



University  
of Glasgow

# Software Engineering AE2

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**Github link:** [https://github.com/IRanShy/Software\\_Engineering\\_Assement2.git](https://github.com/IRanShy/Software_Engineering_Assement2.git)

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## Team members:

	Team Members	GUID	Contribution	Percentage Contribution
1	Chaoyi Yang	2724184Y	Staff.java Administrator.java PTT.java Requirement.java	16.7%
2	Haoshi Huang	2635088H	Validator.java Controller.java	16.7%
3	Shuai Ran	2633609R	View.java Controller.java	16.7%
4	Xintong Lin	2824115L	FileName.java FileIO.java	16.7%
5	Yi Liu	2807941L	Staff.java ClassDirector.java Course.java Requirement.java	16.7%
6	Zexuan Li	2815250L	Controller.java NumberGeneration.java	16.7%

# User stories

In this software engineering design exercise, the main task of our group is to develop a teaching requirements list and a training list, and design and develop a system that involves three roles: Class director, administrator, and part-time teacher (PTT). Class director can submit and modify teaching requests and view all teaching requirements in the system. Administrators can allocate teaching requests to part-time teachers and arrange training plans. Part-time teachers can view teaching tasks and training plans. The specific user descriptions are as follows:

Class director: can view all existing teaching tasks and submit new teaching requests. When submitting a request, they need to fill in course information and time. Class director can also modify their own submitted teaching requests in the system.

Administrator: can view all teaching requests in the system and allocate appropriate teaching requirements to part-time teachers based on course information and teaching time. Administrators can also assign training tasks to part-time teachers and set the information of the training task.

Part-time teacher: can view their own teaching tasks in the system and complete corresponding teaching work. At the same time, teachers can also view the training tasks based on the allocated teaching requirements.

User Log in

in list [User stories](#)

Members

Labels

Notifications

+

Must have

+

Watch

Description

Edit

**User Story:** As a user, I want to be able to log in my account, so that I can use my account at any time.

**Relevant User Roles:** All users

**Time Estimate:** 1 Story Point (SP)

Acceptance Criteria

Delete

0%

☐ When the user opens the system, a login interface is provided to log in by entering the employee number.

☐ When the user enters the employee number, the employee number should be matched and the employee identity information should be prompted.

☐ When the entered employee number does not exist, the process should be rerun.

Add an item

Add to card

Members

Labels

Checklist

Dates

Attachment

Cover

Custom Fields

Power-Ups

+ Add Power-Ups

Automation

+ Add button

Figure 1.1: UserStory\_1

User Log out

in list [User stories](#)

Members

+

Labels

Must have +

Notifications

Watch

Description

Edit

**User Story:** As a user, I want to be able to log out of my account, so that I can protect my account information.

**Relevant User Roles:** All users

**Time Estimate:** 1 Story point(SP)  
You have unsaved edits on this field. [View edits](#) • [Discard](#)

☒ Acceptance Criteria

Delete

0%

☐

After the user enters the employee number to log in, when the user enters the command to log out, all processes can be ended and the user will be prompted to log out successfully.

Add an item

Add to card

Members

Labels

Checklist

Dates

Attachment

Cover

Custom Fields

Power-Ups

+ Add Power-Ups

Automation

+ Add button

Figure 1.2: UserStory\_2

All user can view personal information

in list [User stories](#)

Members

+

Labels

Must have

+

Notifications

Watch

+

Members

+

Labels

+

Checklist

+

Dates

+

Attachment

+

Cover

+

Custom Fields

Power-Ups

+

Add Power-Ups

Automation

+

Add button

Description

Edit

**User Story:** As a User, I want to check my basic personal information, so that I can identify myself.

**Relevant User Roles:** All users

**Time Estimate:** 1 Story point(SP)

Acceptance Criteria

Delete

0%

☐

When entering the personal information command line, all users should be able to display personal number, personal name and personal email.

☐

Employee information of different positions should be stored in different tables.

Add an item

Figure 1.3: UserStory\_3

Class Director can create teaching requirements

in list [User stories](#)

Members

+

Labels

Must have

+

Notifications

Watch

+

Members

+

Labels

+

Checklist

+

Dates

+

Attachment

+

Cover

+

Custom Fields

Power-Ups

+

Add Power-Ups

Automation

+

Add button

Actions

→

Move

Description

Edit

**User Story:** As a Class Director, I want to be able to create teaching requirements.

**Relevant User Roles:** Class Director\PTT\Administrator

**Time Estimate:** 1 Story point(SP)

Acceptance Criteria

Delete

0%

☐

After the user opens the operation interface of Class Director, the course list can be obtained through the command line.

☐

The Class Director users can add teaching requirements to the teaching requirements list according to the course table, and output the changed teaching requirements list.

☐

The Class Director user can remove the existing teaching requirements from the teaching requirements list and output the new teaching requirements after the change.

Add an item

Figure 1.4: UserStory\_4

Class Director can view and modify existing teaching requirements

in list [User stories](#)

Members

+

Labels

Must have

+

Notifications

Watch

Add to card

Members

Labels

Checklist

Dates

Attachment

Cover

Custom Fields

Description

Edit

**User Story:** As a Class Director, I want to be able to View and modify teaching requirements.

**Relevant User Roles:** Class Director\PTT\Administrator

**Time Estimate:** 1 Story point(SP)

Acceptance Criteria

Delete

0%

☐

Class Director users can view the list of existing teaching requirements.

☐

The Class Director user can modify the teaching requirements in the existing teaching requirements list and output the new list after the change.

☐

If the existing teaching requirements list is empty, the prompt statement "List is empty" should be output.

Add an item

Power-Ups

+ Add Power-Ups

Automation

+ Add button

Actions

Figure 1.4: UserStory\_4

Administrator can view the existing teaching requirements

in list [User stories](#)

Members

+

Labels

Must have

+

Notifications

Watch

Add to card

Members

Labels

Checklist

Dates

Attachment

Cover

Custom Fields

Description

Edit

**User Story:** As a Administrator, I want to be able to View teaching requirements.

**Relevant User Roles:** Class Director\PTT\Administrator

**Time Estimate:** 1 Story point(SP)

Acceptance Criteria

Delete

0%

☐

Administrator users can view the list of existing teaching requirements.

☐

If the existing teaching requirements list is empty, the prompt statement "The List is empty" should be output.

Add an item

Power-Ups

+ Add Power-Ups

Automation

Actions

Figure 1.5: UserStory\_5

## Administrator can assign teaching requirements to PTT

in list [User stories](#)

Members

Labels

Notifications

+ 
 Must have + 
  Watch

Description Edit

**User Story:** As an administrator, I want to be able to assign the existing teaching requirements to the relevant PTT.

**Relevant User Roles:** Class Director\PTT\Administrator

**Time Estimate:** 1 Story point(SP)

☒ Acceptance Criteria
 Delete

0%
 

☐ The administrator user can get the existing teaching requirements list when assigning teaching requirements to PTT.
 ☐ The administrator user can get the existing PTT personnel list when assigning teaching requirements to PTT.
 ☐ When the administrator user calls the existing teaching requirements list, if the teaching requirements list is empty, it will prompt "The list is empty".
 ☐ When the administrator user calls the existing PTT personnel list, each time he calls a PTT personnel, the personnel list will be updated once.
 ☐ When the administrator user calls the existing PTT personnel list, Each call needs to detect whether the PTT personnel are available. When the PTT personnel detected this time is not available, It will be prompted with "allocation failed, please select another PTT personnel".
 ☐ After the administrator user adds the teaching requirements to the PTT-teaching requirements list, the new PTT-teaching requirements list is output.

