

Beginning Japanese workbook

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About *Beginning Japanese*

Welcome to the first level in a language learning series designed to give you a more natural experience in Japanese language acquisition.

The *Beginning Japanese* book, workbook, CD-ROM, and multimedia materials will help you to gain proficiency in the four aspects of language: speaking, listening, reading, and writing.

The Workbook is designed to help you check your understanding, and to allow you to practice and apply previously-learned and new material.

 Audio files for the Listening Practice sections are found on the CD-ROM that accompanies the *Beginning Japanese* book.

The web-based resource for this series, TimeForJapanese.com, contains additional learning content and practice tools. Visit it often!

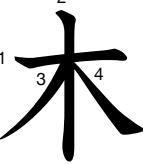
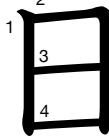
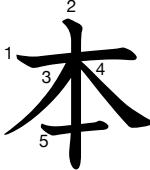
BEGINNING JAPANESE

1-2 Activities

名前 :

日付 : 月 日

- 一 Practice the kanji below, tracing the first stroke in the first box, the first and second in the second box, etc.
Fill in the other boxes with the complete kanji.

	一	十	才	木									
	丨	𠂔	日	日									
	一	十	才	木	本								

- 二 Label each image, using Japanese (use *hiragana* where you've learned them).



1. _____ 2. _____ 3. _____



4. _____ 5. _____ 6. _____

E Write the *kanji* stroke order below with the first stroke in the first box, the first and second stroke in the second box, etc. Fill in the remaining boxes in that row with the same *kanji*.



For the *kanji* for “three” – 三, you would write the top (first) stroke in the first box, the first and second strokes in the second box, and the first through third strokes in the third box.

BEGINNING JAPANESE WORKBOOK

1-3 Activities

名前 :

日付 : 月 日

- 一 Practice the *kanji* below, tracing the first stroke in the first box, the first and second in the second box, etc. Fill in the other boxes with the complete *kanji*.

	一	二	三	四	五	六	申	東			
	一	二	三	四	五	六	京	京			
	一	二	三	四	五	六	言	言	言	語	語
	語	語									

- 二 Label each image using Japanese.



1. _____ 2. _____ 3. _____

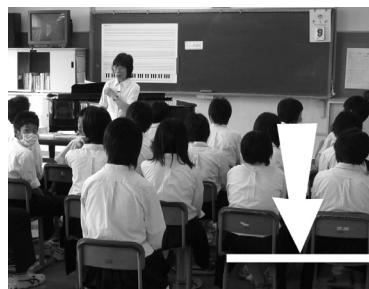
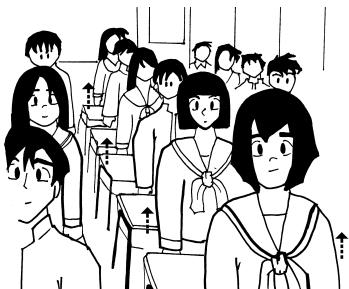


4. _____

5. _____

6. _____

- E** Write the correct Japanese classroom command under each drawing. Choose from among the expressions in the box.



7. _____

8. _____

9. _____



10. _____

11. _____

12. _____



13. _____

14. _____

- (a) ひらいてください
- (b) すわってください
- (c) かいてください
- (d) たってください
- (e) よんでください
- (f) とじてください
- (g) きいてください
- (h) だしてください
- (i) みてください

四 Answer the questions below.

15. What part of speech usually comes at the end of basic sentences in Japanese?

16. What part of a Japanese sentence precedes the particle は?

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17. How would you say this in Japanese: *Mr. Yamada is a teacher.*

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五 Write the following in *kanji* or *hiragana* on the first blank. On the second blank, make them plural.

18. I, me _____

[View Details](#) | [Edit](#) | [Delete](#)

19. teacher

20. I (for males)

六 List at least three occasions when Japanese people might bow.

t Write the *kanji* stroke order below with the first stroke in the first box, the first and second stroke in the second box, etc. Fill in the remaining boxes in that row with the same *kanji*. In the bottom row, practice writing whatever *kanji* you feel you need to practice the most.

BEGINNING JAPANESE WORKBOOK

1-3 Listening Practice

名前 :

日付 : 月 日

 Listen to the prompts and circle the answers that best match the Japanese.

Choose the letter for the English that matches the spoken Japanese.

1. ____ a. please write
2. ____ b. please read
3. ____ c. please listen
4. ____ d. please stand up
4. ____ e. please look

5. ____ a. please stand up
6. ____ b. please turn in/take out
7. ____ c. please open
8. ____ d. please sit down
8. ____ e. please close

9. ____ a. May I open?
10. ____ b. May I sit down?
11. ____ c. May I stand up?
12. ____ d. May I look/see?
12. ____ e. May I write?

BEGINNING JAPANESE WORKBOOK

1-4 Activities

名前 :

日付 : 月 日

- 一 Practice the *kanji* below, tracing the first stroke in the first box, the first and second in the second box, etc. Fill in the other boxes with the complete *kanji*.

私	一	二	千	禾	禾	私						
父	ノ	八	父									
母	ㄥ	口	口	母								

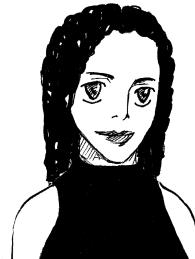
- 二 Fill in each blank with the correct Japanese word.

1. my father _____
2. Tokyo _____
3. Japan _____
4. How do you do? _____

- 三 Fill in each blank with the correct Japanese word.



5. _____
6. _____
7. _____



8. _____ 9. _____ 10. _____

- 四** You will soon be introducing yourself and your family to your new Japanese friend. To help yourself remember what to say, write down each sentence here in Japanese.

11. How do you do? _____

12. This is my father. _____

13. This is my mother. _____

14. I am (*insert your own name*). _____

15. Very pleased to meet you. _____

- 五** Make the following statements into questions. Then answer each question using the negative, ではありません pattern. Remember to use a suffix indicating respect when talking about another person.

Statement	Question	Negative response
東京です。 TOUKYOU DESU	16.	17.
やまもと先生です。 YAMAMOTO SENSEI DESU	18.	19.
日本語です。 NIHONGO DESU	20.	21.
キアラです。 KIAARA DESU	22.	23.

六 Jumble: The words in the sentences below are out of order. Re-order them to make grammatically-correct sentences in Japanese.

1. は です じゅん 私
wa DESU J U N WATASHI

2. です は こちら 母
DESU wa KOCHIRA HAHA

- 七 Write the *kanji* stroke order below with the first stroke in the first box, the first and second stroke in the second box, etc. In the last row, write *kanji* that you feel you need to practice.

BEGINNING JAPANESE WORKBOOK

1-5 Activities

名前 :

日付 : 月 日

- Practice the *kanji* below, tracing the first stroke in the first box, the first and second in the second box, etc. Fill in the other boxes with the complete *kanji*.

氣	1	2	3	4	氣	氣						
元	1	2	3	4	元	元						
人	1	人										
休	1	2	3	4	仁	什	休	休				

- Write the following words in Japanese using *hiragana* and *kanji* where you have been taught them.

1. I, me _____
2. my mother _____
3. meal _____
4. Good evening _____

三 Fill in each blank with the correct Japanese word.

5. good morning (polite) 6. good morning (casual) 7. I'm fine/energetic

8. good night (polite) 9. good evening 10. How are you?

11. room 12. I'm home! 13. this

14. that 15. that over there 16. which

四 Respond with the appropriate Japanese word or expression to each situation below.

17. Greet your teacher before school. _____

18. When someone returns home you say: _____

19. When you return home, you say: _____

20. You are eating a Japanese meal. You point to a small jar near you and ask if this is soy sauce.

21. Your friend is holding up a *hiragana* flash card. You ask if that is the *hiragana* “ka.”

22. Someone away from you in the cafeteria has taken a suspicious white blob out of her lunch bag. You ask your friend next to you if that over there is tofu.

23. It's three p.m. and you are shopping at the mall. You see a friend from your Japanese class. Greet your friend.

24. It is midnight and you have just finished working hard on your homework. You say good night to your parents.

25. Your host father is offering you two food choices. You think one of them is sushi, but you want to make certain. Ask him a question. Use a question word, and remember to use the polite word for sushi.

五 Write the *kanji* stroke order below with the first stroke in the first box, the first and second stroke in the second box, etc. In the last row, write *kanji* that you feel you need to practice.

名前 :

日付 : 月 日



Listen to the prompts and circle the correct answers to the following questions.

1. What is the question being asked?
a. Are you a student? b. Are you Japanese?
c. Are you American? d. Are you a teacher?

2. What is the answer?
a. Yes, that's right. b. No, that's wrong.
c. I do not know. d. Please speak English.

3. What is the answer given to the question?
a. Yes, that's right. b. No, that's not right.
c. I do not know. d. Please speak English.

4. What is the question that is asked?
a. Is this egg? b. Is that near you an egg?
c. Is this soy sauce? d. Is that near you soy sauce?

5. What is the question that is asked?
a. Is that near you an egg? b. Is that over there an egg?
c. Is this an egg? d. Is that over there soy sauce?

6. What is the question that is being asked?
a. Is this Japanese? b. Is that Japanese?
c. Is this Chinese? d. Is that Chinese?

When do these conversations probably take place?

7. ____ a. morning
8. ____ b. afternoon
9. ____ c. evening
10. ____ d. before sleeping.
- e. none of the above

Where do these conversations probably take place?

11. ____ a. in a store
12. ____ b. in a house
- c. in an airplane
- d. in a school

BEGINNING JAPANESE WORKBOOK

1-6 Activities

名前 :

日付 : 月 日

ー Translate the following words in Japanese.

1. How are you? _____
2. good night _____
3. chopsticks _____
4. east _____

二 Fill in each blank with the correct Japanese word or phrase.

5. please stand up _____
6. well done, good job _____
7. I understand. _____
8. No, that's wrong. _____
9. please repeat _____
10. May I go to the bathroom? _____
11. please be quiet _____
12. May I get a drink? _____
13. Please listen _____

三 You want to borrow several things from your Japanese friend. Ask each phrase in Japanese. Use *hiragana* and remember to use the honorific お prefix when appropriate.



Please loan me a book. 本を かして下さい。

14. Please lend me some pencils.

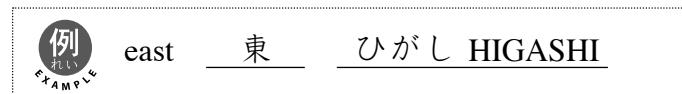
15. Please lend me a book.

16. Please loan me some chopsticks.

17. Please loan me an egg.

18. Good job!

四 Write the *kanji*, then the *hiragana* or *romaji* pronunciation for the word.



19. I/me _____

20. Japan _____

21. mother _____

22. father _____

23. healthy, energetic _____

24. Japan person _____

25. to rest _____

五 Below is a short e-mail from a student, Satoshi. First, try to read the entire message. You may not understand every word, but do your best to comprehend the general idea. On the lines on the following page, write out as much of the message in *hiragana* as you can. For the underlined words, use *kanji*. Answer the question at the end, in English.

KONNICHWa. OGENKI DESUka. WATASHIwa TAKEDA SATOSHI DESU.

CHICHIto HAHAto TOUKYOUni SUNDEIMASU. WATASHIwa NIHONJIN

DESU. WATASHIno EIGOno SENSEIno NAMAEwa Wright SENSEI DESU.

Wright SENSEIwa TOTEMO II SENSEI DESU. DEMO, SHUKUDAIo TAKUSAN

DASHIMASU. IMAwa MOU GOZEN JUUNI JI DESU. OSOI DESU.

OYASUMINASAI.

26. What is Satoshi about to do?

BEGINNING JAPANESE WORKBOOK

1-6 Listening Practice

名前 :

日付 : 月 日



Listen to the prompts and circle the correct answers to the following questions.

Choose the letter for the English that matches the spoken Japanese.

- | | |
|--------|-----------------------------------|
| 1. __ | a. Please wait a moment. |
| 2. __ | b. Please say it one more time. |
| 3. __ | c. Please be quiet. |
| 4. __ | d. Please say it in English. |
| | e. Slowly please. |
| 5. __ | a. May I drink water? |
| 6. __ | b. You did well. |
| 7. __ | c. How do you say it in Japanese? |
| 8. __ | d. May I go to the restroom? |
| | e. May I go to my locker? |
| 9. __ | a. Please loan me a pen. |
| 10. __ | b. Yes, that's right. |
| 11. __ | c. No, that's not right. |
| 12. __ | d. Sit down. |
| | e. Stand up. |

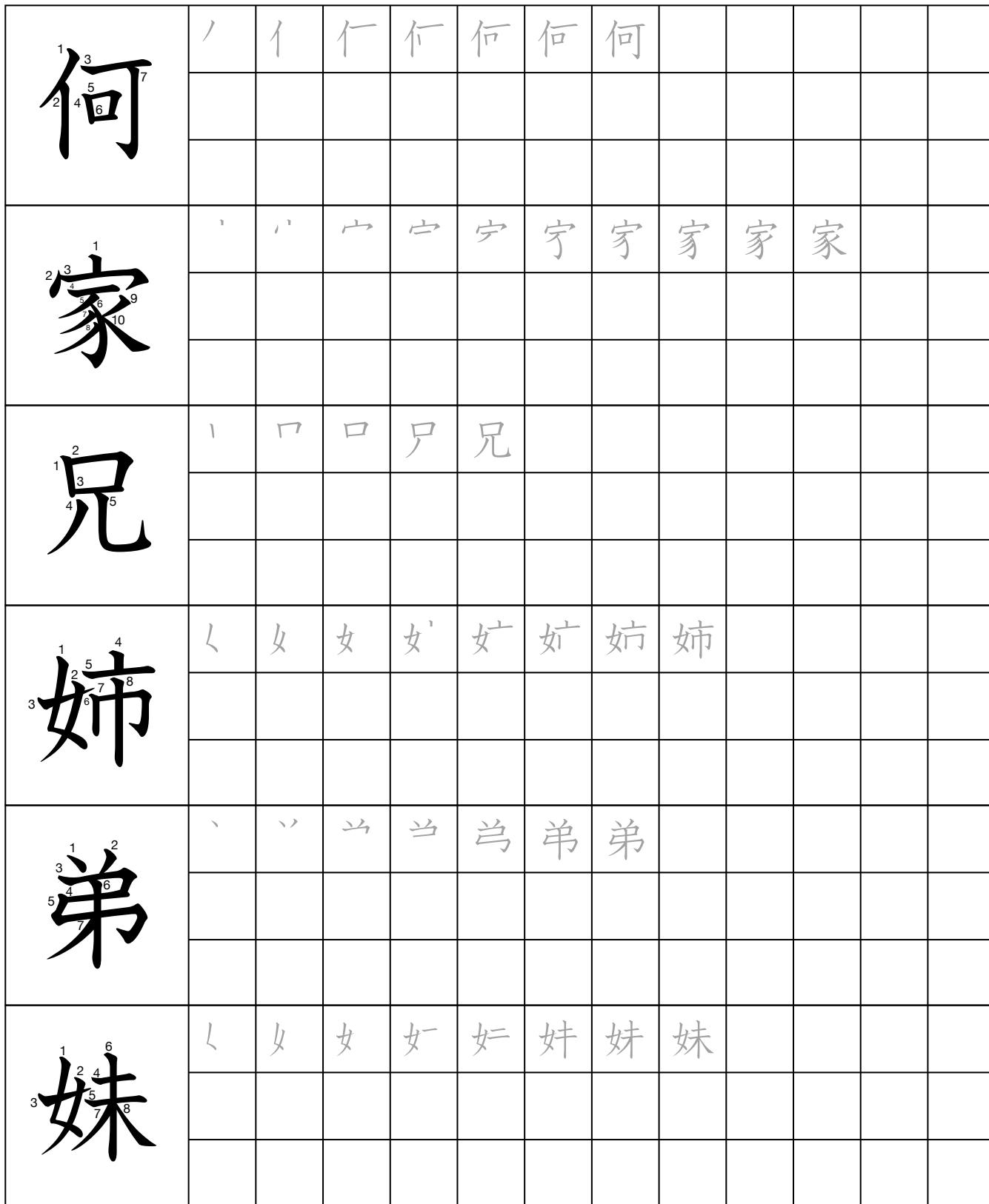
BEGINNING JAPANESE WORKBOOK

2-1 Activities

名前：

日付： 月 日

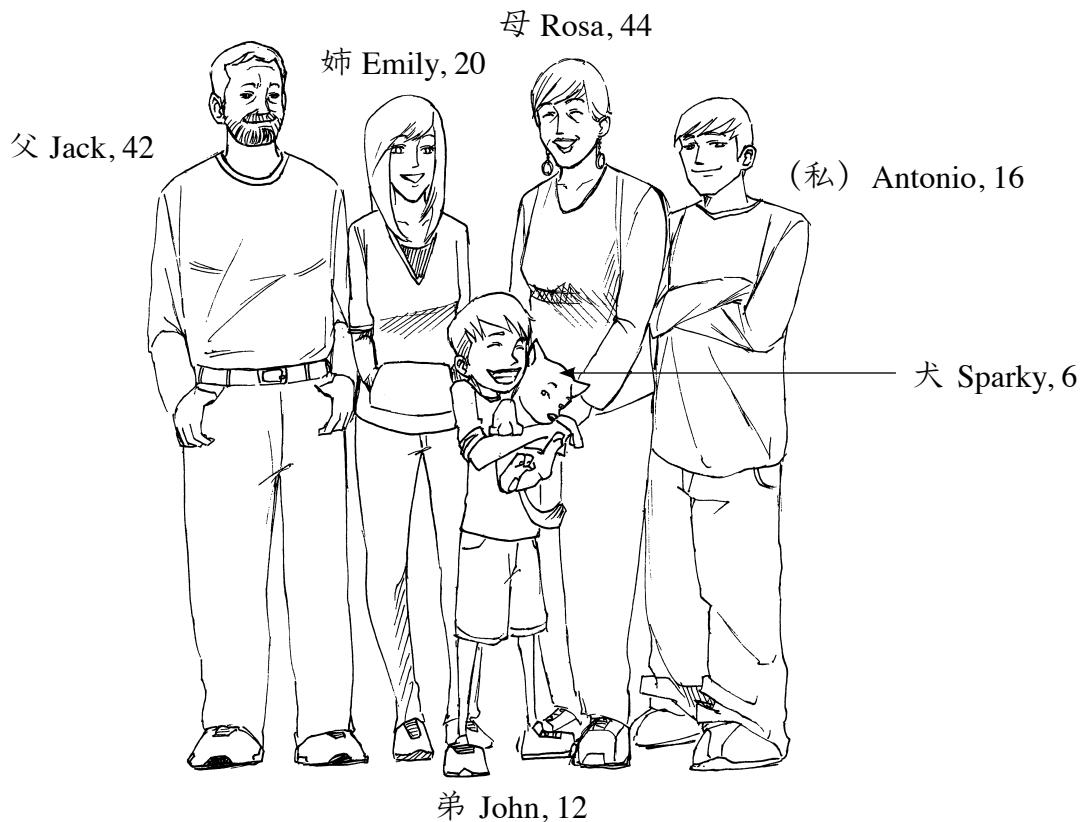
- Practice the *kanji* below, tracing the first stroke in the first box, the first and second in the second box, etc. Fill in the other boxes with the complete *kanji*.



二 Write the following expressions in Japanese.

1. How do you do? _____
2. Japanese language _____
3. teacher _____
4. I, me _____

三 Assume that the family pictured here is your own family as you answer the questions below. Use as much *hiragana* and *kanji* as possible.



5. 家族は _____ です。 (#-人)
ZOKU

6-7. 私の _____ は 42歳で、名前は _____ です。
NAMAE

8-9. 私の _____ は 20歳で、名前は _____ です。
NAMAE

10. 私の 名前は _____ です。

11. _____ は いぬです。
INU

12. 私の 母の 名前は _____ です。

13-14. 私の _____ は 12歳で、名前は _____ です。

Note: ~さい is the counter for age (____ years old).

- 四** Translate each phrase into Japanese. Be sure to use the particle の, as shown in the example. Write each sentence in your best Japanese.



This is Mikiko's bag → これは みきこさんの バックです。

KORE wa MIKIKO-SAN no

BAGGU DESU

15. This is my photograph. _____
16. That (near you) is my older sister's dog. _____
17. These are my father's chopsticks. _____
18. That (over there) is my mother's book. _____
19. That (near you) is my teacher's pen. _____
20. This is my little brother's cat. _____

- 五** You are showing your Japanese friend Satoshi a photograph of your family. USE YOUR OWN FAMILY TO ANSWER THE QUESTIONS. To say "I don't have one (or any)," use いません. Write each sentence in your best Japanese. On the second line, translate your answer into English.

21. さとし：ごかぞくは 何人ですか。

YOU : _____

22. さとし：こちらは だれですか。 (point at one family member)

YOU : _____

23. さとし：お名前は？

YOU : _____

24. さとし：ペットは いますか。

YOU : _____

六 Jumble: The words in the sentences below are out of order. Re-order them to make grammatically-correct sentences in Japanese.

25. その エンピツ か は せんせい です

26. さんにん は です かぞく

27. は あれ です の じゅんさん いぬ

28. 何 なまえ は か です

t Write the *kanji* stroke order below with the first stroke in the first box, the first and second stroke in the second box, etc. In the last row, write another *kanji* from Chapter 1 that you feel you need to practice.

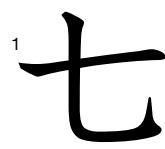
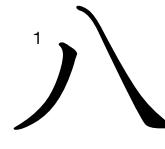
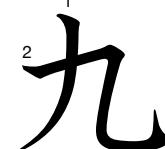
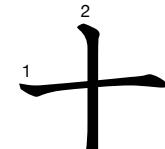
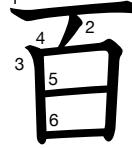
BEGINNING JAPANESE WORKBOOK

2-2 Activities

名前：

日付： 月 日

- Practice the *kanji* below, tracing the first stroke in the first box, the first and second in the second box, etc. Fill in the other boxes with the complete *kanji*.

	一	七											
	ノ	八											
	ノ	九											
	一	十											
	一	二	三	百	百	百							

二 Write the following expressions in Japanese, using kanji and kana–hiragana and/or katakana.

1. 10 people _____
2. Japanese person _____
3. I, me (male) _____
4. my younger brother _____

三 Write each number in both *kanji* and *kana*.

5. 13 _____ 6. 45 _____
 7. 76 _____ 8. 29 _____
 9. 81 _____ 10. 100 _____

四 Write the words for your own family members and then the words for your friend's family members. If you have finished learning *hiragana*, write everything in *kanji* and *kana*. The first one is done for you.

English	My family	My friend's family
father	父	お父さん
mother	11.	12.
older sister	13.	14.
older brother	15.	16.
younger sister	17.	18.
younger brother	19.	20.
grandfather	21.	22.
grandmother	23.	24.

五 Translate each sentence below into Japanese. Be sure to use the family words for someone else's family. Plan ahead and think about which verb you have studied best fits each sentence (です, います, or あります).

例 例 えい	I have an older brother. This is Jun's family.	兄が います。 こちらは ジゅんくんの ごかぞく です。
---------------------	---	---------------------------------

25. I have a mother and father. _____
 26. There are two younger sisters. _____
 27. This is Ben's teacher. _____
 28. Jun has 5 people in his family. _____
 29. (I) have souvenirs (おみやげ). _____

六 Write the *kanji* stroke order below with the first stroke in the first box, the first and second stroke in the second box, etc. In the last rows, write *kanji* that you feel you need to practice.

