

+

×

—

÷

64  
64  
63  
63  
60  
58

A

57  
57  
55  
54  
53

B

85 %

51  
51  
51  
50  
45

C

44  
40

D

36  
31

F

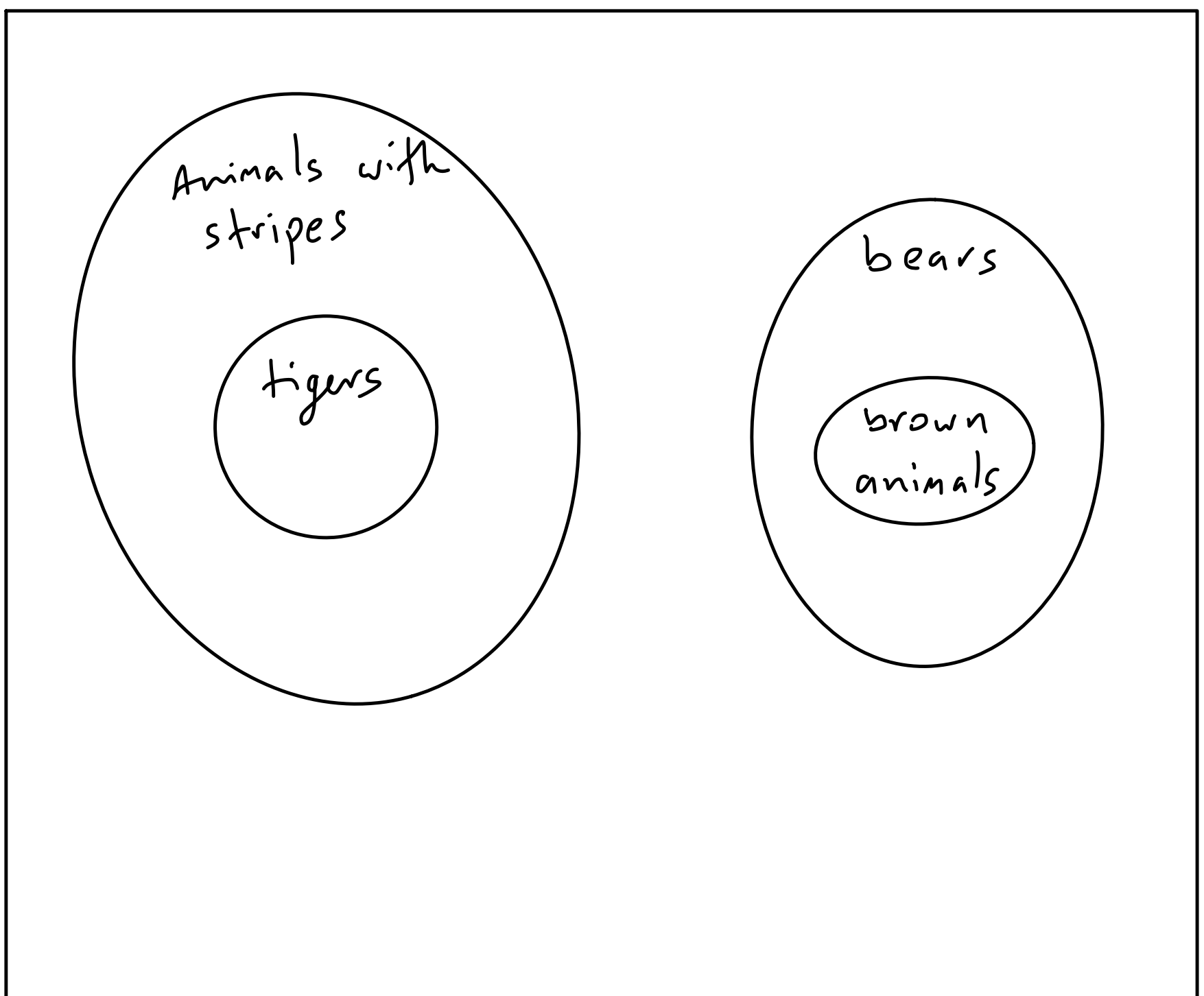
①

$$p \rightarrow (q \wedge r)$$

$p$	$q$	$r$	$q \wedge r$	$p \rightarrow (q \wedge r)$
T	T	T	T	T
T	T	F	F	F
T	F	T	F	F
T	F	F	F	F
F	T	T	T	T
F	T	F	F	T
F	F	T	F	T
F	F	F	F	T

