

- Root finding
- Derivative and Integrals 102
- Series
 - Taylor Series.

Recap:

Derivatives

- f(x): Y value/place given our placement on the x axis.
- f'(x): the speed of change in position
- f"(x): The change in speed of speed/acceleration at a position.

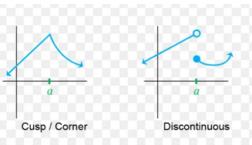
Integrals

- Definite integrals and indefinite integrals.
 - Definite integrals an "area" under the curve given some bounds.
 - Indefinite the function which describes the "area" under the curve. Unbound for all x's defined/allowed.

Limits

- $\lim_{x \to a} \frac{x^2}{10} e^x = \frac{a^2}{10} e^a$
- What happens with our expression when it reaches a specified limit.
- L'Hospital $\frac{0}{0}$, $\frac{\infty}{\infty}$, $\frac{-\infty}{-\infty}$

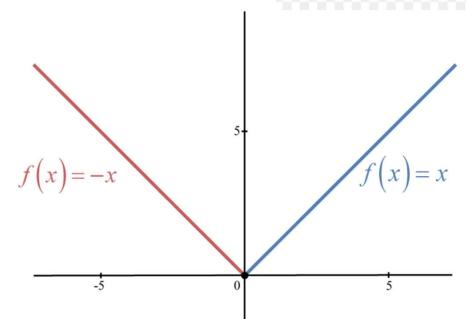
differentiable means the derivative exists at every point in its domain. Consequently, the only way for the derivative to exist is if the function also exists (i.e., is continuous) on its domain. Thus, a differentiable function is also a continuous function.



Recap

When is something differentiable:

- Our tangent should be the same at point **A** no matter which direction we approach from.
- X = 0 is an issue, but why?



- Knowledge of limits:
 - If we approach from + or -.

$$\lim_{h\to 0^{-}} \frac{f(x+h)-f(x)}{h} = \lim_{h\to 0^{-}} \frac{(-(x+h))-(-x)}{h} = \lim_{h\to 0^{-}} \frac{-x-h+x}{h} \lim_{h\to 0^{-}} \frac{-h}{h} = \lim_{h\to 0^{-}} (-1) = -1$$

$$\lim_{h\to 0^{+}} \frac{f(x+h)-f(x)}{h} = \lim_{h\to 0^{+}} \frac{((x+h))-(x)}{h} = \lim_{h\to 0^{+}} \frac{x+h-x}{h} \lim_{h\to 0^{+}} \frac{h}{h} = \lim_{h\to 0^{+}} (1) = 1$$



Higher dimensional spaces and derivatives.

- When is something differentiable in \mathbb{R}^2 ?

Criteria:

f defined in an open space <u>A</u> is a C^1 function(differentiable) if all its partial derivatives exist in <u>A</u> and is continuous.

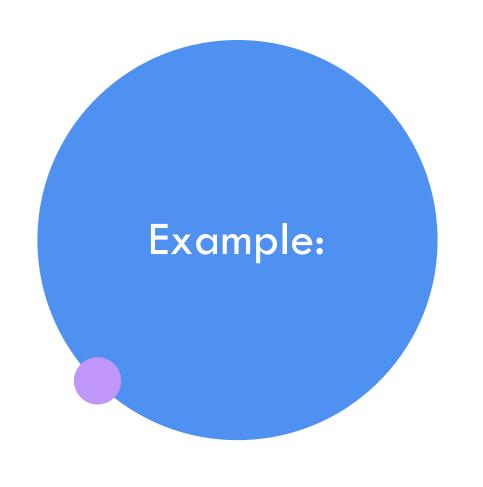
- Let's untangle this.

Partial Derivatives

Partial derivatives. ∂

$$\frac{\partial}{\partial x_n} for \mathbb{R}^n, n > 2$$

- Speed? Acceleration? But in which direction?
 - Is it $\frac{\partial}{\partial x}$? $\frac{\partial}{\partial y}$?
 - Differentiate with respect to x or y and let the rest be a constant.
- Let's visualize!



