

64
64
63
63
60
58

A

57
57
55
54
53

B
85 %

51
51
51
50
45

C

44
40

D

36
31

F

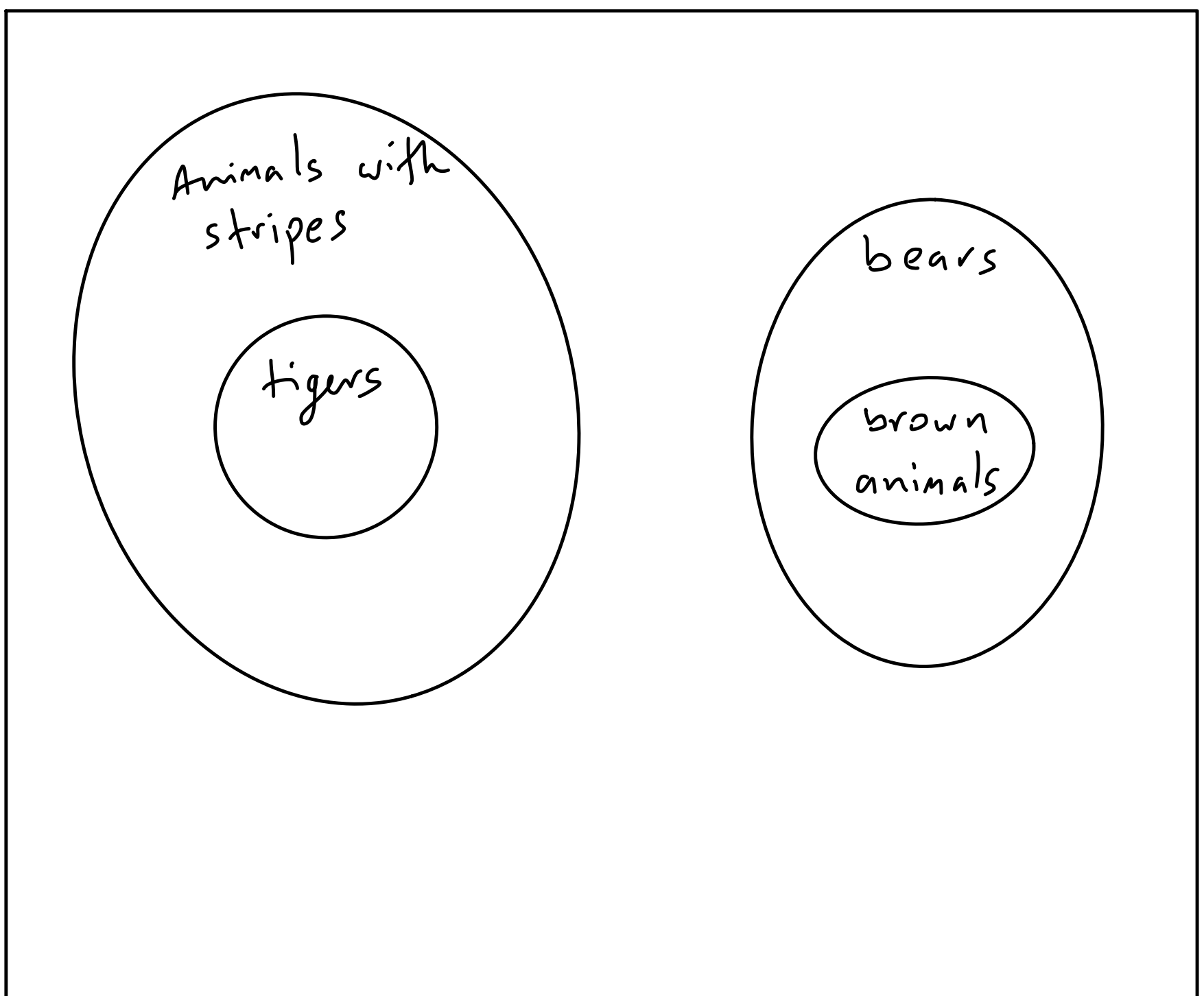
①

$$p \rightarrow (q \wedge r)$$

p	q	r	$q \wedge r$	$p \rightarrow (q \wedge r)$
T	T	T	T	T
T	T	F	F	F
T	F	T	F	F
T	F	F	F	F
F	T	T	T	T
F	T	F	F	T
F	F	T	F	T
F	F	F	F	T

- ②
1. All tigers have stripes.
 2. Nothing with stripes is a bear.
 3. All brown animals are bears.
-

No tigers are brown.



Therefore, the argument is valid.