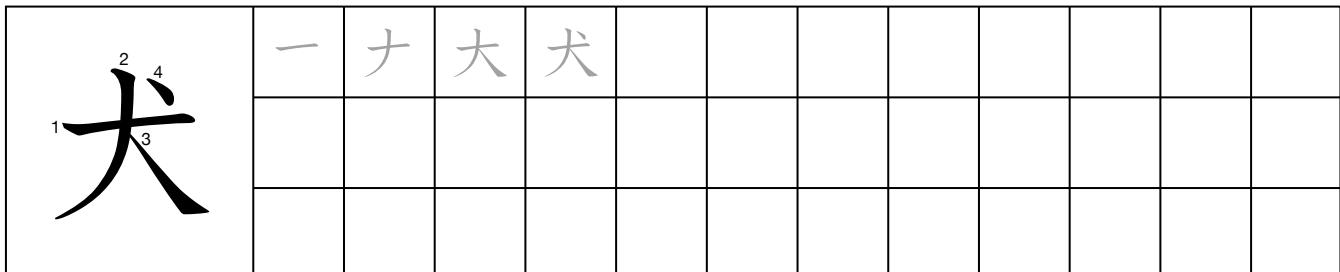
BEGINNING JAPANESE WORKBOOK

2-3 Activities

名前 :

日付 : 月 日

- 一 Practice the *kanji* below, tracing the first stroke in the first box, the first and second in the second box, etc. Fill in the other boxes with the complete *kanji*.



- 二 Write the following expressions in Japanese, using *kanji* and *kana*.

1. a friend's older brother _____
2. 45 people _____
3. my younger sister _____
4. my mother and father _____

- 三 Translate each phrase into Japanese. Be sure to use the correct form of *this one* (この), *that one* (その), *that one over there* (あの), or *which one* (どの). Use *kanji* and *kana*.

5. this dog _____
6. that cat (near you) _____
7. this hat _____
8. this sushi _____
9. which sushi? _____
10. that teacher over there _____
11. those two people (near you) _____
12. that candy over there _____

四 Circle the expression that best fits each scenario below.

13. It's lunchtime and you are very hungry. Your classmate offers you one of her cookies. She says:

- a. クッキーを どうぞ。
K U K K I I O D O U Z O
- b. クッキーを ください。
K U K K I I O K U D A S A I

14. You give your host mother the gift you brought her. You say:

- a. これを どうぞ。
K O R E O D O U Z O
- b. これを ください。
K O R E O K U D A S A I

15. Your host brother offers you a rice ball. You accept and say:

- a. どうも ありがとう。
D O U M O A R I G A T O U
- b. どういたしまして。
D O U I T A S H I M A S H I T E

16. Your host mother has just returned home from work. You welcome her home by saying:

- a. ただいま。
T A D A I M A
- b. おかえりなさい。
O K A E R I N A S A I

17. You're going over to your friend's house. When you knock on the door, you say:

- a. しつれいします。
S H I T S U R E I S H I M A S U
- b. おげんきですか。
O G E N K I D E S U K A

18. You are introducing a family member to your new Japanese friend. You say:

- a. こちらは 父 です。
K O C H I R A w a C H I C H I D E S U
- b. これは えんぴつ です。
K O R E W A E N P I T S U D E S U

19. Your friend offers to share some candy with you. You thank her, and she then says:

- a. どうもありがとうございます。
D O U M O A R I G A T O U
- b. どういたしまして。
D O U I T A S H I M A S H I T E

20. It's late and you are going to bed. You tell your host parents:

- a. おやすみなさい。
O Y A S U M I N A S A I
- b. おはようございます。
O H A Y O U G O Z A I M A S U

五 Jumble: The words in the sentences below are out of order. Re-order them to make grammatically-correct sentences in Japanese.

21. なまえ の は 妹さん か 何 です

22. か です これ 何 は

23. を おすし ください

24. 何人 ごかぞく か は です

BEGINNING JAPANESE WORKBOOK

2-3 Listening Practice

名前：

日付： 月 日



Listen to the prompts and circle the correct answers to the following questions.

Natsumi, a Japanese high school student, is meeting Lisa, the New Zealand exchange student her family is hosting, for the first time in a car on the way from the airport to Natsumi's house.

BEGINNING JAPANESE WORKBOOK

2-4 Activities

名前 :

日付 : 月 日

- 一 Write the following expressions in Japanese, using *kanji* and *kana* where possible.

1. this candy _____
2. 124 _____
3. that teacher over there _____
4. friend's mother _____

- 二 Translate each sentence below into Japanese, using *kanji* and *kana* where possible.



Where is the pencil? えんぴつは どこですか。
E N P I T S U w a D O K O D E S U k a

5. The pen is over there. _____
6. The chalk is over there, too. _____
7. Akira is there (near you). _____
8. Where is the teacher? _____
9. The teacher is here. _____
10. My friend is here too. _____
11. Please read the manga. _____

- 三 Use the expressions ~を どうぞ and ~を ください to give away, or ask for, the following items, depending on whether you want the item for yourself or you want to give it to someone else. Then translate your sentences into English.



pencil えんぴつを ください。

Please give me a pencil.

12. chalk _____
13. water _____
14. eraser _____
15. hat _____

16. T-shirt _____

17. dog _____

18. notebook_____

四 Fill in all the boxes by writing out the full *kanji* in each box until you get to the next *kanji*, then continue writing that *kanji*.

妹						兄						
姉						九						
私						人						
六						十						
休						百						
家						東						
京						語						
弟						犬						

BEGINNING JAPANESE WORKBOOK

2-5 Activities

名前 :

日付 : 月 日

一 Write the following expressions in Japanese, using *kanji* and *kana*.

1. who _____
2. where _____
3. 5 people _____
4. a friend's grandfather _____

二 Translate each Japanese sentence into English.

5. おなかが ぺこぺこ です。
ON AKA ga PEKOPEKO DESU

6. ばんごはんは どこ ですか。
BANGOHAN wa DOKO DESUKA

7. ばんごはんは ここ です。
BANGOHAN wa KOKO DESU

8. これは たまご ですか。
KORE wa TAMAGO DESUKA

9. はい、 そう です。
HAI SOU DESU

10. それは とうふ ですか。
SORE wa TOUFU DESUKA

11. いいえ、 ちがいます。
IIE CHIGAIMASU

12. あれは とうふ です。 これは ケーキ です。 どうぞ。
ARE wa TOUFU DESU KORE wa KEKI DESU DOUZO

- 三 Fill in all the boxes by writing out the full *kanji* in each box until you get to the next *kanji*, then continue writing that *kanji*.

語							母						
父							妹						
兄							五				七		

- 四 Draw a picture of a family with five or more members. Label each family member in Japanese and show each person holding at least one of the objects listed here.

ねこ、いぬ、えんぴつ、ぼうし、あめ、たこ、まんが、たまご、お水、
 NEKO INU ENPITSU BOUSHI AME TAKO MANGA TAMAGO O MIZU
 けしゴム、おすし、or おはし。
 KESHIGOMU OSUSHI OR OHASHI

- 五 Write three sentences in Japanese about the drawing above.

13. _____

14. _____

15. _____

- 六 Write *kanji* above the **bold** words in the paragraph below. Then write as many *hiragana* as you can above all the other words.

HAJIMEMASHITE. **WATASHI**no KAZOKUwa **YONIN** DESU. **CHICHI**to **HAHA**to
OTOUTOto **WATASHI** DESU. **HAHAno** NAMAEwa NANCY DESU. **CHICHI**no
NAMAEwa CLARK DESU. **OTOUTO**no NAMAEwa JORDAN DESU. **WATASHI**wa
CLARA DESU. INUmo IMASU. INUno NAMAEwa SPOT DESU. DOUZO
YOROSHIKU ONEGAISHIMASU.

BEGINNING JAPANESE WORKBOOK

2-5 Listening Activity

名前 :

日付 : 月 日



Listen to the prompts and circle the correct answers to the following questions.

A teacher asks Jordan some questions in class.

1. What is the first question the teacher asks?
a. Who is in the classroom?
b. What do you have?
c. What is your name?
d. Where are you from?

2. What object does Jordan not mention having?
a. a blackboard
b. pencils
c. pens
d. erasers

3. Who/what is in the picture?
a. Mr. Yoshida and Jordan's older brother
b. Jordan's older brother and the dog
c. Mr. Yoshida and Jordan's older sister
d. Jordan's older sister and the dog

4. What is over there?
a. a hat
b. a picture of a dog
c. a picture of a cat
d. a bag

5. How does Jordan feel at the end?
a. tired
b. nervous
c. hungry
d. full

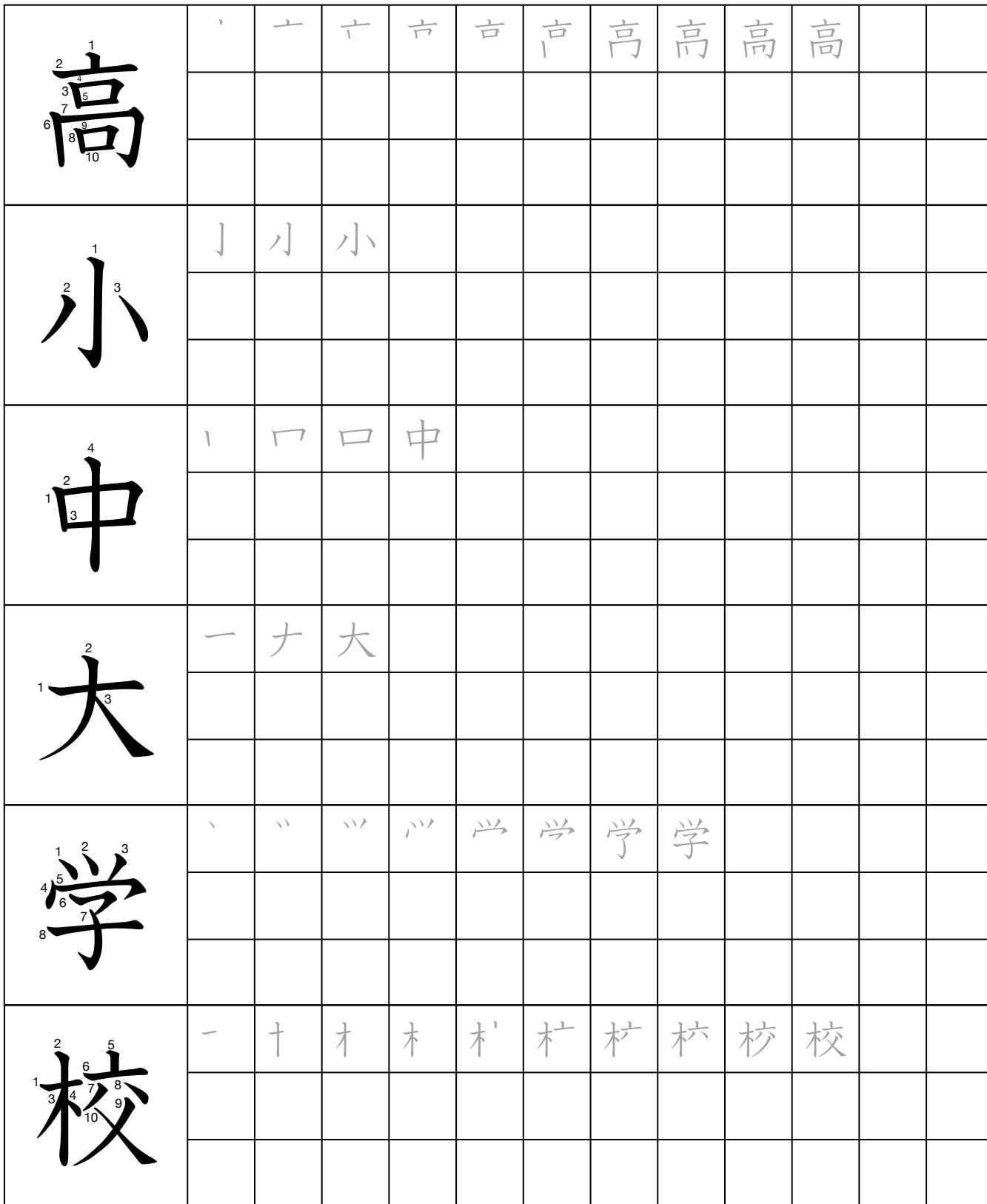
BEGINNING JAPANESE WORKBOOK

3-1A Activities

名前：

日付： 月 日

- Practice the *kanji* below, tracing the first stroke in the first box, the first and second in the second box, etc. Fill in the other boxes with the complete *kanji*.



	ノ	一	二	三	四	年					
	ノ	一	二	三	牛	先					
	ノ	一	二	牛	牛	生					
	丨	山	山								

二 Write the following words using *kanji* and *hiragana*.

1. my mother _____
2. that pencil over there _____
3. dinner _____
4. an empty stomach says _____

三 Place an (ばつ) on the line if the statement is false and (まる) if the statement is true, based upon your current situation.

5. _____ きょうかしょが あります。
6. _____ けしごむが あります。
7. _____ いい本が あります。
8. _____ あめが あります。
9. _____ ねこが います。
10. _____ おじいさんが います。
11. _____ 日本語の 先生が います。
12. _____ 弟さんが います。

BEGINNING JAPANESE WORKBOOK

3-1B Activities

名前 :

日付 : 月 日

- 一 Rewrite the following in Japanese. Use as many *kanji* as you can, including the *hiragana* (*furigana*) pronunciation above each *kanji*.

1. Akiko is a 6th grader. _____

2. Jack is an 11th grader. _____

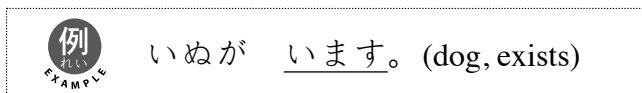
3. Ken is a college freshman. _____

4. Ben is a 9th grader. _____

5. Emi is a 5th grader. _____

6. I am a/an ____ grader. _____

- 二 Fill in the blanks in each sentence below, using the cues in parentheses and the correct verb forms for: います / あります • いません / ありません. Use *hiragana* or 漢字.



7. 妹さんは _____ か。 (exists, is there)

8. _____ は _____。 (teacher, is not there)

9. ベン君の _____ は どこですか。 (mother)

10. _____ は _____ に _____。 (my father, at home, is not there)

11. _____ が _____。 (eraser, there is)

- 三** Unscramble the words below, writing each sentence correctly in 日本語 (add particles as necessary). Then translate each into 英語.

 例 <small>EXAMPLE</small>	私 これ です ぼうし 日本語 : <u>これは私のぼうしです。</u> 英語 : <u>This is my hat.</u>
---	--

12. 中学 妹 です 年生 一 は

日本語 : _____

英語 : _____

13. Kiara(キアラ) はじめまして どうぞ です よろしく (2 sentences)

日本語 : _____

英語 : _____

14. います お母さん は か どこ に

日本語 : _____

英語 : _____

- 四** Fill in the blanks with the correct Japanese word.

15. しゅんいちさんの ぼうしは (very)_____ (big)_____ です。

16. 先生の かばんは (a bit)_____ (large)_____ です。

17. あの いぬの みみ (ears) は (very)_____ (large)_____ です。

18. ももこさんの ふでばこ (pencil case) は (big)_____ です。

- 五 Tomoko, a student in Japan, has many questions about you and your life. Use full sentences to reply to her letter to you in Japanese. Include a greeting (for example, こんにちは or はじめまして). Be sure to answer all of Tomoko's questions. Use います/いません and あります/ありません.

こんにちは、友子です。

しつもんが あります。あなたに お兄さんは いますか。妹さんは い
ますか。あと、弟さんは いますか。それと、おばあさんは いますか。
それに、犬は いますか。

漫画は ありますか。下敷は ありますか。えんぴつと けしゴムは
ありますか。日本語の 辞書は ありますか。それと、家族の 写真は
ありますか。

では。

- 六 Write the *kanji* stroke order below with the first stroke in the first box, the first and second stroke in the second box, etc. Fill in the remaining boxes in that row with the same *kanji*.

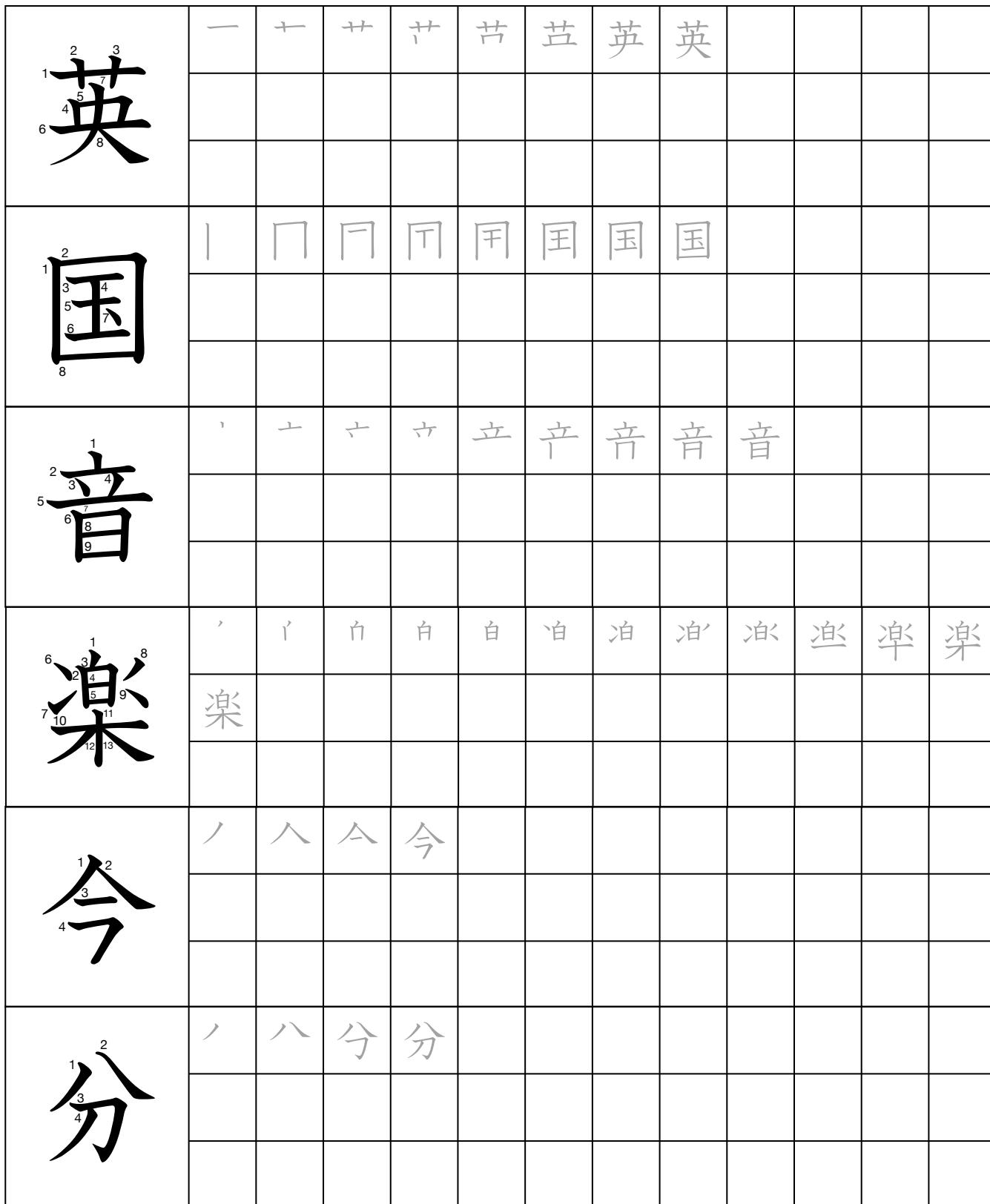
BEGINNING JAPANESE WORKBOOK

3-2A Activities

名前：

日付： 月 日

- Practice the *kanji* below tracing the first stroke in the first box, the first and second in the second box, etc. Fill in the other boxes with the complete *kanji*.



二 Write the following words using *kanji* and *hiragana*.

1. high school _____
2. 4th grader _____
3. blackboard _____
4. (friend's) little brother _____

三 For each of the following *kanji*, write in the *hiragana* on the top line and the English below it. Refer to the textbook's New Words list in section 3.2.

- | | | |
|-----------|-------|--------|
| 5. 科学 | 6. 数学 | 7. 体育 |
| (H) _____ | _____ | _____ |
| (E) _____ | _____ | _____ |
| 8. 英語 | 9. 国語 | 10. 美術 |
| (H) _____ | _____ | _____ |
| (E) _____ | _____ | _____ |

四 Translate the following into Japanese. Refer to the classroom commands and classroom objects pages in your textbook if necessary. Use the particle *を*.

11. Please open the window. _____

12. Please write the Japanese. _____

13. Please listen to the teacher. _____

14. Please get out paper. _____

15. Please close your books. _____

16. Please read the kanji. _____

BEGINNING JAPANESE WORKBOOK

3-2B Activities

名前 :

日付 : 月 日

- 一 Fill in the chart below with your weekly class schedule, in 日本語. Place an X through the boxes you don't need. If your class schedule is the same each day, start with Monday and fill in each box; by the time you get to Thursday, try to write all your classes from memory. For Friday, write in an ideal schedule.

	月 (Mon)	火 (Tue)	水 (Wed)	木 (Thu)	金 (Fri)
1					
2					
3					
4					
5					
6					
7					

- 二 Write the following times using *kanji* and *kana*.

1. 1:40 _____
2. 2:39 _____
3. 3:00 _____
4. 4:07 _____
5. 5:30 _____
6. 6:00 _____
7. 7:00 _____
8. 8:47 _____
9. 9:00 _____
10. 10:00 _____
11. 11:51 _____
12. 12:01 _____

- 三 Translate each of the following sentences into Japanese. Be careful to first determine if the time expression is specific (needing the particle に) or general.

例
れい

At 6:30, please open the door. 六時半に ドアを あけてください。

13. Tomorrow please watch television. _____

14. Every day I am at school. _____

15. At 11:30, please turn off the lights. _____

四 Jumble: The characters for the sentences below are out of order. Place them in the correct order.

16. は 小学校生 の 妹 ありません 私 では
(My younger sister is not an elementary student.)

17. 時 います 分 二 校 七 に 学 十 に (I am in school at 7:20.)

18. は 学 す 年 中 生 私 三 (I am a ninth grader.)

19. と と と が あ り ま す 日 本 語 音 楽 び じ ゆ つ き よ う し ゃ か い
(Today I have music and art and Japanese and social studies.)

五 Write the *kanji* stroke order below with the first stroke in the first box, the first and second stroke in the second box, etc.