- ②
1. All tigers have stripes.
  2. Nothing with stripes is a bear.
  3. All brown animals are bears.
- 

No tigers are brown.



Therefore, the argument is valid.

③

$p$ : All tigers have stripes

$q$ : Nothing with stripes is a bear

$r$ : All brown animals are bears

$s$ : No tigers are brown

$$(p \wedge q \wedge r) \rightarrow s$$

OR

$P$ : you are a tiger

$q$ : you have stripes

$r$ : you are a bear

$s$ : you are a brown animal

1.  $p \rightarrow q$

2.  $q \rightarrow \sim r$

3.  $s \rightarrow r$

---

$p \rightarrow \sim s$  (or  $s \rightarrow \sim p$ )

- ④
1. You eat only if you are hungry
  2. If you go to a restaurant, then you eat
- 

You are hungry if you go to a restaurant.

This is valid.

Let  $p$  be "you eat"

$q$  be "you are hungry"

$r$  be "you go to a restaurant"

Then  $P_1 \equiv p \rightarrow q$

$P_2 \equiv r \rightarrow p$

$C \equiv r \rightarrow q$

$P$	$q$	$r$	$P_1$	$P_2$	$C$	$P_1 \wedge P_2$	$P_1 \wedge P_2 \rightarrow C$
T	T	T	T	T	T	T	T
T	T	F	T	T	T	T	T
T	F	T	F	T	F	F	T
T	F	F	F	T	T	F	T
F	T	T	T	F	T	F	T
F	T	F	T	T	T	T	T
F	F	T	T	F	F	F	T
F	F	F	T	T	T	T	T

✓

⑤ You are hungry if you go to the restaurant.

$\equiv$  If you go to the restaurant, then you are hungry.

Converse: If you are hungry, then you go to the restaurant.

Inverse: If you don't go to the restaurant, then you are not hungry.

Contrapositive: If you are not hungry, then you do not go to the restaurant.



For any statement, the contrapositive is equivalent to it.

⑥  $A$  : 100 students who are currently taking 105.

$B$  : 100 students who have taken and passed 105.

$A \cup B$  : 100 students who have either taken 105 or are currently in 105.

$A \cap B$  : 100 students who are currently taking 105 but who have also taken and passed it before.

$A'$ : 00 students who are not currently in 105.

$B'$ : 00 students who have not passed 105.

⑦ Which is/are true:

i.  $A \cup B = \emptyset$

ii.  $A \cap B = \emptyset$

iii.  $A' = \emptyset$

iv.  $B' = \emptyset$

⑧  $C$  has 15 elements

$D$  has 10

$C \cup D$  has 17

$n(C \cap D)$ ?

$$n(C \cup D) = n(C) + n(D) - n(C \cap D)$$

$$17 = 15 + 10 - n(C \cap D)$$

$$n(C \cap D) = 8.$$

Ex:  ${}_7P_3$  "7 permute 3"

this is the number of ways to  
choose 3 objects from a group of  
7 and then arrange them  
(permute)

$${}_7P_3 = {}_7C_3 (3!) = \frac{7!}{\cancel{3!} (7-3)!} \quad (\cancel{3!})$$
$$= \frac{7!}{4!} = \frac{7 \cdot 6 \cdot 5 \cdot \cancel{4 \cdot 3 \cdot 2 \cdot 1}}{\cancel{4 \cdot 3 \cdot 2 \cdot 1}}$$