③

p : All tigers have stripes

q : Nothing with stripes is a bear

r : All brown animals are bears

s : No tigers are brown

$$(p \wedge q \wedge r) \rightarrow s$$

OR

P : you are a tiger

q : you have stripes

r : you are a bear

s : you are a brown animal

1. $p \rightarrow q$

2. $q \rightarrow \sim r$

3. $s \rightarrow r$

$p \rightarrow \sim s$ (or $s \rightarrow \sim p$)

- ④
1. You eat only if you are hungry
 2. If you go to a restaurant, then you eat
-

You are hungry if you go to a restaurant.

This is valid.

Let p be "you eat"

q be "you are hungry"

r be "you go to a restaurant"

Then $P_1 \equiv p \rightarrow q$

$P_2 \equiv r \rightarrow p$

$C \equiv r \rightarrow q$

P	q	r	P_1	P_2	C	$P_1 \wedge P_2$	$P_1 \wedge P_2 \rightarrow C$
T	T	T	T	T	T	T	T
T	T	F	T	T	T	T	T
T	F	T	F	T	F	F	T
T	F	F	F	T	T	F	T
F	T	T	T	F	T	F	T
F	T	F	T	T	T	T	T
F	F	T	T	F	F	F	T
F	F	F	T	T	T	T	T

✓

⑤ You are hungry if you go to the restaurant.

\equiv If you go to the restaurant, then you are hungry.

Converse: If you are hungry, then you go to the restaurant.

Inverse: If you don't go to the restaurant, then you are not hungry.

Contrapositive: If you are not hungry, then you do not go to the restaurant.

For any statement, the contrapositive is equivalent to it.

⑥ A : 100 students who are currently taking 105.

B : 100 students who have taken and passed 105.

$A \cup B$: 100 students who have either taken 105 or are currently in 105.

$A \cap B$: 100 students who are currently taking 105 but who have also taken and passed it before.

A' : 00 students who are not currently in 105.

B' : 00 students who have not passed 105.

⑦ Which is/are true:

i. $A \cup B = \emptyset$

ii. $A \cap B = \emptyset$

iii. $A' = \emptyset$

iv. $B' = \emptyset$

⑧ C has 15 elements

D has 10

$C \cup D$ has 17

$n(C \cap D)$?

$$n(C \cup D) = n(C) + n(D) - n(C \cap D)$$

$$17 = 15 + 10 - n(C \cap D)$$

$$n(C \cap D) = 8.$$

Ex: ${}_7P_3$ "7 permute 3"

this is the number of ways to
choose 3 objects from a group of
7 and then arrange them
(permute)

$${}_7P_3 = {}_7C_3 (3!) = \frac{7!}{\cancel{3!} (7-3)!} \quad (\cancel{3!})$$
$$= \frac{7!}{4!} = \frac{7 \cdot 6 \cdot 5 \cdot \cancel{4 \cdot 3 \cdot 2 \cdot 1}}{\cancel{4 \cdot 3 \cdot 2 \cdot 1}}$$

$$= 7 \cdot 6 \cdot 5$$

$$= 210.$$

$${}_7C_3 = \frac{7!}{3! (7-3)!} = \frac{7 \cdot 6 \cdot 5 \cdot \cancel{4 \cdot 3 \cdot 2 \cdot 1}}{3 \cdot 2 \cdot 1 \cdot \cancel{4 \cdot 3 \cdot 2 \cdot 1}}$$
$$= \frac{7 \cdot \cancel{6} \cdot 5}{\cancel{3 \cdot 2}} = 7 \cdot 5 = 35$$

2.5: Infinite Sets

We know that the number of elements in a set A is $n(A)$.

Def: Two sets A and B are equivalent, written $A \sim B$, if we can pair every element of A with a unique element of B , and vice versa.

Ex: $\{1, 2, 3\} \sim \{a, b, x\}$ because we have the pairing

1	2	3
a	b	x

Theorem: If $A \sim B$, then $n(A) = n(B)$.

Ex: Let $\mathbb{N} = \{0, 1, 2, 3, 4, \dots\}$. Let $E = \{0, 2, 4, 6, 8, \dots\}$ be the set of positive even numbers. We would think that $n(\mathbb{N}) > n(E)$, but this isn't true!

0	1	2	3	4	5	...
0	2	4	6	8	10	...

We're forced to conclude that $n(\mathbb{N}) = n(E)$.

