

新年快乐

xīn nián kuài lè

CHIN 112

First-year Chinese for Heritage Learners

Winter 2026

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Housekeeping

- Zhū lǎoshī 朱老师 (they/them/theirs)
- wmzhu@uw.edu
- Office hours: Tuesdays, 10:30-11:30 am, Gowen Hall, M226
- Ask questions during class, during office hours, or through email

Today's Agenda

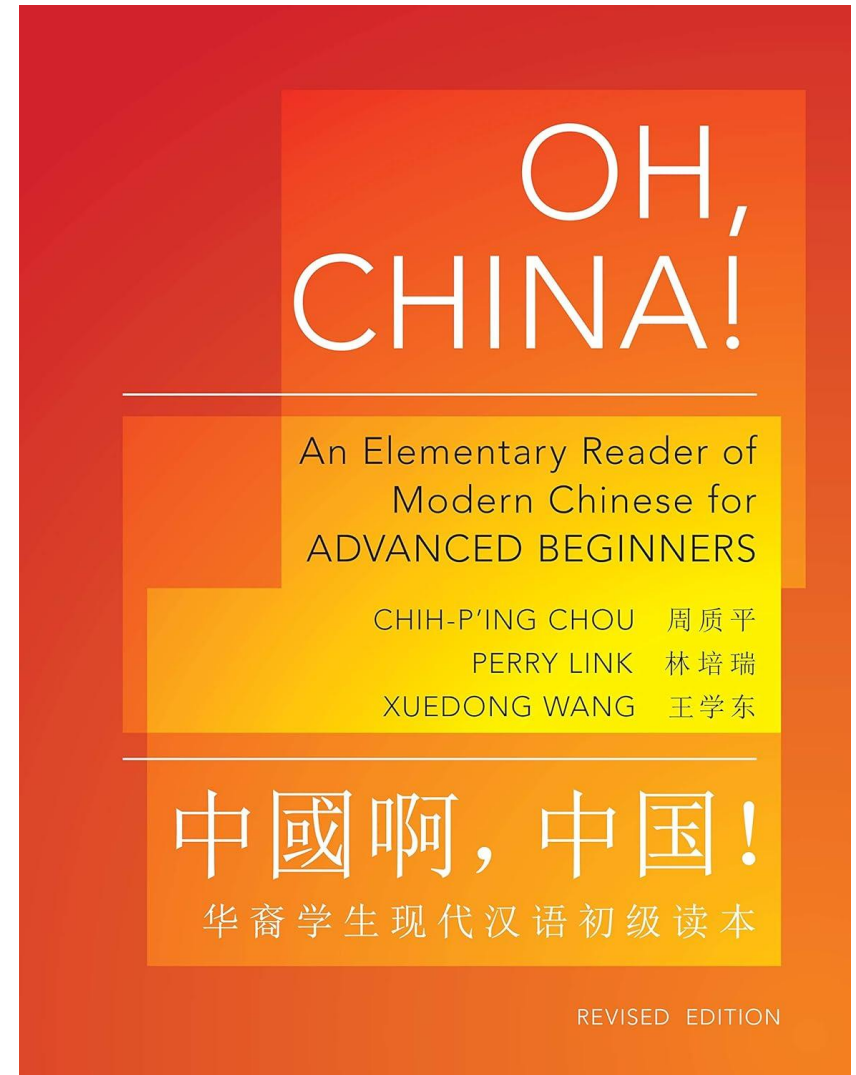
- Course Introduction
 - Syllabus
 - Weekly Schedule
- Self-Introduction
- Review CHIN 111 Grammar

Course Introduction

课程介绍

Textbook Materials

- ***Oh, China! Elementary reader of Modern Chinese for Advanced Beginners***, Revised Edition, Princeton University Press, 2011.
- Available at the University Bookstore



Course Description

- Expected students
 - With speaking proficiency of Mandarin Chinese
 - Don't know how to **read** or **write** in Mandarin
- Chin 112 uses primarily **simplified characters**
 - Feel free to write in traditional characters if you prefer
 - Keep the **consistency** in your writing without mixing simplified characters and traditional characters.

Objectives

Upon successful completion of the 111-113 series, you should be able to:

- **Pronounce** standard Mandarin pronunciation
- Be more aware of the **natural flow** of the language
- Understand and carry out **daily conversations**
- Create with the target language beyond the sentence level
- **Read** simplified Chinese characters taught in the course and **comprehend readings** related to learned materials
- **Write** either simplified or traditional on assignments (without mixing the two versions in any one assignment).
- Produce learning outcomes at the Intermediate-Mid Level (**Reading**) when assessed based on the ACTFL Proficiency Guidelines.

