Chapter I: Logic

$$x^2 + 2x + 1 = 0$$
 = specific
situation general

Use the quadratic formula:

$$x = \frac{-2 + \sqrt{2^2 - 4 \cdot 1 \cdot 1}}{2 \cdot 1} = \frac{-2 + \sqrt{4 - 4}}{2}$$

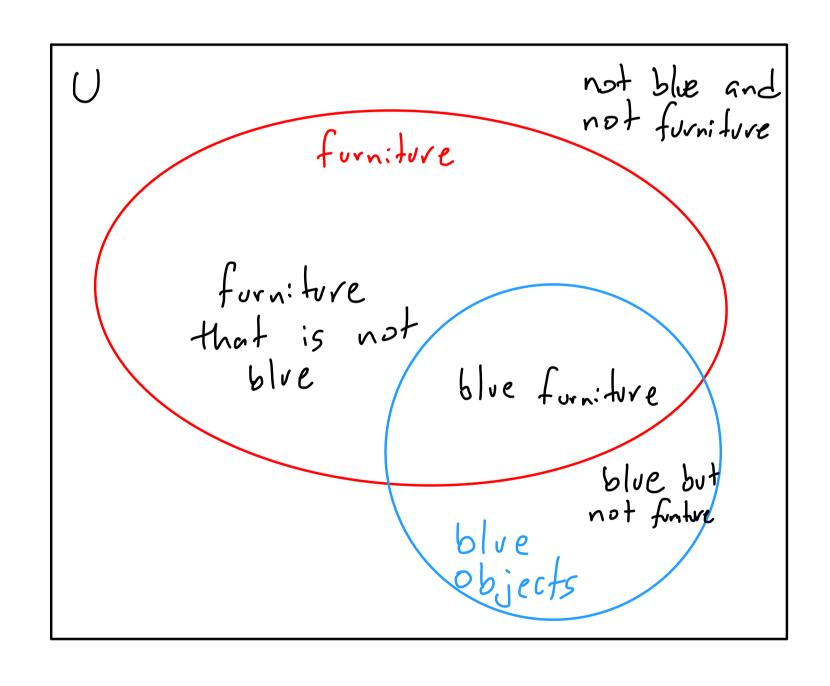
$$=\frac{-2\pm0}{2}=-1$$
.

Comment: how did know how to solve this?

Well, we know that we can use the quadratic formula whenever we have an equation of the form $ax^2 + bx + c = 0$. Here, $ax^2 + bx + c = 0$ is a general kind of problem, and $x^2 + 2x + 1 = 3$ is a specific instance.

Def: Deductive reasoning is a method to solve problems by applying general knowledge to a specific situation. Def: A Venn Liagram is a cet of overlapping figures that are contained within a universe U, typically Lrawn as a rectangle.

Ex:



Def: An argument is valid if the conclusion follows logically from the statements before it. It doesn't matter whether those statements or the conclusion are true.