$$= 7 \cdot 6 \cdot 5$$

$$= 210.$$

$${}_7C_3 = \frac{7!}{3! (7-3)!} = \frac{7 \cdot 6 \cdot 5 \cdot \cancel{4 \cdot 3 \cdot 2 \cdot 1}}{3 \cdot 2 \cdot 1 \cdot \cancel{4 \cdot 3 \cdot 2 \cdot 1}}$$
$$= \frac{7 \cdot \cancel{6} \cdot 5}{\cancel{3 \cdot 2}} = 7 \cdot 5 = 35$$

## 2.5: Infinite Sets

We know that the number of elements in a set  $A$  is  $n(A)$ .

Def: Two sets  $A$  and  $B$  are equivalent, written  $A \sim B$ , if we can pair every element of  $A$  with a unique element of  $B$ , and vice versa.

Ex:  $\{1, 2, 3\} \sim \{a, b, x\}$  because we have the pairing

1	2	3
a	b	x

Theorem: If  $A \sim B$ , then  $n(A) = n(B)$ .

Ex: Let  $\mathbb{N} = \{0, 1, 2, 3, 4, \dots\}$ . Let  $E = \{0, 2, 4, 6, 8, \dots\}$  be the set of positive even numbers. We would think that  $n(\mathbb{N}) > n(E)$ , but this isn't true!

0	1	2	3	4	5	...
0	2	4	6	8	10	...

We're forced to conclude that  $n(\mathbb{N}) = n(E)$ .

Remember that  $\mathbb{Q}$  is the set of rational numbers. We can list all of them like this:

	0	1	-1	2	-2	3	-3
1	$\frac{0}{1}$	$\frac{1}{1}$	$-\frac{1}{1}$	$\frac{2}{1}$	$-\frac{2}{1}$	$\frac{3}{1}$	$-\frac{3}{1}$
2	$\frac{0}{2}$	$\frac{1}{2}$	$-\frac{1}{2}$	$\frac{2}{2}$	$-\frac{2}{2}$	$\frac{3}{2}$	$-\frac{3}{2}$
3	$\frac{0}{3}$	$\frac{1}{3}$	$-\frac{1}{3}$	$\frac{2}{3}$	$-\frac{2}{3}$	$\frac{3}{3}$	$-\frac{3}{3}$
4	$\frac{0}{4}$	$\frac{1}{4}$	$-\frac{1}{4}$	$\frac{2}{4}$	$-\frac{2}{4}$	$\frac{3}{4}$	$-\frac{3}{4}$
5	$\frac{0}{5}$	$\frac{1}{5}$	$-\frac{1}{5}$	$\frac{2}{5}$	$-\frac{2}{5}$	$\frac{3}{5}$	$-\frac{3}{5}$
6	$\frac{0}{6}$	$\frac{1}{6}$	$-\frac{1}{6}$	$\frac{2}{6}$	$-\frac{2}{6}$	$\frac{3}{6}$	$-\frac{3}{6}$

0	1	2	3	4	5	6	7	8	9	...
0,	1,	$\frac{1}{2}$ ,	-1,	$\frac{1}{3}$ ,	$-\frac{1}{2}$ ,	2,	$\frac{1}{4}$ ,	$-\frac{1}{3}$ ,	-2,	...

Therefore,  $n(\mathbb{N}) = n(\mathbb{Q})$

Def: The first infinite cardinal is written  $\aleph_0$  ("aleph-naught").

$$n(\mathbb{N}) = \aleph_0$$

$$n(\mathbb{Q}) = \aleph_0$$

Theorem:  $n(\mathbb{R}) > \aleph_0$ .

Proof: Suppose  $n(\mathbb{R}) = n(\mathbb{N})$ . Then

we would have a pairing

real numbers  $\rightarrow$

0	1	2	3	4	...
$r_0$	$r_1$	$r_2$	$r_3$	$r_4$	...



