



QHM6706 Project

Student Handbook

2025/26



Queen Mary School Hainan – BUPT

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1. Introduction

This handbook contains general information on the QMUL-BUPT Joint Programme final year project (QHM6706) for all 4th year students of Information and Computational Science (ICS).

1.1 Scope of the project

A final year project must involve substantial work by an individual student in implementation or research. The implementation type of project must involve the development of a system. For any software systems, the project should involve a substantial amount of programming with robust software engineering principles being used. The research type of project usually involves using a simulator or a computing environment such as Python and is expected to produce concrete results. Reading papers and writing a literature review does not constitute a complete research project.

Remember that **you need to produce something** to demonstrate that you have done actual work. This can take many forms such as software applications, or simulation and analysis results. It is not sufficient to just conduct background reading.

All projects, whether they are implementation or research, **must be your own work** and must include a significant amount of design, execution and results (hardware and/or software).

1.2 Contacting staff about your project

For all **technical matters** concerning your project consult your supervisor. Your supervisor will be in contact with you on a regular basis so that potential problems can be identified early, and remedial actions taken.

For **administrative matters** please contact BUPT project secretary, Yilin Zhang (2021180487@bupt.cn).

For other general queries, use the QHM6706 Student Forum on QMPlus. You must subscribe to “Module Announcements” and “Student Forum” to receive email notifications of any messages posted. Important announcement will be sent through the “Module Announcements” forum only. Please check “Module Announcements” and “Student Forum” before making new queries to see if they have already been answered.

The following contact details may be useful:

Project Coordinator	Dr. Anum Masood (a.masood@qmul.ac.uk) Overall project coordinator and main contact for QMUL supervisors
Project Secretary at BUPT	Yilin Zhang (2021180487@bupt.cn). Main contact for BUPT supervisors

If at any point you feel that you cannot resolve the situation with your supervisor, you should discuss the problem with the **Project Coordinator**. You are reminded that simply **giving up on the project is NOT an option**.

2. Project Process

The final year project is an individual undertaking which shows what you are personally capable of doing. It is worth **20%** of your final degree mark for the UK honours calculations so it is very important that you work hard and produce a good result – it can greatly affect your final degree mark.

2.1 QMPlus

As with other modules on Queen Mary School Hainan - BUPT, your final year project will use QMPlus. Almost every aspect of the project planning and submission processes will be handled through QMPlus. It is intended to make the experience of both staff and students easier by providing a central place for users to deal with their project documents and information.

You should be enrolled for QHM6706 as a 'Student'. If you cannot see '[QHM6706 – Project - 2025/26](#)' under 'My Modules' on QMPlus this could mean that you might not be enrolled. Please contact the **Project Coordinator** if this case.

2.2 Getting started on your project: project selection and allocation

You need to choose a project from a list of projects proposed by academic supervisor. Projects proposed by supervisors are reviewed by a panel of academic staff members to ensure that all projects are acceptable for undergraduate level. After a project is accepted by the reviewers, the supervisor can only change the project details by following the formal procedure given in **Section 2.5**.

Procedure of project selection and allocation:

1. Project details are released on QMPlus for preview first (without supervisor information). Please take your time to carefully read through the projects and consider suitable projects to apply. The easiest way to find projects that match your interests is by searching with **Application Areas** and relevant **keywords**. Bear in mind that your final year project will be the best part of 6 months of work so try to pick something you think you will find interesting and keep you motivated.
2. Once projects are formally released with supervisor contact details, apply for the project by emailing the supervisor. **Please make sure you fill up all the information below in your email and briefly state why you feel the project is suitable for you.** Please pay attention to the expected outcomes and skills required.
 - *Project ID*
 - *Project Title*
 - *Student Name*
 - *Degree [Information and Computational Science]*
 - *QMUL Student No.*
 - *BUPT Student No.*
3. Please only apply for projects that you are willing to carry out. Once your application is accepted, the supervisor will initiate the allocation. **You cannot change your mind once you give you commit to a project.**
4. You can check the allocation and availability of the projects on the live allocation sheet on QMPlus. Please do not contact supervisors about unavailable projects.
5. As soon as you have been allocated to a project, you must inform all other supervisors you were communicating with that you have committed to another project.

6. The deadline for allocations is **22nd October 2025**. If you are not allocated to a project by this date, you will be allocated by the **Project Coordinator**. These allocations cannot be guaranteed to perfectly match your interests. Therefore, it is in your best interests to find a suitable project by yourself.

2.3 Planning your project work

You have over 6 months to work on your project. It is your responsibility to manage your time such that the project work can be completed successfully. Along the way, there are various documents that you must deliver to show how your project is progressing, details of which are given in Section 3.

We are aware of the other pressures that students face in their final year with tasks such as college and job applications. You must understand however, that if you fail your project, all the hard work you did for college applications and job finding will be wasted because **you cannot graduate without passing the project**.

Try to use the time you have in a sensible way, allocating time for your project each week and try to make some steady progress. If you leave all the work until a couple of weeks before the deadline your supervisor will not be able to help you much with it at that point and it will be very difficult to pass your project.

2.3.1 Project Timeline

The important dates related to the final year projects for 2025/26 are shown in **Table 1**.

Table 1: QHM6706 Timeline (Important Dates)

Item	Date	Marking
Project preview	13-14 Oct 2025	-
Project release and start of application period	15 Oct 2025	-
Allocations by supervisors and end of application period	22 Oct 2025	-
Allocations by Coordinator	31 Oct 2025	-
Specification	17 Nov 2025	supervisor approval/rejection
Early-term progress check (short report)	12 Jan 2026	5% marks from supervisor
Mid-term report	2 Mar 2026	supervisor satisfactory/unsatisfactory
Mid-term slides	4 Mar 2026	-
Mid-term oral presentation	9-13 Mar 2026	5% marks from an independent examiner
Up-to-date supervision log	13 Mar 2026	supervisor approval/rejection
Draft report	13 Apr 2026	supervisor satisfactory/unsatisfactory
Late-term progress check (mock viva)	13-20 Apr 2026	5% marks from supervisor
Final report & supporting documents	27 Apr 2026	30% marks from supervisor
Final viva slides	4 May 2026	-
Project Oral Vivas	11-18 May 2026	55% marks from the external examiner

NOTE 1: **Table 1** shows the official submissions you will have to make to the QMPlus system. Your supervisor may want you to give them additional updates on your progress at other times.

