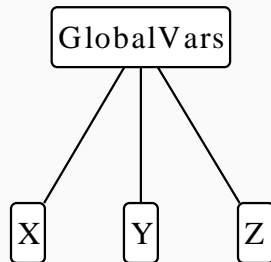
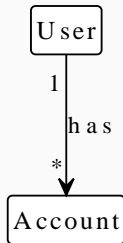
Abstract Classes in UML

- Same as a class, but with the name in *italics*
- Abstract methods might be italics
 - But not really defined in the spec!



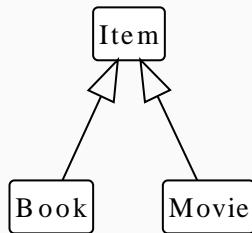
Reminder: Relationships/Interaction between components is the key idea

Associations



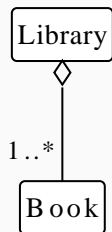
- Denotes some relationship between classes
 - Relationship can be broad: “uses” “depends on” “owns” “has”
 - Can be named (for clarity)
 - *Can* be directed (arrow heads are **solid**)
 - Might be given cardinality labels (0..1, 1..max_accounts)

Extensions (Inheritance)



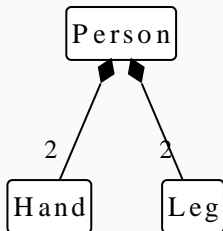
- Clear arrowheads means “is a”
 - I.e. One class **inherits** from another
 - Arrow points to the parent
 - Book *is a* Item

Aggregation (Built From)



- Clear diamond means “part of”
 - A Book *is part of* a library component
 - Alternatively: a Library *has a* (collection of) book
 - Often used for Collections of things
- Weak dependency:
 - A book is still a book without a library
 - Contrast to an account without a user for example

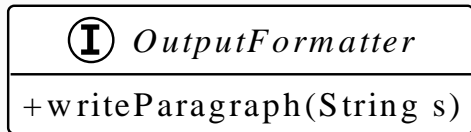
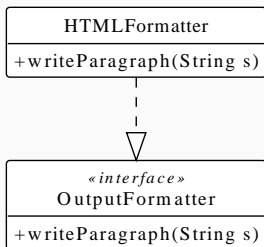
Composition (Strongly Built From)



- Solid diamond means “is part of and depends on”
- Strong dependency:
 - If we remove the person, we also remove the hands/legs

Interfaces in UML

- Like a class, but has the text <<interface>>
- Inheriting from an interface uses inheritance link with dashed lines.
 - “Realising an interface”



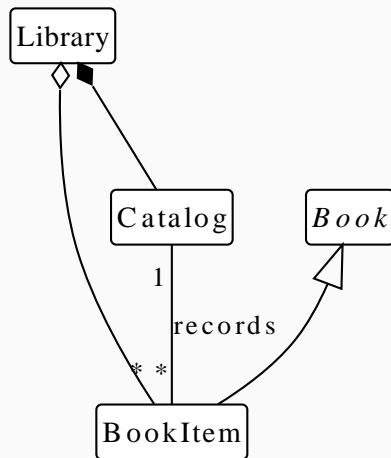
Tools like plantuml might custom symbols
for interfaces

Designing at different levels of abstraction

- You might design with less information at different times:
 - Just classes and relationships
 - Specification of interfaces
 - Implementation specific info

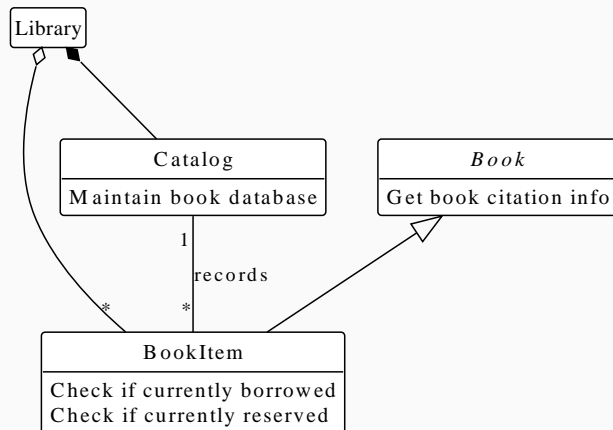
Designing at different levels of abstraction

High-Level Domain model



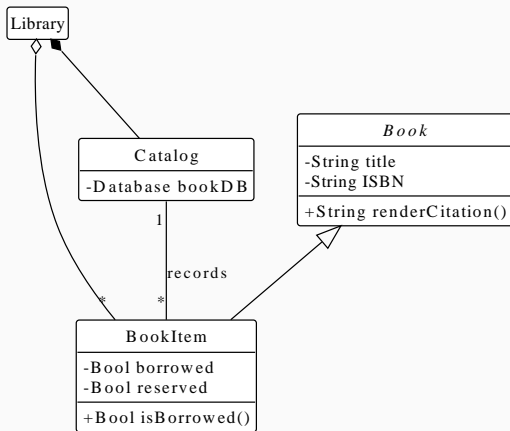
Designing at different levels of abstraction