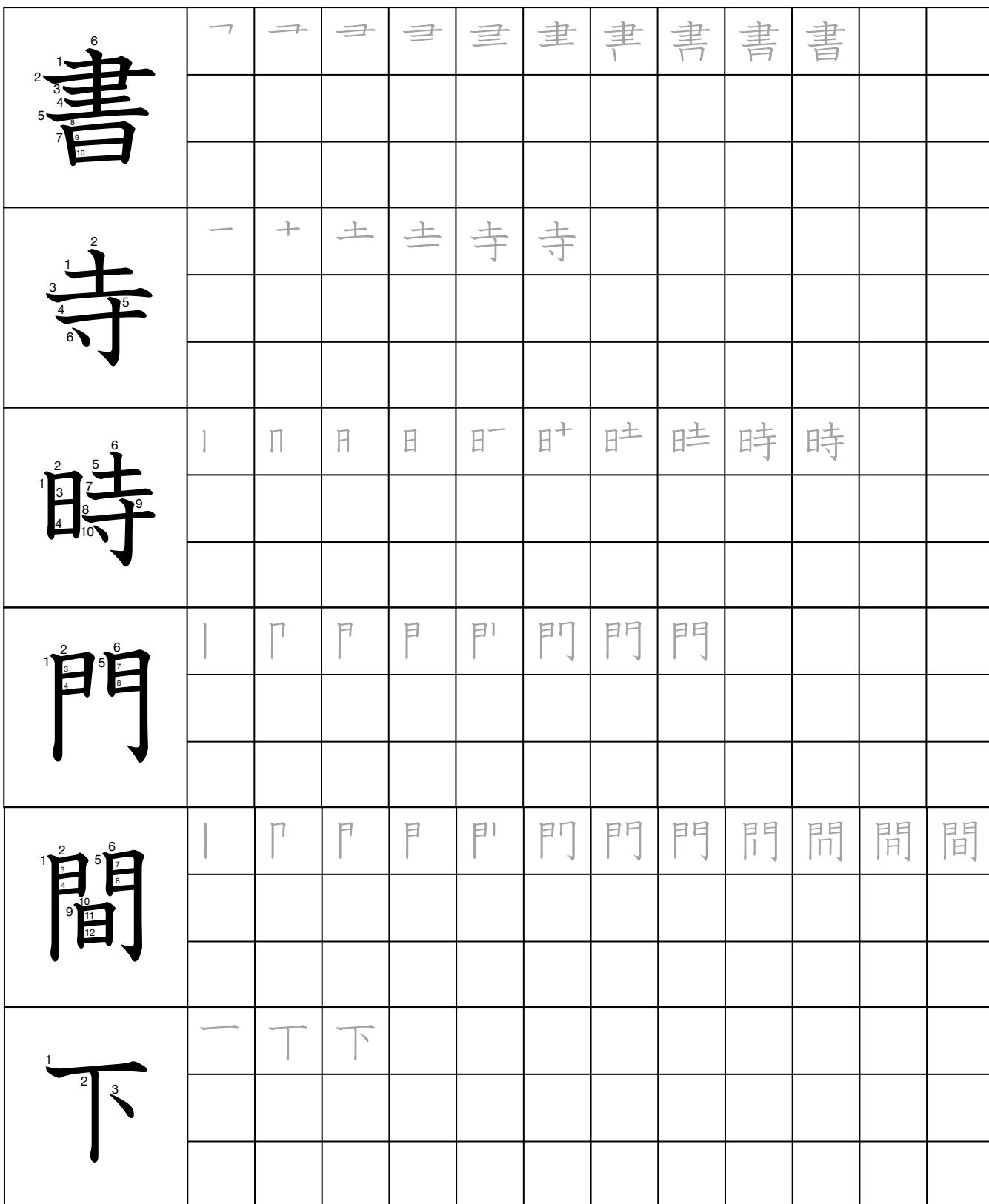
BEGINNING JAPANESE WORKBOOK

3-3 Activities

名前：

日付： 月 日

- Practice the *kanji* below, tracing the first stroke in the first box, the first and second in the second box, etc. Fill in the other boxes with the complete *kanji*.



二 Write the following using *kanji* and *hiragana*.

1. Tokyo University _____
2. English _____
3. There are 4 people in my family. _____
4. There is no dog. _____
5. Please write kanji every day. _____

三 Use the schedule below to answer the following questions.

～時	時間目	授業 じゅぎょう
8:00~8:55	一時間目	国語
9:00~9:20	休み	
9:20~10:15	二時間目	体育 たいいく
10:20~11:15	三時間目	英語
11:20~12:15	四時間目	音楽
12:15~1:05	ひる休み	
1:05~2:00	五時間目	科学 かがく
2:05~3:00	六時間目	美術 びじゅつ
3:00~	放課後 ほう か ご	部活動 ぶかつどう

6. 一時間目は 何 ですか。

7. 五時間目は 何 ですか。

8. 六時間目は 何 ですか。

9. 体育は 何時間目 ですか。
たいいく

10. 音楽は 何時間目 ですか。

11. 英語は 何時間目 ですか。

12. 部活動は 何時から ですか。

- 四 Write the *kanji* stroke order below with the first stroke in the first box, the first and second stroke in the second box, etc.

書													
寺													
時													
門													
間													
下													

- 五 Answer the following in Japanese using complete sentences.



What time does your Japanese class start?

日本語 は 八時三十五分 から です。

13. What time does school start?

14. What time does your English class start?

15. Write what time you will start to eat dinner this evening.

16. What time is third period?

名前 :

日付 : 月 日



Listen to the prompts and choose the correct answers to the following questions.

Terry, an exchange student in Japan who has recently arrived from Ireland, and Naoko, a Japanese high school student, discuss their school schedules and school clubs.

Based on Terry's schedule, match the letter with the correct period.

1. ____ 1st period a. Physical Education (P.E.)
2. ____ 2nd period b. art
3. ____ 3rd period c. Japanese
4. ____ 4th period d. math
5. ____ 5th period e. history

6. What is Terry's club?
a. karate
b. kendo
c. baseball
d. tea ceremony

7. The gym is:
a. hot
b. cold
c. old
d. new

8. Terry thinks his club is:
a. easy but kind of boring.
b. hard but fun.
c. hard and boring.
d. hot but fun.

BEGINNING JAPANESE

3-4 Activities

名前 :

日付 : 月 日

- 一 Practice the *kanji* below, tracing the first stroke in the first box, the first and second in the second box, etc. Fill in the other boxes with the complete *kanji*.

	1	口	口	曰	曰	早	星	星	旱	暑	暑
	1	宀	宀	宀	宀	宀	宀	宀	宀	宀	寒
	1	丂	丂	丂	丂	初	丂	丂	神		
	1	丂	丂	丂	丂	社	社	社			

- 二 Write the following words using *kanji* and *hiragana*.

1. one o'clock _____
2. middle school _____
3. every day _____
4. please write _____

- 三 Translate each statement into Japanese. Use でも at the beginning of the second sentence.

5. There are 3rd year high school students. But there are no first year high school students.

6. There is a basketball club. But there is no chorus club.

7. There is a sixth period. But there is no seventh period.

8. The gymnasium is hot. However, the library is cool.

9. The classrooms are muggy. However, the computer lab is cold.

(四) Restate the following in Japanese. Refer to your classroom commands if you need help.

10. Please write with pencil. _____

11. Please say it in English. _____

五 Write the *kanji* stroke order below with the first stroke in the first box, the first and second stroke in the second box, etc.

BEGINNING JAPANESE

3-5 Activities

名前 :

日付 : 月 日

- 一 Practice the *kanji* below tracing the first stroke in the first box, the first and second in the second box, etc. Fill in the other boxes with the complete *kanji*.

	風	凡	凡	凡	風	風	風			
	友	一	大	方	友					

- 二 Write the following in Japanese using *hiragana* and *kanji* where you have learned them.

1. math _____ 2. It's hot, isn't it? _____

3. temple _____ 4. 3rd period _____

- 三 Translate each sentence into Japanese using わ at the end.

5. This is a junior high school, right?

6. You are in your second year of high school, aren't you?

7. There are no teachers, are there?

8. It's muggy, isn't it?

9. My high school is hot. But my younger sister's elementary school is cool, isn't it?

四 Translate each sentence into Japanese using よ at the end.

10. (I am telling you), there is no brass band club.

11. (Hey, listen up), it's cold.

12. My math class is fun!

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13. (Listen up), 5th period is art class.

Digitized by srujanika@gmail.com

14. (Let me inform you), this is the baseball club.

五 Write the *kanji* stroke order below with the first stroke in the first box, the first and second stroke in the second box, etc.

名前 :

日付 : 月 日

 Listen to the prompts and mark each statement with ○ (まる) if it is true, or × (ばつ) if it is false.

Melissa, a studious high school exchange student from Australia, and Hiroshi, a Japanese high school student, discuss plans for the rest of the day.

1. Hiroshi has history and math homework.
2. Melissa has Japanese homework.
3. Hiroshi has club activities today.
4. Hiroshi wants to study after school at home.
5. Melissa likes the place because it has air conditioning.
6. Hiroshi can go to the shrine.

BEGINNING JAPANESE WORKBOOK

3-5 Writing Practice

名前：

日付： 月 日

Write the *kanji* above the **bold** words. Then write the *romaji* above all the other letters. For extra credit, translate this paragraph into English.

けんじくんと さおりさんは こうこうせいです。けんじくんも
さおりさんも にねんせいです。いちじかんめの じゅぎょうは
えいごです。びじゅつはろくじかんめです。それから、すうがくと
しゃかいと かがくと こくごも あります。でも、おんがくの
じゅぎょうは ありません。さおりさんの クラブは バスケ です。
けんじくんの クラブは やきゅうぶです。バスケも やきゅうも
たのしいです。

BEGINNING JAPANESE WORKBOOK

4-1A Activities

名前 :

日付 : 月 日

- ー Practice the *kanji* below tracing the first stroke in the first box, the first and second in the second box, etc. Fill in the other boxes with the complete *kanji*.



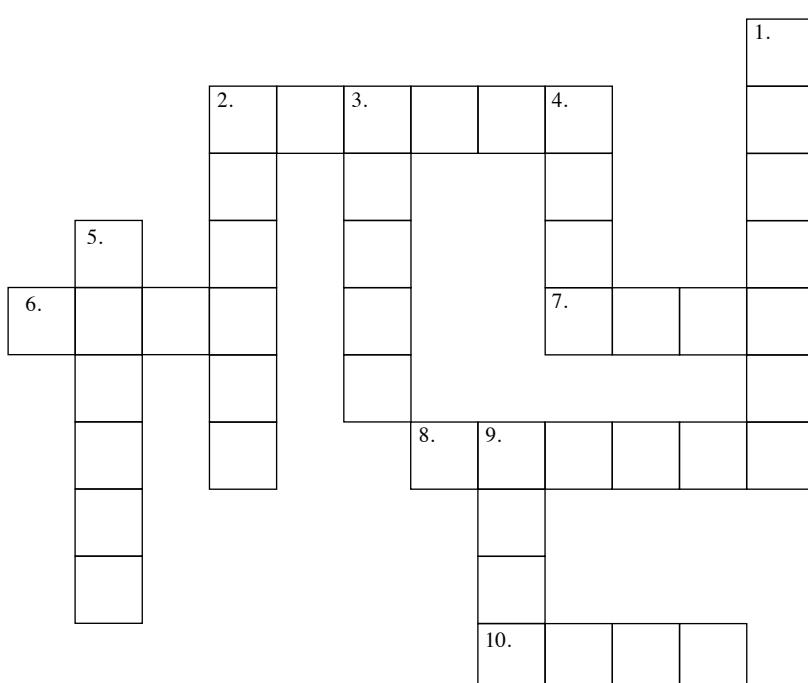
- ー Write the Japanese words for the clues in *hiragana* in the puzzle.

Down

1. a Chinese person
2. an English person
3. a German person
4. the United States of America
5. a Dutch person
9. to say

Across

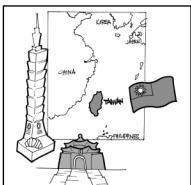
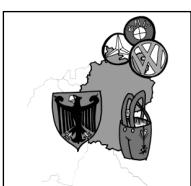
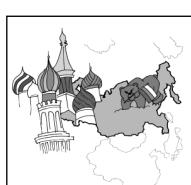
2. Indonesia
6. France
7. South Korea
8. a foreign person
10. Spain



三 Write the following words using *kanji* and *kana*.

11. to say _____ 12. China and Korea _____
 13. foreign country _____ 14. foreign person _____
 15. high school _____ 16. middle school _____
 17. mother _____ 18. father _____

四 Match the maps with the names of the countries.

- | | | |
|---|-----------------------|---|
| 19.  | A. アメリカ
あめりか | 23.  |
| 20.  | B. メキシコ
めきしょく | 24.  |
| 21.  | C. 中國
ちゅうごく | 25.  |
| 22.  | D. 韓国
かんこく | 26.  |
| | E. ロシア
ろしあ | |
| | F. ドイツ
ドいツ | |
| | G. 台湾
たいわん | |
| | H. インドネシア
いんどのねしょあ | |

五 Write the following in English.

27. _____ I am from Japan.
 28. _____ My father is Chinese.
 29. _____ The teacher said, "Hello." in English.
 30. _____ Yamamoto said, "I am not Korean."
 31. _____ Is your father Indonesian?

名前 :

日付 : 月 日

- 一 Use complete sentences to write the appropriate question or answer in Japanese based upon fact.

1. お母さんは 何人 ですか。 _____
2. 日本語の先生は 何人 いますか。 _____
3. _____ アメリカ人 です。
4. _____ 父は 日系人 です。
5. _____ 母は 中国系と 韓国系 です。

- 二 Use complete sentences in Japanese to tell what nationality at least three people you know are. Try to write their names in *katakana* if they do not have a Japanese name or use their title/relationship to you such as 先生、母、兄、etc.

6. _____
7. _____
8. _____

- 三 Where you have learned the *kanji*, cross out the *hiragana* and write the *kanji* above.

9. そのひとは 外国人 です。 That person is from a foreign country.
10. おとうさんは 日本人 です。 His/her father is Japanese.
11. わたしは、「こんにちは。」と いいました。 I said “hello.”
12. わたしは こうこういちねんせい です。 I am a tenth grader.
13. いもうとは ちゅうがくさんねんせい です。 My younger sister is a ninth grader.
14. ははは、せんせい ではありません。 My mother is not a teacher.
15. ともだちは、ちゅうごくじん です。 My friend is Chinese.
16. えみこさんは、だいがくにねんせい です。 Emiko is a second year college student.

- 四 Natalia needs some help. Write a self introduction for her in Japanese, including as many vocabulary words and *kanji* as you can. Also, be sure to include introductory and closing remarks.

Natalia (ナタリア) is an American. She (彼女 かのじょ) has five people in her family. Natalia's mother is from Russia. However, Natalia's father is French. She has a younger brother and an older sister. Natalia is in her first year of high school.

- 五 Write the *kanji* stroke order below with the first stroke in the first box, the first and second stroke in the second box, etc. (You might have leftover boxes after you've completely written the *kanji*.) In the last row, write another *kanji* from a previous chapter that you feel you need to practice.

BEGINNING JAPANESE WORKBOOK

4-2 Activities

名前 :

日付 : 月 日

- 一 Write the following words using *kanji* and *kana*.

- 1 to speak/talk _____ 2. foreign person _____
3. foreign country _____ 4. my older sister _____

- 二 Practice the *kanji* below tracing the first stroke in the first box, the first and second strokes in the second box, etc. Fill in the other boxes with the complete *kanji*.



- 三 For each nationality below, write what language people from that country commonly speak. Answer in full sentences like the one in the example.

例
EXAMPLE

フランス: フランス人はフランス語を話します。

5. 中国人 : _____
ちゅうごくじん
6. スペイン人 : _____
スペインじん
7. ロシア人 : _____
ロシアインじん
8. 日本人 : _____
にほんじん
9. オランダ人 : _____
オランダじん
10. ポルトガル人 : _____
ポルトガルじん
11. 韓国人 : _____
かんこくじん
12. イタリア人 : _____
イタリアじん
13. ドイツ人 : _____
ドイツじん
14. アメリカ人 : _____
アメリカじん

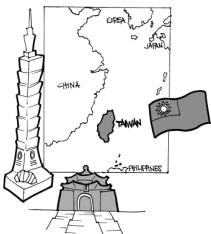
四 Write the main language spoken in each of the countries below on the corresponding lines.



15. _____

16. _____

17. _____



18. _____

19. _____

20. _____

五 Write the *kanji* stroke order below with the first stroke in the first box, the first and second stroke in the second box, etc. Write the full *kanji* in the remaining boxes for that row. In the last row, write another *kanji* from a previous chapter that you feel you need to practice.

BEGINNING JAPANESE WORKBOOK

4-3 Activities

名前 :

日付 : 月 日

- 一 Practice the *kanji* below tracing the first stroke in the first box, the first and second in the second box, etc. Fill in the other boxes with the complete *kanji*.

	/	人	人	今	今	今	食	食	食		
	/	人	人	今	今	今	食	食	飲	飲	飲
	/	人	牛	牛	牛	物	物	物			

- 二 Write the following words using *kanji* and *kana*.

1. to eat _____ 2. to drink _____ 3. food(s) _____

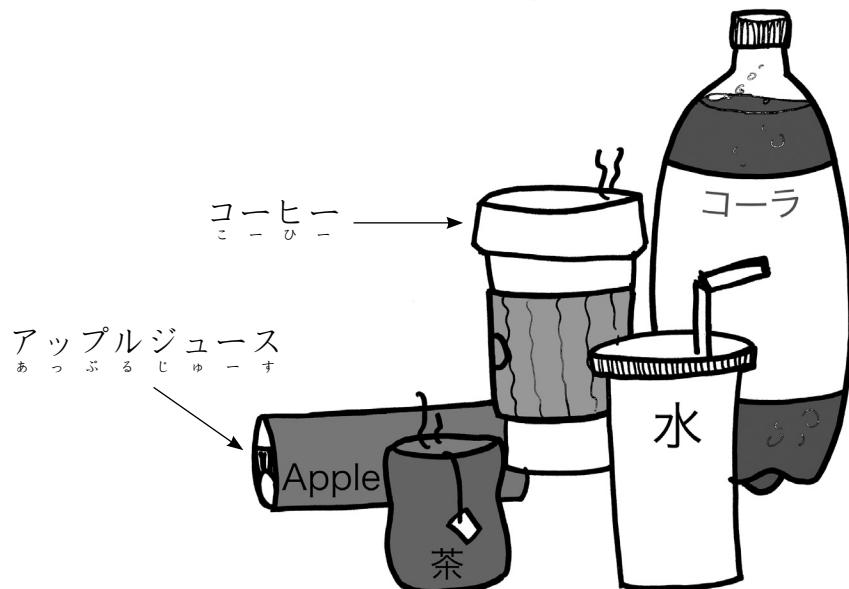
- 三 Write sentences about one language you speak and three languages you do not. Refer to the textbook's New Words list in section 4.2.



私はドイツ語を話します。イタリア語は話しません。

4. _____
5. _____
6. _____
7. _____

- 四 Assuming you can only order one item from those below, write sentences about one thing you will drink and three things you will not drink.



私は おちゃを 飲みます。お水は 飲みません。

8. _____
9. _____
10. _____
11. _____

- 五 Fill in the correct particles.

12. キアラ _____ 学校 _____ 食べます。
Kiara eats at school.

13. ジゅん _____ 家 _____ 手伝います。
Jun helps out at home.

14. 明子さん _____ 図書館 _____ お水 _____ 飲みます。
Aiko drinks water in the library.

15. ベン君 _____ 大学 _____ 日本語 _____ 勉強します。
Ben will study Japanese in college.

六 Jumble: The words in the sentences below are out of order. Re-order them to make grammatically-correct sentences in Japanese.

16. 話します は を 英語 弟
(My little brother speaks English.)

17. 何語 お母さん 話します を は か
(What language does your mother speak?)

18. 何人 は けんさん か です
(What nationality is Ken?)

19. どを話しますかお母さんお父さんは何語
(What languages do your father and mother speak?)

20. です えみさん 外国人 は
(Emi is a foreign citizen.)

七十 Write the *kanji* stroke order below with the first stroke in the first box, the first and second stroke in the second box, etc. Write out the full *kanji* in the remaining boxes in each row. In the last row, write another *kanji* from a previous chapter that you feel you need to practice.

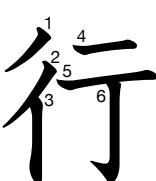
BEGINNING JAPANESE WORKBOOK

4-4 Activities

名前 :

日付 : 月 日

- 一 Practice the *kanji* below tracing the first stroke in the first box, the first and second in the second box, etc. Fill in the other boxes with the complete *kanji*.

	1	フ	彳	彳	彳	彳					
	一	一	ノ	立	平	来	来				
	1	リ	リフ	リコ	リヨ	リヨ	帰	帰	帰	帰	

- 二 Write the following words using *kanji* and then *hiragana*.

1. to go _____ 2. to come _____ 3. to return (home) _____

- 三 Translate the following.

4. I go to the bakery. _____

5. Dad returns home at 5:00. _____

6. Jun will come to Tokyo. _____

7. I will go to Japan with my teacher. _____

- 四 Write the *kanji* stroke order below with the first stroke in the first box, the first and second stroke in the second box, etc. Write the full *kanji* in the remaining boxes in each row. In the last row, write another *kanji* from a previous chapter that you feel you need to practice.

行												
来												
帰												

- 五 Write the *kanji* that you can above the *hiragana*. Cross out only the *hiragana* that you are replacing. Then translate each sentence into English.

8. じゅん君は こうこういちねんせい です。でも ベン君は ちゅうがくさんねんせい です。

9. れいこさんは ちゅうごくごを はなします。

10. 友さんは、「ほんやさんは あそこに あります。」と いいました。

- 六 Jumble: The words in the sentences below are out of order. Re-order them to make grammatically-correct sentences in Japanese.

11. 学校 明日 来ます には 母 (My mother will come to school tomorrow.)

12. へ 日本 帰ります は 友さん (Tomo will return to Japan.)

13. じゅん君 私 と は へ 行きます 中国 (Jun and I will go to China.)

14. は 東京 へ 行きます 私 (I will go to Tokyo.)

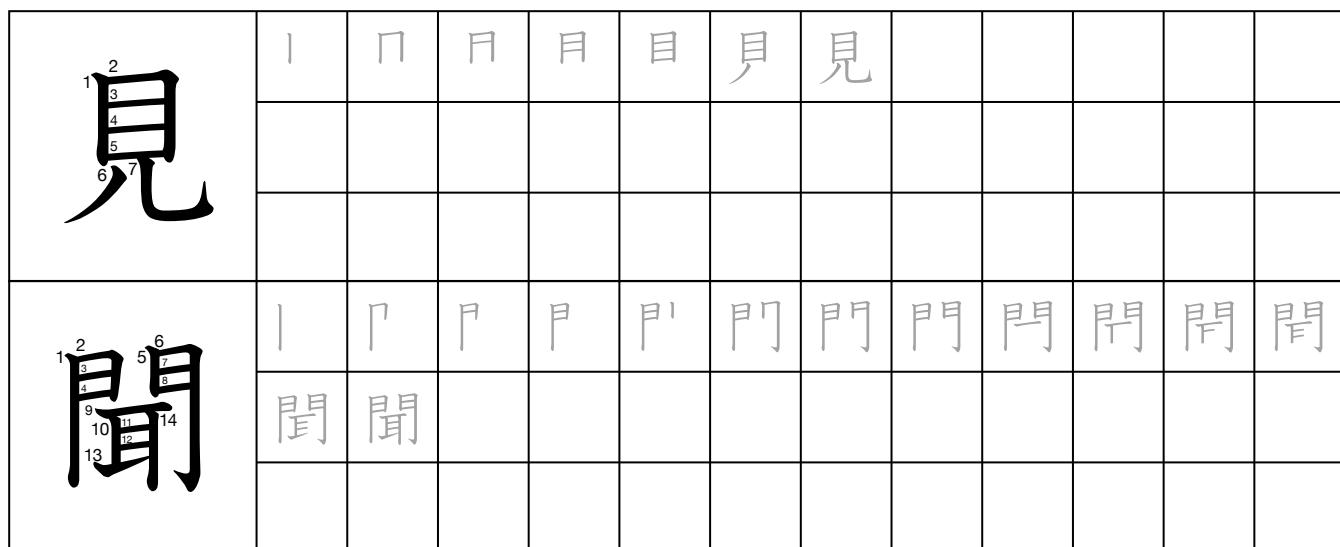
BEGINNING JAPANESE WORKBOOK

4-5 Activities

名前：

日付： 月 日

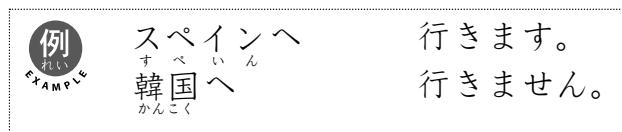
- Practice the *kanji* below tracing the first stroke in the first box, the first and second in the second box, etc. Fill in the other boxes with the complete *kanji*.