NOTE 2: Your supervisor will give you a grade and feedback for your reports on QMPlus. Your supervisor may also provide feedback via other channels.

2.4 Communicating with your supervisor

The role of the supervisor is to provide advice and guidance throughout the project, and to monitor progress. The supervisor is not there to do the project for you. If any problems arise that seriously affect the progress of your work, then you must inform your supervisor.

Regular meetings should be held with your supervisor - you should engage weekly with your supervisor, although the form of that contact is up to you and your supervisor to arrange. Meetings may be done on a one-to-one basis or in a group, depending on the supervisor. When your supervisor cannot meet you face-to-face, you can arrange to have online meetings. If you do not turn up to meetings this will be noted and may affect both your progress and your final mark (under '**consistent work and progress'**).

You should expect your supervisor to be unavailable from time to time. It is your responsibility to ensure you know when this is likely to happen and be prepared for that. Academic staff have many responsibilities so you should not expect them to attend to your requests at a short notice. Make sure that you plan meetings and give the staff ample advance notice when you need their help.

Students are required to keep a **project supervision log** using the template provided. Please read **Appendix 2** Supervision log guideline.

NOTE: If you feel that your supervision arrangements are not satisfactory, you should discuss this with the Project Coordinator who will help resolve the situation.

2.5 Making changes to your project

After a project idea is reviewed and accepted, it cannot normally be changed. **You will be judged against your original specification document** so you must make sure that you have done the work that you planned to do.

In some special cases, circumstances can change, and it may become necessary to alter the Project Specification. Situations that could cause this to be necessary might include:

- An essential piece of equipment being unavailable that prevents successful completion of the project.
- Experimental results that show something unexpected and require new tasks to be added or make old ones redundant in order to deal with the unexpected result.
- Unable to carry on experiment due to restrictions set by the government or university.

If you and your supervisor agree that such a change is required, then the **supervisor must submit a Specification Change Request**, following the instructions given to them. The deadline for applying for changes to the Specification is **20th December 2025**. No applications will be accepted after this date. You will be notified once the changes have been approved by the Project Coordinator. You will then be able to submit a revised Specification on QMPlus.

NOTE: The Project Coordinator will not allow changes to be made if you have not done a reasonable amount of work and ask your supervisor to change the project tasks to make it easier for you to pass.

2.6 Submitting documents

All project documents must be submitted via QMPlus. However, ideally you should first obtain offline approval (e.g., via email) from your supervisor for each piece of work prior to submission. Once submitted for marking, you will not be able to change it.

2.6.1 Deadlines and cut-off dates

Each submission has a deadline and cut-off date. You must aim to submit all required pieces of work before the deadline (referred to as 'due date' on QMPlus). You can still submit between the deadline and cut-off date; however, your submission will then be marked as **late** which may result in penalties. You cannot make any submissions after the cut-off date. Cut-off dates are typically set two days after the submission deadline. The specific cut-off date for each item will be shown on QMPlus.

NOTE: If you first submit before the deadline but update it after the deadline (before the cut-off date) your submission will be marked as **late**. It is advisable NOT to update your report after the deadline.

2.6.2 Late penalties for final submissions

Late submission of the Final Report, Supporting Documents, or the Final Viva Slides will incur a penalty of **2 marks** per day. The latest date of the three submission dates will be used when calculating the late penalty. *Example: if you submit the Final Report 2 days late and Viva Slides 1 day late, a late penalty of 2*2 = 4 marks will be subtracted from your final mark.*

NOTE: If you have not submitted Final Report, Final Viva Slides, or Supporting Documents (code, dataset, etc.) by cut-off time, you will get **ZERO** for your final project and will fail your degree. The only exception would be if you have properly documented evidence of an Extenuating Circumstance (EC) and obtain an approval for your case following the same procedure as with other modules. Valid ECs are those normally accepted for examination absence, such as documented illness, etc. For further information on assessment policies and forms on extenuating circumstances, please visit the QMPlus Landing Page: [Link](#).

3. Important documents and presentations

This section of the handbook lists the documents and presentations that you will have to produce for the project and explains what their content should be.

NOTE: The identity of your supervisor will not be known to the final viva panel, and it is your responsibility to make sure you do not disclose it. Hence, **your Project ID or any other references to your supervisor should not be included in any of your submissions**. Bear this in mind and carefully follow the instructions in the rest of this section.

3.1 Report templates

A set of document templates will be available on QMPlus under REPORT AND FORM TEMPLATES. You must use the templates provided for specification, early term report, mid-term report, draft/final report, and supervision log.

3.2 Specification

The purpose of this document is to provide a clear and precise description of both the problem the project will address, and the proposed solution.

Part 1 – supervisor: The part 1 of the document is filled in by your supervisor. It contains the following sections:

Project description – This section contains the aims and objectives of the project.

Main tasks – This section lists of the **four** main tasks that your project is expected to involve.

Measurable outcomes – This section lists the **three** tangible outcomes (e.g., piece of hardware/software, simulation result etc.) expected at the end of your project.

Part 2 – Student: You need to download the template and fill in the part 2 of the document.

Project outline – This section will contain the following information about your project and must be written by you in consultation with your supervisor. Details about the specific problem being addressed include the following:

- An initial analysis of user requirements, and how data will be collected.
- The algorithms, methodologies, and other techniques to be employed.
- An initial specification of how users will interact with the system (implementation).
- Experiments that should be done to prove the project hypotheses (research).
- Programming language / database/ software package and hardware to be used.
- A list of background material consulted including webpages.

Details may vary depending on the type of project.

Ethics and risk assessment:

Please refer to Section 4.1 for details about ethical issues and projects that involve human participants. You must confirm you have discussed ethical issues with your supervisor using the ethics checklist (read Appendix 1 Ethic checklist). You must write a summary of any ethical issues involved.

Mid-term targets:

This is your planned outcome at the mid-term oral. This cannot be changed, and this will be used by the mid-term oral examiner to judge the progress of your project. You should discuss it with your supervisor. Please note it must be something “working”, e.g., functions of software, hardware, or simulation.