Now every real number  $r$  has  
a decimal expansion that we can  
write  $r_0 = .a_0 a_1 a_2 a_3 a_4 \dots$

For example,  $32.1567912$   
has decimal  $.1567912$ .

So we have

$$r_0 = .\textcircled{a_0} a_1 a_2 a_3 a_4 \dots$$

$$r_1 = .b_0 \textcircled{b_1} b_2 b_3 b_4 \dots$$

$$r_2 = .c_0 c_1 \textcircled{c_2} c_3 c_4 \dots$$

$$\vdots \quad \textcircled{\phantom{0}} \quad \textcircled{\phantom{0}}$$

$$\text{Let } R = .a_0 b_1 c_2 d_3 e_4 \dots$$

Let  $S$  be the same, but with  
every digit shifted up by one.

So if  $R = .321718,$

$S = .432829.$

Now  $S$  can not appear in the list. So we didn't list all the real numbers!

Question: is there a set  $A$  for which  $n(\mathbb{N}) < n(A) < n(\mathbb{R})$ ?

It's impossible to say.

## 3.2: Basic Probability

Def: An experiment is a process by which an outcome is obtained. The sample space is the set of all possible outcomes, and an event is a subset of the sample space.

Ex: rolling a die. The experiment is rolling the die. The sample space is  $\{1, 2, 3, 4, 5, 6\}$ .

Some examples of events:

$\{1\}$  (you roll a 1)

$\{1, 2, 3\}$  (you roll a 1, 2, or 3)

$\{1, 2, 3, 4, 5, 6\}$  (you roll anything)

Def: An event is certain or guaranteed if it always occurs, and impossible if it never does.

Ex:  $\{1, 2, 3, 4, 5, 6\}$  is certain  
 $\{7\}$  is impossible.

Def: The probability of an event  $E$  with a sample space  $S$  is

$$P(E) = \frac{n(E)}{n(S)}$$

if all outcomes in the sample space are equally likely. It's also written

$P(E)$ ,  $P_r(E)$ , and  $\mathbb{P}(E)$ .

Def: The odds of an event  $E$

occurring is  $o(E) = n(E) : n(E')$ .

Ex: We flip a coin. The sample space is  $\{H, T\}$ . If  $E = \{H\}$ , then

$$P(E) = \frac{n(E)}{n(S)} = \frac{1}{2} = .5$$

Note that we could only do this because  $H$  and  $T$  are equally likely. The odds are  $n(E) : n(E') = n(\{H\}) : n(\{T\})$

$$= 1 : 1.$$

Similarly, if  $F = \{H, T\}$ , then

$$P(F) = \frac{2}{2} = 1, \text{ and } o(F) = 2 : 0.$$

Also,  $P(\emptyset) = 0$  and  $o(\emptyset) = 0 : 2.$

Ex: in real life, if you flip a coin 10 times, you might get 3 heads.

Def: The relative frequency of an event is the number of times in an experiment that an event occurs divided by the number of attempts.

Ex: if you flip a coin 10 times and get 3 heads, then the relative frequency of heads is  $3/10 = .3$ .

