

新年快乐

xīn nián kuài lè

**CHIN 112**

# **First-year Chinese for Heritage Learners**

**Winter 2026**

Avery Clare/Zhū Lǎoshī 朱老师 (they/them/theirs)

# Housekeeping

- Zhū lǎoshī 朱老师 (they/them/theirs)
- [wmzhu@uw.edu](mailto:wmzhu@uw.edu)
- Office hours: Tuesdays, 10:30-11:30 am,  
Gowen Hall, M226
- Ask questions during class, during office  
hours, or through email

# Today's Agenda

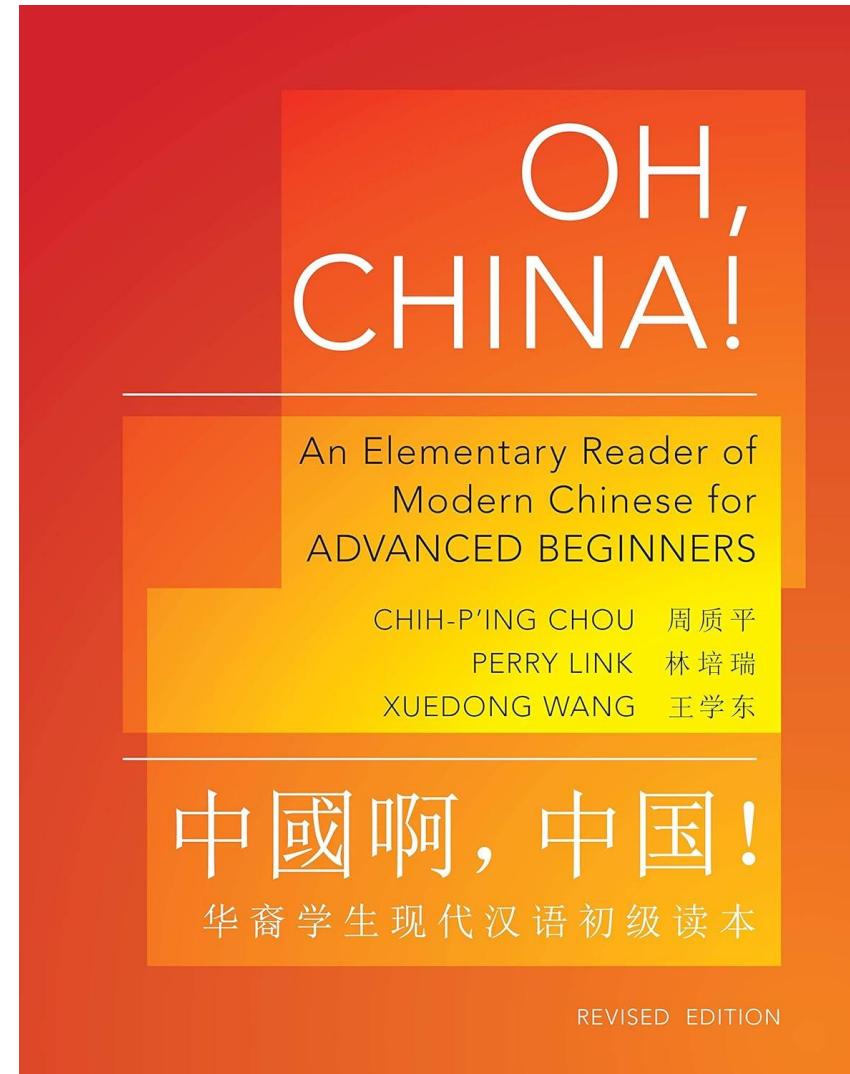
- Course Introduction
  - Syllabus
  - Weekly Schedule
- Self-Introduction
- Review CHIN 111 Grammar

# **Course Introduction**

课程介绍

# Textbook Materials

- *Oh, China! Elementary reader of Modern Chinese for Advanced Beginners*, Revised Edition, Princeton University Press, 2011.
- Available at the University Bookstore



# Course Description

- Expected students
  - With speaking proficiency of Mandarin Chinese
  - Don't know how to **read** or **write** in Mandarin
- Chin 112 uses primarily **simplified characters**
  - Feel free to write in traditional characters if you prefer
  - Keep the **consistency** in your writing without mixing simplified characters and traditional characters.

# Objectives

Upon successful completion of the 111-113 series, you should be able to:

- **Pronounce** standard Mandarin pronunciation
- Be more aware of the **natural flow** of the language
- Understand and carry out **daily conversations**
- Create with the target language beyond the sentence level
- **Read** simplified Chinese characters taught in the course and **comprehend readings** related to learned materials
- **Write** either simplified or traditional on assignments (without mixing the two versions in any one assignment).
- Produce learning outcomes at the Intermediate-Mid Level (**Reading**) when assessed based on the ACTFL Proficiency Guidelines.