Work Plan (Gantt chart):

This will explain what you are going to do with a clear timeline. You should plan your project schedule by identifying **sub-tasks** under the **four** main tasks already specified by your supervisor. You must enter this information in consultation with your supervisor. Give a timescale for each sub-task by entering a letter X in the cell.

Six months may seem like a long time, but it is easy to get behind schedule with your project work if you do not plan your time correctly and adhere to that plan. Note that the six months includes holidays.

NOTE: You will be judged against the specification document when you are marked by the viva panel. It is very important that you try to stick as closely to the specification as possible. **Arriving at a different outcome from that stated in the specification will lead to a reduction in marks.**

[How to submit Project Specification?](#)

Deadline: **17 November 2025**

Download the Project Specification Template from QMPlus. Fill in all required information and submit a **PDF** version to QMPlus.

Filename should be your **full name** (family name then first name) and your **BUPT ID No.** and '**_Spec**'.
Example: Shen Li_2022123456_Spec.pdf

Once submitted, your supervisor will formally Approve/Reject it on QMPlus. If your Specification is rejected, you need to revise it based on your supervisor's feedback and resubmit to get it approved. You will not be able to submit anything else unless you have an approved Specification on QMPlus.

3.3 Early-term progress check

This is a short report of literature review and summary of your progress. Writing a literature review is a crucial (and normally the first) step in doing your project, as it provides a comprehensive overview of existing work related to your project. You must systematically review and analyse relevant sources, understand key theories, concepts, and methods related to your project, and identify any gaps or unresolved issues in the current literature that your project aims to address. You must also write a summary of the progress of the project so far.

How to submit Early-term check report?

Deadline: **12 January 2026**

Download the Early-Term Check Report Template from QMPlus. Fill in all required information and submit a **PDF** version to QMPlus.

Filename should be your **full name** (family name then first name), your **BUPT ID No.** and '**_EarlyTerm**'.

Example: Shen_Li_2022123456_EarlyTerm.pdf

Your supervisor will award a grade for your Early-term Progress Check Report, and this directly contributes to 5% of your final project mark.

3.4 Mid-term progress check

This comprises a mid-term check short report and the delivery of a 5-minute presentation about the progress of your project up to that point.

NOTE: Before submitting your mid-term check report, you should discuss your progress on the project with your supervisor. The result of this discussion must be clearly documented in the report. Remember that marks are allocated depending on your progress compared to the project work plan.

3.4.1 Mid-term check report

The items you are expected to address in the mid-term check report are:

- **Introduction:** Write introduction of the project
- **Project Objectives:** Aim of the project. You can also mention the research questions.
- **Literature Review:** A detailed analysis of the related literature
- **Methodology:** Proposed methodology should be included in the mid-term progress check
- **Results:** If the results are not yet acquired, mention the qualitative and quantitative measures. Include the details about performance evaluation of the project.
- **Targets set at project specification (i.e. 'Mid-term targets'):** This information is from what you entered under 'Mid-term Targets' in the project specification. This is displayed on the Specification and will be used by the mi-term oral examiner to judge the progress of your project.
- **Targets met?** Have you met the stated targets? If not, give the reasons.
- **Summary of finished work:** Write a detailed summary of the work you have completed so far, with evidence.

- **Work to do:** What else still needs to be done to complete the project?
- **Project Timeline:** How can you finish before the project before the deadline?
- **Problems:** What has gone wrong?
- **Solutions:** How to fix it?

The mid-term check report should have no less than 1000 words. It also must include the structure of the final report. Your supervisor will grade your mid-term check report with **Satisfactory/Unsatisfactory**. If your report received **Unsatisfactory** grade by your supervisor, your mid-term presentation grade will be capped at E: PASS. (You can only get a maximum of 3 marks from your presentation).

How to submit Mid-term check report?	Deadline: 2 March 2026
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Download the Mid-Term Check Report Template from QMPlus. Fill in all required information and submit a **PDF** version to QMPlus.

Filename should be your **full name** (family name then first name), your **BUPT ID No.** and '**_MidTerm**'.

Example: Shen_Li_2022123456_MidTerm.pdf

3.4.2 Mid-term presentation slides

Each student will give a 5-minute presentation explaining the purpose of their project and what has been achieved to date. You must prepare a short set of presentation slides (usually no more than one slide per minute) and submit it to QMPlus. The suggested structure (not restricted to) of the slides is as follow:

- Purpose of the project (problem definition and objectives)
- Background (relevant information that explains the background context of your project)
- Finished work to date (what has been achieved so far)
- Problems and solutions
- The next step

How to submit Mid-term viva slides?	Deadline: 4 March 2026
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Submit your slides, in either **PPT** or **PDF** format, to QMPlus. You will not be allowed to do a presentation if there are no slides uploaded to QMPlus.

Filename should be your **full name** (family name then first name), your **BUPT ID No.** and '**_MidTermViva**'.

Example: Shen Li_2022123456_MidTermViva.pdf/ppt

3.4.3 Mid-term oral exam

The presentation will be made to one examiner (i.e., member of academic staff from QMUL/BUPT) plus the other students in that presentation session (typically a small group of students). The examiner will not be the supervisor of any students in the group. The oral exam period is **9-13 March 2026**. The schedule and other details will be given nearer the time.

The examiner may ask you a question or two. The examiner will award you a grade, which will directly contribute to 5% your final project mark.

3.5 Late-term progress check

The late-term progress check consists of the draft report and mock viva. Time period: **13-20 April 2026**.

3.5.1 Draft report

The draft report must include all elements of the final report. A complete report will enable you to receive early, meaningful feedback from your supervisor and identify aspects of your project that could be further improved while there is still time to take appropriate actions.

How to submit Draft report?

Deadline: 13 April 2026

Download the Final Report Template from QMPlus. We provide a **MS-Word** template and a **LaTeX** template. Complete the report as much as possible and submit to QMPlus in a format specified by your supervisor (e.g. Microsoft Word so it's easy for them to provide comments). The submitted report must be in PDF format.

