# Liam W. Hart

Curriculum Vitae Macomb, MI (586) 915-7434

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# **EDUCATION**

2021 B.S. (Hons), Psychology

Grand Valley State University

Major: Psychology Minor: Applied Statistics

Honors Project: Perspectives on Psilocybin: The Science and Mysticism of

Magic Mushrooms [Podcast] Supervisor: Professor Roger Gilles

# **GRANTS, HONORS, & SCHOLARSHIPS**

2022	MPA Regional Conference Travel Grant: Psi Chi, \$320.
2022	Conference Travel Grant: Office of Undergraduate Research, Grand Valley
	State University, \$500.
2022	Excellence-in-a-Discipline Award, Grand Valley State University.
2022	Robert Hendersen Leadership Award, Psychology Department, Grand Valley
	State University.
2022	Outstanding Creative Achievement, Grand Valley State University Frederik
	Meijer Honors College. Project: "Perspectives on Psilocybin: The Science and
	Mysticism of Magic Mushrooms."
2021	Undergraduate Research Scholar, Grand Valley State University
2021	Student Summer Scholars grant: Center for Scholarly and Creative Excellence,
	Grand Valley State University, Summer, 2021. L. Hart and M. Wolfe. Project:
	"Do changes in past beliefs influence current beliefs?" \$7,750.
2021	Grand Finish Grant, Grand Valley State University, \$500.
2019-2021	Dean's List, Grand Valley State University.
2018-2021	Award for Excellence, Grand Valley State University, \$17,500.
2018-2021	Faculty Scholarship, Grand Valley State University, \$7,000.

# RESEARCH EXPERIENCE

# **Research Assistant**

Department of Psychology Grand Valley State University 2020-Present

# **Responsibilities:**

I work in collaboration with Drs. Michael Wolfe and Todd Williams in their research on the nature of beliefs, belief change, and argumentative discourse. Responsibilities includes materials creation, data preparation, data analysis, data visualization, hand-coding essays, and the dissemination of research findings.

#### **Research Assistant**

Department of Psychology Grand Valley State University 2019-2020

# **Responsibilities:**

I in collaboration with Dr. Jing Chen to design and conduct a study on the effect of mindfulness meditation on life satisfaction and self-esteem among an aging population. We obtained IRB approval, however the pandemic brought this project to an early end. I am currently working with Dr. Chen to write a manuscript and present data on the effectiveness of service-learning built in a lecture-based aging course in reducing ageism.

## **Research Assistant**

Department of Movement Science Grand Valley State University 2018-2019

## **Responsibilities:**

I collaborated with Dr. Stephen Glass and his other research assistants in measuring the muscle activation in exercising with various instruments, such as fiberglass resistance poles and a water-filled instability tube. I aided in the writing of IRB submissions and facilitated the experimental sessions.

#### **MENTORSHIP**

#### Mentor

Psych Friends Peer Mentoring Program Grand Valley State University 2021

# **Responsibilities:**

I mentored undergraduate psychology students in their courses in psychology and statistics, and provided general mentorship as a senior student. This position required a sound background in academics and an understanding of effective studying techniques. Additionally, I focused on helping younger psychology students understand the importance of research methods and reading academic papers for graduate school.

## **CAMPUS INVOLVEMENT**

2022 Panelist: Undergraduate Research Fair, Allendale, MI; Grand Valley State

University

2021 President, Grand Valley State University Psi Chi Chapter

## **PAPERS IN PROGRESS**

Hart, L., Wolfe, M., Russel, G., & Williams, T. (in progress). Belief Change After Reading Predicts Argumentative Essay Content.

Hart, L. & Chen, J. (in progress). Can a Course on Aging With a Service-Learning Component Change Students' Perception of Aging?

## **CONFERENCE PRESENTATIONS**

Hart, L., Russel, G., Wolfe, M., & Williams, T. (2022) Belief Change After Reading Predicts Argumentative Essay Content. Paper presented at Society for Text and Discourse, virtual.

Hart, L., Russel, G., Wolfe, M., & Williams, T. (2022) Information About Past Beliefs Influences Current Beliefs. Poster presented at Midwestern Psychological Association Conference, Chicago, IL.

Hart, L. (2021) Information about Past Beliefs Influences Current Beliefs. Paper presented at the Grand Valley State University Student Summer Scholars Showcase, Allendale, MI.

Hart, L. (2021) Can Ageism Be Reduced by Service Learning Built in a Lecture-Based Aging Course? Paper presented at Grand Valley State University Student Scholars Day, virtual.

Hart, L. (2020) Mindfulness Meditation Effect on Life Satisfaction and Self-Esteem in Retirement Home Residents. Poster presented at the Art and Science of Aging Conference.

Hart, L., Montalbano, J., Warner, A., & Zanders, S. (2019) The Effect of Different Pre-exercise Treatments on Power Output. Poster presented at Grand Valley State University Student Scholars Day.

### PROFESSIONAL AFFILIATIONS

2022-Present Student member, Society for Text and Discourse

2022-Present Student member, Psychonomic Society

2022-Present Student member, Midwestern Psychological Association

2019-Present Member, Psi Chi

#### **COURSES**

**Experimental Psychology** Cognition | Qualitative & Quantitative Research Methodologies | Literature Reviews | APA Style Writing

**Statistical programming** RStudio | SAS | Jamovi | SPSS | Github

**Data Analysis** Preparation | Regression | Multivariate | Exploratory |

Visualization | Presentation

# **REFERENCES**

## Michael Wolfe

Grand Valley State University 1 Campus Drive, Allendale, MI (616) 331-2989

wolfem@gvsu.edu

Relationship: Served as research assistant with Dr. Wolfe

# **Todd Williams**

Grand Valley State University 1 Campus Drive, Allendale, MI (616) 331-8976 willitod@gvsu.edu

Relationship: Served as research assistant with Dr. Williams

# Jing Chen

Grand Valley State University 1 Campus Drive, Allendale, MI (616) 331-2867 chenj@gvsu.edu

Relationship: Served as research assistant with Dr. Chen