Remember that \mathbb{Q} is the set of rational numbers. We can list all of them like this:

	0	1	-1	2	-2	3	-3
1	$\frac{0}{1}$	$\frac{1}{1}$	$-\frac{1}{1}$	$\frac{2}{1}$	$-\frac{2}{1}$	$\frac{3}{1}$	$-\frac{3}{1}$
2	$\frac{0}{2}$	$\frac{1}{2}$	$-\frac{1}{2}$	$\frac{2}{2}$	$-\frac{2}{2}$	$\frac{3}{2}$	$-\frac{3}{2}$
3	$\frac{0}{3}$	$\frac{1}{3}$	$-\frac{1}{3}$	$\frac{2}{3}$	$-\frac{2}{3}$	$\frac{3}{3}$	$-\frac{3}{3}$
4	$\frac{0}{4}$	$\frac{1}{4}$	$-\frac{1}{4}$	$\frac{2}{4}$	$-\frac{2}{4}$	$\frac{3}{4}$	$-\frac{3}{4}$
5	$\frac{0}{5}$	$\frac{1}{5}$	$-\frac{1}{5}$	$\frac{2}{5}$	$-\frac{2}{5}$	$\frac{3}{5}$	$-\frac{3}{5}$
6	$\frac{0}{6}$	$\frac{1}{6}$	$-\frac{1}{6}$	$\frac{2}{6}$	$-\frac{2}{6}$	$\frac{3}{6}$	$-\frac{3}{6}$

0 1 2 3 4 5 6 7 8 9 \dots
 $|$ $|$ $|$ $|$ $|$ $|$ $|$ $|$ $|$ $|$
 $0, 1, \frac{1}{2}, -1, \frac{1}{3}, -\frac{1}{2}, 2, \frac{1}{4}, -\frac{1}{3}, -2, \dots$

Therefore, $n(\mathbb{N}) = n(\mathbb{Q})$

Def: The first infinite cardinal is written \aleph_0 ("aleph-naught").

$$n(\mathbb{N}) = \aleph_0$$

$$n(\mathbb{Q}) = \aleph_0$$

Theorem: $n(\mathbb{R}) > \aleph_0$.

Proof: Suppose $n(\mathbb{R}) = n(\mathbb{N})$. Then

we would have a pairing

real numbers \rightarrow

0	1	2	3	4	...
r_0	r_1	r_2	r_3	r_4	...

Now every real number r has
a decimal expansion that we can
write $r_0 = .a_0 a_1 a_2 a_3 a_4 \dots$

For example, 32.1567912

has decimal $.1567912$.

So we have

$$r_0 = .\textcircled{a_0} a_1 a_2 a_3 a_4 \dots$$

$$r_1 = .b_0 \textcircled{b_1} b_2 b_3 b_4 \dots$$

$$r_2 = .c_0 c_1 \textcircled{c_2} c_3 c_4 \dots$$

$$\vdots \quad \textcircled{} \quad \textcircled{}$$

$$\text{Let } R = .a_0 b_1 c_2 d_3 e_4 \dots$$

Let S be the same, but with
every digit shifted up by one.

So if $R = .321718,$

$S = .432829.$

Now S can not appear in the list. So we didn't list all the real numbers!

Question: is there a set A for which $n(\mathbb{N}) < n(A) < n(\mathbb{R})$?

It's impossible to say.

3.2: Basic Probability

Def: An experiment is a process by which an outcome is obtained. The sample space is the set of all possible outcomes, and an event is a subset of the sample space.

Ex: rolling a die. The experiment is rolling the die. The sample space is $\{1, 2, 3, 4, 5, 6\}$.

Some examples of events:

$\{1\}$ (you roll a 1)

$\{1, 2, 3\}$ (you roll a 1, 2, or 3)

$\{1, 2, 3, 4, 5, 6\}$ (you roll anything)

Def: An event is certain or guaranteed if it always occurs, and impossible if it never does.

Ex: $\{1, 2, 3, 4, 5, 6\}$ is certain
 $\{7\}$ is impossible.

Def: The probability of an event E with a sample space S is

$$P(E) = \frac{n(E)}{n(S)}$$

if all outcomes in the sample space are equally likely. It's also written

$P(E)$, $P_r(E)$, and $\mathbb{P}(E)$.

Def: The odds of an event E

occurring is $o(E) = n(E) : n(E')$.

Ex: We flip a coin. The sample space is $\{H, T\}$. If $E = \{H\}$, then

$$P(E) = \frac{n(E)}{n(S)} = \frac{1}{2} = .5$$

Note that we could only do this because H and T are equally likely. The odds are $n(E) : n(E') = n(\{H\}) : n(\{T\})$

$$= 1 : 1.$$

Similarly, if $F = \{H, T\}$, then

$$P(F) = \frac{2}{2} = 1, \text{ and } o(F) = 2 : 0.$$

Also, $P(\emptyset) = 0$ and $o(\emptyset) = 0 : 2.$

Ex: in real life, if you flip a coin 10 times, you might get 3 heads.

Def: The relative frequency of an event is the number of times in an experiment that an event occurs divided by the number of attempts.

Ex: if you flip a coin 10 times and get 3 heads, then the relative frequency of heads is $3/10 = .3$.

Theorem (The Law of Large Numbers):

If an experiment is repeated a large number of times, the relative frequency of an event is approximately equal to the probability of the event.