Filename should be your full name (family name then first name), your BUPT ID No. and '_DraftReport'.

Your supervisor will award Satisfactory/Unsatisfactory for your Draft Report. If the draft report grade is "Unsatisfactory", the overall late-term grade will be capped at E:PASS. Marking criteria include completeness of the report at this stage, quality of writing and format of the report.

3.5.2 Mock viva

Your supervisor will arrange a time slot for a mock viva within the stated period in the timeline and you must attend this slot. The format will be the same as the final viva, except the examiner will be your supervisor. This will be a valuable opportunity for you to practise for your final viva. Your supervisor may do the mock viva in person or remotely via video conferencing.

The format will be similar to the final viva, but with 20 minutes per student (rather than 30 minutes). Allocate time as follows:

- ➔ 10 minutes for the presentation plus demo (if any)
- ➔ 5 minutes for questions
- ➔ 5 minutes for feedback and switch-over

Your supervisor will award a grade for your mock viva, and this directly contributes to **5%** of your final project mark. Your supervisor will provide feedback verbally or in writing. If you are absent from the mock viva, you will receive ZERO mark for later-term progress check.

Marking criteria: the outcomes at this stage, quality of presentation/demonstration and answering of questions.

3.6 Final report

The purpose of the final report is to tell the full story of your project. You should explain the motivation and background to the reader then describe the work that you did before finishing with the conclusions that you have made.

In summary, your report should:

- Describe the project to the examiners.
- Show that you have met the aims stated in the specification.
- “Sell” your work by highlighting the best of what you have achieved.
- Show that you have evaluated your work and have identified the successes and failures. (Remember that having some failures is not in itself a problem, it is how you resolve the difficulties that is important.)
- Demonstrate that you are capable of a sustained piece of writing.
- It is important that the report should be structured properly and well written with clear English.

3.6.1 Abstract and Keywords

The abstract should be a short overview of the whole report (200-300 words). It should give the reader enough information about your whole project to know what you have tried to do and whether you were successful. A set of keywords should be included (minimum 5 keywords). You are expected to submit an English abstract and keywords and a translation of them in Chinese.

3.6.2 What should go in your final report?

You should assume that the reader of the report is not an expert in your area but has a good general knowledge of science and engineering. A good quality report should contain enough information for a reader with this level of technical competence to understand what you have done without needing to refer to external sources.

Your report should tell the story of your project. There should be an obvious start point, followed by a proper narrative taking the reader through each stage of your work and finally a clear end point at your conclusion. This structure is crucial to making a report readable and requires that you plan your report carefully.

The basic structure of your report should follow the outline structure provided in the project report template and it must follow the format specification (read Appendix 3 Final report format guideline).

The **maximum number of pages** is **50** and the **minimum number of pages** is **30**, **excluding** references and appendices.

3.6.3 Table of contents

A full table of contents is very important to allow the reader to quickly locate information in your report. You may also wish to include a table of figures and a table of equations, but these are optional.

3.6.4 Introduction

Introduce your project to the reader. Your introduction chapter should answer the following questions:

- What is the point of the project?
- What did you try to do and why?
- What have you achieved?
- How is the report structured?
- Hint at some of the conclusions you have made.

NOTE: If your project forms part of a team effort and/or it depends in any way on another project, you must clearly explain such details here. If you don't, even though your supervisor may be aware of the overall picture, your contribution will be unclear to your examiners which is likely to negatively affect your mark.

In addition, if you need to present any material that was produced by another student (anywhere in your report), you must clearly reference it. Otherwise, you would be representing someone else's work as your own which would count as plagiarism.

3.6.5 Background

This section is to be completed and submitted in the Early-term progress check (see section 3.3). The background chapter should include relevant information that explains the background context of your project to the reader. Are there particular special technologies that you have used or special techniques you have employed? This section of your report should give the reader enough knowledge to understand the rest of the report without needing to refer to other sources.

While the background chapter should be comprehensive enough for the reader to understand the report on its own, you should avoid including a lot of widely known general information. You should include information specific to your project. For example, a software project should not need to include the details about For-Loop because this information is very basic, and you can assume that the reader would know such fundamentals. However, in the same project, it would be relevant to include information about the specific type of algorithms you used (e.g., SVM, LDA, PCA, etc.) because that directly affects the outcome of your project.

3.6.6 Design and implementation

You should include a chapter that describes the design and implementation of your solution. In implementation projects, this is clearly a description of the system you have implemented, the tools used to build it and how you have tested it. In research projects, this section should outline what experiments you designed, how you implemented them in software (possibly as simulations) to get your results and how you evaluate your results.

TIP: For some projects, you will have spent time in labs working on experiments. It is a good idea to take photos of what you do while you are working on the project to record your progress. Take photos of the experiments you perform etc. These can be included in the report to show how you did things and are also useful for reminding yourself what you did when you write up.

3.6.7 Results and discussion

In this chapter you should show the outcome of your design and implementation phase. In an implementation project, this might be a discussion of the finished system including user reviews and test outputs. In a research project this may well be results of experiments presented in a clear way so that the reader may interpret the information easily.

3.6.8 Conclusion and future work

The conclusion chapter should briefly restate what has been written in the preceding chapters. You should then make observations about the outcomes of the project and discuss what you think these outcomes mean. You should answer the following questions:

- What did you try to do?
- What did you achieve?
- What problems did you face and how did you solve them?
- What would you do differently if you could do the project again?
- What else would you do if you had more time given to you to complete the project?

This chapter should include a reflection statement for your project. It is an opportunity to critically evaluate and discuss your overall experience, learning, and the significance of your project. It should demonstrate your growth, self-awareness, and the value of the project in your academic and personal development.

This chapter should also include your ideas about how to extend your project work in the future. What would you do to extend or improve the work you have already done? Do your results show the potential for future projects to follow and build on your work?

3.6.9 References (Bibliography)

For every book, article, paper, website etc. that you find useful information from, you should include a reference in the references chapter (sometimes also known as the **Bibliography**). You should make sure to include as much information about each reference as you can so that the reader could find the document you cite easily if they need to. The Report Template will give you more details regarding the format of the References. Remember that you must include all your sources of information properly cross-referenced within the report.