- Fill in the blanks in the verb chart below, using *kanji* and *kana* as needed.

non-past (~ます)	non-past negative (~ません)	英語 えいご	verb type (Type 1 or う) (Type 2 or る) (irregular)
あります			Type 1 or う
		to exist, animate	
	食べません		
	話しません		Type 1 or う
言います			
		to help out	
分かります			
来ます(きます)			

- 三 Complete each sentence using both affirmative and negative verb endings for each of the following. Write your own sentences for the last two.



1. 朝ご飯を _____。
朝ご飯を _____。
2. 家へ _____。
家へ _____。
3. 本屋へ _____。
本屋へ _____。
4. お水を _____。
お水を _____。
5. 宿題を _____。
宿題を _____。
6. 本を _____。
本を _____。
7. 学校へ _____。
学校へ _____。
8. 友達と _____。
友達と _____。
9. _____。
_____。
10. _____。
_____。

四 Write the correct *kanji* and *kana* for each word or phrase.

11. please listen _____ 12. foreign person _____
13. please say _____ 14. to speak _____
15. drinks _____ 16. to go _____
17. to return (home) _____ 18. foods _____

五 Write the *kanji* stroke order below with the first stroke in the first box, the first and second stroke in the second box, etc. Write the full *kanji* in the remaining boxes in each row. In the last row, write another *kanji* from a previous chapter that you feel you need to practice.

見														
聞														

六 Write *kanji* above the underlined *hiragana*.

キアラさんは じゅん君と こうこうへ いきます。 教室に きょうしつ

せんせいが います。 キアラさんの がっこうは たのしい です。

放課後、 キアラさんと じゅん君と ベン君は、 じんじゃへ いきます。 その

じんじゃの 鳥居は ときの もん です。 そこに おおかぜが きます。

名前 :

日付 : 月 日

 Listen as one person tells the other what she will do tomorrow. Place the items in the correct order.

Choose the letter to match the correct order in which the person will do things in the morning.

1. ____ a. go to a friend's house
2. ____ b. read a book
3. ____ c. eat breakfast
4. ____ d. listen to the radio
5. ____ e. write an essay for homework

Choose the letter to match the correct order in which the person will do things in the afternoon.

6. ____ a. return home in the evening
7. ____ b. eat dinner
8. ____ c. drink green tea
9. ____ d. eat lunch with his friend
10. ____ e. help mother

BEGINNING JAPANESE WORKBOOK

5-1 Activities

名前：

日付： 月 日

- Write the following times in *kanji* and *kana*.

1. 1:40 _____ 2. 2:39 _____

3. 3:00 _____ 4. 4:07 _____

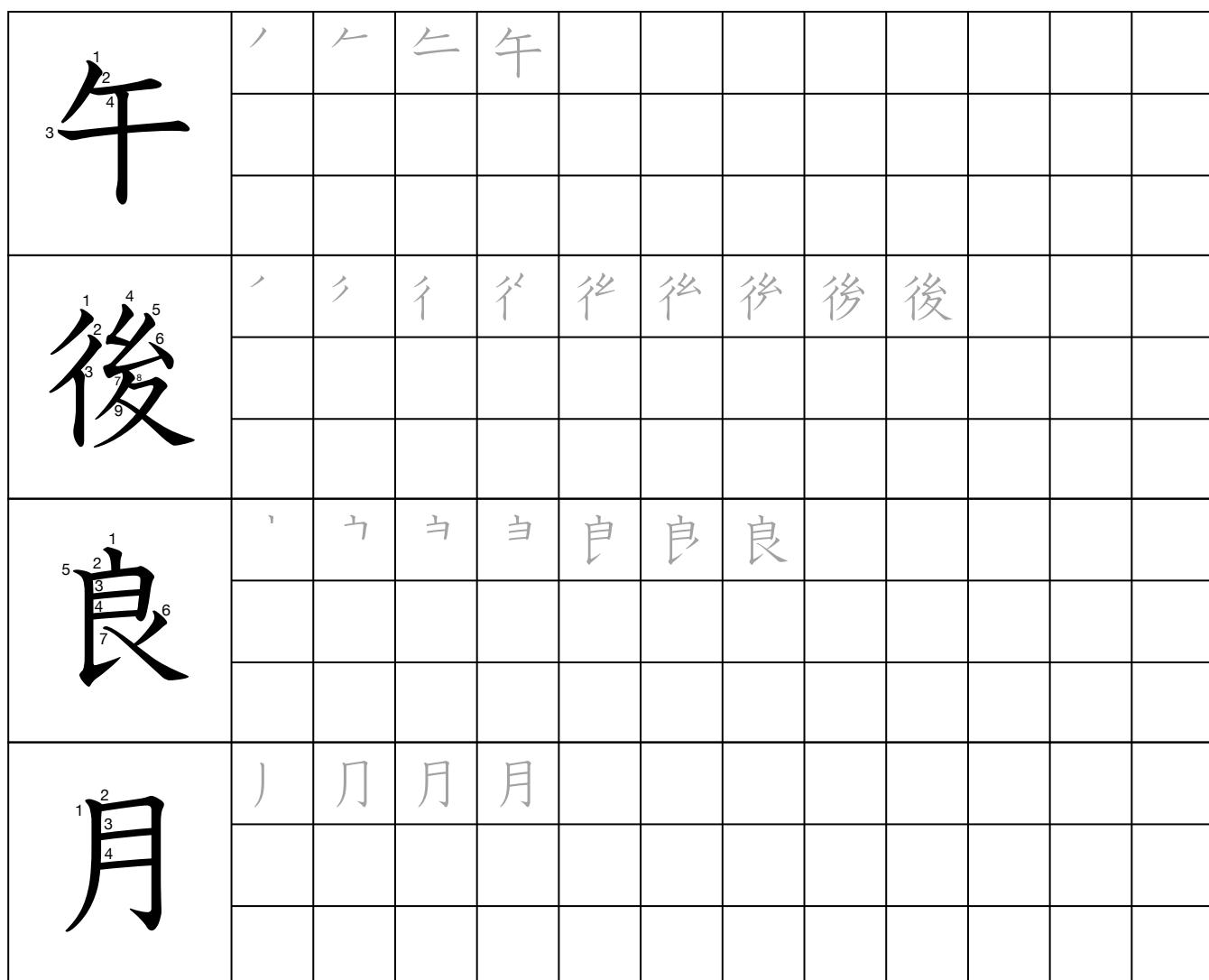
5. 5:15 _____ 6. 6:07 _____

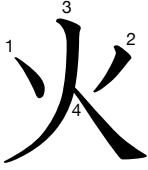
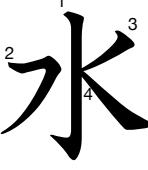
7. 7:00 _____ 8. 8:30 _____

9. 9:20 _____ 10. 10:00 _____

11. 11:00 _____ 12. 12:00 _____

- E** Practice the *kanji* below tracing the first stroke in the first box, the first and second in the second box, etc. Fill in the other boxes with the complete *kanji*.



	火	火	少	火							
	水	水	水	水							
	金	金	金	金	金	金	金	金			
	土	土	土								
	曜	曜	曜	曜	曜	曜	曜	曜	曜	曜	曜
	曜	曜	曜	曜	曜	曜	曜	曜	曜	曜	曜

三 Write the following days of the week using *kanji* and *kana*.

13. Sunday _____ 14. Monday _____
 15. Tuesday _____ 16. Thursday _____
 17. Friday _____ 18. Saturday _____

四 Translate the following dialogue into English.

19. みわ： 土曜日に パーティーが あります。来て下さい。

20. さとし: 何時 ですか。

21. みわ：一時です。ぎょうざを *作ります。
つく

22. さとし： そう ですか。 僕は ぎょうざは ちょっと・・・

23. みわ：二時に ケーキを 食べます。ドイツの ケーキ です。

24. さとし： ケーキけーきですか。いいですね。じゃあ、僕もぼくパーティへ行きます！

* 作ります - to make

五 Write the *kanji* stroke order below with the first stroke in the first box, the first and second in the second box, etc. Write the full *kanji* in the remaining boxes in each row.

BEGINNING JAPANESE WORKBOOK

5-2 Activities

名前 :

日付 : 月 日

- 一 Practice the *kanji* below tracing the first stroke in the first box, the first and second in the second box, etc. Fill in the other boxes with the complete *kanji*.

千	一	二	三								
末	一	二	丰	末	末						
毎	ノ	々	匚	匚	毎	毎					
週	ノ	刀	月	用	用	周	周	周	週	週	

- 二 Write the following verbs in the affirmative past tense.

1. 行きます _____
2. 帰ります _____
3. 言います _____
4. 始めます _____
5. 来ます _____
6. 終わります _____

三 Write the following verbs in the negative past tense.

7. 起きます おきます 8. います います
9. 寝ます ねます 10. 話します はなします
11. あります あります 12. 手伝います てつだいます

四 Write the following in *kanji* and then again in *hiragana*.

13. May ごご
14. October ひじゅう
15. Sunday 日曜
16. Wednesday 水曜

五 Write the following sentences in Japanese.

17. Kiara came to Japan on Tuesday.

18. I returned to the U.S.A. on Thursday.

19. Ben did not sleep on Saturday.

20. I did not go to Tokyo.

六 Answer the following questions in Japanese.

21. お母さんは 何月生まれ ですか。

22. あなたは 何月生まれ ですか。

23. 先生は 何月生まれ ですか。

24. 友達は 何月生まれ ですか。

- 七** Jumble: The words in the sentences below are out of order. Re-order them to make grammatically-correct sentences in Japanese.

25. テレビ 七時 に 見ます を (I will watch television at 7:00.)

26. 三時半 帰ります に 午後 へ 家 毎日 (I go home at 3:30 p.m. every day.)

27. 行きます 大阪 友弘さん 八月 へ に は (Tomohiro will go to Osaka in August.)

28. は を 飲みました くみ子さん コーラ (Kumiko drank a cola.)

- 八** Write the *kanji* stroke order below with the first stroke in the first box, the first and second stroke in the second box, etc. Write the full *kanji* in the remaining boxes in each row.

名前 :

日付 : 月 日

- 一 Write the following dates in *kanji* and *kana*.

1. May 23 _____
2. June 2 _____
3. October 31 _____
4. July 4 _____

- 二 Write the following in Japanese.

5. from 1:00 until 3:00 _____
6. from Monday until Friday _____
7. from June until August _____
8. from 1914 until 1918 _____

- 三 Write the following in Japanese.

9. I did not eat anything from 8:00 until 5:00.

10. Aiko did not drink anything from Friday until Sunday.

BEGINNING JAPANESE WORKBOOK

5-3 Listening Practice

名前：

日付： 月 日



Listen to the prompts and choose the best responses to the following questions.

1. What time is it now?
 - a. 10:00 a.m.
 - b. 11:00 a.m.
 - c. 10:00 p.m.
 - d. 11:00 p.m.

 2. What time will the second speaker go to sleep?
 - a. 10:00 a.m.
 - b. 10:30 p.m.
 - c. 11:00 p.m.
 - d. 11:30 p.m.

 3. What time will the second speaker wake up?
 - a. 5:00 a.m.
 - b. 5:30 a.m.
 - c. 6:00 a.m.
 - d. 6:30 a.m.

 4. What are the starting and ending times of the school?
 - a. 8:00-3:00
 - b. 8:15-3:50
 - c. 8:15-3:15
 - d. 7:45-2:45

 5. What is the birth date of the second speaker?
 - a. November 25, 1994
 - b. October 25, 1995
 - c. September 15, 1994
 - d. August 15, 1995

BEGINNING JAPANESE WORKBOOK

5-4 Activities

名前 :

日付 : 月 日

- 一 Practice the *kanji* below, tracing the first stroke in the first box, the first and second in the second box, etc.
Fill in the other boxes with the complete *kanji*.

	一	一	二	𠂔	𠂔	雨	雨	雨	霄	霄	雪
	電										
	一	十	土	ヰ	ヰ	ヰ	幸	幸	幸	達	達

- 二 Write the following in Japanese using *kanji* and *hiragana*.

1. next month _____
2. last Thursday _____
3. every year _____
4. September 2, 1945 _____

- 三 Write the following in Japanese using *kanji* and *hiragana*.

5. I was at my grandmother's house from last Tuesday until this Thursday.

6. I go to school from Monday until Friday.

7. I will study from tomorrow until Sunday.

8. My mother lived in Japan from 2002 until 2008.

9. Every week, I study Japanese.

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10. Next year I will go from Tokyo to New York (ニューヨーク).

- 12 Last Saturday my mother and I played Ping-Pong from 2:30 p.m. until 3:45 p.m.

四 Write the *kanji* stroke order below with the first stroke in the first box, the first and second stroke in the second box, etc. Write the full *kanji* in the remaining boxes in each row.

名前 :

日付 : 月 日

- 一 Use Japanese to answer these questions about yourself and your schedule. Answer in complete sentences and use as many 漢字 as you can.

1. 何年 生まれですか。 _____

2. 何月 生まれですか。 _____

3. 誕生日は いつですか。 _____

4. 毎日 何時に 起きますか。 _____

5. 昨日 晩ご飯に 何を 食べましたか。

6. 今日 の 朝 何を 飲みましたか。

7. 英語の 授業は 何時から 何時まで ですか。

8. 冬休み(winter break)は 何月何日から 何月何日までですか。

- 二 Fill in the blanks below with time words so that the statements are true according to Kiara's journal entries for Chapter 5.

9. キアラさんは 先週の _____ に 学校に 行きました。 (5-1)

10. _____ の 金曜日に 大風が ありました。 (5-1)

11. 先週の 土曜日に _____ へ 行きました。 (5-1)

12. 奈良の 東大寺まで _____ 時間 かかりました (took)。 (5-1)

13. _____ 年に 奈良に 着きました。 (5-2)

14. 一月二十日の 午後 _____ 時二十分に _____ を 見ました。 (5-2)

15. 友さんは _____ たくさんの中食を 食べます。 (5-3)

三 Translate the following sentences.

16. 来週の 水曜日は 私の 誕生日です。 _____

17. 十一月十日生まれです。 _____

18. 私は 千九百九十一 年生まれです。 _____

19. 午前六時から 午後十二時まで 忙しいです。 _____

20. 毎日 朝ご飯に 卵を 食べます。 _____

21. 来週の 土曜日の 誕生日パーティーで チョコレートケーキを 食べます。

22. 友達は 午前十一時に 来ます。そして、ダンスを します。カラオケも します。

23. 私の 誕生日 パーティへ どうぞ！

四 Jumble: The words in the sentences below are out of order. Re-order them to make grammatically-correct sentences in Japanese.

24. から です 学校 まで は 三月 四月 (School is from April until March.)

25. 来ました から 長崎 本 この は (This book came from Nagasaki.)

26. だれ でした バスケット しません 昨日 も を
(Yesterday, no one played basketball.)

27. 横浜 先月 行きました へ (Last month I went to Yokohama.)

名前 :

日付 : 月 日



Listen to the prompts and choose the best responses for the following questions.

1. What is the first speaker's question?
 - a. What did you do last Sunday?
 - b. What will you do next Sunday?
 - c. What did you do last Saturday?
 - d. What will you do next Saturday?

2. What does the second speaker say about the festival?
 - a. He has gone every year for the last 10 years.
 - b. He went last year but will not go this year.
 - c. He did not go last year but will go this year.
 - d. He will never go to the festival.

3. What time is the festival open?
 - a. 6:00-8:00 a.m.
 - b. 6:00-9:00 a.m.
 - c. 6:00-8:00 p.m.
 - d. 6:00-9:00 p.m.

4. What will be the meeting point for the two speakers?
 - a. 5:30 a.m. at the shrine
 - b. 6:30 a.m. at the school
 - c. 5:30 p.m. at the shrine
 - d. 6:30 p.m. as the school

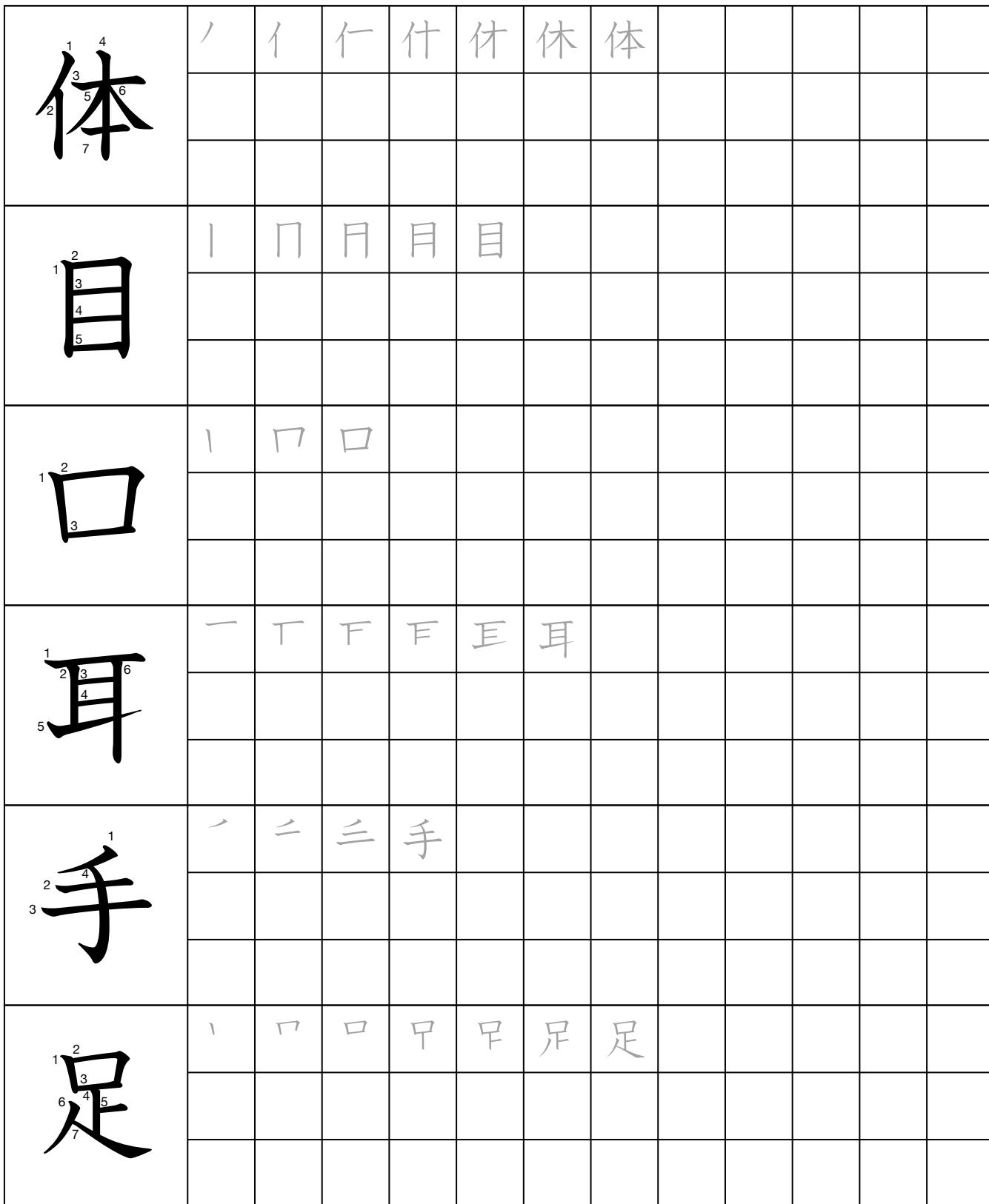
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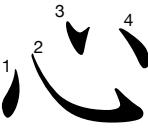
6-1A Activities

名前：

日付： 月 日

- Practice the *kanji* below, tracing the first stroke in the first box, the first and second in the second box, etc. Fill in the other boxes with the complete *kanji*.



	一	八	心	心						
	一	十	才	打	打	扌	挂	持	持	
	ノ	夕	彳	彳	彳	彳	彳	待	待	
	フ	コ	弓	弐	弐	弐	弐	強	強	

二 Write the following expressions using *kanji* and *kana*.

1. legs are long _____
2. hands are small _____
3. to write _____
4. ten o'clock _____

三 Jumble: the sounds for several body parts are jumbled below. Write the correct word, and the *kanji*, if you know it, in the blanks.

例 EXAMPLE	おか	かお	顔
--------------	----	----	---

5. たまあ _____
6. おかな _____
7. しあ _____
8. ちく _____
9. せい _____
10. ころこ _____
11. なは _____
12. たか _____

名前 :

日付 : 月 日

- Draw a picture of a person and label as many body parts as you can, using both *hiragana* and *kanji*.

- Translate each sentence into Japanese using as many *kanji* as possible.

1. My mother's eyes are big.

2. My sister's ears are small. But she has good hearing.

3. My little brother's feet are big. But his eyes are small.

4. My judo teacher is strong.

5. Today is Monday. I will go to judo class.

☰ Use Kiara's journal in Chapter 6.1 to answer these questions, in English.

6. Who did Kiara, Ben, and Jun meet?

7. Why is the person Kiara, Ben, and Jun met famous?

8. Why was the city of Hiraizumi famous in the 12th century?

9. What sort of invitation did Kiara, Ben, Jun, and Tomo receive? From whom? What was the special occasion?

10. Briefly describe some general details of a legend or folktale you know, trying to include as much Japanese as you can. You may then write more in English.

BEGINNING JAPANESE WORKBOOK

6-2 Activities

名前 :

日付 : 月 日

- ー Practice the *kanji* below, tracing the first stroke in the first box, the first and second in the second box, etc. Fill in the other boxes with the complete *kanji*.

平	一	一	口	立	平							
和	一	二	千	禾	禾	和	和					
低	ノ	人	人	𠂊	𠂊	低	低					
太	一	大	大	太								

- ー Write the following using *kanji* and *kana*.

1. My friend's older brother is short. _____
2. Please eat sushi by hand. _____
3. Please write with a pencil. _____
4. Please say it in Japanese. _____

三 Translate the following into Japanese using *kanji* where appropriate.



Emi's older sister's legs are a little long.

えみさんの お姉さんの 足は ちょっと 長い です。

5. My father's hands are somewhat big. _____
6. Tom's eyes are very small. _____
7. My aunt is a little chubby. _____
8. My dog is very fat. But my cat is not. _____
9. My friend is smart. _____
10. The desk is short. _____

四 Reread Kiara's description of her father in the Dialogue in Chapter 6.2. Based on what Kiara says, draw a picture of her father on a separate piece of paper. Then write five sentences in Japanese about her father. Finally, label as many body parts as you can using *kanji*.

五 Complete the chart below. Try to finish without referring to your textbook.

Non-past (～ます)	Non-past negative (～ません)	～て-form	Dictionary form (infinitive)	English meaning
11.	12.	13.	14.	to drink
読みます よ	15.	16.	17.	18.
19.	20.	待って ま	21.	22.
23.	座りません すわ	24.	25.	26.
聞きます き	27.	28.	29.	30.
行きます い	31.	32.	33.	34.
35.	開きません ひき	36.	37.	38.
食べます む	39.	40.	41.	42.
43.	44.	45.	46.	to show
47.	48.	49.	来る く	50.
51.	しません	52.	53.	54.

