## OVERVIEW OF THE FOUR ETHICAL LENSES™

# **RESULTS LENS:** the Path of the Hero



Using this vantage point is like looking through a *magnifying glass*: With actions bounded by a respect for human dignity, you focus on present circumstances to make choices that help you reach your personal goals.

## **RESPONSIBILITIES LENS:** the Path of the Thinker

VANTAGE POINTS

Using this vantage point is like looking through a *telescope*:
You take a long view and focus on the universal ideals and principles that are important for human beings.



reach your personal goals.		F
Autonomy (Individual) and Sensibility (Heart)	PRIMARY VALUES	Autonomy (Individual) and Rationality (Head)
<b>Temperance:</b> Being moderate and self-restrained.	CLASSICAL VIRTUES	<b>Prudence:</b> Making wise decisions in everyday affairs.
"I make wise choices that support a good life."	KEY PHRASES	"I am responsible."
Individuals use their emotion and commitment to determine the goals they wish to pursue.	DECIDING WHAT IS ETHICAL	<i>Individuals</i> use their <i>reason</i> to determine the overarching principles by which they will live.
Ideal goals: Identify long-term results that will lead to a good life.	ETHICAL TASKS	<b>Principles:</b> Identify the ethical norms that guide appropriate action.
<b>Experience:</b> Verifying what is good for yourself.	ANALYTICAL TOOLS	<b>Reason:</b> Thinking critically to determine the Truth
<ul><li>What would be a good outcome?</li><li>What will make me happy?</li><li>What consequences am I willing to tolerate?</li></ul>	FOUNDATIONAL QUESTIONS	<ul> <li>What are my motives, my reasons for this choice?</li> <li>What agreements must I keep?</li> <li>What are my rights and responsibilities?</li> </ul>
<ul><li>What are mutually good results?</li><li>How can I be a partner in creating a better world?</li></ul>	ASPIRATIONAL QUESTIONS	<ul><li>What is a caring response?</li><li>What actions will help me act with integrity and support living into my ideal vision?</li></ul>
"I found a <i>win-win solution</i> that respects everyone's choice."	JUSTIFICATIONS FOR ACTING	"I was being <b>principled</b> and following the rules."
Free will: Accepting consequences of your actions and tolerating moral ambiguity.	GIFTS	<b>Self-knowledge:</b> Embracing autonomy and taking responsibility for action.
<b>Maximizing opportunities</b> to support a fulfilled, purposeful life.	SECONDARY VALUES	Consistent actions to support a meaningful life.
Being satisfied with too little good.	BLIND SPOTS	Believing that a good motive justifies the method
Being <i>calculating:</i> Believing every decision can be reduced to a cost-benefit analysis, you fail to respect the humanity and desires of others.	RISKS	Being <i>autocratic:</i> Believing that you know what is right, you demand that everyone follow your definition of duty.
<b>Expedience:</b> Making choices based on what is politic or personally advantageous.	DOUBLE STANDARDS	<b>Excuses:</b> Rationalizing why you didn't have to live into your responsibilities.
Becoming <b>greedy</b> and failing to moderate desires.	VICES	Allowing <b>pride</b> to make you judgmental and legalistic.
<b>Failure:</b> Facing your inability to meet deeply desired goals.	CRISES	<b>Exhaustion:</b> Burnout caused by taking on responsibilities that belonged to others.
<ul> <li>Focus on the abundance you want to create.</li> <li>Ask people what will make them happy.</li> <li>Hold people accountable for their choices.</li> </ul>	CHECKLISTS FOR ACTION	<ul> <li>Do what's right, even if no-one is watching.</li> <li>Focus on the ideal you want to realize.</li> <li>Treat people as "fully-functioning" adults.</li> </ul>

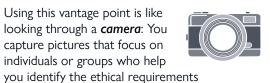
## **RELATIONSHIP LENS:** the Path of the Citizen



Using this vantage point is like looking through **binoculars**: You focus on the playing field of your own community as you seek justice, especially for those without power.

## **REPUTATION LENS:** the Path of the Saint

**VANTAGE POINTS** Using this vantage point is like looking through a *camera*: You capture pictures that focus on individuals or groups who help



yustice, especially for those without power.		of your roles.
Rationality (Head) and Equality (Community)	PRIMARY VALUES	Sensibility (Heart) and Equality (Community)
Justice: Being impartial and evenhanded.	CLASSICAL VIRTUES	<b>Fortitude:</b> Bearing hardship and uncertainty with courage.
"I am <b>fair.</b> "	KEY PHRASES	"I make wise choices that lead to a virtuous character."
Members of the <i>community</i> use their collective <i>reason</i> to design and implement processes to provide justice for all.	DECIDING WHAT IS ETHICAL	Members of the <i>community</i> in dialogue rely on their <i>passion and commitment</i> to agree upon the character traits required for virtuous living.
<b>Justice:</b> Strive to ensure that all in the community are treated fairly and impartially.	ETHICAL TASKS	<b>Virtues:</b> Embrace qualities of character that let you be an ethical community leader.
<b>Authority:</b> After vetting ideas by experts, adopting most feasible ideas and plans.	ANALYTICAL TOOLS	<b>Tradition:</b> Learning from respected role models in the community.
<ul><li>What is equitable?</li><li>What is a fair process?</li><li>Whose voice needs to be heard?</li></ul>	FOUNDATIONAL QUESTIONS	<ul> <li>What action will set a good example?</li> <li>What virtues are required by my role?</li> <li>What behaviors would show excellence in this role?</li> </ul>
<ul><li>How can I care for those with no power?</li><li>What will sustain a healthy web of life?</li></ul>	ASPIRATIONAL QUESTIONS	<ul><li>How can I show personal courage?</li><li>What actions will allow me to be a servant leader?</li></ul>
"I wanted to be impartial and make sure every- one was treated <i>fairly</i> ."	JUSTIFICATIONS FOR ACTING	"It was a <i>hard call</i> , but as a leader I had no choice."
<b>Advocacy:</b> Ensuring power is restrained and the least advantaged are considered.	GIFTS	<b>Compassion:</b> Seeking wisdom and acting from empathetic leadership.
Using power wisely to care for the least advantaged.	SECONDARY VALUES	Embracing virtuous living to support a <i>life of service</i> .
Having overconfidence in process.	BLIND SPOTS	Having unrealistic role expectations.
Being <i>authoritarian:</i> Knowing the process, you may try to impose your will on others.	RISKS	Playing the <i>martyr:</i> Believing you have sacrificed your desires for others, you expect accolades rather than criticism.
<b>Exemption:</b> Believing you don't have to follow your own processes.	DOUBLE STANDARDS	<b>Entitlement:</b> Believing your status entitles you to perks not available to others.
Becoming an ambitious <i>elitist</i> and failing to moderate your desire for power.	VICES	Becoming <i>hard of heart</i> and running roughshod over individuals.
<b>Isolation and guilt:</b> Unable to right all wrongs, you ignore those who say to lighten up.	CRISES	<b>Confusion:</b> As you try to be all things to all people, you lose your own ethical center.
<ul> <li>Ask what is needed to provide fundamental fairness for all people.</li> <li>Make sure everyone has a voice.</li> <li>Watch for where people might see injustice.</li> <li>Make sure processes fulfill their purpose.</li> </ul>	CHECKLISTS FOR ACTION	<ul> <li>Embody your virtues as you serve others.</li> <li>Consider the role of individuals and the reputation of the larger community.</li> <li>Seek excellence in all that you do.</li> </ul>