The **Vancouver referencing style** is the required styles for project reports. Details about the referencing style and examples can be found online at:

<https://qmplus.qmul.ac.uk/mod/book/view.php?id=653429&chapterid=130234>

3.6.10 Acknowledgements

This should be a short section (no more than a page) that thanks your supervisor and any other people who helped you with your project.

NOTE: As mentioned at the beginning of this section, you can say things such as “my supervisor” but do not mention their name.

3.6.11 Appendices

The appendices for your project should contain information that you think may be helpful or relevant for the reader but that is not directly relevant to the story of your project. Things that might be suitable as an appendix to a report are:

- Large tables of numerical results that have been displayed graphically in the main body of the report.
- Important parts of datasheets for specific devices you have used in your project **if you think that they are important enough** that the reader should have access to them without finding them off the web themselves.
- Mathematical proofs and results that are important to show but not important to the flow of the story in the report.

The following documents are also required in the appendices:

- Disclaimer
- Project specification
- Early-term progress report
- Mid-term progress report
- Supervision log

NOTE: Full code listings must **NOT** be included as an appendix but extracts of code may be included in the body of the report to illustrate particular points.

3.6.12 Risk and environmental impact assessment

You think about any factors that could prevent successful completion of your project and rank them for "Likelihood of occurrence" (likelihood level L : how likely it is for a problem to happen) and for "Seriousness of consequence" (consequence level C : how bad is it if it does happen). The risk level of a given event is estimated by multiplying its likelihood level L by its associated consequence level C .

The result $R = L * C$ gives a numeric estimate of the level of risk for a particular undesirable event occurring that can cause disruption to your project's progress. You should make sure there are adequate contingency plans for events with high-risk values. Once you have identified the risk factors that apply to your project you should then propose the action to address those of highest risk. You can use the information in Table 2 - Table 5 to assess the level of risk.

The risk and environmental impact depend on the application, and every risk or impact needs to be assessed for any individual project. Risk assessment must be carried out for each of an event occurring that:

- Prevents the successful completion of the project
- Causes potential harm to people and /or animals
- Causes potential harm to the environment (for example waste disposal and recycling, energy use in service and energy savings)
- Causes potential financial loss to the project or to other individuals or organisations.

For any project, all potential risks and impacts must be assessed, including the risks of the effects from malfunctioning hardware or software.

A separate assessment must be carried out for each of the four areas listed above.

Table 2: Scores for level of likelihood

Level L	Description	Meaning
0	Impossible	Cannot happen
1	Rare	May happen in exceptional circumstances
2	Unlikely	Could happen at some time
3	Moderate	Should happen at some time
4	Likely	Will happen often
5	Certain	Expected to happen

Table 3: Scores for Level of Consequences

Level C	Description	Meaning (This depends on the application, e.g. potential harm to people, animals, the environment, the project itself. The following table suggests possible consequences for the project itself. A separate risk assessment must be carried out for each possible risk.)
0	Negligible	No noticeable effect on the project.
1	Minor	Undesirable but something that can be handled without affecting the overall progress of the project.
2	Serious	Might cause slight disruption to project progress but will not prevent completion.
3	Very Serious	Will cause a significant disruption to project progress but completion still possible.
4	Major	Problem so severe that it is unlikely the project can be completed. Some aspects may be salvageable.
5	Catastrophic	Completion of project is impossible. Situation is unrecoverable.

Table 4: Assessed level of risk combining consequence and likelihood

Consequence Level C		Likelihood Level L					
		Impossible	Rare	Unlikely	Moderate	Likely	Certain
	Negligible	0	0	0	0	0	0
	Minor	0	1	2	3	4	5
	Serious	0	2	4	6	8	10
	Very serious	0	3	6	9	12	15
	Major	0	4	8	12	16	20
	Catastrophic	0	5	10	15	20	25

Table 5: Ratings of risk and urgency of required action

Score	Rating	Action
0	No Risk	No action required.
1 - 3	Low Risk	Take action if easy to implement.
4 - 6	Moderate Risk	Take action if cost effective.
8 - 12	Significant Risk	Take action urgently.
15 - 25	High Risk	Requires immediate action.

NOTE: You should write 1-2 pages for the risk and environmental impact assessment.

How to submit Final report?

Deadline: **27 April 2026**

Download the Final Report Template from QMPlus. Complete the report and submit a PDF version to QMPlus.

Filename should be your **full name** (family name then first name), your **BUPT ID No.** and '**_FinalReport**'.

Example: Shen Li_2022123456_FinalReport.pdf

using this technology effectively and in a way that aligns with Queen Mary's regulations and values.
<https://www.qmul.ac.uk/library/academic-skills/student-guide-to-generative-ai/>.

You are required to submit a document of acknowledgement to indicate what, and where Generative AI used to assist your work. A template is provided.

How to submit Acknowledgement of using Generative AI?

Deadline: 27 April 2026

Download the Acknowledgement of using Generative AI Template from QMPlus. Complete and submit a PDF version to QMPlus.

Filename should be your **full name** (family name then first name), your **BUPT ID No.** and '**_GenAI**'.

Example: Shen Li_2022123456_GenAI.pdf

3.8 Supporting Documents

Any material such as data, code, simulation results, or any other information that is not in the body of the report should be submitted as Supporting Documents. You are also required to submit one example of each GenAI tool you acknowledged, including the prompt, the response, how you used it and where you used it (section or page number).

How to submit supporting documents?

Deadline: 27 April 2026

Include all supporting material in one **ZIP** file and submit to QMPlus. Do NOT use any other archive file types.

Filename should be your **full name** (family name then first name), your **BUPT ID No.** and '**_SupportDocs**'.

Example: Shen Li_2022123456_SupportDocs.zip

NOTE: In most cases, supporting documents will not be very large files. **If you are doing a project that produces large result files** (for example audio or video files) then please contact the Project Coordinator about submitting these in an alternative way.

3.9 Final Viva

The viva is one of the most important parts of your project grading process. The viva panel marks account for **55%** of your entire project grade so your presentation and the answers to the viva panel's questions count for a lot.

You will be examined by a panel of three academic staff which does not include your supervisor. The panel will be composed of staff from both universities so there will either be two members from QMUL and one BUPT or two BUPT and one QMUL.