Add to card

- Members
- Labels
- Checklist
- Dates
- Attachment
- Cover
- Custom Fields

Power-Ups

- + Add Power-Ups

Automation

- + Add button

Actions


- Move
- Copy
- Make template
- Archive

Figure 1.6: UserStory\_6

PTT can view the assigned teaching requirements

in list [User stories](#)

Members



+

Labels

Must have

+

Notifications

Watch

Description

Edit

**User Story:** As a PTT, I want to be able to View the assigned teaching requirements.

**Relevant User Roles:** Class Director\PTT\Administrator

**Time Estimate:** 1 Story point(SP)

✓

Acceptance Criteria

Delete

0%

When the PTT user inputs the command to acquire PTT-teaching requirements, the List of PTT-teaching requirements assigned are output.

When PTT users input to obtain PTT teaching requirements, if PTT teaching requirements are empty, the prompt "This list is empty" will be output.

Add an item

Add to card

Members

Labels

Checklist

Dates

Attachment

Cover

Custom Fields

Power-Ups

Add Power-Ups

Automation

Add button

Figure 1.7: UserStory\_7



Administrator can assign training to PTT

in list [User stories](#)

Members

Labels

Notifications

+

Must have

+

Watch

Add to card

Members

Labels

Checklist

Dates

Attachment

Cover

Custom Fields

Power-Ups

Add Power-Ups

Automation

Add button

Actions

Move

Copy

Make template

Description

Edit

User Story:

As an administrator, I want to be able to assign the existing training to the relevant PTT.

Relevant User Roles:

Class Director\PTT\Administrator

Time Estimate:

1 Story point(SP)

Acceptance Criteria

Delete

0%

The administrator user can get the existing training list when assigning training to PTT.

The administrator user can get the existing PTT personnel list when assigning training to PTT.

When the administrator user calls the existing PTT personnel list, each time he calls a PTT personnel, the personnel list will be updated once.

When the administrator user calls the existing PTT personnel list, Each call needs to detect whether the PTT personnel are available. When the PTT personnel detected this time is not available, It will be prompted with "allocation failed, please select another PTT personnel".

After the administrator user adds the training to the PTT-training list, the new PTT-training list is output.

Figure 1.8: UserStory\_8

PTT can view the assigned trainings

in list [User stories](#)

Members

Labels

Notifications

+

Must have

+

Watch

Add to card

Members

Labels

Checklist

Dates

Attachment

Cover

Custom Fields

Power-Ups

Add Power-Ups

Automation

Add button

Description

Edit

User Story:

As a PTT, I want to be able to View the assigned trainings.

Relevant User Roles:

Class Director\PTT\Administrator

Time Estimate:

1 Story point(SP)

Acceptance Criteria

Delete

0%

When the PTT user inputs the command to acquire PTT-trainings, the List of PTT-trainings assigned are output.

When PTT users input command to obtain PTT-trainings, if PTT-trainings are empty, the prompt "This list is empty" will be output.

Add an item

Figure 1.9: UserStory\_9

This is our user story, and we have basically completed most of the content required in the user story