Domain model with Feature Info

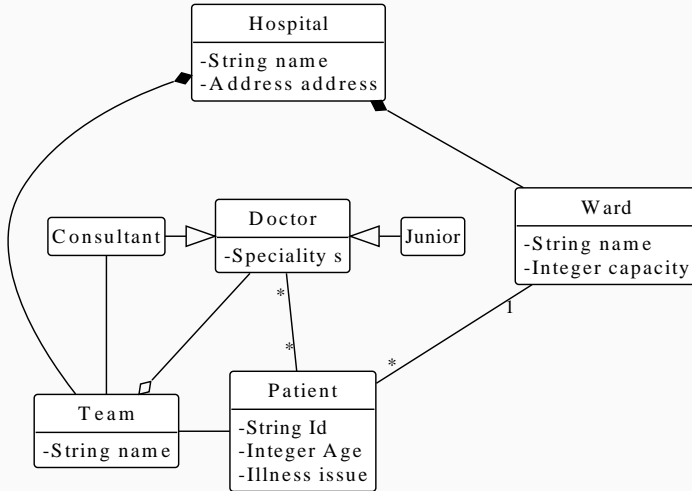


Designing at different levels of abstraction

Domain model with Implementation Info



Example: Hospital



Class Diagram Recap

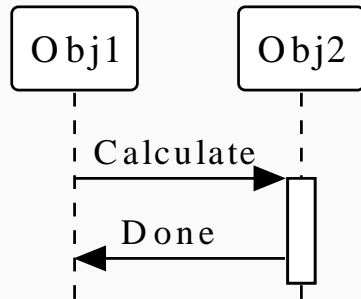
- Class Diagrams show:
 - Elements of a class (the data + API)
 - Relationships between classes
 - Associations
 - Extensions
 - Aggregations/Compositions
- Use to design, “did we capture relevant entities?”
- Use to check designs: e.g. Lots of relations \implies lots of coupling

Sequence Diagrams

- Class diagrams are static: tell you structure
- Sequence diagrams document temporal/dynamic relations between objects
 - Describe protocols (Order methods are called in)

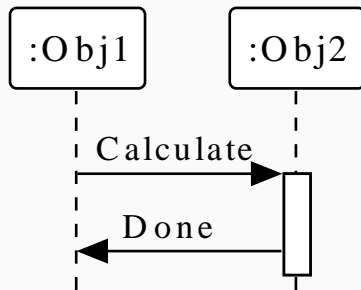
UML Sequence Diagrams

- Classes/Objects/Components go along the top
- Time runs *down* the diagram
 - Solid rectangles means “doing work”
- *Control* is passed using an arrow
 - A method call
- Usually implicit that the left-most object starts with control
- Useful for complex protocols with lots of objects



Aside: Classes Vs Objects

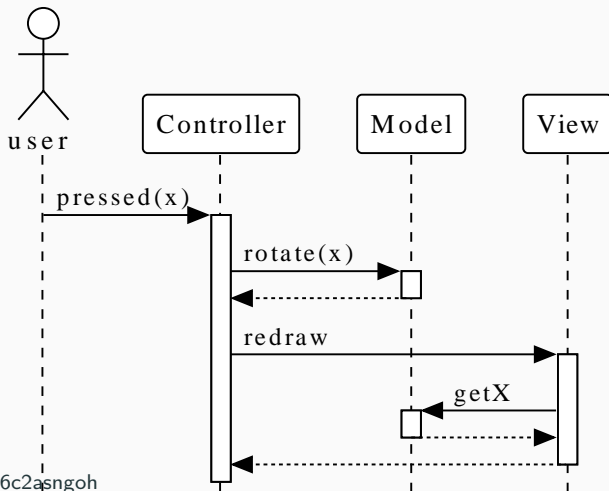
- In Sequence Diagrams *technically* objects communicate
 - Not classes (since classes are scheme so don't exist)
- Notation:
 - Person \implies Class Person
 - o:Person \implies Object called "o" of Type Class Person
 - :Person \implies Any Object of Type Class Person



In practice almost no one makes the distinction!

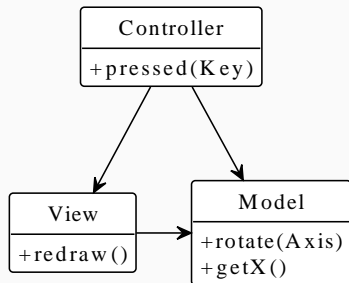
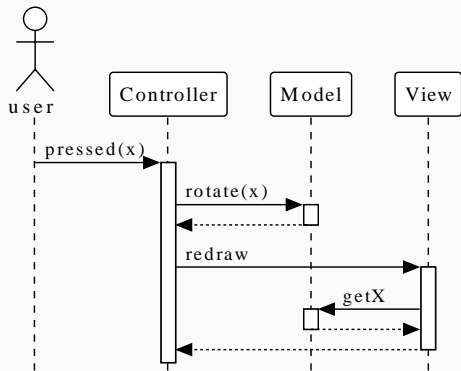
Example: Sequence Diagram for Model-View-Controller

Use case: User presses X key to rotate some diagram around x-axis



Behaviour and Structure (Sequence + Class Diagrams)