Preparation

You are expected to:

- Spend **2 hours every day** after class
- Read the **weekly schedule** carefully
- Listen to the audio of the vocabulary and the text
- Go over the vocabulary and the text without the audio playing
- Practice writing characters in context

Grading

- Participation and Performance 10%
 - Homework Assignments 10%
 - Character Recognition Quizzes 10%
 - Comprehensive Quizzes 10%
 - Midterms and Final Exams 60%
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- **Undergraduate** students need a minimum grade of **2.0** and **graduate** students need a minimum grade of **2.7** to advance to Chinese 112.

Participation and Performance (10%)

Homework Assignments (10%)

- Textbook Exercises
- In-Class Discussion
- Homework is **credit/non-credit**

Character Recognition Quizzes (10%)

- 10 points each quiz
- 2 CRQs each lesson
- **No review before the quiz, please arrive in time**

Character Recognition Quizzes (10%)

汉字	拼音	英文
你好		
中国		
.....		
.....		

你好

hello

X nǐ hǎu

- correct spelling

X ni hao

- tone mark

X nǐ hǎo

- correct tone

X nǐ hao

- correct place

✓ nǐ hǎo

Comprehensive Quizzes (10%)

- 20 points for each quiz
 - 5 points Dictation
 - 15 points Short Essay
- 1 quiz for each lesson

Midterm and Final Exam (60%)

- 20% Oral
- 80% Written

Weekly Schedule

Week 01 Schedule

• Canvas → Weekly Schedule → Week 01

Chin 112 Weekly schedule-1 (1/5-9, 2026)

Class website: <https://canvas.uw.edu/courses/1861961>

Abbreviation: CRQ: character recognition quiz

Date	Content	Homework
1/5 Monday	<ul style="list-style-type: none">Syllabus & Weekly scheduleReview CHIN 111 Grammar	<ul style="list-style-type: none">Study for Lesson 8 by listening to the text.Get ready for CRQ-1 on L8. (P104-105)
1/6 Tuesday	<ul style="list-style-type: none">CRQ-1 (P104-105)Lecture: Lesson 8	<ul style="list-style-type: none">Study for Lesson 8 by listening to the text.Get ready for CRQ-2 on L8. (P106-107)
1/7 Wednesday	<ul style="list-style-type: none">CRQ-2 (P106-107)Lecture: Lesson 8	<ul style="list-style-type: none">Review the whole lesson. Read it aloud and get fluent with the text. Memorize the characters.
1/8 Thursday	<ul style="list-style-type: none">Drill: Lesson 8	<ul style="list-style-type: none">Homework: Textbook P112 一, 二, 三 (Due Tomorrow)
1/9 Friday	<ul style="list-style-type: none">Homework DueDrill: Lesson 8	<ul style="list-style-type: none">Prepare for in-class discussion next Monday: 1) 你最喜欢/最讨厌的电影是哪一部电影? 为什么? 2) 你觉得什么样的电影是好电影? (好玩, 看了能哭, 教你怎么做人, ...) 为什么?Get ready for Comprehensive Quiz on L8 next MondayPreview Lesson 9

Self-Introduction & Review

CHIN 111 Grammar

自我介绍

Self-Introduction

- Your name? “我叫[Chinese name]”
- Which year are you in? “我是X年级的学生”
- What did you do during the winter break?
- 这个寒假你做了什么?
- Your New Year's resolution?
- 新的一年你想做什么?

- V得...
- V1起来...V2起来...
- 其实...并不/没...
- 要是...
- 何必...呢
- ...也好...也好

第八课 看电影

- 母：美生，把那盒卫生纸拿给我。这个电影真是太好了！
- 女：妈，您已经用了半盒卫生纸了。这个电影您至少已经看了三次了，每次看都哭成这个样子，我真不懂您为什么还要看！
- 母：你看这个女主角太可怜了，又没有爸爸，又没有妈妈，又没有人爱她...
- 女：妈，这个故事您已经说过许多次了，我已经听烦了。看电影是为了好玩，像您这样看电影真是受罪。

- 母：你懂什么！你们就只喜欢看胡闹的故事，稍微严肃认真的电影就说无聊。你看这个电影不但教你怎么做人，而且还教你怎么做事，你真应该看看。
- 女：对您来说只要看了能哭的电影就是好电影，我最讨厌这样的故事。
- 母：你看，你就不愿意向这个女主角学学...
- 女：妈，看电影并不是去教堂！我并不是想从电影里学怎么做人。看电影的时候我只想放松一下，好玩的电影就是好电影。
- 母：好！好！好！不跟你吵了，快把卫生纸拿给我。
- 女：又爱看，又要哭！真不懂是怎么回事！