名前 :

日付 : 月 日

 Two high school students discuss their family members.

1. How many family members are there?

2. Write a sentence describing at least one physical characteristic of the mother.

3. Write a sentence describing at least one physical characteristic of the father.

4. Write a sentence including at least two characteristics of the older brother.

5. Write a sentence including at least two characteristics of the younger sister.

6. What is said about the grandmother?

7. What is a characteristic of the grandfather?

BEGINNING JAPANESE WORKBOOK

6-3 Activities

名前 :

日付 : 月 日

- 一 Practice the *kanji* below, tracing the first stroke in the first box, the first and second in the second box, etc.
Fill in the other boxes with the complete *kanji*.

	一	ノ	フ	ニ	フ	矢	医				
	一	ノ	土	フ	考	者	者				
	一	ノ	フ	フ	サ	苗	苗	苗	苗	苗	苗
	薬	草	藥	藥							

- 二 Write the following in Japanese.

1. My friend is sick. _____
2. My mother had a fever. _____
3. I have a cold. _____
4. My friend is in the hospital. _____

- 三 Write the following sentences in Japanese using the ~ても いい です(か) pattern.

5. May I eat? _____
6. May I go to Japan? _____
7. You may open your books. _____
8. You may drink water. _____

四 Write the following expressions in Japanese using the ~ては いけません pattern.

9. You may NOT stand up. _____
10. You may NOT sleep at 9:00 p.m. _____
11. You may NOT drink sake. _____
12. You may NOT go to the bathroom. _____

五 Write the following expressions in Japanese. Be sure to include the particle で (by means of).

13. You may speak in Japanese. _____
14. You may come to school by bicycle (じてんしゃ). _____
15. You may write in English. _____

六 Pretend that an exchange student from Japan who speaks absolutely no English is arriving to your school. To help her, in the space below write four sentences about things you can do in your school and four sentences about things you may not do. Use verbs from the charts in textbook Chapter 6.2.

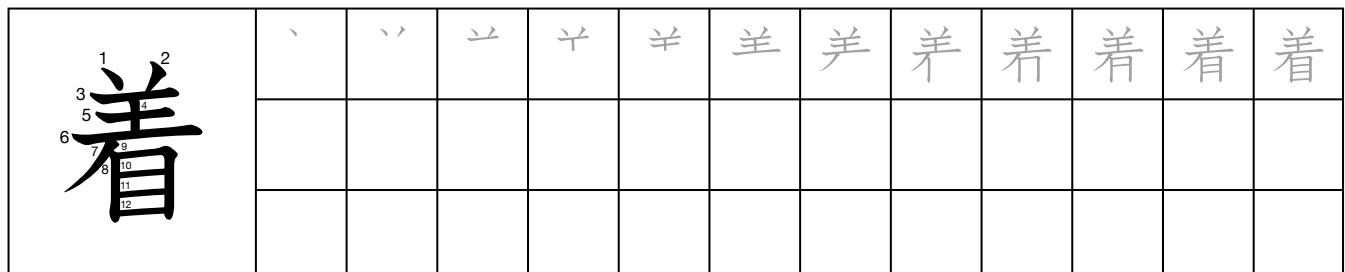
BEGINNING JAPANESE WORKBOOK

6-4 Activities

名前 :

日付 : 月 日

- 一 Practice the *kanji* below, tracing the first stroke in the first box, the first and second in the second box, etc. Fill in the other boxes with the complete *kanji*.



- 二 Write the following in Japanese.

1. Western style clothes _____
2. to wear on the head _____
3. to wear above the waist _____
4. to wear below the waist _____

- 三 Draw a picture of a man and woman based on the descriptions here. Include all the details given.

Woman: 背が高いです。足が長いです。やせています。かみが長いです。目が大きいです。ぼうしをかぶっています。シャツを着ています。スカートをはいています。靴をはいています。靴下をはいています。

Man: 背が低いです。足が短いです。太っています。かみはありません。耳が小さいです。ジャケットを着ています。パンツをはいています。靴下をはいています。でも、靴ははいていません。

四 Write the following expressions in Japanese using the ~て います pattern.

5. My friend is wearing a kimono. _____
6. Kiara is sleeping. _____
7. Tomo is eating sushi. _____
8. Yuki is wearing glasses. _____
9. Naomi is wearing a necklace. _____
10. Ken is wearing a hat. _____

五 Write the following expressions in Japanese using the ~て いません pattern.

11. Akio is not wearing a shirt. _____
12. I am not studying. _____
13. Kumi is not wearing a ring. (ゆびわ) _____

六 Some of your friends and family are very predictable. In the space below, write five sentences about what you are sure they are doing right now. Use the ~て います and ~て いません patterns.

名前 :

日付 : 月 日



Listen to the prompts and choose the best responses for the following questions.

A mother and her teenage daughter discuss what the daughter can and cannot wear to a party.

1. Does the mom give her daughter permission to wear the first shirt that her daughter asks about?

Yes No

2. Does the mom give her daughter permission to wear the second shirt that her daughter asks about?

Yes No

3. Whose shoes does the daughter want to wear?

a. her sister's shoes b. her brother's shoes
c. her mother's shoes d. her friend's shoes

4. Does the mom give permission to wear those shoes?

Yes No

5. Does the mom give permission to wear her diamond necklace?

Yes No

6. Does the mom give permission to wear her gold necklace?

Yes No

7. By what means of transportation does the daughter want to go to the party?

a. her friend's car b. taxi
c. limousine d. her own car

8. By what means of transportation does the mother plan to take her daughter to the party?

a. her friend's car b. taxi
c. limousine d. her own car

BEGINNING JAPANESE WORKBOOK

6-5 Activities

名前 :

日付 : 月 日

- ー Write the following using *kanji*, *kana*, and particles if necessary.

1. is studying _____
2. is wearing pants _____
3. Tuesday at 4:25 p.m. _____
4. please read _____

- ー Translate each sentence into Japanese using *kanji* where appropriate. Use the pattern in the example when appropriate. Assume that today is Friday.

5. Ken'ichi wakes up and eats breakfast.

6. Ken'ichi is extremely tall. But his ears are a little small.

7. Hiroshi goes to school by bus, goes to class, and talks to friends.

8. At 12:20, Ken'ichi eats lunch at the cafeteria.

9. After school, Ken'ichi goes to the library, reads a magazine, and uses (つかいます) the computer.

10. At 8 p.m., Ken'ichi and Sara went to Kazuhiro's house.

11. Kazue's mother will make (つくります) a cake and write a card (カード). Tomorrow is Kazue's birthday!

- 三 Write five sentences in Japanese describing what the people below are wearing. Then label as many body parts as you can.



- 四 Read the clues and solve these two riddles about well-known personalities. Write your answers in English.

12. 僕は とても ふとっています。ひげが あります。髪の毛が 長いです。
いつも スーツを きています。12月25日に たくさんの中の 子供に プレゼントを 持って行きます。僕は だれですか。

13. 私は 動物です。耳が 長くて、耳は 二つ あります。しっぽ(tail)も あります。毎日 外に います。レタスと 人参(carrots)を よく食べて、お水を 飲みます。子供の 家に たまごと チョコレートを 持って行きます。四月うまれです。私は だれですか。

BEGINNING JAPANESE WORKBOOK

6-5 Listening Practice

名前：

日付： 月 日



Listen to the prompts and choose the best responses for the following questions.

Two teenage girls (one is Sayaka, the daughter from the previous listening practice) talk at a party.

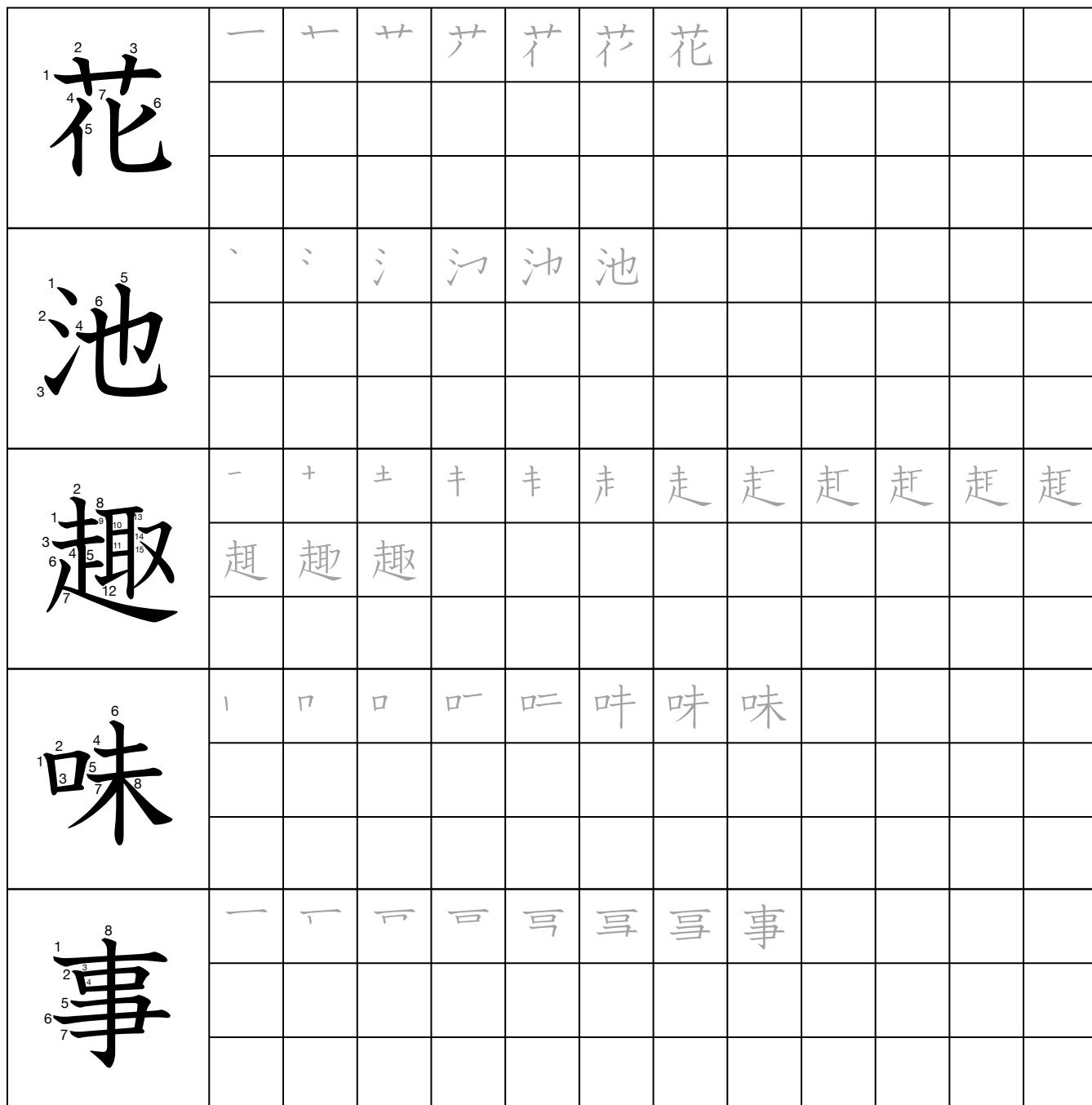
BEGINNING JAPANESE WORKBOOK

7-1 Activities

名前：

日付： 月 日

- Practice the *kanji* below, tracing the first stroke in the first box, the first and second in the second box, etc. Fill in the other boxes with the complete *kanji*.



二 Translate the following using *kanji* and *kana*.

1. Ken has short hair. _____
2. Reiko is tall. (height) _____
3. I like to read. (use 事) _____
4. Mom likes to drink water. (use 事) _____

三 Translate each ~ます verb into the dictionary form + 事. Then write the English definition.

～ます form	dictionary (infinitive) form + 事	英語
食べます	食べる 事	eating
寝ます		
おどります (to dance)		
書きます		
読みます		
飲みます		
歌います		
勉強します <small>べんきょう</small>		
練習します <small>れんしゅう</small>		

四 Make sentences about hobbies using the cues. Use as many 漢字 as possible. Refer to the example below when making your sentences.

例 <small>EXAMPLE</small>	Hanako	singing	花子さんの 趣味は 歌を 歌う事 です。
-----------------------------	--------	---------	----------------------

5. Emi hiking _____
6. Taro reading books _____
7. Kousuke dancing _____
8. Kazumi video games _____
9. Hiro not piano _____
10. Keisuke not football _____
11. Chizuko studying English. _____

- 五 Write a short (5-6 sentence) paragraph about your family or close friends and their hobbies. Remember to use the words for your own family members (父, 母, etc.). Use as many 漢字 as possible.

- 六 Write the *kanji* stroke order below with the first stroke in the first box, the first and second stroke in the second box, etc. In the last rows, write other *kanji* from a previous chapter that you feel you need to practice.

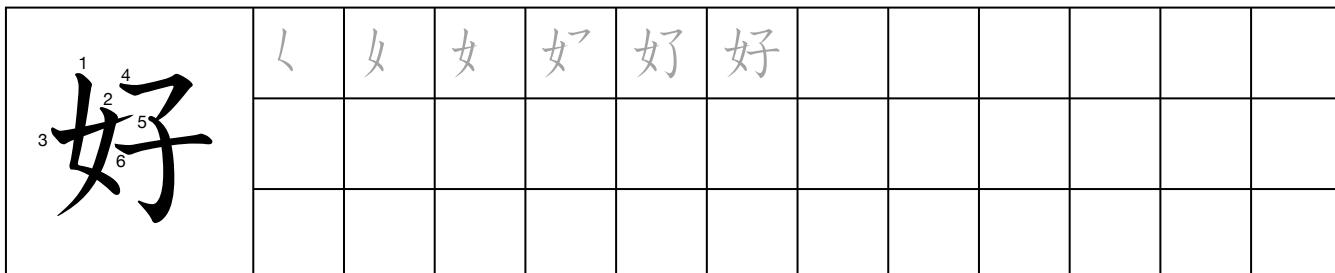
BEGINNING JAPANESE WORKBOOK

7-2 Activities

名前 :

日付 : 月 日

- 一 Practice the *kanji* below, tracing the first stroke in the first box, the first and second in the second box, etc. Fill in the other boxes with the complete *kanji*.



- 二 Write the following in Japanese using *kanji* and *kana*. Be sure to use the noun forms of what would be verbs where necessary.

1. That dog is fat.

2. My grandmother was born on August 15, 1949.

3. Jun likes to write e-mails.

4. Mrs. Kimura likes to wear her big hats.

5. My friend doesn't like eating sushi.

- 三 Imagine that your friend often does not always tell the whole truth. She made all of the statements below, but you suspect she is lying. Restate each in Japanese and then change each statement into the negative. Model your sentences on the example here.



I love sushi. おすしが 大好き です。 おすしが 大きらいです。

6. I love big dogs.

7. I dislike my ears.

8. I hate pizza (ピザ).

9. I dislike flowers.

10. I like school.

11. I dislike my math teacher.

12. I hate to eat sushi.

13. I like to eat banana ice cream. (バナナアイスクリーム)

四 The statements below are answers. Determine what the question would have been and write it on the space provided in 日本語. Begin your question with the question word どんな. Model your sentences on the example here.



犬が 好きです。 どんな どうぶつが 好き ですか。

14. ハンバーガーが 好き です。

15. コーラが 好き です。

16. レモン ケーキが 好きです。

17. やきゅうが 好きです。

- 五 Write a short (5-6 sentence) paragraph about what you and your family members like to do on a hot summer day. Remember to use the words for your own family members (父、母、etc.). Use as many 漢字 and transition words (それから, そして, and それに) as possible. For example, if your younger brother loves to drink lemonade in the summer, you might write: 弟は レモネードを 飲む事がだい好き です。

- 六 Jumble: The words in the sentences below are out of order. Re-order them to make grammatically-correct sentences in Japanese.

18. 食べる事 好き 弟 です は が (My little brother likes eating.)

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19. が は きらい です 友達 旅行 (My friend dislikes traveling.)

Digitized by srujanika@gmail.com

20. 好き 音楽 です どんな が か (What kind of music do you like?)

Digitized by srujanika@gmail.com

21. 犬 ねこ です 好き と が (I like dogs and cats.)

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- 七 Write the *kanji* stroke order below with the first stroke in the first box, the first and second stroke in the second box, etc. Fill in the remaining boxes in the row with the full *kanji*. In the last two rows, write other *kanji* from a previous chapter that you feel you need to practice.

BEGINNING JAPANESE WORKBOOK

7-2 Listening Practice

名前：

日付： 月 日



Listen to the prompts and choose the best responses for the following questions.

Mary, a high school student, has just arrived at her new home stay in Japan, where her host sister Miho discusses the hobbies and likes and dislikes of her family members.

1. What does Mary really like (love)?
 - a. sports
 - b. eating
 - c. sleeping
 - d. anime

 2. What are Miho's hobbies?
 - a. English, reading, and music
 - b. reading, sleeping, and singing
 - c. cooking, movies, and anime
 - d. baseball, flower arranging, and anime

 3. What are the two hobbies of Miho's younger brother?
 - a. movies and reading
 - b. video games and sleeping
 - c. eating and sports
 - d. video games and playing cards

 4. What hobby does Mary say she does NOT like?
 - a. video games
 - b. sleeping
 - c. cooking
 - d. shopping

 5. What activity do both Miho and Mary say they love?
 - a. playing sports
 - b. eating
 - c. sleeping
 - d. dancing

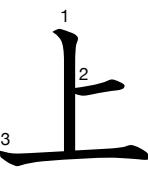
BEGINNING JAPANESE WORKBOOK

7-3 Activities

名前 :

日付 : 月 日

- ー Practice the *kanji* below, tracing the first stroke in the first box, the first and second in the second box, etc. Fill in the other boxes with the complete *kanji*. Use the last rows to practice other *kanji* you have learned.

	丨	ト	上								

- ー Write the following sentences in 日本語. Use as many 漢字 as you can.

1. My big brother likes milk (ミルク).

2. My mother is good at baseball.

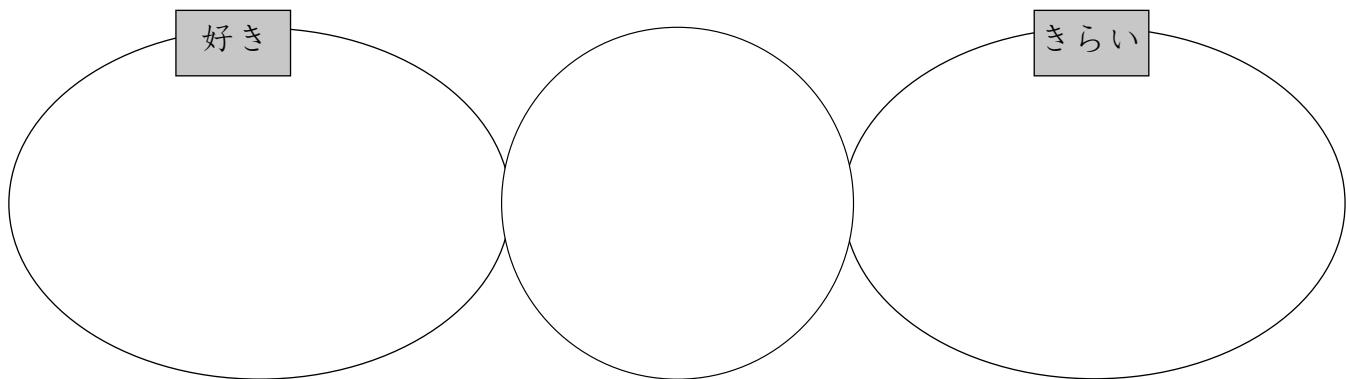
3. My friend is good at karate.

4. Dad is not good at kendo.

5. Mrs. Yamada is really good at judo.

6. My mother is good at singing, but my father is not.

- 三 Refer to the textbook's New Words list in section 7.1. Categorize at least twelve of these hobbies in the circles below based on whether you like, dislike, or feel neutral about them. Then, write two sentences about hobbies that you like, and two sentences about hobbies you dislike.



好きな事:
こと

7. _____

8. _____

きらいな事:
こと

9. _____

10. _____

- 四 Read the sentences below and use ガ to combine each pair into one sentence in 日本語. Model your sentences on the example here.



I like pizza. I don't like steak.

ピザは 好きですが、ステーキは 好きではありません。

11. I hate swimming. I love skateboarding.

12. I am skilled at playing the guitar. I am not skilled at playing the trumpet (トランペット).

13. I am good at math. I am terrible at English.

14. My friend likes to play cards. I don't like to play cards.

15. My father is excellent at jogging. He is very poor at basketball.

16. My little sister loves cooking. My little brother hates cooking.

17. Atsuko is very skilled at calligraphy (書道). Kenji is not very skilled at calligraphy.

18. My older brother is great at soccer. My older sister is not.

- 五 Read the following paragraph about Tomoko. Then draw a picture showing Tomoko surrounded by all the things that she is good at and all the things she likes.

友子さんは私の友達です。16歳で、高校一年生です。友子さんにはたくさん好きなことがあります。テニス部にいますから、毎日テニスをします。友子さんは漢字を書く事も好きです。学校の科目では数学と国語が好きです。でも英語はあまり好きではありません。時々生け花もします。でもちょっと苦手です。音楽も好きです。ジャズが得意です。歌うことが上手です。毎週カラオケへ行きます。友子さんは、ご家族とよく映画を見に行きます。それから、友子さんはねこが大好きです。でも、犬はちょっと苦手です。

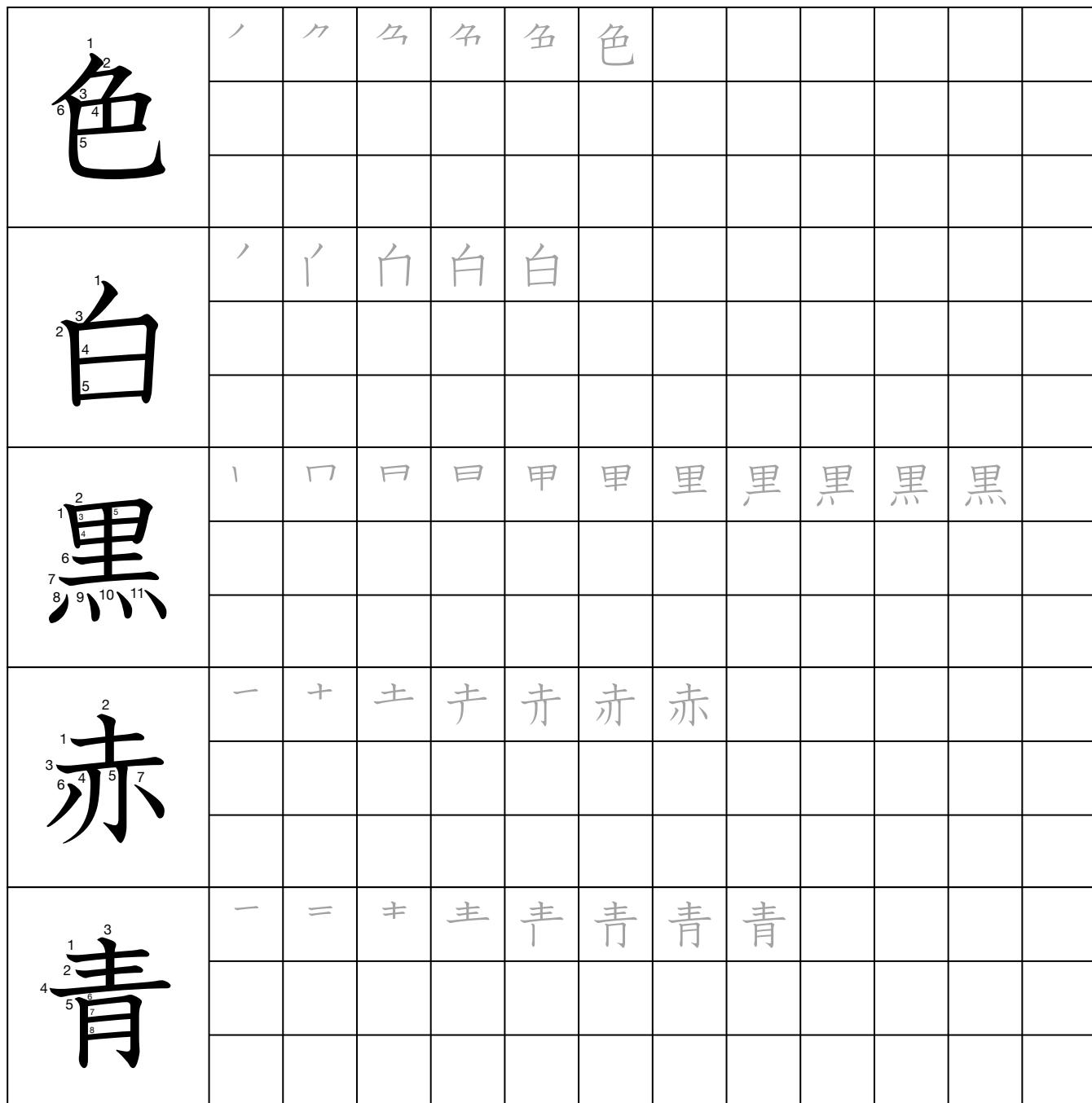
BEGINNING JAPANESE WORKBOOK

7-4 Activities

名前：

日付： 月 日

- Practice the *kanji* below tracing the first stroke in the first box, the first and second in the second box, etc. Fill in the other boxes with the complete *kanji*.