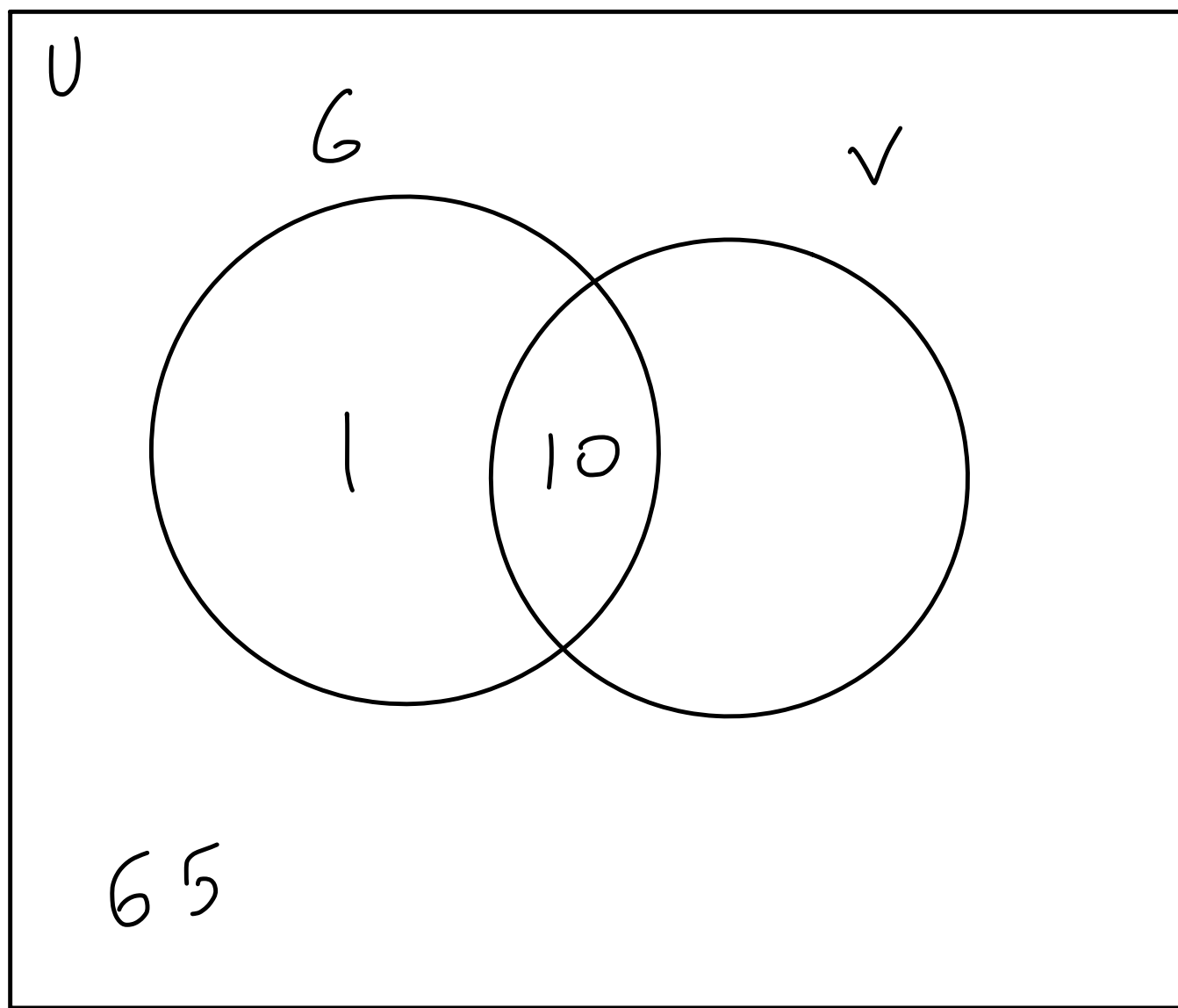
## Theorem (The Law of Large Numbers):

If an experiment is repeated a large number of times, the relative frequency of an event is approximately equal to the probability of the event.