Your viva is an examination. Failure to attend your allotted viva session will result in you receiving a mark of **ZERO** for the project as a whole and will cause you to fail your degree. The only exception is where you have an EC case approved.

3.9.1 Viva examination

The viva is split into two main parts:

- **15 minutes** presentation. You must explain what your project is about and what you have achieved. This session must include any demonstrations you may wish to give as well as your talk.
- **10 minutes** of questions. The panel can ask you anything about your project in this session after your presentation.

It is your decision how to split the time in your presentation between your talk and demonstration. This will depend largely on the nature of project so your supervisor will be able to give you guidance in this respect.

Timing is strictly controlled. If you overrun your allocated time for your talk, you will be stopped by the members of the panel so it is important to **rehearse your talk thoroughly** and be very sure of how long it lasts. **You must turn up on time.** If you are late, your time slot will not be delayed so you will lose time out of your presentation.

3.9.2 Viva slides

The slides you will use on the viva day are the ones you upload to the QMPlus. You cannot make changes once you have submitted it.

If you have a demonstration, you must use your own device for this (laptop/phone/other devices). It is therefore vitally important that you **check if your device will work in advance**. You should do a live demonstration; videos should only be used as a backup option.

Check list for producing good viva slides:

- Do NOT mention your supervisor's name or the Project ID.
- Have you checked whether your slides look correct in presentation mode?
- Are your slides numbered? The panel will be pleased if they can ask you about a particular slide by number so make sure each slide has a clear number on it.
- Do you have too many slides? Generally, you should avoid having more than one slide per minute.
- Do you have a lot of text on your slides? Keep text to a minimum on slides - you are trying to present your work so people should be listening to you rather than reading your slides.
- Do you have a lot of animations? Try to keep animation and other special features to a minimum.

How to submit Final viva slides?

Deadline: 4 May 2026

Submit your slides, in either **PPT** or **PDF** format, to QMPlus. You will not be allowed to do a presentation if there are no slides uploaded to QMPlus.

Filename should be your **full name** (family name then first name), your **BUPT ID No.** and '**_FinalViva**'.

Example: Shen Li_2022123456_FinalViva.pdf/ppt

NOTE: In order to attend the viva, you must have submitted both the final report AND the viva slides on QMPlus by the given deadline. If you haven't submitted either one of these, you will FAIL your project and your degree.

4. Guidance on writing project documents

In this section we will provide some general guidance on how to approach the writing of project documents.

4.1 Ethics

The obvious ethical issues are fraud (e.g., passing off work that was done by someone else as your own) and plagiarism (which will be discussed further in section 4.2). However, projects that involve human participants and use artificial intelligence also involve ethical issues.

If your project involves human participants, e.g., user studies or experimental evaluations, the principal issues are ensuring that participants have given informed consent and ensuring that personal details are protected in accordance with the Data Protection Act. You will find a check list for ethical issues concerning projects that include human participants in Appendix 1 Ethic checklist. If your project involves human participants, please discuss these issues with your supervisor and record it in the project Specification.

If your project is in the area of artificial intelligence (AI), it is essential to address the ethical implications of the technology. AI ethics involves considerations such as data privacy, algorithmic bias, transparency, and the societal impact of AI systems.

4.2 Academic Misconduct

Academic misconduct is any action that undermines the integrity and credibility of assessment and the academic process. Queen Mary identifies several forms of academic misconduct, including but not limited to plagiarism, collusion, falsification or fraudulent reporting, use of third parties in project completion, and unauthorised or unacknowledged use of generative AI tools.

4.2.1 Plagiarism (including self-plagiarism)

Plagiarism means presenting the work of others without stating the source, or to put it simply, **passing off someone else's work as your own, this includes AI generated work**. The formal definition from Queen Mary is:

"Plagiarism is the use or presentation of the work of another person, including another student, as your own work (or as part of your own work) without acknowledging the source. This includes submitting the work of someone else as your own, and extensive copying from someone else's work without proper referencing. Copying from the Internet without acknowledging the source is also plagiarism. You may use brief quotes from the published or unpublished work of other persons, but you must always show that they are quotations by putting them inside quotation marks, giving the source (for example, in a footnote), and listing the work in the bibliography at the end of your own piece of work- It is also plagiarism to summarise another person's ideas or judgements without reference to the source."

It is a fact that including material without proper acknowledgement has become far too common and it is something Queen Mary School Hainan - BUPT take a very firm line on. If you are suspected of plagiarism, you will be reported for an examination offence under Queen Mary School Hainan - BUPT Regulations. Under these regulations, Queen Mary may conduct a review of a student's entire academic record if they are involved in an academic misconduct investigation. A range of methods, including special software tools, are used to detect plagiarism and project reports are routinely put through these tests.

The most common form of plagiarism is “**cutting and pasting**” background material because you have not left enough time to write about and reference it properly yourself. The most lenient penalty would be to be given a mark of zero for the background section. This can make a significant difference to your overall project mark. In worse cases, the offence may cause you to fail the entire project.

4.2.2 Collusion

Collusion refers to any unauthorized collaboration between students in preparing or producing submitted work, regardless of intention. Unless explicitly allowed by the assessment guidelines, students must ensure that all work submitted for individual evaluation is entirely their own. Collusion constitutes academic misconduct because it misrepresents individual effort and undermines the assessment’s purpose as a measure of personal achievement.

4.2.3 Falsification or Fraudulent Reporting

This includes fabricating or falsifying any aspect of an assessment, such as data sources, experimental results, research findings, or documentation (e.g., signatures or compliance records). Such behaviour is considered unethical and fundamentally incompatible with the values of Queen Mary. It damages the integrity of both the institution’s education and its research activities.

4.2.4 Use of Third Parties in Project Completion

Using or attempting to use a third party to complete any part of an assessment is prohibited. This includes contract cheating (e.g., ghost-writing or impersonation), as well as receiving unacknowledged or unauthorized help from tutors, friends, or family members. Queen Mary offers academic support services to assist students in developing their skills independently. Relying on third-party assistance is a form of misconduct because it misrepresents the student’s own work and learning.