二 Write the following phrases using *kanji* and *kana*.

1. The hat is blue. _____
2. Motoko is good at yoga. (ヨガ) _____
3. I wake up at 5:28 a.m. _____
4. Emiko likes black. _____

三 Think of visual ways (graphic organizers) you can use to categorize/organize ALL color words from the Chapter 7 New Words list. One possibility might be to list color words that do include the *kanji* 色 in one column, and those that don't in another. Another might be to separate them into groups of warm colors, cool colors, and neutrals. Try to use more than one method to organize the words in the space below.

四 Color this picture according to the key below.

5. 白
6. 黒
7. 青
8. 紫
むらさき
9. オレンジ
10. 黄色
11. 赤
12. 緑
みどり
13. ピンク



五 Translate each sentence into Japanese using as many *kanji* as possible.

14. I am pretty good at singing, but my older sister is just so-so.

15. I love (the color) green, but I hate (the color) yellow.

16. My grandfather is very skilled at golf, but my father is not.

17. My mother is tall. But my father is short.

18. That dog is not very brown. But that cat is yellow, white, and brown.

19. I never eat mochi.

Write the *kanji* stroke order below with the first stroke in the first box, the first and second stroke in the second box, etc. Fill in the full *kanji* in the remaining boxes in each row. In the last row, write another *kanji* from a previous chapter that you feel you need to practice.

BEGINNING JAPANESE WORKBOOK

7-4 Listening Practice

名前：

日付： 月 日



Listen to the prompts and choose the best responses for the following questions.

Mary is telling her host sister Miho about Mary's family's likes, dislikes, and hobbies.

1. What activity does Mary's family love?
 - a. sports
 - b. eating
 - c. sleeping
 - d. anime
 2. What is Mary's mother good at?
 - a. playing cards and dancing
 - b. playing cards and singing
 - c. skiing and mountain climbing
 - d. skiing and horseback riding
 3. How does Miho describe her karate ability?
 - a. terrible
 - b. so so
 - c. she is really good
 - d. she has never done karate
 4. Mary says her father
 - a. doesn't like to cook but is good at it.
 - b. likes to cook but is bad at it.
 - c. never cooks.
 - d. loves to cook and is good at it.
 5. Miho and Mary decide to
 - a. write a report about their family members' hobbies for school.
 - b. make a video of each family member doing their hobby.
 - c. teach what they are good at to each other.
 - d. stop doing their hobbies for awhile.

BEGINNING JAPANESE WORKBOOK

7-5 Activities

名前：

日付： 月 日

- 一 Practice the *kanji* below tracing the first stroke in the first box, the first and second in the second box, etc.
Fill in the other boxes with the complete *kanji*.

	一	一	𠂊	𠂊	可	可	可	可	哥	哥	歌
	歌	歌									
	一	𠂊	𠂊	田	田	田	思	思	思		

- 二 Write the following using *kanji* and *kana*.

- Ken likes soba noodles. _____
- Michiko was born on July 4, 1990. _____
- The flower is red. _____
- Hiro is wearing a large kimono. _____

- 三 Fill in the blanks with the correct particles と、は、が、の、へ、で、も、に. Use X if no particle is required.

- たけし君_____けんたろう君_____いい 友達です。
- でも、性格 (personality)_____ とても 違います。
- たけし君_____趣味_____バスケで、けんたろう君_____趣味_____チェス_____です。
- たけし君_____せい_____高い ですが、けんたろう君_____せい_____とても低い _____です。
- たけし君_____毎日_____早く_____起きます。けんたろう君_____遅く_____起きて、遅く_____学校_____行きます。

10. たけし君____赤____大好き ですが、けんたろう君____黒____好きです。
11. たけし君____ご家族____八人です。けんたろう君____ご家族____三人です。
12. たけし君____よく____「僕____スーパーマン です。」____言いますが、けんたろう君____「僕____大学____行って、*世界で 一番強い(world's best)____チェス・プレーヤーに なります。」____言います。
13. 違いは たくさん あります____、今でも、二人____いい____友だちです。

* 世界 – the world/earth

- 四 Read each sentence carefully, then choose と言いました (...said...) if it is a direct quote, or と思います (I think...) if it is a thought. Next, translate each sentence into English. Model your sentences on the example here.

例 れい EXAMPLE	幹子さんは、「はい、赤が 好きです。」
	a) <u>と言いました</u>
	b) と思います <u>Mikiko said, “Yes, I like red.”</u>

14. 私は その 靴が とても 美しいだ、
 a) と言いました
 b) と思います _____
15. 僕は *ベガルタ仙台は いいサッカーのチームだ、
 a) と言いました
 b) と思います _____
16. じゅん君は、「空手が 好きですが、全然 上手では ありません。」
 a) と言いました
 b) と思います _____
17. アマンダさんは、「その漫画は 長いですね。もう 全部 読みましたね。」
 a) と言いました
 b) と思います _____
18. 高子さんは、「ここに 鉛筆と ペンと 紙が あります。どうぞ、使って下さい。」
 a) と言いました
 b) と思います _____

* ベガルタ仙台 – Begaruta Sendai (soccer team)

五 Translate each sentence into Japanese using as many *kanji* as possible.

19. Bob does not like tofu very much.

20. Sara is not skilled at skiing at all.

21. Mark said, “I’m am not skilled at skateboarding, and I don’t like it at all.”

22. I think that this book is very interesting. Please read it.

六 Jumble: The words in the sentences below are out of order. Re-order them to make grammatically-correct sentences in Japanese.

23. ハンバーガー 思います 美味しい と は (I think hamburgers are delicious.)

24. あの 思います 人 だ は 日本人 と (I think that person over there is Japanese.)

25. は と だ 思います 一年生 静か (I think that first year students are quiet.)

26. 思います ピザ まずい は と (I think pizza is terrible.)

- t** Writing vertically, write the *kanji* stroke order below with the first stroke in the first box, the first and second stroke in the second box, etc. In the last 2 columns, write other *kanji* that you feel you need to practice.

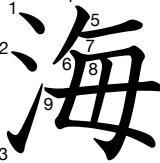
BEGINNING JAPANESE WORKBOOK

8-1 Activities

名前 :

日付 : 月 日

- 一 Practice the *kanji* below, tracing the first stroke in the first box, the first and second in the second box, etc. Fill in the other boxes with the complete *kanji*.

	丶	ヽ	乚	ヰ	ヰ	ヰ	ヰ	ヰ		
	丨	𠂊	𠂊	𠂊	𠂊	長	長	長		
	ノ	ノ	乚	ヰ	ヰ	ヰ	ヰ	ヰ	ヰ	ヰ
	丶	ヽ	氵	氵	氵	海	海	海		

- 二 Write the following in Japanese using *kanji* and *kana*.

- June 26, 2009 _____
- My hobby is flower arranging. _____
- What color do you like? _____
- Please look at this photograph. _____

- 三** Translate each phrase into Japanese, making sure the ending for each adjective (い or な) is correct. Use as many 漢字 as possible. Model your sentences on the examples here.

	a beautiful hat 美しい ぼうし a quiet student 静かな 生徒
---	---

5. a big dog _____ 6. a strange box _____
7. a short pencil _____ 8. a long beard _____
9. a clean ocean _____ 10. dirty hands _____
11. a noisy cat _____

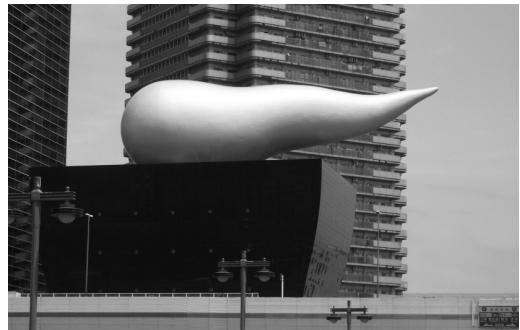
- 四** Comment on the photos below. Write at least two sentences for each photo below, including an adjective in each sentence.

	きれいなしゃしんです。 <u>女の子はかわいいです。</u>
--	-----------------------------------



12. _____

13. _____



14. _____

15. _____



16. _____

17. _____

五 Translate these sentences into Japanese using as many *kanji* as possible.

18. Today is Friday, January 20.

19. It is vacation. I will not go to school.

20. Christy will come to my house by bus. At lunch, we will eat delicious pizza.

21. Christy is wearing a long skirt. It is very pretty.

22. In the evening, we will watch a movie. It will be interesting, I suppose.

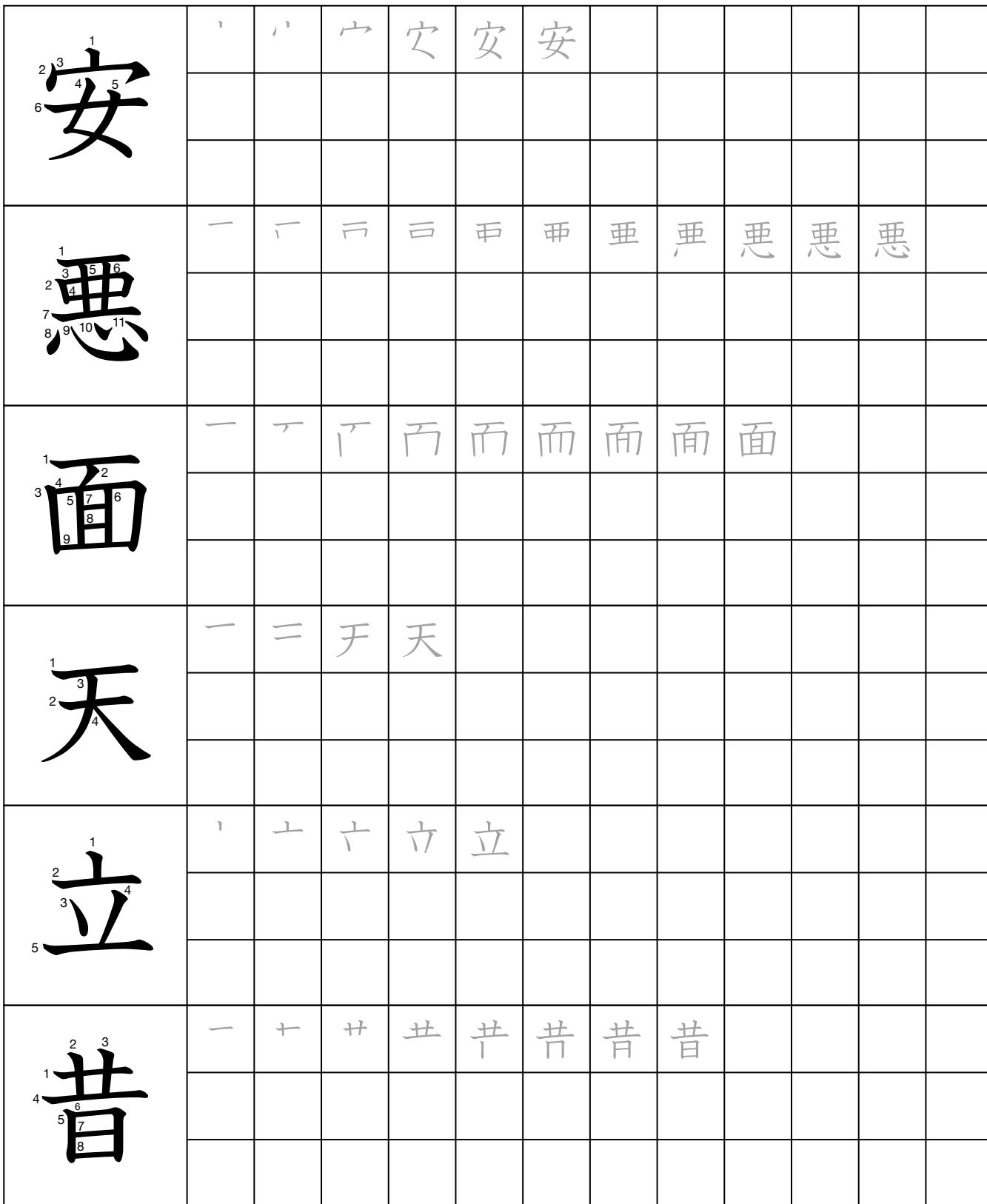
BEGINNING JAPANESE WORKBOOK

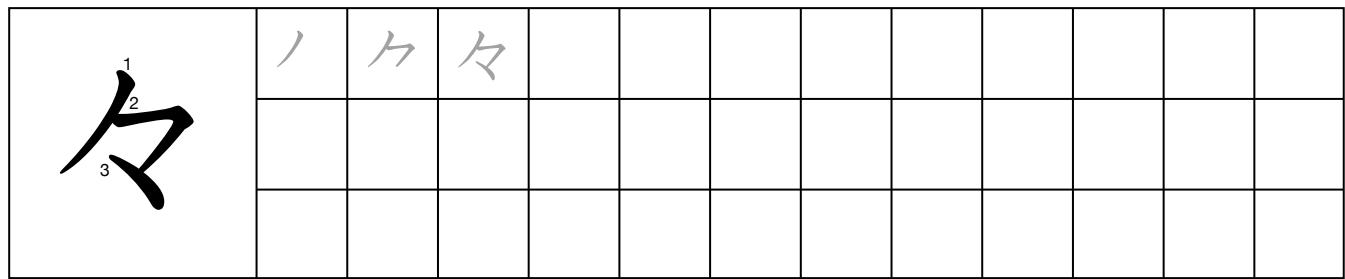
8-2 Activities

名前：

日付： 月 日

- Practice the *kanji* below, tracing the first stroke in the first box, the first and second in the second box, etc.
Fill in the other boxes with the complete *kanji*.





二 Write the following using *kanji* and *kana*.

1. Mr. Suzuki's fingers are short. _____
2. The dog is standing. _____
3. The girl is very beautiful. _____
4. The class is Monday at 2:35 p.m. _____

三 Fill in the blanks below. The left column is the present tense, and the right column is the past tense. Pay special attention to the differences between *い* and *な* adjectives.

Present

Past

- | | |
|------------|------------|
| 5. _____ | 良かったです。 |
| 6. 面白いです。 | _____ |
| 7. _____ | 悪かったです。 |
| 8. _____ | 元気でした。 |
| 9. _____ | 安かったです。 |
| 10. _____ | つまらなかったです。 |
| 11. きれいです。 | _____ |
| 12. _____ | 短かったです。 |

- 四** 友さん wrote down what he did yesterday, but he forgot to use the past tense. Change each sentence into the past tense for him, making sure to use the correct past tense ending for い adjectives (~かったです), な adjectives (~でした), and for verbs (~ました or ~でした).

例
れい
EXAMPLE

でした

おなかが ぺこぺこ です。 おなかが ぺこぺこ でした。

13. すしを たくさん 食べます。 _____
14. おなかが 大きい です。 _____
15. デパートへ 行きます。 _____
16. あたらしい パンツが ほしいです。 _____
17. あのデパートの パンツが 好きです。 _____
18. でも、そのパンツは 高いです。 _____
19. ぼくは お金が ありません。 _____
20. 新しいパンツは 買いません。 _____

- 五** Translate these sentences into Japanese using as many 漢字 as possible.

21. On Monday, I went to judo club. _____
22. We practiced from 3:30 until 5:30. _____
23. It was very interesting. _____
24. But, later, my legs and arms hurt. _____
25. At home, I ate dinner and then I took (drank) medicine.

26. At 10:30 p.m., I watched TV. It was boring.

27. Then, at 11:45 p.m., I went to sleep.

BEGINNING JAPANESE WORKBOOK

8-3 Activities

名前 :

日付 : 月 日

- 一 Practice the *kanji* below, tracing the first stroke in the first box, the first and second in the second box, etc. Fill in the other boxes with the complete *kanji*.

	一	十	冂	冂	冂	冂						
	一	广	广	广	广							
	島	島	島	島	島	島	鳥	鳥	島	島		

- 二 Write the following using *kanji* and *kana*.

1. Emiko is drinking juice.

2. My room was clean.

3. My little sister's birthday is March 23.

4. Please read that book.

三 Circle the correct negative tense for each sentence below, according to the English cues. Pay special attention to the い and な adjectives.

5. テレビゲームは_____ Video games are not interesting.
 (a) おもしろくないです。 (b) おもしろいではありません。
6. 昨日の 小テストは_____ Yesterday's quiz was not difficult.
 (a) 難しくなかったです。 (b) 難しいではありませんでした。
7. 琵琶湖は_____ Lake Biwa is not wide.
 (a) 広くないです。 (b) 広いではないです。
8. トム・ハンクスは_____ Tom Hanks is not famous.
 (a) 有名くないです。 (b) 有名ではありません。
9. この アップルパイは_____ This apple pie is not delicious.
 (a) おいしくないです。 (b) おいしいではないです。
10. 体育の 授業は_____ P.E. class is not difficult.
 (a) 難しくありません。 (b) 難しいではないです。
11. その男の人は_____ That man is not handsome.
 (a) ハンサムではありません。 (b) ハンサムくないです。
12. あのライオンは_____ That lion over there is not bad.
 (a) 悪くないです。 (b) 悪いではありません。

四 Rewrite each of the statements below in the negative and then write the English translation of the new sentence. Model your sentences on the example here.



今日は 火曜日です。
今日は 火曜日ではありません。 Today is not Tuesday.

13. 今日の 天気は いいですね。

14. 英語の クラスが あります。

15. 日本語の クラスも あります。

16. 日本語の 先生は 怖い です。
こわ

17. 有名 です。
ゆうめい

18. 宿題は つまらない です。
しゅくだい

19. 漢字は 難しいです。
むずか

20. 私の 父は 日本語を 話します。

21. 父と いっしょに 散歩を します。
さんぽ

五 Translate each of these sentences into Japanese. Use as many 漢字 as possible.

22. That boy's hair is not very long.

23. But his younger sister's hair is long.

24. His younger sister is a little chubby.

25. Tomokazu likes to play soccer.

26. And, Tomokazu is strong.

27. Tomokazu's younger sister is not strong.

Page 1 of 1

28. But she is good at tennis.

29. The boy and the girl both like sports.

六 Write the *kanji* stroke order below with the first stroke in the first box, the first and second stroke in the second box, etc. Fill in the remaining boxes with the complete *kanji*.

名前 :

日付 : 月 日



Listen to the prompts and answer the following questions.

Listen as Mike, an American high school student, and Masa, a Japanese student, discuss American and Japanese high schools in a telephone conference call.

Write the letter for the appropriate answer on the blank.

- | | | |
|--|-------|------------------------------|
| 1. Which high school(s) are big? | _____ | a. Masa's only |
| 2. Which school(s) are small? | _____ | b. Mike's only |
| 3. Which school(s) are famous for sports? | _____ | c. BOTH Masa's and Mike's |
| 4. Which school(s) have a long history? | _____ | d. NEITHER Masa's nor Mike's |
| 5. Which school(s) have quiet classes? | _____ | |
| 6. Which school(s) have delicious lunches? | _____ | |
| 7. Whose teacher is pretty? | _____ | |

名前 :

日付 : 月 日

一 Write the following words using *kanji* and *kana*.

1. Math is not difficult. _____
2. Mariko is studying Japanese. _____
3. English class is at 1:26 p.m. every day. _____
4. All together it is \$25. (\$ = ドル) _____

二 For each short dialogue below, answer each question in the negative. Then translate each ANSWER into English.

Student A: 先週は 忙しかった ですか。

Student B: いいえ、忙しくなかった です (or 忙しくありませんでした)。

English: No, last week was not busy.

5. Student A: 夕べの お寿司は 美味しかった ですか。

Student B: _____

英語: _____

6. Student A: 前の 学校は 大きかった ですか。

Student B: _____

英語: _____

7. Student A: 去年、あなたの かみの 毛は 長かった ですか。

Student B: _____

英語: _____

8. Student A: 去年の誕生日パーティーは楽しかったですか。

Student B: _____

英語: _____

9. Student A: 日曜日はひまでしたか。

Student B: _____

英語: _____

10. Student A: 月曜日の小テストのせいせきは悪かったですか。

Student B: _____

英語: _____

11. Student A: あの絵は美しかったですか。

Student B: _____

英語: _____

12. Student A: 水泳の後、足と手は痛かったですか。

Student B: _____

英語: _____

13. Student A: その本は面白かったですか。

Student B: _____

英語: _____

BEGINNING JAPANESE WORKBOOK

8-5 Activities

名前 :

日付 : 月 日

一 Write the following in Japanese using *kanji* and *kana*.

1. Our high school baseball team was not strong. _____
2. That cat is not beautiful. _____
3. Kentarou is swimming. _____
4. I studied at home yesterday. _____

二 Complete the chart below. Make sure you know whether you are working with an い adjective or a な adjective. Try to finish without looking at your textbook.

Adjective (non-past tense)	い adj. or な adj.	Past tense ～かったです or でした	Negative ～くないです・ くありません or じゃありま せん・ではあり ません	Negative past ～くなかったで す ～くありま せんでした or ではありません でした	英語
いそがしい	5.	6.	7.	8.	9.
10.	11.	おいしかっ たです。	12.	13.	14.
15.	16.	17.	18.	うるさくなっ たです。	19.
20.	21.	22.	23.	24.	cute
25.	26.	27.	きれいでは ありません	28.	29.
こわい	30.	31.	32.	33.	34.
35.	36.	37.	38.	39.	famous
40.	41.	つまらなか ったです。	42.	43.	44.

三 Complete the writing below according to the English cues.