# Solutions to Quiz 3

①



$$n(G) = 11$$

$$n(V) = 34$$

$$n(U) = 100$$

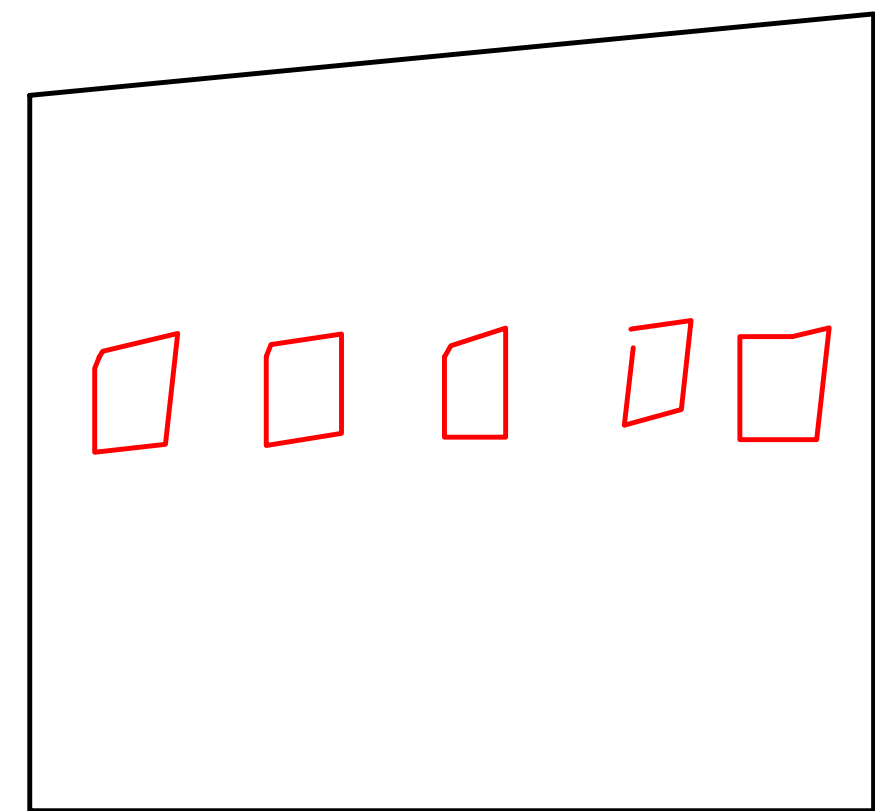
$$n(G' \cap V') = 65$$

$$\underbrace{n(G \cup V)}_{100 - 65} = \underbrace{n(G)}_{11} + \underbrace{n(V)}_{34} - n(G \cap V)$$

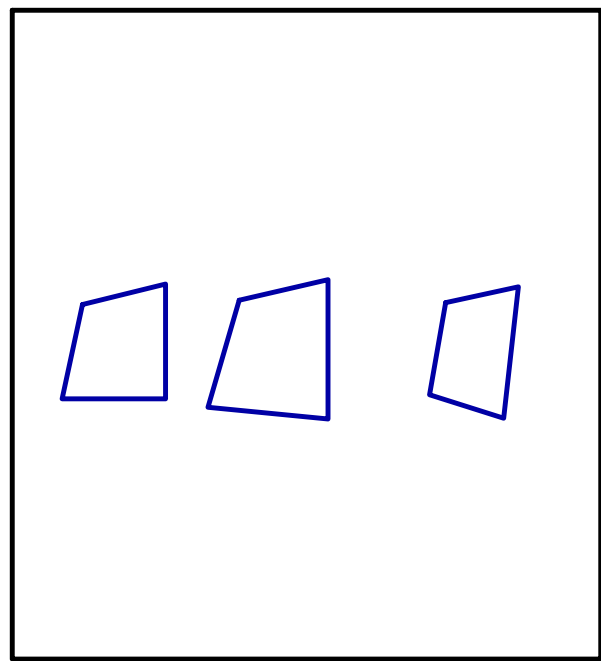
$$35$$

$$\Rightarrow n(G \cap V) = 10$$

②



5!