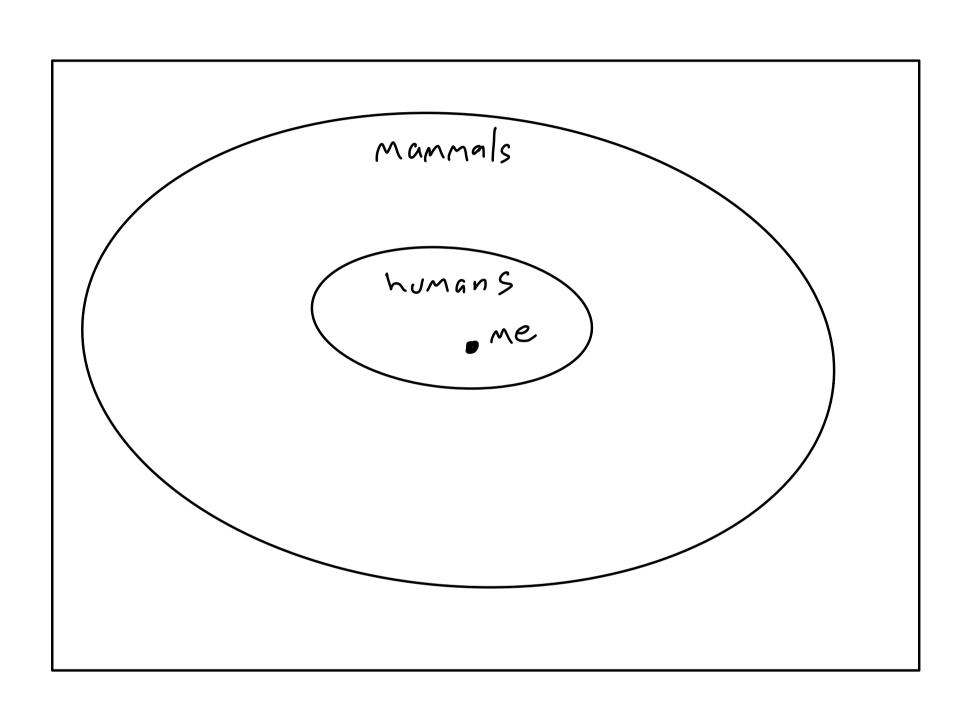
Ex: 1. All humans are mammals.

2. I am a human.

I am a mammal.

Method (Showing an argument is ralid):

Draw a Venn Liagran that follows all the statements and assumes nothing else. Then Lemonstrate that the condusion must be true Ex: we want to Iraw a Vern diagram involving humans, mammals, and me.

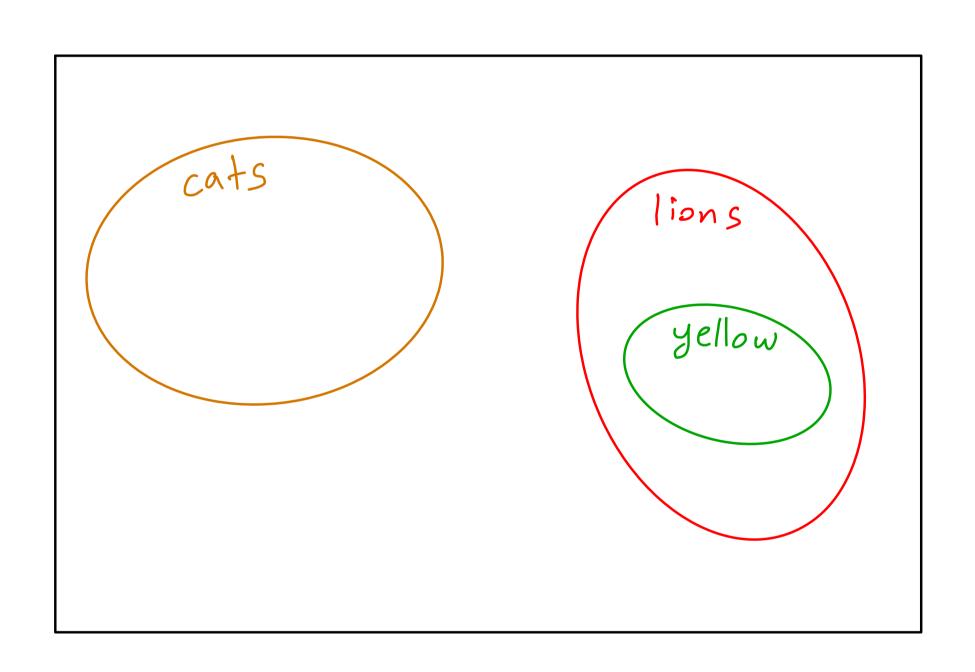


Since that dot lives inside the set of mammals, it must be the case that I am a mamma!

Ex: 1. No cats are lions.