きのう、(45)_____ (kindergarten)の 友達に 会いました。ひさしぶりでした。友だちの (46)_____ (name)は あやこちゃんです。六さいのとき、あやこちゃんは せいが (47)_____ (a little) (48)_____ (was short) です。でも、今は、せいが (49)_____ (is tall) です。それに、六さいのとき、あやこちゃんの 髪の 毛は (50)_____ (was long) です。でも、今は、髪の 毛は (51)_____ (is not long) です。六さいのとき、あやこちゃんと いっしょに 良く けんか*を しました。でも、今は、(52)_____ (good) 友達です。それと、六さいのとき、あやこちゃんは頭が (53)_____ (was good) です。そして、今も 頭が (54)_____ (very) いいです！

*けんかをする : to argue

四 Use the cues below to make complete sentences in Japanese. Add additional words and particles as needed. Then translate your sentence into English.

例 EXAMPLE	きれい 人 たくさん affirmative present
	この教室に たくさんの きれいな 人が います。 There are a lot of pretty people in this classroom.

55. 忙しい 弟 いつも affirmative present

The younger brother is always busy.

56. 着物 安い あきこさん negative past

Akiko's kimono was not cheap.

57. 有名 先生 ちょっと affirmative past

The teacher was a little famous.

58. 花 高い ベンさん negative past

Ben's flowers were not expensive.

59. 広い 海

affirmative present

The ocean is wide.

60. 手 小さい 妹 affirmative past

My younger sister's hands are small.

61. (free choice sentence using the past negative of an adjective)

英語 :

- 五 Write the *kanji* stroke order below with the first stroke in the first box, the first and second stroke in the second box, etc. In any remaining boxes, write the full *kanji*.

名前 :

日付 : 月 日



Listen to the prompts and choose the best responses for the following questions.

Junko and Masayo, two teachers, discuss what they did over their winter vacation. Junko went to Hawaii and Masayo went to Hokkaidō.

Write the letter of the appropriate answer on the blank.

- | | | |
|---|-------|--------------------------------|
| 1. Which of the two said the ocean was very beautiful? | _____ | a. only Junko |
| 2. Which of the two talked about eating ramen and potatoes? | _____ | b. only Masayo |
| 3. Which of the two said the beach was long? | _____ | c. BOTH Junko and
Masayo |
| 4. Which of the two said that everyone was kind? | _____ | d. NEITHER Junko nor
Masayo |
| 5. Which of the two said the food was delicious? | _____ | |
| 6. Which of the two said the shopping was very fun? | _____ | |
| 7. Which of the two said they were a little busy? | _____ | |

BEGINNING JAPANESE WORKBOOK

9-1A Activities

名前 :

日付 : 月 日

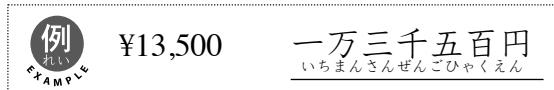
- ー Practice the *kanji* below, tracing the first stroke in the first box, the first and second in the second box, etc. Fill in the other boxes with the complete *kanji*.

	1	二	三	四	五	六	買	買	買	買
	一	十	士	宀	声	壳				
	一	土	广	广	庄	庄	店	店		
	一	万	万							

- ー Write the following words using *kanji* and *kana*. (Yen [¥] = 円)

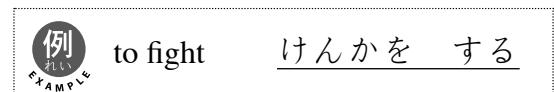
- Masumi loves (the color) blue. _____
- The party is from 7:54 p.m. _____
- We went shopping in Shibuya. _____
- The shoes were ¥12,000. _____

- 三** Read each of these numbers out loud, in Japanese, and then write each out in *kanji* and *kana*. Remember, 一万 = 10,000. Model your sentences on the example here.



5. ¥21,200 _____
6. ¥8,900 _____
7. ¥55,600 _____
8. ¥47,100 _____
9. ¥18,350 _____
10. ¥6,225 _____
11. ¥94,431 _____

- 四** Write each phrase in Japanese, using the appropriate noun plus dictionary form verb. Use as many 漢字 as possible. Model your sentences on the example here.



12. to study _____
13. to go shopping _____
14. to take a walk _____
15. to take a trip _____

- 五** Jumble: The words in the sentences below are out of order. Re-order them to make grammatically-correct sentences in Japanese.

16. 食事 しました 友さん を は に 八時 (Tomo had a meal at 8:00.)

17. レポート タイプ を 昨日 私 しました は (I typed the report yesterday.)

18. 数学 良和さん しました 勉強 は を (Yoshikazu studied math.)

19. 下さい に お母さん 電話 を して (Please telephone your mother.)

20. は 兄 を 見ました 映画 に 土曜日
(My older brother watched a movie on Saturday.)

六 Translate each of the following into Japanese using the appropriate noun plus dictionary form verb, and as many 漢字 as possible.



to play basketball バスケを する

21. to go on a date _____

22. to (sing) karaoke _____

23. to shower _____

24. to do homework _____

名前：

日付： 月 日

- 一 Write a short (at least 4 lines) paragraph about your activities last week. Remember to use the PAST tense of the verb. Use transition words like それから、そして、 or それに to connect your sentences. For instance, if you went on a date on Saturday, you might say:

土曜日の晩、友達と デートを しました。それから ··· ···

- 二 Insert quotation marks where appropriate in the paragraphs below.

先生は、えんぴつで 書いて下さいと 言いました。すると、じゅん君は、
先生、僕は えんぴつが ありませんと 言いました。すると、明子さんは、
じゅん君、このえんぴつを どうぞと 言いました。

- 三 Translate these sentences into Japanese using as many 漢字 as possible.

1. Yesterday was Saturday, March 24.

2. I went shopping with my friend. I bought two blue T-shirts.

3. In the afternoon, I walked the dog. And then, I did some science homework.

4. The homework was very difficult. I studied from 4 p.m. until 6:30 p.m.

5. For dinner, we had a meal at a Chinese restaurant. The food was delicious. I love to eat Chinese food.

四 Write the *kanji* stroke order below with the first stroke in the first box, the first and second stroke in the second box, etc. Fill in the remaining boxes in that row with the same *kanji*. Use the last row to write *kanji* that you feel you need to practice.

BEGINNING JAPANESE WORKBOOK

9-2 Activities

名前 :

日付 : 月 日

- 一 Practice the *kanji* below, tracing the first stroke in the first box, the first and second in the second box, etc. Fill in the other boxes with the complete *kanji*.

	/	人	人	今	今	全					
	一	士	士	士	立	立	音	音	音	音	部
		冂	冂	円							

- 二 Write the following words using *kanji* and *kana*.

1. Mr. Yamazaki sells books. _____
2. Mom went to Japan in 2008. _____
3. Tonight I will do homework. _____
4. Please take a shower before dinner. _____

三 Write the correct number of objects/things with the most appropriate counter.



5. _____

6. _____

7. _____



8. _____

9. _____

10. _____



11. _____

12. _____

13. _____

四 Translate these sentences into 日本語. Be careful to use the correct counter.

14. Please give me 10 ballpoint pens.

15. At my house, I have three dogs and two cats.

16. For breakfast, I drank two cups of green tea.

17. Yesterday I bought four books at the bookstore.

五 Jenny is going shopping for school supplies with her friend Kenji. Help her by filling in the blanks with useful shopping expressions. Then answer questions 23-25 in English.

18. けんじ : _____。 (Excuse me!)

19. 店員 : _____。 (Welcome!)

けんじ : このノートは _____ (how much)ですか。

20. 店員 : それですか。 _____(five)で _____(900 yen)です。

21. ジェニー : ちょっと _____(expensive)ですね。 その _____(eraser)
は _____(how much)ですか。

店員 : 消しゴムですか。 消しゴムは 一つ、 50円です。

22. ジェニー : いいですね。 消しゴムを 三つと えんぴつを _____(six)
下さい。 じゃ、 1000円から、 お願ひします。

店員 : 1000円 おあずかりします。 はい、 250円の おかえしでございま
す。 ありがとうございました。 また、 どうぞ。

23. What sort of store are Kenji and Jenny visiting?

24. What does Jenny want to buy? What does she end up buying?

25. How much did Jenny pay, all together, for her purchases?

BEGINNING JAPANESE WORKBOOK

9-3 Activities

名前 :

日付 : 月 日

- 一 Practice the *kanji* below, tracing the first stroke in the first box, the first and second in the second box, etc. Fill in the other boxes with the complete *kanji*.

	丨	𠂔	日	日	日'	𠂊	𠂊	𠂊	𠂊	𠂊	暗
	暗										
	丨	𠂔	日	日	𠂊	𠂊	明	明			

- 二 Write the following using *kanji* and *kana*.

1. That movie is not interesting. _____
2. Please give me a taller one. _____
3. The total is 500 yen. _____
4. That jacket is 56,792 yen. _____

- 三 Translate each sentence below into 日本語. Model your sentences on the example below.



Do you have a larger size? もっと 大きいサイズは ありますか。

5. Do you have smaller computer? _____
6. Do you have a cuter T-shirt? _____
7. Do you have a more delicious cake? _____
8. Do you have a more expensive bag? _____
9. Do you have a more interesting class? _____
10. Do you have a brighter room? _____
11. Do you have a scarier movie? _____

- 四 You and your Japanese friend さわこ are spending the day in an upscale residential and shopping area of 東京. You thought the two of you were just going window shopping, but さわこ has other ideas. Fill in the blanks in the dialogue below with the correct 日本語、using the English cues. For the last two lines of dialogue, add your own ending. Then answer in English the questions that follow.

(on the street)

You : あの高いビルは (12) _____ (what) ですか。

さわこ : あれは 六本木ヒルズです。 (13) _____ (taller one) も ありますよ。 あそこで見てください。 さあ、 (14) _____。 (let's go)

(inside the shopping center)

さわこ : あの店、いいですね。私は (15) _____ (new) くつを買います。

(to the clerk) もっと大きいのは ありますか。

店員 : はい、ちょっと待って下さい。

You : さわこさん、このハイヒールは 好きですか。

さわこ : ええ、(16) _____ (love) です。でも、(17) _____ (cheaper ones) が いいです。

店員 : これは どうですか。こちらは 一万円です。

さわこ : ええと、この(18) _____ (color) は あまり好きじゃないです。
(19) _____ (a blue one) は ありますか。

20. You : _____

21. さわこ : _____

22. What part of Tokyo are the two girls visiting?

23. What does Sawako want to buy?

24. What is the yen cost of the object the clerk brings?

25. What was wrong with the first object Sawako looked at? What was wrong with the second object?

26. Do you have any friends like Sawako? If so, what personality traits do you think your friend and Sawako have in common?

五 Translate these sentences into English.

27. 私は 今日、 ペットを 買います。あなたも ペットストアへ 行きませんか。

28. 私は、 かめが 好き です。かわいいのを 見せて下さい。

29. そのかめは 色が ちょっと暗い ですね。もっと明るい あか 色の かめは いますか。

30. ああ、 この亀は 美しい です。これを 下さい。いくら ですか。

31. 一万三千円 です。はい、一万五千円 お預かりします (to gather, receive).

32. いいですね。この亀の 名前は、「亀」です。静かな 友達 です。

BEGINNING JAPANESE WORKBOOK

9-3 Listening Practice

名前：

日付： 月 日



Listen to the prompts and choose the best responses for the following questions.

Tom is Canadian. Soon after moving in with his home-stay family in Japan, he realizes he has neglected to bring a gift for his host mother. He goes to an import store in Tokyo called National Azabu, to try to buy something from his home country to give her.

1. Tom asks for a _____.
a. cheaper one
b. better brand
c. smaller one
d. larger one

 2. What is Tom doing in Japan?
a. working
b. sightseeing
c. studying
d. missionary work

 3. How much does a small bottle cost?

How much money does Tom give to the store clerk?

How much change does he get back?

名前 :

日付 : 月 日

一 Write the following using *kanji* and *kana*.

1. Welcome! (to a store customer) _____
2. At 5 p.m., the art classroom was dark. _____
3. My dog does not like tofu very much. _____
4. Takako bought five new pencils. _____

二 It's Hanako's birthday, and Mari has come to give her a present. Later, their friend Tomohiro joins them. Read the dialogue below and fill in the blanks with the correct word or particle.

まり： 花子さん、誕生日おめでとう。この プレゼントを どうぞ。

花子： あ、どうもありがとうございます。(5. I receive)_____。

まり： それは 何 ですか。プレゼント です(6. question particle)_____?

花子： はい、家族 (7. from)_____ の プレゼント です。母 (8. from)_____ こ
の ステキな ネックレスを (9. received)_____。そして、私は
漫画を 三 (10. volumes, books)_____ (11. received)_____。

まり： いいですね。私の プレゼントを (12. please open)_____。

花子： わあ、美味しそうですね。これは どこの おせんべいですか。

まり： 京都の おせんべい です。食べて見て下さい。

友弘： 花子さん、誕生日おめでとう。

花子： あ、友弘さん、ありがとうございます。このおせんべいを いっしょに 食べませんか。まりさん (13. from)_____ (14. received)_____。

友弘： (15. I humbly receive)_____。美味しいですねえ。でも、スペインの せんべいは (16. more)_____ 美味しいですよ！

花子とまり： へええ！

- 三** It is the day after your mother's birthday. You are talking on the phone to your friend and telling him about the presents your mother received from you, and other family members. Make up and write a short story (at least 6 lines) about the gifts your mother received, using the appropriate verbs of giving and receiving. For instance, if your father gave your mother a watch, you might write:

父は 母に すばらしい時計を あげました。

- 四** Translate each sentence into Japanese using the appropriate verb tense and as many 漢字 as possible. Model your sentences on the example below.



Yesterday, I argued with my friend Mayumi.

昨日、友達のまゆみさんとけんかをしました。

17. Today, we made up.

18. This morning, Mayumi gave me a new notebook.

19. This afternoon, I received five flowers from Mayumi. I don't like flowers very much.

20. So then, I gave the flowers back to Mayumi. And I gave her a lucky charm (おまもり).

21. This evening, we went shopping together, and bought two large-size red T-shirts.

22. Tomorrow, I will wear one red T-shirt. Mayumi will also wear one red T-shirt.

23. I like Mayumi a lot!

- 五 Review your kanji charts for the lessons you have completed so far. In the space below, practice writing previously learned *kanji* that you feel you need to practice. Try to write each of those *kanji* at least 5 times, saying them out loud as you write them.

A blank 10x10 grid of squares, suitable for various applications such as a game board or a worksheet.

名前 :

日付 : 月 日

一 Write the following words using *kanji* and *kana*.

1. Kentaro has long hair. _____
2. His father's shoes were ¥17,100. _____
3. The Japanese room is a bright (light) room. _____
4. My friend is doing his homework. _____

二 Fill in the blanks with the correct particle. Use \times if no particle is needed.

きのう(5) 兄(6) 19才(7) 誕生日でした。

おじいさん(8) 兄(9) お金(10) あげました。

僕(11) 兄(12) 面白い DVD(13) あげました。

兄(14) 父(15) 母(16) 黒いくつ(17) _____

もらいました。

兄(18) 犬(19) ねこ(20) 鳥(21) あまり 好きではありません。

でも、かめ(22) 大好きです。毎日(23) かめ(24) お水(25) やります。

きのう(26) 、おじいさん(27) 僕(28) 二万円(29) くれました。僕(30) 誕生日ではありませんでした(31) 、僕(32) うれしかったです。おじいさん、ありがとうございます！

三 Translate each sentence on the following page into Japanese using the appropriate verb tense. Use as many 漢字 as possible. Model your sentences on the example below.

Last week, my friend gave my little sister two CDs.

先週、私の友達は妹にCDを二枚くれました。

33. My uncle gave my mother seven beautiful flowers and two books.

34. My mother gave one flower to my little sister.

35. Tom and Mike played video games on Saturday from 1 p.m. until 4 p.m.

36. Tom is very good at playing video games. He received a good prize (賞).

37. Mike gave me a fun video game. I like playing video games, but I am not very skilled at them.

38. The teacher also loves playing video games. He often plays games after school.

39. Next weekend, we will all play video games together. I think we will all receive prizes!

- 四 Draw a picture of yourself, or someone in your family, receiving at least three presents. Then write a paragraph, in Japanese, describing who gave what to whom.

BEGINNING JAPANESE WORKBOOK

9-5 Listening Practice

名前：

日付： 月 日



Listen to the prompts and choose the best responses for the following questions.

Akiko is going to give her friend Nanami a birthday present and talk about what else Nanami got for her birthday.

1. Nanami thought her present from Akiko was:
a. big
b. expensive
c. interesting
d. cute
 2. Akiko gave Nanami _____.
a. chocolate
b. money
c. a necklace
d. a stuffed animal
 3. Nanami received money and _____ from her father.
 4. What did Nanami get from her mother? _____
 5. Who gave Nanami three roses? _____

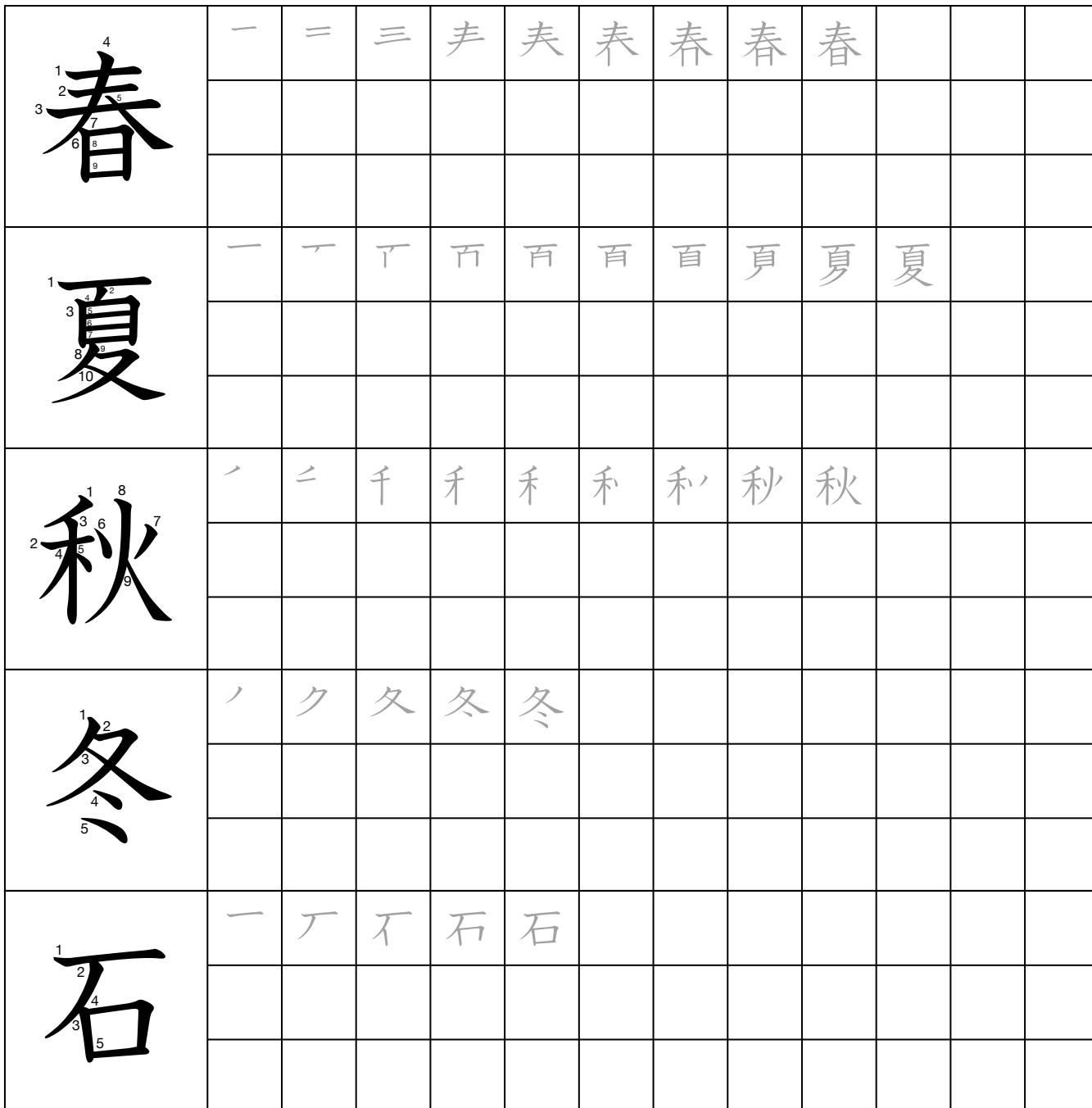
BEGINNING JAPANESE WORKBOOK

10-1 Activities

名前：

日付： 月 日

- Practice the *kanji* below, tracing the first stroke in the first box, the first and second in the second box, etc. Fill in the other boxes with the complete *kanji*.



二 Translate the following sentences using *kanji* and *kana*.

1. My friend's house is very bright.

2. These white shoes are a little dirty.

3. The hotel in Nara is ¥37,500.

4. I will go to Miyajima with my Japanese teacher for summer vacation.

三 Read these clues to determine which season is being described and write the answer (in Japanese) on the blank at the right. Then answer the question at the bottom of this section in Japanese.

5. スキーを します。

クリスマスの プレゼントを もらいます。

雪だるまを 作ります。

暖かい 飲み物が おいしい です。

どの 季節ですか。 _____

6. 泳ぎます。

外で よく ピクニックを します。

スイカが 美味しいです。

アイスクリームを 時々 食べます。

どの 季節ですか。 _____

7. アメリカで 学校が はじまります。

りんごが 美味しいです。

あまり 暑くないです。

セーターを 時々 着ます。

どの 季節ですか。 _____

8. 桜が きれいです。

小鳥も たくさん います。

風が 強いです。

野球を します。

日本で 学校が はじまります

どの 季節ですか。 _____

9. あなたは どの 季節が 一番 好き ですか。なぜ ですか。

四 Put each weather-related phrase into Japanese using as many 漢字 as possible. The first one is done for you.



明日は、雨が降るでしょう。Tomorrow it will probably rain.

10. _____ It is raining now.
11. _____ Today is very hot.
12. _____ Tomorrow will be cooler (more cool).
13. _____ It will be windy (the wind is strong).
14. _____ Yesterday there was a lot of rain (big rain).
15. _____ There will probably be snow tomorrow.
16. _____ Friday will be clear (nice).
17. _____ There will be a typhoon in August.

五 Use a newspaper, TV, or online report to find a weather report for your city. Write out a short (at least 5 lines) weather report for today and a weather forecast for tomorrow in Japanese.

BEGINNING JAPANESE WORKBOOK

10-2 Activities

名前 :

日付 : 月 日

- 一 Practice the *kanji* below, tracing the first stroke in the first box, the first and second in the second box, etc. Fill in the other boxes with the complete *kanji*.

	/	イ	仁	仁	仁	仁	使				
	/	イ	仁	仁	仁	作	作				

- 二 Translate the following sentences using *kanji* and *kana*.

1. It is 32 degrees in Aomori now. _____
2. Tomorrow it will probably snow. _____
3. My little brother received ¥10,000. _____
4. How much does this manga cost? _____

- 三 Use the English cues to politely invite your Japanese friend to do each activity with you.



go camping during summer vacation in Colorado
夏休みに コロラドで キャンプを しませんか。

5. play football on Saturday at 11 a.m.

6. go skiing in Switzerland during winter break

7. study Japanese at my house on Sunday

8. come to my birthday party next month

9. go to a rock concert next week

10. see a movie Friday night

11. go swimming Wednesday at 6:30 p.m.

12. dine with my family at a Chinese restaurant

四 Fill in the blanks with the correct Japanese word according to the English cue. Be careful to use the correct form of the verb. Then answer the comprehension questions at the end of the dialogue.