3!

$$\Rightarrow 5! 3! = 720$$

③

$${}_{10}C_3 = \frac{10!}{3! (10-3)!} =$$

$$\frac{10 \cdot 9 \cdot 8 \cdot \cancel{7 \cdot 6 \cdot 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1}}{3 \cdot 2 \cdot 1 \cdot \cancel{7 \cdot 6 \cdot 5 \cdot 4 \cdot 3 \cdot 2 \cdot 1}}$$

$$= \frac{10 \cdot \overset{3}{\cancel{9}} \cdot \overset{4}{\cancel{8}}}{\cancel{3 \cdot 2}}$$

$$= 120.$$

Comment: Let  $E$  be an event. Then

$$0 \leq P(E) \leq 1.$$

$$0\% \leq P(E) \leq 100\%.$$

Theorem: If the sample space is  $S$ ,

$$\text{then } P(S) = 1 \text{ and } P(\emptyset) = 0.$$

Def: Two events  $E$  and  $F$  are

mutually exclusive if they cannot occur

at the same time: if  $E \cap F = \emptyset$ .

Ex: rolling a 5 and rolling less than

a 4 are mutually exclusive.

Notice that  $\{5\} \cap \{1, 2, 3\} = \{\} = \emptyset$ .

Ex: You flip two coins. If  $E$  is the event of getting two tails and  $F$  is the event of getting at least one tail, find  $P(E)$ ,  $P(F)$ , and whether  $E$  and  $F$  are mutually exclusive.

Can we say the sample space is

$$S = \{HH, HT, TT\}?$$

Yes — but it's a bad idea, since

$HT$  can be reached in two ways — head then tail or tail then head.

Instead, let's write

$$S = \{HH, HT, TH, TT\}.$$

Whenever possible, write  $S$  so that every element has an equal probability.

Now we need to write  $E$  and  $F$  as subsets of  $S$ .

$$E = \{TT\}$$

$$F = \{HT, TH, TT\}$$

$$P(E) = \frac{n(E)}{n(S)} = \frac{1}{4} = .25$$

$$P(F) = \frac{n(F)}{n(S)} = \frac{3}{4} = .75$$

$E \cap F = \{TT\} \neq \emptyset$ , so  $E$  and  $F$  are not mutually exclusive.

Ex: rolling two dice.

die 2

die 1

		1	2	3	4	5	6
1	2	(1,1)	(1,2)	(1,3)	(1,4)	(1,5)	(1,6)
2	3	(2,1)	(2,2)	(2,3)	(2,4)	(2,5)	(2,6)
3	4	(3,1)	(3,2)	(3,3)	(3,4)	(3,5)	(3,6)
4	5	(4,1)	(4,2)	(4,3)	(4,4)	(4,5)	(4,6)
5	6	(5,1)	(5,2)	(5,3)	(5,4)	(5,5)	(5,6)
6	7	(6,1)	(6,2)	(6,3)	(6,4)	(6,5)	(6,6)
		7	8	9	10	11	12

$E$ : event of rolling between a 7  
and 9 with two dice.

$$P(E) = \frac{4+5+6}{36} = \frac{15}{36}.$$

Theorem: Let  $E$  and  $F$  be events.

$$\textcircled{1} \quad P(E \cup F) = P(E) + P(F) - P(E \cap F).$$

$\textcircled{2}$  If  $E$  and  $F$  are mutually exclusive, then  $P(E \cup F) = P(E) + P(F)$ .

$$\textcircled{3} \quad P(E') = 1 - P(E).$$

Ex: Find the probability that a random card from a 52-card deck is

$\textcircled{1}$  the king of diamonds.  $E$

$\textcircled{2}$  not the king of diamonds.  $F$

$\textcircled{3}$  a king or a diamond.  $G$

$$E = \{KD\}$$

$$F = E', \text{ so}$$

$$P(E) = 1/52.$$

$$P(F) = 1 - P(E) = 51/52.$$

③ Let  $K$  be the event of getting a king (so  $K = \{KC, KD, KH, KS\}$ )

and  $D$  the event of getting a

diamond (so  $D = \{2D, 3D, \dots, KD, AD\}$ )

Then  $G = K \cup D$ , so

$$P(G) = P(K \cup D) = P(K) + P(D) -$$

$$P(K \cap D) = \frac{4}{52} + \frac{13}{52} - \frac{1}{52} = \frac{16}{52}.$$



Comment: Recall the basic combinatorics flowchart —

1. If you're arranging objects and not drawing a subset of them, use a factorial.
2. If you're drawing a subset and the order doesn't matter, use  ${}_nC_k$ .
3. If you're drawing a subset and the order does matter, use  ${}_nP_k$ .
4. If you're doing multiple of these things, find them individually and multiply them.