## Class structure diagram (UML)

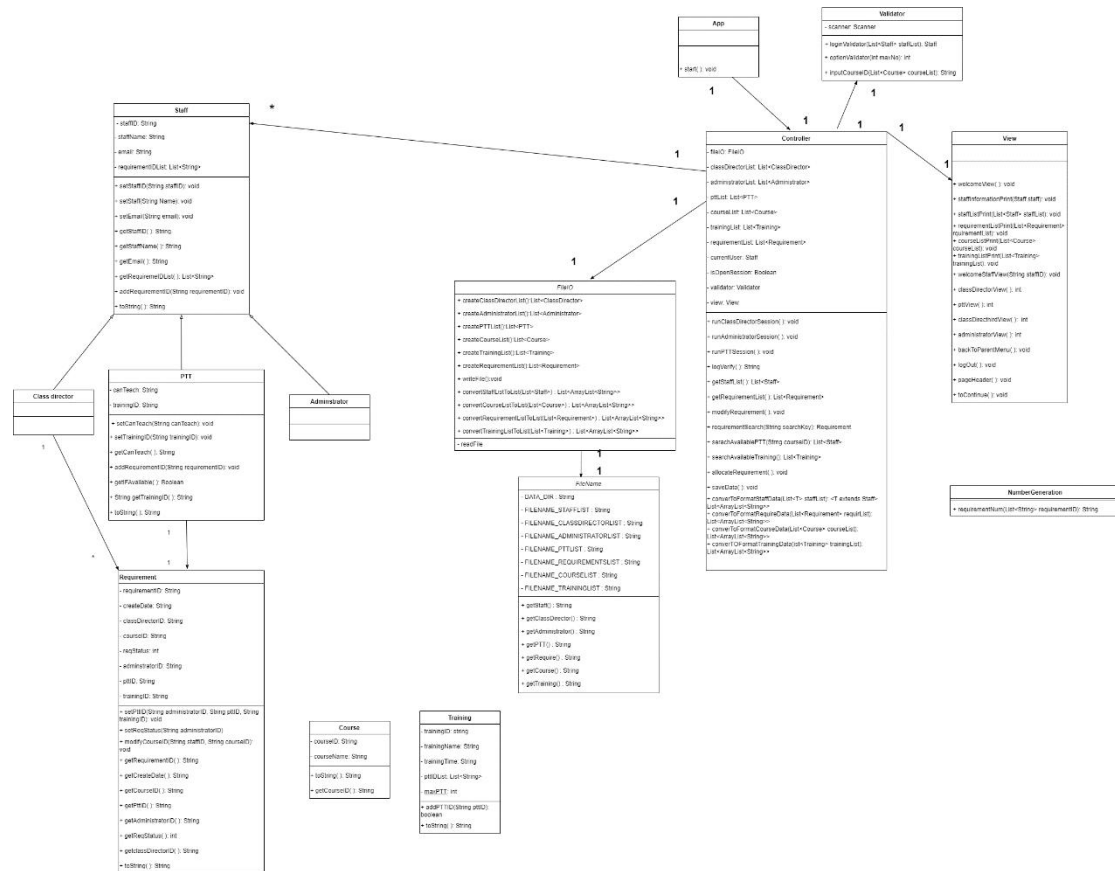


Figure 2.1: UML Diagram

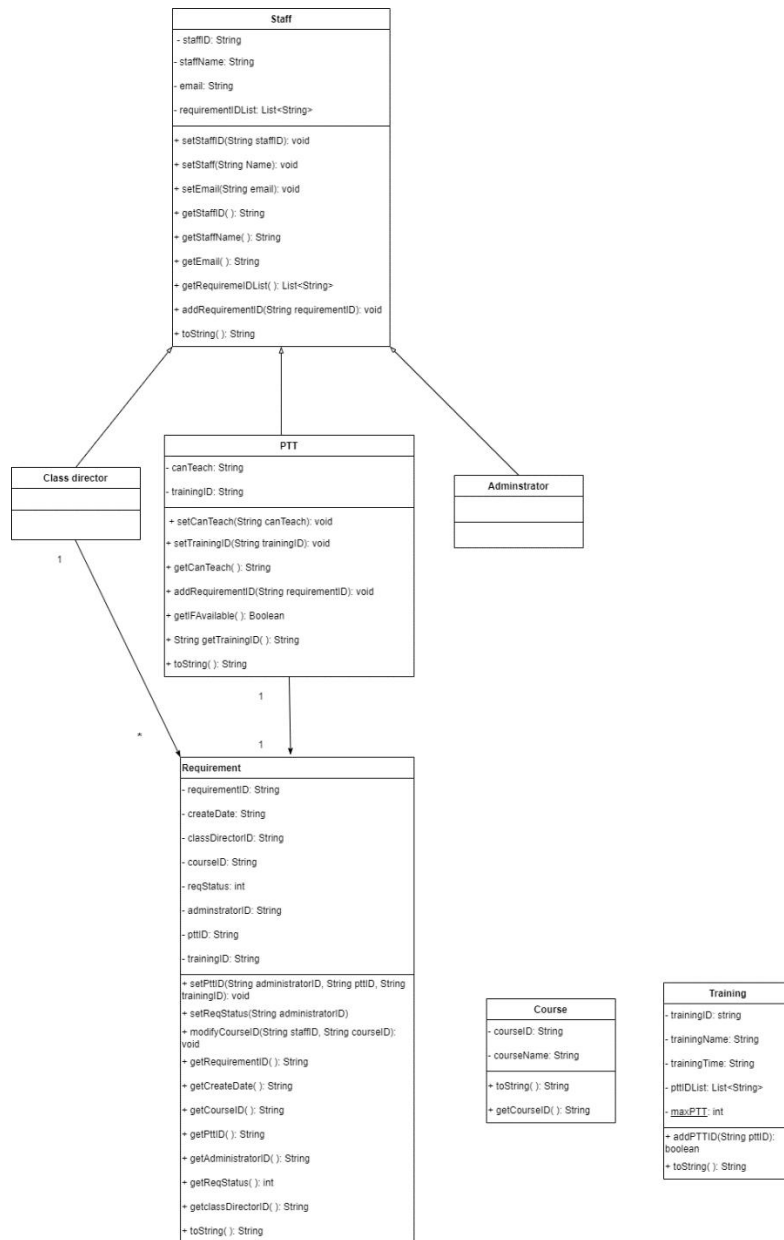


Figure 2.2: Detailed UML Diagram 2

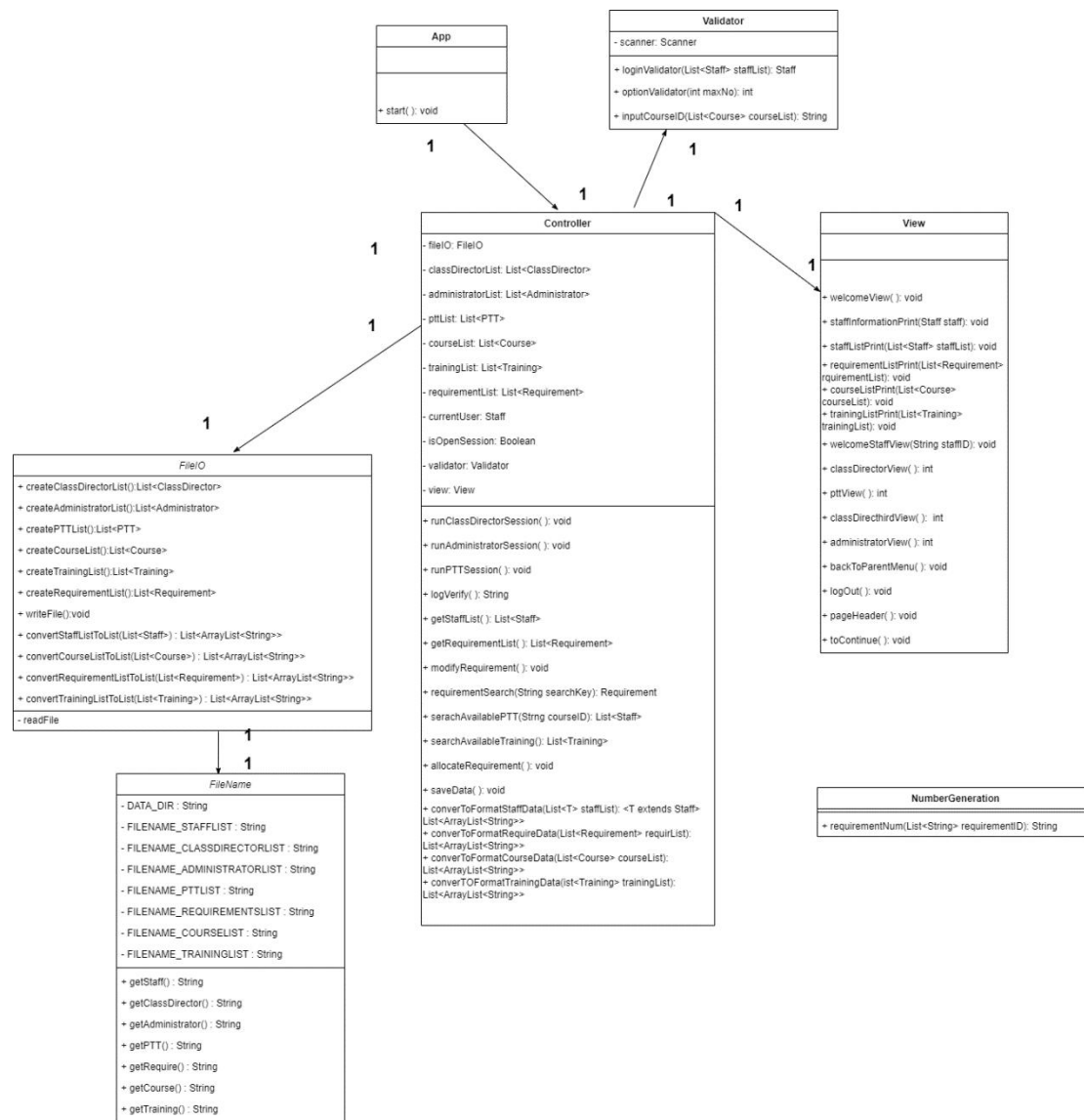


Figure 2.3: Detailed UML Diagram 3

**App class:** used to launch the entire project, identify the current user type, and invoke different user session functions.

**Controller package:** contains only one Controller class, and calls other classes, such as View and Model, to control menu interaction processes and data changes for different types of users.

**Service package:** Implements various business logic, including the reading class FileIO for data files, the file name class FileName set as a global static resource, and

the number automatically generates a class (number generation) to generate a new number for the newly created instance class.

**Model package:** Defines various entity classes, including the Staff class that records basic employee information. The Administrator class, ClassDirector class, and PTT class inherit the Staff class as subclasses. The Course class records basic information about courses, the Training class records basic information about teacher training projects, and the Requirement class records information about teaching needs. "A table in a database corresponds to an entity class, and the attributes of the class correspond to the fields in the table one by one. However, due to time constraints, no code for the database version was written, so only the data was saved in a txt file."

**View package:** Implement user interaction functions. The View class is responsible for interface output, and the Validator class is responsible for obtaining user input and ensuring the correctness of input.

# Software structure and design patterns

In our project design process, we chose MVC as our software architecture and divided the software application into three core parts: the Model, the View, and the Controller, each responsible for different tasks.

The Model is responsible for processing data and represents the business logic and data in the application, including operations such as data storage, retrieval, update, and deletion. The View is responsible for presenting data and is typically a part of the user interface, presenting data in a visual way to the user. The Controller is the interactive part of the application that receives input from the user and passes it on to the Model or View for processing. The Controller operates the Model and View based on the user's requests to ensure proper application operation.

In the MVC structure, each component can be developed and maintained independently, making MVC particularly suitable for large, complex applications because it improves code reusability, scalability, and maintainability.

The singleton pattern is a very useful creational design pattern that ensures a class has only one instance and provides a global access point for that instance, making it easy to access the unique instance. The singleton pattern is very useful when it is necessary to restrict the instantiation of a class, such as controlling resource access or ensuring that only one database connection instance exists.

In our design, we applied the singleton pattern to ensure that all function classes are singletons. This avoids recursion when users frequently switch between different functions, thus improving code performance and readability.