4.2.5 Unauthorised or Unacknowledged Use of AI

Unauthorised or unacknowledged use of AI, paraphrasing tools, or machine translation without acknowledging is included as academic misconduct. Using generative AI tools in project completion such that the work submitted cannot be considered wholly the student’s own is considered academic misconduct. These tools, when used inappropriately, compromise the integrity of the assessment and create an unfair advantage over peers who complete their work in accordance with the established requirements.

For further information on academic misconduct policies, please visit the Queen Mary Academic Misconduct Page: [Link](#).

4.2.6 Plagiarism check

As already stated, plagiarism is a serious offence. If detected, it can result in a mark of zero being given to the relevant sections of your project report. To help detect plagiarism all reports will be subject to a check. The **TurnitinUK** plagiarism software is used to ensure that reports are properly written. Your TurnitinUK report will be available to the final viva panel.

It is your responsibility to ensure that plagiarism is avoided by properly referencing source material. General advice on this issue can be found at

<https://qmplus.qmul.ac.uk/mod/book/view.php?id=500362&chapterid=44414>.

4.3 Referencing and quotation

It is very important to properly cite (reference) other works that you have used and are relevant to your own project. As you have already learned in previous modules QHF3004/QHF3005, there are two main reasons why you should cite other works:

- To show that other authors support your argument.
- To point the reader to more information on subjects you cover briefly.

4.3.1 What information goes in a bibliography reference?

As already stated, when you cite another work it is important that you provide as much information as possible about that work for the reader so they can find it if they need to. For this reason, your references should include the following information if possible:

- Title (title of the paper or article)
- Name of publication (title of the proceedings or journal if appropriate)
- Name of author (or name of editor if appropriate)
- Publisher
- Date of publication
- Page numbers (if referring to a paper in a larger publication)
- URL (if referencing a web page)
- Last date of access (for web references - when did you last access the web page?)

4.3.2 When can quoted material be used?

Some students accused of plagiarism state that "they did not know that using other people's material was wrong". Sometimes it is necessary to quote material directly from other works. If you feel that this is the case, then there are some simple rules that you should follow:

- Quote **only** if something original from another document is relevant to your argument.
- Never copy blocks of text in order to explain something *so that you don't have to* – that is plagiarism even if you provide a reference.

It is important to understand that when you quote another person's work, it is important to reference the quotation correctly. If you must use a quote, then it is important to **make it clear that it is a quote**.

It is your responsibility to find out how to write your report and if you need more information about how to reference the material that you have used then please consult the documents available:
<https://www.qmul.ac.uk/library/academic-skills/referencing-hub/>.

4.4 Intellectual Property (IP)

All projects and their associated intellectual property remain the property of the Queen Mary School Hainan – BUPT unless they have been carried out in association with industry where other arrangements have been agreed in advance.

5. Marking Criteria

Marking is carried out by your supervisor and by the viva panel. Your supervisor's mark contributes to 40% of the overall project mark and the panels' mark contributes to 60%. The overall proportions for marks allocated for each element of the project are shown in Table 6.

Table 6: Overall proportion of project marks awarded for different elements

Assessment Area	supervisor	Panel
Early-term Progress Check	5%	-
Mid-term Progress Check	-	5%
Late-term Progress Check	5%	-
Final Report	30%	55%
Total	40%	60%

Your supervisor gives you grades on the following criteria:

- Research and design ability: to (i) carry out literature review (ii) analyse information (iii) synthesise a solution to solve the underlying problem as appropriate
- Experimental and implementation ability: to (i) plan experiments (ii) implement code and/or hardware as appropriate (iii) carry out experiments (iv) analyse and evaluate results
- Project management and achievement: (i) time management (ii) consistent work throughout the year (iii) achieves the target Specification
- Report content: (i) introduces the project with clear aims (ii) demonstrates a thorough understanding of the subject (iii) describes the design and implementation process (iv) uses results to draw valid conclusions and identify future directions (v) include a reflection of overall experience and learning (vi) quality of writing
- Report format: (i) layout (ii) numbering (iii) figure captions (iv) graph axes labels (v) correct referencing.

The viva panel gives you grades on the following criteria:

- How well does the project match the Specification including the 3 main outcomes?
- Quality and completeness of the work presented; evidence provided to show that the student's own contribution has added significant value
- Demonstrated a thorough understanding of the project; described the project approach including evidence of intermediate steps
- Clear and logical slides; arrived at viva on time; well-prepared talk and demo as appropriate
- Gave detailed answers to the questions in depth, with justifications

Each aspect on the marksheet is awarded a grade, and each grade has a mark on the Chinese scale associated with that grade. The overall mark for the project is the sum of the individual marks and since you may be awarded different grades for different attributes of the project, you should not expect the overall mark to correspond exactly to one of these grade points. The overall Chinese mark is converted to the UK mark for the Queen Mary transcript. The grades, marks and meaning of each grade, as defined for the final marksheets, are shown in Table 7.

Table 7: Grades, associated percentage marks (Chinese Scale) and their meanings

Grade	Percentage%	Meaning
A+	100	Excellent: no scope for improvement at all.
A	92	Very good: some aspects could be improved but these are only minor.
B	81	Good: lacking some aspects but a reasonable attempt showing some added value.
C	73	Fair: adequate understanding of the topic but achievement falls significantly short of what is expected.
D	66	Poor: basic understanding of the topic and acceptable achievement.
E	62	Pass: evidence of some work but showing minimal understanding of the topic.
F1	52	Fail 1: Incomplete work; no evidence of understanding.
F2	37	Fail 2: very little work; no evidence of understanding.
F3	15	Fail 3: largely incomplete; no evidence of understanding.

5.1 Examiners

There are three situations where a ‘third examiner’ who is an independent assessor, will be consulted following the final viva panel.

- 1) If there is a discrepancy of more than 20% marks between the supervisor and panel marks.
- 2) The panel feels that supervisor’s mark is not appropriate (regardless of whether the discrepancy is greater than 20%).
- 3) The supervisor and panel marks fall in difference classification of Pass/Fail (regardless of whether the discrepancy is greater than 20%).

In the above cases, the panel will refer your case (i.e., your final report, supporting documents and all marksheets) to a third examiner who will be able to moderate the final mark.