慶子 : ねえ、 隆君、 ケーキを (13. shall we make) _____ ?

隆 : ええと、 (14. cooking) _____ は
(15. a little) _____ ····

慶子 : そう ですか。 実は、 きのう、 卵を (16. a lot) _____ も
らいましたが、 家族は (17. nobody) _____ 卵を 食べま
せん。 (18. it's too bad) _____。 じゃあ、 オムレツはどう
ですか。 卵を たくさん (19. use) _____。

隆 : ええと、 僕は オムレツも ちょっと ····

慶子 : 卵を 使う 料理は、 (20. nothing) _____ 食べませんね。
じゃ、 映画は どう ですか。

隆 : いいですね。 映画を (21. let's see) _____ !

22. What two things does Takashi NOT like? _____

23. What does Keiko have a lot of? _____

24. What do the two of them finally decide to do? _____

BEGINNING JAPANESE WORKBOOK

10-2 Listening Practice

名前：

日付： 月 日



Listen to the prompts and choose the best responses for the following questions.

BEGINNING JAPANESE WORKBOOK

10-3 Activities

名前 :

日付 : 月 日

ー Translate the following sentences using *kanji* and *kana*.

1. Use a computer to type your essay. _____
2. Shall we see a movie? _____
3. Would you like to make yakisoba with me? _____
4. Kenji will not go anywhere this summer. _____

ー Keiko and Takashi are going on a date, but they each seem to have their own ideas about what to do. Translate each of their ideas into 日本語, using the ~たい form of the verb.

例
EXAMPLE

すてきな レストランへ 行きたい です。 (I want to go to a nice restaurant.)



5. _____



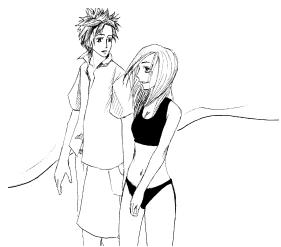
6. _____



7. _____



8. _____



9. _____



10. _____



11. _____



12. _____

- 三 Pick ten verbs from the word bank on the following page to make complete sentences, using one of the verbs you have chosen in the designated tense and time phrase. You may need to add other details to create a good sentence.



あした ~ましょう → あした、友達と あそびましょう。

13. きのう ~ませんでした _____
14. 来週 ~でしょう _____
15. 今日 ~ませんか _____
16. 今朝 ~ました _____
17. 今晚 ~でしょうか _____
18. おととい ~ませんでした _____

19. 十二月 ~ます _____

20. 金曜日 ~たい _____

21. 来年 ~たい _____

22. 先月 ~ました _____

作ります	使います	遊びます	晴れます
降ります	します	買います	売ります
いただきます	上げます	もらいます	くれます
やります	探します	旅行します	書きます

- 四 Write the *kanji* stroke order below with the first stroke in the first box, the first and second stroke in the second box, etc. In the last row, write another *kanji* from a previous chapter that you feel you need to practice.

BEGINNING JAPANESE WORKBOOK

10-4 Activities

名前 :

日付 : 月 日

- 一 Practice the *kanji* below, tracing the first stroke in the first box, the first and second in the second box, etc. Fill in the other boxes with the complete *kanji*.

	1	当	当	当	当						

- 二 Translate the following sentences using *kanji* and *kana*.

1. My mother is very smart.

2. There will probably be heavy rain in Sendai tomorrow.

3. There is a very big stone in the garden.

4. Shun likes to eat sushi.

- 三 You are feeling contrary. Your friend is talking about things that you don't want to do or that didn't happen to you. Use the negative form of the verbs he uses to tell him that you don't want to do these things, or that they didn't happen to you. Then translate your negative sentence into English. Be careful to distinguish verb tenses. Model your sentences on the example below.



友達: 私は 煎餅が 食べたい です。

You : 私は、煎餅は 食べたくない ありません。

or 私は、煎餅は 食べたくない です。

I do not want to eat senbei.

5. 私は、テニスラケットを 父に もらいました。

6. 私は、昨日、ピクニックに 行きました。

7. 私は、映画を 見たかったです。

8. 私は、テニスが 大好き です。

9. 昨日 は 晴れ でした。

10. 私は、プロの テニスプレイヤーに 会いたい です。

11. 私は、毎日、テニスを したい です。

12. 明日 学校へ 行きたいです。

- 四 You are still feeling contrary. Draw a picture of yourself receiving at least four presents from your friends and family. None of them are presents that you want. Then write a paragraph, in Japanese, describing what you received, from whom, and what you want to receive.

- 五 Write the *kanji* stroke order below with the first stroke in the first box, the first and second stroke in the second box, etc. (You might have leftover boxes after you have completely written the *kanji* but go ahead and fill in the remaining boxes in that row with the same *kanji*.) Then fill in the remaining rows with other *kanji* that you feel you need to practice.

BEGINNING JAPANESE WORKBOOK

10-5 Activities

名前 :

日付 : 月 日

- ー Practice the *kanji* below, tracing the first stroke in the first box, the first and second in the second box, etc. Fill in the other boxes with the complete *kanji*.

	一	十	才	木	才	木	才	木	桺	桺	桺		

- ー Translate the following sentences using *kanji* and *kana*.

- I want to drink water. _____
- It was windy in Sapporo. _____
- My hobby is drawing pictures. _____
- August was hot in Kansai. _____

- ー Translate these sentences into Japanese using the verb pattern in parentheses and as many *kanji* as possible.

- I like to travel.
_____ (すること)
- I want to go to Japan in June.
_____ (~たい)
- My favorite season is summer.
_____ (いちばん)
- I want to see Kyoto in the spring.
_____ (~たい)
- In October the trees will probably be beautiful.
_____ (でしょう)

10. There are many temples in Kyoto.

_____ (あります)

11. I want to eat green tea ice cream.

_____ (~たい)

12. In fall, it probably rains sometimes.

_____ (でしょう)

13. I will take an umbrella.

_____ (もっていいく)

14. I want to buy presents, and give them to my family.

_____ (~て/~たい)

15. Japan should be fun!

_____ (でしょう)

四 You have been invited to both of the events below. You really want to attend both, but you are not quite sure whether they conflict or not since you probably are not able to read all of the information. To help you solve your dilemma, answer the questions below, in English or in Japanese after reviewing both invitations. Then, once you have determined whether you can attend or not, write out your schedule for that day (use Japanese) to show your Japanese friends.

A.

お花見をしませんか。

日時：四月五日 土曜日

午後一時から 午後九時半まで

場所：上野公園 しのばずの池

その他：食べ物を 持って来て下さい。

連絡先：四月一日までに キアラの携帯

(023-32-0998) に 連絡を して下さい。

B.

大セール中

木村デパート銀座店

住所：東京都中央区日本橋 2-4-1

電話：023-32-1111

出口：地下鉄銀座線、日本橋駅 B 1

四月五日だけ！

朝八時半から夜九時まで

16. What are the two events you are invited to attend?

17. What time does each begin? What time does each end?

18. Where does each event take place?

19. Will you be able to attend both? If yes, describe how. If no, tell why not.

20. What do you think you will do at each event?

21. Which event are you looking forward to more? Why?

- 五 Use 日本語 to write out your schedule for tomorrow based upon the above invitation. Be as detailed as you can (include times, places, and people) and use as many *kanji* as you can. Write a minimum of 5 sentences.

- 六 Write the *kanji* stroke order below with the first stroke in the first box, the first and second stroke in the second box, etc. Fill in the remaining boxes with the full *kanji*. Use the remaining rows to practice other *kanji* you have found to be difficult to remember.

名前 :

日付 : 月 日



Listen to the prompts and choose the best responses for the following questions.

1-4. Number these in order, to indicate the order in which they occur in the listening selection.

Karaoke

Dance

See a movie

Swim

5. What does the girl want to do?

- | | |
|-------------|----------------|
| a. shop | b. travel |
| c. homework | d. read a book |

6. What else does the girl say she wants to do?

- | | |
|------------------------|------------------|
| a. know the boy better | b. say goodbye |
| c. call the police | d. meet a friend |

名前 :

日付 : 月 日

一 Translate the following sentences using *kanji* and *kana*.

1. Please lend me one thousand yen. _____
2. Masumi is eating tempura with (by means of) chopsticks.

3. The movie is from 8:20 until 10:35. _____
4. I want to drink coffee and green tea. _____

二 Fill in each blank with the correct particle. Use ✗ if no particle is required.

5. 私 _____ 名前 _____ アマンダです。
6. 毎日 _____ 六時四十五分 _____ おきて、それから、朝ご飯 _____ 食べて、学校 _____ 行きます。
7. 学校 _____ カフェテリア _____ 友達 _____ 昼ご飯 _____ 食べます。
8. 三時 _____ 四時半 _____ 図書館 _____ レポート _____ 書きます。
9. レポート _____ コンピューター _____ タイプ _____ します。
10. 土曜日 _____ よく _____ 買い物 _____ します。
11. 友達 _____ いっしょ _____ デパート _____ 行きます。
12. 私 _____ T-シャツ _____ たくさん _____ もっていますが、もっと _____ 買いたいです。
13. 私 _____ 先週 _____ 土曜日 _____ 赤い _____ T-シャツ _____ 二枚 _____ 買いました。
14. それから、パン屋 _____ ドーナツ _____ パン _____ カップケーキを 買つて、家 _____ 帰りました。先週の土曜日は たのしい 一日でした！

- E** Fill in each blank with the correct counter. In cases where you can write the kanji, also put in the *furigana*. Then put each sentence into English. Model your sentences on the example below.

例
EXAMPLE

机に 水が三本 ありました。

There were three bottles of water on the desk.

15. あの庭の 中に 花が 二十_____あります。きれいですね。

16. 紙を 三_____下さい。

17. それから、ボールペン 七_____と 消しゴム 一_____下さい。

18. この教室の 中に 生徒が 三十六_____います。先生は 一_____です。

19. 今、雨が 降っています。傘を 二_____持って来て下さい。

20. 今、何時ですか。今、二_____四十九_____です。

21. 誕生日は いつですか。八_____十六_____です。

四 Writing: Title your story "My Perfect Day" (私のパーカクトな日). The particles you have learned so far are listed here. Write a paragraph (at least 6 sentences) about your ideal day, using each of the particles below at least once each. Number each particle as you use it the first time to make sure you include all 12 particles. Be creative, but don't be too crazy! Use as many 漢字 as possible. Include information about:

- the perfect weather (天氣)
 - the perfect amount of sleep (寝る事)
 - the perfect meals (食べ物と飲み物)
 - the perfect activities (趣味、する事)
 - the perfect person to spend your ideal day with (一番いい友達といっしょに)

Particles: は、が、に、と、か、から(from)、でも、まで、を、も、の、で

名前 :

日付 : 月 日

ー Translate the following sentences using *kanji* and *kana*.

1. My hobby is singing. (use 事) _____
2. The bookstore is in front of the bank. _____
3. I haven't yet eaten lunch. _____
4. Tomorrow it will probably rain. _____

ー Translate each sentence into Japanese. Helpful hints are in parentheses. Pay special attention to the verb tense.

5. Yesterday my head hurt. (~かった)

6. I love skiing, but I hate playing basketball. (する事)

7. Do you have a larger one? (もっと)

8. Next month it will probably be hot. (でしょう)

9. I am skilled at dancing. (とくい)

10. My little brother is not yet a middle school student. (まだ)

11. My mother has been living in Beijing, but now she is in Tokyo. (~が、)

12. My high school's baseball team is really strong this year. (強い)

三 Read Billy's self introduction and answer the questions below in English.

僕の名前はビリーです。高校二年生で、十七歳です。スケボーをする事が大好きです。でも、まだ上手ではありません。どこでも、いつでも、スケボーがしたいです。でも、学校でスケボーをしてはいけません。毎日、学校の後、スケボーを持って、公園まで行って、三人の友だちと練習をします。公園は学校から近いです。今はスケボーはまだちょっと下手ですが、来年はスケボーの国際大会へ行ってみたいです。がんばります！

13. How old is Billy? What grade is he in? _____
14. What is his hobby? _____
15. Where does he practice his hobby? _____
16. How far is this practice site from his school? _____
17. Does he practice his hobby at school? _____
18. With whom does he practice his hobby? _____

四 Short writing: Respond to Jun's text message in Japanese. Use as many kanji as you can, and be sure to answer all his questions.

こんにちは。お元気ですか。僕は毎日いそがしいです。あなたもいそがしいですか。それとも、暇ですか。来週は大事な入学試験があります。今、一生懸命勉強しています。来年は大学に行きたいです。あなたの学校は学期末*にしけんがありますか。むずかしいですか。あなたは来年、何をしたいですか。

じゃあね。
じゅん

* 学期末 – end of the semester

BEGINNING JAPANESE WORKBOOK

Review Activities 3

名前 :

日付 : 月 日

一 Translate the following sentences using *kanji* and *kana*.

1. Please give me three sheets of paper.

2. There are 2 dogs in the car.

3. Open your textbook to page 173.

4. Ben will be a 10th grader next year.

二 Write the correct form of the adjective according to the English cue.

5. あの _____ 本は だれのですか。
To whom does that blue book belong?

6. 先週の天気は _____ ですね。
The weather last week was hot, wasn't it?

7. 私の家は _____.
My house is not quiet.

8. 明日は _____.
Tomorrow will probably be cool.

9. 前は、あの水泳の チームは _____ が、今は _____.
That swimming team was strong before, but now they aren't strong.

- 三 Use this list of adjectives to write sentences as directed below. Do not use any adjective more than once.
Write the English translation under your Japanese sentence.

<u>い</u> adjectives	
忙しい <small>いそがしい</small>	遠い <small>とおる</small>
大きい <small>だいかい</small>	長い <small>ながい</small>
低い <small>ひがい</small>	赤い <small>あかい</small>
難しい <small>むずかしい</small>	弱い <small>よわい</small>
高い <small>たかい</small>	美味しい <small>おいしい</small>

<u>な</u> adjectives	
きれい <small>きれい</small>	静か <small>しづか</small>
有名 <small>ゆうめい</small>	元気 <small>げんき</small>
不思議 <small>ふしきぎ</small>	じゃま

10. (non-past affirmative)

い adjective sentence : _____

English translation : _____

な adjective sentence : _____

English translation : _____

11. (past affirmative)

い adjective sentence : _____

English translation : _____

な adjective sentence : _____

English translation : _____

12. (non-past negative)

い adjective sentence : _____

English translation : _____

な adjective sentence : _____

English translation : _____

13. (past negative)

い adjective sentence : _____

English translation : _____

な adjective sentence : _____

English translation : _____

四 Write the *kanji* stroke order below with the first stroke in the first box, the first and second stroke in the second box, etc. Fill in any remaining boxes in that row with the same *kanji*.

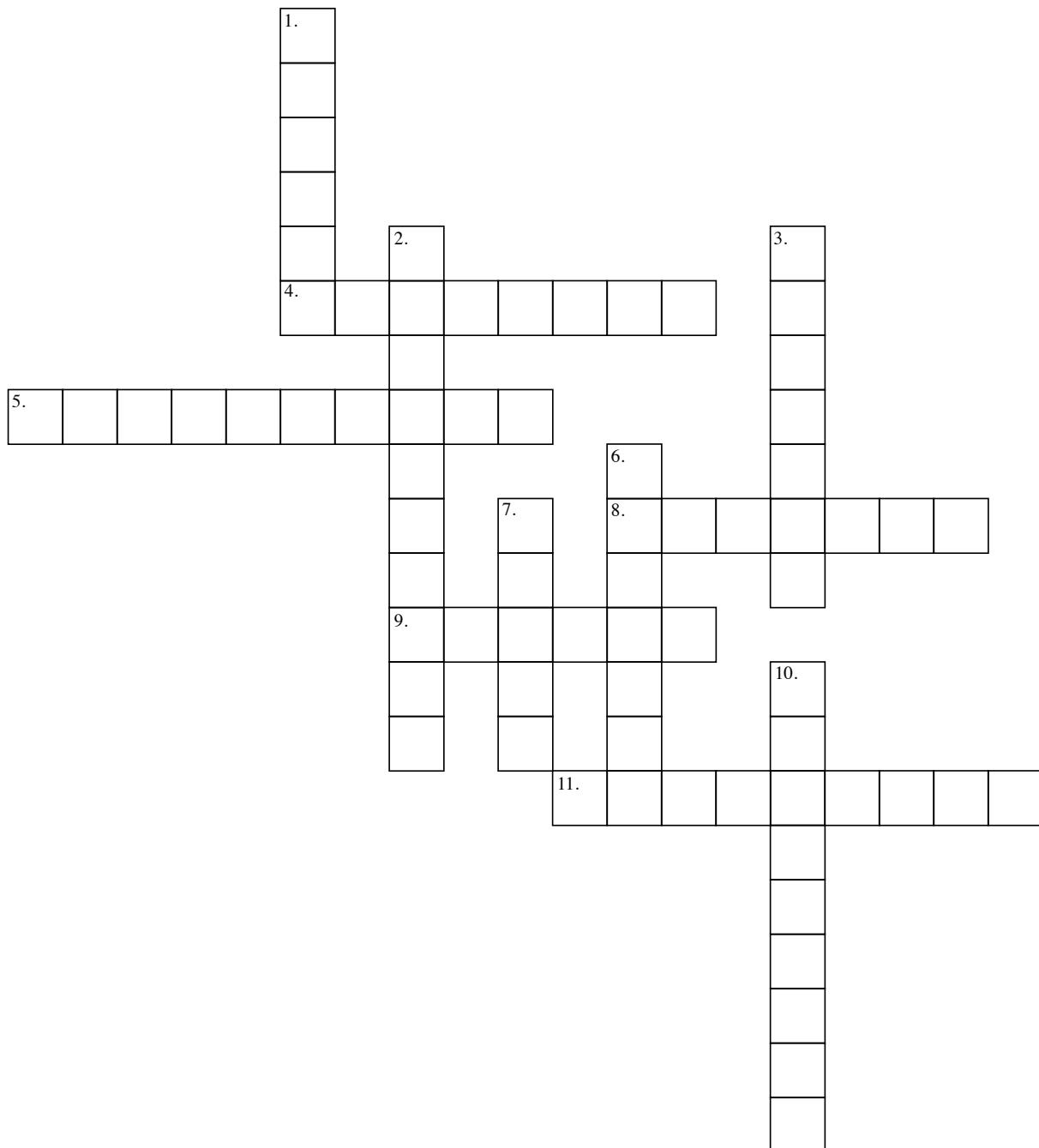
五 Write the English translations in the crossword puzzle (you do not need to leave a space between words).

Across (横)

4. 小さかったです。
5. 長くなかったです。
8. 静かです。
9. 紫
11. 美しい

Down (縦)

1. きいろ
2. うれしくないです。
3. 青かったです。
6. きらい
7. きたない
10. つまらなくない



名前 :

日付 : 月 日

一 Translate the following sentences using *kanji* and *kana*.

1. Please listen to this song. _____
2. May I go to my locker? _____
3. My younger sister is studying math. _____
4. The flowers will be (cost) 2,500 yen. _____

二 Fill in the correct verb tense according to the English translation. The dictionary form of the verb you need to conjugate is provided in the parentheses.

5. 私は、天ぷらと、巻き寿司に _____。 (する)
I'll have the tempura and the makizushi.
6. 明日、五ドルを _____。 (もって来る)
Please bring \$5 tomorrow.
7. 僕は 太郎君を 家から 学校に _____。 (連れて行く)
I will take Taro from my house to school.
8. 私は、校長先生に _____。 (会う)
I want to meet with the school principal.
9. でも、図書館には、_____。 (行く)
But, I don't want to go to the library.
10. 金曜日の ごご四時に テニスを _____ か。 (する)
Won't you play tennis with me on Friday at 4 p.m.?
11. 父は 犬に 水を _____。 (やる)
My father gave some water to the dog.
12. 私は、おばさんから 大きい プレゼントを _____。 (もらう)
I received a large present from my aunt.
13. トム君は 私の 兄に 風船と 誕生日カードを _____。 (くれる)
Tom gave balloons and a birthday card to my older brother.
14. 私は、先生から 美しい字の 手紙を _____。 (いただく)
I received a beautifully written letter from my teacher.

- 三 Yooko invited Sam to a party at a restaurant last weekend. He was excited about attending, but he did not have as much fun as he anticipated. Here are several things Sam wrote in his journal before the party. Change the statements he wrote before the party into "after-the-party" (past negative tense) statements.

例
れい
EXAMPLE

ようさんの パーティーへ 行きたいです。 →
 ようさんの パーティーへ 行きたくなかったです。

15. レストランの 食べ物は 美味しいです。 →

16. ようさんの 友達と 会います。 →

17. ゲームを します。 →

18. 風船と 花火が あります。 →

19. アイスクリームと ケーキを いただきます。 →

20. レストランは 近いです。 →

21. パーティーは 楽しいです。 →

BEGINNING JAPANESE WORKBOOK

Review Activities 5

名前 :

日付 : 月 日

ー Translate the following sentences using *kanji* and *kana*.

1. The party was July 29, 2009.

2. My mother and my father are in Shikoku.

3. Last week I took my friend to Yokohama.

4. Mr. Yamamoto (teacher) took his class to Nagasaki.

ニ Write each sentence in Japanese. Use as many *kanji* as you can.

5. My father speaks Japanese and Chinese.

6. I was born in February 1986 in Tokyo.

7. Every day I wake up, eat, and go to school.

8. What is your favorite drink?

9. Please look with (by means of) your eyes and listen with (by means of) your ears.

10. How will the weather be tomorrow? It will probably rain.

11. I said, “What is your name?”

12. In front of my house are a pond, white flowers, and 3 trees.

- ☰ Your friend Rie sent you an e-mail invitation to a party. Unfortunately, she forgot to change the *hiragana* into *kanji*, and you are having a hard time understanding the invitation. Write the correct *kanji* just above the underlined *hiragana* below. Then refer to the invitation to answer the questions below in English.

招待状

たかだ こうこう にねんせいの なつの プール・パーティー

日付 : にせんじゅうねん しちがつ にじゅうごにち

じかん : ごご いちじはん から ごご はちじ まで

場所 : たかだ こうこうの プール

もっててくるもの : みずぎ (bathing suit); タオル; すきなのみもの;

プールの ゲーム ひとつ; がっこうの せんせいた

ちは たべものを もってきてくれます。B B Qで

す。はなびもします!

R S V P : やまもと りえ

でんわ : 027-53-0111

13. What sort of party will this be?

14. Who will be attending?

15. What do you need to bring?

16. Do you need to bring food?

17. Why or why not?

18. Name two activities that will be going on at the party.

19. Will you attend?

20. Why or why not?

BEGINNING JAPANESE WORKBOOK

名前：

日付： 月 日



Listen to the prompts and choose the best response for the following questions.

Two high school students, one from the U.S.A. and one from Great Britain, are just about to return to their countries after a year as exchange students in Japan. They are talking about all the various things they did while in Japan.

1. What sport did Paul mention seeing in Japan?
 - a. soccer
 - b. sumo
 - c. judo
 - d. baseball
 2. What did Linda like best about Japan?
 - a. the food
 - b. her school
 - c. her home stay
 - d. the mountains
 3. Does Linda want to return?
 - a. yes, but not right away
 - b. yes
 - c. no, she wants to go to China first
 - d. no
 4. Linda wants to become a/an:
 - a. Japanese teacher in Britain
 - b. English teacher in Britain
 - c. Japanese teacher in Japan
 - d. English teacher in Japan
 5. What does Paul think about Linda's idea?
 - a. he says it sounds crazy
 - b. he says it sounds interesting
 - c. he says it sounds difficult
 - d. he says it sounds great