Ex: You select three people at random.

What is the probability that at least two have the same birthday?

$S = \{\text{all possible lists of three days}\}$ .

$n(S) = ?$

Use combinatorics! There are 365 possibilities for each day and 3 days to choose from, so there are  $365 \cdot 365 \cdot 365$  possible sets of three birthdays.

$E = \{\text{lists of three birthdays where two are the same}\}$

What is  $n(E)$ ?

An element of  $E$  looks like:

March 3

August 24

March 3

How could two of the three entries be the same?

- the first and second are the same  
     $\hookrightarrow 365 \cdot 1 \cdot 365$
- the first and third are the same  
     $\hookrightarrow 365 \cdot 365 \cdot 1$
- the second and third are the same  
     $\hookrightarrow 365 \cdot 365 \cdot 1$

But we've counted some of the elements of  $E$  multiple times!

- there are 365 elements we counted two times too many

$$n(E) = 365^2 + 365^2 + 365^2 - 2 \cdot 365$$

This was hard!

What about  $n(E')$ ?

$E'$  is the set of lists of 3 days where none of the three is the same.

An element of  $E'$  looks like

$$\begin{array}{ccc} \hline 365 & \hline 364 & \hline 363 & \hline \end{array}$$

$$\text{So } n(E') = 365 \cdot 364 \cdot 363$$

$$\text{So } p(E') = \frac{n(E')}{n(S)} = \frac{365 \cdot 364 \cdot 363}{365 \cdot 365 \cdot 365}$$

$$= .992$$

$$\text{Therefore, } p(E) = 1 - p(E') = .008$$

Ex: What is the chance of being dealt 4 aces in a 5-card hand from a randomly shuffled deck?

The sample space is the set  $S$  of all 5-card hands. The order doesn't matter, so  $n(S) = {}_{52}C_5 = \frac{52!}{5!(52-5)!}$

$$= \frac{52!}{5!(52-5)!} = \frac{52!}{5! 47!} = \frac{52 \cdot 51 \cdot \overset{10}{\cancel{50}} \cdot 49 \cdot 48^2}{\cancel{8} \cdot \cancel{4} \cdot \cancel{3} \cdot 2} = 2598960$$

$E$  is the set of all five-card hands that contain 4 aces. Order doesn't matter, so the only variation is what the 5th card is. There are 48 cards left to possibly fill the hand, so there are 48 possible hands with four aces.

$$\text{So } P(E) = 48 / 2598960 \approx .0000185$$

Ex: What is the probability of being dealt 5 hearts?

We already know  $n(S)$ , so we just need to find  $n(E)$ , where  $E$  is the set of 5-heart hands.

There are 13 hearts to choose from, and order doesn't matter, so

$$n(E) = {}_{13}C_5 = \frac{13!}{5! 8!} = \frac{13 \cdot 12 \cdot 11 \cdot \cancel{10} \cdot 9}{\cancel{8} \cdot \cancel{4} \cdot 3 \cdot 2}$$

$$= 13 \cdot 11 \cdot 9 = 1287$$

$$\text{So } p(E) = \frac{1287}{2598960} = .0005$$

Ex: Find the probability of getting four-of-a-kind.

There are 13 "numbers" with which four-of-a-kind is possible. With the same reasoning as the 4 aces example, there are 48 possibilities for the fifth card. In total,  $n(E) = 13 \cdot 48$   
 $= 624$

$$\text{So } p(E) = \frac{624}{2598960} = .00024$$