Additionally, we also use the singleton pattern to handle global variables, including

lists of all Staff, all teaching requests, filenames for storing permanent information, and the current logged-in user (Staff). By treating these global variables as singletons, we ensure that they have only one instance and can be easily called by other modules and functions, thus improving code reusability and maintainability.

When implementing the Controller class, the design pattern of lazyLoadingSingleton is used, which limits the controller class to be instantiated only once and provides global access points. This is because the controller class saves a large amount of data, and the singleton pattern can save resources. It is also possible to ensure that the controller class creates only one instance, which is useful if future functionality requires sharing data across multiple application modules.

# Sequence diagrams for each user story

A sequence diagram for a user story is a graphical representation that displays the interaction process between objects in a user story. The use of sequence diagrams can help the development team better understand user requirements and expectations by displaying the interaction process between the user and the system. Team members can gain a clearer understanding of the user's actions and expected results through the sequence diagram, allowing for better development of system functionality that meets user needs. Therefore, we have designed a sequence diagram for each user story to guide and illustrate the program development process. The specific sequence diagram is shown below.

**User Story:** As a user, I want to be able to log in my account, so that I can use my account at any time.

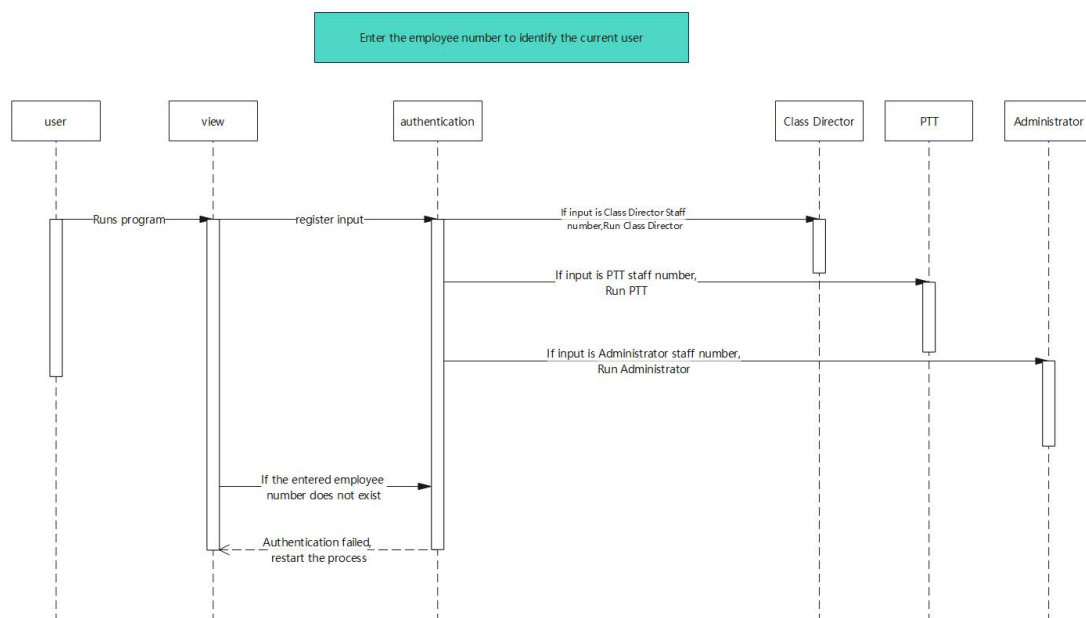


Figure 3.1



**User Story:** As a user, I want to be able to log out of my account, so that I can protect my account information.

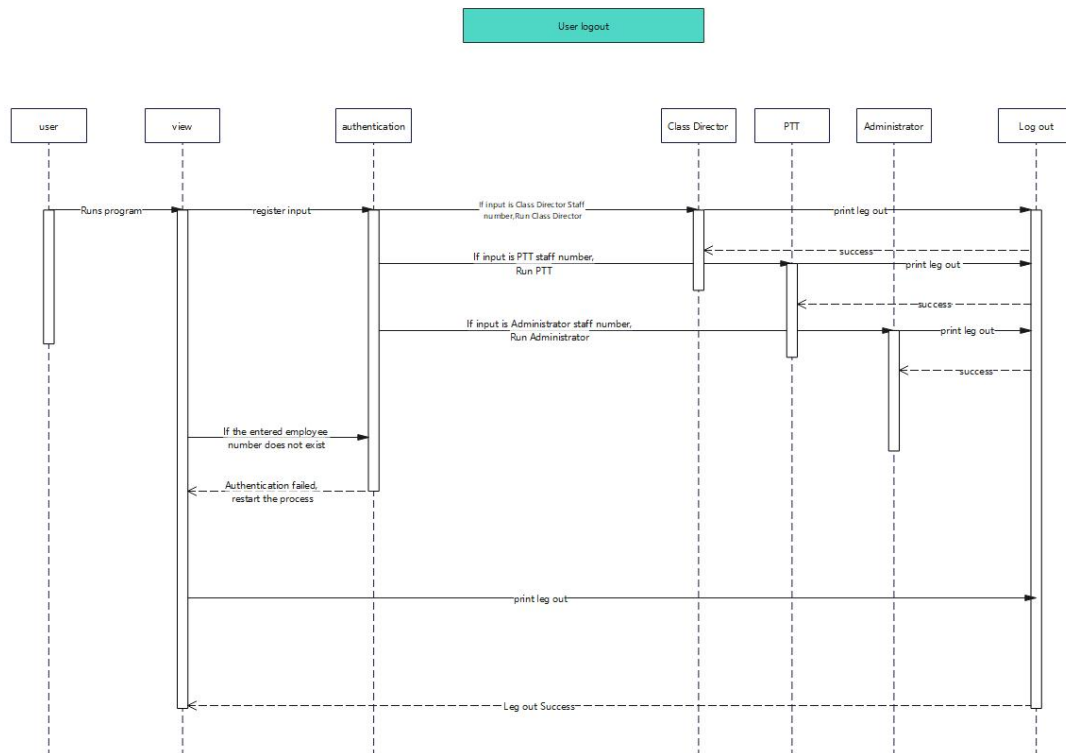


Figure 3.2

**User story :** As a User, I want to check my basic personal information, so that I can identify myself.

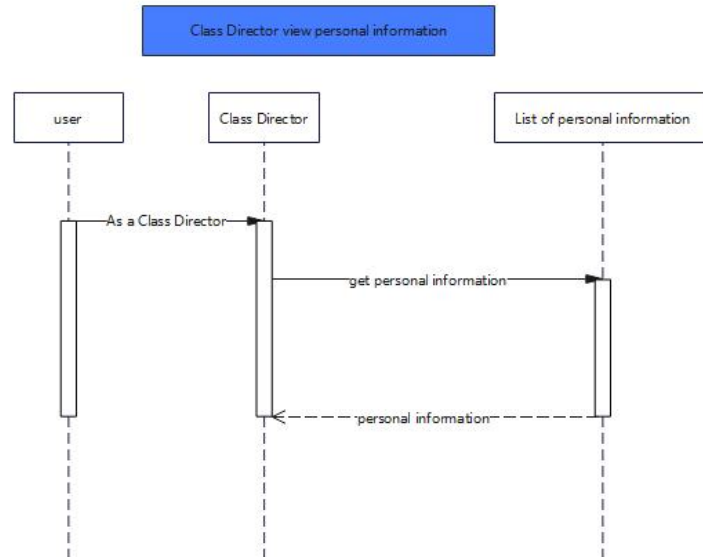


Figure 3.3

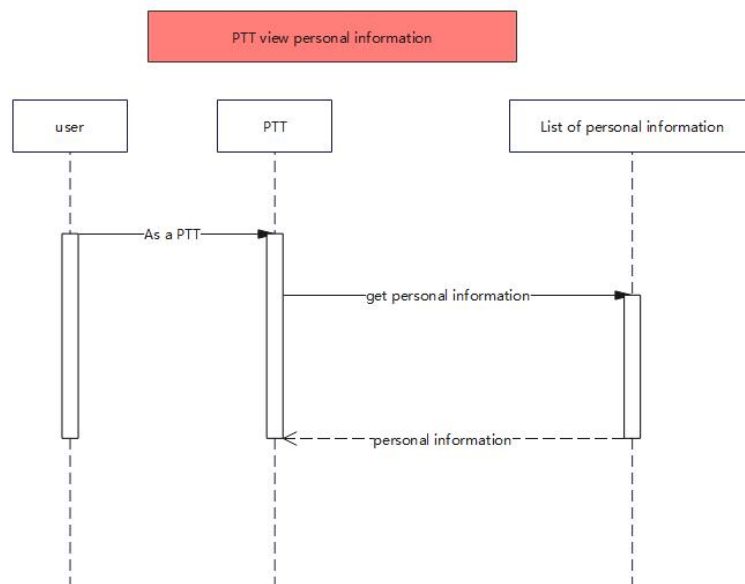


Figure 3.4

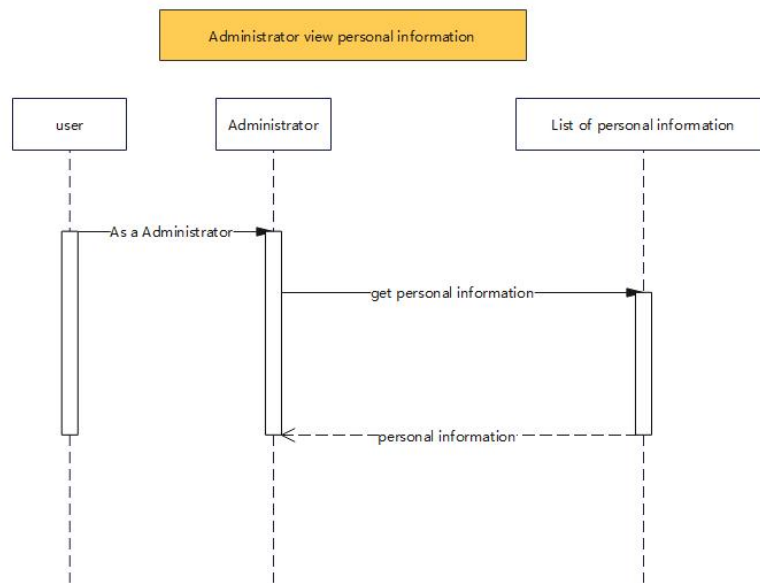


Figure 3.5

**User Story:** As a Class Director, I want to be able to create teaching requirements.

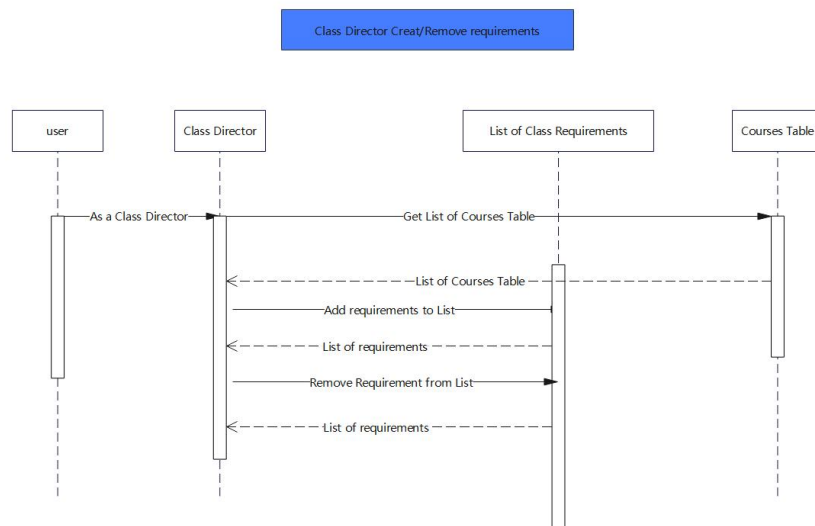


Figure 3.6