2. All yellow animals are lions.

No cat is yellow.



Since the set of cats and the set of yellow animals don't overlap, no cat is yellow.

Comment: Venn Lingrams only work when the argument uses deductive reasoning.

Method (Showing an argument is invalid):

Construct a Venn diagram that satisfies the statements but not the conclusion.

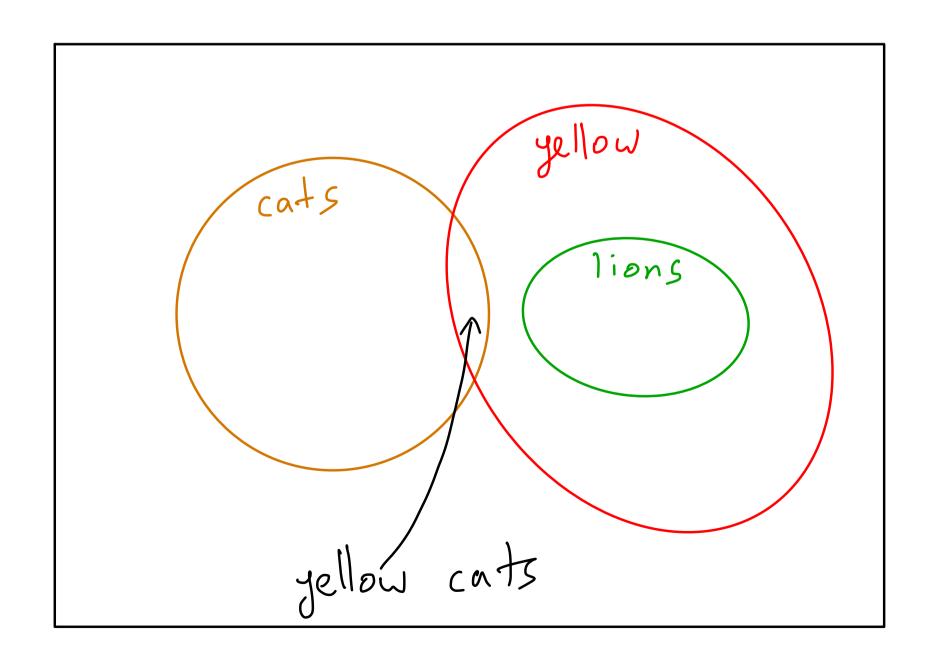
Ex: 1. No cats are lions.

2. All lions are yellow.

No cal is yellow.

To show this is invalid, we would need to draw a situation where:

- 1. No costs are lions.
- 2. All lions are yellow.
- 3. Some cats are gellow.



Def: Inductive reasoning is a method to solve problems by finding a pattern in a few specific cases and conjecting that the pattern holds in general.

Ex: 1. I got string by a bee last month and it hurt.

2. I got string by a bee today and it hurt.

Bee stings hurt.

Comment: We can't say for sure if an inductive argument is valid or not general deductive specific inductive specific general

1.2: Compound Statements

Def: A statement is a sentence that is either true or false.

Ex: U0 is a college campus. \(\)

It is raining. \(\)

U0 is the best university. \(\times \)

Is it raining? \(\times \)

This sentence is a lie. \(\times \)

Def: Let p and q be statements.

The negation of p, written ~p

or ¬p, is the statement that

is true when p is false and

false when p is true. We read

~p as "not p"

(2) The conjunction of p and q, written prq, is the statement that is true when both p and q are true, and false if either p or q is false. We read prq as "p and q".

- (3) The disjunction of p and q, written pvq, is the statement that is free if at least one of p and q is true and false if both are false. We read pvq as "p or q".
- (4) The implication $p \rightarrow q$ is the statement that is tive if whenever p is true, q is also true. We read $p \rightarrow q$ as "p implies q".