# Preparation

You are expected to:

- Spend **2 hours every day** after class
- Read the **weekly schedule** carefully
- Listen to the audio of the vocabulary and the text
- Go over the vocabulary and the text without the audio playing
- Practice writing characters in context

# Grading

- Participation and Performance 10%
  - Homework Assignments 10%
  - Character Recognition Quizzes 10%
  - Comprehensive Quizzes 10%
  - Midterms and Final Exams 60%
- 
- **Undergraduate** students need a minimum grade of **2.0** and **graduate** students need a minimum grade of **2.7** to advance to Chinese 112.

# **Participation and Performance (10%)**

# Homework Assignments (10%)

- Textbook Exercises
- In-Class Discussion
- Homework is **credit/non-credit**

# Character Recognition Quizzes (10%)

- 10 points each quiz
- 2 CRQs each lesson
- **No review before the quiz, please arrive in time**

# Character Recognition Quizzes (10%)

汉字	拼音	英文
你好		
中国		
.....		
.....		

你好 hello

X nǐ hǎu - correct spelling

X ni hao - tone mark

Xní hǎo - correct tone

Xnǐ haǒ - correct place

✓ nǐ hǎo

# Comprehensive Quizzes (10%)

- 20 points for each quiz
  - 5 points              Dictation
  - 15 points              Short Essay
- 1 quiz for each lesson

# **Midterm and Final Exam (60%)**

- 20%                    Oral
- 80%                    Written

# **Weekly Schedule**

# Week 01 Schedule

- Canvas → Weekly Schedule → Week 01

Chin 112 Weekly schedule-1 (1/5-9, 2026)

Class website: <https://canvas.uw.edu/courses/1861961>

Abbreviation: CRQ: character recognition quiz

Date	Content	Homework
1/5 Monday	<ul style="list-style-type: none"><li>• Syllabus &amp; Weekly schedule</li><li>• Review CHIN 111 Grammar</li></ul>	<ul style="list-style-type: none"><li>• Study for Lesson 8 by listening to the text.</li><li>• Get ready for <b>CRQ-1 on L8. (P104-105)</b></li></ul>
1/6 Tuesday	<ul style="list-style-type: none"><li>• <b>CRQ-1 (P104-105)</b></li><li>• Lecture: Lesson 8</li></ul>	<ul style="list-style-type: none"><li>• Study for Lesson 8 by listening to the text.</li><li>• Get ready for <b>CRQ-2 on L8. (P106-107)</b></li></ul>
1/7 Wednesday	<ul style="list-style-type: none"><li>• <b>CRQ-2 (P106-107)</b></li><li>• Lecture: Lesson 8</li></ul>	<ul style="list-style-type: none"><li>• Review the whole lesson. Read it aloud and get fluent with the text. Memorize the characters.</li></ul>
1/8 Thursday	<ul style="list-style-type: none"><li>• Drill: Lesson 8</li></ul>	<ul style="list-style-type: none"><li>• <b>Homework: Textbook P112 一, 二, 三 (Due Tomorrow)</b></li></ul>
1/9 Friday	<ul style="list-style-type: none"><li>• <b>Homework Due</b></li><li>• Drill: Lesson 8</li></ul>	<ul style="list-style-type: none"><li>• Prepare for <b>in-class discussion next Monday:</b> 1) 你最喜欢/最讨厌的电影是哪一部电影? 为什么? 2) 你觉得什么样的电影是好电影? (好玩, 看了能哭, 教你怎么做人, ...) 为什么?</li><li>• Get ready for <b>Comprehensive Quiz on L8 next Monday</b></li><li>• Preview Lesson 9</li></ul>

# **Self-Introduction & Review**

# **CHIN 111 Grammar**

自我介绍

# Self-Introduction

- Your name?  
“我叫[Chinese name]”
- Which year are you in?  
“我是X年级的学生”
- What did you do during the winter break?  
• 这个寒假你做了什么?
- Your New Year's resolution?  
• 新的一年你想做什么?

- V得...
- V1起来...V2起来...
- 其实...并不/没...
- 要是...
- 何必...呢
- ...也好...也好

# 第八课 看电影

- 母：美生，把那盒卫生纸拿给我。这个电影真是太好了！
- 女：妈，您已经用了半盒卫生纸了。这个电影哭成这样了。都每次要看！  
      您样子，少至子，我真不懂您为什么还要看！
- 母：你看这个女主角太可怜了，又没有爸爸，又没有妈妈，又没有人爱她...
- 女：妈，这个故事您已经说过许多次了，我烦死了。看电影是为了好玩，像您这样看电影真是受罪。

- 母：你懂什么！你们就只喜欢看胡闹的故事，稍微严肃认真的电影就说无聊。你看这个电影不但教你怎么做人，而且还教你怎么做事，你真应该看看。
- 女：对您来说只要看了能哭的电影就是好电影，我最讨厌这样的故事。
- 母：你看，你就不愿意向这个女主角学学...
- 女：妈，看电影并不是去教堂！我并不想从电影里学怎么做人。看电影的时候我只想放松一下，好玩的电影就是好电影。
- 母：好！好！好！不跟你吵了，快把卫生纸拿给我。
- 女：又爱看，又要哭！真不懂是怎么回事！