Sequence diagrams can be reflected in Class Diagrams (and vice-versa)



Different diagrams to describe the **same** system: **control/behaviour** vs **structure**

Sequence Diagrams from User Stories

- Sequence diagrams might describe complex internal algs
 - How layouts work etc
- Can also describe how **user-stories** will be/are implemented
 - What objects are involved
 - How information flows between objects
- Can use this to help guide design
 - Comparing alternatives etc

Worked Example

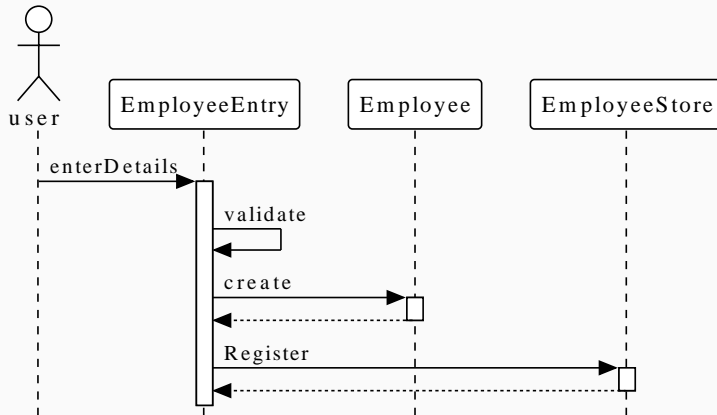
When a new employees details are entered they are validated, and assuming valid, the employee should be added to the employee list.

Worked Example

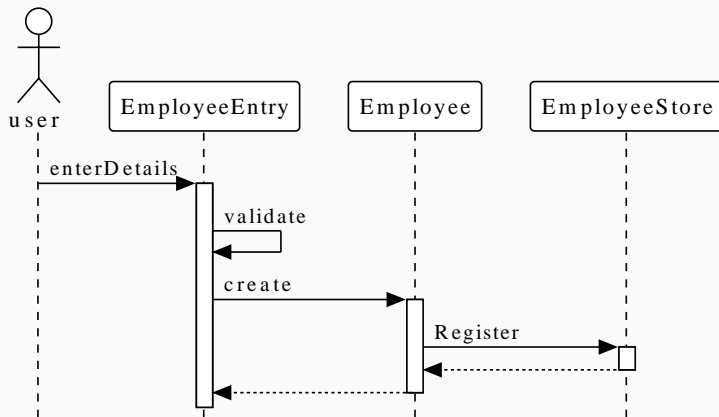
When a new employees details are entered they are validated, and assuming valid, the employee should be added to the employee list.

- Step 1: Identify participants
 - User
 - Employee
 - EmployeeEntry
 - EmployeeStore
- Step 2: Identify information/control flow
 - User: provides an entry
 - Employee: created from a (valid) entry
 - EmployeeEntry: filled with user data
 - EmployeeStore: stores a ready created employee

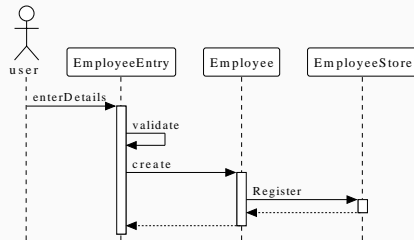
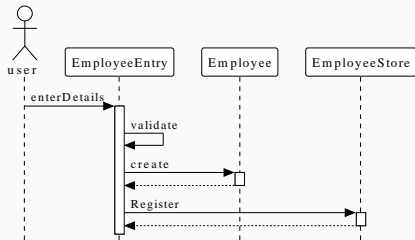
Worked Example: Possible Designs



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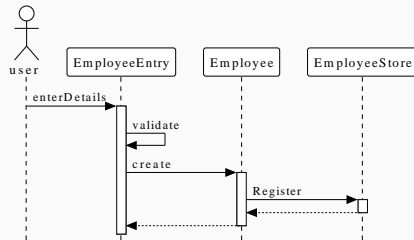
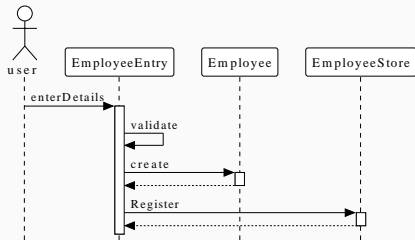
Worked Example: Possible Designs



Can then ask: which design is *better*²?

²“Better” is subjective, but we can decide which we are happier with

Worked Example: Possible Designs



Can then ask: which design is *better*²?

- Second design implies Employee knows how it is stored
 - What if we want to change to a AllUserStore later?
- May want to move validate logic to validator class

²“Better” is subjective, but we can decide which we are happier with

Recap

- UML is a way to **document/model** software systems
- Class diagrams show *relationships* between classes
 - associations, inheritance, aggregation, composition
- Sequence diagrams show specific *interactions* between objects
- You should be able to:
 - Draw Class/Sequence Diagrams from code or a specification
 - Identify and explain errors in a diagram
 - Use diagrams to critically reflect on the design of a system

- <https://www.uml-diagrams.org/class-reference.html>