**User Story:** Class Director can view and modify existing teaching requirements

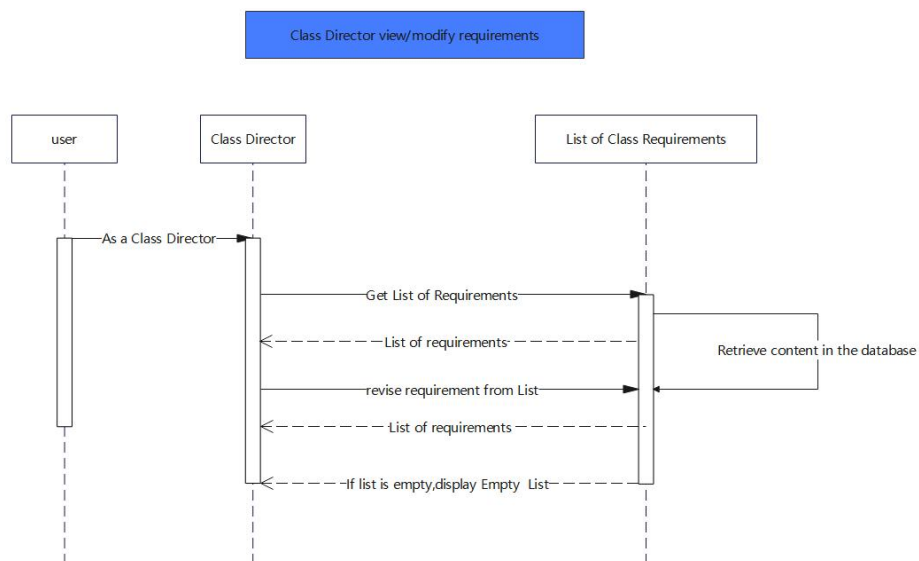


Figure 3.7

**User Story:** As a Administrator, I want to be able to View teaching requirements.

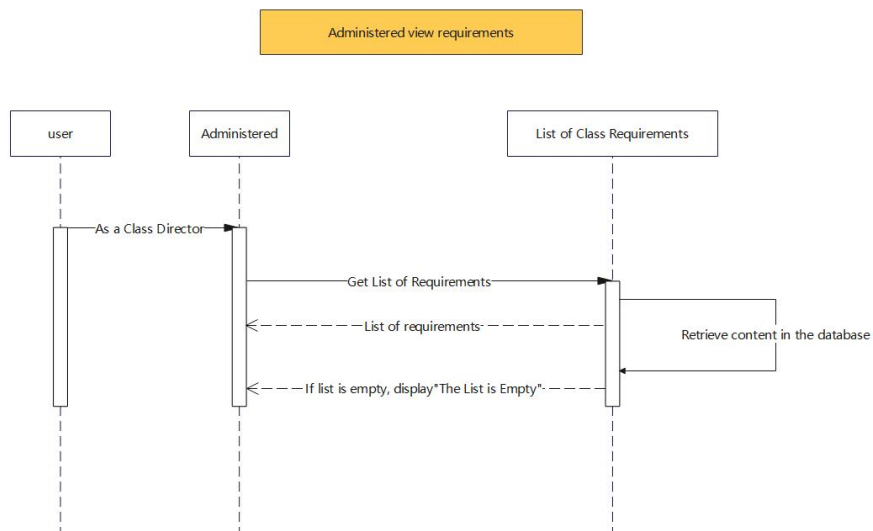


Figure 3.8

**User Story:** As an administrator, I want to be able to assign the existing teaching requirements to the relevant PTT.

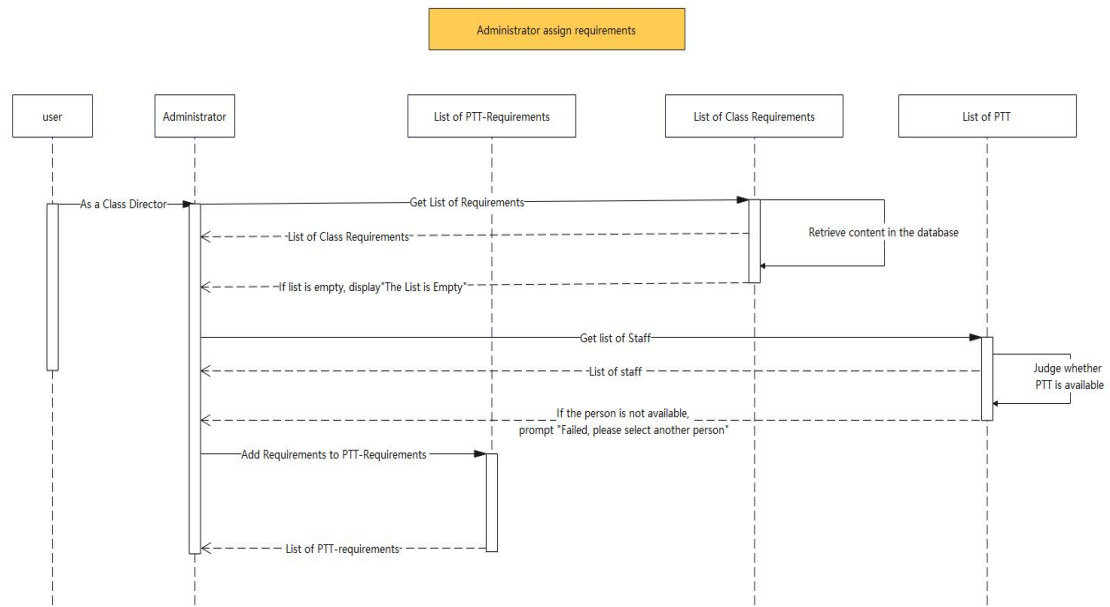


Figure 3.9

**User Story:** As an administrator, I want to be able to assign the existing training to the relevant PTT.

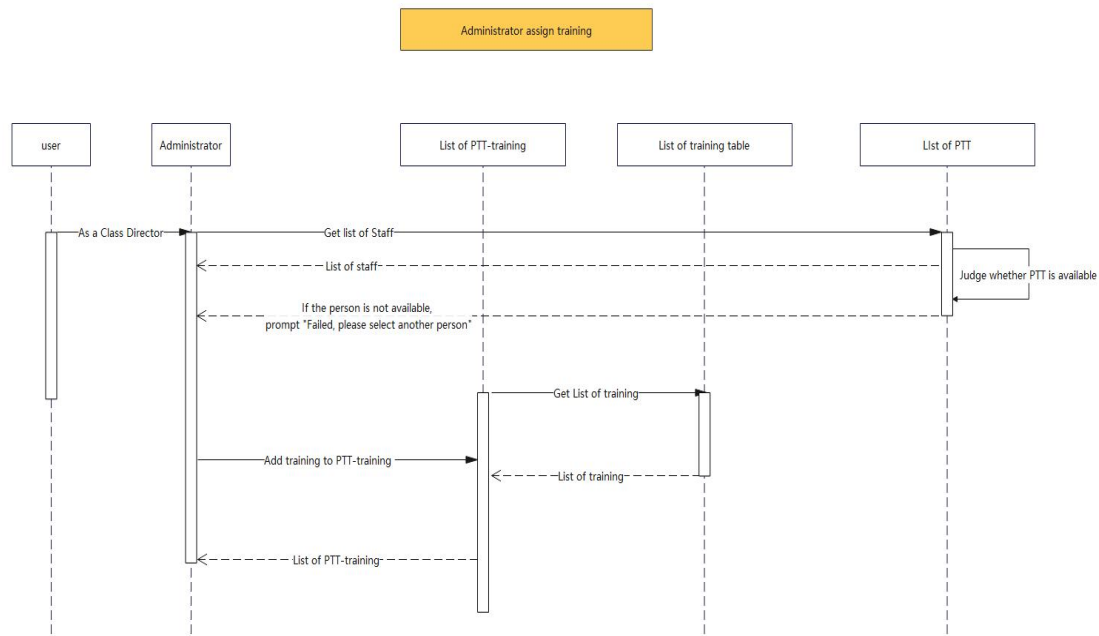


Figure 3.10

**User Story:** As a PTT, I want to be able to View the assigned teaching requirements.

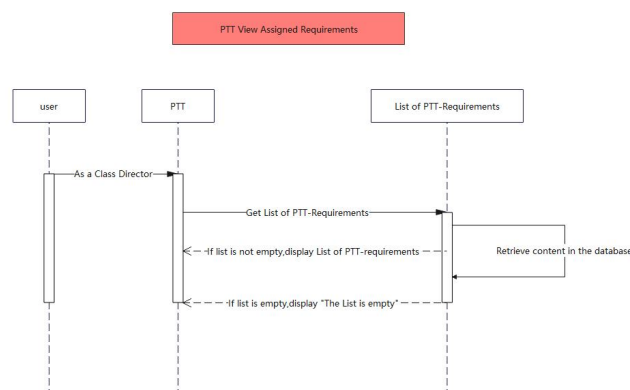


Figure 3.11

**User Story:** As a PTT, I want to be able to View the assigned trainings.

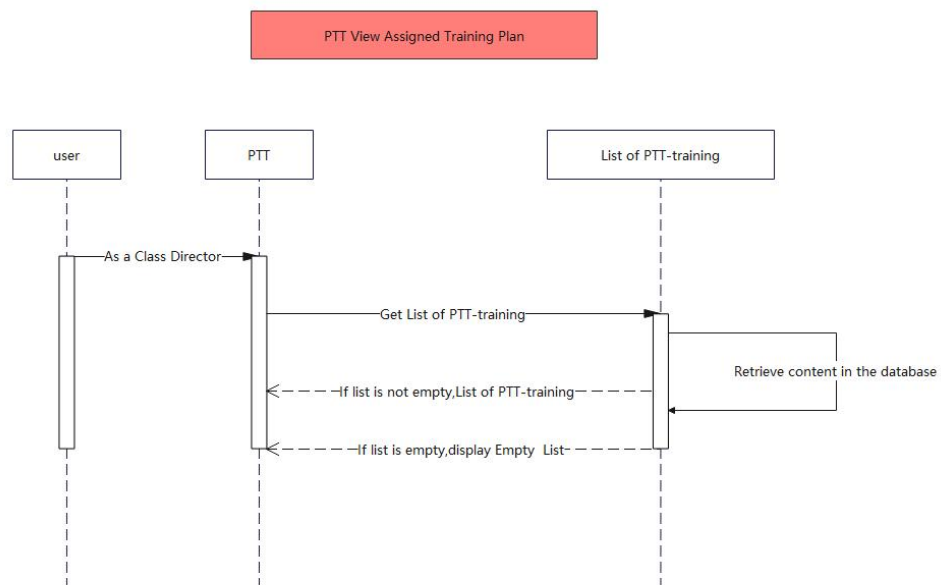


Figure 3.12

# System operation results

Each role class has a corresponding txt file which stores the relevant data for that class. First, we read the data from the txt file and create the corresponding class based on the data that was read. Then, we follow the prompts in the menu to select the corresponding options and test whether each menu option can provide the correct output.

