

Liam W. Hart

Curriculum Vitae

Macomb, MI

(586) 915-7434

<https://liamhart.netlify.app/>

hartli@mail.gvsu.edu

EDUCATION

2021 B.S. (Hons), Psychology
Grand Valley State University
Major: Psychology
Minor: Applied Statistics

Honors Project: Perspectives on Psilocybin: The Science and Mysticism of Magic Mushrooms (Podcast)
Supervisor: Professor Roger Gilles

GPA: 3.719

GRANTS, HONORS, & SCHOLARSHIPS

2022 MPA Regional Conference Travel Grant: Psi Chi, \$320.

2022 Conference Travel Grant: Office of Undergraduate Research, Grand Valley State University, \$500.

2022 Excellence-in-a-Discipline Award, Grand Valley State University.

2022 Robert Hendersen Leadership Award, Psychology Department, Grand Valley State University.

2022 Outstanding Creative Achievement, Grand Valley State University Frederik Meijer Honors College. Project: "Perspectives on Psilocybin: The Science and Mysticism of Magic Mushrooms."

2021 Undergraduate Research Scholar, Grand Valley State University

2021 Student Summer Scholars grant: Center for Scholarly and Creative Excellence, Grand Valley State University, Summer, 2021. L. Hart and M. Wolfe. Project: "Do changes in past beliefs influence current beliefs?" \$7,750.

2021 Grand Finish Grant, Grand Valley State University, \$500.

2019-2021 Dean's List, Grand Valley State University.

2018-2021 Award for Excellence, Grand Valley State University, \$17,500.

2018-2021 Faculty Scholarship, Grand Valley State University, \$7,000.

RESEARCH EXPERIENCE

Research Assistant

Department of Psychology

Grand Valley State University

2020-Present

Responsibilities:

I work in collaboration with Drs. Michael Wolfe and Todd Williams in their research on the nature of beliefs, belief change, and argumentative discourse. Responsibilities includes materials creation, data preparation, data analysis, data visualization, hand-coding essays, and the dissemination of research findings.

Research Assistant

Department of Psychology
Grand Valley State University
2019-Present

Responsibilities:

I in collaboration with Dr. Jing Chen to design and conduct a study on the effectiveness of mindfulness meditation in reducing anxiety and depression among an aging population. We obtained IRB approval, however the pandemic brought this project to an early end. After, I worked with Dr. Chen to write a manuscript and present data on the effectiveness of service-learning built in a lecture-based aging course in reducing ageism.

Research Assistant

Department of Movement Science
Grand Valley State University
2018-2019

Responsibilities:

I collaborated with Dr. Stephen Glass and his other research assistants in measuring the muscle activation in exercising with various instruments, such as fiberglass resistance poles and a water-filled instability tube. I aided in the writing of IRB submissions and facilitated the experimental sessions.

MENTORSHIP

Mentor

Psych Friends Peer Mentoring Program
Grand Valley State University
2021

Responsibilities:

I mentored undergraduate psychology students in their courses in psychology and statistics, and provided general mentorship as a senior student. This position required a sound background in academics and an understanding of effective studying techniques. Additionally, I focused on helping younger psychology students understand the importance of research methods and reading academic papers for graduate school.

CAMPUS INVOLVEMENT

- 2022 Panelist: Undergraduate Research Fair, Allendale, MI; Grand Valley State University
2021 President, Grand Valley State University Psi Chi Chapter

PAPERS IN PROGRESS

Hart, L. Wolfe, M., Russel, G., Williams, T. (in progress). Belief Change After Reading Predicts Argumentative Essay Content

Chen, J., Hart, L. (in progress). Can Ageism Be Reduced by Service Learning Built in a Lecture-Based Aging Course?

CONFERENCE PRESENTATIONS

Hart, L., Russel, G., Wolfe, M., & Williams, T. (2022) Belief Change After Reading Predicts Argumentative Essay Content. Paper presented at Society for Text and Discourse, virtual.

Hart, L., Russel, G., Wolfe, M., & Williams, T. (2022) Information About Past Beliefs Influences Current Beliefs. Poster presented at Midwestern Psychological Association Conference, Chicago, IL.

Hart, L. (2021) Information about Past Beliefs Influences Current Beliefs. Paper presented at the Grand Valley State University Student Summer Scholars Showcase, Allendale, MI.

Hart, L. (2021) Can Ageism Be Reduced by Service Learning Built in a Lecture-Based Aging Course? Paper presented at Grand Valley State University Student Scholars Day, virtual.

Hart, L. (2020) Mindfulness Meditation Effect on Life Satisfaction and Self-Esteem in Retirement Home Residents. Poster presented at the Art and Science of Aging Conference.

Hart, L., Montalbano, J., Warner, A., & Zanders, S. (2019) The Effect of Different Pre-exercise Treatments on Power Output. Poster presented at Grand Valley State University Student Scholars Day.

PROFESSIONAL AFFILIATIONS

- 2022-Present Student member, Society for Text and Discourse
2022-Present Student member, Psychonomic Society
2022-Present Student member, Midwestern Psychological Association
2019-Present Member, Psi Chi

COURSES

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| Experimental Psychology | Cognition Qualitative & Quantitative Research Methodologies Literature Reviews APA Style Writing |
| Statistical programming | RStudio SAS Jamovi SPSS Github |
| Data Analysis | Preparation Regression Multivariate Exploratory Visualization Presentation |

REFERENCES

Michael Wolfe

Grand Valley State University
1 Campus Drive, Allendale, MI
(616) 331-2989
wolfem@gvsu.edu

Relationship: Served as research assistant with Dr. Wolfe

Todd Williams

Grand Valley State University
1 Campus Drive, Allendale, MI
(616) 331-8976
willitod@gvsu.edu

Relationship: Served as research assistant with Dr. Williams

Jing Chen

Grand Valley State University
1 Campus Drive, Allendale, MI
(616) 331-2867
chenj@gvsu.edu

Relationship: Served as research assistant with Dr. Chen