



이예린  
LEE YERIN

Name

103961

Registration number

2002/03/30

Date of birth  
(yyyy/mm/dd)

2025/01/26

Test date  
(yyyy/mm/dd)

2027/01/26

Valid until  
(yyyy/mm/dd)

SPEAKING

Your Score **130**

0 200

Intermediate Mid 3\*

on ACTFL® Proficiency LEVEL

\* ACTFL sublevel classification is based on ETS' score mapping research. To understand the meaning of ACTFL level classifications, please consult the ACTFL Proficiency Guidelines.

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원본확인 QR코드

발급번호 : 461139-1510007501

한국TOEIC위원회는 성적표 위변조 및 부정사용 방지를 위해 스마트폰 앱과 TOEIC 홈페이지를 통해 성적진위확인 서비스를 제공하고 있습니다. "YBM 어학시험" 앱을 스마트폰에 설치한 후, 성적표 좌측의 QR코드로 성적의 진위를 확인할 수 있습니다. 이 서비스는 인터넷 연결을 필요로 하며 자세한 이용방법은 TOEIC 홈페이지를 참조하시기 바랍니다.

< 앱 설치 및 서비스 이용 방법 >

1. "YBM 어학시험" 앱을 앱스토어에서 검색하거나 우측에 보이는 QR코드를 이용해 설치합니다.
2. "YBM 어학시험" 앱을 실행 한 후 앱 화면 우측 상단의 "성적 원본대조" 버튼을 클릭합니다.
3. 스캔 화면에서 성적표에 인쇄된 "원본확인 QR코드"를 인식하면 성적의 진위확인이 가능합니다.

YBM 앱 다운로드 QR코드



안드로이드용

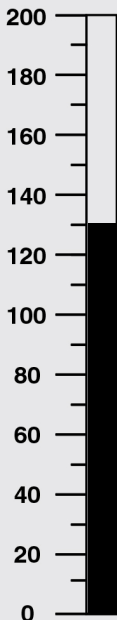


아이폰용

Detach here

SPEAKING

YOUR SCORE: 130



Typically, test takers have limited success at expressing an opinion or responding to a complicated request. Responses include problems such as:

- language that is inaccurate, vague, or repetitive
- minimal or no awareness of audience
- long pauses and frequent hesitations
- limited expression of ideas and connections between ideas
- limited vocabulary

Most of the time, test takers can answer questions and give basic information. However, sometimes their responses are difficult to understand or interpret.

When reading aloud, test takers are generally intelligible. However, when creating language, their pronunciation, intonation, and stress may be inconsistent.

Test takers should be able to perform some of the following communication tasks:

- Have "small talk" with a guest about topics of general interest (e.g., the weather)
- Give a brief sightseeing tour to a guest from abroad
- Tell a colleague how to perform a routine task

PRONUNCIATION: MEDIUM

When reading aloud your pronunciation is generally intelligible with some lapses.

INTONATION AND STRESS: MEDIUM

When reading aloud your use of intonation and stress is generally effective.

Note: TOEIC scores more than two years old cannot be reported or validated.