## Administrator Test

After logging in to the system with the ID number of a staff, determine the type and display the functions that he can use. The following figure shows the function of detecting and viewing the basic information of the current user.

```
Please enter your staff number:
sa001

----- Welcome back, Bob Don -----
-----
----- Please enter a number below :
----- 1. Check your own information
----- 2. Allocate requirements to PTT
----- 3. Check Requirements
----- 4. Log Out
----- 5. Exit

Please enter number from 1 to 5
1

-----
This is your information :
staffID:sa001  staffName:Bob Don  eamil:Bob@gmail.com
Please press enter to continue
```

Figure: Administrator Test\_1

Assign the appropriate PTT for the outstanding requirement and select the Training for the PTT with remaining places.If there is no suitable PTT and Training, both prompt and return to the main menu.



```

Please enter your staff number:
sa001

----- Welcome back, Bob Don -----
-----
----- Please enter a number below :
-----
----- 1. Check your own information
----- 2. Allocate requirements to PTT
----- 3. Check Requirements
----- 4. Log Out
----- 5. Exit

Please enter number from 1 to 5
2

-----
1. This is the requirement : Completed
requiredmentID:r0001
The created time:10-02-2023   courseId:cm001   pttId:sp001   classDirectorId:sc001
                                administrator:sa002   trainingID:t0001

2. This is the requirement : Incomplete
requiredmentID:r0002
The created time:11-02-2023   courseId:cm001   pttId:null   classDirectorId:sc002
                                administrator:sa002   trainingID:null

3. This is the requirement : Incomplete
requiredmentID:r0003
The created time:12-02-2023   courseId:cp001   pttId:null   classDirectorId:sc001
                                administrator:null   trainingID:null

4. This is the requirement : Completed
requiredmentID:r0004
The created time:15-03-2023   courseId:cm002   pttId:sp004   classDirectorId:sc001
                                administrator:sa001   trainingID:t0001

Please press enter to continue
Please enter number from 1 to 4
2
There is no matched teacher in system!
r0002 Requirement need to be modified! There are no suitable teachers.
Please press enter to continue

-----
----- Please enter a number below :
-----
----- 1. Check your own information
----- 2. Allocate requirements to PTT

```

Figure: Administrator Test\_2

```

Please enter number from 1 to 5
2

-----
1. This is the requirement : Completed
requiredmentID:r0001
The created time:10-02-2023   courseId:cm001   pttId:sp001   classDirectorId:sc001
                                administrator:sa002   trainingID:t0001

2. This is the requirement : Need to be modified
requiredmentID:r0002
The created time:11-02-2023   courseId:cm001   pttId:null   classDirectorId:sc002
                                administrator:sa001   trainingID:null

3. This is the requirement : Incomplete
requiredmentID:r0003
The created time:12-02-2023   courseId:cp001   pttId:null   classDirectorId:sc001
                                administrator:null   trainingID:null

4. This is the requirement : Completed
requiredmentID:r0004
The created time:15-03-2023   courseId:cm002   pttId:sp004   classDirectorId:sc001
                                administrator:sa001   trainingID:t0001

Please press enter to continue
Please enter number from 1 to 4
3

-----
1. This is your information :
staffID:sp002   staffName:Joe Barry   email:Joe@gmail.com   canTeach:p

Please press enter to continue
Please enter number from 1 to 1
1

-----
1. TrainingID:t0001   trainingName:t1   trainingTime:10911

All the PTTS who take this training : sp001sp004
The remaining PTT number : 1

2. TrainingID:t0002   trainingName:t2   trainingTime:21214

All the PTTS who take this training :
The remaining PTT number : 3

3. TrainingID:t0003   trainingName:t3   trainingTime:31416

All the PTTS who take this training :
The remaining PTT number : 3

Please press enter to continue
Please enter number from 1 to 3
1
Allocate Joe Barry(sp002) to r0003 Requirement successfully!
Please press enter to continue

```

Figure: Administrator Test\_3

## View existing requirements.

```
-----
----- Please enter a number below :
----- 1. Check your own information
----- 2. Allocate requirements to PTT
----- 3. Check Requirements
----- 4. Log Out
----- 5. Exit

Please enter number from 1 to 5
3

-----
1. This is the requirement : Completed
requiredmentID:r0001          classDirectorId:sc001
The created time:10-02-2023   courseId:cm001   pttId:sp001   administrator:sa002   trainingID:t0001

2. This is the requirement : Need to be modified
requiredmentID:r0002          classDirectorId:sc002
The created time:11-02-2023   courseId:cm001   pttId:null   administrator:sa001   trainingID:null

3. This is the requirement : Completed
requiredmentID:r0003          classDirectorId:sc001
The created time:12-02-2023   courseId:cp001   pttId:sp002   administrator:sa001   trainingID:t0001

4. This is the requirement : Completed
requiredmentID:r0004          classDirectorId:sc001
The created time:15-03-2023   courseId:cm002   pttId:sp004   administrator:sa001   trainingID:t0001

Please press enter to continue
```

Figure: Administrator Test\_4

## Classdirector Test

Like administrator, log in and display the menu for class director

```
----- Welcome to PTT Management System -----
Please enter your staff number:
sc003

----- Welcome back, Alice Amy -----

-----
----- Please enter a number below :

----- 1. Check your own information

----- 2. Create Requirements

----- 3. Modify Requirements

----- 4. Log Out

----- 5. Exit

Please enter number from 1 to 5
```

Figure : ClassDirector Test\_1

Display the basic information of the current user.

```
-----
----- Please enter a number below :

----- 1. Check your own information

----- 2. Create Requirements

----- 3. Modify Requirements

----- 4. Log Out

----- 5. Exit

Please enter number from 1 to 5
1

-----
This is your information :
staffID:sc003   staffName:Alice Amy   eamil:Lan@gmail.com

Please press enter to continue█
```

Figure : ClassDirector Test\_2

Create a new requirement and select one of the existing courses as the course requirement.

```
Please enter number from 1 to 5
2

-----
1. This is the requirement : Completed
requiredmentID:r0001
The created time:10-02-2023   courseId:cm001   pttId:sp001   classDirectorId:sc001   administrator:sa002   trainingID:t0001

2. This is the requirement : Need to be modified
requiredmentID:r0002
The created time:11-02-2023   courseId:cc001   pttId:null   classDirectorId:sc002   administrator:sa002   trainingID:null

3. This is the requirement : Incomplete
requiredmentID:r0003
The created time:12-02-2023   courseId:cp001   pttId:null   classDirectorId:sc001   administrator:null   trainingID:null

4. This is the requirement : Completed
requiredmentID:r0004
The created time:15-03-2023   courseId:cm002   pttId:sp004   classDirectorId:sc001   administrator:sa001   trainingID:t0001

Please press enter to continue

-----
----- Course Information -----
1. courseID: cm001, courseName: statistics
2. courseID: cp001, courseName: physics
3. courseID: cc001, courseName: chemistry
4. courseID: cm002, courseName: math

Please enter number from 1 to 4
2
Create r0005 Requirement successfully!
Please press enter to continue█
```

Figure : ClassDirector Test\_3

Modify the course information of requirement. First determine whether it is created by yourself. If so, all the courses that can be replaced will be given. You must choose a different course to complete the modification.

```

Please enter number from 1 to 5
3

-----
1. This is the requirement : Completed
requiredmentID:r0001
The created time:10-02-2023   courseId:cm001   pttId:sp001   classDirectorId:sc001   administrator:sa002   trainingID:t0001

2. This is the requirement : Need to be modified
requiredmentID:r0002
The created time:11-02-2023   courseId:cc001   pttId:null   classDirectorId:sc002   administrator:sa002   trainingID:null

3. This is the requirement : Incomplete
requiredmentID:r0003
The created time:12-02-2023   courseId:cp001   pttId:null   classDirectorId:sc001   administrator:null   trainingID:null

4. This is the requirement : Completed
requiredmentID:r0004
The created time:15-03-2023   courseId:cm002   pttId:sp004   classDirectorId:sc001   administrator:sa001   trainingID:t0001

5. This is the requirement : Incomplete
requiredmentID:r0005
The created time:16-03-2023   courseId:cp001   pttId:null   classDirectorId:sc003   administrator:null   trainingID:null

Please press enter to continue
----- Please enter a number below :

----- 1. Choose a requirement number to modify

----- 2. Return the previous content

Please enter number from 1 to 2
2
Back to Parent Menu!

-----
----- Please enter a number below :

----- 1. Check your own information

----- 2. Create Requirements

----- 3. Modify Requirements

----- 4. Log Out

----- 5. Exit

```

Figure : ClassDirector Test\_4

Please enter number from 1 to 5  
3

```
-----
1. This is the requirement : Completed
requiredmentID:r0001
The created time:10-02-2023   courseId:cm001   pttId:sp001   classDirectorId:sc001
                                administrator:sa002   trainingID:t0001

2. This is the requirement : Need to be modified
requiredmentID:r0002
The created time:11-02-2023   courseId:cc001   pttId:null   classDirectorId:sc002
                                administrator:sa002   trainingID:null

3. This is the requirement : Incomplete
requiredmentID:r0003
The created time:12-02-2023   courseId:cp001   pttId:null   classDirectorId:sc001
                                administrator:null   trainingID:null

4. This is the requirement : Completed
requiredmentID:r0004
The created time:15-03-2023   courseId:cm002   pttId:sp004   classDirectorId:sc001
                                administrator:sa001   trainingID:t0001

5. This is the requirement : Incomplete
requiredmentID:r0005
The created time:16-03-2023   courseId:cp001   pttId:null   classDirectorId:sc003
                                administrator:null   trainingID:null

Please press enter to continue
----- Please enter a number below :

----- 1. Choose a requirement number to modify

----- 2. Return the previous content

Please enter number from 1 to 2
1

Please choose a requirement number:
Please enter number from 1 to 5
2
You have no right to modify other's requiremnet. Please choose another one.
Back to Parent Menu!
```

Figure : ClassDirector Test\_5

```

----- Welcome to PTT Management System -----
Please enter your staff number:
sc002

----- Welcome back, Donald Nick -----

----- Please enter a number below :

----- 1. Check your own information
----- 2. Create Requirements
----- 3. Modify Requirements
----- 4. Log Out
----- 5. Exit

Please enter number from 1 to 5
3

-----
1. This is the requirement : Completed
requiredmentID:r0001
The created time:10-02-2023   courseId:cm001   pttId:sp001   classDirectorId:sc001   administrator:sa002   trainingID:t0001

2. This is the requirement : Need to be modified
requiredmentID:r0002
The created time:11-02-2023   courseId:cc001   pttId:null   classDirectorId:sc002   administrator:sa002   trainingID:null

3. This is the requirement : Incomplete
requiredmentID:r0003
The created time:12-02-2023   courseId:cp001   pttId:null   classDirectorId:sc001   administrator:null   trainingID:null

4. This is the requirement : Completed
requiredmentID:r0004
The created time:15-03-2023   courseId:cm002   pttId:sp004   classDirectorId:sc001   administrator:sa001   trainingID:t0001

Please press enter to continue
----- Please enter a number below :

----- 1. Choose a requirement number to modify
----- 2. Return the previous content

Please enter number from 1 to 2
1

Please choose a requirement number:
Please enter number from 1 to 4
2

-----
----- Course Information -----
1. courseID: cm001, courseName: statistics
2. courseID: cp001, courseName: physics
3. courseID: cc001, courseName: chemistry
4. courseID: cm002, courseName: math

Please enter number from 1 to 4
3
The courseID is the same. Please choose another one.

-----
----- Course Information -----
1. courseID: cm001, courseName: statistics
2. courseID: cp001, courseName: physics
3. courseID: cc001, courseName: chemistry
4. courseID: cm002, courseName: math

Please enter number from 1 to 4
1
Modified successfully!
Back to Parent Menu!

-----
----- Please enter a number below :

----- 1. Check your own information
----- 2. Create Requirements
----- 3. Modify Requirements
----- 4. Log Out
----- 5. Exit

Please enter number from 1 to 5

```

Figure : ClassDirector Test\_6

All users can log out of the system and re-enter the employee number to log in.

```
-----  
----- Please enter a number below :  
  
----- 1. Check your own information  
----- 2. Create Requirements  
----- 3. Modify Requirements  
----- 4. Log Out  
----- 5. Exit  
  
Please enter number from 1 to 5  
4  
Log out successfully!  
  
Please enter your staff number:  
█
```

Figure : ClassDirector Test\_7

## Part Time Teacher

View the requirements and training of the current PTT.

```
Please enter your staff number:  
sp002  
  
----- Welcome back, Joe Barry -----  
  
----- Please enter a number below  
  
----- 1. Check your own information  
----- 2. Check your requirement and Training  
----- 3. Log Out  
----- 4. Exit  
  
Please enter number from 1 to 4  
2  
  
-----  
This is the requirement : Completed  
requirementID:r0003  
The created time:12-02-2023   courseId:cp001   pttId:sp002   classDirectorId:sc001  
                           administrator:sa001   trainingID:t0001  
  
Please press enter to continue
```

Figure : PTT Check\_Requirement Test



## Output to the txt file

When the user selects exit to exit the program, all information added by the current modification is stored in the relevant file.

```
1 RequirementID,createDate,classDirectorID,courseID,stuats,administratorID,pttID,trainingID
2 r0001,10-02-2023,sc001,cm001,1,sa002,sp001,t0001
3 r0002,11-02-2023,sc002,cm001,0,sa002,sp003,t0001
4 r0003,12-02-2023,sc001,cp001,0
5 r0004,15-03-2023,sc001,cm002,1,sa001,sp004,t0001
6 r0005,16-03-2023,sc001,cc001,0
7 r0006,16-03-2023,sc001,cm001,0
8 r0007,16-03-2023,sc002,cm002,0
9
```

Figure : Data Output Test

# Retrospective

Fortunately, everyone on our team is willing to share the work and be responsible for it. Therefore, our team is very cohesive and happy to cooperate. I think this is the main advantage of our team. However, it has to be mentioned that the user story is determined and conceived at the early stage of the project, and it is not clear how to implement the content of the project design according to the requirements at the early stage of the project design. Therefore, in the second stage of project design, we spent a lot of time discussing how to realize user stories, how to determine the final scale of the project, and how to filter our final user stories. After confirming the user story, there are some differences in how to implement each function. Some members want to use a more centralized and simple way to achieve it, while others want to ensure the diversity and reliability of the final product, and different ideas determine the amount of code in the implementation process.

Due to the size of the project, we encountered some difficulties in determining the distribution of each member's class. Therefore, we chose to actively hold a group meeting to ensure that the understanding and cooperation between our groups are strengthened and that the final task is smoothly distributed among members. Positive communication and cooperation saved us a lot of time for later modification and adaptation. When confirming the structure level of the project, due to the lack of discussion on the relationship between classes in the early stage of our project design, it is difficult and inconsistent to determine a reasonable design pattern and structure level.

The final code implements the basic functions of our selected user stories. In the actual future iterations of the plan, the basic functions may be enriched and improved, and the diversity will be increased.