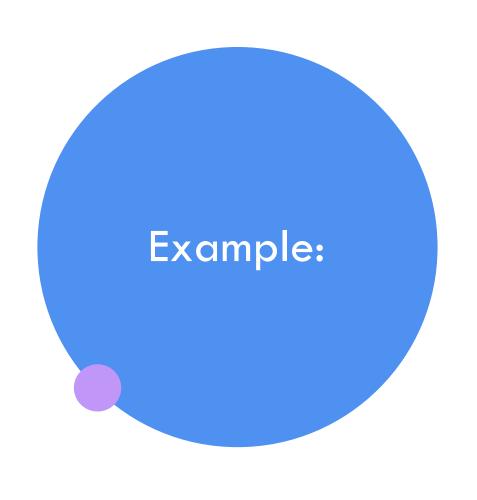
$$f(x,y) = x^2 + y^2$$

Increase of f(x,y) in the x-direction: $\frac{\partial f}{\partial x} = 2x$

$$\frac{\partial f}{\partial x} = 2x$$

Increase of f(x,y) in the y-direction: $\frac{\partial f}{\partial y} = 2y$

$$\frac{\partial f}{\partial y} = 2y$$



$$f(x,y) = x^2 * y^2$$

Partial deriv f(x,y) of x: $\frac{\partial f}{\partial x} = 2x * y^2$

Partial deriv f(x,y) of y: $\frac{\partial f}{\partial y} = x^2 \cdot 2y$

Gradient

For a point:

The gradient vector can be interpreted as the "direction and rate of fastest increase". If the gradient of a function is non-zero at a point p, the **direction** of the gradient is the direction in which the function increases most quickly from p, and the **magnitude** of the gradient is the rate of increase in that direction

$$\nabla f(x,y) = \left(\frac{\partial}{\partial x}(x,y), \frac{\partial}{\partial y}(x,y)\right)$$

- Interpretation: A vector (magnitude, direction) in the direction the function grows the fastest.
- $f(x,y) = x^2 + y^2$, $\nabla f(x,y) = (2x, 2y)$
- In point (2,1)

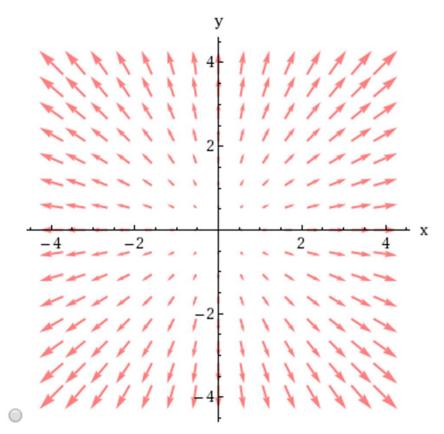
$$\nabla f(2,1) = (4,2)$$

Plot the vector field.

$$\mathbf{F}(x, y) = \left\langle x^2, y^2 \right\rangle$$

Gradient

- Do the operation for every possible spot in space A which f(x,y) is an inner part of, and we get vector field.
- Different ways of illustrating them.
 - Size/color (Magnitude)
 - Direction: Direction of arrow.



Here are the possible vector fields:

(a)
$$\mathbf{F}(x,y) = \langle 1, x \rangle$$

(c)
$$\mathbf{F}(x, y) = \langle y, x \rangle$$

(e)
$$\nabla f$$
, where $f(x,y) = x^2 + y^2$

(g)
$$\nabla f$$
, where $f(x, y) = xy$

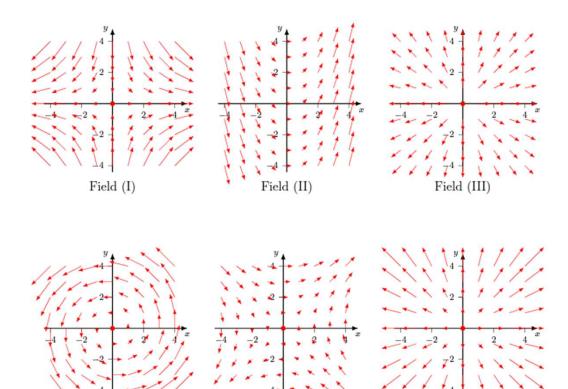
Field (IV)