5.2 Project mark review request

You will be notified of your final project mark once all marks are finalised following the Subject Examination Board. You will only be told your total mark and not the breakdown.

It is highly unlikely that your mark is in error; however, should you feel so, you can submit a project mark review request. This does not result in a review of your marks by either the supervisor or the Panel; all it leads to is a re-check that all marks have been added and transferred (e.g., from supervisor and Panel marksheets) correctly, i.e. you can only request review against procedural errors and not against academic judgement.

Procedure to follow if you wish to submit a project mark review request:

- 1) Download the ‘Project Mark Review Request’ form from QMPlus.
- 2) Go to “Project Mark Review Request” section, read the instructions carefully and complete all required fields.
- 3) Submit the form by the given deadline (to be announced after the release of results). No late submissions will be allowed.
- 4) The outcome will be given to you via QMPlus, as with any other submission. This outcome is final.

5.3 Project resit

You have a maximum of 4 resit attempts during the maximum 6-year period of your degree. They are:

- 1) September in your 5th year, doing the same project as in your 4th year.
- 2) With the next cohort in your 5th year (new project).
- 3) September in your 6th year, doing the same project as in your 5th year.
- 4) With the next cohort in your 6th year (new project).

Please note:

- 1) The "year" here means an academic year, not a calendar year.
- 2) QMUL marks in all the above 4 attempts will be capped at 40% UK scale, unless the resit attempt is treated as a "first take" due to an approved EC.
- 3) If you had an approved EC at any attempt, then you can check your status with the coordinator individually.

6. Expenses request and claim

Some projects require special software, materials, or equipment to be purchased in order to complete the work successfully. Every student will receive RMB 200 (non-technical/business project) or RMB250 (engineering/technical project) to spend on project. If your expense will be over the amount you receive, your supervisor will make the expense request, and it will be decided case by case. QMUL supervisors should contact the Project Coordinator and BUPT supervisors should contact the Project Secretary at BUPT.

Please note you must gain permission from your supervisor and the Project Coordinator before you purchase anything.

7. Email guidelines

You are advised to carefully read and follow the guide below.

- 1) Use your QMUL or BUPT email ONLY. Always include your full name in Pin Yin, QMUL or BUPT student number and your project ID in your email and use an appropriate subject.
- 2) Use the cc (copy) in your email if you want to inform more than one person. Do NOT send the same email separately to everyone. For an on-going conversation, use Reply and keep previous text in the conversation.
- 3) In general, staff will respond within 48 hours. It is your responsibility to leave plenty of time to resolve your query and not leave things till the last moment. Remember that staff members have a lot of other things to do, and they may be on leave.
- 4) Always try to do some research and solve the problem yourself (you will learn more this way!) – This is the most efficient way. If you fail, try to direct queries at the appropriate contact.

Appendix 1 Ethic checklist

This document describes 12 issues that need to be considered carefully before students involve other people ('participants') for the collection of information as part of their assessed exercises or projects.

- 1) Will the participants be exposed to any risks greater than those encountered in their normal working life?**

Investigators have a responsibility to protect participants from physical and mental harm during an investigation. The risk of harm must be no greater than in ordinary life.

- 2) Will the participants be using any non-standard hardware?**

Participants should not be exposed to any risks associated with the use of non-standard equipment: anything other than typical interaction with PCs/Tablets/Phones is considered non-standard.

- 3) How will participants voluntarily give consent?**

If the results of the evaluation are likely to be used beyond the term of the project (for example, the software is to be deployed, or the data is to be published, then signed consent is necessary. A separate consent form should be signed by each participant. Otherwise, verbal consent is sufficient and should be explicitly requested in the introductory script.

- 4) Are you offering any incentive to the participants?**

The payment of participants must not be used to induce them to risk or harm beyond that which they risk without payment in their normal lifestyle.

- 5) Is there any intentional deception of the participants?**

Withholding information or misleading participants is unacceptable if participants are likely to object or show unease when debriefed.

- 6) Are any of your participants under the age of 18?**

Parental consent is required for participants under the age of 18.

- 7) Do any of your participants have an impairment that will limit their understanding or communication?**

Additional consent is required for participants with impairments.

- 8) Are you in a position of authority or influence over any of your participants?**

A position of authority or influence over any participant must not be allowed to pressurise participants to take part in, or remain in, any experiment.

- 9) Will the participants be informed that they could withdraw at any time?**

All participants have the right to withdraw at any time during the investigation. They should be told this in the introductory script.

- 10) Will the participants be informed of your contact details?**

All participants must be able to contact the investigator after the investigation. They should be given the details of both student and module co-ordinator or supervisor as part of the debriefing.

- 11) Will the participants be debriefed?**

The student must provide the participants with sufficient information in the debriefing to enable them to understand the nature of the investigation.

- 12) Will the data collected from participants be stored in an anonymous form?**

All participant date (hard-copy and soft-copy) should be stored securely and in an anonymous form.

Appendix 2 Supervision log guideline

Students are required to keep a project supervision log using the template provided. Students should update the log after each supervision and send the up-to-date version of the log to your supervisor on a regular basis.

There should be at least one submission made by **13 Mar 2026**. No submission will result the mid-term grade be capped at E:PASS.

The final version of the project supervision log must be included in the appendix of the final report.

Appendix 3 Final report format guideline

You must use the template provided. In the template, all the following format requirements are set:

- Page Layout: A4, Portrait, No grid
- Margins: top 2.5cm, bottom 2.5cm, left 2.5cm, right 2.5cm
- Header: 1.5cm, the header is the project title, replace the texts and remove yellow highlight
- Footer: 1.5cm, the footer is the page number, bottom right, page number starts after cover page
- Format for level 1, 2 and 3 headings: as given in the template, just choose the right style
- Body text: font Times New Roman, size 12 pt, line space 1.5, justified. Do not indent the first line.
- The maximum length of the report (exclude reference and appendix) is 50 pages.

Cover page:

- Project title: replace the text with your project title
- Name: first name then family name (family name in capital letters)
- Fill in Class, QMUL and BUPT number
- Programme: choose one from the list
- Date: the date of submission, dd-mm-yyyy