In summary:

Prof true when p is false

Prof true when p is true and q is true

Prof true when p is true or q is true

Prof true when p being true means

q is true

Ex: Let p be the statement "today is Monday". Then ~p is "today is not Monday".

Ex: Let p be "all lions are cats", a pe "some lions are cats" and r be 1' no lions are cats". Then: ~p is "some lions are not cats". ng is "no lions are cats" ~ r is " some lions are cats".

Ex If p is "today is Monday"

and q is "it is raining", then

Prq is "today is Monday and it

is raining!!

Ex: prq is "today is Monday or it is raining". Note this is what we call inclusive or: it's okay if it's Monday and it's raining at the same time. Ex: P->q is "If today is Monday, Hen it is raining". Note that it is irrelevant if today is not Monday. The point is that p-> q is true if p is false.

Ex: If p is "the Sun is blue" and q is "humans are mammals", then p -> q is true.

p > q p is true p is false p > q is true p > q is true p > q is true p > q is false Def: In p->q, p is called the antecedent and q is called the consequent.

Ex: "If I exercise, then I am healthy"
antecedent consequent

1.3: Truth Tables

Def: A troth table is a way to write down exactly when a compound statement is true.

Ex: The truth table for P19:

P	q	P 1 9
	T	T
	F	F
F	-	F
F	F	F

Ex: The truth table for p->q:

P	9	P-79
	T	T
7	7	H
F	1	T
F	F	

Note that p being true does not make q true. But it does make $p \rightarrow q$ true (sometimes we say $p \rightarrow q$ is "vacuously" true).

Ex: the truth tables for ~p and

P~2.

P	~ P
	F
F	

P	9	P ~ 4
T	<u></u>	T
	7	
	7	
F		F

Ex: find the truth table for $P \wedge \sim (q \vee r)$.

In general, if we have n variables, we need 2^n rows. Here, n=3, so we need 8

rows.

P	9	√	2 V Y	~(q vr)	P ~ ~ (q ~ ~)
T	T	1		F	F
T	T	П		F	1
T	F	7	1	F	1
T	F	F	F	T	T
F	T	T		F	F
F	1	T	T	F	F
F	F	_	7	F	F
F	F	F	F	7	F

Ex: If you are a lion, then you are a cat.

Connent: In an implication $p \rightarrow q$,

we say either:

- p is sufficient for q.

- q is necessary for p.

Ex: "Being a doctor is necessary
for being a surgeon" is the same
as "If you are a surgeon, then
you are a doctor."

Def: Let p and q be statements. We say p and q are logically equivalent, written p = q, if p is true exactly when q is true.

Ex: Show for any p and q, $p \rightarrow q = (\sim p) \vee q.$

P	q	~ p	P -> q	(~p) vq
T	T	T	T	T
T	F	F	F	F
F	T	T	T	T
F	F	T	T	T

Same

Comment: P = q does not mean that P and Q are the same statement.

Ex: If p is "Air contains oxygen" and q is "An apple is fruit", then both p and q are always true, so p = q.

Theorem (De Morgan's Laws):

- - $(2) \sim (P \vee q) = \sim_P \wedge \sim_q.$

Write the fruth tables for ~(p12), ~pv~q, ~(pvq), and $\sim p \wedge \sim q$.

P	9	~ p	~ 9	~(p 1 q)	~p v ~q	~(p~q)	~121~4
T	T	1	F	F	F	F	F
T	F	F	T	T		F	F
F	一	T	F	T	T	F	F
F	F	T	T	1	T	T	T

Same

same

Ex: Find the negation of "It is Friday and I receive a paychecke". If p is "It is Friday" and q is "I receive a paycheck", then $\sim (p \wedge q) \equiv \sim p \vee \sim q$, which is "It is not Friday or I don't receive a paycheck".

1.4: More About Conditionals

Def: Consider the conditional p>2.

- The converse of p->2 is $2 \rightarrow p$.
- 2) The inverse of p->q is ~p -> ~q.
- (3) The contrapositive of p->q
 is ~q -> ~p.

