Assignment Title: Spatial Brainstorming

Type of Course: Any

Mechanic(s): Space

Draft of Prompt:

In a situation where students are supposed to take some time to brainstorm about a topic, write down some ideas, and then present their ideas, the room could be broken up into separate "stations" where each of the brainstorming/writing activities should take place. A student would start at one station, brainstorm with the students there, get some thoughts down, and then move to the second station to write down those thoughts in a bit more of a cohesive way. This would serve to really segment the processes, which may allow for students to come away with a product that is more fully formed than if they simply sit, think, write down a bit, think write down a bit, and so on. It really clarifies the **production** process significant.

This is not to say that students couldn't write iteratively/in chunks: they would just have to move between one and the other station to segment the two pieces.

Basically the takeaway concept behind this is that space could be physically used to segment or compartmentalize the pieces that make up a whole process, or anytime it's important to think about the different steps that go behind something. This could be useful when this is something teachers want to teach students anyway - adding this spatial layer to the existing way of discussing it. As students learn about/act out each step, they are in a new physical space.