(b)
$$\mathbf{F}(x,y) = \langle -y, x \rangle$$

(d)
$$\mathbf{F}(x,y) = \langle 2x, -2y \rangle$$

(f)
$$\nabla f$$
, where $f(x,y) = \sqrt{x^2 + y^2}$

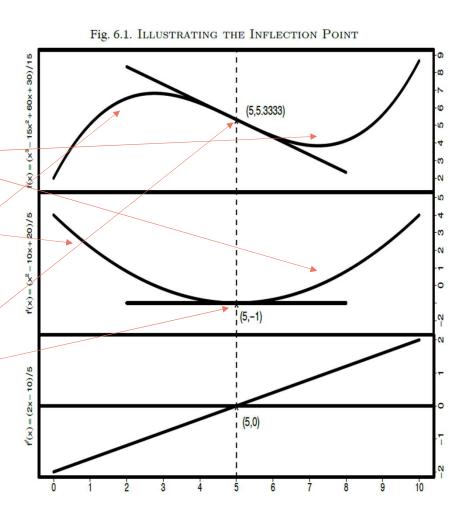
(h)
$$\nabla f$$
, where $f(x,y) = x^2 - y^2$



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Concave (up/down)

- When the function y = f(x) is concave up, the graph of its derivative y = f'(x) is increasing.
- When the function y = f(x) is concave down, the graph of its derivative y = f'(x) is decreasing.
- When the function y = f(x) has a point of inflection (changes from concave up to concave down), the graph of its derivative y = f'(x) has a maximum or minimum (and so changes from increasing to decreasing or decreasing to increasing respectively).



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Inflection Points:

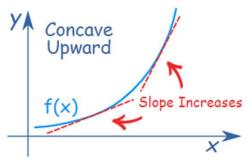


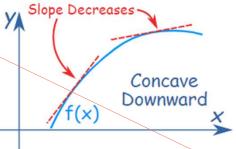
•
$$f''(x) = \frac{d^2}{d^2x} = positive$$

- Concave downward:
 - $f''(x) = \frac{d^2}{d^2x} = negative$

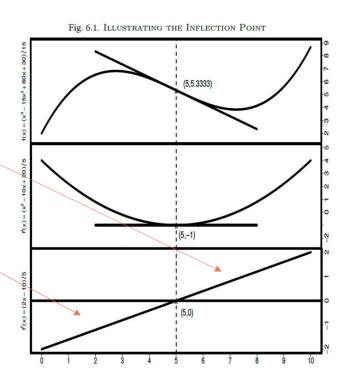


• Inflection points: f''(x) = 0



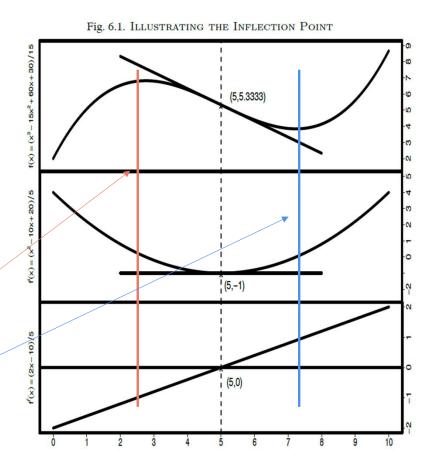






Second Derivative test:

- If f'(x) = 0 then we have local minimum or maximum?
 - We could find f'(x+1) and f'(x-1) to graph it, but...
- Local maximum iff f'(x) = 0 & f''(x) = negative
- Local minimum iff f'(x) = 0 & f''(x) = positive



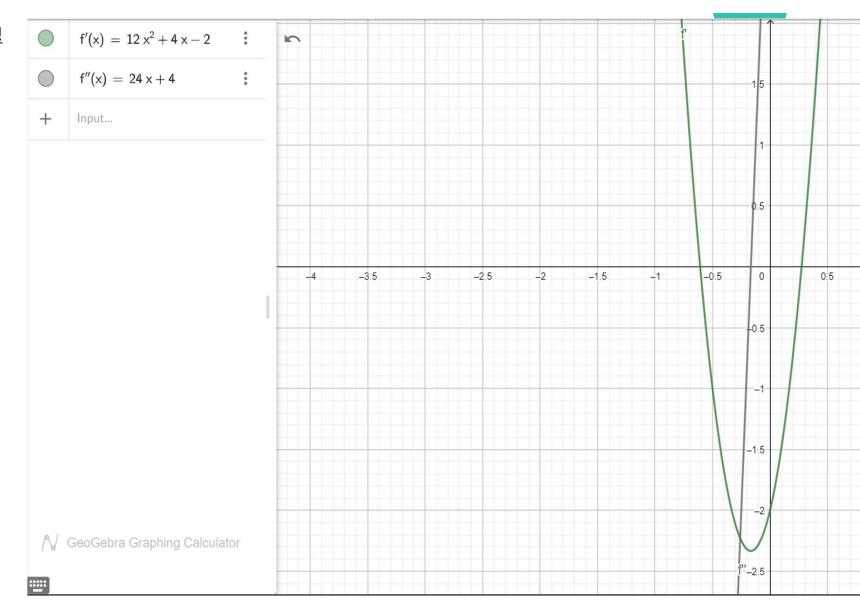
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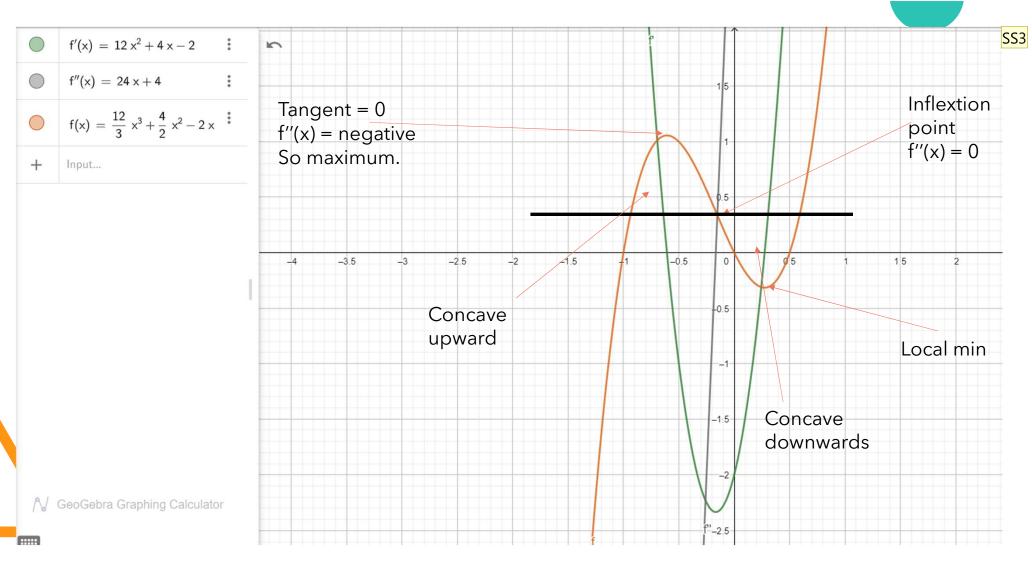
What can we say?!

You know f'(x) and f''(x)

Find:

- Maximum and minimum of f(x)
- Inflection Points of f(x)
- Concave Upwards and Concave downwards.
- Finally find f(x)





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Sigurd Sørensen, 3/28/2022

Multidimensional integrals.

$$V = \int_{a}^{b} \int_{c}^{d} f(x, y) dy dx,$$

Example:

$$\begin{split} \int_2^3 \int_0^1 x^2 y^3 dy dx &= \int_2^3 \left[\frac{1}{4} x^2 y^4 \Big|_{y=0}^{y=1} \right] dx \\ &= \int_2^3 \left[\frac{1}{4} x^2 (1)^4 - \frac{1}{4} x^2 (0)^4 \right] dx \\ &= \int_2^3 \frac{1}{4} x^2 dx = \frac{1}{12} x^3 \Big|_{x=2}^{x=3} = \frac{19}{12}. \end{split}$$

$$\frac{1}{12}3^3 - \frac{1}{12}2^3 = \frac{27}{12} - \frac{8}{12} = \frac{19}{12}$$

Exercises:

• Continue if you didn't finish those from last week.

$$\bullet f(x,y) = \frac{10x^2 \cdot e^y}{2y}$$

$$g(x,y) = \ln(x) + 10y$$

$$\bullet \ j(x,y) = x^2 + y^2$$

•
$$h(x,y) = \frac{x^2 + y}{e^x + y}$$

• Determine if f, g, j & h are c^1 functions (differentaible)

- $f(x,y) = 10x^2 + e^y$
 - Find $\nabla f(x, y)$
 - Choose 5 coordinate sets and draw the vector fields for the resulting vectors.
 - Try and graph the function and see if your vector fields makes sense.
- Exercise 6.4,
- Exercise 6.1 , 6.11 (for the brave souls)