Ex: If you are a lion, then you are a cat.

Converse: If you are a cat, then you are a lion.

Inverse: If you are not a lion, then you are not a cat.

Contrapositive: If you are not a cat, then you are not a lion.

Ex: Find the contrapositive of

"Being a doctor is necessary for
being a surgeon", and express it

using either necessary or sufficient
syntax.

Step 1: convert into an if-then.

Since the necessary refers to the consequent (the "then" part), we have "If you are a surgeon, then you are a doctor".

Step 2: Take the contrapositive.

"If you are not a doctor, then
you are not a surgeon".

Step 3: convert to necessary/sufficient.

Let's use sufficient: that refers to

the antecedent, so we have

"Not being a Joctor is sufficient for

not being a surgeon".

Theorem: For any statements p and q,

So: Original = Contrapositive.

Converse = Inverse.

Comment. A statement "p only if q" is equivalent to "If p, then q".

Comment: A statement "p if and only if 2" is equivalent to "If p, then q, and if q, then p". This means p = q.

Sometimes you'll see $p \iff q$ or $p \iff q = q$.

15: Analyzing Arguments

Ex: 1. All humans are mortal. 2. Socrates is a human.

Socrates is Mortal.

If P, is "All humans are mortal" and P2 is "Socrates is a human", and C is "Socrates is mortal", then the claim of this argument is P, P2 > C.

If P, P2 > C is always true, then the argument is valid. Otherwise, it's invalid.

To do this, we need to write P.,
P2, and C as compound statements.
So, let p be "you are a human",
q be "you are a mortal", and r be
"you are Socrates". Then:

$$P_1 = P \rightarrow q$$
 $P_2 = r \rightarrow P$

$$C = r \rightarrow q$$

P	q	v	Ρ.	P2	C	P, AP2	$P_1 \wedge P_2 \rightarrow C$
,	T	7	T	T	丁	T	T
T	T	F	T	- - -	T	T	T
T				\top	F	F	T
T	F	F	,	T	T	F	T
F	T	T	T	F	T	F	T
F		F	T	T	T	T	T
F	F	1	T	F	F	F	T
F	F	F	T		T	T	

Since every entry in the final column is true, the argument is valid.

Ex: 1. If the defendent is innocent, they do not go to jail.

> 2. The defendent does not go to jail.

The Jefendent is innocent.

p: "the defendent is innocent"

q: "the defendent goes to jail" $P_1 = P \rightarrow q$ $P_2 = q$ C = P

P	4	$\sim q$	P,	P2	C	P, AP2	P, 1 P2->C
	T	F	F	П	T	F	1
T	F		T	T	T	1	1
F	<u></u>	F	T	11	F	F	
F			T	T	F	T	F

The F in the final column means the the argument is not valid. The situation that breaks the argument is the one in row 4: P false and q false, so the defendent was guilty and did not go to jail.

1.6: Déductive Proof

Ex: If you are a lion, then you are a cat. If this is true, and you are a lion, then you must be a cat. In other words, we know that this argument is ralid:

1. P-> 2

need a truth

2. P

fable for this!

Def: The vine elementary rules of

inference are:

1) Modus Panens (MP):

1. p->2

2. P

9

2 Modus Tollens (MT):

1. p -> q

2. ~ 2

(3) Hypothetical Syllogism (HS):

1. p -> q

2.9->1

Disjunctive Syllogism (DS):

1. pv 2

2. ~p

a

Constructive Dilema (CD):

1. P -> q

2. r -> s

3. P V r

9 v s

6 Absorption (Abs.):

 $\frac{|\cdot|P\rightarrow q}{P\rightarrow (P \land q)}$

7 Simplification (Simp.):

1. Prot
P

(8) Conjunction (Conj.):

9 Addition (Add.):

1. P P 4 Ex: Show this argument is valid: